

Approved Universal Screeners

aimswebPlus



Provider	Pearson	
Skills Assessed	Literacy	Numeracy
	• Phonics skills/letter knowledge • Decoding pseudowords • Word reading • Reading fluency • Spelling • Written expression • Receptive vocabulary • Rapid naming • Phonological awareness • Auditory working memory • Reading comprehension • Listening comprehension • Orthographic processing • Grammatical ability	• Number Naming Fluency • Quantity Total Fluency • Quantity Difference Fluency • Concepts and Applications • Number Comparison Fluency - Pairs • Number Comparison Fluency - Triads • Math Facts Fluency- 1 Digit • Math Facts Fluency- Tens • Concepts and Applications
Assessment Type	Universal Screener	
Indicator for Dyslexia and Dyscalculia	Meets criteria	
Classification Accuracy	Meets criteria	
Reliability	Meets criteria	
Validity	Meets criteria	
Representative Sample	Meets criteria	

Administration	
Length	10-35 minutes
Frequency	3 times per year
Use of equivalent forms	Yes
Method of delivery	Online

Reporting	
Percentile rank and proficiency level for Literacy and Numeracy indicated	Meets criteria
Reporting indicates “at-risk” students at each grade level	Meets criteria
Timely delivery of students reports providing actionable progress data	Meets criteria
Reports available for parents/ guardians, students, teachers, schools, districts, and state	Meets criteria

Technology and Support	
Student ID (WVEIS) serves as login and mode of rostering via CSV file transfer SFTP using RSA key encryption	Meets criteria
Compatibility of screener with tablets, PCs, and assistive devices	Meets criteria
Training, support, and professional development available	Meets Criteria
Technical Information	www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/shaywitz/dyslexia-toolkit-white-paper.pdf
Website	www.pearsonassessments.com/professional-assessments.html%3f
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