

Section 504 Eligibility Determination Committee

_____ LEA Name

Student Full Name_____ Date_____

School_____ Date of Birth_____

Parent(s)/Guardian(s)_____ Grade_____

Address_____ WVEIS #_____

City/State/Zip_____ Telephone_____

Does the student have an English Learner (EL) Plan? ☐ Yes ☐ No

☐ Initial Evaluation ☐ Re-evaluation ☐ Re-evaluation (Change of Placement/MDR)

The Eligibility Determination Committee considered information from the following sources. Check all that apply:

- ☐ Parent Input ☐ Attendance ☐ Grades ☐ Individual Health Plan
☐ Teacher Input ☐ Discipline Reports ☐ Functional Behavior Assessment
☐ General Summative Assessment ☐ SAT School Day Assessment ☐ Achievement testing
☐ Intellectual Ability ☐ Classroom Performance ☐ WVTSS Intervention Data
☐ Medical evaluations/diagnosis ☐ Student Work Samples ☐ Motor Skills (☐ OT ☐ PT)
☐ Assistive Technology ☐ Other_____

Section 504 Eligibility is based upon the following three questions:

1. Does the student have a physical or mental impairment? ☐ Yes ☐ No

If yes, list the impairment(s)_____

2. Does the impairment affect one or more major life activities or bodily functions? ☐ Yes ☐ No

If Yes mark all that apply below:

- ☐ caring for oneself ☐ sleeping ☐ standing ☐ walking ☐ lifting
☐ bending ☐ hearing ☐ seeing ☐ speaking ☐ working
☐ breathing ☐ eating ☐ learning ☐ reading ☐ concentrating
☐ thinking ☐ writing ☐ communicating ☐ attending school
☐ performing manual tasks ☐ interacting with others ☐ respiratory function
☐ circulatory function ☐ bladder function ☐ digestive function ☐ bowel function

☐ endocrine function ☐ neurological function ☐ immune System function

☐ normal cell growth ☐ brain function ☐ Other _____

3. Does the impairment substantially limit a major life activity or bodily function compared to non-disabled students at the same age and grade level? ☐ Yes ☐ No

If no, explain why it is not substantially limiting _____

REEVALUTION ONLY - CHANGE OF PLACEMENT DETERMINATION:

For a manifestation determination review (MDR) based on proposed suspensions, attach the DARF Form.

The committee has discussed the most appropriate location for accommodations and services. The student will receive accommodations and service in the following environment:

- ☐ General education classroom in the school the student would normally attend.
- ☐ General education classroom in a school the student would normally not attend.
- ☐ General education classroom for a partial school day.
- ☐ General education outside of the school environment (homebound/hospital etc).
- ☐ General education outside of the school environment for a temporary out-of-school suspension determined through the MDR process and length of suspension as listed on the DARF form.

Explain the rationale for any placement that is not the general education classroom in the school the student would normally attend:

The Section 504 Eligibility Determination Committee has determined the following:

- ☐ The student is eligible for Section 504 protections and requires a Section 504 Plan.
- ☐ The student is eligible for Section 504 protections but does not require a Section 504 Plan because:
 - ☐ The student has a disability-based Individualized Education Program through the Individuals with Disabilities Education Act (IDEA).
 - ☐ The student does not have a disability but has been regarded as having a disability.
 - ☐ The student is in remission and there are currently no accommodations required.
- ☐ The student is not eligible for Section 504 protections (student could be referred to the Student Assistance Team as appropriate).

Section 504 Eligibility Determination Committee Members:

Signature

Position

School Section 504 Coordinator/Chairperson

Teacher

Evaluator

School Nurse

Parent/Guardian/Adult Student

Student

The following people attended by phone or through a virtual platform:

Printed/Typed Name

Position
