

Strategies Organized by Communication Levels



Level	Continuing Strategies	Strategies to Introduce	Tools
Essential Strategies Across All Levels of Intervention		• Availability for Learning • Trusting Relationships • Routines • Consistency of Partners • Responsive and Supportive Environments • Hand-Under-Hand • Receptive Communication • Touch Cues • Object Cues • Wait Time	• Individual's Interests
Level I Pre- Intentional Behavior		• Routines • Wait Time • Contingency Games • Touch Cues	• Response Dictionary • Embedding Goals into Routines
Level II Intentional Behavior	• Routines • Wait Time • Touch Cues • Contingency Games • Hand Under Hand	• Object Cues for Receptive Communication • Establishing Intentional Behavior	• Pre-symbolic Signal Dictionary • My Cue Dictionary • Embedding Goals into Routines
Level III Unconventional Pre-symbolic Behavior	• Routines • Wait Time • Touch Cues • Object Cues for Receptive Communication	• AT Considerations Begin • Development of Symbolization • Repeating an Action • Requesting More • Gaining Attention • Making Choices • Anticipation Calendar	
Level IV Conventional Pre-symbolic Communication	• Routines • Wait Time • Touch Cues • Object Cues for Receptive Communication • Continue AT Consideration • Development of Symbolization • Gaining Attention • Requesting More • Choice Making • Anticipation Calendar	• Establishing Conventional Gestures	• My Cue Dictionary • Communication Opportunities Data Sheet • Embedding Goals into Routines • My Signal Dictionary

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Level V Concrete Symbolic Communication	• Routines • Wait Time • Touch Cues and Object Cues may still be used in some Communication • Hand Under Hand may still be used • Continue AT Consideration • Development of Symbolization	• Tangible Symbols • Conceptual Grouping • Vocabulary (LEER) • Moving Toward Abstract from Object to Sign Language • Daily Calendars	• My Cue Dictionary • Communication Opportunities Data Sheet • Embedding Goals into Routines • My Signal Dictionary • Communication Dictionary • Conceptual Grouping Chart
Level VI Abstract Symbolic Communication	• Routines • Wait Time • Touch Cues and Object Cues may still be used in some Communication • Hand Under Hand may still be used • Continue AT Consideration • Development of Symbolization • Tangible Symbols • Conceptual Grouping • Vocabulary (LEER) • Moving Toward Abstract • Transitioning from Object to Sign Language • Daily Calendars	• Abstract Symbols • Combining Abstract Symbols • Moving Toward Formal Symbolic Communication	• Communication Opportunities Data Sheet • Embedding Goals Into Routines • My Signal Dictionary • Communication Dictionary • Conceptual Grouping Chart
Level VII Formal Symbolic Communication (Language)	• Routines • Wait Time • Touch Cues and Object Cues may still be used in some Communication • Hand Under Hand may still be used • Continue AT Consideration • Development of Symbolization • Tangible Symbols • Conceptual Grouping • Vocabulary (LEER) • Moving Toward Abstract • Transitioning from Object to Sign Language • Daily Calendars	• AT Symbol Concept Considerations • Symbol Combinations • Building Vocabulary Skills • Building Syntactic and Morphological Skills • Semantic Relations • Building Operational Competency • Building Strategic Competency • Combining Abstract Symbols Across Communicative Intent	• Communication Opportunities Data Sheet • Embedding Goals into Routines • My Signal Dictionary • Communication Dictionary • Conceptual Grouping Chart • Semantic Relations Chart