

2025
WV County Summer Programming Plans

| County | K-5 Engagement | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | 5-8 Engagement | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | 9-12 Engagement | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | Fees | Offered for High School Credit | Offered for Credit Recovery |
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| Barbour | <p>ESY services will offer specialized instruction and related services beyond the regular school year for eligible students with disabilities. These services will prevent significant skill regression and ensure students maintain critical academic, social, and functional skills outlined in their Individualized Education Programs (IEPs). ESY is tailored to each student’s unique needs and may include academic support, therapies, and behavioral or life skills instruction in a structured, supportive setting.</p> <p>Energy Express is a free, six-week summer reading and nutrition program designed to help children in rural and low-income communities maintain reading skills during the summer months. Through engaging literacy activities, nutritious meals, and positive mentoring, the program supports children's academic growth and overall well-being in a fun, community-centered environment.</p> <p>Title I - Intervention Program: Students in kindergarten and first grade who do not meet mastery of content standards are required to participate in extended year early literacy and numeracy instructional support programs. Our program aims to address deficiencies in reading and mathematics by providing targeted interventions during the summer months.</p> | X | X | X | X | X | | <p>ESY services will offer specialized instruction and related services beyond the regular school year for eligible students with disabilities. These services will prevent significant skill regression and ensure students maintain critical academic, social, and functional skills outlined in their Individualized Education Programs (IEPs). ESY is tailored to each student’s unique needs and may include academic support, therapies, and behavioral or life skills instruction in a structured, supportive setting.</p> | | X | | | <p>ESY services will offer specialized instruction and related services beyond the regular school year for eligible students with disabilities. These services will prevent significant skill regression and ensure students maintain critical academic, social, and functional skills outlined in their Individualized Education Programs (IEPs). ESY is tailored to each student’s unique needs and may include academic support, therapies, and behavioral or life skills instruction in a structured, supportive setting.</p> <p>Summer School Credit Recovery Program Summary</p> <p>Barbour County Schools will provide a structured credit recovery summer program utilizing Edgenuity, a standards-aligned online learning platform that supports students in completing required coursework at their own pace with teacher facilitation. Students will engage in core academic content areas—English, math, science, and social studies—through interactive digital lessons, video instruction, and embedded assessments to demonstrate mastery.</p> <p>To enrich the student experience, additional activities will be integrated to promote whole-child development:</p> <p>Arts: Students may participate in virtual field trips that explore visual and performing arts, offering opportunities for expression and</p> | X | | X | | <p>A fee will be assessed at the following rate: \$100 for first credit and \$75 for subsequent coursework</p> | <p>All classes that are required by Policy 2510 will be available for Credit Recovery</p> | <p>All classes that are required by Policy 2510 will be available for Credit Recovery</p> |

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| | | | | | | | | | | | | | <p>connection.</p> <p>Physical Activity: Daily movement breaks will be provided to support wellness and reduce screen fatigue.</p> <p>Social and Emotional Supports: A designated staff member will offer check-ins to assist with individual needs as they arise. Notifications of written expression that are safety concerns will be reported to facilitator and will be addressed by administration.</p> <p>This holistic approach ensures that students not only recover credits but also remain engaged, connected, and supported throughout the summer.</p> | | | | | | | | | | | | |
| Berkeley | The Steps to Success Program is designed for students in grades K–3 who have scored below the benchmark on the mid-year diagnostic assessments in reading and mathematics. The program aims to address and remediate learning gaps in both English Language Arts and mathematics. The Enrichment Camps are designed for students in grades 4 and 5, with a focus on fostering collaboration, problem-solving, leadership, and teamwork. The program also addresses students' social and emotional development while providing engaging learning experiences in mathematics, science, and the arts. | | | | X | X | X | All middle school students will have 3 block of instruction daily. Reading/Language Arts, Mathematics. and Physical Education. BCS provides special education support, EL support, and health supports for all students. Math & Literacy interventions for students who are rising 7th graders from Title I middle schools. | | | | | High school students have the opportunity to take the 3 classes for initial credit to make room in their schedules for additional electives. Those 3 classes are Health/PE and driver education. Additional classes may be taken for credit recovery. BCS provides special education, EL, and health services. | | | X | | Middle School Program \$300 for full term of 6/10/25-7/22/25. If student qualifies for free lunch, fee is \$150. High School Program \$200 per 1/2 credit. If student qualifies for free lunch, fee is \$100 per 1/2 credit. For the Title I targeted support, N/A | Driver Education Health PE | English 9, 10, 11, 12 Algebra I, Geometry, Algebra II, Transitional Math World History, US Studies, Contemporary Studies, Civics Earth & Space Science, Biology, Chemistry, Physical Science Health & PE (classes above are dependent on enrollment numbers) | | | | | |

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| | | | | | | | | | | | | | | | | | | | | |
| Boone | Students will be actively engaged in academic content through targeted instruction in core subjects such as reading and math, with lessons designed to meet their individual learning needs. In addition, the program will incorporate enrichment opportunities in the STEAM fields to support creativity and self-expression. Daily physical activity will be included to promote health and wellness. Social and emotional supports will be embedded throughout the program using structured lessons, relationship-building strategies to ensure a safe and supportive learning environment. | | X | X | X | X | X | ESY - Students will work on critical goals listed on their IEPs in ELA, Math, Behavior, Life Skills, and Functional Skills. Middle School - This program is designated for current sixth through eighth grade students during the 2024-2025 school year, not current fifth grade students who will begin their sixth-grade year in Fall 2024. This program will allow middle school students to receive academic remediation/enrichment in the areas of Math, ELA, and Reading. In this compacted curriculum, students will be using the Exact Path platform from Edmentum. Pre-tests will determine which areas each individual student needs help, and Exact Path will build an individualized curriculum for them, allowing for concentration only on specific skill areas that need improvement. The enrichment program will integrate many skills needed for students to be successful in the 21st century. | | X | | X | Transition Camp - Students will participate in activities related to their transition goals on their IEP and accessing transition services available to them. ESY - Students will work on critical goals listed on their IEPs in ELA, Math, Behavior, Life Skills, and Functional Skills. High School - This program will allow high school students to recover up to two credits (or four ½ credits) from previously failed subjects along with enrichment activities. In this condensed/compacted credit recovery curriculum, the student will be using the Courseware program through Edmentum. Pre-tests will determine which areas of a course must be successfully completed before the student can “recover” the credit. No longer will a student have to retake the entire course, but rather concentrate only on specific skill areas that need improvement. The enrichment program will integrate technology, core content, critical thinking, creativity, problem solving, personal responsibility, and many other skills needed for students to be successful in the 21st century. | X | | X | | No Fees | Mathematics: Algebra I, Algebra II, Geometry, Financial Algebra English: ELA 9, ELA 10, ELA 11, ELA 12 Science:Earth and Space Science, Environmental Science, Biology, Physical Science Social Studies: World History, US History - 19th Century, US History (20th/21st Century, Civics, Geography Health | Mathematics: Algebra I, Algebra II, Geometry, Financial Algebra English: ELA 9, ELA 10, ELA 11, ELA 12 Science:Earth and Space Science, Environmental Science, Biology, Physical Science Social Studies: World History, US History - 19th Century, US History (20th/21st Century, Civics, Geography Health |
| Braxton | During summer school, students will participate in a well-rounded program that will support academic learning, promote wellness, and support student’s social emotional needs. Students will receive target instruction in reading and math. Specifically in the following domains: phonological awareness, phonics, numbers and operation, and geometry. Instruction in reading and math will be engaging, grade- | | | | | X | X | | | | | | Students will use Odysseyware software to recover credit for core classes. A teacher will be hired to design an individual pathway that will allow a student to recover deficit skills based on grade level subject standards. They will be monitored daily by two core teachers that will be on deck to provide assistance and intervention as needed. Weekly | | | X | No | | Classes for credit recovery are: ELA, Math, Science, Social Studies, health, fine arts in grades 9-12 | |

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| | appropriate while reinforcing foundational skills and address learning gaps. Students will also be given the opportunity to participate in hands-on STEAM projects that encourage creativity, innovation, and teamwork. Daily physical activities will be embedded into the schedule to promote physical health and active lifestyles. This will include outdoor play, movement breaks, and structured games. Staff will foster a supportive environment that provides opportunity for positive relationships, emotional regulation, and responsible decision-making. | | | | | | | | | | | | student progress reports will be provided to both parents and BCHS administration to ensure students remain on target to complete their requirements for credit recovery. Students will be assessed at the end of their coursework for each subject they are recovering to determine if requirements are met. Breakfast and Lunch will be provided daily by cafeteria staff for those in attendance and bus transportation will also be provided. | | | | | | | |
| Brooke | Students will have ELA & Math intervention daily, a scheduled physical activity and craft throughout the week. They will also have a social and emotional piece blended into the interventions. | | | | | X | X | Working remediation skills who qualified for retention. | X | | | X | Students can take courses they failed on Edmentum during this time to recover credits failed. | X | | | | no | | English9-12 Algebra 1 Algebra 2 Geometry Transition math Financial Algebra Intro Math App World History Contemporary World Civics US History Earth & Space Science Biology Physical Science Chemistry Environmental Health/PE Art Music Appreciation |
| Cabell | Students will be engaged in various academic tasks to both intervene and enrich their skills over the summer. Camp | X | X | X | X | X | X | Students will be recovering ELA and Math classes that they failed during the school year. | X | X | | | Students will be recovering classes they failed during the school year, they | X | X | X | | No | English 9 English 10 English 11 | 6-8 Grade Math 6-8 Grade ELA |

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| | themes include Lego Robotics, Reading at the Rock, Full STEM ahead, Summer Literacy Camp, Japanese Camp, Project Lead the Way, and K-2 Summer School Skills Camps and Extended School Year for Special Education | | | | | | | | | | | | will also be recovering credits they need for graduation. | | | | | | English 12 Alg. 1 Alg. 2 Geometry Transition Math World History US History Contemporary Studies Civics Earth and Space Science Biology Chemistry Physical Science Forensic Science Environmental Science Health PE French 1 French 2 Latin 1 Latin 2 Spanish 1 Spanish 2 | English 9 English 10 English 11 English 12 Alg. 1 Alg. 2 Geometry Transition Math World History US History Contemporary Studies Civics Earth and Space Science Earth and Space Science Biology Chemistry Physical Science Biology Chemistry Physical Science Forensic Science Environmental Science Health PE French 1 French 2 Latin 1 Latin 2 Spanish 1 Spanish 2 |
| Calhoun | Students will receive a full-day, 5 days per week of in-person enrichment and intervention in ELA, Math, STREAM, SEL, art and music. We partner with Save the Children, Minnie Hamilton Health System, ArtCart, and Brother Up to bring a variety of opportunities and educational trips to our students. SOR in-home intervention. | X | X | X | X | X | X | Students in grades 6-8 will be offered the opportunity for course completion, various interest camps, SEL, physical activity, art and music. | X | X | X | X | Various camp offerings for the arts, physical activity, academic credit recovery and intervention/enrichment will be offered. | X | | X | X | No | Courses provided in Edugunity | Courses in Edgunity |
| Clay | Students will be enrolled in a summer camp experience so that it will be different from the normal classroom experience. This | X | X | X | X | X | X | Students will be provided multiple opportunities to enroll in credit recovery courses and to engage in | X | X | X | X | Students will be provided multiple opportunities to enroll in credit recovery courses and to engage in | X | X | X | X | No | Only credit recovery courses. | English 9, 10, 11, 12 Algebra I, |

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| | year's camp is a medieval theme, "Kids' Kingdom: Lords, Ladies, and Legenda." Students will participate in GIRP (Guided Independent Reading Practice), RAvFI (Read-Aloud, Vocabulary, and Fluency), Emergent reader literacy sessions, Math sessions, STEM, Healthy Choices and Physical Activity, Team Building exercises, a community service project, and family engagement activities. The summer camp will provide a supportive, nurturing, and safe environment in which children will learn and develop positive relationships. | | | | | | | numerous enrichment activities. Session offerings include: STEM, Drones, Food Science, agricultural activities, environmental science, basketball and other physical activities, and welding. Arts and crafts include tie-dye, wood carving, wood burning, mixed media painting, acrylic painting, watercolor painting, jewelry making, leather crafts, music, theatrical arts, fishing lures, and more. A Hunter Safety Education course is available for 7th and 8th graders. All sessions have an educational component. The Summer CTE/Enrichment Camp (Summer School Program) will provide a supportive, nurturing, and safe environment in which all students will learn, have a good time, and develop positive relationships. | | | | | | numerous enrichment activities. Session offerings include: STEM, Drones, Food Science, agricultural activities, environmental science, basketball and other physical activities, and welding. Arts and crafts include tie-dye, wood carving, wood burning, mixed media painting, acrylic painting, watercolor painting, jewelry making, leather crafts, music, theatrical arts, fishing lures, and more. All sessions have an educational component. The Summer CTE/Enrichment Camp (Summer School Program) will provide a supportive, nurturing, and safe environment in which all students will learn, have a good time, and develop positive relationships. | | | | | | | | | Algebra II, Geometry, Trig./Pre-Calc., Financial Algebra Physical Science, Earth Science, Anatomy, Biology, Chemistry, Environmental Science History 9, 10, 11, 12 Civics Health and various fine art courses |
| Doddridge | 3rd Grade Success Act: Intervention for first through fourth grade students identified by screening. Students will be grouped by skill level and receive explicit instruction in ELA and Math instruction will include a hands-on approach. Students will be served breakfast and lunch and be engaged in gross motor breaks including recreation/physical activity and the arts. The Holistic Child department will also be available for students. | | X | | | | | | | | | | Students will have the opportunity to recoup credits not earned during the 2024-25 school year. Students will be fed breakfast and lunch. The Holistic Child Department will be available as well as our Therapy Dog, "Chloe". | | | X | | No fees will be charged | None. | <ul style="list-style-type: none"> Electives · PE · Art I · Health · Geography · Personal Finance · Sociology History · Civics · Contemporary Studies · US History I · World History Language Arts · English 9 · English 10 · English 11 · English 12 | | | |

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| | | | | | | | | | | | | | | | | | | | | <ul style="list-style-type: none"> · Spanish I · Math · Algebra I · Algebra II · Algebra Support · Geometry · Transitional Math · Science · Environmental Science · Biology · Biology II · Earth and Space Science |
| Fayette | Save the Children and Special education ESY | | X | X | X | X | X | Special education ESY and online grade recovery for middle school students. | X | X | | | | X | | X | | none | | Math, Social Studies, science, ELA |
| Gilmer | Due to our partnering with Save the Children, we follow a schedule that includes both academics and enrichment. Each morning, students in grades K-5th will have 60 minutes of reading, 60 minutes of math and 30 minutes of healthy, active play. The reading includes independent reading and read aloud skills, as well as phonological awareness and phonics instruction. The math includes NumberTalks, hands-on engagement with math manipulatives and math fact fluency. The afternoons include team building, community service, time to work in the school high tunnel, STEM and Enrichment. Attendance will be monitored to ensure students are receiving the support they need, and phone calls will be made home to guardians as needed. | | X | X | X | X | X | Middle school students that failed a core class will attend summer school and work through an online class with summer teacher support. Special education students will attend the ESY program at the elementary school with summer staff, working on skills identified in the IEPs. The daily schedule for both the middle school and ESY will include time for students to engage in STEM activities and team building, which will be lead by the summer teachers. Attendance will be monitored to ensure students are receiving the support they need, and phone calls will be made to guardians as needed. | X | X | | | High school students needing to recover a credit to support on-track to graduate, will be provided a schedule that includes academic study time to work through the virtual program with support from summer staff teachers, engage in STEM activities lead by the summer staff teachers and work on team building skills lead by the summer staff teachers. Students will receive one-on-one attention with monitoring of course progress and grades; a "mid-term" will be sent home and phone calls to guardians will be made as needed. Attendance will be monitored to ensure students "stay on track" to recover necessary credits. ESY for Special Education will be provided at the elementary school with summer school staff supporting skills identified in IEPs. | | | X | | Students will not be charged any fees. | We will offer PE, Health, Music Appreciation, Spanish I and II, other foreign languages (Latin, French, Chinese, German), Anatomy, Computer Science, Financial Algebra, Geography, World Studies and Creative Writing. | The primary courses to be offered will be in the core content areas of math, ELA, science and social studies. If a student needs to recover an elective credit, that will be considered, but the focus of credit recovery is in the content areas. |

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| Grant | Students will be engaged in ELA and Math activities while incorporating Science and Social Studies. Arts, physical activity and social/emotional supports will be provided daily. | | | X | X | X | X | Students will be engaged in ELA and Math activities while incorporating Science and Social Studies. Arts, physical activity and social/emotional supports will be provided daily. | X | | | X | Students will be repeating classes failed or credit recovery. | X | | X | | No fees. | Any failed during the 24-25 school year. | Classes failed or not completed during the 24-25 school year. |
| Greenbrier | Students will have small group tutoring, STEAM activities, physical fitness, and social and emotional supports. | X | X | X | X | X | X | | | | | | Students have the opportunity to make up credits failed in English, Math, and Social Studies. A counselor is available as well. | X | | | | At the high school level, \$25 is charged per course. | | English 9, 10, 11, 12 Math: Algebra 1, Algebra II, Geometry Social studies 9, 10, 11, 12 |
| Hampshire | Kindergarten and first grade students will receive intervention and skills practice in math and reading. We will first target those students who are below the iReady designated cut score and then continue to serve students until our small groups are full. We will have 2 teachers based at each school. If we do not have enough kindergarten and first grade students, we will serve second grade students who need skills practice and/or intervention in reading and math. The program will last 2-3 hours per day for 3 days per week, and there will be two teachers based at each elementary school. We will also allow time for breaks and physical activity and may provide a snack. | | | | | X | | | | | | | Students will have the opportunity to recover credits of core classes (including Personal Finance) they have failed to attempt to pass and recover the credits for these classes. This will be a virtual program where students are on WV Learns or PEAKS program. It will be self-paced for the student. The administrative team at Hampshire High will monitor students and classes. If students decide to take a virtual learning class this summer to recover credits, the class will be at the expense of the student/parent to pay for the class. Hampshire County will not be funding summer credit recovery classes. | | | X | \$200 per class recovered. There are 2 sections per class and each section costs \$100. | Math classes including Algebra I, Algebra II, Geometry English 9, English 10, English 11, English 12, World Literature, American Literature Science classes, including Physical Science, Earth Science, Geography, Biology History Classes including World History, US History Personal Finance | Math classes including Algebra I, Algebra II, Geometry English 9, English 10, English 11, English 12, World Literature, American Literature Science classes, including Physical Science, Earth Science, Geography, Biology History Classes including World History, US History Personal Finance | |
| Hancock | A full-day structure will provide students with additional time for targeted intervention, enrichment activities, and | X | X | X | | X | | Students will be working on IEP goals that were identified by the team as critical skill areas. | | X | | | High school students course content will be individualized based off of | | | X | | No fees | All core content classes will be offered as well | All core content classes will be offered as well |

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| | | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | Special Ed | | Enrichment 5-8 | Intervention 5-8 | Additional Credit | Credit Recovery | | Enrichment for 9-12 | | | | | | |
| | hands-on learning experiences, ultimately strengthening their academic skills and social development. The extended schedule will also give teachers more flexibility to implement high-quality, research-based instructional strategies tailored to the diverse needs of students. | | | | | | | | | | | courses needed to acquire credit recovery | | | | | | as courses based off of individual needs of the student to satisfy graduation requirements for credit recovery only. | as courses based off of individual needs of the student to satisfy graduation requirements. | |
| Hardy | Coordinators and staff plan to intermingle literacy and numeracy with movement and activities to promote inclusion. | | | | X | X | | | | | | | | | | no | | | | |
| Harrison | Students will be provided fun, challenging, and innovative opportunities that focus on core instruction and intervention in English Language Arts and math. The program's intent is to keep children learning and growing during the summer months. STEAM activities are also being included. A counselor will provide social emotional instruction and supports. The county will partner with Harrison County Parks and Recreation for afternoon activities such as socialization, the arts, and physical education. Breakfast and lunch will be provided. | X | X | X | X | X | X | Students will be provided fun, challenging, and innovative opportunities that focus on core instruction and intervention in English Language Arts and math. The program's intent is to keep children learning and growing during the summer months. STEAM activities are also being included. A counselor will provide social emotional instruction and supports. The county will partner with Harrison County Parks and Recreation for afternoon activities such as socialization, the arts, and physical education. Breakfast and lunch will be provided. | X | X | X | X | Students will be provided fun, challenging, and innovative opportunities that focus on core instruction and intervention in English Language Arts and math. The program's intent is to keep children learning and growing during the summer months. STEAM activities are also being included. A counselor will provide social emotional instruction and supports. The county will partner with Harrison County Parks and Recreation for afternoon activities such as socialization, the arts, and physical education. Breakfast and lunch will be provided. | | | X | | No | NA | Core classes only |
| Jackson | Instruction will be focused on students who were below cut score during the 2024-2025 school year. Intervention in both Math and ELA will be the academic focus. There will be time in the academic day to provide opportunities in the arts and physical activity. A counselor is employed for the summer to address those needs as they arise. | X | | | X | | PLATO will be used for credit recovery for 8th graders. | X | | | | PLATO will be used for credit recovery in grade 9-12. | | | X | | no | | All core and required classes for graduation. | |
| Jefferson | Special Programs Extended School Year (ESY) will involve students in content areas of learning through experiential learning | | X | | X | | Adults will provide a safe and supportive learning environment so the students can receive | X | X | | X | Adults will provide a safe and supportive learning environment so the students can receive individualized | X | X | X | | Students in MS and HS credit recovery will be | Courses for original credit in all subject areas | Any class offered by APEX for credit | |

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|----------------|---|------------|---------------|----------------|----------------|------------------|------------------|---|------------|------------|----------------|------------------|--|-------------|-------------------|-----------------|---------------------|--|--|---|
| | experiences that enhance different learning styles in conjunction with expression, body movement, and specific social-emotional development training. Individual educational needs of each student will be met through a balanced curriculum that incorporates main academics and the creative arts, organized physical training, and systematic instruction in social skills and managing emotions to ensure the maintenance of skills and goals per their IEP within the extended school year. In compliance with the Third Grade Success Act, rising second-graders who scored below the 26% percentile in their ELA and/or math assessments, have been invited to summer skills academy. Here, skill-based groups can focus on intensive intervention for students' individual needs. Adults will foster a safe and supportive learning environment where students feel safe to take risks to promote learning. | | | | | | | individualized instruction. Students will remediate in the core subjects areas of Math, English, Social Studies & Science to gain proficiency so they can be promoted to the next grade level. Special Programs Extended School Year (ESY) will involve students in content areas of learning through experiential learning experiences that enhance different learning styles in conjunction with expression, body movement, and specific social-emotional development training. Individual educational needs of each student will be met through a balanced curriculum that incorporates main academics and the creative arts, organized physical training, and systematic instruction in social skills and managing emotions to ensure the maintenance of skills and goals per their IEP within the extended school year. | | | | | instruction. Students will be offered credit recovery through the APEX platform in all subject areas to gain credits and stay on track to graduate. Courses for original credit in all subject areas required for graduation will be offered virtually through the Edgenuity (Imagine Learning) platform. Students will be supported by a mentor who will conduct daily check-ins. Special Programs Extended School Year (ESY) will involve students in content areas of learning through experiential learning experiences that enhance different learning styles in conjunction with expression, body movement, and specific social-emotional development training. Individual educational needs of each student will be met through a balanced curriculum that incorporates main academics and the creative arts, organized physical training, and systematic instruction in social skills and managing emotions to ensure the maintenance of skills and goals per their IEP within the extended school year. | | | | | charged a flat fee of \$105. Low SES students will not be charged. HS students taking original credit will be charged \$150 / half credit. | required for graduation will be offered virtually through the Edgenuity (Imagine Learning) platform. | recovery including Art appreciation Biology Chemistry Civics Contemporary Studies Earth Science English 9-12 Environmental Science French I French II Geography Health Math (I, II, III, IV) Music appreciation Physical Education Physical science Spanish I Spanish II US History 1900 US Studies World History |
| Kanawha | Students will engaged in reading and math. KCS will also offer Extended School Year for our exceptional students. Students will be provided additional services and supports as needed, 1 day per week through July, 2025. Students enrolled in the extended school year will receive academic as well as physical and emotional supports. | | | | X | X | | Students will enroll credit recovery for grade promotion or GPA improvements. KCS will provide (4) content teachers at each location as well as a special education instructor to be facilitate learning. | X | | | | High School students will register for credit recovery at the end of the semester. Each high school will have a facilitator to work with students who might be struggling. A resource teacher will be available if needed at each high school. Schools will work 1/2 days, twice a week. | X | X | | | \$100.00 per half credit for Middle and High school students. | High School Students will have the opportunity to earn back required credits fro graduation. High School students will also be able to take additional | Courses will be dependent on student need. |

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WV County Summer Programming Plans**

| County | K-5 Engagement | K-5 Engagement | | | | | 5-8 Engagement | 5-8 Engagement | | | | 9-12 Engagement | 9-12 Engagement | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|----------------|--|----------------|---------------|----------------|----------------|------------------|--|------------------|------------|------------|----------------|--|------------------|-------------|-------------------|--|---|--|---|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | | Intervention 3-5 | Repeat 5-8 | Special Ed | Enrichment 5-8 | | Intervention 5-8 | Repeat 9-12 | Additional Credit | Credit Recovery | | | |
| | | | | | | | | | | | | | | | | | | credits through WV Virtual. | |
| Lewis | There are two programs for elementary students this year. The first is true summer school as is needed due to the Third Grade Success Act. The focus of this program will be academic content in reading and math. The second program which is Energy Express will have an academic component but will also include the arts and physical activity. | | | | | X | Students will maintain a focus on academic content areas, primarily reading and math. | | | | X | This program will be for credit recovery. Students will attend in person; however, they will be utilizing the online platform through the WVDE. | | | X | Students will not be charged to participate. | None | English Math Social Studies Science Health | |
| Lincoln | Students attending the Lincoln County Schools Summer Enrichment Program will engage in dynamic, hands-on learning experiences that emphasize real-world applications across academic content areas. Core instruction will be delivered through project-based lessons that foster critical thinking, creativity, and collaboration. The program integrates the arts and physical activity to support whole-child development, including opportunities for creative expression through music, visual arts, and performance. Daily wellness activities, including structured play and swimming lessons, will promote physical health and water safety. To support student well-being, the program incorporates intentional social and emotional learning (SEL) opportunities through team-building, reflective practices, and relationship-building activities. These components enhance self-awareness, empathy, and resilience while creating a safe and supportive learning environment. The summer program provides a well-rounded enrichment experience that nurtures academic growth, personal development, and wellness. | X | X | X | | | Lincoln County Schools' credit recovery program is designed to help students master West Virginia Department of Education (WVDE) content standards through targeted, engaging instruction. Students will participate in real-world learning experiences and project-based lessons that connect academic content to practical applications, promoting deeper understanding and long-term retention. Instruction is tailored to individual learning needs, allowing students to focus on specific standards and skills required for course completion. Through hands-on projects, collaborative work, and relevant problem-solving tasks, students will re-engage with essential content in a meaningful way that supports both academic success and future readiness. | X | | | | Lincoln County Schools' credit recovery program is designed to help students master West Virginia Department of Education (WVDE) content standards through targeted, engaging instruction. Students will participate in real-world learning experiences and project-based lessons that connect academic content to practical applications, promoting deeper understanding and long-term retention. Instruction is tailored to individual learning needs, allowing students to focus on specific standards and skills required for course completion. Through hands-on projects, collaborative work, and relevant problem-solving tasks, students will re-engage with essential content in a meaningful way that supports both academic success and future readiness. | X | | | | No fees will be charged for summer programs | 1. 9-12 Math 2. 9-12 ELA 3. 9-13 Science 4. 9-12 Social Studies | 1. 9-12 Math 2. 9-12 ELA 3. 9-13 Science 4. 9-12 Social Studies 5. 6-8 Math 6. 6-8 ELA |

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WV County Summer Programming Plans

| County | K-5 Engagement | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | 5-8 Engagement | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | 9-12 Engagement | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | Fees | Offered for High School Credit | Offered for Credit Recovery |
|---------------|---|------------|---------------|----------------|----------------|------------------|------------------|---|------------|------------|----------------|------------------|--|-------------|-------------------|-----------------|---------------------|---|--|---|
| Logan | Students will begin each day with a morning meeting to foster a sense of community and support social and emotional development. The academic focus in the mornings will be on reading and math, with targeted extension and remediation activities tailored to individual student needs. Afternoons will center on STEAM-based learning experiences that integrate science, technology, engineering, arts, and mathematics, promoting creativity, collaboration, and critical thinking. Physical activity will be embedded throughout the day to support student well-being. Each site will be staffed with four certified teachers and supported by four mentors from the Education Alliance to ensure individualized attention and meaningful engagement across all content areas. | X | X | X | X | X | X | | | | | | Students will be facilitated by a certified teacher to provide support in recovering necessary credits for graduation. | | | X | | No | Students will only be offered the opportunity to recover any lost credits. | Anything in the areas of Science, Math, ELA and Social Studies. |
| Marion | Our Summer programming will focus on Core Academic areas with a concentration on ELA, Math, and SEL. We will provide our students with opportunities to be engaged by utilizing PBL and additional research-based curriculum. We will look at thematic units of study to keep engagement very high. Extended School Year will run concurrently as a portion of our Summer Programming; we feel that it will be a good fit with our other programming. | | X | X | X | | | Our Summer programming will focus on Core Academic areas with a concentration on ELA, Math, and SEL. We will provide our students with opportunities to be engaged by utilizing PBL and additional research-based curriculum. We will look at thematic units of study to keep engagement very high. | X | | | X | Students will have the opportunity to participate in Credit Recovery at their schools. Enrollment will be based upon students that have not met their credit requirements for the school year. We will not provide the opportunity to receive High School, as outlined by our county policy. | X | | X | | \$150.00 per student. Used to recoup a percentage of the funding used to provide the programming. | None | Students may enroll in available credit recovery courses from the following content areas: English Math Science Social Studies World Language Health Note: Elective credits and CTE courses must be pre-approved by C&I and may be required to be taken over in seat time. |

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WV County Summer Programming Plans**

| County | K-5 Engagement | K-5 Engagement | | | | | | 5-8 Engagement | 5-8 Engagement | | | | 9-12 Engagement | 9-12 Engagement | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|-----------------|--|----------------|---------------|----------------|----------------|------------------|---|--|----------------|------------|---|--|-----------------|-----------------|--|---|--|---|--------------------------------|-----------------------------|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | | | |
| Marshall | Students will be involved in researched based reading and math intervention lessons. They will be exposed to STEM and higher order thinking projects in the enrichment and leadership camps. | X | X | X | X | X | X | Students will be involved in researched based reading and math intervention lessons. They will be exposed to STEM and higher order thinking projects in the enrichment and leadership camps. | | X | X | Students in credit recovery have sat through the course prior to this opportunity. Students in gym will be taken on sites such as the pool, grand vue and other outdoor experiences. Health i and Health II will expose students to higher order thinking and group projects that are applicable to real life. | X | X | X | no fees will be charge for students who attend MCS | Health I Health II GYM credit recovery | Any course that the student has previously failed | | |
| Mason | Students will be engaged in academic content areas throughout the day. Recess and breaks in the schedule will accommodate physical activity. Administrators and counselors will provide social and emotional supports. | | | | | X | Students will be engaged in STEM activities, including material in all core academic areas. Social and emotional supports will be provided through counseling and administration. Arts will be included in the STEM activities. | | | X | Students will be retaking failed classes at their own pace and taking tests in person. Student progress is monitored by facilitators at each junior/senior high school. | X | | X | No fees will be charged for any student. | All core classes (English, mathematics, science, and social studies) are offered for students who have failed them previously. | All core classes (English, mathematics, science, and social studies) are offered for students who have failed them previously. | | | |
| Mercer | The purpose of the Mercer County Schools Summer Academy is to provide targeted support in reading and math for students in grades K–3 who have been identified through the provisions of the Third Grade Success Act. This focused intervention aims to strengthen foundational skills and ensure students are on track for academic success by the end of third grade. | | | | | | | | | | | | | | No | | | | | |
| Mineral | Grades K-5 will be participating in our Energy Express program which is centered around literacy, STEM, physical activities, arts, and SEL supports. This is a collaboration with WVU Extension Service/AmeriCorps and Mineral County Schools. Students participate in this portion five days/week for six weeks. Students identified in grades K-3 will also participate in our summer remediation program which focuses on foundational reading skills and math concepts. Students are served by MCS educators four days/week for six weeks. | X | X | | | X | MCS Credit recovery programs are utilizing Edmentum for the course instruction. Each site is supervised by MCS staff that also communicates with our social worker. Our social worker is onsite at the two sites for all six weeks. Meals are delivered to the credit recovery locations daily. | X | | | MCS Credit recovery programs are utilizing Edmentum for the course instruction. Each site is supervised by MCS staff that also communicates with our social worker. Our social worker is onsite at the two sites for all six weeks. Meals are delivered to the credit recovery locations daily. | X | | X | none | All regularly offered courses are available for credit recovery. Courses primarily offered include core graduation require-ments. | All regularly offered courses are available for credit recovery. Courses primarily offered include core graduation requirements. | | | |

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WV County Summer Programming Plans

| County | K-5 Engagement | K-5 | | | | | 5-8 Engagement | 5-8 | | | | 9-12 Engagement | 9-12 | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|-------------------|--|------------|---------------|----------------|----------------|------------------|---|------------------|------------|------------|----------------|---|---|-------------|-------------------|---|------------------------------|--|---|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | | Intervention 3-5 | Repeat 5-8 | Special Ed | Enrichment 5-8 | | Intervention 5-8 | Repeat 9-12 | Additional Credit | Credit Recovery | | | |
| Mingo | Students will be engaged with a teacher for academic content areas and will be included in the other activities with the Energy Express program. | | | | | X | X | | | | | | Students will engage in courses needed to complete for graduation credit. | | | X | No charge | | All academic courses needed to satisfy high school graduation requirements. |
| Monongalia | <p>Monongalia County Schools offers a variety of summer learning opportunities that engage students in academic content areas through both tutoring and enrichment activities. Rising Pre-K, Kindergarten, and sixth grade students are supported through transition programs that ease the move into a new school setting or classroom environment. All elementary and middle school students can participate in high-interest, hands-on programs that include the arts, physical activity, STEM, and culinary classes. These programs are designed to integrate core academic skills such as reading and writing while also embedding social and emotional supports throughout the day. Students strengthen relationships with peers and teachers, building a sense of belonging, community, and emotional safety. Summer programming offers students the consistency and structure of the school year within a safe and supportive environment, helping them stay connected, engaged, and ready for the year ahead.</p> <p>Tutoring: At the elementary level, students in grades K–2 who are not meeting proficiency have been invited to participate in summer tutoring classes focused on reading and math, in alignment with West Virginia’s Third Grade Success Act. Students will receive instruction at their current grade</p> | X | X | X | | | Monongalia County Schools offers a variety of summer learning opportunities that engage students in academic content areas through both tutoring and enrichment activities. Rising Pre-K, Kindergarten, and sixth grade students are supported through transition programs that ease the move into a new school setting or classroom environment. All elementary and middle school students can participate in high-interest, hands-on programs that include the arts, physical activity, STEM, and culinary classes. These programs are designed to integrate core academic skills such as reading and writing while also embedding social and emotional supports throughout the day. Students strengthen relationships with peers and teachers, building a sense of belonging, community, and emotional safety. Summer programming offers students the consistency and structure of the school year within a safe and supportive environment, helping them stay connected, engaged, and ready for the year ahead. | X | X | X | X | Monongalia County Schools offers summer opportunities for recovery of credit in core content areas. Opportunities for original credit are also available For Math I and Driver's Education. | X | X | | Credit Recovery courses will be \$100 per .5 credit. if a student is free or reduced lunch there will be no charge, Certified teachers will be delivering the credit recovery courses. Original credit courses will be charging \$300 per 1.0 credit. If a student is free or reduced lunch there will be no charge. Certified teachers will be delivering courses. | Math I Driver's Education | English 9, English 10, English 11, English 12 Math I, Math II, MATH III Biology, Earth and Space Science World Studies, US Studies, US Comprehensive Studies, Civics Health | |

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| County | K-5 Engagement | K-5 | | | | | | 5-8 Engagement | 5-8 | | | | 9-12 Engagement | 9-12 | | | | Fees | Offered for High School Credit | Offered for Credit Recovery | | |
|-----------------|---|------------|---------------|----------------|----------------|------------------|------------------|--|------------|------------|----------------|------------------|--|-------------|-------------------|-----------------|---------------------|--|--|--|--|--|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | | | | | |
| | level to strengthen foundational skills and prepare for the 2025–2026 school year. | | | | | | | | | | | | | | | | | | | | | |
| Monroe | Students will receive math and reading instruction and intervention at all grade levels. They will also take part in activities for art and physical activities with their teachers. | | | | | X | X | Students will receive math and reading instruction and intervention at all grade levels. They will also take part in activities for art and physical activities with their teachers. | X | | | X | Students will be offered credit recovery for core and non-core classes through Pearson Connexus. | | | X | | No fees will be charged. | NA | We will be offering credit recovery for core and non-core classes. | | |
| Morgan | Select students currently enrolled in grades K-2 have been invited to the Morgan County Schools summer program based on i-Ready benchmark scores, SAT meetings, and/or teacher recommendation. The program will follow a blended model that combines targeted instruction in reading and math with Energy Express, a vibrant initiative focused on summer reading and nutrition. Each day will begin with two 45-minute tutoring sessions, one in reading and one in math, led by teachers trained in foundational literacy and numeracy. Following the academic sessions, students will transition into the Energy Express welcome activity to launch the afternoon. This portion of the day includes engaging activities such as read-alouds, vocabulary enrichment, art, drama, and recreation. This approach offers students structured academic support while also immersing them in creative, hands-on learning experiences. The program is free for eligible students and includes breakfast, lunch, and transportation. | | | X | | X | | MC After 3 summer camp provides students with two weeks of enrichment in a state park setting. Students participate in creative projects, physical activities, and social-emotional learning. This program is funded through the 21 CCLC after-school program grant. | | | | X | Morgan County high school students will have options for credit recovery in both virtual and in-person formats. BSHS students will have the option of five days per week (three on-site and two virtually) of extra tutoring and support in their credit recovery courses. BSHS may also have the need to offer initial summer credit through WVVS on the rare occasion that a student would be board-approved for early graduation. Additionally, a 21st CCLC-funded summer camp will be open to all Morgan County students in grades 6-12 during late July and early August. MC After 3 summer camp provides students with two weeks of enrichment in a state park setting. Students participate in creative projects, physical activities, and social-emotional learning. | | X | X | X | High school students will be charged \$25.00 per course for credit recovery to help offset the program cost. | The only potential course offered for high school credit would be through WVVS in order to offer a course to a student who may be board-approved for early graduation. This offering would be used to prevent course overload during the student's final year. Most likely, this would be an ELA 11 course to prevent the student from having to take two English courses at one time. | Berkeley Springs High School will be offering opportunities for credit recovery in all core subjects including the following: ELA 9, ELA 10, ELA 11, ELA 12, Algebra I, Geometry, Algebra II, Trigonometry/Pre calculus, Calculus, Earth and Space Science, Biology, Chemistry, World History, U.S. History, Contemporary Studies, and Civics. Elective courses will be offered on an as-needed basis. | | |
| McDowell | All students (currently enrolled in PreK-4th Grade) are welcome to attend our Summer Time Traveler Camp this summer! The camp will be packed with hands-on learning activities and opportunities that will | X | X | X | X | X | X | Students will EXPLORE! the various programs that are offered at our Career Tech Center. All learning activities and opportunities will be hands on and will build interest for | | X | | | Students will EXPLORE! the various programs that are offered at our Career Tech Center. All learning activities and opportunities will be hands on and will build interest for | X | | X | | No Cost | All CORE classes will be offered through Credit Recovery needed to fulfill | All CORE classes will be offered through Credit Recovery needed to fulfill | | |

**2025
WV County Summer Programming Plans**

| County | K-5 Engagement | Title I K5 | | | | | 5-8 Engagement | Repeat 5-8 | | | | 9-12 Engagement | Repeat 9-12 | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|------------------|---|---------------|----------------|----------------|------------------|------------------|---|------------|----------------|------------------|--|--|-----------------|---------------------|-----------------------------|----------------------|---|---|--|
| | | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | | Special Ed | Enrichment 5-8 | Intervention 5-8 | Additional Credit | | Credit Recovery | Enrichment for 9-12 | | | | | |
| | envelope all content areas including ELA, mathematics, science, writing, social studies, PE, and social emotional learning. We will hire classroom teachers, interventionists, and a counselor for each school site. A school nurse will also be hired along with a school administrator. Field trips will extend our learning during camp that is connected to the learning in the classroom. All students who are not on grade level will spend a portion of their day working with an interventionist to sustain interventions from the school year. | | | | | | students to consider CTC as they get into the 10-12 grade levels. Teachers will integrate all areas including math, ELA, writing, PE, and social emotional support. **Special Education Extended Year will be offered at both sites or at the home depending on individual needs of the child. | | | | | students to consider CTC as they get into the 10-12 grade levels. Teachers will integrate all areas including math, ELA, writing, PE, and social emotional support. | | | | | | graduation requirements per Policy 2510. | graduation requirements per Policy 2510. |
| Nicholas | Tutors will follow the Save the Children Boost curriculum which includes math, reading, and healthy choices. Enrichment includes the arts and STEMAM. | X | X | X | | | | | | | | | X | X | X | No fees charged | Odysseyware online curriculum is used for high school credits. | Odysseyware includes core subjects for all grades 9-12. | |
| Ohio | Focus on improving identified skill deficits in literacy and numeracy through core, intensive and targeted instruction as well as incorporating movement and music into instruction. Social and emotional supports are provided through mindfulness and social skills lessons. Additional opportunities exist for students in the area of STEM. | X | X | X | X | X | Focus on improving identified skill deficits in literacy and numeracy through core, intensive and targeted instruction as well as incorporating movement and music into instruction. Social and emotional supports are provided through mindfulness and social skills lessons. Additional opportunities exist for students in the area of STEM. | | X | X | | Social and emotional supports are provided through mindfulness and social skills lessons. Credit recovery will be offered in addition to the opportunity to earn additional credits towards graduation - PE and Health. | | X | X | X | No fee for in county students that are enrolled in OCS. | Health and PE | Math, science, social studies, English |
| Pendleton | Students will be involved in extended-year programs, enrichment programs, extended-year programs for special education, and credit recovery. Students will focus on academic content areas, with designated time for physical activities. Arts and social and emotional supports will be integrated into the academic curriculum. | X | X | X | X | X | Students will be involved in extended-year programs, enrichment programs, extended-year programs for special education, and credit recovery. Students will focus on academic content areas, with designated time for physical activities. Arts and social and emotional supports will be integrated into the academic curriculum. | | X | X | X | Students who need to make up credits will be provided credit recovery. Depending on the credit students need, they would receive academic content areas, arts, and/or physical education. Social and emotional support will be provided if identified as a need. | | | X | N/A | All classes the high school provides that students need to make up credits. | All classes the high school provides that students need to make up credits. | |
| Pleasants | Students will be receive tutoring in the areas of Math and ELA based on the cut | | X | X | | | | | | | Students will complete recovery work on computer-based Edgenuity for | X | | X | Credit Recovery fee of \$50 | NONE, recovery only. | Classes required for Graduation. | | |

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| County | K-5 Engagement | K-5 | | | | | 5-8 Engagement | | | | 9-12 Engagement | | | | Fees | Offered for High School Credit | Offered for Credit Recovery | |
|-------------------|--|------------|---------------|----------------|----------------|------------------|------------------|--|------------|----------------|------------------|-------------|-------------------|-----------------|------|--|---|--|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | Repeat 9-12 | Additional Credit | Credit Recovery | | | | Enrichment for 9-12 |
| | scores from the EOY assessment/ screener. Students will receive individualized and small group instruction from certified teachers. It will run alongside the Energy Express Program and students are able to participate in both. | | | | | | | | | | | | | | | | | |
| Pocahontas | Brainwaves and Sunrays Summer School - At Green Bank Elementary and Marlinton Elementary our students will be engaged in literacy, numeracy, and STEM based activities all centered around thematic units. Our goal is to enrich the student with hands-on high interest topics with supporting vocabulary, which they will explore through the arts and physical activity. Youth Health will provide social and emotional supports to our students mainly out of our Marlinton Elementary School site. Marlinton Elementary will be partnering with Energy Express at their site to provide a full day opportunity for students. Energy Express will provide the educational opportunity in the morning and the BOE will continue an educational opportunity for the afternoon. Marlinton Elementary and Green Bank Elementary students who did not meet the "cut scores" will have an opportunity to receive intensive intervention individually or small group, depending on the children's needs. Hillsboro Elementary will be a site that students will be invited to so they can also receive intensive intervention individually or small group. Hillsboro Elementary students are also invited to attend other sites so they can have access to the larger group activities. | X | X | | | X | | | | | | | | X | | No there will not be a fee charged to students. | ELA 9-12, Math I-Math IV, Earth and Space Science, Physical Science, Biology, World History, Contemporary Studies, US History, Civics | |
| Preston | Students will have 3 hours of intervention time daily in math and ELA. This time will consist of whole and small group | X | | | | X | X | We are offering two MS Summer Interest Camps - Culinary Camp and Sports and Wellness Camp. These | | | X | | | | X | \$50 for each MS Camp - This fee is for supplies | There will be no courses offered | All courses will be offered via the Edmentum |

**2025
WV County Summer Programming Plans**

| County | K-5 Engagement | K-5 Engagement | | | | | | 5-8 Engagement | 5-8 Engagement | | | | 9-12 Engagement | 9-12 Engagement | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|----------------|---|----------------|---------------|----------------|----------------|------------------|---|--|----------------|------------|----------------|--|-----------------|-----------------|-------------------|--|---|---|---|-----------------------------|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | | | |
| | instruction. Programs include Structured Literacy with EASE, LIT Camp, Mango Math, and Scholar Zone Math. In the afternoon, students will have an hour of enrichment activities with cooking, assemblies, physical activity, art, and more. | | | | | | | topics were chosen based on the interest level of our 5 - 8 students. In Culinary Camp, students will spend the week cooking, baking, and learning about careers in the culinary arts. In Sports and Wellness, students learn about different aspects of wellness, will play a variety of sports, and will also participate in a service project. They will also collaborate with culinary students to try some healthy meals. | | | | | | | | | and admission costs to the camp field trips. | for original credit. | Courseware platform. | |
| Putnam | Students entering Kindergarten that attend Camp Ready for K will engage in early foundational reading and math skills to assist with transitioning to kindergarten. Skills will be taught through fun, hands-on, small, and whole-group instruction. Students entering grades 1-3 that attend Foundational Skills will engage on early foundational reading and math skills. ELA lessons and activities will target phonics skills and strategies that support a strong foundation for reading. Math lessons and activities will target number sense and addition/subtraction fluency. Student interactions in ELA and math will be predominantly hands-on, combined with skill-based centers and whole-group instruction, providing a balanced learning environment. The Extended school year program has been developed to serve the individuals needs of students and family team members of the IEP. Students attending Japanese Immersion camp will learn about Japanese culture through song, dance, games and art. | | | | | X | Not Applicable | | | | | Students will complete online credit recovery and original credit courses while attending in person to receive academic supports with a counselor available. Students are eligible to complete multiple credits recoup or original credit but must do so one at a time. Students seeking acceleration may obtain permission from principal to complete original credit courses off campus. PCTC will offer instructional to students seeking HSE supports to be accepted into the Option Pathway Programs. Students enrolling in Driver Education must be 15 years of age on or before the first day of class. Students will complete book and driving components. | | | X | X | No fees Transportation or Transportation support provided under provisions of HB 3035. HS students may access transportation along main routes during elementary dates. | Virtual Original Credit Courses are available through the WVDE catalogue for enrichment or to support students acquiring needed credits for graduation. | The WVDE catalog of courses that meet graduation requirements. Funding sources may include local, Third Grade success act funds or special education grants. | |
| Raleigh | ESY will be addressing IEP goal related services. Science of Reading and Title I summer | X | X | X | X | X | ESY will be addressing IEP goal related services. | | X | | X | Students will work at their own pace on their selected courses. | X | X | X | The courses will all be provided by WV Learns. | Students may choose from any of the courses | Students may choose whichever | | |

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| County | K-5 Engagement | K-5 | | | | | 5-8 Engagement | 5-8 | | | | 9-12 Engagement | 9-12 | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|-----------------|---|------------|---------------|----------------|----------------|------------------|---|------------------|------------|------------|----------------|--|------------------|-------------|---|--|----------------------------|---|-----------------------------|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | | Intervention 3-5 | Repeat 5-8 | Special Ed | Enrichment 5-8 | | Intervention 5-8 | Repeat 9-12 | Additional Credit | Credit Recovery | | | |
| | programs will be utilizing the Scholastic Literacy and Math summer camp curriculums. Each day's lessons will address interventions for ELA and math. A focus will be put on the 5 pillars of reading at the elementary level with a writing component. There are also social emotional topics addressed incorporated into each daily lesson. STEAM, art and 30 minutes of gross motor/ recess will be incorporated daily within the curriculum. Energy Express will be addressing student academics and supporting social emotional needs. An outdoor recess/ gross motor time will be provided each day. | | | | | | | | | | | | | | | Students/ Parents are required to pay for their own courses, They are each \$100 per .5 credits for new credits, and \$100 per credit for Credit Recovery. | offered through WV Learns. | courses they need from WV Learns. | |
| Randolph | Students will attend academic sessions focusing on priority standards in language arts and mathematics. Lessons will be based in the Science of Reading and foundational numeracy. These sessions will include engaging, evidence-based, hands-on activities designed to enrich the students' summer learning experience while ensuring they have mastered the grade-level content needed to be successful in the coming school year. Extended school year services including speech and other programs defined by the IEP will also be provided. | X | | | X | X | Extended school year will be defined by the IEP team before the conclusion of the school year in areas of need. | | X | | | Students will complete courses via West Virginia Virtual School or On Target WV. | | | X | The elementary and ESY summer programs have no cost. The cost of credit recovery courses is \$100.00 per .5 credit course (WVDE). | None | ELA 9, 10, 11, and 12 Algebra I, Algebra II, and Geometry Earth and Space Science, Biology, Chemistry, and Physical Science World Studies, US Studies, Civics, and Contemporary Studies | |
| Ritchie | Students attending Academic Learning Camp at each of our elementary schools will receive a variety of instruction throughout the course of the camp. Primarily out district will utilize EOY Literacy and Numeracy assessment data to provide students with targeted supports over the course of the program. In addition to these targeted supports. Students will receive daily social emotional lesson, STEM instruction, and opportunities for physical | | | | | | During Outdoor Recreation Camp, our students are immersed in a multitude of experiences at nearby North Bend State Park. Our students have the opportunity to explore interests through a rotation of actives that encompass academic knowledge with hands on experiences and physical activity. Our students have the opportunity to participate in a variety of water | | | | | | | | Our students will not be charged a fee. | | | | |

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| County | K-5 Engagement | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | 5-8 Engagement | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | 9-12 Engagement | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | Fees | Offered for High School Credit | Offered for Credit Recovery |
|--------------|---|------------|---------------|----------------|----------------|------------------|------------------|----------------|------------|------------|----------------|------------------|--|-------------|-------------------|-----------------|---------------------|--|--|---|
| | | | | | | | | | | | | | | | | | | | | |
| | <p>activities and hands on experiences.</p> <p>During Outdoor Recreation Camp, our students are immersed in a multitude of experiences at nearby North Bend State Park. Our students have the opportunity to explore interests through a rotation of activities that encompass academic knowledge with hands on experiences and physical activity. Our students have the opportunity to participate in a variety of water activities on the park lake, hike on the parks extensive trail system, explore the ecosystems of the park with park naturalist, and have additional physical activity at the parks pool. Most importantly, our students have the opportunity to see our staff members in a different environment and build relationships that foster growth within our classrooms.</p> | | | | | | | | | | | | | | | | | | | |
| Roane | <p>Program 1: Will be a CSI Funded Summer Program for students at SES. It will focus on STEAM activities plus reading (STEAM+R). The program will be offered for one week, five days per week as an enrichment program as part of the schools CSI plan.</p> <p>Program 2: Funded through a Federal Programs Competitive Grant and other Federal Programs funds, this program will serve as an intensive intervention program for students in grades K-2 (exiting) from all three of our county elementary schools. Students will engage in reading and math intervention each morning and the afternoon will be used to engage students in enrichment, recreation, and swimming. This program will also include social emotional learning and therapy services supported by a Sisters of St. Joseph grant</p> | X | | | X | | | | | | | | Students will have the opportunity to engage in the credit recovery program by enrolling in virtual courses over the summer. | X | X | X | | Summer virtual school class and School PLP fees will be charged to families. \$100 per half credit | Core Subjects offered in School PLP plus Health, Physical Education, Art History as electives (see below). Students can also choose to enroll in WV Virtual School classes as offered. | Algebra I, Algebra II, Geometry, Transition Math for Seniors, Biology, Chemistry, Environmental Science, Earth and Space, Physical Science, English 9, 10, 11, &12, World History, Contemporary Studies, US Studies and Civics. |

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| County | K-5 Engagement | K-5 | | | | | 5-8 Engagement | 5-8 | | | | 9-12 Engagement | 9-12 | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|----------------|--|------------|---------------|----------------|----------------|------------------|---|------------------|------------|------------|----------------|--|------------------|-------------|-------------------|---|--|--|-----------------------------|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | | Intervention 3-5 | Repeat 5-8 | Special Ed | Enrichment 5-8 | | Intervention 5-8 | Repeat 9-12 | Additional Credit | Credit Recovery | | | |
| | for mental health extension in the summer months. | | | | | | | | | | | | | | | | | | |
| Summers | During the K–5 summer school program, students will be actively engaged through a balanced schedule that integrates core academic content with enrichment activities. Literacy and math instruction/intervention will be delivered in the AM to build foundational skills. The arts and physical activity will be incorporated daily in the PM through structured activities such as visual art projects, music exploration, and organized games, promoting creativity and wellness. Social and emotional supports will be embedded throughout the program to ensure a safe and supportive environment for all learners. | | X | X | X | X | The middle school retention prevention summer program is designed to engage students through a comprehensive and supportive approach that integrates academics and social-emotional development. Core instruction in English Language Arts, Math, Social Studies, and Science will be provided by Edgenuity. This approach is designed not only to prevent retention but to re-engage students in their learning journey. | X | | | | The high school credit recovery summer program is designed to engage students through a comprehensive and supportive approach that integrates academics and social-emotional development. Core instruction will be provided by School PLP. This approach is designed not only to recover failed courses but to re-engage students in their learning journey. | X | | | SCS will charge a \$75 fee per semester class for the middle school and high school summer programs. SCS cannot afford to pay the entire fee that is charged by the programs that offer the required courses. | N/A | English 6-12 Math 6-8 Social Studies 6-8 Science 6-8 Algebra I & II Geometry Environmental Science Earth Science Biology Forensics World History US History Contemporary Studies Civics Spanish 1 & II | |
| Taylor | The programs at Flemington, West Taylor, and Anna Jarvis Elementary School will provide math and reading intervention to K-1 students. Students will participate in STEAM activities to apply skills being taught. The program at Taylor County Middle School will provide support to Special Education students in grades K-8. Instruction will focus on reading, math, social skills, and basic life skills. | X | | | X | | The program at Taylor County Middle School will provide support to Special Education students in grades K-8. Instruction will focus on ELA, Math, and social-emotional functional skills. Transportation and meals will be provided for students participating in the program. | | X | | | Students needing to recovery credits will be invited to participate. Students will attend Credit Recovery in person at GHS and receiving online instruction for specific course(s) based on student need. | | X | NA | NA | The specific courses made available for credit recovery will be based on the needs of the enrolled students. The list of courses being offered will not be available until the end of the 2024-2025 school year when students are enrolled in credit recovery. | | |
| Tucker | The students will spend time in reading and math working through deficits detailed in | | | | X | X | This program will focus on reading and math as well as CTE classes and | | | X | | | X | | No | | | | |

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| County | K-5 Engagement | K-5 | | | | | 5-8 Engagement | 5-8 | | | | 9-12 Engagement | 9-12 | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|---------------|---|------------|---------------|----------------|----------------|------------------|---|------------------|------------|------------|----------------|---|------------------|-------------|-------------------|--|---|--|-----------------------------|
| | | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | | Intervention 3-5 | Repeat 5-8 | Special Ed | Enrichment 5-8 | | Intervention 5-8 | Repeat 9-12 | Additional Credit | Credit Recovery | | | |
| | the iReady and IXL platforms. This is in conjunction with the 21st CCLC WHL-U afterschool program that is in place. Students will also spend time weekly covering the WHL-U categories of mental health, wellness and the arts. Students will also visit the National youth Science Academy three times during the six weeks. | | | | | | career exploration. This will allow students to learn about a variety of career opportunities that many may not have thought about. Students will also visit the National youth Science Academy three times during the six weeks. | | | | | | | | | | | | |
| Tyler | Students will received intervention and instruction from certified teachers in the academic content areas of ELA and math. Physical activities and social/emotional support will be available. | | | | X | X | Students will received intervention and instruction from certified teachers in the academic content areas of ELA and math. Physical activities and social/emotional support will be available. | | | | X | Students will received intervention and instruction from certified teachers in the academic content areas of ELA, math, science and social studies. Physical activities and social/emotional support will be available. | | | X | No | We will be using Credit Recovery for courses not passed during the academic school year. Teachers will also be available to deliver instruction so that students have mastered the standards to pass the semester exam for each course. | English 9, 10, 11 and 12 World History, US History, Contemporary Studies, Civics Earth and Space Science, Biology, Physical Science Algebra I, Algebra II, Geometry, Transitional Mathematics for Seniors | |
| Upshur | Students will receive targeted support in ELA and Math using Mango Math, 95% Phonics, and Scholastic. They will continue the use of PAX throughout the Summer Boost sessions which will help create better social constructs with the students. Every day students will receive recess before dismissal. | X | | | | | | | | | | Students will receive the opportunity to recover credits in failed ELA, SS, Math, and Science classes. | | | X | No, we will not be charging for Summer School this year. | Driver's Education | Using School PLP we will offer all required Math, Social Studies, Math, and Science courses for credit recovery. | |
| Wayne | Our K-3 students who have been identified as needing intervention in either Math or Reading, as determined by Star Early Literacy, Star Reading, and/or Star Math Assessments, have been invited to our Summer Exploration Camps. This will allow us to offer students comprehensive in-person summer learning experiences that | | | | X | | Fort Gay PK-8 will be an Energy Express site for grades 1-6. Extended School Year for Special Education Students (bottom 1%) to maintain critical skills and avid regression will be held at Spring Valley High School. | | | | | All grade 9-12 high school students will have the opportunity for credit recovery offered through our Summer Exploration Camp. Extended School Year for Special Education Students (bottom 1%) to maintain critical skills and avid regression. | | | X | No Fees | N/A | Any core classes, Spanish, Financial Literacy and Health | |

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| County | K-5 Engagement | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | 5-8 Engagement | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | 9-12 Engagement | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | Fees | Offered for High School Credit | Offered for Credit Recovery |
|----------------|--|------------|---------------|----------------|----------------|------------------|------------------|---|------------|------------|----------------|------------------|---|-------------|-------------------|-----------------|---------------------|---------------------------------|---|---|
| | <p>are interactive, engaging, and that address academic and social-emotional needs. All students K-3 will receive targeted support for ELA and Mathematics to address learning gaps and prepare students for upcoming school year by focusing on priority standards. Breakfast, lunch and limited transportation will be provided for all students.</p> <p>Fort Gay PK-8 will be an Energy Express site for grades 1-6.</p> <p>Extended School Year for Special Education Students (bottom 1%) to maintain critical skills and avoid regression will be held at Spring Valley High School.</p> | | | | | | | | | | | | | | | | | | | |
| Webster | <p>During the half-day summer program, students will actively engage in academic content areas through hands-on, project-based learning in reading, math, and science to reinforce core skills. The program will integrate the arts through creative expression activities such as visual art projects, music, and drama, encouraging imagination and critical thinking. Daily physical activity will be incorporated through structured games and movement-based exercises to promote health and wellness. Additionally, social and emotional supports will be embedded throughout the program using morning meetings, team-building exercises, and SEL-focused lessons to help students build positive relationships, manage emotions, and strengthen self-awareness. Students receiving support through the Third Grade Success Act will have targeted intervention from a teacher trained in the Science of Reading.</p> | X | X | X | X | X | X | <p>During the half-day summer program, students will actively engage in academic content areas through hands-on, project-based learning in reading, math, and science to reinforce core skills. The program will integrate the arts through creative expression activities such as visual art projects, music, and drama, encouraging imagination and critical thinking. Daily physical activity will be incorporated through structured games and movement-based exercises to promote health and wellness. Additionally, social and emotional supports will be embedded throughout the program using morning meetings, team-building exercises, and SEL-focused lessons to help students build positive relationships, manage emotions, and strengthen self-awareness.</p> | X | X | X | X | <p>Students will participate in credit recovery utilizing an online program with the support of in-person tutoring.</p> | | | X | | <p>No fees will be charged.</p> | <p>No courses will be offered for initial credit.</p> | <p>Core classes needed for graduation in the areas of Math, Science, English, and Social Studies.</p> |

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| County | K-5 Engagement | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | 5-8 Engagement | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | 9-12 Engagement | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | Fees | Offered for High School Credit | Offered for Credit Recovery |
|---------------|--|------------|---------------|----------------|----------------|------------------|------------------|---|------------|------------|----------------|------------------|---|-------------|-------------------|-----------------|---------------------|------|--------------------------------|---|
| Wetzel | Students that did not meet benchmark or were recommended by classroom teachers in grades K-3 were invited to attend Summer Boost. The summer school is designed to meet students where they are according to iReady scores and provide individualized instruction to increase academic achievement in the areas of reading and math. Students will be provided with hands on strategies that will incorporate art and physical activities. Small groups will allow social, emotional support with social stories used when needed as well as information shared with parents about their child's progress. Energy Express is also being provided for students in Paden City and New Martinsville at Paden City Elementary for students entering grades 1-6 for the 2025-2026 school year. This program focuses on reading skills. Small groups are designed to decrease skill regression in reading, proved a weekly book for students, as well as incorporating art, writing and drama to enhance the reading experience. This is a collaborative effort for Wetzel County Schools and WVU Wetzel Extension Office. Special education students that needed additional supports will receive further instruction to meet individualized educational plans in grades K-12 as recommended and agreed by the IEP committee. | X | X | | | | | Special education students that needed additional supports will receive further instruction to meet individualized educational plans in grades K-12 as recommended and agreed by the IEP committee. | | X | | | Students will use credit recovery software to regain credit for courses failed. | | | X | | No | None | Courses failed by students. i.e. - required courses for graduation. |
| Wirt | Students will increase or maintain their reading levels through creative, colorful and captivating uses of books, art, drama and vocabulary. Volunteers, mentors and staff create a print-rich environment where students have access to books and printed materials, opportunities to read and write, | X | | X | X | X | X | | | | | | Students will utilize Edmentum to engage in credit recovery specific to their credit needs. The school counselor will work with these students to identify and address their needs. | | | X | | No | | Core courses of math, English, science and social studies |

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| County | K-5 Engagement | Title I K5 | | | | | 5-8 Engagement | Repeat 5-8 | | | | 9-12 Engagement | Repeat 9-12 | | | | Fees | Offered for High School Credit | Offered for Credit Recovery |
|-------------|--|---------------|----------------|----------------|------------------|------------------|---|------------|----------------|------------------|-------------------|---|-----------------|---------------------|---|---|--|--------------------------------|-----------------------------|
| | | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | | Special Ed | Enrichment 5-8 | Intervention 5-8 | Additional Credit | | Credit Recovery | Enrichment for 9-12 | | | | | |
| | and the chance to explore the meaning of text through engaging activities. Daily read-alouds and take-home books are a staple at Energy Express. This unique approach makes reading interesting and fun for students, motivating them to continue learning. Skill deficient intervention will supplement these activities as well as enriching the content for all participants. | | | | | | | | | | | | | | | | | | |
| Wood | <p>Summer Scholars Camp During the Summer Scholars Camp, students completing Kindergarten through Grade 3 will engage in a comprehensive half-day, five-day-a-week program that emphasizes academic growth and whole-child development. Each day includes focused instruction in math and reading to strengthen foundational skills. Students will also benefit from Special Education services as needed, ensuring inclusive support for all learners. To promote physical health, daily recess provides structured physical activity, and students receive free breakfast and lunch to support their nutritional needs. A full-time school nurse is available to address health concerns. Additionally, the program integrates the arts and social-emotional learning through interactive activities designed to enhance creativity, self-awareness, and peer relationships, fostering a well-rounded summer learning experience.</p> <p>Jumpstart Reading and Math Clinic The Jumpstart Reading Clinic is a program for students completing Kindergarten through Grade 2, focused on building reading and math skills. Students attend two one-hour sessions each week, receiving small group instruction tailored to their</p> | X | | | X | X | The Extended School Year (ESY) program supports special education students by providing continued academic instruction along with individualized services such as occupational therapy (OT), physical therapy (PT), and speech-language support. Students engage in learning activities that reinforce core academic skills while incorporating the arts and opportunities for creative expression. Physical activity is included through structured movement and play, promoting health and motor development. Social and emotional supports are embedded throughout the day to help students build positive relationships and self-regulation skills. A full-time nurse is on staff, and students receive free breakfast and lunch daily to support their overall well-being. | X | X | | X | The Extended School Year (ESY) program supports special education students by providing continued academic instruction along with individualized services such as occupational therapy (OT), physical therapy (PT), and speech-language support. Students engage in learning activities that reinforce core academic skills while incorporating the arts and opportunities for creative expression. Physical activity is included through structured movement and play, promoting health and motor development. Social and emotional supports are embedded throughout the day to help students build positive relationships and self-regulation skills. A full-time nurse is on staff, and students receive free breakfast and lunch daily to support their overall well-being. | X | X | X | X | Elementary Programs are free. High School credit recovery is \$100. This is a flat rate. Students may recover more than one credit. PE/Health is \$50/ 0.5 credit Driver Education is \$200.00 | | |
| | | | | | | | | | | | | | | | | | | | |

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| County | K-5 Engagement | Title I K5 | Special Ed K5 | Enrichment K-2 | Enrichment 3-5 | Intervention K-2 | Intervention 3-5 | 5-8 Engagement | Repeat 5-8 | Special Ed | Enrichment 5-8 | Intervention 5-8 | 9-12 Engagement | Repeat 9-12 | Additional Credit | Credit Recovery | Enrichment for 9-12 | Fees | Offered for High School Credit | Offered for Credit Recovery |
|----------------|--|------------|---------------|----------------|----------------|------------------|------------------|---|------------|------------|----------------|------------------|---|-------------|-------------------|-----------------|---------------------|-------------------------|---|--|
| | <p>needs. Prior to the clinic, student assessments are conducted to identify specific skill gaps, ensuring targeted and effective support to boost academic success.</p> <p>Extended School Year The Extended School Year (ESY) program supports special education students by providing continued academic instruction along with individualized services such as occupational therapy (OT), physical therapy (PT), and speech-language support. Students engage in learning activities that reinforce core academic skills while incorporating the arts and opportunities for creative expression. Physical activity is included through structured movement and play, promoting health and motor development. Social and emotional supports are embedded throughout the day to help students build positive relationships and self-regulation skills. A full-time nurse is on staff, and students receive free breakfast and lunch daily to support their overall well-being.</p> | | | | | | | | | | | | or Driver Education by working ahead during the summer session. This flexible program supports academic progress and helps students meet graduation requirements efficiently. | | | | | | | |
| Wyoming | <p>This will be the Energy Express Program. Students receive enrichment in Reading/Language Arts and Art.</p> <p>We will also be implementing our A.I.M. Program four days per week from 6/16/25-7/18/25. This program will run alongside of Energy Express, but will operate separately due to specific intervention purposes.</p> <p>We will also offer Extended School Year opportunities for SE students.</p> | X | X | X | X | X | | Students will receive intervention and enrichment in ELA and Math | | X | | | | | | | | No fees will be charged | No high school credit will be offered due to lack of funding available. | No credit recovery will be offered due to lack of funding available. |