

Theory of Action



This **Theory of Action** is aligned with the WV Guideposts to Graduation: SSIP Evaluation Plan and connects the actions of state and local education professionals to **improving graduation outcomes for students with IEPs**.

WV Guideposts to Graduation: Theory of Action – SY 2022-2023 (Fall 2022)				
Action	If the WVDE...	Then...	Then...	So That:
Collaboration	Cultivates partnerships among internal and external stakeholders with shared interests in improving graduation outcomes for all West Virginia students	Channels of communication can be opened to regularly: • Provide formative feedback • Discuss successes and challenges • Align resources based on stakeholder input	West Virginia schools will effectively implement evidence-based practices to improve graduation outcomes	At least 86% of students with IEPs graduate each year with a regular high school diploma
Resource Provision	Allocates sufficient resources to improve graduation outcomes for students with IEPs	West Virginia schools will have the resources and capacity for implementing evidence-based practices		
Technical Assistance	Provides opportunities for technical assistance, support, and training in the effective use of evidence-based practices	• School personnel will gain a deeper understanding of how to effectively implement evidence-based practices • School personnel will be better equipped for meaningful family and student engagement		