

## Executive Summary

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West Virginia Department of Education  
Office of School Operations – School Facilities

**Introduction:** The Fred Eberle Technical Center (FETC) requests approval of an amendment to their current 2020-2030 Comprehensive Educational Facilities Plan (CEFP).

**Changes:** Policy 6200 requires all local boards of education to submit amendments to CEFPs to the West Virginia Board of Education (WVBE) and the School Building Authority of West Virginia (SBA) for approval. The FETC requests approval to revise its project priority list to include a multi-phase classroom addition, select HVAC replacements, electrical upgrades, and other miscellaneous improvements. The projects are planned to be funded through local funds and a grant from the SBA.

## 100.021 CEFP APPLICATION FOR AMENDMENT

*Instructions: Please provide details regarding the request for amendment for any part of the CEFP.*

<b>COUNTY</b>	<b>Fred W. Eberle Technical Center</b>
<b>DATE</b>	<b>April 24, 2025</b>
<b>AMENDMENT TYPE</b>	<b>BUDGET/PROJECT/OVERALL PLAN</b>
<b>AMENDMENT #</b>	<b>#2</b>
<b>DATE AMENDMENT APPROVED BY LEA</b>	<i>May 13, 2025</i>
<b>SIGNATURE-COUNTY SUPERINTENDENT</b>	<i>Rebecca Brown Call</i>

Briefly describe the nature of the amendment and/or scope of work to be completed:

The purpose of this amendment is to refresh the priority list by introducing an essential new project at the Fred W. Eberle Technical Center (FETC). Since the last amendment (#1), we have identified a growing need for additional classrooms that offer more spacious environments, which will significantly enhance the educational experience for the expanding programs at FETC.

The envisioned project entails the construction of a new building strategically located between the two existing structures at FETC. This new facility will play a crucial role in establishing a closed campus concept, effectively reducing traffic flow between the buildings and creating a safer, more focused learning atmosphere.

The construction of the new building is planned to unfold in two distinct phases, each funded under separate School Building Authority of West Virginia grant requests.

Phase One encompasses a total area of 4,800 square feet and will consist of three spacious classrooms (Allied Health, Licensed Practical Nursing, and Therapeutic Services), each of which is designed to exceed 1,100 square feet. Each classroom will be equipped with self-contained restrooms and ample storage facilities to facilitate an efficient learning environment. Additionally, a dedicated electrical room will be incorporated into this phase, ensuring the new building is equipped to handle modern technological demands. A canopy will gracefully arch over the open-air walkways, providing shelter and connecting the new building to the existing ones, while a newly constructed corridor in Building A will ensure seamless access for both students and staff to the new learning space.

Phase Two will include a 4,800 square foot building and will introduce an enclosed corridor linking the two phases, along with three more classrooms ranging from 800 to 1,000 square feet each. This phase will enhance connectivity between all campus buildings, promoting an integrated learning environment. Furthermore, it will include considerations for comprehensive fire safety, ensuring all spaces are equipped with sprinkler systems for the safety and well-being of all occupants.

This new project not only addresses the immediate need for more classrooms but also aims to foster a cohesive and enhanced educational atmosphere at FETC.

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**A. BUDGET AMENDMENTS FOR PREVIOUSLY APPROVED PROJECT WITHIN THE CURRENT CEFP**

Include a revised CEFP finance plan summary sheet and any other altered CEFP pages with revision date as per Section E to specifically reflect the project expenditures requested in this amendment. Briefly describe the need to adjust the present budget.

BUDGET ITEM	BUDGET AMOUNT
<b>TOTAL PROJECT BUDGET APPROVED BY CEFP</b>	<b>\$4,255,549 Total Building</b>
	\$2,055,459 – Phase 1
	\$2,300,000 – Phase 2
<b>A. SBA GRANT</b>	<b>\$2,055,459 – Phase 1 (2025)</b>
	<b>\$2,500,000 – Phase 2 (Future)</b>
<b>B. OTHER (DESCRIBE)</b>	<b>\$ 0</b>
<b>AMENDMENT TO THIS PROJECT BUDGET(+/-)</b>	<b>\$4,355,549</b>
<b>A. SBA GRANT</b>	<b>\$2,055,459 – Phase 1 (2025)</b>
	<b>\$2,500,000 – Phase 2 (Future)</b>
<b>B. OTHER (DESCRIBE)</b>	
<b>TOTAL PROJECT AMOUNT IF AMENDMENT APPROVED</b>	<b>\$4,555,459</b>

**B. AMENDMENT TO EXISTING OR NEW PROJECT** (Complete information on additional pages if 2, 3, or 4 are checked below)

- REVISE THE SCOPE OF AN EXISTING PROJECT
- ADD A NEW PROJECT NOT CURRENTLY IN CEFP
- NEW ADDITION OR RENOVATION PROJECT
- TECHNOLOGY AND/OR BLDG. INFRASTRUCTURE IMPROVEMENTS

Provide a revised budget in Part A for the project(s) affected by this amendment. Also, provide replacement sheets for the current approved plan on file in the SBA and WVDE offices for all chapters of the plan affected by the amendment. Include revision dates on all replacement sheets as per Section E.

See attached updated CEFP pages.

**C. OVERALL PLAN AMENDMENT** (Complete Information on additional pages)

Amendments to the overall plan are defined as those changes that alter the educational delivery models (grade configuration, delivery system, etc.) or dramatically affect the major elements of the CEFP identified in WVBE 6200, Chapter 1, Handbook on Planning Schools or Goals and Objectives of the SBA (West Virginia Code §18-9D-15). Provide replacement sheets for the current approved plan on file in the

SBA and WVDE offices for all chapters of the plan affected by the amendment, including revisions dates on all replacement sheets as per Section E.

See attached updated CEFP pages

#### D. AMENDMENT JUSTIFICATION AS REQUIRED IN WEST VIRGINIA CODE §18-9D-15

(Attachment additional backup information, if required)

1. Describe how the amendment alters the current ten-year comprehensive educational facilities plan, project, finance plan, and changes in the scope of the project. (Narrative)

This amendment substantially enhances the CEFP by granting the FETC the opportunity to construct a new building on campus. This facility is designed to offer significantly larger classrooms tailored for the existing programs, which are currently limited by smaller spaces. The necessity for a more adequate learning environment cannot be overstated; these expanded classrooms will not only provide more room for hands-on activities and collaborative learning but also create a more comfortable and stimulating atmosphere. Such improvements are essential in simulating real-world conditions and preparing our students effectively for their future careers after they complete their programs. By investing in this new building, we are prioritizing the educational experience and success of our students, ensuring they receive the quality training they deserve.

2. Provide the impact of this amendment upon the educational opportunities of students and the budget of the LEA. (Narrative)

The construction of the new classroom building is set to significantly enhance the educational opportunities available to students. By offering larger, more spacious classrooms, the design will closely resemble contemporary work environments, fostering a more practical and relevant learning experience.

These new facilities will not only accommodate larger class sizes but also provide opportunities for collaborative learning and interactive instruction. Furthermore, the additional space will allow programs to invest in state-of-the-art equipment and technology tailored to the specific needs of the curriculum.

This upgraded equipment will ensure that students are well-versed in using the latest devices and tools that are integral to today's workforce. Through hands-on experience with industry-standard technology, students will be better prepared to excel in their future careers and adapt to the demands of an ever-evolving job market.

3. Describe how the existing facility plan does not and the proposed amendment does meet the following goals of the SBA as described in WV Code §18-9D-16:

a. Student health and safety including, but not limited to, critical health and safety needs

The new building is set to revolutionize student health and safety across our campus by creating a secure, enclosed environment. With a single entry point at the general office for all students, staff, and visitors, we will enhance security and ensure a more controlled access to our facilities.

This innovative building will also provide larger, modern classrooms tailored to meet the demands of our diverse educational programs. Equipped with state-of-the-art HVAC systems and premium finishes, these classrooms will significantly improve indoor air quality, creating a healthier and more comfortable atmosphere for learning. By prioritizing the well-being of our campus community, this new building will foster an enriched educational experience for everyone involved.

b. Economies of Scale, including compatibility with similar schools that have achieved the most economical organization, facility use, and pupil-teacher ratios

The new building is set to transform our educational environment by improving the economies of scale through the addition of larger classrooms. This expansion will provide us with the capacity to accommodate a greater number of students in our existing programs, which are already well-regarded in the community. By increasing enrollment in these programs, we will not only enhance the diversity of our student body but also create a more dynamic learning atmosphere. Importantly, this growth will allow us to maintain a pupil-teacher ratio that adheres to the guidelines established by the West Virginia Department of Education (WVDE), ensuring that each student continues to receive the personalized attention and quality education they deserve.

c. Reasonable Travel Time and practical means of addressing other demographic considerations

The scope of this project will not affect the Travel Time.

d. Multi-County and regional planning to achieve the most effective and efficient instructional delivery system

This is and will continue to be a Multi-County Career and Technical Center.

e. Curriculum improvements and diversification, including the use of instructional technology, distance learning and access to advanced courses in science, mathematics, language arts, and social studies

The primary goal of this project is to significantly enhance the curriculum for the Allied Health, Licensed Practical Nursing, and Therapeutic Services programs. By constructing a new building with spacious classrooms, we will create an ideal learning environment that accommodates modern teaching methods and fosters student collaboration. These larger classrooms will not only provide ample space for advanced equipment and

technological devices used in real-world scenarios but will also allow for interactive demonstrations and hands-on training. This improvement is vital for preparing our students to meet the evolving demands of the healthcare industry, equipping them with the skills and knowledge necessary for success in their future careers. Investing in these upgrades will ultimately lead to a higher quality of education and better outcomes for our graduates.

f. Innovations in Education

The scope of this project is designed to provide students with access to advanced equipment that closely resembles the tools and technology they will encounter in their future workplaces. By incorporating this equipment into their learning environment, students will have the opportunity to engage in practical, hands-on experiences that are essential for developing a solid understanding of its operation and applications.

This initiative not only allows students to familiarize themselves with the equipment but also helps bridge the gap between theoretical knowledge and real-world application. By improving their proficiency with the latest tools and devices, we aim to enhance their overall educational experience and better prepare them for successful careers in their chosen fields. The benefits of this project extend beyond just technical skills; it also fosters confidence and adaptability, key traits in today's dynamic job market.

g. Adequate Space for projected student enrollments

The new building is strategically planned to be situated between the two existing structures in the parking lot, which currently serves as a limited parking area for students and staff, as well as a designated bus drop-off zone. This innovative facility is designed to support three educational programs, significantly increasing the space available for classrooms, collaborative areas, and resources, thereby enriching the overall learning environment. With the potential for larger enrollment numbers, this building will provide students with enhanced opportunities for academic growth and engagement. Additionally, while the introduction of the new building will require adjustments to the current traffic flow, these changes are aimed at creating a more organized and secure campus layout, ultimately prioritizing student safety and ensuring a welcoming atmosphere for all.

h. The history of efforts taken by the LEA to propose or adopt local school bond issues or special levies to the extent constitutionally permissible

This Facility cannot adopt or participate in local school bonds. It relies on financial assistance from the supporting counties as well as the funding agencies.

i. Regularly scheduled preventive maintenance

The center regularly maintains the existing buildings and equipment. The new classrooms and new equipment will provide the opportunity to focus on other equipment reaching its life expectancy.

j. How the project will assure the prudent and resourceful expenditure of state funds and achieve the purposes of this article for constructing, expanding, renovating or otherwise improving and maintaining school facilities for a thorough and efficient education

The funds secured for the new building are a significant investment that will greatly enhance our center, allowing us to improve the facility for the benefit of both students and staff. With these resources, we plan to construct modern classrooms equipped with advanced technology and resources, facilitating a richer learning environment. This upgrade will enable us to accommodate more students, providing them with essential workplace experience that is critical for their success upon completing their programs. By creating these opportunities, we are not only preparing individuals for their future careers but also fostering a stronger and more skilled community overall.

E. SUBMISSION OF REVISED CEFP PAGES

List the page numbers changed in the CEFP by this amendment, attach the altered pages to this form, place the revision date (revised [date]) on the bottom right hand corner of each revised page, and submit one copy to both the SBA and the WVDE. If additional pages are required, use the page number from the preceding page in the CEFP and add successive letters, i.e., 47, 47a, 47b, 48.

See attached updated CEFP pages

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FOR WVDE AND SBA USE ONLY

WVDE Signature: \_\_\_\_\_

SBA Signature: \_\_\_\_\_

WVDE Approval Date: \_\_\_\_\_

SBA Approval Date: \_\_\_\_\_

## Fred Eberle Technical Center

### 100.015 Operations and Maintenance Plan

#### Corrective Maintenance Plan

Provide details on the Corrective Maintenance plan for existing facilities in accordance with the current SBA Guidelines and Procedures Handbook and WV Code §§18-9D-15(a) and 18-9D-16(a).

The Career and Technical Center will review the deficient areas identified in the existing school facilities evaluations utilizing School Dude and each facility's school major improvement plan and make provisions for funding of such improvements.

#### Preventative Maintenance Plan

Provide details on the Preventative Maintenance plan for existing facilities in accordance with the current SBA Guidelines and Procedures Handbook and WV Code §§18-9D-15(a) and 18-9D-16(a).

The Career and Technical Center will review the existing school facilities evaluations including the PM indicators and identify systems that need attention to improve their life cycle as well as newer systems to create their life cycle and make provisions for funding of such maintenance. Steps will be put in place to educate scheduled maintenance of the following:

#### Internal Systems

- a. Life Safety and alarm systems
- b. Heating, ventilating and air conditioning systems
- c. Fire suppression systems including sprinklers and extinguishers
- d. Emergency and exit lighting
- e. Domestic water heaters
- f. Plumbing systems
- g. Fire and exit doors

Building envelope will be periodically inspected to ensure:

- h. Integrity of the roof remains intact
- i. Structural integrity of the facility is not compromised
- j. Windows and doors are not compromised

#### Capital Improvement Projects

Capital Improvements plan for existing facilities in accordance with the current SBA Guidelines and Procedures Handbook and WV Code §§18-9D-15(a) and 18-9D-16(a).

The Career and Technical Center will use the Capital Forecast Summary for determining Capital Improvements and priorities of such and assure the prudent and resourceful expenditure of state funds and construct, expand, renovate or otherwise improve to maintaining school facilities for a thorough and efficient delivery of education.

*NOTE: For a list of projects, please confirm with the Facility Condition Assessment reports and the Translating Educational Needs into Facility Needs sections of the CEFP.*

School Name	Project	Cost
Fred W. Eberle	<del>Building Envelope</del>	<del>—90,987.75</del>
	<del>Interior Renovations</del>	<del>2,592,410.78</del>
	New Building Phase 1	\$2,055,459.00
	New Building Phase 2	\$2,500,000.00
	Drainage for the existing Awning	\$250,000.00
	Reseal / Paint Existing blacktop	\$450,000.00
	Electrical upgrades / Co detectors in All Shops	\$1,200,000.00
	Replace HVAC Units (Buildings A & B)	\$1,000,000.00
	New Finishes in Building A	\$400,000.00

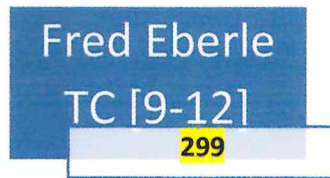
**Fred W. Eberle Technical Center**

100.016.1    Translating Educational Needs Overview

Executive Summary

The county shall use the data collected in the community analysis, the population and enrollment study, the educational plan, the evaluation and inventory of existing facilities, and the intercountry facility feasibility study to make decisions that will determine the future facility needs of the county. This plan will ensure that facilities are in compliance with state and local requirements and address the educational needs of the county.

Current Technical Center Attendance Area Overview



**Fred W. Eberle Technical Center Attendance Area**

Please Reference this guide to pull that data needed to complete the data tables below.

- *Program Utilization: Preferred method of calculation where enrollment of each school is divided by the number of “seats” available at a given time throughout the day.*
- *Facility Condition Index (FCI): Calculated as the backlog of Needs for the Building/Location, divided by the CRV (Current Replacement Value). ( Backlog / CRV ) x 100*
- *Energy Usage Index (EUI): The amount of energy consumed divided by the gross area, in square feet.*

<b>Data</b>	<b>Fred W. Eberle Technical Center</b>
School Number	087701
Date of Original Construction	1968
Number of Additions	4
5 <sup>th</sup> Year Projected Enrollment	146
Building Program Capacity	260
Program Utilization (%)	122%
Cost to Bring Facility up to Current Codes & Standards (\$)	<del>\$2,765,720.78</del> <b>\$7,855,459.00</b>
Replacement Cost (SBA Formula \$)	\$24,183,900.00
Facility Condition Index (FCI)	9.78
Energy Usage Index (EUI)	84.13

## Fred W. Eberle Technical Center

### 100.016.2 Translating Educational Needs-Building Review

Building Review and Recommendations Report, compiled alphabetically by school.

#### **Fred W. Eberle Technical Center**

##### **Describe Existing Facility:**

*Given the details gathered in the charts in 100.016.1 Translating Educational Needs- HS Attendance Overview, describe the existing facility with respect to how the facility adequately meets or does not adequately meet the objectives and information gathered in Phase I, which includes the Goals & Objectives, Educational Plan, Community Analysis, Population & Enrollment Study, and the Evaluation & Inventory of Existing Facilities.*

One story, 60,363 square feet consisting of the Main Building originating in 1968 and an additional building construction in 1972, load bearing, masonry/steel frame, slab on grade/steel joist roof structure, direct glue membrane roofing, masonry exterior walls, masonry interior walls, HVAC – Terminal Package Units. The facility has been well maintained with a SAFE school entry added a few years ago but does not comply with the latest requirements for separated entry from the existing building system. An ADA exterior ramp to the main entry from the main parking lot was installed in the summer of 2019.

##### **Describe Existing Facility Site:**

*Describe the existing site adequately meets or does not adequately meet WVBE Policy 6200 Chapter 2 – Site selection Criteria and the information and directives provided in Phase I of the CEFP.*

The site consists of 7.963 acres of which 7.963 is useable acres. The site has availability to expand. The site is 100% out of 100-year flood plain. The site is well organized with paved bus loading and adequate parking for visitors and staff. There are existing drainage issues that will be included in site improvements and fire alarm system improvements in a summer 2020 construction project.

##### **Recommendations for Future Use of Existing Facility:**

*Describe any recommended changes to grade configuration(s), specific improvements/renovations necessary, new square footage required, or if a new facility is an option, based on the information and directives provided in Phase I of the CEFP. Identify specific inadequacies in the facility related to health and safety, building integrity, or educational capability of the facility and identify project(s) to address these needs.*

This facility should continue to be used as a Career and Technical Center. Improvements will need to be made in the welding program as that program is continuing in growth, so additional booths would help to enhance this program. Improvements are needed to the old sawmill building for programmatic additions as determined by industry needs and economic trend data reviewed by the school advisory council/local school improvement committee and the administrative council

##### **Cost Estimates for Recommendations:**

Fred W. Eberle Technical Center  
Building Review

CEFP 2020100.016.2 Translating Educational Needs-  
100.021 Application for Amendment #2

*To implement the facility recommendations above, provide correlating **detailed** budgetary cost estimates that bring the facility into compliance with all WVDE, SBA, and State of West Virginia codes & standards.*

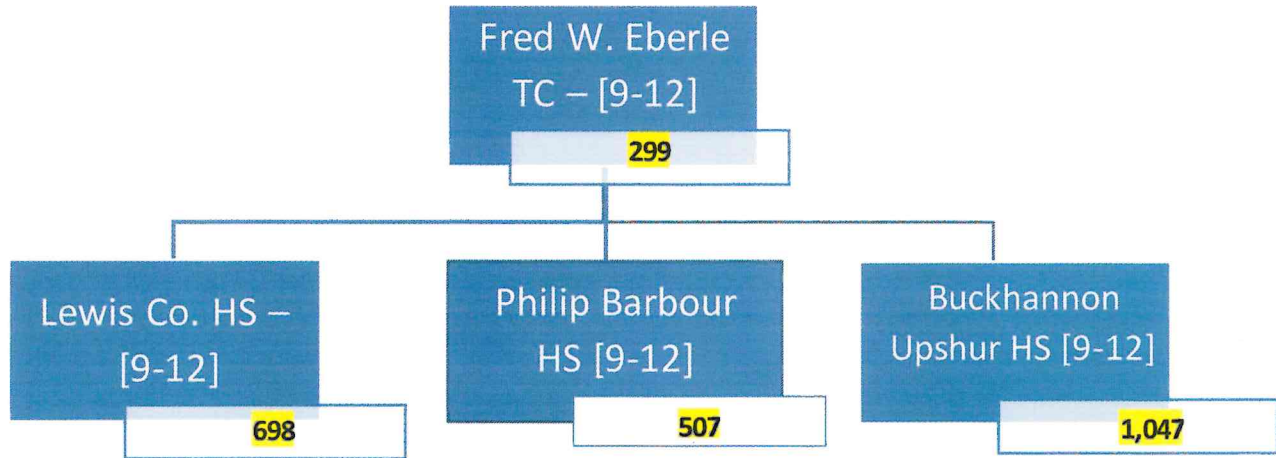
~~\$ 2,765,720.78~~

**\$7,855,459.00 (New Building and other Projects)**

**Fred W. Eberle Technical Center**

100.016.3 Translating Educational Needs into Facility Needs

A. A Feeder School Summary Report



B. A feeder school summary report narrative

*In coordination with the feeder school summary, compile a list alphabetically by high school attendance area to provide an analysis of feeder schools and any systematic changes that are proposed to occur in the next planning cycle. Provide the facility name, whether it's a re-designation or a closure and the date of the change below for each High School Attendance area.*

*Fred W. Eberle Technical Center Attendance Area*

<b>Facility Name</b>	<b>Re-designation/Closure</b>	<b>Proposed Date Change</b>

C. A High School Attendance Area Facility Report

*Compile a list alphabetically by high school attendance area to provide an analysis of necessary and proposed improvements in each community. Mark all that apply with an X for each school. Add columns for each additional school. There are separate charts for each school type.*

**Fred W. Eberle Technical Center Attendance Area**

<b>Building Use</b>	<b>Fred W. Eberle Technical Center</b>
Functional School	
Continued School	X
Closed School	
Transitional School	
New School (Replacement)	
Consolidated School	
<b>Building Improvements</b>	
New Construction (Addition)	
Site Improvements	X
Building Repair	X
Building Envelope Renovation (New Comp)	
Interior Remodeling (Sp Imp)	X
New Interior Finishes	X
Window Replacement	
Doors & Frame Replacement	
Plumbing Renovations	
Heating/Ventilation Improvement	X
Air Conditioning	
Special Use Space Improvements (Technology, Media etc.)	
Roof Repair	
Accessibility Improvements	
Health & Safety Improvements	X
Furnishing & Equipment Improvements	
Portable Replacement	

Total Estimated Expenditures in This Attendance Area: ~~\$2,765,720.78~~

**\$7,855,459.00**

D. A countywide facility classification

List each facility within the county and its classification per the Building Review and Recommendation Report of this document.

Facility Name	Classification	If Transitional, Describe Future Use
Fred W. Eberle TC	P	

School Classification Categories:

**P = Permanent** A School facility that is to be utilized throughout the ten-year planning period without a change in its present use or grade configuration.

**T = Transitional** A school facility that is projected to be utilized throughout the ten-year planning cycle but will experience a change in its configuration or use.

**F = Functional** A school facility that is projected for closure between the fifth and tenth year during the ten-year planning period

**C = Closure** A school facility that is projected for closure before the fifth year of the ten-year planning period.

E. School Safety

Provide a school access safety repair and renovation schedule for each school.

School	Repair / Renovations	Budgeted Cost	Anticipated Completion
Fred W. Eberle TC	Safe Schools Entry/Fencing	\$ 141,536.50	2022 Complete

F. Project Priority List

Provide a prioritized list of projects from the facility recommendations above. Also include a ten-year timeline to indicate the anticipated completion of each of these projects.

Priority	Facility Name	Project Name	Budgeted Cost (\$)	Anticipated Completion (YR)
1	Fred W. Eberle	Conversion of the sawmill building for programmatic industry needs	808,780.00	2022 Complete
2		Welding Booths-exp	161,765.00	2023 Complete
3		Acoustical and Dust Collection System	103,986.00	2024 Complete
4		Safe Schools upgrades	503,986.00	2025
1a	Fred W. Eberle	New Building Phase 1	141,536.50	2025
1b		New Building Phase 2	2,055,459.00	2026/2027
2		Drainage for the existing Awning	2,500,000.00	Unknown
3		Reseal / Paint Existing blacktop	\$250,000.00	2027
4		Electrical upgrades / Co detectors in All Shops	\$450,000.00	2027
5		Replace HVAC Units (Buildings A & B)	\$1,200,000.00	2028
6		New Finishes in Building A	\$1,000,000.00	2029
			\$400,000.00	2030

\$7,855,459.00

Use additional rows if necessary.

**Fred W. Eberle Technical Center**

100.018 Financing Plan

The estimated costs for implementing all projects and improvements identified in the CEFP along with the Cost Improvement Summary shall be utilized in the development of the following finance plan.

**Instructions: Please complete Section B and utilize the total sources of funding then complete Section A & Overall Summary with the totals of funding to complete Section A.**

A. Source of Funding Summary  
The charts below represent the sources identified to cover all identified project costs.

**Overall Summary of Projects**

Project Type	Cost
Elementary Schools	\$
Intermediate Schools	\$
Middles Schools	\$
High Schools	\$
New Schools	\$
Technical Education	<del>\$ 2,765,720.78</del>
<b>TOTAL</b>	<del>\$ 2,765,720.78</del> <b>\$7,855,459.00</b>

Instructions: Please provide the funding sources and totals. Please document this for all of the following funding sources: Local bonding capacity and unencumbered potential, Excess levy funds, Federal aid funds, Sale of abandoned school sites and buildings, State funds (including SBA), Permanent improvement funds, Performance-based contracting and Lease-purchase arrangement.

Funding Source: SBA 3% funding Grant

Funding Source Total: ~~\$ 2,765,720.78~~

**\$7,855,459.00**

Fiscal Obligations

Outstanding Bond Indebtedness	Total Obligation	As of Date	Amount encumbered Annually	Maturity date(s)
	\$ 0			
	\$ 0			
	\$ 0			

Outstanding Levy Indebtedness	Total Obligation	As of Date	Amount encumbered Annually	Renewal date(s)
	\$ 0			
	\$ 0			
	\$ 0			

Outstanding Contracts (Lease Purchase, Performance Based, Cert. of Participation)	Total Obligation	As of Date	Amount encumbered Annually	Maturity date(s)
	\$ 0			
	\$ 0			
	\$ 0			

B. Cost of Needed Improvements by Project

Please complete the funding for each project below. List each project in priority order. Utilize the highest grade to categorize the school. Also include the grade classification in the school name.

School Name	Regular Levy	Excess Levy	Phase 1 Local Bond	Local	SBA (Needs)	SBA %	Phase 1	Phase 2	Total County and SBA Funding
<b>Technical Center Subtotal</b>					<del>\$2,765,720.78</del> <b>\$7,855,459.00</b>		<b>100</b>		<del>\$2,765,720.78</del> <b>\$7,855,459.00</b>
Fred W. Eberle									
New Building Phase 1					<b>\$2,055,459.00</b>				<b>\$2,055,459.00</b>
New Building Phase 2					<b>\$2,500,000.00</b>				<b>\$2,500,000.00</b>
Drainage for existing Awning					<b>\$250,000.00</b>				<b>\$250,000.00</b>
Reseal / Paint Existing Blacktop					<b>\$450,000.00</b>				<b>\$450,000.00</b>
Electrical Upgrades / CO detectors in all Shops					<b>\$1,200,000.00</b>				<b>\$1,200,000.00</b>
Replace HVAC Units (Building A and B)					<b>\$1,000,000.00</b>				<b>\$1,000,000.00</b>
New Flooring in Building A					<b>\$400,000.00</b>				<b>\$400,000.00</b>
<b>Total All Locations</b>					<del>\$2,765,720.78</del> <b>\$7,855,459.00</b>		<b>100</b>		<del>\$2,765,720.78</del> <b>\$7,855,459.00</b>

C. Multi-County Project Information

*If a proposed project benefits more than one county in the region, provide the manner in which the cost and funding of the proposed project shall be apportioned among the counties.*

*If more than 2 Counties benefit, please insert a Cost and Funding Source column for each subsequent county.*

School Name	County 1 Cost	Funding Source	Count 2 Cost	Funding Source	Total Cost
					\$
					\$
					\$
<b>TOTAL</b>				<b>SBA Multi-County Grants</b>	<b>\$2,765,720.78</b> <b>\$7,855,459.00</b>

D. Additional Information: *(no action required)*

While county financial conditions and bonding efforts will be considered and are strongly encouraged, they will not be the sole factors in determining eligibility for school projects to be funded, wholly or partially, by the SBA. Likewise, economies of scale, while an important aspect of efficiency and sound financial planning, should not be a deterrent for county school systems to seek funding from the SBA an shall not be a sole determining factor in awarding funding.

E. An accurate financial plan and proposed budget shall be required any time building projects are considered. This will be provided at the time of a Grant request.

## Fred W. Eberle Technical Center

### 100.020      Objective Evaluation of Implementation

#### Executive Summary

As part of the total CEFP, the county shall include the objective means to be utilized in evaluating implementation and effectiveness of the overall plan and each project included therein.

*Instructions: Please provide the following details on **how** you will complete the following for each project and then complete a chart to demonstrate the evaluation.*

#### A. Project Evaluation

*Provide information on how each project furthers of the quality educational goals. This shall include: student health and safety, economies of scale, travel time and other demographics, achievements of effective and efficient instructional delivery system, curricular improvements, innovations in education, and adequate space for projected student enrollment*

**See Item C. below, however, these will be provided in further detail at the time of submission for funding.**

#### B. Priority

*Provide the priority order of projects here as the prioritization of projects within the county serves as a basis for determining expenditure of available funds.*

**See Item C. below for the Priority List.**

#### C. Measurement of Success

*Provide how the overall success of each project relates to the facilities plan of the county and the overall goals of the WVDE and SBA.*

**See next page.**

Priority List	Projects listed by Priority	Project Evaluation Criteria	Measurement of Success
1a	FETC – New Building Phase 1	New Building that includes three (3) classrooms with separate toilet and storage for Allied Health, Licensed Practical Nursing, and Therapeutic Services	To comply with SBA Quality and Performance Standards as well as WVDE Policy 6200
1b	FETC – New Building Phase 2	New Building that includes three (3) classrooms with separate toilet and storage for undefined programs.	To comply with SBA Quality and Performance Standards as well as WVDE Policy 6200
2	FETC – Drainage for existing Awning	This project focuses on safety improvements to move water / ice away from the existing awning.	To comply with SBA Quality and Performance Standards as well as WVDE Policy 6200
3	FETC – Reseal / Paint Existing Blacktop	This project addresses safety improvements to improve visual of parking area and extending the life of asphalt.	To comply utilizing the SBA Safe Schools Policy
4	FETC – Electrical Upgrades / CO detectors in all Shops	This project addresses safety improvements for upgraded electrical and ventilation within the shops	To comply with SBA Quality and Performance Standards as well as WVDE Policy 6200
5	FETC – Replace HVAC Units (Buildings A & B)	This project addresses health and safety for students within the existing building which will improve indoor air quality.	To comply with SBA Quality and Performance Standards
6	FETC – New Finishes in Building A	This project addresses safety as it corrects finishes that are deteriorating due to age	To comply with SBA Quality and Performance Standards