



Book	POLICY MANUAL
Section	I: Instructional
Title	IDCF Embedded Credit Program Policy
Code	
Status	Active
Adopted	August 3, 2026

Scope. To establish procedures for the awarding of embedded credits at the secondary level in Berkeley County, as authorized by WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs. Policy 2510 encourages county boards of education to establish a policy which permits a student who masters the approved content standards for a credit-bearing high school course that are embedded within a second course to receive credit for both courses. If these embedded credit courses are used to meet graduation requirements, the county policy and alignment documentation must be reviewed by the WVDE and approved by the WVBE.

By implementing embedded credit courses, students in Berkeley County will:

- 1) have continued opportunities to complete both a rigorous academic and career technical education courses/concentrations,
- 2) receive high-quality instruction that will allow them to work toward mastery of all content standards for all embedded credit courses approved by the WVDE and submitted for approval to the WVBE, and
- 3) be prepared for post-secondary success.

The intent of embedded credit is not to create a time-shortened high school experience but rather to provide flexible opportunities for students to participate in advanced academic and career technical education courses.

Embedded credit does not allow for two courses in the same content area (e.g., English 11 and English 12) to be embedded into one course.

Definitions

Embedded Credit – Incorporation of content standards for an embedded credit from one credit bearing high school course into another (host) course(s) and allows students to earn credit for both. There must be an 80 percent alignment of standards between the host course and original course to warrant embedded credit.

Host Course – the course students are enrolled in while earning embedded credit.

Original Course – the course for which students receive embedded credit at the completion of the host course(s).

Assessment, Grading, Diploma

Upon completion of the host course, students will receive credit for both the host course and original course.

Students shall demonstrate mastery of the embedded course standards through appropriate assessments aligned to West Virginia content standards. Assessment and grading may be accomplished by an end-of-course assessment, portfolio, project-based assessment, or other methods for the student to demonstrate mastery of standards.

Any embedded credit used for high school credit, regardless of the grade level in which the course was taken, will be transcribed, and calculated in the student's grade point average.

When a student is utilizing senior-level math or English embedded credit, Berkeley County Schools will transcribe the embedded course. Grades earned in the CTE program of study courses may be different than the grades awarded in Embedded Math or ELA courses.

Embedded Credit at Multi-County CTE Centers

Students who attend multi-county CTE centers will have the opportunity to earn embedded credits in participating counties based upon the Memorandum of Understanding between the multi-county center and the participating counties.

Embedded Credit at Comprehensive High Schools

Berkeley County students attending comprehensive high schools have the opportunity to earn embedded credits by completing the appropriate CTE Program of Study and successful completion of a virtual math or English embedded credit supplemental course or other appropriate supplemental math or English instructional program to address the missing original course standards.

Authority. West Virginia Board of Education Policy 2510: Assuring the Quality of Education: Regulations for Education Programs.

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