

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Clay County Board of Education respectfully requests approval for the closure of Clay Middle School and its consolidation into Clay Elementary School, Big Otter Elementary School, and Clay County High School. This closure is contingent upon SBA Funding and is proposed to occur at the end of the 2026-2027 school year.

Action: The Clay County Board of Education requests approval of the following:

- The closure of Clay Middle School and its consolidation into Clay Elementary School, Big Otter Elementary School, and Clay County High School. This closure is contingent upon SBA Funding for an addition to Clay County High School and is proposed to occur at the end of the 2026-2027 school year. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed, and documents were available for public inspection for the required amount of time. A hearing was held for Clay County Middle School on November 6, 2024; Clay County High School on November 7, 2024; Big Otter Elementary School on November 12, 2024; and Clay Elementary School on November 13, 2024. The Clay County Board of Education voted to approve these closures at their November 19, 2024 board meeting.



CLAY COUNTY SCHOOLS

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Philip Dobbins, Superintendent
E. Michelle Samples, Ed.D.

BOARD OF EDUCATION

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November 20, 2024

Ms. Michele Blatt
State Superintendent of Schools
Building 8, Room 358
1900 Kanawha Boulevard East
Charleston, West Virginia 24305-0330

Re: Clay County Board of Education School Closure and Consolidation

Dear Ms. Blatt,

The Clay County Board of Education requests approval for the closure of Clay County Middle School, to be consolidated into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of 2026-2027 school year. On November 19, 2024, the Clay County Board of Education voted 5-0 to approve the closure of Clay County Middle School to be consolidated into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2026-2027 school year.

The Clay County Board of Education received approval of the new 2020-2030 Comprehensive Educational Facilities Plan by action of the West Virginia Board of Education on January 13, 2021. Although the proposed closing and consolidation of the school indicated above into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School was not part of the Comprehensive Educational Facilities Plan, Clay County Board of Education respectfully requests the West Virginia Board of Education review the Comprehensive Educational Facilities Plan amendment forms sent to the West Virginia Department of Education Office of School Facilities simultaneously with the impact statement and supporting data.

The implementation of this plan will provide the students with an improved learning environment and an enhanced educational program with specialized personnel while being fiscally responsible for all students in Clay County Schools.

The Clay County Board of Education complied with all requirements listed in West Virginia Codes 18-5-13 and 18-5-13a as well as West Virginia Board of Education Policies 6200 and 6204 as can be seen in the enclosed documentation and worked with the West Virginia Department of Education Office of School Facilities.

If you have questions concerning this matter, please feel free to contact me.

Sincerely,

Philip R. Dobbins
Superintendent

Enclosures

Cc: Micah Whitlow, Director Office of School Facilities
Dr. Sonya White, Deputy Superintendent
Andy Neptune, Executive Director of West Virginia School Building Authority

IMPACT STATEMENT AND SUPPORTING DATA

FOR THE

**CLOSURE AND CONSOLIDATION OF
CLAY COUNTY MIDDLE SCHOOL INTO
EXISTING CLAY ELEMENTARY SCHOOL,
EXISTING BIG OTTER ELEMENTARY, AND
EXISTING CLAY COUNTY HIGH SCHOOL**

CLAY COUNTY BOARD OF EDUCATION

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Clay County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

**Public Hearing Date at Clay County Middle School – November 6, 2024
Public Hearing Date at Clay Elementary School – November 13, 2024
Public Hearing Date at Big Otter Elementary School – November 12, 2024
Public Hearing Date at Clay County High School – November 7, 2024
County Board Approval Date – November 19, 2024**

This template (revised 7/14/23) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.1. County Procedures

WVDE Application for school closure and/or consolidation

Clay County

Closure and Consolidation of Clay County Middle School sixth grade students into existing Clay Elementary School and existing Big Otter Elementary School, and Clay County Middle School seventh and eighth grade students into existing Clay County High School at the end of the 2026-2027 school year.

Scheduled Date of Hearing at Clay County Middle School: November 6, 2024

Scheduled Date of Hearing at Clay County High School: November 7, 2024

Scheduled Date of Hearing at Big Otter Elementary School: November 12, 2024

Scheduled Date of Hearing at Clay Elementary School: November 13, 2024

Scheduled Date of County Board Vote: November 19, 2024

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare and submit an impact statement and supporting data concerning proposed school closings or consolidations to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The impact statement and supporting data shall:

- ✓ *be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- ✓ *principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
 - ✓ *chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation*
- ✓ *A copy of the notice of public hearings shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Philip Dobbins


Superintendent

October 2, 2024

Date:

3.2. Executive Summary and Impact Statements

County Procedures

An impact statement shall be prepared on the following items that will summarize the county's supporting data with page references, as defined in section 3.1. The impact statement and supporting data shall be provided to the West Virginia Department of Education – Office of School Facilities at least 10 business days prior to the period for public posting for the purpose of review and coordination.

The Clay County Board of Education has experienced a loss in students over the past eight years. The overall student enrollment has decreased by 24.46%. This represents a loss of 489 students from 2015-2016 to 2023-2024. In an effort to provide an equal and quality education to each student in Clay County, the Clay County Board of Education proposes to consolidate services. This would enable Clay County Schools to operate more efficiently and improve the quality of education afforded its students while being fiscally responsible by decreasing the number of schools from four to three. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade. Seventh and eighth grade students will be on the same site as our comprehensive high school and career and technical education center, which will enable us to provide students with a seamless integration of a strong core secondary school curriculum in English, math, science, and social studies while embedding career and technical education opportunities that will enable students to further explore their options and pursue their career interests. This will enable students to build a stronger foundation for college and career readiness by embedding career exploration and career and technical education options that are integrated with core academic course requirements. Students will engage in learning opportunities where they make connections between what they are learning now and what they will learn later in high school and beyond. In addition to the enhanced career and technical education opportunities, we want to provide authentic opportunities for visual arts and performing arts in an auditorium, health and wellness, physical education, and world language with an in-person teacher. In addition to access to an expanded curriculum, specialized staffing, and specialized resources when they consolidate with existing Clay County High School, students will continue to benefit from full time staff in the areas of art, music, and wellness as well as counseling, and students will continue to have access to health care each day of the week through our school nurses or the Wellness Center operated by Community Care of West Virginia. Students also will have access to a mental health care provider through Project AWARE and a licensed therapist in the building five days a week for the life of the Project AWARE grant.

The Clay County Board of Education proposes the closure and consolidation of Clay County Middle School sixth grade students into existing Clay Elementary School and existing Big Otter Elementary School, and Clay County Middle School seventh and eighth grade students into existing Clay County High School at the end of the 2026-2027 school year contingent upon SBA funding. The consolidation would provide the following:

- Meeting the Economy of Scale guidelines of the School Building Authority and the West Virginia Department of Education more closely.
- Housing all students in a fewer number of facilities.
- Increasing the utilization and efficiency of operations of all facilities.
- Accessing expanded curriculum, specialized staffing, and specialized resources as well as increasing the likelihood of students being taught by a certified teacher.
- Providing opportunities for more effective consistency of a better aligned curriculum.
- Ensuring continuity and stability with fewer transitions among schools.

Enrollment 3.2.a. (Starting on Page 9)

Clay County Schools student enrollment has decreased by 24.46%. This represents a loss of 489 students from 2015-2016 to 2023-2024.

The student enrollment at Clay County Middle School has decreased by 94 students over the past four years and is projected to decrease by another 76 students over the next ten years from the current enrollment cited. The enrollment numbers referenced throughout this document are based on the October 1st certified enrollment for the 2023-2024 school year. As of July 22, 2024, the current enrollment at Clay County Middle School is 309 students.

The student enrollment at Clay Elementary has decreased from 558 students in 2011-2012 to 300 students in 2022-2023; however, with the anticipated closing and consolidation of H.E. White Elementary and Lizemore Elementary into existing Clay Elementary for the 2024-2025 school year, enrollment for the 2023-2024 school year increased to 348 students. The enrollment is projected to stay stable over the next ten years, losing approximately five students, from the current enrollment cited. The enrollment numbers referenced throughout this document are based on the October 1st certified enrollment for the 2023-2024 school year. As of July 22, 2024, the current enrollment at Clay Elementary is 413 students.

The student enrollment at Big Otter Elementary School has decreased from 262 students over the past eleven years and is projected to decrease by another 79 students over the next ten years from the current enrollment cited. The enrollment numbers referenced throughout this document are based on the October 1st certified enrollment for the 2023-2024 school year. As of July 22, 2024, the current enrollment at Big Otter Elementary School is 156 students.

The student enrollment at Clay County High School has decreased from 551 students over the past nine years and is projected to decrease by another 211 students over the next ten years from the current enrollment cited. The enrollment numbers referenced throughout this document are based on the October 1st certified enrollment for the 2023-2024 school year. As of July 22, 2024, the current enrollment at Clay County High School is 532 students.

By closing Clay County Middle School and consolidating sixth grade students with existing Clay Elementary School and existing Big Otter Elementary School and consolidating seventh and eighth grade students with existing Clay County High School, students would benefit from decreased operating expenses and improved facilities and resources to experience an enriched learning curriculum taught by certified teachers.

Facilities 3.2.b. (Starting on Page 13)

Clay County Middle School is 0.1 miles from Clay Elementary School, 18.7 miles from Big Otter Elementary School, and 1.5 miles from Clay County High School. Clay County Middle School needs significant renovations and has a 49% building utilization rate based on October Enrollment Collection 2023-2024 and enrollment at the end of FY24. The anticipated building utilization rate at Clay County Middle School is projected to drop to 39% based on anticipated enrollment for FY28.

Clay Elementary School is in average condition, with a 37% building utilization rate based on enrollment at the end of FY23 and 44% based on October Enrollment Collection 2023-2024. With the closure and consolidation of H. E. White Elementary School and Lizemore Elementary School at the end of FY24, the building utilization rate at Clay Elementary School is projected to improve to 59% based on anticipated enrollment using the end of year enrollment data for FY23. With the proposed closure and consolidation of Clay County Middle School, the

anticipated building utilization rate at Clay Elementary School is projected to improve to 65% based on anticipated enrollment for FY28.

Big Otter Elementary School is in good condition and has a 42% building utilization rate based on October Enrollment Collection 2023-2024 and 45% building utilization rate based on enrollment at the end of FY24. With the proposed closure and consolidation of Clay County Middle School sixth graders, the anticipated building utilization rate at Big Otter Elementary School is projected to be 42% based on anticipated declining enrollment for FY 28.

Clay County High School is in good condition and has a 62% building utilization rate based on October Enrollment Collection 2023-2024 and enrollment at the end of FY24. With the proposed closure and consolidation of Clay County Middle School seventh and eighth graders, the anticipated building utilization rate at Clay County High School is projected to improve to 69% based on anticipated enrollment for FY 28.

The existing facilities were reviewed and evaluated during the 2020 Comprehensive Educational Facilities Plan process.

The HVAC system at Clay County Middle School consists of two boilers that serve classrooms with hydronic heat for heating and unit ventilators for cooling. The Energy Utilization Index is 38 according to the Comprehensive Education Facilities Plan.

The HVAC system at Clay Elementary School was replaced this summer with heat pumps for both heating and cooling. The Energy Utilization Index is 52 according to the Comprehensive Education Facilities Plan.

The HVAC system at Big Otter Elementary School consists of three large roof top units and one smaller rooftop unit. There is also a ground mounted chiller. The Energy Utilization Index is 99 according to the Comprehensive Education Facilities Plan.

The HVAC system at Clay County High School was replaced as part of the 2019 SBA Needs grant. The system consists of two boilers that serve classrooms with hot water heating and Bard units for cooling. The Energy Utilization Index is 77 according to the Comprehensive Education Facilities Plan.

The School Building Authority form 134 worksheets from the 2020-2030 Comprehensive Educational Facilities Plan are shown in the Appendix of Supporting Data.

Finance 3.2.c. (Starting on Page 25)

In an effort to provide an equal and quality education to each student in Clay County, the Board of Education proposes to consolidate services after comparing the current, anticipated, and net cost or savings for utilities, personnel, maintenance, and transportation. This closure and consolidation would save the Board of Education approximately \$495,253.44 annually if Clay County Middle School is closed: \$30,958.45 for utilities, \$452,528.97 for personnel, \$11,766.02 for maintenance, \$0 for transportation, and \$0 for other. It is anticipated that the annual savings will increase each year as enrollment declines and the number of professional and service personnel necessary to meet students' needs declines.

Personnel 3.2.d. (Starting on Page 29)

The Board of Education has attempted to reduce staff due to a loss in enrollment over the past eight years to meet the formula for professional and service personnel. This closure and

consolidation would result in a reduction of 3 professional personnel and 6 service personnel while increasing the likelihood students are taught by a certified teacher. Clay County will continue to follow the West Virginia Department of Education recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some staff might be reduced due to the duplication of positions after the merger as it is anticipated as enrollment declines, the number of professional and service personnel necessary to meet students' needs will decline.

Student Transportation 3.2.e. (Starting on Page 32)

Based upon existing transportation routes, there will be little change to student travel time to affected schools. This section provides one-way transportation times of the routes that would be traveled by buses transporting students to affected schools. With the exception of two buses, all buses are already traveling to Clay County High School, Clay County Middle School, and Clay Elementary School. With this proposal the buses that stay in the Big Otter Elementary attendance area would not be affected. Buses currently drop off at Clay County High School before they drop off at current Clay County Middle School, which will decrease bus times for seventh and eighth grade students by approximately five minutes. The sixth grade students will be riding the same buses to the elementary they attended in Pre-K through fifth grades which will keep the time the same as it was during their Pre-K through fifth grade years. Sixth grade students in the Big Otter Elementary attendance area will experience a decrease in travel time because they will not be traveling to current Clay County Middle School.

Student Educational Program 3.2.f. (Starting on Page 38)

Clay County Schools ensures an engaging educational environment for learners focusing on teaching and learning so all students obtain a quality education. Our mission statement is excellence in education through caring, commitment, and success. Along with the families of our students, our vision is to develop students who care about themselves and others, commit to lifelong learning, and succeed in an ever-changing world. We believe excellence in education through caring, commitment, and success can be achieved with skilled instruction, innovative school programs, provision of opportunities to demonstrate talents and abilities, purposeful management of student behavior, diverse student support services, and development of college and career readiness skills. We believe the school system can and will meet the instructional, social, emotional, and technological needs of our students. In order to ensure that equal opportunities for an effective and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations.

The closure of Clay County Middle School and the consolidation of sixth grade students into existing Clay Elementary School and existing Big Otter Elementary School and the consolidation of seventh and eighth grade students into existing Clay County High School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade. Seventh and eighth grade students will be on the same site as our comprehensive high school and career and technical education center, which will enable us to provide students with a seamless integration of a strong core secondary school curriculum in English, math, science, and social studies while embedding career and technical education opportunities that will enable students to further explore their options and pursue their career interests. This will enable students to build a stronger foundation for college and career readiness by embedding career exploration and career and technical education options that are integrated with core academic course requirements. Students will engage in learning opportunities where they make

connections between what they are learning now and what they will learn later in high school and beyond. In addition to the enhanced career and technical education opportunities, we want to provide authentic opportunities for visual arts and performing arts in an auditorium, health and wellness, physical education, and world language with an in-person teacher.

Community 3.2.g (Starting on Page 41)

Clay County Middle School is an important part of the community it serves, which is the same community Clay Elementary School and Clay County High School serve, and strong relationships exist between the school and its community. The community has a strong working relationship with its school and supports the school. The school supports community connectedness and a sense of belonging, which will be enhanced as seventh and eighth grade students move to Clay County High School, which serves as the focal point of the community, is a gathering place for social activities, and addresses the recreational needs of its families with its athletic complex. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning between three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Sixth grade students will continue to stay in their home elementary schools for an additional year, remaining an important part of the communities they serve and continuing the connectedness and sense of belonging and familiarity among students, families, and school personnel students experienced in their pre-kindergarten through fifth grade education.

The existing relationships between Clay County Middle School and its community could be affected by a closure because the building is used by the community for events. Because sixth grade students are remaining in their elementary communities for an additional year and seventh and eighth graders are going to Clay County High School, which shares the same community as Clay County Middle School, the relationship and connection between the students and the community should continue.

With the closure of Clay County Middle School, the potential for new relationships could be developed. Although the communities for Clay County Middle School, Clay Elementary School, and Clay County High School have the similar populations, the potential to take what each subsection is doing well with each school and expand on their strengths provides the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. With sixth grade students staying in their home elementary school a year longer, the potential to form new relationships with families of younger students exists. Although Clay Elementary School and Big Otter Elementary School have separate populations, the students and their families are familiar with each other because they attend summer school together and play with and against each other in sports.

3.2.a. Student Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	1978	1999	1938	1922	1859	1790	1739	1654	1614	1510

Enrollment Table 1

Source: [ZoomWV \(k12.wv.us\)](https://k12.wv.us)

Trends in student population growth or decline in the attendance area of Clay County Middle School targeted for closure or consolidation for the previous 10 years.

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	422	438	422	411	423	428	438	415	413	344

Enrollment Table 2

Source: [ZoomWV \(k12.wv.us\)](https://k12.wv.us)

Trends in student population growth or decline in the attendance area of Clay Elementary School, which the county designates to receive the students affected for the previous 10 years.

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	540	527	486	452	400	382	338	306	300	348

Enrollment Table 3

Source: [ZoomWV \(k12.wv.us\)](https://k12.wv.us)

Trends in student population growth or decline in the attendance area of Big Otter Elementary School, which the county designates to receive the students affected for the previous 10 years.

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	251	251	250	249	231	216	202	189	192	163

Enrollment Table 4

Source: [ZoomWV \(k12.wv.us\)](https://k12.wv.us)

Trends in student population growth or decline in the attendance area of Clay County High School, which the county designates to receive the students affected for the previous 10 years.

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total	539	551	522	547	541	503	523	542	533	534

Enrollment Table 5

Source: [ZoomWV \(k12.wv.us\)](https://k12.wv.us)

Population data and characteristics for the county. At a minimum, the data shall include the total population, number of births, number of deaths, and age composition of the county for the previous ten years. The requisite information shall be cited and may be obtained from local, state, and national agencies for health and statistics.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020*
Population	9386	9357	9297	9244	8910	8859	8764	8632	8508	8341
Births	115	117	103	94	113	81	92	94	95	90
Deaths	102	111	113	112	109	123	118	136	124	142

*This reflects the most recent data available at the time of this draft from the source used.

Enrollment Table 6

Source: [Vital Statistics \(wv.gov\)](http://vitalstatistics.wv.gov)

Age Composition

Year	Under 9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-Up
2011	1226	1236	979	1084	1436	1483	998	675	361
2012	1264	1198	905	1085	1405	1471	1113	604	396
2013	1291	1094	860	1113	1328	1515	1047	739	355
2014	1255	1107	876	1043	1310	1550	978	757	378
2015	1243	1060	814	996	1289	1545	1133	676	375
2016	1084	1165	840	957	1256	1391	1265	696	379
2017	1047	1174	837	888	1238	1491	1170	688	368
2018	993	1194	860	921	1122	1400	1209	708	378
2019	1013	1161	845	945	1042	1256	1322	829	296
2020	1016	1156	794	976	963	1190	1354	881	269
2021	974	1153	673	884	964	1138	1303	845	242
2022	940	1016	787	718	1069	1035	1388	827	269

Enrollment Table 7

Source: [S0101: AGE AND SEX - Census Bureau Table](https://www.census.gov/data/tables/2010/special/ageandsex.html)

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Clay County Middle School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
6 th	96	73	92	104	58	84	82	82	81	67
7 th	81	95	73	93	105	59	85	83	83	82
8 th	131	81	95	73	93	105	59	85	83	83
Total	308	249	260	270	256	248	226	250	247	232

Enrollment Table 8

Source: <https://clay.sis.k12.wv.us/apps/ptl/ptl100/sso.shtml> (WVDE Official Enrollment Data)

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Clay Elementary School*

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
PreK	61	65	53	52	55	52	51	51	49	49
K	82	82	77	68	67	67	65	64	62	61
1 st	68	80	80	75	66	65	65	63	62	60
2 nd	42	67	79	79	74	65	64	64	62	61
3 rd	78	42	68	80	80	75	66	65	65	63
4 th	69	73	40	67	77	77	73	64	63	63
5 th	55	66	71	39	64	75	75	71	62	61
Total	455	475	468	460	483	476	459	442	425	415

Enrollment Table 9

Source: <https://clay.sis.k12.wv.us/apps/ptl/ptl100/sso.shtml> (WVDE Official Enrollment Data)

*With the anticipated closure and consolidation of H. E. White Elementary and Lizemore Elementary into existing Clay Elementary during the 2023-2024 school year and the consolidation of both schools for the 2024-2025 school year, the data was skewed with a larger percentage of positive growth than our population trend data indicates. To compensate for this change the enrollment at Clay Elementary, H. E. White Elementary, and Lizemore Elementary were combined for the 2021-2022, 2022-2023, and 2023-2024 school years to arrive at our average percent of change.

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Big Otter Elementary School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
PreK	31	22	22	22	20	20	20	20	20	20
K	13	13	13	11	11	11	10	10	10	10
1 st	24	12	12	12	10	10	10	9	9	9
2 nd	20	24	12	12	13	10	10	10	9	9
3 rd	35	21	24	12	12	13	10	10	10	9
4 th	30	36	22	24	12	12	14	10	10	10
5 th	23	33	39	23	25	12	12	15	10	10
Total	176	161	144	116	103	88	86	84	78	77

Enrollment Table 10

Source: <https://clay.sis.k12.wv.us/apps/ptl/ptl100/sso.shtml> (WVDE Official Enrollment Data)

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Clay County High School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
9 th	132	131	82	95	73	93	105	59	85	83
10 th	148	128	130	81	93	72	92	104	58	84
11 th	120	145	123	127	79	90	70	89	101	56
12 th	132	114	141	121	122	77	87	68	86	98
Total	532	518	476	424	367	332	354	320	330	321

Enrollment Table 11

Source: <https://clay.sis.k12.wv.us/apps/ptl/ptl100/sso.shtml> (WVDE Official Enrollment Data)

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Certified October Enrollment, the Certified October Enrollment for the previous three years, and the most recent census data for the county.

Clay County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from <https://clay.sis.k12.wv.us/apps/ptl/ptl100/sso.shtml>. The 2024-2025 second month report data is not available at the time of this draft, but the most current enrollment numbers for the beginning of the 2024-2025 school year as of July 22, 2024, the enrollment numbers at <https://clay.sis.k12.wv.us/apps/ptl/ptl100/sso.shtml> for the last eight years, and the Certified October Enrollment for the previous year as well as the most recent census data, the number of births, and the percentage of births historically enrolled in kindergarten at each school were reviewed to provide the projected enrollment. The average of the last three years of the percentage births enrolling in kindergarten was calculated as a baseline for the percentage of births projected to enroll in kindergarten in each school. To divide the projected number of kindergarten students by school, we looked at the current year's data which indicates 86% of the kindergarten students attend Clay Elementary School and 14% attend Big Otter Elementary School. To project the number of births beyond 2020, the previous three years of the percent of change in births was averaged. After identifying the baseline for kindergarten enrollment based on the percentage of births enrolling in kindergarten that data was used to project the preceding year's Pre-K enrollment. Given our county enrollment is declining at an average of 4.3% per year for the past three years, our county population is declining by approximately 2.7% per year for the most recent three years according to Data Commons, and our number of births is approximately one percent of our county population each year, we project a continued decline in enrollment due to a continuing decline in population.

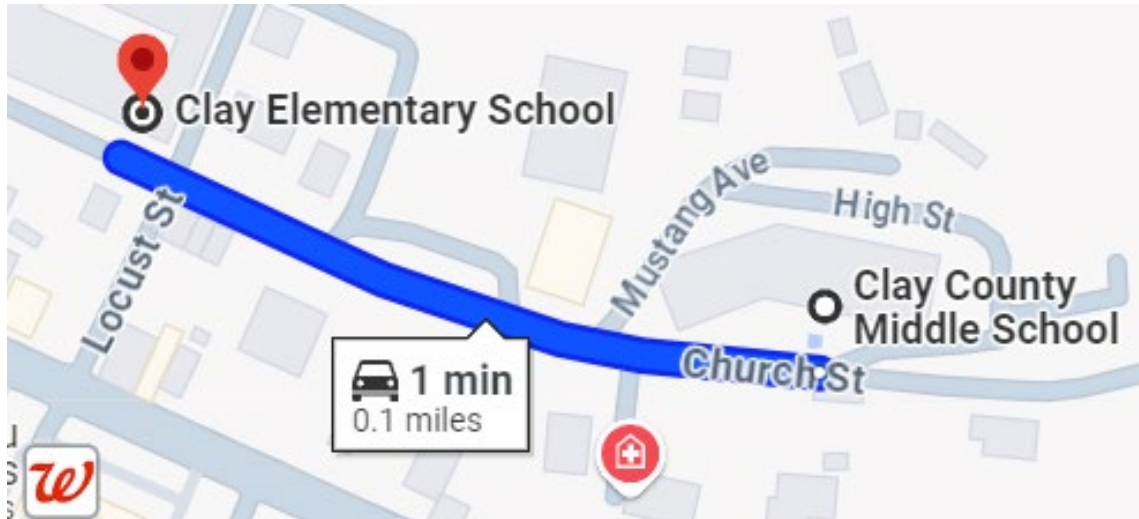
3.2.b. Facilities

County Procedures

Descriptive Maps

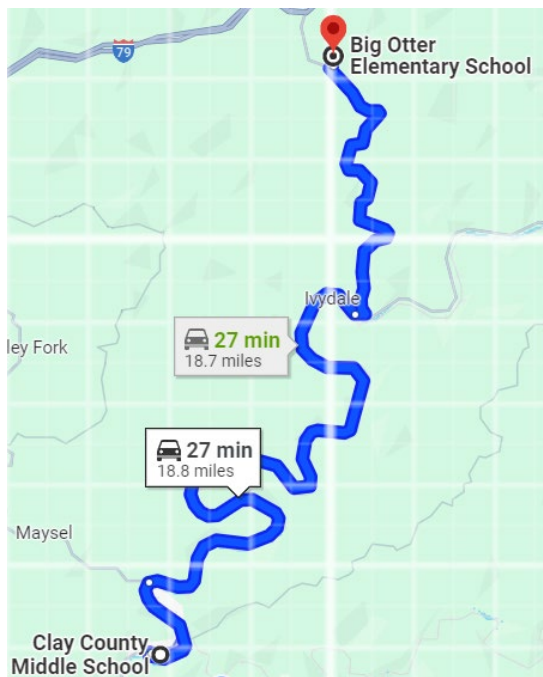
General Reference Maps showing prominent natural and manmade features where the location of school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students are highlighted.

Charts shall be provided indicating the grade configuration, student enrollment, utilization percentage, and mileage between each school on the map.



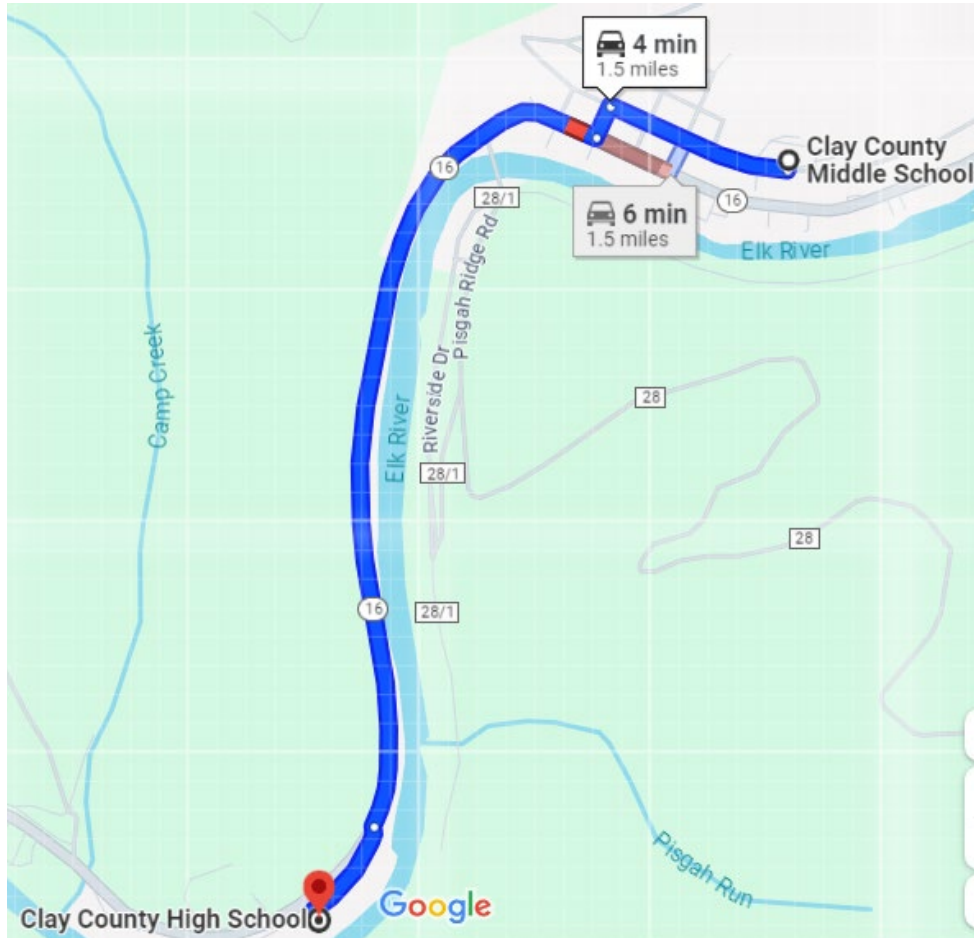
Map 1 Clay County Middle School to Clay Elementary School

Source: <https://www.google.com/maps>



Map 2 Clay County Middle School to Big Otter Elementary School

Source: <https://www.google.com/maps>



Map 3 Clay County Middle School to Clay County High School

Source: <https://www.google.com/maps>

School	Grade Config.	Enrollment Before/After Action FY 25/FY28	Utilization Before/After Action FY25/FY28	Distance to Clay County Middle School	Distance to Clay Elementary	Distance to Big Otter Elementary	Distance to Clay County High School
Closing Clay County Middle	6-8	Before 308 After 0	Before 49% After 0		0.1 mile	18.8 miles	1.5 miles
Receiving Clay Elementary	PreK-5 becoming PreK-6	Before 455 After 531	Before 59% After 65%	0.1 mile			
Receiving Big Otter Elementary	PreK-5 Becoming PreK-6	Before 176 After 155	Before 45% After 42%	18.8 miles			
Receiving Clay County High	9-12 becoming 7-12	Before 532 After 590	Before 62% After 69%	1.5 miles			

Facilities Table 1

Source: [ZoomWV \(k12.wv.us\)](https://www.zoomwv.com), Clay County Schools 2020 CEFP, and <https://www.google.com/maps>

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, and adequacy of structural, electrical, and mechanical systems to provide a safe and healthy environment.

Clay County Middle School

As noted in section 100.016.2 *Translating Educational Needs – Building Review* of the county's Comprehensive Educational Facilities Plan, Clay County Middle School is housed in one multi-story building. The entrance was originally built in 1912, and the gymnasium was added in 1929 to include a basement below the bleachers and a story consisting of six classrooms above the bleachers and part of the gymnasium. This was what remained of the high school after the rest was destroyed by a fire in 1969. The remaining building with portables opened as Clay County Junior High School in the 1972-1973 school year and served seventh and eighth grade students from the smaller elementary schools in the county at that time. Around 1974 another non-sprinkled addition was added in place of the portables providing more space for students in the 1975-1976 school year. In 1991 an addition was added, and Clay County Junior High School became Clay County Middle School serving students in grades six through eight. Enrollment at the school has been decreasing. There were 343 students enrolled for the 2023-2024 school year according to the second month report. Upon arriving at the school via a paved street running through the paved parking lot, one realizes the school is surrounded by streets and parking with a sidewalk from the parking lot to the non-ADA compliant entrance. The building structure is load bearing masonry with 25,100 square feet supported by steel joist/concrete, 9,550 square feet supported by wood joists, and 27,100 square feet supported by slab on grade. The roof structure is supported by steel joists. Most windows are aluminum double pane windows. Electrical infrastructure is average for the age of the additions although we have added as much electrical infrastructure as possible to have sufficient electrical capacity to meet our technological needs. Electrical lighting was inefficient with T-8 bulbs, which were replaced as part of an Energy Savings Project. Mechanically, the HVAC system at Clay County Middle School consists of two boilers that serve classrooms with hydronic heat for heating and unit ventilators for cooling. The Energy Utilization Index is 38 according to the Comprehensive Education Facilities Plan. The school is connected to the Town of Clay's water and sewage system. Recommendations for future use of the existing facility include the following improvements: Replace the kitchen equipment. Address the non-compliant fire suppression in the kitchen that is not connected to the alarm panel and has too many flow points for the three-gallon system. Replace aluminum windows, lighting, acoustic ceilings, the gym entry, and kitchen equipment. The main entrance and restrooms need renovated to be ADA compliant. We also do not have a secure entrance with a mantrap. Roof restoration will be necessary to accommodate installation of solar panels. Technology upgrades and science lab upgrades are needed. The cost to bring the facility up to current codes and standards is \$3,958,612.04. Replacement Cost (SBA Formula \$) is \$19,672,884. Facility Condition Index is 20.12%. It seems likely that the area will continue to see the decline the county has suffered for years. Based on the evidence provided, the recommendation is to close Clay County Middle School and move the sixth grade students to Clay Elementary School and Big Otter Elementary School and move the seventh and eighth grade students to Clay County High School. Sufficient space exists at Clay Elementary School and Big Otter Elementary School to reconfigure the grade configuration to become Pre-K through Sixth Grade schools. Additional space is requested at Clay County High School to provide separate learning areas for seventh and eighth grade students and provide an auxiliary gymnasium to provide the required amount of physical education for students in grades seven through nine.

Clay Elementary School

As noted in section 100.016.2 *Translating Educational Needs – Building Review* of the county's Comprehensive Educational Facilities Plan, Clay Elementary is housed in one multi-story building originally built in 1976 with an addition added in 1994. Enrollment at the school has been decreasing. There were 300 students enrolled for the 2022-2023 school year according to the second month report. Upon arriving at the school via a public street, the parking lot is a combination of paved and unpaved areas. The building structure is load bearing masonry with 47,700 square feet supported by steel joists and concrete and with 34,000 square feet supported by slab on grade. The roof structure is supported by steel joists. The windows in the oldest section are inefficient single pane windows. Electrical lighting is inefficient with T-8 bulbs and some T-5 bulbs. Mechanically, the HVAC system consisted of roof top units with gas heating and mechanical cooling controlled by a building automation system that controls temperature and outside air ventilation. Because these units do not provide humidity control and are beyond their expected lifespan of twelve to fifteen years, they were replaced this summer with heat pumps for both heating and cooling. The Energy Utilization Index is 52 according to the Comprehensive Education Facilities Plan. The school is connected to the Town of Clay's water and sewage system. Although in good general condition, the building needs some improvements. Recommendations for future use of the existing facility include the following improvements: Additional parking is needed for staff and parents. Windows need to be replaced in the original section of the building. T-8 lighting needs replaced. Interior doors need replaced. Restrooms in the original section of the building need renovated to be ADA compliant. Kitchen equipment needs replaced. Technology needs upgraded. The cost to bring the facility up to current codes and standards is \$2,604,405.75. Replacement Cost (SBA Formula \$) is \$14,490,400. Facility Condition Index is 17.97%. Although the decision to close and consolidate schools is difficult, it seems likely that the attendance areas of our schools will continue to see the decline the county has suffered for years. Based on the evidence provided, the recommendation is to close Clay County Middle School and move the sixth grade students that attended fifth grade at Clay Elementary School back to Clay Elementary School because sufficient space exists at Clay Elementary School to include those students.

Big Otter Elementary School

As noted in section 100.016.2 *Translating Educational Needs – Building Review* of the county's Comprehensive Educational Facilities Plan, Big Otter Elementary School is housed in one sprinkled single-story building originally built in 2007. Enrollment at the school has been decreasing. There were 343 students enrolled for the 2023-2024 school year according to the second month report. Upon arriving at the school via an asphalt access road, the parking lot is paved with asphalt. Sidewalks to the building are concrete. The building structure is load bearing masonry with 36,176 square feet supported by slab on grade. The roof structure is supported by steel joists. The windows are double pane. Mechanically, the HVAC system at Big Otter Elementary School consists of three large roof top units and one smaller rooftop unit. There is also a ground mounted chiller. The Energy Utilization Index is 99 according to the Comprehensive Education Facilities Plan. A package plant serves the school's sewage needs. Although in average to above average general condition, the building needs some improvements. Recommendations for future use of the existing facility include the following improvements: Roof restoration is needed to accommodate installation of solar panels. Technology needs upgraded. The cost to bring the facility up to current codes and standards is \$189,528.24. Replacement Cost (SBA Formula \$) is \$11,914,056. Facility Condition Index is 1.59%. It seems likely that the area will continue to see the decline the county has suffered for years. Based on the evidence provided, the recommendation is to close Clay County Middle School and move the sixth grade students that attended fifth grade at Big Otter Elementary School back to Big Otter Elementary School because sufficient space exists.

Clay County High School

As noted in section 100.016.2 *Translating Educational Needs – Building Review* of the county's Comprehensive Educational Facilities Plan, Clay County High School is housed in one sprinkled multi-story building originally built in 1970 with additions added in 2000 and 2019. Enrollment at the school has been decreasing. There were 534 students enrolled for the 2022-2023 school year according to the second month report. Upon arriving at the school via an asphalt paved access road through the campus, the parking lot is a combination of paved and unpaved areas. Sidewalks to the building are concrete. The building structure is steel frame masonry filled with 35,000 square feet supported by steel joists/concrete and 58,000 square feet supported by slab on grade. The roof structure is supported by steel joists. The windows were replaced as part of the 2019 SBA Needs grant. Mechanically, the HVAC system was also replaced in 2019. The system consists of two boilers that serve classrooms with hot water heating and Bard units for cooling. The Energy Utilization Index is 77 according to the Comprehensive Education Facilities Plan. The school is connected to the Town of Clay's water and sewage system. Clay County High School has a secure entrance with multiple checkpoints before entry can be gained, which increases safety for our students and our staff members. Although in good general condition, the building needs some improvements. Recommendations for future use of the existing facility include the following improvements: Roof restoration is needed to accommodate installation of solar panels. Technology needs upgraded. Both our latest report from the Office of the State Fire Marshal and our latest Risk and Insurance Management risk control report note the need to replace fire doors in all stair wells, so they have magnetic hold open devices installed because current doors have multiple drill holes, hinge plate, and automatic closer attachment points that are worn, and doors cannot be adjusted to close properly. Before the 2019 SBA Needs grant award, the cost to bring the facility up to current codes and standards was \$9,522,036.67; replacement Cost (SBA Formula \$) was \$36,355,200; and Facility Condition Index was 26.19%. It seems likely that the area will continue to see the decline the county has suffered for years. Based on the evidence provided, the recommendation is to close Clay County Middle School and consolidate seventh and eighth grade students into Clay County High School. An SBA Needs Project has been submitted to request additional learning areas to separate the seventh and eighth grade students from the older students as well as to have the facilities necessary to provide the required amount of physical education for seventh through ninth grade students. Clay County High School is equipped with more advanced communications and security systems, including two-way telephone/intercom, security cameras to enable video monitoring of school interior and public spaces and all exterior entry door locations at all times, and an upgraded fire alarm system with the control panel located in the main office, which allows someone to be aware of any alert immediately. Clay County High School also has two main ingress and egress points at Entrance 16. Using federal grant money, we have also installed a facial recognition program to enhance safety.

Although not automatic, all schools in Clay County have locked access points, card swipe access points for personnel, buzz-in procedures for visitors, visitor sign in, and check-in/check-out procedures. All schools also have a security system that notifies emergency responders immediately upon activation in the event of a crisis.

The SBA Needs Project was submitted to reconfigure Clay County High School from a nine through twelve grade high school to a seven through twelve grade high school. This decision was made due to declining enrollment and our desire to offer our students a thorough, effective, and efficient education that will enable them to compete globally. This reconfiguration at Clay County High School will allow us to house all of our secondary students on the same site as our comprehensive high school and career and technical education center, which will enable us to provide our students with a seamless integration of a strong core secondary school curriculum.

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Clay County Middle School

West Virginia Board of Education Policy 6200 guidelines were used in the planning and implementation of the closure of Clay County Middle School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Clay Elementary School, Big Otter Elementary School, and Clay County High School, the receiving schools. Clay County Middle School sixth grade students will have access to a continuation of the curriculum, specialized staffing, and specialized resources they had in their home elementary schools during preschool through fifth grade when they consolidate with existing Clay Elementary School and existing Big Otter Elementary School. Instruction will be enhanced with more consistency of curriculum; students will have access to health care each day of the week through our school nurses or the Wellness Center operated by Community Care of West Virginia; students will have access to mental health care each day of the week through our counselor and psychologist. Students also will have access to a mental health care provider through Project AWARE with a licensed therapist in the building for the life of the grant.

Clay Elementary School

The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Clay Elementary School, the receiving school. Clay Elementary has adequate space for students with special needs, each grade level, an art room, a music room, and a separate space for physical education. Clay County Middle School sixth grade students will have access to a continuation of the curriculum, specialized staffing, and specialized resources they had at Clay Elementary School they had during preschool through fifth grade when they consolidate with existing Clay Elementary School. Instruction will be designed to teach the West Virginia College and Career Readiness Standards using specialized staff, Student support programs are in place along with the appropriate support staff. Instruction will be enhanced with more consistency of curriculum; students will have access to health care each day of the week through our school nurses or the Wellness Center operated by Community Care of West Virginia; students will have access to mental health care each day of the week through our counselor and psychologist. Students also will have access to a mental health care provider through Project AWARE with a licensed therapist in the building for the life of the grant.

Big Otter Elementary School

The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Big Otter Elementary School, the receiving school. Big Otter Elementary has adequate space for students with special needs, each grade level, an art room, a music room, and a separate space for physical education. Clay County Middle School sixth grade students will have access to a continuation of the curriculum, specialized staffing, and specialized resources they had at Big Otter they had during preschool through fifth grade when they consolidate with existing Big Otter Elementary School. Instruction will be designed to teach the West Virginia College and Career Readiness Standards using specialized staff, Student support programs are in place along with the appropriate support staff. Instruction will be enhanced with more consistency of curriculum; students will have access to health care each day of the week through our school nurses or the Wellness Center operated by Community Care of West Virginia; students will have access to mental health care each day of the week through our counselor and psychologist. Students also will have access to a mental health care provider through Project AWARE with a licensed therapist in the building for the life of the grant.

Clay County High School

The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Clay County High School, the receiving school. Clay County Middle School seventh and eighth grade students will have access to an expanded curriculum, specialized staffing, and specialized resources when they consolidate with existing Clay County High School.

Being located on the same site as our comprehensive high school and career and technical education center, Clay County Middle School seventh and eighth grade students will have access to a seamless integration of a strong core secondary school curriculum in English, mathematics, science, and social studies while embedding expanded career and technical education curricular opportunities and electives that enable students to further explore their options and pursue their career interests. This will enable students to build a stronger foundation for college and career readiness by embedding career exploration and career and technical education options that are integrated with core academic course requirements. Students will engage in learning opportunities where they make connections between what they are learning now and what they will learn later in high school and beyond. In addition to the enhanced career and technical education opportunities and electives, we want to provide authentic opportunities for visual arts and performing arts in an auditorium, health and wellness, physical education, and world language with an in-person teacher.

Instruction and support services will be enhanced with full time specialized staff in all areas of the content as well as counseling. Content specialists and teachers with specialized certification and experience will be delivering in-person instruction. Students will have access to health care each day of the week through our school nurses or the Wellness Center operated by Community Care of West Virginia. Students will also have access to a mental health care provider through Project AWARE and a licensed therapist throughout the life of the grant.

Students will have access to specialized resources, such as workshops and science labs they currently do not have.

Clay County Schools ensures an engaging educational environment for learners focused on teaching and learning so all students obtain a quality education. Our mission statement is excellence in education through caring, commitment, and success. Along with the families of our students, our vision is to develop students who care about themselves and others, commit to lifelong learning, and succeed in an every-changing world. In order to ensure that equal opportunities for a thorough, effective, and efficient education are provided for all students, it is necessary to structure a system of curriculum and instruction that meets federal, state, and local rules and regulations.

Clay County High School will meet the standards required by federal, state, and local laws and policies in regards to the educational programs provided as well as the research-base for junior high schools and high schools. Seventh and eighth grade students will have access to an improved and diverse curriculum, including access to career and technical education programs with certified teachers. By consolidating grades seven through twelve, students will have opportunities for more effective consistency of a better aligned curriculum with common academic language because teachers will have more opportunities for vertical teaming grades seven through twelve, which will assist with meeting and exceeding growth targets.

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Closing School Clay County Middle	343	699	49%
Receiving School A Clay Elementary (Projected #)	361	812	44%
Receiving School B Big Otter Elementary (Projected #)	170	362	47%
Receiving School C Clay County High (Projected #)	534	859	62%

Facilities Table 2

Source: <https://clay.sis.k12.wv.us/apps/ptl/ptl100/sso.shtml> October Collection for 2023-2024 and Clay County Schools 2020 CEFP

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia’s (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation.

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Clay County Middle School

The main entry, built in 1912, is not ADA compliant and does not have any handrail. ADA compliant restroom fixtures and finishes need installed in restrooms at Clay County Middle School. Although there is an elevator in the addition built in 1991, it does not provide access to the basement under the gym bleachers, the gym floor, or the classrooms above the bleachers and gymnasium.

Clay Elementary School

Restrooms in the original section of the Clay Elementary need renovated to be ADA compliant.

Big Otter Elementary School

No barriers were noted in the building review of the Comprehensive Education Facilities Plan.

Clay County High School

No barriers were noted in the building review of the Comprehensive Education Facilities Plan.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

Clay County Middle School

The existing Comprehensive Educational Facilities Plan will be amended to allow for the closure of Clay County Middle School. The closure would allow for more efficient and increased dispersion of resources to areas of need. It would give seventh and eighth grade students at Clay County Middle School access to more appropriate and advantageous programs, such as career and technical education opportunities. The closure would finalize the ability of Clay County Schools to convert to the planned configuration of two Pre-K through 6 schools and one 7-12 secondary school.

The expanded educational programs and support services offered for students are detailed in Section 3.2.b Facilities – Educational Programs and Related Support Services.

The facility requirements to bring this facility in line with the receiving facilities are detailed in Section 3.2.b Facilities – Written Facility Condition Description.

Clay Elementary School

The existing Comprehensive Educational Facilities Plan will be amended to allow for the closure of Clay County Middle School. These closures would allow for more efficient and increased dispersion of resources to areas of need. It would give sixth grade students at Clay County Middle School access to more appropriate and advantageous programs by putting younger students back in the elementary school. The closure would finalize the ability of Clay County Schools to convert to the planned configuration of two Pre-K through 6 schools and one 7-12 secondary school.

The expanded educational programs and support services offered for students are detailed in Section 3.2.b Facilities – Educational Programs and Related Support Services.

The facility requirements to bring this facility in line with the recommendations in the Comprehensive Educational Facilities Plan are detailed in Section 3.2.b Facilities – Written Facility Condition Description.

Big Otter Elementary School

The existing Comprehensive Educational Facilities Plan will be amended to allow for the closure of Clay County Middle School. These closures would allow for more efficient and increased dispersion of resources to areas of need. It would give sixth grade students at Clay County Middle School access to more appropriate and advantageous programs by putting younger students back in the elementary school. The closure would finalize the ability of Clay County Schools to convert to the planned configuration of two Pre-K through 6 schools and one 7-12 secondary school.

The expanded educational programs and support services offered for students are detailed in Section 3.2.b Facilities – Educational Programs and Related Support Services.

The facility requirements to bring this facility in line with the recommendations in the Comprehensive Educational Facilities Plan are detailed in Section 3.2.b Facilities – Written Facility Condition Description.

Clay County High School

The existing Comprehensive Educational Facilities Plan will be amended to allow for the closure of Clay County Middle School. This closure would allow for more efficient and increased dispersion of resources to areas of need. It would give seventh and eighth grade students at Clay County Middle School access to more appropriate and advantageous programs by putting them in the high school and focusing on the secondary school concept. The closure would finalize the ability of Clay County Schools to convert to the planned configuration of two Pre-K through 6 schools and one 7-12 secondary school.

The expanded educational programs and support services offered for students are detailed in Section 3.2.b Facilities – Educational Programs and Related Support Services.

The facility requirements to bring this facility in line with the recommendations in the Comprehensive Educational Facilities Plan are detailed in Section 3.2.b Facilities – Written Facility Condition Description.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Clay County Middle School

No additions, renovations, or replacements are required by the county for the proposed closure.

Clay Elementary School

No additions, renovations, or replacements are required by the county to accommodate the proposed consolidation.

Big Otter Elementary School

No additions, renovations, or replacements are required by the county to accommodate the proposed consolidation.

Clay County High School

An addition to the facility will be required by the county to accommodate the proposed closing and consolidation as Clay County High School was built as a nine through twelve comprehensive high school with the career and technical education center across the enclosed breezeway.

Clay County Schools respectfully requests an addition to Clay County High School to provide separate learning areas for seventh and eighth grade students from the older students. Research suggests this will produce improved student performance and better academic results as teachers prepare students for the rigor of high school while still responding to students' unique needs in a safe, protected areas where younger students are separated from older students. Research also indicates this will decrease the potential for increased bullying, exclusion, and social pressures from the older students. Clay County High School will require the addition of an auxiliary gymnasium to provide the required amount of physical education for students in grades seven through nine.

In an effort to provide an equal and quality education to each student in Clay County, the Clay County Board of Education proposes to consolidate services, which will not only save preventive maintenance and operating expenses, it will also afford students a more thorough, effective, and efficient quality education curriculum.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

Clay County Middle School

After closing and merging Clay County Middle School into the remaining schools, Clay County Board of Education plans to retain ownership of the building as it looks to the future. One vision is to use the building that currently houses Clay County Middle School as an alternative school for students expelled, with separate rooms for younger high school students, older high school students, and if necessary elementary students; an alternative learning center for students suspended, with separate rooms for younger high school students, older high school students, and if necessary elementary students; the existing kitchen and cafeteria to feed students; and a technology/tutoring center for our virtual school students who need a connection to better internet services and in-person assistance. Extra rooms will be used to house central office personnel, so the building that currently houses the central office can be demolished using local funds. This will afford our county much needed space to increase the playgrounds and parking for Clay Elementary School.

At the current location of Clay County Middle School, the plan is to use local funds to demolish the section of the building built in 1912 and the addition built in 1929, extend the parking area, and build a new handicap accessible secure student entrance off the parking lot with levy monies. Because this will eliminate the gymnasium built in 1929, students will use the auxiliary gym located nearby and the existing band room for physical education.

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The proposed school closing and merging of Clay County Middle School sixth grade into existing Clay Elementary and existing Big Otter Elementary is not contingent upon receiving funding from the School Building Authority. However, the proposed school closing and merging of Clay County Middle School seventh and eighth grades is contingent upon receiving funding from the SBA.

Closures Contingent Upon SBA Funding

A county that submits a capital improvement funding request to the SBA, which incorporates the closure of a school, shall have said closure approved by the county and WVBE before being eligible for a grant award for the SBA. Rejection of the closure request by the by the county or WVBE renders the funding request disqualified from the current SBA funding cycle.

A WVBE-approved closure that is contingent upon the awarding of capital improvement funds from the SBA has an expiration date of two-years from the date of initial approval of the closure by the WVBE to be awarded funding. In such case that the two-year period elapses, and the county has not been awarded SBA funding for the project, the WVBE closure approval becomes null-and-void and the school(s) shall remain in operation.

A county has the right to void its previously approved school closure at any time before the expiration of the two-years by notifying WVBE in writing of its intent to keep the school(s) open.

If a county wishes to close the applicable school(s) after the expiration of the two years, the county shall be required to complete the full closure process as outlined in this policy and to make all necessary data current for consideration.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

[See Appendix for this Documentation.](#)

Supporting Photographs, Floorplans, and other Documentation

Provide relevant facility floorplans, photos, and any supporting documentation the county determines would be helpful. Examples of supporting documentation may include reports from architects, engineers, Fire Marshall, and insurance companies.

[See Appendix for this Documentation.](#)

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Clay County Middle School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$88,709.25
<i>Personnel</i>	\$2,262,017.81
<i>Maintenance</i>	\$33,714.69
<i>Transportation</i>	0
<i>Other</i>	0
<i>Total</i>	\$2,384,441.75

Finance Table 1

Source: West Virginia Education Information System

Receiving School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

Clay Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$91,146.60
<i>Personnel</i>	\$4,228,749.41
<i>Maintenance</i>	\$41,681.89
<i>Transportation</i>	0
<i>Other</i>	0
<i>Total</i>	\$4,361,577.90

Finance Table 2

Source: West Virginia Education Information System

Big Otter Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$118,423.14
<i>Personnel</i>	\$1,479,775.36
<i>Maintenance</i>	\$67,373.68
<i>Transportation</i>	0
<i>Other</i>	0
<i>Total</i>	\$1,665,572.18

Finance Table 3

Source: West Virginia Education Information System

Clay County High School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$227,117.68

<i>Personnel</i>	\$3,283,622.29
<i>Maintenance</i>	\$79,407.94
<i>Transportation</i>	0
<i>Other</i>	0
<i>Total</i>	\$3,590,147.91

Finance Table 4
Source: West Virginia Education Information System

Anticipated Annual Cost at Clay Elementary School after Action of Closing Clay County Middle School

The anticipated annual cost at the school(s) to be receiving for:

Clay Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$91,146.60
<i>Personnel</i>	\$4,496,716.54
<i>Maintenance</i>	\$41,681.89
<i>Transportation</i>	0
<i>Other</i>	0
<i>Total</i>	\$4,629,545.03

Finance Table 5
Source: West Virginia Education Information System

Anticipated Annual Cost at Big Otter Elementary School after Action of Closing Clay County Middle School

The anticipated annual cost at the school(s) to be receiving for:

Big Otter Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$118,423.14
<i>Personnel</i>	\$1,581,369.78
<i>Maintenance</i>	\$67,373.68
<i>Transportation</i>	0
<i>Other</i>	0
<i>Total</i>	\$1,767,166.60

Finance Table 6
Source: West Virginia Education Information System

Anticipated Annual Cost at Clay County High School after Action of Closing Clay County Middle School

The anticipated annual cost at the school(s) to be receiving for:

Clay County High School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$227,227.68
<i>Personnel</i>	\$4,723,549.58
<i>Maintenance</i>	\$79,407.94
<i>Transportation</i>	0
<i>Other</i>	0
<i>Total</i>	\$5,030,185.20

Finance Table 7

Source: West Virginia Education Information System

Net Annual Cost or Savings after Action of Closing Clay County Middle School

The net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Clay County Middle, Clay Elementary, Big Otter Elementary, and Clay County High

<i>Item</i>	<i>Cost or Savings</i>	<i>Amount</i>
<i>Utilities</i>	Savings	\$30,958.45*
<i>Personnel</i>	Savings	\$452,528.97
<i>Maintenance</i>	Savings	\$11,766.02*
<i>Transportation</i>	No Change	0
<i>Other</i>	No Change	0
<i>Total</i>	Savings	\$495,253.44

*Clay County Schools will continue to incur some costs for utilities and maintenance to maintain the Clay County Middle School building.

Finance Table 8

Source: West Virginia Education Information System

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

Clay County Middle School

No additions, renovations, or replacements to Clay County Middle School are required by the county for the proposed closure.

Clay Elementary School

Clay Elementary School will not require any renovation or addition resulting from the proposed school consolidation. The Comprehensive Educational Facilities Plan upgrades will continue as planned in the ten-year cycle.

Big Otter Elementary School

Big Otter Elementary School will not require any renovation or addition resulting from the proposed school consolidation. The Comprehensive Educational Facilities Plan upgrades will continue as planned in the ten-year cycle.

Clay County High School

Clay County High School will require an addition resulting from the proposed school consolidation. The proposed cost of the renovation and addition resulting from the proposed closure and consolidation of seventh and eighth grade students from Clay County Middle School is estimated to be \$9,711,759.05 with \$1,500,000 coming from local funds and \$8,211,759.05 from SBA Funds. The Comprehensive Educational Facilities Plan upgrades will continue as planned in the ten-year cycle.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

<i>Year</i>	<i>Unrestricted General Current Expense Fund Balance</i>	<i>Approved Levy Estimate</i>	<i>Percentage of Approved Levy Estimate</i>
2024	Not Available at this time	Not available at this time	Not available at this time
2023	\$5,338,485	\$16,390,964	32.6%
2022	\$3,895,835	\$17,057,624	22.84%
2021	\$3,725,867	\$18,097,673	20.59%
2020	\$2,237,706	\$17,850,373	12.54%
2019	\$984,619	\$17,023,982	5.78%

Finance Table 9

Source: Office of School Finance Financial Analysis 23, July 10, 2023, and County Boards of Education Unrestricted Fund Balances with Adjustments - Audited General Current Expense Fund

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

Clay County Middle School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	2	22	1	0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	4	2	4	1

Current Personnel 1

Source: West Virginia Educational Information Systems

Clay Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	2	37*	0.5	0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s)</i>	4	25	4	1

*One teacher and one aide are grant funded through Save the Children. Two teachers and five aides are a collaborative through Head Start and technically, not county-funded employees.

Current Personnel 2

Source: West Virginia Educational Information Systems

Big Otter Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	15*	0.5	0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	8	2	0

*One teacher and one aide are grant funded through Save the Children. One teacher and one aide are a collaborative through Head Start and technically, not county-funded employees.

Current Personnel 3

Source: West Virginia Educational Information Systems

Clay County High School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	3	35*	2	0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	4	2	4	1

*Two teachers are funded through programs, such as Future Leaders Program and Jobs for WV Grads and technically, not county-funded employees.

Current Personnel 4

Source: West Virginia Educational Information Systems

Clay County Middle, Clay Elementary, Big Otter Elementary, and Clay County High Total – Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	8	109	4	2
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	14	37	14	3

Current Personnel 5

Source: West Virginia Educational Information Systems

Clay Elementary School Total – Anticipated After Proposed Action of Closing Clay County Middle School				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	40	0.5	0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	4	25	4	1

Anticipated Personnel 1

Source: West Virginia Educational Information Systems

Big Otter Elementary Total – Anticipated After Proposed Action of Closing Clay County Middle School				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	1	16	0.5	0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	8	2	0

Anticipated Personnel 2

Source: West Virginia Educational Information Systems

Clay County High Total – Anticipated After Proposed Action of Closing Clay County Middle School				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	3	53	2	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	5	4	5	2

Anticipated Personnel 3

Source: West Virginia Educational Information Systems

Clay County Middle School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-2	-22	-1	-0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-4	-2	-4	-1

Anticipated Personnel 4

Source: West Virginia Educational Information Systems

Clay County Middle School – Attrition and Reduction in Force - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	-2	0	-1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	-3	0	-3	0

Anticipated Personnel 5

Source: West Virginia Educational Information Systems

Closing Clay County Middle School Total Change After Proposed Action - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	-2	0	-1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	-3	0	-3	0

Anticipated Personnel 6

Source: West Virginia Educational Information Systems

Clay County Middle, Clay Elementary, Big Otter Elementary, and Clay County High Total Change After Proposed Action of Closing Clay County Middle School - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	-2	0	-1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	-3	0	-3	0

Anticipated Personnel 7

Source: West Virginia Educational Information Systems

3.2.e. Student Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any variances of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses (Policy 4336), section 15, Guidelines for Bus Routing, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Differences of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Clay County Middle School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Route 70	Blue Knob/Maysel Deer Track/Clay	55 minutes	50 minutes	Decrease 5 min.
Route 77	Riptoe/Twenty Mile Lizemore/Clay	70 minutes	65 minutes	Decrease 5 min.
Route 78	Laurel Fork/Brown Hollow Cottrell Fork/Clay	60 minutes	55 minutes	Decrease 5 min.
Route 79	Wallback/Camp Run Summers Fork/Clay	62 minutes	57 minutes	Decrease 5 min.
Route 80	Elkhurst Road/Pisgah Road Clay	53 minutes	48 minutes	Decrease 5 min.
Route 81	Pumpkin Ridge/Reed Fork Clay	50 minutes	45 minutes	Decrease 5 min.
Route 82	Ovapa/Daubenspeck Clay	60 minutes	55 minutes	Decrease 5 min.
Route 83	Bird Hollow/Holcomb Ridge Independence Road Grassy Creek/Clay	77 minutes	72 minutes	Decrease 5 min.
Route 84	Dog Run/Clay	42 minutes	37 minutes	Decrease 5 min.
Route 85	Glen/Bomont/Queen Shoals Clay	80 minutes	75 minutes	Decrease 5 min.
Route 86	Bell Creek/Bentree/Lizemore Clay	63 minutes	58 minutes	Decrease 5 min.
Route 87	Falling Rock/Porter's Creek Camp Creek/Clay	70 minutes	65 minutes	Decrease 5 min.
Route 88	Calhoun County Line/Nebo Otter/Clinic Road Ivydale/Clay	70 minutes	65 minutes	Decrease 5 min.
Route 89	Oak Hill Road/Queen Shoals Route 4/Clay	60 minutes	55 minutes	Decrease 5 min.
Route 91	Twistabout/Prociuous/Maysel Two Run/Clay	48 minutes	43 minutes	Decrease 5 min.
Route 92	Leatherwood/Fola/Clay	65 minutes	60 minutes	Decrease 5 min.

Route 93	Ossia Road/Moore Fork Rush Fork/Otter Lick/Clay	70 minutes	65 minutes	Decrease 5 min.
Route 94	Southern End of Clay County	93 minutes	88 minutes	Decrease 5 min.
Route 95	Braxton County Line O'Brien Road/Ivydale Two Run/Clay	85 minutes	80 minutes	Decrease 5 min.
Route 96	Big Sycamore/Hartland Clay	48 minutes	43 minutes	Decrease 5 min.
Route 97	Dille/Widen Ridge/Clay	96 minutes	91 minutes	Decrease 5 min.
Route 98	Pack Fork/Lizemore Lower Sycamore/Fola/Clay	70 minutes	65 minutes	Decrease 5 min.
Route 101	Northern End of Clay County	90 minutes	85 minutes	Decrease 5 min.

Transportation Table 1

Source: Clay County Schools 2024-2025 Drivers and Routes document

Clay Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 70	Blue Knob/Maysel Deer Track/Clay	60 minutes	60 minutes	No change
Route 77	Riptoe/Twenty Mile Lizemore/Clay	75 minutes	75 minutes	No change
Route 78	Laurel Fork/Brown Hollow Cottrell Fork/Clay	65 minutes	65 minutes	No change
Route 79	Wallback/Camp Run Summers Fork/Clay	67 minutes	67 minutes	No change
Route 80	Elkhurst Road/Pisgah Road Clay	58 minutes	58 minutes	No change
Route 81	Pumpkin Ridge/Reed Fork Clay	55 minutes	55 minutes	No change
Route 82	Ovapa/Daubenspeck Clay	65 minutes	65 minutes	No change
Route 83	Bird Hollow/Holcomb Ridge Independence Road Grassy Creek/Clay	82 minutes	82 minutes	No change
Route 84	Dog Run/Clay	47 minutes	47 minutes	No change
Route 85	Glen/Bomont/Queen Shoals Clay	85 minutes	85 minutes	No change
Route 86	Bell Creek/Bentree/Lizemore Clay	68 minutes	68 minutes	No change
Route 87	Falling Rock/Porter's Creek Camp Creek/Clay	75 minutes	75 minutes	No change
Route 88	Calhoun County Line/Nebo Otter/Clinic Road Ivydale/Clay	75 minutes	75 minutes	No change
Route 89	Oak Hill Road/Queen Shoals Route 4/Clay	65 minutes	65 minutes	No change
Route 91	Twistabout/Procious/Maysel	53 minutes	53 minutes	No change

	Two Run/Clay			
Route 92	Leatherwood/Fola/Clay	70 minutes	70 minutes	No change
Route 93	Ossia Road/Moore Fork Rush Fork/Otter Lick/Clay	75 minutes	75 minutes	No change
Route 94	Southern End of Clay County	98 minutes	98 minutes	No change
Route 95	Braxton County Line O'Brien Road/Ivydale Two Run/Clay	90 minutes	90 minutes	No change
Route 96	Big Sycamore/Hartland Clay	53 minutes	53 minutes	No change
Route 97	Dille/Widen Ridge/Clay	101 minutes	101 minutes	No change
Route 98	Pack Fork/Lizemore Lower Sycamore/Fola/Clay	75 minutes	75 minutes	No change
Route 101	Northern End of Clay County	95 minutes	95 minutes	No change

Transportation Table 2

Source: Clay County Schools 2024-2025 Drivers and Routes document

Big Otter Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 73	Hansford Fork Road Daubenspeck/Guy Mullins Road Big Otter Elementary	50 minutes	50 minutes	No change
Route 75	Duck/Horse Ridge Harrison Paddy Ridge/Ivydale Rush Fork/Big Otter Elementary	81 minutes	81 minutes	No change
Route 88	Calhoun County Line/Nebo Otter/Clinic Road/Big Otter Elem. Ivydale/Clay	20 minutes	20 minutes	No change
Route 93	Ossia Road/Moore Fork Big Otter Elementary Rush Fork/Otter Lick/Clay	20 minutes	20 minutes	No change
Route 101	Northern End of Clay County	40 minutes	40 minutes	No change

Transportation Table 3

Source: Clay County Schools 2024-2025 Drivers and Routes document

Clay County High School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 70	Blue Knob/Maysel Deer Track/Clay	50 minutes	50 minutes	No change
Route 77	Riptoe/Twenty Mile Lizemore/Clay	65 minutes	65 minutes	No change
Route 78	Laurel Fork/Brown Hollow Cottrell Fork/Clay	55 minutes	55 minutes	No change
Route 79	Wallback/Camp Run Summers Fork/Clay	57 minutes	57 minutes	No change
Route 80	Elkhurst Road/Pisgah Road	48 minutes	48 minutes	No change

	Clay			
Route 81	Pumpkin Ridge/Reed Fork Clay	45 minutes	45 minutes	No change
Route 82	Ovapa/Daubenspeck Clay	55 minutes	55 minutes	No change
Route 83	Bird Hollow/Holcomb Ridge Independence Road Grassy Creek/Clay	72 minutes	72 minutes	No change
Route 84	Dog Run/Clay	37 minutes	37 minutes	No change
Route 85	Glen/Bomont/Queen Shoals Clay	75 minutes	75 minutes	No change
Route 86	Bell Creek/Bentree/Lizemore Clay	58 minutes	58 minutes	No change
Route 87	Falling Rock/Porter's Creek Camp Creek/Clay	65 minutes	65 minutes	No change
Route 88	Calhoun County Line/Nebo Otter/Clinic Road Ivydale/Clay	65 minutes	65 minutes	No change
Route 89	Oak Hill Road/Queen Shoals Route 4/Clay	55 minutes	55 minutes	No change
Route 91	Twistabout/Prociuous/Maysel Two Run/Clay	43 minutes	43 minutes	No change
Route 92	Leatherwood/Fola/Clay	60 minutes	60 minutes	No change
Route 93	Ossia Road/Moore Fork Rush Fork/Otter Lick/Clay	65 minutes	65 minutes	No change
Route 94	Southern End of Clay County	88 minutes	88 minutes	No change
Route 95	Braxton County Line O'Brien Road/Ivydale Two Run/Clay	80 minutes	80 minutes	No change
Route 96	Big Sycamore/Hartland Clay	43 minutes	43 minutes	No change
Route 97	Dille/Widen Ridge/Clay	91 minutes	91 minutes	No change
Route 98	Pack Fork/Lizemore Lower Sycamore/Fola/Clay	65 minutes	65 minutes	No change
Route 101	Northern End of Clay County	85 minutes	85 minutes	No change

Transportation Table 4

Source: Clay County Schools 2024-2025 Drivers and Routes document

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of Policy 4336.

Clay Elementary School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
Route 70	Blue Knob/Maysel Deer Track/Clay	60 minutes	30 minutes	Waiver in place for existing route
Route 77	Riptoe/Twenty Mile Lizemore/Clay	75 minutes	45 minutes	Waiver in place for existing route
Route 78	Laurel Fork/Brown Hollow Cottrell Fork/Clay	65 minutes	35 minutes	Waiver in place for existing route
Route 79	Wallback/Camp Run Summers Fork/Clay	67 minutes	37 minutes	Waiver in place for existing route
Route 80	Elkhurst Road/Pisgah Road Clay	58 minutes	28 minutes	Waiver in place for existing route
Route 81	Pumpkin Ridge/Reed Fork Clay	55 minutes	25 minutes	Waiver in place for existing route
Route 82	Ovapa/Daubenspeck Clay	65 minutes	35 minutes	Waiver in place for existing route
Route 83	Bird Hollow/Holcomb Ridge Independence Road Grassy Creek/Clay	82 minutes	52 minutes	Waiver in place for existing route
Route 84	Dog Run/Clay	47 minutes	17 minutes	Waiver in place for existing route
Route 85	Glen/Bomont/Queen Shoals Clay	85 minutes	55 minutes	Waiver in place for existing route
Route 86	Bell Creek/Bentree/Lizemore Clay	68 minutes	38 minutes	Waiver in place for existing route
Route 87	Falling Rock/Porter's Creek Camp Creek/Clay	75 minutes	45 minutes	Waiver in place for existing route
Route 88	Calhoun County Line/Nebo Otter/Clinic Road Ivydale/Clay	75 minutes	45 minutes	Waiver in place for existing route
Route 89	Oak Hill Road/Queen Shoals Route 4/Clay	65 minutes	35 minutes	Waiver in place for existing route
Route 91	Twistabout/Prociuous/Maysel Two Run/Clay	53 minutes	23 minutes	Waiver in place for existing route
Route 92	Leatherwood/Fola/Clay	70 minutes	40 minutes	Waiver in place for existing route
Route 93	Ossia Road/Moore Fork Rush Fork/Otter Lick/Clay	75 minutes	45 minutes	Waiver in place for existing route
Route 94	Southern End of Clay County	98 minutes	68 minutes	Waiver in place for existing route

Route 95	Braxton County Line O'Brien Road/Ivydale Two Run/Clay	90 minutes	60 minutes	Waiver in place for existing route
Route 96	Big Sycamore/Hartland Clay	53 minutes	23 minutes	Waiver in place for existing route
Route 97	Dille/Widen Ridge/Clay	101 minutes	71 minutes	Waiver in place for existing route
Route 98	Pack Fork/Lizemore Lower Sycamore/Fola/Clay	75 minutes	45 minutes	Waiver in place for existing route
Route 101	Northern End of Clay County	95 minutes	65 minutes	Waiver in place for existing route

Transportation Table 5

Source: Clay County Schools 2024-2025 Drivers and Routes document

Big Otter Elementary School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
Route 73	Hansford Fork Road Daubenspeck/Guy Mullins Road Big Otter Elementary	50 minutes	20 minutes	Waiver in place for existing route
Route 75	Duck/Horse Ridge Harrison Paddy Ridge/Ivydale Rush Fork/Big Otter Elementary	81 minutes	51 minutes	Waiver in place for existing route
Route 88	Calhoun County Line/Nebo Otter/Clinic Road/Big Otter Elem. Ivydale/Clay	20 minutes	0 minutes	No
Route 93	Ossia Road/Moore Fork Big Otter Elementary Rush Fork/Otter Lick/Clay	20 minutes	0 minutes	No
Route 101	Northern End of Clay County	40 minutes	10 minutes	Waiver in place for existing route

Transportation Table 6

Source: Clay County Schools 2024-2025 Drivers and Routes document

Travel Time to Neighboring County Public School

Identify and provide the travel time to any neighboring county public schools that could serve the population of the closing school(s) where travel time to the identified out-of-county school is less than or equal to the school(s) designated by the county to receive students.

There are no neighboring county public schools where travel time from the closing school to the out-of-county school is less than or equal to the travel time between Clay County Middle School and Clay Elementary (0.1 mile), between Clay County Middle School and Big Otter Elementary (18.8 miles), and between Clay County Middle School and Clay County High School (1.5 miles) according to <https://www.google.com/maps>.

3.2.f. Student Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Clay County Middle School

Clay County Schools ensures an engaging educational environment for learners focusing on teaching and learning so all students obtain a quality education. Our mission statement is excellence in education through caring, commitment, and success. Along with the families of our students, our vision is to develop students who care about themselves and others, commit to lifelong learning, and succeed in an ever-changing world. We believe excellence in education through caring, commitment, and success can be achieved with skilled instruction, innovative school programs, provision of opportunities to demonstrate talents and abilities, purposeful management of student behavior, diverse student support services, and development of college and career readiness skills. We believe the school system can and will meet the instructional, social, emotional, and technological needs of our students. In order to ensure that equal opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations.

The closure of Clay County Middle School and the consolidation of sixth grade students into existing Clay Elementary School and existing Big Otter Elementary School and the consolidation of seventh and eighth grade students into existing Clay County High School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade, which will enable students to have a seamless integration of a strong core elementary curriculum in English, mathematics, science, and social studies while embedding career exploration and digital literacy, technology, and computer science. Sixth grade students will continue to cultivate the supportive relationships they have developed with their peers and the adults in the building along their educational journey. Seventh and eighth grade students will be on the same site as our comprehensive high school and career and technical education center, which will enable us to provide students with a seamless integration of a strong core secondary school curriculum in English, math, science, and social studies while embedding career and technical education opportunities that will enable students to further explore their options and pursue their career interests. This will enable students to build a stronger foundation for college and career readiness by embedding career exploration and career and technical education options that are integrated with core academic course requirements. Students will engage in learning opportunities where they make connections between what they are learning now and what they will learn later in high school and beyond. In addition to the enhanced career and technical education opportunities, we want to provide authentic opportunities for visual arts and performing arts in an auditorium, health and wellness, physical education, and world language with an in-person teacher. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with a school counselor or school psychologist and access to health care each day of the week with a school nurse or the Wellness Center operated by Community Care of West Virginia.

Clay Elementary School

The closure of Clay County Middle School and the consolidation of sixth grade students into existing Clay Elementary School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade, which will enable students to have a seamless integration of a strong core elementary curriculum in English, mathematics, science, and social studies along with art, music, and wellness while embedding career exploration and digital literacy, technology, and computer science. Sixth grade students will continue to cultivate the supportive relationships they have developed with their peers and the adults in the building along their educational journey. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with a school counselor or school psychologist and access to health care each day of the week with a school nurse or the Wellness Center.

The consolidation will also provide opportunities for more effective teacher collaboration and consistency of curriculum through common planning and vertical teaming, both of which will assist with meeting and exceeding growth targets in response to student needs. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. In order to ensure that equal educational opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations.

Big Otter Elementary School

The closure of Clay County Middle School and the consolidation of sixth grade students into existing Big Otter Elementary School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade, which will enable students to have a seamless integration of a strong core elementary curriculum in English, mathematics, science, and social studies along with art, music, and wellness while embedding career exploration and digital literacy, technology, and computer science. Sixth grade students will continue to cultivate the supportive relationships they have developed with their peers and the adults in the building along their educational journey. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with a school counselor or school psychologist and access to health care each day of the week with a school nurse or the Wellness Center.

The consolidation will also provide opportunities for more effective teacher collaboration and consistency of curriculum through common planning and vertical teaming, both of which will assist with meeting and exceeding growth targets in response to student needs. In order to ensure that equal educational opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations.

Clay County High School

The closure of Clay County Middle School and the consolidation of seventh and eighth grade students into existing Clay County High School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Seventh and eighth grade students will be on the same site as our comprehensive high school and career and technical education center, which will enable us to provide students with a seamless integration of a strong core secondary school curriculum in English, math, science, and social studies while embedding career and technical education opportunities that will enable students to further explore their options and pursue their career interests. This will enable students to build a stronger foundation for college and career readiness by embedding career exploration and career and technical education options that are integrated with core academic course requirements. Students will engage in learning opportunities where they make connections between what they are learning now and what they will learn later in high school and beyond. In addition to the enhanced career and technical education opportunities, students will be afforded improved and diverse authentic opportunities for visual arts and performing arts in an auditorium, health and wellness, physical education, and world language with an in-person teacher. Students will continue to cultivate the supportive relationships they have developed with their elementary peers and develop new relationships with peers from the other elementary school as they come together to begin high school. They will also cultivate relationships with the adults in the building, who will be alongside them throughout the rest of their educational journey. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with two school counselors and a school psychologist and access to health care each day of the week with a school nurse and the Wellness Center operated by Community Care of West Virginia.

The consolidation will also provide opportunities for more effective teacher collaboration and consistency of curriculum through common planning and vertical teaming, both of which will lead to a better aligned curriculum which will assist with meeting and exceeding growth targets in response to student needs while promoting a common academic language. In order to ensure that equal educational opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations as noted below.

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

- ✓ *W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- ✓ *W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- ✓ *W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- ✓ *W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,*
- ✓ *W. Va. 126CSR176 Policy 6204- School Closings or Consolidations*


Superintendent

October 1, 2024
Date

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

1. *The known relationships that exist among the affected schools and their communities.*

Clay County Middle School

Clay County Middle School is an important part of the community it serves, which is the same community Clay Elementary School and Clay County High School serve, and strong relationships exist between the school and its community. The community has a strong working relationship with its school and supports the school. The school supports community connectedness and a sense of belonging, which will be enhanced as seventh and eighth grade students move to Clay County High School, which serves as the focal point of the community, is a gathering place for social activities, and addresses the recreational needs of its families with its athletic complex. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Sixth grade students will continue to stay in their home elementary schools for an additional year, remaining an important part of the communities they serve and continuing the connectedness and sense of belonging and familiarity among students, families, and school personnel students experienced in their pre-kindergarten through fifth grade education.

Clay Elementary School

Clay Elementary School is an important part of the community it serves, which is a subset of the community Clay County Middle School serves, and strong relationships exist between the school and its community. Sixth grade students will continue to stay in their home elementary schools for an additional year, remaining an important part of the communities they serve and continuing the connectedness and sense of belonging and familiarity among students, families, and school personnel students experienced in their pre-kindergarten through fifth grade education.

Big Otter Elementary School

Big Otter Elementary School is an important part of the community it serves, which is a subset of the community Clay County Middle School serves, and strong relationships exist between the school and its community. Sixth grade students will continue to stay in their home elementary schools for an additional year, remaining an important part of the communities they serve and continuing the connectedness and sense of belonging and familiarity among students, families, and school personnel students experienced in their pre-kindergarten through fifth grade education.

Clay County High School

Clay County High School is an important part of the community it serves, which is the same community Clay County Middle School serves, and strong relationships exist between the school and its community. The community has a strong working relationship with its school and supports the school. The school supports community connectedness and a sense of belonging, which will be enhanced as seventh and eighth grade students move to Clay County High School, which serves as the focal point of the community, is a gathering place for social activities, and addresses the recreational needs of its families with its athletic complex.

2. How the existing known relationships could be impacted by the proposed action.

Clay County Middle School

The existing relationships between Clay County Middle School and its community could be affected by a closure because the building is used by the community for events. The building might no longer be available for community events, social gatherings, and use of the gymnasium. Because sixth grade students are remaining in their elementary communities for an additional year and seventh and eighth graders are going to Clay County High School, which shares the same community as Clay County Middle School, the relationship and connection between the students and the community should continue.

Clay Elementary School

The existing relationships between Clay Elementary School and its community could be affected by a closure in a positive manner. Because sixth grade students are remaining in their elementary communities for an additional year, the relationship and connection between the students and the community should continue.

Big Otter Elementary School

The existing relationships between Big Otter Elementary School and its community should be affected by a closure in a positive manner. Because sixth grade students are remaining in their elementary communities for an additional year, the relationship and connection between the students and the community should continue.

Clay County High School

The existing relationships between Clay County High School and its community could be affected by a closure in a positive manner. Because seventh and eighth grade students are beginning Clay County High School two years earlier, the relationship and connection between the students and the community should strengthen because there is more time to develop them. Because of the expanded grade levels, Clay County High School will need to expand its community to include the families of the seventh and eighth grade students. A concerted effort will need to be made to ensure all voices from all areas of the community are heard.

3. The potential for new relationships that could be developed under the proposed action.

Clay County Middle School

With the closure of Clay County Middle School, the potential for new relationships could be developed. Although the communities for Clay County Middle School, Clay Elementary School, and Clay County High School have similar populations, the potential to take what each subgroup is doing well with each school and expand on their strengths provides the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. With sixth grade students staying in their home elementary school a year longer, the potential to form new relationships with families of younger students exists as well as forming mentorships and tutoring relationships between older students and younger students. With seventh and eighth grade students beginning at Clay County High School two years earlier, there is the potential to develop new relationships with older students mentoring and tutoring younger students. Because students will be in the elementary school or the secondary school longer, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people at each school, more ideas can be generated, and more human resources are available to students.

Clay Elementary School

With the consolidation of sixth grade students from Clay County Middle School remaining at Clay Elementary School an additional year, the potential for new relationships could be developed. Although the community for Clay Elementary School is a subset of the community for Clay County Middle School, the potential to take what each subgroup is doing well with each school and expand on their strengths provides the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. With sixth grade students staying in their home elementary school a year longer, the potential to form new relationships with families of younger students exists as well as forming mentorships and tutoring relationships between older students and younger students. Because students will be in the elementary school an extra year, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people at each school, more ideas can be generated, and more human resources are available to students.

Big Otter Elementary School

With the consolidation of sixth grade students from Clay County Middle School remaining at Big Otter Elementary School an additional year, the potential for new relationships could be developed. Although the community for Big Otter Elementary School is a subset of the community for Clay County Middle School, the potential to take what each subgroup is doing well with each school and expand on their strengths provides the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. With sixth grade students staying in their home elementary school a year longer, the potential to form new relationships with families of younger students exists as well as forming mentorships and tutoring relationships between older students and younger students. Because students will be in the elementary school an extra year, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people at each school, more ideas can be generated, and more human resources are available to students.

Clay County High School

With the consolidation of seventh and eighth grade students from Clay County Middle School beginning at Clay County High School two years earlier, the potential for new relationships could be developed. Although the community for Clay County Middle School and Clay County High School is the same, the potential to take what each subgroup is doing well with each school and expand on their strengths provides the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. With seventh and eighth grade students beginning at Clay County High School two years earlier, there is the potential to develop new relationships with older students mentoring and tutoring younger students. We also have to recognize that some negative relationships might develop if we are not proactive. There could be the potential for increased bullying, exclusion, and social pressures from the older students toward the younger students. Therefore, we are requesting SBA funding to build additional learning areas at Clay County High School, so we can have separate learning areas for seventh and eighth grade students to best meet their unique needs in a safe, protected area where younger students are separated from older students. Because students will be in the high school two extra years, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people at each school, more ideas can be generated, and more human resources are available to students.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for all public hearing(s) required by section 3.4.a.1. All public hearing notices shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

Section 3.3 of WVBE Policy 6204 contains the requirements for the public hearing notice.

A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

Typed Copy of Legal Advertisement

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE
CLAY COUNTY MIDDLE SCHOOL
INTO EXISTING CLAY ELEMENTARY, BIG OTTER ELEMENTARY SCHOOL, AND
CLAY COUNTY HIGH SCHOOL
THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV 18-4-13a
WV Board of Education Policy 6204

The Clay County Board of Education will hold four public hearings, as follow, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2026-2027 school year contingent upon SBA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 6, 2024, at 6:00 P.M.
Sign in between 5:00 P.M. and 5:55 P.M. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 P.M.
Sign in between 5:00 P.M. and 5:55 P.M. to speak.

- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 12, 2024, at 6:00 P.M.
Sign in between 5:00 P.M. and 5:55 P.M. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 P.M.
Sign in between 5:00 P.M. and 5:55 P.M. to speak.

ALTERNATIVE DATES AND TIME:

Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:

Clay County Middle School November 14, 2024, beginning at 5:00 P.M.

Clay County High School November 14, 2024, beginning at 7:00 P.M.

Big Otter Elementary School November 18, 2024, beginning at 5:00 P.M.

Clay Elementary School November 18, 2024, beginning at 7:00 P.M.

If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 P.M., it will be recessed and will reconvene at the same location as the recessed hearing at 6:00 P.M. on the next business day on which no other hearing is scheduled.

PLACE:

The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new meeting location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:

Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA funding

SUBMISSION OF WRITTEN MATERIAL:

Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 285 Church Street, Clay, West Virginia 25043 on or before the close of business on October 31, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

HEARING PROCEDURES:

A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and

consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:30 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 285 Church Street, Clay, West Virginia.

Philip Dobbins,
Superintendent
Clay County Board of Education
October 2, 2024

Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School
First Run: October 10, 2024
Second Run: October 17, 2024
Third Run: October 24, 2024
Fourth Run: October 31, 2024

Qualified Newspaper Name:
Clay County Free Press

Proof of Public Hearing(s) Notice

Contain proof that the hearings were properly advertised with a class III legal advertisement.

Such proof can be satisfied with:

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification: or*
- *a digital reproduction for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

[See Appendix for this Documentation](#)

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

*Section 3.4.a of WVBE Policy 6204 contains the requirements for the public hearing(s).
Section 3.5. of WVBE Policy 6204 contains the requirements for the formal vote(s).*

[See Appendix for this Documentation.](#)

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval and this request must contain:

- *A letter from the county superintendent providing the date the action was taken by the county board.*
- *The signed assurance pages contained in this template.*
- *Justification as provided by the impact statement and supporting data in section 3.2.*
- *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and any other related actions.*
- *Proof of proper Class III legal advertisement*
- *Below CEFP statement*
- *Below SBA statement*

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. The required CEFP amendment forms shall be submitted to the WVDE Office of School Facilities staff simultaneously with the impact statement and supporting data that will be prepared for consideration by the WVBE. The CEFP amendment may be considered by the WVBE concurrently with the closure or consolidation request.

The proposed school closing Clay County Middle School consolidating it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School was not in the county's approved Comprehensive Educational Facilities Plan. The county will submit a request to amend their Comprehensive Educational Facilities Plan to address the proposed closures and consolidation to the West Virginia Department of Education Office of School Facilities for consideration by the West Virginia Board of Education along with the impact statement and supporting data provided in this proposal.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The proposed closing and consolidation of Clay County Middle School into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School is contingent upon receiving funding from the School Building Authority.

3.6.a. Superintendent Verification of Board Actions

County Procedures

Date of Public Hearing at Clay County Middle School: November 6, 2024

Date of Public Hearing at Clay County High School: November 7, 2024

Date of Public Hearing at Big Otter Elementary School: November 12, 2024

Date of Public Hearing at Clay Elementary School: November 13, 2024

County Board Approval Date – November 19, 2024

Clay County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Clay County Middle School into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School

- ✓ *The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- ✓ *This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- ✓ *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- ✓ *All hearings were properly advertised with a class III legal advertisement.*

Philip Dobbins

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.


Superintendent

November 20, 2024

Date:

Appendix of Supporting Data

The list should include, at a minimum, the following data:

- 1. Current SBA Worksheet on Building Program Utilization for Clay County Middle School*
- 2. Current SBA Worksheet on Building Program Utilization for Clay Elementary School*
- 3. Current SBA Worksheet on Building Program Utilization for Big Otter Elementary School*
- 4. Current SBA Worksheet on Building Program Utilization for Clay County High School*
- 5. SBA Worksheet on Building Program Utilization for Clay Elementary School after Proposed Action*
- 6. SBA Worksheet on Building Program Utilization for Big Otter Elementary School after Proposed Action*
- 7. SBA Worksheet on Building Program Utilization for Clay County High School after Proposed Action*
- 8. SBA Facility Condition Documentation for Clay County Middle School*
- 9. SBA Facility Condition Documentation for Clay Elementary School*
- 10. SBA Facility Condition Documentation for Big Otter Elementary School*
- 11. SBA Facility Condition Documentation for Clay County High School*
- 12. Supporting Photographs, Floorplans, and other Documentation for Clay County Middle*
- 13. Supporting Photographs, Floorplans, and other Documentation for Clay Elementary*
- 14. Supporting Photographs, Floorplans, and other Documentation for Big Otter Elementary*
- 15. Supporting Photographs, Floorplans, and other Documentation for Clay County High*
- 16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data*
- 17. Proof of Public Hearing(s) Notice for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School*
- 18. Public Hearing(s) Documentation for Clay County Middle School*
- 19. Public Hearing(s) Documentation for Clay Elementary School*
- 20. Public Hearing(s) Documentation for Big Otter Elementary School*
- 21. Public Hearing(s) Documentation for Clay County High School*
- 22. Board minutes indicating the action of the board to approve the closure(s) and approve the Comprehensive Educational Facilities Plan Application for Amendment*
- 23. Cover letter addressed to the State Superintendent of Schools*
- 24. Completed superintendent signature pages*
- 25. Most current October 1st certified enrollment for county*

Appendix of Supporting Data

1. SBA Worksheet on Building Program Utilization for Clay County Middle School*

School Building Authority of West Virginia							
SBA Form 134 Data Collection Form							
Facility Spaces Evaluation / Utilization Analysis Sheet							
LEA ID:	016301	Assessment Date:	43625				
County:	Clay	Total Gross Square Feet:	61750				
Facility Name:	Clay Middle School	Original Year of Construction:	1932				
Individual School Utilization Analysis							
	Grade Config	Number of Facility	Renovations	Square Feet	Portable	Location (City, St)	
Lowest Grade Level:	6	6-8	2	61,750	0	Clay, WV	
Highest Grade Level:	8						
Complete ONLY the column below associated with the highest grade level for this school.							
Classroom Type	Number of Class	Number of Class	Number of Class	Max Students Per Room	Total Program Capacity	Utilization Calculation	
Pre-Kindergarten (Full Day)				20	0	Current Enrollment	
Kindergarten (Full Day)				20	0	423	
General Purpose Classroom		18		25	450		
Computer Lab	n/a	1		25	25	Total Program Capacity	
Art Lab	n/a	1		25	25	699	
Music Classroom	n/a	2		25	50		
Special Ed Pull-out	n/a	n/a	n/a	0	0		
Special Ed Level 1: (PK-5)				6	0		
Special Ed Level 1: (6-12)	n/a	2		12	24		
Special Ed Level 2: (PK-12)				12	0		
Special Ed Level 3: (PK-12)				8	0		
Special Education Classroom				6	0	Utilization Calculation	
Technical Education/Voc Ag	n/a			20	0	61%	
Physical Education	n/a	1		50	50		
Science Classroom/Lab	n/a	3		25	75	Desirable Utilization	
Business Education	n/a			25	0	85%	
Family Liv/Care Economics	n/a			25	0		
Total	0	28	0		699	Difference	
						-24%	

*The Original Year of Construction should be 1912.

Source: 2020-2030 Comprehensive Educational Facilities Plan

Appendix of Supporting Data

2. SBA Worksheet on Building Program Utilization for Clay Elementary School*

School Building Authority of West Virginia							
SBA Form 134 Data Collection Form							
Facility Spaces Evaluation / Utilization Analysis Sheet							
LEA ID:	016202		Assessment Date:	4/3/55			
County:	Clay		Total Gross Square Ft	49090			
Facility Name:	Clay Elementary School		Original Year of Const	1956			
Individual School Utilization Analysis							
	Grade Config		Number of Facility	Renovated	Square Ft	Portable	Location (City, St)
Lowest Grade Level:	PK	PK-5	68	1	49,090	0	Clay, WV
Highest Grade Level:	5						
Complete ONLY the columns below associated with the highest grade level for this school.							
Classroom Type	Number of Class	Number of Class	Number of Class	%	Max Students Per Room	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)	3				20	60	Current Enrollment
Kindergarten (Full Day)	2				20	40	400
General Purpose Classroom	28				25	700	
Computer Lab	n/a				25	0	Total Program Capacity
Art Lab	n/a				25	0	812
Music Classroom	n/a				25	0	
Special Ed Pull-out	n/a	n/a	n/a		0	0	
Special Ed Level 1: (PK-5)	2				6	12	
Special Ed Level 1: (6-12)	n/a				12	0	
Special Ed Level 2: (PK-12)					12	0	
Special Ed Level 3: (PK-12)					8	0	
Special Education Classroom					6	0	Utilization Calculation
Technical Education/Voc Aq	n/a				20	0	43%
Physical Education	n/a				50	0	
Science Classroom/Lab	n/a				25	0	Desirable Utilization
Business Education	n/a				25	0	85%
Family Liv/Carv Economics	n/a				25	0	
Total	35	0	0			812	Difference
							-36%

*The Original Year of Construction should be 1976.

Source: 2020-2030 Comprehensive Educational Facilities Plan

Appendix of Supporting Data

3. SBA Worksheet on Building Program Utilization for Big Otter Elementary School

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet							
LEA ID:	016209		Assessment Date:	4/3/24			
County:	Clay		Total Gross Square Feet:	36176			
Facility Name:	Big Otter Elementary School		Original Year of Construction:	2007			
Individual School Utilization Analysis							
	Grade Config		Number of Facility	Renovation Year	Square Feet	Portable	Location (City, St)
Lowest Grade Level:	PK	PK-5	17	0	36,176	0	Duck, WV
Highest Grade Level:	5						
Complete ONLY the columns below associated with the highest grade level for this school.							
Classroom Type	Number of Class	Number of Class	Number of Class	%	Max Students Per Room	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)	3				20	60	Current Enrollment
Kindergarten (Full Day)	2				20	40	231
General Purpose Classroom	10				25	250	
Computer Lab	n/a				25	0	Total Program Capacity
Art Lab	n/a				25	0	362
Music Classroom	n/a				25	0	
Special Ed Pull-out	n/a	n/a	n/a		0	0	
Special Ed Level 1: (PK-5)	2				6	12	
Special Ed Level 1: (6-12)	n/a				12	0	
Special Ed Level 2: (PK-12)					12	0	
Special Ed Level 3: (PK-12)					8	0	
Special Education Classroom					6	0	Utilization Calculation
Technical Education / Voc Ag	n/a				20	0	64%
Physical Education	n/a				50	0	
Science Classroom/Lab	n/a				25	0	Desirable Utilization
Business Education	n/a				25	0	85%
Family Liv/Care Economics	n/a				25	0	
Total	17	0	0			362	Difference
							-21%

Source: 2020-2030 Comprehensive Educational Facilities Plan

Appendix of Supporting Data

4. SBA Worksheet on Building Program Utilization for Clay County High School

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet							
LEA ID:	016501	Assessment Date:	4/3/25				
County:	Clay	Total Gross Square Feet:	103,000				
Facility Name:	Clay County High School	Original Year of Construction:	1970				
Individual School Utilization Analysis							
	Grade Config	Number of Facility	Renovation Year	Square Feet	Portable	Location (City, St)	
Lowest Grade Level:	9	9-12	54	1	103,000	0	Clay, WV
Highest Grade Level:	12						
Complete ONLY the column below associated with the highest grade level for this school.							
Classroom Type	Number of Class	Number of Class	Number of Class	Max Students Per Room	Total Program Capacity	Utilization Calculation	
Pre-Kindergarten (Full Day)				20	0	Current Enrollment	
Kindergarten (Full Day)				20	0	541	
General Purpose Classroom			17	25	425		
Computer Lab	n/a		2	25	50	Total Program Capacity	
Art Lab	n/a		2	25	50	859	
Music Classroom	n/a		1	25	25		
Special Ed Pull-out	n/a	n/a	n/a	0	0		
Special Ed Level 1: (PK-5)				6	0		
Special Ed Level 1: (6-12)	n/a		4	12	48		
Special Ed Level 2: (PK-12)				12	0		
Special Ed Level 3: (PK-12)				8	0		
Special Education Classroom			1	6	6	Utilization Calculation	
Technical Education / Voc Aq	n/a		4	20	80	63%	
Physical Education	n/a		1	50	50		
Science Classroom/Lab	n/a		3	25	75	Desirable Utilization	
Business Education	n/a		1	25	25	85%	
Family Liv/Carer Economics	n/a		1	25	25		
Total	0	0	37		859	Difference	
						-22%	

Source: 2020-2030 Comprehensive Educational Facilities Plan

Appendix of Supporting Data

5. SBA Worksheet on Building Program Utilization for Clay Elementary after Proposed Action

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Clay

School: Clay Elementary

Receiving Enrollment: 531

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet							
LEA ID:	016202		Assessment Date:	4/3/55			
County:	Clay		Total Gross Square Feet:	49090			
Facility Name:	Clay Elementary School		Original Year of Construction:	1976			
Individual School Utilization Analysis							
Lowest Grade Level:	Grade Config	PK	PK-5	Number of Facility	Renovations	Square Feet	Portable
Highest Grade Level:	5			48	1	49,090	0
							Location (City, St)
							Clay, WV
Complete ONLY the column below associated with the highest grade level for this school.							
Classroom Type	Number of Class	Number of Class	Number of Class	X	Max Students Per Room	-	Total Program Capacity
Pre-Kindergarten (Full Day)	3				20		60
Kindergarten (Full Day)	4				20		80
General Purpose Classroom	27				25		675
Computer Lab	n/a				25		0
Art Lab	n/a				25		0
Music Classroom	n/a				25		0
Special Ed Pull-out	n/a	n/a	n/a		0		0
Special Ed Level 1: (PK-5)	2				6		12
Special Ed Level 1: (6-12)	n/a				12		0
Special Ed Level 2: (PK-12)					12		0
Special Ed Level 3: (PK-12)					8		0
Special Education Classroom					6		0
Technical Education / Voc Aq	n/a				20		0
Physical Education	n/a				50		0
Science Classroom/Lab	n/a				25		0
Business Education	n/a				25		0
Family Liv/Carv Economics	n/a				25		0
Total	36	0	0				827
							Utilization Calculation
							Current Enrollment
							531
							Total Program Capacity
							827
							Utilization Calculation
							64%
							Desirable Utilization
							85%
							Difference
							-21%

Appendix of Supporting Data

6. SBA Worksheet on Building Program Utilization for Big Otter Elementary after Proposed Action

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Clay

School: Big Otter Elementary

Receiving Enrollment: 154

School Building Authority of West Virginia									
SBA Form 134 Data Collection Form									
Facility Spaces Evaluation / Utilization Analysis Sheet									
LEA ID: 016209		Assessment District: 43624							
County: Clay		Total Gross Sq: 36176							
Facility: Big Otter Elementary School		Original Year: 2007							
Individual School Utilization Analysis									
	Grade Config		Number of Facilities	Remaining	Square Feet	Partials	Location (City, St)		
Lowest Grade	PK	PK-5	17	0	36,176	0	Duck, WV		
Highest Grade	5								
below associated with the highest grade level for this school.									
Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	#	Max Students Per Room	-	Total Program Capacity	Applicable School Types	Utilization Calculation
Pre-Kindergarten (Full)	3				20		60	ES	Current Enrollment
Kindergarten (Full)	2				20		40	ES	154
General Education	10				25		250	ES, MS, HS	
Computer Lab	n/a				25		0	MS, HS	Total Program Capacity
Art Lab	n/a				25		0	MS, HS	362
Music Classroom	n/a				25		0	MS, HS	
Special Education	n/a	n/a	n/a		0		0	ES, MS, HS	
Special Education	2				6		12		
Special Education	n/a				12		0		
Special Education Level 2: (PK-12)					12		0		
Special Education Level 3: (PK-12)					8		0		
Special Education Classroom					6		0	ES, MS, HS	Utilization Calculation
Technical	n/a				20		0	MS, HS	43%
Physical Education	n/a				50		0	MS, HS	
Science	n/a				25		0	MS, HS	Desirable Utilization
Business	n/a				25		0	MS, HS	85%
Family Life	n/a				25		0	MS, HS	
Totals	17	0	0				362		Difference

Appendix of Supporting Data

7. SBA Worksheet on Building Program Utilization for Clay County High after Proposed Action

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Clay


School: Clay County High School

Receiving Enrollment: 590

School Building Authority of West Virginia							
SBA Form 134 Data Collection Form							
Facility Spaces Evaluation / Utilization Analysis Sheet							
LEA ID:	016501		Assessment Date:	4/3/25			
County:	Clay		Total Gross Square F	103000			
Facility Name:	Clay County High School		Original Year of Cons	1970			
Individual School Utilization Analysis							
	Grade Config		Age of	No. of Renovati	Square Ft	Portables	Location (City, St)
Lowest Grade Level:	9	9 - 12	54	1	#REF!	30	Clay, WV
Highest Grade Level:	12						
Complete ONLY the column below							
Classroom Type	Number of Class	Number of Class	Number of Class	X	Max Students Per Room	=	Total Program Capacity
Pre-Kindergarten (Full Day)					20		0
Kindergarten (Full Day)					20		0
General Purpose Classroom			17		25		425
Computer Lab	n/a		2		25		50
Art Lab	n/a		2		25		50
Music Classroom	n/a		1		25		25
Special Ed Pull-out	n/a	n/a	n/a		0		0
Special Ed Level 1: (PK-5)					6		0
Special Ed Level 1: (6-12)	n/a		4		12		48
Special Ed Level 2: (PK-12)					12		0
Special Ed Level 3: (PK-12)					8		0
Special Education Classroom			1		6		6
Technical Education/ Voc Ag	n/a		4		20		80
Physical Education	n/a		1		50		50
Science Classroom/Lab	n/a		3		25		75
Business Education	n/a		1		25		25
Family Liv/Cons Economics	n/a		1		25		25
Totals	0	0	37				853
							Current Enrollment
							590
							Total Program Capacity
							853
							Utilization Calculation
							63%
							Desirable Utilization
							85%
							Difference
							-16%

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

School Building Authority of West Virginia									
SBA Form 134 Data Collection Form									
Campus Information Sheet									
7	Full AE Firm Name	Chapman Technical Group	Original Construction Yr.	1932					
8	County Name	Clay	Assessment Date	06/09/19					
9	Campus Name	Clay Middle School	Current Enrollment	423					
10	Campus Type	Middle School							
11	School Code	016301							
Pavements									
	System	Material	Year Installed if different from Building	Condition	SF	Notes			
17	Pedestrian Pavements	Concrete		3 - Average	4,900				
18	Site Pavements - Parking	Asphalt		3 - Average	14,400				
Permanent Buildings									
	Record	Building Name	Predominant Building Type	Include building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsmt)
23	1	Clay County MS	Classroom	Y	1932	No	61,750	N	3
33	Total GSF:						61,750		
Portable Buildings									
	Record	Building Name	Year Installed	GSF	Message				
38	1								
39	2								
40	3								
41	4								
42	5								
43	6								
44	7								
45	8								
46	9								
47	10								
48	Total GSF:								
Overview of Findings									
51	Clay County Middle School was built in 1932, with additions in 1974 and 1991.								
52	Aluminum windows are in poor condition and need to be replaced.								
53	Lighting renovations need to be provided.								
54	Acoustic ceilings are warped and need to be replaced.								
55	Renovations are required to provide a science lab for the school.								
56	Restroom fixtures and finishes are worn and need to be renovated.								
57	The concrete stoop at the gym entry is severely deteriorated and needs to be replaced.								
58	Kitchen equipment will need to be replaced within the next 10 years.								
59	The main entry is not accessible, and there is no man trap.								
60	Technology upgrades are needed.								
61									

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

School Building Authority of West Virginia						
SBA Form 134 Data Collection Form						
Building Information Sheet						
1						
2						
3						
4						
5						
6	Building	Clay County MS	Year Built	1932		
7	Gross Square Feet	61,750	Basement (Y/N)	N	# Floors (Incl. Bsmt)	3
8						
9						
10	System	Material	Count	Year Installed if different from Building	Condition	Notes
						29 of 29 systems have been evaluated
11	Conveying Systems	Elevator (3) Stops	1	1991	3 - Average	
12	Electrical - Branch Wiring				3 - Average	
13	Electrical - Lighting	Fluorescent			2 - Below Average	T8 lamps
14	Electrical - Emergency Lighting and Exit Signs				3 - Average	
15	Electrical - Service and Distribution				3 - Average	
16	Equipment & Furnishings - Institutional Equipment	Includes Commercial			3 - Average	Kitchen equipment will need replaced
17	Exterior Enclosure - Exterior Doors	Aluminum			3 - Average	
18	Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
19	Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All frame types			2 - Below Average	Aluminum condition varies
20	Fire Protection - Fire Alarm & Detection				3 - Average	
21	Fire Protection - Sprinklers and Standpipes				3 - Average	1991 addition is sprinklered, other areas not sprinklered
22	HVAC - Terminal & Package Units				Not Present	
23	HVAC - Distribution System				3 - Average	
24	HVAC - Heat Generating Systems				3 - Average	2 boilers serve classrooms with hydronic heat.
25	HVAC - Cooling Generating Systems				3 - Average	Unit ventilators cool classrooms.
26	HVAC - Controls and Instrumentation				3 - Average	
27	Interior Construction - Interior Doors	Solid Core Wood			2 - Below Average	
28	Interior Construction - Specialties and Casework				3 - Average	
29	Interior Finishes - Ceiling Finishes	Exposed			2 - Below Average	Exposed in original building, acoustic tile
30	Interior Finishes - Floor Finishes	Vinyl Composition Tile			3 - Average	
31	Interior Finishes - Gymnasium Floor Finishes				3 - Average	6,000 sf maple
32	Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
33	Plumbing - Domestic Water Distribution				3 - Average	
34	Plumbing - Fixtures	Manual			2 - Below Average	
35	Plumbing - Rain Water Drainage				3 - Average	
36	Plumbing - Sanitary Sewer				3 - Average	
37	Roofing - Roof Coverings	Membrane, Direct Glue			3 - Average	
38	Security System				3 - Average	No man trap
39	Technology Infrastructure				3 - Average	

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

Facility General Information Sheet			
1 - Facility General Information Worksheet			
LEA ID:	016301	Assessment Date:	06/09/19
County:	Clay	Total Gross Square Feet:	61,750
Facility Name:	Clay Middle School	Original Year of Construction:	1912
Energy Indexes			
(List the total amount of each fuel source used for one year)			
Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	447,450	3,412	1,526,762,043
Natural Gas (MCF) --OR--	821	1,037,000	851,377,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			-
Total BTU:			2,378,139,043
Energy Utilization Index (EUI):			38,512

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

School Building Authority of West Virginia

SBA Form 134 Data Collection Form

Site Evaluation Sheet

LEA ID:	016301	Assessment Date:	06/09/19
County:	Clay	Total Gross Square Feet:	61,750
Facility Name:	Clay Middle School	Original Year of Construction:	1932

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	3
Useable Acres:	3
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%
Site Remarks:	
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average
Parking Remarks:	
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
Bus Loading Remarks:	
Overall Bus loading Condition:	3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average
Access Roads Remarks:	
Overall Access Road Condition:	3-Average

Playfields/Playcourts

Adequacy of Playfields:	1-Inadequate
Adequacy of Playcourts:	1-Inadequate
Playfields/Playcourts Remarks:	No exterior playfields or playcourts on site.
Overall Playfield/Playcourts Condition:	1-Inadequate

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

Site Utilities			
Electrical Services:			
Phase:	3		
Voltage:	440		
Amps:	600		
Electric Utility Company:	Black Diamond Power		
Main Service Feed into Building:	Underground		
Electrical Service Remarks:			
Overall Electrical Service Condition:	3-Average		
Fuel Sources:			
Natural Gas:	Yes		
Coal:			
Fuel Oils:			
Propane:			
Other (Specify):			
Fuel Line Size (inches):	6"		
Fuel Utility Company:	Mountaineer Gas		
Fuel Sources Remarks:			
Overall Fuel Sources Condition:	3-Average		
Water Sources:			
Public:	Yes		
Well:			
Water Line Size (inches):	4"		
Water Utility Company:	Town of Clay		
Water Sources Remarks:			
Overall Water Sources Condition:	3-Average		
Sewage Systems:			
Public:	Yes		
Septic:			
Other (Specify):			
Public Service District (PSD):	Town of Clay		
Sewage System Remarks:			
Overall Sewage System Condition:	3-Average		

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Building Component Evaluation Sheet			
LEA ID:	016301	Assessment Date:	06/09/18
County:	Clay	Total Gross Square Feet:	61,750
Facility Name:	Clay Middle School	Original Year of Construction:	1913
- Building Component Evaluation Worksheet			
Building Structure:			
Type:	Load Bearing Masonry		
Building Structure Remarks:			
Overall Building Structure Condition:	3-Average		
Floor Structure:			
Steel Joist/Concrete (floor area SF):	25,100		
Wood Joist (floor area SF):	9,550		
Slab on Grade (floor area SF):	27,100		
Other (specify) / Floor area SF:			
Floor Structure Remarks:			
Overall Floor Structure Condition:	3-Average		
Roof:			
Roof Structure:	Steel Joist		
Roof Structure Remarks:			
Overall Roof Condition:	3-Average		
Building Systems:			
The systems below are addressed in the FCA data collection tool.			
Roof Covering			
Wall Finisher			
Ceiling Finisher			
Floor Finisher			
Doors			
Windows			
HVAC			
Electrical			
Fire Alarm			

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

Technology Infrastructure:			
Sufficient Electrical Capacity:	Yes	3-Average	
Power Receptacles Availability:	Yes	3-Average	
ID Network Type (if available):	Yes	3-Average	
Inventory Records Hardware	Yes	3-Average	
Other (specify):			
Deficiencies:	ID Network Type in 1991 Addition		
Technology Remarks:			
Overall Technology Infrastructure	3-Average		
Technology Assessment:			
Teacher Training:	3-Average		
Software Use:	3-Average		
Purchasing Practices:	3-Average		
Network Administration:	3-Average		
Inventory Records	3-Average		
Other (specify):			
Deficiencies:			
Technology Remarks:			
Overall Technology Condition:	3-Average		
School Access Safety Audit:			
Planning:	3-Average		
Deterrence:	3-Average		
Detection:	3-Average		
Delay:	3-Average		
Communication:	3-Average		
Evacuation:			
Safety Remarks:			
Overall Access Safety Condition:	3-Average		

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

School Building Authority of West Virginia					
SBA Form 134 Data Collection Form					
School Improvement Cost Summary Sheet					
LEA ID:	016301	Assessment Date:	06/09/19		
County:	Clay	Total Gross Square Feet:	61750		
Facility Name:	Clay Middle School	Original Year of Construction:	1912		
Design Capacity Enrollment:	594				
<p><i>Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost</i></p>					
Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acre			\$ -	
Excavation/Grade	CUBFT			\$ -	
Drainage	LINEFT			\$ -	
Walk (6 ft wide)	SQFT			\$ -	
Parking	SQFT			\$ -	
Bus Loading	SQFT			\$ -	
Road	SQFT			\$ -	
Playing Field	SQFT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	
2. Renovations, Exterior					
Wall Structure	SQFT			\$ -	
Floor Structure	SQFT			\$ -	
Roof Structure	SQFT			\$ -	
Wall Facing	SQFT			\$ -	
Window	EACH	130	\$ 2,500.00	\$ 325,000.00	Replace window
Door/Framer	EACH			\$ -	
Roofing	SQFT			\$ -	
Coping/Parapet	LINEFT			\$ -	
Painting	SQFT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 325,000.00	
3. Renovations, Interior					
Floor Covering	SQFT			\$ -	
Patch & Painting	SQFT			\$ -	
Ceiling Finish	SQFT	20,000	\$ 5.50	\$ 110,000.00	Replace acoustic ceilings
Plumbing	SQFT			\$ -	
Heating/Ventilating	SQFT			\$ -	
Air Conditioning	SQFT			\$ -	
Lighting	SQFT	61,750	\$ 9.50	\$ 586,625.00	
Wiring	SQFT	1	\$ 80,000.00	\$ 80,000.00	
Fire Alarm	SQFT			\$ -	
Communication System	SQFT			\$ -	
Technology				\$ -	
Interior Doors	EACH	20	\$ 3,400.00	\$ 68,000.00	
Other (Describe in 'Remarks')	EACH	1	\$ 54,000.00	\$ 54,000.00	Science lab
Other (Describe in 'Remarks')	EACH	8	\$ 65,000.00	\$ 520,000.00	Replace fixtures and finishes in restrooms
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 1,418,625.00	

Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

4. Building Additions Including Furniture, Furnishings & Equipment	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Driver Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilet/Fixture (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Curial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	ALL	1	\$ 20,000.00	\$ 20,000.00	Replace trap at gym entry from parking area
Other (Describe in 'Remarks')	LS	1	\$ 150,000.00	\$ 150,000.00	Main entry not accessible, no man trap
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		2			
Circulation	30%	0.6		\$ -	
Sub-Total				\$ 170,000.00	
5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler System	SQ FT			\$ -	
Kitchen Equipment	ALL	1	\$ 135,000	\$ 135,000.00	Replace kitchen equipment
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 50,000.00	\$ 50,000.00	Technology upgrader
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 185,000.00	
6. Other Special Contr	Quantity	Unit Cost	Item Cost	Remarks	
Contingency variance factor 10%	1	\$ 209,862.50	\$ 209,862.50	Rough order of magnitude allowance, no design in place	
Bid escalation to 2023	1	\$ 461,697.50	\$ 461,697.50		
			\$ -		
Sub-Total			\$ 671,560.00		
Sub-Total of Items 1 through 6			\$2,770,185.00		


Appendix of Supporting Data

8. SBA Facility Condition Documentation for Clay County Middle School

7. Architectural/Engineering Fees		%	Quantity		Item Cost	Remarks
New Construction		7.0%	\$ 170,000.00		\$ 11,900.00	
Renovations		8.0%	#####		\$ 208,014.80	
Sub-Total					\$ 219,914.80	
<hr/>						
8. Miscellaneous		Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey		EACH			\$ -	
Soil Inv.		EACH			\$ -	
Other (Describe in 'Remarks')		EACH	1	\$ 100,000.00	\$ 100,000.00	Clerk of Works
Other (Describe in 'Remarks')		EACH	1	\$ 60,000.00	\$ 60,000.00	Test, adjust, and balance
Other (Describe in 'Remarks')		EACH	1	\$ 692,546.25	\$ 692,546.25	Contractor overhead, profit, bonds, and insurance
Sub-Total					\$ 852,546.25	
<hr/>						
9. Contingencies		%	Quantity		Item Cost	Remarks
New Construction		2.0%	\$ 181,900.00		\$ 3,638.00	
Renovations		4.0%	#####		\$ 112,327.99	
Sub-Total					\$ 115,965.99	
<hr/>						
Grand Total Project Cost					\$ 3,958,612.04	
<hr/>						
Worksheet Links:					Reference Data from Prior Sheets (for WVDE Use Only):	
Campus Information					Energy Utilization Index:	38,512
Building 1					Current Enrollment:	423
Building 2					Program Capacity:	699
Building 3					Utilization Calculation:	61%
Building 4					Building(s) in Floodplain/Floodway:	0

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

School Building Authority of West Virginia										
SBA Form 134 Data Collection Form										
Campus Information Sheet										
Full AE Firm Name	Chapman Technical Group	Original Construction Yr.	1976							
County Name	Clay	Assessment Date	07/09/19							
Campus Name	Clay Elementary	Current Enrollment	400							
Campus Type	Elementary School									
School Code	016202									
School Photo										
										
Pavements										
System	Material	Year Installed if different from Building	Condition	SF	Notes				Message	
Pedestrian Pavements	Concrete		3 - Average	2,250						
Site Pavements - Parking	Unpaved		2 - Below Average	3,800	3,000 sf unpaved, 800 sf paved					
Permanent Buildings										
Record	Building Name	Predominant Building Type	Include building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsmt)	Message	Evaluation Status
1	Clay County ES	Classroom	Y	1956	No	49,090	N	3		29 of 29 systems have been evaluated
Total GSF:						49,090				
Portable Buildings										
Record	Building Name	Year Installed	GSF	Message						
1										
Total GSF:										
Overview of Findings										
Clay County Elementary School was built in 1956, with additions in 1997.										
Additional parking is needed for staff.										
The windows in the original building need to be replaced.										
Lighting is generally older T8 fluorescent lighting and is in need of replacement.										
Interior doors are worn and need to be replaced.										
Restrooms need to be renovated.										
Kitchen equipment will need to be replaced within the next 10 years.										
Technology upgrades are needed.										

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

School Building Authority of West Virginia						
SBA Form 134 Data Collection Form						
Building Information Sheet						
Building	Clay County ES	Year Built	1956	# Floors	3	
Gross Square Feet	49,090	Basement (Y/N)	N			
System	Material	Count	Year Installed if	Condition	Notes	Messages
Conveying Systems	Elevator (3) Stops	1	1998	3- Average	29 of 29 systems have been evaluated	
Electrical - Branch Wiring				3- Average		
Electrical - Lighting	Fluorescent			2- Below Average	78 lamps, some T5	
Electrical - Emergency Lighting and Exit Signs				3- Average		
Electrical - Service and Distribution				3- Average		
Equipment & Furnishings - Institutional Equipment	Includes Commercial Kitchens			3- Average	Kitchen equipment will need replaced	
Exterior Enclosure - Exterior Doors	Aluminum			3- Average		
Exterior Enclosure - Exterior Wall Finishes	Masonry			3- Average		
Exterior Enclosure - Exterior Windows	Single Pane, Fixed, All frame types			2- Below Average	Aluminum	
Fire Protection - Fire Alarm & Detection				3- Average		
Fire Protection - Sprinklers and Standpipes				3- Average		
HVAC - Terminal & Package Units				3- Average	25 Rooftop, 9 multi-zone units. Unit heaters over doors.	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System				3- Average		
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				3- Average		
Interior Construction - Interior Doors	Solid Core Wood			3- Average		
Interior Construction - Specialties and Casework				3- Average		
Interior Finishes - Ceiling Finishes	Exposed			3- Average	27,000 sf exposed, 21,730 sf acoustic tile	
Interior Finishes - Floor Finishes	Vinyl Composition Tile			3- Average		
Interior Finishes - Gymnasium Floor Finishes				3- Average	VCT gym floor	
Interior Finishes - Wall Finishes	Painted CMU			3- Average		
Plumbing - Domestic Water Distribution				3- Average		
Plumbing - Fixtures	Manual			3- Average		
Plumbing - Rain Water Drainage				3- Average		
Plumbing - Sanitary Sewer				3- Average		
Roofing - Roof Coverings	Membrane, Direct Glue			3- Average		
Security System				3- Average	No man trap	
Technology Infrastructure				3- Average		

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

SBA Form 134 Data Collection Form			
Facility General Information Sheet			
1 - Facility General Information Worksheet			
LEA ID:	016202	Assessment Date:	07/09/19
County:	Clay	Total Gross Square Feet:	49,090
Facility Name:	Clay Elementary School	Original Year of Construction:	1976
Energy Indexes			
(List the total amount of each fuel source used for one year)			
Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	483,270	3,412	1,648,984,898
Natural Gas (MCF) --OR--	896	1,037,000	929,152,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			-
		Total BTU:	2,578,136,898
		Energy Utilization Index (EUI):	52,519

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Site Evaluation Sheet			
LEA ID:	016202	Assessment Date:	07/09/19
County:	Clay	Total Gross Square Feet:	49,090
Facility Name:	Clay Elementary School	Original Year of Construction:	1976
2 - Site Evaluation Worksheet			
Site			
City or Rural:	City		
Actual Acres:		4	
Useable Acres:		4	
Site adequate for expansion:	No		
Are public parks/areas adjacent:	No		
% site out of flood plain:		100%	
% site in flood plain:		0%	
Site Remarks:			
Overall Site Condition:	3-Average		
Drainage			
Drainage Remarks:			
Overall Drainage Condition:	3-Average		
Parking			
Parking Adequately Lit:	No		
Adequacy of Parking:	2-Below Average		
Parking Remarks:	Most parking is gravel, not will lit, and remote from school		
Overall Parking Condition:	2-Below Average		
Bus Loading			
Bus Loading Adequate:	Yes		
Bus Loading Remarks:	Bus loading on street. No other option.		
Overall Bus loading Condition:	3-Average		
Access Roads			
Adequacy of On-Site Access Roads:	3-Average		
Adequacy of Off-Site Access Roads:	3-Average		
Access Roads Remarks:			
Overall Access Road Condition:	3-Average		
Playfields/Playcourts			
Adequacy of Playfields:	3-Average		
Adequacy of Playcourts:	2-Below Average		
Playfields/Playcourts Remarks:	Playground and playcourt are remote from school.		
Overall Playfield/Playcourts Condition:	3-Average		

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

Site Utilities				
Electrical Services:				
Phase:	3			
Voltage:	440			
Amps:	2000			
Electric Utility Company:	Black Diamond Power			
Main Service Feed into Building:	Overhead			
Electrical Service Remarks:				
Overall Electrical Service Condition:	3-Average			
Fuel Sources:				
Natural Gas:	Yes			
Coal:				
Fuel Oils:				
Propane:				
Other (Specify):				
Fuel Line Size (inches):	4"			
Fuel Utility Company:	Mountaineer Gas			
Fuel Sources Remarks:				
Overall Fuel Sources Condition:	3-Average			
Water Sources:				
Public:	Yes			
Well:				
Water Line Size (inches):	6"			
Water Utility Company:	Town of Clay			
Water Sources Remarks:	4" service to 1976 portion of building			
Overall Water Sources Condition:	3-Average			
Sewage Systems:				
Public:	Yes			
Septic:				
Other (Specify):				
Public Service District (PSD):	Town of Clay			
Sewage System Remarks:				
Overall Sewage System Condition:	3-Average			

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Building Component Evaluation Sheet			
LEA ID:	016202	Assessment Date:	07/09/19
County:	Clay	Total Gross Square Feet:	49,090
Facility Name:	Clay Elementary School	Original Year of Construction:	1976
3 - Building Component Evaluation Worksheet			
Building Structures:			
Type:	Load Bearing Masonry		
Building Structures Remarks:			
Overall Building Structure Condition:	3-Average		
Floor Structures:			
Steel Joist/Concrete (floor area SF):	47,700		
Wood Joists (floor area SF):			
Slab on Grade (floor area SF):	34,000		
Other (specify) / Floor area SF:			
Floor Structure Remarks:			
Overall Floor Structure Condition:			
Roof:			
Roof Structure:	Steel Joists		
Roof Structures Remarks:			
Overall Roof Condition:	3-Average		
Building Systems:			
The systems below are addressed in the FCA data collection tool.			
Roof Coverings			
Wall Finishes			
Ceiling Finishes			
Floor Finishes			
Doors			
Windows			
HVAC			
Electrical			
Fire Alarm			

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

Technology Infrastructure:		
Sufficient Electrical Capacity:	Yes	3-Average
Power Receptacles Availability:	Yes	3-Average
ID Network Type (if available):	Yes	3-Average
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	3-Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	3-Average	
Network Administration:	3-Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	3-Average	
Detection:	3-Average	
Delay:	3-Average	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	No man trap	
Overall Access Safety Condition:	3-Average	

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

School Building Authority of West Virginia					
SBA Form 134 Data Collection Form					
School Improvement Cost Summary Sheet					
LEA ID:	016202			Assessment Date:	07/09/19
County:	Clay			Total Gross Square Feet:	49090
Facility Name:	Clay Elementary School			Original Year of Construction:	1976
Design Capacity Enrollment:	690				
<i>Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital</i>					
Improvement Item					
1. Site Work	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT	1	\$ 40,000.00	\$ 40,000.00	New parking area
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 40,000.00	
2. Renovations, Exterior	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH	50	\$ 2,500.00	\$ 125,000.00	Replace windows at original section of building
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 125,000.00	
3. Renovations, Interior	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT	49,090	\$ 10.00	\$ 490,900.00	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH	40	\$ 3,400.00	\$ 136,000.00	
Other (Describe in 'Remarks')	EACH	4	\$ 100,000.00	\$ 400,000.00	Restroom renovations
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 1,026,900.00	

Appendix of Supporting Data

9. SBA Facility Condition Documentation for Clay Elementary School

4. Building Additions Including Furniture, Furnishings & Equipment					
	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		0			
Circulation	30%	0		\$ -	
Sub-Total				\$ -	
5. Special Construction					
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL	1	\$135,000	\$ 135,000.00	Kitchen equipment will need replaced
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 45,000.00	\$ 45,000.00	Technology upgrade
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 180,000.00	
6. Other Special Costs					
		Quantity	Unit Cost	Item Cost	Remarks
Cost estimating variance factor 10%		1	\$ 137,190.00	\$ 137,190.00	Rough order of magnitude allowance, no design in place
Bid escalation to 2023		1	\$ 301,818.00	\$ 301,818.00	
				\$ -	
Sub-Total				\$ 439,008.00	
Sub-Total of Items 1 through 6				\$ 1,810,908.00	
7. Architectural/Engineering Fees					
	%	Quantity		Item Cost	Remarks
New Construction	8.0%	\$ -		\$ -	
Renovations	10.0%	\$ 1,810,908.00		\$ 181,090.80	
Sub-Total				\$ 181,090.80	

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

School Building Authority of West Virginia									
SBA Form 134 Data Collection Form									
Campus Information Sheet									
Full AE Firm Name	Chapman Technical Group			Original Construction Yr.	2007				
County Name	Clay			Assessment Date	06/08/19				
Campus Name	Big Otter Elementary School			Current Enrollment	231				
Campus Type	Elementary School								
School Code	016209								
Pavements									
System	Material	Year Installed if different from Building	Condition	SF	Notes				
Pedestrian Pavements	Concrete		4 - Above Average	10,500					
Site Pavements - Parking	Asphalt		4 - Above Average	10,000	5,000 asphalt, 5,000 unpaved				
Permanent Buildings									
Record	Building Name	Predominant Building Type	Include building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsmt)	
1	Big Otter ES	Classroom	Y	2007	No	36,176	N	1	
2	Pump house	Other	N	2007	No		N	1	
3	Water tank	Other	N	2007	No		N	1	
4	Field house	Other	N	2007	No		N	1	
Total GSF:						36,176			
Portable Buildings									
Record	Building Name	Year Installed	GSF	Message					
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
Total GSF:			-						
Overview of Findings									
Big Otter Elementary was built in 2007 and appears to be in good condition.									
Guardrails along the existing road to the school are beginning to deteriorate and will need to be replaced.									

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

School Building Authority of West Virginia SBA Form 134 Data Collection Form Building Information Sheet						
Building	Big Otter ES	Year Built	2007 <th># Floors</th> <td></td> <td></td>	# Floors		
Gross Square	36,176	Basement (Y/N)	N	(incl. Bsmt)	1	
System	Material	Count	Year Installed if different	Condition	Notes	Messages
29 of 29 systems have been evaluated						
Conveying Systems				Not Present		Please confirm absence of system with Facility Manager.
Electrical - Branch Wiring				4 - Above Average		
Electrical - Lighting	Fluorescent			3 - Average	T5 lamps	
Electrical - Emergency Lighting and Exit Signs				4 - Above Average		
Electrical - Service and Distribution				4 - Above Average		
Equipment & Furnishings - Institutional	Includes Commercial			4 - Above Average		
Exterior Enclosure - Exterior Doors	Metal			4 - Above Average		
Exterior Enclosure - Exterior Wall Finis	Masonry			4 - Above Average		
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All In one			4 - Above Average		
Fire Protection - Fire Alarm & Detection				4 - Above Average		
Fire Protection - Sprinklers and Standpipes				4 - Above Average		
HVAC - Terminal & Package Units				3 - Average	Three large roof top units, one smaller rooftop unit. Ground mounted chiller.	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System				3 - Average		
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				3 - Average		
Interior Construction - Interior Doors	Solid Core Wood			4 - Above Average		
Interior Construction - Specialties and Casework				4 - Above Average		
Interior Finishes - Ceiling Finishes	Acoustical Tile			4 - Above Average		
Interior Finishes - Floor Finishes	Vinyl Composition			3 - Average		
Interior Finishes - Gymnasium Floor Finishes				3 - Average	VCT	
Interior Finishes - Wall Finishes	Painted CMU			3 - Average		
Plumbing - Domestic Water Distribution				3 - Average		
Plumbing - Fixtures	Manual			3 - Average		
Plumbing - Rain Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				3 - Average	Package plant	
Roofing - Roof Coverings	Membrane, Direct Glue			3 - Average		
Security System				3 - Average		
Technology Infrastructure				3 - Average		

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Facility General Information Sheet			
1 - Facility General Information Worksheet			
LEA ID:	016209	Assessment Date:	06/08/19
County:	Clay	Total Gross Square Feet:	36,176
Facility Name:	Big Otter Elementary School	Original Year of Construction:	2007
Energy Indexes			
(List the total amount of each fuel source used for one year)			
Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	1,053,810	3,412	3,595,747,253
Natural Gas (MCF) --OR--		1,037,000	-
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			-
		Total BTU:	3,595,747,253
Worksheet Links:		Energy Utilization Index (EUI):	99,396

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Site Evaluation Sheet			
LEA ID:	016209	Assessment Date:	06/08/19
County:	Clay	Total Gross Square Feet:	36,176
Facility Name:	Big Otter Elementary School	Original Year of Construction:	2007
2 - Site Evaluation Worksheet			
Site			
City or Rural:	Rural		
Actual Acres:	17		
Useable Acres:			
Site adequate for expansion:	Yes		
Are public parks/areas adjacent:	No		
% site out of flood plain:	100%		
% site in flood plain:	0%		
Site Remarks:			
Overall Site Condition:	4-Above Average		
Drainage			
Drainage Remarks:	Shale at back of school slips and fills drainage ditch. Needs cleaned out yearly.		
Overall Drainage Condition:	3-Average		
Parking			
Parking Adequately Lit:	Yes		
Adequacy of Parking:	3-Average		
Parking Remarks:			
Overall Parking Condition:	3-Average		
Bus Loading			
Bus Loading Adequate:	Yes		
Bus Loading Remarks:			
Overall Bus loading Condition:	3-Average		
Access Roads			
Adequacy of On-Site Access Roads:	3-Average		
Adequacy of Off-Site Access Roads:	3-Average		
Access Roads Remarks:			
Overall Access Road Condition:	3-Average		
Playfields/Playcourts			
Adequacy of Playfields:	3-Average		
Adequacy of Playcourts:	1-Inadequate		
Playfields/Playcourts Remarks:	No outside play courts on site.		
Overall Playfield/Playcourts Condition:	3-Average		

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

Site Utilities				
Electrical Services:				
Phase:		3		
Voltage:		480/277		
Amps:		2,500		
Electric Utility Company:	Mon Power			
Main Service Feed into Building:	Underground			
Electrical Service Remarks:				
Overall Electrical Service Condition:	3-Average			
Fuel Sources:				
Natural Gas:	No			
Coal:				
Fuel Oils:				
Propane:				
Other (Specify):				
Fuel Line Size (inches):				
Fuel Utility Company:				
Fuel Sources Remarks:	School is all electric			
Overall Fuel Sources Condition:	1-Inadequate			
Water Sources:				
Public:	Yes			
Well:				
Water Line Size (inches):	6"			
Water Utility Company:	Clay County PSD			
Water Sources Remarks:				
Overall Water Sources Condition:	3-Average			
Sewage Systems:				
Public:	No			
Septic:				
Other (Specify):	Treatment Plant			
Public Service District (PSD):				
Sewage System Remarks:				
Overall Sewage System Condition:	3-Average			

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Building Component Evaluation Sheet			
LEA ID:	016209	Assessment Date:	06/08/19
County:	Clay	Total Gross Square Feet:	36,176
Facility Name:	Big Otter Elementary School	Original Year of Construction:	2007
3 - Building Component Evaluation Worksheet			
Building Structures:			
Type:	Load Bearing Masonry		
Building Structures Remarks:			
Overall Building Structure Condition:	4-Above Average		
Floor Structures:			
Steel Joist/Concrete (floor area SF):			
Wood Joists (floor area SF):			
Slab on Grade (floor area SF):	36,176		
Other (specify) / Floor area SF:			
Floor Structure Remarks:			
Overall Floor Structure Condition:	4-Above Average		
Roof:			
Roof Structure:	Steel Joists		
Roof Structures Remarks:			
Overall Roof Condition:	4-Above Average		
Building Systems:			
The systems below are addressed in the FCA data collection tool.			
Roof Coverings			
Wall Finishes			
Ceiling Finishes			
Floor Finishes			
Doors			
Windows			
HVAC			
Electrical			
Fire Alarm			

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

Technology Infrastructure:		
Sufficient Electrical Capacity:	Yes	4-Above Average
Power Receptacles Availability:	Yes	4-Above Average
ID Network Type (if available):	Yes	4-Above Average
Inventory Records Hardware	Yes	4-Above Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	4-Above Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	4-Above Average	
Purchasing Practices:	3-Average	
Network Administration:	3-Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	3-Average	
Detection:	3-Average	
Delay:	3-Average	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:		
Overall Access Safety Condition:	3-Average	

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
School Improvement Cost Summary Sheet			
LEA ID:	016209	Assessment Date:	06/08/19
County:	Clay	Total Gross Square Feet:	36176
Facility Name:	Big Otter Elementary School	Original Year of Construction:	2007
Design Capacity Enrollment:	302		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')	LIN FT	1,800	\$ 35.00	\$ 63,000.00	Replace guardrail at road to school
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 63,000.00	
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

4. Building Additions Including Furniture, Furnishings & Equipment					
	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		0			
Circulation	30%	0		\$ -	
Sub-Total				\$ -	
5. Special Construction					
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 40,000.00	\$ 40,000.00	Technology upgrades
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 40,000.00	
6. Other Special Costs					
Cost estimating variance factor 10%		1	\$ 10,300.00	\$ 10,300.00	Rough order of magnitude allowance, no design in place
Bid escalation to 2023		1	\$ 22,660.00	\$ 22,660.00	
				\$ -	
Sub-Total				\$ 32,960.00	
Sub-Total of Items 1 through 6				\$ 135,960.00	

Appendix of Supporting Data

10. SBA Facility Condition Documentation for Big Otter Elementary School

7. Architectural/Engineering Fees		%	Quantity		Item Cost	Remarks
New Construction		8.0%	\$ -		\$ -	
Renovations		10.0%	\$ 135,960.00		\$ 13,596.00	
Sub-Total					\$ 13,596.00	
8. Miscellaneous		Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey		EACH			\$ -	
Soil Inv.		EACH			\$ -	
Other (Describe in 'Remarks')					\$ -	
Other (Describe in 'Remarks')					\$ -	
Other (Describe in 'Remarks')		EACH	1	\$ 33,990.00	\$ 33,990.00	Contractor overhead, profit, bonds, and insurance
Sub-Total					\$ 33,990.00	
9. Contingencies		%	Quantity		Item Cost	Remarks
New Construction		2.0%	\$ -		\$ -	
Renovations		4.0%	\$ 149,556.00		\$ 5,982.24	
Sub-Total					\$ 5,982.24	
Grand Total Project Cost					\$ 189,528.24	
Worksheet Links:					Reference Data from Prior Sheets (for WVDE Use Only):	
Campus Information					Energy Utilization Index:	99,396
Building 1					Current Enrollment:	231
Building 2					Program Capacity:	362
Building 3					Utilization Calculation:	64%
Building 4					Building(s) in Floodplain/Floodway:	0

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

School Building Authority of West Virginia SBA Form 134 Data Collection Form Campus Information Sheet			
Full AE Firm Name	Chapman Technical Group	Original Construction Yr.	1970
County Name	Clay	Assessment Date	06/09/19
Campus Name	Clay County High School	Current Enrollment	544
Campus Type	High School		
School Code	016501		

Pavements					
System	Material	Year Installed if different from Building	Condition	SF	Notes
Pedestrian Pavements	Concrete		3 - Average	14,000	1,700 elevated sidewalk
Site Pavements - Parking	Asphalt		3 - Average	40,000	

Permanent Buildings								
Record	Building Name	Predominant Building Type	Include building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsmt)
1	Clay County HS	Classroom	Y	1970	Yes, Partially	103,000	Y	3
2	Greenhouse	Other	N		Yes, Partially		N	1
3	Storage 1	Other	N		Yes, Partially		N	1
4	Storage 2	Other	N		Yes, Partially		N	1
5	Rastlin Building	Field House	N		Yes, Partially		N	1
6	Team Building	Field House	N		Yes, Partially		N	2
7	Mustang Building	Field House	N		Yes, Completely		N	2
8	Press Box	Field House	N		Yes, Partially		N	2
	Total GSF:					103,000		

Portable Buildings				
Record	Building Name	Year Installed	GSF	Message
1				
	Total GSF:		-	

Overview of Findings
Clay County High School was built in 1970, with additions in 2000. The building and grounds serve as the main community center for the entire county, with community events and sports held there in addition to school-related events.
The exterior walls are deteriorating and need to be replaced.
Exterior windows are single pane aluminum and need to be replaced.
The HVAC system needs to be replaced. Note building also has 1 RTU at auditorium, 1 RTU at dining/kitchen, 44 window A/C units and unit heaters, and a large exhaust fan in gym.
Interior doors and hardware will need to be replaced to improve student safety and security.
Toilet renovations are needed.
Communications and security systems, including telephone/intercom, security camera, clock and bell, and fire alarm systems, need to be upgraded and/or provided.
A man-trap needs to be provided at the office.
A new addition for a student commons/multi-purpose area is needed. The school does not have enough space to seat students for meals, while utilizing two shifts. This will also provide a more secure and controlled bus waiting area for students.
Most of these needs are anticipated to be provided through a 2019 Needs Grant Project, which is currently in design.

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

School Building Authority of West Virginia SBA Form 134 Data Collection Form Building Information Sheet							
Building	Clay County HS	Year Built	1970	# Floors (incl. Bsmt)	3		
Gross Square	103,000	Basement (Y/N)	Y				
System	Material	Count	Year Installed if different	Condition	Notes	29 of 29 systems have been evaluated	
Conveying Systems	Elevator (2) Stops	1		3 - Average	Platform lift		
Electrical - Branch Wiring				3 - Average			
Electrical - Lighting	Fluorescent			3 - Average			
Electrical - Emergency Lighting and Exit Signs				3 - Average			
Electrical - Service and Distribution				3 - Average			
Equipment & Furnishings - Institutional	Includes Commercial			3 - Average			
Exterior Enclosure - Exterior Doors	Aluminum			3 - Average			
Exterior Enclosure - Exterior Wall Finishes	Masonry Single Pane, Fixed, All frame			3 - Average			
Exterior Enclosure - Exterior Windows				2 - Below Average	Aluminum sliding and fixed		
Fire Protection - Fire Alarm & Detection				2 - Below Average			
Fire Protection - Sprinklers and Standpipes				3 - Average			
HVAC - Terminal & Package Units				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Distribution System				3 - Average			
HVAC - Heat Generating Systems				2 - Below Average	3 boilers, radiant heaters in classroom building and Tech Ed area.		
HVAC - Cooling Generating Systems				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				3 - Average			
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	Door hardware needs to be replaced		
Interior Construction - Specialties and Casework				3 - Average			
Interior Finishes - Ceiling Finishes	Acoustical Tile Vinyl Composition			2 - Below Average	65,400 sf. acoustical tile, exposed 49,000 sf		
Interior Finishes - Floor Finishes				3 - Average			
Interior Finishes - Gymnasium Floor Finishes				2 - Below Average	Wood floor damaged by water		
Interior Finishes - Wall Finishes	Painted CMU			3 - Average			
Plumbing - Domestic Water Distribution				3 - Average			
Plumbing - Fixtures	Manual			2 - Below Average			
Plumbing - Rain Water Drainage				3 - Average			
Plumbing - Sanitary Sewer				2 - Below Average	Not enough flow from toilets to carry effluent, sanitary lines deteriorating in plumbing chases		
Roofing - Roof Coverings	Membrane, Direct Glue			3 - Average			
Security System				2 - Below Average	No man trap, deficient camera system		
Technology Infrastructure				3 - Average			

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Facility General Information Sheet			
1 - Facility General Information Worksheet			
LEA ID:	016501	Assessment Date:	06/09/19
County:	Clay	Total Gross Square Feet:	103,000
Facility Name:	Clay County High School	Original Year of Construction:	1970
Energy Indexes			
(List the total amount of each fuel source used for one year)			
Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	870,907	3,412	2,971,656,611
Natural Gas (MCF) --OR--	4,789	1,037,000	4,966,193,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			-
		Total BTU:	7,937,849,611
Worksheet Links:		Energy Utilization Index (EUI):	77,067

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Site Evaluation Sheet			
LEA ID:	016501	Assessment Date:	06/09/19
County:	Clay	Total Gross Square Feet:	103,000
Facility Name:	Clay County High School	Original Year of Construction:	1970
2 - Site Evaluation Worksheet			
Site			
City or Rural:	Rural		
Actual Acres:	17		
Useable Acres:	17		
Site adequate for expansion:	No		
Are public parks/areas adjacent:	No		
% site out of flood plain:	20%		
% site in flood plain:	80%		
Site Remarks:	Revised FEMA mapping places most of the site in the flood plain		
Overall Site Condition:	3-Average		
Drainage			
Drainage Remarks:			
Overall Drainage Condition:	3-Average		
Parking			
Parking Adequately Lit:	No		
Adequacy of Parking:	4-Above Average		
Parking Remarks:			
Overall Parking Condition:	3-Average		
Bus Loading			
Bus Loading Adequate:	Yes		
Bus Loading Remarks:			
Overall Bus loading Condition:	3-Average		
Access Roads			
Adequacy of On-Site Access Roads:	3-Average		
Adequacy of Off-Site Access Roads:	3-Average		
Access Roads Remarks:			
Overall Access Road Condition:	3-Average		
Playfields/Playcourts			
Adequacy of Playfields:	2-Below Average		
Adequacy of Playcourts:	1-Inadequate		
Playfields/Playcourts Remarks:	No exterior playcourts. Softball and football fields are being replaced		
Overall Playfield/Playcourts Condition:	2-Below Average		

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

Site Utilities				
Electrical Services:				
Phase:		3		
Voltage:		440		
Amps:		2000		
Electric Utility Company:	Black Diamond Power			
Main Service Feed into Building:	Underground			
Electrical Service Remarks:				
Overall Electrical Service Condition:	3-Average			
Fuel Sources:				
Natural Gas:	Yes			
Coal:				
Fuel Oils:				
Propane:				
Other (Specify):				
Fuel Line Size (inches):	6"			
Fuel Utility Company:	Mountaineer Gas			
Fuel Sources Remarks:				
Overall Fuel Sources Condition:	3-Average			
Water Sources:				
Public:	Yes			
Well:				
Water Line Size (inches):	4"			
Water Utility Company:	Town of Clay			
Water Sources Remarks:				
Overall Water Sources Condition:	3-Average			
Sewage Systems:				
Public:	Yes			
Septic:				
Other (Specify):				
Public Service District (PSD):	Town of Clay			
Sewage System Remarks:				
Overall Sewage System Condition:	3-Average			

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Building Component Evaluation Sheet			
LEA ID:	016501	Assessment Date:	06/09/19
County:	Clay	Total Gross Square Feet:	103,000
Facility Name:	Clay County High School	Original Year of Construction:	1970
3 - Building Component Evaluation Worksheet			
Building Structures:			
Type:	Steel Frame		
Building Structures Remarks:	Steel frame with masonry infill		
Overall Building Structure Condition:	3-Average		
Floor Structures:			
Steel Joist/Concrete (floor area SF):	35,000		
Wood Joists (floor area SF):			
Slab on Grade (floor area SF):	68,000		
Other (specify) / Floor area SF:			
Floor Structure Remarks:			
Overall Floor Structure Condition:	3-Average		
Roof:			
Roof Structure:	Steel Joists		
Roof Structures Remarks:			
Overall Roof Condition:	3-Average		
Building Systems:			
The systems below are addressed in the FCA data collection tool.			
Roof Coverings			
Wall Finishes			
Ceiling Finishes			
Floor Finishes			
Doors			
Windows			
HVAC			
Electrical			
Fire Alarm			

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

Technology Infrastructure:			
Sufficient Electrical Capacity:	Yes	3-Average	
Power Receptacles Availability:	Yes	3-Average	
ID Network Type (if available):	Yes	3-Average	
Inventory Records Hardware	Yes	3-Average	
Other (specify):			
Deficiencies:			
Technology Remarks:			
Overall Technology Infrastructure Condition:	3-Average		
Technology Assessment:			
Teacher Training:	3-Average		
Software Use:	3-Average		
Purchasing Practices:	3-Average		
Network Administration:	3-Average		
Inventory Records	3-Average		
Other (specify):			
Deficiencies:			
Technology Remarks:			
Overall Technology Condition:	3-Average		
School Access Safety Audit:			
Planning:			
Deterrence:	3-Average		
Detection:	3-Average		
Delay:	3-Average		
Communication:	3-Average		
Evacuation:			
Safety Remarks:	No man trap, cameras need upgraded, communication between office and classrooms needs to be able to call both ways		
Overall Access Safety Condition:	3-Average		

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

School Building Authority of West Virginia					
SBA Form 134 Data Collection Form					
School Improvement Cost Summary Sheet					
LEA ID:	016501			Assessment Date:	06/09/19
County:	Clay			Total Gross Square Feet:	103000
Facility Name:	Clay County High School			Original Year of Construction:	1970
Design Capacity Enrollment:	730				

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT	11,400	\$ 1.75	\$ 19,950.00	Replace existing walks
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 19,950.00	
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH	205	\$ 1,030.00	\$ 211,150.00	Replace windows
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 211,150.00	
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT	11,950	\$ 5.00	\$ 59,750.00	Replace ceiling in corridors
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT	1	\$2,307,200.00	\$ 2,307,200.00	Replace HVAC System
Air Conditioning	SQ FT			\$ -	With HVAC Above
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology		1	\$ 40,000.00	\$ 40,000.00	Provide technology upgrades
Interior Doors	EACH	140	\$ 2,500.00	\$ 350,000.00	Interior doors and hardware
Other (Describe in 'Remarks')	EACH	16	\$ 32,187.50	\$ 515,000.00	Toilet renovations
Other (Describe in 'Remarks')		1	\$ 997,040.00	\$ 997,040.00	Communications and security upgrades
Other (Describe in 'Remarks')	LS	1	\$2,060,000.00	\$ 2,060,000.00	Gym and Locker Room repairs
Sub-Total				\$ 6,328,990.00	

Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

4. Building Additions Including Furniture, Furnishings & Equipment					
	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT	2,000	\$ 257.50	\$ 515,000.00	Commons/dining/multi-purpose area
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	257	\$ 200.00	\$ 51,400.00	Provide mantrap
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		2,257			
Circulation	30%	677.1		\$ -	
Sub-Total				\$ 566,400.00	
5. Special Construction					
	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	
6. Other Special Costs					
		Quantity	Unit Cost	Item Cost	Remarks
				\$ -	
				\$ -	
				\$ -	
Sub-Total				\$ -	
Sub-Total of Items 1 through 6				\$ 7,126,490.00	

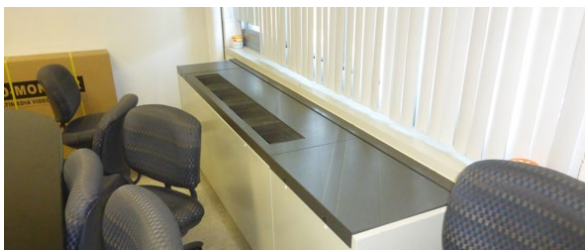
Appendix of Supporting Data

11. SBA Facility Condition Documentation for Clay County High School

7. Architectural/Engineering Fees		%	Quantity		Item Cost	Remarks
New Construction		7.3%	\$ 566,400.00		\$ 41,064.00	
Renovations		7.3%	#####		\$ 475,606.53	
Sub-Total					\$ 516,670.53	
8. Miscellaneous		Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey		EACH			\$ -	
Soil Inv.		EACH			\$ -	
Other (Describe in 'Remarks')		EACH	1	\$ 100,000.00	\$ 100,000.00	Clerk of Works
Other (Describe in 'Remarks')		EACH	1	\$ 60,000.00	\$ 60,000.00	Test, adjust, and balance
Other (Describe in 'Remarks')		EACH	1	\$1,425,298.00	\$ 1,425,298.00	Contractor overhead, profit, bonds, and insurance
Sub-Total					\$ 1,585,298.00	
9. Contingencies		%	Quantity		Item Cost	Remarks
New Construction		2.0%	\$ 607,464.00		\$ 12,149.28	
Renovations		4.0%	#####		\$ 281,427.86	
Sub-Total					\$ 293,577.14	
Grand Total Project Cost					\$ 9,522,035.67	
Worksheet Links:					Reference Data from Prior Sheets (for WVDE Use Only):	
Campus Information					Energy Utilization Index:	77,067
Building 1					Current Enrollment:	541
Building 2					Program Capacity:	859
Building 3					Utilization Calculation:	63%
Building 4					Building(s) in Floodplain/Floodway:	8

Appendix of Supporting Data

12. Supporting Photographs and Floorplans for Clay County Middle School



Appendix of Supporting Data

12. Supporting Photographs and Floorplans for Clay County Middle School
Floor plans removed for safety.

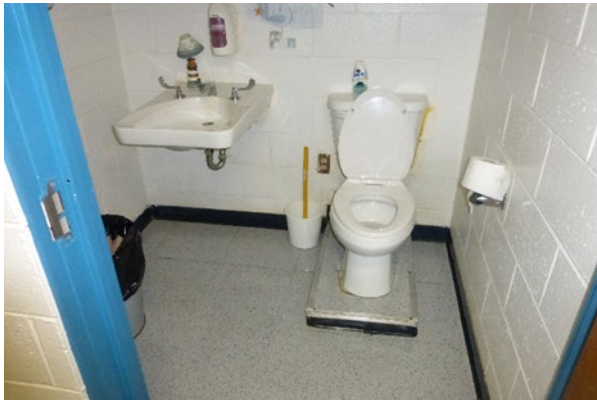
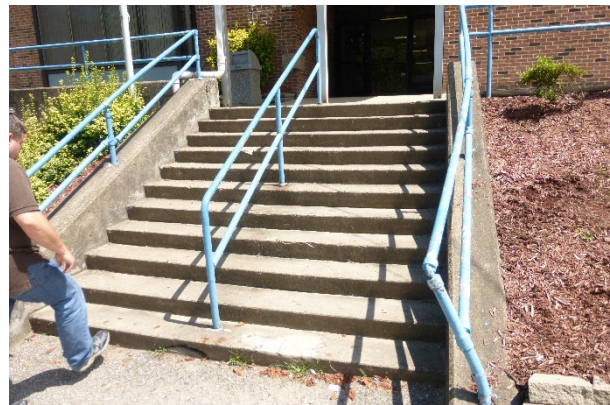


Appendix of Supporting Data

12. Supporting Photographs and Floorplans for Clay County Middle School
Floor plans removed for safety.

Appendix of Supporting Data

13. Supporting Photographs and Floorplans for Clay Elementary School



Appendix of Supporting Data

13. Supporting Photographs and Floorplans for Clay Elementary School
Floor plans removed for safety.



Appendix of Supporting Data

13. Supporting Photographs and Floorplans for Clay Elementary
Floor plans removed for safety.

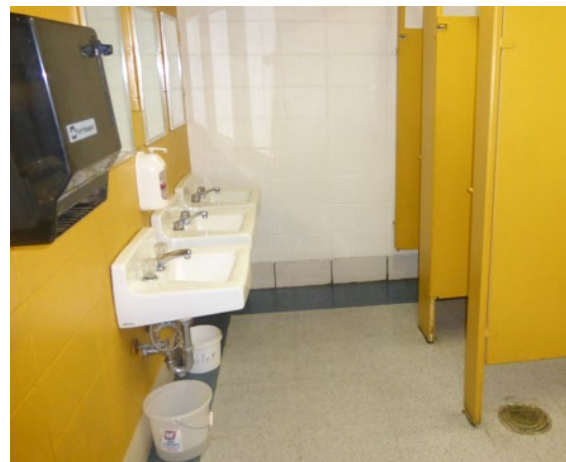
Appendix of Supporting Data

14. Supporting Photographs and Floorplans for Big Otter Elementary School



Appendix of Supporting Data

15. Supporting Photographs and Floorplans for Clay County High School



Appendix of Supporting Data

15. Supporting Photographs and Floorplans for Clay County High School
Floor plans removed for safety.

Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

AFFIDAVIT

STATE OF WEST VIRGINIA
COUNTY OF CLAY

This day personally appeared before the undersigned Notary Public in and for Clay County, West Virginia, the undersigned Principal of the school set forth opposite his/her name, and upon his/her Oath states that the said undersigned Principal received and posted the annexed and incorporated notice of proposed school closure and consolidation hearings at the entrance door and at the Principal's office of the below designated school by the end of the day on October 2, 2024; that I will confirm on a daily (school days) basis that the notices are in place and that if the notices had been removed they are immediately replaced in all above-referenced locations where they will remain the entire posting period until the last day of the hearings wherein the Board voted. Further, the undersigned provided a copy of the aforementioned

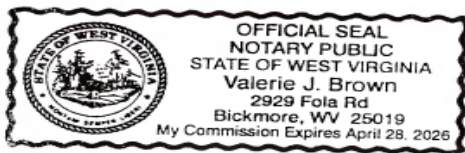

Principal's Signature

Clay County Middle
Name of School

Taken subscribed and sworn to before the undersigned Notary Public on this the 2nd day of October 2024 by Leslie J. P. Hoe, Principal of Clay County Middle.


Notary Public

My commission expires April 28, 2026.



Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

AFFIDAVIT

STATE OF WEST VIRGINIA
COUNTY OF CLAY

This day personally appeared before the undersigned Notary Public in and for Clay County, West Virginia, the undersigned Principal of the school set forth opposite his/her name, and upon his/her Oath states that the said undersigned Principal received and posted the annexed and incorporated notice of proposed school closure and consolidation hearings at the entrance door and at the Principal's office of the below designated school by the end of the day on October 2, 2024; that I will confirm on a daily (school days) basis that the notices are in place and that if the notices had been removed they are immediately replaced in all above-referenced locations where they will remain the entire posting period until the last day of the hearings wherein the Board voted. Further, the undersigned provided a copy of the aforementioned public hearing notice to the Local School Improvement Council Chairperson of my school.

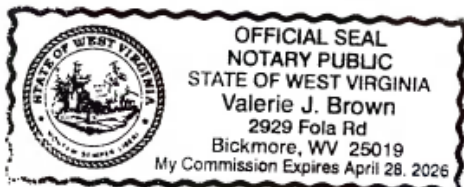
Megan Starcher
Principal's Signature

Clay Elementary
Name of School

Taken subscribed and sworn to before the undersigned Notary Public on this the 2nd day of October, 2024 by Megan Starcher,
Principal of Clay Elementary.

Valerie J. Brown
Notary Public

My commission expires April 28, 2026.



Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

AFFIDAVIT

STATE OF WEST VIRGINIA
COUNTY OF CLAY

This day personally appeared before the undersigned Notary Public in and for Clay County, West Virginia, the undersigned Principal of the school set forth opposite his/her name, and upon his/her Oath states that the said undersigned Principal received and posted the annexed and incorporated notice of proposed school closure and consolidation hearings at the entrance door and at the Principal's office of the below designated school by the end of the day on October 2, 2024; that I will confirm on a daily (school days) basis that the notices are in place and that if the notices had been removed they are immediately replaced in all above-referenced locations where they will remain the entire posting period until the last day of the hearings wherein the Board voted. Further, the undersigned provided a copy of the aforementioned public hearing notice to the Local School Improvement Council Chairperson of my school.



Principal's Signature

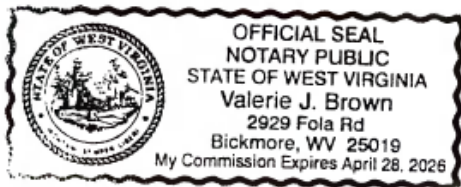
Big Otter Elementary
Name of School

Taken subscribed and sworn to before the undersigned Notary Public on this the 2nd day of October 2024 by Anthony Boggs, Principal of Big Otter Elementary.

Valerie J. Brown

Notary Public

My commission expires April 28, 2026.



Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

AFFIDAVIT

STATE OF WEST VIRGINIA
COUNTY OF CLAY

This day personally appeared before the undersigned Notary Public in and for Clay County, West Virginia, the undersigned Principal of the school set forth opposite his/her name, and upon his/her Oath states that the said undersigned Principal received and posted the annexed and incorporated notice of proposed school closure and consolidation hearings at the entrance door and at the Principal's office of the below designated school by the end of the day on October 2, 2024; that I will confirm on a daily (school days) basis that the notices are in place and that if the notices had been removed they are immediately replaced in all above-referenced locations where they will remain the entire posting period until the last day of the hearings wherein the Board voted. Further, the undersigned provided a copy of the aforementioned public hearing notice to the Local School Improvement Council Chairperson of my school.



Principal's Signature

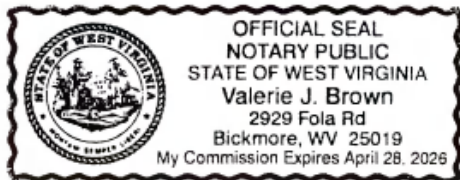
Clay County High
Name of School

Taken subscribed and sworn to before the undersigned Notary Public on this the 2nd day of October 2024 by Allen Janner, Principal of Clay County High.



Notary Public

My commission expires April 28, 2026.



Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

To: Philip Dobbins
From: Principal

This will acknowledge receipt of two copies of the proposed closure and consolidation Impact Statement and Supporting Data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.

 _____
Signature Clay County Middle School 10.2.24
School Date

To: Philip Dobbins
From: Local School Improvement Council Chairperson

This will acknowledge receipt of two copies of the proposed closure and consolidation impact statement and supporting data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.

 _____
Signature Clay County Middle School 10/2/24
School Date

Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

To: Philip Dobbins
From: Principal

This will acknowledge receipt of two copies of the proposed closure and consolidation Impact Statement and Supporting Data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.

 _____
Signature Clay Elementary School 10/2/24
School Date

To: Philip Dobbins
From: Local School Improvement Council Chairperson

This will acknowledge receipt of two copies of the proposed closure and consolidation impact statement and supporting data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.

 _____
Signature Clay Elementary School 10/2/24
School Date

Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

To: Philip Dobbins
From: Principal

This will acknowledge receipt of two copies of the proposed closure and consolidation Impact Statement and Supporting Data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.


Signature _____ Big Otter Elementary School _____ 10-2-24 _____
School Date

To: Philip Dobbins
From: Local School Improvement Council Chairperson

This will acknowledge receipt of two copies of the proposed closure and consolidation impact statement and supporting data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.


Signature _____ Big Otter Elementary School _____ 10-2-24 _____
School Date

Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

To: Philip Dobbins
From: Principal

This will acknowledge receipt of two copies of the proposed closure and consolidation Impact Statement and Supporting Data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.


Signature _____ Clay County High School _____ 10/2/24 _____
School Date

To: Philip Dobbins
From: Local School Improvement Council Chairperson

This will acknowledge receipt of two copies of the proposed closure and consolidation impact statement and supporting data for Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School.


Signature _____ Clay County High School _____ Oct. 2, 2024 _____
School Date

Appendix of Supporting Data

16. Proof of Receipt of Public Hearing Notice and Impact Statement and Supporting Data

To: Philip Dobbins
From: Trip Coordinator

This will acknowledge receipt of the public hearing notice of the proposed closure and consolidation of Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School. This document will remain posted until the vote for closure and consolidation occurs.


Signature

Clay County Schools Bus Garage 10/2/2024
Location Date

To: Philip Dobbins
From: Maintenance Director

This will acknowledge receipt of the public hearing notice of the proposed closure and consolidation of Clay County Middle School, Clay Elementary School, Big Otter Elementary School, and Clay County High School. This document will remain posted until the vote for closure and consolidation occurs.


Signature

Clay County Schools Maintenance Building 10/2/2024
Location Date

Appendix of Supporting Data

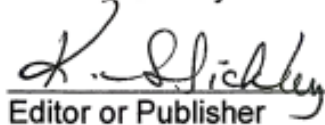
17. Proof of Public Hearing Notice for Clay County Middle School

CERTIFICATE OF PUBLICATION

State of West Virginia
County of Clay, SS:

I, **Kathleen Stickley**, one of the Editors or Agents of the **Clay County Free Press**, a weekly newspaper of general circulation published at Clay, WV in the County of Clay, State of West Virginia, do certify that publication of the advertisement or advertisements, **Proposal to Close Caly Co. Middle School**, attached hereto was made in **4 issue(s)** of the newspaper, dated **October 10th, 17th, 24th and 31st, 2024**.

Given under my hand this **31st Day of October 2024**.



Editor or Publisher

\$438.15
Publication fee

Subscribed and Sworn to before me

This 31 day of October, 2024

My commission expires: August 20, 2028.

Signature _____

Notary Public



Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County Middle School

6 - The Clay County Free Press, Thursday, October 30, 2024



To place your legals, call us at (304) 647-5724

LEGAL

Notice of Administration to Creditors, Beneficiaries & Legatees
Notice is hereby given that the following estate(s) have been opened for probate in the Clay County Clerk's Office at P.O. Box 198, 246 Main Street, Clay, WV 25041-0198. Any person seeking to inspect or establish a will must make a complaint in accordance with the provisions of West Virginia Code 40-5-11 through 13. Any interested person objecting to the qualifications of the personal representative or the venue or jurisdiction of the court, shall file written notice of objection with the County Commission through the Clay County Clerk's Office at the address listed above within 60 days after the date of the first publication or within 30 days of the service of the notice, whichever is later. If an objection is not filed timely, the objection is forever barred. Any person interested in filing claims against an estate must file them in accordance with West Virginia Code 44-2 or 44-3A. Settlement of the estate(s) of the following decedent(s) will proceed without reference to a fiduciary commissioner unless within 45 days from the first publication of this notice a reference is requested by a party of interest on an unpaid creditor file a claim and good cause is shown to support reference to a fiduciary commissioner.
Publication Date: Thursday, October 3, 2024
Claim Deadline: Monday, December 2, 2024

- APPOINTMENT DATE:** 08/23/2024
ESTATE NAME: ARTHUR DONALD BULLARD
CO EXECUTOR: KATHRYN DELORCA BRIDGMAN
1435 GREATHOUSE
128 KAPPA DR
ELEVYER WV 26071-7908
- APPOINTMENT DATE:** 08/23/2024
ESTATE NAME: JARVIS WARD CONRAD
CO EXECUTOR: MARY BERLEAN CONRAD
1146 DUCK RD
JYVODALE WV 26033
- APPOINTMENT DATE:** 06/23/2024
ESTATE NAME: MELISSA J CLIMMINGS-SALESBURY
EXECUTOR: MARK E SALESBURY
1475 LITTLE ITALY RD
CLAY WV 25040-8036
- APPOINTMENT DATE:** 06/25/2024
ESTATE NAME: ROBERT KEITH BUTFIELD
ADMINISTRATOR CTA: CHRISTOPHER MICHAEL BUTFIELD
2948 MOORE FORK RD
DUCK WV 26030-8775
- APPOINTMENT DATE:** 07/03/2024
ESTATE NAME: DONALD HOMER JARVIS
EXECUTOR: KRYSTIA LOVELINE JARVIS
PO BOX 153
MAYSEL WV 26133-0153
- APPOINTMENT DATE:** 11/08/2023
ESTATE NAME: CATHY LYNN LITTLE
ADMINISTRATOR: ROBYN LYNN SCOTT
308 HAZELWOOD LN
MAYSEL WV 26133-0200
- APPOINTMENT DATE:** 06/11/2024
ESTATE NAME: NANCY ANN SAMPLES
ADMINISTRATOR: JENNIFER SAMPLES
241 BICHENS BYRNE ROAD
PROCKETS WV 26164-9011
- APPOINTMENT DATE:** 09/04/2024
ESTATE NAME: GARLAND RAY TENNEY
EXECUTOR: SARAHARA SHAN TENNEY
467 RAYTON RD
PROCKETS WV 26164-8134
- Subscribed and sworn to before me on 09/25/2024
Betha Stone
County Clerk
Clay County
P.O. Box 198
246 Main Street
Clay, WV 25041-0198

LEGAL

PUBLIC SERVICE COMMISSION OF WEST VIRGINIA CHARLESTON
CASE NO. 24-0276-GD
HOPS GAS, INC.
Applicant to change depreciation rates.
NOTICE OF HEARING
On August 7, 2024, Hops Gas, Inc. (Hops) filed an application to change depreciation rates (Application) pursuant to Rule 20 of the Commission's Rules of Practice and Procedure (Standard Rules), 19 C.S.R. 1 and its general submitting authority under 20.2b Code 19A-2-3. Pursuant to Standard Rule 20.4, the proposed rates could go into effect sixty days from the date of filing. However, Hops requested that the Commission approve the proposed revised depreciation rates for implementation effective with the effective date of rate base rates that will be established in Hops's next Rate 427 base rate case filing. Hops anticipated that it will file its next Rate 427 base rate case after January 2025.
The Commission set a procedural schedule, including a hearing date on the Application that will begin at 9:58 a.m. on January 29, 2025, in the Howard M. Cunningham Hearing Room at the Commission's offices at 281 Brooke Street, Charleston, West Virginia.
Anyone desiring to intervene should file a written petition to intervene within 10 days following the date of this publication unless otherwise modified by Commission order. All requests to intervene should briefly state the reasons for the request to intervene and comply with the rules on interventions set forth in the Commission's Rules of Practice and Procedure. The Commission will receive public comments until the beginning of the hearing. All written comments and requests to intervene should state the case name and number and be addressed to the Commission Executive Secretary, P.O. Box 812, Charleston, West Virginia 25324. Public comments may also be filed online at <https://www.wvpsc.com/submitcomment> by clicking the "Formal Case" link.
HOPS GAS, INC.

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL INTO EXISTING CLAY ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL
THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV 18.4.13e
WV Board of Education Policy 4204
The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2025-2026 school year contingent upon SBA funding.
• Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 1, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
• Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 1, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
• Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 12, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
• Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
ALTERNATIVE DATES AND TIME:
Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:
Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
Clay County High School November 14, 2024, beginning at 7:00 p.m.
Big Otter Elementary School November 18, 2024, beginning at 5:00 p.m.
Clay Elementary School November 18, 2024, beginning at 7:00 p.m.
If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date or time.
Should the hearing require additional time beyond 11:58 p.m., it will be recessed and will reconvene at the same location as the recessed hearing at 6:58 p.m. on the next business day on which an other hearing is scheduled.
PLACE:
The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new hearing location shall be posted at the original meeting location.
PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:
Close and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2025-2026 school year contingent upon SBA funding.
SUBMISSION OF WRITTEN MATERIAL:
Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 281 Church Street, Clay, West Virginia 25041 on or before the date of business on October 31, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.
HEARING PROCEDURES:
A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statements will be given full consideration before the board takes any final action.
REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:
Written reasons and supporting data in connection with the proposed action of the board are available for public inspection on work days when school is in session by October 3, 2024, through date of last hearing between the hours of 7:30 A.M. and 4:30 P.M. in the Office of the Superintendent at Clay County Schools located at 281 Church Street, Clay, West Virginia.
Philip DeBanks,
Superintendent
Clay County Board of Education
October 2, 2024

LEGAL

WEST VIRGINIA DEPARTMENT OF TRANSPORTATION
Division of Highways
NOTICE TO CONTRACTORS
Bids will be received electronically by the West Virginia Department of Transportation, Division of Highways through the Bid Express Bidding Service (www.bids.com) and by sealed proposals only when prequalification is waived being received at its office in Building 1, Room 301, 7000 Kanawha Boulevard East, Charleston, West Virginia, until November 18, 2024 at 10:00 AM (States Standard Time). The bids will be downloaded and/or opened and read publicly thereafter for the construction of the following project(s):
Call Contract State Project Federal Project Description
530 2R14000H 0583-104-529 00 1820-0018174GD UNDEVELOPED
3055 DISTRICT DIST 43
1820 FRICTION SURFACE TREATMENT COUNTY:
BID GOAL: FN OF CONTRACT BID AMOUNT BIDDOR MUST PROVIDE WRITTEN ASSURANCE OF MEETING GOAL ON FORM IN PROPOSAL.
REMARKS:
Proposals will be received from prequalified and West Virginia licensed contractors only except that on Federal-Aid Projects a contractor's license is not required at time of bid, but will be required before work can begin. Registration is required with the Department of Administration, Division of Purchasing, in accordance with Chapter 18, Article 3, Section 12 of the West Virginia Code. All contractors submitting bids on projects must submit electronically with their bid a Proposal Guaranty Bond for 100-00 or 1% of the total bid, whichever is greater.
The West Virginia Department of Transportation, Division of Highways reserves the right to delete, delay or postpone the date for receiving and publicly opening proposals for any project designated in this advertisement, without the necessity of renewing such advertisement. The advertisement, date, postponement, and the date that proposals will be received and publicly opened will be available on www.bids.com.
The West Virginia Department of Transportation, Division of Highways hereby notifies all bidders that it will afford every bidder that is not exempt thereof the opportunity to file an advertisement, county business addresses will be afforded full opportunity to submit bids in response to this invitation and will not be discriminated against on the grounds of race, color, religion, sex or national origin in consideration for an award.

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County Middle School

10 - The Clay County Free Press, Thursday, October 17, 2024

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL INTO EXISTING CLAY ELEMENTARY, BIG OAK ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL.
THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
 WV Board of Education Policy 6004

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Oak Elementary School, and existing Clay County High School in this effort at the end of the 2024-2025 school year contingent upon BSA funding.

- Clay County Middle School Public Hearing
 LOCATION: Clay County Middle School
 DATE AND TIME: November 4, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay County High School Public Hearing
 LOCATION: Clay County High School
 DATE AND TIME: November 5, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Big Oak Elementary School Public Hearing
 LOCATION: Big Oak Elementary School
 DATE AND TIME: November 11, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay Elementary School Public Hearing
 LOCATION: Clay Elementary School
 DATE AND TIME: November 18, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.

ALTERNATIVE DATES AND TIMES

Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following date(s) at the same location as the originally scheduled hearing.

- Clay County Middle School November 14, 2024, beginning at 6:00 p.m.
- Clay County High School November 14, 2024, beginning at 7:00 p.m.
- Big Oak Elementary School November 15, 2024, beginning at 6:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 6:00 p.m.

If for any other reason the hearing cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 1:00 p.m., it will be recessed and will reconvene at the same location on the recessed hearing at 4:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:

The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new meeting location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:

Close and consolidate Clay County Middle School with existing Clay Elementary School, existing Big Oak Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon BSA funding.

SUBMISSION OF WRITTEN MATERIAL:

Five copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 185 Church Street, Clay, West Virginia 26041 on or before the close of business on October 14, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

RELAXING PROCEDURES:

A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making reservations, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Oak Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements at testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:

Written reasons and supporting data in connection with the proposed action of the board are available for public inspection on work days when school is in session by October 3, 2024, through date of last hearing between the hours of 7:30 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 185 Church Street, Clay, West Virginia.

Philip DeBoia,
 Superintendent
 Clay County Board of Education
 October 3, 2024

LEGAL

2023-C-000118 - CLAY COUNTY - ASTRALLEX

The TERRISA HOLLEY BOWNE LIMBERG, or heirs at law, devisees, creditors, representatives, successors, assigns, all known heirs, guardians, conservators, fiduciaries, administrators, executors, co-owners, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT PLEASANT MAP 11 PARCEL 0017 0000 0001

You will take notice that ASTRALLEX, the purchaser of the following real estate, Cert. No. 2023-C-000118, located in PLEASANT District, 3.1 AC WTS (576 SQ FT) ENT, which was returned delinquent or unaccounted for in the name of BAKER GARRY KENT, and was sold by the deputy commissioner of delinquency or unaccounted lands of CLAY County at the sale for the delinquent taxes on the May 7, 2024. ASTRALLEX requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2023 - 12991.	\$ 80.22
Back tax tickets, with interest, and charges due on the date of certification for 2024 number	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2023 - 12992.	\$ 34.59
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 111.83
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 246.23
Additional Statutory Fees with Interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cashier check, money order, certified or personal check.	\$ 462.85

You may redeem at any time before February 28, 2025, by paying the above total less any interest earned.

Given under my hand September 19, 2024

G. Russell Ralbyson, Jr.

G. Russell Ralbyson, Jr.

Deputy Commissioner of Delinquency and

Unaccounted Lands of CLAY County, State of West Virginia

Please return this letter and payment to the
 West Virginia State Auditor's Office, County Collections
 Division 1900 Kanawha Boulevard East
 Building 1, Room W-114
 Charleston, West Virginia 25305.
 Questions please call 1-800-595-4548

LEGAL

2024-C-000111 - CLAY COUNTY - TIM CASTO

The JILLIA HOLMES, or heirs at law, devisees, creditors, representatives, successors, assigns, all known heirs, guardians, conservators, fiduciaries, administrators, executors, co-owners, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT BUFFALO MAP 34B PARCEL 0047 0000 0000

You will take notice that TIM CASTO, the purchaser of the following real estate, Cert. No. 2023-C-000111, located in BUFFALO District, LOT 3 TOWN OF WYOMING SUB, which was returned delinquent or unaccounted for in the name of HOLMES JILLIA B.L. and was sold by the deputy commissioner of delinquency or unaccounted lands of CLAY County at the sale for the delinquent taxes on the May 7, 2024. TIM CASTO requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2023 - 1028.	\$ 110.65
Back tax tickets, with interest, and charges due on the date of certification for 2024 number	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2023 - 1045.	\$ 26.54
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 103.23
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 208.36
Additional Statutory Fees with Interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cashier check, money order, certified or personal check.	\$ 474.21

You may redeem at any time before February 28, 2025, by paying the above total less any interest earned.

Given under my hand September 13, 2024

G. Russell Ralbyson, Jr.

G. Russell Ralbyson, Jr.

Deputy Commissioner of Delinquency and

Unaccounted Lands of CLAY County, State of West Virginia

Please return this letter and payment to the
 West Virginia State Auditor's Office, County Collections
 Division 1900 Kanawha Boulevard East
 Building 1, Room W-114
 Charleston, West Virginia 25305.
 Questions please call 1-800-595-4548

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County Middle School

Thursday, October 24, 2024 The Clay County Free Press - 7

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL INTO EXISTING CLAY ELEMENTARY, BIG OTTER ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL.
THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
 WY 18-6-11a
 WY Board of Education Policy 4084

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendations to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School in take effect at the end of the 2024-2025 school year contingent upon SBA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 5, 2024, at 6:00 p.m.
 Signs in between 3:00 p.m. and 5:30 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 p.m.
 Signs in between 3:00 p.m. and 5:30 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
 Signs in between 3:00 p.m. and 5:30 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 p.m.
 Signs in between 3:00 p.m. and 5:30 p.m. to speak.

ALTERNATIVE DATES AND TIMES:
 Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:

- Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
- Clay County High School November 14, 2024, beginning at 5:00 p.m.
- Big Otter Elementary School November 18, 2024, beginning at 5:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 5:00 p.m.

If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date and time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location as the recessed hearing at 6:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:
 The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a more spacious location if necessary to accommodate those who wish to attend. If this happens, the new hearing location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:
 Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA funding.

SUBMISSION OF WRITTEN MATERIAL:
 Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 345 Church Street, Clay, West Virginia 25814 on or before the close of business on October 31, 2024, in order to provide the county board of education time to consider the material before the vote. Materials will be made available to make copies up to one page.

HEARING PROCEDURES:
 A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:
 Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:00 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 345 Church Street, Clay, West Virginia.

Phillip DeBour,
 Superintendent
 Clay County Board of Education
 October 1, 2024

LEGAL

PUBLIC NOTICE: Proposed Amendment to the WY Constitution to be on the November 5, 2024 General Election Ballot.
Title of Amendment: "Amendment No. 1: Protection of persons against medically assisted suicide."
Summary of Purpose: "The purpose of this amendment is to protect West Virginians against medically assisted suicide."
Full Text of the Amendment: (1-1) Proscribe against medically assisted suicide. No person, physician, or health care provider in the State of West Virginia shall participate in the practice of medically assisted suicide, euthanasia, or mercy killing of a person. Nothing in this section prohibits the administration or prescription of medication for the purpose of alleviating pain or discomfort while the patient's condition follows its natural course; nor does anything in this section prohibit the withholding or withdrawing of life-sustaining treatment, as requested by the patient or the patient's decisionmaker, in accordance with State law. Nothing in this section prevents the State from providing capital punishment.

LEGAL

IN THE FAMILY COURT OF CLAY COUNTY

IN RE:
 The Marriages of Stephen Polansky and Amanda Polansky
 Petitioners Respondent

ORDER OF PUBLIC HEARING

THE OBJECT OF THIS SUIT IS TO OBTAIN A DIVORCE. THIS IS A PUBLICATION BY CLASS B LEGAL ADVERTISEMENT.
 To the Above-Named Respondent:

It appearing by affidavit filed in this action that Amanda Polansky is a non-resident of the State of West Virginia or has an unknown address, it is hereby ordered that Amanda Polansky serve upon Stephen Polansky (Plaintiff), whose address is 344 Belmont Rd., Boone, WV 26006, an Answer, including any related counterclaim or defense you may have to the Petition For Divorce filed in this action on or before December 5, 2024 at 11:59 a.m. If you fail to Answer the Petition for Divorce, a judgment may be taken against you for the relief demanded in the Petition.

A copy of said Petition can be obtained from the undersigned Clerk's Office.

Entered by the Clerk of said Court 10/17/24

Christina Henderson
 Clerk of Court

LEGAL

Notice of Administration to Creditors, Beneficiaries & Legatees.
 Notice is hereby given that the following estate(s) have been opened for probate in the Clay County Clerk's Office at 350, Box 100, 345 Main Street, Clay, WV 25814-0100. Any persons wishing to inspect or establish a will must make a complaint in accordance with the provisions of West Virginia Code 40-2-11 through 13. Any interested person objecting to the qualifications of the personal representative or the venue or jurisdiction of the court, shall file written notice of an objection with the County Commission through the Clay County Clerk's Office at the address listed above within 60 days after the date of the first publication or within 30 days of the service of the notice, whichever is later. If an objection is not filed timely, the objection is deemed waived. Any person interested in filing claims against an estate must file them in accordance with West Virginia Code 40-2-14 or 40-2-15.

Settlement of the estate(s) of the following named decedent(s) will proceed without reference to a fiduciary commissioner unless written 60 days from the first publication of this notice a reference is requested by a party of interest or an unpaid creditor that a claim and good cause is shown to support reference to a fiduciary commissioner.

Publication Date: Thursday, October 24, 2024
Clerk Deadline: Monday, December 23, 2024

ESTATE NUMBER	764
APPOINTMENT DATE	10/17/2024
ESTATE NAME	SHERRIE JEAN PATTERSON
AUXILIARY ADMINISTRATOR	ROSEPH BRUNCOLO 773 6TH AVE #3 SAN FRANCISCO CA 94118

FOR SALE:
 5.5 acres of land
 in Clay County
 on the Elk
 River. Asking
 \$40,000.00.
 Call 304-897-
 3500.

**To place
 your
 legals,
 call us
 at
 (304)
 647-
 5724**

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County Middle School

6 - The Clay County Free Press, Thursday, October 31, 2024

West Virginia Archives and History celebrates veterans in November

West Virginia Archives and History will host a "Celebration of West Virginia Veterans" in the Archives and History Library at the Culture Center, State Capitol Complex, in Charleston on Friday, Nov. 8. The program will be held from 11 a.m. to 3 p.m. and is free and open to the public.

The program will be divided into two segments, the first covering World War I to the Korean War, and the second segment addressing the Korean War and subsequent

conflicts. Each segment will be followed by a panel-style question and answer session. The program will feature a diverse group of 10 guest speakers, including veterans, historians, authors, and representatives from museums and memorials. Light snacks and refreshments will be provided during a break between the two sessions.

For more information, contact Ella Preece at ella.preece@wv.gov or (304) 558-0230.

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL INTO EXISTING CLAY COUNTY ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL

THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV 18-4-12a

WV Board of Education Policy 4204

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendations to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2024-2025 school year contingent upon SBA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 6, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 12, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.

ALTERNATIVE DATES AND TIME:

Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:

- Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
- Clay County High School November 14, 2024, beginning at 7:00 p.m.
- Big Otter Elementary School November 18, 2024, beginning at 5:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 7:00 p.m.

If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location as the recessed hearing at 6:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:

The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new meeting location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:

Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA funding.

SUBMISSION OF WRITTEN MATERIAL:

Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 285 Church Street, Clay, West Virginia 25943 on or before the close of business on October 31, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

HEARING PROCEDURES:

A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of 15-by-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:30 A.M. and 6:00 P.M. in the Office of the Superintendent of Clay County Schools located at 285 Church Street, Clay, West Virginia.

Philly Dobbins,
Superintendent
Clay County Board of Education
October 2, 2024

HIGH STREET APARTMENTS

135 HIGH STREET, CLAY, WEST VIRGINIA 25943

304-587-2011

WEST VIRGINIA TTY/TDD 711

RENTAL OFFICE LOCATED AT
ANDERSON HEIGHTS APARTMENTS
2825 PRODIGIOUS MAYSSEL ROAD, MAYSSEL, WV 25133

TWELVE (12) ONE AND TWO BEDROOM APARTMENTS AVAILABLE
CONVENIENTLY LOCATED AND QUIET.

AMENITIES INCLUDE:

ALL ELECTRIC
REFRIGERATOR AND RANGE
WATER, SEWER & TRASH INCLUDED
LAUNDRY FACILITIES ON SITE

INCOME LIMITS DO APPLY

RENT BASED ON INCOME
PROFESSIONALLY MANAGED BY:
GATEWAY MANAGEMENT SERVICES, LLC
OFFICE HOURS: MONDAY - THURSDAY 9AM - 4:30PM
FOR AN APPLICATION OR ADDITIONAL INFORMATION
CONTACT THE RENTAL OFFICE AT (304)-587-2011



Equal Opportunity
Provider and Employer



LEGAL

PUBLIC SERVICE COMMISSION
OF WEST VIRGINIA
CHARLESTON

CASE NO. 24-0671-E-P
MIDMONTGAHLEA POWER COMPANY and
THE POTOMAC EDISON COMPANY

Application for Review, Reconciliation and Establishment of new ELO Surcharge Rates Effective January 1, 2025.

NOTICE OF FILING AND HEARING

On August 2, 2024, Montongahela Power Company and The Potomac Edison Company filed an application for review and approval of new Efficient Lighting Guidelines (ELG) Surcharge reconciliation and fee-up to establish a new surcharge rate for the Companies effective January 1, 2025. The review period for this proceeding is through June 30, 2024, and the new rate period is calendar year 2025.

The total proposed ELO rates represent an approximate one-tenth of one percent increase in total rates. The impact to a residential customer using 1,000 kilowatts per month is a \$8.12 increase in the monthly bill raising it from \$137.58 to \$137.79.

The Commission will conduct an evidentiary hearing at 9:30 a.m. on December 5, 2024, in the Howard M. Cantelano Hearing Room, Public Service Commission, 331 Brooks Street, Charleston, WV. Interested persons should monitor the Commission's web docket and website because the evidentiary hearing may be cancelled for good cause.

Anyone desiring to intervene should file a written petition to intervene by October 30, 2024. Failure to intervene timely can affect your right to participate in the proceeding. Requests to intervene must comply with the Commission's rules on intervention. Anyone desiring to file public comment regarding the proposed new rates may file such comments at any time during this case. Petitions for intervention and public comments should include the case name and number and be addressed to: The Executive Secretary, Public Service Commission of West Virginia, P.O. Box 812, Charleston, WV 25323. Public comments may also filed online at <http://www.psc.wv.gov/as/scripts/onlinecommentdefault.cfm> by clicking the "Formal Case" link.

MONTONGAHELA POWER COMPANY and
THE POTOMAC EDISON COMPANY

To
place
your
legals,
call us
at
(304)
647-
5724

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County Middle School

Clay County Free Press

Mountain Media, LLC
 P.O. Box 429
 Lewisburg, WV 24901

Invoice

DATE	INVOICE #
10/10/2024	24-404990

BILL TO

Clay County Board of Education
 Accounts Payable
 P.O. Box 120
 Clay, WV 25043

PO# 62898

P.O. NO.	TERMS	PROJECT
	Net 20	

QUANTITY	DESCRIPTION	RATE	AMOUNT
	Legal Advertising in the Clay County Free Press. Thank You.	134.82	134.82
	FEIN 26-0028834 Proposal to Close Clay Co. Middle School 1172.3 words set solid @ .115 per word 10/10		
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/17	101.11	101.11
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/24	101.11	101.11
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/31	101.11	101.11
		Total	\$438.15

Mountain Media, LLC publishes the Clay County Free Press, the Mountain Messenger, Properties and Lifestyles, mountainmessenger.com and numerous Specialty Publications

Appendix of Supporting Data

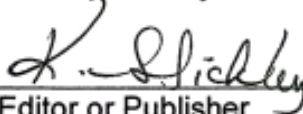
17. Proof of Public Hearing Notice for Clay Elementary School

CERTIFICATE OF PUBLICATION

State of West Virginia
County of Clay, SS:

I, **Kathleen Stickley**, one of the Editors or Agents of the **Clay County Free Press**, a weekly newspaper of general circulation published at Clay, WV in the County of Clay, State of West Virginia, do certify that publication of the advertisement or advertisements, **Proposal to Close Caly Co. Middle School**, attached hereto was made in **4 issue(s)** of the newspaper, dated **October 10th, 17th, 24th and 31st, 2024**.

Given under my hand this **31st Day of October 2024**.



Editor or Publisher

\$438.15
Publication fee

Subscribed and Sworn to before me

This 31 day of October, 2024

My commission expires: August 20, 2028.

Signature _____

Notary Public



Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay Elementary School

10 - The Clay County Free Press, Thursday, October 17, 2024

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL, INTO EXISTING CLAY ELEMENTARY, BIG OTER ELEMENTARY SCHOOLS, AND CLAY COUNTY HIGH SCHOOL.
THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
 WV Board of Education Policy 4204

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2024-2025 school year contingent upon BSA funding.

- **Clay County Middle School Public Hearing**
LOCATION: Clay County Middle School
DATE AND TIME: November 5, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- **Clay County High School Public Hearing**
LOCATION: Clay County High School
DATE AND TIME: November 5, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- **Big Otter Elementary School Public Hearing**
LOCATION: Big Otter Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- **Clay Elementary School Public Hearing**
LOCATION: Clay Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:55 p.m. to speak.

ALTERNATIVE DATES AND TIMES

Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:

- Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
- Clay County High School November 14, 2024, beginning at 7:00 p.m.
- Big Otter Elementary School November 18, 2024, beginning at 6:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 8:00 p.m.

If for any other reason the hearing cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be continued and will recommence at the same location on the increased hearing at 6:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:

The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be moved and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new meeting location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:

Close and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon BSA funding.

SUBMISSION OF WRITTEN MATERIAL:

Five copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 185 Church Street, Clay, West Virginia 25824 on or before the close of business on October 14, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

RELAXING PROCEDURES:

A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Such persons shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statements will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on work days when school is in session by October 3, 2024, through date of last hearing between the hours of 7:30 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 185 Church Street, Clay, West Virginia.

Philip DeBoles,
 Superintendent
 Clay County Board of Education
 October 3, 2024

LEGAL

2023-C-00018 - CLAY COUNTY - ASTRALLO

To: TERESA HOLLEY BOWNE LINDSEY, as trustee in law, devisee, creditor, representative, successor, assignee, all known heirs, guardian, conservator, fiduciaries, administrators, executors, emboldened, co-owners, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT PLEASANT MAP 21 PARCEL 0017-0000-0002

You will take notice that ASTRALLO, the purchaser of the following real estate, Cert. No. 2023-C-00018, located in PLEASANT District, 51 AC WFS SVC SUB 1/5 INT, which was returned delinquent or unaccounted for in the name of BAUER GARRY KENT, and was sold by the deputy commissioner of delinquent or unaccounted lands of CLAY County at the sale for the delinquent taxes on the May 7, 2024. ASTRALLO requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2023 - 13991.	\$ 90.22
Back tax tickets, with interest, and charges due on the date of certification for ticket number:	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2023 - 13992.	\$ 34.58
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 111.89
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 246.83
Additional Statutory Fees with interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cashiers check, money order, certified or personal check.	\$ 483.52

You may redeem at any time before February 28, 2025, by paying the above total less any accrued interest.

Given under my hand September 19, 2024

G. Russell Ralbyson, Jr.
 G. Russell Ralbyson, Jr.

Deputy Commissioner of Delinquent and Unaccounted Lands of CLAY County, State of West Virginia
 Please return this letter and payment to the West Virginia State Auditor's Office, County Collections Division 1900 Kanawha Boulevard East Building 1, Room W-114 Charleston, West Virginia 25305. Questions please call 1-888-595-4548

LEGAL

2024-C-00011 - CLAY COUNTY - TIM CASTO

To: JULIA HOLMES, as trustee in law, devisee, creditor, representative, successor, assignee, all known heirs, guardian, conservator, fiduciaries, administrators, executors, emboldened, co-owners, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT BUFFALO MAP 348 PARCEL 0047-0000-0008

You will take notice that TIM CASTO, the purchaser of the following real estate, Cert. No. 2023-C-00011, located in BUFFALO District, LOT 3 TOWN OF WYOMIN SUB, which was returned delinquent or unaccounted for in the name of HOLMES DARRELL B.L. and was sold by the deputy commissioner of delinquent or unaccounted lands of CLAY County at the sale for the delinquent taxes on the May 7, 2024. TIM CASTO requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2023 - 1399.	\$ 110.67
Back tax tickets, with interest, and charges due on the date of certification for ticket number:	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2023 - 1399.	\$ 26.54
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 183.83
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 208.36
Additional Statutory Fees with interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cashiers check, money order, certified or personal check.	\$ 474.21

You may redeem at any time before February 28, 2025, by paying the above total less any accrued interest.

Given under my hand September 13, 2024

G. Russell Ralbyson, Jr.
 G. Russell Ralbyson, Jr.

Deputy Commissioner of Delinquent and Unaccounted Lands of CLAY County, State of West Virginia
 Please return this letter and payment to the West Virginia State Auditor's Office, County Collections Division 1900 Kanawha Boulevard East Building 1, Room W-114 Charleston, West Virginia 25305. Questions please call 1-888-595-4548

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay Elementary School

6 - The Clay County Free Press, Thursday, October 31, 2024

West Virginia Archives and History celebrates veterans in November

West Virginia Archives and History will host a "Celebration of West Virginia Veterans" in the Archives and History Library at the Culture Center, State Capitol Complex, in Charleston on Friday, Nov. 8. The program will be held from 11 a.m. to 3 p.m. and is free and open to the public.

The program will be divided into two segments, the first covering World War I to the Korean War, and the second segment addressing the Korean War and subsequent

conflicts. Each segment will be followed by a panel-style question and answer session. The program will feature a diverse group of 10 guest speakers, including veterans, historians, authors, and representatives from museums and memorials. Light snacks and refreshments will be provided during a break between the two sessions.

For more information, contact Ella Preece at ella.preece@wv.gov or (304) 558-0230.

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL, CLAY COUNTY ELEMENTARY, BIG OTTER ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL

THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV 24-4-13a
WV Board of Education Policy 2204

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendations to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2024-2025 school year contingent upon SBA financing.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 8, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 12, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.

ALTERNATIVE DATES AND TIME:

Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:

- Clay County Middle School November 14, 2024, beginning at 7:00 p.m.
- Clay County High School November 14, 2024, beginning at 7:00 p.m.
- Big Otter Elementary School November 18, 2024, beginning at 5:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 7:00 p.m.

If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location as the recessed hearing at 6:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:

The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new hearing location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:

Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA financing.

SUBMISSION OF WRITTEN MATERIAL:

Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 285 Church Street, Clay, West Virginia 25943 on or before the close of business on October 31, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

HEARING PROCEDURES:

A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:30 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 285 Church Street, Clay, West Virginia.

Philip Dobbins,
Superintendent
Clay County Board of Education
October 2, 2024

HIGH STREET APARTMENTS

136 HIGH STREET, CLAY, WEST VIRGINIA 25943

304-587-2011

WEST VIRGINIA TTY/TDD 711

RENTAL OFFICE LOCATED AT
ANDERSON HEIGHTS APARTMENTS
2825 PRODIGIOUS MAYSEL ROAD, MAYSEL, WV 25133

TWELVE (12) ONE AND TWO BEDROOM APARTMENTS AVAILABLE
CONVENIENTLY LOCATED AND QUIET.

AMENITIES INCLUDE:

ALL ELECTRIC
REFRIGERATOR AND RANGE
WATER, SEWER & TRASH INCLUDED
LAUNDRY FACILITIES ON SITE

INCOME LIMITS DO APPLY

RENT BASED ON INCOME

PROFESSIONALLY MANAGED BY:
GATEWAY MANAGEMENT SERVICES, LLC

OFFICE HOURS: MONDAY - THURSDAY 9AM - 4:30PM
FOR AN APPLICATION OR ADDITIONAL INFORMATION
CONTACT THE RENTAL OFFICE AT (304)-587-2011



Equal Opportunity
Provider and Employer



LEGAL

PUBLIC SERVICE COMMISSION
OF WEST VIRGINIA
CHARLESTON

CASE NO. 24-0671-E-P
MONONGAHELA POWER COMPANY and
THE POTOMAC EDISON COMPANY
Application for Review, Reconciliation and Establishment
of new ELO Service Rates Effective January 1, 2025.

NOTICE OF PUBLIC HEARING

On August 2, 2024, Monongahela Power Company and The Potomac Edison Company filed an application for review and approval of new Efficient Use of Resources Guidelines (EUG) Service reconciliation and rate-up to establish a new surcharge cost for the Companies effective January 1, 2025. The review period for this proceeding is through June 30, 2024, and the new rate period is calendar year 2025.

The total proposed ELO rates represent an approximate one-tenth of one percent increase in total rates. The impact to a residential customer using 1,000 kilowatts per month is a \$8.02 increase in the monthly bill raising it from \$137.58 to \$137.79.

The Commission will conduct an evidentiary hearing at 9:30 a.m. on December 5, 2024, in the Howard M. Cunningham Hearing Room, Public Service Commission, 201 Brooks Street, Charleston, WV. Interested persons should monitor the Commission's web docket and website because the evidentiary hearing may be cancelled for good cause.

Anyone desiring to intervene should file a written petition to intervene by October 30, 2024. Failure to intervene timely can affect one's right to participate in the proceeding. Requests to intervene must comply with the Commission's rules on interventions. Anyone desiring to file public comment regarding the proposed new rates may file such comment at any time during this case. Petitions to intervene and public comments should include the case name and number and be addressed to: The Executive Secretary, Public Service Commission of West Virginia, P.O. Box 812, Charleston, WV 25321. Public comments may also be filed online at <http://www.psc.state.wv.us/ur/eta/onlinecomments/default.cfm> by clicking the "Petition Case" link.

MONONGAHELA POWER COMPANY and
THE POTOMAC EDISON COMPANY

To
place
your
legals,
call us
at
(304)
647-
5724

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay Elementary School

Clay County Free Press

Mountain Media, LLC
 P.O. Box 429
 Lewisburg, WV 24901

Invoice

DATE	INVOICE #
10/10/2024	24-404990

BILL TO

Clay County Board of Education
 Accounts Payable
 P.O. Box 120
 Clay, WV 25043

*PO#
62898*

P.O. NO.	TERMS	PROJECT
	Net 20	

QUANTITY	DESCRIPTION	RATE	AMOUNT
	Legal Advertising in the Clay County Free Press. Thank You.	134.82	134.82
	FEIN 26-0028834 Proposal to Close Clay Co. Middle School 1172.3 words set solid @ .115 per word 10/10		
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/17	101.11	101.11
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/24	101.11	101.11
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/31	101.11	101.11
		Total	\$438.15

Mountain Media, LLC publishes the Clay County Free Press, the Mountain Messenger, Properties and Lifestyles, mountainmessenger.com and numerous Specialty Publications

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Big Otter Elementary School

CERTIFICATE OF PUBLICATION

State of West Virginia
County of Clay, SS:

I, **Kathleen Stickley**, one of the Editors or Agents of the **Clay County Free Press**, a weekly newspaper of general circulation published at Clay, WV in the County of Clay, State of West Virginia, do certify that publication of the advertisement or advertisements, **Proposal to Close Caly Co. Middle School**, attached hereto was made in **4 issue(s)** of the newspaper, dated **October 10th, 17th, 24th and 31st, 2024**.

Given under my hand this **31st Day of October 2024**.



Editor or Publisher

\$438.15
Publication fee

Subscribed and Sworn to before me

This 31 day of October, 20 24

My commission expires: August 20, 2028.

Signature _____ 
Notary Public



Appendix of Supporting Data

17. Proof of Public Hearing Notice for Big Otter Elementary School

6 - The Clay County Free Press, Thursday, October 10, 2024

**Double
YOUR IMPACT
with Print
& Online
ADVERTISING!**

To place
your
legals,
call us
at
**(304)
647-
5724**

LEGAL

Notice of Administration to Creditors, Distributees & Legatees
Notice is hereby given that the following estate(s) have been opened for probate in the Clay County Clerk's Office at P.O. Box 190, 244 Main Street, Clay, WV 25923-0190. Any person wishing to inspect or establish a will must make a request in accordance with the provisions of West Virginia Code 40-5-11 through 13. Any interested person objecting to the qualifications of the personal representative or the venue or jurisdiction of the court, shall file written notice of an objection with the County Commission through the Clay County Clerk's Office at the address listed above within 60 days after the date of the first publication or within 30 days of the service of the notice, whichever is later. If an objection is not filed timely, the objection is forever barred. Any person interested in filing claims against an estate must file them in accordance with West Virginia Code 44-3 or 44-3A. Settlement of the estate(s) of the following named decedent(s) will proceed without reference to a fiduciary commission unless within 60 days from the first publication of this notice a reference is requested by a party of interest or an unpaid creditor files a claim and good cause is shown to support reference to a fiduciary commission.

- Publication Date: Thursday, October 3, 2024
Clerk: Heather Monday, December 3, 2024
- APPOINTMENT DATE:** 08/21/2024
ESTATE NAME: ARTHUR DONALD BULLARD
CO EXECUTOR: KATHERYN DELORES DEANMAN
126 KAPPA DR
ELKVIEW WV 25001-7969
- APPOINTMENT DATE:** 09/04/2024
ESTATE NAME: JAMES ANTHONY GREATHOUSE
CO EXECUTOR: WASS GREATHOUSE
126 KAPPA DR
ELKVIEW WV 25001-7969
- APPOINTMENT DATE:** 09/04/2024
ESTATE NAME: JARVIS WARD COMRAD
CO EXECUTOR: MARY BERLEAN COMRAD
11488 DUCK RD
WYTHEVILLE WV 26061
- APPOINTMENT DATE:** 08/21/2024
ESTATE NAME: MELBAJ CLIMMING-SALISBURY
EXECUTOR: MARK E SALISBURY
1475 LITTLE ITALY RD
CLAY WV 25940-9036
- APPOINTMENT DATE:** 09/02/2024
ESTATE NAME: ROBERT KEITH BUYFIELD
ADMINISTRATOR CTA: CHRISTOPHER MICHAEL DUFFIELD
2948 HOOVER FORK RD
DUCK WV 26063-8773
- APPOINTMENT DATE:** 08/21/2024
ESTATE NAME: DONALD HOMER JARVIS
CO EXECUTOR: KEYOTA ORVELINE JARVIS
PO BOX 150
MAYSIE WV 25133-0150
- APPOINTMENT DATE:** 03/08/2023
ESTATE NAME: CATHY LYNN LILLY
ADMINISTRATOR: ROBYN LYNN SCOTT
306 HAZELWOOD LN
MAYSIE WV 25130-0080
- APPOINTMENT DATE:** 06/11/2024
ESTATE NAME: RAINY ANN SAMPLES
ADMINISTRATOR: JEREMY SAMPLES
241 SCENIC RIVER ROAD
PROCKERS WV 25164-9011
- APPOINTMENT DATE:** 09/04/2024
ESTATE NAME: GLEBLAND RAY TENNEY
EXECUTOR: MARGANA RAY TENNEY
467 RAXTON RD
PROCKERS WV 25164-8134

Submitted and sworn to before me on 09/25/2024
Berle Emswiler
County Clerk
Clay County
P.O. Box 190
244 Main Street
Clay, WV 25923-0190

LEGAL

**PUBLIC SERVICE COMMISSION
OF WEST VIRGINIA
CHARLESTON**

CASE NO. 24-0578-G-2
HOPE GAS, INC.

Application to change depreciation rates.

NOTICE OF HEARING
On August 7, 2024, Hope Gas, Inc. (Hope) filed an application to change depreciation rates (Application) pursuant to Rule 20 of the Commission's Rules of Practice and Procedure (Standard Rules), 150 C.S.R. 1 and its general ratemaking authority under W.Va. Code § 34-3-5. Pursuant to Standard Rule 20.4, the proposed rates could go into effect sixty days from the date of filing. However, Hope requested that the Commission approve the proposed revised depreciation rates for implementation effective with the effective date of rate base rates that will be established in Hope's next Rate Case filing. Hope anticipates that it will file its next Rate Case rate case after January 2025.

The Commission set a procedural schedule, including a hearing date on the Application that will begin at 9:30 a.m. on January 29, 2025, in the Howard M. Cunningham Hearing Room at the Commission's offices at 291 Church Street, Charleston, West Virginia.

Anyone desiring to intervene should file a written petition to intervene within 30 days following the date of first publication unless otherwise modified by Commission order. All requests to intervene should briefly state the reasons for the request to intervene and comply with the rules on interventions set forth in the Commission's Rules of Practice and Procedure. The Commission will receive public comments until the beginning of the hearing. All written comments and requests to intervene should state the case issues and number and be addressed to the Commission Executive Secretary, P.O. Box 912, Charleston, West Virginia 25323. Public comments may also be filed online at <http://www.wvcourts.gov/onlinepubliccomment/> or by clicking the "Formal Case" link.

HOPE GAS, INC.

LEGAL

**NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE
CLAY COUNTY MIDDLE SCHOOL
INTO EXISTING CLAY ELEMENTARY, BIG OTTER ELEMENTARY SCHOOL, AND
CLAY COUNTY HIGH SCHOOL
THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV § 84-13
WV Board of Education Policy #204**

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2024-2025 school year contingent upon SBA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 6, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:50 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:30 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:50 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:50 p.m. to speak.

ALTERNATIVE DATES AND TIME:
Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following date at the same location as the originally scheduled hearing:
Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
Clay County High School November 14, 2024, beginning at 7:00 p.m.
Big Otter Elementary School November 18, 2024, beginning at 5:00 p.m.
Clay Elementary School November 18, 2024, beginning at 7:00 p.m.

If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location on the recessed hearing at 9:30 a.m. on the next business day on which an order hearing is scheduled.

PLACE:
The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient space to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new hearing location will be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:
Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA funding.

SUBMISSION OF WRITTEN MATERIAL:
Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 281 Church Street, Clay, West Virginia 25943 on or before the close of business on October 11, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

HEARING PROCEDURES:
A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of 15-30 minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak to members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:
Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 3, 2024, through the end of last hearing between the hours of 7:30 A.M. and 4:30 P.M. in the Office of the Superintendent at Clay County Schools located at 281 Church Street, Clay, West Virginia.

Philip Dinkins,
Superintendent
Clay County Board of Education
October 2, 2024

LEGAL

WEST VIRGINIA DEPARTMENT OF TRANSPORTATION
Division of Highways
NOTICE TO CONTRACTORS

Bids will be received electronically by the West Virginia Department of Transportation, Division of Highways through the Bid Express Bidding Service (www.bids.com) and by sealed proposals only when prequalification is waived) being received at its office in Building 3, Room 801, 1900 Kanawha Boulevard East, Charleston, West Virginia, until November 19, 2024 at 10:00 AM (Eastern Standard Time). The bids will be downloaded and/or opened and read publicly thereafter for the construction of the following project(s):

Call Contract	State Project	Federal Project	Description
2024R0006	1240-830-625-00	HS2-04-01-01-01	UNKNOWNS
			3025 DISTRICT 3 HEIST +3
			1526 FRICTION SURFACE TREATMENT
			COATING

DEADLINE: 15% OF CONTRACT BID AMOUNT BIDDERS MUST PROVIDE WRITTEN ASSURANCE OF MEETING DEADLINE ON FORM IN PROPOSAL.

REMARKS:
Proposals will be received from prequalified and West Virginia licensed contractors only except that in Federal-Aid Projects a contractor's license is not required at time of bid, but will be required before work can begin. Registration is required with the Department of Transportation, Division of Purchasing, in accordance with Chapter 14, Article 3, Section 12 of the West Virginia Code. All contractors submitting bids on projects) must submit electronically with their bid a Proposal Guaranty Bond for 5000.00 or 1% of the total bid, whichever is greater.

The West Virginia Department of Transportation, Division of Highways reserves the right to defer, delay or postpone the date for receiving and publicly opening proposals for any project designated in this advertisement, without the necessity of renewing such advertisement. The advertisement, delay, postponement, and the date that proposals will be received and publicly opened will be available on www.bids.com.

The West Virginia Department of Transportation, Division of Highways hereby notifies all bidders that it will not accept any proposal that in any manner refers to purchase in this advertisement, except business enterprises will be afforded full opportunity to submit bids in response to this invitation and will not be discriminated against on the grounds of race, color, religion, sex or national origin in consideration for an award.

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Big Otter Elementary School

10 - The Clay County Free Press, Thursday, October 27, 2024

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL INTO EXISTING CLAY ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL, AND THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
 WV Board of Education Policy 4204

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School in each office at the end of the 2024-2025 school year contingent upon BSA funding.

- Clay County Middle School Public Hearing
 LOCATION: Clay County Middle School
 DATE AND TIME: November 6, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:30 p.m. to speak.
- Clay County High School Public Hearing
 LOCATION: Clay County High School
 DATE AND TIME: November 5, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:30 p.m. to speak.
- Big Otter Elementary School Public Hearing
 LOCATION: Big Otter Elementary School
 DATE AND TIME: November 11, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:30 p.m. to speak.
- Clay Elementary School Public Hearing
 LOCATION: Clay Elementary School
 DATE AND TIME: November 15, 2024, at 6:00 p.m.
 Sign in between 5:00 p.m. and 5:30 p.m. to speak.

ALTERNATIVE DATES AND TIMES

Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following date(s) at the same location as the originally scheduled hearing.

- Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
- Clay County High School November 14, 2024, beginning at 7:00 p.m.
- Big Otter Elementary School November 18, 2024, beginning at 6:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 7:00 p.m.

If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be resumed and will recommence at the same location on the increased hearing at 6:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:

The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be moved and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new meeting location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:

Close and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon BSA funding.

SUBMISSION OF WRITTEN MATERIAL:

Any copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 185 Church Street, Clay, West Virginia 25924 on or before the close of business on October 24, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to six pages.

HEARING PROCEDURES:

A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and expressing concern about the proposed action. Persons wishing to speak about the effects of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statements will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on work days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:00 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 185 Church Street, Clay, West Virginia.

Philip DeBoles,
 Superintendent
 Clay County Board of Education
 October 2, 2024

LEGAL

2023-C-00018 - CLAY COUNTY - ASTRALIX

To: THERESA HOLLYBY, HOMER LIMBING, or heirs at law, devisees, creditors, representatives, successors, assigns, all known heirs, guardians, conservators, fiduciaries, administrators, executors, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT PLEASANT MAP 21 PARCEL 0017 0000 000

You will take notice that ASTRALIX, the purchaser of the following real estate, Cert. No. 2023-C-00018, located in PLEASANT District, 3.1 AC W/TS 5VC SUB 2S INT, which was returned delinquent or abandoned in the name of BAKER GARRY KENT, and was sold by the deputy commissioner of delinquent or abandoned lands of CLAY County at the sale for the delinquent taxes on the May 7, 2024. ASTRALIX requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2023 - 13994.	\$ 80.22
Back tax tickets, with interest, and charges due on the date of certification for ticket number:	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2023 - 13999.	\$ 34.99
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 111.00
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 236.00
Additional Statutory Fee with interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cashless check, money order, certified or personal check.	\$ 662.21

You may redeem at any time before February 28, 2025, by paying the above total less any unaccrued interest.

Given under my hand September 19, 2024

G. Russell Hollyby, Jr.

G. Russell Hollyby, Jr.

Deputy Commissioner of Delinquent and Abandoned Lands of CLAY County, State of West Virginia

Please return this letter and payment to the West Virginia State Auditor's Office, County Collections Division 1900 Kanawha Boulevard East Building 1, Room W-114 Charleston, West Virginia 25305. Questions please call 1-800-509-4568

LEGAL

2023-C-00011 - CLAY COUNTY - TIM CASTO

To: JULIA HOLMES, or heirs at law, devisees, creditors, representatives, successors, assigns, all known heirs, guardians, conservators, fiduciaries, administrators, executors, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT BUFFALO MAP 148 PARCEL 0047 0000 0000

You will take notice that TIM CASTO, the purchaser of the following real estate, Cert. No. 2023-C-00011, located in BUFFALO District, LOT 3 TOWNSHIP OF WORTH SUB, which was returned delinquent or abandoned in the name of HOLMES DARRELL B., and was sold by the deputy commissioner of delinquent or abandoned lands of CLAY County at the sale for the delinquent taxes on the May 7, 2024. TIM CASTO requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2022 - 1026.	\$ 110.00
Back tax tickets, with interest, and charges due on the date of certification for ticket number:	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2022 - 1040.	\$ 26.99
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 103.00
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 228.16
Additional Statutory Fee with interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cashless check, money order, certified or personal check.	\$ 478.15

You may redeem at any time before February 28, 2025, by paying the above total less any unaccrued interest.

Given under my hand September 13, 2024

G. Russell Hollyby, Jr.

G. Russell Hollyby, Jr.

Deputy Commissioner of Delinquent and Abandoned Lands of CLAY County, State of West Virginia

Please return this letter and payment to the West Virginia State Auditor's Office, County Collections Division 1900 Kanawha Boulevard East Building 1, Room W-114 Charleston, West Virginia 25305. Questions please call 1-800-509-4568

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Big Otter Elementary School

Thursday, October 24, 2024 The Clay County Free Press - 7

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL INTO EXISTING CLAY ELEMENTARY, BIG OTTER ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL.

THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV 18-8-11a
WV Board of Education Policy 403H

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2024-2025 school year contingent upon SBA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 5, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.

ALTERNATIVE DATES AND TIMES:
Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:

- Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
- Clay County High School November 14, 2024, beginning at 3:00 p.m.
- Big Otter Elementary School November 18, 2024, beginning at 3:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 7:00 p.m.

If for any other reason the hearing cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location as the recessed hearing at 6:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:
The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a size location of sufficient size to accommodate those who wish to attend. If that happens, the new hearing location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:
Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA funding.

SUBMISSION OF WRITTEN MATERIAL:
Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 285 Church Street, Clay, West Virginia 25841 on or before the close of business on October 21, 2024, in order to provide the county board of education time to consider the material before the vote. Materials will be made available to make copies up to two pages.

HEARING PROCEDURES:
A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the merits of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board makes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:
Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:00 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 285 Church Street, Clay, West Virginia.
Phillip Dobson,
Superintendent
Clay County Board of Education
October 1, 2024

LEGAL

PUBLIC NOTICE: Proposed Amendment to the WV Constitution to be on the November 5, 2024, General Election Ballot.
Title of Amendment: "Amendment No. 1: Protection of persons against medically assisted suicide."
Summary of Purpose: "The purpose of this amendment is to protect West Virginians against medically assisted suicide."
Full Text of the Amendment: (1-1) Prohibit against medically assisted suicide. No person, physician, or health care provider in the State of West Virginia shall participate in the practice of medically assisted suicide, euthanasia, or mercy killing of a person. Nothing in this section prohibits the administration or prescription of medication for the purpose of alleviating pain or discomfort while the patient's condition follows its natural course, nor does anything in this section prohibit the withholding or withdrawing of life-sustaining treatment, as requested by the patient or the patient's decisionmaker, in accordance with state law. Further, nothing in this section prevents the State from providing capital punishment.

FOR SALE:
5.5 acres of land
in Clay County
on the Elk
River. Asking
\$40,000.00.
Call 304-897-3300.

LEGAL

IN THE FAMILY COURT OF CLAY COUNTY

IN RE:
The Hearings of
Stephan Poland and Amanda Poland
Petitioner Respondent
Civil Action No. 24-1-01

ORDER OF PUBLICATION

THE OBJECT OF THIS SUIT IS TO OBTAIN A DIVORCE. THIS IS A PUBLICATION BY CLASS B LEGAL ADVERTISEMENT. To the above-Named Respondent:
It appearing by affidavit filed in this action that Amanda Poland is a non-resident of the State of West Virginia or has an unknown address, it is hereby ordered that Amanda Poland serve upon Stephan Poland (S. Poland), Petitioner, whose address is 344 Belmont Rd., Boone, WV 26006, an Answer, including any related counterclaims or defenses you may have to the Petition for Divorce filed in this action on or before December 9, 2024 at 11:59 a.m. If you fail to Answer the Petition for Divorce, a judgment may be taken against you for the relief demanded in the Petition.
A copy of said Petition can be obtained from the undersigned Clerk's Office.
Entered by the Clerk of said Court 10/17/24.

L. Dequina Henderson
Clerk

**To place
your
legals,
call us
at
(304)
647-
5724**

LEGAL

Notice of Administration to Creditors, Other Parties & Legatees.
Notice is hereby given that the following estate(s) have been opened for probate in the Clay County Clerk's Office at P.O. Box 190, 244 Main Street, Clay, WV 25841-0190. Any person wishing to inspect or establish a will must make a complaint in accordance with the provisions of West Virginia Code 41-2-11 through 13. Any interested person objecting to the qualifications of the personal representative or the venue or jurisdiction of the court, shall file written notice of an objection with the County Commission through the Clay County Clerk's Office at the address listed above within 60 days after the date of the first publication or within 30 days of the service of the notice, whichever is later. If an objection is not filed timely, the objection is deemed waived. Any person interested in filing claims against an estate must file them in accordance with West Virginia Code 41-2-14. Settlement of the estate(s) of the following named decedent(s) will proceed without reference to a fiduciary commission unless within 60 days from the first publication of this notice a reference is requested by a party of interest or an unpaid creditor that a claim and good cause is shown to support reference to a fiduciary commission.
Publication Date: Thursday, October 10, 2024
Claim Deadline: Monday, December 23, 2024

ESTATE NUMBER	76d
APPOINTMENT DATE	10/17/2024
DECEASED NAME:	SHERRE JEAN PATTERSON
ANCILLARY ADMINISTRATOR	JOSEPH BRUNCOLL 773 678-6928 SAN FRANCISCO CA 94118

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Big Otter Elementary School

Clay County Free Press

Mountain Media, LLC
 P.O. Box 429
 Lewisburg, WV 24901

Invoice

DATE	INVOICE #
10/10/2024	24-404990

BILL TO

Clay County Board of Education
 Accounts Payable
 P.O. Box 120
 Clay, WV 25043

PO# 62898

P.O. NO.	TERMS	PROJECT
	Net 20	

QUANTITY	DESCRIPTION	RATE	AMOUNT
	Legal Advertising in the Clay County Free Press. Thank You.	134.82	134.82
	FEIN 26-0028834 Proposal to Close Clay Co. Middle School 1172.3 words set solid @ .115 per word 10/10		
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You	101.11	101.11
	10/17		
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You	101.11	101.11
	10/24		
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You	101.11	101.11
	10/31		

	Total	\$438.15
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Mountain Media, LLC publishes the Clay County Free Press, the Mountain Messenger, Properties and Lifestyles, mountainmessenger.com and numerous Specialty Publications

Appendix of Supporting Data


17. Proof of Public Hearing Notice for Clay County High School

CERTIFICATE OF PUBLICATION

State of West Virginia
County of Clay, SS:

I, **Kathleen Stickley**, one of the Editors or Agents of the **Clay County Free Press**, a weekly newspaper of general circulation published at Clay, WV in the County of Clay, State of West Virginia, do certify that publication of the advertisement or advertisements, **Proposal to Close Caly Co. Middle School**, attached hereto was made in **4 issue(s)** of the newspaper, dated **October 10th, 17th, 24th and 31st, 2024**.

Given under my hand this **31st Day of October 2024**.



Editor or Publisher

\$438.15
Publication fee

Subscribed and Sworn to before me

This 31 day of October, 20 24

My commission expires: August 20, 2028.

Signature _____

Notary Public



Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County High School

10 - The Clay County Free Press, Thursday, October 17, 2024

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL, INTO EXISTING CLAY ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL, THE BOARD OF EDUCATION OF THE COUNTY OF CLAY WV 18-4-13a

WV Board of Education Policy 4204

The Clay County Board of Education will hold five public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School in this effort at the end of the 2024-2025 school year contingent upon BSA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 5, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 5, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.

ALTERNATIVE DATES AND TIME

Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing.

- Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
- Clay County High School November 14, 2024, beginning at 7:00 p.m.
- Big Otter Elementary School November 15, 2024, beginning at 6:00 p.m.
- Clay Elementary School November 15, 2024, beginning at 5:00 p.m.

If for any other reason the hearing cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location on the recessed hearing at 6:00 p.m. on the next business day at which no other hearing is scheduled.

PLACE:

The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new meeting location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:

Close and consolidate of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon BSA funding.

SUBMISSION OF WRITTEN MATERIAL:

Two copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 185 Church Street, Clay, West Virginia 25841 on or before the close of business on October 14, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

RELAXING PROCEDURES:

A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making comments, offering criticism, and questioning school officials. Persons wishing to speak above the officers of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements at any time and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on work days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:00 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 185 Church Street, Clay, West Virginia.

Philip DeWitt
Superintendent
Clay County Board of Education
October 2, 2024

LEGAL

2023-C-00018 - CLAY COUNTY - ASTRALLEX

To: TERESA HOLLYN BOWNE LINDSEY, at law, attorney, creditors, representatives, accountants, assignees, all known heirs, guardians, conservators, fiduciaries, administrators, executors, trustees, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT PLEASANT MAP 21 PARCEL 0017 0000 0001

You will take notice that ASTRALLEX, the purchaser of the following real estate, Cert. No. 2023-C-00018, located in PLEASANT District, 3.1 AC W/TS SVC 5028 170 ENT, which was returned delinquent or abandoned in the name of BAKER GARRY KENT, and was sold by the deputy commissioner of delinquency at auctioned lands of CLAY County at the sale for the delinquent taxes on the May 7, 2023. ASTRALLEX requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2023 - 12999.	\$ 80.22
Back tax tickets, with interest, and charges due on the date of certification for 2024 number	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2023 - 12999.	\$ 34.59
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 111.83
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 246.03
Additional Statutory Fees with interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cash, check, money order, certified or personal check.	\$ 468.68

You may redeem at any time before February 28, 2025, by paying the above total less any interest earned.

Given under my hand September 19, 2024

C. Russell Rollyson, Jr.
C. Russell Rollyson, Jr.
Deputy Commissioner of Delinquency and
Registered Lands of CLAY County, State of West Virginia

Please return this letter and payment to the
West Virginia State Auditor's Office, County Collections
Division 1900 Kanawha Boulevard East
Building 1, Room W-114
Charleston, West Virginia 25305.
Questions please call 1-800-595-4548

LEGAL

2024-C-00011 - CLAY COUNTY - TIM CASTO

To: JILLIA HOLMES, at law, attorney, creditors, representatives, accountants, assignees, all known heirs, guardians, conservators, fiduciaries, administrators, executors, trustees, other parties having an undivided interest in the delinquent property, and other parties that may have an interest in the subject property.

DISTRICT BUFFALO MAP 34B PARCEL 0047 0000 0008

You will take notice that TIM CASTO, the purchaser of the following real estate, Cert. No. 2023-C-00011, located in BUFFALO District, LOT 3 TOWN OF WOODH 838, which was returned delinquent or abandoned in the name of HOLMES JARRELL RL, and was sold by the deputy commissioner of delinquency at auctioned lands of CLAY County at the sale for the delinquent taxes on the May 3, 2024. TIM CASTO requests that you be notified a deed for such real estate will be made on or after March 1, 2025, as provided by law, unless before that day you redeem such real estate. The amount needed to redeem on or before February 28, 2025 will be as follows:

Amount equal to the taxes and charges due on the date of the certification, with interest, for tax year ticket number 2023 - 1026.	\$ 110.65
Back tax tickets, with interest, and charges due on the date of certification for 2024 number	\$ 0.00
Subsequent of taxes paid on the property, with interest to for tax year 2023 - 1045.	\$ 36.56
Additional taxes with interest.	\$ 0.00
Auditor's Certification, Publication, and Redemption fee plus interest.	\$ 101.83
Amount paid for Title Examination, notice to redeem, publication, personal service, Secretary of State with interest.	\$ 208.26
Additional Statutory Fees with interest.	\$ 0.00
Total Amount Due and Payable to WV State Auditor - cash, check, money order, certified or personal check.	\$ 457.31

You may redeem at any time before February 28, 2025, by paying the above total less any interest earned.

Given under my hand September 13, 2024

C. Russell Rollyson, Jr.
C. Russell Rollyson, Jr.
Deputy Commissioner of Delinquency and
Registered Lands of CLAY County, State of West Virginia

Please return this letter and payment to the
West Virginia State Auditor's Office, County Collections
Division 1900 Kanawha Boulevard East
Building 1, Room W-114
Charleston, West Virginia 25305.
Questions please call 1-800-595-4548

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County High School

Thursday, October 24, 2024 The Clay County Free Press - 7

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL INTO EXISTING CLAY ELEMENTARY, BIG OTTER ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL.

THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV 18-8-11a
WV Board of Education Policy 403H

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendation to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2024-2025 school year contingent upon SBA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 5, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 11, 2024, at 6:00 p.m.
Sign in between 3:00 p.m. and 5:30 p.m. to speak.

ALTERNATIVE DATES AND TIMES:
Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:

- Clay County Middle School November 14, 2024, beginning at 6:00 p.m.
- Clay County High School November 14, 2024, beginning at 3:00 p.m.
- Big Otter Elementary School November 18, 2024, beginning at 3:00 p.m.
- Clay Elementary School November 18, 2024, beginning at 7:00 p.m.

If for any other reason the hearing cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location as the recessed hearing at 6:00 p.m. on the next business day or which no other hearing is scheduled.

PLACE:
The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a size location of sufficient size to accommodate those who wish to attend. If that happens, the new hearing location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:
Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA funding.

SUBMISSION OF WRITTEN MATERIAL:
Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 285 Church Street, Clay, West Virginia 25841 on or before the close of business on October 21, 2024, in order to provide the county board of education time to consider the material before the vote. Hearings will be made available to make copies up to two pages.

HEARING PROCEDURES:
A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony, and questioning school officials. Persons wishing to speak about the merits of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board makes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:
Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:00 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 285 Church Street, Clay, West Virginia.
Phillip Dobson,
Superintendent
Clay County Board of Education
October 1, 2024

LEGAL

PUBLIC NOTICE: Proposed Amendment to the WV Constitution to be on the November 5, 2024, General Election Ballot.
Title of Amendment: "Amendment No. 1: Protection of persons against medically assisted suicide."
Summary of Purpose: "The purpose of this amendment is to protect West Virginians against medically assisted suicide."
Full Text of the Amendment: (1-1) Prohibit anyone medically assisted suicide. No person, physician, or health care provider in the State of West Virginia shall participate in the practice of medically assisted suicide, euthanasia, or mercy killing of a person. Nothing in this section prohibits the administration or prescription of medication for the purpose of alleviating pain or discomfort while the patient's condition follows its natural course, nor does anything in this section prohibit the withholding or withdrawing of life-sustaining treatment, as requested by the patient or the patient's decisionmaker, in accordance with state law. Further, nothing in this section prevents the State from providing capital punishment.

LEGAL

IN THE FAMILY COURT OF CLAY COUNTY

IN RE:
The Hearings of
Stephan Poland and Amanda Poland
Petitioner Respondent
Civil Action No. 24-1-01

ORDER OF PUBLICATION

THE OBJECT OF THIS SUIT IS TO OBTAIN A DIVORCE. THIS IS A PUBLICATION BY CLASS B LEGAL ADVERTISEMENT. To the above-Named Respondent:
It appearing by affidavit filed in this action that Amanda Poland is a non-resident of the State of West Virginia or has an unknown address. It is hereby ordered that Amanda Poland serve upon Stephan Poland (S. Poland), Petitioner, whose address is 344 Belmont Rd., Boone, WV 26006, an Answer, including any related counterclaims or defenses you may have to the Petition for Divorce filed in this action on or before December 9, 2024 at 11:59 a.m. If you fail to Answer the Petition for Divorce, a judgment may be taken against you for the relief demanded in the Petition.
A copy of said Petition can be obtained from the undersigned Clerk's Office.
Entered by the Clerk of said Court 10/17/24.

L. Dequina Henderson
Clerk

LEGAL

Notice of Administration to Creditors, Other Parties & Legatees.
Notice is hereby given that the following estate(s) have been opened for probate in the Clay County Clerk's Office at P.O. Box 190, 244 Main Street, Clay, WV 25841-0190. Any person wishing to inspect or establish a will must make a complaint in accordance with the provisions of West Virginia Code 41-2-11 through 13. Any interested person objecting to the qualifications of the personal representative or the venue or jurisdiction of the court, shall file written notice of an objection with the County Commission through the Clay County Clerk's Office at the address listed above within 60 days after the date of the first publication or within 30 days of the service of the notice, whichever is later. If an objection is not filed timely, the objection is deemed waived. Any person interested in filing claims against an estate must file them in accordance with West Virginia Code 41-2-14. Settlement of the estate(s) of the following named decedent(s) will proceed without reference to a fiduciary commission unless within 60 days from the first publication of this notice a reference is requested by a party of interest or an unpaid creditor that a claim and good cause is shown to support reference to a fiduciary commission.
Publication Date: Thursday, October 10, 2024
Claim Deadline: Monday, December 23, 2024

ESTATE NUMBER	76d
APPOINTMENT DATE	10/17/2024
DECEASED NAME:	SHERRE JEAN PATTERSON
ANCILLARY ADMINISTRATOR	JOSEPH BRUNCOLI 773 678-6928 SAN FRANCISCO CA 94118

FOR SALE:
5.5 acres of land
in Clay County
on the Elk
River. Asking
\$40,000.00.
Call 304-897-
3300.

**To place
your
legals,
call us
at
(304)
647-
5724**

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County High School

6 - The Clay County Free Press, Thursday, October 31, 2024

West Virginia Archives and History celebrates veterans in November

West Virginia Archives and History will host a "Celebration of West Virginia Veterans" in the Archives and History Library at the Culture Center, State Capitol Complex, in Charleston on Friday, Nov. 8. The program will be held from 11 a.m. to 3 p.m. and is free and open to the public.

The program will be divided into two segments, the first covering World War I to the Korean War, and the second segment addressing the Korean War and subsequent

conflicts. Each segment will be followed by a panel-style question and answer session. The program will feature a diverse group of 10 guest speakers, including veterans, historians, authors, and representatives from museums and memorials. Light snacks and refreshments will be provided during a break between the two sessions.

For more information, contact Ella Preece at ella.preece@wv.gov or (304) 558-0230.

LEGAL

NOTICE OF PUBLIC HEARINGS ON A PROPOSAL TO CLOSE AND CONSOLIDATE CLAY COUNTY MIDDLE SCHOOL, CLAY COUNTY ELEMENTARY, BIG OTTER ELEMENTARY SCHOOL, AND CLAY COUNTY HIGH SCHOOL

THE BOARD OF EDUCATION OF THE COUNTY OF CLAY
WV 18-4-13a
WV Board of Education Policy 5204

The Clay County Board of Education will hold four public hearings, as follows, on the Superintendent's recommendations to close Clay County Middle School and consolidate it into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School to take effect at the end of the 2024-2025 school year contingent upon SBA funding.

- Clay County Middle School Public Hearing
LOCATION: Clay County Middle School
DATE AND TIME: November 8, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay County High School Public Hearing
LOCATION: Clay County High School
DATE AND TIME: November 7, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Big Otter Elementary School Public Hearing
LOCATION: Big Otter Elementary School
DATE AND TIME: November 12, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.
- Clay Elementary School Public Hearing
LOCATION: Clay Elementary School
DATE AND TIME: November 13, 2024, at 6:00 p.m.
Sign in between 5:00 p.m. and 5:55 p.m. to speak.

ALTERNATIVE DATES AND TIME:
Should the hearing be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county, the hearing(s) will be held on the following dates at the same location as the originally scheduled hearing:
Clay County Middle School November 14, 2024, beginning at 5:00 p.m.
Clay County High School November 14, 2024, beginning at 7:00 p.m.
Big Otter Elementary School November 18, 2024, beginning at 5:00 p.m.
Clay Elementary School November 18, 2024, beginning at 7:00 p.m.
If for any other reason the meeting cannot be conducted on the alternative date or time, the board of education shall determine a date or time.

Should the hearing require additional time beyond 11:00 p.m., it will be recessed and will reconvene at the same location as the recessed hearing at 6:00 p.m. on the next business day on which no other hearing is scheduled.

PLACE:
The hearing location is subject to change if, at the time the meeting is called to order, it is determined there is insufficient room to accommodate all those who wish to attend. The hearing shall be recessed and moved to a new location of sufficient size to accommodate those who wish to attend. If that happens, the new meeting location shall be posted at the original meeting location.

PROPOSED ACTION OF THE CLAY COUNTY BOARD OF EDUCATION:
Closure and consolidation of Clay County Middle School with existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2024-2025 school year contingent upon SBA funding.

SUBMISSION OF WRITTEN MATERIAL:
Six copies of written material intended to be reviewed by the county board of education must be submitted to the Office of the Superintendent, 285 Church Street, Clay, West Virginia 25943 on or before the close of business on October 31, 2024, in order to provide the county board of education time to consider the material before the vote. Facilities will be made available to make copies up to ten pages.

HEARING PROCEDURES:
A representative of Clay County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register (for the purpose of making statements, offering testimony, and questioning school officials). Persons wishing to speak about the efficacy of the proposed closure of Clay County Middle School and consolidation into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

REASONS AND SUPPORTING DATA AVAILABLE FOR PUBLIC INSPECTION:
Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection on week days when school is in session by October 2, 2024, through date of last hearing between the hours of 7:30 A.M. and 4:00 P.M. in the Office of the Superintendent of Clay County Schools located at 285 Church Street, Clay, West Virginia.
Philly Dobbins,
Superintendent,
Clay County Board of Education
October 2, 2024

HIGH STREET APARTMENTS

135 HIGH STREET, CLAY, WEST VIRGINIA 25943
304-587-2011
WEST VIRGINIA TTY/TDD 711
RENTAL OFFICE LOCATED AT
ANDERSON HEIGHTS APARTMENTS
2525 PRODIGIOUS MAYSEL ROAD, MAYSEL, WV 25133

TWELVE (12) ONE AND TWO BEDROOM APARTMENTS AVAILABLE
CONVENIENTLY LOCATED AND QUIET.

AMENITIES INCLUDE:
ALL ELECTRIC
REFRIGERATOR AND RANGE
WATER, SEWER & TRASH INCLUDED
LAUNDRY FACILITIES ON SITE

INCOME LIMITS DO APPLY
RENT BASED ON INCOME
PROFESSIONALLY MANAGED BY:
GATEWAY MANAGEMENT SERVICES, LLC

OFFICE HOURS: MONDAY – THURSDAY 9AM – 4:30PM
FOR AN APPLICATION OR ADDITIONAL INFORMATION
CONTACT THE RENTAL OFFICE AT (304)-587-2011

Equal Opportunity
Provider and Employer

LEGAL

PUBLIC SERVICE COMMISSION OF WEST VIRGINIA
CHARLESTON

CASE NO. 24-0071-E-P
MONONGAHELA POWER COMPANY and
THE POTOMAC EDISON COMPANY
Application for Review, Reconciliation and Establishment of new ELO Surcharge Rates Effective January 1, 2025.

NOTICE OF PUBLIC HEARING

On August 2, 2024, Monongahela Power Company and The Potomac Edison Company filed an application for review and approval of new ELO Surcharge Rates (ELO) Surcharge reconciliation and freeze-up to establish a new surcharge rate for the Companies effective January 1, 2025. The review period for this proceeding is through June 18, 2024, and the new rate period is calendar year 2025.

The total proposed ELO rates represent an approximate one-tenth of one percent increase in total rates. The impact to a residential customer using 1,000 kilowatts per month is a \$8.03 increase in the monthly bill raising it from \$137.58 to \$137.79.

The Commission will conduct an evidentiary hearing at 9:30 a.m. on December 5, 2024, in the Howard M. Cantrill Hearing Room, Public Service Commission, 201 Brooks Street, Charleston, WV. Interested persons should monitor the Commission's web docket and website before the evidentiary hearing may be cancelled for good cause.

Anyone desiring to intervene should file a written petition to intervene by October 30, 2024. Failure to intervene timely may affect your right to participate in the proceeding. Requests to intervene must comply with the Commission's rules on intervention. Anyone desiring to file public comment regarding the proposed new rates may file such comment at any time during this case. Petitions to intervene and public comment should include the case name and number and be addressed to: The Executive Secretary, Public Service Commission of West Virginia, P.O. Box 812, Charleston, WV 25324. Public comments may also be filed online at <http://www.psc.wv.gov/scr/ps/onlinecomments/default.cfm> by clicking the "Formal Case" link.

MONONGAHELA POWER COMPANY and
THE POTOMAC EDISON COMPANY

To
place
your
legals,
call us
at
**(304)
647-
5724**

Appendix of Supporting Data

17. Proof of Public Hearing Notice for Clay County High School

Clay County Free Press

Mountain Media, LLC
 P.O. Box 429
 Lewisburg, WV 24901

Invoice

DATE	INVOICE #
10/10/2024	24-404990

BILL TO

Clay County Board of Education
 Accounts Payable
 P.O. Box 120
 Clay, WV 25043

PO# 62898

P.O. NO.	TERMS	PROJECT
	Net 20	

QUANTITY	DESCRIPTION	RATE	AMOUNT
	Legal Advertising in the Clay County Free Press. Thank You.	134.82	134.82
	FEIN 26-0028834 Proposal to Close Clay Co. Middle School 1172.3 words set solid @ .115 per word 10/10		
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/17	101.11	101.11
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/24	101.11	101.11
	Legal Advertising in the Clay County Free Press. Subsequent run at 75% of First Run. Thank You 10/31	101.11	101.11

	Total	\$438.15
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Mountain Media, LLC publishes the Clay County Free Press, the Mountain Messenger, Properties and Lifestyles, mountainmessenger.com and numerous Specialty Publications

Appendix of Supporting Data

18. Public Hearing Documentation for Clay County Middle School

NOTICE OF PUBLIC HEARING
Clay County Board of Education
Special Meeting
Wednesday, November 6, 2024, at 6:00 p.m.
at Clay County Middle School

Delegations to speak to the Board of Education must provide written notice no later than fifteen (15) minutes before the meeting starts. Individuals attending remotely must provide written notice to philip.dobbins@k12.wv.us. Delegations must provide in writing their full name, the purpose and/or topic to be presented, and contact information such as phone number and mailing address. The recognized speaker is to note whether they are speaking as an individual or as a spokesperson for a delegation. The speaker or spokesperson will be allotted a maximum of five (5) minutes to speak unless granted additional time by the Board.

Call to Order

Pledge of Allegiance

Roll Call

1. Administration's Presentation
2. Delegations
3. The next Public Hearing is scheduled for Thursday, November 7, 2024, at 6:00 p.m. at Clay County High School.
4. The next Regular Meeting is scheduled for Tuesday, November 19, 2024, at 6:00 p.m. at Clay County High School.
5. Meeting Adjourned: _____ (Time)

M _____ S _____ V _____


Philip R. Dobbins, Superintendent

Dated: October 31, 2024

Appendix of Supporting Data

18. Public Hearing Documentation for Clay County Middle School

DELEGATION SIGN-IN SHEET
CLAY COUNTY BOARD OF EDUCATION
SPECIAL MEETING – PUBLIC HEARING - November 6, 2024

Deadline to sign in is 5:⁵45 p.m.

5 minute time limit to speak

Time	Full Name	Purpose/Topic	Contact Info – Phone	Address	If Group, Spokesperson
5:00	Allen Tanner	CCMS/CCHS Consolidation	304-419-5086 304-419-5086	1326 Nebo/Walker Rd. Nebo, WV. 25141	N/A
5:02	Kim Carroll	CCMS/CCHS School Closure & Consolidation	(304)989-1032	1257 Drapa Rd. Drapa, WV 25164	N/A
5:10	Pat Bhe	CCMS	304 546-9090	2307 Blankenship Rd. Maysfield, WV	N/A

Appendix of Supporting Data

18. Public Hearing Documentation for Clay County Middle School

re: CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING

November 06, 2024



713 LeeStreet
Charleston, WV 25301

(304) 344-8463
schedulerealttime@gmail.com

Realtimereporters.net

Appendix of Supporting Data

18. Public Hearing Documentation for Clay County Middle School

re: CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING
November 06, 2024

<p>1 2 ***** 3 4 Public Meeting Regarding the Proposal 5 to Close Clay County Middle School 6 7 November 6, 2024 8 9 at 10 6:00 p.m. 11 12 by 13 Clay County Board of Education 14 at 15 Clay County Middle School 16 419 Church Street 17 Clay, West Virginia 25043 18 ***** 19 20 Transcript of the Public Meeting regarding 21 the above matter, held pursuant to notice at Clay 22 County Middle School, 419 Church Street, Clay, West 23 Virginia, on the 6th day of November, 2024. 24 25 26 REALTIME REPORTERS, a Huseby Company 27 BRAD L. COOPER, Notary Public 28 713 Lee Street 29 Charleston, West Virginia 25301 30 (304) 344-8463 31 www.realtime reporters.net 32 33 34</p>	<p>Page 3</p> <p>1 PROCEEDINGS 2 (Hearing commenced at 6:00 p.m.) 3 MS. NICHOLS: Good evening, everyone. 4 Tonight is Wednesday, November 6, 2024. We are at 5 Clay County Middle School for a special meeting of 6 the Clay County Board of Education. 7 I would like to call this meeting to 8 order. First thing we'll do is stand for the 9 Pledge of Allegiance. 10 (Recitation of the Pledge of Allegiance.) 11 MS. NICHOLS: Each board member is 12 present tonight. We just have an empty seat here 13 because Mr. Dobbins is sitting at that table. 14 The first thing I'm going to do is, 15 I'm going to read the script about the public 16 hearing. And it's a little bit lengthy, so just 17 bear with me. It'll just take a minute. 18 This is the script for the public 19 hearing at Clay County Middle School. I have 20 called this meeting to order. My name is Phoebe 21 Nichols. I'm president of the Board of Education. 22 I declare that at least a quorum of the Board and 23 the Superintendent are present. 24 It is now 6.02 p.m., on November 6,</p>
<p>Page 2</p> <p>1 APPEARANCES 2 3 SPEAKERS IN ORDER OF APPEARANCE: 4 Superintendent Phillip R. Dobbins06 5 Allen Tanner34 6 Kim Carroll.40 7 Pat Black.44 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24</p>	<p>Page 4</p> <p>1 2024. The public hearing has been convened under 2 West Virginia Code §18-5-13(a) in connection with 3 the proposal to close and consolidate Clay County 4 Middle School into Clay Elementary School, Big 5 Otter Elementary School, and Clay County High 6 School to take effect at the end of the '26-'27 7 school year. This statute provides that members of 8 the public have a right to be present; have a right 9 to submit statements and testimony; and have a 10 right to question school officials. 11 After Superintendent of Schools 12 Phillip -- Phillip Dobbins provides an oral summary 13 of the reasons and supporting data in connection 14 with the proposed actions of the Board, members of 15 the public, in order of sign-in, shall be afforded 16 an opportunity to submit statements and testimony 17 and to ask questions of school officials. 18 A total of three members of the public 19 have indicated their desire to submit statements 20 and testimony or question school officials. 21 Therefore, in order to give members of the public a 22 fair opportunity to submit statements and testimony 23 and to question officials, five minutes have been 24 allotted for each member of the public, which is</p>

Realtime Reporters, LLC
schedulerealttime@gmail.com 304-344-8463

Appendix of Supporting Data

18. Public Hearing Documentation for Clay County Middle School

re: CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING
November 06, 2024

<p style="text-align: right;">Page 5</p> <p>1 what the public notice of the hearing has stated. 2 The responses of school officials to 3 questions shall not be included in this time frame. 4 No member of the public may present more than once. 5 No member of the public may grant time to another 6 presenter. 7 Jeffrey Krauklis has been designated 8 as a timekeeper and will advise when one minute is 9 remaining for each presentation and when time has 10 expired. It is not necessary to consume the total 11 allotted amount of time. Written statements and 12 material will be given full consideration. 13 All questions shall initially be 14 directed to the Superintendent. The Superintendent 15 may then elect to respond to the question or he may 16 elect another school official to respond to the 17 question. At the conclusion of all presentations 18 by members of the public, the administration will 19 be afforded an opportunity to respond to any 20 information that has been -- been presented by 21 members of the public. 22 Aside from questions that may be 23 directed to school officials and the responses, 24 there is -- there will be no direct debate or</p>	<p style="text-align: right;">Page 7</p> <p>1 close and consolidate Clay Middle into Big Otter 2 Elementary, Clay Elementary, and Clay County High 3 School is not an indictment on the staff, service 4 personnel, or professional at Clay Middle. I 5 sincerely believe we have a lot of wonderful people 6 that work at Clay County Middle School. 7 I have five children, four of which 8 have already gone through Clay Middle and enjoyed 9 their experiences here. I currently have a seventh 10 grade student also here at Clay Middle. And I just 11 want you to understand that I appreciate and 12 sincerely want you to know that it -- it has 13 nothing to do with you doing or not doing your job. 14 I feel like you guys do a wonderful job and I 15 appreciate you. 16 It does have to do with our declining 17 enrollment and how can we most effectively educate 18 our kids, and how can we -- how can we provide them 19 the best education and also the best facilities 20 that we can while we have them here. Again, we 21 have no control over declining enrollment. And 22 I'll show you on -- show you guys on the PowerPoint 23 here shortly the numbers. And if you watched the 24 previous meetings, you can see the numbers for</p>
<p style="text-align: right;">Page 6</p> <p>1 dialogue between members of the public and school 2 officials. There will also be no direct debate or 3 dialogue between members of the public and members 4 of the Board of Education who are here to listen to 5 public comment and to hear and see any information 6 presented. 7 No decision upon the proposed closures 8 or consolidations will be made tonight. The 9 proposed closures and consolidation will be taken 10 up at a meeting of the Board scheduled on November 11 19, 2024, at 6 p.m., at Clay County High School. 12 At that meeting, the Board will conduct all 13 deliberations in open session and a vote will be 14 taken in open session following the Board's 15 deliberations. And that's all I have. 16 And we will start with the 17 administration's presentation. And there's a 18 microphone up front for each speaker and there's a 19 button that you press to turn it on and it turns 20 red when it's on. 21 ADMINISTRATION'S PRESENTATION 22 SUPERINTENDENT DOBBINS: Good evening 23 I would like to first start out by -- by saying 24 that this proposal -- proposed recommendation to</p>	<p style="text-align: right;">Page 8</p> <p>1 yourselves and know that we have an issue that 2 we're not unique to. A lot of counties around the 3 state are facing similar problems with declining 4 enrollment. 5 Furthermore, I'd like to add before I 6 start the presentation, if the Board would approve 7 this recommendation at the Board meeting on the 8 19th, it also must be approved by the State Board 9 of Education in December. And then finally, it's 10 contingent upon when both of those things are 11 complete, we'll find out if we have been successful 12 in our application for SBA funding. If we are not 13 successful with our application for SBA funding, 14 obviously the closure and consolidation would not 15 take effect. 16 Having said that, again, the proposal 17 is to close Clay Middle as it is and to move grades 18 7 and 8 to the high school and then leave 6th 19 graders, --let them remain for an additional year 20 in elementary. So that would mean 6th graders 21 would be at Big Otter and 6th graders would also be 22 at Clay Elementary. So that would make those two 23 schools pre-K through 6th. Again, just to 24 reiterate, 6th grade remain in Clay Elementary and</p>

Appendix of Supporting Data

18. Public Hearing Documentation for Clay County Middle School

re: CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING
November 06, 2024

<p style="text-align: right;">Page 9</p> <p>1 Big Otter, 7th and 8th go to the high school. 2 If funding permits, the oldest part of 3 the middle school, which would be the gymnasium 4 third floor, would be demolished and that portion 5 obviously would be of no use. And then it would be 6 -- and if not, then we'd -- we would close it off 7 if the proposal is approved and, furthermore, we 8 get SBA funding. And that would include the third 9 floor of the gym and the basement of this old 10 section of the former high school. 11 The scope of the closure and 12 consolidation is to repurpose part of the remaining 13 middle school structure to house our alternative 14 school. A lot of counties have moved to having 15 alternative schools for students who are expelled 16 so they can have in-person alternative schools as 17 well as moving their students to those facilities 18 if they get in -- in-school suspension. And this 19 is not new to Clay County. We did this years ago 20 in the -- in the Board office in the basement where 21 we would house ALC as well as bring in students for 22 alternative school. 23 Next, demolish the current Board 24 office and enhance the parking and play areas of</p>	<p style="text-align: right;">Page 11</p> <p>1 will have a front that will look very similar to 2 the glass front where we have our new commons area 3 built. If you guys have been to the high school, 4 that's what we want it to look like. It's not just 5 going to be a door that they walk in. It'll be an 6 entrance for our 7th and 8th grade students. 7 The proposed gym is here. Locker 8 rooms, restrooms here. And then the band and choir 9 room on this end. And the gym would be -- again 10 it's -- it's -- it'd be usable for PE, practice for 11 7th and 8th grade students as well as games. 12 I'm going to have to walk back over 13 here and point something else out. I wish this 14 pointer worked, but it doesn't. So what you see 15 here is an aerial view of Clay County Schools 16 property within the Town of Clay. You can see Clay 17 County High School -- or Clay County Elementary 18 here. I'll point to it. Clay County Elementary is 19 here. The Board office is here. Auxiliary gym is 20 here. And then Clay Middle is -- is up here. 21 So the proposal -- if you guys could 22 take a look. Maybe I'll get on this side. We own 23 -- Clay County Schools owns this property right 24 here. It's an old head start. It used to be a --</p>
<p style="text-align: right;">Page 10</p> <p>1 Clay Elementary School. And I'm going to show you 2 some photographs of that here shortly to show you 3 what we have in mind for that. Demolish buildings 4 owned by Clay County -- Clay County Schools 5 adjacent to Clay Elementary School to create 6 additional parking for Clay Elementary employees. 7 Additions to the high school. We -- 8 our proposal adds six classrooms to the current 9 Clay County High School. A new elevator. Then we 10 want to add a band and chorus room and I'll show 11 you the drawings of that shortly. Add a gym to 12 Clay County High School specifically for 7th and 13 8th grade P.E. and sporting events. Additional 14 locker rooms and lockers and additional restrooms. 15 If you'll take a look at this picture, 16 you can see the proposal, and I don't think the 17 pointer works too well so I'm going to walk over 18 here. So the six classrooms, as you can see, would 19 be where the breezeway is currently. You'd have 20 two stories that would match the academic portion 21 of Clay High. This is the academic portion. This 22 would be the CTE department. 23 But we'd have four classrooms on the 24 front. We'd have two classrooms in the back. We</p>	<p style="text-align: right;">Page 12</p> <p>1 I think a Christian school at one time. There's 2 two buildings here and then a concrete pad they 3 used to use for basketball. 4 So the proposal would be -- we plan to 5 tear these two buildings down and add parking to 6 Clay Elementary. And one of the major complaints 7 about Clay Elementary from parents and grandparents 8 if you have any kind of functions there, is 9 parking. It's parking. 10 As you can see from around the 11 building, most people from Clay Elementary have to 12 park on this side and walk over. We are confident 13 we can get 20 parking places where these buildings 14 are. Furthermore, if we're approved and get 15 funding, this would be demolished where we would 16 add parking and play -- additional play areas for 17 our students. 18 I know one of the -- and I'll get to 19 that in a second, but I'll go ahead and talk about 20 -- then you can see Clay -- Clay Middle right here. 21 One of the requests or one of -- that we have 22 gotten from folks is: "Why don't you make this 23 school a pre-K-8"? And I'll just be quite honest, 24 it's -- it wasn't a real consideration given the</p>

Appendix of Supporting Data

18. Public Hearing Documentation for Clay County Middle School

re: CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING
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<p style="text-align: right;">Page 13</p> <p>1 amount of space that we have, the amount of parking 2 that we have. 3 You know, I've been asked, "Why don't 4 you build rooms here and have gym classes here?" 5 And that would work well as long as the weather's 6 nice, but, you know, it's not real practical. 7 Neither is parking real practical to do that. 8 I've also been asked, "Why don't you 9 make Clay Middle pre-K-8"? We can house pre-K-8. 10 You have enough seating, you have enough room in 11 your classrooms. The problem is there's about 70 12 more employees at Clay Elementary, and as you guys 13 well know, I mean, where would you park people 14 here? So again, those are just two proposals that 15 I have been given by different people, either 16 through the wonderful world of Facebook or in 17 person. So I wanted to address that with this 18 particular photograph. 19 Next, this is just a picture of the 20 middle school with the proposed selective 21 demolition of this particular piece of the building 22 if we have funding to do so. And again, that's the 23 gym and the third floor, the basement. 24 I just -- I added you this picture.</p>	<p style="text-align: right;">Page 15</p> <p>1 That -- and there's a formula that 2 gives you how many square feet per student, and 3 then you multiply it by that dollar amount, and if 4 you'll look right there, the cost would be 5 \$41,429,500. And just to be clear, that does not 6 include the purchase of any property. That does 7 not include any type of athletic facilities, 8 playgrounds outside of that school and landscaping. 9 So in reality, the option that we have 10 before us -- the only viable option in my opinion 11 is why I'm recommending it is we don't have \$41.5 12 million, which would be more like \$60 million if 13 you put in the facility, your parking, your dozer 14 work to get all the prep work, purchasing the 15 property. 16 Again, as far as being feasible - 17 economically feasible - our proposal or my proposal 18 is one that is definitely something that -- it's 19 something that we can do because when you apply for 20 SBA funding, it is helpful if you provide a match. 21 And what I mean by that, you have to put so much of 22 your money up, right? You can't just ask the SBA 23 for money with your hand out and not be willing to 24 put up anything yourself. And it increases your</p>
<p style="text-align: right;">Page 14</p> <p>1 This shows where the Clay County Schools Board 2 Office is in relation to adding play area for what 3 I propose to be a pre-K-6 and additional parking 4 both there and on the other side where I showed you 5 in the previous photograph to demolish those 6 buildings and build parking in that area. If 7 you're looking down towards the bank, it's on the 8 right-hand side across the street where we propose 9 to do that. 10 UNIDENTIFIED MALE: Proposed parking? 11 SUPERINTENDENT DOBBINS: Yeah, and 12 then the proposed parking, again, as you can see, 13 it's on the right-hand. If you're looking at the 14 picture, it's on the left-hand side, bottom left- 15 hand side where the buildings are that we propose 16 to add parking to Clay Elementary. So this 17 proposal, the -- I've also had this: "Why don't 18 you just build a new pre-K-8 school?" 19 So we did the numbers. I contacted 20 the SBA, and here's how it works. They have a 21 formula. It's called Form 208, and there would be 22 projected by the time this took place in -- in 3 23 years, projected pre-K would be 460; 6 through 8 24 would be 270. That's a total of 730 students.</p>	<p style="text-align: right;">Page 16</p> <p>1 chances of getting that money. 2 So with a match for the proposed 3 additions to the high school, the total cost will 4 be - and we'll go over this later - but \$9.7 5 million; our match would be \$1.5. So that's, you 6 know, ballpark 15 percent, 16 percent. 7 Imagine if they said how much would 8 that be if we proposed to make even a 10 percent 9 match for \$41 million. I mean, you're talking 10 about \$4 million that we would need to put up. 11 Again, this option is not finance -- financially 12 feasible unless there's some money out there that 13 someone's going to grant us or give us, and that is 14 a lot of money. 15 And just so you're clear, the SBA this 16 year has \$51 million to spread out all -- all over 17 the counties that have applied. There's 30-some 18 counties that have applied for money. So it's 19 really difficult. It's very competitive to get, 20 and again, we are out of this election-year cycle, 21 so there's not as much money being pumped into the 22 SBA to grant to counties. 23 Next, academic comparisons. One of 24 the things brought up at the last Board meeting was</p>

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<p style="text-align: right; font-size: small;">Page 17</p> <p>1 that -- you know, that pre-K-8s are -- are better 2 for students. And I'm going to say this: I think 3 that you can find numbers to, I think, support your 4 position. If you think K-8 or pre-K-8's better, 5 you can find numbers to prove that. If I think 6 that 7-12's better, I can find numbers to do that. 7 So what I've done, we looked at the last data, the 8 lows or breakdown of the school configuration of 9 comprehensive support and improvement schools 10 within West Virginia identified in 2022. 11 You might ask, "Well, why use 2022?" 12 That's the last time this data's been published. 13 It's the last time the State Department has 14 designated these schools. These schools represent, 15 at a minimum, the lowest-performing 5 percent of 16 Title I schools or any high school failing to 17 graduate one-third of its students. 18 And when we take a look at that, we 19 had one pre-K-3 that's among those -- the worst- 20 performing. We had one 5-8. We had one 6 -- wait 21 a minute. We had one 5-8; one 6-12; two pre-K-12; 22 two pre-K-8; three 6-8; and then you can see four 23 pre-K-4s and seven pre-K-5s. 24 So my point is, according to this</p>	<p style="text-align: right; font-size: small;">Page 19</p> <p>1 county and it worked well. Another band teacher 2 says, "I don't think that'll work very well." So 3 it would be a teacher's prerogative. 4 They would not be in the same class 5 together. Seventh- and 8th-grade students - band 6 students - would still be a 7th- and 8th-grade 7 band. However, if they practiced marching on the 8 field, then they would have to join the two 9 together. Again, the teacher's prerogative. But 10 they could do that. 11 New construction quickly. Six 12 classrooms; new gymnasium; middle school PE and 13 sports activities; new restrooms; new gym; new 14 locker rooms; new lockers; new band room; and 15 chorus. 16 Now, benefits of 6th-grade students 17 remaining in elementary. We have 100 percent 18 certified teachers at Big Otter Elementary. We 19 have 100 percent certified teachers -- nearly 100 20 percent. We have one that is not, that is -- 21 should finish up this spring to make them at 100 22 percent. 23 According to the most recent student 24 achievement data, trend data, Big Otter and Clay</p>
<p style="text-align: right; font-size: small;">Page 18</p> <p>1 particular list that we have found provided by the 2 state, we see that 6-12 - we're proposing 7-12 - 3 was a small percentage of the lowest-performing 4 schools, according to this. Again, you can find 5 data to support your position. We went to the 6 State Department and this -- and these are the 7 schools that were lowest-performing. 8 Benefits for 7th- and 8th-grade 9 students attending Clay County High School. 10 Obviously -- and we talked about this before. The 11 additional opportunities for middle school students 12 to have access, introductions to CTE courses, and I 13 have a list of those on the board. 14 Next, they have an in-person foreign 15 language teacher in Spanish with Mrs. Miller. One 16 hundred percent of our school resource officers' 17 time would be spent at CCHS. Seventh- and 18 8th-grade band members are permitted by policy to 19 march in the high school marching band. And just 20 to be clear, that would be a teacher's preference. 21 It is permitted to do so. 22 I've spoken with two teachers and I 23 have two different opinions. One band teacher says 24 it's a wonderful idea and they did it in another</p>	<p style="text-align: right; font-size: small;">Page 20</p> <p>1 Elementary are currently our two highest performing 2 schools. Students remain in a familiar environment 3 for another year, giving them another -- again, 4 another year to mature physically and emotionally 5 before entering the 7th grade. 6 And the research is clear on this. 7 The fewer transitions, the better for students. We 8 see that achievement for 5th-graders may be here, 9 and then in 6th grade, it declines. I'm not 10 talking just here. I'm saying across the board 11 that seem -- that is the case. That's what the 12 trend -- that's what the data shows. 13 It also shows that when students leave 14 up here as 8th-graders and they go down to 9th 15 grade, we do our benchmark data; it's the same 16 thing. You see a decline. Now, either model would 17 reduce the transitions. My proposal is pre-K 18 through 6, one transition to high school. 19 Obviously, the other proposal would be pre-K 20 through 8, and then go 9 through 12 to high school. 21 Decline -- declining population. This 22 is no secret. We published these numbers the last 23 two years, and you can see that the -- and why we 24 have the decline is the -- we have more people</p>

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<p style="text-align: right;">Page 21</p> <p>1 dying than we have births in Clay County. We are 2 currently -- this is what we used the last time, 3 and this is real -- really, really close: 7,726. 4 I'm not saying we haven't had some deaths or births 5 since then, but that's really close. That has 6 declined over the years. 7 We have an aging population. Our 8 citizens are getting old. And you can see that we 9 have more older. If you'll take a look in 2022, 10 it's broken down. You have under 9, we have 940; 11 10 to 19, we have 1,016; 20, 29, 787. Read across 12 the bottom, 30 to 39, 718; 40 to 49, 1,069; and 13 then 50 to 59 is 1,035; and then 60 to 69, 1,388. 14 So our three largest age groups are in the frame of 15 40 through 69. It also explains the birth rate 16 versus death rate ratio. 17 Total enrollment data. If you'll look 18 in -- our big year there was 2016. We almost got 19 to 2,000 students. It's -- we had 1,999. And then 20 you can see that we have a steady decline in 21 enrollment. And again, that coincides with a 22 steady decline in population. Clay County Schools 23 total enrollment as of today, we pulled was 1,434. 24 We were projected to be, I believe, 1,471. It may</p>	<p style="text-align: right;">Page 23</p> <p>1 SUPERINTENDENT DOBBINS: -- 183. It's 2 not 176, but 183. But if you look at those 3 numbers, it is -- it's pretty bleak when you see 4 that each year, you see the decline, and by 5 '29/'30, we are projecting that in grades K through 6 -- pre-K through 5, we'll be at 88. We'll be in 7 double digits at Big Otter. 8 Let's take a look at Clay Elementary 9 enrollment. Again, you can see 540, 527, and then 10 you see the decline at Clay Elementary. It 11 fluctuates, but the trend data is showing a 12 downward trend as far as enrollment at Clay 13 Elementary. 14 And then we'll look -- what's it look 15 like in the future? Again, this is pre-K through 16 5. We see that this year, we were projected to be 17 at 455. We're not at 455. I had the numbers later. 18 I hate to -- I think it's like 4 -- 19 UNIDENTIFIED FEMALE: 431. 20 SUPERINTENDENT DOBBINS: -- 431. So 21 we're at 431. So we're below. So when we're 22 showing financial numbers here shortly, know these 23 numbers are very conservative numbers. And so -- 24 and they're based on these projections, which are</p>
<p style="text-align: right;">Page 22</p> <p>1 be on another slide. 2 But we are below where we thought we 3 were going to be when we devised or developed last 4 year's budget. And you guys will recall we had to 5 downsize, decrease a lot of service personnel and 6 professional personnel. And that -- those 7 reductions was based on a number that would be 8 closer to 1,471; and as you can see, it's not. 9 So what's each student worth as far as 10 state aid formula? Every student is \$7,500. And 11 that's not including what we get for grants, our 12 federal grant monies. I just want to put that in 13 perspective because moving forward, we will have to 14 make additional cuts coming in the next year or 15 going in the next year. 16 Current projected enrollment trends. 17 Big Otter data, we can see from '14 through '24. 18 Also, you can see the same happen at Big Otter. We 19 have declining enrollment. If we look at Big Otter 20 Elementary School, this -- here are the projections 21 for Big Otter 2020. 22 This year, we're ahead of that game. 23 I think we're up to 186. Is that right -- 24 UNIDENTIFIED FEMALE:</p>	<p style="text-align: right;">Page 24</p> <p>1 already below where we expected them to be. 2 Again, as you can see across there, 3 you go from 455. We -- I would say it averages 4 somewhere around the 450 mark. You can see towards 5 the end at 2030 -- or '30, '31, '32. You see the 6 decline down in the lower 1,400s. 7 Clay County High School. So where are 8 we at the high school? You see the enrollment 9 through the years from 2015 through '24. Then when 10 we look at '24/'25, that number is also incorrect. 11 We are not at 532; we are at 521. We're at 521 as 12 of today. Again, we're 11 below where we were 13 projected to be. 14 Here's what we have. When you see 15 these numbers across the bottom and you see us get 16 down into 300s and low 300s, from 7th grade down, 17 we have really small classes. Seventh grade has 79 18 students in it; 6th grade has 98; 7th -- or 5th 19 grade has 75, which is what's going to be here next 20 year. That's our 5th, 6th, and 7th. 21 Those classes, as they move forward, 22 are bumping out classes that have 120 to 145, that 23 -- you know, I'm saying what we would call regular- 24 sized classes. So as that happens, you see what</p>

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<p style="text-align: right;">Page 25</p> <p>1 happens to the enrollment at Clay High School. It 2 drops dramatically. 3 It bottoms out at 3 -- it says 320 4 there in '31/'32. And again, we're already below 5 where we were projected to be for this year. Clay 6 Middle, 2015, as you can see, we're -- our high 7 point was 438 in '16; 438 in '21. And now we've 8 seen -- we've started seeing the decline. Last 9 year we were at 344. We were projected to be at 10 308; and as of today, we are not at 308. 11 I think 304 comes to mind. 12 UNIDENTIFIED FEMALE: (Inaudible.) 13 SUPERINTENDENT DOBBINS: Is that 302? 14 But we are below again where we'd -- where we'd 15 like to be. We're below that number, but then look 16 at next year when that 75 -- when those 75 6th 17 graders come into Clay Middle and those 131 go to 18 the high school. 19 It drops us from projected 308 to 349 20 -- 308 to 249. Yep, sorry, did I misspeak? I'm 21 sorry, 308 to 249, it drops. Bottom line is: As 22 you can tell, we have declining enrollment, which 23 means declining in our funding, or a decline in our 24 funding.</p>	<p style="text-align: right;">Page 27</p> <p>1 sixth-grade classes down there, which is -- that 2 would more than be sufficient for that. 3 Clay County High School, after the -- 4 after the consolidation, the enrollment would be 5 590 -- 590. Now -- and then, as you can see, in 6 '28/'29 is 565. That's when those smaller classes 7 keep replacing the larger classes, and it continues 8 to drop. In three years, after the consolidation, 9 it would be under 500. And it does -- the 10 projections don't show - excuse me - that 11 rebounding. It pretty much bottoms out there. 12 Big Otter with sixth grade, 139, 128, 13 100, and then in '31 -- '30/'31 would be 98, 99, 14 88, 87, and it flat line's there, but it's still in 15 double digits. Now, these are, again, like I told 16 you, conservative estimates for utility savings, 17 \$30,000, roughly \$31,000. Personnel at 18 \$452,528.97. Maintenance is \$11,766. For a grand 19 total - this is per year - \$495,000. That is low. 20 And I'm going to back up. I'm going 21 to tell you why that is low. If you look at that 22 590 the very first year, if -- if you only have 590 23 students at the high school and its grades 7 24 through 12, currently you have a teacher that</p>
<p style="text-align: right;">Page 26</p> <p>1 So we look at building capacity. At 2 Clay Middle, we had 302; 699 capacity. We're at 43 3 percent utilization rate here. We're at 53 at 4 Clay. Excuse me, Clay Elementary School is at 53. 5 Then we have receiving school, Big Otter, currently 6 at 51 percent. Receiving school in its current 7 state at Clay High School is 61 percent. That's 8 not -- that would not include the six rooms if we 9 were able to get the SBA funding we have applied to 10 get. 11 Projected enrollment after 12 consolidation. So Clay Elementary would jump to 13 531. The biggest year, as you can see, is 540. We 14 saw in previous years, Clay Elementary was at 540 15 one other year in grades pre-K through 5. The 16 question has come up, "Is there room"? There is 17 room at Clay Elementary. I've walked around with 18 the building administrators. They're -- they need 19 to maximize utilization of classrooms for 20 classrooms. 21 But they have room for six additional 22 classes - normal-sized classes - but that would not 23 be necessary. We're looking at three; we need 24 three. And so there's ample room to add three</p>	<p style="text-align: right;">Page 28</p> <p>1 teaches each grade level for math, English, social 2 studies, and the like. If you only have 590 3 students, once you divide out the class sizes, you 4 could have five teachers and only have class sizes 5 of about 17 per if they are divided out equally. 6 So that would be a savings of four 7 more professional personnel. Obviously, you would 8 not make that until -- make those cuts until the 9 consolidation occurred. You can see where the 10 numbers are. But according to the numbers we 11 currently have, that would be a projected cut that 12 could be made, which would be additional annual 13 savings, which would put the annual savings up to 14 \$733,000. 15 I don't have it on here, but I had 16 Jennifer run the numbers. But it's roughly 17 \$233,000, \$234,000 for four professional positions 18 if you calculate the employee with the lowest 19 seniority in those particular positions. 20 So I just wanted you to -- to be aware 21 of that. And again, that's why it's low. If 22 you'll look, it tells you that we would save two 23 administrators and one counselor on our 24 conservative projections; also three cooks, three</p>

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<p style="text-align: right;">Page 29</p> <p>1 custodians from that. So that's a grand total of 2 three professional, six service personnel. And 3 that not -- would not include athletic director, 4 which would be, if they're under the same roof, 5 would be combined. 6 Okay. Physical responsibility in 7 providing students increased opportunity. With 8 declining population enrollment, we must be 9 physically responsible without sacrificing the 10 quality of education for our students. So we are 11 bound by law -- the Board is bound to approve a 12 balanced budget. 13 It's my job and Jennifer's job to 14 produce for you a balanced budget. When we have 15 declining enrollment, it is our duties to make cuts 16 where necessary and maximize opportunities for our 17 students and facilities for our students. 18 And I'm going to say this: We are 19 applying for SBA money. As you can see by the 20 numbers, we are steadily declining. Once our 21 numbers hit a certain point -- you remember the 22 building utilization sheet that I showed you, once 23 you reach a certain number, a percentage, it 24 greatly diminishes your chances of getting funding</p>	<p style="text-align: right;">Page 31</p> <p>1 Sixth grade students may eat 2 separately depending on - I got that question: 3 "When would they eat"? Depending on how the 4 administration schedules lunch. They do that now. 5 They stagger classes to eat at different times. 6 Having enough classrooms at CES. 7 Again, we've already talked about that. Next, what 8 is our current enrollment versus what will be when 9 we add seventh and eighth grade? We're talking 10 about at the high school, current enrollment is 11 520. Again, in -- in 2028, it will be 590; 12 '28/'29, 565; '29/'30, it drops to 496 and then 13 does not raise above 500 after that. 14 "Why don't we make the" -- we already 15 covered this, about the limited parking. 16 Structural repairs due to aging buildings. The 17 main problem, obviously, is the room outside the 18 parked cars. 19 Parents are concerned with seventh and 20 8th graders being in the same building as 9th 21 through 12th graders. We will have a different 22 drop-off point for students. It -- one will be the 23 9 through 12. It would be up to the principal to 24 devise that, but we'll have two openings that we</p>
<p style="text-align: right;">Page 30</p> <p>1 to build new facilities. 2 And what would end up happening is: 3 You would have to make that -- you would have to 4 consolidate without building new facilities because 5 you would have no need to do so. This proposal 6 allows us the opportunity to offer to our kids new 7 facilities, access to CTE. Again, it is not an 8 indictment on the middle school or the staff at 9 all. It's about a financial decision, and it's 10 about maximizing opportunities and providing what 11 will benefit our students the most. 12 Questions and comments that I have 13 gotten. Again, I'll run through these briefly. I 14 see Clay Elementary is overcrowded. That has not 15 been a problem. It was -- they've adjusted the 16 schedules so that it's not overcrowded. I've 17 talked about the classrooms and there's ample room 18 if -- if those classrooms are maximized for 19 classroom purposes. 20 If numbers would indicate we would 21 need to add a cook, we could do that. Currently, 22 we have not had to do that. In our proposal, it 23 would take one cook to the -- to the middle -- or 24 to the elementary.</p>	<p style="text-align: right;">Page 32</p> <p>1 talked about earlier when I showed you the drawing. 2 One would be dropped off at the commons area; one 3 at the new complex or the new classroom -- the new 4 entrance. 5 We would have separate breakfast 6 periods and separate lunch periods. They have 7 separate classes. Limited interaction in the 8 hallways and other areas. 9 Now, I had someone ask me this, "Well, 10 how are they going to get on the bus"? Well, they 11 ride the bus every day together. The buses line up 12 and then students exit the building at the end of 13 the day and they get on the bus. So we would not 14 have a different dismissal bell unless the 15 principal thought it necessary to keep students 16 away from one another. 17 Sixth graders, will they get to do 18 middle school sports and TSA? The answer is yes, 19 they are eligible for both. 20 Will we be building onto Clay 21 Elementary? Not at this time. However, we will 22 expand parking and playground areas. You know, 23 I've been asked this too, what happens if there's a 24 population explosion? That would be a wonderful</p>

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<p style="text-align: right;">Page 33</p> <p>1 problem to have because then we could ask -- ask 2 for and build newer facilities because we would 3 have a need for that. 4 Will we be adding resources for Clay 5 Elementary kids since there will be more of them, 6 counselors, et cetera? And I say possibly based on 7 specific school needs and state policy 8 requirements. 9 These are middle schools, or these are 10 like 7 - 12s or 6 - 12s around the state. You can 11 see the sizes. Midland Trail would be larger. 12 Calhoun, 512 would be similar in number. 13 Petersburg would be exactly on the number. It's at 14 590, if we maintain what we have. 15 Point Pleasant Junior High School has 16 over 1,000. I have more on the next page. 17 Pendleton, Tygarts -- Tygarts Valley, Summers, et 18 cetera. Summers County is actually -- and it's a 19 comprehensive high school, which is what we have. 20 Now, there's 6 - 12; we are 7 - 12. Again, I mean, 21 this is not unique. This is not some thing that, 22 you know, we've just decided, "Oh, this is the way 23 to go. No one else has done this." 24 I mean, like I've said in the last</p>	<p style="text-align: right;">Page 35</p> <p>1 No, I'm just kidding. 2 You might be wondering, "Why the heck 3 is this guy here tonight"? Which I think most of 4 us -- all of us probably know. And I'm the 5 principal at Clay High School. And I want to thank 6 you for the chance to speak. I've been asked by 7 several people, and some of the information I'm 8 going to give you was shown actually in the 9 superintendent's presentation. So, I may be 10 reiterating some of that stuff. 11 But I've been asked by several people 12 as the principal is: "What do you do? I know 13 there's a lot of angst and anxiety about a possible 14 consolidation." And I'm not a consolidation expert 15 by any means. But I've been asked by several folks 16 time and time again since this has come about, 17 "Well, what are you going to do? How are you going 18 to keep kids separated? How are you going to keep 19 seventh-graders from, you know, being in the 20 hallways with twelfth-graders, a 14- or 13-year-old 21 even with an 18-year-old? 22 And I do understand that that's scary 23 and that can bring a lot of angst. I get it. I 24 have two siblings that actually attend here at Clay</p>
<p style="text-align: right;">Page 34</p> <p>1 Board meeting, I've spoken with different 2 superintendents. The main thing is, you know, if 3 -- I'll be honest and say the biggest complaint is 4 only having one gym trying to schedule activities 5 and get PE classes in there with 7 through 12. So, 6 hopefully, that will be rectified with the 7 additional gym that we have proposed. 8 Total enrollment projections. If you 9 look at the bottom, we were projected again this 10 year to be at 1,471. We are not there. We are at 11 1,434. So, I don't know what -- I mean, obviously 12 that's a negative indication as to where our 13 numbers will be moving forward. And I think that 14 is it. Thank you. 15 MS. NICHOLS: thank you, Mr. Dobbins. 16 Next, we have our delegation section. And I will 17 go in the order of sign-up. And first, I have 18 Allen Tanner. He is going to speak to us. 19 MR. TANNER: Sure. 20 MS. NICHOLS: And Jeffrey will run in 21 the timer. He'll let you know when to start. 22 MR. TANNER: Well, Jeffrey's been 23 waiting for the day he could put a timer on me. 24 So, I'm going to use as much of my time as I can.</p>	<p style="text-align: right;">Page 36</p> <p>1 Middle. And I understand that -- that kind of 2 angst and worry from a sibling perspective. So, I 3 thought instead of telling everybody specifically 4 different things coming from me - so we don't get 5 mixed messages - let me just address it so that 6 everybody knows. 7 Here are some things that as a 8 principal I would do if I were asked with trying to 9 keep kids separated or keep that -- "separation" is 10 kind of an odd word to use, but that's the one I'm 11 going to use. How to keep kids from necessarily 12 just being mixed with twelfth-graders. How to keep 13 12- and 13-year-olds from eighth-graders -- or from 14 seniors rather. 15 And so, some of the things -- 16 obviously, it's not perfect world. You can't 17 always keep kids separated. They ride buses 18 together, and that's going to happen. But some of 19 the things as a principal I would consider is 20 different drop-off times. 21 With different -- there's two drop-off 22 entrances in the construction plan. I can't be 23 specific because I don't know exactly what that 24 looks like, but that would be something we would</p>

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<p style="text-align: right;">Page 37</p> <p>1 definitely consider. We would let parents know 2 that. 3 Probably different lunch times and how 4 you -- again, depending on the number of students 5 you have, you can have separate lunches, whether 6 that be 7th and 8th grade and then 9 through 12. 7 It could be 7 through 9, and 10 through 12. But 8 there's some possibilities there to keep lunches 9 separate so they wouldn't be necessarily 10 intermingling for 45 minutes together with those 11 older kids. 12 There are no 9th grade, 10th grade, 13 11th grade, 12th grade students in a 7th- and 14 8th-grade classroom. That's something that 15 wouldn't happen. Currently with our CTE, there's 16 not even very -- there's very, very little overlap 17 between 9th and 10th and 11th and 12th CTE, so I 18 don't see any realm of possibility of how a 7th- 19 and 8th-grader would be in a CTE class with a 12th- 20 grader. So that's -- that's something else. 21 And then obviously there's separate 22 band and choir rooms, so that would be -- a 23 separate gym, so gym classes wouldn't be mixed. 24 Obviously different classrooms. Now, they are</p>	<p style="text-align: right;">Page 39</p> <p>1 I have two siblings that go to Clay Middle School, 2 and I know that the staff here cares about kids, 3 and I want everyone that's here that works at Clay 4 Middle to know that. 5 And if there's any angst or anxiety at 6 all about working with the high school, I want you 7 to know that there are a lot of good people here, 8 and I see it. Our staff sees it at Clay High 9 School, and we would be one staff. I know that, 10 personally, I have, again, an older brother here 11 that many of you probably know, and I -- yeah, I 12 can see that. Oh, boy, yes, we all know Aiden. 13 I know you take care of kids, and 14 that's what we're going to do. Bottom line, no 15 matter what happens, we're going to take care of 16 kids, and we're going to work together as best as 17 we possibly can to take care of kids. 18 So, again, I appreciate your time, and 19 thank you very much. And I still have seven 20 seconds. So thank you. Thank you. 21 MR. KRAUKLIS: Sir, your time is up. 22 MS. NICHOLS: Thank you, Mr. Tanner. 23 Next on the sign-up sheet is Kim Carroll. 24 MS. CARROLL: Good evening. I want to</p>
<p style="text-align: right;">Page 38</p> <p>1 going to have to, you know, pass each other in the 2 hallway probably. Again, I can't give specifics on 3 what that looks like, but that's something we would 4 consider. 5 And I just want to make sure from a 6 high school perspective -- and again, I can't give 7 you details without seeing things, but that would 8 definitely be in consideration from a high school 9 perspective is: "How do we make that happen? How 10 do we ease the anxiety of parents and teachers 11 that, "Well, you know, my 12-year-old is with an 12 18-year-old." I do get that. 13 And I will say this last thing. We 14 would definitely talk to those high schools that 15 were on the Board. That's something that I think 16 you have to do, how they work and what they do that 17 works and what they do that don't work. Because 18 whether it happens or whether it doesn't, that's 19 not up to me, but what is up to me is making it 20 work if it does, and that's what I want to do. 21 MR. KRAUKLIS: Sir, you have one 22 minute. 23 MR. TANNER: And -- very good. I'll 24 say this in my last minute is -- as I said before,</p>	<p style="text-align: right;">Page 40</p> <p>1 start out by saying thank you to everybody for the 2 opportunity to be able to address the Board this 3 evening with my ideas and -- and my thoughts. They 4 may not be popular, but I feel like I need to stand 5 up here and address the situation. 6 I also want the Board to understand 7 I'm not here as an adversary in any way, but as a 8 colleague, a co-worker, and someone with a great 9 concern for the future of our students here at Clay 10 Middle and our staff, because I know that we -- 11 with everything said, I know we're going to lose 12 people in the movement; not all of us can go, so I 13 know people will probably not bear with us. 14 So it's my personal opinion that 15 closing the middle school would be an irreparable 16 decision that I think most of us would regret in 17 the -- in the future. I feel that once the school 18 is closed, there would be never a way to go back to 19 have that middle school, and I feel like we should 20 pride ourselves on having a great elementary school 21 and a great middle school and a great high school. 22 If we have to consolidate, so we have 23 to move around, that would -- I would hope -- that 24 would be my hope, to see three good, strong schools</p>

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<p style="text-align: right;">Page 41</p> <p>1 representing each of the grade levels. 2 Unfortunately, none of us have a crystal ball, and 3 we don't have the ability to predict what is to 4 come or what will happen with our schools or our 5 school systems. 6 But with all the projected numbers and 7 ideas that our Superintendent has presented to us, 8 in the original proposal from October 1st, I want 9 to take a minute and provide some insight on some 10 -- some things that may not have been considered or 11 possibly overlooked in the proposal. 12 First of all, the decline in 13 population is certainly a dire situation for us 14 here in Clay. It's plausible -- it should be 15 required -- or it should require utmost attention 16 because it -- it affects our kids. We need to be 17 prepared in all situations. We need to be 18 prepared, not you, not them, not they -- all of us. 19 We all need to be prepared. 20 Some things that may not have been 21 considered in this proposal. We have a community 22 that is currently trying their very best to move 23 forward by using -- we have the beginnings of 24 tourism starting up in our county, so we can't say</p>	<p style="text-align: right;">Page 43</p> <p>1 some things that I feel like are overlooked are the 2 CTE classes that you currently listed in Slide 9 of 3 your proposal. There were 20 courses listed that 4 were available or would be available to 7th- and 5 8th-grade -- 8th-grade students. Currently, I 6 prepare my 8th-grade students by making them fill 7 out a PEP plan so that they're prepared for the 8 high school. 9 I make them understand the 10 terminology, the vocabulary that goes along with 11 that because they don't always understand that. I 12 make them fill it out; I make them pick a pathway. 13 MR. KRAUKLIS: Ma'am, you have one 14 minute. 15 MS. CARROLL: So anyway, I make them 16 fill out three options for a schedule. They have 17 to fill out their first primary option, and then 18 they have to fill out the second and the third, so 19 that when Ms. Osborne comes to schedule them for 20 classes, they're prepared: Plan A, Plan B, Plan C. 21 Many of my students will come back 22 from the scheduling process upset that they didn't 23 get into the classes that they wanted because those 24 classes that are typically offered to the 9th -- to</p>
<p style="text-align: right;">Page 42</p> <p>1 that our decline is going to be there, especially 2 if that -- if the tourism picks up and we see 3 people moving in here. 4 We have a military installation being 5 built that's going to be -- bring people into our 6 area and hopefully build our population back up. 7 We have people who are purchasing land unseen 8 because they're seeking a rural community for a 9 lesser -- for a lesser pace in their lifestyle -- 10 their lifestyle. 11 And last but not least, the ideas and 12 the thoughts and opinions or visions of the staff 13 at Clay Middle, especially those of our 14 administrators, were never considered. You may say 15 that in your position those things do not matter, 16 those things are not needed for you to make this 17 decision because you are in the position you are 18 for a reason. But I ask the question, "Why? Why 19 would those ideas and the people not matter in such 20 a huge undertaking as consolidating and closing the 21 school?" 22 Some things that maybe were 23 overlooked. From my perspective, again, you can 24 come and -- and clarify these things with me. But</p>	<p style="text-align: right;">Page 44</p> <p>1 the 9th graders incoming are usually taken up by 2 upperclassmen because they weren't available to 3 them when they signed up. So their pathways are 4 put off for a whole year. 5 They can't even get into their pathway 6 for another year. So these kids are forced to get 7 in other classes that they personally really don't 8 want to get into because of the lack of space for 9 kids. And with the declining population of our 10 students, we're going to have a decline in 11 teachers. Therefore, we're not going to be able to 12 hire -- hire more teachers to teach these classes. 13 So I feel like it's important that we 14 look at that in depth because our -- 15 MR. KRAUKLIS: Ma'am, your time is up 16 MS. CARROLL: -- our 7th and 8th 17 graders can't take those classes. Thank you for 18 the opportunity to let me speak tonight. 19 MS. NICHOLS: Thank you, Ms. Carroll. 20 Next, we have Pat Black. 21 MR. KRAUKLIS: I'll wait for you to 22 start talking. 23 MR. BLACK: Well, okay. I'm starting 24 to talk so you can go ahead and hit the timer. I</p>

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<p style="text-align: right;">Page 45</p> <p>1 don't have a whole lot to say. I just -- I just 2 want to -- my point is: I don't feel like closing 3 the middle school and putting everybody in high 4 school is a good idea. I think it really, down the 5 road, will be detrimental to the kids. I've been 6 doing this for about 10 years in this school and 7 the kids have changed. They're no longer the same 8 type of kids they was when I was in school. 9 I think there was -- this whole 10 process, I -- I feel personally, I feel like there 11 are some flaws in it in the fact that, when it was 12 all brought to our attention, the middle school 13 staff, it was brought up in a way that we had no 14 knowledge that anything was even being considered. 15 It was done at a time when nobody here could be 16 represented. I don't feel like we had any say in 17 options. 18 We had several say, you know, "We've 19 got this problem. We've got a money problem. 20 We've got declining population. We've got this 21 room" -- "we've got all this extra room we need to 22 be able to use." It was never brought to us and 23 said, "Hey, you guys are the guys on the front 24 line. Can you help us with it?"</p>	<p style="text-align: right;">Page 47</p> <p>1 MS. NICHOLS: Thank you. Mr. Black. 2 Mr. Dobbins, at this time, do you have 3 anything else to say? 4 MR. DOBBINS: I do not. 5 MS. NICHOLS: Just to reiterate, it 6 says at the -- at the conclusion of all the 7 presentations, the administration will be afforded 8 an opportunity to respond to anything that you may 9 have heard. So we don't have anything, so we will 10 move forward. 11 That's the end of our delegation 12 section. And so the next thing is we will just 13 announce that our next hearing will be held 14 tomorrow, November 7, 2024, at 6 p.m., at Clay 15 County High School. And that's the public hearing. 16 And the next regular board meeting is 17 on Tuesday, November 19, 2024, also at Clay County 18 High School at 6:00 o'clock. 19 That concludes our meeting. Does any 20 of the Board members have anything else? 21 Is there a motion to adjourn? 22 MS. BROOKE: I'll make a motion that 23 we adjourn the meeting. 24 MR. WILLIAMS: Second.</p>
<p style="text-align: right;">Page 46</p> <p>1 I've had many jobs before that I had 2 the teaching job, and I know for a fact getting 3 additional opinion - especially people who actually 4 are doing the job - is an important piece of the 5 job because you have to be able to incorporate 6 their knowledge because they know things that you 7 may not even be able to think of. 8 And I don't think it was ever 9 considered from the middle school staff's position. 10 I don't think we had a say in it at that moment, 11 and it concerns me when we go through this process. 12 It's just we -- we were not included in any portion 13 of the prepare -- preparation or the -- whatever to 14 get to the other end of this thing. 15 I'm not going to say that I can't or 16 won't go to that high school. I'm not saying that. 17 I'm just saying, we -- I feel like we should have 18 been included in some of the options that could 19 have been looked at that could have helped us 20 financially and so forth. And there's things that 21 I feel like could have been done, could be 22 considered. 23 So that's -- that's what I've got to 24 say.</p>	<p style="text-align: right;">Page 48</p> <p>1 MS. NICHOLS: Any discussion? All in 2 favor say aye. 3 (Ayes voiced.) 4 MS. NICHOLS: any opposed? 5 (No nays.) 6 MS. NICHOLS: The meeting is 7 adjourned. 8 ---oGo--- 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24</p>

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<p style="text-align: right;">Page 49</p> <p>1 STATE OF WEST VIRGINIA, 2 COUNTY OF RALEIGH, to wit: 3 I, Brad L. Cooper, a Notary Public within 4 and for the County and State aforesaid, duly 5 commissioned and qualified, do hereby certify that 6 the foregoing proceedings was duly taken by me and 7 before me at the time and place and for the purpose 8 specified in the caption hereof. 9 I do further certify that the said 10 proceedings were recorded by means of digital audio 11 and/or video recording, Stenomask, and/or correctly 12 taken by me in shorthand notes, and that the same 13 were accurately written out in full and reduced to 14 typewriting by means of computer-aided 15 transcription by me or under my supervision. 16 My commission expires May 14, 2028. 17 Given under my hand this 18th day of 18 November, 2024. 19  20 _____ 21 BRAD L. COOPER, Notary Public 22  23 24</p>	

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19. Public Hearing Documentation for Clay Elementary School

NOTICE OF PUBLIC HEARING
Clay County Board of Education
Special Meeting
Wednesday, November 13, 2024, at 6:00 p.m.
at Clay Elementary School

Delegations to speak to the Board of Education must provide written notice no later than five (5) minutes before the meeting starts. Individuals attending remotely must provide written notice to philip.dobbins@k12.wv.us. Delegations must provide in writing their full name, the purpose and/or topic to be presented, and contact information such as phone number and mailing address. The recognized speaker is to note whether they are speaking as an individual or as a spokesperson for a delegation. The speaker or spokesperson will be allotted a maximum of five (5) minutes to speak unless granted additional time by the Board.

Call to Order

Pledge of Allegiance

Roll Call

1. Administration's Presentation
2. Delegations
3. The next Regular Meeting is scheduled for Tuesday, November 19, 2024, at 6:00 p.m. at Clay County High School.
4. Meeting Adjourned: _____ (Time)

M _____ S _____ V _____



Philip R. Dobbins, Superintendent

Dated: October 31, 2024

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**DELEGATION SIGN-IN SHEET
CLAY COUNTY BOARD OF EDUCATION
SPECIAL MEETING – PUBLIC HEARING - November 13, 2024**

Sign in from 5:00-5:55 p.m.				5 minute time limit to speak	
Time	Full Name	Purpose/Topic	Contact Info – Phone	Address	If Group, Spokesperson
5:03	Megan Starcher	CES/CCMS Consolidation	(304) 532-8223	61 Main Street Clay, WV 25043	
5:08	Joe Dawson	CES/CCMS Consolidation	304-552-3155	111 Dee Rd Deer WV 25063	
5:24	Allen Tanner	Consolidation	304-587-4226	1526 Nehu/Walkers Rd Nehu WV 25141	
5:50	Leslie Goe	CCMS	304-651-9895	4588 Wallback Ad. Wallback, WV 25285	
5:51	Allen Goe	CCMS/ BOES	304-991-5520	4588 Wallback Ad. Wallback, WV 25285	
5:51	Jesselyn Kiser	CCMS	304-651-0744	9251 Midlands Trail Box 143 Glen Ferris WV 25000	

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re: CLAY ELEMENTARY SCHOOL

PUBLIC MEETING

November 13, 2024



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re: CLAY ELEMENTARY SCHOOL

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<p>1 2 3 PUBLIC MEETING 4 HELD ON 5 WEDNESDAY, NOVEMBER 13, 2024 6 AT 7 CLAY ELEMENTARY SCHOOL 8 219 CHURCH STREET 9 CLAY, WEST VIRGINIA 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24</p>	<p>1 be present, have a right to submit statements and 2 testimony, and have a right to question school 3 officials. 4 After Superintendent of Schools Phillip 5 Dobbins provides an oral summary of the reasons and 6 supporting data in connection with the proposed action 7 of the board, members of the public in order of sign-in 8 shall be afforded an opportunity to submit statements 9 and testimony and to ask questions of school officials. 10 A total of six members of the public have indicated 11 their desire to submit statements and testimony or 12 question school officials. 13 Therefore, in order to give every member 14 of the public a fair opportunity to submit statements 15 and testimony and to question school officials, five 16 minutes have been allotted for each member of the 17 public, which is what the public notice of this hearing 18 stated. The responses of school officials to questions 19 shall not be included in the time allotted. No member 20 of the public may present more than once. No member of 21 the public may grant time to another presenter. 22 Megan Starcher has been designated as the 23 time keeper and will advise when one minute is remaining 24 for each presentation and when time has expired. It is</p>
<p>1 November 13, 2024. 2 MS. NICHOLS: Good evening, everyone. 3 Welcome to tonight's Clay County Board of Education 4 meeting. Tonight is Wednesday, November 13, 2024. We 5 are at Clay Elementary School for a public hearing. I 6 will call this meeting to order. 7 Would everyone please stand for the pledge 8 of allegiance. 9 (Pledge of allegiance.) 10 MS. NICHOLS: Each board member is present 11 in person tonight. 12 I have a document that I am required to 13 read before we get started. 14 My name is Phoebe Nichols. I am president 15 of the Board of Education. I declare that at least a 16 quorum of the board and the superintendent are present. 17 It is now 6:01 p.m. on November 13th, 2024. 18 The public hearing has been convened under 19 West Virginia Code 18-5-13a in connection with the 20 proposal to close and consolidate Clay Middle School 21 into Clay Elementary School, Big Otter Elementary 22 School, and Clay County High School to take effect at 23 the end of the '26-27 school year. This statute 24 provides that the members of the public have a right to</p>	<p>1 not necessary to consume the total amount of time 2 allotted. Written statements and material will be given 3 full consideration. 4 All questions shall initially be directed 5 to the superintendent. The superintendent may elect to 6 respond to the question or may delegate another school 7 official to respond to the question. At the conclusion 8 of all presentations by members of the public, the 9 administration will be afforded an opportunity to 10 respond to any information that has been presented by 11 members of the public. 12 Aside from questions that may be directed 13 to school officials and the responses, there will be no 14 direct debate or dialogue between members of the public 15 and school officials. There will be also no direct 16 debate or dialogue between members of the public and 17 members of the board of education who are here to listen 18 to public comment and to hear and see any information 19 presented. 20 No decision upon the proposed closure or 21 consolidation will be made tonight. The proposed 22 closure/consolidation will be taken up at a meeting of 23 the board of education on November 19, 2024, at 24 6:00 p.m. at Clay County High School. At that meeting</p>

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<p style="text-align: right;">Page 5</p> <p>1 the board will conduct all deliberations in open session 2 and a vote will be taken in open session following the 3 board's deliberation.</p> <p>4 The first thing that we'll do is we'll ask 5 our superintendent, Mr. Phillip Dobbins, to come forth 6 and give his presentation.</p> <p>7 MR. DOBBINS: Thank you. Good evening. 8 I'd like to begin by addressing the Board 9 and the public of the proposal to close Clay Middle 10 School effective 2027-28 school year. That would make 11 Clay County High School a 7 through 12, Clay Elementary 12 School Pre K-6, Big Otter a pre K-6. So the plan would 13 have sixth grade students remain in both Clay Elementary 14 and Big Otter Elementary, making both of those schools 15 again pre K through 6. Seventh and eighth grade 16 students would then attend Clay County High School. 17 And this is all contingent on the funding, 18 if funding permits. Again, the oldest part of Clay 19 Middle School building will be demolished. And that 20 includes a third floor and basement in the old section. 21 I want to make very clear that three 22 things have to happen in order for this proposal to come 23 to fruition. One would be this board would have to 24 approve, our county board, the state board of education</p>	<p style="text-align: right;">Page 6</p> <p>1 School specifically for seventh and eighth grade PE 2 classes and sporting events, additional locker rooms and 3 lockers, and additional restrooms.</p> <p>4 If you can see the picture in the 5 breezeway -- I'll just step over here and point to it. 6 In the breezeway is where the six 7 classrooms would be located. This is a breezeway 8 between the academic portion and the CTE building. This 9 would be two stories. So there would be four classrooms 10 in the front and then they would have two classrooms in 11 the back. We would have a building entrance. It would 12 not be quite as large as the commons area, but it would 13 look very much like that, so we would actually have a 14 building entrance.</p> <p>15 Then we would have a gymnasium on this end 16 that's adjacent to the current gym at the high school. 17 We would have band and chorus room, locker rooms and 18 restrooms. Those would be the additions to Clay County 19 High School that would permit seventh and eighth grade 20 students to attend there. Again, that's contingent on 21 SBA funding. The total cost of that project is right at 22 \$9.7 million.</p> <p>23 The next slide we'll talk about is an 24 aerial view of the properties owned by Clay County</p>
<p style="text-align: right;">Page 7</p> <p>1 would have to approve, and then we would have to get 2 approval of SBA funding that we have applied.</p> <p>3 The scope of the closure would be to 4 repurpose part of the remaining middle school structure 5 to house alternative school and our in-school suspension 6 for grades 7 through 12. We have had that in the past 7 in the bottom of the annex building. We would not have 8 to hire additional staff as both the middle school and 9 the high school have ALC directors, and those positions 10 would then relocate to that -- to the middle school. Or 11 what would then would become the alternative school and 12 the board office.</p> <p>13 Repurpose the remaining portion of the 14 middle school to house the board office, again demolish 15 the current board office, and enhance parking and play 16 areas at Clay Elementary School. I will show you 17 pictures of this in the next few slides.</p> <p>18 We would also propose to demolish 19 buildings owned by Clay County Schools adjacent to Clay 20 Elementary School to create additional parking for Clay 21 Elementary employees.</p> <p>22 Additions to the high school would be six 23 classrooms to the current high school, a new elevator, 24 band and chorus room, add a gym to Clay County High</p>	<p style="text-align: right;">Page 8</p> <p>1 Schools in clay. The proposal would be to demolish -- 2 we own two buildings where the old head start used to 3 be. We'd demolish these two buildings and create 4 parking for Clay Elementary here, which is sort of 5 needed. I see some employees here from Clay Elementary. 6 You know what I'm talking about. When you look around 7 the building, parking is tough. We want to add parking 8 here.</p> <p>9 If we are fortunate enough to get the SBA 10 funding and it's approved, we would demolish Clay 11 County -- the board office here, and we would add 12 additional parking and play area where Clay Elementary 13 would then be the pre K through 6.</p> <p>14 We have Clay Middle School here, and what 15 we would propose to do would be to selectively demo this 16 particular area of the school if funding permits.</p> <p>17 We've had two proposals to -- other than 18 the ones we have proposed. Actually we've had three, so 19 I want to talk about all three of them. One was to make 20 Clay Elementary a pre K through 8 with building 21 additional classrooms here.</p> <p>22 And, again, when you're talking about 23 parking, one, two PE class would be in the auxiliary gym 24 here for your sixth, seventh and eighth graders, and we</p>

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<p style="text-align: right;">Page 9</p> <p>1 deemed that not feasible.</p> <p>2 Also, when you look at Clay County Middle</p> <p>3 School making it pre K through 8. While we may have</p> <p>4 classrooms, enough classrooms, if we include this older</p> <p>5 portion, the third floor, as you can see when we add 70</p> <p>6 or so more employees to the parking at Clay Middle</p> <p>7 School, again that is also not feasible.</p> <p>8 Ms. Carroll, who has been extraordinarily</p> <p>9 professional during these few meetings. I appreciate</p> <p>10 your ideas and you gave one yesterday about, well, you</p> <p>11 know, maybe we would build more facilities here or</p> <p>12 replace the old gym. And to be clear, it is about</p> <p>13 getting new facilities, but it's also about numbers and</p> <p>14 our enrollment.</p> <p>15 So when we drop down to 249 next year at</p> <p>16 Clay Middle -- and then we'll see in the numbers</p> <p>17 shortly, when you -- when we add up the state aid</p> <p>18 formula and we add up the federal grant moneys that</p> <p>19 we're able -- lucky enough to get, the funding isn't</p> <p>20 there. Again, it's the numbers. It's about enrollment</p> <p>21 and what we're going to be able to offer our students,</p> <p>22 which will be new facilities, CTE offerings. But I want</p> <p>23 to point that out while I'm up here.</p> <p>24 Let me click through the maps. This is</p>	<p style="text-align: right;">Page 11</p> <p>1 data to support your point of view. We have utilized</p> <p>2 information from the department of education. Below is</p> <p>3 a breakdown of the school configuration of comprehensive</p> <p>4 support and improvement schools with. And West Virginia</p> <p>5 identified in 2022, which is our latest data. These</p> <p>6 schools represent at a minimum the lowest performing of</p> <p>7 5 percent of Title 1 schools for any high school failing</p> <p>8 to graduate one third of its students. As we can see</p> <p>9 pre K-3, there was one in that bottom 5 percent. 5</p> <p>10 through 8 had one. 6-12 there was one. Pre K-12 there</p> <p>11 were two. Pre K-8, two. 8 through 8, three. Pre K</p> <p>12 through 4 was four. Pre K through 5 we had seven. And,</p> <p>13 again, that's our latest data in 2022.</p> <p>14 Benefits of seventh and eighth grade</p> <p>15 students attending Clay County High School. CTE</p> <p>16 introductory courses, if I can get it out. It would</p> <p>17 allow -- these classes would be specifically for seventh</p> <p>18 and eighth grade students only. It would -- these</p> <p>19 classes would not be mixed with upper classmen. And you</p> <p>20 can see on here the different -- there's several</p> <p>21 different offerings that we would have. Again, it would</p> <p>22 be for seventh and eighth grade students only. And that</p> <p>23 is also something the state department of education is</p> <p>24 in favor of and would like to see more of from schools.</p>
<p style="text-align: right;">Page 10</p> <p>1 just another shot of the board office that we plan to</p> <p>2 demolish and create more parking and play area for Clay</p> <p>3 Elementary.</p> <p>4 This is a closer view of the parking area</p> <p>5 or what will become a parking for Clay Elementary</p> <p>6 School, if we're able to demolish those two buildings</p> <p>7 and create parking there.</p> <p>8 So let me step back over and we'll take a</p> <p>9 look at the numbers.</p> <p>10 Okay. So the cost of constructing -- I've</p> <p>11 had this idea thrown too. People say why don't you</p> <p>12 build a new school. It's not that simple. It's the</p> <p>13 same when you're trying to add additions to an existing</p> <p>14 school, it's about dollars.</p> <p>15 And if we take a look, the projected</p> <p>16 enrollment for this pre K-8 would be 460. Pre K-5, 6</p> <p>17 through 8 is 270. Add up the two or 730. Utilizing SBA</p> <p>18 Form 208, that brings that total to \$41,429,500, and</p> <p>19 that does not include the purchase of property or</p> <p>20 athletic facilities, playground, landscape, et cetera.</p> <p>21 So, again, that's a lot of money just for the building</p> <p>22 alone.</p> <p>23 Next, the academic comparison data, it can</p> <p>24 be argued and I will argue the same that you can find</p>	<p style="text-align: right;">Page 10</p> <p>1 And we are a comprehensive high school.</p> <p>2 Foreign language with an in-person Spanish</p> <p>3 teacher. Again, these classes would be for seventh and</p> <p>4 eighth grade students without upper classmen. We do</p> <p>5 have a current -- currently we have a Spanish teacher in</p> <p>6 person, Ms. Miller, at the high school. Students do</p> <p>7 this online at the middle school and that's what we have</p> <p>8 to offer, so that's what we utilize. But there's</p> <p>9 nothing better than an in-person teacher.</p> <p>10 100 percent of the school resource</p> <p>11 officers' time would be spent at Clay County High</p> <p>12 School. We're real fortunate to have Security Officers</p> <p>13 Hoke and Ambelt here. I saw them here this evening.</p> <p>14 Seventh and eighth grade band members are</p> <p>15 permitted by policy to march in the high school marching</p> <p>16 band. Again, that would be the teachers' prerogative</p> <p>17 between the seventh and eighth grade band instructor and</p> <p>18 the high school band instructor, but they can do that.</p> <p>19 Again, just to recap. The six new</p> <p>20 classrooms at the high school. New gymnasium for PE and</p> <p>21 sports only for the middle school. New restrooms with a</p> <p>22 new gym. New locker rooms, new lockers, new band and</p> <p>23 chorus room.</p> <p>24 Benefits of sixth grade students remaining</p>

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<p style="text-align: right;">Page 13</p> <p>1 at elementary. We have 100 percent certified teachers 2 at Big Otter. We heard Principal Anthony Boggs speak to 3 that last night. And we're almost at 100 percent 4 certified teachers here at Clay Elementary. 5 According to the most recent study 6 achievement trend data, Big Otter Elementary and Clay 7 Elementary are currently our two highest performing 8 schools. Students remain in a familiar environment 9 giving them another year to mature physically and 10 emotionally before entering the seventh grade. A pre K 11 through 6 and a 7 through 12 configuration reduces the 12 number of programmatic transitions from -- for students. 13 What we mean by that is our academic achievement drops 14 currently -- and data supports this -- when we go from 15 fifth grade to sixth grade. And then we see it again 16 when we go from eighth grade to ninth grade. So this 17 would reduce it to only having one transition. You 18 would pre K through 6 and then 7 through 12. 19 Declining population. When you look at -- 20 since 2011, you can see that the trend shows that we 21 have far more deaths per year normally than we have 22 births. In 2020 if you will notice we had 52 more 23 deaths than we had births. And you can go back through 24 the years there. What that equates to is if you look at</p>	<p style="text-align: right;">Page 15</p> <p>1 those age groups, 40 to 69 have the most. 2 Total enrollment data, 2015-16 was the 3 highest that we -- as far back as we've done gone. We 4 had 1,999 student. We can see in 2023-24 we're at 5 1,510. Currently we're at 1,434. I will update that, 6 because we picked up three more students, so we're at 7 1,437. We picked those up at Clay Middle School, which 8 puts us at 308. 9 Thank you, April, for that information. 10 Current and projected enrollment trends. 11 Big Otter data. As we can see from 2015 through 2024, 12 first four years we hovered around 250, and then you see 13 the steady decline down to 184. This is a bright spot. 14 I'll tell you why. When we look at numbers, Big Otter 15 was projected to be at one 178. Big Otter is currently 16 at 189. So that -- that's a growth. Or that's actually 17 above what -- I won't say growth, but it's above what we 18 projected. 19 Clay Elementary, we see the decline from 20 2015 when we were at 540 down to -- we see a low there 21 in 2022-23 of 300. And then that was -- '23-24 was the 22 last year prior to our consolidation of H. E. White and 23 Lizesmore, and then we see our numbers. We were 24 projected to be at 455, but we're actually at 423. So</p>
<p style="text-align: right;">Page 14</p> <p>1 our enrollment -- when you look at these births in the 2 county and then you look at our enrollment, you see why 3 we see that decline in student enrollment. 4 Currently -- and these are approximate. I 5 want to make this very clear. These numbers are close. 6 We've gotten these numbers within the past three weeks 7 or two weeks actually while we've been conducting these 8 hearings. Some we've updated daily. This one we have 9 not. But that's a close number for Clay County. And 10 that's dropped since 2010. The -- we've lost almost 11 2,000 -- almost 2,000 citizens in Clay. We're down 12 almost 2,000. Especially you see the drop after 2016 13 and the flood. 14 Age composition. Out of -- another sign 15 that our population would continue to decrease is the 16 age of our population. As you see, the three largest 17 age groups are 40 to 49, 50 to 59, and 60 to 69. Those 18 individuals typically don't have children at those ages 19 and you can see, when you look -- see the breakdown. 20 Under 9 we have 940 and that's as of 2022. Then 10 to 21 19 we had 1,016. And then you can see 20 to 29 and 30 22 to 39. Those are pretty low numbers. And then you can 23 see, again, that the largest -- when we look at the 24 breakdown of ages and the number of people we have in</p>	<p style="text-align: right;">Page 16</p> <p>1 it is actually below what we have projected, according 2 to our numbers. 3 And then you can see the projections 4 moving forward. And then I'm going to show you 5 projections here shortly if we consolidate. 6 Clay County High School, again 539. We 7 stay over 500 the entire time. We're still over 500. 8 We're projected to be 532. We're actually at 516. So 9 we are again below what we are projecting. 10 Now, I want you to notice what happens to 11 the numbers. Again, think back to the birth rate versus 12 death rate and the low number of births. If you look at 13 these and you see the low numbers in the elementary 14 grades even up through seventh grade, about all of those 15 classes have below 100. The seventh grade class, unless 16 it's changed -- I don't know with the new three 17 enrollments, but there were 79. There's 98, unless it's 18 changed in the sixth grade. And then the fifth grade 19 coming up has 75 total countywide. And you can see what 20 happens at Clay County High School. As those grades 21 move on into the high school, you can see that we have a 22 declining enrollment at Clay County High School. 23 Clay Middle enrollment. Again, you can 24 see the decline. We were over 400 for a long period of</p>

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<p style="text-align: right;">Page 17</p> <p>1 time. And then we see in 2003-24 what happened was the 2 sixth grade class that has less than 80 hit the middle 3 school and then a class of roughly 130 moved on to the 4 ninth grade, so you have that reduction in enrollment. 5 We see it again this year, because another 6 large class moved to the high school. And then we're at 7 308 – and we are at 308, but we still see – that's 8 where we're projected to be. You still see the 9 reduction in enrollment because you're replacing a 10 larger class with a much smaller. We will see something 11 similar next year, if the numbers hold true. And as we 12 can see, we're at 308, so we can project that we're 13 going to have 249 in grades six through eight next year. 14 Now, the numbers bounce back somewhat as 15 you can see. 260, 270, 256, 248. We are going to 16 average out – when you average these ten years out, 17 probably close to the 245 mark, 250 roughly. 18 Then we have current enrollment and 19 capacity. Again, I want to – I'll apologize up front. 20 These numbers aren't exact, but they're dam close 21 because of fluctuation in enrollment daily. But the 22 middle school has 302. Of course we know it's 308. But 23 at 302 we're at 43 percent building utilization. 24 Clay Elementary at 429 was at 53 percent</p>	<p style="text-align: right;">Page 18</p> <p>1 numbers. We saw these -- we've seen these each and 2 every night we've done these. Big Otter is above where 3 we were projected to be as far as this year. We hope 4 that trend continues. But projected for pre K through 6 5 at Big Otter, '27-28 is 139. 128, 100, and then we dip 6 below 100 at Big Otter. Again, that's pre K through 6. 7 Okay. So cost savings. We see utilities. 8 This would be annual. These are conservative estimates 9 as put together by our treasurer Jennifer. Personnel 10 savings, 452,500. Maintenance savings is 11,768 for 11 \$495,000 per year. 12 If we look -- on this page it tells what 13 positions would be reduced in '27-28. It would be two 14 administrators, a counselor, three cooks, three 15 custodians. But I would also add, as I have done in 16 past meetings, that if the trend continues, the need for 17 six core class teachers in every area would not be 18 necessary. So we project that we would be able to 19 reduce four teachers at that time once the consolidation 20 took place, which would add another \$233,000 to our 21 savings -- or our projected savings, which puts us 22 around the 730,000 mark. And that's an annual savings 23 or expenditures we don't have to make. 24 I'm not going to argue the point. A lot</p>
<p style="text-align: right;">Page 19</p> <p>1 building utilization. 2 Big Otter is at 51 percent building 3 utilization. 4 And then the high school is at 61 percent 5 building utilization in its current state. 6 Projected enrollments after consolidation. 7 We can see that Clay Elementary's biggest enrollment 8 will be '29-30 at 540. If we look back through the data 9 the biggest year we saw was 540. Then you see it 10 decline after that. And that's also due to declining 11 population equals declining student enrollment. But you 12 can see that we -- by 2032 once we dip below 500, you 13 know, we don't have it projected past that, but it stays 14 that for the following two years. And that's pre K 15 through 6 not pre K through 5. So we've added another 16 grade to that. 17 Then we look at the high school. And 18 these are grades, I remind you, 7 through 12. 590 in 19 '27-28 which is when this would come into effect. 20 '28-29 it drops to 565. Remember, back when I was 21 talking about these smaller classes that are moving up, 22 we dip below 500 and we don't recover past 500. That 23 starts in '29-30. 24 Big Otter, pre K-6, these are very grim</p>	<p style="text-align: right;">Page 20</p> <p>1 of people -- we heard this last year even that smaller 2 schools are better, smaller classrooms are better. And 3 I won't deny that, if it is with certified teachers. 4 But what I would say is that we are bound to adhere to 5 providing a budget that's balanced, not spending more 6 money that we take in. We're bound by law to do that. 7 We -- given our status as a poorer county, we have to 8 live within the constraints of the state aid formula and 9 we've been advised to do so. And we've made cuts these 10 past two years to make sure that happens. 11 But having said that, that doesn't mean 12 that we're going to have class sizes that are too large, 13 that aren't by code, by state policy. 14 Next, and it says fiscal responsibility 15 and providing our students increased opportunity. With 16 declining population in enrollment, we must be fiscally 17 responsible without sacrificing the quality education 18 for our students. 19 We've had questions. Lots of questions, 20 Facebook and otherwise, so I want to talk about those 21 for a minute. 22 Clay Elementary is overcrowded now, 23 currently at breakfast and lunch. And this seems to be 24 the number one complaint about the school currently.</p>

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<p style="text-align: right;">Page 21</p> <p>1 With sixth grade then just have a different eating time, 2 and that's a building administration decision. They 3 could do that. 4 We have Ms. Starcher and Ms. Legg have 5 done a good job and the teachers working with them to 6 adjust the schedule of lunch and alleviated a lot of the 7 problems that we had during breakfast and lunch with 8 scheduling. 9 Now, if need be, if the numbers would 10 indicate, could we add a cook back? Yes. If it's – if 11 it's needed, we could do that. And we'll talk more 12 about that. Also your sixth grade students may eat 13 separately depending on how the school administration 14 schedules lunch. Sometimes fourth and fifth graders eat 15 together, you know, or second and third. And, again, 16 that's a building administrator's decision. 17 Having enough classrooms at CES. The 18 complaint comes from parents and staff. How many sixth 19 grade classes will be needed and roughly how many will 20 be in each room? Again, we will not exceed what is 21 mandated by state policy and frankly we try to keep 22 those numbers as low as we can. Last year we had two 23 fifth grade classes here that were large. They were on 24 the borderline of always having too many in the</p>	<p style="text-align: right;">Page 23</p> <p>1 Why do we – why don't we make the middle 2 school pre K-8? We've discussed that already. 3 Parents are concerned with seventh and 4 eighth graders being in the same building as ninth 5 through twelfth graders. I will say this. There are 6 lot of schools that do this. Precautions would take 7 precedence with the building administration. Different 8 drop-off points, as I showed you on the screen earlier 9 on the picture. Separate breakfast and lunch periods. 10 Separate classes. 11 Limited interaction in the hallways and 12 other areas. And I know Mr. Tanner spoke about that – 13 actually the last two meetings. Or maybe the first and 14 the third. 15 Sixth graders will they get to do middle 16 school sports? The answer is, yes, they will. They 17 can, if they so choose. A lot of sixth graders, 18 especially with football, decide to remain in youth 19 leagues. We may find that to be the case if sixth 20 graders are in elementary. I know, you know, several 21 years ago when we did have pre K through 6, obviously we 22 had the county tournaments and sixth graders 23 participated, in basketball that is, and volleyball. 24 But sixth graders would be permitted by SSAC rules. In</p>
<p style="text-align: right;">Page 22</p> <p>1 classroom. This year we have, I think, 48 fifth graders 2 and we have those in three classes this year. So we 3 have smaller – smaller class sizes, if we can afford 4 it. And if it keeps us within the state aid formula, 5 that's what we want to do. I just wanted you to know 6 that. 7 We do have classrooms available. I hear 8 that a lot. If we maximize classroom space for 9 classrooms, yes, we do have to have additional services, 10 but also we have space that's being taken up by 11 materials and things that could be moved out in order to 12 have classroom space. And I've walked around the 13 building with both Mrs. Legg and Mrs. Starcher, and we 14 would need three sixth grade classrooms. And that is 15 very much doable. 16 And I said – I will make this statement 17 again. Class sizes will not exceed state requirements. 18 What is our current enrollment versus what 19 it will be when we add seventh and eighth grade? Do we 20 know the enrollment number of other schools? So we take 21 a look here. Current enrollment -- again, when we did 22 these 520. It's actually 516. We project 590 the first 23 year, 565, and then we dip below 500. Again, I want to 24 remind you that's grade 7 through 12. 7 through 12.</p>	<p style="text-align: right;">Page 24</p> <p>1 speaking with Jess Ramsey, TSA, it's unique in this one. 2 Fifth and sixth graders would be permitted, if we chose 3 to do that, in TSA. Each elementary school would then 4 have its own TSA chapter. I personally think the more 5 students who get involved in TSA, the better. But sixth 6 graders and fifth graders then from Big Otter would have 7 their Big Otter -- be called the middle school chapter, 8 those fifth and sixth. And the same for Clay 9 Elementary. So then we would be sending -- as far as 10 middle school TSA is concerned, we would have three 11 chapters, but they could participate. 12 We'll be -- will we be adding on to Clay 13 Elementary? Not as far as buildings, but we are going 14 to add parking space, which is sorely needed here. If 15 we find later on that we get this population explosion 16 that we all hope happens, it would be a good problem to 17 add -- if we could find a place to add here. I'm not 18 sure exactly where we would add, but if need be, we 19 would definitely explore that possibility. 20 Will we be adding resources for Clay 21 Elementary, since there will be more kids here, 22 counselors, et cetera? 23 That is a possibility. Based on specific 24 school needs and state policy requirements, we would do</p>

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<p style="text-align: right;">Page 25</p> <p>1 that if necessary.</p> <p>2 These are the lists of schools that I've</p> <p>3 provided multiple times that have these 7 through 12s, 5</p> <p>4 through 12s or 6 through 12s or variation just to show</p> <p>5 you that, you know, we're not reinventing the wheel</p> <p>6 here. We're not trying to do anything that other</p> <p>7 schools have not done. And there's another -- you know,</p> <p>8 the second page of that list.</p> <p>9 Let's take a look at enrollment.</p> <p>10 2024-25 we're at 510. We were projected</p> <p>11 to be at 1471. We are not. I have 1433. I'll add</p> <p>12 three, from what April said, so that puts us at 1436.</p> <p>13 We were projected to be at 1471.</p> <p>14 Why is that? Why do we see such drastic</p> <p>15 decline? We see the birth and the death rate. So we</p> <p>16 know that; right? We see that declining enrollment.</p> <p>17 Also a battle that we fight is home school</p> <p>18 and Hope Scholarship. We currently have 167 students on</p> <p>19 home school in Clay County. Those are students that</p> <p>20 live here in the county that could attend public</p> <p>21 schools, they choose not to. And I'm not pointing</p> <p>22 fingers at anyone, but that's a problem for us.</p> <p>23 Also with Hope Scholarship, we have 30</p> <p>24 that don't attend Clay. When you add those together,</p>	<p style="text-align: right;">Page 27</p> <p>1 32 through 34, I mean you can see -- we're down nearly</p> <p>2 1,000 students.</p> <p>3 I want to address another fallacy if you</p> <p>4 give me just a second. We always hear the 1400 rule.</p> <p>5 I've always heard once your enrollment drops below 1400,</p> <p>6 you get funded for 1400 students. That is not the case.</p> <p>7 There is a formula that is used. And there's only one</p> <p>8 county in the state of West Virginia that actually has</p> <p>9 less than 1400 and gets funded for 1400, and that is</p> <p>10 Pocahontas. And I have the numbers on the sheet. But I</p> <p>11 wanted to address that, because no one's asked me that.</p> <p>12 And I've been thinking about that because I'm sure it</p> <p>13 runs through people's minds. But just to let you know,</p> <p>14 that's not the case. You don't get funded for 1400 once</p> <p>15 you drop below. There is a formula that you follow.</p> <p>16 And there's several county that are below 1400, that get</p> <p>17 funded for nowhere near 1400 students.</p> <p>18 Thank you.</p> <p>19 MS. NICHOLS: Thank you, Mr. Dobbins.</p> <p>20 MR. DOBBINS: You're welcome.</p> <p>21 MS. NICHOLS: Moving on to our delegation</p> <p>22 section. As I said earlier, we have six delegates</p> <p>23 signed up and we will take them in order of sign-up.</p> <p>24 So, first, we have Megan Starcher. We</p>
<p style="text-align: right;">Page 26</p> <p>1 it's 197. State aid formula is roughly \$7500 per. That</p> <p>2 puts us at \$1,477,500 that our county doesn't have</p> <p>3 because we don't have those students in school. I've</p> <p>4 made this statement. If we had home schoolers and Hope</p> <p>5 Scholarship students in our schools, we wouldn't be here</p> <p>6 today. We may not have been here last year. Because if</p> <p>7 we add nearly 200 students to our total, we're well over</p> <p>8 1600.</p> <p>9 So -- and, again, know that we are bound</p> <p>10 by the state aid formula in finances. So this proposal</p> <p>11 is based on our declining enrollment. It's based on</p> <p>12 providing the best opportunity for our students as far</p> <p>13 as CTE offerings.</p> <p>14 New facilities is another one. We could</p> <p>15 offer those to our students, if we do these things now.</p> <p>16 I am fearful that as our enrollment drops</p> <p>17 further, the odds of getting SBA support to build on to</p> <p>18 our facilities, I would think would decrease because of</p> <p>19 our declining enrollment. Would we need to build extra</p> <p>20 rooms or a new gym once our enrollment drops</p> <p>21 significantly? I hope that makes sense.</p> <p>22 But, again, I'm going to point this out</p> <p>23 and I'm going to sit down and let somebody else talk.</p> <p>24 But whenever you look at the numbers, once we get out to</p>	<p style="text-align: right;">Page 28</p> <p>1 invite her to come forward at this time.</p> <p>2 Ms. Starcher said that since she is the</p> <p>3 delegated timekeeper, she is going to asked Mrs. Legg to</p> <p>4 come forward to keep the clock for her.</p> <p>5 MS. STARCHER: Good evening everyone.</p> <p>6 Thank you for being here tonight. My name</p> <p>7 is Megan Starcher, and I have the privileges of serving</p> <p>8 as the principal of Clay Elementary School.</p> <p>9 I'm excited to speak with you about the</p> <p>10 potential changes on the horizon for our community,</p> <p>11 specifically the proposal to transition our sixth grade</p> <p>12 students to Clay Elementary.</p> <p>13 I want to begin by saying that I fully</p> <p>14 support this idea. It is an opportunity for our school</p> <p>15 to grow and evolve and I am confident that we are ready</p> <p>16 to welcome our sixth grade students with open arms. At</p> <p>17 Clay Elementary we pride ourselves on being a place</p> <p>18 where students feel safe, challenged, and supported, and</p> <p>19 this will not change with the addition of a new grade</p> <p>20 level.</p> <p>21 One of the most exciting aspects of this</p> <p>22 change is that we have the space available to make this</p> <p>23 transition a smooth and successful one. Our current</p> <p>24 building has room to accommodate the new sixth grade</p>

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<p style="text-align: right;">Page 29</p> <p>1 students and we will be able to maximize the use of our 2 existing space to create an environment that meets the 3 needs of all of our students. We have already began 4 considering ways to best utilize our facilities from 5 adapting classrooms to ensuring that our shared spaces 6 like the library, cafeteria, and gym are accessible and 7 welcoming for everyone.</p> <p>8 I also want to acknowledge that change is 9 never easy, and I speak from experience. Last year I 10 was the principal of H. E. White Elementary, which 11 merged with Clay Elementary at the end of the school 12 year. I understand firsthand the challenges that come 13 with school closures. However, I also know how 14 resilient and adaptable children and staff can be when 15 they are surrounded by a community that is prepared, 16 supportive, and willing to embrace change.</p> <p>17 What I witnessed during that transition 18 was truly inspiring. Teachers, parents, and students 19 all came together to build something new creating a 20 sense of unity and shared purpose. And I'm confident we 21 can do the same thing with this new transition. With 22 the right preparation and a positive mindset we can 23 provide our sixth grade students with the same nurturing 24 environment that our current students enjoy.</p>	<p style="text-align: right;">Page 31</p> <p>1 to our student success, and I look forward to working 2 together as we move through the sea of transition and 3 can continue to provide an excellent educational 4 experience for all of our children.</p> <p>5 Thank you.</p> <p>6 MS. NICHOLS: Thank you, Mrs. Starcher and 7 Mrs. Legg.</p> <p>8 Next on the list is Mr. Joe Dawson.</p> <p>9 MR. DAWSON: All right. I appreciate this 10 opportunity to speak here tonight. I just want to say 11 that I'm here because I love my school. I love my 12 coworkers. But even more than that I love my kids. I 13 work with them firsthand on a daily basis, and I see 14 what they go through. I see what they have to fight 15 through, and I told them that I would be here. And I'm 16 not going to let them down.</p> <p>17 You know, at the -- Mr. Dobbins had 18 mentioned that you can use data to see both sides. Each 19 side of this issue. And the reason for that is because 20 data doesn't always tell the whole story. There are so 21 many variables that are involved. You know, I've heard 22 so many talking about, you know, they're looking forward 23 to the bigger school -- the bigger numbers at their 24 schools, they're looking forward to that opportunity,</p>
<p style="text-align: right;">Page 30</p> <p>1 This change is not just about adding 2 another grade level. It's about creating a cohesive, 3 nurturing, and engaging learning environment for all of 4 our students from pre K all the way through sixth grade. 5 We're excited about the opportunity to build a bridge 6 between our elementary and middle school years, giving 7 our students a stronger sense of community and 8 continuity in their education. I understand that change 9 can bring challenges, but I am confident that together 10 with the support of our incredible staff, parents, and 11 community we can make this transition a positive and 12 beneficial one for everyone involved.</p> <p>13 We have teachers and staff who are already 14 full of ideas to make the sixth grade experience, 15 unique, age appropriate, and academically enriching, and 16 I am eager to see what we can accomplish together. I am 17 excited for the potential that this change holds, not 18 only for our current students but for our future ones as 19 well.</p> <p>20 Clay Elementary is a place where every 21 child is valued and encouraged to reach their full 22 potential, and this addition will only strengthen that 23 mission.</p> <p>24 Thank you for your support and commitment</p>	<p style="text-align: right;">Page 32</p> <p>1 but I think the smaller numbers is an opportunity. And 2 I think instead of using the smaller numbers to change 3 our schools, we could use those smaller numbers to 4 change our kids. Change our students.</p> <p>5 We talk about the enrollment numbers. The 6 enrollment this year, the enrollment next year. When I 7 see those enrollment numbers, I don't think about 8 numbers. I see Johnny. I see Katie. I see Billy. I 9 see Tommy. I see individuals who need help. I see 10 individuals that are struggling not just with school but 11 with life.</p> <p>12 You know we're going to start basketball 13 season here soon. We're probably going to have about 40 14 kids try out. We're going to cut that down to about 20. 15 There's a reason for that. You have to have that 16 smaller number so that you can give those kids the 17 attention that they need. So that you can build those 18 relationships, so you can learn. Each kid is different. 19 You have to learn how to coach those kids so that they 20 can best succeed.</p> <p>21 You know, the only way that I know how to 22 form a relationship with those kids is by opportunities. 23 With smaller numbers, we're going to have those 24 opportunities.</p>

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<p style="text-align: right;">Page 33</p> <p>1 You know, my oldest son, whenever my 2 youngest was born, he said, Dad, you and Mom going to 3 have any more babies? And I said, Well, I don't know. 4 Why do you ask that? He said, Well, every baby you 5 have, the less attention I get. 6 I see a great opportunity. Numbers is not 7 the problem. Numbers is a chance to give hope to these 8 kids. Numbers is a chance -- you know, I could stand 9 here and tell you stories of the lives of so many of 10 these kids outside of school. The child that gets home 11 and immediately must become the parent to their 12 siblings. Working all evening, cooking, cleaning, 13 putting them to bed. Getting themselves to bed just in 14 time to get up early enough to get them all going again 15 the next day. Or the child who sometimes has to sleep 16 on the porch or in the car, no matter what the weather 17 is just because Mom and Dad looked the house and left, 18 and then decided they were having too much fun to go 19 back home. 20 Or the child that gets yelled at or maybe 21 even worse evening after evening because they've 22 struggled with the tasks that Mom and Dad should be 23 doing. 24 You say, Well, there's agencies and</p>	<p style="text-align: right;">Page 32</p> <p>1 would that do if the children don't care? 2 I think we need to use this as an 3 opportunity, because the only way to get them to care is 4 to care for them. You can't reach their mind until you 5 touch their heart. 6 Appreciate it. 7 (Applause.) 8 MS. NICHOLS: Thank you, Mr. Dawson. 9 Next on the list is Mr. Alan Tanner. 10 MR. TANNER: Well, thank you again. I 11 don't want to sound like a broken record. 12 Of those of you that may not know -- I 13 think most of you probably know -- I'm the principal at 14 Clay County High School. And I just want to briefly 15 address kind of some of the same things I've said prior. 16 I'm in an interesting position in that 17 there's a possibility, if I'm still the principal, that 18 I will be getting two new grades worth of students in my 19 building. I know that creates angst and anxiety. I 20 know it creates a little worry for parents. I know that 21 seventh and eighth grade seems young, and a lot of 22 people have expressed concern to me as a principal. 23 Well, you've got 17-year-olds in that building and my 24 son or daughter will be in seventh grade. I get that.</p>
<p style="text-align: right;">Page 34</p> <p>1 services to help with that. Well, you're right. But 2 those systems fail our children on a regular basis. And 3 sometimes we are all that they have. 4 Let's not let them down. 5 I know that our test scores are not what 6 they should be, but the problem is not the teaching. 7 It's not what's being taught. These kids are growing up 8 thinking that they can't depend on anybody, they can't 9 trust anybody. The families don't care about them, so 10 why should they care about their future? They don't 11 learn because they don't want to learn. 12 UNIDENTIFIED SPEAKER: Sir, you have one 13 minute. 14 MR. DAWSON: With the smaller numbers, 15 we'll be able to build those relationships, recognize 16 those needs, give them the extra attention that we can 17 give to notice that a child seems more worn out than 18 what he usually does. Or maybe a child we notice that 19 he's wearing the same clothes that he wore the previous 20 day. Or maybe a kid that just doesn't seem like 21 himself. 22 I know you have a financial responsibility 23 to the school system. I know that. And I know you have 24 plans for more diverse opportunities, but what good</p>	<p style="text-align: right;">Page 35</p> <p>1 As I've said prior, I have siblings that 2 are in the middle school right now. And I also have two 3 daughters at the elementary level. So I do understand 4 that, and I don't want to at all discredit those 5 concerns, because they're real. But what I do want to 6 say is from a high school principal standpoint, we work 7 really hard. And I know the middle school staff does 8 the same thing. 9 We work hard to teach our kids 10 expectations. We work hard to teach our kids how to 11 treat people right. 12 Most recently we had a Veterans Day 13 program. And I don't know if anybody has -- if you got 14 the chance to see it or have seen it before, our kids 15 know how to act and they know how to be good people. 16 One of things our staff strives to do is instill that in 17 every kid that goes through those hallways. 18 As the principal right now, I can assure 19 you -- and I want to assure every parent that may be 20 listening or watching. I don't know what's going to 21 happen, but I can assure you if I'm the principal at 22 Clay County High School when this does happen that we 23 will do everything in our power. My staff will work 24 extremely hard to make sure that those kids are taken</p>

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<p style="text-align: right;">Page 37</p> <p>1 care of, that those kids are comfortable, that those 2 kids have what they need. 3 I've talked before about, you know, 4 keeping separate entrances. And obviously that's 5 something that we're looking to do. 6 I've pledged to talk to other schools and 7 find out what other 7-12 schools do and how they handle 8 those concerns. My door will always be open and my 9 phone will always be ready for me to answer if those are 10 concerns. And I know that we're here to take care of 11 children. I honestly believe that every professional 12 employee that's hired in the Clay County system strives 13 to do that. From the very top to the very bottom I 14 believe that with all my heart. I see it more in my 15 building, and I just want folks to know that no matter 16 what happens, we're going to take care of kids. And at 17 Clay County High School, if that means we have seventh 18 and eighth grade, we are going to do everything humanity 19 possible -- and I know it will be successful, because I 20 know the people who are there. And I know the people 21 that will work hard to make sure it is successful. 22 I know there are staff that will welcome 23 in new teachers. And not necessarily new teachers, but 24 new to the building. And we will do everything we can</p>	<p style="text-align: right;">Page 38</p> <p>1 MS. NICHOLS: Thank you, Mr. Tanner. 2 Next we have Leslie Goe. 3 MS. GOE: Good evening. 4 I am Leslie Goe. I am the principal of 5 Clay County Middle School. As principal of Clay County 6 Middle School for the last eight years, I would be 7 remiss if I did not publicly recognize the grit, the 8 determination, and the true caring for students that 9 exists in our building and our community at Clay County 10 Middle School. 11 Middle School years are tough. It takes a 12 special person to meet those needs of our unique 13 learners. The teamwork and the support that our school 14 affords cannot be matched in any way, shape, or form. 15 Change seems to be the change at Clay 16 Middle School. Our master schedule has changed six of 17 the eight years I have been principal. We have seen our 18 staff reduced by 74 percent. Yet year after year our 19 teachers show up to support our children. The most 20 recent staff attendance data for the second month of 21 school shows Clay Middle staff breaking highest in 22 attendance of all of the four existing schools. 23 As principal, I would like to ask a couple 24 of questions.</p>
<p style="text-align: right;">Page 38</p> <p>1 to welcome those students as Panthers, because that's 2 what we do. 3 So, again, I don't want to beat a broken 4 record or say the same things over and over, but I do 5 want to assure anybody that's out there that may be 6 watching from home that's not here, if your child -- if 7 you're concerned about your child being in the seventh 8 or eighth grade and they have to come to Clay High 9 School, I can assure you we're going to take care of 10 them, just like we do every single child. And I can 11 assure you that if you have questions or concerns, 12 please ask. Please call. Please talk to us, because 13 that's what we want. 14 And at the end of the day, again, I can't 15 stress it enough and I can't stay say it enough, we're 16 going to take care of kids. Because that's what we do. 17 And we're going to give them the very best education 18 possible. We're going to open them up and allow them to 19 take -- Mr. Dobbins has mentioned some of these CTE 20 courses they're allowed to take. And I don't claim to 21 be an expert on everything, but I do know this. That 22 we're going to do whatever's best ever for kids. 23 Again, I thank you for your time. If you 24 have any questions, please let me know.</p>	<p style="text-align: right;">Page 39</p> <p>1 Mr. Dobbins and I briefly discussed this 2 off record, but I would like this on the record as well. 3 As mentioned I have been principal for the 4 last eight years. This make me a more senior 5 administrator than all but two of the current 6 administrators. What will the administration bumping 7 process look like for those two positions that will be 8 cut should the consolidation occur? 9 MR. DOBBINS: According to our current 10 lateral policy, it states high school principal is 11 lateral to a high school principal. It also states that 12 a middle school principal is lateral to another middle 13 school principal, which we do not have. And then middle 14 school assistant is also lateral to middle school 15 assistant. 16 According to our current policy, it does 17 not address the bumping procedures for this particular 18 event if it were to occur. 19 MS. GOE: Do we take into consideration 20 that that is now a middle-school? Does that make it a 21 lateral? 22 MR. DOBBINS: It could be. And that's a 23 legal question for our legal team. But -- and I will 24 absolutely, as I told you before, I will let you know</p>

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<p style="text-align: right;">Page 41</p> <p>1 how that would work. But I would think it would. 2 Offhand, I would say that it would be, since you have 3 seventh and eighth grade, that that would be a lateral 4 move, but I want clarification from our attorneys. And 5 I will get that for you. 6 MS. GOE: Would a new principal position 7 be created and reposted to reflect the additional duties 8 and responsibilities of the new consolidated school? 9 MR. DOBBINS: That would be a possibility. 10 However, if the laterally policy were to cover that to 11 where it was a lateral move, then we would not have 12 to -- we wouldn't do that, I wouldn't think. But, 13 again, I would have to ask our legal team for that 14 explanation. 15 Those are good questions. I will let you 16 know. 17 MS. GOE: Thank you very much. 18 MR. DOBBINS: You're welcome. 19 MS. GOE: I realize the decision to close 20 and consolidate Clay County Middle School is not a 21 personal decision, but it is personal to me. My time 22 invested at Clay County Middle School takes my time away 23 from those two kids sitting right there, that are two of 24 your numbers on your screen. That is personal to me.</p>	<p style="text-align: right;">Page 42</p> <p>1 So if we're talking about athletics -- is 2 that your question? 3 MR. GOE: And TSA. 4 MR. DOBBINS: And TSA. 5 Again, TSA, according to Jess, who is our 6 chapter leader, Jess Ramsay, she says that both the 7 elementary schools would have -- would form a chapter of 8 fifth and sixth graders, so they would not have to 9 travel to hold chapter meetings. However, obviously, 10 for state conferences they would travel with the other 11 students. 12 And as far as athletics, that would be a 13 transportation issue that we would cover. It would not 14 cause -- we would not have loss of instructional time. 15 We could -- we would have a bus that would be able to 16 deliver the students, sixth graders that want to 17 participate in middle school, to the high school for the 18 seventh and eighth -- what would be the current high 19 school to do that. And we could do that. From Clay 20 Elementary it would be a few minutes. Obviously it's 21 about 30 minutes from Big Otter down. 22 MR. GOE: Okay. Thank you. 23 For sixth graders remaining at Big Otter, 24 can you please provide some details on the CTE offerings</p>
<p style="text-align: right;">Page 43</p> <p>1 That is away from my husband and my children. 2 Why do I do it? Because I believe in Clay 3 County Middle School and our commitment to children. I 4 urge you not to close Clay County Middle School. 5 And I can assure you, as a parent, that 6 your enrollment will go down by at least two children 7 because those two children sitting right there will not 8 attend Clay County High School as seventh grade schools 9 with seniors. 10 Thank you for your time. 11 MS. NICHOLS: Thank you, Mrs. Goe. 12 Next up we have Mr. Alan Goe. 13 MR. GOE: Good evening. My name is Alan 14 Goe. I'm a parent of two children attending Big Otter 15 Elementary School currently. 16 Regarding transportation and instructional 17 time for students participating in athletics or TSA as 18 sixth graders, can you clarify what accommodations will 19 be made to ensure that these students are able to fully 20 participate without missing out on core instructional 21 time or other middle school opportunities? 22 MR. DOBBINS: As far as Clay Elementary, 23 Middle School and High School, the buses are -- the 24 buses are here; right?</p>	<p style="text-align: right;">Page 44</p> <p>1 that will be available? What career exploration, 2 technology, computer science courses or programs will be 3 offered? Can you confirm that Big Otter will have the 4 appropriate staffing and technology resources to support 5 these offerings? 6 MR. DOBBINS: As far as CTE offerings for 7 sixth graders, we will have CTE offerings for seventh 8 and eighth graders. And if statute or policy requires, 9 we will do as we need to as far as providing an educator 10 for those purposes. 11 MR. GOE: Okay. Three more here. 12 Regarding the proposed middle/high school 13 configuration, can you outline the specific plan to keep 14 seventh grade students separated from high school 15 populations? 16 We've heard it before tonight, but as a 17 parent, I have concerns about my seventh grade daughter 18 having regular exposure to older high school students 19 and would appreciate understanding the measures that 20 will be in place to maintain appropriate separation and 21 supervision. 22 MR. DOBBINS: Yeah. As we covered in the 23 PowerPoint as well as Mr. Tanner speaking, we would have 24 two drop-off points in the morning. One for seventh and</p>

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<p style="text-align: right;">Page 45</p> <p>1 eighth grade students and then the other for the 9 2 through 12. We would have separate breakfast times for 3 those individuals 9 through 12. 4 And, again, it would be up to the building 5 administrator, the principal, to schedule these times, 6 but we would keep separate breakfast, separate lunches. 7 They would not have the same classes. And if deemed 8 necessary, and the administration thought it necessary, 9 we could even have different bell schedules. 10 We did talk about band, being able to 11 participate. Of course that's a -- again, that's 12 teacher prerogative. It would not be during the regular 13 class. It would -- however, if the band instructors of 14 seventh and eighth and 9 through 12 thought it to be a 15 good idea to march at football games, they could do 16 that, if they so chose after -- after school. 17 MR. GOE: But no opportunity for band for 18 a sixth grader? 19 MR. DOBBINS: No. Quite the contrary. 20 We do have band music here at Clay 21 Elementary and we plan to continue to do that. 22 MR. GOE: Just not marching? 23 MR. DOBBINS: Pardon? 24 MR. GOE: Just not marching?</p>	<p style="text-align: right;">Page 47</p> <p>1 utilization, facility utilization numbers. 2 MR. GOE: Okay. 3 Can you provide an update on the 4 district's current budget status? Specifically is the 5 budget balanced? Are we in a surplus or a deficit? 6 Given the recent passage of a levy, I want to understand 7 how these proposed changes align with the intended uses 8 of that additional funding. As my understanding was the 9 levy, when I voted, was not intended to fund school 10 closures. 11 MR. DOBBINS: It's not intended to fund 12 personnel salaries either. So the only salaries that 13 are paid through the levy are the security officers that 14 we've added to our school system. 15 As far as our budget is concerned, we did 16 present a balanced budget. However, be remiss if I 17 didn't say in front of the board, due to our declining 18 enrollment -- and it's actually below what we projected 19 -- I am confident that we are over in personnel once 20 again. We closed two schools last year. We cut 19 21 professional, 7 service personnel last year for a total 22 of 26 so that we would be at state aid formula. When we 23 submitted our budget, it was balanced. It was 24 definitely balanced. However, again, just to be clear,</p>
<p style="text-align: right;">Page 46</p> <p>1 MR. DOBBINS: No. It's 7 through 12. 2 MR. GOE: So the proposal for claim six 3 classrooms for the middle school portion, can you share 4 the data and analysis that was used to determine that's 5 the appropriate number of classrooms? Given recent 6 reductions in staffing at the middle school level, as 7 we've heard, I want to ensure that the decision is based 8 on thorough enrollment projections and educational needs 9 rather than solely on cost savings. Could you please 10 elaborate on the data-driven process behind this 11 decision? 12 MR. DOBBINS: Could you ask the very first 13 part of that question again. 14 MR. GOE: Share the data that was used to 15 determine that six is the right number of classrooms for 16 the seventh and eighth grade portion. 17 MR. DOBBINS: Oh, it's based on the total 18 number of students that would be moving down there and 19 the number of students that we're going to have left in 20 that building. 21 MR. GOE: Okay. 22 MR. DOBBINS: And, furthermore, the six 23 classrooms in addition, we have the newer classrooms 24 that we may also need to utilize. It's based on your</p>	<p style="text-align: right;">Page 48</p> <p>1 our numbers aren't what we thought they were going to 2 be. 3 So until we get those numbers back from 4 the department we -- we, in all good conscience, know 5 that we probably have gone over just simply from the 6 enrollment that we have. The actual numbers are below 7 what we projected for our budget, if that makes sense. 8 And we're talking state aid dollars. 9 And also it affects title monies like 10 you're -- because those are based on your enrollment, 11 how much federal dollars for certain grant programs that 12 you get. 13 MR. GOE: Okay. Thank you. 14 MR. DOBBINS: You're welcome. 15 MS. NICHOLS: Thank you, Mr. Goe. 16 (Applause.) 17 MS. NICHOLS: Next, we have Ms. Josselyn 18 Kiser. 19 MS. KISER: Good evening. 20 On July 17th of 2024 I was hired to be 21 assistant principal at Clay County Middle School, and I 22 immediately got to work. 23 On August 16, 2024, at approximately 24 1:30 p.m. Mrs. Goe and I got summonsed to the board of</p>

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<p style="text-align: right;">Page 48</p> <p>1 education office where we were told that we had to 2 change our entire master schedule in which we had just 3 spent two weeks inputting 314 student schedules into 4 WVEIS. Our staff was supposed to report the next day, 5 that Monday, for their first day of work. I was 6 defeated. However, we advocated for our children and 7 our staff and we were able to keep our schedule. 8 On August 20th, 2024, our staff had our 9 first full day in our school preparing for students. We 10 went over policy and procedures, orientation, schedules, 11 opening day, open house, and many other things. We had 12 an open house at our school to allow students to receive 13 their schedule and meet their teachers. The same 14 schedule that I was just asked to change four days 15 prior. 16 During this open house I received a text 17 message asking me from a public person why they were 18 closing Clay Middle, and that's how I found out that 19 Superintendent Phillip Dobbins was addressing the board 20 about changing the comprehensive facilities plan by 21 adding an amendment to start the proceeding of a 22 possible closure of Clay Middle. I was once again 23 defeated. 24 I put on my happy face and attempted to</p>	<p style="text-align: right;">Page 51</p> <p>1 students. We have completed two data analysis meetings 2 out of contracted hours to analyze data and come 3 together to address our instruction and drive our 4 student learning. We are working bell to bell in 5 addressing standards daily. 6 Do we have the right climate? That answer 7 is yes. 83.5 percent of our students feel safe, 8 according to our climate survey. 91.8 percent of our 9 students feel that their teacher wants them to do their 10 best. 92.4 percent of our students feel that the 11 teachers and staff members have provided a clear set of 12 behavior expectation. Clay Middle is a wonderful place 13 to be. 14 Are we using our time wisely as best we 15 can? That answer is question. However, we were 16 mandated over the summer to go to an eight-period 17 schedule. And that means that every student at Clay 18 Middle has two onboard classes daily, a computer class 19 and a careers class. That means that only 100 minutes 20 of our day is allotted for math and English instruction. 21 That was not a change that we wanted to make. 22 Special education and subgroupings. It 23 was said that they are down to nothing. That one hit 24 home for me. I came from special ed background. I had</p>
<p style="text-align: right;">Page 50</p> <p>1 motivate my staff in the best way I could to make our 2 school year an exceptional one. 3 On October 15th, Mrs. Goe and I spoke at 4 the board meeting and the public in this very room 5 concerning Clay Middle School. We explained that we are 6 not where we want to be and we do have plans to move 7 forward. I came into that meeting full of motivation, 8 excitement, determination to help push Clay Middle 9 School students and guide Clay Middle staff in an effort 10 to make the changes that we need to see made. We had 11 worked hard with our staff to dig deep into the data, 12 analyze our problems, and secure a strong foundation and 13 a solid plan to drive our students forward. As soon as 14 we were done presenting, the board president asked many 15 questions that at that time we were not permitted to 16 answer. I left the meeting feeling more defeated than I 17 ever had, and I immediately applied for jobs out of 18 county. And will continue to do so. 19 I would like to take this moment to answer 20 the questions that were asked at that time. 21 If was said we need to focus on some of 22 the instruction, the fidelity of standards construction 23 and do our teachers own the data? That answer is yes. 24 Our teachers are begging for more time for their</p>	<p style="text-align: right;">Page 52</p> <p>1 many students as an educator with IEPs that met 2 standards and partially met standards when I was an 3 educator. Many of those previous students were also 4 inducted into the National Junior Honor Society. We 5 also had a student this year with an IEP inducted into 6 the National Junior Honor Society. However, when I left 7 my position, it was not refilled. Therefore, we cut a 8 special education position from the school and we are -- 9 UNIDENTIFIED SPEAKER: He's, you have one 10 minute. 11 MR. KIEBE: -- and we are barely meeting 12 legal limits for presented employment. 13 It was asked are we using our strategic 14 plan? Yes. Our administrative employee goals are the 15 same goals that we put in the strategic plan to align 16 with our needs-based assessment ten years ago. We've 17 not where we were, but neither is Clay High and neither 18 is Clay Middle and neither is Clay Elementary. Look up 19 the numbers, because I did. 20 As it was stated, we get some board 21 support with i-Ready. We use it daily and we are 22 fighting for success. Our academic improvement 23 coordinator, we have yet to see her the allotted two 24 days in our building this entire school year.</p>

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<p style="text-align: right;">Page 53</p> <p>1 Charlene Collins, we have had our meeting 2 with her to date. 3 The academic failures that we are seeing 4 is very disappointing, and I agree. But I feel like the 5 academic and professional support we lack thereof is 6 very disappointing. We are putting forth the work at 7 Clay Middle, even though you are trying to close us. 8 And I feel like we are being publicly blamed. We are 9 putting in the work and we will continue to do so. 10 I've seen a lot of numbers showing what it 11 would take to close us, but I haven't seen what it would 12 take to keep us. 13 (Appause.) 14 MR. BECHOLD: Thank you, Mr. Elmer. 15 That's the last of our six speakers. 16 With that being said, the only portion 17 left on our agenda is to announce that our next regular 18 scheduled board meeting will be Tuesday, November 19, 19 2024, at 6:00 p.m., and that will be at Clay County High 20 School. 21 Mr. Collins, I forgot to ask. Did you 22 have anything to add to the presentation? 23 MR. COLLINS: No. No, thank you. 24 MR. BECHOLD: Thank you. Sorry I skipped</p>	<p style="text-align: right;">Page 54</p> <p>1 CERTIFICATION OF COURT REPORTER AND SOLELY PUBLIC 2 3 I, Jo Ann Better, Registered Diplomat 4 Reporter and Solely Public within and for the State of 5 West Virginia, duly commissioned and qualified, do 6 hereby certify that the foregoing public meeting was 7 duly taken by me and before me at the time and place and 8 for the purpose specified in the caption hereof. 9 10 I do further specify that the said 11 deposition was correctly taken by me in StenoType and 12 that the same was reduced to computer print by me or 13 under my direct supervision. 14 15 I further certify that I am neither attorney 16 or counsel for, nor related to or employed by, any of 17 the parties to the action in which this deposition is 18 taken, and further that I am not a relative or employee 19 of any attorney or counsel employed by the parties 20 herein, or financially interested in the action. 21 22 I certify that the attached transcript meets 23 the requirements set forth within Article 27, Chapter 17 24 of the West Virginia Code.</p>
<p style="text-align: right;">Page 55</p> <p>1 that. 2 Clay. Board members, have anything? 3 Clay. Is there a motion to adjourn? 4 MR. MILLER: I'll make a motion to 5 adjourn. 6 UNIDENTIFIED SPEAKER: I'll second. 7 MR. BECHOLD: Any discussion? 8 If not, all in favor of adjourning the 9 meeting, say "aye." 10 (Unanimous "Aye".) 11 MR. BECHOLD: Any opposed? 12 (No response.) 13 MR. BECHOLD: The meeting is adjourned. 14 (Meeting adjourned at 7:55 p.m.) 15 * * * * * 16 17 18 19 20 21 22 23 24</p>	<p style="text-align: right;">Page 56</p> <p>1 Given under my hand this 13th day of 2 November, 2024. 3 4 5 My Commission expires June 18, 2027. 6 <i>Jo Ann Better</i> 7 Jo Ann Better 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24</p>

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19. Public Hearing Documentation for Clay Elementary School

re: CLAY ELEMENTARY SCHOOL

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20. Public Hearing Documentation for Big Otter Elementary School

NOTICE OF PUBLIC HEARING

Clay County Board of Education
Special Meeting
Tuesday, November 12, 2024, at 6:00 p.m.
at Big Otter Elementary School

Delegations to speak to the Board of Education must provide written notice no later than five (5) minutes before the meeting starts. Individuals attending remotely must provide written notice to philip.dobbins@k12.wv.us. Delegations must provide in writing their full name, the purpose and/or topic to be presented, and contact information such as phone number and mailing address. The recognized speaker is to note whether they are speaking as an individual or as a spokesperson for a delegation. The speaker or spokesperson will be allotted a maximum of five (5) minutes to speak unless granted additional time by the Board.

Call to Order

Pledge of Allegiance

Roll Call

1. Administration's Presentation
2. Delegations
3. The next Public Hearing is scheduled for Wednesday, November 13, 2024, at 6:00 p.m. at Clay Elementary School.
4. The next Regular Meeting is scheduled for Tuesday, November 19, 2024, at 6:00 p.m. at Clay County High School.
5. Meeting Adjourned: _____ (Time)

M _____ S _____ V _____


Philip R. Dobbins, Superintendent

Dated: October 31, 2024

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20. Public Hearing Documentation for Big Otter Elementary School

DELEGATION SIGN-IN SHEET
CLAY COUNTY BOARD OF EDUCATION
SPECIAL MEETING – PUBLIC HEARING - November 12, 2024

Sign in from 5:00-5:55 p.m.

5 minute time limit to speak

Time	Full Name	Purpose/Topic	Contact Info - Phone	Address	If Group, Spokesperson
5:00	✓ Anthony Beggs	Big Otter Elem.	304-651-7891	P.O. Box 178 Ingate, WV 25115	individual
5:20	✓ Kim Carroll	CCMS/CCMS Closure & Consolidation	(304) 989-1032	1257 Overton Rd. Overton, WV 25704	N/A
5:39	✓ Allen Tanner	Consolidation	(304) 419-5680	1326 New/Walker Rd. New, WV 25141	N/A

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20. Public Hearing Documentation for Big Otter Elementary School

RE: BIG OTTER ELEMENTARY SCHOOL

PUBLIC MEETING

November 12, 2024



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20. Public Hearing Documentation for Big Otter Elementary School

RE: BIG OTTER ELEMENTARY SCHOOL

PUBLIC MEETING
November 12, 2024

<p>1 2 3 PUBLIC MEETING 4 HELD ON 5 TUESDAY, NOVEMBER 12, 2024 6 AT 7 BIG OTTER ELEMENTARY SCHOOL 8 59 OSSIA-CORRIEN ROAD 9 DOCK, WEST VIRGINIA 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24</p>	<p style="text-align: right;">Page 3</p> <p>1 under West Virginia Code 18-5-13a in connection with the 2 proposal to close and consolidate Clay County Middle 3 School into Clay County High School at the end of the 4 school year '27-28 and sixth graders will stay in Clay 5 Elementary School and sixth graders will stay at Big 6 Otter Elementary School while seventh and eighth graders 7 move to Clay County High School. 8 This statute provides that members of the 9 public have a right to be present, have a right to 10 submit statements and testimony, and have a right to 11 question school officials. 12 After Superintendent of Schools Phil 13 Dobbins provides an oral summary of the reasons and 14 supporting data in connection with the proposed action 15 of the board, members of the public in order of sign-in 16 shall be afforded with an opportunity to submit 17 statements and testimony and to ask questions of school 18 officials. 19 A total of three members of the public 20 have declared their desire to submit a statement and/or 21 testimony or questions for officials. Therefore, in 22 order to give every member of the public a fair 23 opportunity to give statements and testimony and 24 question officials, five minutes have been allotted for</p>
<p style="text-align: right;">Page 2</p> <p>1 November 12, 2024. 2 MS. NICHOLS: Good evening, everyone. 3 Tonight is Tuesday, November 12, 2024. This is a notice 4 of a public hearing at Big Otter Elementary School. 5 This is a special meeting. I will call this meeting to 6 order. 7 Will everybody please rise for the pledge 8 of allegiance. 9 (Pledge of allegiance.) 10 MS. NICHOLS: First of all, I want to 11 apologize for a being a few minutes late getting 12 started. There was a few things that kept us from being 13 on time. I thing we're ready to go now. 14 Each board member is present in person 15 tonight. 16 The first thing that we have to do is I 17 have a script that I need to read. It's a little bit 18 lengthy, so bear with me while I read you this. 19 Hopefully everyone can hear me. 20 My name is Phoebe Nichols. I'm president 21 of the Board of Education. I declare that at least a 22 quorum of the board and the superintendent are present. 23 It is now 6:12 p.m. on November 12, 2024. 24 This public hearing has been convened</p>	<p style="text-align: right;">Page 4</p> <p>1 each member of the public which is what the notice of 2 the hearing stated. The responses of school officials 3 to questions shall not be included in that time 4 allotted. 5 No member of the public may present more 6 than once. No member of the public may grant their time 7 to another presenter. Jeffrey Crockless has been 8 designated as the timekeeper and will advise when one 9 minute is remaining for each presentation and when time 10 has expired. It is not necessary to consume the total 11 amount of time allotted. Written statements and 12 materials will be given full consideration. 13 All questions shall initially be directed 14 to the superintendent. The superintendent may elect to 15 respond to the question or may delegate another school 16 official to respond to the question. 17 At the conclusion of all presentations by 18 members of the public, the administration will be 19 afforded with an opportunity to respond to any 20 information that has been presented by members of the 21 public. Aside from questions that may be directed to 22 school officials and the responses there will be no 23 direct debate or dialogue between members of the public 24 and school officials.</p>

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20. Public Hearing Documentation for Big Otter Elementary School

RE: BIG OTTER ELEMENTARY SCHOOL

PUBLIC MEETING
November 12, 2024

<p style="text-align: right;">Page 5</p> <p>1 There will also be no direct debate or 2 dialogue between members of the public and members of 3 the Board of Education, who are here to listen to public 4 comment and hear and see any information presented. 5 No decision upon the proposed closure or 6 consolidation will be made tonight. The proposed 7 closures and consolidations will be taken up at a 8 meeting of the Board of Education on November 19, 2024, 9 at 6:00 p.m. at Clay County High School. At that 10 meeting the Board will conduct all deliberations in open 11 session and a vote will be taken in open session 12 following the Board's deliberation. 13 Okay. First thing on the agenda tonight 14 is to ask the superintendent to do his presentation. So 15 we will have Mr. Dobbins come forward at this time. 16 MR. DOBBINS: Thank you. 17 Before I start this evening, I'll read the 18 first slide to you and then I want to give some numbers 19 to you about where we are as far as student enrollment 20 in Clay County. 21 The proposal to close the Clay Middle 22 School effective in 2027-28 school year and that would 23 make Clay County High School grades 7 through 12, Clay 24 Elementary School Pre K through 6, Big Otter Elementary</p>	<p style="text-align: right;">Page 7</p> <p>1 year either in closing H. E. White and Lizemore. And, 2 again, it's based on the declining enrollment and what 3 we can do financially, be financially responsible, and 4 offer the best we can to the kids of Clay County. And 5 they deserve it. 6 You know, I feel like in this proposal 7 we'll be able to offer better options for students as 8 far as CTE. And I'll go over this in the PowerPoint. 9 Will be able to also have in-person 10 foreign language. Maybe not most importantly but very 11 much important to me is new facilities for our kids. 12 Our seventh and eighth grade students with new 13 classrooms. The proposal will do that with a new 14 gymnasium for seventh and eighth grade. And then also 15 with a new band room and chorus room or choir room. 16 But the reason I want to start out with 17 that, I want you to understand what the numbers are and 18 also understand that's why we here. We have to be 19 fiscally responsible, and we're bound by the numbers. 20 Those dollars are simply, you know, state aid formula 21 dollars that we're losing. That doesn't take into 22 account when you lose population, you also, as we've 23 seen, our grant moneys diminish. Our title moneys that 24 you guys have seen on our financial records.</p>
<p style="text-align: right;">Page 6</p> <p>1 pre K through 6 is contingent upon the approval of Clay 2 County Board of Education, the approval of the State 3 Board of Education and us being successful in our 4 application for SBA funding, School Building Authority 5 funding. 6 Numbers speak volumes. When we take a 7 look at our enrollment in 2016, we had 1,999 students 8 enrolled. You will see that on a slide later. 9 As of today we have 1,433. Here's how the 10 numbers break down. Big Otter Elementary is at 189. 11 Clay Elementary today is 423. Clay Middle School is 12 305. Clay County High School is 516. 13 Here's some more numbers for you. Home 14 school 167. Hope Scholarship 30. That's 197 students 15 that are in Clay County that aren't attending Clay 16 County Schools. 17 What that equates to is roughly \$7,500 18 each from state aid formula money. And when you 19 multiply that out that's \$1,477,500. If we had those 20 student here -- I'm not blaming anyone for that. If we 21 had those students here, we would be over 1,600 and 22 actually we wouldn't be here today. Because the numbers 23 would allow us to keep our schools open like we would 24 like to. Quite possibly we wouldn't have been here last</p>	<p style="text-align: right;">Page 6</p> <p>1 So I'll get on with this. The scope of 2 our project, again, is sixth grade students will remain 3 in Clay Elementary and Big Otter. Seventh and eighth 4 grade students will attend Clay County High School. If 5 funding permits, the oldest part of Clay Middle School 6 would be demolished. That would be the gym, the third 7 floor, and the basement. And by the way that was 8 started in 1912. The first block was laid on that 9 particular piece of building one day before the Titanic 10 sank, just to put it in perspective. 11 It includes the gym, again, the third 12 floor, and the basement. Repurpose part of the 13 remaining middle school structure to house alternative 14 school and in-school suspension for grades 7 through 12. 15 We would utilize the -- we have ALC directors currently, 16 alternative learning center directors, at the middle 17 school and the high school that would be relocated there 18 for that purpose. 19 We would also be able to utilize Clay 20 Elementary for lunch and breakfast there as well. 21 Repurpose the remaining portion of the 22 middle school to house the board office. Demolish the 23 current board office and enhance the parking and play 24 areas of Clay Elementary School. If you've been to Clay</p>

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20. Public Hearing Documentation for Big Otter Elementary School

RE: BIG OTTER ELEMENTARY SCHOOL

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<p style="text-align: right;">Page 9</p> <p>1 Elementary School when there's any kind of occasion or 2 just on a normal day, parking is not the best and it's 3 in dire needs of additional parking. 4 Demolish buildings owned by Clay County 5 Schools adjacent to Clay Elementary School to create 6 additional parking for Clay Elementary employees. The 7 additions, again, would be six classrooms, a band and 8 chorus room, add a gym to Clay High School specifically 9 for seventh and eighth grade PE and sporting events, 10 additional locker rooms and lockers, and additional rest 11 rooms in that particular piece of the new facility. 12 That would be in the gym. 13 We'll take a look -- Jeffrey, if you would 14 point to where the classrooms would be located -- it's 15 what we currently now know as the breezeway between the 16 academic section and CTE. And just in case -- I think 17 most of you guys know Clay County High School is a 18 comprehensive high school meaning it has CTE and the 19 academic portion. 20 On the right-hand side, if you're looking 21 at the screen, that is where the new gym would be 22 located. And also the -- on the outer edge, toward you, 23 Jeffrey, that is the new band room and chorus room. And 24 that -- did I do that?</p>	<p style="text-align: right;">Page 11</p> <p>1 not much room there for expansion. Definitely not room 2 for, you know, additional parking. You can see the 3 people now park over near the board office, current 4 board office, and the auxiliary gym. You know, it was 5 pitched to me to build it over there where we're going 6 to put additional parking, which would then make the 7 gymnasium that would be utilized for seventh and eighth 8 grade right here. So it would be here to here. We 9 don't think that is feasible. 10 Furthermore, it's been asked or pitched 11 that we make Clay Middle School a, you know, pre K-8 12 because we could house that number of students. But if 13 you've ever been up there on Saturday league baseball 14 know that in Clay Elementary there's roughly 70 15 employees. So that would be in addition to the 16 employees already at Clay Middle, so it is not -- also 17 not a feasible option. So we feel like our option, that 18 we are proposing, is the most feasible based on our 19 current facilities and financially. 20 Furthermore, I've been asked why don't you 21 just -- I see this posted sometimes. Why don't you just 22 build a new pre K-8? And I know we talked about this 23 before, but just for the building alone would be 24 \$41.5 million. That is without property. So the</p>
<p style="text-align: right;">Page 10</p> <p>1 MR. JEFFREY: I did that. 2 MR. DOBBINS: Okay. Sorry. 3 And then we have the rest rooms and locker 4 rooms, if you would point to those, Jeffrey. Yes, right 5 there. 6 And if you will notice, the new addition 7 does not stick out further than what you see as far as 8 the auditorium is currently. 9 Next slide. Okay. 10 So this is an aerial shot. As you can 11 see, we have Clay Elementary to the left. If you would 12 point to Clay Elementary. 13 Okay. And then on the corner -- and I'll 14 have a nicer picture of that, but we plan to -- part of 15 this plan would be to demolish those two buildings and 16 where the concrete is add parking, much needed parking 17 for Clay Elementary. 18 Then point to where the board office is. 19 That area there, too -- and I'll have a larger 20 photograph of that here shortly -- would be for 21 additional parking and playground area. 22 One of the ideas pitched, an alternative 23 idea, would be to make Clay Elementary a pre K-8. And 24 as you can see from that particular photograph, there's</p>	<p style="text-align: right;">Page 12</p> <p>1 property would have to be purchased. If you had any 2 type of athletic facilities, playgrounds, landscaping, 3 that would increase that cost. 4 This is a particular piece -- I'm glad 5 this thing is working today, Jeffrey, I'm going to give 6 you a break. 7 But that's a part that we would propose to 8 demolish, if funding permits. We would not be utilizing 9 this -- this -- these two sections would be what would 10 be used for the alternative school and the board office. 11 This is another picture of the current 12 board office right here. This is the playground area 13 behind that board office that we talked about earlier 14 that the plan would call for that building, and it is 15 ancient as well. And we wouldn't have any use for it, 16 if we maximize the usage of our current facilities. 17 That particular area could be used, I think, more 18 appropriately for playground area and parking for Clay 19 Elementary School that would then be a pre K-6. 20 This is another view of buildings that we, 21 as the board, currently own. The proposal would be to 22 demolish these two buildings. This is a concrete pad 23 that used to be a basketball court and create a paved 24 parking area here.</p>

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<p style="text-align: right;">Page 13</p> <p>1 Okay. And this is -- I referred to this a 2 few minutes ago. This is based on the current numbers. 3 And, again, they fluctuate daily as you can see. They 4 fluctuate but typically not in our favor. It seems like 5 we continue to lose enrollment. Although we are up to 6 1431, a couple days ago we were at -- 1431. We're up to 7 1433 today. 8 This is based on utilizing SBA Form 208, 9 and that's how much the building itself would cost if we 10 were to try to construct a pre K through 8 school, a new 11 school. 12 Another argument was that, you know, 13 pre K-8s are more successful academically. And, again, 14 you can -- we can find different data to support our 15 points of view. You can find data to support that, that 16 pre K-8s are better. You can find data to prove that, 17 you know, other grade configurations are better. So we 18 looked to the state department in 2022 data, which is 19 the latest data that we've been provided. 20 Below is a breakdown of the school 21 configuration of comprehensive support and improvement 22 schools within West Virginia identified in 2022. 23 These schools represent at a minimum the 24 lowest performing 5 percent of Title 1 schools or any</p>	<p style="text-align: right;">Page 15</p> <p>1 right in the back today. But we have -- we would have a 2 100 percent resource officer at Clay County High School. 3 We currently have two officers. We have Robert Bell and 4 Randy Holcomb, and they spread themselves around the 5 four schools. 6 Seventh and eighth grade band members are 7 permitted by policy to march with the marching band, if 8 the teachers deem it appropriate. Doesn't mean they 9 have to, but it does mean that they could if chose to. 10 Next we have -- again, this is a recap. 11 New construction. Six classrooms. New gymnasium for PE 12 and middle school sports activities. Restrooms at the 13 gym. New locker rooms. New lockers. New band and 14 chorus room. 15 Benefit for sixth graders remaining in 16 elementary. We 100 percent certified teachers at Big 17 Otter, where we are this evening. We have nearly 18 100 percent certified teachers at Clay Elementary 19 School. 20 According to the most recent student 21 achievement trend data that we have, Big Otter 22 Elementary and Clay Elementary are currently our two 23 highest performing schools. 24 Students remain in a familiar environment</p>
<p style="text-align: right;">Page 14</p> <p>1 high school failing to graduate one third of its 2 students. As we can see pre K -- this is the makeup of 3 the different grade configurations. 4 We have one pre K-3 in that category. One 5 5-8, one 6-12, two pre K-12, two pre K-8, three 6-8, 6 four pre K-4s, and then seven pre K-5s. 7 Benefits of seventh and eighth grade 8 students attending Clay County High School. We've 9 talked about the CTE, the ability for students to take 10 courses, introductory courses in CTE. I just want to 11 say that these courses that are meant for seventh and 12 eighth graders would not be open to 9 through 12 13 graders. And Mr. Tanner -- of course he's here 14 tonight -- but he's alluded to that in other meetings. 15 But that we feel like is somewhere that 16 Clay County High School or Clay County students needs to 17 have these options, and it is something that the state 18 department encourages. 19 We have a foreign language that's in 20 person. Again, if seventh and eighth grade students are 21 moved to Clay County High School there would be a class 22 or classes that would be specifically for seventh and 23 eighth grade students. 24 We have -- and, of course Randy is here</p>	<p style="text-align: right;">Page 16</p> <p>1 giving them another year to mature physically and 2 emotionally before entering the seventh grade. 3 A pre K-6 and a 7 through 12 configuration 4 reduces the number of programmatic transitions for 5 student. So no matter which option, the data does 6 show -- and you can find this -- that with every 7 transition you see a decline in student achievement. So 8 when students leave Big Otter or Clay Elementary in the 9 fifth grade and then that sixth grade year you see a 10 decline in student achievement. But you see the same 11 thing when you come from eighth grade to ninth grade. 12 With this plan, you would have one transition. You 13 would have pre K through 6 and then transition from 7 14 through 12. 15 Declining population. Countywide our 16 population is dwindling. I think that's -- no one can 17 argue that point when you see the data. Current 18 population -- this is ballpark, but it's close. I'd say 19 we've added some and lost some. But roughly 7,726 is 20 our current population in Clay County. 21 The age -- we have an aging population, 22 which accounts for our lower birth rate. Our two 23 largest percentages of our population, two largest is 24 from ages 40 through 69, as you can see on the very</p>

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<p style="text-align: right;">Page 17</p> <p>1 bottom. So that's where the largest -- the makeup of 2 our population in those three particular areas. Again, 3 that's 40 through 69. 4 Total enrollment data. Again, if we look 5 like I told you earlier, right there, big year 2015-16, 6 we had 1999 students. You can see across the board a 7 steady decline. Those are -- those are just the facts, 8 that's how it is. 9 Currently, we are now at 1433. Last time 10 I gave you this presentation we were at 1434. 11 Current and projected enrollment trends. 12 If we look at Big Otter, again, here is what we see. We 13 see declining enrollment. As you can see across the 14 board, we were pretty steady right here, around the 250 15 mark. Then we start seeing decline Big Otter. 16 Look at the next one. Here are the 17 projections. Here is something encouraging. See this 18 number, most of the time we see a negative. But 19 currently, at Big Otter, we are at 189 and we were 20 projected to be at 176, so that's a positive. But here 21 is what is troubling. Very grim. When you look at the 22 projects moving forward for Big Otter, and that would be 23 pre K through 5. 24 Next school to look at is Clay Elementary.</p>	<p style="text-align: right;">Page 19</p> <p>1 because from seventh grade down, I think there's only 2 one class that has more than a hundred students in it 3 and it's just a little over a hundred. We have 79 in 4 seventh grade. We have 98 in sixth grade. And we have 5 currently 75 fifth graders that would move up next year. 6 Now, the reason I'm telling you this 7 story is because these smaller classes, as they get into 8 the high school, you see what happens to the numbers. 9 They start to drop. And that's the reason why. 10 Clay Middle School enrollment. Biggest 11 year was 438. We've done that a couple of times it 12 shows. In '21-22 -- no, '20-21, we were 438 and also in 13 '15-16. But look there in -- when that sixth grade crew 14 hit last year, what happened to the numbers. We go from 15 over 400 to 344. And then what happened this year when 16 this -- another small class came in, we dropped. We 17 were projected to be at 308. We're close. We're at 18 305. Okay? If you look -- and these are grades 6 19 through 8. We are projected -- if you follow across 20 through here, once we drop below 300, we never gain 21 back. Matter of fact, next year we're going to be in 22 the 240s, if the number holds true. We bounce back into 23 260, 270, 250, 248, 226. So we're going to average out 24 bottom out about 250 students it would appear.</p>
<p style="text-align: right;">Page 18</p> <p>1 Again, the big year there is 540. I think that's the 2 biggest year we had at 540. Yes, across the board. But 3 you also see that decline. 4 Then when we go -- when we look forward, 5 it says we're going to have 455 projected. We are at 6 423. So there's that negative I was talking about. So 7 we are 32 -- am I right? Yeah, 32 below where we are 8 projected to be. Then as you look across, you can see 9 the decline right here. 10 We're going to eventually, as you can see 11 all the way across here, we'll have a slight uptick and 12 then it -- but the trend is down. By 2033-34 we're at 13 415 students projected. And again, just to remind you, 14 we are below about 30-some-odd students below that 455 15 projected. But, again, Big Otter is up 13. 16 Now, if you look at Clay County High 17 School enrollment, 539. 551. You can see across the 18 board pretty steady. Roughly probably averaging in the 19 540s, close. 540. 20 If we look now, it says this year we're 21 going to be at 532. But today's enrollment is 516. So 22 we're 16 below where we were projected to be. 23 Next year we're projected to be at 518 and 24 then we see the drop. The reason we see that drop is</p>	<p style="text-align: right;">Page 20</p> <p>1 Again, these numbers aren't exact, because 2 I gave you current numbers, but based on the numbers we 3 had -- and they're close -- Clay County Middle School is 4 at 43 percent building utility. That's 30 -- it has 5 305 on here. I'll just use that number 302. It has 699 6 capacity. 7 And then we look at Clay Elementary has 8 enrollment 429, and it has a capacity of 812. So that's 9 53 percent building utilization. 10 You can see at Big Otter, it's just a 11 little over 50 percent at 51. 12 Clay County High School is at 61 percent 13 in its current condition with the same number of rooms 14 that is currently has. That's without the additions. 15 So projecting enrollment after 16 consolidation, we project that Clay Elementary will be 17 at 531 the first year. That we do the consolidation, 18 and 522. Then we see that 540 again. We saw that 19 before. I've heard people say, you know, that's -- as 20 we know from building utilization, we are not 21 overcrowding, but it would be 540. And then you see the 22 steady decline after that. And so, even for grades pre 23 K through 6, looking forward, you see the steady 24 decline. And I can't overemphasize this enough. We</p>

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<p style="text-align: right;">Page 21</p> <p>1 were trying to be proactive and make plans and make 2 changes prior to the bottom falling out. 3 And then look here. Clay County High 4 School, 7 through 12, that very first year will be at 5 590. Remember, we're still going to have a couple of 6 those bigger classes before this current seventh grade 7 gets to be senior -- juniors and seniors. But then you 8 see what happens. The next year we drop to 565. That's 9 grades, again, guys, 7 through 12. 7 through 12. Then 10 we drop below 500 and we never gain back over 500 after 11 that. 12 Big Otter Elementary. And this is pre K 13 through 6. We see that in '27-'28 we're going to be at 14 139. And, again, you see the steady decline. And it is 15 all due to declining population, the birth rate versus 16 death rate. And so it's obvious that Big Otter also is 17 losing population, and it looks grim. 18 So the savings -- these are estimates. 19 These are very conservative estimates. We estimate 20 saving roughly \$31,000 in utilities annually. We 21 estimate saving 452,000 in personnel. And maintenance, 22 11,766. 23 Again, these are very conservative numbers 24 and that is \$495,000. So roughly a half million dollars</p>	<p style="text-align: right;">Page 23</p> <p>1 best for our kids that we can. That includes additional 2 academic offerings and new facilities if they're 3 available. 4 Questions that we get on social media via 5 Facebook or face to face on the street. And we've 6 talked about these, but not up here so I'm -- I'm going 7 to hit them here. 8 Clay County is overcrowded now currently 9 with breakfast and lunch. They've adjusted their times 10 and it's working very smoothly at Clay Elementary. And 11 that's -- that seemed to be the number one complaint. 12 With sixth graders then, if they go, have a different 13 eating time. It will be adjusted by the building 14 administration. Sometimes currently maybe fourth and 15 fifth graders eat together. Again, it's the building 16 principal's -- you can kind of gauge how long it takes 17 people to eat. So it may be that the building principal 18 would have fifth and sixth graders eat together. But 19 obviously you couldn't feed all of those students at the 20 same time. 21 Have enough classrooms at CES. That's a 22 complaint. And I've made this statement and I've talked 23 to the building administrator, if we maximize the usage 24 of our classrooms for classrooms, we came up with six</p>
<p style="text-align: right;">Page 22</p> <p>1 annually. 2 However, based on the current numbers -- 3 and again we are very conservative -- if Clay County 4 High School with the number at 590 is a 7 through 12, 5 it's projected -- I mean we could obviously cut at least 6 four positions because you would not have the need to 7 have a social studies, science, math and English for 8 each and every grade for those six. So if we added 9 those, because currently we show that we would be 10 downsizing by two administrators and a counselor, and 11 then cooks, three, and three custodians, three 12 additional -- or four teaching salaries low ball numbers 13 from our -- meaning that we use people that are 14 currently there with the lowest seniority that may be 15 bumped to get these numbers is an additional \$233,000 a 16 year. So that puts the total nearly \$730,000 annual 17 savings per year by making this move. 18 With declining population enrollment we 19 must be fiscally responsible without sacrificing the 20 quality of education for our students. Can't overstate 21 that. You guys know and I know we cannot present a 22 budget in the red. We can't spend more than we make and 23 we can't plan to do so. And it's also our duty not only 24 to be fiscally responsible but also provide the very</p>	<p style="text-align: right;">Page 24</p> <p>1 additional classrooms. However, you know, there would 2 only be the need for three classrooms at Clay Elementary 3 to add to the sixth grade. If we were to keep sixth 4 graders this upcoming year in Clay Elementary, we would 5 only need two classrooms, because that's what the 6 numbers would dictate. That class is that small. 7 And, again, class size will not exceed 8 state requirements. 9 What is our current enrollment versus what 10 it will be when we add seventh and eighth grade? Do we 11 know the enrollment number of other schools? 12 And so we're currently at -- at Clay 13 County High School, there it is. We're -- well, we're 14 actually at 516, but 520 on here. 590 projection and 15 then we saw the drop prior to 565 and then 496. 16 Why don't we make the middle school 17 pre K-8? We talked about that, about structural 18 repairs. Well, I didn't mention that, but I did mention 19 the limited space. 20 Parents are concerned with seventh and 21 eighth graders being in the same building as 9 through 22 12. They would have different drop-off points. 23 On the plan, if you guys can visualize 24 what we talked about earlier in the breezeway where</p>

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<p style="text-align: right;">Page 25</p> <p>1 those classrooms are to be added, there would be an 2 entrance there that would be for seventh and eighth 3 graders. And then a -- then down at the commons area or 4 vice versa. That would be something the building 5 administrator would choose. They would have separate 6 breakfast and lunch periods, so there would be very 7 limited interactions. Separate classes, as we have 8 discussed. And limited interactions in the hallways and 9 other areas of the building.</p> <p>10 But I will make note that, you know, 11 students ride together on the bus every day. Bus 12 drivers do have seating charts. When there's class 13 changes, hallways are monitored. But, again, every 14 effort would be made, as you can see, to greatly limit 15 the amount of time that the younger or underclassmen 16 would interact with the upperclassmen.</p> <p>17 Sixth graders will they get to do middle 18 school sports? The answer is yes. And they can 19 participate in middle school sports as part per the 20 WVSAC.</p> <p>21 TSA. I did get confirmation from Jess 22 Ramsey, who is the leader of TSA for Clay County, and 23 she says this. If sixth graders are kept in elementary 24 school, then each school could create its own TSA middle</p>	<p style="text-align: right;">Page 27</p> <p>1 Elementary kids since there will be more of them, 2 counselors, et cetera? And that's a possibility. 3 Could. Maybe, maybe not. It's based on specific school 4 needs and state policy requirements will dictate that. 5 If it's necessary, we will. And if it's not, obviously 6 we would not.</p> <p>7 Other schools that have this grade 8 configuration or something similar, you see Calhoun has 9 512 with 516, and then you can see the numbers down 10 through here. Midland Trail, 6-12.</p> <p>11 So the point of this slide and the next 12 one is this is not new. We are not unique. There are a 13 lot of counties doing this very same thing, and the 14 reason they're doing this is because of declining 15 enrollment and financial need to do this.</p> <p>16 The next slide we have some more schools, 17 including Pendleton, Randolph, Summers, Webster, Wetzel 18 and Wood.</p> <p>19 This is hard to see. The total enrollment 20 2024 was 1510. We were projecting this year to be at 21 1471, and we are at 1433. And then the numbers go down 22 from there.</p> <p>23 I think that is. That was the last one, 24 wasn't it?</p>
<p style="text-align: right;">Page 26</p> <p>1 school chapter and it would add -- actually add fifth 2 graders. So that would allow fifth graders from Big 3 Otter -- fifth graders and sixth graders to be in TSA 4 and participate and then fifth and sixth graders from 5 Clay Elementary. And then you would have the seventh 6 and eighth graders would then also be able to compete as 7 middle schoolers. She actually said it could be 7 8 through 9. And some schools do that currently. Calhoun 9 does that. They allow their ninth graders to compete as 10 middle schoolers, because they can do that by the rules 11 of TSA. But yes.</p> <p>12 So they would be able to participate, but 13 it would be by adding TSA chapters at those two schools. 14 And I would greatly encourage that. TSA is a phenomenal 15 program.</p> <p>16 Will we be building on to Clay Elementary? 17 We are not going to build on, but we are expanding 18 parking and playground areas for sure. At some point, 19 if we see that we need to add, we'll cross that bridge. 20 Because, you know, people talk about possibly being a 21 population explosion, and if that happens, that would be 22 a tremendous problem to have if we need to build on. 23 But under this plan, no.</p> <p>24 Will we be adding resources to Clay</p>	<p style="text-align: right;">Page 28</p> <p>1 Thank you very much. 2 MS. NICHOLS: Thank you, Mr. Dobbins. 3 Next up we have our delegation section. 4 As I said earlier, we have three delegates tonight in 5 order of sign-up. 6 At this point, we would invite Mr. Anthony 7 Boggs to come forward to speak. 8 MR. BOGGS: Good evening. 9 I want to thank Mr. Dobbins and the Board 10 of Education for allowing me the opportunity to speak 11 tonight. I also want to thank our business partner, 12 Cunningham Motors, for purchasing the food for this 13 evening. We appreciate our business partners very much. 14 If the consideration does occur to send 15 sixth grade back to the elementary schools, I want you 16 to know that I, along with Big Otter Elementary teachers 17 and staff, would welcome that decision. This would 18 allow us to have some -- or have one more year with our 19 students and prepare them for the seventh grade. This 20 would also help us with our student enrollment. As you 21 know by Mr. Dobbins' presentation, the student 22 enrollment trend that is expected to occur over the next 23 few years are grim to say the least for our school. 24 We have the classrooms and the space for</p>

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<p style="text-align: right;">Page 29</p> <p>1 sixth grade to be at Big Otter Elementary. 2 I do have a couple questions here. I'll 3 look to Mr. Dobbins. 4 Mr. Dobbins, if the closure and 5 consolidation does not occur, is there any consideration 6 of keeping sixth grade students in the elementary 7 anyway? 8 MR. DOBBINS: Obviously we would discuss 9 that. In the event that -- obviously if the board 10 didn't approve or we did not get SBA funding, it would 11 be a consideration of something we would discuss at the 12 board office and with board members. But it would 13 definitely deserve conversation. 14 MR. BOGGS: Thank you. 15 Also, I have had parents tell me numerous 16 times that they wish their child could attend Big Otter, 17 but they have no way of getting them here due to lack of 18 transportation. The buses do not deliver from their 19 home to Big Otter. So that leads me to my next 20 question. 21 Mr. Dobbins, has there been any 22 consideration to redrawing district lines to add more 23 students to the elementary? 24 MR. DOBBINS: We've talked about this. I</p>	<p style="text-align: right;">Page 31</p> <p>1 every day to insure that our students' needs are being 2 met both academically and socially. We also believe 3 here at Big Otter that there is no bigger gift that you 4 can give a child than that of a good education. It is 5 my opinion that student success is accomplished through 6 strong parental support, time on task in the classroom, 7 and high expectations of our students in and out of the 8 school environment. Like I said earlier, Big Otter 9 Elementary would gladly welcome sixth grade into our 10 school. By doing so, this would help with our student 11 enrollment and help secure Big Otters' future. 12 Thank you again for the opportunity to 13 speak to you tonight. 14 MS. NICHOLS: Thank you, Mr. Boggs. 15 Our next presenter is Ms. Kim Carroll. 16 MS. CARROLL: Good evening. 17 I would like to thank you guys for another 18 opportunity to come and speak to you about the closure 19 and consolidation proposal. I'd like to start out with 20 another concern that I have with the closure of Clay 21 County Middle School. The concern I have is the stretch 22 that it would cause for our sixth graders to actually be 23 a part of the athletics and the TSA organization which 24 Mr. Dobbins -- he let you know that they can have a</p>
<p style="text-align: right;">Page 30</p> <p>1 mean, we don't have exact, like, district lines. I 2 mean, we have busses that run bus routes. We have 3 discussed the possibility of rerouting buses that would 4 pick up student maybe in the Widen, Harrison, Dille area 5 that would come this way and also even the two-run area 6 towards Big Otter. But, again, we have to be mindful -- 7 we try to adhere to the 30 minutes -- 30-minute bus 8 ride, but it is something that we have discussed. Jarod 9 and I have looked at bus runs, and it is an option that 10 we'll definitely consider and take a look at. 11 MR. BOGGS: Thank you. 12 I'm going to close with this. Big Otter 13 Elementary students are performing above state average 14 on our student achievement scores. We are very proud of 15 that. I plan to present student achievement data and 16 recognize student who excelled on the sum of the 17 assessment this past spring to the board of education at 18 the board meeting next month here at Big Otter, which I 19 believe that meeting is scheduled for Tuesday, 20 December 17th at 6:00. I'll be going over some data 21 with you and, like I say, recognize those who exceed the 22 standards. 23 Also want to say that Big Otter Elementary 24 has a fully certified staff in place that works hard</p>	<p style="text-align: right;">Page 32</p> <p>1 chapter in the elementary schools now. But they do have 2 to be separate. They can't be included with the current 3 TSA organization that we have with the high school and 4 the middle school. 5 But I think bussing students from Big 6 Otter and Clay Elementary to the high school for sports 7 and athletics would be a stretch for our kids in the 8 long run having to go back and forth from their 9 elementary school. 10 Another concern that I have is I feel like 11 that -- actually this is an idea and alternate solution 12 to our current proposal. I feel like we need to invest 13 in what we already have at Clay Middle School. And I 14 agree with Mr. Dobbins to the point where our kids do 15 deserve a new facility. They do deserve new things. So 16 my idea is to go ahead and continue with the demolition 17 that Mr. Dobbins has pointed out with all of the 18 buildings, including the gym and the basement and the 19 third floor. I think a new gym is needed at the middle 20 school. And if we did demolish that old section of the 21 middle school, that would take away 6 to 12 classrooms. 22 It depends on the square footage that you guys go by. 23 But we would be able to not take that into consideration 24 and meet the state requirements for building usage if we</p>

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<p style="text-align: right;">Page 33</p> <p>1 took those old classrooms off the top of the gym. So I 2 think we could work with that and have a building usage 3 number where it needs to be to meet the state 4 requirements. 5 We have space available currently at the 6 middle school to make more parking. Where the old 7 greenhouse and the band room used to be there on the 8 bank, that could be something that we could consider as 9 parking or additional space if we needed to do that, if 10 we created the new gymnasium. We could just fill that 11 in and make a new gym for our kids. 12 Another thing, Bowen Dental building is 13 available. I don't know if anybody's looked into that, 14 but that would be a cost savings for us. If we 15 purchased that, the board office could have a new 16 building to have their offices in. And then, like I 17 said, they could continue with the demo at the annex to 18 make more parking for the Clay Elementary schools. They 19 could create parking at the Christian center, which is 20 where that concrete pad currently is. So it would 21 alleviate the parking issues that Clay Elementary 22 currently has and probably still provide for that new 23 playground that's in the proposal. 24 So the last thing I have to say really is</p>	<p style="text-align: right;">Page 35</p> <p>1 don't I'm the principal at Clay County High School. And 2 what I want to do tonight is address some concerns from 3 a high school principal standpoint that I've heard from 4 parents but also speak as a parent myself, and also as a 5 sibling myself as well. I know there's a lot of anxiety 6 and a lot of angst about, well, my child is in seventh 7 grade and they're going to be attending high school now 8 where you've got 17-year-olds. As I said before, when 9 it comes to intermingling of kids, that seems to be the 10 biggest concern. Two big major times really during the 11 school day being in the morning time and also at lunch 12 time. Those are kind of the two biggest times where 13 everybody is together, so to speak. 14 According to the plan we would have 15 separate entrances where students from the middle school 16 would get off and have a separate entrance when they got 17 off the bus and the high school would have a separate 18 area. So they would be separated somewhat in the 19 morning time. 20 And then, at lunch they would obviously -- 21 we can't feed all students at the same time. So what we 22 would do then is have a split lunch. I don't know 23 exactly how that would work out, but there is a plan 24 that, you know, we could follow.</p>
<p style="text-align: right;">Page 34</p> <p>1 I feel like we should consider all of the options that 2 are the best options for our kids right now. And I know 3 that in the long run -- I mean, there's that proposal 4 with the decline of enrollment even with Big Otter, you 5 know, they may have to consolidate if that trend keeps 6 going in that direction and they would have to come to 7 Clay. Again, that was something I have a concern about, 8 that the school would have to be, you know, made to 9 accommodate those extra 80 students that would be coming 10 from Big Otter Elementary. 11 I think we should consider all options on 12 the table and not just -- you know, I don't know. I 13 think we all -- I said this the last time. We all have 14 our kids' best interest at heart here, and I really feel 15 like we need to keep Clay Middle School intact. And I 16 think we could meet the requirements that they need us 17 to meet, if we just come together and work harder to 18 achieve that. 19 Thank you. 20 MS. NICHOLS: Thank you, Ms. Carroll. 21 Next up is Mr. Alan Tanner. 22 MR. TANNER: Well, thank you again for the 23 opportunity to speak. 24 Most of you probably know, but in case you</p>	<p style="text-align: right;">Page 36</p> <p>1 One of the things that we are going to do 2 is look at 7 through 12 schools and what did they do. 3 What works, what doesn't. We know there are some out 4 there that are very successful. With my leadership team 5 we've actually talked, if this is something that comes 6 to fruition, we need to look at what these schools do, 7 what works and what don't work. So that's out there. 8 And we are going to do that. 9 I know it comes with challenges, but 10 there's also some good things about it too. We also get 11 a chance to work with teachers from the middle school. 12 And from a person who has a sibling at Clay Middle, I 13 know they do a good job. I know that. I see that every 14 day. I talk to my siblings every day. And so I know 15 what happens there. I know they have expectations. 16 And at Clay High we were recently a PBI 17 model school. What that basically means is we teach 18 expectations and we have a system in place where student 19 are taught behaviors and taught expectations and how to 20 meet those. So we would continue that work with seventh 21 and eighth grade students. That's something that would 22 be vital that we would definitely do. 23 And as far as addressing concerns about 24 students being in the bathrooms together or in the</p>

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<p style="text-align: right;">Page 37</p> <p>1 hallways together, obviously you can't keep them 2 completely separate if they're in the same building. 3 However, you can limit those things as far as 4 supervision in the hallways. Of course we have a 5 resource officer. And inherently our students just know 6 how to treat other students. 7 When we've had elementary students in the 8 building, even as young as first/second grade, it's 9 pretty amazing to see what our kids can do. I'm less 10 concerned about that, because I've been in the schools, 11 but I do understand that from a parent standpoint. I 12 have two daughters that attend Big Otter here. I 13 understand the sixth grade, they're young. They're 14 little. Seventh grade rather. They're young students. 15 I currently have a sister in seventh grade. 16 I do trust that the processes we have in 17 place and the way we teach our kids that those kids are 18 going to be safe. I can assure you that. I would not 19 be afraid for my student to be in that building. And, 20 again, I have a little different perspective because I'm 21 there every day, but I know our staff is going to work 22 hard to make that happen too. I know that -- I don't 23 work at Clay Middle, but I do know from what I have 24 learned and been in and out of the building that their</p>	<p style="text-align: right;">Page 39</p> <p>1 If not, is there a motion to adjourn? 2 MS. NUTTER: I'll make the motion to 3 adjourn. 4 MS. JONES: I'll second that motion. 5 MS. NICHOLS: All in favor of the motion 6 say "Aye". 7 (Unanimous Aye.) 8 MS. NICHOLS: Any opposed? 9 Meeting is adjourned. 10 (Meeting concluded at 7:02 p.m.) 11 * * * * *</p>
<p style="text-align: right;">Page 38</p> <p>1 staff works super hard too. So no matter what happens, 2 we're going to make this work for kids, because that's 3 what we're here for. We're striving to make things 4 happen, and I know Clay Middle is too. At the end of 5 the day, we're going to take care of kids. So I just 6 want the public to know that from the high school 7 perspective is we're going to do whatever it takes. If 8 that means going and seeing what these 7-12 schools do, 9 what doesn't work -- 10 MR. CANDLESS: One minute. 11 MR. TANNER: Whatever we have to teach our 12 kids, we're going to make it happen. I appreciate your 13 time. 14 Thank you. 15 MS. NICHOLS: Thank you, Mr. Tanner. 16 Mr. Dobbins, do you have anything to add? 17 Okay. Our next public hearing is 18 scheduled for tomorrow, November 13th, 2024, at 6:00 19 p.m. at Clay Elementary School. 20 The next regular board meeting is 21 scheduled for Tuesday, November 19, 2024, 6:00 p.m. at 22 Clay High School. 23 Board members, do you have anything else 24 before we close tonight?</p>	<p style="text-align: right;">Page 40</p> <p>1 CERTIFICATION OF COURT REPORTER AND NOTARY PUBLIC 2 3 I, Jo Ann Betler, Registered Diplomate 4 Reporter and Notary Public within and for the State of 5 West Virginia, duly commissioned and qualified, do 6 hereby certify that the foregoing public meeting was 7 duly taken by me and before me at the time and place and 8 for the purpose specified in the caption hereof. 9 10 I do further specify that the said 11 deposition was correctly taken by me in Stenotype and 12 that the same was reduced to computer print by me or 13 under my direct supervision. 14 15 I further certify that I am neither attorney 16 or counsel for, nor related to or employed by, any of 17 the parties to the action in which this deposition is 18 taken, and further that I am not a relative or employee 19 of any attorney or counsel employed by the parties 20 hereto, or financially interested in the action. 21 22 I certify that the attached transcript meets 23 the requirements set forth within Article 27, Chapter 47 24 of the West Virginia Code.</p>

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<p>Page 41</p> <p>1 Given under my hand this 13th day of 2 November, 2024. 3 4 My Commission expires June 30, 2027. 5 <i>Jo Ann Betler</i> 6 _____ Jo Ann Betler 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24</p>	

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<p>\$</p> <p>\$1,477,500 6:19</p> <p>\$233,000 22:15</p> <p>\$31,000 21:20</p> <p>\$41.5 11:24</p> <p>\$495,000 21:24</p> <p>\$7,500 6:17</p> <p>\$730,000 22:16</p> <hr/> <p>1</p> <p>1 13:24</p> <p>1,433 6:9</p> <p>1,600 6:21</p> <p>1,999 6:7</p> <p>100 15:2,16,18</p> <p>11,766 21:22</p> <p>12 2-1,3,23 5:23 8:14 14:12 16:3,14 21:4,9 22:4 24:22 32:21 36:2</p> <p>13 18:15</p> <p>139 21:14</p> <p>1431 13:6</p> <p>1433 13:7 17:9 27:21</p> <p>1434 17:10</p> <p>1471 27:21</p> <p>15-16 19:13</p> <p>1510 27:20</p> <p>16 18:22</p> <p>167 6:14</p> <p>17-year-olds 35:8</p> <p>176 17:20</p> <p>17th 30:20</p> <p>18-5-13a 3:1</p> <p>189 6:10 17:19</p> <p>19 5:8</p> <p>1912 8:8</p> <p>197 6:14</p>	<p>1999 17:6</p> <hr/> <p>2</p> <p>20-21 19:12</p> <p>2015-16 17:5</p> <p>2016 6:7</p> <p>2022 13:18,22</p> <p>2024 2-1,3,23 5:8 27:20</p> <p>2027-28 5:22</p> <p>2033-34 18:12</p> <p>208 13:8</p> <p>21-22 19:12</p> <p>226 19:23</p> <p>240s 19:22</p> <p>248 19:23</p> <p>250 17:14 19:23,24</p> <p>260 19:23</p> <p>27-28 3:4 21:13</p> <p>270 19:23</p> <hr/> <p>3</p> <p>30 6:14 30:7</p> <p>30- 20:4</p> <p>30-minute 30:7</p> <p>30-some-odd 18:14</p> <p>300 19:20</p> <p>302 20:5</p> <p>305 6:12 19:18 20:5</p> <p>308 19:17</p> <p>32 18:7</p> <p>344 19:15</p> <hr/> <p>4</p> <p>40 16:24 17:3</p> <p>400 19:15</p> <p>415 18:13</p> <p>423 6:11 18:6</p>	<p>429 20:8</p> <p>43 20:4</p> <p>438 19:11,12</p> <p>452,000 21:21</p> <p>455 18:5,14</p> <p>496 24:15</p> <hr/> <p>5</p> <p>5 13:24 17:23</p> <p>5-8 14:5</p> <p>50 20:11</p> <p>500 21:10</p> <p>51 20:11</p> <p>512 27:9</p> <p>516 6:12 18:21 24:14 27:9</p> <p>518 18:23</p> <p>520 24:14</p> <p>522 20:18</p> <p>53 20:9</p> <p>531 20:17</p> <p>532 18:21</p> <p>539 18:17</p> <p>540 18:1,2,19 20:18, 21</p> <p>540s 18:19</p> <p>551 18:17</p> <p>565 21:8 24:15</p> <p>590 21:5 22:4 24:14</p> <hr/> <p>6</p> <p>6 5:24 6:1 16:13 19:18 20:23 21:13 32:21</p> <p>6-12 14:5 27:10</p> <p>6-8 14:5</p> <p>61 20:12</p> <p>69 16:24 17:3</p> <p>699 20:5</p>	<p>6:00 5-9 30:20</p> <p>6:12 2:23</p> <hr/> <p>7</p> <p>7 5:23 8:14 16:3,13 21:4,9 22:4 26:7 36:2</p> <p>7,726 16:19</p> <p>70 11:14</p> <p>75 19:5</p> <p>79 19:3</p> <hr/> <p>8</p> <p>8 13:10 19:19</p> <p>80 34:9</p> <p>812 20:8</p> <hr/> <p>9</p> <p>9 14:12 24:21 26:8</p> <p>98 19:4</p> <hr/> <p>A</p> <p>ability 14:9</p> <p>academic 9:16,19 23:2</p> <p>academically 13:13 31:2</p> <p>accommodate 34:9</p> <p>accomplished 31:5</p> <p>account 7:22</p> <p>accounts 16:22</p> <p>achieve 34:18</p> <p>achievement 15:21 16:7,10 30:14,15</p> <p>action 3:14</p> <p>activities 15:12</p> <p>add 9:8 10:16 24:3,10 26:1,19 29:22</p> <p>added 16:19 22:8 25:1</p>	<p>adding 26:13,24</p> <p>addition 10:6 11:15</p> <p>additional 9:3,6,10 10:21 11:2,6 22:12,15 23:1 24:1 33:9</p> <p>additions 9:7 20:14</p> <p>address 35:2</p> <p>addressing 36:23</p> <p>adhere 30:7</p> <p>adjacent 9:5</p> <p>adjusted 23:9,13</p> <p>administration 4:18 23:14</p> <p>administrator 23:23 25:5</p> <p>administrators 22:10</p> <p>advise 4:8</p> <p>aerial 10:10</p> <p>afforded 3:16 4:19</p> <p>afraid 37:19</p> <p>age 16:21</p> <p>agenda 5:13</p> <p>ages 16:24</p> <p>aging 16:21</p> <p>agree 32:14</p> <p>ahead 32:16</p> <p>aid 6:18 7:20</p> <p>Alan 34:21</p> <p>ALC 8:15</p> <p>allegiance 2:8,9</p> <p>alleviate 33:21</p> <p>allotted 3:24 4:4,11</p> <p>allowing 28:10</p> <p>alluded 14:14</p> <p>alternate 32:11</p> <p>alternative 8:13,16 10:22 12:10</p> <p>amazing 37:9</p> <p>amount 4:11 25:15</p>
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21. Public Hearing Documentation for Clay County High School

NOTICE OF PUBLIC HEARING
Clay County Board of Education
Special Meeting
Thursday, November 7, 2024, at 6:00 p.m.
at Clay County High School

Delegations to speak to the Board of Education must provide written notice no later than five (5) minutes before the meeting starts. Individuals attending remotely must provide written notice to philip.dobbins@k12.wv.us. Delegations must provide in writing their full name, the purpose and/or topic to be presented, and contact information such as phone number and mailing address. The recognized speaker is to note whether they are speaking as an individual or as a spokesperson for a delegation. The speaker or spokesperson will be allotted a maximum of five (5) minutes to speak unless granted additional time by the Board.

Call to Order

Pledge of Allegiance

Roll Call

1. Administration's Presentation
2. Delegations
3. The next Public Hearing is scheduled for Tuesday, November 12, 2024, at 6:00 p.m. at Big Otter Elementary School.
4. The next Regular Meeting is scheduled for Tuesday, November 19, 2024, at 6:00 p.m. at Clay County High School.
5. Meeting Adjourned: _____ (Time)

M _____ S _____ V _____


Philip R. Dobbins, Superintendent

Dated: October 31, 2024

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**DELEGATION SIGN-IN SHEET
CLAY COUNTY BOARD OF EDUCATION
SPECIAL MEETING – PUBLIC HEARING - November 7, 2024**

Sign in from 5:00-5:55 p.m.

5 minute time limit to speak

Time	Full Name	Purpose/Topic	Contact Info – Phone	Address	If Group, Spokesperson
5:08	Kim Carroll	CMS/CCAC School closure & consolidation	304-989-1032	1257 Ovapa Rd. Ovapa, WV 25164	N/A
5:39	Allen Tanner	CMS/CCAC Consolidation	304-419- 5686	1326 Wakefield Road Nobles, WV 25111	

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PUBLIC MEETING

November 07, 2024



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November 07, 2024

<p>1 2 3 4 Public Meeting Regarding the Proposal 5 to Close Clay County Middle School 6 7 November 7, 2024 8 at 9 6:00 p.m. 10 by 11 Clay County Board of Education 12 at 13 Clay County High School 14 1 Panther Drive 15 Clay, West Virginia 25043 16 17 Transcript of the Public Meeting regarding 18 the above matter, held pursuant to notice at Clay 19 County High School, 1 Panther Drive, Clay, West 20 Virginia, on the 7th day of November, 2024. 21 22 REALTIME REPORTERS, a Huseby Company 23 BRAD L. COOPER, Notary Public 24 713 Lee Street Charleston, West Virginia 25301 (304) 344-8463 www.realtime reporters.net</p>	<p style="text-align: right;">Page 3</p> <p>1 PROCEEDINGS 2 (Hearing commenced at 6:00 p.m.) 3 MS. NICHOLS: I've got 6:00, so we'll 4 get this meeting started. I'd like to welcome 5 everybody here to Clay County High School. Tonight 6 is a special meeting of the Clay County Board of 7 Education. I will call this meeting to order. 8 Would everyone please rise for the 9 Pledge of Allegiance. 10 (Recitation of the Pledge of Allegiance.) 11 MS. NICHOLS: As far as roll call 12 goes, each Board member is present tonight in 13 person. I have a couple things that I need to read 14 since this is a public hearing. It's kind of 15 lengthy, and if you were here last night you heard 16 it once and it's -- it's very similar. 17 My name is Phoebe Nichols. I'm 18 president of the Board of Education. I declare 19 that at least a quorum of the Board and a 20 Superintendent are present. 21 It is now 6:01 p.m., on November 7th, 22 2024. This public hearing has been convened under 23 West Virginia Code §18-5-13(a) in connection with 24 the proposal to close and consolidate Clay County</p>
<p style="text-align: right;">Page 2</p> <p>1 APPEARANCES: 2 3 CLAY COUNTY SCHOOLS: 4 Philip R. Dobbins, Superintendent 5 E. Michelle Samples, Ed.D., Assistant 6 Superintendent 7 8 CLAY COUNTY BOARD OF EDUCATION: 9 Phoebe Nichols, President 10 Brooke Jones, Vice President 11 Mike Mullins, Member 12 Aaron Williams, Member 13 Lolita Nutter, Member 14 15 SPEAKERS IN ORDER OF APPEARANCE: 16 Superintendent Philip R. Dobbins06 17 Kim Carroll.29 18 19 20 21 22 23 24</p>	<p style="text-align: right;">Page 4</p> <p>1 Middle School into existing Clay Elementary School, 2 Big Otter Elementary School, Clay County -- and 3 Clay County High School to take effect at the end 4 of the '26/'27 school year. This statute provides 5 that the members of the public have a right to be 6 present; have a right to submit statements and 7 testimony; and have a right to question school 8 officials. 9 After Superintendent of Schools Philip 10 Dobbins provides an oral summary of the reasons and 11 supporting data in connection with the proposed 12 action of the Board, members of the public, in 13 order of sign-in, shall be afforded an opportunity 14 to submit statements and testimony and to ask 15 questions of school officials. 16 A total of two members of the public 17 have indicated their desire to submit statements 18 and testimony or questions for officials. 19 Therefore, in order to give every member of the 20 public a fair opportunity, to submit statements and 21 testimony and to question school officials, five 22 minutes have been allotted for each member of the 23 public, which is what the public notice of this 24 hearing stated.</p>

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<p style="text-align: right;">Page 5</p> <p>1 The responses of school officials to 2 questions shall not be included in the time 3 allotted. No member of the public may present more 4 than once. No member of the public may grant time 5 to another presenter. Jeffrey Krauklis has been 6 designated as the timekeeper and will advise when 7 one minute is remaining for each presentation and 8 when time has expired. It is not necessary to 9 consume the total amount of time allotted. 10 Written statements -- statements and 11 materials will be given full consideration. All 12 questions shall initially be directed to the 13 Superintendent. The Superintendent may elect to 14 respond to the question or may delegate another 15 school official to respond to the question. At the 16 conclusion of all presentations by members of the 17 public, the administration will be afforded an 18 opportunity to respond to any information that has 19 been presented by members of the public. 20 Aside from questions that may be 21 directed to school officials and their responses, 22 there will be no direct debate or dialogue between 23 members of the public and school officials. There 24 will also be no direct debate or dialogue between</p>	<p style="text-align: right;">Page 7</p> <p>1 Clay County Board of Education approval, the State 2 Board of Education's approval, and also contingent 3 upon a successful application to the SBA for 4 funding. This project cost is \$9.7 million, of 5 which Clay County Schools will be obligated for 6 \$1.5 of that. 7 I would also at this time address -- 8 I'd like to speak concerning Mr. Black and 9 Ms. Carroll's comments last night as I'm getting 10 started but I just want you guys to know that there 11 was no intention to slight or conduct actions not 12 in the public eye. I do appreciate your comments 13 last night and I want you to know that we were not 14 trying to do anything other than be proactive, 15 given the enrollment data we currently have, the 16 projections for the future, and the facilities at 17 our disposal. 18 These public hearings are for the 19 purpose of hearing our proposal and hear any other 20 options presented by the public. Again I just want 21 to thank you for your thoughts and concerns, and I 22 know we'll hear more shortly. And if I've offended 23 anyone in this process, I apologize for that 24 certainly was not my intent. I want you to know</p>
<p style="text-align: right;">Page 6</p> <p>1 members of the public and members of the Board of 2 Education who are here to listen to public comment 3 and to hear and see any information presented. 4 No decision upon the proposed closures 5 or consolidation will be made tonight. The 6 proposed closures/consolidations will be taken up 7 at the meeting of the Board scheduled for November 8 19, 2024, beginning at 6:00 P.m. at Clay County 9 High School. At that meeting the Board will 10 conduct all deliberations in open session and a 11 vote will be taken in open session following the 12 Board's deliberations. 13 Okay. Now that's out of the way we 14 will start with our administration's presentation 15 and we will ask Superintendent Philip Dobbins to 16 come to the microphone. 17 ADMINISTRATION'S PRESENTATION 18 SUPERINTENDENT DOBBINS: Thank you 19 I'd like to first start by stating that the 20 proposed -- the proposal to close Clay Middle and 21 consolidate sixth graders or keep sixth graders in 22 Clay Elementary and Big Otter Elementary and also 23 to move seventh and eighth grade students at Clay 24 County High School is contingent, obviously, upon</p>	<p style="text-align: right;">Page 8</p> <p>1 that. 2 At this time I'll proceed with my 3 presentation. First slide, "Scope of the Project: 4 Closure and Consolidation." Sixth grade students 5 will remain in Clay Elementary and Big Otter. 6 Seventh and eighth grade students will attend Clay 7 County High School. 8 If funding permits the oldest part of 9 the Clay Middle School building will be demolished 10 and that includes the gym, the third floor, and the 11 basement of the oldest section. Re-purpose part of 12 the remaining middle school structure to house our 13 alternative school and in-school suspension for 14 grades 7 through 12. 15 We have teachers that already are our 16 ALC directors at both the middle school and high 17 school, so that would not involve increasing 18 personnel for that purpose. Also we can do 19 breakfast and lunch from Clay Elementary School as 20 we have done in the past when we housed ALC - an 21 alternative school - at the current Board office, 22 the annex building. 23 Also, we would propose to re-purpose 24 the main portion or part of the main portion of the</p>

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<p style="text-align: right;">Page 9</p> <p>1 middle school to house the Board office. We would 2 demolish the current Board office to enhance 3 parking in the play areas for Clay Elementary 4 School. Demolish buildings owned by Clay County 5 Schools adjacent to Clay Elementary to create 6 additional parking for Clay Elementary employees. 7 We are asking the SBA to help us fund 8 six classrooms, new classrooms, to the current Clay 9 County High School; add an elevator; add a band and 10 chorus room; add a gym to Clay County High School 11 specifically for seventh and eighth grade PE and 12 sporting events; and add additional lockers and 13 locker rooms for that particular gym for seventh 14 and eighth graders; and additional restrooms in 15 that part of the facility. 16 If you will look - and Jeffrey can 17 point - in the middle section in the breezeway, 18 that is where we are proposing to add six 19 classrooms, plus an entrance -- an additional 20 entrance that will look very much like the entrance 21 where we have our commons area now. We also have - 22 if you'll point to the gym - where the gym would be 23 it would be a full-size gym there. And then on the 24 end of that, Jeffrey, this is where the band and</p>	<p style="text-align: right;">Page 11</p> <p>1 if we're able to get SBA funding and approval, 2 we'll demolish that for play area and parking which 3 is sort of needed at Clay Elementary School. This 4 is just a closer view -- that box is what we plan 5 to demolish and create a paved parking lot there. 6 We think we can get at least 20 cars in that 7 particular spot, which would be very beneficial. 8 Cost of constructing a new pre-k 9 school which has been a proposal. The projected 10 enrollment pre-k - 5 at Clay Elementary was 460; 11 270 for grades 6 through 8, for a total of 730. 12 Utilizing the SBA Form 208 that building cost would 13 be \$41 -- roughly \$41.5 million. It does not 14 include purchase of property; outdoor athletic 15 facilities; playgrounds; landscaping. 16 Again just -- I want to reiterate that 17 would be the cost of building this new facility 18 without those particulars that you see listed on 19 the bottom, so confidently could say would be in 20 the neighborhood of \$60 million by the time all was 21 said and done and you actually purchase the 22 property; do the dozer work; the roads and all 23 that. That building cost is -- that's just for the 24 building alone.</p>
<p style="text-align: right;">Page 10</p> <p>1 chorus room would be. And then the two blocks in 2 there, that's where the locker rooms and additional 3 restrooms would be located. 4 I have an aerial view of the school's 5 property in town. Jeffrey, if you would point to 6 where we plan to demolish the buildings that we 7 currently own to create additional parking. It's 8 -- actually there's two buildings plus that 9 concreted area right there. Then if you would 10 point to the Board office -- current Board office, 11 that building would also - if we're able to get our 12 proposal - would be demolished to add additional 13 parking and play area for Clay Elementary. 14 Then we have the middle school down -- 15 UNIDENTIFIED PERSON: (Inaudible.) 16 SUPERINTENDENT DOBBINS: Yes, that'll 17 be the middle school in the gym area. I believe I 18 have it on the next -- on the next slide possibly. 19 That's the proposed selective demolition of the 20 building -- the part of the building at the middle 21 school that's the old gym, the third floor, and the 22 basement. 23 Again this is just a closer view of 24 the Board office and the hallway behind it where,</p>	<p style="text-align: right;">Page 12</p> <p>1 Now, academic comparison data. It's 2 being argued by some that different variations of 3 the grade levels in schools matters. Like that 7 4 through 12s or 6 through 12s are not -- they don't 5 have as high academic achievement. So below is a 6 breakdown of the school configuration of 7 comprehensive support and improvements schools 8 within West Virginia identified in 2022. And to be 9 clear, that's the last year that the Department 10 issued this list. 11 These schools represent at a minimum 12 the lowest performing 5 percent of Title I schools 13 or any high school failing to graduate one-third of 14 its students. As you can see the makeup pre-k 15 through 3, we had 1; 5 through 8, 1; 6 through 12, 16 1; pre-k through 12, 2 schools; pre-k through 8 to 17 6 through 8, had 3; pre-k through 4, had 4 of 18 those; and pre-k through 5, had 7 of those. And 19 again that's the lower -- our lowest performing 20 schools. 21 So the point of that slide is -- and 22 I'll say this and I said it last night: You can 23 find data to support what you believe to be the 24 best, I guess, grade levels -- how to break down</p>

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<p style="text-align: right;">Page 13</p> <p>1 the grades in pre-k through 12, but these numbers 2 are from the Department of Education and these are 3 the lowest performing schools and in that we have 4 one, 6 through 12. 5 Benefits of seventh and eighth grade 6 students attending Clay County High School. Okay, 7 so I want to be real clear on this point. These 8 CTE middle school courses would be for middle 9 school students only. And, obviously, that would 10 involve adding staff, possibly, to teach these 11 classes. 12 So you ask how -- how do you do that? 13 Well, currently, we are working with CMI2's Yuri 14 Wowczuk and we have a partnership with them. And 15 we have a grant through the Benedum Foundation 16 where they -- that money is currently helping to 17 pay the salaries of our -- some of our CTE teachers 18 for years that they have worked in the public 19 sector. So there -- there's money out there for 20 that. We plan to expand our CTE programs, and 21 we've discussed that with the Board prior to. 22 Also I'll say that once you get to 23 formula or close formula, then you have the 24 financial ability to add classes if you're not over</p>	<p style="text-align: right;">Page 15</p> <p>1 would increase the offerings here at the high 2 school. And we're not going to wait, you know, 3 three years to do that. 4 Foreign language with an in-person 5 teacher, Spanish. And we discussed this after the 6 meeting last night. Again classes would be 7 allocated for 7th- and 8th-grade students that 8 want to take Spanish. We do not plan on having 9 7th- and 8th-grade students with 9 through 12 10 students or vice versa. 11 One hundred percent of our school 12 resource officer's time would be spent at Clay 13 County High School, and we're really proud about 14 that because it is paramount to have a resource 15 officer. We're really, really glad to have him on, 16 and it's good if we can have a resource officer one 17 hundred percent of time in the high school. It's 18 vital. 19 Seventh- and eighth-grade band members 20 are permitted by policy to march in the high school 21 marching band; they're not required to march in the 22 high school marching band. And that would be the 23 teachers prerogative if they chose to do that. 24 They would not be in the same band class, but if</p>
<p style="text-align: right;">Page 14</p> <p>1 formula to where your budget's in the red, you have 2 the flexibility financially to add teachers where 3 you find necessary. And you can also try to apply 4 for grants to get additional money. 5 CTE is growing in the state. The 6 State Department is pushing CTE for middle school 7 students, and this would be a huge benefit in my 8 opinion to have students have access to some of 9 these courses. There's also a comment about CT -- 10 CTE courses filling up too fast, and I think that's 11 a -- I think that's a valid concern that we've 12 seen. 13 But I -- and I have spoken at length 14 with Mr. Tanner because just like these CTE courses 15 - these new ones if we're able to do this - those 16 courses will be allocated for seventh and eighth 17 grade students -- for middle school students. We 18 also -- it's his plan to make sure that ninth 19 graders that are coming down from eighth grade 20 currently, that CTE courses be set aside just for 21 those ninth graders. 22 We also plan to add an additional 23 offering by having as -- teachers instead of having 24 six periods a day, have seven periods a day which</p>	<p style="text-align: right;">Page 16</p> <p>1 they chose to march, have marching band practice so 2 that they could perform in the parades or during 3 football games and they -- they would have the 4 ability to do that or even spring concerts. 5 New construction. In short, it's just 6 another list of classrooms; gymnasium for PE and -- 7 and sports activity for middle school only; new 8 restrooms in the gym; new locker rooms; new 9 lockers; new band and chorus room. 10 Benefits for sixth-grade students. We 11 have one hundred percent certified teachers at Big 12 Otter Elementary and nearly one hundred percent 13 certified teachers at Clay -- at Clay Elementary. 14 According to the most recent student achievement 15 trend data, Big Otter and Clay Elementary are 16 currently our two highest performing schools 17 academically. 18 Students remain in a familiar 19 environment giving them another year to mature 20 physically and emotionally before entering seventh 21 grade. A pre-k -- pre-k - 6 and 7 - 12 22 configuration reduces the number of programmatic 23 transitions for students. 24 We have found significant data that</p>

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<p style="text-align: right;">Page 17</p> <p>1 says that allowing students only one transition -- 2 because we see a drop in student achievement when 3 they go from 5th grade to 6th grade, and again we 4 see the same from 8th grade to 9th grade. So 5 according to studies we've seen -- and I am 6 confident if you chose to you could find studies to 7 the contrary, but what we have seen is that 8 limiting that transition to one is beneficial 9 academically to students. 10 The numbers speak for themselves. You 11 can see the decline in births as compared to deaths 12 over the years which has resulted in a declining 13 population in Clay County. We currently have 14 7,726. I'm sure that number is close, because 15 we've had some births and deaths I'm sure since we 16 looked at that number a few weeks ago. 17 I would hope -- I'm very hopeful that 18 the military base or the CMI2 or tourism brings 19 more people to Clay County so that we could grow in 20 population and economically. However, hope doesn't 21 make that happen, and we have to base our decisions 22 on what we see in the numbers. And so when I show 23 you these numbers and I show you the projections, 24 these are real numbers these are real projections,</p>	<p style="text-align: right;">Page 19</p> <p>1 we are currently at 1,434. That was yesterday. 2 Current and projected enrollment 3 trends. Big Otter Elementary as we can see at one 4 time was over 250 or right at the 250 mark, the 5 first you know few years on this chart. And then 6 you can see the decline and it's a -- it's been a 7 consistent decline. We'll go back one. So last 8 year we had 184. And then if we'll look, the total 9 currently, we are at 186. 10 Is that correct Dr. Samples, 186? 184 11 -- 12 DR. SAMPLES: 183. 13 SUPERINTENDENT DOBBINS: -- 183. 14 But you can see the projections on the screen over 15 the next 10 years that we will in -- by '29/'30 16 we'll be in double digits. 17 Clay Elementary. You can see we're at 18 540 in 2014-'15. And again you can see the 19 fluctuation, but mainly steady decline over those 20 years. We have gained enrollment because we closed 21 H.E. White and Lizemores -- consolidated. We 22 projected to be at 455; we are not at 455. 431? 23 431. 24 Next year we're projected to be -- so</p>
<p style="text-align: right;">Page 18</p> <p>1 and I can't see into the future. I don't know, you 2 know, what the future holds. 3 But I do know this if these numbers 4 hold true and we wait to act, we are going to be in 5 -- we're going to be in trouble financially if -- 6 if we don't make decisions to limit our 7 expenditures. But by decreasing the number of 8 schools that we're operating - which also means 9 that we are going to have to reduce the number of 10 staff which reduces cost because we have reduced 11 funding. 12 If you look and we've gone over this. 13 Ages 40 -- so why -- you know we have an aging 14 population. If we want to know why the population 15 is shrinking, we really have no industry to draw 16 people here. Again, we're hopeful that tourism and 17 CMI2 and maybe some other businesses will do that. 18 But currently age 40 through 69, those are our 19 three largest -- I guess, the largest percentage -- 20 largest numbers in population here for Clay County. 21 Remember we have 7,726, I think's what 22 it was. But the largest portions are in ages 49 -- 23 or 40 through 69. Total enrollment. As you can 24 see we have continuously dropped since 2015/'16 and</p>	<p style="text-align: right;">Page 20</p> <p>1 we're over -- we're 24 below where we were 2 projected to be. Next year we were projected to be 3 at 475 and as you can -- you can read the chart. 4 But you can see -- you still see a decline in 5 numbers over that 10-year span. 6 Clay County high school enrollment. 7 Again you can see we were over 550 in '16. We were 8 closer to that in '17 and '18/'19 and -- but you 9 can see it's been fairly constant over 500, but -- 10 and then this year, we were projected to be a 532; 11 we're at 521. 12 But as you can see - and we've 13 described this before - that once this 7th-grade 14 class that has 79 students in it, when it jumps up 15 to be 9th graders year after next, then we will 16 graduate 130 or so. And then we'll move in, you 17 know, 70 or 80 -- or 75 or 80 students. So that's 18 -- that's the reason you see the decline in 19 enrollment. 20 That's why we're trying to be 21 proactive. If we wait till it occurs, this project 22 is three years. We apply for SBA funding this 23 year. If we're fortunate enough to get it, then 24 all the planning will take place with the A&E firm.</p>

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<p style="text-align: right;">Page 21</p> <p>1 Construction would begin the -- you know, the 2 following year whenever they're ready to do that. 3 And it's projected it would be ready 4 or completed by the '27/'28 school year at the 5 beginning so that students could attend the 6 completed facilities down here. So it's a three- 7 year process. If you look on this, if we wait till 8 the numbers drop and then act, two things: One, if 9 we -- if we were lucky enough to get SBA funding 10 and build what we've asked for, it's still a three- 11 year process and you can see by the numbers what 12 that would be doing to our state aid formula 13 because of our enrollment. 14 Secondly, if numbers drop that low, 15 the odds of us getting SBA money diminish because 16 when we say we need new facilities, when they look 17 at our numbers, they'll -- and they -- they have 18 our numbers. They know what our -- they know our 19 numbers and they know how large our facilities are 20 and how many people it'll hold. So the odds of 21 getting that -- that money would diminish because 22 we wouldn't have as many people and they can say, 23 "Well, we think you can house those students in 24 what you have already."</p>	<p style="text-align: right;">Page 23</p> <p>1 enrollment, what happens is: We lose teachers 2 because of the state aid formula. If we'll look, 3 this year we're projected to be at 308, and I think 4 we're at 302 - I have it on another slide - or 5 something there about; that's close. 6 And then we're projected next year to 7 be at 249 students. It jumps back up, as we can 8 see, to 270 for the year that we're proposing -- 9 hopeful that the consolidation would occur, and 10 then you see the -- the decline from there. But 11 you're still talking -- we're probably 240s average 12 when you look from 2028 through 2033/'34. And 13 remember that's grades 6 through 8. 14 Currently Clay Middle, 302. We're 43 15 percent building utilization. Clay Elementary, we 16 are at 53 percent building utilization. Big Otter, 17 we're at 51; and Clay County High School is at 61 18 in its current state. And again these numbers are 19 close. They fluctuate, but I think we're at Big 20 Otter -- you said 183, but we're close, at around 21 50 percent. 22 Projected enrollment after 23 consolidation. Clay Elementary, that would be 531. 24 We have seen years -- in years past - even on these</p>
<p style="text-align: right;">Page 22</p> <p>1 So the idea here for us with this 2 proposal, is to have -- be able to have new 3 facilities for our students to move into while we 4 have enough students that would warrant new 5 facilities, and to add academic options for kids 6 with CTE and foreign language and what we've listed 7 earlier on the screen. 8 Clay County Middle School enrollment 9 or Clay Middle School enrollment. As you can see 10 it's declined since 2014 -- or actually 2016. Then 11 you saw a decline for a while. You see 2019 -- 12 2019, it came back up; 2021, we're at 438. And 13 then you can see that drop. 14 And the reason you see that sudden 15 drop is because those smaller classes are replacing 16 larger classes coming to the high school. There is 17 a dividing line from -- from 7th grade down -- I 18 don't know that we have any class currently over 19 100; maybe one. It'd be like 108. From 8th grade 20 up, we're talking 120s to 140s. So those are 21 larger classes; that's why you see this declining 22 Clay Middle. 23 And it's been really difficult for 24 Clay Middle because when you lose student</p>	<p style="text-align: right;">Page 24</p> <p>1 previous charts - where they were up as high as 540 2 for pre-k through 5. So there's -- and we do have 3 enough -- we have ample space, as we discussed, for 4 additional classrooms and we would need three for 5 that. 6 But you can look and see that the 7 enrollment stays over 530 till, you know '31/'32, 8 and then it drops below 500. Clay County High 9 School, the very first year we would still have one 10 of that -- one or two of those larger classes, two 11 of them actually; that's why we have 590 students. 12 And then we see that steady decline -- actually, we 13 see it drop dramatically 90 -- 590, 565 and then we 14 go below -- below 500 and we don't bounce back, 15 projected. 16 Big Otter. As you can see, pre-k 17 through 6 -- again by 2030/'31 or '29/'30, we're 18 projected to have 100 students and then we go below 19 -- we get to double figures there. I shared these 20 conservative estimates with you that the total 21 savings counting personnel, maintenance, and 22 utilities is \$495,000 roughly -- Five -- roughly 23 half a million dollars. 24 But also as we talked last night, I'll</p>

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<p style="text-align: right;">Page 25</p> <p>1 reiterate: Given these numbers for grades 7 2 through 12, we would not need one teacher per grade 3 per subject. So in our core areas, we would be 4 able to reduce by four additional staff which is 5 right at \$233,000, which puts -- when you add that 6 to this number, then you are -- you know, you're 7 over \$700,000 savings and that's annually. 8 Next, with declining population in 9 enrollment, we must be physically responsible 10 without sacrificing the quality of education for 11 our students. That's what this proposal is. We 12 want to keep sixth graders in elementary school; we 13 feel that is a good move for them academically. We 14 also feel very strongly that bringing seven -- 15 seventh and eighth graders down here adds not only 16 new facilities but new opportunity for them as 17 well. 18 And I want to reiterate: This is no 19 slight on middle school staff. This is no slight 20 on any efforts they're making, and I've said -- I 21 said it last night: We have a lot of wonderful 22 people here. But looking at the numbers, we have 23 to be proactive. We can't wait until the -- the 24 population or the enrollment has dropped</p>	<p style="text-align: right;">Page 27</p> <p>1 again. We don't -- you know, I've been asked this 2 question: Why didn't we make the middle school a 3 pre-k 8? Limited parking, absolutely. We have 4 nearly 70 employees at Clay Elementary currently. 5 To move them, logistically, to playground areas 6 there are lots of reasons why that would not work. 7 The same could be said for making Clay 8 Elementary a pre-k - 8 as far as parking is 9 concerned. And accessibility to the gymnasium from 10 a building built on the other side of campus to 11 house our 6th, 7th, and 8th -- or 7th and 8th 12 graders. And then it also needs structural repairs 13 as we've alluded to with the gym at Clay Middle. 14 Parents are concerned with 7th and 8th 15 graders being in the same building. They'll have 16 different -- different drop points; separate 17 breakfast and lunch; separate classes as we talked 18 about; limited interactions in the hallways and 19 other areas. 20 Sixth graders. I have not heard back 21 from Jess about TSA. There was some question about 22 whether they could do that or we would have to 23 apply for a waiver. But I can say without a doubt 24 that sports -- sixth graders are permitted to</p>
<p style="text-align: right;">Page 26</p> <p>1 dramatically, and then try to make this move 2 because the odds of getting funding for this 3 project would be very, very minimal. 4 Questions and comments about 5 overcrowding. We've gone over these and I think 6 most everybody here now was here last night. 7 They've made adjustments at Clay Elementary for the 8 lunch lines. Six -- sixth graders and fifth 9 graders -- or they may eat separately. That would 10 be a building administration decision. They've 11 done a really nice job at Clay Elementary and 12 that's a lot quicker than it was. 13 We do have classrooms available as I 14 have alluded to. We need three additional 15 classrooms at -- our three classrooms that we do 16 have at Clay Elementary School. Big Otter would 17 add to fifth grade classes in that very first year, 18 if the closure and consolidation is approved and we 19 get funding. 20 Current enrollment -- and we've showed 21 you this. Projected enrollment here at Clay County 22 High School, again, is at 590 in '27/'28; '28/'29, 23 565; and in '29/'30, drops to 496. And, again, we 24 talked about this yesterday; we'll go over it</p>	<p style="text-align: right;">Page 28</p> <p>1 participate in middle school sports even if they 2 are in elementary school or not in the same 3 building. That's from the WVSSAC. 4 We'll be adding -- the question: Will 5 we be adding resources if necessary and it's 6 possibly -- it's based on a specific school needs 7 and state policy requirements. And then I've -- 8 I've shown you this list before of schools that 9 have a variation: A 5 through 12; a 6 through 12; 10 or a 7 through 12. 11 Our enrollment is what it is. And if 12 you'll look, you know, 1,510 last year; we're 13 projected 1,471 this year. Again, I cannot 14 overstate this: We're at 1,434 and that's -- it's 15 far below where we were projected to be. And the 16 numbers as we go through the next eight years, 17 decline each and every year. 18 And that's all I have. Thank you. 19 MS. NICHOLS: Thank you, Mr. Dobbins. 20 MR. DOBBINS: You're welcome. 21 MS. DOBBINS: Next on our agenda is 22 our delegation section, and we have two people 23 signed up as delegates tonight. And first I have 24 Ms. Kim Carroll. We invite you to come up to the</p>

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<p style="text-align: right;">Page 29</p> <p>1 microphone. 2 (Indistinct background conversation.) 3 MS. CARROLL: Okay. Good evening. 4 Thank you guys again for allowing me another 5 opportunity to come and talk to you this evening. 6 I just want to kind of sort of recap a little bit 7 about what I ended with yesterday and continue with 8 what I was talking about with the CTE courses. 9 I did talk with Mr. Dobbins briefly at 10 the end of the meeting about it, and he was telling 11 us that there would be that extension of like maybe 12 adding a sect -- another section for the CTE 13 courses. That would be great. I mean, I think 14 that would add extra room for people, but I still 15 think it would not alleviate the problem for the 16 7th and 8th graders coming into the high school. 17 I think if you added another section 18 to the existing CTE teachers, you might be able to 19 accommodate 25 to 30 more students because those 20 classes are not full like a regular class is 21 because they can only take so many students. 22 So I feel like that we would just be 23 fixing the problem for the incoming 9th graders who 24 can't get into their pathway courses until their</p>	<p style="text-align: right;">Page 31</p> <p>1 that Spanish class until their 9th grade year and 2 they're being put off because of the overcrowding 3 of that class as well. 4 So I still feel like the 7th and 8th 5 graders are going to be stuck with that virtual 6 teaching and not have that, you know, luxury of 7 having a faced -- one-on-one, face-to-face teacher 8 with their Spanish and they really are the ones who 9 need that. So I just wanted to make sure that -- 10 that that's a concern I have for my 7th and 8th 11 graders or the 7th and 8th graders that would be 12 coming here. 13 Next, I would like to talk about 14 teacher certification at the middle school. 15 Currently Clay County Middle School has 322 16 combined years of teaching experience, with 16 out 17 of our 22 teachers holding a master's plus 18 certification. We have also two teachers that are 19 currently holding CTE endorsements at the middle 20 school, so I feel like we could open up doors to, 21 like, another section at the middle school to 22 actually start with those CTE programs that the 23 state would like us to start with. 24 Just one last thing that I have</p>
<p style="text-align: right;">Page 30</p> <p>1 10th and 11th grade year right now. And I know 2 that because I helped them schedule and get ready 3 and they are always in tears because they can't 4 start their pathway that they were hoping to get 5 started. 6 So that was one concern that I had 7 that I wanted to just recap on. I'm still 8 concerned. I don't know how that would work out 9 for 7th and 8th graders coming in because that's 10 still not allowing room for them to get into those 11 CTE courses. And if we do cut -- if we do have a 12 declined enrollment, then we're not going to be 13 able to hire those extra teachers. I mean I know 14 you said there's that funding there that maybe 15 could accommodate that, but I'm -- I -- that's a 16 concern I have. 17 The second concern I wanted to bring 18 forth is the Spanish. Again, we have one foreign 19 language teacher here at the high school and adding 20 a section to her might add extra room for our 9th 21 graders coming in who can't get into Spanish I. we 22 do have the 7th and 8th graders currently taking 23 Spanish and getting their first credit and that's 24 good. But there's a lot of kids who can't get into</p>	<p style="text-align: right;">Page 32</p> <p>1 written. This one's shorter this evening but just 2 something I just feel like we need to be looking at 3 this as a whole -- as a group because we are on the 4 same team; we're not opponents here. 5 It's important for educators to be 6 adaptable to change even when things seem bleak. 7 When your employees are made to feel like they are 8 an important and integral part of a team, it seems 9 to me that the support you would need in any new 10 endeavor would be exponential and not met with 11 resistance. We are an educated group of wonderful 12 people at Clay County Middle School with wonderful 13 things to contribute if we're just given the 14 opportunity to share them with you. 15 So that is pretty much all I have. I'm 16 Clay Middle all the way. I'm gonna fight. I mean 17 I just don't want to see that school shut down, and 18 I feel like the consolidation is coming even with 19 the projection of your numbers from Big Otter 20 Elementary. 21 MR. KRAUKLIS: Ma'am, you at one 22 minute. 23 MS. CARROLL: Thank you. It looks 24 like, you know, eventually that might be something</p>

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<p style="text-align: right;">Page 33</p> <p>1 we look at with the consolidation of Big Otter with 2 Clay Elementary. So, you know, I think that we're 3 -- we're gonna -- we need to look at accommodating 4 those students who are going to be integrating with 5 Clay Elementary and, like, maybe making more room 6 for them. 7 8 But I would want a strong middle 9 school if I was superintendent, which I'll never 10 be. But I would want a wonderful, strong high 11 school; a wonderful, strong middle school; and a 12 strong elementary school, because we're probably 13 going to be coming down to that where we just have 14 one eventually anyway if the projections are right. 15 So I just feel like we need to save that middle 16 school because once we shut it down we can't go 17 back. 18 19 And I just feel like we need to 20 support that middle school and keep it running and 21 it is one of the schools in the county that 22 currently has a new addition on to it. I mean it's 23 newer than the high school currently is. The new 24 addition on that second end with the library and the band room and stuff. So we have something to barter with I feel like.</p>	<p style="text-align: right;">Page 35</p> <p>1 aye. 2 3 (Ayes voiced.) 4 MS. NICHOLS: Any opposed? 5 (No nays.) 6 MS. NICHOLS: the meeting is 7 adjourned. 8 9 ---o00--- 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24</p>
<p style="text-align: right;">Page 34</p> <p>1 Thank you for your time. 2 MS. NICHOLS: We had one more person 3 sign up, but I do not believe he is here. 4 UNIDENTIFIED MALE: He said he might 5 not make it back in time. 6 MS. NICHOLS: Okay. All right. Thank 7 you, Mrs. Carroll. I don't think I said that, but 8 thank you. And thank you for coming and fighting 9 for your school. 10 11 Since Mr. Tanner has signed up and 12 isn't here, we will move forward with the meeting 13 unless he comes in, in the next minute or so. All 14 I have is to announce that our next public hearing 15 is on Tuesday, November 12th, 2024, at 6:00 p.m., 16 at Big Otter Elementary School. And our next 17 regular Board meeting is Tuesday, November 19th at 18 6:00 p.m., here at Clay County High School. That's 19 all I have unless anybody here has anything else. 20 21 If not we will adjourn the meeting 22 with a motion. 23 MS. JONES: I'll make a motion that we 24 adjourn the meeting. 25 MS. MUTTER: I second. 26 MS. NICHOLS: Okay. All in favor say,</p>	<p style="text-align: right;">Page 36</p> <p>1 STATE OF WEST VIRGINIA, 2 COUNTY OF RALEIGH, to wit: 3 I, Brad L. Cooper, a Notary Public within 4 and for the County and State aforesaid, duly 5 commissioned and qualified, do hereby certify that 6 the foregoing proceedings was duly taken by me and 7 before me at the time and place and for the purpose 8 specified in the caption hereof. 9 10 I do further certify that the said 11 proceedings were recorded by means of digital audio 12 and/or video recording, Stenomask, and/or correctly 13 taken by me in shorthand notes, and that the same 14 were accurately written out in full and reduced to 15 typewriting by means of computer-aided 16 transcription by me or under my supervision. 17 18 My commission expires May 14, 2028. 19 Given under my hand this 18th day of 20 November, 2024. 21 22 23 24</p> <div style="text-align: center;">  <p><i>Brad L. Cooper</i></p> <p>BRAD L. COOPER, Notary Public</p> </div>

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<p>\$</p> <p>\$1.5 7:6 \$233,000 25:5 \$41 11:13 \$41.5 11:13 \$495,000 24:22 \$60 11:20 \$700,000 25:7 \$9.7 7:4</p> <hr/> <p>1</p> <p>1 12:15,16 1,434 19:1 28:14 1,471 28:13 1,510 28:12 10 19:15 10-year 20:5 100 22:19 24:18 108 22:19 10th 30:1 11th 30:1 12 8:14 12:15,16 13:1, 4 15:9 16:21 25:2 28:9,10 120s 22:20 12s 12:4 130 20:16 140s 22:20 16 20:7 31:16 17 20:8 18/19 20:8 183 19:12,13 23:20 184 19:8,10 186 19:9,10 19 6:8</p>	<p>2</p> <p>2 12:16 20 11:6 2014 22:10 2014-'15 19:18 2015/'16 18:24 2016 22:10 2019 22:11,12 2021 22:12 2022 12:8 2024 3:22 6:8 2028 23:12 2030/'31 24:17 2033/'34 23:12 208 11:12 22 31:17 24 20:1 240s 23:11 249 23:7 25 29:19 250 19:4 26/'27 4:4 27/'28 21:4 26:22 270 11:11 23:8 28/'29 26:22 29/'30 19:15 24:17 26:23</p> <hr/> <p>3</p> <p>3 12:15,17 30 29:19 302 23:4,14 308 23:3 31/'32 24:7 322 31:15</p>	<p>4</p> <p>4 12:17 40 18:13,18,23 43 23:14 431 19:22,23 438 22:12 455 19:22 460 11:10 475 20:3 49 18:22 496 26:23</p> <hr/> <p>5</p> <p>5 11:10 12:15,18 24:2 28:9 50 23:21 500 20:9 24:8,14 51 23:17 521 20:11 53 23:16 530 24:7 531 23:23 532 20:10 540 19:18 24:1 550 20:7 565 24:13 26:23 590 24:11,13 26:22</p> <hr/> <p>5th 17:3</p> <hr/> <p>6</p> <p>6 11:11 12:4,15,17 13:4 16:21 23:13 24:17 28:9 61 23:17 69 18:18,23 6:00 3:2,3 6:8 6:01 3:21</p>	<p>6th 17:3 27:11</p> <hr/> <p>7</p> <p>7 8:14 12:3,18 16:21 25:1 28:10 7,726 17:14 18:21 70 20:17 27:4 730 11:11 75 20:17 79 20:14 7th 3:21 22:17 27:11, 14 29:16 30:9,22 31:4,10,11 7th- 15:7,9 7th-grade 20:13</p> <hr/> <p>8</p> <p>8 11:11 12:15,16,17 23:13 27:3,8 80 20:17 8th 17:4 22:19 27:11, 14 29:16 30:9,22 31:4,10,11 8th-grade 15:7,9</p> <hr/> <p>9</p> <p>9 15:9 90 24:13 9th 17:4 20:15 29:23 30:20 31:1</p> <hr/> <p>A</p> <p>A&e 20:24 ability 13:24 16:4 absolutely 27:3 academic 12:1,5 22:5 academically 16:17 17:9 25:13 access 14:8</p>	<p>accessibility 27:9 accommodate 29:19 30:15 achievement 12:5 16:14 17:2 act 18:4 21:8 action 4:12 actions 7:11 activity 16:7 add 9:9,10,12,18 10:12 13:24 14:2,22 22:5 25:5 28:17 29:14 30:20 added 29:17 adding 13:10 28:4,5 29:12 30:19 additional 9:6,12,14, 19 10:2,7,12 14:4,22 24:4 25:4 26:14 address 7:7 adds 25:15 adjacent 9:5 adjustments 26:7 administration 5:17 26:10 administration's 6:14,17 advise 5:6 aerial 10:4 afforded 4:13 5:17 age 18:18 agenda 28:21 ages 18:13,22 aging 18:13 aid 21:12 23:2 ALC 8:16,20 Allegiance 3:9,10 alleviate 29:15 allocated 14:16 15:7 allotted 4:22 5:3,9 allowing 17:1 29:4 30:10</p>
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21. Public Hearing Documentation for Clay County High School

IN RE: PROPOSAL TO CLOSE CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING
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21. Public Hearing Documentation for Clay County High School

IN RE: PROPOSAL TO CLOSE CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING
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21. Public Hearing Documentation for Clay County High School

IN RE: PROPOSAL TO CLOSE CLAY COUNTY MIDDLE SCHOOL

PUBLIC MEETING
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22. Board Minutes Indicating the Action of the Clay County Board of Education to Approve Closure of Clay County Middle School and Consolidation into Existing Clay Elementary School, Existing Big Otter Elementary School, and Existing Clay County High School and Approve the Comprehensive Educational Facilities Plan Application for Amendment.

MINUTES
REGULAR MEETING
CLAY COUNTY BOARD OF EDUCATION

STATE OF WEST VIRGINIA,

COUNTY OF CLAY, to-wit:

DATE AND PLACE OF MEETING: Regular Meeting of the Board of Education on Tuesday, November 19, 2024, at 6:00 p.m. at Clay County High School, Clay, West Virginia.

MEMBERS PRESENT: Mrs. Phoebe Nichols, President, Mrs. Brooke Jones, Vice President, Mrs. Lolita Nutter, Mr. Mike Mullins, and Mr. Anton Williams via TEAMS, Members.

MEMBERS ABSENT: None.

PURPOSE: Approve the agenda and any items to be tabled or removed; approve minutes from previous meeting; receive delegations, if any; consider and take action on the superintendent's recommendation regarding school consolidation; consider and take action on the superintendent's recommendation to purchase certain real property; approve policies; approve in-state overnight trip; approve the resignation of personnel; approve the employment or transfer of personnel; approve volunteer coaches; approve the payment of current bills; discuss and possibly take action on a student expulsion matter; and any other matter that may come before the Board.

Mrs. Brooke Jones made a motion to approve the Agenda and Items to be Tabled or Removed.

Strike: Policies – 6.a.i,
Personnel Resignations Item 8.a.ii
Personnel Employments or Transfers Items 8.b.i, 8.b.ii, 8.b.iii; 8.b.ix; 8.b. xii; 8.b.xvi

Mr. Mike Mullins seconded the motion. Motion carried. Vote 5-0.

Mrs. Brooke Jones made a motion to approve the Minutes of the Regular Meeting of November 4, 2024. Mrs. Lolita Nutter seconded the motion. Motion carried. Vote 5-0.

Delegations – There were none.

Mr. Mike Mullins stated as follows: "I move that the Board close Clay Middle School at the end of the school year 2026-2027 and consolidate it into existing Clay Elementary School, Big Otter Elementary School, and Clay County High School, all contingent on funding from the West Virginia School Building Authority; that the Superintendent on the Board's behalf promptly seek West Virginia Board of Education approval of that closing and of those consolidations; and that the Superintendent on the Board's behalf promptly seek any amendment of its Comprehensive Educational Facilities Plan necessary to reflect this action."

Mrs. Brooke Jones seconded the motion. Motion carried. Vote 5-0.

Mrs. Brooke Jones stated as follows: I make a motion to authorize the Superintendent to enter into and execute an agreement, on behalf of the Board, to purchase certain real property lying adjacent to Clay Elementary, designated as Parcel 0021-000-3002 on Map 5, in Clay Municipality District, and described as the northern end of Lot No. 44, now owned by Billie E. Tanner and Andrew T. Tanner (the "Real Property"), and consideration and action to authorize the Superintendent to execute any and all other documents, and to take any other actions, necessary to carry out the purchase of the Real Property."

Mrs. Lolita Nutter seconded the motion. Motion carried. Vote 5-0.

Policies

- o ~~Strike: Approve Policies—General School Administration~~
- i. ~~Approve Policy 2060 Solicitation and Fundraising to be placed on comment period for First Reading.~~

A copy of the proposed Policies can be viewed at claycountyschools.org, the Board of Education Office, and Clay County Schools, the Bus Garage and the Maintenance Building.

Appendix of Supporting Data

22. Board Minutes Indicating the Action of the Clay County Board of Education to Approve Closure of Clay County Middle School and Consolidation into Existing Clay Elementary School, Existing Big Otter Elementary School, and Existing Clay County High School and Approve the Comprehensive Educational Facilities Plan Application for Amendment.

Minutes

Clay County Board of Education

November 19, 2024

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Mrs. Brooke Jones made a motion to approve the following Consent Item:

In-State Overnight Extracurricular Trip for Clay County High School Girls Basketball Team to attend the Tucker County Tournament in Parsons, WV, December 27-28, 2024.

Mrs. Lolita Nutter seconded the motion. Motion carried. Vote 5-0.

Personnel

*Employments or Transfers, for the 2024-2025 School Year, pending meeting successful drug test, background check, testing, and training. Effective date to be determined by completion of all requirements, unless stated otherwise.

Mrs. Brooke Jones made a motion to approve the following Resignations:

Resignations

- i. Approve the resignation of Greg Knopp as Football Coach at Clay County Middle School, effective November 1, 2024.
- ii. ~~Strike: Approve the resignation of Shawn C. Krajzski as Head Football Coach at Clay County Middle School, effective November 4, 2024.~~

Mr. Mike Mullins seconded the motion. Motion carried. Vote 5-0.

Mr. Mike Mullins recused himself and left the room prior to the Board of Education consideration on Employments or Transfers.

Mrs. Brooke Jones made a motion to approve the following Employments or Transfers:

Employments or Transfers

Professional Personnel

- i. ~~Strike: Approve the employment of _____ as Multi-Categorical Autism Resource 6-8 Teacher at Clay County Middle School (JobID: 30190).~~
- ii. ~~Strike: Approve the employment of _____ as Speech Pathologist for Clay County Schools (JobID: 30191).~~
- iii. ~~Strike: Approve the employment of _____ as Jobs for West Virginia Graduates Program Instructor at Clay County High School (JobID: 11740).~~
- iv. Approve the in-building transfer of Lynn Brogan from 3rd Grade to Kindergarten Teacher at Clay Elementary School.
- v. Approve the in-building transfer of Jessica Stone from 5th Grade to 3rd Grade Teacher at Clay Elementary School.

Afterschool Professional Personnel – Extracurricular Contracts

- vi. Approve the following Elementary Academic Competition Coordinators (JobID: 33999):
 1. Math Competition – Michelle Hamrick
 2. Spelling Bee & Young Writers Competition; Social Studies Fair; and Science Fair – Stephanie Gauding
- vii. Approve the employment of Tina Hall as Elementary Gifted Teacher (JobID: 14001).
- viii. Approve the employment of Pamela Mullins as Principal Mentor for Clay Elementary School.

Substitute Professional Personnel

- ix. ~~Strike: Approve the employment of _____ as Substitute Teacher (JobID: 26505).~~

Appendix of Supporting Data

22. Board Minutes Indicating the Action of the Clay County Board of Education to Approve Closure of Clay County Middle School and Consolidation into Existing Clay Elementary School, Existing Big Otter Elementary School, and Existing Clay County High School and Approve the Comprehensive Educational Facilities Plan Application for Amendment.

Minutes
Clay County Board of Education
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Service Personnel

- x. Approve the employment of Ronnie Holley, Jr. as Custodian I – Evening Shift at Clay Elementary School [JobID: 33982].
- xi. Approve the employment of Samantha King as Itinerant Autism Mentor Aide at Big Otter Elementary School [JobID: 34602].

Substitute Service Personnel

- xii. Strike: Approve the employment of _____ as Substitute Aide [JobID: 26507].
- xiii. Approve the employment of the following as Substitute Custodian [JobID: 26544]:
 - 1. Earl Jarrett
 - 2. Danielle Wilkinson

Athletics – Extracurricular Contracts

- xiv. Approve the employment of Jessica Ramsey as Assistant Girls Basketball Coach at Clay County Middle School [JobID: 33715].
- xv. Approve the employment of Kyle Salisbury as Assistant Boys Basketball Coach at Clay County Middle School [JobID: 33980].

Athletics – Volunteer Coaches

Effective upon the successful completion of a drug test, a background check, and all required WVSSAC training.

- xvi. Strike: Approve Charles Hamrick as Assistant Wrestling Coach at Clay County Middle School.

Mr. Aaron Williams seconded the motion. Motion carried. Vote 4-0.

Mrs. Brooke Jones made a motion to allow and authorize the payment of bills in the amount of \$568,198.75. The Financial Update was presented by the Treasurer. Mr. Mike Mullins seconded the motion. Motion carried. Vote 5-0.

Mrs. Brooke Jones made a motion to go into Executive Session at 6:43 p.m. to conduct a student expulsion hearing (Case No. 2025-07) in accordance with WV School Law §18A-5-1. Mrs. Lolita Nutter seconded the motion. Motion carried. Vote 5-0.

Mrs. Brooke Jones made a motion to return to Regular Session at 7:07 p.m. Mr. Mike Mullins seconded the motion. Motion carried. Vote 5-0.

Mrs. Phoebe Nichols made a motion, at the recommendation of Mr. Philip Dobbins, Superintendent, to expel the student (Case No. 2025-07) for the remainder of the 2024-2025 School Year. Mr. Mike Mullins seconded the motion. Motion carried. Vote 5-0.

The next Regular Meeting is scheduled for Tuesday, December 3, 2024, at 6:00 p.m. at Clay County High School.

Mr. Mike Mullins made a motion to adjourn the meeting at 7:08 p.m. Mrs. Brooke Jones seconded the motion. Motion carried 5-0.

President

Secretary

Approved by the Board on December __, 2024

Appendix of Supporting Data

23. Cover Letter Addressed to the State Superintendent of Schools



CLAY COUNTY SCHOOLS

285 CHURCH STREET • P.O. BOX 120 • CLAY, WEST VIRGINIA 25043
Telephone (304) 587-4266 • Fax (304) 587-4181 • www.claycountyschools.org

Philip Dobbins, Superintendent
E. Michelle Samples, Ed.D.

BOARD OF EDUCATION

Phoebe Nichols, President
Brooke Jones, Vice President
David W. Pierson, Jr., Member
Susan Bodkins, Member
Lolita Nutter, Member

November 20, 2024

Ms. Michele Blatt
State Superintendent of Schools
Building 6, Room 358
1900 Kanawha Boulevard East
Charleston, West Virginia 24305-0330

Re: Clay County Board of Education School Closure and Consolidation

Dear Ms. Blatt,

The Clay County Board of Education requests approval for the closure of Clay County Middle School, to be consolidated into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of 2026-2027 school year. On November 19, 2024, the Clay County Board of Education voted 5-0 to approve the closure of Clay County Middle School to be consolidated into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School at the end of the 2026-2027 school year.

The Clay County Board of Education received approval of the new 2020-2030 Comprehensive Educational Facilities Plan by action of the West Virginia Board of Education on January 13, 2021. Although the proposed closing and consolidation of the school indicated above into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School was not part of the Comprehensive Educational Facilities Plan, Clay County Board of Education respectfully requests the West Virginia Board of Education review the Comprehensive Educational Facilities Plan amendment forms sent to the West Virginia Department of Education Office of School Facilities simultaneously with the impact statement and supporting data.

The implementation of this plan will provide the students with an improved learning environment and an enhanced educational program with specialized personnel while being fiscally responsible for all students in Clay County Schools.

The Clay County Board of Education complied with all requirements listed in West Virginia Codes 18-5-13 and 18-5-13a as well as West Virginia Board of Education Policies 6200 and 6204 as can be seen in the enclosed documentation and worked with the West Virginia Department of Education Office of School Facilities.

If you have questions concerning this matter, please feel free to contact me.

Sincerely,

Philip R. Dobbins
Superintendent

Enclosures

Cc: Micah Whitlow, Director Office of School Facilities
Dr. Sonya White, Deputy Superintendent
Andy Neptune, Executive Director of West Virginia School Building Authority

Appendix of Supporting Data

24. Completed Superintendent Signature Pages

3.1. County Procedures

WVDE Application for school closure and/or consolidation

Clay County

Closure and Consolidation of Clay County Middle School into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School.

Scheduled Date of Hearing at Clay County Middle School: November 6, 2024

Scheduled Date of Hearing at Clay County High School: November 7, 2024

Scheduled Date of Hearing at Big Otter Elementary School: November 12, 2024

Scheduled Date of Hearing at Clay Elementary School: November 13, 2024

Scheduled Date of County Board Vote: November 19, 2024

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare and submit an impact statement and supporting data concerning proposed school closings or consolidations to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The impact statement and supporting data shall:

- ✓ *be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- ✓ *principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
 - ✓ *chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- ✓ *A copy of the notice of public hearings shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Philip Dobbins


Superintendent

October 2, 2024

Date:

Appendix of Supporting Data

24. Completed Superintendent Signature Pages

3.2.f. Student Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Clay County Middle School

Clay County Schools ensures an engaging educational environment for learners focusing on teaching and learning so all students obtain a quality education. Our mission statement is excellence in education through caring, commitment, and success. Along with the families of our students, our vision is to develop students who care about themselves and others, commit to lifelong learning, and succeed in an ever-changing world. We believe excellence in education through caring, commitment, and success can be achieved with skilled instruction, innovative school programs, provision of opportunities to demonstrate talents and abilities, purposeful management of student behavior, diverse student support services, and development of college and career readiness skills. We believe the school system can and will meet the instructional, social, emotional, and technological needs of our students. In order to ensure that equal opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations.

The closure of Clay County Middle School and the consolidation of sixth grade students into existing Clay Elementary School and existing Big Otter Elementary School and the consolidation of seventh and eighth grade students into existing Clay County High School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade, which will enable students to have a seamless integration of a strong core elementary curriculum in English, mathematics, science, and social studies while embedding career exploration and digital literacy, technology, and computer science. Sixth grade students will continue to cultivate the supportive relationships they have developed with their peers and the adults in the building along their educational journey. Seventh and eighth grade students will be on the same site as our comprehensive high school and career and technical education center, which will enable us to provide students with a seamless integration of a strong core secondary school curriculum in English, math, science, and social studies while embedding career and technical education opportunities that will enable students to further explore their options and pursue their career interests. This will enable students to build a stronger foundation for college and career readiness by embedding career exploration and career and technical education options that are integrated with core academic course requirements. Students will engage in learning opportunities where they make connections between what they are learning now and what they will learn later in high school and beyond. In addition to the enhanced career and technical education opportunities, we want to provide authentic opportunities for visual arts and performing arts in an auditorium, health and wellness, physical education, and world language with an in-person teacher. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with a school counselor or school psychologist and access to health care each day of the week with a school nurse or the Wellness Center operated by Community Care of West Virginia.

Clay Elementary School

The closure of Clay County Middle School and the consolidation of sixth grade students into existing Clay Elementary School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade, which will enable students to have a seamless integration of a strong core elementary curriculum in English, mathematics, science, and social studies along with art, music, and wellness while embedding career exploration and digital literacy, technology, and computer science. Sixth grade students will continue to cultivate the supportive relationships they have developed with their peers and the adults in the building along their educational journey. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with a school counselor or school psychologist and access to health care each day of the week with a school nurse or the Wellness Center.

The consolidation will also provide opportunities for more effective teacher collaboration and consistency of curriculum through common planning and vertical teaming, both of which will assist with meeting and exceeding growth targets in response to student needs. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. In order to ensure that equal educational opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations.

Big Otter Elementary School

The closure of Clay County Middle School and the consolidation of sixth grade students into existing Big Otter Elementary School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Sixth grade students will continue to stay in their home elementary school and receive the same services they did during Pre-K through fifth grade, which will enable students to have a seamless integration of a strong core elementary curriculum in English, mathematics, science, and social studies along with art, music, and wellness while embedding career exploration and digital literacy, technology, and computer science. Sixth grade students will continue to cultivate the supportive relationships they have developed with their peers and the adults in the building along their educational journey. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with a school counselor or school psychologist and access to health care each day of the week with a school nurse or the Wellness Center.

The consolidation will also provide opportunities for more effective teacher collaboration and consistency of curriculum through common planning and vertical teaming, both of which will assist with meeting and exceeding growth targets in response to student needs. In order to ensure that equal educational opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations.

Clay County High School

The closure of Clay County Middle School and the consolidation of seventh and eighth grade students into existing Clay County High School will meet the standards required by federal, state, and local laws and policies in regard to the educational programs provided. Seventh and eighth grade students will be on the same site as our comprehensive high school and career and technical education center, which will enable us to provide students with a seamless integration of a strong core secondary school curriculum in English, math, science, and social studies while embedding career and technical education opportunities that will enable students to further explore their options and pursue their career interests. This will enable students to build a stronger foundation for college and career readiness by embedding career exploration and career and technical education options that are integrated with core academic course requirements. Students will engage in learning opportunities where they make connections between what they are learning now and what they will learn later in high school and beyond. In addition to the enhanced career and technical education opportunities, students will be afforded improved and diverse authentic opportunities for visual arts and performing arts in an auditorium, health and wellness, physical education, and world language with an in-person teacher. Students will continue to cultivate the supportive relationships they have developed with their elementary peers and develop new relationships with peers from the other elementary school as they come together to begin high school. They will also cultivate relationships with the adults in the building, who will be alongside them throughout the rest of their educational journey. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Students will continue to have access to the innovative programs, such as Project AWARE, that are currently present at Clay County Middle School as well as access to counseling each day of the week with two school counselors and a school psychologist and access to health care each day of the week with a school nurse and the Wellness Center operated by Community Care of West Virginia.

The consolidation will also provide opportunities for more effective teacher collaboration and consistency of curriculum through common planning and vertical teaming, both of which will lead to a better aligned curriculum which will assist with meeting and exceeding growth targets in response to student needs while promoting a common academic language. In order to ensure that equal educational opportunities for a thorough, effective, and efficient education are provided for all of our students, it is necessary to structure a system of curriculum and instruction that meets all federal, state, and local rules and regulations as noted below.

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

- ✓ *W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- ✓ *W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- ✓ *W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- ✓ *W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,*
- ✓ *W. Va. 126CSR176 Policy 6204- School Closings or Consolidations*



Superintendent

October 1, 2024
Date

Appendix of Supporting Data

24. Completed Superintendent Signature Pages

3.6.a. Superintendent Verification of Board Actions

County Procedures

Date of Public Hearing at Clay County Middle School: November 6, 2024

Date of Public Hearing at Clay County High School: November 7, 2024

Date of Public Hearing at Big Otter Elementary School: November 12, 2024

Date of Public Hearing at Clay Elementary School: November 13, 2024

County Board Approval Date – November 19, 2024

Clay County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Clay County Middle School into existing Clay Elementary School, existing Big Otter Elementary School, and existing Clay County High School

- ✓ *The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- ✓ *This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- ✓ *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- ✓ *All hearings were properly advertised with a class III legal advertisement.*

Philip Dobbins

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.


Superintendent

November 20, 2024

Date

Appendix of Supporting Data

25. Most current October 1st Certified Enrollment for Clay County

All Schools													October Collection for Selected FY	Certified Data									
Enrollment													1530										
FTE													1510										
Excluded													20										
Special Education													319										
English Learners													0										
Low SES													1090										
Title I Low SES													1090										
Homeless													469										
Unenrolled													147										
													3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals
Services Clay County																							
Clay County Schools																							
Clay Elementary School													49	39	53								361
Lizemore Elementary School													9	12	14								88
H E White Elementary School													9	6	5								33
Big Otter Elementary School													29	19	25								170
Clay Middle School																85	127	132					344
Clay County High School																			146	125	138	125	534
Totals													96	76	97	85	127	132	146	125	138	125	1530