

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Kanawha County Board of Education respectfully requests approval for the closure of Belle Elementary School, Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School and their consolidation into a Proposed New Eastern Kanawha County Elementary Center. This closure is contingent upon receiving funds from the School Building Authority of WV and the completion of a new elementary school in the eastern end of Kanawha County.

Changes: The Kanawha County Board of Education requests approval of the following:

- The closure of Belle Elementary School, Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School and their consolidation into a Proposed New Eastern Kanawha County Elementary Center. This closure is contingent upon receiving funds from the School Building Authority of WV and the completion of a new elementary school in the eastern end of Kanawha County. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed. Documents were available for public inspection for the required amount of time, and closure hearings were held for Belle Elementary School on October 15, 2024; Mary Ingles Elementary School on October 17, 2024; Malden Elementary School on October 21, 2024; and Midland Trail Elementary School on October 22, 2024. The Kanawha County Board of Education voted to approve these closures at the conclusion of each respective hearing.



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Thomas E. Williams, Jr., Ed.D., Superintendent

October 29, 2024

Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305

Dear Ms. Blatt,

The Kanawha County Board of Education (BOE) approved the closure of Mary Ingles Elementary School on Wednesday, October 17, 2024.

The Kanawha County BOE requests the approval of the closure and consolidation of those students into A proposed Eastern Kanawha County Elementary School effective the fall semester of 2028.

The closure hearing for Mary Ingles Elementary School was in compliance with:
Policy 6204 & Title 12– School Closings or Consolidations;
Policy 6200 – Planning of School Facilities;
Policy 2520 - Content Standards & Objectives for WV Schools;
Policy 2510 – Assuring the Quality of Education: Regulations for Education Programs;
and Policy 2419 – Regulations for the Education of Students with Exceptionalities.

To the best of our knowledge, we have followed all statues, guidelines and/or recommendations. We are requesting the approval of the closure of Mary Ingles Elementary School.

Sincerely,

Thomas E. Williams, Jr., Ed.D.
Superintendent of Schools

REASONS AND SUPPORTING DATA
FOR THE
CLOSURE OF
MARY INGLES ELEMENTARY SCHOOL
INTO A PROPOSED
EASTERN KANAWHA COUNTY ELEMENTARY CENTER

KANAWHA COUNTY BOARD OF EDUCATION

Prepared Pursuant to

W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.

Kanawha County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing October 17, 2024
County Board Approval October 17, 2024

This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Mary Ingles Elementary School into a proposed Eastern Kanawha County Elementary Center

Scheduled Date of Hearing: Thursday, October 17, 2024, at 6:00 P.M.

Scheduled Date of County Board Vote: October 17, 2024, following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

See Appendix

Superintendent

Date:

3.2. Executive Summary and Impact Statements

County Procedures

An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -17.8%. This represents a loss of 4,499 students from 2014/15 – 2023/24. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide all students.

The Kanawha County Board of Education proposes to merge Mary Ingles Elementary School to a proposed Eastern Kanawha County Elementary Center, thus closing Mary Ingles Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

Enrollment 3.2.a.

Kanawha County has had a 16,712 decrease in population from 2014 through 2024. The student enrollment at Mary Ingles Elementary School has decreased by 55 students over the past ten years, and is projected to decrease by another 17 students over the next ten years. A proposed New Eastern Kanawha County Elementary Center would consolidate Mary Ingles Elementary School, Belle Elementary School, Malden Elementary School, and Midland Trail Elementary School. The student enrollment at Belle Elementary School, Malden Elementary School, and Midland Trail Elementary School has decreased by 150 students over the past ten years, and is projected to decrease by another 98 students over the next ten years. The merger of these four schools would benefit their student populations by decreasing operating expenses and providing a better learning atmosphere and curriculum for students.

Facilities 3.2.b.

Mary Ingles Elementary School is 7.5 miles from Proposed Eastern Elementary School. Mary Ingles Elementary School is in below average condition, with a 45.2% building utilization rate. A proposed Eastern Kanawha County Elementary Center would have a 85.1% building utilization rate. The existing facility has been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

3.2. Executive Summary and Impact Statements

County Procedures

Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$1,810,442.63 annually. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

Personnel 3.2.d.

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. The consolidation of the four elementary schools would result in a reduction of 23 Professional Personnel and 15 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some staff may be reduced due to the duplication of positions after merger.

Transportation 3.2.e.

There are no negative variances in any of the bus routes from the Mary Ingles to a proposed Eastern Kanawha County Elementary Center. The routes will not exceed the thirty minute guideline as outlined in the WVDE Policy 6200, et al. Detailed information is found on page eight of this document.

Educational Program 3.2.f.

Kanawha County Schools ensures an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21st century. Our mission statement is “to provide a world-class education that ensures success for every student in the 21st century. We Believe: All students CAN achieve. Quality teaching is the key to student success.”

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

3.2.a Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	28,076	27,604	27,339	26,335	26,230	25,757	25,387	24,799	24,164	23,714

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

Mary Ingles Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	190	164	165	157	158	157	147	158	154	135

Enrollment Table 2

Belle Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	283	287	273	262	255	264	288	285	286	291

Enrollment Table 3

Malden Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	216	254	233	244	232	231	187	174	160	152

Enrollment Table 4

Midland Trail Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	249	239	233	226	228	224	188	168	150	155

Enrollment Table 5

Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.

County Birth and Death Rates

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Birth Rate	11.2	11.6	11.7	11.4	10.9	10.5	10.5	10.3	9.8	9.6
Death Rate	12.4	12.5	13.0	12.8	13.4	13.5	14.2	14.8	14.1	16.7

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center

Enrollment Table 6

3.2.a Enrollment

County Procedures

County Population Data

Year	Total Population	1 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 59	60 to 69	70 to 79	80 and Over
2011	192,315	11.3%	11.2%	11.7%	12.9%	12.5%	17.0%	11.5%	7.0%	4.7%
2012	192,179	11.0%	11.7%	11.7%	12.4%	12.9%	15.9%	12.7%	7.2%	4.4%
2013	191,275	10.9%	11.6%	12.0%	12.9%	12.0%	15.9%	13.3%	6.2%	5.2%
2014	190,223	11.6%	10.7%	12.1%	12.1%	12.8%	15.8%	12.6%	8.0%	4.4%
2015	188,332	11.0%	11.2%	11.4%	12.4%	12.7%	14.0%	15.2%	7.4%	4.5%
2016	186,241	11.8%	10.2%	12.0%	11.7%	12.9%	15.3%	13.9%	8.5%	4.0%
2017	183,293	11.8%	10.9%	11.4%	11.8%	12.4%	13.0%	15.4%	8.2%	5.0%
2018	180,454	11.2%	10.4%	11.9%	11.7%	12.3%	14.3%	15.2%	8.2%	4.9%
2019	178,124	10.3%	11.3%	11.9%	11.9%	12.3%	13.5%	13.7%	9.8%	5.2%
2020	176,253	10.7%	11.1%	11.7%	12.1%	12.0%	13.3%	13.7%	9.6%	5.6%

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center & United States Census Bureau

Enrollment Table 7

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Mary Ingles Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	18	16	15	14	15	14	16	16	16	16
K	28	20	20	19	20	18	21	21	21	21
1st	23	21	20	19	20	18	22	22	22	22
2nd	18	21	20	19	18	19	17	21	21	21
3rd	23	17	20	19	18	17	18	16	20	20
4th	21	20	15	18	17	16	15	16	14	18
5th	17	21	20	15	18	17	16	15	16	14
Total	149	136	130	123	126	119	125	127	130	132

Sources for data :West Virginia Department of Education ZOOMWV

Enrollment Table 8

Belle Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	35	23	21	20	21	19	23	23	23	23
K	34	40	37	36	36	34	40	40	40	40
1st	42	43	40	38	39	37	43	43	43	43
2nd	44	39	41	38	36	37	35	41	41	41
3rd	44	43	38	40	37	35	36	34	40	40
4th	38	44	43	38	40	37	35	36	34	40
5th	41	38	44	43	38	40	37	35	36	34
Total	278	270	264	252	247	239	249	252	257	261

Sources for data :West Virginia Department of Education ZOOMWV

Enrollment Table 9

Malden Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	31	24	23	22	23	19	23	23	23	25
K	27	20	19	18	19	34	19	19	19	19
1st	33	28	22	21	22	20	22	22	22	22
2nd	26	32	21	21	20	21	19	21	21	21
3rd	12	23	28	18	18	18	18	17	18	18
4th	17	12	23	28	18	18	18	18	17	18
5th	25	17	12	23	28	18	18	18	18	17
Total	171	150	148	151	148	133	137	138	138	138

Sources for data :West Virginia Department of Education ZOOMWV
Enrollment Table 10

Midland Trail Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	20	10	9	9	9	9	10	10	10	10
K	19	18	17	16	17	15	18	18	18	18
1st	23	18	17	16	17	15	18	18	18	18
2nd	20	24	18	17	16	17	15	18	18	18
3rd	21	21	25	19	17	16	17	15	19	19
4th	31	20	20	24	19	17	16	17	15	19
5th	30	30	19	19	23	18	16	15	16	14
Total	164	141	125	120	118	107	110	111	114	116

Sources for data :West Virginia Department of Education ZOOMWV
Enrollment Table 11

Proposed Eastern Kanawha County Elementary Center

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	-	-	-	-	-	63	72	72	72	72
K	-	-	-	-	-	84	98	97	98	98
1st	-	-	-	-	-	90	105	105	105	105
2nd	-	-	-	-	-	94	86	101	101	101
3rd	-	-	-	-	-	86	89	82	97	97
4th	-	-	-	-	-	88	84	87	80	95
5th	-	-	-	-	-	93	87	83	86	79
Total	-	-	-	-	-	598	621	628	639	647

Sources for data : West Virginia Department of Education ZOOMWV
Enrollment Table 12

3.2.a Enrollment

County Procedures

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.

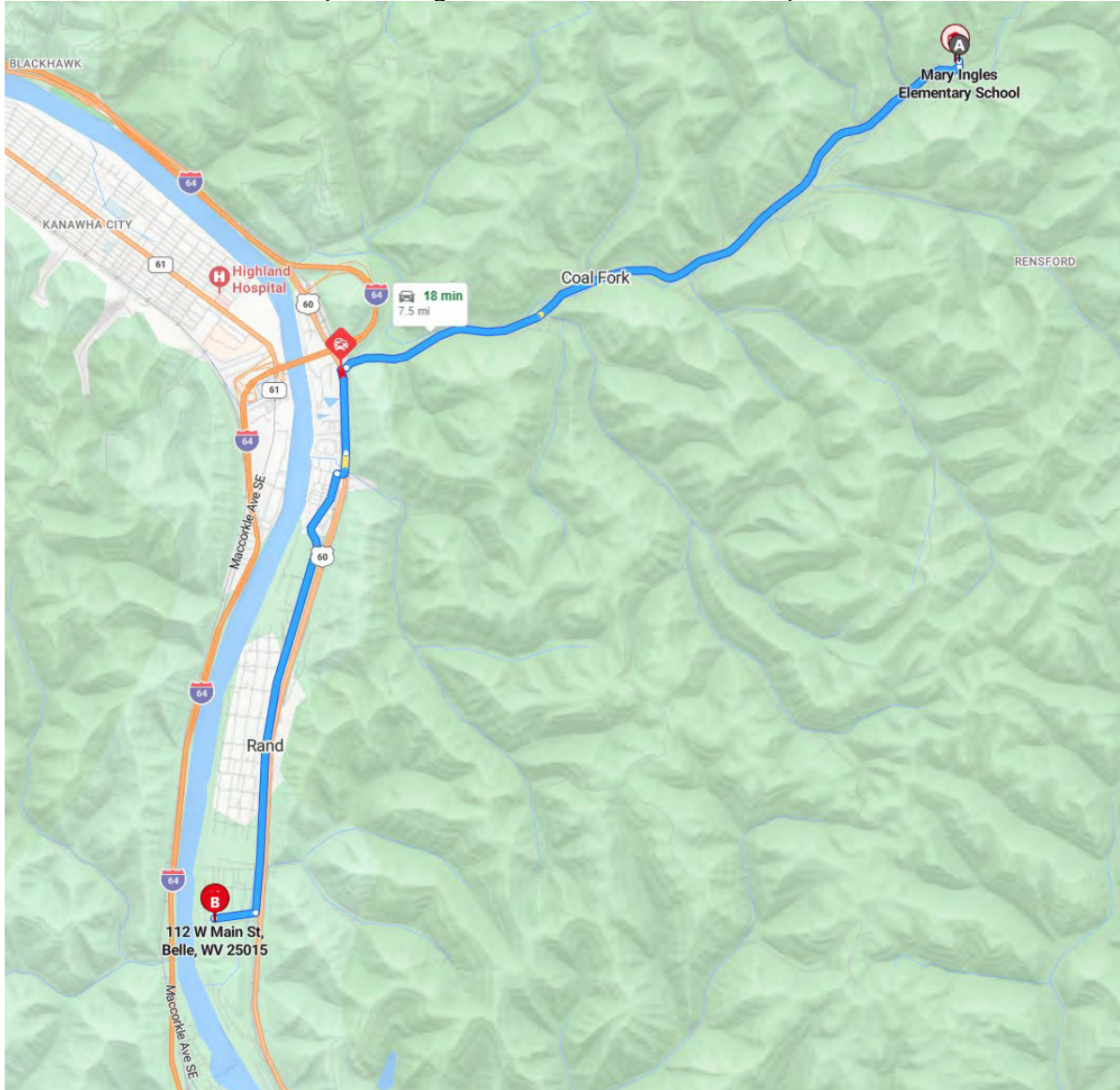
Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists on making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

3.2.b. Facilities

County Procedures

Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1

3.2.b. Facilities

County Procedures

School	Grade Config.	Current or Anticipated Enrollment	Utilization	Distance to School A	Distance to School B	Distance to New School C
Mary Ingles Elementary School (Closing School)	PK-5	149	45.2%	-	-	7.5 miles
Proposed Eastern Kanawha County Elementary Center (Receiving School)	PK-5	598	85.1%	7.5 miles	-	-

Facilities Table 1

3.2.b. Facilities

County Procedures

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.

Mary Ingles Elementary School is a one story masonry and steel wall bearing facility constructed in 1953 with additions added in 1957 and 1961. The building contains 17,780 square feet housing 8 classrooms, 1 pre-school room and 2 kindergarten rooms, a resource room, an instructional materials center/computer lab, a multipurpose room, food service facilities, and undersized administrative/pupil services space. There are two portable buildings in use that do not have safe school entrances. The building is not sprinkled and is in below average condition.

The school is located on a 2.05 acre site fronting Campbells Creek Drive and is served by public water and sanitary systems. A separate bus loading area is not provided and is not separated from vehicular traffic. Adequate school parking is not provided, and separate parent pick-up area is not provided. The site supports paved and grass play areas and is fenced for safety. The neighborhood is rural residential.

The proposed Eastern Kanawha County Elementary Center will be a PK-5 fully accessible, barrier free, single story facility on a 10.37 acre site in DuPont City. It is being planned for 2 studios with multiple breakout classrooms per grade level. Student support programs will be in place along with the appropriate support staff. The design will provide safe school measures campus wide. Separate parent pick-up areas and bus loading areas will be incorporated into the design. There will be adequate staff and parent/visitor parking.

The facility, in addition to regular and special needs classrooms, will house art space, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space.

3.2.b. Facilities

County Procedures

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Policy 6200 guidelines were used in the planning and implementation of the closure of Mary Ingles Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing of a Proposed Eastern Kanawha County Elementary Center, the receiving school.

A proposed Eastern Kanawha County Elementary Center would have adequate space for special needs students. Space would be available for Pre-kindergarten classrooms, Kindergarten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

A proposed Eastern Kanawha County Elementary Center students, teachers, and staff will use technology on a daily basis. The school would serve as a Pre-k through 5th, with two teams per grade level. Student support programs would be in place along with the appropriate support staff. Wireless internet access is available throughout the school.

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Mary Ingles Elementary School	149	330	45.2%
Proposed Eastern Kanawha County Elementary Center	598 (Estimated)	703	85.1%

Facilities Table 2

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation

3.2.b. Facilities

County Procedures

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Mary Ingles Elementary School has two portable buildings in use that do not have safe schools entrances. The main building is accessible and the portables are ramped.

A proposed Eastern Kanawha County Elementary Center will be ADA accessible.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of Mary Ingles Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFP Plan. The closure will allow for more efficient and increased dispersion of resources to areas of need. It will give the enrollment of Mary Ingles Elementary access to more appropriate and advantageous special education programs.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Additions, renovations, or replacements are not required or proposed to Mary Ingles Elementary for closure.

Construction of a proposed Eastern Kanawha County Elementary Center will be required to accommodate the Mary Ingles Elementary School enrollment.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

Mary Ingles Elementary School will be a permanent closure into a proposed Eastern Kanawha County Elementary Center. Mary Ingles Elementary School will be donated to an approved 5013C organization.

3.2.b. Facilities

County Procedures

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Mary Ingles Elementary School is contingent upon SBA funding. The current Mary Ingles Elementary school students will be absorbed into a proposed Eastern Kanawha County Elementary Center.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

[See Appendix for this Documentation](#)

Supporting Photographs, Floorplans, and other Documentation

Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.

[See Appendix for this Documentation](#)

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Mary Ingles Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$53,538.02
<i>Personnel</i>	\$1,105,774.88
<i>Maintenance</i>	\$6,130.94
<i>Transportation</i>	\$106,488.73
<i>Other</i>	\$5,022.65
<i>Total</i>	\$1,276,955.22

Finance Table 1

Belle Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$60,210.50
<i>Personnel</i>	\$1,779,256.26
<i>Maintenance</i>	\$5,787.94
<i>Transportation</i>	\$57,271.25
<i>Other</i>	\$18,831.87
<i>Total</i>	\$1,921,357.82

Finance Table 2

Malden Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$89,432.77
<i>Personnel</i>	\$1,337,117.51
<i>Maintenance</i>	\$8,796.53
<i>Transportation</i>	\$59,060.98
<i>Other</i>	\$5,360.37
<i>Total</i>	\$1,499,768.16

Finance Table 3

Midland Trail Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$66,583.61
<i>Personnel</i>	\$1,318,481.74
<i>Maintenance</i>	\$7,176.33
<i>Transportation</i>	\$99,329.83
<i>Other</i>	\$7,619.57
<i>Total</i>	\$1,499,191.08

Finance Table 4

3.2.c. Finance

County Procedures

Closing School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

Mary Ingles, Belle, Malden, and Midland Trail Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$269,764.90
<i>Personnel</i>	\$5,118,613.45
<i>Maintenance</i>	\$27,891.74
<i>Transportation</i>	\$322,150.79
<i>Other</i>	\$36,834.46
<i>Total</i>	\$6,197,272.28

Finance Table 5

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Proposed Eastern Kanawha County Elementary Center

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$89,432.77
<i>Personnel</i>	\$3,912,806.89
<i>Maintenance</i>	\$2,789.17
<i>Transportation</i>	\$361,441.19
<i>Other</i>	\$20,359.63
<i>Total</i>	\$4,386,829.65

Finance Table 6

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Proposed Eastern Kanawha County Elementary Center and Mary Ingles Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$180,332.13
<i>Personnel</i>	\$1,627,823.50
<i>Maintenance</i>	\$25,102.57
<i>Transportation</i>	(\$39,290.40)
<i>Other</i>	\$16,474.83
<i>Total</i>	\$1,810,442.63

Finance Table 7

3.2.c. Finance

County Procedures

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

Mary Ingles Elementary School

No costs are anticipated for the closure of Mary Ingles Elementary.

Proposed Eastern Elementary School

An estimated 27 million dollar Eastern Kanawha County Elementary Center will be constructed.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2023	\$49,771,324.00	\$229,752,276.00	21.66%
2022	\$52,668,539.00	\$230,870,062.00	22.81%
2021	\$41,235,334.00	\$239,881,973.00	17.19%
2020	\$51,430,753.00	\$237,323,995.00	21.67%
2019	\$29,080,399.00	\$226,766,487.00	12.82%

Finance Table 8

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

Mary Ingles Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	11	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	5	2	1

Current Personnel

Belle Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	19.5	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	3	8	2	1

Current Personnel

Malden Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	15	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	4	2	1

Current Personnel

Midland Trail Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	15	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	6	2	1

Current Personnel

3.2.d. Personnel

County Procedures

Current Affected Schools Total – Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	4	60.5	4	4
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	9	23	8	4

Current Personnel

Proposed Eastern Kanawha Elementary Center Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	42.5	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	5	19	3	2

Anticipated Personnel

Mary Ingles Elementary, Belle Elementary, Malden Elementary, and Midland Trail Elementary Schools – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-2	-18	-3	-3
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-4	-4	-5	-2

Anticipated Personnel

3.2.d. Personnel

County Procedures

Mary Ingles Elementary, Belle Elementary, Malden Elementary, and Midland Trail Elementary Schools – Attrition and Reduction in Force Summary				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	-	-	-	-
<i>decrease that will occur through reduction in force</i>	2	18	3	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	-	-	-	-
<i>decrease that will occur through reduction in force</i>	4	4	5	2

3.2.e. Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Difference of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Mary Ingles Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
243.001	Campbells Creek	25 Minutes	31 Minutes	6 Minutes
243.002	Point Lick	26 Minutes	27 Minutes	1 Minute

Transportation Table 1

Belle Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
206.004	Rand	17 Minutes	8 Minutes	9 Minutes
206.006	Belle	10 Minutes	16 Minutes	6 Minutes

Transportation Table 2

Malden Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
241.002	Georges Creek	30 Minutes	27 Minutes	3 Minutes
241.004	Eagle View	40 Minutes	34 Minutes	6 Minutes

Transportation Table 3

3.2.e. Transportation

County Procedures

Midland Trail Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
244.001	Witcher Creek	35 Minutes	26 Minutes	9 Minutes
244.003	Chelyan	26 Minutes	34 Minutes	8 Minutes

Transportation Table 4

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

Proposed Eastern Kanawha County Elementary Center

<i>Route</i>	<i>Community</i>	<i>One-way Travel Time</i>	<i>Amount Exceeding Recommended Travel Times</i>	<i>Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)</i>
243.001	Campbells Creek	31 Minutes	1 Minute	No
243.002	Point Lick	27 Minutes	0 Minutes	No
New Route	Upper Cambells Creek	24 Minutes	0 Minutes	No
206.004	Rand	8 Minutes	0 Minutes	No
206.006	Belle	16 Minutes	0 Minutes	No
241.002	Georges Creek	27 Minutes	0 Minutes	No
241.004	Eagle View	34 Minutes	4 Minutes	No
244.001	Witcher Creek	26 Minutes	0 Minutes	No
244.003	Chelyan	34 Minutes	4 Minutes	No

Transportation Table 5

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Mary Ingles Elementary School and a proposed Eastern Kanawha County Elementary Center

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

See Appendix

Superintendent

Date:

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

1. The known relationships that exist among the affected schools and their communities.

Identify School(s): Mary Ingles Elementary School

Mary Ingles Elementary School is located 7.5 miles, about an 18-minute drive by car, from the site of the proposed Eastern Kanawha County Elementary School. Students from Mary Ingles Elementary School attend Dupont Middle School for grades 6 through 8 and Riverside High School for grade levels 9 through 12.

Identify School(s): Eastern Kanawha County Elementary School

The site of the proposed Eastern Kanawha County Elementary School is located 7.5 miles, about a 18-minute drive by car, from Mary Ingles Elementary School. Students from the proposed Eastern Kanawha County Elementary School will attend Dupont Middle School for grades 6 through 8 and Riverside High School for grade levels 9 through 12.

2. How the existing known relationships could be impacted by the proposed action.

Identify School(s): Mary Ingles Elementary School

Mary Ingles Elementary School is located in the unincorporated town of Tad. The town and local community show an immense amount of support for Mary Ingles Elementary School and all of its offered programs. Some of the businesses near the town of Tad are FasCheck Grocery Store, Bowlesboyz BBQ, Larobis Pizza, and Batter & Bliss Baking Co.. The community of Tad frequently patronizes many of the same businesses, shopping centers, churches, banks, and recreational facilities as the Dupont City community.

Identify School(s): Eastern Kanawha County Elementary School

The proposed Eastern Kanawha County Elementary School is located in the unincorporated town of Dupont City. Dupont City is located between the unincorporated town of Rand, and the incorporated town of Belle. The local community show an immense amount of support for Dupont Middle School and all of its offered programs. Some of the businesses in the community of Dupont City are Conway Freight, Petroleum Transport, Maxum Petroleum, Pitt Ohio Express, Pjax Trucking, Bellissimo Pizza, Right Aid Pharmacy, and One Stop. The community of Dupont City frequently patronizes many of the same businesses, shopping centers, churches, banks, and recreational facilities as the Tad community.

3.2.g. Community

3. The potential for new relationships that could be developed under the proposed action.

Identify School(s): Mary Ingles Elementary School

Following the closure of Mary Ingles Elementary School, new relationships could be formed, through educational, athletic, and community programs. Students transitioning to a different school will benefit from existing programs, and afterschool opportunities. Mary Ingles Elementary School will be involved in the planning of merger events for the students and community, held throughout the upcoming school years before the proposed consolidation.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

NOTICE OF PUBLIC HEARING
Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education Policy 6204

DATE and TIME: Thursday, October 17, 2024, at 6:00 p.m.

Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on Wednesday, November 6, 2024, at 6:00 p.m.

PLACE: Riverside High School Auditorium, 1 Warrior Way, Belle, WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

Mary Ingles Elementary School – Close and transfer of students to a proposed Eastern Kanawha County Elementary Center.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Mary Ingles Elementary and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September, 11, 2024, through October 17, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Mary Ingles Elementary School.

Identify Schools: Mary Ingles Elementary School

First Run: September 24, 2024

Second Run: October 1, 2024

Third Run: October 8, 2024

Qualified Newspaper Name: Charleston Gazette Mail

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement.

Such proof can be satisfied with:

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or*
- *a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

See Appendix for this Documentation

3.3. & 3.4. Public Notices and Hearings

County Procedures

Public Hearing(s) Documentation

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

[See Appendix for this Documentation](#)

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such requests shall include all required CEFP amendment forms.

The closure of Mary Ingles Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFP Plan.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Mary Ingles Elementary School is contingent upon SBA funding. The current Mary Ingles Elementary school students will be absorbed into a proposed Eastern Kanawha County Elementary Center.

3.6.a. Superintendent Verification of Board Actions

County Procedures

Mary Elementary School and a proposed Eastern Kanawha County Elementary Center

Date of hearing: Thursday October 17, 2024 at 6:00 P.M.

Date of board approval: October 17, 2024, following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Mary Ingles Elementary School into a proposed Eastern Kanawha County Elementary Center.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

See Appendix

Superintendent

Date:

Appendix of Supporting Data

The list should include at a minimum the following data:

1. *SBA Worksheet on Building Program Utilization for all affected schools (Required)*
2. *Supporting Photographs, Floorplans, and other Documentation (As needed)*
3. *SBA Facility Condition Documentation for all affected schools (Required)*
4. *Proof of Public Hearing(s) Notice for all affected schools (Required)*
5. *Public Hearing(s) Documentation for all affected schools (Required)*
6. *Board minutes indicating the action of the board to approve the closure(s) (Required)*
7. *Cover letter addressed to the State Superintendent of Schools (Required)*
8. *Completed superintendent signature pages (Required)*
9. *Most current October 1st certified enrollment for county (Required)*

Table of Contents Entries

Table of Contents Sub Entries

Sub Titles

County Narrative

Sub Notes

Directions

Policy Request

Appendix of Supporting Data

County Procedures

1. SBA Worksheets on Building Program Utilization

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

Mary Ingles Elementary School Utilization Sheet

Proposed Eastern Kanawha County Elementary Center Utilization Sheet (Combined)

School Building Authority of West Virginia

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Mary Ingles Elementary School Current Enrollment: 149

Classroom Types	Number Of Classroom Types	x	Maximum Pupils/ Class Capacity	=	Total Program Capacity
Pre-K	1		15		15
Kindergarten	2		20		40
General Classrooms	8		25		200
Library/IMC	1		25		25
Multi-Purpose Room	1		50		50
TOTALS:	13				330

Program Utilization ($\frac{149}{\text{Current Enrollment}}$ divided by $\frac{330}{\text{Total Program Capacity}}$) times 100 = 45.2% Program Utilization

SCHOOLS PROGRAM UTILIZATION = 45.2% Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Proposed Eastern Kanawha County Elementary Center
 Receiving Enrollment: 598

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	2		20		40
General Classrooms	13		25		325
Spec Ed Lvl 1	3		8		24
Spec Ed Lvl 2	3		8		24
Computer Rooms	2		50		100
Instructional Mat. Ctr.	2		50		100
Multipurpose Room	1		50		50
TOTALS:					703

Program Utilization ($\frac{598}{\text{Current Enrollment}}$ divided by $\frac{703}{\text{Total Program Capacity}}$) times 100 = 85.1 %
Program Utilization

SCHOOLS PROGRAM UTILIZATION = 85.1 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Appendix of Supporting Data

County Procedures

2. Supporting Photographs, Floorplans, and other Documentation

Mary Ingles Elementary School







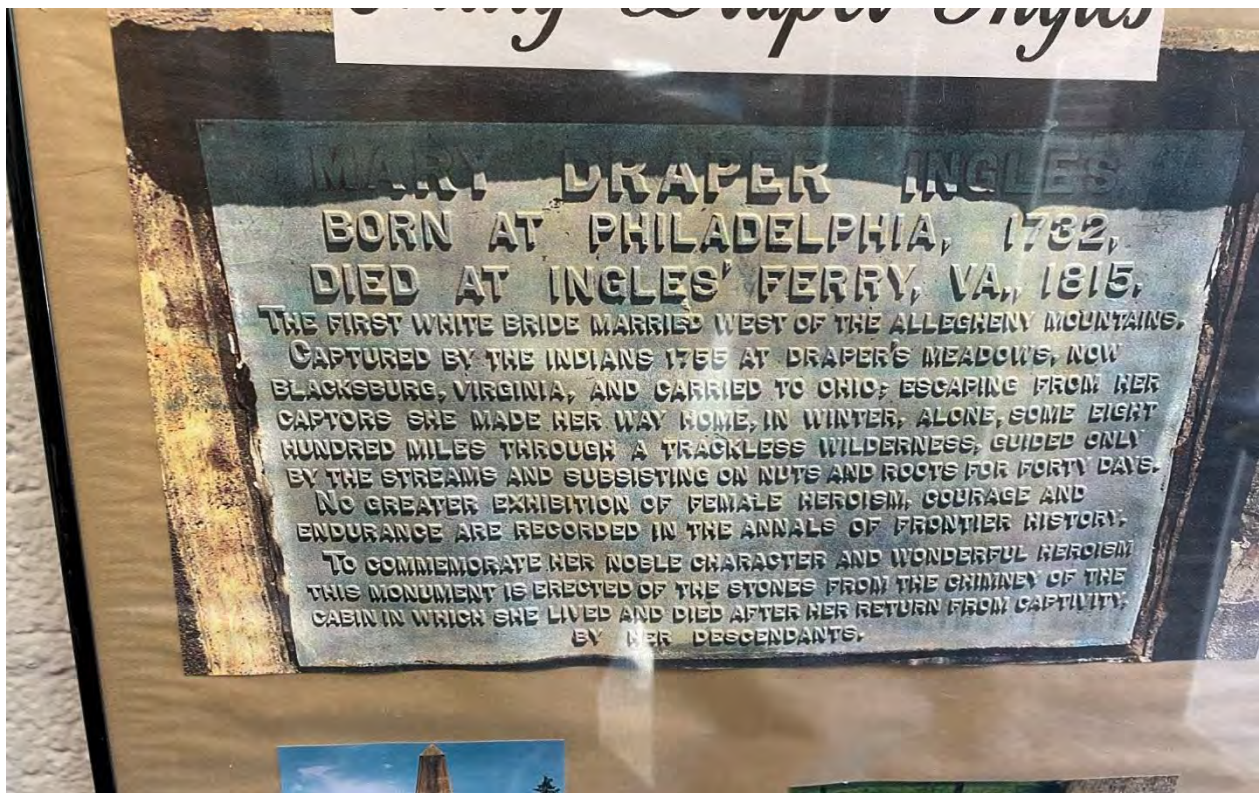
























































Appendix of Supporting Data

County Procedures

3. SBA Facility Condition Documentation

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

Mary Ingles Elementary School Facility Evaluation Form
Proposed Eastern Elementary School Facility Evaluation Form

School Building Authority of West Virginia
SBA Form 18 Data Collection Form
Complete Information Sheet

Field #1 Item Name
County
City/Town/Village
School Name
School Type
School Code

Digital Construction #: 2021-0001
Current Enrollment: 152



Source	Year Included	Condition	SP	Notes
Provisional Assessment	2017-18	Good	23.5%	
Final Assessment	2018-19	Good	23.5%	

Building Name	Year Built	Provisional Building Assessment	Final Building Assessment	Year Built	Provisional Building Assessment	Final Building Assessment	Year Built	Provisional Building Assessment	Final Building Assessment
1. Mary Ingles	1971	Y	1971	Y	1971	N	1971	N	1971
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
Total # of Buildings									

Building Name	Year Built	Provisional Building Assessment	Final Building Assessment	Year Built	Provisional Building Assessment	Final Building Assessment
1. Mary Ingles	1971	Y	1971	Y	1971	N
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
Total # of Buildings						

Building Name	Year Built	Provisional Building Assessment	Final Building Assessment	Year Built	Provisional Building Assessment	Final Building Assessment
1. Mary Ingles	1971	Y	1971	Y	1971	N
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
Total # of Buildings						

1. Activity that is done outdoors or inside.
2. Due to mandatory building and compliance required in 2017.

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Type - Square Feet	Main Building	Year Built (or Renovated (Y/N))	1953	# Floors (incl. Basmt)	1
		12,780 (Y/N)	N		

System	Material	Count	Year installed if different from Building	Condition	Notes
Concealing Systems				Not Present	N/A
Electrical - Branch Wiring			2015	3 - Average	
Electrical - Lighting	LED		2015	3 - Average	
Electrical - Emergency Lighting and Exit Signs			2015	4 - Above Average	
Electrical - Service and Distribution			2015	4 - Above Average	600A - 480V/277V 3PH
Equipment & Furnishings - Institutional Equipment	Inducers Commercial			3 - Average	
Exterior Enclosure - Exterior Doors	Metal			3 - Average	Replaced 2015
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Double Pane, Insul. All frame types			3 - Average	Replaced 2015
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes			2015	4 - Above Average	
HVAC - Terminal & Package Units			2015	4 - Above Average	
HVAC - Distribution System			2015	4 - Above Average	
HVAC - Heat Generating Systems				Not Present	
HVAC - Cooling Generating Systems				Not Present	
HVAC - Controls and Instrumentation			2015	3 - Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	Replaced 2015
Interior Construction - Specialties and Casework				3 - Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	Replaced 2015
Interior Finishes - Floor Finishes	Resilient			3 - Average	Replaced 2015
Interior Finishes - Commession Floor Finishes				3 - Average	Resilient
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	Replined 2015
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Various			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				2 - Below Average	
Roofing - Roof Coverings	Membrane			3 - Average	Replaced 2015
Security System				3 - Average	The facility have a metal to qualify a visitor prior to entry
Technology Infrastructure				3 - Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039243	Assessment Date:	09/27/19
County:	Kanawha	Total Gross Square Feet:	17,780
Facility Name:	Mary Ingles Elementary School	Original Year of Construction:	1953

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	221,856	3,412	757,003,732
Natural Gas (MCF) --OR--	645	1,037,000	668,865,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Total BTU: 1,425,868,732
 Energy Utilization Index (EUI): 80,195

Worksheet Links:

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	039243	Assessment Date:	09/27/19
County:	Kanawha	Total Gross Square Feet:	17,780
Facility Name:	Mary Ingles Elementary School	Original Year of Construction:	1953

2 - Site Evaluation Worksheet

Site

City or Rural:	Rural
Actual Acres:	2.05
Useable Acres:	1.6
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	78%
% site in flood plain:	22%

Site Remarks: [Redacted]

Overall Site Condition: 3-Average

Drainage

Drainage Remarks: [Redacted]

Overall Drainage Condition: 3-Average

Parking

Parking Adequately Lit:	No
Adequacy of Parking:	3-Average

Parking Remarks: There are large dark areas in the parking lot that have presented security issues.

Overall Parking Condition: 3-Average

Bus Loading

Bus Loading Adequate: Yes

Bus Loading Remarks: [Redacted]

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks:

--

Overall Access Road Condition:

3-Average

Playfields/Playcourts

Adequacy of Playfields:

3-Average

Adequacy of Playcourts:

3-Average

--

Playfields/Playcourts Remarks:

Overall Playfield/Playcourts Condition:

3-Average

Site Utilities

Electrical Services:

Phase:

Three

Voltage:

480Y/277V

Amps:

600

Electric Utility Company:

Appalachian Power Company

Main Service Feed into Building:

Overhead

--

Electrical Service Remarks:

The panelboard has space within for future expansion.

Overall Electrical Service Condition:

3-Average

Fuel Sources:

Natural Gas:

Yes

Coal:

--

Fuel Oils:

--

Propane:

--

Other (Specify):

--

Fuel Line Size (inches):

4

Fuel Utility Company:

Mountaineer Gas

--

Fuel Sources Remarks:

Overall Fuel Sources Condition:

3-Average

Water Sources:

Public:

Yes

Well:

--

Water Line Size (inches):

1.5

Water Utility Company:

West Virginia American Water

--

Water Sources Remarks:

Overall Water Sources Condition:

3-Average

Sewage Systems:

Public: Yes

Septic:

Other (Specify):

Public Service District (PSD): Malden PSD

Sewage System Remarks:

Overall Sewage System Condition: 2-Below Average

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet**

LEA ID:	039243	Assessment Date:	09/27/19
County:	Kanawha	Total Gross Square Feet:	17,780
Facility Name:	Mary Ingles Elementary School	Original Year of Construction:	1953

3 - Building Component Evaluation Worksheet

Building Structures:

Type: Load Bearing Masonry

Building Structures Remarks:

Overall Building Structure Condition: 3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF): 17,780

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition: 3-Average

Roof:

Roof Structure: Steel Joists

Roof Structures Remarks:

Overall Roof Condition: 3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings	
Wall Finishes	
Ceiling Finishes	
Floor Finishes	
Doors	
Windows	
HVAC	
Electrical	
Fire Alarm	

Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

ID Network Type (if available):
Inventory Records Hardware
Other (specify):

Deficiencies:

--

Technology Remarks:

--

Overall Technology Infrastructure Condition:

--

Technology Assessment:

Teacher Training:

4-Above Average

Software Use:

4-Above Average

Purchasing Practices:

4-Above Average

Network Administration:

4-Above Average

Inventory Records

4-Above Average

Other (specify):

--	--

Deficiencies:

--

Technology Remarks:

--

Overall Technology Condition:

4-Above Average

School Access Safety Audit:

Planning:

--

Deterrence:

--

Detection:

--

Delay:

--

Communication:

--

Evacuation:

--

Safety Remarks:

--

Overall Access Safety Condition:

--

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	039243	Assessment Date:	4/3/25
County:	Kanawha	Total Gross Square Feet:	17,780
Facility Name:	Mary Ingles Elementary School	Original Year of Construction:	1953

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	Max Students Per Room	X	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)	1			20			20	Current Enrollment
Kindergarten (Full Day)	1			20			20	157
General Purpose Classroom	9			25			225	Total Program Capacity
Computer Lab	n/a			25			0	283
Art Lab	n/a			25			0	
Music Classroom	n/a			25			0	
Special Ed Pull-out	n/a		n/a	0			0	
Special Ed Level 1: (PK-5)	1			6			6	Utilization Calculation
Special Ed Level 1: (6-12)	n/a			12			0	55%
Special Ed Level 2: (PK-12)	1			12			12	Desirable Utilization
Special Ed Level 3: (PK-12)				8			0	85%
Special Education Classroom				6			0	Difference
Technical Education/ Voc Ag	n/a			20			0	-30%
Physical Education	n/a			50			0	
Science Classroom/Lab	n/a			25			0	
Business Education	n/a			25			0	
Family Liv/Cons Economics	n/a			25			0	
Totals	13	0	0				283	

Complete ONLY the column below associated with the highest grade level for this school.

Grade Config	PK - 5	No. of Renovations	2	Location (City, St)	Tad, WV
Age of Facility	67	Square Ft	17,780	Portables	2

Lowest Grade Level:
 Highest Grade Level:

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	039243	Assessment Date:	09/27/19
County:	Kanawha	Total Gross Square Feet:	17780
Facility Name:	Mary Ingles Elementary School	Original Year of Construction:	1953
Design Capacity Enrollment:	283		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

4. Building Additions Including Furniture, Furnishings & Equipment

Unit	Quantity	Unit Cost	Item Cost	Remarks
------	----------	-----------	-----------	---------

Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	

Sub-Total \$ 299,325.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 299,325.00

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$299,325.00	\$ 20,952.75	

Sub-Total \$ 20,952.75

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ -

9. Contingencies
New Construction
Renovations

%	Quantity
6.0%	\$299,325.00

Item Cost

Remarks

\$ -
\$ 17,959.50

Sub-Total

\$ 17,959.50

Grand Total Project Cost

\$ 338,237.25

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	80,195
Current Enrollment:	157
Program Capacity:	283
Utilization Calculation:	55%
Building(s) in Floodplain/Floodway:	1

Kanawha County Schools CEFP 2020100.016.2 Translating Educational Needs-Building Review

Mary Ingles Elementary School

Describe Existing Facility:

Mary Ingles Elementary School is a one-story masonry and steel wall bearing facility constructed in 1953 with additions in 1962 and 1968. The building contains 17,780 SF, housing classrooms, art space, instructional materials center, a multipurpose room, food service facilities, and undersized administrative/pupil services space. There are two portable buildings in use on the site.

The building is not sprinkled and is served by public water and sanitary systems. The building is in below average condition.

Describe Existing Facility Site:

The school is located on a 2.05-acre site fronting on Campbell's Creek Road. Separate bus loading area is not provided and is not separated from vehicle traffic. Adequate school parking is not provided. Separate parent pick-up area is not provided. The site supports paved and grass play areas across Salinas Drive and is fenced for safety. The neighborhood is rural residential.

Recommendations for Future Use of Existing Facility:

As noted above, the following improvements are required for Mary Ingles Elementary School:

- The facility has no safe school entrance.
- Overall sewage system conditions are below average.
- There are large dark areas in the parking lot that have presented security issues.

Cost Estimates for Recommendations:

The cost for the improvements at Mary Ingles Elementary School is \$338,237.25. The detailed estimate contained on SBA Form 134 is attached.

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	039243	Assessment Date:	09/27/19
County:	Kanawha	Total Gross Square Feet:	17780
Facility Name:	Mary Ingles Elementary School	Original Year of Construction:	1953
Design Capacity Enrollment:	283		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology	SQ FT			\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					

Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	

Sub-Total \$ 299,325.00

5. Special Construction

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

6. Other Special Costs

	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 299,325.00

7. Architectural/Engineering Fees

	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$299,325.00	\$ 20,952.75	

Sub-Total \$ 20,952.75

8. Miscellaneous

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ -

9. Contingencies
New Construction
Renovations

%	Quantity
6.0%	\$299,325.00

Item Cost

Remarks

\$ -
\$ 17,959.50

Sub-Total

\$ 17,959.50

Grand Total Project Cost

\$ 338,237.25

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	80,195
Current Enrollment:	157
Program Capacity:	283
Utilization Calculation:	55%
Building(s) in Floodplain/Floodway:	1

Appendix of Supporting Data

County Procedures

4. Proof of Public Hearings

Notice For :

Mary Ingles Elementary School
Proposed Eastern Elementary School



HD MEDIA COMPANY, LLC

- The Herald-Dispatch • Charleston Gazette-Mail
- The Logan Banner • Williamson Daily News
- Coal Valley News • The Lincoln Journal
- The Lincoln Sentinel • The Putnam Herald
- The Wayne County News • Tri-State Weekly
- Pulse • The Parthenon (Marshall University)

P.O. Box 2017 Huntington, WV 25720 - 2017 • Phone: 304-348-1224

Advertising Invoice

KANAWHA CO BOARD OF ED/TRSR
200 ELIZABETH ST
ATTN: KIM HARPER
CHARLESTON, WV 25311

Acct#:61273
Ad#:183888
Phone#:304-348-6691
Date:09/12/2024

Salesperson: Janice Alston

Classification: Legal Notices

Ad Size: 1.0 x 149.0

Advertisement Information:

Description	Start	Stop	Ins.	Cost/Day	Total
Charleston Gazette Mail	09/24/2024	10/08/2024	3	80.15	240.44

Payment Information:

Date: 09/12/2024 Order#: 183888 Type: BILLED ACCOUNT

Total Amount: 240.44

Amount Due: 240.44

Attention: Please return the top portion of this invoice with your payment including account and ad number.

Ad Copy

**NOTICE OF
PUBLIC HEARING
KANAWHA COUNTY
SCHOOLS
W. Va. 18-9-13a
W. VA. BOARD OF
EDUCATION POLICY
6204**

DATE and TIME:
Thursday,
October 17, 2024,
at 6:00 p.m.

**Sign in between
5:00 and 5:55 p.m.
to speak**

**ALTERNATIVE DATE and
TIME:** If, in the event of
inclement weather or
other factors beyond
the control of the board,
the hearing cannot take
place at the date and
time set forth above, the
hearing will be held on
Wednesday, November
6, 2024, at 6:00 p.m.

PLACE: Riverside High
School Auditorium, 1
Warrior Way, Belle WV
25015. The hearing lo-
cation is subject to
change if, at the time
the meeting is called to
order, it is determined
that the meeting loca-
tion is of insufficient size
to accommodate those
wishing to attend.

The hearing may not
continue beyond 11:00
p.m. In the event the
hearing is not concluded
by 11:00 p.m., the
hearing may recess, to
continue on dates desig-
nated and announced by
the board just prior to
the hearing recess, to
be continued day to day
until concluded.

**Proposed Action of
the Board of Educa-
tion of the County of
Kanawha, West Vir-
ginia:**

**Mary Ingles Elemen-
tary School - Close and
transfer of students to
Proposed Eastern Ele-
mentary Center.**

Hearing Procedures:
A representative of Ka-
nawha County Schools
will provide an oral
summary of the reasons
and supporting data in
connection with the pro-
posed action of the
Board. For a period of
fifty-five minutes prior to
the commencement of
the public hearing, per-
sons may sign a regis-
ter for the purpose of
making statements, of-
fering testimony and
questioning school offi-
cials. Each school com-
munity will have separat-
e/individualized times to
ask questions, their

tering testimony and questioning school officials. Each school community will have separate/individualized times to speak regarding their school's information. Persons wishing to speak about the effects of the proposed closure of Mary Ingles Elementary School and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 11, 2024 through October 17, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Belle Elementary School.

LC 183888
09/24/2024, 08:2024

Ad Number 183888

Affidavit of Legal Publication and Posting

STATE OF WEST VIRGINIA

COUNTY OF Kanawha, TO-WIT

I Janice Alston, Classified Advertising

Representative of the The Charleston Gazette-Mail, a newspaper

published in the county of Kanawha, West Virginia, hereby

certify that the annexed publication was inserted in said

newspaper The Charleston Gazette-Mail.

The cost of publishing said annexed advertisement

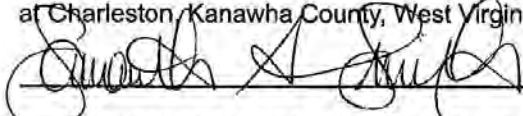
as aforesaid was \$ 240.44

Commencing On: 09/24/2024

Ending On: 10/08/2024

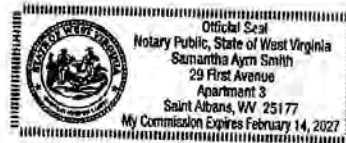
Given under my hand this day 10/08/2024

Sworn to and subscribed before me 10/08/2024
at Charleston, Kanawha County, West Virginia



Notary Public of, in and for Kanawha County, West Virginia

MY COMMISSION EXPIRES: 2/14/2027



Appendix of Supporting Data

County Procedures

5. Public Hearing Documentation

Documentation for For :

Mary Ingles Elementary School
Proposed Eastern Elementary School



200 Elizabeth Street, Charleston, West Virginia 25311-2119 (304) 348-7732 Fax (304) 348-7735

-AGENDA-

SPECIAL SESSION

PUBLIC HEARING ON SCHOOL CLOSURE

(Mary Ingles Elementary)

Thursday, October 17, 2024, 6:00 p.m.

Riverside High School

1 Warrior Way

Belle, WV 25015

To access the livestream of this meeting go to:

https://kcs.kana.k12.wv.us/district/board_of_education/k_c_s_livestream

- I. CALL TO ORDER**
- II. ADMINISTRATION'S PRESENTATION**
- III. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARY INGLES ELEMENTARY SCHOOL**

Board Agenda
October 17, 2024
Page 2

IV. NEW BUSINESS

A. Mary Ingles Elementary School

Recommended Motion: I move the Board close Mary Ingles Elementary School upon receiving funding from the School Building Authority and the completion of the new elementary school in the eastern end of Kanawha County.

(T. Williams)

V. ESTABLISHMENT OF MEETING DATES

- A. Thursday, October 17, 2024, 6:00 p.m.-Special Session (Closure Hearing for Mary Ingles Elementary at Riverside High School)
- B. Monday, October 21, 2024, 6:00 p.m.-Special Session (Closure Hearing for Malden Elementary at Riverside High School)
- C. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- D. Monday, November 4, 2024, 4:00 p.m.-Special Session
- E. Thursday, November 21, 2024, 5:00 p.m.-Regular Session
- F. Monday, December 2, 2024, 4:00 p.m.-Special Session
- G. Thursday, December 19, 2024, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

VI. ADJOURNMENT

djl

10/15/24

Appendix of Supporting Data

County Procedures

6. Board Minutes

Board minutes indicating the action of the board to approve the closure:

PUBLIC HEARING ON THE CLOSURE OF MARY INGLES ELEMENTARY SCHOOL

**SPEAKERS TO ADDRESS THE BOARD
FROM MARY INGLES ELEMENTARY**

Thursday, October 17, 2024
Riverside High School

1.	Jonathan Mulholland Lachlan Mulholland
2.	Brianna Sigmon
3.	Kali-Ann O'Dell
4.	Melissa O'Dell
5.	Rev Bill Sigler
6.	April Means
7.	
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MINUTES

The Board of Education of the County of Kanawha

Charleston, West Virginia 25311



October 17, 2024

The Board of Education of the County of Kanawha met in Special Session on Thursday, October 17, 2024 at Riverside High School, Belle, West Virginia. The meeting was called to order by Board President Ric Cavender at 6:00 p.m.

PRESENT

Ric Cavender, President
Kate White, President Pro Tem
Tracy White
Jim J. Crawford, Sr.
Becky J. Jordon
Thomas E. Williams, Secretary

Debra J. Lewis, Recording Secretary

ADMINISTRATIVE STAFF

Paula Potter, Deputy Superintendent
Andrew Crawford, Executive Director, Facilities & Planning
Megan McCorkle, Asst. Superintendent, Special Education & Student Support Services
Amanda Mays, Asst. Superintendent, Elementary
Ron Pauley, Executive Director, Human Resources
Lindsey McIntosh, General Counsel
Matt Brumfield, Director, Technology
Leah Sparks, Executive Director, Technology

ADMINISTRATION'S PRESENTATION

Dr. Williams-Thank you all for being here this evening. School closures and consolidations are among the most difficult recommendations that anyone in my position can make. We know that our schools are fixtures in our communities and they mean so much to the areas they serve. We do not take these recommendations lightly and please know that we are here to listen and I know that we will keep the meeting civil and respectful. As many of you know, Kanawha County Schools' student population is shrinking. In the last 11 years, we have lost approximately 5,000 students. The West Virginia Legislature funds school systems based on their number of pupils, therefore, over the last 11 years we have also lost the funding associated with those 5,000 students. That equates to roughly 460 positions being lost over the last 11 years and approximately \$26,000,000 in state funding over the same period. The West Virginia Legislature is the only group that can change the state funding formula. In addition to the loss of funding, we are also facing increases in required spending in the area of utilities, waste management, maintenance, and an increase in our mandatory liability insurance. We can no longer afford to operate 60 plus aging facilities. This potential consolidation of four elementary schools would give the school system the unique opportunity to build a new school on property that KCS already owns. Kanawha County Schools has applied to the School Building Authority for money to fund construction of a new school, which would include Belle, Malden, Mary Ingles and Midland Trail. This new school would be located at the site of the former DuPont Junior High School in the area known as DuPont City. If the Board would vote to consolidate the four elementary schools, we would find out in mid-December if we would receive the funding. If the funding is received, the earliest the new school would open would be the fall of the 2028-2029 school year. If funding is not received in this cycle or the next then construction of a new school would not be possible. Anytime there is a school consolidation there is concern by staff regarding staff retention and the process that takes place. When the staffing transfer season occurs, all staff across the county would vote on whether to give priority ranking to the staff from Belle, Malden, Mary Ingles and Midland Trail. When it comes time for hiring staff at the new school and the county voted to give the consolidating staff priority, and historically this has always happened, the current staff at these elementary schools would receive priority for all positions at the new school. I hope everyone had an opportunity to look at the renderings, as you were entering, of what a new school could look like. That's just to give folks an idea of what it could look like based on schools that we have built previously, nothing is set in stone. We will now show a short video of the recently completed Clendenin Elementary School. Afterwards, as outlined in the meeting notice, speakers will have, since we had more than 15 sign up, speakers will have 3 minutes to speak.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARY INGLES ELEMENTARY SCHOOL

Lachlan Mulholland-I would like to yield my time to Brianna Sigmon.

Brianna Sigmon-I would like to thank you all for being here today. I was a student at Mary Ingles and I went to DuPont and I started high school at a private school but eventually transferred to Riverside. I loved it. In elementary school I was diagnosed with a degenerative disease and that was pointed out by one of my elementary teachers who noticed that I was a little bit different than the other kids. I walked a little bit differently and got tired during recess. Teachers can notice those things in individualized classrooms. I wanted to talk to you about mandatory reporters and I wanted to share some statistics from children in our area. From July 1, 2022 to June 30, 2023, it was reported that there were 4,596 interviews served in the State of West Virginia and 50% of those were allegations of sexual abuse and I would like to point out that 14% of the children served were there because of allegations of drug endangerment, which is 4.7 times higher than the national average. I truly believe that putting a lot of students in larger schools would make it very difficult for teachers to pick up on these things and I think in an area like ours it's a sad reality that we would have to face that children can come from abusive households. Over 50% of child neglect cases were reported from schools. I really applaud our teachers for how attentive they are. I would also like to talk about the student achievement ratio study in Tennessee. Some highlights of that is that the main purpose of the study was to compare students that were in classrooms of 13-17 versus students that were in classrooms of 22-25. What was concluded by that is that by the end of 8th grade those students were almost a year ahead of their peers. It also showed that students received higher test scores and they participated more in school and were more likely to graduate from college. In rural West Virginia, that is something we should really push in these children. Also, it showed that classroom reduction was also proven to be an effective strategy for closing socioeconomic-based achievement gaps. Mary Ingles serves the community so well and they have a beautiful school and playground. I would encourage people to go and check it out. I completely understand funding, but I would like to bring up the thought of maybe merging Malden Elementary with Mary Ingles. I think that would be beneficial. I think the travel time will be really for the kids. Thank you all for your time.

Kali Ann O'Dell-I would like to yield my time to Melissa O'Dell.

Melissa O'Dell-This is year 21 in my teaching career. I have been the part time Librarian Technologist at Mary Ingles for 11 of those years. Half of my teaching career has been spent in a school that I have put my heart and soul in. I live in the Mary Ingles Community and my two children attended Mary Ingles and loved it. We are a gem of a school. Every school is the center of the community. We meet our students' needs. I was told about this mega elementary school many years ago. It was presented

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARY INGLES
ELEMENTARY SCHOOL (continued)**

to me as an infrastructure problem, which was the reason it would have to happen. That is not the case with Mary Ingles. Just ten years ago, our beloved school was completely remodeled. We have a new roof, new windows, new HVAC, new floors so why are you closing this building? Have you all visited this building? I know Tracy White has but have the rest of you been there recently? Have you come inside to see for yourself just how clean our building is and the condition of our building and how after 10 years how amazing it still looks? We have room for additional students. Our enrollment has dropped. The only thing that would need replacing are the two very old portables and are the portables from the Elk Area being utilized? Where are they? Do we still have those? Send us two of them. Redistrict our area and give us all of Campbell's Creek or half of the Malden students or all of them if they will fit. I don't know their numbers. I do understand that Malden Elementary is need of a lot of repairs and the cost of patching and repairing isn't feasible for much longer. So stop and think how else could we do this? I am asking you to utilize the building that Mary Ingles has. Keep our communities together and keep a somewhat smaller school setting so that we can continue to meet the student's needs in a setting where everyone knows everyone. Our end of the valley has already lost so much from consolidation from Montgomery to Charleston. It's sad to think about how much we have lost. I seriously doubt that the next levy will be passed and that means more jobs will be lost and again our students will be the ones to lose the most in the long run. I have always been an advocate for the levy but I know that people are fed up and they are tired of paying and still losing what we need for our kids and their future. The site of the new school is not on the DuPont Middle Property as it was presented somewhat the other night when I was here. It's a completely different area relatively close, but it is definitely not together. Traffic is going to be a nightmare in the DuPont City Area no matter where the entrance is to the new school. When DuPont Junior High existed, times were different and I imagine more kids then rode the bus more than they do now. They didn't have a bus stop at every house like they do today. There was a bus area where they caught the bus. I am guessing with the long travel from some of these hollows most of the parents will bring them to school and drop them off, elementary drop off is at the front door and there in itself is a traffic congestion issue that should be taken into consideration. The actual streets in DuPont City is an issue. I have been told by residents that the ambulances and firetrucks complain because there are streets they simply can't get down. The property for the new school is large enough but can the streets handle the traffic. My final question is what are you doing with the buildings that you are closing, especially Mary Ingles because of its condition. I feel like it has been a waste of money. My heart is broken. None of our communities wants this. It's not the right thing to do to our students and I think you know that too. The almighty dollar comes into play again as with everything else in the world. Those of you behind me in this auditorium and listening online, please hear and take action, the student

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARY INGLES
ELEMENTARY SCHOOL (continued)**

funding formula is what needs to be changed. Please become vocal to the legislature. I know that everyone is mad at the Board Members but please do your research and go to the root of the problem. Please vote no to closing Mary Ingles.

Rev. Bill Sigler-This is my third time standing in front of you guys. Thank you for allowing me to speak. I will be back for the next two meetings, continuing to stand with the people in the eastern end of the valley. We aren't going anywhere and we don't plan on giving up. I won't begin by acknowledging everyone that has spoken tonight and those who have not. You've all shown incredible courage and dedication. It's truly inspiring to see what can happen when a community comes together to stand up for what they believe in. Your voices matter. No matter what decision is made tonight, we must keep showing up and preserving and remember what we are here to fight for, our children, our schools and the future of this valley. Closing multiple schools at once rips the heart of what is left in this valley. Schools are just buildings, they are the lifeblood of our community. When you close a school you are tearing apart a vital part of its community. We've already lost so much in this region. How much more can we lose before there is nothing left in this end of the valley? Bigger classrooms means less opportunities for teachers to give individualized attention. When I was in 3rd grade at Rand Elementary, my teacher noticed that I had trouble with speech. She got me the help I needed. What happens when a classroom is filled with thirty, forty or fifty kids? A teacher won't notice a quiet child sitting in the back. That's the kind of child that falls through the cracks. Consolidation only increases the chance that students that need extra support won't get it. The state's requirements are supposed to be a bar to beat, not a minimum to scrape by. If the state says a child shouldn't be on the bus longer than 30 minutes, why are we okay with exceeding that time? Why do we settle for waivers that stretch that limit? These consolidations don't just affect logistics. Where do we go from here? We keep fighting and showing up and I want to remind everybody about something from the Gospel of Matthew. Jesus wasn't afraid to flip tables when injustice was in front of him. Sometimes it takes bold actions to make a difference. I'm not saying we need to flip tables, but I am saying we do need to stand up.

April Means-I am a mother of two children that have graduated and are successful and are good human beings from Mary Ingles Elementary School. I have three grandbabies that intend to go to Mary Ingles because my daughter stayed in the community, but they aren't going to be afforded the opportunity to do so if the school gets closed. My son in the 3rd grade was diagnosed with a deficiency in comprehension and Mrs. O'Dell was the one that notice it. I was able to get him some help and with Mrs. O'Dell's push and Mary Ingles help, he was able to graduate as an A Honor Roll Student with Honors from Carver Career Center. He has a wonderful career as an Auto Body Collision Repair

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARY INGLES
ELEMENTARY SCHOOL (continued)**

Specialist. They are successes that come out of these schools. You said there was a loss of 5,000 students, which appears to be over four schools, which is 1,250 over the course of 11 years, right? Dr. Williams-That is 5,000 in the whole county not these four schools. April Means-Statistically, we think that our student body is reducing by my daughter and son's generations are having larger families. What happens when we build this huge school and is supposed to consolidate and have less student body in it and then we end up having a larger society out there. Do we have the capacity of that in the new school, and if we do then what is the point in closing the schools that we already have. Let's be honest, this is really an issue that comes down to money. With everything comes inflation and we need to understand as a group that we have to continue to pay increased rates for our children to get a good education, however, we also have to look internally and see what mismanagement is happening internally at the school board level and the school levels and see where we can cut costs in different ways. We know this is not good for student's mental health. We are only going to add to this problem by consolidating schools. Also, the safety of these students is a concern. The city that you are planning on putting this school in is certainly not one of the safest cities that we could want to house our children in. I think you should seriously reconsider this. Let's look at what we can do with our funding.

Mr. Cavender- Just so everyone is clear, in order for us a Board to enter into discussion, a motion does have to be made, so I am going to ask Mrs. Kate White to make that motion.

NEW BUSINESS

A. Mary Ingles Elementary School

Mrs. Kate White moved: The Board close Mary Ingles Elementary School upon receiving funding from the School Building Authority and the completion of the new elementary school in the eastern end of Kanawha County. Motion was seconded by Mr. Jim J. Crawford.

Mrs. Tracy White-First of all I want to thank you all for coming. I'm sorry I am emotional. I have been to Mary Ingles many times and I've watched Miss O'Dell grow up, followed her through DuPont, and now at Riverside and none of these are easy, but when your friends stand before you and beg you not to close their school that hits a little different. Grandview was the same last year for me. I applaud you for coming. One of the questions they brought up was merging Malden and Mary Ingles. Is that a possibility? Dr. Williams-When we looked at everything, we thought it was best

NEW BUSINESS (continued)

to ask the State for money to build one school that would be a new school and all kids would have the same opportunities in a brand new school. Mrs. Tracy White-Have we taken into consideration the amount of parents that probably will be taking their kids to school instead of buses and traffic nightmare. Dr. Williams-There will be bus turnarounds because there is enough land there to do that. Mrs. Tracy White-I know we have a long way to go before we can have this conversation, but I know that start times for elementary is very early and there are a lot of hollows up here and it is dark in the winter and if all of this goes through, can we look at a different start time? Dr. Williams-We can always do that. Mrs. Tracy White-Someone brought up if we estimate for 500 kids in this school, what percentage do we build for over that amount that we estimate? Dr. Williams-For this one we estimate 598 when it opens and the projected would be for around 710. Mrs. Tracy White-I don't know if I am supposed to talk about this or not, I'll say I'm sorry in advance, I see a lot of social media about what we should do on Elizabeth Street and I will say and I don't know if people are aware, but after Grandview there were a couple of us that were very emotional because it was a very hard meeting and we actually went to Dr. Williams and said do not bring us anymore schools unless you thin out Elizabeth Street and they made some tough choices and they did cut an Assistant Superintendent who was a very dear friend of mine and that was very hard too but it needed to be done because we felt like we can't keep cutting in the classrooms if we aren't making the sacrifices at the top too. I know that has never been said publicly. I don't want people to think that we don't carry from the bottom up because we do. None of us ran to see you all hurt and to break up communities but we have to do what is best for our county as a whole and I'm sorry I'm going to vote yes in a few minutes but it's not because we don't care.

Mrs. Jordan-I know we are all hoping to say something that will decrease your pain, but I know we are not going to. I remember walking to all of my schools and they are all closed now and consolidated. Someone mentioned about their child having comprehension problems and my son did too and he went to the second largest elementary school in Kanawha County. The classrooms are not going to be bigger. There are state laws that we have to follow. There are not going to be forty or fifty kids in a classroom. Your children are not going to be overlooked. I know you are worried about crime, but usually they say areas with more development become safer and hopefully that will happen too. Thank you for coming tonight.

Mrs. Kate White-Folks mentioned bus concerns, routes and the number of stops. Could we add more bus routes if we felt like it was needed? Dr. Williams-Actually, Dr. Potter rode the bus routes today because we had some questions and they made all of the stops. We are looking at software that will reroute all of Kanawha County because Edulog is what we currently have and it's outdated and doesn't do what we need it to do so based on speaking with Dr. Potter this afternoon there are several things that can

NEW BUSINESS (continued)

be changed to cut time off. If this passes, this is something that would be worked out before the school would be opened. Mrs. Kate White-I have heard folks express concern about the location, could we purchase other property and still be able to move forward with the SBA Proposal? Dr. Williams-We don't have the money to do that. Mrs. Kate White-I just want to say that I know this is really hard and thank you all for coming. Our school funding formula is not meeting the needs of our kids as we have a decline in population and that is what it is based on. It doesn't factor in the low-income population we have or the trauma that our kids are facing. I want to echo that if everyone can band together and reach out to your representatives to look at the school funding formula maybe less communities in West Virginia won't have to go through things like this.

Mr. Crawford-I would just like to say that I don't think any of us are happy about this consolidation. It is something we have to do. This Board has the responsibility of maintaining a budget and keeping us in the black. I hope we can get everyone together and work as one group once we get this consolidation done. I want to thank everyone for showing up tonight.

Mr. Cavender-Thank you for coming out again. Schools are always the hubs of our communities and that's one of the reasons why these decisions are so difficult. I've been on the Board for over eight years now and we have had the challenge of consolidating schools in every corner of this county. What I consider to be a strength, but also a challenge, is that our county is one of the few in the state that is rural, urban and suburban and that alone makes these decisions harder because the needs of the communities are totally different. I went through consolidation as a kid and I remember my parents not being happy about it. We heard you and we understand your sadness surrounding this but we have to do what is best to make sure we are the best stewards of the tax dollars for the citizens of Kanawha County.

I will ask Mrs. Lewis to call the roll.

The above motion unanimously carried.

ESTABLISHMENT OF MEETING DATES

- A. Thursday, October 17, 2024, 6:00 p.m.-Special Session (Closure Hearing for Mary Ingles Elementary at Riverside High School)

ESTABLISHMENT OF MEETING DATES (continued)

- B. Monday, October 21, 2024, 6:00 p.m.-Special Session (Closure Hearing for Malden Elementary School at Riverside High School)
- C. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- D. Monday, November 4, 2024, 4:00 p.m.-Special Session
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- F. Monday, December 2, 2024, 4:00 p.m.-Special Session
- G. Thursday, December 19, 2024, 5:00 p.m.-Regular Session

I. NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

ADJOURNMENT

Mrs. Kate White moved: That the Special Session of the Board be adjourned. Motion was seconded by Mrs. Becky J. Jordon and unanimously carried. The Special Session was declared adjourned by Board President Ric Cavender at 6:45 p.m.

President

Secretary

djl

10/18/2024

Appendix of Supporting Data

County Procedures

7. Cover Letter

Cover letter addressed to the State Superintendent of Schools:

Appendix of Supporting Data

County Procedures

8. Superintendent Signature Pages

[Completed Superintendent Signature Pages:](#)

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Mary Ingles Elementary School into a proposed Eastern Kanawha County Elementary Center

Scheduled Date of Hearing: Thursday October 17, 2024 at 6:00 P.M.

Scheduled Date of County Board Vote: Thursday October 17, 2024 following the Hearing.

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.



10/29/24

Superintendent

Date:

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Mary Ingles Elementary School and a proposed Eastern Kanawha Elementary Center

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*



10/29/24

Superintendent

Date:

3.6.a. Superintendent Verification of Board Actions

County Procedures

Mary Ingles Elementary School and a proposed Eastern Kanawha County Elementary Center
Date of hearing: Thursday October 17, 2024 at 6:00 P.M.

Date of board approval: Thursday October 17, 2024 following hearing.

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Mary Ingles Elementary School into a proposed Eastern Kanawha County Elementary Center.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.



10/29/24

Superintendent

Date:

Appendix of Supporting Data

County Procedures

9. Certified Enrollment for Kanawha County Board of Education

Most current October 1st certified enrollment:

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
ELEMENTARY SCHOOLS												
ALBAN	(P-5)	255	225	206	208	200	196	202	203	207	212	217
ALUM CREEK	(P-5)	159	151	137	131	129	130	131	132	134	136	138
ANDREWS HEIGHTS	(P-5)	263	246	224	219	219	215	225	227	230	234	237
ANNE BAILEY	(P-5)	217	225	229	232	224	226	232	233	236	239	242
BELLE	(P-5)	291	280	274	271	260	250	255	256	259	263	267
BRIDGEVIEW	(P-5)	422	395	375	356	349	347	359	362	368	376	382
CEDAR GROVE	(P-5)	168	143	121	115	110	110	112	113	115	117	119
CENTRAL	(P-5)	333	353	362	353	348	346	353	353	357	362	366
CHAMBERLAIN	(P-5)	213	218	218	204	200	199	200	199	201	203	205
CHESAPEAKE	(P-5)	115	114	112	115	117	107	106	106	107	108	109
CLENDENIN	(P-5)	300	293	269	257	248	236	243	243	245	249	251
CROSS LANES	(P-5)	310	299	290	283	276	282	294	298	304	310	315
DUNBAR PRIMARY	(P-5)	535	539	539	522	504	492	502	504	511	521	528
EDGEWOOD	(P-5)	378	381	382	372	373	367	378	379	384	391	396
ELK CENTER	(P-5)	491	441	422	408	401	394	409	411	417	424	430
FLINN	(P-4)	439	375	369	356	333	328	338	346	355	363	363
GRANDVIEW	(P-5)	174	165	162	154	150	147	151	152	154	157	159
HOLZ	(P-5)	279	263	257	262	244	241	243	242	245	250	253
KANAWHA CITY	(P-5)	245	232	227	212	211	203	211	212	215	219	222
KENNA	(P-5)	166	158	159	156	153	153	156	156	157	159	160
LAKEWOOD	(P-5)	288	289	284	279	275	273	282	284	288	293	297
MALDEN	(P-5)	152	114	106	102	99	96	103	104	107	110	113
MARMET	(P-5)	112	104	99	95	94	91	94	94	95	97	99

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
MARY INGLES	(P-5)	135	141	138	132	127	130	136	136	138	140	142
MIDLAND TRAIL	(P-5)	155	144	133	123	119	120	121	122	123	126	127
MONTROSE	(P-5)	236	213	199	193	182	181	185	186	188	191	193
NITRO ELEM.	(P-5)	367	333	326	317	306	298	304	304	306	310	313
OVERBROOK	(P-5)	349	382	376	374	348	348	347	345	346	348	349
PIEDMONT	(P-5)	259	301	308	298	288	292	299	299	301	305	308
PINCH	(P-5)	321	340	337	329	326	313	320	322	326	333	338
PRAATT	(P-5)	161	137	134	128	121	119	122	123	125	128	129
PT. HARMONY	(P-5)	487	452	431	406	392	389	399	402	408	417	424
RICHMOND	(P-5)	223	236	237	225	229	227	236	239	243	248	252
RUFFNER	(P-5)	290	263	254	246	237	234	239	240	243	247	250
RUTHLAWN	(P-5)	226	246	237	240	236	229	234	234	237	241	244
SHARON DAWES	(P-5)	144	143	149	147	143	141	139	138	138	139	139
SHOALS	(P-5)	210	192	172	168	163	160	166	167	170	174	177
SISSONVILLE ELEM.	(P-4)	243	277	266	256	243	245	253	255	258	260	260
WEBERWOOD	(P-5)	261	245	247	239	231	235	241	243	248	254	259
WEIMER	(P-5)	138	133	126	121	117	118	121	122	124	127	129
WEST SIDE	(P-5)	353	314	298	292	283	279	288	291	296	301	306
ELEMENTARY SCHOOLS		10,863	10,495	10,191	9,896	9,608	9,487	9,729	9,777	9,909	10,082	10,207

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
HIGH SCHOOLS												
CAPITAL HIGH	(9-12)	1,089	1,066	1,061	964	955	922	898	889	862	847	829
GEORGE WASHINGTON	(9-12)	1,198	1,193	1,159	1,059	1,035	1,047	1,022	1,057	1,053	1,029	1,055
HERBERT HOOVER HI	(9-12)	789	757	787	781	746	756	689	633	646	616	611
NITRO HIGH	(9-12)	827	802	775	716	674	651	631	632	601	576	556
RIVERSIDE HIGH	(9-12)	1,220	1,137	1,013	912	867	824	802	758	722	696	681
SISSONVILLE HIGH	(9-12)	563	576	545	541	521	495	492	473	481	469	455
SO. CHARLESTON HI	(9-12)	954	930	908	881	837	810	786	758	738	724	702
ST. ALBANS HIGH	(9-12)	993	992	1,040	1,008	970	950	869	844	823	796	808
HIGH SCHOOLS		7,633	7,453	7,288	6,862	6,605	6,455	6,189	6,044	5,926	5,753	5,697

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
MIDDLE SCHOOLS												
ANDREW JACKSON	(6-8)	515	493	487	497	476	449	432	417	404	387	379
DUNBAR MIDDLE	(6-8)	300	296	288	296	290	297	290	285	266	256	251
DUPONT MIDDLE	(6-8)	423	404	422	386	364	335	327	311	298	286	280
EAST BANK MIDDLE	(6-8)	254	265	261	254	223	231	225	225	209	201	197
ELKVIEW MIDDLE	(6-8)	613	618	582	529	494	491	495	502	463	443	436
HAYES MIDDLE	(6-8)	436	435	431	408	384	379	393	392	378	363	356
HORACE MANN MID	(6-8)	399	387	356	382	366	375	363	367	352	336	326
JOHN ADAMS MIDDLE	(6-8)	705	689	725	698	723	696	728	699	683	656	641
MCKINLEY MIDDLE	(6-8)	303	279	261	235	231	218	228	226	218	208	204
SISSONVILLE MIDDLE	(5-8)	541	513	511	490	495	484	469	454	426	416	420
SOUTH CHARLESTON	(6-8)	352	351	338	327	302	285	276	278	273	262	256
WEST SIDE MID	(6-8)	377	364	366	360	330	318	317	314	299	286	280
MIDDLE SCHOOLS		5,218	5,094	5,028	4,862	4,678	4,558	4,543	4,470	4,269	4,100	4,026
Grand Total	KANAWHA COUNTY	23,714	23,042	22,507	21,620	20,891	20,500	20,461	20,291	20,104	19,935	19,930