

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Kanawha County Board of Education respectfully requests approval for the closure of East Bank Middle School and its merger into Dupont Middle School. This closure is not contingent upon any other actions and is proposed to occur at the end of the 2024-2025 school year.

Changes: The Kanawha County Board of Education requests approval of the following:

- The closure of East Bank Middle School and its merger into Dupont Middle School. This closure is not contingent upon any other actions and is proposed to occur at the end of the 2024-2025 school year. Regarding this closure, applicable West Virginia State Board of Education policies were reviewed and followed. Documents were available for public inspection for the required time, and a closure hearing was held for East Bank Middle School on October 8, 2024. A receiving hearing for Dupont Middle School was also held on October 8, 2024. The Kanawha County Board of Education voted to approve this closure and consolidation at the conclusion of the October 8, 2024, hearings.



200 Elizabeth Street, Charleston, West Virginia 25311-2119 • (304) 348-7732 • Fax: (304) 348-7735
Thomas E. Williams, Jr., Ed.D., Superintendent

October 24, 2024

Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305

Dear Ms. Blatt,

The Kanawha County Board of Education (BOE) approved the closure of East Bank Middle School on Tuesday, October 8, 2024.

The Kanawha County BOE requests the approval of the closure and consolidation of those students into DuPont Middle School effective the fall semester of 2025.

The closure hearing for East Bank Middle School was in compliance with:

- Policy 6204 & Title 12– School Closings or Consolidations;
- Policy 6200 – Planning of School Facilities;
- Policy 2520 - Content Standards & Objectives for WV Schools;
- Policy 2510 – Assuring the Quality of Education: Regulations for Education Programs;
- and Policy 2419 – Regulations for the Education of Students with Exceptionalities.

To the best of our knowledge, we have followed all statues, guidelines and/or recommendations. We are requesting the approval of the closure of East Bank Middle School.

Sincerely,

Thomas E. Williams, Jr.

Thomas E. Williams, Jr., Ed.D.
Superintendent of Schools

REASONS AND SUPPORTING DATA

FOR THE

**CLOSURE OF
EAST BANK MIDDLE SCHOOL
INTO
DUPONT MIDDLE SCHOOL**

KANAWHA COUNTY BOARD OF EDUCATION

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Kanawha County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

**Public Hearing October 8, 2024
County Board Approval October 8, 2024**

This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of East Bank Middle School into DuPont Middle School

Scheduled Date of Hearing: Tuesday October 8, 2024, at 6:00 P.M.

Scheduled Date of County Board Vote: Tuesday October 8, 2024, following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

See Appendix

Superintendent

Date:

3.2. Executive Summary and Impact Statements

County Procedures

An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -17.8%. This represents a loss of 4,499 students from 2014/15 – 2023/24. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide for all students.

The Kanawha County Board of Education proposes merging East Bank Middle School to the existing DuPont Middle School, thus closing East Bank Middle School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

Enrollment 3.2.a.

Kanawha County has had a 16,712 decrease in population from 2014 through 2024. The student enrollment at East Bank Middle School has decreased by 132 students over the past ten years, and is projected to decrease by another 84 students over the next ten years. DuPont Middle Schools enrollment has increased by 46 students over the past ten years, this increase was due the absorption of the former Cedar Grove Middle School students. DuPont Middle Schools enrollment is projected to decrease by 124 students over the next ten years. The merger of these two schools would benefit both student populations by decreasing operating expenses and providing a better learning atmosphere and curriculum for students.

Facilities 3.2.b.

East Bank Middle School is 10.1 miles from DuPont Middle School. East Bank Middle School is in average condition, with a 30.6% building utilization rate. DuPont Middle School is in average condition, with a 57.8% building utilization rate. The existing facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$1,231,978.93 annually. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

3.2. Executive Summary and Impact Statements

County Procedures

Personnel 3.2.d.

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. This closure and consolidation would result in a reduction of 15 Professional Personnel and 9.5 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some Staff may be reduced due to the duplication of positions after merger.

Transportation 3.2.e.

There are negative variances in the bus routes from the East Bank and DuPont area. The routes will exceed the forty-five-minute guideline as outlined in the WVDE Policy 6200; et al. Detailed information is found on page eight of this document.

Educational Program 3.2.f.

Kanawha County Schools ensures an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21st century. Our mission statement is “to provide a world-class education that ensures success for every student in the 21st century. We Believe: All students can achieve. Quality teaching is the key to student success.”

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

3.2.a Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	27,936	27,346	26,625	26,230	25,686	25,373	24,698	24,318	23,974	23,437

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

East Bank Middle School

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	375	373	390	402	384	360	341	308	254	243

Enrollment Table 2

DuPont Middle School

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	361	359	340	330	330	328	332	313	423	407

Enrollment Table 3

Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.

County Birth and Death Rates

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Birth Rate	11.2	11.6	11.7	11.4	10.9	10.5	10.5	10.3	9.8	9.6
Death Rate	12.4	12.5	13.0	12.8	13.4	13.5	14.2	14.8	14.1	16.7

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center

Enrollment Table 4

3.2.a Enrollment

County Procedures

County Population Data

Year	Total Population	1 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 59	60 to 69	70 to 79	80 and over
2011	192,315	11.3%	11.2%	11.7%	12.9%	12.5%	17.0%	11.5%	7.0%	4.7%
2012	192,179	11.0%	11.7%	11.7%	12.4%	12.9%	15.9%	12.7%	7.2%	4.4%
2013	191,275	10.9%	11.6%	12.0%	12.9%	12.0%	15.9%	13.3%	6.2%	5.2%
2014	190,223	11.6%	10.7%	12.1%	12.1%	12.8%	15.8%	12.6%	8.0%	4.4%
2015	188,332	11.0%	11.2%	11.4%	12.4%	12.7%	14.0%	15.2%	7.4%	4.5%
2016	186,241	11.8%	10.2%	12.0%	11.7%	12.9%	15.3%	13.9%	8.5%	4.0%
2017	183,293	11.8%	10.9%	11.4%	11.8%	12.4%	13.0%	15.4%	8.2%	5.0%
2018	180,454	11.2%	10.4%	11.9%	11.7%	12.3%	14.3%	15.2%	8.2%	4.9%
2019	178,124	10.3%	11.3%	11.9%	11.9%	12.3%	13.5%	13.7%	9.8%	5.2%
2020	176,253	10.7%	11.1%	11.7%	12.1%	12.0%	13.3%	13.7%	9.6%	5.6%

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Statistics Center & United States Census Bureau

Enrollment Table 5

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

East Bank Middle School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2032-2034
6 th	76	75	79	87	62	61	57	56	57	54
7 th	88	75	74	78	86	61	60	56	55	56
8 th	82	83	70	69	73	81	57	56	53	52
Total	246	233	223	234	221	203	174	168	165	162

Sources for data :West Virginia Department of Education ZOOMWV

Enrollment Table 6

DuPont Middle School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
6 th	142	120	111	116	132	115	107	104	106	99
7 th	146	145	122	113	118	134	117	109	106	108
8 th	145	141	140	118	109	114	129	113	105	102
Total	433	406	373	347	359	363	353	326	317	309

Sources for data : West Virginia Department of Education ZOOMWV

Enrollment Table 7

3.2.a Enrollment

County Procedures

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.

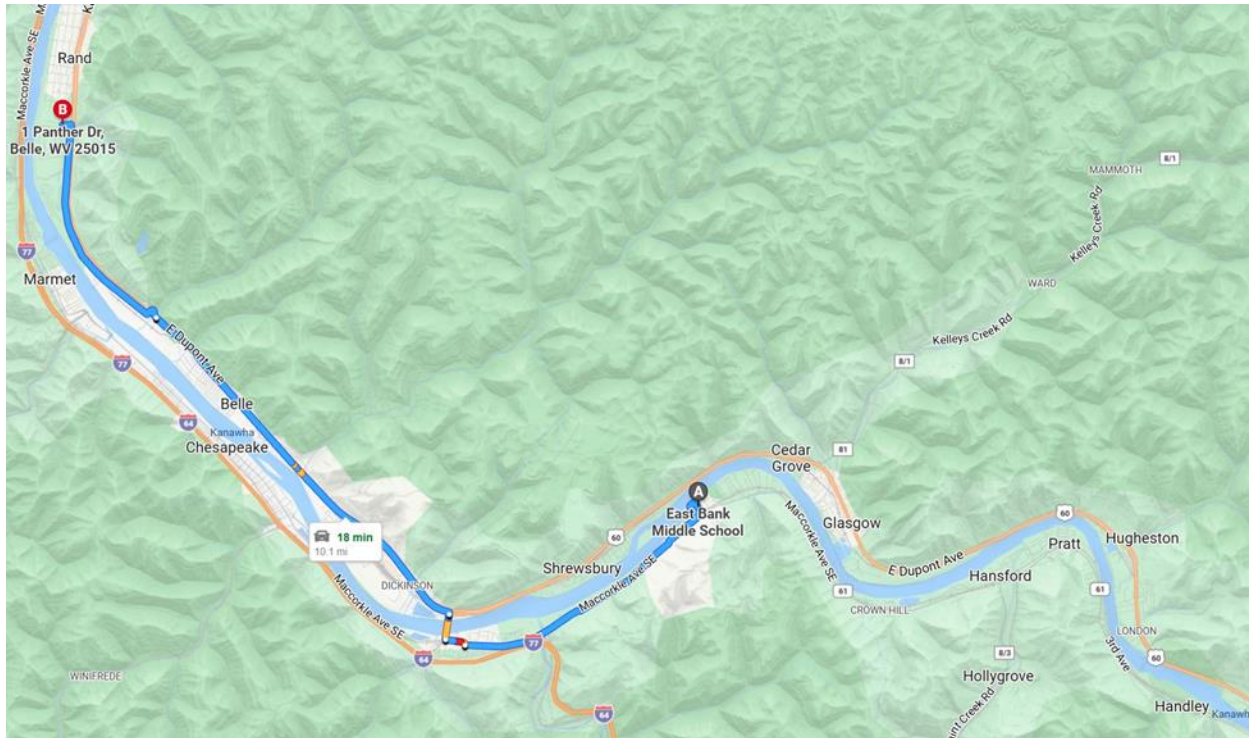
Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists in making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

3.2.b. Facilities

County Procedures

Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1

School	Grade Config.	Current or Anticipated Enrollment	Utilization	Distance to School A	Distance to School B	Distance to New School C
East Bank Middle School (Closing School)	6-8	246	30.6%	-	10.1 Miles	-
DuPont Middle School (Receiving School)	6-8	433	57.8%	10.1 Miles	-	-

Facilities Table 1

3.2.b. Facilities

County Procedures

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.

East Bank Middle School is a fully sprinkled one- and two-story masonry wall bearing, and steel frame facility constructed in 1968. A 70 square foot main entrance was added in 2013. The 93,205 square foot building houses classrooms, computer labs, art studio, music spaces, media center, resource spaces, physical education/gym, food service spaces with adjacent dining/commons and administrative/pupil services suite. The building is served by public water and sanitary systems. The building is in average condition; however, settlement has caused the floor slab and walls in the gymnasium and adjacent locker room spaces to drop causing structural concerns. These areas are in poor condition.

The facility sits on an approximately 12.06-acre site where roads are adequate and are separated from pedestrian traffic. Bus loading is adequate and is not separated from vehicular traffic. Site storm drainage is adequate, as well as on-site parking. A separate parent pickup area is not provided. The site contains paved and grass playfields including a football field, running track, tennis courts, and baseball field. The school is in a residential neighborhood. The facility has no safe school entrance and the overall the buildings infrastructure conditions are below average.

DuPont Middle School is a fully sprinkled one story masonry wall bearing and steel frame facility constructed in 1962, with an auditorium addition in 1968. The 85,540 square foot building houses classrooms, computer labs, art studio, music spaces, media center, physical education/gym, food service spaces with adjacent dining/commons, and administrative/pupil services suite. The average condition facility is served by public water and sanitary systems and site storm drainage is not adequate.

The school is seated on an approximately 32-acre site between Rand and DuPont City where roads are adequate and separated from pedestrian traffic. Bus loading is adequate and is separated from vehicular traffic and on-site parking is adequate. A separate parent pickup area is not provided. There are paved and grass playfields including a football field, running track, tennis courts, softball field, and baseball field. The neighborhood is residential and light commercial. The facility does not have a safe school entrance and overall buildings infrastructure are below average.

3.2.b. Facilities

County Procedures

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Policy 6200 guidelines were used in the planning and implementation of the closure of East Bank Middle School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at DuPont Middle School, the receiving school.

DuPont Middle School has adequate space for special needs students. Space is available for Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

DuPont Middle students, teachers, and staff use technology on a daily basis. The school serves 6th, 7th, and 8th grade students with one team per grade level. Student support programs are in place along with the appropriate support staff. Wireless internet access is available throughout the school.

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
East Bank Middle School	246	805	30.6%
DuPont Middle School	433	749	57.8%
DuPont Middle School (Consolidated)	639 (Estimated)	749	85.3%

Facilities Table 2

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia’s (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation.

3.2.b. Facilities

County Procedures

Required Services and Barrier-free Environments.

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

East Bank Middle School is ADA compliant.

DuPont Middle School is ADA compliant.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of East Bank Middle School is congruent with Kanawha County Schools 2020-2030 CEFP Plan. The closure would allow for more efficient and increased dispersion of resources to areas of need. It would give the enrollment of East Bank Middle access to more appropriate and advantageous special education programs.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Additions, renovations, or replacements are not required or proposed to East Bank Middle School for closure.

Additions, renovations, or replacements are not required or proposed to DuPont Middle School to accommodate the East Bank Middle School enrollment.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

East Bank Middle School will be a permanent closure into DuPont Middle School. East Bank Middle School will be used by Kanawha County Schools as a supply warehouse for the eastern end of Kanawha County.

3.2.b. Facilities

County Procedures

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of East Bank Middle School is not contingent upon SBA funding. The current East Bank Middle school students would be absorbed into DuPont Middle School.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

[See Appendix for this Documentation.](#)

Supporting Photographs, Floorplans, and other Documentation

Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.

[See Appendix for this Documentation.](#)

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

East Bank Middle School

Item	Amount
Utilities	\$179,082.26
Personnel	\$1,901,061.53
Maintenance	\$17,085.49
Transportation	\$152,126.76
Other	\$9,913.46
Total	\$2,259,269.50

Finance Table 1

Receiving School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

DuPont Middle School

Item	Amount
Utilities	\$172,689.69
Personnel	\$2,718,840.08
Maintenance	\$38,295.09
Transportation	\$267,564.13
Other	\$25,584.11
Total	\$3,222,973.10

Finance Table 2

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

DuPont Middle School

Item	Amount
Utilities	\$275,794.35
Personnel	\$3,462,364.71
Maintenance	\$40,003.64
Transportation	\$279,115.07
Other	\$40,859.14
Total	\$4,098,136.90

Finance Table 3

3.2.c. Finance

County Procedures

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

East Bank and DuPont Middle School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$75,977.60
<i>Personnel</i>	\$1,157,536.90
<i>Maintenance</i>	\$15,376.94
<i>Transportation</i>	-\$11,550.94
<i>Other</i>	-\$5,361.57
<i>Total</i>	\$1,231,978.93

Finance Table 4

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

East Bank Middle School

The closure of East Bank Middle School would not result in any anticipated renovations or additions.

DuPont Middle School

The closure and consolidation of East Bank Middle School into DuPont Middle School would not result in any anticipated renovations or additions.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

<i>Year</i>	<i>Unrestricted General Current Expense Fund Balance</i>	<i>Approved Levy Estimate</i>	<i>Percentage of Approved Levy Estimate</i>
2023	\$49,771,324.00	\$229,752,276.00	21.66%
2022	\$52,668,539.00	\$230,870,062.00	22.81%
2021	\$41,235,334.00	\$239,881,973.00	17.19%
2020	\$51,430,753.00	\$237,323,995.00	21.67%
2019	\$29,080,399.00	\$226,766,487.00	12.82%

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

East Bank Middle School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	3	22	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2.5	0	5	2

Current Personnel

DuPont Middle School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	2	30	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	6.5	2	4.5	2

Current Personnel

Current Affected School Total – Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	5	52	2	2
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	9	2	9.5	4

Current Personnel

3.2.d. Personnel

County Procedures

DuPont Middle School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	3	40	1	2
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	6.5	2	4.5	2

Anticipated Personnel

East Bank Middle School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-2	-12	-1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-2.5	0	-5	-2

Anticipated Personnel

East Bank Middle School – Attrition and Reduction in Force Summary - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition.</i>	0	0	0	0
<i>decrease that will occur through reduction in force.</i>	2	12	1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition.</i>	0	0	0	0
<i>decrease that will occur through reduction in force.</i>	2.5	0	5	2

3.2.e. Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Difference of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

East Bank Middle School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
255.001	Montgomery	23 Minutes	40 Minutes	17 Minutes
407.104	Paint Creek	30 Minutes	47 Minutes	17 Minutes
262.005	Leewood	39 Minutes	44 Minutes	5 Minutes
407.002	Cabin Creek	25 Minutes	30 Minutes	5 Minutes
407.105	Winifrede	33 Minutes	35 Minutes	2 Minutes
218.050	Chesapeake	33 Minutes	35 Minutes	2 Minutes
407.004	Marmet	38 Minutes	40 Minutes	2 Minutes
407.11	Hernshaw	35 Minutes	36 Minutes	1 Minute
407.001	East Bank	10 Minutes	27 Minutes	17 Minutes

Transportation Table 1

DuPont Middle School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
406.003	Simmons Creek	23 minutes	23 minutes	0 minutes
406.004	Point Lick	37 minutes	37 minutes	0 minutes
406.005	Diamond	23 minutes	23 minutes	0 minutes
406.007	Hughes Creek	35 minutes	35 minutes	0 minutes
406.008	Mammoth	48 minutes	48 minutes	0 minutes
406.009	Eagle View	16 minutes	16 minutes	0 minutes
406.101	Witcher Creek	26 minutes	26 minutes	0 minutes
406.104	Campbells Creek	30 minutes	30 minutes	0 minutes
406.105	Rand	7 minutes	7 minutes	0 minutes

Transportation Table 2

3.2.e. Transportation

County Procedures

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

DuPont Middle School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
406.003	Simmons Creek	23 minutes	-	No
406.004	Point Lick	37 minutes	-	No
406.005	Diamond	23 minutes	-	No
406.007	Hughes Creek	35 minutes	-	No
406.008	Mammoth	48 minutes	3 Minutes	No
406.009	Eagle View	16 minutes	-	No
406.101	Witcher Creek	26 minutes	-	No
406.104	Campbells Creek	30 minutes	-	No
406.105	Rand	7 minutes	-	No
255.001	Montgomery	40 Minutes	-	No
407.104	Paint Creek	47 Minutes	2 Minutes	No
262.005	Leewood	44 Minutes	-	No
407.002	Cabin Creek	30 Minutes	-	No
407.105	Winifrede	35 Minutes	-	No
218.050	Chesapeake	35 Minutes	-	No
407.004	Marmet	40 Minutes	-	No
407.11	Hernshaw	36 Minutes	-	No
407.001	East Bank	27 Minutes	-	No

Transportation Table 3

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

[East Bank Middle School and DuPont Middle School](#)

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

[Please check each item that was considered.](#)

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

See Appendix

Superintendent

Date:

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

1. The known relationships that exist among the affected schools and their communities.

Identify School(s): East Bank Middle School

East Bank Middle School is located 10.1 miles, about an 18-minute drive by car, from Dupont Middle School. Students from Pratt Elementary, Sharon Dawes Elementary, and Chesapeake Elementary schools attend East Bank Middle School for grades 6 through 8. Students from East Bank Middle School attend Riverside High School for grade levels 9 through 12.

Identify School(s): Dupont Middle School

Dupont Middle School is located 10.1 miles, about an 18-minute drive by car, from East Bank Middle School. Students from Mary Ingles Elementary, Malden Elementary, Belle Elementary, Midland Trail Elementary, and Cedar Grove Elementary schools attend Dupont Middle School for grade levels 6 through 8. Students from Dupont Middle School attend Riverside High School for grade levels 9 through 12.

2. How the existing known relationships could be impacted by the proposed action.

Identify School(s): East Bank Middle School

East Bank Middle School is located in the incorporated town of East Bank. The town and local community show an immense amount of support for East Bank Middle School and all of its offered programs. Some of the businesses in the town of East Bank are Quinn Automotive, Pryor Funeral Home, Express Mart, and Dollar General. The community of East Bank frequently patronize many of the same businesses, shopping centers, churches, banks, and recreational facilities as the Dupont City community.

Identify School(s): Dupont Middle School

Dupont Middle School is located in the unincorporated town of Dupont City. Dupont City is located between the unincorporated town of Rand, and the incorporated town of Belle. The local community show an immense amount of support for Dupont Middle School and all of its offered programs. Some of the businesses in the community of Dupont City are Conway Freight, Petroleum Transport, Maxum Petroleum, Pitt Ohio Express, Pjax Trucking, Bellissimo Pizza, Right Aid Pharmacy, and One Stop. The community of Dupont City frequently patronize many of the same businesses, shopping centers, churches, banks, and recreational facilities as the East Bank community.

3.2.g. Community

3. The potential for new relationships that could be developed under the proposed action.

Identify School(s): East Bank Middle School

Following the closure of East Bank Middle School, new relationships could be formed, through educational, athletic, and community programs. Students transitioning to a different school will benefit from existing programs, sports, and afterschool opportunities. East Bank Middle will be involved in the planning of merger events for the students and community, held throughout the school year before the proposed consolidation.

Identify School(s): Dupont Middle School

Following the closure of East Bank Middle School, new relationships could be formed, through educational, athletic, and community programs. Students transitioning to a different school will benefit from existing programs, sports, and afterschool opportunities. Dupont Middle will be involved in the planning and host merger events, held throughout the school year before the proposed consolidation.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of the hearing.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

NOTICE OF PUBLIC HEARING
Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education Policy 6204

DATE and TIME: Tuesday, October 8, 2024, at 6:00 p.m.
Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on Monday, October 28, 2024, at 6:00 p.m.

PLACE: Riverside High School Auditorium, 1 Warrior Way, Belle, WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

East Bank Middle School – Close and transfer of students to DuPont Middle School.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of East Bank Middle and consolidation into DuPont Middle, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 4, 2024 through October 8, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at East Bank Middle School and DuPont Middle School.

Identify Schools: East Bank Middle School and DuPont Middle School

First Run: September 10, 2024

Second Run: September 17, 2024

Third Run: September 24, 2024

Fourth Run: October 1, 2024

Qualified Newspaper Name: Charleston Gazette Mail

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement.

Such proof can be satisfied with:

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification: or*
- *a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

See Appendix for this Documentation.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Public Hearing(s) Documentation

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

[See Appendix for this Documentation.](#)

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such request shall include all required CEFP amendment forms.

The closure of East Bank Middle School is congruent with Kanawha County Schools 2020-2030 CEFP Plan.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of East Bank Middle School is not contingent upon SBA funding. The current East Bank Middle School students would be absorbed into DuPont Middle School.

3.6.a. Superintendent Verification of Board Actions

County Procedures

East Bank Middle School and DuPont Middle School

Date of hearing: Tuesday October 8, 2024, at 6:00 P.M.

Date of board approval: Tuesday October 8, 2024, following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of East Bank Middle School into DuPont Middle School.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

See Appendix

Superintendent

Date:

Appendix of Supporting Data

The list should include at a minimum the following data:

1. *SBA Worksheet on Building Program Utilization for all affected schools (Required)*
2. *Supporting Photographs, Floorplans, and other Documentation (As needed)*
3. *SBA Facility Condition Documentation for all affected schools (Required)*
4. *Proof of Public Hearing(s) Notice for all affected schools (Required)*
5. *Public Hearing(s) Documentation for all affected schools (Required)*
6. *Board minutes indicating the action of the board to approve the closure(s) (Required)*
7. *Cover letter addressed to the State Superintendent of Schools (Required)*
8. *Completed superintendent signature pages (Required)*
9. *Most current October 1st certified enrollment for county (Required)*

Table of Contents Entries

Table of Contents Sub Entries

Subtitles

County Narrative

Sub Notes

Directions

Policy Request

Appendix of Supporting Data

County Procedures

1. SBA Worksheets on Building Program Utilization

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

East Bank Middle School Utilization Sheet

DuPont Middle School Utilization Sheet

DuPont Middle School Utilization Sheet (Combined)

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County

School: East Bank Middle School

Current Enrollment: 246

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
General Classroom	20		25		500
Computer Lab	3		25		75
Art Lab	1		25		25
Music Classroom	2		25		50
Special Education CR	5		6		30
Science Lab	3		25		75
Physical Education	1		50		50
TOTALS:	35				805

Program Utilization ($\frac{246}{\text{Current Enrollment}}$ divided by $\frac{805}{\text{Total Program Capacity}}$) times 100 = 30.6% Program Utilization

SCHOOLS PROGRAM UTILIZATION = 30.6%

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County

School: DuPont Middle School

Current Enrollment: 433

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
General Classroom	21		25		525
Computer Lab	3		25		75
Music Classroom	2		25		50
Special Ed Classrooms	4		6		24
Physical Education	1		50		50
Science Classroom	1		25		25
TOTALS:	32				749

Program Utilization ($\frac{433}{\text{Current Enrollment}}$ divided by $\frac{749}{\text{Total Program Capacity}}$) times 100 = 57.8 % Program Utilization

SCHOOLS PROGRAM UTILIZATION = 57.8 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County

School: DuPont Middle School

Receiving Enrollment: 639

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
General Classrooms	21		25		525
Computer Lab	3		25		75
Music Classroom	2		25		50
Special Ed. Classrooms	4		6		24
Physical Education	1		50		50
Science Classroom	1		25		25
TOTALS:	32				749

Program Utilization ($\frac{639}{\text{Current Enrollment}}$ divided by $\frac{749}{\text{Total Program Capacity}}$) times 100 = $\frac{85.3}{\text{Program Utilization}}$ %

SCHOOLS PROGRAM UTILIZATION = 85.3 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Appendix of Supporting Data

County Procedures

2. Supporting Photographs, Floorplans, and other Documentation

East Bank Middle School









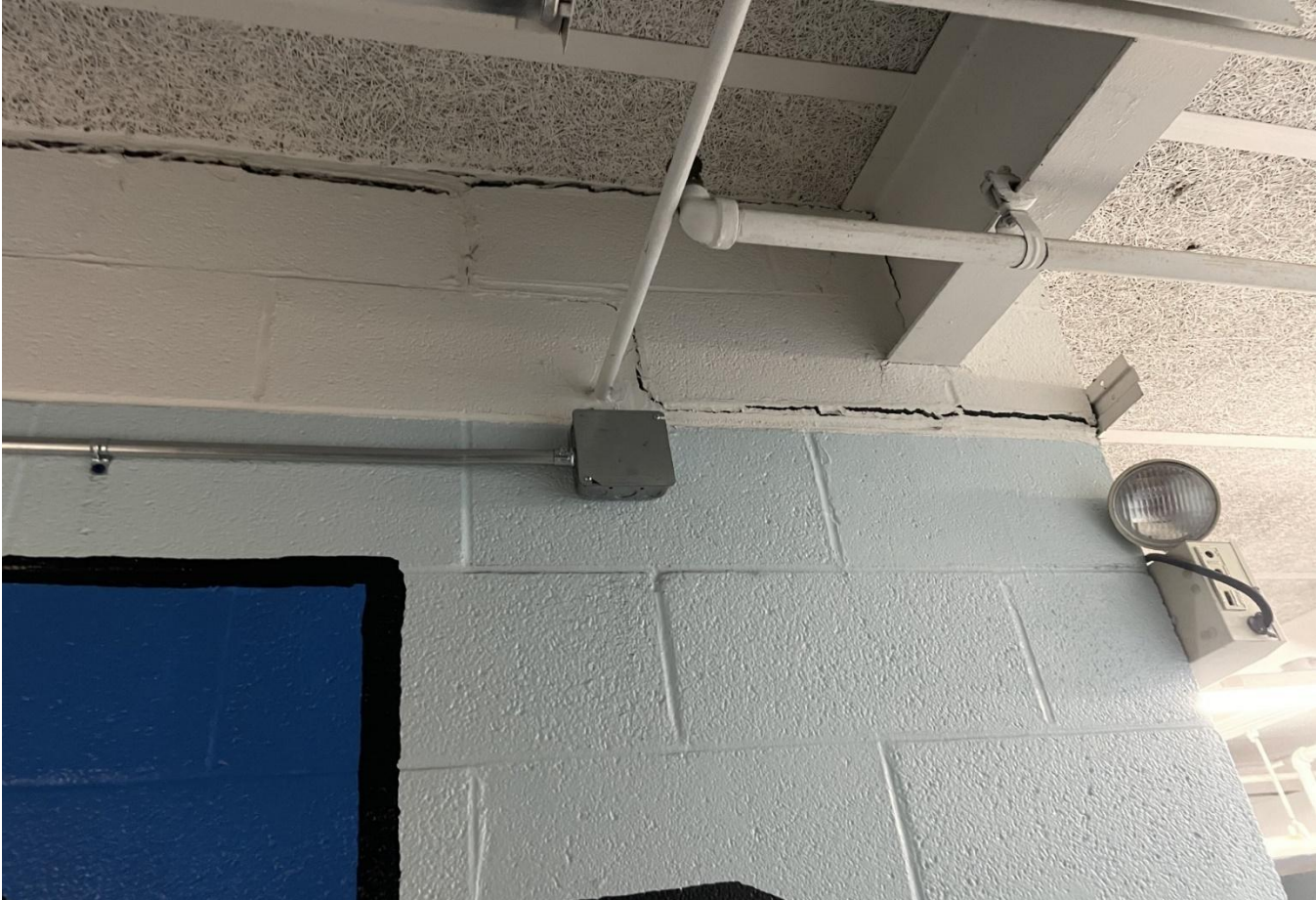




















DuPont Middle School

















Appendix of Supporting Data

County Procedures

3. SBA Facility Condition Documentation

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

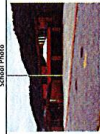
East Bank Middle School Facility Evaluation Form

DuPont Middle School Facility Evaluation Form

School Building Authority of West Virginia
 SMA Form 134 Data Collection Form
 Campus Information Sheet

Full All Firm Name
 Original Construction No.
 Current Establishment

Original Construction No.
 Current Establishment



Category	Subcategory	Value	Notes
Permanent Buildings	1. Year Installed	1952	
	2. Condition	11,000	
	3. Average	24,000	

Record #	Building Name	Production Building Type	Include in Assessment	Year Built	Located in Region/Highway?	GF	Notes	Message	Evaluation Status
1	Main Building	Classroom	Y	1952	Competition	22,000	N	2	2% of 2% system has been evaluated
2									
3									
4									
5									
6									
7									
8									
9									
10	Total GF					22,000			

Record #	Building Name	Production Building Type	Include in Assessment	Year Built	GF	Notes	Message
1							
2							
3							
4							
5							
6							
7							
8							
9							
10	Total GF						

Record #	Building Name	Production Building Type	Include in Assessment	Year Built	GF	Notes	Message
1							
2							
3							
4							
5							
6							
7							
8							
9							
10	Total GF						

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Area Square Feet	Main Building	Year Built	1968	# Floors (incl. Bsm)	2
	93,800 (1/1)		N		

System	Material	Count	Year installed if different from building	Condition	Notes
Conveying Systems	Elevator (3) Steps	1		3 - Average	
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Below Average	Excess lighting is not connected to the lighting circuit within the room.
Electrical - Service and Distribution				4 - Above Average	1,600A - 480V/277V 3PH
Equipment & Furnishings - Institutional Equipment	Includes Commercial			3 - Average	
Exterior Enclosure - Exterior Doors	Metal			3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Single Pane, Fixed, All Frame Systr			3 - Average	
Fire Protection - Fire Alarms & Detection				3 - Average	EST
Fire Protection - Sprinklers and Standpipes				3 - Average	
HVAC - Terminal & Package Units				4 - Above Average	
HVAC - Distribution System				Not Present	
HVAC - Heat Generating Systems				Not Present	
HVAC - Cooling Generating Systems				Not Present	
HVAC - Controls and Instrumentation				4 - Above Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	
Interior Construction - Specialties and Casework				3 - Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	
Interior Finishes - Floor Finishes	Hardwood Composition Tile			3 - Average	Approximately 20% of floors are still 9 x 9, likely asbestos
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Wood
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				2 - Below Average	
Roofing - Roof Coverings	Membrane, Direct Glue			3 - Average	
Security System				3 - Average	The facility has a means to qualify visitors prior to entry
Technology Infrastructure				3 - Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039407	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	92,800
Facility Name:	East Bank Middle School	Original Year of Construction:	1968

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	979,920	3,412	3,343,624,229
Natural Gas (MCF) --OR--	1,836	1,037,000	1,903,932,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Total BTU: 5,247,556,229
 Energy Utilization Index (EUI): 56,547

Worksheet Links:

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	039407	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	92,800
Facility Name:	East Bank Middle School	Original Year of Construction:	1968

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	13.25
Useable Acres:	2.32
Site adequate for expansion:	No
Are public parks/areas adjacent:	Yes
% site out of flood plain:	17%
% site in flood plain:	83%

Site Remarks:

Overall Site Condition: 3-Average

Drainage

Drainage Remarks:

Overall Drainage Condition: 3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average

Parking Remarks:

Overall Parking Condition: 3-Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

Bus Loading Remarks:

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks: [Redacted]

Overall Access Road Condition: 3-Average

Playfields/Playcourts

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 3-Average

Playfields/Playcourts Remarks: [Redacted]

Overall Playfield/Playcourts Condition: 3-Average

Site Utilities

Electrical Services:

Phase: Three

Voltage: 480Y/277V

Amps: 1600

Electric Utility Company: Appalachian Electric Power

Main Service Feed into Building: Underground

Electrical Service Remarks: [Redacted]

Overall Electrical Service Condition: 4-Above Average

Fuel Sources:

Natural Gas: Yes

Coal: [Redacted]

Fuel Oils: [Redacted]

Propane: [Redacted]

Other (Specify): [Redacted]

Fuel Line Size (inches): 6

Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]

Overall Fuel Sources Condition: 3-Average

Water Sources:

Public: Yes

Well: [Redacted]

Water Line Size (inches): 3

Water Utility Company: Town of East Bank

Water Sources Remarks: [Redacted]

Overall Water Sources Condition: 3-Average

Sewage Systems:

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Chelyan PSD

Sewage System Remarks:

Overall Sewage System Condition:

2-Below Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Building Component Evaluation Sheet

LEA ID:	039407	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	92,800
Facility Name:	East Bank Middle School	Original Year of Construction:	1968

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

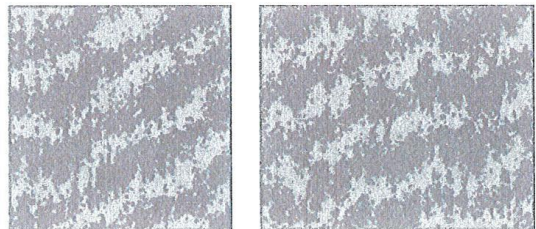
Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

ID Network Type (if available):
Inventory Records Hardware
Other (specify):

Deficiencies:	
Technology Remarks:	
Overall Technology Infrastructure Condition:	

Technology Assessment:

Teacher Training:
Software Use:
Purchasing Practices:
Network Administration:
Inventory Records
Other (specify):

4-Above Average	
4-Above Average	
4-Above Average	
4-Above Average	
4-Above Average	
Deficiencies:	
Technology Remarks:	
Overall Technology Condition:	

Overall Technology Condition:

4-Above Average

School Access Safety Audit:

Planning:
Deterrence:
Detection:
Delay:
Communication:
Evacuation:

Safety Remarks:	
Overall Access Safety Condition:	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	039407	Assessment Date:	4/3/21
County:	Kanawha	Total Gross Square Feet:	92800
Facility Name:	East Bank Middle School	Original Year of Construction:	1968

Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation
	6	8						
Pre-Kindergarten (Full Day)			52		92,800	0	East Bank, WV	Current Enrollment 384
Kindergarten (Full Day)								Total Program Capacity 755
General Purpose Classroom	20							
Computer Lab	n/a	3						
Art Lab	n/a	1						
Music Classroom	n/a	2						
Special Ed Pull-out	n/a	n/a						
Special Ed Level 1: (PK-5)								
Special Ed Level 1: (6-12)		0						
Special Ed Level 2: (PK-12)		0						
Special Ed Level 3: (PK-12)		0						
Special Education Classroom		5						
Technical Education/ Voc Ag		0						Utilization Calculation 51%
Physical Education		n/a						Desirable Utilization 85%
Science Classroom/lab		3						
Business Education		n/a						
Family Liv/Cons Economics		0						
Totals	0	34	0					Difference -34%

Complete ONLY the column below associated with the highest grade level for this school.

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 School Improvement Cost Summary Sheet

LEA ID:	039407	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	92800
Facility Name:	East Bank Middle School	Original Year of Construction:	1968
Design Capacity Enrollment:	755		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				<u>\$ -</u>	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				<u>\$ -</u>	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				<u>\$ -</u>	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					

Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 302.00	\$ 226,500.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 302.00	\$ 67,950.00	

Sub-Total \$ 294,450.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -
Sub-Total of Items 1 through 6 \$ 294,450.00

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$294,450.00	\$ 20,611.50	

Sub-Total \$ 20,611.50

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ -

9. Contingencies

New Construction
Renovations

%	Quantity
6.0%	\$294,450.00

Item Cost

Remarks

\$ -

\$ 17,667.00

--

Sub-Total

\$ 17,667.00

Grand Total Project Cost

\$ 332,728.50

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	56,547
Current Enrollment:	384
Program Capacity:	755
Utilization Calculation:	51%
Building(s) in Floodplain/Floodway:	1

Kanawha County Schools CEFP 2020100.016.2 Translating Educational Needs-Building Review



East Bank Middle School

Describe Existing Facility:

East Bank Middle School is a one and two-story masonry wall bearing, and steel frame facility constructed in 1968. No additions have been constructed. The building contains 88,500 SF, housing classrooms, computer labs, art studio, music spaces, media center, resource spaces, physical education/gym, food service spaces with adjacent dining/commons, and administrative/pupil services suite.

The building is fully sprinkled and is served by public water and sanitary systems. The building is in average condition.

Describe Existing Facility Site:

Approximate 12.06-acre site at Jarrett and Main Streets in town of East Bank accessed from WV Rt. 61. Roads are adequate and are separated from pedestrian traffic. Bus loading is adequate and is not separated from vehicle traffic. Site storm drainage is adequate. On-site parking is adequate. Separate parent pickup area is not provided. The site further supports paved and grass playfields including football field, running tract, tennis court, and softball field. The neighborhood is residential.

Recommendations for Future Use of Existing Facility:

As noted above, the following improvements are required for East Bank Middle School:

- The facility has no safe school entrance.
- Overall sewage system conditions are below average.



Cost Estimates for Recommendations:

The cost for the improvements at East Bank Middle School is \$332,728.50. The detailed estimate contained on SBA Form 134 is attached.



School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	039407	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	92800
Facility Name:	East Bank Middle School	Original Year of Construction:	1968
Design Capacity Enrollment:	755		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				<u>\$ -</u>	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				<u>\$ -</u>	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				<u>\$ -</u>	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					

Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 302.00	\$ 226,500.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 302.00	\$ 67,950.00	

Sub-Total \$ 294,450.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 294,450.00

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$294,450.00	\$ 20,611.50	

Sub-Total \$ 20,611.50

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ -

9. Contingencies
New Construction
Renovations

%	Quantity
6.0%	\$294,450.00

Item Cost

Remarks

\$ -

\$ 17,667.00

Sub-Total

\$ 17,667.00

Grand Total Project Cost

\$ 332,728.50

Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	56,547
Current Enrollment:	384
Program Capacity:	755
Utilization Calculation:	51%
Building(s) in Floodplain/Floodway:	1

School Building Authority of West Virginia
SBA Form 134: Data Collection Form
Building Information Sheet

Building Gross Square Feet	Main Building	Year Built 85,000 (N/N)	1999	# Floors (Incl. Bsm't)	1
			N		

System	Material	Count	Year Installed if different from Building	Condition	Notes
Conveying Systems				Not Present	N/A
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Bioluminescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				2 - Below Average	Emergency lighting is not connected to the lighting serving the space.
Electrical - Service and Distribution				2 - Below Average	2,000A2 - 208Y/120V, MLO
Equipment & Furnishings - Institutional Equipment	Includes Commercial			3 - Average	
Exterior Enclosure - Exterior Doors	Metal			3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Single Pane, Fixed, All frame types			3 - Average	
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes				3 - Average	
HVAC - Terminal & Package Units				Not Present	Present, but RTUs make up less than half of the building system.
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems				2 - Below Average	
HVAC - Cooling Generating Systems				2 - Below Average	PTFC window units cannot introduce outside air.
HVAC - Controls and Instrumentation				3 - Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	
Interior Construction - Specialties and Casework				3 - Average	
Interior Finishes - Ceiling Finishes	Exposed			3 - Average	
Interior Finishes - Floor Finishes	Resilient			3 - Average	30% of floors are still asbestos tile
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Wood
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				2 - Below Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Membrane, Direct Glue			3 - Average	Fully adhered over majority, building overtop of Auditorium which has several leaks. The facility has a means to qualify a visitor prior to entering. The end user has a need for exterior perimeter lighting.
Security System				3 - Average	
Technology Infrastructure				3 - Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039406	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	85,000
Facility Name:	Du Pont Middle School	Original Year of Construction:	1959

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	792,864	3,412	2,705,362,969
Natural Gas (MCF) --OR--	2,864	1,037,000	2,969,968,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Total BTU: 5,675,330,969
 Energy Utilization Index (EUI): 66,769

Worksheet Links:

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	039406	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	85,000
Facility Name:	Du Pont Middle School	Original Year of Construction:	1959

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	31.99
Useable Acres:	31.9
Site adequate for expansion:	Yes
Are public parks/areas adjacent:	
% site out of flood plain:	99%
% site in flood plain:	1%
Site Remarks:	
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average
Parking Remarks:	
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
Bus Loading Remarks:	
Overall Bus loading Condition:	3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks: [Redacted]

Overall Access Road Condition: 3-Average

Playfields/Playcourts

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 3-Average

Playfields/Playcourts Remarks: [Redacted]

Overall Playfield/Playcourts Condition: 3-Average

Site Utilities

Electrical Services:

Phase: Three

Voltage: 208Y/120V

Amps: 2000

Electric Utility Company: Appalachian Electric Power

Main Service Feed into Building: Underground

Electrical Service Remarks: [Redacted]

Overall Electrical Service Condition: 2-Below Average

Fuel Sources:

Natural Gas: Yes

Coal: [Redacted]

Fuel Oils: [Redacted]

Propane: [Redacted]

Other (Specify): [Redacted]

Fuel Line Size (inches): 6

Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]

Overall Fuel Sources Condition: 3-Average

Water Sources:

Public: Yes

Well: [Redacted]

Water Line Size (inches): 4

Water Utility Company: West Virginia American Water

Water Sources Remarks: [Redacted]

Overall Water Sources Condition: 3-Average

Sewage Systems:

Public: Yes

Septic:

Other (Specify):

Public Service District (PSD): Malden PSD

Sewage System Remarks:

Overall Sewage System Condition: 3-Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Building Component Evaluation Sheet

LEA ID:	039406	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	85,000
Facility Name:	Du Pont Middle School	Original Year of Construction:	1959

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Load Bearing Masonry	
----------------------	--

Building Structures Remarks:

--

Overall Building Structure Condition:

3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

--

Wood Joists (floor area SF):

2,500

Slab on Grade (floor area SF):

82,500

Other (specify) / Floor area SF:

--

Floor Structure Remarks:

Stage is only wood floor structure

Overall Floor Structure Condition:

3-Average

Roof:

Roof Structure:

Steel Joists	
--------------	--

Roof Structures Remarks:

--

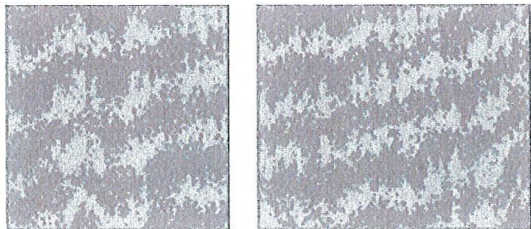
Overall Roof Condition:

3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

--

Power Receptacles Availability:

--

ID Network Type (if available):		
Inventory Records Hardware		
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:		

Technology Assessment:

Teacher Training:	4-Above Average	
Software Use:	4-Above Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	4-Above Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	4-Above Average	

School Access Safety Audit:

Planning:		
Deterrence:		
Detection:		
Delay:		
Communication:		
Evacuation:		
Safety Remarks:		
Overall Access Safety Condition:		

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID: 039406 Assessment Date: 4/3/22
 County: Kanawha Total Gross Square Feet: 85000
 Facility Name: Du Pont Middle School Original Year of Construction: 1959

Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation
	6	6 - 8						
Lowest Grade Level:	6	6 - 8	61		85,000	0	Charleston, WV	Current Enrollment 330
Highest Grade Level:	8							Total Program Capacity 749
Individual School Utilization Analysis								
Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	
Kindergarten (Full Day)					20		0	
General Purpose Classroom		21			25		525	
Computer Lab	n/a	3			25		75	
Art Lab	n/a	0			25		0	
Music Classroom	n/a	2			25		50	
Special Ed Pull-out	n/a	n/a	n/a		0		0	
Special Ed Level 1: (PK-5)		0			6		0	
Special Ed Level 1: (6-12)		0			12		0	
Special Ed Level 2: (PK-12)		0			12		0	
Special Ed Level 3: (PK-12)		0			8		0	
Special Education Classroom		4			6		24	
Technical Education/ Voc Ag	n/a	0			20		0	Utilization Calculation 44%
Physical Education	n/a	1			50		50	
Science Classroom/Lab	n/a	1			25		25	Desirable Utilization 85%
Business Education	n/a	0			25		0	
Family Liv/Cons Economics	n/a	0			25		0	
Totals	0	32	0				749	Difference -41%

Complete ONLY the column below associated with the highest grade level for this school.

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	039406	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	85000
Facility Name:	Du Pont Middle School	Original Year of Construction:	1959
Design Capacity Enrollment:	749		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT	85,000	\$ 40.00	\$ 3,400,000.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology	SQ FT			\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 3,400,000.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 302.00	\$ 226,500.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 302.00	\$ 67,950.00	
Sub-Total				\$ 294,450.00	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

	Quantity	Unit Cost	Item Cost	Remarks
6. Other Special Costs			\$ -	
			\$ -	
			\$ -	
Sub-Total			\$ -	
Sub-Total of Items 1 through 6			\$ 3,694,450.00	

	%	Quantity	Item Cost	Remarks
7. Architectural/Engineering Fees				
New Construction			\$ -	
Renovations	7.0%	\$3,694,450.00	\$ 258,611.50	
Sub-Total			\$ 258,611.50	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
8. Miscellaneous					
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

	%	Quantity	Item Cost	Remarks
9. Contingencies				
New Construction			\$ -	

Renovations	6.0%	\$3,694,450.00	\$ 221,667.00
Sub-Total			\$ 221,667.00

Grand Total Project Cost	\$ 4,174,728.50		
---------------------------------	------------------------	--	--

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	66,769
Current Enrollment:	330
Program Capacity:	749
Utilization Calculation:	44%
Building(s) in Floodplain/Floodway:	1

Dupont Middle School

Describe Existing Facility:

Dupont Middle School is a one-story masonry wall bearing and steel frame facility constructed in 1959 with an addition in 1966. The building contains 85,540 SF, housing classrooms, computer labs, art studio, music spaces, media center, physical education/gym, food service spaces with adjacent dining/commons, and administrative/pupil services suite.

The building is fully sprinkled and served by public water and sanitary systems. The building is in average condition.

Describe Existing Facility Site:

Approximate 32-acre site between Rand and Dupont City fronting on old Rt. 60. Roads are adequate and are separated from pedestrian traffic. Bus loading is adequate and is separated from vehicle traffic. Site storm drainage is not adequate. On-site parking is adequate. Separate parent pickup area is not provided. The site further supports paved and grass playfields including football field, running track, tennis court, and softball field. The neighborhood is residential and light commercial.

Recommendations for Future Use of Existing Facility:

Cedar Grove Middle School will be closed and the facility will be consolidating into Dupont Middle School, the following improvements are required for Dupont Middle School:

- The facility has no safe school entrance.
- Overall electrical service conditions are below average.

Cost Estimates for Recommendations:

The cost for the improvements at Dupont Middle School is \$4,174,728.50. The detailed estimate contained on SBA Form 134 is attached.

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 School Improvement Cost Summary Sheet

LEA ID:	039406	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	85000
Facility Name:	Du Pont Middle School	Original Year of Construction:	1959
Design Capacity Enrollment:	749		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT	85,000	\$ 40.00	\$ 3,400,000.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 3,400,000.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 302.00	\$ 226,500.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 302.00	\$ 67,950.00	
Sub-Total				\$ 294,450.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	
Sub-Total			\$ -	
Sub-Total of Items 1 through 6			\$ 3,694,450.00	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$3,694,450.00	\$ 258,611.50	
Sub-Total			\$ 258,611.50	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	

Renovations	6.0%	\$3,694,450.00	\$ 221,667.00
Sub-Total			\$ 221,667.00

Grand Total Project Cost	\$ 4,174,728.50		
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Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	66,769
Current Enrollment:	330
Program Capacity:	749
Utilization Calculation:	44%
Building(s) in Floodplain/Floodway:	1

**Appendix of Supporting Data
County Procedures**

4. Proof of Public Hearings

Notice For :

East Bank Middle School
DuPont Middle School



HD MEDIA COMPANY, LLC

- The Herald-Dispatch • Charleston Gazette-Mail
- The Logan Banner • Williamson Daily News
- Coal Valley News • The Lincoln Journal
- The Lincoln Sentinel • The Putnam Herald
- The Wayne County News • Tri-State Weekly
- Pulse • The Parthenon (Marshall University)

P.O. Box 2017 Huntington, WV 25720 - 2017 • Phone: 304-348-1224

Advertising Invoice

KANAWHA CO BOARD OF ED/TRSR
 200 ELIZABETH ST
 ATTN: KIM HARPER
 CHARLESTON, WV 25311

Acct#:61273
 Ad#:182092
 Phone#:304-348-6691
 Date:09/10/2024

Salesperson: Janice Alston

Classification: Legal Notices

Ad Size: 1.0 x 147.0

Advertisement Information:

Description	Start	Stop	Ins.	Cost/Day	Total
Charleston Gazette Mail	09/10/2024	10/01/2024	4	76.60	306.41

Payment Information:

Date: 09/04/2024 Order#: 182092 Type: BILLED ACCOUNT

Total Amount: 306.41

Amount Due: 306.41

Attention: Please return the top portion of this invoice with your payment including account and ad number.

Ad Copy

**NOTICE OF
PUBLIC HEARINGS**

**KANAWHA COUNTY
SCHOOLS
W. VA. 18-5-13A
W. VA. BOARD OF
EDUCATION
POLICY 6204**

DATE and TIME:
Tuesday,
October 8, 2024,
at 6:00 p.m.

**Sign in between
5:00 and 5:55 p.m.
to speak**

**ALTERNATIVE DATE and
TIME:** If, in the event of
inclement weather or
other factors beyond

the control of the board,
the hearing cannot take
place at the date and
time set forth above, the
hearing will be held on
Monday, October 28,
2024, at 6:00 p.m.

PLACE: Riverside High
School Auditorium, 1
Warrior Way, Belle WV
25015. The hearing lo-
cation is subject to
change if, at the time
the meeting is called to
order, it is determined
that the meeting loca-
tion is of insufficient size
to accommodate those
wishing to attend.

The hearings may not
continue beyond 11:00
p.m. In the event the
hearings are not conclu-
ded by 11:00 p.m., the
hearing may recess, to
continue on dates desig-
nated and announced by
the board just prior to
the hearing recess, to
be continued day to day
until concluded.

**Proposed Action of
the Board of Educa-
tion of the County of
Kanawha, West Vir-
ginia:**

**East Bank Middle
School** Close and
transfer of students to
Dupont Middle School.

Hearing Procedures:
A representative of Ka-
nawha County Schools
will provide an oral
summary of the reasons
and supporting data in
connection with the pro-
posed action of the
Board. For a period of
fifty five minutes prior to
the commencement of
the public hearings, per-
sons may sign a regis-
ter for the purpose of
making statements, of-
fering testimony and
questioning school offi-
cials. Persons wishing
to speak will be permit-
ted during the appropri-
ate time in the order
that they signed up. The

questioning school officials. Persons wishing to speak will be permitted during the appropriate time in the order that they signed up. The public hearings for the closing of East Bank Middle School will start at 6:00 p.m. and Dupont Middle School will follow after with separate sign in sheets. Each school community will have separate/individualized times to speak regarding their school's information. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning September 4, 2024 through October 8, 2024, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at East Bank Middle School and Dupont Middle School.

LC182092
0910,17,24/
1001,2024

Ad Number 182092

Affidavit of Legal Publication and Posting

STATE OF WEST VIRGINIA

COUNTY OF Kanawha, TO-WIT

I Janice Alston, Classified Advertising

Representative of the The Charleston Gazette-Mail, a newspaper

published in the county of Kanawha, West Virginia, hereby

certify that the annexed publication was inserted in said

newspaper The Charleston Gazette-Mail.

The cost of publishing said annexed advertisement

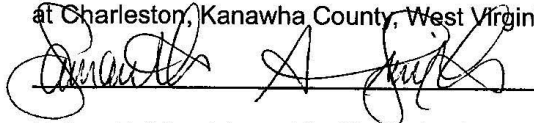
as aforesaid was \$ 306.41

Commencing On: 09/10/2024

Ending On: 10/01/2024

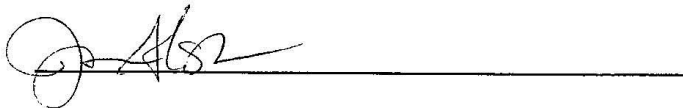
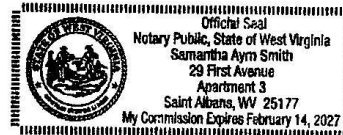
Given under my hand this day 10/01/2024

Sworn to and subscribed before me 10/01/2024
at Charleston, Kanawha County, West Virginia



Notary Public of, in and for Kanawha County, West Virginia

MY COMMISSION EXPIRES: 2/14/2027



Appendix of Supporting Data

County Procedures

5. Public Hearing Documentation

Documentation for :
East Bank Middle School
DuPont Middle School



200 Elizabeth Street, Charleston, West Virginia 25311-2119 (304) 348-7732 Fax (304) 348-7735

-AGENDA-

SPECIAL SESSION

PUBLIC HEARING ON SCHOOL CLOSURE

(East Bank Middle School)

Tuesday, October 8, 2024, 6:00 p.m.

Riverside High School

1 Warrior Way

Belle, WV 25015

- I. CALL TO ORDER**
- II. ADMINISTRATION'S PRESENTATION**
- III. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE SCHOOL**
- IV. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM DUPONT MIDDLE SCHOOL**

Board Agenda
October 8, 2024
Page 2

V. NEW BUSINESS

A. East Bank Middle School

Recommended Motion: I move the Board close East Bank Middle School at the end of the 2024-25 school year and consolidate students into DuPont Middle School, for the reasons stated and as described in the closure documents provided to the public.
(T. Williams)

VI. ESTABLISHMENT OF MEETING DATES

- A. Tuesday, October 8, 2024, 6:00 p.m.-Special Session (Closure Hearing for East Bank Middle School at Riverside High School)
- B. Wednesday, October 9, 2024, 6:00 p.m.-Special Session (Closure Hearing for McKinley Middle School at St. Albans High School)
- C. Tuesday, October 15, 2024, 6:00 p.m.-Special Session (Closure Hearing for Belle Elementary at Riverside High School)
- D. Wednesday, October 16, 2024, 5:00 p.m.-Regular Session
- E. Thursday, October 17, 2024, 6:00 p.m.-Special Session (Closure Hearing for Mary Ingles Elementary at Riverside High School)
- F. Monday, October 21, 2024, 6:00 p.m.-Special Session (Closure Hearing for Malden Elementary at Riverside High School)
- G. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- H. Monday, November 4, 2024, 4:00 p.m.-Special Session
- I. Thursday, November 21, 2024, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

VII. ADJOURNMENT

djl
10/4/24

Appendix of Supporting Data

County Procedures

6. Board Minutes

Board minutes indicating the action of the board to approve the closure:

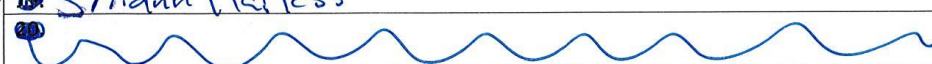
PUBLIC HEARING ON THE CLOSURE OF EAST BANK MIDDLE SCHOOL

SPEAKERS TO ADDRESS THE BOARD

FROM EAST BANK MIDDLE

Tuesday, October 8, 2024

Riverside High School

- | | |
|-------|--|
| ✓ 1. | Rev. Bill Sigler - via email 9/9/24 |
| ✓ 2. | WOODWARD BOSSARD Carie Hamm |
| ✓ 3. | JESSIE KESSLER |
| ✓ 4. | Iresa Howell |
| ✓ 5. | Chuck Brui 9-9-24 |
| ✓ 6. | ⑦ David A. Peters |
| ✓ 8. | Michael Woody Melissa Woody |
| ✓ 9. | Melissa Woody Michael Woody |
| ✓ 10. | Bruce Cox Bruce Cox |
| ✓ 11. | MATTHEW KESSLER |
| ✓ 12. | Michelle Lake |
| ✓ 13. | Joseph Goodrite |
| ✓ 14. | Allen Tackett |
| ✓ 15. | Clete Basham |
| ✓ 16. | Kennidee Baiser |
| ✓ 17. | Laynie Wills |
| ✓ 18. | Hannah Pullen |
| ✓ 19. | Debbie Wright |
| 20. | Shiann Harless |
| |  |

21.	✓ Ally Curry
22.	✓ Cassidy Johnson
23.	✓ Betty Jarvis
24.	✓ Donal Buttress Carothers
25.	✓ Cora Line Tibbets
26.	Brock Pence
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PUBLIC HEARING ON THE CLOSURE OF EAST BANK MIDDLE SCHOOL

SPEAKERS TO ADDRESS THE BOARD

FROM DUPONT MIDDLE

Tuesday, October 8, 2024

Riverside High School

1.	Tommy Canterbury
2.	Tommy Canterbury
3.	Jeffrey Webb
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MINUTES

The Board of Education of the County of Kanawha
Charleston, West Virginia 25311



October 8, 2024

The Board of Education of the County of Kanawha met in Special Session on Tuesday, October 8, 2024 at Riverside High School, Belle, West Virginia. The meeting was called to order by Board President Ric Cavender at 6:00 p.m.

PRESENT

Ric Cavender, President
Kate White, President Pro Tem
Tracy White
Jim J. Crawford, Sr.
Becky J. Jordon
Thomas E. Williams, Secretary

Debra J. Lewis, Recording Secretary

ADMINISTRATIVE STAFF

Paula Potter, Deputy Superintendent
Lindsey McIntosh, General Counsel
Andrew Crawford, Executive Director, Facilities & Planning
Megan McCorkle, Asst. Superintendent, Special Education & Student Support Services
George Aulenbacher, Asst. Superintendent, High Schools, Technical & Adult Education
Ron Pauley, Executive Director, Human Resources
Matt Brumfield, Director, Technology

ADMINISTRATION'S PRESENTATION

Dr. Williams-Thank you all for being here this evening. School closures are among the most difficult recommendations that anyone in my position can make. We know that our schools are fixtures in our communities and they mean so much to the areas they serve. We do not take these recommendations lightly and please know that we are here to listen and I know that we will keep the meeting civil and respectful. As many of you know, Kanawha County Schools' student population is shrinking. In the last 11 years we have lost approximately 5,000 students. The West Virginia Legislature funds school systems based on their number of pupils, therefore, over the last 11 years we have also lost funding associated with those 5,000 students. That equates to roughly 460 positions being lost over the last 11 years and approximately \$26,000,000 in state funding over the same period. The West Virginia Legislature is the only group that can change the state funding formula. In addition to the loss of funding, we are also facing increases in required spending in the area of utilities, waste management, maintenance, and an increase in our mandatory liability insurance. Kanawha County Schools has been very good with budgeting and we have been able to absorb large losses without cutting deeply into schools or programs, but we are at the point now where we cannot continue to cut positions without also consolidating schools. You are probably wondering why my school. When making these difficult recommendations for consolidation this year, I had to first look at schools that could be consolidated without significant additional costs to the district. The two schools where this could occur are East Bank and McKinley Middle Schools. They were selected because there are schools nearby that can accept the students without any additions. Anytime there is a school consolidation there is concern by staff at both the closing school and the accepting school over staff retention and the process. When the staffing transfer season occurs, all staff across the county will vote on whether to give priority ranking to the staff from East Bank, in this case at DuPont, so if they would have to hire additional staff at DuPont, and the county would vote to give the East Bank staff priority, then they would have priority and historically in the past that has always happened. If this consolidation were to occur, during the second semester students from East Bank will have the opportunity to join current DuPont students at DuPont to begin to meet new classmates and become familiar with the building. As outlined in the meeting notice, speakers will have 5 minutes to speak, if more than 15 folks sign up to speak each speaker will have 3 minutes to speak. First, we will hear from the folks at East Bank and then we will hear from the folks at DuPont.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE

Rev. Bill Sigler-I come before you today as both an Episcopal Priest and more importantly a lifelong resident of Kanawha County. I graduated from Riverside High

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE
(continued)

School in 2002. I am concerned about the proposed closures of five more schools in the upper Kanawha Valley. These schools are the heart of their communities. Our region has endured industrial decline, population loss, and repeated hardships. Closing these schools feel like another blow to communities that have already been kicked while down. When schools close, communities lose more than a building. Our children deserve stability. I urge you to engage with parents, teachers and the community to find solutions that protect the well-being and future of the students in the upper Kanawha Valley.

Carie Hamm-I yield my time to Jessie Kessler.

Jessie Kessler-I am a parent of an East Bank Middle School student and former alumni of East Bank High in 1998. I hope the statement that was made this morning on the Kanawha County Facebook Page with reference to the history and legacy doesn't fall short this evening. East Bank has a rich history in Hall of Fame NBA Player Jerry West as well as NFL Player Chris Massey. East Bank Middle School has 93,000 square feet, DuPont has 85,000, maximum capacity at East Bank is 805, and 749 at DuPont. Both building conditions were deemed below average. East Bank was built in 1968 making it 6 years younger than DuPont's building. Current enrollment is 243 at East Bank, and 407 at DuPont and that is post absorption at Cedar Grove Middle School which inflates the numbers. The operating cost for East Bank is roughly \$2.2 million and DuPont is \$3.2 million. There is an estimated renovation cost at East Bank Middle of \$330,728.50 and DuPont however, needs \$4.1 million in renovations. Most of our students will be on the bus in upwards of 90 minutes. If there is nothing else that you take away tonight, we are all a part of the legacy and the history that started in 1913. Ralph Hensley is one of the winningest football coaches in history in the State of West Virginia. Place the student first. Please consider everything presented to you tonight and take it to heart.

Tresa Howell-I am a resident of the upper Kanawha Valley along with my husband and we are both graduates of East Bank High School. Our children also remain in the upper Kanawha Valley. All five of them are successful after attending East Bank Middle School. It is hard to fathom what will be lost with this closure. The teachers give their all for these kids. It's been a slap in the face with the way this has been handled for people on both sides of the river. The main thing is the fear of retaliation which is probably why you have two sign-in sheets, one that says East Bank and one that says DuPont, so you have already segregated us. The total disregard and disrespect for this process is uncalled for. The timing of this proposal indicates a well-planned effort of when to

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE
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bring this to the public considering the last levy. In the end, your decision to leave one middle school for the upper Kanawha Valley will forever impact these kids. I suggest you take this to the bonfire. Please vote this down.

Mayor Chuck Blair-I'm here to talk to you about, they say consolidation, I saw absorption. I respectfully say that we have had no time to discuss this. We come and have a couple hour meeting and then the decision is made. When East Bank and DuPont were consolidated, we had months and months to work this out. We need to table this for now and give us some time together to work as a team and let you hear our side. We don't need a bunch of police officers here, we will be civil. There have been many times that people call me and say hey Mayor, I need a favor. I always try to help take care of the kids at East Bank and I thought that is what you folks would do. When you decided to close this school, not one person called and said hey let's talk about closing schools. I've spent 50 years of my life up there and I think I have done a lot for that community. Not only is it unfair, it's actually like a slap in the face. I've heard the saying it takes a village to raise a child, folks here is your village. I humbly ask you to table this and not vote tonight to see if we can work something out.

David Peters-I am the Football Coach Middle School and also a pastor on both sides of the river. This is not about separating us but somehow finding the right path that is best for all of us. Let's be clear, this is not a proposal, it's an absorption for East Bank into DuPont and also McKinley into Hayes. What is being proposed is the loss of our identities, two schools in two communities will lose their entire identity and be forced to embrace someone else's identity. A true consolidation would include a new identity, a new name, new colors, new mascot and also a new school building. Cedar Grove was absorbed into DuPont after being mandated for years to play any other sports that they didn't provide at East Bank and why, because DuPont did not desire other outside students claiming the opportunities that they felt that only their students should get. You have manipulated the numbers to make it look like DuPont is larger than East Bank. DuPont's building is older and inferior to East Bank with an outdated electrical system, outdated HVAC System and as an electrical contractor I come to know that if they don't find the reason for the fire, it has always been electrical. At East Bank there have been major remodeling projects done in the last 10 years. Thirty-two percent of our students have an IEP. Many of our students have found great success even with those challenges. Sports programs and coaches are a big factor in their success. A football team has 22 positions. If you have two teams you have 44 positions, there will be less opportunities.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE
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Melissa Woody-I relinquish my time to David Peters.

David Peters-So in the last statement put out Monday, we were all led to believe that the absorption would provide more opportunities. If you meant additional sports being added I'm not sure what sport you meant, swimming? Maybe, but we don't have a pool. Maybe we could go to the river and swim. This also would require that we travel out of county on a regular basis to even compete. Lacrosse, which is gaining traction across our state, is still not sanctioned by the WVSSAC as a sport. Maybe you just meant clubs, I'm not sure. We realize that some kids only succeed in the classroom because of the sports they are playing. I tell my kids that if you want to play on Thursday, you better be respectful Monday through Wednesday. Our children are being sacrificed. I'm not asking you to vote no, I'm asking you to vote not now. Let's sit down and communicate and come to the table and develop a plan that we all can agree on.

Michael Woody-Thank you for this opportunity to speak tonight on the proposed absorption of East Bank into DuPont. The average poverty rate of these two areas is 18%. East Bank alone is at 24%. Multiple studies suggest that children from economically disadvantaged areas struggle with consolidations. However the recent interview with the Superintendent last night said kids are flexible with adjustments. Schools in smaller counties meet the needs of the kids beyond the classrooms. According to the WVDE, the test scores show that 64% at DuPont are not proficient in reading skills, and 70% at East Bank are not proficient. At DuPont 76.48% are not proficient in Math skills and 78.9 are not proficient at East Bank. At DuPont 79.63% are not proficient in Science and at East Bank 93.4% are not proficient. We have an issue with education. We need to fix these kids' educational systems before we worry about consolidating.

Bruce Cox-We've come together to solely point out the absurdity of the proposal put together by the KCS Administration. Since my wife and I have 5 grandchildren that will be adversely affected, I've been asked to talk about the transportation schedules specifically and travel times. It's abundantly clear that actual facts have obviously been skewed to favor KCS admin to justify their desired outcome for Board Members. What seems rather obvious to us is that this Board, who we can only hope has inspected all the facts prior to taking action, only has been presented with enough information to create an outcome suited for the administration. Now for a review of the proposed bus schedule. I have all of the bus routes from East Bank. It's very obvious that they didn't even look at their own information. One route that one of our grandchildren will be

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forced to endure will take one hour and 32 minutes and in the chart created by KCS admin it shows it will only take 32 minutes. This is a gross misrepresentation.

Matthew Kessler-In the proposed consolidation documents one vital aspect that was overlooked was the mental health infrastructure that is currently in place at East Bank Middle School. Currently, the West Virginia Expanded Mental Health program is in place along with several other locations in the Kanawha County area. The initiative is a partnership and shared commitment between the WVDE and the WV Department of Health and Human Resources' Bureau for Mental Health and the Marshall University School of Medicine to expand access to mental health services for all students. Schools who use this model will receive positive outcomes from the students, such as improved academic performance and reduced barriers to learning and social/emotional well-being. This student that is here with me tonight has benefited from the appropriate support through his IEP. When he started at East Bank he was over stimulated and overwhelmed and had to wear noise-canceling headphones. By working with his IEP and the dedication of the staff at East Bank, he came out of his shell. During his time at East Bank he has not only shined academically but he is a member of the football, wrestling and baseball teams. I thank you for your time and ask, how will you ensure that the mental health infrastructure remains in place and appropriate support is given to all students with disabilities and IEPs.

Michelle Lake-I yield my time to Joey Goodnite.

Joseph Goodnite-I'm a Coach at East Bank and also an alumni of 1995. When I heard about this I was infuriated. A lot of people here bleed blue and I've said that before when I was asked to step out of your last meeting. What I need you to understand is this isn't an East Bank or DuPont thing, because what I am worried about are these kids. I started coaching baseball a couple of years ago and a kid came across that was out at the practice field and he was cussing and throwing a fit. He didn't have a dad and his mom was addicted to drugs and it was a family that Coach Peters played football with sister. They took over this young man and his siblings and since then he's in his 8th grade year and he's one of the smartest children I know. When you combine East Bank and DuPont and he goes over to play for DuPont, he's gonna be part of that group that doesn't get to play. He's going to be the one that gets left out. I'm not saying this because I'm at East Bank, Tommy is going to have guys that will get left out. I sat here and listened to this gentleman speak and the first thing that came out of his mouth was about a budget. I want you to ask yourselves how many of them are you willing to sacrifice for your budget.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE
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Allen Tackett-Thank you for allowing me to be here today. I would like to start out by saying take a look at this beautiful building. Back in 1996 Governor Gaston Caperton came to my house and met with me and my wife. She was a school teacher here for 30 years. He wanted us to be able to bring DuPont and East Bank together and combine schools. I looked at him and said that would be like asking Pitt and West Virginia to come together. I said we are archrivals, you are asking a lot. We in turn had meetings all over the upper Kanawha Valley and we all agreed that it would be better for our kids and everybody if we could have a new school that offered more for our kids and their education. This is the blueprint of how that came together. I think this thing needs to be tabled and looked at. Everybody knows that East Bank is the newer school and the bigger school. It is certainly more centrally located than DuPont. I played football for East Bank in 1960 and we were at DuPont and there was a fight that broke out on the field and an hour and a half later they finally got a little bit of control with what went on. For ten years we weren't allowed to play each other. You've got the grandparents and the parents of the people that lived through that, so if you try to put one school into the other it is not going to work. Build them a new school something they can all be proud of and not put them in the back door of somewhere they don't belong.

Clete Basham-I yield my time to Allen Tackett.

Allen Tackett-I am the Treasurer of the East Bank High School Alumni Association and every year we have given out at East Bank and here at Riverside, \$2 million worth of scholarships. Every year we give out \$35,000 scholarships to seniors here at Riverside High School. We are extremely proud of how we are committed to this entire community and to the education of our kids. You need a win/win situation and this is a win/lose situation. Money can be raised and money can happen if you are in turn doing the right thing for kids. It's all about the kids, they are our future. It's in your all's hands.

Kennidee Baiser-I attended DuPont Middle when the Cedar Grove consolidation took place and it was overwhelming. There wasn't much room for the school dances. It was hard for them to make friends and it was hard for us to get the help that we needed. Students and teachers were stressed out. The lunch lines were so long and it was hard for us to eat lunch when we only had 10 minutes. I also played sports at DuPont and the amount of kids that were cut from the teams were tremendous. Sports keep kids focused and encourage them to do well at school and so many weren't given that opportunity. I really worry about the staff at East Bank losing their jobs, especially my

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Mom who is an 8th grade teacher at East Bank. I don't want her to lose her job. I attended East Bank for a few months of my 8th grade year and I enjoyed the closeness of the school. Mr. Wilkinson knew everyone's name and talked to everyone. Don't get me wrong, I love Mr. Canterbury, he is my best friend, but it is much harder to know each student on a personal basis like Mr. Wilkinson did because of how many kids go to DuPont every day. East Bank also has a clothing closet that DuPont does not. We also had a personal student clinic for us and DuPont doesn't have that either. I don't think this consolidation is a good idea.

Laynie Wills-I am a student at East Bank. I wanted to share with you the positive impact that EBMS has had on me. As a student I have had an IEP since 1st grade and EBMS has done an absolutely amazing job with me and my personal needs. I'm sure that any of the other 32% of our student body with an IEP can say the same thing. In my entire three years at this school, I've never had one teacher that hasn't filled every need that I asked for. East Bank has provided me with an amazing gifted program every year and they offer every kid a fair chance at an education. I could not imagine what it would be like if we consolidated. There would be loads of issues in the classrooms. I feel that my personal needs could never be met. This consolidation will harm the educational environment and our ability to learn if you all choose to consolidate our school.

Hannah Pullen-I donate my time to Debbie Wright.

Debbie Wright-I am a past president of the East Bank High School Alumni Association. Just to follow up on one of the things that General Tackett provided to you, we do provide \$150,000 in scholarships to Riverside High School Seniors every year. We don't ask them if they go to East Bank or DuPont. We are all about the kids for the entire area. Kanawha County Schools put out a beautiful video a few months ago about the community and how the schools impact the community and there were many teachers, students and parents in that video. I'm not sure any of us here tonight would volunteer to be on that video after this abrupt announcement of East Bank being absorbed into DuPont. Kanawha County Schools promotes community by LSIC, and community partnerships with businesses. I feel like you want community input until you don't. This has been one of those situations and this is very disappointing. You said it took you two years to come up with this plan and now we are given one evening for input and I just think that is absurd. Each of these schools have their community name and they are so proud of it. Schools are the heart of the community and what you are doing right now feels like heart surgery to us and making us share someone else's name is not right.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE
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Please think about the impact this will have on this community and send this proposal back to the drawing board.

Shiann Harless-I would like to say thank you for allowing me to speak. I don't have a lot of history with this area like the previous people. Our family is new to this area but I'm not highly educated so I am not going to come up here and pretend, but I am honest and I'd like to speak from the heart. I am not prepared to speak but my daughter asked me to speak on her behalf. All I've been hearing is about the budget. The main focus should be the kids. Being overwhelmed in a school is not going to do these kids any justice. I know that we need to figure out something. I'd like you all to reconsider. When I was in school it was overpopulated back then and there wasn't enough one on one and I was pulled from Kanawha County and homeschooled. Parents aren't going to accept the children being overwhelmed with too much population. They are understaffed. How are they going to watch all of these children? I am not going to allow my children to be overwhelmed. I hate even considering pulling my children out of the schools but they are what comes first.

Ally Curry-I felt like I would be doing a disservice to my community if I didn't share something. I am a product of Marmet Elementary, East Bank Middle School and Riverside High School in addition to graduating from the University of Charleston in 2021. I wanted to share some general statistics that I found. There was a study that was published earlier this year that kids who experienced school closures in grades K-12 were less likely to attend college or to complete college if they even enrolled and they were less likely to be employed and all of their test scores went down. We know there are no positive statistics with school closures. We know that only 30% of Kanawha County adults have their Bachelor's Degree or higher. I have worn several hats leading into my adulthood. I currently coach the volleyball team at East Bank Middle School. I ask you to please not overlook the beauty of this community and the positive outcomes of this community that deserves so much more.

Cassidy Johnson-I yield my time to Betty Jarvis.

Betty Jarvis-I yield my time to Donna Carathers.

Mr. Cavender-That is fine but the maximum yield time will be 6 minutes.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE
(continued)

Donna Carathers-I am a graduate of East Bank High School 1983. I just want to say this is just not about two schools. It's about students and teachers. Local communities identify themselves with their school and this absorption will involve a small town losing their school. Children will get lost in a large consolidated school. They won't be able to identify with the new school. Larger class sizes are detrimental to the majority of students. They don't get the help they need and many will fall behind. In addition to this, many students from East Bank Middle will be on buses for an hour or more. Is there not a State Law that says only 45 minutes of bus time is allowed? For once, make this decision to benefit the students, not the budget. I urge you to reconsider closing East Bank Middle School. I have a statement to read from Senator Ruby Phillips and Senator Mike Stewart. "We appreciate that in a time of declining enrollment and limited finances, that there are necessary tough choices that must be made at times regarding our school system as well as other programs critical to our communities. Although consolidation may come with an immediate cost savings, we are substantially concerned about the long-term costs to this critical, but challenged community and students' both short and long term interests. Not long ago, very few families chose homeschool or charter school options but in part because of consolidations, homeschooling and other educational options are thriving. Actions such as this one do nothing to solve the challenge of public schools but rather they accelerate the further diminishment of children from our school systems and as a result, further aggravate challenging circumstances. We share great concern as to the impact on challenged communities, those like East Bank. Loss of industry, loss of jobs, financial challenges to the community, and closing East Bank Middle does nothing but further hasten community decline. As far as this process of evaluating the consolidation of East Bank into DuPont, we have reviewed the application with respect to community impact. We are concerned and dismayed with the lack of a thorough evaluation of community impact as part of this process. We intend to address this issue with legislation in the next legislative session. We are also concerned about the lack of representation of the upper Kanawha Valley on the Kanawha County School Board. This decision is one that will potentially have grave long term effects on a proud community but the decision will be made by those who are, in reality, just an observer, not a participant in the local economy of East Bank and the Upper Kanawha Valley. If this proposal were to consolidate Horace Mann or John Adams into East Bank, we are confident that the fury would be intense. Rather than requiring our kids to spend two hours on a bus to and from school, we should be more in tune with the mental health of our students by trying to make sure that our kids are local to a school rather than to a bus stop. Bigger is not always better. The data is clear, smaller is more effective. We request that you reconsider this consolidation proposal."

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EAST BANK MIDDLE

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Coraline Tibbetts-I am a student at East Bank Middle School. I am involved in multiple sports and extracurricular activities. I am the manager of the East Bank Football Team. My coaches have inspired me. They want me to do my best and I have got above mastery every year. This absorption will affect me and other students academically. I and many other students from East Bank will not be able to do as many sports. I don't see how this is fair. One vote for consolidation is 100 against your levy. I love this school and the staff.

Brock Pence-I am not a born member that would have been raised in the East Bank Society but I have fallen in love with this community and the village you see behind me. Through this love, I have come to understand that they take care of their own. At East Bank Middle School, an aspect of mental health for every student is the importance of knowing where their next meal and a change of clothes will come from. At EBMS, they provide for students from the food and clothing pantry. This is provided free of charge and operates solely off of donations from the community and churches in the area. They know they can go to any teacher and be taken care of. EBMS provides coats during the winter, shoes and other items that are a basic necessity for these children to survive. We know the current state of affairs within our economy and things are not easy for all of us and there are some that struggle more than others. I urge you to take these kids' futures into consideration. I ask you that you take a look at the village behind you tonight and understand that all of us have taken up arms in order to have this epidemic met by all of us giving to these children. One child being displaced from this community and all of us is too much. Please understand this is not about a budget. We care about them and we pray for them. Please don't absorb these schools together.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM DUPONT MIDDLE

Tommy Canterbury-I am the principal at DuPont Middle School. First of all, I owe a lot of gratitude to this community. I had my first teaching job at East Bank High School and I got a lot of wonderful training there. I have been a part of two consolidations and I understand that they are not easy. I do have an understanding of how students may feel displaced before they get to DuPont but no matter where I end up as principal I and my staff will continue to love these students and offer them the best education that we can. These are people that I grew up with and this is a very trying time for me. I love the passion that I see here this evening. If the Board votes in favor of this consolidation, I hope that the same passion will be given to every student that walks in that building. We love all students. If we continue with this kind of passion for these students they

**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM DUPONT MIDDLE
(continued)**

will be successful. We will also take care of their social/emotional well-being as well. I have been there. If this goes through, we will continue to love these students and give them the best education that we can.

Jeffrey Webb-I am a teacher at DuPont Middle School and I went back and forth on whether I was going to say anything tonight. I have no problem with East Bank, and should East Bank join our school, I will welcome them and teach them. However, I don't agree with this consolidation. The mission of Kanawha County Schools is to make sure that all students are college and career ready and I don't see how a consolidation advances that vision. In fact, I think it undercuts it. This consolidation will lead to longer commutes, which lead to higher rates of absenteeism. It will also lead to fewer students participating in extracurricular activities. I urge you to vote against this consolidation.

Mr. Cavender-Thank you all for coming and for those who had the courage to speak. Your input is extremely valuable to us. Just to make sure everybody understands this process, a motion has to be made in order for us a Board to open up a discussion and ask questions to the Superintendent and to one another. Once we have that discussion, we can vote that item either up or down. Our current President Pro Tem, Kate White, is required to read the motion.

NEW BUSINESS

A. East Bank Middle School

Mrs. Kate White moved: The Board close East Bank Middle School at the end of the 2024-25 school year and merge students into DuPont Middle School, for the reasons stated and as described in the closure documents provided to the public. Motion was seconded by Mr. Jim J. Crawford.

Mrs. Tracy White-I would like to thank Ms. Balsler, Ms. Wills and Ms. Tibbets for coming to speak. Kudos to you for standing up to speak. Some questions I have and one of the big questions I have that we heard tonight was the discrepancy of transportation times. Can you explain why we came up with an hour difference? Dr. Williams-Mr. Redman, our Transportation Director, used GPS to figure out what they normally are to East Bank and then from East Bank to DuPont.

NEW BUSINESS (continued)

Mr. Cavender-One thing I didn't mention is that we ask that respect is provided to us so we can be heard when questions are being answered, so please refrain from making comments so Dr. Williams and the other Board Members have the opportunity to speak.

Mrs. Tracy White-It was brought up by several people about the clothing closet and the food pantry. Does DuPont not have one? Dr. Williams-Mr. Canterbury? Tommy Canterbury-We do have a needy student fund, which is a way to get kids the things that they need. We also provide students baskets of food to go home with if they need it. Mrs. Tracy White-So there's not a clothing closet like they have at East Bank? Tommy Canterbury-We do have clothes, just not a closet. Mrs. Tracy White-Do we not have a mental health component at DuPont? Tommy Canterbury-We have a counselor. We don't have Title I.

Mr. Wilkinson, the principal at East Bank was called up to answer the question about the mental health component. Mike Wilkinson-Cabin Creek Health Clinic is in our building at East Bank to provide some of those services. Mrs. Tracy White-So if this consolidation or abortion or whatever you want to call it happens, what will happen to that clinic? Dr. Williams-We talked to Cabin Creek and they say they would move it to DuPont. Mrs. Tracy White-What about the program that they mentioned that was with the WVDE and Marshall University, would that transfer as well? Dr. Williams-I'm not sure what program that is. Mr. Wilkinson, do you want to answer that? Mike Wilkinson-The program with Marshall University is within the Cabin Creek Health Center. Mrs. Tracy White-Another question that one of the students brought up is that they didn't have enough room for dances when we put DuPont and Cedar Grove together. How do we plan on adding another school and having room? Tommy Canterbury-Our gym is large enough for a dance. Mrs. Tracy White-One of things that we heard tonight was to table this until later. In 2020, we went on Spring Break and never came back. In 2020, a lot of kids didn't get to have their last goodbyes. I don't feel that East Bank going into this school year was given the opportunity to know that it was East Bank's last first day of school. While I'm not saying that I disagree with the consolidation of the two schools, what I am suggesting is that we give East Bank a year to say goodbye to their school and we continue this and change it to the end of the next school year, not this one.

Mrs. Jordon-I don't have any questions but I appreciate everyone coming out tonight. I know it's not easy. I feel like Dr. Williams and his team have done a lot of work to get all the answers possible and kids do come first to us. I know it doesn't seem like it. My schools that I attended have been consolidated. It's what's happening all around our state. We are declining in population, but it doesn't mean that we have less of an

NEW BUSINESS (continued)

educational system. We are going to make this bigger and stronger and even better. That will be our goal and we all will continue to work together whichever way this goes.

Mrs. Kate White-I know there were some questions and statements about the condition of DuPont and the conditions at East Bank. Can you talk about what is needed at each school to make it better or okay and the decision you made that DuPont was the school better to receive more students. Dr. Williams-One of the things that was an issue at East Bank is that they are in a 100-year flood plain and so with that being said, it's difficult to put money into a situation where you know that a flood is possible like we had at Hoover, Clendenin and Bridge. Some of the other issues that we considered is they do have more land at DuPont. They have 20 plus acres and they only have 12 1/2 at East Bank. If there would be a need to add on, there would be plenty of property to do that. The question about the consolidating into a new building, in speaking with the School Building Authority, it would be approximately \$50 million for a new middle school but you would also have to buy the property for that. The decision was made to consolidate the four elementary schools because that would be \$30 million and we already own the property to put an elementary school on. That property is not large enough to put a middle school on. Mrs. Kate White-Do we own property near Riverside High School? Dr. Williams-We do have property but it's not big enough to put a middle school on. Mrs. Kate White-Dr. Williams in terms of facilities in the county for schools that need repairs, how do you decide that certain schools need more repairs than others or that they need a new building? Dr. Williams-A lot of that goes with the CEFPP, which is the Comprehensive Educational Facility Plan that was done in 2020, where they have folks from every community come together and make decisions for their community and that is put together in a document that we have to send to the state. That's one way. It just depends on the needs of the particular community and what is needed in that community. Mrs. Kate White-We've heard a lot about transportation, which is a big concern for me. Can you talk about what state law requires and if folks are accurate that our GPS calculations are not accurate, how would that be checked by the State Department of Education or anyone else. Dr. Williams-Forty five minutes is the maximum without waivers. We currently have waivers with the Department of Education for 45 minutes for middle school, 30 minutes for elementary school and an hour for high schools. We would ask for a waiver and traditionally they have granted us the waiver. Mrs. Kate White-Is there any check on what GPS says? Dr. Williams-What they have done is taken the current routes to East Bank Middle School and then they have taken the mileage from East Bank to DuPont. Some of those times we have to look at on GPS, some others are based on current runs. Mrs. Kate White-I have received a lot of questions about combining elementary schools with East Bank Middle School? Could

NEW BUSINESS (continued)

we do a K-8 in the current middle school? Dr. Williams-A K-8 would require a lot of renovations because you would have to keep the Kindergarten and Preschool and maybe 1st grade on the first floor. You would also have to segregate the younger kids from the older kids. It would be everything from plumbing for the little toilets to the bigger toilets. It's very difficult for a principal in elementary to know both the science of reading and monitor the preschool area and then the middle school curriculum which is getting kids ready for high school. That's not how principals are trained. We did have a K-8 at Cedar Grove at one point. They did have two administrators at one point but that was before me so I can't speak to the success or failure of that school at that time. Mrs. Kate White-We've heard a lot of concern about folks feeling like they were not involved or had any notice that this is something that would be coming. Is there best practices or seen things that other counties do before making a decision like this? Dr. Williams-This has been going on in our Board conversations and discussions for the last two years and also in my evaluations, I've been asked to come up with consolidation plans that wouldn't cost as much. Initially, we were thinking about a bond and I was asked to come up with a consolidation for a bond and I did that and then it was decided that perhaps a bond would be too much of an increase in folk's taxes, so then I was told to look at consolidations that would cost the least amount of money. When I was told that, then I brought this to you all. This is a consolidation like we did with the elementary schools two years ago that didn't cost us any money and we were able to close numerous schools. There's another consolidation at the meeting tomorrow night with McKinley into Hayes that would cost no money. Kate White-I just want to thank everybody coming and for your passion and I hope that whatever decision is made today that you take this same passion to the legislature and consider talking to them about school funding and how school funding in West Virginia as our population declines is not adequate and is not meeting the needs of our kids with disabilities or who are low income and so I appreciate all the passion but there are other folks that are in charge of the funding and we have no say over that and I hope you will take the lessons that you have learned from this experience and the passion you are showing to them and ask them to address school funding in West Virginia.

Mr. Crawford-Dr. Williams, one of the speakers said there were \$4 million in maintenance deficiencies at DuPont Middle School, is that correct? Dr. Williams-I don't have that information. We have things coming in a levy such as roofing and HVAC, that would be part of that so that is where some of this is coming from. It's already been approved in the excess levy that just passed. Mr. Crawford-I just want to thank everybody for coming. Back in the late 90s we were running into a difficult situation where KCS was running their budget in the red, and it took 4 or 5 years to get out of the red. I didn't come on the Board until 2000 and Dr. Duerring did an excellent job of

NEW BUSINESS (continued)

getting us back in the black and we've never been in the red since and the thing about it is they closed several schools at that time and it's the responsibility of the five Board Members to make sure that the budget is balanced. I did like what General Tackett said about involving the community. I'm open to that if the East Bank Alumni Committee wants to help us get a bond in the next election and build a new school. I wouldn't be against that. It's a great idea but at the present time we have to make sure that we keep our budget under control and sometimes we have to do things that we don't want to do.

Mr. Cavender-Mr. Peters talked about the athletics and this is obviously a concern for a lot of people. Some folks actually choose a school based on their athletics and I can appreciate that and understand that. There were some comments about mascots and uniforms and all those things and if a school changes their name, as far as our involvement as the Board what does that look like? In my opinion that should come from the community itself. Dr. Williams-That's right. If the Board would vote to consolidate these two schools then the community could come together and decide upon a new name, colors and mascots and bring those to the Board, then that is something that the Board could make a decision on. Mr. Cavender-They would decide the mascot and all of that? Dr. Williams-They would decide the name and the mascot. That's what happened when we went from Stonewall to Westside. The kids actually decided what their mascot and colors would be. The community came together and provided money for new band uniforms and new athletic uniforms. We did change the curtains in the auditorium because it had Stonewall at the top. Those things are close to \$75,000. The Board did part of the curtains in the auditorium. Most all of that came from the community.

Mr. Cavender-I grew up in Sissonville and my elementary school was consolidated. That was 34 years ago and it's never an easy conversation and transition. Going through that myself and watching my parents go through that at the time and watching several other communities since I have been on the Board, it is never easy to see. We know that the school is the heart of our communities. It's been a difficult discussion for us to have. There were some conversations about IEPs and how that transition would look, can you give us some insight on that? Dr. Williams-We have our Special Education Director here this evening. IEPs follow the students and the services that are on the IEP we are required to fulfill, no matter what school they are in. Mr. Cavender-Remind me how many students DuPont's building can hold? Dr. Williams-749 is what the SBA said. Mr. Cavender-Remind me what the current enrollment is at DuPont. Dr. Williams-407. Mr. Cavender-How many is at East Bank? Dr. Williams-Today we are at 228. Mr. Cavender-I

NEW BUSINESS (continued)

do agree with Mr. Crawford if we could find bonds in the future, I would support building a new school.

Mayor Chuck Blair-Is there any chance that I could have two minutes to discuss something before you vote? Mr. Cavender-Yes sir. Mayor Blair-I bought a home on the Kanawha River that is closer to the school. I've been there for 16 years and I have never had a flood at East Bank. You talk about redoing the school and keeping it at East Bank for the grade school, but you are going to spend \$20 million for another school. I think it's not very wise to take that \$20 million and revamp East Bank, whatever it takes whatever it needs, okay and don't spend the \$20 million on the school, then you don't take our school. Keep in mind that we are 12% of the voting in Kanawha County. We are probably 15-20% of the levy. Please don't take our school, that's our identity. I personally, with a town of less than 1,000 people, raised \$13.5 million dollars in grants. We had a team at East Bank that did that. Give us a chance to get the money for the school. Don't make a decision tonight.

Mr. Cavender-Thank you Mr. Mayor. Mrs. Lewis call for the question.

The above motion carried 3-2 with Mrs. Kate White and Mrs. Tracy White voting No.

ESTABLISHMENT OF MEETING DATES

- A. Tuesday, October 8, 2024, 6:00 p.m.-Special Session (Closure Hearing for East Bank Middle School at Riverside High School)
- B. Wednesday, October 9, 2024, 6:00 p.m.-Special Session (Closure Hearing for McKinley Middle School at St. Albans High School)
- C. Tuesday, October 15, 2024, 6:00 p.m.-Special Session (Closure Hearing for Belle Elementary at Riverside High School)
- D. Wednesday, October 16, 2024, 5:00 p.m.-Regular Session
- E. Thursday, October 17, 2024, 6:00 p.m.-Special Session (Closure Hearing for Mary Ingles Elementary at Riverside High School)

ESTABLISHMENT OF MEETING DATES (continued)

- F. Monday, October 21, 2024, 6:00 p.m.-Special Session (Closure Hearing for Malden Elementary School at Riverside High School)
- G. Tuesday, October 22, 2024, 6:00 p.m.-Special Session (Closure Hearing for Midland Trail Elementary at Riverside High School)
- H. Monday, November 4, 2024, 4:00 p.m.-Special Session
- I. Thursday, November 21, 2024, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

ADJOURNMENT

Mr. Jim J. Crawford moved: That the Special Session of the Board be adjourned. Motion was seconded by Mrs. Becky J. Jordon and unanimously carried. The Special Session was declared adjourned by Board President Ric Cavender at 7:54 p.m.

President

Secretary

djl
10/9/2024

Appendix of Supporting Data

County Procedures

7. Cover Letter

Cover letter addressed to the State Superintendent of Schools:

Appendix of Supporting Data

County Procedures

8. Superintendent Signature Pages

[Completed Superintendent Signature Pages:](#)

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of East Bank Middle School into DuPont Middle School

Scheduled Date of Hearing: Tuesday October 8, 2024, at 6:00 P.M.

Scheduled Date of County Board Vote: Tuesday October 8, 2024, following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.



10/28/24

Superintendent

Date:

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

East Bank Middle School and DuPont Middle School

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- WVBE Policy 6200-Planning of School Facilities
- WVBE Policy 6204-School Closings or Consolidations



10/28/24

Superintendent

Date:

3.6.a. Superintendent Verification of Board Actions

County Procedures

East Bank Middle School and DuPont Middle School

Date of hearing: Tuesday October 8, 2024, at 6:00 P.M.

Date of board approval: Tuesday October 8, 2024, following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of East Bank Middle School into DuPont Middle School.

- ☒ *The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- ☒ *This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- ☒ *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- ☒ *All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.



10/28/24

Superintendent

Date:

Appendix of Supporting Data

County Procedures

9. Certified Enrollment for Kanawha County Board of Education

Most current October 1st certified enrollment:

**KANAWHA COUNTY SCHOOLS 2023 ENROLLMENT PROJECTIONS
 BASED UPON SECOND MONTH ENROLLMENT DATA
 GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2023-24 ACTUAL	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.	2033-34 PROJ.
MIDDLE SCHOOLS												
ANDREW JACKSON	(6-8)	494	490	516	492	459	440	426	414	389	383	373
DUNBAR MIDDLE	(6-8)	297	290	291	291	283	270	260	255	252	248	241
DUPONT MIDDLE	(6-8)	407	433	406	373	347	359	363	353	326	317	309
EAST BANK MIDDLE	(6-8)	243	246	233	223	234	221	203	174	168	165	162
ELKVIEW MIDDLE	(6-8)	636	624	570	509	523	524	536	482	473	463	451
HAYES MIDDLE	(6-8)	442	448	442	424	406	409	401	386	380	373	362
HORACE MANN MID	(6-8)	395	363	366	360	374	357	345	320	316	310	303
JOHN ADAMS MIDDLE	(6-8)	712	744	699	728	735	736	705	664	654	640	623
MCKINLEY MIDDLE	(6-8)	289	265	233	230	212	218	214	206	198	192	187
SISSONVILLE MIDDLE	(5-8)	513	513	502	503	495	487	477	454	445	429	434
SOUTH CHARLESTON	(6-8)	364	360	362	325	308	277	262	243	239	233	227
WEST SIDE MID	(6-8)	355	346	341	323	328	324	321	292	282	277	268
MIDDLE SCHOOLS		5,147	5,122	4,961	4,781	4,704	4,622	4,513	4,243	4,122	4,030	3,940
Grand Total	KANAWHA COUNTY	23,181	22,498	21,755	21,118	20,653	19,967	20,072	19,846	19,584	19,502	19,413