

# Strategies Organized by Communication Levels



Level	Continuing Strategies	Strategies to Introduce	Tools
<b>Essential Strategies Across All Levels of Intervention</b>		<ul style="list-style-type: none"> <li>• Availability for Learning</li> <li>• Trusting Relationships</li> <li>• Routines</li> <li>• Consistency of Partners</li> <li>• Responsive and Supportive Environments</li> <li>• Hand-Under-Hand</li> <li>• Receptive Communication</li> <li>• Touch Cues</li> <li>• Object Cues</li> <li>• Wait Time</li> </ul>	<ul style="list-style-type: none"> <li>• Individual's Interests</li> </ul>
<b>Level I Pre-Intentional Behavior</b>		<ul style="list-style-type: none"> <li>• Routines</li> <li>• Wait Time</li> <li>• Contingency Games</li> <li>• Touch Cues</li> </ul>	<ul style="list-style-type: none"> <li>• Response Dictionary</li> <li>• Embedding Goals into Routines</li> </ul>
<b>Level II Intentional Behavior</b>	<ul style="list-style-type: none"> <li>• Routines</li> <li>• Wait Time</li> <li>• Touch Cues</li> <li>• Contingency Games</li> <li>• Hand Under Hand</li> </ul>	<ul style="list-style-type: none"> <li>• Object Cues for Receptive Communication</li> <li>• Establishing Intentional Behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-symbolic Signal Dictionary</li> <li>• My Cue Dictionary</li> <li>• Embedding Goals into Routines</li> </ul>
<b>Level III Unconventional Pre-symbolic Behavior</b>	<ul style="list-style-type: none"> <li>• Routines</li> <li>• Wait Time</li> <li>• Touch Cues</li> <li>• Object Cues for Receptive Communication</li> </ul>	<ul style="list-style-type: none"> <li>• AT Considerations Begin</li> <li>• Development of Symbolization</li> <li>• Repeating an Action</li> <li>• Requesting More</li> <li>• Gaining Attention</li> <li>• Making Choices</li> <li>• Anticipation Calendar</li> </ul>	
<b>Level IV Conventional Pre-symbolic Communication</b>	<ul style="list-style-type: none"> <li>• Routines</li> <li>• Wait Time</li> <li>• Touch Cues</li> <li>• Object Cues for Receptive Communication</li> <li>• Continue AT Consideration</li> <li>• Development of Symbolization</li> <li>• Gaining Attention</li> <li>• Requesting More</li> <li>• Choice Making</li> <li>• Anticipation Calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Establishing Conventional Gestures</li> </ul>	<ul style="list-style-type: none"> <li>• My Cue Dictionary</li> <li>• Communication Opportunities Data Sheet</li> <li>• Embedding Goals into Routines</li> <li>• My Signal Dictionary</li> </ul>

Level	Continuing Strategies	Strategies to Introduce	Tools
<b>Level V Concrete Symbolic Communication</b>	<ul style="list-style-type: none"> <li>• Routines</li> <li>• Wait Time</li> <li>• Touch Cues and Object Cues may still be used in some Communication</li> <li>• Hand Under Hand may still be used</li> <li>• Continue AT Consideration</li> <li>• Development of Symbolization</li> </ul>	<ul style="list-style-type: none"> <li>• Tangible Symbols</li> <li>• Conceptual Grouping</li> <li>• Vocabulary (LEER)</li> <li>• Moving Toward Abstract from Object to Sign Language</li> <li>• Daily Calendars</li> </ul>	<ul style="list-style-type: none"> <li>• My Cue Dictionary</li> <li>• Communication Opportunities Data Sheet</li> <li>• Embedding Goals into Routines</li> <li>• My Signal Dictionary</li> <li>• Communication Dictionary</li> <li>• Conceptual Grouping Chart</li> </ul>
<b>Level VI Abstract Symbolic Communication</b>	<ul style="list-style-type: none"> <li>• Routines</li> <li>• Wait Time</li> <li>• Touch Cues and Object Cues may still be used in some Communication</li> <li>• Hand Under Hand may still be used</li> <li>• Continue AT Consideration</li> <li>• Development of Symbolization</li> <li>• Tangible Symbols</li> <li>• Conceptual Grouping</li> <li>• Vocabulary (LEER)</li> <li>• Moving Toward Abstract</li> <li>• Transitioning from Object to Sign Language</li> <li>• Daily Calendars</li> </ul>	<ul style="list-style-type: none"> <li>• Abstract Symbols</li> <li>• Combining Abstract Symbols</li> <li>• Moving Toward Formal Symbolic Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Communication Opportunities Data Sheet</li> <li>• Embedding Goals Into Routines</li> <li>• My Signal Dictionary</li> <li>• Communication Dictionary</li> <li>• Conceptual Grouping Chart</li> </ul>
<b>Level VII Formal Symbolic Communication (Language)</b>	<ul style="list-style-type: none"> <li>• Routines</li> <li>• Wait Time</li> <li>• Touch Cues and Object Cues may still be used in some Communication</li> <li>• Hand Under Hand may still be used</li> <li>• Continue AT Consideration</li> <li>• Development of Symbolization</li> <li>• Tangible Symbols</li> <li>• Conceptual Grouping</li> <li>• Vocabulary (LEER)</li> <li>• Moving Toward Abstract</li> <li>• Transitioning from Object to Sign Language</li> <li>• Daily Calendars</li> </ul>	<ul style="list-style-type: none"> <li>• AT Symbol Concept Considerations</li> <li>• Symbol Combinations</li> <li>• Building Vocabulary Skills</li> <li>• Building Syntactic and Morphological Skills</li> <li>• Semantic Relations</li> <li>• Building Operational Competency</li> <li>• Building Strategic Competency</li> <li>• Combining Abstract Symbols Across Communicative Intent</li> </ul>	<ul style="list-style-type: none"> <li>• Communication Opportunities Data Sheet</li> <li>• Embedding Goals into Routines</li> <li>• My Signal Dictionary</li> <li>• Communication Dictionary</li> <li>• Conceptual Grouping Chart</li> <li>• Semantic Relations Chart</li> </ul>