

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Kanawha County Board of Education respectfully requests approval for the closure of Belle Elementary School, Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School and their consolidation into a Proposed New Eastern Kanawha County Elementary Center. This closure is contingent upon receiving funds from the School Building Authority of WV and the completion of a new elementary school in the eastern end of Kanawha County.

Changes: The Kanawha County Board of Education requests approval of the following:

- The closure of Belle Elementary School, Mary Ingles Elementary School, Malden Elementary School, and Midland Trail Elementary School and their consolidation into a Proposed New Eastern Kanawha County Elementary Center. This closure is contingent upon receiving funds from the School Building Authority of WV and the completion of a new elementary school in the eastern end of Kanawha County. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed. Documents were available for public inspection for the required amount of time, and closure hearings were held for Belle Elementary School on October 15, 2024; Mary Ingles Elementary School on October 17, 2024; Malden Elementary School on October 21, 2024; and Midland Trail Elementary School on October 22, 2024. The Kanawha County Board of Education voted to approve these closures at the conclusion of each respective hearing.



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Thomas E. Williams, Jr., Ed.D., Superintendent

October 29, 2024

Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305

Dear Ms. Blatt,

The Kanawha County Board of Education (BOE) approved the closure of Midland Trail Elementary School on Wednesday, October 22, 2024. The Kanawha County BOE requests the approval of the closure and consolidation of those students into a proposed Eastern Kanawha County Elementary School effective the fall semester of 2028. The closure hearing for Midland Trail Elementary School was in compliance with:

- Policy 6204 & Title 12– School Closings or Consolidations;
- Policy 6200 – Planning of School Facilities;
- Policy 2520 - Content Standards & Objectives for WV Schools;
- Policy 2510 – Assuring the Quality of Education: Regulations for Education Programs;
- and Policy 2419 – Regulations for the Education of Students with Exceptionalities.

To the best of our knowledge, we have followed all statues, guidelines and/or recommendations. We are requesting the approval of the closure of Midland Trail Elementary School.

Sincerely,

Thomas E. Williams, Jr., Ed.D.
Superintendent of Schools

REASONS AND SUPPORTING DATA
FOR THE
CLOSURE OF
MIDLAND TRAIL ELEMENTARY SCHOOL
INTO A PROPOSED
EASTERN KANAWHA COUNTY ELEMENTARY CENTER

KANAWHA COUNTY BOARD OF EDUCATION

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

Kanawha County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing October 22, 2024
County Board Approval October 22, 2024

This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Midland Trail Elementary School into a proposed Eastern Kanawha County Elementary Center

Scheduled Date of Hearing: Tuesday, October 22, 2024, at 6:00 P.M.

Scheduled Date of County Board Vote: October 22, 2024, following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

See Appendix

Superintendent _____

_____ Date:

3.2. Executive Summary and Impact Statements

County Procedures

An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -17.8%. This represents a loss of 4,499 students from 2014/15 – 2023/24. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide all students.

The Kanawha County Board of Education proposes to merge Midland Trail Elementary School to a proposed Eastern Kanawha County Elementary Center, thus closing Midland Trail Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

Enrollment 3.2.a.

Kanawha County has had a 16,712 decrease in population from 2014 through 2025. The student enrollment at Midland Trail Elementary School has decreased by 94 students over the past ten years, and is projected to decrease by another 48 students over the next ten years. A proposed New Eastern Kanawha County Elementary Center would consolidate Midland Trail Elementary School, Mary Ingles Elementary School, Belle Elementary School, and Malden Elementary School. The student enrollment at Mary Ingles Elementary School, Belle Elementary School, and Malden Elementary School has decreased by 111 students over the past ten years, and is projected to decrease by another 67 students over the next ten years. The merger of these four schools would benefit their student populations by decreasing operating expenses and providing a better learning atmosphere and curriculum for students.

Facilities 3.2.b.

Midland Trail Elementary School is 5.3 miles from Proposed Eastern Elementary Center. Midland Trail Elementary School is in below average condition, with a 32.9% building utilization rate. A proposed Eastern Kanawha County Elementary Center would have a 85.1% building utilization rate. The existing facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

3.2. Executive Summary and Impact Statements

County Procedures

Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$1,810,442.63 annually. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

Personnel 3.2.d.

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. The consolidation of the four elementary schools would result in a reduction of 23 Professional Personnel and 15 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some staff may be reduced due to the duplication of positions after merger.

Transportation 3.2.e.

There are no negative variances in any of the bus routes from the Midland Trail and a proposed Eastern Kanawha County Elementary Center area. The routes will not exceed the thirty-minute guideline as outlined in the WVDE Policy 6200; et al. Detailed information is found on page eight of this document.

Educational Program 3.2.f.

Kanawha County Schools ensure an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21st century. Our mission statement is “to provide a world-class education that ensures success for every student in the 21st century. We Believe: All students CAN achieve. Quality teaching is the key to student success.”

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

3.2.a Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

| Year | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | 28,076 | 27,604 | 27,339 | 26,335 | 26,230 | 25,757 | 25,387 | 24,799 | 24,164 | 23,714 |

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

Midland Trail Elementary School

| Year | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | 249 | 239 | 233 | 226 | 228 | 224 | 188 | 168 | 150 | 155 |

Enrollment Table 2

Mary Ingles Elementary School

| Year | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | 190 | 164 | 165 | 157 | 158 | 157 | 147 | 158 | 154 | 135 |

Enrollment Table 3

Belle Elementary School

| Year | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | 283 | 287 | 273 | 262 | 255 | 264 | 288 | 285 | 286 | 291 |

Enrollment Table 4

Malden Elementary School

| Year | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | 216 | 254 | 233 | 244 | 232 | 231 | 187 | 174 | 160 | 152 |

Enrollment Table 5

Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.

County Birth and Death Rates

| Year | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|-------------------|------|------|------|------|------|------|------|------|------|------|
| Birth Rate | 11.2 | 11.6 | 11.7 | 11.4 | 10.9 | 10.5 | 10.5 | 10.3 | 9.8 | 9.6 |
| Death Rate | 12.4 | 12.5 | 13.0 | 12.8 | 13.4 | 13.5 | 14.2 | 14.8 | 14.1 | 16.7 |

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center

Enrollment Table 6

3.2.a Enrollment

County Procedures

County Population Data

| Year | Total Population | 1 to 9 | 10 to 19 | 20 to 29 | 30 to 39 | 40 to 49 | 50 to 59 | 60 to 69 | 70 to 79 | 80 and Over |
|------|------------------|--------|----------|----------|----------|----------|----------|----------|----------|-------------|
| 2011 | 192,315 | 11.3% | 11.2% | 11.7% | 12.9% | 12.5% | 17.0% | 11.5% | 7.0% | 4.7% |
| 2012 | 192,179 | 11.0% | 11.7% | 11.7% | 12.4% | 12.9% | 15.9% | 12.7% | 7.2% | 4.4% |
| 2013 | 191,275 | 10.9% | 11.6% | 12.0% | 12.9% | 12.0% | 15.9% | 13.3% | 6.2% | 5.2% |
| 2014 | 190,223 | 11.6% | 10.7% | 12.1% | 12.1% | 12.8% | 15.8% | 12.6% | 8.0% | 4.4% |
| 2015 | 188,332 | 11.0% | 11.2% | 11.4% | 12.4% | 12.7% | 14.0% | 15.2% | 7.4% | 4.5% |
| 2016 | 186,241 | 11.8% | 10.2% | 12.0% | 11.7% | 12.9% | 15.3% | 13.9% | 8.5% | 4.0% |
| 2017 | 183,293 | 11.8% | 10.9% | 11.4% | 11.8% | 12.4% | 13.0% | 15.4% | 8.2% | 5.0% |
| 2018 | 180,454 | 11.2% | 10.4% | 11.9% | 11.7% | 12.3% | 14.3% | 15.2% | 8.2% | 4.9% |
| 2019 | 178,124 | 10.3% | 11.3% | 11.9% | 11.9% | 12.3% | 13.5% | 13.7% | 9.8% | 5.2% |
| 2020 | 176,253 | 10.7% | 11.1% | 11.7% | 12.1% | 12.0% | 13.3% | 13.7% | 9.6% | 5.6% |

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center & United States Census Bureau

Enrollment Table 7

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Midland Trail Elementary School

| Year | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | 20 | 10 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 10 |
| K | 19 | 18 | 17 | 16 | 17 | 15 | 18 | 18 | 18 | 18 |
| 1st | 23 | 18 | 17 | 16 | 17 | 15 | 18 | 18 | 18 | 18 |
| 2nd | 20 | 24 | 18 | 17 | 16 | 17 | 15 | 18 | 18 | 18 |
| 3rd | 21 | 21 | 25 | 19 | 17 | 16 | 17 | 15 | 19 | 19 |
| 4th | 31 | 20 | 20 | 24 | 19 | 17 | 16 | 17 | 15 | 19 |
| 5th | 30 | 30 | 19 | 19 | 23 | 18 | 16 | 15 | 16 | 14 |
| Total | 164 | 141 | 125 | 120 | 118 | 107 | 110 | 111 | 114 | 116 |

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 8

3.2.a Enrollment

County Procedures

Mary Ingles Elementary School

| Year | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | 18 | 16 | 15 | 14 | 15 | 14 | 16 | 16 | 16 | 16 |
| K | 28 | 20 | 20 | 19 | 20 | 18 | 21 | 21 | 21 | 21 |
| 1st | 23 | 21 | 20 | 19 | 20 | 18 | 22 | 22 | 22 | 22 |
| 2nd | 18 | 21 | 20 | 19 | 18 | 19 | 17 | 21 | 21 | 21 |
| 3rd | 23 | 17 | 20 | 19 | 18 | 17 | 18 | 16 | 20 | 20 |
| 4th | 21 | 20 | 15 | 18 | 17 | 16 | 15 | 16 | 14 | 18 |
| 5th | 17 | 21 | 20 | 15 | 18 | 17 | 16 | 15 | 16 | 14 |
| Total | 148 | 136 | 130 | 123 | 126 | 119 | 125 | 127 | 130 | 132 |

Sources for data: West Virginia Department of Education ZOOMWV
Enrollment Table 9

Belle Elementary School

| Year | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | 35 | 23 | 21 | 20 | 21 | 19 | 23 | 23 | 23 | 23 |
| K | 34 | 40 | 37 | 36 | 36 | 34 | 40 | 40 | 40 | 40 |
| 1st | 42 | 43 | 40 | 38 | 39 | 37 | 43 | 43 | 43 | 43 |
| 2nd | 44 | 39 | 41 | 38 | 36 | 37 | 35 | 41 | 41 | 41 |
| 3rd | 44 | 43 | 38 | 40 | 37 | 35 | 36 | 34 | 40 | 40 |
| 4th | 38 | 44 | 43 | 38 | 40 | 37 | 35 | 36 | 34 | 40 |
| 5th | 41 | 38 | 44 | 43 | 38 | 40 | 37 | 35 | 36 | 34 |
| Total | 278 | 270 | 264 | 252 | 247 | 239 | 249 | 252 | 257 | 261 |

Sources for data: West Virginia Department of Education ZOOMWV
Enrollment Table 10

Malden Elementary School

| Year | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | 31 | 24 | 23 | 22 | 23 | 19 | 23 | 23 | 23 | 25 |
| K | 27 | 20 | 19 | 18 | 19 | 34 | 19 | 19 | 19 | 19 |
| 1st | 33 | 28 | 22 | 21 | 22 | 20 | 22 | 22 | 22 | 22 |
| 2nd | 26 | 32 | 21 | 21 | 20 | 21 | 19 | 21 | 21 | 21 |
| 3rd | 12 | 23 | 28 | 18 | 18 | 18 | 18 | 17 | 18 | 18 |
| 4th | 17 | 12 | 23 | 28 | 18 | 18 | 18 | 18 | 17 | 18 |
| 5th | 25 | 17 | 12 | 23 | 28 | 18 | 18 | 18 | 18 | 17 |
| Total | 171 | 150 | 148 | 151 | 148 | 133 | 137 | 138 | 138 | 138 |

Sources for data: West Virginia Department of Education ZOOMWV
Enrollment Table 11

3.2.a Enrollment

County Procedures

Proposed Eastern Elementary School

| Year | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | - | - | - | - | - | 63 | 72 | 72 | 72 | 72 |
| K | - | - | - | - | - | 84 | 98 | 97 | 98 | 98 |
| 1st | - | - | - | - | - | 90 | 105 | 105 | 105 | 105 |
| 2nd | - | - | - | - | - | 94 | 86 | 101 | 101 | 101 |
| 3rd | - | - | - | - | - | 86 | 89 | 82 | 97 | 97 |
| 4th | - | - | - | - | - | 88 | 84 | 87 | 80 | 95 |
| 5th | - | - | - | - | - | 93 | 87 | 83 | 86 | 79 |
| Total | - | - | - | - | - | 598 | 621 | 628 | 639 | 647 |

Sources for data : West Virginia Department of Education ZOOMWV

Enrollment Table 12

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.

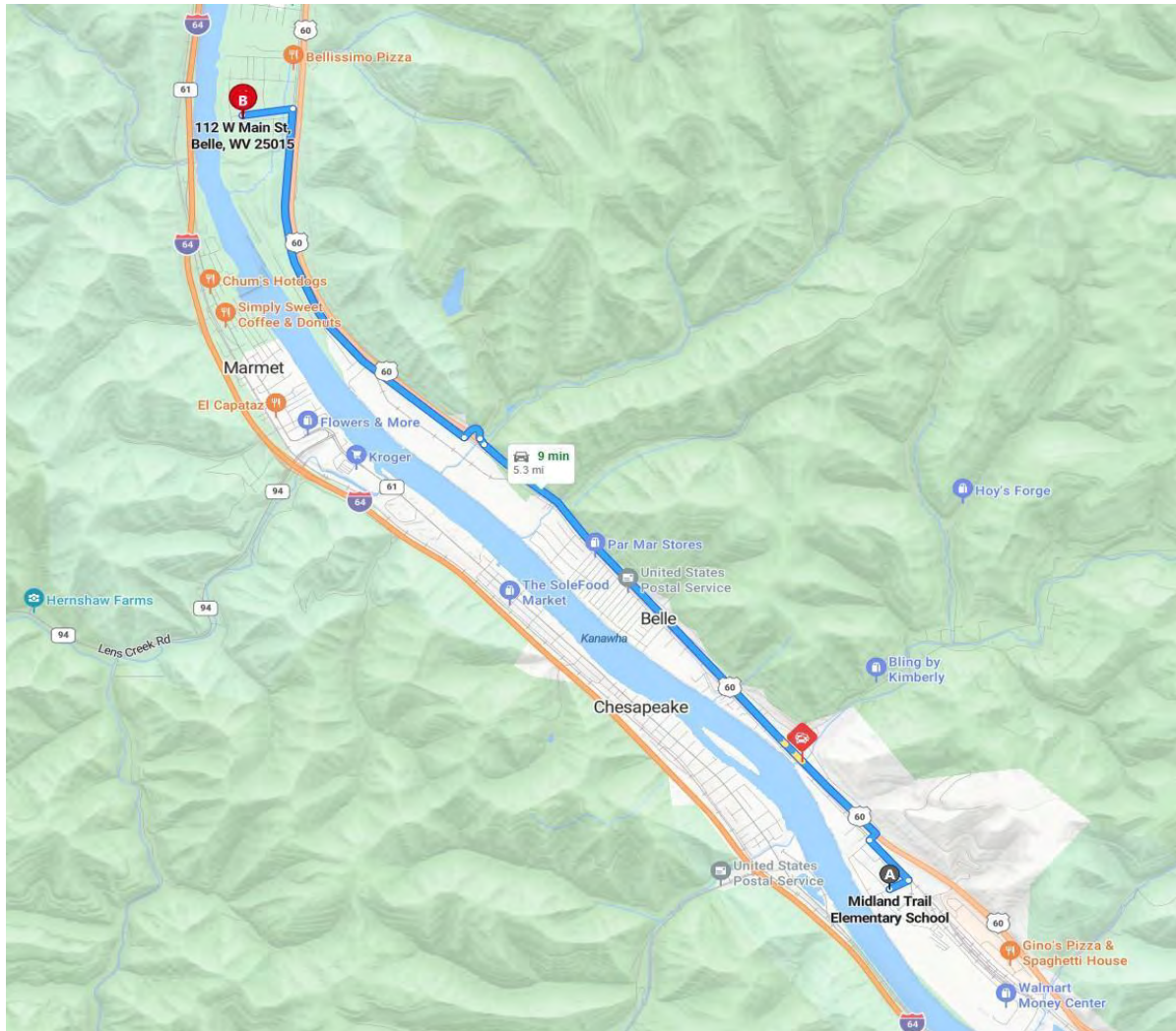
Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists in making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

3.2.b. Facilities

County Procedures

Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1

| School | Grade Config. | Current or Anticipated Enrollment | Utilization | Distance to School A | Distance to School B | Distance to New School C |
|---|---------------|-----------------------------------|-------------|----------------------|----------------------|--------------------------|
| Midland Trail Elementary School (Closing School) | PK-5 | 164 | 55.4% | - | - | 5.3 miles |
| Proposed Eastern Elementary School (Receiving School) | PK-5 | 598 | 85.1% | 5.3 miles | - | - |

Facilities Table 1

3.2.b. Facilities

County Procedures

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.

Midland Trail Elementary School is a one-story masonry and steel wall-bearing facility constructed in 1967 and no additions have been added. The building contains 21,050 square feet housing classrooms, art space, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space. The building is not sprinkled and is served by public water and sanitary systems. The building is in poor condition. There is no safe school entrance and there are mold issues in radiator drain pans.

The school is located on an 8.2 acre site fronting Ferry Street. Part of the site is shared with Riverside High School. Separate bus loading area is provided but is not separated from vehicular traffic. Adequate school parking is provided, but a separate parent pick-up area is not provided. The site supports paved and grass play areas and is not fenced for safety. The neighborhood is residential.

The proposed Eastern Kanawha County Elementary Center will be a PK-5 fully accessible, barrier free, one floor plan facility on a 10.37 acre site in DuPont City. It is being planned for 2 studios with multiple breakout classrooms per grade level. Student support programs will be in place along with the appropriate support staff. The design will provide safe school measures campus wide. Separate parent pick-up areas and bus loading areas will be incorporated into the design. There will be adequate staff and parent/visitor parking.

The facility, in addition to regular and special needs classrooms, will house art space, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space.

3.2.b. Facilities

County Procedures

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Policy 6200 guidelines were used in the planning and implementation of the closure of Midland Trail Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at the proposed Eastern Kanawha County Elementary Center, the receiving school.

The proposed Eastern Kanawha County Elementary Center has adequate space for special needs students. Space is available for Pre-kindergarten classrooms, Kindergarten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

The proposed Eastern Kanawha County Elementary Center students, teachers, and staff will use technology on a daily basis. The school serves as a Pre-k through 5th with one team per grade level. Student support programs are in place along with the appropriate support staff. Wireless internet access is available throughout the school.

School Enrollments, Capacities, and Utilizations

| <i>School</i> | <i>Enrollment</i> | <i>Building Capacity</i> | <i>Utilization %</i> |
|---|-------------------|--------------------------|----------------------|
| Midland Trail Elementary School | 164 | 296 | 55.4% |
| Proposed Eastern Kanawha County Elementary Center | 598 | 703 | 85.1% |

Facilities Table 2

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation

3.2.b. Facilities

County Procedures

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Midland Trail Elementary School does not have any ADA accessible restrooms.

A proposed Eastern Kanawha County Elementary Center will be ADA accessible.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of Midland Trail Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFP Plan. The closure will allow for more efficient and increased dispersion of resources to areas of need. It will give the enrollment of Midland Trail Elementary access to more appropriate and advantageous special education programs.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Additions, renovations, or replacements are not required or proposed to Midland Trail Elementary for closure.

Construction of a proposed Eastern Kanawha County Elementary Center will be required to accommodate the Mary Ingles Elementary School enrollment.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

Midland Trail Elementary School will be a permanent closure into the proposed Eastern Kanawha County Elementary Center. The KCBOE will retain Midland Trail Elementary School for future development or be donated to an approved 5013C organization.

3.2.b. Facilities

County Procedures

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Midland Trail Elementary School is not contingent upon SBA funding. The current Midland Trail Elementary school students would be absorbed into the Proposed Eastern Elementary Center.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

[See Appendix for this Documentation](#)

Supporting Photographs, Floorplans, and other Documentation

Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.

[See Appendix for this Documentation](#)

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Midland Trail Elementary School

| <i>Item</i> | <i>Amount</i> |
|-----------------------|----------------|
| <i>Utilities</i> | \$66,583.61 |
| <i>Personnel</i> | \$1,318,481.74 |
| <i>Maintenance</i> | \$7,176.33 |
| <i>Transportation</i> | \$99,329.83 |
| <i>Other</i> | \$7,619.57 |
| <i>Total</i> | \$1,499,191.08 |

Finance Table 1

Mary Ingles Elementary School

| <i>Item</i> | <i>Amount</i> |
|-----------------------|----------------|
| <i>Utilities</i> | \$53,538.02 |
| <i>Personnel</i> | \$1,105,774.88 |
| <i>Maintenance</i> | \$6,130.94 |
| <i>Transportation</i> | \$106,488.73 |
| <i>Other</i> | \$5,022.65 |
| <i>Total</i> | \$1,276,955.22 |

Finance Table 2

Belle Elementary School

| <i>Item</i> | <i>Amount</i> |
|-----------------------|----------------|
| <i>Utilities</i> | \$60,210.50 |
| <i>Personnel</i> | \$1,779,256.26 |
| <i>Maintenance</i> | \$5,787.94 |
| <i>Transportation</i> | \$57,271.25 |
| <i>Other</i> | \$18,831.87 |
| <i>Total</i> | \$1,921,357.82 |

Finance Table 3

Malden Elementary School

| <i>Item</i> | <i>Amount</i> |
|-----------------------|----------------|
| <i>Utilities</i> | \$89,432.77 |
| <i>Personnel</i> | \$1,337,117.51 |
| <i>Maintenance</i> | \$8,796.53 |
| <i>Transportation</i> | \$59,060.98 |
| <i>Other</i> | \$5,360.37 |
| <i>Total</i> | \$1,499,768.16 |

Finance Table 4

3.2.c. Finance

County Procedures

Closing School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

Midland Trail, Mary Ingles, Belle, and Malden Elementary School

| <i>Item</i> | <i>Amount</i> |
|-----------------------|----------------|
| <i>Utilities</i> | \$269,764.90 |
| <i>Personnel</i> | \$5,118,613.45 |
| <i>Maintenance</i> | \$27,891.74 |
| <i>Transportation</i> | \$322,150.79 |
| <i>Other</i> | \$36,834.46 |
| <i>Total</i> | \$6,197,272.28 |

Finance Table 5

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Proposed Eastern Kanawha County Elementary Center

| <i>Item</i> | <i>Amount</i> |
|-----------------------|----------------|
| <i>Utilities</i> | \$89,432.77 |
| <i>Personnel</i> | \$3,912,806.89 |
| <i>Maintenance</i> | \$2,789.17 |
| <i>Transportation</i> | \$361,441.19 |
| <i>Other</i> | \$20,359.63 |
| <i>Total</i> | \$4,386,829.65 |

Finance Table 6

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Proposed Eastern Kanawha County Elementary Center and Midland Trail Elementary School

| <i>Item</i> | <i>Amount</i> |
|-----------------------|----------------|
| <i>Utilities</i> | \$180,332.13 |
| <i>Personnel</i> | \$1,627,823.50 |
| <i>Maintenance</i> | \$25,102.57 |
| <i>Transportation</i> | (\$39,290.40) |
| <i>Other</i> | \$16,474.83 |
| <i>Total</i> | \$1,810,442.63 |

Finance Table 7

3.2.c. Finance

County Procedures

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

There is no cost anticipated for the Midland Trail Elementary School closure/consolidation into the proposed Eastern Kanawha County Elementary Center.

An estimated \$27 million proposed Eastern Kanawha County Elementary Center will be constructed.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

| Year | Unrestricted General Current Expense Fund Balance | Approved Levy Estimate | Percentage of Approved Levy Estimate |
|------|---|------------------------|--------------------------------------|
| 2022 | \$52,668,539.00 | \$230,870,062.00 | 22.81% |
| 2021 | \$41,235,334.00 | \$239,881,973.00 | 17.19% |
| 2020 | \$51,430,753.00 | \$237,323,995.00 | 21.67% |
| 2019 | \$29,080,399.00 | \$226,766,487.00 | 12.82% |
| 2018 | \$35,071,404.00 | \$225,541,222.00 | 15.55% |

Finance Table 8

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

| Midland Trail Elementary School – Current School Personnel Data Chart | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>number professional personnel currently employed at the affected school(s);</i> | 1 | 15 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i> | 2 | 6 | 2 | 1 |

Current Personnel

| Mary Ingles Elementary School – Current School Personnel Data Chart | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>number professional personnel currently employed at the affected school(s);</i> | 1 | 11 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i> | 2 | 5 | 2 | 1 |

Current Personnel

| Belle Elementary School – Current School Personnel Data Chart | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>number professional personnel currently employed at the affected school(s);</i> | 1 | 19.5 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i> | 3 | 8 | 2 | 1 |

Current Personnel

| Malden Elementary School – Current School Personnel Data Chart | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>number professional personnel currently employed at the affected school(s);</i> | 1 | 15 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i> | 2 | 4 | 2 | 1 |

Current Personnel

3.2.d. Personnel

County Procedures

| Current Affected Schools Total – Before Proposed Action | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>number professional personnel currently employed at the affected school(s);</i> | 4 | 60.5 | 4 | 4 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i> | 9 | 23 | 8 | 4 |

Current Personnel

| Proposed Eastern Kanawha County Elementary Center Total – Anticipated After Proposed Action | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i> | 2 | 42.5 | 1 | 1 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i> | 5 | 19 | 3 | 2 |

Current Personnel

| Midland Trail Elementary, Mary Ingles Elementary, Belle Elementary, and Malden Elementary Schools – Anticipated Net Change After Proposed Action | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i> | -2 | -18 | -3 | -3 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>the anticipated net change in service personnel due to the proposed closure or consolidation</i> | -4 | -4 | -5 | -2 |

Anticipated Personnel

3.2.d. Personnel

County Procedures

| Malden Elementary, Mary Ingles Elementary, Belle Elementary, and Midland Trail Elementary Schools – Attrition and Reduction in Force Summary | | | | |
|--|----------------|----------|------------|-----------|
| Professional Personnel | Administration | Teachers | Counselor | Nurse |
| <i>decrease that will occur through attrition</i> | - | - | - | - |
| <i>decrease that will occur through reduction in force</i> | 2 | 18 | 3 | 0 |
| Service Personnel | Cooks | Aides | Custodians | Secretary |
| <i>decrease that will occur through attrition</i> | - | - | - | - |
| <i>decrease that will occur through reduction in force</i> | 4 | 4 | 5 | 2 |

3.2.e. Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Difference of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Midland Trail Elementary School

| Route | Community | Current Travel Time | Estimated Time after Closure or Consolidation | Net Increase or Decrease |
|---------|---------------|---------------------|---|--------------------------|
| 244.001 | Witcher Creek | 35 Minutes | 26 Minutes | 9 Minutes |
| 244.003 | Chelyan | 26 Minutes | 34 Minutes | 8 Minutes |

Transportation Table 1

Mary Ingles Elementary School

| Route | Community | Current Travel Time | Estimated Time after Closure or Consolidation | Net Increase or Decrease |
|---------|-----------------|---------------------|---|--------------------------|
| 243.001 | Campbells Creek | 25 Minutes | 31 Minutes | 6 Minutes |
| 243.002 | Point Lick | 26 Minutes | 27 Minutes | 1 Minute |

Transportation Table 2

Belle Elementary School

| Route | Community | Current Travel Time | Estimated Time after Closure or Consolidation | Net Increase or Decrease |
|---------|-----------|---------------------|---|--------------------------|
| 206.004 | Rand | 17 Minutes | 8 Minutes | 9 Minutes |
| 206.006 | Belle | 10 Minutes | 16 Minutes | 6 Minutes |

Transportation Table 3

Malden Elementary School

| Route | Community | Current Travel Time | Estimated Time after Closure or Consolidation | Net Increase or Decrease |
|---------|---------------|---------------------|---|--------------------------|
| 241.002 | Georges Creek | 30 Minutes | 27 Minutes | 3 Minutes |
| 241.004 | Eagle View | 40 Minutes | 34 Minutes | 6 Minutes |

Transportation Table 4

3.2.e. Transportation

County Procedures

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

Proposed Eastern Kanawha County Elementary Center

| Route | Community | One-way Travel Time | Amount Exceeding Recommended Travel Times | Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no) |
|-----------|----------------------|---------------------|---|---|
| 244.001 | Witcher Creek | 26 Minutes | 0 Minutes | No |
| 244.003 | Chelyan | 34 Minutes | 4 Minutes | No |
| 243.001 | Campbells Creek | 31 Minutes | 1 Minute | No |
| 243.002 | Point Lick | 27 Minutes | 0 Minutes | No |
| New Route | Upper Cambells Creek | 24 Minutes | 0 Minutes | No |
| 206.004 | Rand | 8 Minutes | 0 Minutes | No |
| 206.006 | Belle | 16 Minutes | 0 Minutes | No |
| 241.002 | Georges Creek | 27 Minutes | 0 Minutes | No |
| 241.004 | Eagle View | 34 Minutes | 4 Minutes | No |

Transportation Table 5

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Midland Trail Elementary School and a proposed Eastern Kanawha County Elementary Center

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

See Appendix

Superintendent

Date:

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

1. The known relationships that exist among the affected schools and their communities.

Identify School(s): Midland Trail Elementary School

Midland Trail Elementary School is located 5.3 miles, about a 9-minute drive by car, from the site of the proposed Eastern Kanawha County Elementary School. Students from Midland Trail Elementary School attend Dupont Middle School for grades 6 through 8 and Riverside High School for grade levels 9 through 12.

Identify School(s): Eastern Kanawha County Elementary School

The site of the proposed Eastern Kanawha County Elementary School is located 5.3 miles, about a 9-minute drive by car, from Midland Trail Elementary School. Students from the proposed Eastern Kanawha County Elementary School will attend Dupont Middle School for grades 6 through 8 and Riverside High School for grade levels 9 through 12.

2. How the existing known relationships could be impacted by the proposed action.

Identify School(s): Midland Trail Elementary School

Midland Trail Elementary School is located in the unincorporated town of Diamond. The town and local community show an immense amount of support for Midland Trail Elementary School and all of its offered programs. Some of the businesses in the town of Diamond are Walmart, Tractor Supply, Shoneys, McDonalds, and Arbys. The community of Diamond frequently patronize many of the same businesses, shopping centers, churches, banks, and recreational facilities as the Dupont City community.

Identify School(s): Eastern Kanawha County Elementary School

The proposed Eastern Kanawha County Elementary School is located in the unincorporated town of Dupont City. Dupont City is located between the unincorporated town of Rand, and the incorporated town of Belle. The local community show an immense amount of support for Dupont Middle School and all of its offered programs. Some of the businesses in the community of Dupont City are Conway Freight, Petroleum Transport, Maxum Petroleum, Pitt Ohio Express, Pjax Trucking, Bellissimo Pizza, Right Aid Pharmacy, and One Stop. The community of Dupont City frequently patronize many of the same businesses, shopping centers, churches, banks, and recreational facilities as the Diamond community.

3.2.g. Community

3. The potential for new relationships that could be developed under the proposed action.

Identify School(s): Midland Trail Elementary School

Following the closure of Midland Trail Elementary School, new relationships could be formed, through educational, athletic, and community programs. Students transitioning to a different school will benefit from existing programs, and afterschool opportunities. Midland Trail Elementary will be involved in the planning of merger events for the students and community, held throughout the upcoming school years before the proposed consolidation.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

NOTICE OF PUBLIC HEARING
Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education Policy 6204

DATE and TIME: Tuesday, October 22, 2024, at 6:00 p.m.
Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on Wednesday, November 13, 2024, at 6:00 p.m.

PLACE: Riverside High School Auditorium, 1 Warrior Way, Belle, WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

Midland Trail Elementary School – Close and transfer of students to Proposed Eastern Kanawha County Elementary Center.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Midland Trail Elementary and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 11, 2024, through October 22, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Midland Trail Elementary and Proposed Eastern Elementary.

Identify Schools: Midland Trail Elementary School

First Run: September 24, 2024

Second Run: October 1, 2024

Third Run: October 8, 2024

Qualified Newspaper Name: Charleston Gazette Mail

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement.

Such proof can be satisfied with:

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or*
- *a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

[See Appendix for this Documentation](#)

3.3. & 3.4. Public Notices and Hearings

County Procedures

Public Hearing(s) Documentation

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

[See Appendix for this Documentation](#)

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such requests shall include all required CEFP amendment forms.

The closure of Midland Trail Elementary School is congruent with Kanawha County Schools 2020- 2030 CEFP Plan.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Midland Trail Elementary School is contingent upon SBA funding. The current Midland Trail Elementary school students would be absorbed into a proposed Eastern Kanawha County Elementary Center.

3.6.a. Superintendent Verification of Board Actions

County Procedures

Midland Trail Elementary School and a proposed Eastern Kanawha County Elementary Center

Date of hearing: Tuesday, October 22, 2024, at 6:00 P.M.

Date of board approval: October 22, 2024 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Midland Trail Elementary School into a proposed Eastern Kanawha County Elementary Center.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

See Appendix

Superintendent

Date:

Appendix of Supporting Data

The list should include at a minimum the following data:

1. *SBA Worksheet on Building Program Utilization for all affected schools (Required)*
2. *Supporting Photographs, Floorplans, and other Documentation (As needed)*
3. *SBA Facility Condition Documentation for all affected schools (Required)*
4. *Proof of Public Hearing(s) Notice for all affected schools (Required)*
5. *Public Hearing(s) Documentation for all affected schools (Required)*
6. *Board minutes indicating the action of the board to approve the closure(s) (Required)*
7. *Cover letter addressed to the State Superintendent of Schools (Required)*
8. *Completed superintendent signature pages (Required)*
9. *Most current October 1st certified enrollment for county (Required)*

Table of Contents Entries

Table of Contents Sub Entries

Sub Titles

County Narrative

Sub Notes

Directions

Policy Request

Appendix of Supporting Data

County Procedures

1. SBA Worksheets on Building Program Utilization

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

Midland Trail Elementary School Utilization Sheet
Proposed Eastern Elementary Center Utilization Sheet (Combined)

School Building Authority of West Virginia

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Midland Trail Elementary School Current Enrollment: 164

| Classroom Types | Number Of Classroom Types | x | Maximum Pupils/ Class Capacity | = | Total Program Capacity |
|--------------------|---------------------------|---|--------------------------------|---|------------------------|
| Pre-K | 1 | | 20 | | 20 |
| Kindergarten | 2 | | 20 | | 40 |
| General Classrooms | 8 | | 25 | | 200 |
| Spec. Ed. Lvl 1 | 1 | | 6 | | 6 |
| Spec Ed Lvl 2 | 2 | | 12 | | 24 |
| Spec Ed CR | 1 | | 6 | | 6 |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTALS: | 15 | | | | 296 |

Program Utilization ($\frac{164}{\text{Current Enrollment}}$ divided by $\frac{296}{\text{Total Program Capacity}}$) times 100 = 55.4% Program Utilization

SCHOOLS PROGRAM UTILIZATION = 55.4% Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Appendix of Supporting Data

County Procedures

2. Supporting Photographs, Floorplans, and other Documentation

Midland Trail Elementary School









































Appendix of Supporting Data

County Procedures

3. SBA Facility Condition Documentation

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

Midland Trail Elementary School Facility Evaluation Form

Proposed Eastern Elementary Center Facility Evaluation Form

School Building Authority of West Virginia
SBA Form 334 Data Collection Form
Building Information Sheet

| | | | | |
|----------------------------|---------------|------|-----------------------|---|
| Building Gross Square Feet | Main Building | 1867 | # Floors (incl. Bsm.) | 1 |
| | 21,800 (N/A) | N | | |

| System | Material | Count | Year installed if different from Building | Condition | Notes |
|---|------------------------------------|-------|---|-------------------|---|
| Concrete Systems | | | | Not Present | N/A |
| Electrical - Branch Wiring | | | | 3 - Average | |
| Electrical - Lighting | Fluorescent | | | 2 - Below Average | |
| Electrical - Emergencies Lighting and Exit Signs | | | | 2 - Below Average | |
| Electrical - Service and Distribution | | | | 2 - Below Average | 800V - 120/240V 3PH |
| Equipment & Furnishings - Institutional Equipment | Includes Commercial | | | 3 - Average | |
| Exterior Enclosure - Exterior Doors | Steel | | | 3 - Average | |
| Exterior Enclosure - Exterior Wall Finishes | Masonry | | | 3 - Average | |
| Exterior Enclosure - Exterior Windows | Single Pane, fixed, all frame type | | | 3 - Average | |
| Fire Protection - Fire Alarms & Detection | | | | 3 - Average | EST |
| Fire Protection - Sprinklers and Standpipes | | | | Not Present | |
| HVAC - Terminal & Package Units | | | | Not Present | |
| HVAC - Distribution System | | | | 1 - Indistinct | The air terminals have exceeded their useful life and need to be replaced |
| HVAC - Heat Generating Systems | | | | 2 - Below Average | |
| HVAC - Cooling Generating Systems | | | | 2 - Indistinct | PTFC window units were installed to supplement the falling chiller |
| HVAC - Controls and Instrumentation | | | | 2 - Below Average | |
| Interior Construction - Interior Doors | Solid Core Wood | | | 3 - Average | |
| Interior Construction - Specialties and Casework | | | | 3 - Average | |
| Interior Finishes - Ceiling Finishes | Acoustic | | | 3 - Average | |
| Interior Finishes - Floor Finishes | Resilient | | | 3 - Average | Approximately 3,500 sq. ft. of substrate (ie. remaining to be abraded) |
| Interior Finishes - Gymnasium Floor Finishes | Painted ENO | | | 3 - Average | Resilient |
| Interior Finishes - Wall Finishes | | | | 3 - Average | |
| Plumbing - Domestic Water Distribution | | | | 3 - Average | |
| Plumbing - Fixtures | Castal | | | 3 - Average | |
| Plumbing - Rain Water Drainage | | | | 3 - Average | |
| Plumbing - Sanitary Sewer | | | | 3 - Average | |
| Roofing - Roof Coverings | Built-Up | | | 3 - Average | |
| Security System | | | | 3 - Average | The facility has a means to qualify a visitor prior to entry |
| Technology Infrastructure | | | | 3 - Average | |

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

| | | | |
|----------------|---------------------------------|--------------------------------|----------|
| LEA ID: | 039244 | Assessment Date: | 09/24/19 |
| County: | Kanawha | Total Gross Square Feet: | 21,050 |
| Facility Name: | Midland Trail Elementary School | Original Year of Construction: | 1967 |

Energy Indexes

(List the total amount of each fuel source used for one year)

| Source (Units) | Consumption per Year | Conversion (BTU/Unit) | Total BTU |
|--------------------------|----------------------|-----------------------|---------------|
| Electric (Kilowatt-Hrs) | 302,800 | 3,412 | 1,033,195,992 |
| Natural Gas (MCF) --OR-- | 923 | 1,037,000 | 957,151,000 |
| Natural Gas (Decotherms) | | 1,000,000 | - |
| Coal (Tons) | | 24,000,000 | - |
| #2 Fuel Oil (Gallons) | | 138,874 | - |
| Propane (Pounds) | | 21,600 | - |
| Used Oil (Gallons) | | 125,000 | - |
| Wood Chips (Tons) | | 16,500,000 | - |
| Other (specify) | | | - |
| Amount: | | | |
| Units: | | | |

Total BTU: 1,990,346,992
 Energy Utilization Index (EUI): 94,553

Worksheet Links:

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

| | | | |
|----------------|---------------------------------|--------------------------------|----------|
| LEA ID: | 039244 | Assessment Date: | 09/24/19 |
| County: | Kanawha | Total Gross Square Feet: | 21,050 |
| Facility Name: | Midland Trail Elementary School | Original Year of Construction: | 1967 |

2 - Site Evaluation Worksheet

Site

| | |
|----------------------------------|-------|
| City or Rural: | Rural |
| Actual Acres: | 8.02 |
| Useable Acres: | 7.5 |
| Site adequate for expansion: | Yes |
| Are public parks/areas adjacent: | No |
| % site out of flood plain: | 100% |
| % site in flood plain: | 0% |

| | |
|-------------------------|-----------|
| Site Remarks: | |
| Overall Site Condition: | 3-Average |

Drainage

| | |
|-----------------------------|--|
| Drainage Remarks: | Issues underneath portables, water lays underneath, smells bad after rain. |
| Overall Drainage Condition: | 3-Average |

Parking

| | |
|----------------------------|-----------|
| Parking Adequately Lit: | Yes |
| Adequacy of Parking: | 3-Average |
| Parking Remarks: | |
| Overall Parking Condition: | 3-Average |

Bus Loading

| | |
|--------------------------------|-----------|
| Bus Loading Adequate: | Yes |
| Bus Loading Remarks: | |
| Overall Bus loading Condition: | 3-Average |

Access Roads

| | |
|------------------------------------|-----------|
| Adequacy of On-Site Access Roads: | 3-Average |
| Adequacy of Off-Site Access Roads: | 3-Average |

Access Roads Remarks:

| |
|--|
| |
|--|

Overall Access Road Condition:

| |
|-----------|
| 3-Average |
|-----------|

Playfields/Playcourts

Adequacy of Playfields:

| |
|-----------|
| 3-Average |
|-----------|

Adequacy of Playcourts:

| |
|-----------|
| 3-Average |
|-----------|

Playfields/Playcourts Remarks:

| |
|--|
| |
|--|

Overall Playfield/Playcourts Condition:

| |
|-----------|
| 3-Average |
|-----------|

Site Utilities

Electrical Services:

Phase:

3

Voltage:

120/240

Amps:

800

Electric Utility Company:

Appalachian Electric Power

Main Service Feed into Building:

Overhead

Electrical Service Remarks:

| |
|--|
| |
|--|

Overall Electrical Service Condition:

| |
|--|
| |
|--|

Fuel Sources:

Natural Gas:

Yes

Coal:

| |
|--|
| |
|--|

Fuel Oils:

| |
|--|
| |
|--|

Propane:

| |
|--|
| |
|--|

Other (Specify):

| |
|--|
| |
|--|

Fuel Line Size (inches):

2

Fuel Utility Company:

Mountaineer Gas

Fuel Sources Remarks:

| |
|--|
| |
|--|

Overall Fuel Sources Condition:

| |
|-----------|
| 3-Average |
|-----------|

Water Sources:

Public:

Yes

Well:

| |
|--|
| |
|--|

Water Line Size (inches):

2

Water Utility Company:

West Virginia American

Water Sources Remarks:

| |
|--|
| |
|--|

Overall Water Sources Condition:

| |
|-----------|
| 3-Average |
|-----------|

Sewage Systems:

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Chelyan PSD

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Building Component Evaluation Sheet

| | | | |
|----------------|---------------------------------|--------------------------------|----------|
| LEA ID: | 039244 | Assessment Date: | 09/24/19 |
| County: | Kanawha | Total Gross Square Feet: | 21,050 |
| Facility Name: | Midland Trail Elementary School | Original Year of Construction: | 1967 |

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Load Bearing Masonry

Building Structures Remarks:

Overall Building Structure Condition:

3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

21,050

Floor Structure Remarks:

Overall Floor Structure Condition:

3-Average

Roof:

Roof Structure:

Steel Joists

Roof Structures Remarks:

Overall Roof Condition:

3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings

Wall Finishes

Ceiling Finishes

Floor Finishes

Doors

Windows

HVAC

Electrical

Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

[Redacted]

[Redacted]

ID Network Type (if available):
Inventory Records Hardware
Other (specify):

| | |
|--|--|
| | |
| | |
| | |

Deficiencies:

| |
|--|
| |
|--|

Technology Remarks:

| |
|--|
| |
|--|

Overall Technology Infrastructure Condition:

| |
|--|
| |
|--|

Technology Assessment:

Teacher Training:

| |
|-----------------|
| 4-Above Average |
|-----------------|

Software Use:

| |
|-----------------|
| 4-Above Average |
|-----------------|

Purchasing Practices:

| |
|-----------------|
| 4-Above Average |
|-----------------|

Network Administration:

| |
|-----------------|
| 4-Above Average |
|-----------------|

Inventory Records

| |
|-----------------|
| 4-Above Average |
|-----------------|

Other (specify):

| | |
|--|--|
| | |
|--|--|

Deficiencies:

| |
|--|
| |
|--|

Technology Remarks:

| |
|--|
| |
|--|

Overall Technology Condition:

| |
|-----------------|
| 4-Above Average |
|-----------------|

School Access Safety Audit:

Planning:

| |
|--|
| |
|--|

Deterrence:

| |
|--|
| |
|--|

Detection:

| |
|--|
| |
|--|

Delay:

| |
|--|
| |
|--|

Communication:

| |
|--|
| |
|--|

Evacuation:

| |
|--|
| |
|--|

Safety Remarks:

| |
|--|
| |
|--|

Overall Access Safety Condition:

| |
|--|
| |
|--|

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

| | | | |
|----------------|---------------------------------|--------------------------------|--------|
| LEA ID: | 039244 | Assessment Date: | 4/3/12 |
| County: | Kanawha | Total Gross Square Feet: | 21,050 |
| Facility Name: | Midland Trail Elementary School | Original Year of Construction: | 1967 |

| | | | | | | | | | | | |
|----------------------|----|------------------|--------|---------------------|--|------------|--------|------------|---|----------------------|-----------|
| Lowest Grade Level: | PK | Age of Facility: | 53 | No. of Renovations: | | Square Ft: | 21,050 | Portables: | 1 | Location (City, St): | Belle, WV |
| Highest Grade Level: | 5 | Grade Config: | PK - 5 | | | | | | | | |

Complete ONLY the column below associated with the highest grade level for this school.

| Classroom Type | Number of Class Types (ES) | Number of Class Types (MS) | Number of Class Types (HS) | X | Max Students Per Room | = | Total Program Capacity | Utilization Calculation |
|-----------------------------|----------------------------|----------------------------|----------------------------|---|-----------------------|---|------------------------|-------------------------|
| Pre-Kindergarten (Full Day) | 1 | | | | 20 | | 20 | Current Enrollment |
| Kindergarten (Full Day) | 2 | | | | 20 | | 40 | 223 |
| General Purpose Classroom | 8 | | | | 25 | | 200 | |
| Computer Lab | n/a | | | | 25 | | 0 | |
| Art Lab | n/a | | | | 25 | | 0 | |
| Music Classroom | n/a | | | | 25 | | 0 | |
| Special Ed Pull-out | n/a | | n/a | | 0 | | 0 | |
| Special Ed Level 1: (PK-5) | 1 | | | | 6 | | 6 | |
| Special Ed Level 1: (6-12) | n/a | | | | 12 | | 0 | |
| Special Ed Level 2: (PK-12) | 2 | | | | 12 | | 24 | |
| Special Ed Level 3: (PK-12) | 0 | | | | 8 | | 0 | |
| Special Education Classroom | 1 | | | | 8 | | 8 | |
| Technical Education/ Voc Ag | n/a | | | | 6 | | 6 | Utilization Calculation |
| Physical Education | n/a | | | | 20 | | 0 | 75% |
| Science Classroom/Lab | n/a | | | | 50 | | 0 | |
| Business Education | n/a | | | | 25 | | 0 | Desirable Utilization |
| Family Liv/Cons Economics | n/a | | | | 25 | | 0 | 85% |
| Totals | 15 | 0 | 0 | | 25 | | 296 | Difference |

-10%

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

| | | | |
|-----------------------------|---------------------------------|--------------------------------|----------|
| LEA ID: | 039244 | Assessment Date: | 09/24/19 |
| County: | Kanawha | Total Gross Square Feet: | 21050 |
| Facility Name: | Midland Trail Elementary School | Original Year of Construction: | 1967 |
| Design Capacity Enrollment: | 296 | | |

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Land Acquisition | Acres | | | \$ - | |
| Excavation/Grade | CUB FT | | | \$ - | |
| Drainage | LIN FT | | | \$ - | |
| Walks (6 ft wide) | SQ FT | | | \$ - | |
| Parking | SQ FT | | | \$ - | |
| Bus Loading | SQ FT | | | \$ - | |
| Roads | SQ FT | | | \$ - | |
| Playing Fields | SQ FT | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Sub-Total | | | | \$ - | |

2. Renovations, Exterior

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Wall Structure | SQ FT | | | \$ - | |
| Floor Structure | SQ FT | | | \$ - | |
| Roof Structure | SQ FT | | | \$ - | |
| Wall Facing | SQ FT | | | \$ - | |
| Windows | EACH | | | \$ - | |
| Doors/Frames | EACH | | | \$ - | |
| Roofing | SQ FT | | | \$ - | |
| Coping/Parapet | LIN FT | | | \$ - | |
| Painting | SQ FT | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Sub-Total | | | | \$ - | |

3. Renovations, Interior

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|-------|----------|-----------|----------------------|---------|
| Floor Covering | SQ FT | | | \$ - | |
| Patch & Painting | SQ FT | | | \$ - | |
| Ceiling Finish | SQ FT | | | \$ - | |
| Plumbing | SQ FT | | | \$ - | |
| Heating/Ventilating | SQ FT | | | \$ - | |
| Air Conditioning | SQ FT | | | \$ - | |
| Lighting | SQ FT | 21,050 | \$ 12.00 | \$ 252,600.00 | |
| Wiring | SQ FT | 21,050 | \$ 7.00 | \$ 147,350.00 | |
| Fire Alarm | SQ FT | | | \$ - | |
| Communication System | SQ FT | | | \$ - | |
| Technology | SQ FT | | | \$ - | |
| Interior Doors | EACH | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Sub-Total | | | | \$ 399,950.00 | |

4. Building Additions Including Furniture, Furnishings & Equipment

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|--|------|----------|-----------|-----------|---------|
|--|------|----------|-----------|-----------|---------|

| | | | | | |
|--|-------|-----|-----------|---------------|----------------------|
| Administration (ES, MS, HS) | SQ FT | | | \$ - | |
| Student Services (ES, MS, HS) | SQ FT | | | \$ - | |
| Kindergarten (ES) | SQ FT | | | \$ - | |
| Primary (ES) | SQ FT | | | \$ - | |
| Media Center (ES) | SQ FT | | | \$ - | |
| Basic (MS, HS) | SQ FT | | | \$ - | |
| Reading (MS, HS) | SQ FT | | | \$ - | |
| Health Education (MS, HS) | SQ FT | | | \$ - | |
| Computer Lab (ES, MS, HS) | SQ FT | | | \$ - | |
| Inst. Mat. Center (MS, HS) | SQ FT | | | \$ - | |
| Home Economics (MS, HS) | SQ FT | | | \$ - | |
| Art (ES, MS, HS) | SQ FT | | | \$ - | |
| Ind. Technology (MS, HS) | SQ FT | | | \$ - | |
| Music (ES, MS, HS) | SQ FT | | | \$ - | |
| Physical Education (MS, HS) | SQ FT | | | \$ - | |
| Auditorium (MS, HS) | SQ FT | | | \$ - | |
| Special Education (ES, MS, HS) | SQ FT | | | \$ - | |
| Multi-Purpose (ES) | SQ FT | | | \$ - | |
| Kitchen (ES, MS, HS) | SQ FT | | | \$ - | |
| Dining (MS, HS) | SQ FT | | | \$ - | |
| Business Education (MS) | SQ FT | | | \$ - | |
| Co-Op Education (MS) | SQ FT | | | \$ - | |
| Drivers Education (MS) | SQ FT | | | \$ - | |
| Staff/Faculty (ES, MS, HS) | SQ FT | | | \$ - | |
| Toilets/Fixtures (ES, MS, HS) | SQ FT | | | \$ - | |
| Storage General (ES, MS, HS) | SQ FT | | | \$ - | |
| Storage Instructional (ES, MS, HS) | SQ FT | | | \$ - | |
| Custodial (ES, MS, HS) | SQ FT | | | \$ - | |
| Mechanical (MS, HS) | SQ FT | | | \$ - | |
| Other (Describe in 'Remarks') | SQ FT | 750 | \$ 307.00 | \$ 230,250.00 | SAFE SCHOOL ENTRANCE |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Subtotal of Building Additions (SQ FT) | | 750 | | | |
| Circulation | 30% | 225 | \$ 307.00 | \$ 69,075.00 | |

Sub-Total \$ 299,325.00

| 5. Special Construction | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|-------|----------|-----------|-----------|---------|
| Elevator | EACH | | | \$ - | |
| Sprinkler Systems | SQ FT | | | \$ - | |
| Kitchen Equipment | ALL | | | \$ - | |
| Waste Treatment | EACH | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |

Sub-Total \$ -

| 6. Other Special Costs | Quantity | Unit Cost | Item Cost | Remarks |
|------------------------|----------|-----------|-----------|---------|
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 699,275.00

| 7. Architectural/Engineering Fees | % | Quantity | Item Cost | Remarks |
|-----------------------------------|------|--------------|--------------|---------|
| New Construction | | | \$ - | |
| Renovations | 7.0% | \$699,275.00 | \$ 48,949.25 | |

Sub-Total \$ 48,949.25

| 8. Miscellaneous | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|------|----------|-----------|-----------|---------|
| Survey | EACH | | | \$ - | |
| Soil Inv. | EACH | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |

| | | | | |
|-------------------------|------|--------------|----|-----------|
| Sub-Total | | | \$ | |
| 9. Contingencies | | | | |
| New Construction | | | \$ | |
| Renovations | 6.0% | \$699,275.00 | \$ | 41,956.50 |
| Sub-Total | | | \$ | 41,956.50 |

| | | | | |
|---------------------------------|--|--|----|------------|
| Grand Total Project Cost | | | \$ | 790,180.75 |
|---------------------------------|--|--|----|------------|

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

| Reference Data from Prior Sheets (for WVDE Use Only): | |
|---|--------|
| Energy Utilization Index: | 94,553 |
| Current Enrollment: | 223 |
| Program Capacity: | 296 |
| Utilization Calculation: | 75% |
| Building(s) in Floodplain/Floodway: | 0 |

Kanawha County Schools CEFP 2020100.016.2 Translating Educational Needs-Building Review

Midland Trail Elementary School

Describe Existing Facility:

Midland Trail Elementary School is a one-story masonry and steel wall bearing facility constructed in 1967 no additions have been added. The building contains 27,450 SF, housing classrooms, art space, instructional materials center, a multipurpose room, food service facilities, and administrative/pupil services space.

The building is not sprinkled and is served by public water and sanitary systems. The building is in poor condition.

Describe Existing Facility Site:

The school is located on an 8.2-acre site fronting on Ferry Street. Part of site is shared with Riverside High School. Separate bus loading area is provided but is not separated from vehicle traffic. Adequate school parking is provided. Separate parent pick-up area is not provided. The site supports paved and grass play areas and is not fenced for safety. The neighborhood is residential.

Recommendations for Future Use of Existing Facility:

Midland Trail Elementary School will be closed, and the students will attend a new Chesapeake-Marmet Elementary School or a New Belle-Malden Elementary School. If the school is not closed, the following improvements are required for Midland Trail Elementary School:

- The facility has no safe school entrance.
- The facility has had mold issues in radiator drain pans.
- Water lays underneath portable and heaves up floors- smells bad after rain. The facility has had to replace floor in portable bathroom due to mold.

Cost Estimates for Recommendations:

The cost for the improvements at Midland Trail Elementary School is \$790,180.75. The detailed estimate contained on SBA Form 134 is attached.

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

| | | | |
|-----------------------------|---------------------------------|--------------------------------|----------|
| LEA ID: | 039244 | Assessment Date: | 09/24/19 |
| County: | Kanawha | Total Gross Square Feet: | 21050 |
| Facility Name: | Midland Trail Elementary School | Original Year of Construction: | 1967 |
| Design Capacity Enrollment: | 296 | | |

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Land Acquisition | Acres | | | \$ - | |
| Excavation/Grade | CUB FT | | | \$ - | |
| Drainage | LIN FT | | | \$ - | |
| Walks (6 ft wide) | SQ FT | | | \$ - | |
| Parking | SQ FT | | | \$ - | |
| Bus Loading | SQ FT | | | \$ - | |
| Roads | SQ FT | | | \$ - | |
| Playing Fields | SQ FT | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Sub-Total | | | | \$ - | |

2. Renovations, Exterior

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Wall Structure | SQ FT | | | \$ - | |
| Floor Structure | SQ FT | | | \$ - | |
| Roof Structure | SQ FT | | | \$ - | |
| Wall Facing | SQ FT | | | \$ - | |
| Windows | EACH | | | \$ - | |
| Doors/Frames | EACH | | | \$ - | |
| Roofing | SQ FT | | | \$ - | |
| Coping/Parapet | LIN FT | | | \$ - | |
| Painting | SQ FT | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Sub-Total | | | | \$ - | |

3. Renovations, Interior

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|-------|----------|-----------|----------------------|---------|
| Floor Covering | SQ FT | | | \$ - | |
| Patch & Painting | SQ FT | | | \$ - | |
| Ceiling Finish | SQ FT | | | \$ - | |
| Plumbing | SQ FT | | | \$ - | |
| Heating/Ventilating | SQ FT | | | \$ - | |
| Air Conditioning | SQ FT | | | \$ - | |
| Lighting | SQ FT | 21,050 | \$ 12.00 | \$ 252,600.00 | |
| Wiring | SQ FT | 21,050 | \$ 7.00 | \$ 147,350.00 | |
| Fire Alarm | SQ FT | | | \$ - | |
| Communication System | SQ FT | | | \$ - | |
| Technology | | | | \$ - | |
| Interior Doors | EACH | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Sub-Total | | | | \$ 399,950.00 | |

4. Building Additions Including Furniture, Furnishings & Equipment

| | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|--|------|----------|-----------|-----------|---------|
|--|------|----------|-----------|-----------|---------|

| | | | | | |
|--|-------|-----|-----------|---------------|----------------------|
| Administration (ES, MS, HS) | SQ FT | | | \$ - | |
| Student Services (ES, MS, HS) | SQ FT | | | \$ - | |
| Kindergarten (ES) | SQ FT | | | \$ - | |
| Primary (ES) | SQ FT | | | \$ - | |
| Media Center (ES) | SQ FT | | | \$ - | |
| Basic (MS, HS) | SQ FT | | | \$ - | |
| Reading (MS, HS) | SQ FT | | | \$ - | |
| Health Education (MS, HS) | SQ FT | | | \$ - | |
| Computer Lab (ES, MS, HS) | SQ FT | | | \$ - | |
| Inst. Mat. Center (MS, HS) | SQ FT | | | \$ - | |
| Home Economics (MS, HS) | SQ FT | | | \$ - | |
| Art (ES, MS, HS) | SQ FT | | | \$ - | |
| Ind. Technology (MS, HS) | SQ FT | | | \$ - | |
| Music (ES, MS, HS) | SQ FT | | | \$ - | |
| Physical Education (MS, HS) | SQ FT | | | \$ - | |
| Auditorium (MS, HS) | SQ FT | | | \$ - | |
| Special Education (ES, MS, HS) | SQ FT | | | \$ - | |
| Multi-Purpose (ES) | SQ FT | | | \$ - | |
| Kitchen (ES, MS, HS) | SQ FT | | | \$ - | |
| Dining (MS, HS) | SQ FT | | | \$ - | |
| Business Education (MS) | SQ FT | | | \$ - | |
| Co-Op Education (MS) | SQ FT | | | \$ - | |
| Drivers Education (MS) | SQ FT | | | \$ - | |
| Staff/Faculty (ES, MS, HS) | SQ FT | | | \$ - | |
| Toilets/Fixtures (ES, MS, HS) | SQ FT | | | \$ - | |
| Storage General (ES, MS, HS) | SQ FT | | | \$ - | |
| Storage Instructional (ES, MS, HS) | SQ FT | | | \$ - | |
| Custodial (ES, MS, HS) | SQ FT | | | \$ - | |
| Mechanical (MS, HS) | SQ FT | | | \$ - | |
| Other (Describe in 'Remarks') | SQ FT | 750 | \$ 307.00 | \$ 230,250.00 | SAFE SCHOOL ENTRANCE |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Subtotal of Building Additions (SQ FT) | | 750 | | | |
| Circulation | 30% | 225 | \$ 307.00 | \$ 69,075.00 | |

Sub-Total \$ 299,325.00

| 5. Special Construction | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|-------|----------|-----------|-----------|---------|
| Elevator | EACH | | | \$ - | |
| Sprinkler Systems | SQ FT | | | \$ - | |
| Kitchen Equipment | ALL | | | \$ - | |
| Waste Treatment | EACH | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |

Sub-Total \$ -

| 6. Other Special Costs | Quantity | Unit Cost | Item Cost | Remarks |
|------------------------|----------|-----------|-----------|---------|
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 699,275.00

| 7. Architectural/Engineering Fees | % | Quantity | Item Cost | Remarks |
|-----------------------------------|------|--------------|--------------|---------|
| New Construction | | | \$ - | |
| Renovations | 7.0% | \$699,275.00 | \$ 48,949.25 | |

Sub-Total \$ 48,949.25

| 8. Miscellaneous | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|------|----------|-----------|-----------|---------|
| Survey | EACH | | | \$ - | |
| Soil Inv. | EACH | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |
| Other (Describe in 'Remarks') | | | | \$ - | |

Sub-Total

\$ -

9. Contingencies

New Construction
Renovations

| % | Quantity |
|------|--------------|
| 6.0% | \$699,275.00 |

Item Cost

Remarks

\$ -

\$ 41,956.50

Sub-Total

\$ 41,956.50

Grand Total Project Cost

\$ 790,180.75

Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

| | |
|-------------------------------------|--------|
| Energy Utilization Index: | 94,553 |
| Current Enrollment: | 223 |
| Program Capacity: | 296 |
| Utilization Calculation: | 75% |
| Building(s) in Floodplain/Floodway: | 0 |

Appendix of Supporting Data

County Procedures

4. Proof of Public Hearings

Notice For:

Midland Trail Elementary School
Proposed Eastern Elementary School



HD MEDIA COMPANY, LLC

- The Herald-Dispatch • Charleston Gazette-Mail
- The Logan Banner • Williamson Daily News
- Coal Valley News • The Lincoln Journal
- The Lincoln Sentinel • The Putnam Herald
- The Wayne County News • Tri-State Weekly
- Pulse • The Parthenon (Marshall University)

P.O. Box 2017 Huntington, WV 25720 - 2017 • Phone: 304-348-1224

Advertising Invoice

KANAWHA CO BOARD OF ED/TRSR
200 ELIZABETH ST
ATTN: KIM HARPER
CHARLESTON, WV 25311

Acct#:61273
Ad#:183893
Phone#:304-348-6691
Date:09/12/2024

Salesperson: Janice Alston Classification: Legal Notices Ad Size: 1.0 x 148.0

Advertisement Information:

| Description | Start | Stop | Ins. | Cost/Day | Total |
|-------------------------|------------|------------|------|----------|--------|
| Charleston Gazette Mail | 10/01/2024 | 10/15/2024 | 3 | 79.63 | 238.88 |

Payment Information:

| | | |
|------------|--------|----------------|
| Date: | Order# | Type |
| 09/12/2024 | 183893 | BILLED ACCOUNT |

Total Amount: 238.88
Amount Due: 238.88

Attention: Please return the top portion of this invoice with your payment including account and ad number.

Ad Copy

**NOTICE OF
PUBLIC HEARING**

**KANAWHA COUNTY
SCHOOLS
W. Va. 18-5-13a**

**W. VA. BOARD OF
EDUCATION POLICY
6204**

DATE and TIME:
Tuesday,
October 22, 2024,
at 6:00 p.m.

**Sign in between
5:00 and 5:55 p.m.
to speak**

**ALTERNATIVE DATE and
TIME:** If, in the event of
inclement weather or
other factors beyond
the control of the board,
the hearing cannot take
place at the date and
time set forth above, the
hearing will be held on
Wednesday, November
13, 2024, at 6:00 p.m.

PLACE: Riverside High
School Auditorium, 1
Warrior Way, Belle WV
25015. The hearing lo-
cation is subject to
change if, at the time
the meeting is called to
order, it is determined
that the meeting loca-
tion is of insufficient size
to accommodate those
wishing to attend.

The hearing may not
continue beyond 11:00
p.m. In the event the
hearing is not concluded
by 11:00 p.m., the
hearing may recess, to
continue on dates desig-
nated and announced by
the board just prior to
the hearing recess, to
be continued day to day
until concluded.

**Proposed Action of
the Board of Educa-
tion of the County of
Kanawha, West
Virginia:**

**Midland Trail Elemen-
tary School** Close and
transfer of students to
proposed Eastern
Elementary Center.

Hearing Procedures:
A representative of Ka-
nawha County Schools
will provide an oral
summary of the reasons
and supporting data in
connection with the pro-
posed action of the
Board. For a period of
fifty five minutes prior to
the commencement of
the public hearing, per-
sons may sign a regis-
ter for the purpose of
making statements, of-
fering testimony and
questioning school offi-
cials. Each school com-
munity will have separat-
e/individualized times to
make comments.

fering testimony and questioning school officials. Each school community will have separate/individualized times to speak regarding their school's information. Persons wishing to speak about the effects of the proposed closure of Midland Trail Elementary School and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 11, 2024 through October 22, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools, located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Belle Elementary School.

LC 183893
10/01/08,15,2024

Ad Number 183893

Affidavit of Legal Publication and Posting

STATE OF WEST VIRGINIA

COUNTY OF Kanawha, TO-WIT

I Janice Alston, Classified Advertising

Representative of the The Charleston Gazette-Mail, a newspaper published in the county of Kanawha, West Virginia, hereby certify that the annexed publication was inserted in said newspaper The Charleston Gazette-Mail.

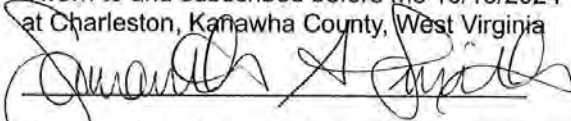
The cost of publishing said annexed advertisement as aforesaid was \$ 238.88

Commencing On: 10/01/2024

Ending On: 10/15/2024

Given under my hand this day 10/15/2024

Sworn to and subscribed before me 10/15/2024 at Charleston, Kanawha County, West Virginia



Notary Public of, in and for Kanawha County, West Virginia

MY COMMISSION EXPIRES: 2/14/2027



Appendix of Supporting Data

County Procedures

5. Public Hearing Documentation

Documentation for :

Midland Trail Elementary School
Proposed Eastern Elementary School



200 Elizabeth Street, Charleston, West Virginia 25311-2119 • (304) 348-7732 • Fax: (304) 348-7735
Thomas E. Williams, Jr., Ed.D., Superintendent

SPECIAL SESSION

PUBLIC HEARING ON SCHOOL CLOSURE

(Midland Trail Elementary)

Tuesday, October 22, 2024, 6:00 p.m.

Riverside High School

1 Warrior Way

Belle, WV 25015

To access the livestream of this meeting go to:

https://kcs.kana.k12.wv.us/district/board_of_education/k_c_s_livestream

- I. CALL TO ORDER
- II. ADMINISTRATION'S PRESENTATION
- III. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL ELEMENTARY SCHOOL

Board Agenda
October 22, 2024
Page 2

IV. NEW BUSINESS

A. Midland Trail Elementary School

Recommended Motion: I move the Board close Midland Trail Elementary School upon receiving funding from the School Building Authority and the completion of the new elementary school in the eastern end of Kanawha County.

(T. Williams)

V. ESTABLISHMENT OF MEETING DATES

- A. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- B. Monday, November 4, 2024, 4:00 p.m.-Special Session
- C. Thursday, November 21, 2024, 5:00 p.m.-Regular Session
- D. Monday, December 2, 2024, 4:00 p.m.-Special Session
- E. Thursday, December 19, 2024, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

VI. ADJOURNMENT

dji

10/16/24

Appendix of Supporting Data

County Procedures

6. Board Minutes

Board minutes indicating the action of the board to approve the closure:

PUBLIC HEARING ON THE CLOSURE OF MIDLAND TRAIL ELEMENTARY SCHOOL

SPEAKERS TO ADDRESS THE BOARD
FROM MIDLAND TRAIL ELEMENTARY

Tuesday, October 22, 2024
Riverside High School

| | |
|-----|---|
| | 1. Angie Green |
| 1 | 2. Christin Williams ✓ |
| 2 | 3. Angela Prichard ✓ |
| 3 | 4. Kara Higginbotham ✓ |
| 4 | 5. Rachel Nuckols ✓ |
| 5 | 6. Shann Herless ✓ |
| 6 | 7. Jessi Westfall ✓ |
| 7 | 8. Chelsea Bishop ✓ |
| 8 | 9. ERIC CARUTHERS ✓ |
| 9 | 10. Mindy Caruthers ✓ |
| 10 | 11. Angie Reed ✓ |
| 11 | 12. Robin Crede-Long ✓ |
| 12 | 13. Kelly Mathews ✓ |
| 13 | 14. Hattie Green Tina Randolph ✓ |
| 14 | 15. Fin Haylie Green ✓ |
| 15 | 16. Danny Sheldon ✓ |
| 16 | 17. Rev Bill Sigler ✓ |
| 17 | 18. Faith Cox ✓ |
| 18 | 19. Maeve Cox ✓ |
| 19. | 20. Bruce Cox ✓ |

NOTICE OF PUBLIC HEARING
Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education Policy 6204

DATE and TIME: Tuesday, October 22, 2024, at 6:00 p.m.
Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on Wednesday, November 13, 2024, at 6:00 p.m.

PLACE: Riverside High School Auditorium, 1 Warrior Way, Belle WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

Midland Trail Elementary School – Close and transfer of students to proposed Eastern Elementary Center.

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Each school community will have separate/individualized times to speak regarding their school's information. Persons wishing to speak about the effects of the proposed closure of Midland Trail Elementary School and consolidation into a proposed Eastern Kanawha County Elementary Center, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 11, 2024 through October 22, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Belle Elementary School.

MINUTES

The Board of Education of the County of Kanawha
Charleston, West Virginia 25311



October 22, 2024

The Board of Education of the County of Kanawha met in Special Session on Tuesday, October 22, 2024 at Riverside High School, Belle, West Virginia. The meeting was called to order by Board President Ric Cavender at 6:00 p.m.

PRESENT

Ric Cavender, President
Kate White, President Pro Tem
Tracy White
Jim J. Crawford, Sr.
Becky J. Jordon
Thomas E. Williams, Secretary

Debra J. Lewis, Recording Secretary

ADMINISTRATIVE STAFF

Paula Potter, Deputy Superintendent
Andrew Crawford, Executive Director, Facilities & Planning
Megan McCorkle, Asst. Superintendent, Special Education & Student Support Services
Amanda Mays, Asst. Superintendent, Elementary
Ron Pauley, Executive Director, Human Resources
Leah Sparks, Executive Director, Technology
Lindsey McIntosh, General Counsel
Matt Brumfield, Director, Technology

ADMINISTRATION'S PRESENTATION

Dr. Williams-Thank you all for being here this evening. School closures and consolidations are among the most difficult recommendations that anyone in my position can make. We know that our schools are fixtures in our communities and they mean so much to the areas they serve. We do not take these recommendations lightly and please know that we are here to listen and I know that we will keep the meeting civil and respectful. As many of you know, Kanawha County Schools' student population is shrinking. In the last 11 years, we have lost approximately 5,000 students. The West Virginia Legislature funds school systems based on their number of pupils, therefore, over the last 11 years we have also lost the funding associated with those 5,000 students. That equates to roughly 460 positions being lost over the last 11 years and approximately \$26,000,000 in state funding over the same period. The West Virginia Legislature is the only group that can change the state funding formula. In addition to the loss of funding, we are also facing increases in required spending in the area of utilities, waste management, maintenance, and an increase in our mandatory liability insurance. We can no longer afford to operate 60 plus aging facilities. This potential consolidation of four elementary schools would give the school system the unique opportunity to build a new school on property that KCS already owns. Kanawha County Schools has applied to the School Building Authority for money to fund construction of a new school, which would include Belle, Malden, Mary Ingles and Midland Trail. This new school would be located at the site of the former DuPont Junior High School in the area known as DuPont City. If the Board would vote to consolidate the four elementary schools, we would find out in mid-December if we would receive the funding. If the funding is received, the earliest the new school would open would be the fall of the 2028-2029 school year. If funding is not received in this cycle or the next then construction of a new school would not be possible. Anytime there is a school consolidation there is concern by staff regarding staff retention and the process that takes place. When the staffing transfer season occurs, all staff across the county would vote on whether to give priority ranking to the staff from Belle, Malden, Mary Ingles and Midland Trail. When it comes time for hiring staff at the new school and the county voted to give the consolidating staff priority, and historically this has always happened, the current staff at these elementary schools would receive priority for all positions at the new school. I hope everyone had an opportunity to look at the renderings, as you were entering, of what a new school could look like. We will now show a short video of the recently completed Clendenin Elementary School. As outlined in the meeting notice, since we had more than 15 speakers, folks will have 3 minutes to speak and one person will have no more than 6 minutes.

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL**

Christin Williams-I started subbing for Kanawha County Schools in the spring of 2015 and have been a full-time teacher for KCS since the fall of 2016. I spent 5 years at East Bank Middle School and this is my fourth year at Riverside High School. I have been a parent since the spring of 2020 and a member of the Upper Kanawha Valley Community since 1992, the year I was born, meaning all of the consolidations are directly impacting me and my family in multiple ways. My daughter is in preschool at Midland Trail, the same elementary school that I went to until 5th grade, then I went to Belle Elementary, DuPont Middle and I graduated from Riverside High School. In the middle of my high school career, my mother moved to the George Washington District. She wanted me to transfer because it made sense and was a better school. I fought tooth and nail to stay at Riverside for many reasons, which thankfully I did. Enough about me and my past, I am a Social Studies teacher so that is important to me, but let's look at the future. I can see the benefits of school consolidation because at some point, who can't? Nice new school with new equipment and new technology, the best the country has to offer. Our numbers are down, I get it, but what is being done to keep people here in our community and in our schools. That is a whole separate discussion that we don't have time for. Money is tight, for everyone, but we are all trying to make due the best we can for our families and our communities. If you aren't feeling the impacts of inflation in the state of the economy, then you are doing far better off than the people I know. However, I am concerned, as a parent, as a community member and as a Kanawha County Schools' Employee. Classroom sizes, from the perspective of a teacher, I wholeheartedly believe that smaller is better. I can give my students more direct attention, they can get the help they need and their accommodations can be met in a wider range. Students are less likely to be overstimulated and distracted. They are less likely to experience school related anxiety and relationships are more likely to form student-to-student and student-to-teacher. I don't have the statistics to back this up but I do have the first-hand experience. I also understand that there is legislation that can prevent class sizes from being overcrowded and there's a code for that. Again, first hand experience should account for something, rather than a document created in the Capitol, far removed from the school and the classrooms. Respectfully, I am not sure the last time any of the Board Members were actually in a classroom, or teaching for that matter.

Angela Prichard-I yield my time to Kara Higginbotham.

Kara Higginbotham-This is my fifth year teaching in an autism self-contained classroom at Midland Trail. I am here on behalf of our students that cannot speak for themselves. I have been to each board meeting discussing the closure of all four schools so I already

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

know how these meetings will go and the outcome that we will receive. Each of these meetings have had one thing in common, numbers. As discussed before, it has been stated that the numbers in Kanawha County Schools are declining. When I first began teaching in a self-contained room at Midland Trail, we had two rooms. We now have three rooms with 27 students. Twenty-seven students that each require one-to-one teaching, twenty-seven students who each have very unique learning styles that each teacher and instructional support aide tailor to daily, twenty-seven students who are kind, loving and deserving of the best education possible. Of those twenty-seven students, fourteen are non-verbal and have very limited vocabulary. Of those fourteen students, each teacher and ISA learn to communicate with them because they take their time and do their best to do so. Each student in our center absolutely loves coming to school. Our students feel safe here. They are incredible boys and girls. If each of you would take the time to visit the schools that you are closing, you would see that for yourself. If you force us into one large school, it will be difficult to notice the small things. With being a small school we are privileged to have amazing student-teacher relationships. Outside of our teachers connecting with our students, we have an incredible administrator to support our exceptional students. I am grateful to have a principal that will console our students on the hard days and praise them on their better days, an administrator who goes above and beyond, not only for our exceptional students but for our staff. As this process of creating a new school, blueprints, what have you, I ask you to remember that our students have specific needs such as a sensory space, a calming space which are in addition to their learning space. They have a hard enough time walking down one single hallway and now you are wanting to throw them into a huge overwhelming building just to save one dollar. Imagine being one of the fourteen non-verbal children and having to navigate through numerous hallways and stairwells. How do you plan to incorporate our exceptional students in this new fancy blueprint, because according to the model up front, you have one room labeled a resource room that appears to be the size of a bathroom? Also in previous meetings we have heard about the bus times, I would just liked to say that there is no way possible for our students to be on the bus for thirty minutes. In speaking with our parents just last night, out of the eleven students in my class alone, half of our students begin their day by 5 a.m. and are on the bus by 6:10 a.m. at the latest and the earliest bus arrives at our door at 7:00 a.m. and the next bus arrives by 7:15 a.m. That is well over the recommend thirty minutes on a bus. Oh, but wait, there is no limit to how long a special needs child can be on a lift bus. Moving our school further away will increase this time even longer, but GPS right, super factual, I'm sure that's only five extra minutes. Just like our student's disability does not define them, neither should a number that

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

represents a dollar sign. Please take the time to understand how special and unique our students are and their education matters because they matter.

Rachel Nuckols-If anyone knows me at all, they know I do not like speaking in public. I was asked to speak tonight because the decision before you will affect me in many different ways. I am the mother of six children and three of them are autistic. Two of them are at Midland Trail and one of them is at Belle Elementary. I am here because the proposal to merge the four elementary schools into one at DuPont City, may make sense to you on paper but it will be devastating to my two boys and all of the autistic classrooms at Midland Trail. It will be hard on the community in DuPont City and it will diminish the quality of the classroom environment for all kids involved. I am a life-long resident of DuPont City. When our 9 year old was ready for elementary school, we sent him to Belle with my two older children. He is mildly autistic, but he is succeeding in classrooms there. Our next son was assigned to an autistic classroom at Midland Trail which meant separating them. We added twins to the mix, they are now five and in Kindergarten. One is in an autistic classroom at Midland Trail, while the other one is at Belle. That is three autistic sons and a daughter at two different schools. I chose to separate them because they were doing well in their classrooms and their environments. Would it be more convenient for me and my husband if they were all in one school, certainly. Pickups, drop-offs and next week when their Halloween Parties are at the same exact time and we have to figure out which one we go to and which one the other one goes to. Each school has its strengths. The autistic classrooms are small enough that they get the attention they need and they are thriving. The proposal to put 700 kids in a single school, particularly in the place of Midland Trail where the autistic classrooms for this end of the county are located, will be overwhelming for these special need students. Even my oldest, who is mildly autistic, gets uneasy in crowds and it's even hard for me to imagine how they will fare in such a large school. The proposed location doesn't make sense either and it would be very convenient to where I live. It does sit back in the community with narrow streets and I can't picture how the drop offs and dismissal would go with that many cars. I know you face budget problems, but solving it by diminishing the quality of our classroom environment that are most sensitive doesn't seem right either. The care and instruction that they receive in the classes at Midland Trail and Belle Elementary lets me know that they are safe and flourishing. I wanted you to hear what this proposal would do to this mother of three autistic children.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL ELEMENTARY SCHOOL (continued)

Shiann Harless-I came here tonight to speak to try and save my daughter's school but obviously that was a failure just like none of the other schools. We feel like our voices aren't even heard. I saw the presentation of the new school, but I didn't see no metal detectors, what are we doing for the future safety of our children. That's why a lot of parents are taking their children out of the schools because we don't feel safe. A lot of parents are homeschooling kids not because of bullying and other reasons but that will increase with the population. When you get more children together there is going to be a lot more conflict. I don't see anything good coming from that. There has to be other ways that we can make cuts. We are new to this area. My children attended Midland this year and last year. It has been very difficult for my son having to pick up and move from our hometown and he is doing so much better. Mr. Davis and everybody has been wonderful with welcoming us both. There's a lot of children that have special requirements and they get overwhelmed with just twenty kids in the classroom. Stuff happens kids get hurt on the playground because there are not enough teachers. You are understaffed. When you put 60 or more children in a classroom, I only have four kids, I couldn't imagine. That's way too many kids to keep an eye on. I feel like you are just going to neglect the future children, you might save some money now but how is the future going to look. There is no academic testing. This is all new trying to merge all these schools. The kids in Charleston when ya'll combined the schools, they are struggling. They didn't do no better academically. Their depression is getting worse and their anxiety. Some of the parents are pulling their children out of the school. Smaller groups like Midland Trail are able to focus on their children. Like Grandview, that's another school you all shut down and my children attended that school and it was wonderful. They actually taught my children to garden. My children learned way more at that school.

Jessi Westfall-You want our kids to be safe but yet there is a waiver to sign for them to be on the bus longer and that doesn't speak of safety. That speaks that if something were to happen you guys would be safe and our kids would not. Would you put your kids on a bus if you have to sign a waiver, probably not. You not only want to take our schools, but you want to build a new school where our children play soccer, so not only are you stripping them of their education where they are used to going to school, you want to strip them of something that is important to them like youth sports. With the increase of students, more kids will fall through the cracks. My son, who has ADHD, went from not being able to read at the beginning of last year, to memorizing 139 sight words. If it wasn't for his teacher, Mrs. Randolph, my son would not be where he is today. She was able to take the time that he needed. How can you so proudly risk our children's education? What is going to happen to those children that will have to go to

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

3rd Base because their parents are unable to get them off of the bus because we have to work. Why is it our end of the valley has to lose, let us have a win for a change and let our children stay where they are used to going to school at. My oldest is now at East Bank and my youngest goes to Midland Trail. I don't know a single teacher in this building that doesn't know each child regardless of grade level by name. They tell them good morning every morning. Mr. Davis even had a high five with my son that he couldn't wait to do every single morning. These children are going to suffer because you want to put them in bigger classrooms with bigger kids and that is unfair. It is unfair to my son who struggles to read and he hates it because he tells me every evening he wishes he could read like other kids. It's unfair that you want to do this to every child.

Chelsea Bishop-I really don't do public speaking, but I felt like I needed to do this. This is my fourth year working for Kanawha County Schools but I am also the parent of two special needs children who go to school in Kanawha County. I spent two years at Marmet Elementary School and I see the heartache and devastation that the consolidation caused the children, staff and community. This consolidation not only affects my position but it affects my autistic child who is in his first year in an autistic classroom at Midland Trail Elementary. I would like to add that both of my children started school at Midland Trail at 3 years old in the preschool classroom. My oldest child had to switch to Chesapeake Elementary School when it was time for Kindergarten so he could be in the intellectual disability classroom there. My son Carter is in the autism classroom at Midland Trail and has been in that school since he was 3 years old. He was a baby when he started school here to help aid in his development. Carter is non-verbal, autistic, ADHD and has anxiety. The staff at Midland Trail has all rallied around Carter on both his good days and his hard days. He requires people around him to really pay attention to details and the little things. He requires constant supervision and has the hardest time in new environments or being out of routine. He has a difficult time socially and often times tries to hide from the other children. My question to you is what does this mean for children like mine? What does this mean for Carter, who only knows this school and staff? I would like to address the matter that we also reside in Hansford and my children wake up at 5:30 a.m. and are on the bus at 5:46 a.m. They don't get off the bus until after 3:30 p.m. They are both on the same bus that travels to multiple different schools. They are on the bus for over an hour and a half. What will this mean when Carter is at a new school that is even farther away? Another thing that I am concerned about is recess. With four schools being put into one, at Midland Trail we can have three autism classrooms. Our playground seems to get very congested at times, which can be very overwhelming for our unique children. Imagine how they will

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

feel when they are on a playground that is packed with children from four different schools. How will children like my Carter be accommodated? In the blueprint for the new school that we will all be consolidated into, why is there only one resource room. Do you plan on putting four autism classrooms into one? Where is the plan for our special education classrooms? Our test scores are phenomenal. Our secretary goes above and beyond for our students. We have the best administrator. We have the best staff members.

Eric Caruthers-I yield my time to Mindy Caruthers.

Mindy Caruthers-I have been a teacher in Kanawha County Schools for twenty-two years, sixteen of those in Kindergarten at Midland Trail. I am a life-long resident of DuPont City. My family legacy includes attending Belle Elementary, DuPont Junior High and DuPont High School. I walked the same halls that both of my grandmothers, my parents, my aunts and uncles and many cousins walked and my younger brother was the last class to graduate from DuPont High School. My legacy also includes Midland Trail because my mother was a teacher there from the time I was born until she retired in 2013. The classroom that I currently teach in is the same classroom that I played in as a little kid when I would go to work with my mom and dream about becoming a teacher when I grew up. I ask you now, what legacy are we leaving the children affected by the closing of not only Midland Trail, but Mary Ingles, Malden, Belle, East Bank and even Cedar Grove. You may not have noticed me sitting here the past couple of weeks, but I have been to every meeting that has been held here at Riverside. I have listened to countless numbers of staff, parents, community members, Mayors and even a Pastor speak out against these closures and voice their concerns that it will have on our struggling communities. I have listened to Dr. Williams give the same speech five times about how hard closures are, how older buildings are hard to maintain, how the number of students has dropped and \$26 million in funding has been lost in the last 11 years. I have listened as Board Members have asked questions and tried to justify their votes based on the legislature's school aid formula, being stewards of taxpayer's money, how we are the biggest and most diverse county and how we must have a balanced budget. I have watched as the community that I love has had fewer people come out to each meeting and fewer people speaking as they lost hope that they were being listened to. I know you all are physically here in this building and I know you are listening, but are you really hearing what the people in this area have to say and if you are my question is why. Why us? Why is it that the eastern end of the county has had a significantly bigger target than any other area in the county? It is surprisingly difficult to research schools that have closed in Kanawha County in the last 11 years so I can't promise that I have

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

them all but this is what I was able to find. In 2011, Glenwood and Chandler were closed. Both Capital Area Schools. In 2015, it was Robins and Watts, again Capital Area Schools. In 2022, you closed Cedar Grove Middle, a Riverside Area school and last year you closed Marmet, Grandview and Weimer. If you are keeping track, so far that is five Capital area schools, two Riverside and one St. Albans. Which brings us to this year. As it stands currently, you have voted to close two middle schools and after tonight you will close four elementary schools for a total of six schools, five of which are in the same area. That means in 11 years, St. Albans has lost two, Capital five and Riverside seven. Think about that. I can't even say in 11 years because it really has only been three. Out of the 14 schools closed, 50% of them have been in the eastern end of Kanawha County. If the loss of 5,000 students is attributed to the population loss in Kanawha County why is this area the one with the biggest penalty, because that is what this feels like a punishment. I know as members of the Board you are only able to discuss and vote on what is presented to you so my question should honestly be addressed to Dr. Williams but again I will ask why, why are the cuts being made directly aimed at closing schools, but why have you not worked from the top down to see where wasteful spending is occurring and I do not mean job cuts at Elizabeth Street. Why have you not reached out to these communities to brainstorm ideas on how to save money without sacrificing schools and children? Why have these buildings that are supposedly in disrepair not been maintained. Why are you choosing to overcrowd a middle school instead of building a new school on the old DuPont Junior High but make it a middle school? Why are you choosing to combine such a large number of elementary schools and make it so big that the sense of community will be lost? What is going to happen to those extra counselors that you were able to put in these bigger elementary schools thanks to the levy, when the next levy will probably not pass because there will be a lot of levy votes lost on this end of the valley. Let me tell you a little about what I have done in the last 11 years. I taught and loved my school babies through a water crisis, two teachers' strikes, a global health pandemic and other traumas. I know I am not alone in that. I want you to know that we will continue to teach and love our school babies no matter what the future holds. I am not sure if you know this or not, but the mascot at Midland Trail is the diamond. It wasn't always the diamond, in fact, it used to be the Midland Trail Blazers. Around the time Riverside opened its door, the school family voted to change it and now we are the diamonds. We are the jewel of Kanawha County Schools according to the late Pete Thaw. I want you to remember that diamonds are forever. I know that your minds were made up long before you walked through those doors tonight and nothing I have said will change the outcome of this vote, but despite that and despite my fear of speaking in front of a crowd, my students need to know that they matter and we as a family are willing to stand up. They deserve better.

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

Angie Reed-I am a 5th grade teacher at Midland Trail. I understand that everyone at the Board Office was quite upset after the 2023-24 summative test scores were released. This is the first time Kanawha County Schools scored below the state. During this time, the staff at Midland Trail were celebrating. Our school had the second highest math scores in Kanawha County. The only school that outperformed us was Holz Elementary. In reading, we were the fourth highest school, the list is Holz, Overbrook, Kenna and Midland Trail. The other schools are in the South Hills area as you know. Overall, Midland Trail placed 3rd out of 41 schools in Kanawha County. I'm sure that nobody at the board office expected our school to do so well. These scores did not happen by accident. They are because every member of our staff is dedicated to our students. We all work together to ensure our student's success. At Midland Trail, we tutor our students, not because we have to, but because we want to. We have been tutoring our students after school for years, because we believe in our kids and our community. I know the bean counters have determined that building a new school will save money. Is this going to be the best decision for our students? Is it going to raise test scores across the county? I don't believe it will. I think it will have the opposite effect. Throwing seventy kids together in a pod is not the answer. Our kids are thriving because they have grown personal relationships with every adult at Midland Trail. There were other reasons given to close Midland Trail such as our playground is not fenced, but it is and there is something wrong with our entrance. I just have to tell you that our school is not broken. Our kids are flourishing and we love our students and we really want to keep our school open for those reasons.

Kelly Mathews-I yield my time to Robin Crede Long.

Robin Crede Long-I am from the Elk River area and I have taught in the DuPont area twice in my career in my 37 years plus. I am telling you small schools are the best and if you look at the research, small schools work. Look at our test scores. We placed 3rd throughout the whole county. I've worked at the large schools. When you are a 4th and 5th grade teacher, you do not know the primary kids. At Midland Trail, you do know the primary kids. You recognize them and they recognize you. When you look at the small schools' test scores, we are in the top 10 schools. A quarter of the schools were all small schools. Your large schools, their numbers were from 364 to almost 500 and they were in the bottom fourth of all of the schools and you are going to make us have 700 in this end of the county. You are going to make us have pods where we will have 70 kids and there is going to be open classrooms. I am a special ed person by heart, ADHD specialized, you cannot keep their attention with that much distraction. Go back to Piedmont, they were a pod school. What did they do, they put the walls back up

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

because it didn't work and you are making the brand new school an open classroom. It does not work. Please do not do this. Our goals are mandated on test scores. We are distinguished. What about the large schools. Elk Center, my kids came through Elk Center, they did not get the one-to-one instruction that we have at Midland Trail. Small schools work. We have 76 percentile of poverty at Midland Trail. Do the math. We are at the top and it's because we work with our kids. I agree, we need to cut costs, and I'm sorry, we need to start at Elizabeth Street. There are a lot of misappropriated funds on Elizabeth Street. Look at our reading program. They bought a brand new reading program and what did it do? Janet Richards, it's a good program. Over a million dollars spent on this program. The new reading books that was adopted had the small group classroom for it, double dipped. Also, we had teacher ratios. We are 1:23. What are we looking at for the new school? Large schools, kids do get lost. Large schools, we do not know the kids. Mr. Davis knows every one of those kids. When I taught at Elk Elementary Center, it was at the time the largest school, they did not know every child. We had all the special needs. It was crazy. They could take off running and you wouldn't know where they were because there were so many exits. I had one run to today but my co-teacher watched my kids and we had him within seconds. When I had kids take off at Elk Center, you couldn't catch them. There are a lot of nooks and crannies these kids can get lost in and to me that is a lawsuit. I am looking at cutting jobs, I see all of these mentor teachers, these job coaches, we have unqualified people in the classrooms, let's take some of those people and put them back in the classroom and let's get those test scores back up. Let's get uncertified people out of the classroom and put some of these people at Elizabeth Street and put them back in the classroom. Let's do that instead of misappropriating funds. Let's keep small schools going.

Tina Randolph-I yield my time to Haylie Green.

Haylie Green-First I want to say that I do not speak well in public. I attended Midland Trail about 20 years ago. I am the mother of a 1st grader at Midland Trail. I've had the privilege of meeting every person that she has interacted with since starting in PreK. I want to start with how caring the staff at Midland Trail is. They have no hesitation in contacting me if there is a concern with Annalise. I'd love to know if these schools are consolidated, how do you pick the right staff. How do you pick who can continue their career in something they are so passionate about. I am about to get into something very personal that happened last year. I've always said that I trust my daughter at her

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

school when I am not able to be there because of an emergency. Looking back to April of this year, I was at work when the tornadoes hit our region and she was at school. She said she wasn't scared because her teachers took really good care of us. May 15, 2024, we were about to go to school. That day specifically she had really important testing to do and we got a notification that someone was at the front door. It was a cop and he was there to tell us that my brother had passed away while he was at work. That was right at 7:00 a.m. when we were leaving. I called her school and let them know that I was sending her that day to keep her busy and I couldn't set up for failure and her to fail the test. Mrs. Caruthers came up to me on Awards Day and said they knew Annalise could do better and she tested two more times and her scores were so low because of what we were going through as a family. With the new school, will they have time to care or will my child and everyone else's child just be a statistic? Will they have to work with her? If the new school is completed, the year of 2028-29 my daughter will be completing her last year in grade school in the new school. The new school will a messy show and that is saying it nicely. My daughter's 5th year most likely will not be the most educational it could be. My daughter does well in school but the moment she starts 5th grade and her grades slip there will be issues. More kids mean more bullying, less personal interaction and the kids that need help will not get the silent help that they need. We need to make sure these kids are on the right track and get the help they needed. I hope that Kanawha County Schools will consider keeping two of the four schools open so our kids can get the education they need. We live in a valley in West Virginia. We do not live in a big city. Annalise is more than a number or a statistic.

Danny Sheldon-I yield my time to whoever wants it.

Rev. Bill Sigler-I've been in front of you guys now for the 5th time and it doesn't get any easier. I had an entire statement planned out for this evening and even had planned on telling a joke, but after hearing some of the stories, this isn't a time to joke. I would like to say to everybody that is here this evening thank you for sharing your story. That means a lot. I know that his decision is pretty much already made and I know that a balanced budget is important. I do not envy anybody on this Board, it would be a difficult decision for me to stand up and have to do the exact same thing. It's difficult for all of us in this end of the valley. I have been a lifelong resident of this valley since 1984. My dad served this valley as a Kanawha County Paramedic for over 40 years. This valley is my home and probably will be my home until I take my last breath. This valley is important to me just as these schools are important to everyone that is here tonight. It's difficult to discuss. Whatever the decision is here tonight, we as a community need to stand up for our kids. We need to make sure the legislature does know that the

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL
ELEMENTARY SCHOOL (continued)**

funding has to be addressed. I am not a politics person. I despise politics. There are times that I have to remember that Jesus, himself was political and this is one of those times. I have already reached out to both representatives and said this needs to be addressed and I encourage everybody here to do the same thing. The more important thing to remember is that our kids are going to be looking to us with what do we do next to know how to go forward with this and the last thing we want them to do is go into a new school angry and upset. Thank you all for your time.

Faith Cox-I am here tonight to speak in my father's memory. My father passed away in June and in his last days we had many conversations as to how the Upper Kanawha Valley keeps being diminished. He was born and raised up Cabin Creek and graduated from East Bank. He retired as a school bus driver and saw the needs of many kids. He was involved with Little League Baseball and he knew what community meant and serving the community. When he passed away, he actually was a resident of the same street that one of you lives on but kept in contact with many friends from the Upper Kanawha Valley. I can assure you that if he was alive today he would be right here fighting with us. The schools mean so much to these communities and taking them away is not the best option. In smaller settings, the teachers can more quickly recognize and address the needs of the children. These closings and consolidations effect my family too. We have six grandchildren, one with disabilities, 3 nieces and 1 nephew that will be affected in schools including East Bank, Midland Trail, Mary Ingles and Belle. This is way too much for eastern Kanawha County to have to absorb. These actions will make it harder for families. We will not stop fighting for our kids. Midland Trail is a nice community school. US News and World Report has Midland Trail rated 102 out of over 300 elementary schools. That speaks volumes. One of the reasons why, they have a smaller school settings. Why would we want to change that?

Maeve Cox-I yield my time to Bruce Cox.

Bruce Cox-Once again I have decided to come together with the other fine speakers solely to point out the absurdity of the proposal by the KCS administration to show Midland Trail Elementary and the other three elementary schools as well as East Bank Middle School. For my third go around, discussing bus travel times, I've decided to add a little twist by sharing a comment on actual quotes from Superintendent Williams. How ironic that is National School Bus Safety Week. In my first presentation about East Bank closing, I referenced Kanawha County Schools computer printouts, highlighted true routes that are over an hour and twenty minutes and the KCS proposal listed it at a mere 15 minutes. When asked about the discrepancy, Dr. Williams stated and I quote,

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL ELEMENTARY SCHOOL (continued)

"Mr. Redman, our Transportation Director used GPS. That is what our drivers have told Mr. Redman and that is what we go by". Let's quickly look at one route, which Dr. Williams has indicated was GPS'd. The Cabin Creek Route starts at 1928 Dakota Road and that is just up the road from Eskdale and of course travels to East Bank Middle School. GPS shows at 19 miles. Again, the proposal says it takes 15 minutes, so 19 miles in 15 minutes on Cabin Creek Road. Folks that bus would have to travel 76 mph to make it to East Bank in 15 minutes. That's with zero stops. Now let's look at subsequent comments made by Dr. Williams at subsequent meetings when asked about transportation. At the Belle Elementary Hearing, Dr. Williams stated and I quote, "Our drivers drove the routes yesterday and our times are consistent with what the drivers told us". Notice, he didn't say they were consistent with the times in the proposal, but rather consistent with what they had already told them. Now it gets even better with the Q & A at Mary Ingles when Dr. Williams stated and I quote, "Actually Dr. Potter rode the routes today and they made all the stops. We are looking at software that will reroute all of Kanawha County. Our current software is outdated and doesn't do what we need it to do. Based on speaking with Dr. Potter this afternoon, there are several things, turnarounds, etc. that could be changed to cut time off." This one is truly hysterical to me. As he never mentioned what Dr. Potter actually discovered on her ride, then he went on seemingly to blame the software. As for the software, let me provide another example, the Mahan route to East Bank. Both the current KCS Software and the bus driver's breakdown are virtually identical, a current one hour and fifteen minutes. With the KCS Proposal at a mere 15 minutes with the extra 17 minutes at DuPont, that's a one hour and 32 minute ride. Little sidebar here, could someone please tell me how this new software can reroute Campbell's Creek or reroute Witcher Hollow or reroute Cabin Creek, or Little Creek to save time. How are we going to reroute those hollows to save time? Dr. Williams only got slightly better after the Malden meeting when referring to Dr. Paula and I quote "She's been on the bus and has ridden the routes for Malden and Midland Trail and they are well within where we are supposed to be." Again, he never says that the time match up with the gross misrepresentation of the proposal, that they just match up with what we can assume are the West Virginia requirements for 30 minutes. However, I contend that several routes of the four closing schools will be over 30 minutes. Second sidebar here, don't you have to wonder why a Deputy Superintendent would need to ride the bus or that a Transportation Director would have to waste his valuable time GPSing when a couple clicks of the computer and both of them could get accurate bus times from which to make the proposal accurate as possible or perhaps they didn't really want it to be accurate. Now let's look very specifically at one route included in today's proposal. The Witcher Creek Route. This route currently begins at 5013 Witcher Creek Road at

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MIDLAND TRAIL ELEMENTARY SCHOOL (continued)

6:48 a.m. I didn't GPS it, I just looked at the computer printout. It arrives at Midland Trail at 7:15. That's twenty seven minutes. The KCS proposal states that this route is a mere 13 minutes, add the additional 7 minutes to the new location and you will have 34 minutes not the 20 minutes that is in the proposal. To me all of the above knowing that you have access to the actual bus schedules is a gross misrepresentation of the facts. With my limited time let us assume that the other routes for the four schools in the proposal are deceptive as well, especially Mary Ingles. Perhaps we could ask Dr. Potter. Since the KCS admin put so much effort into the above, how can we trust anything in these proposals? Things like using Belle's enrollment data from 2022 and then using Midland Trail's enrollment data from 2023 could one not say exactly what you wanted? With Midland Trail's proposal we are wondering why it includes the School Building Authority's info for Marmet and Chesapeake Elementary instead of Midland Trail. As educators, we strive to provide leadership for our kids and we talk about honor and integrity then we have to face a school board that doesn't do the same.

Mr. Cavender-In order for us to ask Dr. Williams questions and discuss we must have a motion so I will ask Mrs. Kate White to make the motion.

NEW BUSINESS

A. Midland Trail Elementary School

Mrs. Kate White moved: The Board close Midland Trail Elementary School upon receiving funding from the School Building Authority and the completion of the new elementary school in the eastern end of Kanawha County. Motion was seconded by Mrs. Becky J. Jordon.

Mrs. Tracy White-First of all I want to thank everyone who spoke from the heart and I applaud you for being here tonight. One of the questions was how are we going to keep the legacy of these schools and how do we make this one big school feel like home. Can you go over that? Dr. Williams-Working with the architects like they have done at Clendenin, oil and gas was big one time in Clendenin and that is represented within the building. At Malden salt has been important in that community and the architects would work with the staff and the community to see how they wanted to showcase their history in a new building. Mrs. Tracy White-We have also discussed the soccer fields because the place that we are looking at in building the school is currently been used as a soccer field. Could you discuss that? Dr. Williams-There would be other areas. Midland Trails' property would be good for a new soccer field after a new school was

NEW BUSINESS (continued)

built if that does come to pass. There are other areas in this part of the county that would be available even at the new school, we think there may be room for a soccer field there. Mrs. Tracy White-The rendering that is currently outside, is an example of what could be. Last night we discussed input from the community and teacher and parent involvement in how we create the school. Dr. Williams-It would be the same way when they go out into the communities to see how they want their history represented in the new building. Those would be discussions on how the new school should look, should they have the learning centers or individual classrooms. Mr. Crawford had a good idea last night about visiting Edgewood and Clendenin to get ideas from the way they schools were designed. Mrs. Tracy White-I understand Dr. Potter rode the bus several times and we asked to have someone from an administrative level to clarify the discrepancies in the times we were hearing. She did ride the routes at Midland Trail as well. Dr. Williams-Yes, she did that yesterday. Mrs. Tracy White-Midland Trail since it sets here, parts of the community are probably closer to Cedar Grove than DuPont. Have we looked into anything of that nature of those students possible being absorbed by Cedar Grove? Dr. Williams-I'd like to keep the kids together but if there is room and a parent would like to transfer their child to Cedar Grove or any school if there is room, that can always be done. Mrs. Tracy White-I know in our high schools our staff goes into the classrooms and talks to the seniors to get their prospective about what is going on and get their feedback. Do we have the same input or a committee where we get teacher opinions throughout the year? Dr. Williams-No we don't have a committee like we do with the high school kids. We have LSIC's , PTA's PTO's, those would be places where they could express themselves and of course they could always call. Mrs. Tracy White-I am a parent of three boys with autism and I know change is hard. I too, chose to send my boys to different schools because it was in their best interest. Kids with autism don't like change and it could be detrimental to their lifestyle so what I always did was in his IEP each year, he would have his own walk through, so I am requesting when this school is built for our children in these self-contained special education classrooms to have their own time in these buildings before anybody else is allowed to so they can get to know their buildings, their teachers and their space. I think if we set them up for success, then it will be better. Can I request that please? Dr. Williams-Yes ma'am. Mrs. Tracy White-Our IEPs and 504s are built on the need so if we need 20 of those classrooms in this new school we will have them. That rendering is just a starting point. We are legally limited to how many we can put in a classroom. Whatever is needed this school will have. Thank you all for being here. Mrs. Cox, it was my street that your father lived on and he is missed every single day. I am thankful that you all came tonight and I hope you attend the meetings that will be coming so we can build this for what this community needs.

NEW BUSINESS (continued)

Mrs. Jordon-I feel like Mrs. White covered all of my questions. I feel like in the past when we have consolidations, we don't usually have staff without a position. Is that the case Dr. Williams-That's usually the case. I can't guarantee it but in the past folks have had a job with KCS. Mrs. Jordon-This school will be built on each of your opinions meeting with the other elementary schools. Bring your ideas. Thank you for coming.

Mrs. Kate White-We have heard a lot of concerns about student to teacher ratios. Can you talk a little bit about that? Dr. Williams-There are student teacher ratios that we have to follow so if you take the 600 kids that are predicted for this school and the 42.5 teachers, that would be like a 14 or 15:1 ratio, however, in that number you would take out the special ed students, the special ed teachers because they have certain ratios they have to follow, but even doing that your ratio would still be 15 or 16:1. Mrs. Kate White-In terms of designing the space in the new school would there be opportunities for the teachers that work in the autism rooms to give their input? Dr. William-Absolutely. When the architects come out they have a committee and they talk to all of the teachers and get their input. Mrs. Kate White-Some other folks have some concerns about safety. What does safety look like in the current schools and what will it look like in the new school? Dr. Williams-The thing you couldn't see in the video is a mantrap which is a lock down facility where you come into one door and you can't get anywhere else until you are buzzed into another door where ID and all of that has to be presented. The new levy that just went into effect will be putting those into all the schools. Some folks have talked about too many windows, and what you couldn't tell in the video, is the first set of windows are frosted so you can't see in them. It's the upper windows that let the light in, so from the ground you can't see inside, so it's things like that that can be done to make our schools safer. Mrs. Kate White-I want to thank Dr. Potter and the bus drivers for taking the time to drive these different routes to verify what was in the proposal is met by actual real life drivers driving the routes. I am going to ask the question again. Do the routes that were driven meet what was in the proposed paperwork for what the times would look like for students? Dr. Williams-Within two or three minutes. Mrs. Kate White-I know this is very hard, and I hear you but the thing that I will continue to say is the way we are funded doesn't support community schools. I hope that everyone here will use the passion that we have seen here tonight to speak to folks in the legislature. Thank you for being here and speaking up for your kids and community.

Mr. Crawford-I don't know whether most of you understand our budget and how we operate. Eighty-five percent of our budget is spent on teachers and their insurance and stuff like that so it's almost impossible to continue to operate all of these schools. We

NEW BUSINESS (continued)

just have too many buildings. We have to trim them down. You need to talk to your legislators about funding. I do appreciate you coming and voicing your opinion, it is the American way and as long as I am around you can come and talk to the Board and say what you would like to say. The bottom line is this Board is responsible to keep the budget out of the red and provide the best possible education we can for the children in our communities.

Mrs. White-Mrs. Caruthers asked why us and I think we need to give her an answer. I see social media and I see a lot of things people say about Dr. Williams but it was the Board that spoke to him during his review and said we've lost a lot of teachers and as long as we continue to lose students we need to find other ways to balance our budget so we asked him to come up with some ideas and consolidation was one of them. Can you explain how you chose these schools? Dr. Williams-In the CEFP a combined elementary in this area has been in there for a while now. Also when you look at the declining numbers and you see what you can do, for example East Bank and McKinley, by moving a school and that's how we did the consolidations with Grandview, Weimer and Marmet, when you can move a school and not have to do major renovations that is the most cost effective thing you can do and that's how these schools were chosen based on our CEFP and cost-effectiveness. At every one of these meetings, we have heard about the teachers and how they love the kids. These teachers will be in this new school and so the same people that are loving your kids now will continue to protect and love your kids just as they do every single day.

Mr. Cavender-I'm from the Sissonville area and there were 6 elementary schools and now there are 2. That's just one example. We've seen other areas that may have had 8-10 elementary schools and now there are 2-3. I know in some larger populated areas they will have to have more schools. After these two middle school consolidations, we will only have two feeder areas in the county that will have two middle schools total correct. Dr. Williams-Yes. Mr. Cavender-We are continuing to see the dwindling of our population and we will continue to see the dwindling of the number of schools we are able to keep open. This is never a conversation we want to have. If this goes through and we get the funding, we will have several community meetings to get the input from the community. That's important to all of us here. We do have to face what we are dealt with. That's what we are elected to do. None of us are going to leave feeling good about this but we do have that responsibility. Thank you for coming to speak. We do hear you.

The above motion unanimously carried.

ESTABLISHMENT OF MEETING DATES

- A. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- B. Monday, November 4, 2024, 4:00 p.m.-Special Session
- C. Thursday, November 21, 2024, 5:00 p.m.-Regular Session
- D. Monday, December 2, 2024, 4:00 p.m.-Special Session
- E. Thursday, December 19, 2024, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

ADJOURNMENT

Mrs. Becky J. Jordan moved: That the Special Session of the Board be adjourned. Motion was seconded by Mr. Jim J. Crawford and unanimously carried. The Special Session was declared adjourned by Board President Ric Cavender at 7:27 p.m.

President

Secretary

djl
10/23/2024

Appendix of Supporting Data

County Procedures

7. Cover Letter

Cover letter addressed to the State Superintendent of Schools:

Appendix of Supporting Data

County Procedures

8. Superintendent Signature Pages

[Completed Superintendent Signature Pages:](#)

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Midland Trail Elementary School into Proposed Eastern Elementary School

Scheduled Date of Hearing: Tuesday, October 22, 2024 at 6:00 P.M.

Scheduled Date of County Board Vote: Tuesday, October 22, 2024 following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.



10/29/24

Superintendent

Date:

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Midland Trail Elementary School and Proposed Eastern Elementary Center

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*



10/29/24

Superintendent

Date:

3.6.a. Superintendent Verification of Board Actions

County Procedures

Midland Trail Elementary School and Proposed Eastern Elementary Schools

Date of hearing: Tuesday October 22, 2024 at 6:00 P.M.

Date of board approval: Tuesday October 22, 2024 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Midland Trail Elementary School into Proposed Eastern Elementary School.

- ☒ *The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- ☒ *This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- ☒ *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- ☒ *All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.



10/29/24

Superintendent

Date:

Appendix of Supporting Data

County Procedures

9. Certified Enrollment for Kanawha County Board of Education

Most current October 1st certified enrollment:

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME | GRADE GROUP | 2022-23 ACTUAL | 2023-24 PROJ. | 2024-25 PROJ. | 2025-26 PROJ. | 2026-27 PROJ. | 2027-28 PROJ. | 2028-29 PROJ. | 2029-30 PROJ. | 2030-31 PROJ. | 2031-32 PROJ. | 2032-33 PROJ. |
|---------------------------|-------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| ELEMENTARY SCHOOLS | | | | | | | | | | | | |
| ALBAN | (P-5) | 255 | 225 | 206 | 208 | 200 | 196 | 202 | 203 | 207 | 212 | 217 |
| ALUM CREEK | (P-5) | 159 | 151 | 137 | 131 | 129 | 130 | 131 | 132 | 134 | 136 | 138 |
| ANDREWS HEIGHTS | (P-5) | 263 | 246 | 224 | 219 | 219 | 215 | 225 | 227 | 230 | 234 | 237 |
| ANNE BAILEY | (P-5) | 217 | 225 | 229 | 232 | 224 | 226 | 232 | 233 | 236 | 239 | 242 |
| BELLE | (P-5) | 291 | 280 | 274 | 271 | 260 | 250 | 255 | 256 | 259 | 263 | 267 |
| BRIDGEVIEW | (P-5) | 422 | 395 | 375 | 356 | 349 | 347 | 359 | 362 | 368 | 376 | 382 |
| CEDAR GROVE | (P-5) | 168 | 143 | 121 | 115 | 110 | 110 | 112 | 113 | 115 | 117 | 119 |
| CENTRAL | (P-5) | 333 | 353 | 362 | 353 | 348 | 346 | 353 | 353 | 357 | 362 | 366 |
| CHAMBERLAIN | (P-5) | 213 | 218 | 218 | 204 | 200 | 199 | 200 | 199 | 201 | 203 | 205 |
| CHESAPEAKE | (P-5) | 115 | 114 | 112 | 115 | 117 | 107 | 106 | 106 | 107 | 108 | 109 |
| CLENDENIN | (P-5) | 300 | 293 | 269 | 257 | 248 | 236 | 243 | 243 | 245 | 249 | 251 |
| CROSS LANES | (P-5) | 310 | 299 | 290 | 283 | 276 | 282 | 294 | 298 | 304 | 310 | 315 |
| DUNBAR PRIMARY | (P-5) | 535 | 539 | 539 | 522 | 504 | 492 | 502 | 504 | 511 | 521 | 528 |
| EDGEWOOD | (P-5) | 378 | 381 | 382 | 372 | 373 | 367 | 378 | 379 | 384 | 391 | 396 |
| ELK CENTER | (P-5) | 491 | 441 | 422 | 408 | 401 | 394 | 409 | 411 | 417 | 424 | 430 |
| FLINN | (P-4) | 439 | 375 | 369 | 356 | 333 | 328 | 338 | 346 | 355 | 363 | 363 |
| GRANDVIEW | (P-5) | 174 | 165 | 162 | 154 | 150 | 147 | 151 | 152 | 154 | 157 | 159 |
| HOLZ | (P-5) | 279 | 263 | 257 | 262 | 244 | 241 | 243 | 242 | 245 | 250 | 253 |
| KANAWHA CITY | (P-5) | 245 | 232 | 227 | 212 | 211 | 203 | 211 | 212 | 215 | 219 | 222 |
| KENNA | (P-5) | 166 | 158 | 159 | 156 | 153 | 153 | 156 | 156 | 157 | 159 | 160 |
| LAKEWOOD | (P-5) | 288 | 289 | 284 | 279 | 275 | 273 | 282 | 284 | 288 | 293 | 297 |
| MALDEN | (P-5) | 152 | 114 | 106 | 102 | 99 | 96 | 103 | 104 | 107 | 110 | 113 |
| MARMET | (P-5) | 112 | 104 | 99 | 95 | 94 | 91 | 94 | 94 | 95 | 97 | 99 |

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME | GRADE GROUP | 2022-23 ACTUAL | 2023-24 PROJ. | 2024-25 PROJ. | 2025-26 PROJ. | 2026-27 PROJ. | 2027-28 PROJ. | 2028-29 PROJ. | 2029-30 PROJ. | 2030-31 PROJ. | 2031-32 PROJ. | 2032-33 PROJ. |
|---------------------------|-------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| MARY INGLES | (P-5) | 135 | 141 | 138 | 132 | 127 | 130 | 136 | 136 | 138 | 140 | 142 |
| MIDLAND TRAIL | (P-5) | 155 | 144 | 133 | 123 | 119 | 120 | 121 | 122 | 123 | 126 | 127 |
| MONTROSE | (P-5) | 236 | 213 | 199 | 193 | 182 | 181 | 185 | 186 | 188 | 191 | 193 |
| NITRO ELEM. | (P-5) | 367 | 333 | 326 | 317 | 306 | 298 | 304 | 304 | 306 | 310 | 313 |
| OVERBROOK | (P-5) | 349 | 382 | 376 | 374 | 348 | 348 | 347 | 345 | 346 | 348 | 349 |
| PIEDMONT | (P-5) | 259 | 301 | 308 | 298 | 288 | 292 | 299 | 299 | 301 | 305 | 308 |
| PINCH | (P-5) | 321 | 340 | 337 | 329 | 326 | 313 | 320 | 322 | 326 | 333 | 338 |
| PRAATT | (P-5) | 161 | 137 | 134 | 128 | 121 | 119 | 122 | 123 | 125 | 128 | 129 |
| PT. HARMONY | (P-5) | 487 | 452 | 431 | 406 | 392 | 389 | 399 | 402 | 408 | 417 | 424 |
| RICHMOND | (P-5) | 223 | 236 | 237 | 225 | 229 | 227 | 236 | 239 | 243 | 248 | 252 |
| RUFFNER | (P-5) | 290 | 263 | 254 | 246 | 237 | 234 | 239 | 240 | 243 | 247 | 250 |
| RUTHLAWN | (P-5) | 226 | 246 | 237 | 240 | 236 | 229 | 234 | 234 | 237 | 241 | 244 |
| SHARON DAWES | (P-5) | 144 | 143 | 149 | 147 | 143 | 141 | 139 | 138 | 138 | 139 | 139 |
| SHOALS | (P-5) | 210 | 192 | 172 | 168 | 163 | 160 | 166 | 167 | 170 | 174 | 177 |
| SISSONVILLE ELEM. | (P-4) | 243 | 277 | 266 | 256 | 243 | 245 | 253 | 255 | 258 | 260 | 260 |
| WEBERWOOD | (P-5) | 261 | 245 | 247 | 239 | 231 | 235 | 241 | 243 | 248 | 254 | 259 |
| WEIMER | (P-5) | 138 | 133 | 126 | 121 | 117 | 118 | 121 | 122 | 124 | 127 | 129 |
| WEST SIDE | (P-5) | 353 | 314 | 298 | 292 | 283 | 279 | 288 | 291 | 296 | 301 | 306 |
| ELEMENTARY SCHOOLS | | 10,863 | 10,495 | 10,191 | 9,896 | 9,608 | 9,487 | 9,729 | 9,777 | 9,909 | 10,082 | 10,207 |

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME | GRADE GROUP | 2022-23 ACTUAL | 2023-24 PROJ. | 2024-25 PROJ. | 2025-26 PROJ. | 2026-27 PROJ. | 2027-28 PROJ. | 2028-29 PROJ. | 2029-30 PROJ. | 2030-31 PROJ. | 2031-32 PROJ. | 2032-33 PROJ. |
|---------------------|-------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| HIGH SCHOOLS | | | | | | | | | | | | |
| CAPITAL HIGH | (9-12) | 1,089 | 1,066 | 1,061 | 964 | 955 | 922 | 898 | 889 | 862 | 847 | 829 |
| GEORGE WASHINGT | (9-12) | 1,198 | 1,193 | 1,159 | 1,059 | 1,035 | 1,047 | 1,022 | 1,057 | 1,053 | 1,029 | 1,055 |
| HERBERT HOOVER HI | (9-12) | 789 | 757 | 787 | 781 | 746 | 756 | 689 | 633 | 646 | 616 | 611 |
| NITRO HIGH | (9-12) | 827 | 802 | 775 | 716 | 674 | 651 | 631 | 632 | 601 | 576 | 556 |
| RIVERSIDE HIGH | (9-12) | 1,220 | 1,137 | 1,013 | 912 | 867 | 824 | 802 | 758 | 722 | 696 | 681 |
| SISSONVILLE HIGH | (9-12) | 563 | 576 | 545 | 541 | 521 | 495 | 492 | 473 | 481 | 469 | 455 |
| SO. CHARLESTON HI | (9-12) | 954 | 930 | 908 | 881 | 837 | 810 | 786 | 758 | 738 | 724 | 702 |
| ST. ALBANS HIGH | (9-12) | 993 | 992 | 1,040 | 1,008 | 970 | 950 | 869 | 844 | 823 | 796 | 808 |
| HIGH SCHOOLS | | 7,633 | 7,453 | 7,288 | 6,862 | 6,605 | 6,455 | 6,189 | 6,044 | 5,926 | 5,753 | 5,697 |

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME | GRADE GROUP | 2022-23 ACTUAL | 2023-24 PROJ. | 2024-25 PROJ. | 2025-26 PROJ. | 2026-27 PROJ. | 2027-28 PROJ. | 2028-29 PROJ. | 2029-30 PROJ. | 2030-31 PROJ. | 2031-32 PROJ. | 2032-33 PROJ. |
|-----------------------|-----------------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| MIDDLE SCHOOLS | | | | | | | | | | | | |
| ANDREW JACKSON | (6-8) | 515 | 493 | 487 | 497 | 476 | 449 | 432 | 417 | 404 | 387 | 379 |
| DUNBAR MIDDLE | (6-8) | 300 | 296 | 288 | 296 | 290 | 297 | 290 | 285 | 266 | 256 | 251 |
| DUPONT MIDDLE | (6-8) | 423 | 404 | 422 | 386 | 364 | 335 | 327 | 311 | 298 | 286 | 280 |
| EAST BANK MIDDLE | (6-8) | 254 | 265 | 261 | 254 | 223 | 231 | 225 | 225 | 209 | 201 | 197 |
| ELKVIEW MIDDLE | (6-8) | 613 | 618 | 582 | 529 | 494 | 491 | 495 | 502 | 463 | 443 | 436 |
| HAYES MIDDLE | (6-8) | 436 | 435 | 431 | 408 | 384 | 379 | 393 | 392 | 378 | 363 | 356 |
| HORACE MANN MID | (6-8) | 399 | 387 | 356 | 382 | 366 | 375 | 363 | 367 | 352 | 336 | 326 |
| JOHN ADAMS MIDL | (6-8) | 705 | 689 | 725 | 698 | 723 | 696 | 728 | 699 | 683 | 656 | 641 |
| MCKINLEY MIDDLE | (6-8) | 303 | 279 | 261 | 235 | 231 | 218 | 228 | 226 | 218 | 208 | 204 |
| SISSONVILLE MIDDLE | (5-8) | 541 | 513 | 511 | 490 | 495 | 484 | 469 | 454 | 426 | 416 | 420 |
| SOUTH CHARLESTON | (6-8) | 352 | 351 | 338 | 327 | 302 | 285 | 276 | 278 | 273 | 262 | 256 |
| WEST SIDE MID | (6-8) | 377 | 364 | 366 | 360 | 330 | 318 | 317 | 314 | 299 | 286 | 280 |
| MIDDLE SCHOOLS | | 5,218 | 5,094 | 5,028 | 4,862 | 4,678 | 4,558 | 4,543 | 4,470 | 4,269 | 4,100 | 4,026 |
| Grand Total | KANAWHA COUNTY | 23,714 | 23,042 | 22,507 | 21,620 | 20,891 | 20,500 | 20,461 | 20,291 | 20,104 | 19,935 | 19,930 |