

Approved Universal Screeners

Measures of Academic Progress



Provider	NWEA (HMH)	
Skills Assessed	Literacy	Numeracy
	• Foundational Skills • Language and Writing • Literature and Informational Text • Vocabulary Use and Functions • Key Ideas and Details • Craft and Structure • Vocabulary Acquisition and Use	• Numbers and Operations • Operations and Algebraic Thinking • Geometry • Measurement and Data
Assessment Type	Universal Screener	
Indicator for Dyslexia and Dyscalculia	Meets criteria	
Classification Accuracy	Meets criteria	
Reliability	Meets criteria	
Validity	Meets criteria	
Representative Sample	Meets criteria	

Administration	
Length	45 minutes
Frequency	3 times per year with optional summer administration
Use of equivalent forms	Yes
Method of delivery	Online

Reporting	
Percentile rank and proficiency level for Literacy and Numeracy indicated	Meets criteria
Reporting indicates “at-risk” students at each grade level	Meets criteria
Timely delivery of students reports providing actionable progress data	Meets criteria
Reports available for parents/guardians, students, teachers, schools, districts, and state	Meets criteria

Technology and Support	
Student ID (WVEIS) serves as login and mode of rostering via CSV file transfer SFTP using RSA key encryption	Meets criteria
Compatibility of screener with tablets, PCs, and assistive devices	Meets criteria
Training, support, and professional development available	Meets criteria
Technical Information	https://charts.intensiveintervention.org/chart/academic-screening
Website	www.nwea.org/map-growth
Contact Information	Killian Cabrera Proposal Manager I 121 NW Everett St, Portland, OR 97209 P: 503-548-5382