

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Kanawha County Board of Education respectfully requests approval for the closure of Belle Elementary School, Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School and their consolidation into a Proposed New Eastern Kanawha County Elementary Center. This closure is contingent upon receiving funds from the School Building Authority of WV and the completion of a new elementary school in the eastern end of Kanawha County.

Changes: The Kanawha County Board of Education requests approval of the following:

- The closure of Belle Elementary School, Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School and their consolidation into a Proposed New Eastern Kanawha County Elementary Center. This closure is contingent upon receiving funds from the School Building Authority of WV and the completion of a new elementary school in the eastern end of Kanawha County. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed. Documents were available for public inspection for the required amount of time, and closure hearings were held for Belle Elementary School on October 15, 2024; Mary Ingles Elementary School on October 17, 2024; Malden Elementary School on October 21, 2024; and Midland Trail Elementary School on October 22, 2024. The Kanawha County Board of Education voted to approve these closures at the conclusion of each respective hearing.



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Thomas E. Williams, Jr., Ed.D., Superintendent

October 29, 2024

Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305

Dear Ms. Blatt,

The Kanawha County Board of Education (BOE) approved the closure of Belle Elementary School on Wednesday, October 15, 2024.

The Kanawha County BOE requests the approval of the closure and consolidation of those students into A proposed Eastern Kanawha County Elementary School effective the fall semester of 2028.

The closure hearing for Belle Elementary School was in compliance with:

- Policy 6204 & Title 12– School Closings or Consolidations;
- Policy 6200 – Planning of School Facilities;
- Policy 2520 - Content Standards & Objectives for WV Schools;
- Policy 2510 – Assuring the Quality of Education: Regulations for Education Programs;
- and Policy 2419 – Regulations for the Education of Students with Exceptionalities.

To the best of our knowledge, we have followed all statues, guidelines and/or recommendations. We are requesting the approval of the closure of Belle Elementary School.

Sincerely,

Thomas E. Williams, Jr., Ed.D.
Superintendent of Schools

REASONS AND SUPPORTING DATA
FOR THE
CLOSURE OF
BELLE ELEMENTARY SCHOOL
INTO A PROPOSED
EASTERN KANAWHA COUNTY ELEMENTARY CENTER

KANAWHA COUNTY BOARD OF EDUCATION

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

Kanawha County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing October 15, 2024
County Board Approval October 15, 2024

This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Belle Elementary School into a proposed Eastern Kanawha County Elementary Center

Scheduled Date of Hearing: Tuesday, October 15, 2024, at 6:00 P.M.

Scheduled Date of County Board Vote: October 15, 2024, following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

See Appendix

Superintendent

Date:

3.2. Executive Summary and Impact Statements

County Procedures

An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -17.8%. This represents a loss of 4,499 students from 2014/15 – 2023/24. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide for all students.

The Kanawha County Board of Education proposes to merge Belle Elementary School to a proposed Eastern Kanawha County Elementary Center, thus closing Belle Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

Enrollment 3.2.a.

Kanawha County has had a 16,712 decrease in population from 2014 through 2024. The student enrollment at Belle Elementary School has increased by 8 students over the past ten years, and is projected to decrease by 17 students over the next ten years. A proposed New Eastern Kanawha County Elementary Center would consolidate Belle Elementary School, Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School. The student enrollment at Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School has decreased by 213 students over the past ten years, and is projected to decrease by another 98 students over the next ten years. The merger of these four schools would benefit their student populations by decreasing operating expenses and providing a better learning atmosphere and curriculum for students.

Facilities 3.2.b.

Belle Elementary School is 3.1 miles from Proposed Eastern Kanawha County Elementary Center. The school is in below average condition, with a 72.0% building utilization rate. A proposed Eastern Kanawha County Elementary Center would have an 85.1% building utilization rate. The existing facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

3.2. Executive Summary and Impact Statements

County Procedures

Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$1,810,442.63 annually. This represents savings on maintenance and operating expenses of aging buildings.

Personnel 3.2.d.

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. The consolidation of the four elementary schools would result in a reduction of 23 Professional Personnel and 15 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some Staff may be reduced due to the duplication of positions after merger.

Transportation 3.2.e.

There are no negative variances in any of the bus routes from Belle Elementary School to a proposed Eastern Kanawha County Elementary Center. The routes will not exceed the thirty-minute guidelines as outlined in the WVDE Policy 6200; et al. Detailed information is found on page eight of this document.

Educational Program 3.2.f.

Kanawha County Schools ensure an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21st century. Our mission statement is “to provide a world-class education that ensures success for every student in the 21st century. We Believe: All students CAN achieve. Quality teaching is the key to student success.”

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

3.2.a Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	28,076	27,604	27,339	26,335	26,230	25,757	25,387	24,799	24,164	23,714

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

Belle Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	283	287	273	262	255	264	288	285	286	291

Enrollment Table 2

Mary Ingles Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	190	164	165	157	158	157	147	158	154	135

Enrollment Table 3

Malden Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	216	254	233	244	232	231	187	174	160	152

Enrollment Table 4

Midland Trail Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	249	239	233	226	228	224	188	168	150	155

Enrollment Table 5

Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.

County Birth and Death Rates

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Birth Rate	11.2	11.6	11.7	11.4	10.9	10.5	10.5	10.3	9.8	9.6
Death Rate	12.4	12.5	13.0	12.8	13.4	13.5	14.2	14.8	14.1	16.7

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center

Enrollment Table 6

3.2.a Enrollment

County Procedures

County Population Data

Year	Total Population	1 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 59	60 to 69	70 to 79	80 and over
2011	192,315	11.3%	11.2%	11.7%	12.9%	12.5%	17.0%	11.5%	7.0%	4.7%
2012	192,179	11.0%	11.7%	11.7%	12.4%	12.9%	15.9%	12.7%	7.2%	4.4%
2013	191,275	10.9%	11.6%	12.0%	12.9%	12.0%	15.9%	13.3%	6.2%	5.2%
2014	190,223	11.6%	10.7%	12.1%	12.1%	12.8%	15.8%	12.6%	8.0%	4.4%
2015	188,332	11.0%	11.2%	11.4%	12.4%	12.7%	14.0%	15.2%	7.4%	4.5%
2016	186,241	11.8%	10.2%	12.0%	11.7%	12.9%	15.3%	13.9%	8.5%	4.0%
2017	183,293	11.8%	10.9%	11.4%	11.8%	12.4%	13.0%	15.4%	8.2%	5.0%
2018	180,454	11.2%	10.4%	11.9%	11.7%	12.3%	14.3%	15.2%	8.2%	4.9%
2019	178,124	10.3%	11.3%	11.9%	11.9%	12.3%	13.5%	13.7%	9.8%	5.2%
2020	176,253	10.7%	11.1%	11.7%	12.1%	12.0%	13.3%	13.7%	9.6%	5.6%

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center & United States Census Bureau

Enrollment Table 7

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Belle Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	35	23	21	20	21	19	23	23	23	23
K	35	40	37	36	36	34	40	40	40	40
1st	41	43	40	38	39	37	43	43	43	43
2nd	44	39	41	38	36	37	35	41	41	41
3rd	44	43	38	40	37	35	36	34	40	40
4th	38	44	43	38	40	37	35	36	34	40
5th	41	38	44	43	38	40	37	35	36	34
Total	278	270	264	253	247	239	249	252	257	261

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 8

Mary Ingles Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	18	16	15	14	15	14	16	16	16	16
K	28	20	20	19	20	18	21	21	21	21
1st	23	21	20	19	20	18	22	22	22	22
2nd	18	21	20	19	18	19	17	21	21	21
3rd	23	17	20	19	18	17	18	16	20	20
4th	21	20	15	18	17	16	15	16	14	18
5th	17	21	20	15	18	17	16	15	16	14
Total	149	136	130	123	126	119	125	127	130	132

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 9

3.2.a Enrollment

County Procedures

Malden Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	31	24	23	22	23	19	23	23	23	25
K	27	20	19	18	19	34	19	19	19	19
1st	33	28	22	21	22	20	22	22	22	22
2nd	26	32	21	21	20	21	19	21	21	21
3rd	12	23	28	18	18	18	18	17	18	18
4th	17	12	23	28	18	18	18	18	17	18
5th	25	17	12	23	28	18	18	18	18	17
Total	171	150	148	151	148	133	137	138	138	138

Sources for data :West Virginia Department of Education ZOOMWV
Enrollment Table 8

Midland Trail Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	20	10	9	9	9	9	10	10	10	10
K	19	18	17	16	17	15	18	18	18	18
1st	23	18	17	16	17	15	18	18	18	18
2nd	20	24	18	17	16	17	15	18	18	18
3rd	21	21	25	19	17	16	17	15	19	19
4th	31	20	20	24	19	17	16	17	15	19
5th	30	30	19	19	23	18	16	15	16	14
Total	164	141	125	120	118	107	110	111	114	116

Sources for data :West Virginia Department of Education ZOOMWV
Enrollment Table 8

Proposed Eastern Kanawha County Elementary Center

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	-	-	-	-	-	63	72	72	72	72
K	-	-	-	-	-	84	98	97	98	98
1st	-	-	-	-	-	90	105	105	105	105
2nd	-	-	-	-	-	94	86	101	101	101
3rd	-	-	-	-	-	86	89	82	97	97
4th	-	-	-	-	-	88	84	87	80	95
5th	-	-	-	-	-	93	87	83	86	79
Total	-	-	-	-	-	598	621	628	639	647

Sources for data : West Virginia Department of Education ZOOMWV
Enrollment Table 9

3.2.a Enrollment

County Procedures

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.

Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists in making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

3.2.b. Facilities

County Procedures

Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that The county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1

3.2.b. Facilities

County Procedures

School	Grade Config.	Current or Anticipated Enrollment	Utilization	Distance to School A	Distance to School B	Distance to New School C
Belle Elementary School (Closing School)	PK-5	278	72.0%	-	-	3.1 miles
Proposed Eastern Kanawha County Elementary Center (Receiving School)	PK-5	598	85.1%	3.1 miles	-	-

Facilities Table 1

3.2.b. Facilities

County Procedures

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.

Belle Elementary School is a two-story masonry and steel wall bearing facility constructed in 1953 with additions in 1971 and 1979. The building contains 29,934 square feet housing ten classrooms, two preschool rooms, two kindergarten rooms, resource room, computer lab/instructional materials center, a multipurpose room, food service facilities and administrative/pupil services space. There are no portable buildings on the site.

The school is located on a 1.4-acre site on old Route 60 at 6th Street in Belle. Bus loading uses 6th St. and is not separated from vehicular traffic. Adequate school parking is not provided, nor is a parent pick-up area. The site supports limited paved and grass play areas and is fenced in for safety. The neighborhood is residential/light business. The building is not sprinkled but is served by public water and sanitary systems. The building is considered to be in below average condition.

The proposed Eastern Kanawha County Elementary Center will be a PK-5 fully accessible, barrier free, singly story facility on a 10.37-acre site in DuPont City. It is being planned for 2 studios with multiple breakout classrooms per grade level. Student support programs will be in place along with the appropriate support staff. The design will provide safe school measures campus wide. Separate parent pick-up areas and bus loading areas will be incorporated into the design. There will be adequate staff and parent/visitor parking.

The facility, in addition to regular and special needs classrooms, will house art space, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space.

3.2.b. Facilities

County Procedures

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Policy 6200 guidelines were used in the planning and implementation of the closure of Belle Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing of a Proposed Eastern Kanawha County Elementary Center, the receiving school.

A proposed Eastern Kanawha County Elementary Center would have adequate space for special needs students. Space would be available for Pre-kindergarten classrooms, Kindergarten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

A proposed Eastern Kanawha County Elementary Center students, teachers, and staff will use technology on a daily basis. The school would serve as a Pre-k through 5th, with two teams per grade level. Student support programs would be in place along with the appropriate support staff. Wireless internet access is available throughout the school.

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Belle Elementary School	278	386	72.0%
Proposed Eastern Kanawha County Elementary Center	598 (Estimated)	700	85.1%

Facilities Table 2

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation

3.2.b. Facilities

County Procedures

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Belle Elementary School has one ADA accessible restroom located in the clinic.

A proposed Eastern Kanawha County Elementary Center will be ADA accessible.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of Belle Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFPP Plan. The closure will allow for more efficient and increased dispersion of resources to areas of need. It would give enrollment of Belle Elementary School access to more appropriate and advantageous special education programs.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Additions, renovations, or replacements are not required or proposed to Belle Elementary for closure.

Construction of a proposed Eastern Kanawha County Elementary Center will be required to accommodate the Belle Elementary School enrollment.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

Belle Elementary School will be a permanent closure into a proposed Eastern Kanawha County Elementary Center. Belle Elementary School will be donated to an approved 5013C organization.

3.2.b. Facilities

County Procedures

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Belle Elementary School is contingent upon SBA funding. The current Belle Elementary school students will be absorbed into a proposed Eastern Kanawha County Elementary Center.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

[See Appendix for this Documentation](#)

Supporting Photographs, Floorplans, and other Documentation

Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.

[See Appendix for this Documentation](#)

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Belle Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$60,210.50
<i>Personnel</i>	\$1,779,256.26
<i>Maintenance</i>	\$5,787.94
<i>Transportation</i>	\$57,271.25
<i>Other</i>	\$18,831.87
<i>Total</i>	\$1,921,357.82

Finance Table 1

Mary Ingles Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$53,538.02
<i>Personnel</i>	\$1,105,774.88
<i>Maintenance</i>	\$6,130.94
<i>Transportation</i>	\$106,488.73
<i>Other</i>	\$5,022.65
<i>Total</i>	\$1,276,955.22

Finance Table 2

Malden Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$89,432.77
<i>Personnel</i>	\$1,337,117.51
<i>Maintenance</i>	\$8,796.53
<i>Transportation</i>	\$59,060.98
<i>Other</i>	\$5,360.37
<i>Total</i>	\$1,499,768.16

Finance Table 3

Midland Trail Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$66,583.61
<i>Personnel</i>	\$1,318,481.74
<i>Maintenance</i>	\$7,176.33
<i>Transportation</i>	\$99,329.83
<i>Other</i>	\$7,619.57
<i>Total</i>	\$1,499,191.08

Finance Table 4

3.2.c. Finance

County Procedures

Closing School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

Belle Elementary, Mary Ingles Elementary, Malden Elementary, and Midland Trail Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$269,764.90
<i>Personnel</i>	\$5,118,613.45
<i>Maintenance</i>	\$27,891.74
<i>Transportation</i>	\$322,150.79
<i>Other</i>	\$36,834.46
<i>Total</i>	\$6,197,272.28

Finance Table 5

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Proposed Eastern Kanawha County Elementary Center

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$89,432.77
<i>Personnel</i>	\$3,912,806.89
<i>Maintenance</i>	\$2,789.17
<i>Transportation</i>	\$361,441.19
<i>Other</i>	\$20,359.63
<i>Total</i>	\$4,386,829.65

Finance Table 6

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Proposed Eastern Kanawha County Elementary Center and Belle Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$180,332.13
<i>Personnel</i>	\$1,627,823.50
<i>Maintenance</i>	\$25,102.57
<i>Transportation</i>	(\$39,290.40)
<i>Other</i>	\$16,474.83
<i>Total</i>	\$1,810,442.63

Finance Table 7

3.2.c. Finance

County Procedures

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

Belle Elementary School

There are no anticipated costs for the closure of Belle Elementary School.

Proposed Eastern Kanawha County Elementary Center

An estimated 27-million-dollar Eastern Kanawha County Elementary Center will be constructed.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

<i>Year</i>	<i>Unrestricted General Current Expense Fund Balance</i>	<i>Approved Levy Estimate</i>	<i>Percentage of Approved Levy Estimate</i>
2023	\$49,771,324.00	\$229,752,276.00	21.66%
2022	\$52,668,539.00	\$230,870,062.00	22.81%
2021	\$41,235,334.00	\$239,881,973.00	17.19%
2020	\$51,430,753.00	\$237,323,995.00	21.67%
2019	\$29,080,399.00	\$226,766,487.00	12.82%

Finance Table 8

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

Belle Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	19.5	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	3	8	2	1

Current Personnel

Mary Ingles Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	11	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	5	2	1

Current Personnel

Malden Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	15	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	4	2	1

Current Personnel

Midland Trail Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	15	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	6	2	1

Current Personnel

3.2.d. Personnel

County Procedures

Current Affected School Total – Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	4	60.5	4	4
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	9	23	8	4

Current Personnel

Proposed Eastern Kanawha Elementary Center Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	42.5	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	5	19	3	2

Anticipated Personnel

Belle Elementary, Mary Ingles Elementary, Malden Elementary, and Midland Trail Elementary Schools – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-2	-18	-3	-3
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-4	-4	-5	-2

Anticipated Personnel

3.2.d. Personnel

County Procedures

Belle Elementary School – Attrition and Reduction in Force Summary - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	-	-	-	-
<i>decrease that will occur through reduction in force</i>	2	18	3	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	-	-	-	-
<i>decrease that will occur through reduction in force</i>	4	4	5	2

3.2.e. Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Difference of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Belle Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
206.004	Rand	17 Minutes	8 Minutes	9 Minutes
206.006	Belle	10 Minutes	16 Minutes	6 Minutes

Transportation Table 1

Mary Ingles Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
243.001	Campbells Creek	25 Minutes	31 Minutes	6 Minutes
243.002	Point Lick	26 Minutes	27 Minutes	1 Minute

Transportation Table 2

Malden Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
241.002	Georges Creek	30 Minutes	27 Minutes	3 Minutes
241.004	Eagle View	40 Minutes	34 Minutes	6 Minutes

Transportation Table 3

Midland Trail Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
244.001	Witcher Creek	35 Minutes	26 Minutes	9 Minutes
244.003	Chelyan	26 Minutes	34 Minutes	8 Minutes

Transportation Table 4

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

Proposed Eastern Kanawha County Elementary Center

<i>Route</i>	<i>Community</i>	<i>One-way Travel Time</i>	<i>Amount Exceeding Recommended Travel Times</i>	<i>Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)</i>
206.004	Rand	8 Minutes	0 Minutes	No
206.006	Belle	16 Minutes	0 Minutes	No
243.001	Campbells Creek	31 Minutes	1 Minute	No
243.002	Point Lick	27 Minutes	0 Minutes	No
New Route	Upper Cambells Creek	24 Minutes	0 Minutes	No
241.002	Georges Creek	27 Minutes	0 Minutes	No
241.004	Eagle View	34 Minutes	4 Minutes	No
244.001	Witcher Creek	26 Minutes	0 Minutes	No
244.003	Chelyan	34 Minutes	4 Minutes	No

Transportation Table 5

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Belle Elementary School and a proposed Eastern Kanawha County Elementary Center.

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

See Appendix

Superintendent

Date:

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

1. The known relationships that exist among the affected schools and their communities.

Identify School(s): Belle Elementary School

Belle Elementary School is located 3.1 miles, about a 6-minute drive by car, from the site of the proposed Eastern Kanawha County Elementary School. Students from Belle Elementary School attend Dupont Middle School for grades 6 through 8 and Riverside High School for grade levels 9 through 12.

Identify School(s): Eastern Kanawha County Elementary School

The site of the proposed Eastern Kanawha County Elementary School is located 3.1 miles, about a 6-minute drive by car, from Belle Elementary School. Students from the proposed Eastern Kanawha County Elementary School will attend Dupont Middle School for grades 6 through 8 and Riverside High School for grade levels 9 through 12.

2. How the existing known relationships could be impacted by the proposed action.

Identify School(s): Belle Elementary School

Belle Elementary School is located in the incorporated city of Belle. The town and local community show an immense amount of support for Belle Elementary School and all of its offered programs. Some of the businesses in the city of Belle are Children's Palace Child Care, Jackson Hewitt Tax Service, Perry's Animal Hospital, Rick's Auto Glass & Window, Huntington Bank, Wholesale Transmission & Auto Care, Fidler & Frame Funeral Home, Boyd Cat, Nationwide Insurance, Family Dollar, and 7-Eleven. The community of Belle frequently patronizes many of the same businesses, shopping centers, churches, banks, and recreational facilities as the Dupont City community.

Identify School(s): Eastern Kanawha County Elementary School

The proposed Eastern Kanawha County Elementary School is located in the unincorporated town of Dupont City. Dupont City is located between the unincorporated town of Rand, and the incorporated town of Belle. The local community show an immense amount of support for Dupont Middle School and all of its offered programs. Some of the businesses in the community of Dupont City are Conway Freight, Petroleum Transport, Maxum Petroleum, Pitt Ohio Express, Pjax Trucking, Bellissimo Pizza, Right Aid Pharmacy, and One Stop. The community of Dupont City frequently patronizes many of the same businesses, shopping centers, churches, banks, and recreational facilities as the Belle community.

3.2.g. Community

3. The potential for new relationships that could be developed under the proposed action.

Identify School(s): Belle Elementary School

Following the closure of Belle Elementary School, new relationships could be formed, through educational, athletic, and community programs. Students transitioning to a different school will benefit from existing programs, and afterschool opportunities. Belle Elementary School will be involved in the planning of merger events for the students and community, held throughout the upcoming school years before the proposed consolidation.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

NOTICE OF PUBLIC HEARING
Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education Policy 6204

DATE and TIME: Tuesday, October 15, 2024, at 6:00 p.m.
Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on Wednesday, October 30, 2024, at 6:00 p.m.

PLACE: Riverside High School Auditorium, 1 Warrior Way, , WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

Belle Elementary School – Close and transfer of students to Proposed Eastern Elementary Center.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Belle Elementary and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 11, 2024, through October 15, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Belle Elementary School.

Identify Schools: Belle Elementary School

First Run: September 24, 2024

Second Run: October 1, 2024

Third Run: October 8, 2024

Qualified Newspaper Name: Charleston Gazette Mail

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement.

Such proof can be satisfied with:

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification: or*
- *a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

See Appendix for this Documentation

3.3. & 3.4. Public Notices and Hearings

County Procedures

Public Hearing(s) Documentation

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

[See Appendix for this Documentation](#)

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such requests shall include all required CEFP amendment forms.

The closure of Belle Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFP Plan.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Belle Elementary School is contingent upon SBA funding. The current Belle Elementary school students will be absorbed into a proposed Eastern Kanawha County Elementary Center.

3.6.a. Superintendent Verification of Board Actions

County Procedures

Belle Elementary School and a proposed Eastern Kanawha County Elementary Center

Date of hearing: Tuesday, October 15, 2024, at 6:00 P.M

Date of board approval: October 15, 2024, following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Belle Elementary School into a proposed Eastern Kanawha County Elementary Center.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

See Appendix

Superintendent

Date:

Appendix of Supporting Data

The list should include at a minimum the following data:

1. *SBA Worksheet on Building Program Utilization for all affected schools (Required)*
2. *Supporting Photographs, Floorplans, and other Documentation (As needed)*
3. *SBA Facility Condition Documentation for all affected schools (Required)*
4. *Proof of Public Hearing(s) Notice for all affected schools (Required)*
5. *Public Hearing(s) Documentation for all affected schools (Required)*
6. *Board minutes indicating the action of the board to approve the closure(s) (Required)*
7. *Cover letter addressed to the State Superintendent of Schools (Required)*
8. *Completed superintendent signature pages (Required)*
9. *Most current October 1st certified enrollment for county (Required)*

Table of Contents Entries

Table of Contents Sub Entries

Subtitles

County Narrative

Sub Notes

Directions

Policy Request

Appendix of Supporting Data

County Procedures

1. SBA Worksheets on Building Program Utilization

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

Belle Elementary School Utilization Sheet

Proposed Eastern Kanawha County Elementary Center Utilization Sheet (Combined)

School Building Authority of West Virginia

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County

School: Belle Elementary School

Current Enrollment: 278

Classroom Types	Number Of Classroom Types	x	Maximum Pupils/ Class Capacity	=	Total Program Capacity
Pre-K	1		15		15
Kindergarten	2		20		40
General Classrooms	10		25		225
Resource Room	1		6		6
Library/Media	1		25		25
Multipurpose Room	1		50		50
TOTALS:	17				386

Program Utilization ($\frac{278}{\text{Current Enrollment}}$ divided by $\frac{386}{\text{Total Program Capacity}}$) times 100 = 72.0% Program Utilization

SCHOOLS PROGRAM UTILIZATION = 72.0%

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Proposed Eastern Kanawha County Elementary Center
 Receiving Enrollment:598

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	2		20		40
General Classrooms	13		25		325
Spec Ed Lvl 1	3		8		24
Spec Ed Lvl 2	3		8		24
Computer Rooms	2		50		100
Instr. Materials Ctr.	2		50		100
Multi-Purpose Room	1		50		50
TOTALS:	28				703

Program Utilization ($\frac{598}{\text{Current Enrollment}}$ divided by $\frac{703}{\text{Total Program Capacity}}$) times 100 = 85.1% Program Utilization

SCHOOLS PROGRAM UTILIZATION = 85.1% Desirable Program Capacity = 85.0%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Appendix of Supporting Data

County Procedures

2. Supporting Photographs, Floorplans, and other Documentation

Belle Elementary School





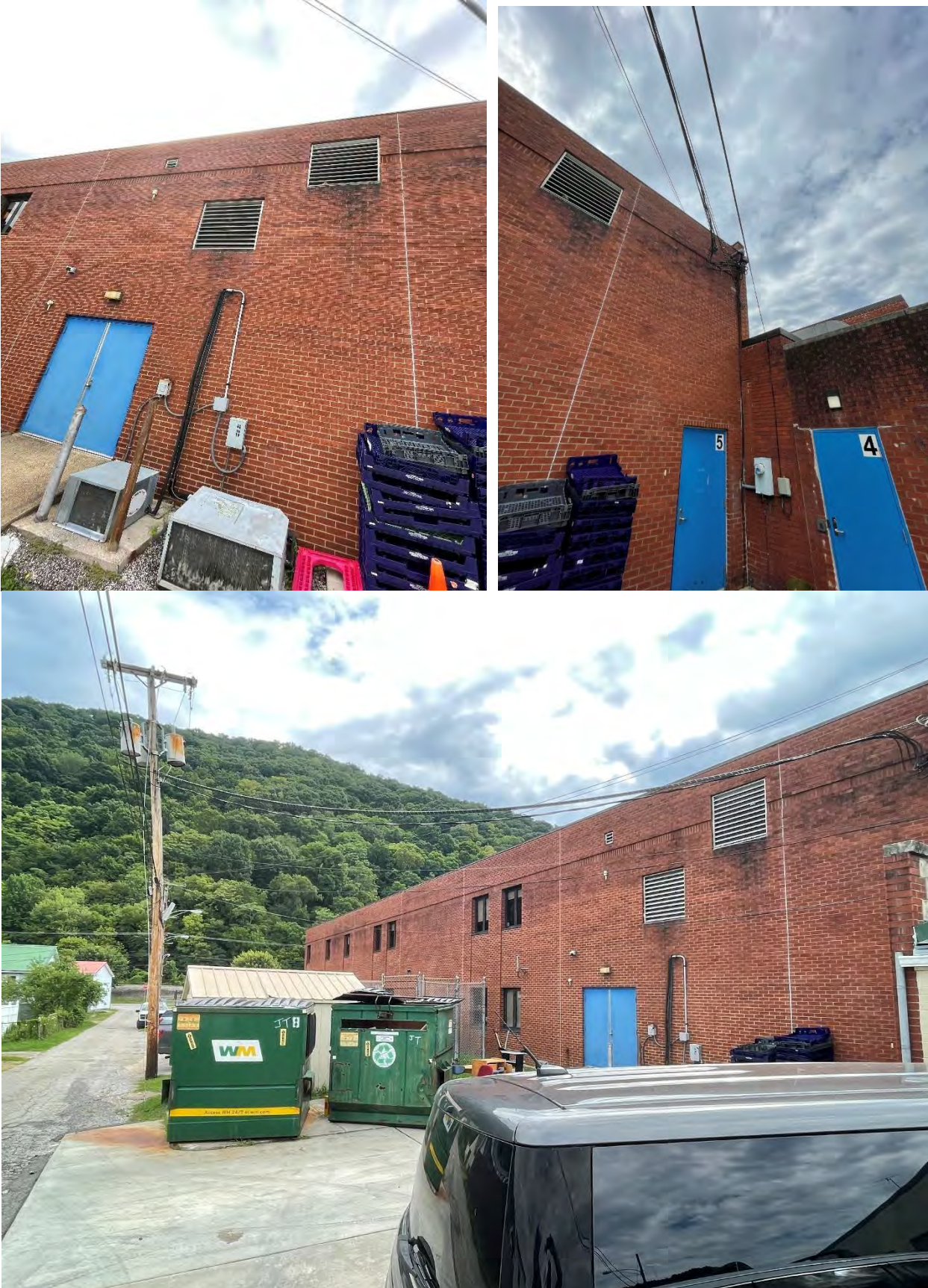








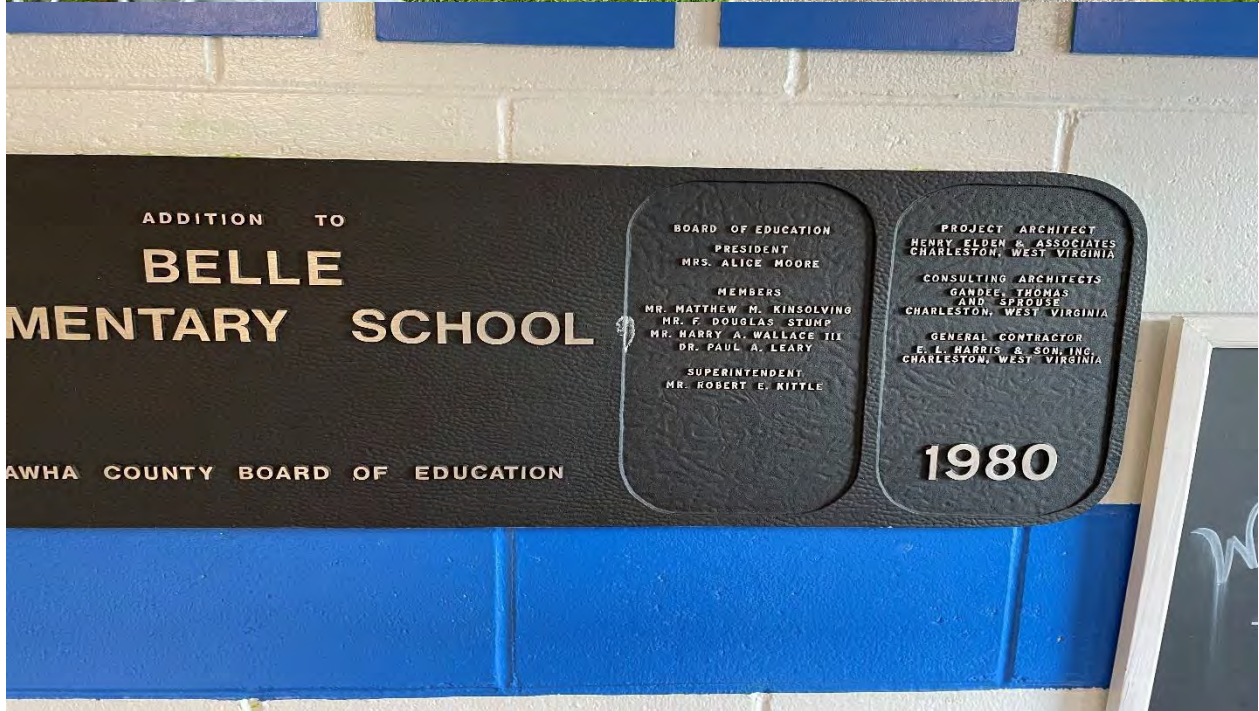




















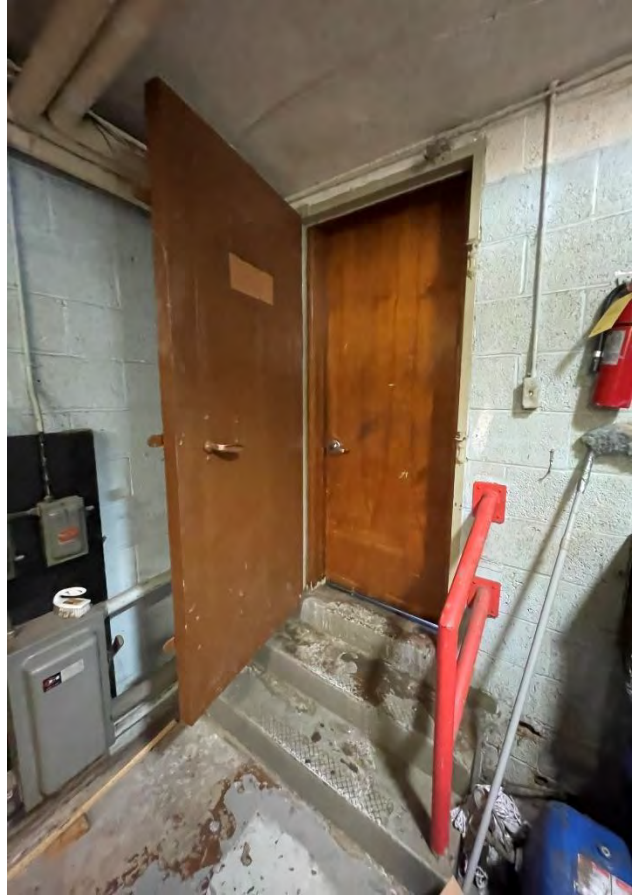






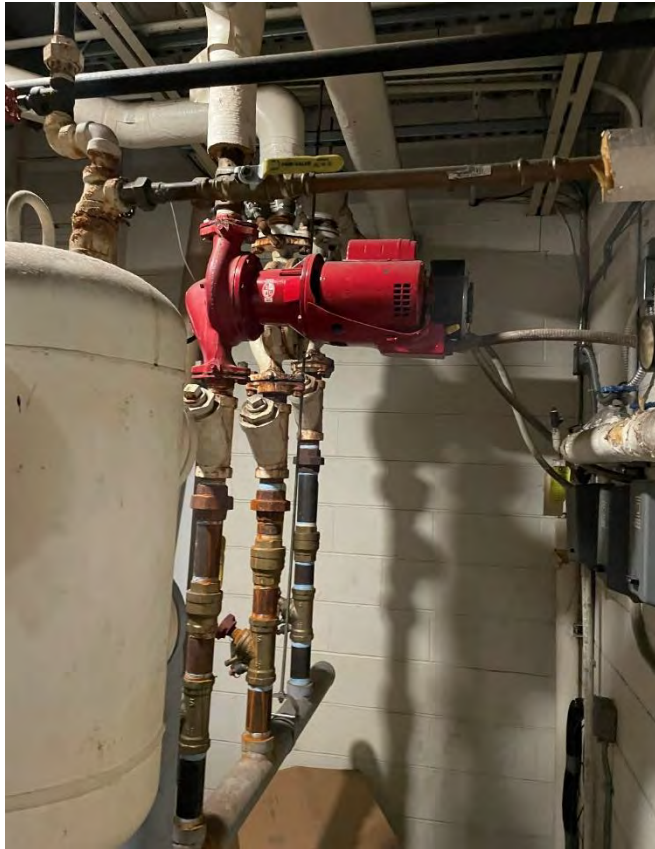




















Appendix of Supporting Data

County Procedures

3. SBA Facility Condition Documentation

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

Belle Elementary School Facility Evaluation Form

Proposed Eastern Elementary Center Facility Evaluation Form

School Building Authority of West Virginia
 18A Form 184 Data Collection Form
 Complete and Submit by 01/31/2022

Full of Form Name: _____
 District/Region: _____
 County Name: _____
 Campus Type: _____
 School Code: _____

Original Construction Yr: _____
 Current Construction Yr: _____
 Current Enrollment: _____



Payments									
System	Year Installed	Manufacturer	Condition	SP	Notes				
1. Heating	2. Cooling	3. Electrical	4. Plumbing	5. Other	6. Other	7. Other	8. Other	9. Other	10. Other
Permanently Buildings									
Building Name	Include in Building Assessment	Year Built	Location in Building	Assessment Yr	Assessment Score	Assessment Yr	Assessment Score	Assessment Yr	Assessment Score
1. Main Building	Y	1952	Top of Main	2021	33.33	Y	3		
2. _____									
3. _____									
4. _____									
5. _____									
6. _____									
7. _____									
8. _____									
9. _____									
10. Total SP:							33.33		

Permanently Buildings	
Building Name	SP
1. Main Building	33.33
2. _____	
3. _____	
4. _____	
5. _____	
6. _____	
7. _____	
8. _____	
9. _____	
10. Total SP:	33.33

Overview of Findings	
Building Name	Findings
1. Main Building	_____
2. _____	
3. _____	
4. _____	
5. _____	
6. _____	
7. _____	
8. _____	
9. _____	
10. Total Findings:	_____

School Building Authority of West Virginia
SBA Form 134-D is Collection Form
Building Information Sheet

Building Gross Square Feet	Year Built Reinforced Concrete 33,581 (T/N)	1953	# Floors (incl. Bsmc)	3
		Y		

System	Material	Count	Year installed if different from building	Condition	Notes
Concrete Systems	Eductor (2) Steps	1		3 - Average	29 of 29 systems have been evaluated
Electrical - Branch Wiring				3 - Average	Low Voltage. No boiler/mechanical room only
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				2 - Satisfactory	
Electrical - Service and Distribution	Inductive Commercial			3 - Average	
Equipment & Furnishings - Institutional Equipment	Artical			3 - Average	
Exterior Enclosure - Exterior Doors				3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry Single Pane, wood, All frame types			2 - Below Average	Original building windows are in terrible condition.
Exterior Enclosure - Exterior Windows				3 - Average	
Fire Protection - Fire Alarm & Detection				Not Present	
Fire Protection - Sprinklers and Standpipes				Not Present	
HVAC - Terminal & Package Units				3 - Average	
HVAC - Distribution System				2 - Below Average	
HVAC - Heat Generating Systems				2 - Below Average	
HVAC - Cooling Generating Systems				2 - Below Average	
HVAC - Controls and Instrumentation				3 - Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	
Interior Construction - Specialties and Casework				3 - Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile Resilient			3 - Average	Staff is not aware of any abatement
Interior Finishes - Floor Finishes				3 - Average	Ferrous
Interior Finishes - Gymnasium Floor Finishes				3 - Average	
Interior Finishes - Wall Finishes	Painted Gypsum			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Castal			3 - Average	
Plumbing - Rain Water Drainage				2 - Below Average	
Plumbing - Sanitary Sewer				3 - Average	Multiple roof leaks on both original building a no addition. Many ballasted EPD, with some least fully adhered and ballup
Roofing - Roof Coverings				3 - Average	
Security System				3 - Average	The facility has a means to qualify visitors prior to entry.
Technology Infrastructure				3 - Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039206	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	33,581
Facility Name:	Belle Elementary School	Original Year of Construction:	1953

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	367,760	3,412	1,254,848,606
Natural Gas (MCF) --OR--	896	1,037,000	929,152,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Total BTU: 2,184,000,606
 Energy Utilization Index (EUI): 65.037

Worksheet Links:

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	039206	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	33,581
Facility Name:	Belle Elementary School	Original Year of Construction:	1953

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	1.38
Useable Acres:	0.76
Site adequate for expansion:	Yes
Are public parks/areas adjacent:	No
% site out of flood plain:	55%
% site in flood plain:	45%

Site Remarks:	Expansion would eliminate play areas.
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average
Parking Remarks:	
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
Bus Loading Remarks:	
Overall Bus loading Condition:	3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks:	
Overall Access Road Condition:	3-Average

Playfields/Playcourts

Adequacy of Playfields:	3-Average
Adequacy of Playcourts:	3-Average
Playfields/Playcourts Remarks:	Sherrif's office has requested additional cameras at playgrounds
Overall Playfield/Playcourts Condition:	3-Average

Site Utilities

Electrical Services:	
Phase:	Three
Voltage:	208Y/120V
Amps:	800
Electric Utility Company:	Appalachian Electric Power
Main Service Feed into Building:	Overhead
Electrical Service Remarks:	
Overall Electrical Service Condition:	3-Average

Fuel Sources:

Natural Gas:	Yes
Coal:	
Fuel Oils:	
Propane:	
Other (Specify):	
Fuel Line Size (inches):	3
Fuel Utility Company:	Mountaineer Gas
Fuel Sources Remarks:	
Overall Fuel Sources Condition:	

Water Sources:

Public:	Yes
Well:	
Water Line Size (inches):	3
Water Utility Company:	West Virginia American Water
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Sewage Systems:

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Malden Public Service

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Building Component Evaluation Sheet

LEA ID:	039206	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	33,581
Facility Name:	Belle Elementary School	Original Year of Construction:	1953

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Load Bearing Masonry	
----------------------	--

Building Structures Remarks:

--

Overall Building Structure Condition:

3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

15,000

Wood Joists (floor area SF):

--

Slab on Grade (floor area SF):

18,581

Other (specify) / Floor area SF:

--

Floor Structure Remarks:

--

Overall Floor Structure Condition:

3-Average

Roof:

Roof Structure:

Steel Joists	
--------------	--

Roof Structures Remarks:

--

Overall Roof Condition:

3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings	
Wall Finishes	
Ceiling Finishes	
Floor Finishes	
Doors	
Windows	
HVAC	
Electrical	
Fire Alarm	

Technology Infrastructure:

Sufficient Electrical Capacity:

--

Power Receptacles Availability:

--

ID Network Type (if available):		
Inventory Records Hardware		
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:		

Technology Assessment:

Teacher Training:	4-Above Average	
Software Use:	4-Above Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	4-Above Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	4-Above Average	

School Access Safety Audit:

Planning:		
Deterrence:		
Detection:		
Delay:		
Communication:		
Evacuation:		
Safety Remarks:		
Overall Access Safety Condition:		

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	039206	Assessment Date:	4/3/22
County:	Kanawha	Total Gross Square Feet:	33,581
Facility Name:	Belle Elementary School	Original Year of Construction:	1953

Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation
	PK - 5	5						
Pre-Kindergarten (Full Day)	2		67		33,581	0	Belle, WV	Current Enrollment 263
Kindergarten (Full Day)	2							
General Purpose Classroom	10							Total Program Capacity 336
Computer Lab	n/a							
Art Lab	n/a							
Music Classroom	n/a							
Special Ed Pull-out	n/a							
Special Ed Level 1: (PK-5)	1							Utilization Calculation 78%
Special Ed Level 1: (6-12)	n/a							Desirable Utilization 85%
Special Ed Level 2: (PK-12)	0							Difference -7%
Special Ed Level 3: (PK-12)	0							
Special Education Classroom	0							
Technical Education/ Voc Ag	n/a							
Physical Education	n/a							
Science Classroom/lab	n/a							
Business Education	n/a							
Family Liv/Cons Economics	n/a							
Totals	15	0	0	0	0	0	0	336

Complete ONLY the column below associated with the highest grade level for this school.

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	039206	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	33581
Facility Name:	Belle Elementary School	Original Year of Construction:	1953
Design Capacity Enrollment:	336		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT	33,581	\$ 20.00	\$ 671,620.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 671,620.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT	33,581	\$ 40.00	\$ 1,343,240.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology	SQ FT			\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 1,343,240.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	
Sub-Total				\$ 299,325.00	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
5. Special Construction					
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

	Quantity	Unit Cost	Item Cost	Remarks
6. Other Special Costs				
			\$ -	
			\$ -	
			\$ -	
Sub-Total			\$ -	
Sub-Total of Items 1 through 6			\$ 2,314,185.00	

	%	Quantity	Item Cost	Remarks
7. Architectural/Engineering Fees				
New Construction			\$ -	
Renovations	7.0%	\$2,314,185.00	\$ 161,992.95	
Sub-Total			\$ 161,992.95	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
8. Miscellaneous					
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

	%	Quantity	Item Cost	Remarks
9. Contingencies				
New Construction			\$ -	

Renovations	6.0%	\$2,314,185.00	\$ 138,851.10
Sub-Total			\$ 138,851.10

Grand Total Project Cost	\$ 2,615,029.05		
---------------------------------	------------------------	--	--

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	65,037
Current Enrollment:	263
Program Capacity:	336
Utilization Calculation:	78%
Building(s) in Floodplain/Floodway:	1

Kanawha County Schools CEFP 2020100.016.2 Translating Educational Needs-Building Review

Belle Elementary School

Describe Existing Facility:

Belle Elementary School is a two-story masonry and steel wall bearing facility constructed in 1951 with additions in 1966 and 1980. The building contains 33,581 SF, housing classrooms, computer lab, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space. There is no portable building in use on the site.

The building is not sprinkled and is served by public water and sanitary systems. The original building is considered to be in below average condition.

Describe Existing Facility Site:

The school is located on a 1.4-acre site on old Rt. 60 at 6th Street in Belle. Bus loading uses 6th Street and is not separated from vehicle traffic. Adequate school parking is not provided. Separate parent pick-up area is not provided. The site supports limited paved and grass play areas and is fenced for safety. The neighborhood is residential/light business.

Recommendations for Future Use of Existing Facility:

Belle Elementary School will be closed, and a new Belle-Malden Elementary School will be constructed. If the school is not closed the following improvements are required for Belle Elementary School:

- The facility has no safe school entrance.
- Sherriff's office has requested additional cameras at playgrounds.
- Belle Elementary School will receive a new roof funded by the 2019 excess levy

Cost Estimates for Recommendations:

The cost for the improvements at Belle Elementary School is \$2,615,029.05. The detailed estimate contained on SBA Form 134 is attached.

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 School Improvement Cost Summary Sheet

LEA ID:	039206	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	33581
Facility Name:	Belle Elementary School	Original Year of Construction:	1953
Design Capacity Enrollment:	336		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

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1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT	33,581	\$ 20.00	\$ 671,620.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 671,620.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT	33,581	\$ 40.00	\$ 1,343,240.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 1,343,240.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	

Sub-Total \$ 299,325.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 2,314,185.00

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$2,314,185.00	\$ 161,992.95	

Sub-Total \$ 161,992.95

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	

Renovations	6.0%	\$2,314,185.00	\$ 138,851.10	
Sub-Total			\$ 138,851.10	

Grand Total Project Cost	\$ 2,615,029.05		
---------------------------------	------------------------	--	--

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	65,037
Current Enrollment:	263
Program Capacity:	336
Utilization Calculation:	78%
Building(s) in Floodplain/Floodway:	1

Appendix of Supporting Data

County Procedures

4. Proof of Public Hearings

Notice For :

Belle Elementary School

Proposed Eastern Kanawha County Elementary Center



HD MEDIA COMPANY, LLC

- The Herald-Dispatch • Charleston Gazette-Mail
- The Logan Banner • Williamson Daily News
- Coal Valley News • The Lincoln Journal
- The Lincoln Sentinel • The Putnam Herald
- The Wayne County News • Tri-State Weekly
- Pulse • The Parthenon (Marshall University)

P.O. Box 2017 Huntington, WV 25720 - 2017 • Phone: 304-348-1224

Advertising Invoice

KANAWHA CO BOARD OF ED/TRSR
 200 ELIZABETH ST
 ATTN: KIM HARPER
 CHARLESTON, WV 25311

Acct#:61273
 Ad#:183887
 Phone#:304-348-6691
 Date:09/12/2024

Salesperson: Janice Alston Classification: Legal Notices Ad Size: 1.0 x 149.0

Advertisement Information:

Description	Start	Stop	Ins.	Cost/Day	Total
Charleston Gazette Mail	09/24/2024	10/08/2024	3	80.15	240.44

Payment Information:

Date: 09/12/2024 Order#: 183887 Type: BILLED ACCOUNT

Total Amount: 240.44

Amount Due: 240.44

Attention: Please return the top portion of this invoice with your payment including account and ad number.

Ad Copy

**NOTICE OF
PUBLIC HEARING**

**KANAWHA COUNTY
SCHOOLS
W. Va. 18-5-13a**

**W. VA. BOARD OF
EDUCATION POLICY
6204**

DATE and TIME:
Tuesday,
October 15, 2024,
at 6:00 p.m.

**Sign in between
5:00 and 5:55 p.m.
to speak**

**ALTERNATIVE DATE and
TIME:** If, in the event of
inclement weather or
other factors beyond
the control of the board,
the hearing cannot take
place at the date and
time set forth above, the
hearing will be held on
Wednesday, October
30, 2024, at 6:00 p.m.

PLACE: Riverside High
School Auditorium, 1
Warrior Way, Belle WV
26015. The hearing lo-
cation is subject to
change if, at the time
the meeting is called to
order, it is determined
that the meeting loca-
tion is of insufficient size
to accommodate those
wishing to attend.

The hearing may not
continue beyond 11:00
p.m. In the event the
hearing is not concluded
by 11:00 p.m., the
hearing may recess, to
continue on dates desig-
nated and announced by
the board just prior to
the hearing recess, to
be continued daytoday
until concluded.

**Proposed Action of
the Board of Educa-
tion of the County of
Kanawha, West Vir-
ginia:**

**Belle Elementary
School** Close and
transfer of students to
Proposed Eastern Ele-
mentary Center.

Hearing Procedures:

A representative of Ka-
nawha County Schools
will provide an oral
summary of the reasons
and supporting data in
connection with the pro-
posed action of the
Board. For a period of
fifty five minutes prior
to the commencement
of the public hearing, per-
sons may sign a regis-
ter for the purpose of
making statements, of-
fering testimony, and
questioning school offi-
cials. Each school com-
munity will have separat-
e/individualized times to
ask regarding their

tering testimony and questioning school officials. Each school community will have separate/individualized times to speak regarding their school's information. Persons wishing to speak about the effects of the proposed closure of Belle Elementary School and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 11, 2024 through October 15, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools, located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Belle Elementary School.

LC 183887
09/24/10 01:08:2024

Ad Number 183887

Affidavit of Legal Publication and Posting

STATE OF WEST VIRGINIA

COUNTY OF Kanawha, TO-WIT

I Janice Alston, Classified Advertising

Representative of the The Charleston Gazette-Mail, a newspaper
published in the county of Kanawha, West Virginia, hereby
certify that the annexed publication was inserted in said
newspaper The Charleston Gazette-Mail.

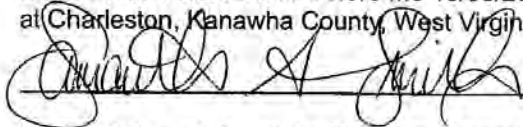
The cost of publishing said annexed advertisement
as aforesaid was \$ 240.44

Commencing On: 09/24/2024

Ending On: 10/08/2024

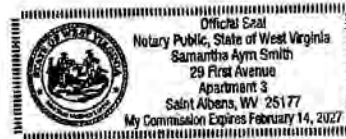
Given under my hand this day 10/08/2024

Sworn to and subscribed before me 10/08/2024
at Charleston, Kanawha County, West Virginia



Notary Public of, in and for Kanawha County, West Virginia

MY COMMISSION EXPIRES: 2/14/2027



Appendix of Supporting Data

County Procedures

5. Public Hearing Documentation

Documentation for :

Belle Elementary School

Proposed Eastern Kanawha County Elementary Center



200 Elizabeth Street, Charleston, West Virginia 25311-2119 (304) 348-7732 Fax (304) 348-7735

-AGENDA-

SPECIAL SESSION

PUBLIC HEARING ON SCHOOL CLOSURE

(Belle Elementary)

Tuesday, October 15, 2024, 6:00 p.m.

Riverside High School

1 Warrior Way

Belle, WV 25015

To access the livestream of this meeting go to:

https://kcs.kana.k12.wv.us/district/board_of_education/k_c_s_livestream

- I. CALL TO ORDER
- II. ADMINISTRATION'S PRESENTATION
- III. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY SCHOOL

Board Agenda
October 15, 2024
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IV. NEW BUSINESS

A. Belle Elementary School

Recommended Motion: I move the Board close Belle Elementary School upon receiving funding from the School Building Authority and the completion of the new elementary school in the eastern end of Kanawha County.

(T. Williams)

V. ESTABLISHMENT OF MEETING DATES

- A. Tuesday, October 15, 2024, 6:00 p.m.-Special Session (Closure Hearing for Belle Elementary at Riverside High School)
- B. Wednesday, October 16, 2024, 5:00 p.m.-Regular Session
- C. Thursday, October 17, 2024, 6:00 p.m.-Special Session (Closure Hearing for Mary Ingles Elementary at Riverside High School)
- D. Monday, October 21, 2024, 6:00 p.m.-Special Session (Closure Hearing for Malden Elementary at Riverside High School)
- E. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- F. Monday, November 4, 2024, 4:00 p.m.-Special Session
- G. Thursday, November 21, 2024, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

VI. ADJOURNMENT

djl

10/10/24

Appendix of Supporting Data

County Procedures

6. Board Minutes

Board minutes indicating the action of the board to approve the closure:

PUBLIC HEARING ON THE CLOSURE OF BELLE ELEMENTARY SCHOOL

SPEAKERS TO ADDRESS THE BOARD

FROM BELLE ELEMENTARY

Tuesday, October 15, 2024

Riverside High School

1.	✓ David Boggs - signed up via phone
2.	✓ Don Syner
3.	✓ Mayor David Fletcher
4.	✓ Amber Bonazza
5.	✓ Amy Landers
6.	✓ McKenzie Wehrle / Cora Wehrle
7.	✓ Madison Fitzwater
8.	✓ Helena McCoy
9.	✓ Crystal Willis Kayleigh Holstien
10.	✓ Crystal Willis
11.	✓ Stephanie Thomas
12.	✓ Amy Casto
13.	✓ Rev Rev Bill Sigler
14.	✓ Erin Cox
15.	✓ Erin Cox Bruce Cox
16.	✓ Lynsey Daugherty
17.	✓ Kelly Rucker
18.	
19.	
20.	

MINUTES

The Board of Education of the County of Kanawha
Charleston, West Virginia 25311



October 15, 2024

The Board of Education of the County of Kanawha met in Special Session on Tuesday, October 15, 2024 at Riverside High School, Belle, West Virginia. The meeting was called to order by Board President Ric Cavender at 6:00 p.m.

PRESENT

Ric Cavender, President
Kate White, President Pro Tem
Tracy White
Jim J. Crawford, Sr.
Becky J. Jordon
Thomas E. Williams, Secretary

Debra J. Lewis, Recording Secretary

ADMINISTRATIVE STAFF

Paula Potter, Deputy Superintendent
Andrew Crawford, Executive Director, Facilities & Planning
Megan McCorkle, Asst. Superintendent, Special Education & Student Support Services
Amanda Mays, Asst. Superintendent, Elementary
Ron Pauley, Executive Director, Human Resources
Lindsey McIntosh, General Counsel
Matt Brumfield, Director, Technology
Leah Sparks, Executive Director, Technology

ADMINISTRATION'S PRESENTATION

Dr. Williams-Thank you all for being here this evening. School closures and consolidations are among the most difficult recommendations that anyone in my position can make. We know that our schools are fixtures in our communities and they mean so much to the areas they serve. We do not take these recommendations lightly and please know that we are here to listen and I know that we will keep the meeting civil and respectful. As many of you know, Kanawha County School's student population is shrinking. In the last 11 years, we have lost approximately 5,000 students. The West Virginia Legislature funds school systems based on their number of pupils, therefore, over the last 11 years we have also lost the funding associated with those 5,000 students. That equates to roughly 460 positions being lost over the last 11 years and approximately \$26,000,000 in state funding over the same period. The West Virginia Legislature is the only group that can change the state funding formula. In addition to the loss of funding, we are also facing increases in required spending in the area of utilities, waste management, maintenance, and an increase in our mandatory liability insurance. We can no longer afford to operate 60 plus aging facilities. This potential consolidation of four elementary schools would give the school system the unique opportunity to build a new school on property that KCS already owns. Kanawha County Schools has applied to the School Building Authority for money to fund construction of a new school, which would include Belle, Malden, Mary Ingles and Midland Trail. This new school would be located at the site of the former DuPont Junior High School in the area known as DuPont City. If the Board would vote to consolidate the four elementary schools, we would find out in mid-December if we will receive the funding. If the funding is received the earliest the new school would open would be the fall of the 2028-2029 school year. If funding is not received in this cycle or the next then construction of a new school would not be possible. Anytime there is a school consolidation there is concern by staff regarding staff retention and the process that takes place. When the staffing transfer season occurs, all staff across the county would vote on whether to give priority ranking to the staffs from Belle, Malden, Mary Ingles and Midland Trail. When it comes time for hiring staff at the new school and the county voted to give the consolidating staff priority, and historically this has always happened, the current staff at these elementary schools would receive priority for all positions at the new school. I hope everyone had an opportunity to look at the renderings, as you were entering, of what a new school could look like. That's just to give folks an idea of what it could look like based on schools that we have built previously, nothing is set in stone. We will now show a short video of the recently completed Clendenin Elementary School. Afterwards, as outlined in the meeting notice, speakers will have, since we had more than 15 sign up, speakers will have 3 minutes to speak.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY

David Boggs-I am a resident of DuPont City and I am also the coach for Riverside's Youth Soccer Team and a Board Member for our soccer club. I am here to represent our soccer club. We are a non-profit organization and we are dedicated to providing youth soccer opportunities for children ages 4-17 in the Riverside High School feeder areas. Each fall we host around 150 athletes and in the spring, we have around 250 athletes. First, I want to express our gratitude for your continued support and investment in our youth of the Upper Kanawha Valley by allowing us to use KCS properties. We recognize the importance of facilities for both education and extra-curricular activities fostering an environment for our children to thrive academically and personally. I'm here to address concerns that's important to our organization and community that you and I both serve. Currently our youth soccer teams practice and host games at DuPont City Soccer Fields where the new elementary school is proposed to be constructed. We respectfully request that the Board consider whether or not there would be available space both during construction and after to accommodate our club. These fields are just not land, but it is a safe place for children to find their passion, build friendships and develop life skills through soccer. The potential loss of these fields pose a potential challenge for us to achieve that goal. We believe with the Board of Education's help we can find a solution that accommodates the future of our club and by doing so we can continue to offer a vital recreational outlet for our children in this community. I want to thank you for your time and consideration. We look forward to working together to find a solution.

Jon Syner-I would like to yield my time to Mayor David Fletcher.

Mayor David Fletcher-Welcome. I know that you are looking at Midland Trail, Belle, Malden and Mary Ingles and I am here to speak to you on behalf of Belle Elementary School. The school opened in 1922 and had a major remodel and addition in 1980. I am here to say that I, and a brother and two sisters that went to school here and then I have two daughters and a son that also attended Belle Elementary, so the Fletchers have been attending school here for many years. In 1980, after Superintendent Kittle was here, I was actually the PTA President and built the first playground on the south side of the school. We also had to borrow some equipment from Walker Machinery to place some poles in the ground. Superintendent Kittle was actually my 6th grade teacher at Belle Elementary. I am a retiree of the Federal Reserve Bank of Richmond and work at three banks in the valley so I think I know a little bit about finance. I also sit on the local Board of Directors here at Whitesville State Bank. Looking at our population I will agree that in West Virginia we have seen some shrinkage but looking at the population over the past four or five years at Belle Elementary School, we've have seen a change

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
(continued)

from 263 students from 2018-19 to 277 in 2023-24 so the student population in those few years have increased, not decreased. This community has always rallied around our elementary school, our community has been built around our school. There are some things that Belle offers and I don't think other schools have and that is the community and business support, we have three daycares operating right here within the Belle area, we've got a police department on duty during the hours that the schools are opened and they actually come in and sit so we think that is a plus to us. Our crime is low. Mr. Boggs and some of the people that are down there in DuPont City, say that there are some problems down in the area and we are worried about that. We also want to point out about the Fire Department here in Belle. We had 75-80 kids here at the Fire Department for Fire Prevention Week. We have a local bank here in town and a post office. We've also donated Town Hall each year for dances and graduations and I think everything has gone pretty well. Another item that we are looking at is the safety of the school and students. When the winter weather sets in and we have snow, we have our street crews out cleaning the streets. I would also like to suggest that maybe there is an option here to move Midland Trail to Belle. The last thing that I would like to point out is Senator Mike Stewart and Senator Ruby Phillips' letter, where they say that they are concerned about our students. We've lived in the midst of a great health crisis, we ask that you do not impact Belle Elementary School and that you do not consolidate Belle Elementary for the sake of the community.

Amber Bonazza-I'm yielding my time to Amy Landers.

Amy Landers-I am the current PTO President at Belle Elementary. My granddaughter attends Belle, and after losing my son in 2022, I found myself co-parenting an elementary school student. This school environment at Belle has been created to allow students to feel safe, respected and valued and have that same relationship with parents and grandparents who participate in their children's education. I come tonight with some thoughts about the consolidation of Belle, Malden, Mary Ingles and Midland Trail. I am a small business owner so talking about dollars and cents is something I do and worry about every day. Looking over your proposal, and what is still being completed at Cedar Grove Elementary, I see a disparity for the children on the Route 61 side of the Upper Kanawha Valley. This means that approximately 205 kids at Chesapeake, 200 kids at Pratt and 175 kids at Sharon Dawes will once again suffer from the actions you are making. These kids already miss out on lots of things, like Magnet School and Robotics that allow the kids on our side of the river to excel in music and science. When addressing the facts regarding the students on Route 61, you have to

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
(continued)

look first at the renovations currently being done at Cedar Grove. It was built in 1954 and in 2003 the Board approved a \$18,710,751 contract which was \$7 million over the estimated budget for the renovations for a 168 students. Now you are wanting to consolidate the other four elementary schools on the Route 60 side of the Upper Kanawha Valley creating one elementary school with around 735 kids. Your predictions state that by the time school opens in 2028-29, the enrollment will be 598 students. In all of your proposals of consolidations announced this year, you state that Kanawha County has had a loss of 4,499 students since the 2014-15 school year. In looking at the schools that are in this consolidation, Belle has gained 8, Mary Ingles has lost 55, Malden has lost 64 and Midland Trail has lost 94. That's a very small amount of students from this area. Can you tell us where the rest of the students are from and why you chose to pick these four schools who have only lost a total of 213 students over the last ten years? My granddaughter, who lost her father, wears a cape and unfortunately, she can't take that off. Her cape brings PTSD, anxiety, ADHD, ADD and depression. She's only 10. Sadly, this student is a common occurrence in today's school. When she is having a bad day or struggling with her emotions, I can pick up the phone and call the school and know that someone will check in on her and meet her needs for the day and that happens regularly. There is no way this can happen with over 700 kids. My background is in Criminal Justice, specifically in child abuse and neglect, and I know that each of these four schools have around 20% of their students who are being raised by grandparents, other family members or foster parents and face this same cape. Research shows that trauma-informed schools are the schools who exceed expectations and this process works best in schools with attendance less than 350 students. We are just recovering from the pandemic and test scores haven't even come back. If you move this many students into this school, research shows that tests scores will suffer. Let's be smart and protect all children and not create scenarios like the one we just witnessed with Kyneddi Miller. If you consolidate, you will drive more parents to look at homeschooling and Hope Scholarship. Your vote to consolidate these schools will mean hundreds of votes against our next levy.

McKenzie & Cora Wehrle-Belle Elementary is a family. My family would not be here without Belle Elementary. I was out-of-area transfer 32 years ago when my husband and I met in Kindergarten. I moved out of state when I was 10, but we reconnected. We have three kids that have also attended Belle. These teachers, aides, counselor and the principal are the best. They would do anything and everything for these kids. They treat them like their own. I worked at Belle as a parent aide for 4 years and saw the love and commitment first hand. This school is the heart of our community. Going to school in a small community gives kids a unique, personal learning experience. The staff knows

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
(continued)

every kid by their name, their personalities and their needs. Closing this school will take away the personal attention that some kids and families need. My family was struggling a few years ago and the teachers and guidance counselor saw that and reached out to help us and they made sure that our kids had a great Christmas. Please take all of this into consideration when making your decision. Cora Wehrle-When I heard you were closing Belle Elementary it made me very sad. All of the teachers and students are kind and sweet and go out of their way to make everyone happy. It's a great school. Teachers are loving and treat us like family. It's not a super old, rundown school. There is no reason to close down this school. It would break my heart for you to shut down this school. Please don't close my school.

Madison Fitzwater-I am resident of Belle and an employee of Belle Elementary and a parent of two young children that attend Belle Elementary School. I wanted to reach out and express my concern about the proposed changes as a parent and also as an educator. I have several reservations that I hope that you guys will consider. In the handbook for the 2024-25 school year, one of the belief statements is that teaching and meaningful relationships are keys to student success. However, the proposed pod system seems to go against this principle with one nurse and one counselor proposed while also having to juggle between 4-5 teachers. I'm afraid the social/emotional well-being of our students may be compromised. How can they possibly build relationships with the sheer number of students constantly coming in and out of these pods? These are elementary age students from the age of 3-11 years old and it is crucial to the social/emotional development that we build relationships with these kids. Additionally, the issue of tardiness is a concern. With students coming from up to 30 minutes away, late arrivals will be a constant distraction disrupting the learning environment, especially for our students with ADHD and those who struggle to stay focused. Kanawha County Schools is always pushing for attendance and being on time. Does the consolidation committee truly believe that the tardiness will not become a big issue with students coming from all of these towns? I am concerned that the proposed pod system will not be able to provide the level of safety and focus that our students truly deserve. As a parent of a child with newly diagnosed hearing loss in both of her ears, I am particularly worried about how the pod environment will impact my child's ability to listen and focus on the material being taught at that time. Her 504 requires her teacher to wear an amplifier, so how will that work in a pod situation? Consolidation may lead to a one-size-fits-all approach that doesn't meet her specific needs, but will it meet the needs of all of students that have learning differences? I understand the desire for change, but I believe these concerns need thoroughly addressed before a decision is made.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
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Chelena McCoy-I want to build upon some of the points that our Mayor and parents have made. The youth mental health crisis is a big topic right now and when we look at that, we have certain areas that are in a greater crisis than others and the eastern end of Kanawha County is one of those because of the drug epidemic that we have continued to struggle with for decades. We serve a population that is over-traumatized and very needy. When you are looking at the success for students in that range, the most needy of those with the mental health crisis, research has shown that the smaller community schools is better suited to give them that emotional security and human connection and that feeling of stability that they can overcome the challenges that their inner turmoil is creating. Across the country, we have seen a trend in consolidations and larger schools and we have seen the negative results from that. The Gates Foundation in the last decade or so has spent almost \$500 million to go and create schools, ideal schools with ideal populations and if you look at those schools, they are Belle Elementary. Their student population is around 300, they have one school counselor every day and that would be me. I believe the Mayor's proposal of bringing some students up from Midland Trail and keeping Belle would be perfect, allowing us to meet those emotional needs.

Kayleigh Holstein-I am the current Vice President of the Belle Elementary PTO. I have three children. My daughter is in first grade at Belle Elementary. We live nine doors behind Belle Elementary. We bought our house for the sole purpose of our children to attend Belle Elementary. Our daughter is in the 1st grade and is part of the mental health crisis in the State of West Virginia. She thrives in a smaller environment, she has certain triggers that she sees a therapist for. Closing the school would have a negative impact on our community because the children at Belle are more than a number. They are the greatest members of our community. Students could easily fall through the cracks. There is not a need that isn't met and we don't have to worry about any of our children falling through the cracks. Parental and guardian involvement would be impacted because of the overwhelming amount of students. If you take 700 students and you allow two parents or guardians per student to be involved in an activity for an open house, graduation, or any activity, you are looking at 2,100 people without any staff and that is going to be overwhelming. There is an extreme level of comfort that our children have in their school. Putting them in a larger environment will have such a negative effect on them. Our kids don't go to school to be a number, our kids go to school to be the next greatest thing that could come from there.

Crystal Willis-I am going to yield my time to Kayleigh Holstein. Kayleigh Holstein-That's okay, I got it all.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
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Stephanie Thomas-I yield my time to Amy Casto.

Amy Casto-I am the Faculty Senate President at Belle Elementary. The DuPont City streets are way too narrow to handle the traffic for a school of that size. You can hardly get a car through. Also, the streets in DuPont City are never plowed. Everybody that will have to travel to school will be on ice-covered roads. Another thing I wanted to bring up is in the plan book when it talks about the student numbers, you have listed that we have one preschool classroom and actually we have two preschool classrooms and our Kindergarten classrooms are now over capacity with 42 students. Right now, the Belle Kindergarten program is operating over capacity, and the four schools being proposed to consolidate currently have 5.5 Kindergarten classrooms and according to the new plan, there will be two Kindergarten classes serving 40 students. Where are all of the other Kindergarten students going to go from the other schools? Also, there are two preschool classes proposed so where will all of the preschool students go? Cutting back on the preschool program will increase the capacity of students being prepared for Kindergarten. Belle Elementary has 255 students, the other schools has 450 students. I don't think that the building that you are planning, is going to be big enough. Pods are designed for 75-80 students and this school will be opening with 90 students in the first grade pod so that is over that projection. It looks like every classroom will be over in the pod area. It will be very difficult to get anything done. There will be a lot of talking and movement. If you have students that have social/emotional problems those kids will be pushed to the side. Right now in the schools that are going to be consolidated, there are four autism rooms. The new school plans to have three autism rooms. According to the CDC in 2021, one in 44 students were diagnosed with autism. In 2023, that number rose to 1 in 36 students. Autism is on the rise and you are decreasing the number of classrooms to take care of those student's needs. We are concerned with the higher enrollment on students' mental health as well as the increase in bullying and the disengagement of students coming from opposite schools. Kids will be scared to come because it is so big. Belle Elementary is a big part of the community. There's a saying in real estate, that says, location, location, location and our current location of Belle is just right.

Rev. Bill Sigler-I was here last week and spoke against the closing of East Bank. I am a priest in the Episcopal Church and my primary service area is the Upper and Eastern Kanawha Valley. Today I am not just here as a clergy. I am here as a life-long resident of Kanawha County and an advocate for the eastern of the Kanawha Valley. I am also an alumni of Rand Elementary, which was closed and consolidated into Belle and Malden in 1999, DuPont Junior High which was closed in 1999 and demolished thereafter and

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
(continued)

Riverside High School, Class of 2002. I have seen firsthand how consolidation after consolidation has chipped away at the heart of this valley and now we find ourselves here again facing the closure of four elementary schools in a region that has already suffered so much. I'm here because I love this valley and I've seen the toll this continued erosion takes on our community. We know that schools are critical to growth in any area. Families move to areas with good schools as we have heard tonight. If this consolidation goes through, we are looking at 733 children from PreK-5th grade packed into a building. Does that sound like a recipe for growth? This last Sunday I gave a sermon addressing the pain that this community feels following last week's vote to close East Bank Middle. I talked about how the Upper Kanawha Valley has felt forgotten and I encouraged my congregation to trust in God's grace, but I also urged them to act. We must be active offering our support not just in academics but in extra-curricular activities as well. We can't afford to lose this next generation. Through God's living and active word, I reminded them and I'll remind you, that God has not forgotten this valley. Schools are not the only ones suffering from population decline, all of our churches are feeling the same squeeze. We are not giving up, we are going to continue to show up. I ask you to reconsider this consolidation.

Erin Cox-I want to give my time to Bruce Cox.

Bruce Cox-I decided to come together with the other fine speakers to point out the absurdity of the proposal put together by the KCS Administration to shove Belle Elementary and the other three elementary schools into one. Since my wife and I have four grandchildren that will be adversely affected by this consolidation, we decided to stand up for them and their fellow students, plus we also happen to live on the same street as Belle Elementary and we have concerns for our neighborhood in general. However, since I am slowly becoming somewhat of an expert on KCS school bus schedules, and the West Virginia Guidelines along with bus schedules, etc. I decided to reflect further on the bus transportation schedules and travel times compiled by KCS Admin. That seems to be an area of gross misrepresentation. This is now my second proposal that we have had the opportunity to analyze and it is abundantly clear that the actual facts have been skewed to favor KCS Admin to justify their desired outcome of Board Members and ultimately the West Virginia Department of Education, actual facts be damned, justification by any means necessary. What seems rather obvious to us is the fact that this Board has only been presented with enough information to create an outcome suited to the Administration. In reviewing, it's rather obvious that Mr. Redman, the Director of Transportation, clearly just used GPS to make his calculations,

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
(continued)

as confirmed by Superintendent Williams at the East Bank Closure Meeting. However, knowing that KCS Admin has total access to the actual schedules, how it is possible to believe that the proposal was not intentionally compiled to deceive our own Board and more importantly the Department of Education and this public in general. Several routes to several schools end in exactly 30 minutes, which just happens to be the exact amount that is allowed by West Virginia State Law. Not 29, not 31, exactly 30 minutes. One route from Witcher Creek shows 37 minutes but the Kanawha County proposal shows 13 minutes. As educators, we strive daily to provide the level of leadership we hope to instill in our students, simple things like honor and integrity. Now we get to explain to them, that our leaders, who I am standing before, provides misleading information that let them down by providing manipulated and dishonest data in lieu of an honest and truthful assessment. I can only assume that KCS admin must believe that we all naïve and that we will believe it all, but we are not and we do not. I will be back.

Lynsey Dougherty-As a KCS Parent, I do not like this change and it's not because it's change. We love our school. Our classes are purposefully structured small by our great staff and I am one part of this whole entire school. My student's day starts at 5:15 a.m. I live three miles from this school. If you are not familiar areas like Witcher Creek and Campbell's Creek, you do not understand these student's rides to this new school. Some of these areas have 20-30 minutes drives alone. DOH does not touch these areas. I'm right off the road on 5th Avenue, 3324 is my address. You can GPS it and look where my home sits. I drive on ice. I can only imagine the student that has a 30 minute drive and you are asking a 4 year old, they are a bear, have you all tried to wrestle an angry Furby that you haven't fed all night, that's your preschooler. These schools were placed here for a reason. I would encourage you guys to come and talk to us. Come up and drive up our roads. Our staff loves our babies. We ask that you think about this.

Kelly Rucker-I am an KCS Educator and a parent of a Belle Elementary student. I come with the experience of having taught at a school with 700 plus students. Students didn't know each other, staff barely knew each other. I go to Walmart with my daughter and another kid will wave at her and I ask her who that it is, and she will say it's someone at her school. When you get to 500 or 700 kids they won't wave at each other at Walmart because they won't know each other. When I was on the hiring committee at Belle, we would say welcome to the family, but when you get a staff that has to accommodate 500-700 students it's hard to be a family. You are not together enough to be a family. If kids have a stable school environment and a stable staff, then that student's social/emotional and physical needs are being met. I was also a victim of consolidation.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM BELLE ELEMENTARY
(continued)

I should have graduated from Cedar Grove High School but it closed long before I graduated from DuPont High School. That consolidation impacted me. I was very active at Cedar Grove and did a lot of extra-curricular activities, but I had to say goodbye to that when I got to DuPont because I couldn't do it. I got up at 4:30 in the morning to ride a bus for an hour and ten minutes to school, to arrive an hour before school started where I had to sit in the hallway and wait on staff and student arrival. I was exhausted before school even began. I couldn't stay after school for extra-curricular activities because it was an hour drive back home. I was old enough to find my own inner motivation to graduate from high school. I had family support but kids don't have that today.

Mr. Cavender- Just so everyone is clear, in order for us a Board to enter into discussion, a motion does have to be made, so I am going to ask Mrs. Kate White to make that motion.

NEW BUSINESS

A. Belle Elementary School

Mrs. Kate White moved: The Board close Belle Elementary School upon receiving funding from the School Building Authority and the completion of the new elementary school in the eastern end of Kanawha County. Motion was seconded by Mr. Jim J. Crawford.

Mrs. Tracy White-Thank you all for coming and speaking. This isn't easy. We do appreciate you coming out and give us some talking points because we don't live in this community. One of the questions is if there is space at Belle to absorb Midland Trail and if so, why aren't we considering that. Dr. Williams-I'm not sure if there would be space or not. One of the reasons that we are not considering it is because it is an older school. We have an opportunity to build a brand new school for all of the students if we are awarded the money. Mrs. Tracy White-It was brought up that this space is currently being used for community soccer. Have we looked at where we could work with that community to house those kids? Dr. Williams-There's a possibility, not during construction, but there would still be room onsite for that but if not, then we would have Midland Trail which is just right down the street here that would be an area where we could have soccer fields if you all would vote to consolidate the schools. Mrs. Tracy White-We had two speakers

NEW BUSINESS (continued)

that brought up the roads in DuPont City. The street that we are talking about possibly putting a school near, is that the current street at DuPont Middle? Dr. Williams-You go through the parking lot and then there is a street that you go down. Mrs. Tracy White- Have there been issues with students at DuPont Middle not coming to school because of ice? Dr. Williams-No, they are not any different than any of the other schools. We always have issues with schools in the winter from St. Albans to Sharon Dawes and we do the best we can to get kids to school and if we can't, we cancel school. Mrs. Tracy White-Transportation was brought up again and last week when I asked, you said that the State Department had given us a waiver. What is the reason they gave us that waiver? Dr. Williams-We were over the time limit that they suggested, so they gave us the waiver because they know it is the best way to get kids to school and the best education they can receive. Mrs. Tracy White-We are potentially looking at putting four schools into one school. In these four meetings, if we say yes to two schools and no to two schools, what happens? Dr. Williams-I don't know that we would receive any money from the SBA.

Mrs. Jordon-I think Mrs. White asked most of the questions that I had. Will this school include a preschool program? Dr. Williams-Yes.

Mrs. Kate White-I know there were a number of speakers who noted the significant need of the student population related to the drug epidemic and grandparents and I am concerned that there is one counselor and one school nurse. Can you talk to me about options for supporting more for this level of students when there is such a high need? Dr. Williams-The state ratio for school nurses is 1 in 1,500. Obviously, we do much better than that here in Kanawha County. What we did recently in the excess levy that passed, we added school nurses and school counselors to our largest elementary schools. That would be something that could be done, because if the Board would vote, and before the new school would open, there would be another levy that school nurses and school counselors could be put in there. There's also Communities in Schools, which would be available for this school in addition to the counselor or a nurse. Mrs. Kate White-There are a lot of concerns about the size of the school not accommodating the projected numbers. Can you talk to me about the proposals we submitted in terms of size related to the population. Dr. Williams-We have to use the forms that the SBA gives us and it's very difficult to discuss learning suites with the form that they give us. Mrs. Mays taught at Belle and she also taught at Edgewood and she has worked with the teachers at Clendenin about the learning suites and how they work. There would be 2-3 classrooms for each grade level and students would then have an opportunity to collaborate together in individual classrooms and if they need to do pullouts or if they

NEW BUSINESS (continued)

need to do interventions, there are different ways to do interventions and pullouts in order to help the kids that maybe have fallen behind or to provide enrichment activities for other students. Mrs. Kate White-What about space to accommodate families at family events. Dr. Williams-Again, the building hasn't been designed, but as we saw at Clendenin, they have their gym and cafeteria separated by a wall, but when the families come in they are able to pull the wall back and make room for all of the families. Mrs. Kate White-So there is still room to adjust the plans? Dr. Williams-The building has not been designed. We don't do that until after the Board makes a decision and we see if the SBA gives us the money. Then it would take 6-9 months to do a design and the schools and their communities would be involved in that and then we go from there. We have the renderings which is just to give us a idea of what it could look like. The floor plan was based on what the last two elementary schools looked like that we built, Edgewood and Clendenin. They had learning suites and so that's why it looked the way it does. It doesn't have to be that way. Mrs. Tracy White-We also heard a good bit about transportation. Did we drive any of these routes? Dr. Williams-Yes, the drivers were out yesterday and drove the routes in the buses and our times were consistent with what the drivers have told us. Mrs. Kate White-If we do not get the SBA funding, then the consolidation wouldn't happen? Dr. Williams-Correct.

Mr. Crawford-How many students do we anticipate this school to have? Dr. Williams-Right at 600. Mr. Crawford-So the economy of scale is 350 students in one building to operate efficiently is that correct? Dr. Williams-Right around there yes in the current buildings that we have. Mr. Crawford-This closure has been in the CEFP for the last two decades correct? Dr. Williams-I know it's in the current CEFP. Mr. Crawford-Well I think around 2010 that Dr. Duerring wanted to consolidate these four elementary schools back then. It wasn't feasible at the time, but it seems to me like the declining enrollment in this area has given us the opportunity to go with this closure. Dr. Williams-I think a brand new school in this area would be a draw for a lot of people. Mr. Crawford-I would like to thank everyone for coming tonight.

Mrs. Kate White-I wanted to ask a question that was raised. Would we be able to accommodate transportation from the schools to daycares so they could continue to support students and the working parents? Dr. Williams-I can't answer that right now but that is certainly something we can look at. I don't know why it couldn't happen, but I don't want to commit to that right now. Mrs. Kate White-I do want to thank everyone for coming out. It's clear that this is a school that is very much cared about by the community, parents, teachers and students. This is not easy. We support community schools but the funding formula that we are obligated to follow is not supporting

NEW BUSINESS (continued)

community schools at this point and our population is declining. It doesn't take into account the low-income kids or the trauma our kids are facing. I encourage you to talk to you legislature to look at school funding. I thank you again for coming and speaking.

Mrs. Tracy White-Can you explain the discrepancy in numbers for Preschool and Kindergarten as to what is in place now as to what is in the projected? Dr. Williams-It is very difficult to predict Preschool and Kindergarten, that's why we have to look at the birth rate to get Preschool and Kindergarten numbers. Mrs. Tracy White-As a parent of three kids with autism, if we see that there are more kids with autism, will we put in place what they need? Dr. Williams-Yes.

Mr. Cavender-What do we see as far as trends in test scores when schools have consolidated. Dr. Williams-It depends on how the transition occurs. This would be an opportunity for the transition to occur over two or three years and familiarizing students with one another and having activities and things are important because all of those things are important to test scores. Relationships are built, kids feel comfortable and safe and test scores have a tendency to go up. I think one thing we are missing is that we have teacher/pupil ratios that we have to follow so these classrooms are not going to be busting at the seams because we are not allowed to do that by the state law. Mr. Cavender-If we vote to consolidate and we get the funding and we start the design process, what does that process usually look like? Dr. Williams-Again this would be my first school because the others had already been planned, but the architect would go out into the communities and we would have meetings at each of the four schools and discuss with the parents what they are looking for in a new school such as safety, etc. That is my idea of how to build a school to make it a true community school. Mr. Cavender-We are the largest county in the state and we are also the most diverse population in the entire state of West Virginia. We are one of the few counties that have rural, urban and suburban all in the same county. That's one particular reason these meetings are so difficult. The needs are different. I want to be clear that the five of us and Dr. Williams absolutely do our best to listen to all of your all's needs regardless of how you may feel sometimes. We are also responsible for being good stewards of your tax dollars. That is just another reason why these decisions are difficult. We really appreciate you all taking the time to come and speak.

Mr. Cavender-I will ask Mrs. Lewis to call the roll.

The above motion unanimously carried.

ESTABLISHMENT OF MEETING DATES

- A. Tuesday, October 15, 2024, 6:00 p.m.-Special Session (Closure Hearing for Belle Elementary at Riverside High School)
- B. Wednesday, October 16, 2024, 5:00 p.m.-Regular Session
- C. Thursday, October 17, 2024, 6:00 p.m.-Special Session (Closure Hearing for Mary Ingles Elementary at Riverside High School)
- D. Monday, October 21, 2024, 6:00 p.m.-Special Session (Closure Hearing for Malden Elementary School at Riverside High School)
- E. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- F. Monday, November 4, 2024, 4:00 p.m.-Special Session
- G. Thursday, November 21, 2024, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

ADJOURNMENT

Mrs. Becky J. Jordon moved: That the Special Session of the Board be adjourned. Motion was seconded by Mr. Jim J. Crawford and unanimously carried. The Special Session was declared adjourned by Board President Ric Cavender at 7:20 p.m.

President

Secretary

djl
10/16/2024

Appendix of Supporting Data

County Procedures

7. Cover Letter

Cover letter addressed to the State Superintendent of Schools:

Appendix of Supporting Data

County Procedures

8. Superintendent Signature Pages

[Completed Superintendent Signature Pages:](#)

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Belle Elementary School into a proposed Eastern Kanawha County Elementary Center

Scheduled Date of Hearing: Tuesday, October 15, 2024, at 6:00PM

Scheduled Date of County Board Vote: October 15, 2024, following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- ☒ *be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- ☒ *principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- ☒ *chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- ☒ *A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.



10/29/24

Superintendent

Date:

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Belle Elementary School and a proposed Eastern Kanawha County Elementary Center

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- WVBE Policy 6200-Planning of School Facilities
- WVBE Policy 6204-School Closings or Consolidations



10/29/24

Superintendent

Date:

3.6.a. Superintendent Verification of Board Actions

County Procedures

Belle Elementary School and a proposed Eastern Kanawha County Elementary Center

Date of hearing: Tuesday October 15, 2024, at 6:00 P.M.

Date of board approval: Tuesday October 15, 2024, following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Belle Elementary School into a proposed Eastern Kanawha County Elementary Center.

- ☒ *The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- ☒ *This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- ☒ *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- ☒ *All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.



10/29/24

Superintendent

Date:

Appendix of Supporting Data

County Procedures

9. Certified Enrollment for Kanawha County Board of Education

Most current October 1st certified enrollment:

**KANAWHA COUNTY SCHOOLS 2023 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2023-24 ACTUAL	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.	2033-34 PROJ.
ELEMENTARY SCHOOLS												
ALBAN	(P-5)	262	222	221	211	210	201	209	212	215	217	223
ALUM CREEK	(P-5)	149	120	111	100	93	91	96	98	100	101	103
ANDREWS HEIGHTS	(P-5)	261	242	235	236	230	219	230	230	232	233	238
ANNE BAILEY	(P-5)	199	200	201	194	195	189	200	202	205	207	210
BELLE	(P-5)	278	270	264	253	247	239	249	252	257	261	267
BRIDGEVIEW	(P-5)	421	367	339	322	320	305	319	323	328	332	340
CEDAR GROVE	(P-5)	163	134	127	128	129	117	120	121	122	123	126
CENTRAL	(P-5)	323	332	322	308	308	299	317	320	325	327	333
CHAMBERLAIN	(P-5)	217	184	178	169	161	157	164	166	168	169	173
CHESAPEAKE	(P-5)	118	103	106	107	94	94	97	98	99	100	102
CLENDENIN	(P-5)	322	298	285	275	252	241	249	249	250	250	253
CROSS LANES	(P-5)	303	301	283	268	278	262	274	276	280	282	288
DUNBAR PRIMARY	(P-5)	503	502	490	476	473	459	478	483	490	495	506
EDGEWOOD	(P-5)	374	396	397	397	384	368	380	382	386	388	395
ELK CENTER	(P-5)	479	458	456	455	450	430	447	451	457	462	471
FLINN	(P-4)	420	394	387	370	361	345	360	366	371	381	381
GRANDVIEW	(P-5)	134	136	130	128	127	123	129	130	131	133	134
HOLZ	(P-5)	289	287	303	304	306	294	295	293	294	294	298
KANAWHA CITY	(P-5)	220	216	208	206	203	194	203	205	208	210	214
KENNA	(P-5)	180	186	180	173	170	160	161	161	162	162	164
LAKEWOOD	(P-5)	311	299	301	296	295	282	289	289	292	293	298
MALDEN	(P-5)	171	150	148	151	148	133	137	138	138	138	139
MARMET	(P-5)	103	89	84	80	76	73	77	78	79	80	82

**KANAWHA COUNTY SCHOOLS 2023 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2023-24 ACTUAL	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.	2033-34 PROJ.
MARY INGLES	(P-5)	149	136	130	123	126	119	125	127	130	132	136
MIDLAND TRAIL	(P-5)	164	141	125	120	118	107	110	111	114	116	120
MONTROSE	(P-5)	232	223	216	206	199	191	197	199	202	205	210
NITRO ELEM.	(P-5)	358	358	345	342	334	317	323	324	326	327	331
OVERBROOK	(P-5)	337	356	355	334	326	324	332	336	341	344	353
PIEDMONT	(P-5)	289	296	278	255	251	241	258	262	264	267	271
PINCH	(P-5)	297	309	298	298	281	277	287	290	294	296	304
PRATT	(P-5)	147	139	137	130	126	120	124	125	126	128	130
PT. HARMONY	(P-5)	472	420	391	379	376	354	365	370	376	381	391
RICHMOND	(P-5)	228	208	191	186	180	178	186	188	190	192	196
RUFFNER	(P-5)	281	253	252	244	238	226	235	238	242	246	251
RUTHLAWN	(P-5)	250	227	229	222	207	204	212	215	218	221	226
SHARON DAWES	(P-5)	151	148	144	139	135	132	134	134	134	134	135
SHOALS	(P-5)	187	167	161	156	151	148	155	157	160	162	166
SISSONVILLE ELEM.	(P-4)	233	263	249	236	239	225	241	245	247	253	253
WEBERWOOD	(P-5)	257	260	253	248	252	240	245	247	250	252	256
WEIMER	(P-5)	134	117	116	115	114	106	112	113	115	116	119
WEST SIDE	(P-5)	343	332	323	317	310	295	304	305	307	307	311
ELEMENTARY SCHOOLS		10,709	10,239	9,949	9,657	9,473	9,079	9,425	9,509	9,625	9,717	9,897

**KANAWHA COUNTY SCHOOLS 2023 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
		ACTUAL	PROJ.	PROJ.	PROJ.	PROJ.	PROJ.	PROJ.	PROJ.	PROJ.	PROJ.	PROJ.
HIGH SCHOOLS												
CAPITAL HIGH	(9-12)	1,044	1,060	997	967	911	874	872	893	856	836	808
GEORGE WASHINGT	(9-12)	1,188	1,137	1,091	1,043	1,046	1,044	1,044	1,072	1,036	1,046	999
HERBERT HOOVER HI	(9-12)	783	772	776	787	764	711	656	674	632	633	633
NITRO HIGH	(9-12)	798	785	730	691	666	660	656	621	606	568	548
RIVERSIDE HIGH	(9-12)	1,126	994	950	895	831	821	778	762	745	735	716
SISSONVILLE HIGH	(9-12)	573	541	513	498	487	486	474	478	468	461	451
SO. CHARLESTON HI	(9-12)	913	905	881	880	854	845	837	793	746	716	683
ST. ALBANS HIGH	(9-12)	900	943	907	919	917	825	817	801	748	760	738
HIGH SCHOOLS		7,325	7,137	6,845	6,680	6,476	6,266	6,134	6,094	5,837	5,755	5,576

**KANAWHA COUNTY SCHOOLS 2023 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2023-24 ACTUAL	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.	2033-34 PROJ.
MIDDLE SCHOOLS												
ANDREW JACKSON	(6-8)	494	490	516	492	459	440	426	414	389	383	373
DUNBAR MIDDLE	(6-8)	297	290	291	291	283	270	260	255	252	248	241
DUPONT MIDDLE	(6-8)	407	433	406	373	347	359	363	353	326	317	309
EAST BANK MIDDLE	(6-8)	243	246	233	223	234	221	203	174	168	165	162
ELKVIEW MIDDLE	(6-8)	636	624	570	509	523	524	536	482	473	463	451
HAYES MIDDLE	(6-8)	442	448	442	424	406	409	401	386	380	373	362
HORACE MANN MID	(6-8)	395	363	366	360	374	357	345	320	316	310	303
JOHN ADAMS MIDDLE	(6-8)	712	744	699	728	735	736	705	664	654	640	623
MCKINLEY MIDDLE	(6-8)	289	265	233	230	212	218	214	206	198	192	187
SISSONVILLE MIDDLE	(5-8)	513	513	502	503	495	487	477	454	445	429	434
SOUTH CHARLESTON	(6-8)	364	360	362	325	308	277	262	243	239	233	227
WEST SIDE MID	(6-8)	355	346	341	323	328	324	321	292	282	277	268
MIDDLE SCHOOLS												
Grand Total	KANAWHA COUNTY	5,147	5,122	4,961	4,781	4,704	4,622	4,513	4,243	4,122	4,030	3,940
		23,181	22,498	21,755	21,118	20,653	19,967	20,072	19,846	19,584	19,502	19,413

**KANAWHA COUNTY SCHOOLS 2023 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

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Grand Total	KANAWHA COUNTY	5,147	5,122	4,961	4,781	4,704	4,622	4,513	4,243	4,122	4,030	3,940
		23,181	22,498	21,755	21,118	20,653	19,967	20,072	19,846	19,584	19,502	19,413