



APPROVAL STATUS AND ACCREDITATION

**OFFICE OF ACCOUNTABILITY
2026 REPORT**

| Updated September 2026



**West Virginia Board of Education
2026-2027**

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Approval Status and Accreditation

This report presents the annual approval and accreditation determinations for West Virginia county boards of education and public charter schools. It explains the measures used to assign each status and identifies the operational and student performance indicators requiring attention.

The West Virginia Board of Education (WVBE) annually reviews the performance of each county board of education and public charter school to determine whether it is providing a thorough and efficient education. The review uses performance data collected by the West Virginia Department of Education (WVDE) and compiled by the Office of Accountability.

Under the West Virginia Accountability System established in WVBE Policy 2322: *West Virginia System of Support and Accountability*, each county board of education and public charter school receives an approval and accreditation status based on two measures: operational effectiveness and student performance and success.

Operational Effectiveness

Counties and public charter schools will be classified as **Meets Requirements** or **Needs Assistance** on each of the eleven operational effectiveness indicators.

- » A **Needs Assistance** rating requires the county to address the identified indicator in its strategic plan. The WVBE may require additional corrective action based on the county's demonstrated progress.

Operational Effectiveness Indicators

- | | |
|---|-----------------------------------|
| » Career Technical Education (CTE) | » Personnel |
| » Child Nutrition | » Special Education |
| » County Board of Education Member (CBEM) Effectiveness | » State Required Data Collections |
| » ESEA Programs | » Transportation |
| » Facilities | » Universal Pre-K Readiness |
| » Finance | |

Student Performance and Success

- » Each student performance and success indicator is evaluated using three consecutive years of data. Based on that evaluation, counties and public charter schools may receive an **On Watch**, **Support**, or **Intensive Support** designation for the indicator.
- » Based on the county or public charter school's performance on the WV Balanced Scorecard, any indicator that does not meet standard is given an **On Watch** designation.
- » An indicator that does not meet standard and does not show improvement for TWO consecutive years is given a **Support** designation.
- » An indicator that does not meet standard and does not show improvement for THREE consecutive years is given an **Intensive Support** designation.
- » For English language arts (ELA) and mathematics achievement indicators, improvement means attaining a rating of **Partially Meets Standard** or higher on the corresponding progress indicator. For all other indicators, improvement means demonstrating year-to-year growth toward the applicable standard.
- » Once an indicator receives an **On Watch**, **Support**, or **Intensive Support** designation, that designation remains in effect while the indicator continues to demonstrate progress but remains below **Partially Meets Standard**. When the indicator reaches **Partially Meets Standard** or higher on the WV Balanced Scorecard, it is considered **Fully Approved**.

Student Performance and Success Indicators

- | | |
|----------------------------|------------------------------|
| » ELA Achievement | » 5-Year Graduation Rate |
| » Math Achievement | » Attendance |
| » ELA Progress | » Behavior |
| » Math Progress | » On-Track to Graduation |
| » English Learner Progress | » Post-Secondary Achievement |
| » 4-Year Graduation Rate | |

The following table lists each county and public charter school's operational effectiveness and student performance designations for each indicator. **Fully Approved** indicators are not listed.

COUNTY	Operational Effectiveness	Student Performance and Success		
	Needs Assistance Indicators <i>A rating of Needs Assistance indicates the county must develop an action plan and show progress toward improvement.</i>	On Watch Indicators <i>An indicator that Does Not Meet Standard</i>	Support Indicators <i>An indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	Intensive Support Indicators <i>An indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
Barbour	• CBEM Effectiveness	• ELA Achievement • ELA Progress • Math Progress	• Attendance	• On-Track to Graduation • Math Achievement
Berkeley	Met requirements for all indicators.	• On-Track to Graduation	• Attendance	• Math Achievement
Boone	• CBEM Effectiveness • Finance	• Attendance	No Support indicators identified.	• On-Track to Graduation • Math Achievement
Braxton	• ESEA Programs	• Attendance • Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Brooke	• ESEA Programs • Special Education	No On Watch indicators identified.	• Attendance	No Intensive Support indicators identified.
Cabell	• Special Education	No On Watch indicators identified.	• Attendance	• On-Track to Graduation
Calhoun	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Clay	• Finance	No On Watch indicators identified.	No Support indicators identified.	• Math Achievement
Doddridge	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Fayette	Met requirements for all indicators.	• Math Progress • On-Track to Graduation	No Support indicators identified.	• Math Achievement

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Gilmer	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Grant	- Finance - Transportation	Attendance	No Support indicators identified.	No Intensive Support indicators identified.
Greenbrier	Finance	No On Watch indicators identified.	Attendance	No Intensive Support indicators identified.
Hampshire	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Hancock	- CBEM Effectiveness - Finance - Transportation	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Hardy	Met requirements for all indicators.	- Attendance - Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Harrison	CBEM Effectiveness	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Jackson	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Jefferson	Finance	On-Track to Graduation	No Support indicators identified.	Post-secondary Achievement
Kanawha	Transportation	No On Watch indicators identified.	On-Track to Graduation	No Intensive Support indicators identified.
Lewis	Met requirements for all indicators.	- ELA Achievement - Math Progress	Attendance	Math Achievement

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Lincoln	Met requirements for all indicators.	- Math Achievement - Post-secondary Achievement	4-Year Graduation Rate - Attendance - On-Track to Graduation	No Intensive Support indicators identified.
Logan	CBEM Effectiveness	Math Progress	No Support indicators identified.	- Attendance - Math Achievement
Marion	Met requirements for all indicators.	- English Learner Progress - On-Track to Graduation	No Support indicators identified.	No Intensive Support indicators identified.
Marshall	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Mason	Finance	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
McDowell	- Finance - Special Education	ELA Achievement	Attendance	Math Achievement
Mercer	ESEA Programs	On-Track to Graduation	No Support indicators identified.	No Intensive Support indicators identified.
Mineral	Met requirements for all indicators.	No On Watch indicators identified.	Math Achievement	No Intensive Support indicators identified.
Mingo	- CBEM Effectiveness - ESEA Programs	No On Watch indicators identified.	Attendance	No Intensive Support indicators identified.
Monongalia	Met requirements for all indicators.	On-Track to Graduation	No Support indicators identified.	No Intensive Support indicators identified.
Monroe	- ESEA Programs - Finance	- Math Achievement - On-Track to Graduation	Attendance	No Intensive Support indicators identified.

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Morgan	Met requirements for all indicators.	On-Track to Graduation	Attendance	No Intensive Support indicators identified.
Nicholas	CBEM Effectiveness	No On Watch indicators identified.	On-Track to Graduation	Attendance
Ohio	CTE	On-Track to Graduation	No Support indicators identified.	No Intensive Support indicators identified.
Pendleton	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Pleasants	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Pocahontas	- ESEA Programs - Transportation	No On Watch indicators identified.	No Support indicators identified.	Attendance
Preston	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Putnam	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Raleigh	Met requirements for all indicators.	No On Watch indicators identified.	Attendance	No Intensive Support indicators identified.
Randolph	Transportation	ELA Progress	ELA Achievement	- Math Achievement - Math Progress
Ritchie	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Roane	Finance	- Math Progress - On-Track to Graduation	Math Achievement	No Intensive Support indicators identified.

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Summers	ESEA Programs	- Attendance - Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Taylor	- Finance - Transportation - Special Education	No On Watch indicators identified.	Math Achievement	No Intensive Support indicators identified.
Tucker	CTE	No On Watch indicators identified.	No Support indicators identified.	Math Achievement
Tyler	CBEM Effectiveness	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Upshur	CBEM Effectiveness	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Wayne	Finance	Attendance	No Support indicators identified.	No Intensive Support indicators identified.
Webster	Met requirements for all indicators.	No On Watch indicators identified.	Math Achievement	Attendance
Wetzel	Finance	No On Watch indicators identified.	Attendance	No Intensive Support indicators identified.
Wirt	Met requirements for all indicators.	Attendance	No Support indicators identified.	No Intensive Support indicators identified.
Wood	- Finance - Special Education	No On Watch indicators identified.	On-Track to Graduation	No Intensive Support indicators identified.
Wyoming	Met requirements for all indicators.	Math Achievement	Attendance	No Intensive Support indicators identified.

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Clarksburg Classical Academy		No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Eastern Panhandle Prep	ESEA Programs	No On Watch indicators identified.	Attendance	No Intensive Support indicators identified.
Virtual Prep WV		4-Year Graduation Rate - On-Track to Graduation - Post-secondary Achievement	Math Achievement	No Intensive Support indicators identified.
WIN Academy	Special Education	Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Wisdom Academy		Attendance	No Support indicators identified.	No Intensive Support indicators identified.
WV Virtual Academy		4-Year Graduation Rate 5-Year Graduation Rate - Math Achievement - On-Track to Graduation - Post-secondary Achievement	ELA Achievement	No Intensive Support indicators identified.
WV Academy		Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.

Notes





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