

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Wetzel County Board of Education respectfully requests approval to close Magnolia High School, Valley High School, Short Line School (Grades 6-8 Only), New Martinsville School (Grades 6-8 Only), and Hundred Heritage School (Grades 6-8 Only), and consolidate them into a newly constructed school in Porter Falls, West Virginia. These closures are not contingent on any other actions and are proposed to occur upon completion of the new school.

Action: The Wetzel County Board of Education requests approval of the following:

- The closures of Magnolia High School, Valley High School, Short Line School (Grades 6-8 Only), New Martinsville School (Grades 6-8 Only), and Hundred Heritage School (Grades 6-8 Only), and their consolidation into a newly constructed school in Porter Falls, West Virginia. These closures are not contingent on any other actions and are proposed to occur upon completion of the new school. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed, and documents were available for public inspection for the required period. Separate hearings were held on November 13, 2025, for New Martinsville School, Hundred Heritage School, and Short Line School; on November 17, 2025, for Magnolia High School; and on November 19, 2025, for Valley High School. The Wetzel County Board of Education approved these closures at its November 21, 2025, board meeting.

WETZEL COUNTY SCHOOLS

333 Foundry Street
New Martinsville, WV 26155
Telephone (304) 455-2441
Fax (304) 455-3446



November 21, 2025

The Honorable Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Superintendent Blatt:

I am writing this request for the consideration of the closure of Magnolia High School (601 Maple Avenue, New Martinsville, WV) and its consolidation into a newly constructed 6-12 school located in Porters Falls, WV effective upon completion of the construction of the new school.

Wetzel County has completed all steps required for the final closure with the Wetzel County Board of Education voting in favor 5-0 on November 21, 2025 at a special meeting. All required documentation will be uploaded as required.

Thank you for your consideration of this important matter. If you are in need of any additional information or clarification, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Cassandra R. Porter". The signature is written in a cursive, flowing style.

Cassandra R. Porter
Superintendent,
Wetzel County Schools

WETZEL COUNTY SCHOOLS

333 Foundry Street
New Martinsville, WV 26155
Telephone (304) 455-2441
Fax (304) 455-3446



November 21, 2025

The Honorable Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Superintendent Blatt:

I am writing this request for the consideration of the closure of Valley High School (44 Lumberjack Lane, Pine Grove, WV) and its consolidation into a newly constructed 6-12 school located in Porters Falls, WV effective upon completion of the construction of the new school.

Wetzel County has completed all steps required for the final closure with the Wetzel County Board of Education voting in favor 5-0 on November 21, 2025 at a special meeting. All required documentation will be uploaded as required.

Thank you for your consideration of this important matter. If you are in need of any additional information or clarification, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Cassandra R. Porter". The signature is written in a cursive, flowing style.

Cassandra R. Porter
Superintendent,
Wetzel County Schools

WETZEL COUNTY SCHOOLS

333 Foundry Street
New Martinsville, WV 26155
Telephone (304) 455-2441
Fax (304) 455-3446



November 21, 2025

The Honorable Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Superintendent Blatt:

I am writing this request for the consideration of the reconfiguration of Hundred Heritage School to a PK-5 school and the consolidation of the 6-8 grades into a newly constructed 6-12 school located in Porters Falls, WV effective upon completion of the construction of the new school.

Wetzel County has completed all steps required for the reconfiguration and consolidation with the Wetzel County Board of Education voting in favor 5-0 on November 21, 2025 at a special meeting. All required documentation will be uploaded as required.

Thank you for your consideration of this important matter. If you are in need of any additional information or clarification, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Cassandra R. Porter". The signature is written in a cursive, flowing style.

Cassandra R. Porter
Superintendent,
Wetzel County Schools

WETZEL COUNTY SCHOOLS

333 Foundry Street
New Martinsville, WV 26155
Telephone (304) 455-2441
Fax (304) 455-3446



November 21, 2025

The Honorable Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Superintendent Blatt:

I am writing this request for the consideration of the reconfiguration of New Martinsville School to a PK-5 school and the consolidation of the 6-8 grades into a newly constructed 6-12 school located in Porters Falls, WV effective upon completion of the construction of the new school.

Wetzel County has completed all steps required for the reconfiguration and consolidation with the Wetzel County Board of Education voting in favor 5-0 on November 21, 2025 at a special meeting. All required documentation will be uploaded as required.

Thank you for your consideration of this important matter. If you are in need of any additional information or clarification, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Cassandra R. Porter".

Cassandra R. Porter
Superintendent,
Wetzel County Schools

WETZEL COUNTY SCHOOLS

333 Foundry Street
New Martinsville, WV 26155
Telephone (304) 455-2441
Fax (304) 455-3446



November 21, 2025

The Honorable Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Superintendent Blatt:

I am writing this request for the consideration of the reconfiguration of Short Line School to a PK-5 school and the consolidation of the 6-8 grades into a newly constructed 6-12 school located in Porters Falls, WV effective upon completion of the construction of the new school.

Wetzel County has completed all steps required for the reconfiguration and consolidation with the Wetzel County Board of Education voting in favor 5-0 on November 21, 2025 at a special meeting. All required documentation will be uploaded as required.

Thank you for your consideration of this important matter. If you are in need of any additional information or clarification, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Cassandra R. Porter".

Cassandra R. Porter
Superintendent,
Wetzel County Schools

IMPACT STATEMENT AND SUPPORTING DATA

FOR THE

Reconfiguration of grade levels at New Martinsville School from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5. Grades 6-8 to be consolidated into a newly constructed school in Porters Falls, WV

WETZEL COUNTY BOARD OF EDUCATION

**Linda Fonner, President
Brian Castilow, Vice President
Jimmy Glasscock, member
Christine Mitchell, member
Christine Nice, member
Cassandra Porter, Secretary**

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Wetzel County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

Table of Contents

3.1. County Procedures.....	3
3.2 Executive Summary and Impact Statements.....	4
3.2.a Student Enrollment.....	7
3.2.b. Facilities.....	9
3.2.c. Finance.....	15
3.2.d. Personnel.....	18
3.2.e. Student Transportation.....	21
3.2.f. Student Educational Program.....	23
3.2.g. Community.....	25
3.3. & 3.4. Public Notices and Hearings.....	27
3.6. County Board Actions.....	30
3.6. Superintendent Verification of Board Actions.....	31
Appendix of Supporting Data.....	32

3.1. County Procedures

The Wetzel County Board of Education proposes to change New Martinsville School from a PK-8 School to a PK-5 School. Students in grades 6-8 will begin attending a newly constructed 6-8 School in Porters Falls upon the completion of its construction.

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m Sign up to speak prior to 5:45 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

3.2. Executive Summary and Impact Statements

Enrollment 3.2.a. (Starting on Page 7)

Wetzel County has a current estimated population of 13,786. According to USAfacts.org, the population of Wetzel County in 2022 was 14,025, 15.2% down from the 16,537 who lived there in 2010. For comparison, the US population grew 7.7% and West Virginia's population shrank 4.3% during that period. The decline of population in Wetzel County has continued through 2024, decreasing 16.6% since 2010. The student enrollment has decreased by approximately 800 students from 2010 to 2025.

Enrollment at New Martinsville School has fluctuated over the past decade, but overall trends show gradual decline followed by stabilization. In 2015–2016, the school enrolled 893 students. Enrollment peaked again in 2017–2018 at 895, but then declined steadily, falling to 806 in 2021–2022 and reaching a low of 793 in 2022–2023. More recently, enrollment has rebounded slightly, with 841 students enrolled in 2024–2025 and 854 projected for 2025–2026.

Looking ahead, projections show a relatively stable enrollment pattern for the coming decade. Total enrollment is expected to remain in the range of 850–925 students, with minor fluctuations year to year. For example, enrollment is projected at 852 in 2025–2026, rising to 901 by 2029–2030, before stabilizing in the high 800s through 2034–2035.

Reconfiguring New Martinsville School to a PK–5 facility aligns with enrollment reality. The existing population of younger students can be well served within the building, while grades 6–8 will transition to the new 6–12 facility, where students will have access to a larger peer group, expanded academic programs, and modern resources. This approach ensures that New Martinsville School remains a vital elementary school for the community while providing middle school students with the opportunities that come from being part of a larger, consolidated campus.

Although all attendance areas in Wetzel County—including the area where the new school will be constructed—have experienced a decline in student population over the past 10 years, the attendance area for the new 6-12 school will include all of Wetzel County with respect to students in grades 6-12. This will be the largest attendance area once established.

As a result of these proposed changes, students in grades 6-8 will gain access to expanded academic opportunities in a modern consolidated facility, including more advanced courses, modern science and technology labs, and enhanced extracurricular programs. This approach ensures that New Martinsville School will remain an active elementary school and continue its role in the New Martinsville community while providing affected middle school students with the opportunities that come from being part of a larger, consolidated county-wide campus.

Facilities 3.2.b (Starting on Page 9)

New Martinsville School is a single-story building that has undergone multiple additions since its original construction. The facility is served by a combination of heating and cooling systems, including heat pumps, VAV boxes, a central boiler, and a central chiller. It operates on a 277/480v 2000a electric service and is heated by gas.

The school sits on approximately 17 usable acres, with adequate parking and outdoor play areas to support elementary programming. With the planned reconfiguration to a PK–5 facility, the site and building will remain well-suited for early childhood and elementary education.

Recent improvements include the construction of a secure entrance mantrap and improvements of the PK playground. These projects address safety, building integrity, and long-term educational needs, ensuring the facility continues to serve students effectively.

Finance 3.2.c. (Starting on Page 15)

The reconfiguration of New Martinsville School from a PK–8 to a PK–5 facility will shift a portion of its operating costs to the newly constructed 6–12 school as grades 6–8 transition out of the building.

The school's current annual operating costs total approximately \$14.1 million. This includes \$264,361 for utilities, \$10.6 million for personnel, \$344,966 for maintenance, \$1.26 million for transportation, and \$1.63 million for other costs.

With the transition to a PK–5 facility, New Martinsville's projected annual operating costs decrease to approximately \$12.36 million. Personnel costs are reduced to reflect the removal of middle school staffing, while utilities, maintenance, transportation, and other expenses remain essentially unchanged.

The transition of grades 6–8 out of New Martinsville generates an annual savings of approximately \$1.74 million in personnel costs. These savings will be redirected to help fund operations at the new consolidated school. The reconfiguration creates a more efficient and sustainable system, better aligned with the developmental and academic needs of both elementary and secondary students.

The anticipated construction cost to accommodate this action is approximately \$120 million.

Personnel 3.2.d. (Starting on Page 18)

At New Martinsville School, the proposed reconfiguration from PK–8 to PK–5 will result in adjustments to staffing levels.

Professional Personnel:

Currently, the school employs 4 administrators, 74 teachers, 2.5 counselors, and 2 nurses. Following the transition, staffing is anticipated to include 3 administrators, 60 teachers, 2 counselors, and 2 nurses. This represents a reduction of 1 administrator, 14 teachers, and 0.5 counselor position.

Service Personnel:

At present, the school employs 12 cooks, 35 aides, 9 custodians, and 3 secretaries. After reconfiguration, staffing will include 8 cooks, 30 aides, 8 custodians, and 3 secretaries. These changes reflect a reduction of 4 cooks, 5 aides, and 1 custodian, all through a reduction in force. While some reductions at New Martinsville School are unavoidable, new professional and service positions will be created at the newly constructed middle school. Staff members whose positions are affected will have the opportunity to apply for these roles as they become available.

Wetzel County Schools currently employs 336.5 staff across its campuses; following the reconfiguration of PK–8 schools to PK–5 and the consolidation of grades 6–12 into a new facility, staffing will shift to 319 positions. This results in modest reductions, including 11 fewer

teachers and 7 fewer aides, while, counseling, and clerical support see slight increases to meet the needs of the larger secondary campus. Overall, the plan streamlines personnel while maintaining strong support for both elementary and secondary students.

In summary, the reconfiguration reduces both professional and service personnel at New Martinsville School, reflecting the elimination of grades 6–8, while the new 6-12 school will offer additional employment opportunities within the system.

Student Transportation 3.2.e. (Starting on Page 21)

The proposed reconfiguration will move grades 6–8 students from New Martinsville School to the new 6–12 campus, located less than 12 miles away and approximately 20 minutes of travel time. For most students, the change in travel time will be minimal, with only slight increases for some families. These adjustments ensure a smooth transition while keeping student safety and convenience as top priorities. No waivers for travel time will be necessary.

Student Educational Program 3.2.f. (Starting on Page 23)

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The change of New Martinsville School to a Pk-5 facility is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

Community 3.2.g (Starting on Page 25)

New Martinsville School has always been central to the community, serving generations of families as both an academic institution and a hub for activities that connect students, parents, and local organizations. From classroom learning to school plays, athletic events, and community programs, the building has been a place where traditions are built and a strong sense of belonging and pride is fostered. Its longstanding presence has made it a cornerstone of life in New Martinsville.

The reconfiguration of New Martinsville from a PK–8 school to a PK–5 school marks an important shift in its role. While grades 6–8 will transition to the new 6–12 facility, the New Martinsville campus will continue to thrive as a vibrant elementary school, focusing on early learning and the foundational years of education. Families accustomed to the school serving older students may feel the significance of this change, yet it ensures that younger learners will benefit from a setting designed specifically for their developmental and academic needs.

By concentrating resources on PK–5, New Martinsville School will strengthen its mission of fostering strong foundations in literacy, numeracy, and social growth. At the same time, middle school students will gain access to modern facilities, expanded academic programming, and broader extracurricular opportunities at the new 6–12 school. In this way, New Martinsville School will continue its proud legacy—remaining at the heart of its community while evolving to meet the needs of students and families for generations to come.

3.2.a Student Enrollment

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	2733	2614	2557	2531	2461	2339	2292	2253	2238	2200

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years. (New Martinsville School; grades PK-8)

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Total	893	846	895	869	857	810	806	793	812	841	854

Enrollment Table 2

Population data and characteristics for the county. At a minimum, the data shall include the total population, number of births, number of deaths, and age composition of the county for the previous ten years. The requisite information shall be cited and may be obtained from local, state, and national agencies for health and statistics.

Below data was taken from DHHR and Bureau for Public Health.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Population	16351	16422	16204	15988	15816	15640	15437	15270	15065	14904
Births	170	165	174	178	179	169	151	173	183	138
Deaths	227	223	221	218	210	196	251	235	221	236

The West Virginia Health Services Vital Statistics office only has this information up to 2020.

Enrollment Table 3

Age Composition

Year	1-14	15-24	25-34	35-44	45-54	55-64	65-74	75-84	>85
2011	2788	1872	1625	2063	2562	2434	1806	1087	346
2012	2788	1872	1625	2063	2562	2434	1806	1087	346
2013	2788	1872	1625	2063	2562	2434	1806	1087	346
2014	2788	1872	1625	2063	2562	2434	1806	1087	346
2015	2556	1847	1597	1724	2280	2364	1935	1143	370
2016	2543	1771	1601	1697	2194	2330	1983	1167	354
2017	2516	1750	1589	1646	2126	2318	1907	1197	388
2018	2510	1682	1580	1626	2043	2309	1904	1203	413
2019	2432	1688	1593	1581	1996	2275	1912	1168	420
2020	2473	1640	1595	1545	1954	2230	1895	1157	415

Enrollment Table 4

Projections of enrolment by school in the affected attendance area, for the next ten years.

New Martinsville School School

Grade	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35
PK	82	87	91	89	99	82	101	83	79	83
K	93	82	87	91	89	99	82	101	83	79
1	90	93	82	87	91	89	99	82	101	83
2	109	90	93	82	87	91	89	99	82	101
3	75	109	90	93	82	87	91	89	99	82
4	86	75	109	90	93	82	87	91	89	99
5	80	86	75	109	90	93	82	87	91	89
6	77	80	86	75	109	90	93	82	87	91
7	74	77	80	86	75	109	90	93	82	87
8	86	74	77	80	86	75	109	90	93	82
Total	852	853	870	882	901	897	923	897	886	876

Enrollment Table 5

Enrollment Table 5 was derived from data from the West Virginia Education Information System (WVEIS)

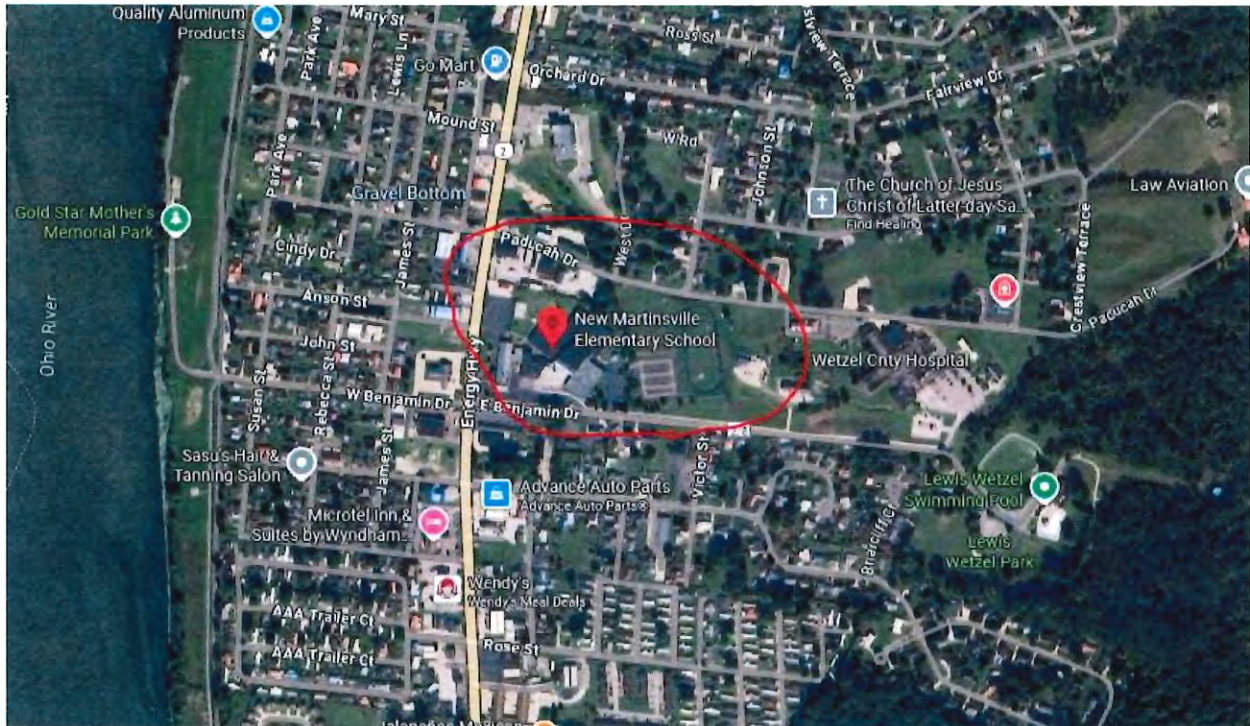
Projection Method

The projection numbers were obtained by looking at the current enrollment numbers in the West Virginia Education Information System (WVEIS) at the beginning of the 2025-26 school year for New Martinsville School. Students were promoted each successive year to the next grade level.

3.2.b. Facilities

Descriptive Maps

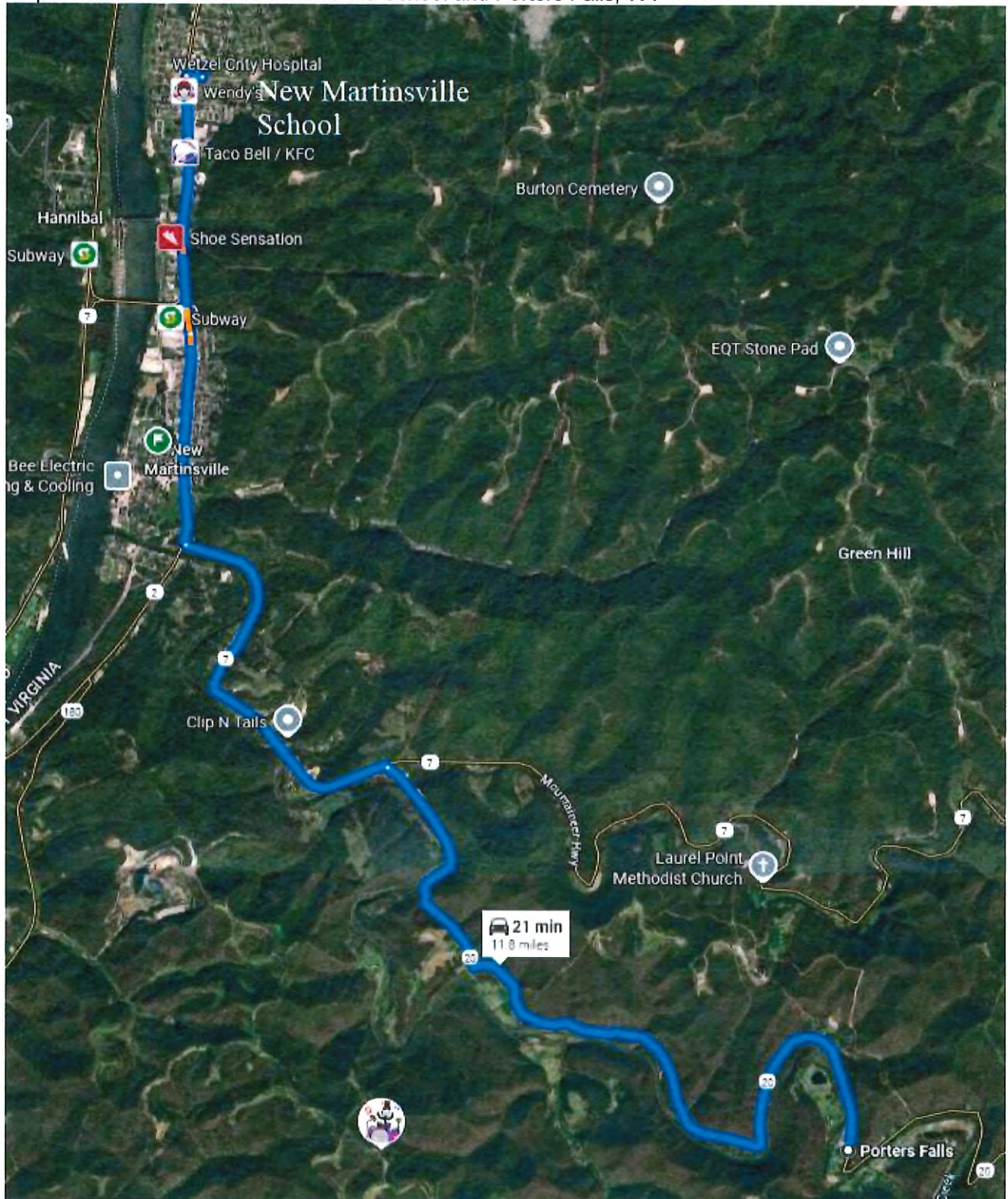
Map 1-New Martinsville School



Map 2- Porters Falls, WV



Map 3 Route between New Martinsville School and Porters Falls, WV



School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Newly Constructed School	Distance to New Martinsville School
New Martinsville School	PK-8	Before-854 After-627 (PK-5)	Before-70.6% After- 51.9%	11.8 Miles	0 Miles
Newly Constructed School	6-8	Before-0 After-366	Before-0% After-85%	0 Miles	11.8 Miles

Facilities Table 1

Written Facility Condition Description

Evaluation of the Existing Facility

New Martinsville School is a single-story building that has been expanded in phases over several decades. The main portion of the facility was constructed in 1976, with portions of the original 1956 and 1958 structures still in use. A cafeteria addition was constructed in 1998. The building is served by a combination of heating and cooling systems, including heat pumps, VAV boxes, a central boiler, and a central chiller. Its electrical system is rated at 277/480v and 2000A, and the facility is heated by gas.

The school site provides adequate parking, play areas, and circulation patterns to accommodate its current student population. Bus traffic and student drop-off areas are separated to enhance safety. Outdoor recreational and activity spaces are available to support elementary programs. The general condition of the school will support the PK-5 student population for years to come in a safe and healthy environment.

Educational Programs and Related Student Services

Policy 6200 guidelines will be followed in the change to a PK-5 school and the latest Comprehensive Educational Facilities Plan will guide planning for the new school facility.

Reconfiguring New Martinsville School as a PK–5 facility, with middle school grades transitioning to the new consolidated 6–12 campus, will provide students with enhanced opportunities and stronger support.

A consolidated school will allow middle school students from New Martinsville School to access a broader range of in-person courses that cannot currently be offered at the PK–8 level. These expanded options ensure students are better prepared for both postsecondary education and future careers.

The consolidation also strengthens student support services. Social workers and Communities in Schools coordinators will be able to concentrate more effectively on student needs without being spread across multiple small schools. Likewise, countywide services such as school psychologists and Special Education staff will be able to reach more students in fewer locations, making more efficient use of their time and providing targeted interventions where they are most needed.

For New Martinsville School this reconfiguration creates a focused elementary school environment while ensuring that middle school students transition into a setting with richer academic opportunities and stronger student support.

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
New Martinsville School(PK-8)	854	1208	70.6%
New Martinsville School (After PK-5)	627	1208	51.9%
Newly Constructed School (6-8)	366	430	85%

Facilities Table 2

Utilization Calculation Sheet

New Martinsville School See Page 33

Required Services and Barrier-free Environments

Policy 6200 guidelines will be followed in the the change to a PK-5 school with the latest Comprehensive Educational Facilities Plan guiding the design and construction of the new school.

As part of this process, the district will give particular attention to the sections of Policy 6200 that address the needs of students with disabilities. These guidelines ensure that all school facilities are fully accessible and meet the requirements of the Americans with Disabilities Act (ADA) and other relevant regulations, safeguarding equal access to education for every student.

The new school will be carefully planned to support students with physical, cognitive, and emotional disabilities. This includes incorporating features such as ramps, elevators, specialized classroom equipment, and accessible learning spaces, as well as ensuring that services like individualized education programs (IEPs) are fully integrated. The goal is to meet or exceed all standards for accessibility while creating a welcoming, inclusive environment that allows every student to thrive.

By adhering to Policy 6200, the district will not only meet legal requirements but also ensure that the new school fosters equity, accessibility, and opportunity for all students.

Grade Configurations and Educational Programs

The construction of the new 6–12 school provides an opportunity to reconfigure New Martinsville School in a way that strengthens the overall educational program. At present, New Martinsville School operates as a PK–8 facility, requiring one building to serve the needs of very young learners alongside middle school students. While this structure has been workable, it has created challenges in terms of space, age-appropriate programming, and the efficient use of staff and resources.

Transitioning New Martinsville School to a PK–5 facility will allow the building to focus exclusively on early childhood and elementary education. This reconfiguration creates a more developmentally appropriate environment, ensuring that younger students are educated in a setting tailored to their needs without competing for resources with middle-level programming. By moving grades 6–8 into the newly constructed 6–12 facility, middle school students will gain access to spaces and programs specifically designed for their stage of learning. The new

campus provides modern science labs, technology-rich classrooms, CTE exploration opportunities, and extracurricular programs that are not possible within the current PK–8 model. Teachers at the middle level will also benefit from greater collaboration with secondary staff, creating smoother academic transitions and broader opportunities for students.

For New Martinsville School, the change means a clearer instructional focus, enhanced use of space, and the ability to strengthen foundational skills in literacy, numeracy, and social development. For the county as a whole, it ensures a more efficient and future-ready system—one that maximizes resources while improving educational outcomes for every age group.

Grade Configuration

The construction of the new 6–12 school provides an opportunity to reconfigure New Martinsville School in a way that strengthens the overall educational. At present, New Martinsville operates as a PK–8 facility, requiring one building to serve the needs of very young learners alongside middle school students. While this structure has been workable, it has created challenges in terms of space, age-appropriate programming, and the efficient use of staff and resources.

Transitioning New Martinsville School to a PK–5 facility will allow the building to focus exclusively on early childhood and elementary education. This reconfiguration creates a more developmentally appropriate environment, ensuring that younger students are educated in a setting tailored to their needs without competing for resources with middle-level programming. By moving grades 6–8 into the newly constructed 6–12 facility, middle school students will gain access to spaces and programs specifically designed for their stage of learning. The new campus provides modern science labs, technology-rich classrooms, CTE exploration opportunities, and extracurricular programs that are not possible within the current PK–8 model. Teachers at the middle level will also benefit from greater collaboration with secondary staff, creating smoother academic transitions and broader opportunities for students.

For New Martinsville School, the change means a clearer instructional focus, enhanced use of space, and the ability to strengthen foundational skills in literacy, numeracy, and social development. For the county as a whole, it ensures a more efficient and future-ready system—one that maximizes resources while improving educational outcomes for every age group.

Enhanced Educational Programs

The construction of the new 6–12 school creates an opportunity to reconfigure New Martinsville School in a way that strengthens educational programs. Currently, New Martinsville functions as a PK–8 facility, serving both early learners and middle school students in the same building. While this model has been workable, it has presented challenges in terms of space, age-appropriate programming, and the efficient use of staff and resources.

Reconfiguring New Martinsville as a PK–5 school will allow the facility to concentrate exclusively on early childhood and elementary education. This shift creates a developmentally appropriate environment where younger students can receive instruction tailored to their needs, without competing for space or staffing with middle-level programming.

At the same time, relocating grades 6–8 to the newly constructed 6–12 school expands opportunities for older students. The new campus will offer modern science labs, technology-rich classrooms, CTE exploration areas, and a broader range of extracurricular programs that cannot be provided within the current PK–8 model. Middle school teachers will also benefit from direct collaboration with secondary staff, helping to smooth academic transitions and create a wider variety of educational experiences for students.

For New Martinsville School, this change provides a clearer instructional focus, more effective use of space, and stronger foundations in literacy, numeracy, and social development. For the district as a whole, the reconfiguration supports a more efficient and future-ready system—one that maximizes resources while enhancing educational outcomes for all students.

Facility Requirements

The New Martinsville School building is well-positioned to continue serving the community as a PK–5 facility. With the removal of grades 6–8, classroom and support spaces can now be dedicated exclusively to younger learners.

Classroom Space: The building provides ample classroom capacity for PK–5 students. The reconfiguration ensures that instructional areas are age-appropriate and allow for specialized elementary programming.

Common Areas: Facilities such as the gymnasium, cafeteria, and library are more than adequate to serve the reduced student population. Freed from the demands of middle school scheduling, these spaces will provide greater flexibility for elementary activities.

Efficient Use of Resources: Concentrating resources on PK–5 allows staff and programs to focus on early childhood and elementary education. Grades 6–8 will transition to the new 6–12 school, where specialized labs, technology-rich classrooms, and extracurricular options are better suited to their needs.

Site and Safety: The school site includes adequate parking, circulation routes, and secure entrances that support student and staff safety.

Summary

The reconfiguration of New Martinsville School strengthens its mission as a dedicated PK–5 facility. Younger students will benefit from an environment designed to meet their developmental needs, while middle school students will gain access to expanded academic and extracurricular opportunities at the new 6–12 campus. This shift supports a long-term vision of more efficient and future-ready education across the county.

Construction Work Required for the Proposed Action

County Response – The construction of a new school will be required

The Future of Closed Facilities

The school will remain open as a PK-5 School

School Building Authority of WV (SBA)

Wetzel County Schools plans to apply for SBA funding.

Closures Contingent Upon SBA Funding

This closure/consolidation is not contingent on SBA funding.

SBA Facility Condition Documentation

New Martinsville School See Page 37-48

Supporting Photographs and other Documentation

New Martinsville School See Pages 37-48

3.2.c. Finance

Itemization of Anticipated Cost and Savings

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

New Martinsville School PK-8

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	264,361
<i>Personnel</i>	10,612,275
<i>Maintenance</i>	344,966
<i>Transportation</i>	1,255,109
<i>Other</i>	1,625,624
<i>Total</i>	14,102,335

Finance Table 1

Receiving School(s) Annual Current Cost

Newly constructed school.

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

New Martinsville School PK-5

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	264,361
<i>Personnel</i>	8,873,545
<i>Maintenance</i>	344,396
<i>Transportation</i>	1,255,109
<i>Other</i>	1,625,624
<i>Total</i>	12,363,035

Finance Table 2

Newly Constructed High/Middle School (6-8)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	254,000*
<i>Personnel</i>	5,054,979
<i>Maintenance</i>	156,883
<i>Transportation</i>	457,444
<i>Other</i>	307,274
<i>Total</i>	6,230,580

Finance Table 3 *These costs are the combined estimates for the entire High/Middle building

Net Cost or Savings

New Martinsville School

Item	Cost or Savings	Amount
Utilities		0
Personnel	Savings	1,738,730
Maintenance		0
Transportation		0
Other		0
Total	Savings	1,738,730

Finance Table 4 This document recognizes that the savings above will be spent in whole or part at the newly constructed building. See Tables below.

Entire County Before Action

	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Utilities	122,160	246,361	157,431	165,283	103,210	794,445
Personnel	3,007,305	10,612,275	4,636,682	4,204,941	2,412,741	24,873,944
Maintenance	23,538	344,966	34,776	426,870	200,660	1,030,810
Transportation	428,682	1,255,109	590,161	602,786	312,102	3,188,840
Other	477,476	1,625,624	1,416,643	973,152	255,944	4,748,839
Total	4,059,161	14,084,335	6,835,693	6,373,032	3,284,657	34,636,878

Finance Table 5

Entire County After Action

	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	New Building		Total
						6-8 Portion	9-12 Portion	
Utilities	122,160	264,361	157,431	-	-	127,000	127,000	797,952
Personnel	2,451,085	8,873,545	3,798,147	-	-	3,105,846	5,054,979	23,283,602
Maintenance	23,538	344,966	34,776	-	-	156,883	156,883	717,046
Transportation	428,682	1,255,109	590,161	-	-	457,444	457,444	3,188,840
Other	477,476	1,625,624	1,416,643	-	-	307,274	307,274	4,134,291
Total	3,502,941	12,363,605	5,997,158	-	-	4,154,447	6,103,580	32,121,731

Finance Table 6

Before and After Changes

	Total
Utilities	3,507
Personnel	(1,590,342)
Maintenanc	(313,764)
Transportati	-
Other	(614,548)
Total	(2,515,147)

Finance Table 7

Anticipated Construction Cost to Accommodate Action

Approximately-\$120,000,000

County Expense Fund History

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2023-2024	23,386,649	51,707,478	45.2%
2022-2023	19,519,799	42,876,570	45.5%
2021-2022	19,306,493	44,553,974	43.3%
2020-2021	14,720,007	45,232,861	32.5%
2019-2020	11,456,222	42,968,580	26.7%

Finance Table 8

3.2.d. Personnel

Analysis of Anticipated Personnel Changes

New Martinsville School (PK-8) – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
number professional personnel currently employed at the affected school(s);	4	74	2.5	2
Service Personnel	Cooks	Aides	Custodians	Secretary
number service personnel currently employed at the affected school(s);	12	35	9	3

Personnel Table 1

New Martinsville School (PK-5)After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	3	60	2	2
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	8	30	8	3

Personnel Table 2

New Martinsville School – Attrition and Reduction in Force Summary				
Professional Personnel	Administration	Teachers	Counselor	Nurse
decrease that will occur through attrition	0	0	0	0
decrease that will occur through a reduction in force	1	14	.5	0
Service Personnel	Cooks	Aides	Custodians	Secretary
decrease that will occur through attrition	0	0	0	0
decrease that will occur through a reduction in force	4	5	1	0

Personnel Table 3

Newly Constructed School 6-8 Anticipated Staffing				
Professional Personnel	Administration	Teachers	Counselor	Nurse
total number of professional personnel who are anticipated to be employed at the newly constructed school	2	26	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	8(High and Middle School)	5	2	2

Personnel Table 4

Entire County Before						
	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Administration	1	4	2	2	1	10
Teachers	20	74	32	33.5	18.5	178
Counselors	1	2.5	1	2	1	7.5
Nurses	1	2	1	1	1	6
Cooks	4	12	6	0	0	22
Aides	10	35	21	9	5	80
Custodians	3	9	4	6	4	26
Secretaries	1	3	2	2	2	10

Personnel Table 5

Entire County After								
	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	New School		
						6-8 Portion	9-12 Portion	Total
Administration	1	3	2	0	0	2	2	10
Teachers	16	60	25	0	0	26	40	167
Counselors	1	2	1	0	0	1	3	8
Nurses	1	2	1	0	0	1	1	6
Cooks	2	8	3	0	0	8	0	21
Aides	9	30	19	0	0	5	10	73
Custodians	2	8	3	0	0	2	8	23
Secretaries	1	3	2	0	0	2	2	10

Personnel Table 6

Changes After Action (Entire County)			
	Before	After	Change
Administration	10	10	0
Teachers	178	167	-11
Counselors	7.5	8	0.5
Nurses	6	6	0
Cooks	22	21	-1
Aides	80	73	-7
Custodians	23	23	0
Secretaries	10	10	0

Personnel Table 7

3.2.e. Student Transportation

Analysis of Anticipated Transportation Time Changes

Current and Differences of Travel Times

<i>Route</i>	<i>Community</i>	<i>Current Travel Time (MHS/NMS)</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Bus 25-8 Slim Chance	New Martinsville	22 min./32 min.	22 min./32 min.	0
Bus 25-7 Proctor	New Martinsville	45 min/38 min.	65 min/38 min.	20
Bus 21-4 Rt. 180	New Martinsville	37 min./41 min.	57 min./41 min.	20
Bus 23-2 New Martinsville	New Martinsville	N/A/23 min.	N/A/23 min.	0
Bus 17-2 Rt. 7/Fairview Ridge	New Martinsville	1 hr. 20 min. /50 min.	1 hr. 30 min. /50 min.	10
Bus 18-3 Whiteman Hill Rd	New Martinsville	16 min./32 min.	16 min./46 min.	0
Bus 17-1 St. Joseph/Coffield	New Martinsville	1 hr. /4 min.	1 hr. /24 min.	20
Bus 19-2 West New Martinsville	New Martinsville	18 min./45 min.	18 min./65 min.	20
Bus 15-7 Silverhill	New Martinsville	58 min./1 hr. 5 min.	58 min./1 hr. 25 min.	20
Bus 19-3 Limestone/Doolin	New Martinsville	26 min./50 min.	26 min./70 min.	20
Bus 22-2 Paden City/N.M Eastside	New Martinsville	N/A/29 min.	N/A/39 min.	10
Bus 16-1 Paden City/MHS	New Martinsville	19 min./N/A	29 min./N/A	10
19-7	Paden City/New Martinsville	40 Minutes	50 minutes	10
22-7	Paden City/New Martinsville	30 Minutes	30 minutes	0

Transportation Table 1

Anticipated Routes and Waiver Requests

No anticipated new routes are required. No waivers will be needed.

Travel Time to Neighboring County Public School

School	Neighboring School /County	Distance	Route	Travel Time
New Martinsville School	Al Boreman Elementary (Tyler County)	19.3	WV2/WV 180	30 Minutes
New Martinsville School	Sistersville Elementary (Tyler County)	13.8	WV 2	26 Minutes
New Martinsville School	John Marshall High School (Marshall County)	18.5	WV 2	23 Minutes
New Martinsville School	River Elementary School (OH)	3.7	WV 2/OH 7	8 Minutes

Transportation Table 2

All times and routes taken directly from Google Maps for Table 2

3.2.f. Student Educational Program

Analysis and Assurance of Consideration

Mission and Vision

Wetzel County Schools is dedicated to fostering an engaging educational environment centered on teaching and learning, with a mission to provide all students with a quality education that prepares them for success. The district's vision, developed in partnership with families, focuses on cultivating students who will become productive, knowledgeable, responsible, and caring citizens, actively engaged in their communities. The district emphasizes the importance of rigorous learning to help students develop strong communication and collaboration skills, along with proficiency in literacy and mathematics, across all curricular offerings. This approach aligns with W. Va. 126CSR42, Policy 2510: Assuring the Quality of Education: Regulations for Education Programs, which sets the framework for ensuring that all educational programs meet state standards and provide a comprehensive curriculum for student success.

Compliance with Educational Standards

Wetzel County Schools addresses not only the academic but also the social, emotional, and technological needs of students, aiming to meet their diverse learning requirements through a system of curriculum and instruction structured to comply with W. Va. 126CSR16, Policy 2419: Regulations for the Education of Students with Exceptionalities. This policy outlines the necessary provisions to ensure that students with exceptionalities receive a free and appropriate public education, in alignment with federal and state regulations. The district is committed to providing equitable opportunities for all students by adhering to both Policy 2419 and W. Va. 126CSR44 et al., Policy 2520: Content Standards and Objectives for West Virginia Schools, ensuring that students meet all state academic standards across various subjects.

Changing New Martinsville School to PK-5

The decision to change New Martinsville School to a PK-5 school and move the 6th-8th grades to a dedicated facility is a strategic move aimed at expanding educational opportunities for all students, which supports the district's mission of providing equitable access to a rigorous curriculum. Due to the smaller enrollment, students do not have access to the same range of courses and extracurricular activities as students at larger schools. By consolidating students will benefit from an expanded curriculum and broader opportunities, aligning with the standards set forth in W. Va. 126CSR42, Policy 2510.

Additionally, the consolidation process complies with W. Va. 126CSR172, Policy 6200: Handbook on Planning School Facilities, which provides guidance on ensuring that school facilities support educational programming effectively. The reconfiguration of New Martinsville School and the consolidation plan follow Policy 6204: School Closings or Consolidations, ensuring that the decision aligns with both state regulations and community needs.

Conclusion

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The reconfiguration of New Martinsville School is a strategic move that aligns with Policy 6200 and

Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,
- Policy 6204-School Closings or Consolidations

Signature of the County Superintendent assuring consideration of the above codes and policies.



Superintendent

October 3, 2025

3.2.g. Community

1. The known relationships that exist between the affected school and its community

New Martinsville School has long been a central part of the community, serving as a hub for academics, athletics, and the arts. Over the years, it has provided opportunities for students and families to connect through school plays, concerts, athletic events, and academic programs, fostering strong school spirit and community pride.

Students at New Martinsville have also benefited from partnerships with the Wetzel County Technical Education Center, gaining early exposure to hands-on learning and pathways that prepare them for high school and beyond. These connections have been an important bridge between classroom instruction and real-world preparation.

With the opening of the new 6–12 school, these opportunities will not only continue but expand. By bringing together a larger student body, the new facility will support more diverse programming, richer extracurricular options, and broader academic pathways.

2. How the existing known relationships would be impacted by the proposed action

The reconfiguration of New Martinsville School from a PK–8 to a PK–5 facility, with grades 6–8 moving to the new 6–12 campus, represents a significant change for the community. For decades, New Martinsville has served students from early childhood through middle school, creating traditions and bonds that extend across grade levels. Its events and daily routines have connected families through generations.

While the absence of middle school grades will be felt by many, the transition also opens new opportunities. Middle school students will gain earlier access to high school-level courses, extracurricular activities, and mentoring from older peers in a modern facility designed to support their needs. This shift will ease the transition from middle to high school and expand the options available to students in academics, athletics, and the arts. The slight increase in travel time to the new facility might be noticed by some families.

The larger teaching staff at the new campus will allow for a greater range of electives, more Advanced Placement and honors opportunities, and stronger career and technical education pathways. Teachers will also have fewer course preparations, enabling them to focus on providing higher-quality instruction and reducing reliance on virtual courses.

3. The potential for new relationships that would be developed under the proposed action

Expanded Academic Opportunities

By consolidating middle school students into the new 6–12 campus, students from New Martinsville School will gain access to a broader and more advanced curriculum than what can be offered in a small PK–8 setting. Earlier access to high school-level courses—including honors and specialized electives—will provide stronger preparation for college and careers while expanding opportunities for exploration in STEM, the arts, and career pathways.

Enhanced Extracurricular Programs

A larger middle school student body will allow for more robust extracurricular activities. Athletic teams will be able to expand in both size and competitiveness, and academic and arts programs—such as band, theater, and clubs—will grow in quality and diversity. These opportunities will expose students to experiences not possible within the New Martinsville School PK–8 model.

Increased Social Connections

The new school environment will bring students from across the district together, allowing middle schoolers from New Martinsville School to form new friendships and connections. This

larger, more diverse peer group will create a richer social environment and provide opportunities for mentoring and leadership as younger students interact with older peers.

Strengthened Community Engagement

While the reconfiguration of New Martinsville School means grades 6–8 will no longer attend daily classes in New Martinsville School, the new school provides a shared hub for the wider community. Events, performances, and athletic competitions will bring together families from across the county, extending the sense of belonging and school pride into a larger, more connected community.

Greater School Spirit and Unity

The new 6–12 campus will create a unified student body that builds its own traditions, achievements, and sense of identity. For New Martinsville School, this means continuing its legacy as a strong elementary school while connecting its students to a broader system that offers enriched opportunities and a future-focused vision.

Summary

While the transition changes New Martinsville School from a PK–8 to a PK–5 facility, it opens doors for middle school students to experience broader academic, extracurricular, and social opportunities at the new 6–12 school. This balance ensures that New Martinsville School continues its role as a vital elementary school while giving older students the resources and relationships they need to thrive.

3.3. & 3.4. Public Notices and Hearings

Notice of Public Hearings

The Wetzel County Board of Education will hold public hearings on the Superintendent's recommendation to close Magnolia High School and Valley High School effective upon the completion of the construction of a new 6-12 School in Porters Falls, WV, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5 only; and the consolidation of grades 6 through 8 from those same schools into a new school effective upon the completion of the construction of a new 6-12 School in Porter Falls, West Virginia as follows:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

If, at the time a hearing is called to order, the Board determines that the location is of insufficient size to accommodate all who desire to attend, the hearing will be recessed and moved to a new location of sufficient size to accommodate all those who desire to attend. If that happens, the new meeting location will be posted at the original meeting location.

If a public hearing is not completed by 11 p.m., it will be recessed, to be continued on a date and at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11 p.m., whichever occurs earlier.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other cause, any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- for the hearing at Magnolia High School, on November 18, 2025, beginning at 9 a.m.
- for the hearing at Valley High School, on November 20, 2025, beginning at 9 a.m.
- for the hearings at the Wetzel County Board of Education Office, November 14, 2025, at the same times as listed above for Hundred Heritage School, New Martinsville School, and Short Line School.

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

In accordance with board policy, those wishing to address the board may sign up at least 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Wetzel County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, before 12:00 p.m. on November 10, 2025, including any findings and recommendations from the local school improvement councils representing Magnolia High School, Valley High School, Hundred Heritage School, New Martinsville School and Short Line School.

REASONS AND SUPPORTING DATA

Until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, on week days between the hours of 7:30 a.m. and 4:00 p.m.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Magnolia High School and Valley High School, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, at its meeting at the Board of Education Office, 333 Foundry Street, New Martinsville, West Virginia, on November 21, 2025, beginning at 9:00 a.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 22, 2025.

Cassandra R. Porter,

Superintendent
Wetzel County Board of Education

First Run: October 22, 2025

Second Run: October 29, 2025

Third Run: November 5, 2025

Fourth Run: November 12, 2025

Proof of Public Hearing(s) Notice

To be added after published

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

To be added after action

3.6. County Board Actions

County Board Vote(s)

To be included after action is taken

Comprehensive Educational Facilities Plan (CEFP)

The most recent CEFP does not include the reconfiguration of New Martinsville School and consolidation of 6th-8th grade into a newly constructed facility. Wetzel County will request to amend the CEFP.

School Building Authority of WV

Wetzel County Schools will request SBA funding.

Closures Contingent Upon SBA Funding

Not dependent on SBA funding.

3.6. Superintendent Verification of Board Actions

To be inserted after action is taken

Appendix of Supporting Data

SBA Usage Report New Martinsville School	33
New Martinsville School Photographs	34-36
SBA Facilities Report New Martinsville School	37-48
Most Recent Certified October 1 Enrollment	49

BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3

County: Wetzel School: New Martinsville School Current Enrollment: 837

Number Classroom Types		x	Maximum Pupils/Class Type	=	Total Program Capacity
6	K		20		120
18	1 - 4		25		450
15	5-8		25		375
4	Science		25		100
2	Art (+1 K-4)		25		50
2	Music (+1 K-4)		25		50
1	PE (+1 K-4)		70		70
1	Tech Ed		20		20
1	Home Ec		25		25
1	Empty		25		25
3	Sp Ed Self Con		8		24
12	Sp Ed Resource		0		0
4	Comp Lab		0		0
3	Speech Resource		0		0
2	Reading Resource		0		0
Totals	75				1309

Program Utilization = $\frac{837}{\text{Current Enrollment}}$ divided by $\frac{1309}{\text{Total Program Capacity}}$

PROGRAM UTILIZATION = 60.2% Desirable Program Capacity = 85%

Instructions for Calculating Program Utilization

Elementary School - Calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example - that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, innerent spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support core curriculum.

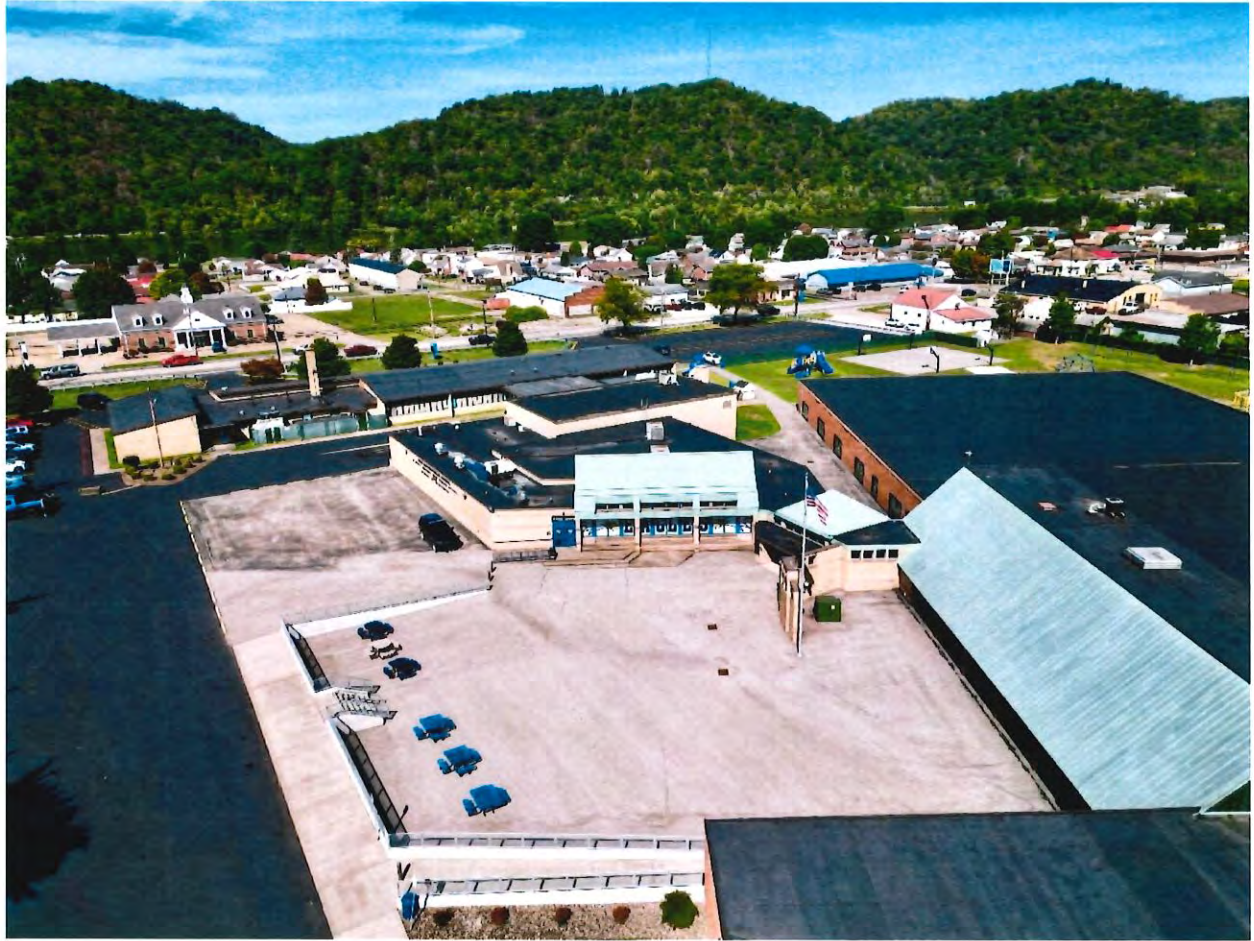
Secondary School - Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons, or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SLCS 156

New Martinsville School







Wetzel County New Martinsville School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Campus Information Sheet

Full AE Firm Name	Morley Architecture and Engineering
County Name	Wetzel
Campus Name	Martinsville High School
Campus Type	High School
SEA ID	021221

Original Construction Yr	1998
Assessment Date	11/29/20
Current Enrollment	373



Pavements						
System	Material	Year Installed if different from Building	Condition	SF	Notes	Message
Pedestrian Pavements	Concrete		2 - Below Average	4,800	Severe issues in loading dock area and some sidewalk pose safety and code issues.	
Site Pavements - Parking	Asphalt		3 - Average	18,000	Majority of site parking on leased land not part of assessment.	

Permanent Buildings										
Record	Building Name	Predecessor Building Type	Include building in Assessment	Year Built	Located in Plaza/aisle or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsm)	Message	Evaluation Status
1	Magna HD	Classroom	Y	1998	Yes	115,800	n	2		29 of 29 systems have been evaluated
2										
3										
4										
5										
6										
7										
8										
9										
10										
Total GSF:						115,800				

Portable Buildings					
Record	Building Name	Year Installed	GSF	Message	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
Total GSF:					

Overview of Findings	
Exterior lighting needs upgraded and increased in quantity.	
Defined dining area needs added, school originally designed for open campus, now closed.	
General system upgrades to SF desired. Preferred Entrance Security Vestibule with direct office access not present. 2nd floor windows need replaced.	
Fencing upgrades need for pre-k component at school as well as age upgrades to update.	
Typical masonry issues for construction type prevalent throughout. Multiple areas of masonry cracking require further review and corrections.	
Typical vibration issues associated with open and floor joint construction prevalent on 2nd floor.	
Typical SOO cracking and translating through floor finishes observed.	
Bleacher systems need replaced.	
Not part of assessment, but athletic facilities inadequate.	
Corrections to exterior concrete & loading dock need asap.	
Recesses posing issues (issue on leased property used by school).	
Coaling issues, Controls, Baller and hydrone piping issues reported for BAA Controls at school and difficult for control control and monitoring. HVAC equipment and hydrone piping needs evaluation for replacement. Equipment is nearing end of useful life. @pressures conditioning desired for ventilation and cooling.	
Sanitary floor drain covers in original recreational space.	
Elevator needs replaced.	

Wetzel County New Martinsville School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building	Maple Hill	Year Built	1948	# Floors	2
Class Square Feet	15,800 (100)	Replacement	n	Level (Basal)	2

System	Material	Count	Year Installed # different from building	Condition	Notes	29 of 28 systems have been evaluated	Messages
Generating Systems	Generator (28 Diesel)	3		2 - Below Average	Emergency maintenance issues reported		
Electrical - 24-hour Wiring				3 - Average			
Electrical - Lighting	Fluorescent			3 - Average	Some fixtures replaced		
Electrical - Emergency Lighting and Exit Signs				2 - Below Average	Some exit signs missing. Connected network of multiple panels, no evidence of battery backup		
Electrical - Service and Distribution				4 - Above Average	No 15 AMP breakers newer than building. Adequate space		
Equipment & Furnishings - Institutional Equipment	Tables Chairs		2010	2 - Above Average	Tables were in addition		
Exterior Enclosure - Exterior Roofs	Asph		2010	4 - Above Average			
Exterior Enclosure - Exterior Wall Finishes	Masonry Gypsum Paint			3 - Average			
Exterior Enclosure - Exterior Windows	Wood Aluminum Floor AB frame			4 - Above Average	Not clear all replaced, upper are operable not fixed and not present in form		
Fire Protection - Fire Arms & Detectors				3 - Average			
Fire Protection - Sprinklers and Stages				2 - Below Average	Sprinkler heads need replaced with bulk type heads		
HVAC - Terminal & Storage Units				Not Present			Check confirm presence of system with facility manager
HVAC - Distribution System				1 - Inadequate	System system needs replaced		
HVAC - Heating/Cooling Systems				1 - Inadequate	Modular boilers old, inefficient. Fresh heat pumps throughout building		
HVAC - Cooling & Heating Systems				3 - Average	Cooling towers, fresh heat pumps throughout building		
HVAC - Controls and Management				1 - Inadequate	System has outdated interface capabilities		
Interior Construction - Interior Roofs	Steel Core Wood			3 - Average			
Interior Construction - Stairs, Ramps and Entrances				3 - Average			
Interior Finishes - Ceiling Finishes	Acoustical Tile			2 - Below Average	Many tiles need replaced		
Interior Finishes - Floor Finishes	Vinyl Composition Tile			3 - Average			
Interior Finishes - Generalist Floor Finishes				4 - Above Average			
Interior Finishes - Wall Finishes	Painted Gypsum			1 - Below Average	Numerous cracking issues observed		
Plumbing - Domestic Water Distribution				3 - Average			
Plumbing - Fixtures	Marble			3 - Average	Old small toilet fixtures on one floor. Changing fixtures not ADA		
Plumbing - Hot Water Distribution				3 - Average			
Plumbing - Stormwater				3 - Average			
Roofing - Roof Coverings	Membrane, Metal Wood		2000	3 - Average			
Security Systems				1 - Inadequate	No "bumpout" with access to the main office		
Technology Infrastructure				3 - Average			

Wetzel County New Martinsville School

School Building Authority of West Virginia
SBA Form SBA Data Collection Form
Campus Information Sheet

Full AE Firm Name: **McIntyre Architecture and Engineering**
 County Name: **Wetzel**
 Campus Name: **New Martinsville School**
 Campus Type: **Elementary**
 LEA ID: **022202**

Original Construction Yr: **2010**
 Addition End Date: **11/28/20**
 Core of Foundation: **317**

School Photo



Insert Photo Here

Pavements					Message
System	Material	Year Installed # of Acres & on Building	Condition	sq	Notes
Paved/Asphalt Pavements	Asphalt	2010	4 - Above Average	27,500	entire surface (1 front entrance in 2014)
Unpaved/Gravel Parking	Asphalt	2010	4 - Above Average	23,000	entire surface (1 front entrance in 2014)

Permanent Buildings										
Serial	Building Name	Predominant Building Type	Include Building in Assessment	Year Built	Included in Floorplan or FloorArea?	GSI	Basement (Y/N)	# Floors (incl. B-1)	Message	Evaluation Status
1	New Martinsville School	Classroom	W	2010	NO	214,700	N	1		
2										
3										
4										
5										
6										
7										
8										
9										
10										
Total GSI:						214,700				

Portable Buildings				
Serial	Building Name	Year Installed	GSI	Message
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Total GSI:				

Overview of Findings	
Corner lighting needs upgraded and increased.	
Original 8.5 building needs complete MEP renovation.	
Control system upgraded to W desired. Preferred Entrance Security Yumtubs with direct office access not present. Non 76 addition windows and entrance glazing needs replaced.	
Roofing upgrades.	
toilet rains upgrades.	
Sanitary floor drain issues in original 8.5 and exterior sanitary piping.	
Replace fire alarm system and upgrade data wiring. Replace main electrical switchgear. 0	
Domestic water components, HW tanks etc., for 94 Addition need replaced.	
8.5 Area not sprinklered needs full system.	
Some areas of roofing need replaced.	
Flooring and ceiling upgrades throughout.	

Wetzel County New Martinsville School

School Building Authority of West Virginia
 18A Form 110 Data Collection Form
 Building Information Sheet

Building Name	New Martinsville School	Year Built	1976	# Floors	1
Area	141,700 (SQ Ft)	Room Count	4	Classrooms	1

System	Manufacturer	Year Installed	Condition	Notes	20 of 23 systems have been evaluated	Manager
Generating Systems			Not Present			Classroom absence of system with Facility Manager
Fire/Smoke Alarm	Resonance		2 - Average			
Electrical Lighting	Resonance		2 - Average			
Overhead - Emergency Lighting - Exit Signs			1 - Satisfactory	Some exit signs not lit		
Overhead - Fire Alarm Pull Station			1 - Below Average	Many pull stations in remote areas of the building		
Equipment & Furnishings - Instructional Equipment	Commercial		1 - Average			
Exterior Finishes - Exterior Doors	Steel	2013	4 - Above Average			
Exterior Finishes - Exterior Wall Finishes	Masonry		1 - Average			
Exterior Finishes - Exterior Windows	Double Pane, Storm, All Types		2 - Average	Some storm windows, storm windows, storm windows with replacement in 2013		
Fire Protection - Fire Alarm & Detector			1 - Satisfactory	Not an alarm pull station		
Fire Protection - Exits and Egressways			1 - Satisfactory	Some exits of the facility are not signposted. Existing sprinklers are monitored and need to be replaced with both type sprinklers		
HVAC - Central Heating Units			Not Present			Classroom absence of system with Facility Manager
HVAC - Day/Block System			1 - Below Average	Multiple units replaced in 2010. Elementary school original		
HVAC - Split Cooling System			1 - Below Average	Units need replacement		
HVAC - Split Heating System			4 - Above Average	Units replaced in 2010		
HVAC - Controls and Accessories			1 - Average			
Interior Construction - Interior Walls	Steel		2 - Below Average	Some 1970s 1980s 1990s and updated needed		
Interior Construction - Interior Ceiling			2 - Below Average	Original Ceilings good		
Interior Finishes - Ceiling Finishes	Acoustical Tile		3 - Average	Acoustical tile needs paint. Replacement of panels needed in some areas		
Interior Finishes - Floor Finishes	Carpet		1 - Below Average	Carpet needs replacement. Some carpet systems not used in building		
Interior Finishes - Gymnasium Floor Finishes		2000	4 - Above Average	Painted wood, carpet replacement needed		
Interior Finishes - Wood Finishes			Not Present	Woodwork system is deteriorating (mainly paint) with issues 214		Classroom absence of system with Facility Manager
Plumbing - Drinking Water Distribution			2 - Below Average	Plumbing was laid in elementary school (K-12). A lot of updated piping		
Plumbing - Fixtures	Stainless		2 - Below Average	Fixtures are monitor maintained with old knee board handles. Water closets not ADA compliant. Some toilets are in the Room 100		
Plumbing - Hot Water Storage			2 - Average			
Plumbing - Heating System			1 - Satisfactory	Problems with water system in elementary school (K-12) and Middle school has discontinued some units. Some hot water in classroom		
Roofing - Roof Coverings	Membrane	2013	1 - Average	Some limited areas of membrane could be replaced. Copper roof in 13 and metal roof in 14 wing		
Security System			1 - Below Average	No "mass" system in place		
Telephony Infrastructure			1 - Average			

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	092202	Assessment Date:	11/29/20
County:	Wetzel	Total Gross Square Feet:	124,700
Facility Name:	New Martinsville School	Original Year of Construction:	1950

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	1,252,476	3,412	4,273,623,459
Natural Gas (MCF) --OR--	1,673	1,037,000	1,734,901,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			
		Total BTU:	6,008,524,459
		Energy Utilization Index (EUI):	48,184

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	092202	Assessment Date:	11/29/20
County:	Wetzel	Total Gross Square Feet:	124,700
Facility Name:	New Martinsville School	Original Year of Construction:	1950

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	17
Useable Acres:	17
Site adequate for expansion:	Yes
Are public parks/areas adjacent:	Yes
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks:	
Overall Site Condition:	4-Above Average

Drainage

Drainage Remarks:	
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	No
Adequacy of Parking:	3-Average

Parking Remarks:	
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

Bus Loading Remarks:	
Overall Bus loading Condition:	4-Above Average

Access Roads

Adequacy of On-Site Access Roads:	4-Above Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks:	
Overall Access Road Condition:	3-Average

Playfields/Playcourts

Adequacy of Playfields:	4-Above Average
Adequacy of Playcourts:	4-Above Average
Playfields/Playcourts Remarks:	
Overall Playfield/Playcourts Condition:	4-Above Average

Site Utilities

Electrical Services:	
Phase:	3
Voltage:	277/480
Amps:	2000
Electric Utility Company:	Municipal Utility/Mon Power
Main Service Feed into Building:	Underground
Electrical Service Remarks:	
Overall Electrical Service Condition:	3-Average

Fuel Sources:

Natural Gas:	Yes
Coal:	
Fuel Oils:	
Propane:	
Other (Specify):	
Fuel Line Size (inches):	4
Fuel Utility Company:	Mountaineer Gas
Fuel Sources Remarks:	
Overall Fuel Sources Condition:	3-Average

Water Sources:

Public:	Yes
Well:	
Water Line Size (inches):	6
Water Utility Company:	New Martinsville PSD
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Sewage Systems:

Public:	Yes
Septic:	
Other (Specify):	
Public Service District (PSD):	City of New Martinsville
Sewage System Remarks:	
Overall Sewage System Condition:	3-Average

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet**

LEA ID:	092202	Assessment Date:	11/29/20
County:	Wetzel	Total Gross Square Feet:	124,700
Facility Name:	New Martinsville School	Original Year of Construction:	1950

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Load Bearing Masonry	
----------------------	--

Building Structures Remarks:

--

Overall Building Structure Condition:

3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

5,800

Wood Joists (floor area SF):

--

Slab on Grade (floor area SF):

119,000

Other (specify) / Floor area SF:

--

Floor Structure Remarks:

--

Overall Floor Structure Condition:

2-Below Average

Roof:

Roof Structure:

Steel Joists	Wood Joists
--------------	-------------

Roof Structures Remarks:

Wood Rafters also

Overall Roof Condition:

3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

	<u>Presence</u>	<u>Condition</u>
Sufficient Electrical Capacity:	Yes	3-Average
Power Receptacles Availability:	Yes	2-Below Average

ID Network Type (if available):	Yes	
Inventory Records Hardware	Yes	2-Below Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Cond	2-Below Average	

Technology Assessment:

Teacher Training:	4-Above Average	
Software Use:	4-Above Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records		
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	

School Access Safety Audit:

Planning:	5-Excellent	
Deterrence:	4-Above Average	
Detection:	4-Above Average	
Delay:	5-Excellent	
Communication:	5-Excellent	
Evacuation:	5-Excellent	
Safety Remarks:	For the 2020-21 school year there is a shortage of school resource officers. This will result in NMS having one day a week without a SRO when students are in class. Cameras also need repaired from time to time.	
Overall Access Safety Condition:	4-Above Average	

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	092202	Assessment Date:	11/29/20
County:	Wetzel	Total Gross Square Feet:	124700
Facility Name:	New Martinsville School	Original Year of Construction:	1950
Design Capacity Enrollment:	1309		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	1	\$ 94,572.00	\$ 94,572.00	
Windows	EACH	1	\$ 1,430,558.00	\$ 1,430,558.00	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT	1	\$ 1,370,702.00	\$ 1,370,702.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 2,895,832.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT	1	\$ 1,351,548.00	\$ 1,351,548.00	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT	1	\$ 1,589,775.00	\$ 1,589,775.00	
Plumbing	SQ FT	1	\$ 1,872,295.00	\$ 1,872,295.00	
Heating/Ventilating	SQ FT	1	\$ 2,304,456.00	\$ 2,304,456.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT	1	\$ 1,689,136.00	\$ 1,689,136.00	
Wiring	SQ FT	1	\$ 1,289,298.00	\$ 1,289,298.00	
Fire Alarm	SQ FT	1	\$ 389,064.00	\$ 389,064.00	
Communication System	SQ FT	1	\$ 389,064.00	\$ 389,064.00	security system
Technology		1	\$ 688,344.00	\$ 688,344.00	
Interior Doors	EACH	1	\$ 1,071,422.00	\$ 1,071,422.00	
Other (Describe in 'Remarks')		1	\$ 580,603.00	\$ 580,603.00	specialties and casework
Other (Describe in 'Remarks')		1	\$ 353,150.00	\$ 353,150.00	service and distribution
Other (Describe in 'Remarks')		1	\$ 1,167,192.00	\$ 1,167,192.00	institutional equipment
Sub-Total				\$ 14,735,347.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	

Wetzel County New Martinsville School

Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Circulation				\$ -	
30%				\$ -	
Sub-Total				\$ -	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT	1	\$ 779,325.00	\$ 779,325.00	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 779,325.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	
Sub-Total			\$ -	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	6%	18,410,504	\$ 1,104,630.24	
Sub-Total			\$ 1,104,630.24	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovation	3%	18,410,504	\$ 552,315.12	
Sub-Total			\$ 552,315.12	

Grand Total Project Cost	\$ 20,067,449.36
---------------------------------	-------------------------

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	48,184
Current Enrollment:	837
Program Capacity:	1309
Utilization Calculation:	60.2%
Building(s) in Floodplain/Floodway:	0

Wetzel County New Martinsville School

Enrollment	2206
LTE	2168.82
Excluded	28
Special Education	0
English Learners	0
Low SES	0
Title I Low SES	0
Homeless	0
Unenrolled	182

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals
Services Wetzel											
Wetzel County Schools											
Long Drain School	18	11	16	20	22	20					181
New Martinsville School	76	76	71	78	75	62					812
Paden City Elementary School	18	21	18	22							166
Short Line School	36	29	30	28	40	37					367
Hundred High School							12	19	20	27	78
Magnolia High School							56	83	74	90	303
Paden City High School					27	25	17	29	29	33	160
Valley High School							32	27	35	45	139
Wetzel County Technical Education Center											
Totals	148	137	135	148	164	144	117	158	158	195	2206

IMPACT STATEMENT AND SUPPORTING DATA

FOR THE

Reconfiguration of grade levels at Short Line School from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5. Grades 6-8 to be consolidated into a newly constructed school in Porters Falls, WV

WETZEL COUNTY BOARD OF EDUCATION

**Linda Fonner, President
Brian Castilow, Vice President
Jimmy Glasscock, member
Christine Mitchell, member
Christine Nice, member
Cassandra Porter, Secretary**

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Wetzel County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

Table of Contents

3.1. County Procedures	3
3.2. Executive Summary and Impact Statements	4
3.2.a Student Enrollment	7
3.2.b. Facilities	9
3.2.c. Finance.....	15
3.2.d. Personnel	18
3.2.e. Student Transportation	21
3.2.f. Student Educational Program	23
3.2.g. Community	25
3.3. & 3.4. Public Notices and Hearings.....	27
3.6. County Board Actions	30
3.6. Superintendent Verification of Board Actions	31
Appendix of Supporting Data.....	32

3.1. County Procedures

The Wetzel County Board of Education proposes to change Short Line School from a PK-8 School to a PK-5 School. Students in grades 6-8 will begin attending a newly constructed 6-8 School in Porters Falls upon the completion of its construction.

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m Sign up to speak prior to 5:45 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

3.2. Executive Summary and Impact Statements

Enrollment 3.2.a. (Starting on Page 7)

Wetzel County has a current estimated population of 13,786. According to USAfacts.org, the population of Wetzel County in 2022 was 14,025, 15.2% down from the 16,537 who lived there in 2010. For comparison, the US population grew 7.7% and West Virginia's population shrank 4.3% during that period. The decline of population in Wetzel County has continued through 2024, decreasing 16.6% since 2010. Student enrollment has decreased by approximately 800 students from 2010 to 2025.

Enrollment at the school has shown gradual decline over the past decade, with modest fluctuations. In 2015–2016, total enrollment stood at 411 students. Numbers remained relatively steady in the mid-400s until 2017–2018 (402 students) before beginning a more pronounced decline. By 2019–2020, enrollment dropped to 375, reaching a low point of 354 in 2020–2021 during the pandemic period. In more recent years, enrollment has rebounded slightly, climbing back to 386 in 2022–2023 before settling at 367 in 2024–2025. The 2025–2026 projection reflects a total of 376 students.

Future grade-level projections indicate that total enrollment will remain relatively stable, ranging between 346 and 386 students over the next decade. Kindergarten through fifth grade enrollment is expected to fluctuate year to year, with cohorts generally in the low- to mid-30s. Upper grades (6–8) will see similar shifts, with some classes peaking in the high 40s as larger cohorts move through the system.

Reconfiguring Short Line School to a PK–5 facility aligns with enrollment reality. The existing population of younger students can be well served within the building, while grades 6–8 will transition to the new 6–12 facility, where students will have access to a larger peer group, expanded academic programs, and modern resources. This approach ensures that Short Line School remains a vital elementary school for the community while providing middle school students with the opportunities that come from being part of a larger, consolidated campus.

Facilities 3.2.b. (Starting on Page 9)

Short Line School is a single-story elementary facility that has functioned adequately for its current grade configuration but presents limitations for middle-level programming. The building lacks spaces for key programs such as Technology Education

The original section of the building is served by a central air handling unit with VAV boxes and a chiller, while the addition relies on rooftop units. The facility operates on 120/208v 2500a electric service, with gas heat, a package plant sanitary treatment system. A sprinkler system is present. The site itself is generously sized at nearly 11 acres, offering adequate parking, play areas, and a perimeter bus circulation route. While the site supports elementary-level needs, the absence of specialized spaces reinforces the decision to transition grades 6–8 from Short Line into the new, purpose-built middle school.

Finance 3.2.c. (Starting on Page 15)

The reconfiguration of Short Line School from a PK–8 to a PK–5 facility will shift a portion of its operating costs to the newly constructed 6–12 school, as grades 6–8 transition out of the building.

The current annual operating costs for Short Line total approximately \$6.84 million. This includes \$157,431 for utilities, \$4.64 million for personnel, \$34,776 for maintenance, \$590,161 for transportation, and \$1.42 million for other costs.

After the reconfiguration, Short Line will continue to operate as a PK–5 facility. Its annual operating costs are projected to total approximately \$5.99 million, reflecting the elimination of middle school personnel costs. Utilities, maintenance, transportation, and other costs will remain unchanged.

The transition of grades 6–8 out of Short Line generates an annual savings of approximately \$838,535 in personnel costs. These savings will be redirected to help support operations at the newly constructed 6–12 school. The change aligns resources with grade-level needs and creates a more efficient, future-ready structure for both elementary and secondary students.

The anticipated construction cost to accommodate this action is approximately \$120 million.

Personnel 3.2.d. (Starting on Page 18)

At Short Line School, the proposed reconfiguration will result in reductions in both professional and service personnel.

Professional Personnel:

Currently, the school employs 2 administrators, 32 teachers, 1 counselor, and 1 nurse.

Following the transition, staffing is anticipated to remain at 2 administrators, 1 counselor, and 1 nurse, while the number of teachers will decrease from 32 to 25. This represents a reduction of 7 teaching positions.

Service Personnel:

At present, the school employs 6 cooks, 21 aides, 4 custodian, and 2 secretaries. After reconfiguration, staffing will include 3 cooks, 19 aides, 3 custodians, and 2 secretaries. These changes reflect reductions of 3 cooks and 2 aides.

The adjustments in staffing correspond directly to the reconfiguration and anticipated enrollment changes. While some reductions are unavoidable, additional positions will be created at the newly constructed 6-12 school.

Wetzel County Schools currently employs 336.5 staff across its campuses; following the reconfiguration of PK–8 schools to PK–5 and the consolidation of grades 6–12 into a new facility, staffing will shift to 319 positions. This results in modest reductions, including 11 fewer teachers and 7 fewer aides, while counseling and clerical support see slight increases to meet the needs of the larger secondary campus. Overall, the plan streamlines personnel while maintaining strong support for both elementary and secondary students.

In summary, the reconfiguration at Short Line School results in a reduction of teaching and service staff, reflecting the elimination of positions no longer needed, while still ensuring adequate personnel remain in place to support the revised grade configuration. Positions at the newly constructed school will be available for many displaced staff.

Student Transportation 3.2.e. (Starting on Page 21)

The proposed consolidation will bring students together in a new school located just about 10 minutes from Short Line School, keeping travel times well within a reasonable range. For most students, the change in travel time will be minimal, with only slight increases for a few. These

adjustments are designed to ensure a smooth transition while keeping student safety and convenience as top priorities. No waivers for travel time will be necessary.

Student Educational Program 3.2.f. (Starting on Page 23)

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The change of Short Line School to a PK-5 facility is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

Community 3.2.g (Starting on Page 25)

Short Line School has long stood as a cornerstone of its community, serving generations of families with both academic instruction and community-centered events. From classroom learning to athletic activities and school programs, the building has consistently provided a place where students, families, and local organizations come together. Its enduring presence has fostered a strong sense of pride, belonging, and continuity for residents of the Short Line area.

The reconfiguration of Short Line from a PK–8 school to a PK–5 school marks an important new chapter in its history. While middle school students will transition to the new 6–12 facility, the Short Line campus will remain a vibrant and central part of the community by focusing exclusively on early childhood and elementary education. Though families may feel the change of no longer housing older students, this shift ensures that the youngest learners will benefit from a setting tailored specifically to their developmental and academic needs.

By dedicating resources to PK–5, Short Line will strengthen its mission of building strong foundations in literacy, numeracy, and social growth. Meanwhile, older students will gain access to modern facilities, advanced academic programming, and expanded extracurricular opportunities at the new 6–12 school. In this way, Short Line’s legacy will continue to grow—honoring its long-standing role in the community while adapting to provide the best possible future for students..

3.2.a Student Enrollment

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	2733	2614	2557	2531	2461	2339	2292	2253	2238	2200

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years. (Short Line School; grades PK-8)

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Total	411	414	402	381	375	354	358	386	382	367	376

Enrollment Table 2

Below data was taken from DHHR and Bureau for Public Health.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Population	16351	16422	16204	15988	15816	15640	15437	15270	15065	14904
Births	170	165	174	178	179	169	151	173	183	138
Deaths	227	223	221	218	210	196	251	235	221	236

The West Virginia Health Services Vital Statistics office only has this information up to 2020.

Enrollment Table 3

Age Composition

Year	1-14	15-24	25-34	35-44	45-54	55-64	65-74	75-84	>85
2011	2788	1872	1625	2063	2562	2434	1806	1087	346
2012	2788	1872	1625	2063	2562	2434	1806	1087	346
2013	2788	1872	1625	2063	2562	2434	1806	1087	346
2014	2788	1872	1625	2063	2562	2434	1806	1087	346
2015	2556	1847	1597	1724	2280	2364	1935	1143	370
2016	2543	1771	1601	1697	2194	2330	1983	1167	354
2017	2516	1750	1589	1646	2126	2318	1907	1197	388
2018	2510	1682	1580	1626	2043	2309	1904	1203	413
2019	2432	1688	1593	1581	1996	2275	1912	1168	420
2020	2473	1640	1595	1545	1954	2230	1895	1157	415

Enrollment Table 4

Projections of enrollment by school in the affected attendance area for the next ten years.

Short Line School

Grade	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35
PK	37	32	38	42	31	29	33	35	32	39
K	37	37	32	38	42	31	29	33	35	32
1	46	37	37	32	38	42	31	29	33	35
2	49	46	37	37	32	38	42	31	29	33
3	33	49	46	37	37	32	38	42	31	29
4	33	33	49	46	37	37	32	38	42	31
5	39	33	33	49	46	37	37	32	38	42
6	31	39	33	33	49	46	37	37	32	38
7	31	31	39	33	33	49	46	37	37	32
8	29	31	31	39	33	33	49	46	37	37
Total	365	368	375	386	378	374	374	360	346	348

Enrollment Table 5

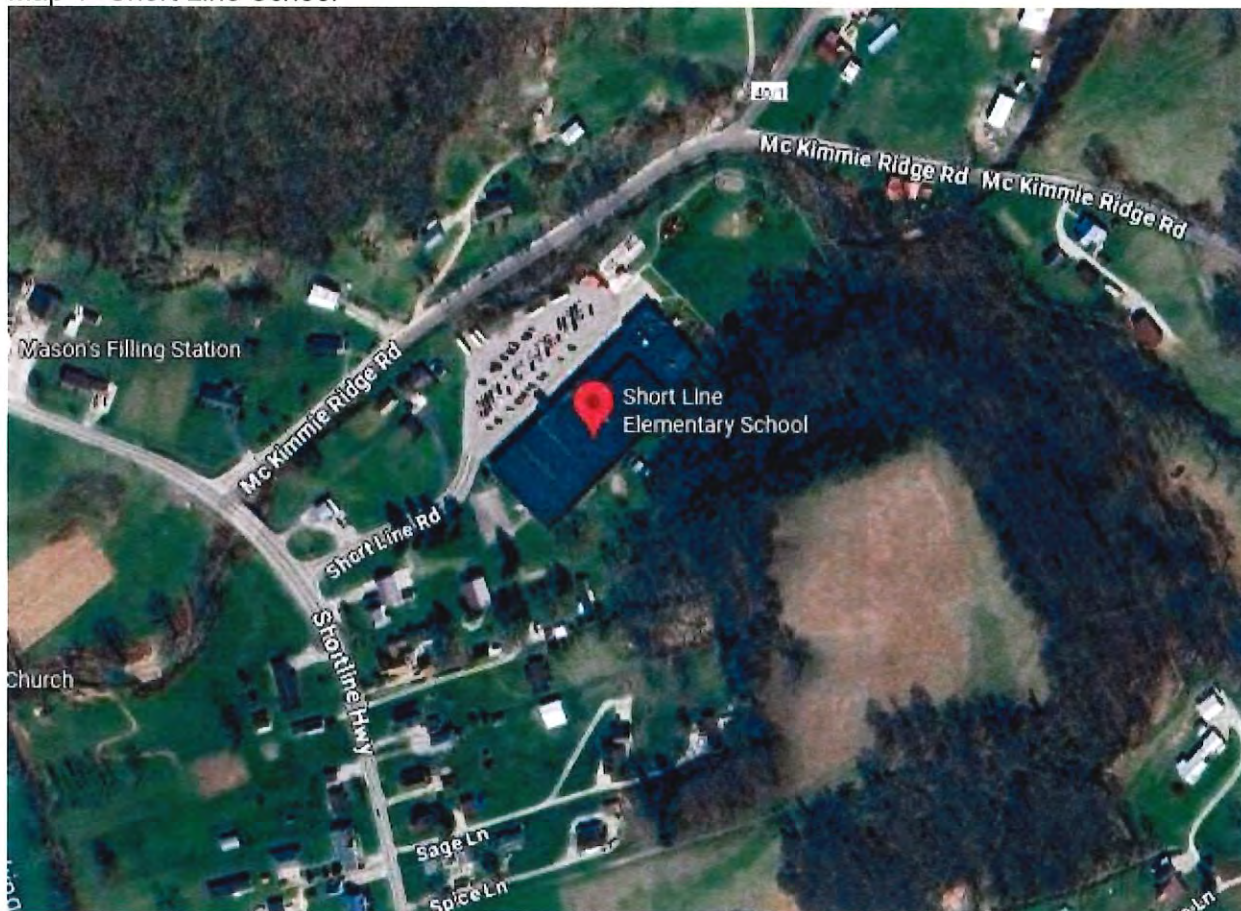
Enrollment Table 5 was derived from data from the West Virginia Education Information System (WVEIS)

Projection Method

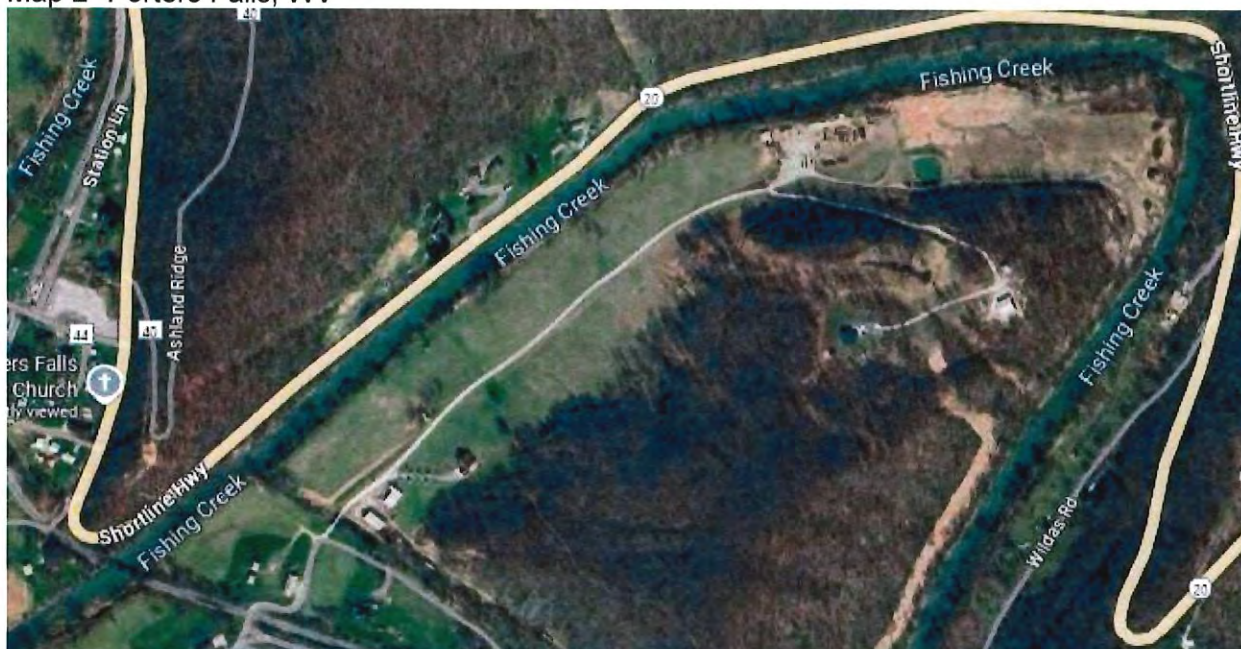
The projection numbers were obtained by looking at the current enrollment numbers in the West Virginia Education Information System (WVEIS) at the beginning of the 2025-26 school year for Short Line School. Students were promoted each successive year to the next grade level.

3.2.b. Facilities

Map 1- Short Line School



Map 2- Porters Falls, WV



Map 3 Route between Short Line School and Porters Falls



School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Porters Falls
Short Line School	PK-8	Before-376 After-286	Before-47.1% After- 35.8%	4.1 Miles
Newly Constructed School	6-8	Before-0 After 366	Before-0% After 85%	0

Facilities Table 1

Written Facility Condition Description

Evaluation of the Existing Facility

Short Line School is a single-story elementary facility that has functioned adequately for its current grade configuration but presents limitations for middle-level programming. The building lacks spaces for key programs such as Technology Education.

The original section of the building is served by a central air handling unit with VAV boxes and a chiller, while the addition relies on rooftop units. The facility operates on 120/208v 2500a electric service, with gas heat, a package plant sanitary treatment system. A sprinkler system is present, The site itself is generously sized at nearly 11 acres, offering adequate parking, play areas, and a perimeter bus circulation route. The general condition of the school will support the PK-5 student population for years to come in a safe and healthy environment.

Educational Programs and Related Student Services

Reconfiguring Short Line School as a PK–5 facility, with middle school grades transitioning to the new consolidated 6–12 campus, will provide students with enhanced opportunities and stronger support.

A consolidated school will allow middle school students from Short Line School to access a broader range of in-person courses that cannot currently be offered at the PK–8 level. These expanded options ensure students are better prepared for both postsecondary education and future careers.

The consolidation also strengthens student support services. Social workers and Communities in Schools coordinators will be able to concentrate more effectively on student needs without being spread across multiple small schools. Likewise, countywide services such as school psychologists and Special Education staff will be able to reach more students in fewer locations, making more efficient use of their time and providing targeted interventions where they are most needed.

For Short Line School this reconfiguration creates a focused elementary school environment while ensuring that middle school students transition into a setting with richer academic opportunities and stronger student support.

School Enrollments, Capacities, and Utilizations

School	Enrollment	Building Capacity	Utilization %
Short Line School (PK-8)	376	797	47.1%
Short Line School (After, PK-5)	286	797	35.8%
Newly Constructed School (6-8)	366	430	85%

Facilities Table 2

Utilization Calculation Sheet

Short Line School See Page 33

Required Services and Barrier-free Environments

Policy 6200 guidelines will be used in the reconfiguration of Short Line School. The latest Comprehensive Educational Facilities Plan (CEFP) will guide planning for the new facility that will receive Short Line School's students.

The closure of Short Line School will strictly adhere to West Virginia Department of Education (WVDE) Policy 6200: Handbook on Planning School Facilities, with particular attention to the sections addressing the needs of students with disabilities. This section of Policy 6200 ensures that all school facilities are fully accessible and meet the requirements set forth by the Americans with Disabilities Act (ADA) and other applicable regulations, safeguarding equal access to education for all students.

As part of this process, the district will ensure that the newly constructed school facility is fully equipped to support students with disabilities. This includes integrating accessibility features such as ramps, elevators, and specialized classroom equipment, as well as ensuring that individualized education programs (IEPs) and related services are seamlessly incorporated into the new school environment. The new facility will be designed to meet or exceed the standards for accommodating students with physical, cognitive, and emotional disabilities as outlined in Policy 6200.

By following these guidelines, the district will not only comply with legal requirements but also create an inclusive, supportive environment that ensures all students—regardless of ability—have access to the full range of educational opportunities and support services.

Grade Configurations and Educational Programs

The proposed reconfiguration of Short Line School and the consolidation into a newly built school presents several key benefits for the future of the school system, particularly in terms of grade configuration, educational programs, and facility requirements.

Grade Configuration

The construction of the new 6–12 school provides an opportunity to reconfigure Short Line School in a way that strengthens the overall educational program. At present, Short Line operates as a PK–8 facility, requiring one building to meet the needs of very young learners and middle school students under the same roof. While this arrangement has been functional, it has also created challenges related to space, age-appropriate programming, and the efficient use of staff and resources.

Transitioning Short Line to a PK–5 facility will allow the building to focus exclusively on early childhood and elementary education. This reconfiguration creates a more developmentally appropriate environment, ensuring that younger students are taught in a setting specifically designed for their needs without competing with middle-level programming for space and staff.

By moving grades 6–8 into the newly constructed 6–12 facility, middle school students will gain access to modern science labs, technology-rich classrooms, CTE exploration opportunities, and expanded extracurricular programs that are not feasible within the current PK–8 model. Middle school teachers will also benefit from greater collaboration with secondary staff, supporting smoother academic transitions and broader opportunities for students.

For Short Line, this change provides a clearer instructional focus, improved use of space, and the ability to strengthen foundational skills in literacy, numeracy, and social development. For the district as a whole, it ensures a more efficient and future-ready system—one that maximizes resources while expanding educational opportunities for every age group.

Enhanced Educational Programs

The construction of the new 6–12 school creates an opportunity to reconfigure Short Line School in a way that strengthens educational programs. Currently, Short Line School functions as a PK–8 facility, serving both very young learners and middle school students under one roof. While workable, this arrangement has presented challenges with space, age-appropriate programming, and the effective use of staff and resources.

Reconfiguring Short Line School as a PK–5 school allows the building to focus exclusively on early childhood and elementary education. This creates a more developmentally appropriate environment where younger students can receive instruction tailored to their needs, without competing for space or staff attention with middle-level programming.

At the same time, moving grades 6–8 into the newly constructed 6–12 school expands opportunities for older students. The new campus offers modern science labs, technology-rich classrooms, CTE exploration areas, and a broader range of extracurricular programs that the current PK–8 model cannot provide. Middle school teachers will also gain the advantage of collaborating directly with secondary staff, ensuring smoother academic transitions and creating a wider variety of educational experiences for students.

For Short Line School, this change provides a clearer instructional focus, improved use of space, and stronger foundations in literacy, numeracy, and social development. For the district as a whole, the reconfiguration supports a more efficient and future-ready system—one that maximizes resources while enhancing educational outcomes for every grade level.

Facility Requirements

Short Line School will continue serving the community as a PK–5 facility following reconfiguration. The building is well-suited for elementary education, though it lacks the specialized spaces needed for middle school programs such as Technology Education and Family and Consumer Sciences.

Classroom Space: Adequate classroom capacity exists for PK–5 students, and the reconfiguration will improve utilization by tailoring instructional areas to early childhood and elementary learning.

Common Areas: The gymnasium, cafeteria, and library will fully support the reduced enrollment. These spaces, once shared with older grades, will now be entirely focused on elementary students and activities.

Efficient Use of Resources: By concentrating on PK–5, the school can operate more effectively, directing staff and resources to early learning. Grades 6–8 will relocate to the new 6–12 school, gaining access to modern science labs, technology spaces, and extracurricular programs not available in the current building.

Site and Safety: The nearly 11-acre site provides adequate parking, play areas, and a bus circulation route that supports safe student drop-off and pick-up.

Summary

The reconfiguration of Short Line School allows the building to focus on its strength as an elementary facility. PK–5 students will learn in a safe, well-sized environment, while middle school students transition to a purpose-built facility with broader academic and extracurricular opportunities. This plan ensures efficient use of resources while enhancing educational outcomes at every grade level.

Construction Work Required for the Proposed Action

A new Middle School Facility will be constructed.

The Future of Closed Facilities

Short Line School

The school will remain open as a PK-5 School.

School Building Authority of WV (SBA)

Wetzel County Schools plans to apply for SBA funding.

Closures Contingent Upon SBA Funding

This closure/consolidation is not contingent on SBA funding.

SBA Facility Condition Documentation

Short Line School See Page 36-43

Supporting Photographs and other Documentation

Short Line School See Page 34-35

3.2.c. Finance

Itemization of Anticipated Cost and Savings

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Short Line School PK-8

Item	Amount
Utilities	157,431
Personnel	4,636,682
Maintenance	34,776
Transportation	590,161
Other	1,416,643
Total	6,835,693

Finance Table 1

Receiving School(s) Annual Current Cost

The current annual cost at the school(s) to be receiving for:

Newly constructed school

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Short Line School PK-5

Item	Amount
Utilities	157,431
Personnel	3,798,147
Maintenance	34,776
Transportation	590,161
Other	1,416,643
Total	5,997,158

Finance Table 2

Newly Constructed High/Middle School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	254,000*
<i>Personnel</i>	5,054,979
<i>Maintenance</i>	156,883
<i>Transportation</i>	457,444
<i>Other</i>	307,274
<i>Total</i>	6,230,580

Finance Table 3 *These costs are the combined estimates for the entire High/Middle building

Net Cost or Savings

Short Line School

Item	Cost or Savings	Amount
Utilities		0
Personnel	Savings	838,535
Maintenance		0
Transportation		0
Other		0
Total	Savings	838,535

Finance Table 4 This document recognizes that the savings above will be spent in whole or part at the newly constructed building. See Tables below.

Entire County Before Action

	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Utilities	122,160	246,361	157,431	165,283	103,210	794,445
Personnel	3,007,305	10,612,275	4,636,682	4,204,941	2,412,741	24,873,944
Maintenance	23,538	344,966	34,776	426,870	200,660	1,030,810
Transportation	428,682	1,255,109	590,161	602,786	312,102	3,188,840
Other	477,476	1,625,624	1,416,643	973,152	255,944	4,748,839
Total	4,059,161	14,084,335	6,835,693	6,373,032	3,284,657	34,636,878

Finance Table 5

Entire County After Action

	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	New Building		Total
						6-8 Portion	9-12 Portion	
Utilities	122,160	264,361	157,431	-	-	127,000	127,000	797,952
Personnel	2,451,085	8,873,545	3,798,147	-	-	3,105,846	5,054,979	23,283,602
Maintenance	23,538	344,966	34,776	-	-	156,883	156,883	717,046
Transportation	428,682	1,255,109	590,161	-	-	457,444	457,444	3,188,840
Other	477,476	1,625,624	1,416,643	-	-	307,274	307,274	4,134,291
Total	3,502,941	12,363,605	5,997,158	-	-	4,154,447	6,103,580	32,121,731

Finance Table 6

Before and After Changes

	Total
Utilities	3,507
Personnel	(1,590,342)
Maintenanc	(313,764)
Transportati	-
Other	(614,548)
Total	(2,515,147)

Finance Table 7

Anticipated Construction Cost to Accommodate Action

Approximately-\$120,000,000

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2023-2024	23,386,649	51,707,478	45.2%
2022-2023	19,519,799	42,876,570	45.5%
2021-2022	19,306,493	44,553,974	43.3%
2020-2021	14,720,007	45,232,861	32.5%
2019-2020	11,456,222	42,968,580	26.7%

Finance Table 8

3.2.d. Personnel

Analysis of Anticipated Personnel Changes

Short Line School (PK-8)– Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselors	Nurses
number professional personnel currently employed at the affected school(s);	2	32	1	1
Service Personnel	Cooks	Aides	Custodians	Secretaries
number service personnel currently employed at the affected school(s);	6	21	4	2

Personnel Table 1

Short Line School (PK-5) Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselors	Nurses
total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	2	25	1	1
Service Personnel	Cooks	Aides	Custodians	Secretaries
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	3	19	3	2

Personnel Table 2

Short Line School – Attrition and Reduction in Force Summary				
Professional Personnel	Administration	Teachers	Counselors	Nurses
decrease that will occur through attrition	0	0	0	0
decrease that will occur through a reduction in force	0	7	0	0
Service Personnel	Cooks	Aides	Custodians	Secretaries
decrease that will occur through attrition	0	0	0	0
decrease that will occur through reduction in force	3	2	1	0

Personnel Table 3

Newly Constructed School Anticipated 6-8 Staffing				
Professional Personnel	Administration	Teachers	Counselor	Nurse
total number of professional personnel who are anticipated to be employed at the newly constructed school	2	26	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	8(High and Middle School)	5	2	2

Personnel Table 4

Entire County Before						
	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Administration	1	4	2	2	1	10
Teachers	20	74	32	33.5	18.5	178
Counselors	1	2.5	1	2	1	7.5
Nurses	1	2	1	1	1	6
Cooks	4	12	6	0	0	22
Aides	10	35	21	9	5	80
Custodians	3	9	4	6	4	26
Secretaries	1	3	2	2	2	10

Personnel Table 5

Entire County After								
						New School		
	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	6-8 Portion	9-12 Portion	Total
Administration	1	3	2	0	0	2	2	10
Teachers	16	60	25	0	0	26	40	167
Counselors	1	2	1	0	0	1	3	8
Nurses	1	2	1	0	0	1	1	6
Cooks	2	8	3	0	0	8	0	21
Aides	9	30	19	0	0	5	10	73
Custodians	2	8	3	0	0	2	8	23
Secretaries	1	3	2	0	0	2	2	10

Personnel Table 6

Changes After Action (Entire County)			
	Before	After	Change
Administration	10	10	0
Teachers	178	167	-11
Counselors	7.5	8	0.5
Nurses	6	6	0
Cooks	22	21	-1
Aides	80	73	-7
Custodians	23	23	0
Secretaries	10	10	0

Personnel 7

3.2.e. Student Transportation

Analysis of Anticipated Transportation Time Changes

Explain any variances of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses (Policy 4336), section 15, Guidelines for Bus Routing, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Differences of Travel Times

Transportation Table 1

Short Line School

Route	Community	Current Travel Time (VHS/SLS)	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Bus 18-4 North Fork/Mobley	Short Line	1 hr. 2 min./1 hr. 12 min.	1 hr. 2 min./1 hr. 17 min.	5
Bus 21-2 Trader/Stout/Archies Fork	Short Line	1 hr. 3 min./1 hr. 13 min.	1 hr. 3 min./1 hr. 18 min.	5
Bus 25-9 Pic-n-paw/Mannington Rd.	Short Line	25 min./35 min	25 min./40 min	5
Bus 19-4 Rt. 20	Short Line	55 min/1 hr. 5 min.	55 min/1 hr. 10 min.	5
Bus 14-1 Upper Run/Bufalo/Richwood	Short Line	58 min./1 hr. 8 min.	58 min./1 hr. 13 min.	5
Bus 22-3 Chiselfinger/Fluharty Run	Short Line	55 min/45 min.	55 min.	0
Bus 19-5 8-mile/Crows Run	Short Line	26 min./36 min.	26 min./41 min.	5
Bus 23-1 Smithfield/New Martinsville	Short Line	30 min./N/A	30 min./N/A	0
Bus 17-3 Smithfield/Reader	Short Line	30 min./42 min.	30 min./47 min.	5
Bus 15-1 Piney/Money Run	Short Line	55 min./35 min.	55 min./60 min.	15
18-2	Short Line	1 hr. 25 min	1 hr. 30 min.	5
21-3	Short Line	1 hr. 15 min.	1 hr. 20 min.	5

Transportation Table 1

Anticipated Routes and Waiver Requests

No anticipated new routes are required. No waivers will be needed.

Travel Time to Neighboring County Public School

School	Neighboring School, County	Distance	Route	Travel Time
Short Line School	Mason Dixon Elementary (Monongalia County)	38.6 Miles	WV 20	48 Minutes
Short Line School	Blackshere (Marion County)	31.5 Miles	WV 20/US 250	50 Minutes
Short Line School	Lumberport Elementary (Harrison County)	34.6	WV 20/WV 7	57 Minutes

Transportation Table 2

All distances and times taken directly from Google Maps for Table 2

3.2.f. Student Educational Program

Analysis and Assurance of Consideration Short Line School

Mission and Vision

Wetzel County Schools is dedicated to fostering an engaging educational environment centered on teaching and learning, with a mission to provide all students with a quality education that prepares them for success. The district's vision, developed in partnership with families, focuses on cultivating students who will become productive, knowledgeable, responsible, and caring citizens, actively engaged in their communities. The district emphasizes the importance of rigorous learning to help students develop strong communication and collaboration skills, along with proficiency in literacy and mathematics, across all curricular offerings. This approach aligns with W. Va. 126CSR42, Policy 2510: Assuring the Quality of Education: Regulations for Education Programs, which sets the framework for ensuring that all educational programs meet state standards and provide a comprehensive curriculum for student success.

Compliance with Educational Standards

Wetzel County Schools addresses not only the academic but also the social, emotional, and technological needs of students, aiming to meet their diverse learning requirements through a system of curriculum and instruction structured to comply with W. Va. 126CSR16, Policy 2419: Regulations for the Education of Students with Exceptionalities. This policy outlines the necessary provisions to ensure that students with exceptionalities receive a free and appropriate public education, in alignment with federal and state regulations. The district is committed to providing equitable opportunities for all students by adhering to both Policy 2419 and W. Va. 126CSR44 et al., Policy 2520: Content Standards and Objectives for West Virginia Schools, ensuring that students meet all state academic standards across various subjects.

Changing Short Line School to PK-5

The decision to consolidate all grade 6–8 students onto a single campus is a strategic move designed to expand educational opportunities and ensure equitable access to a rigorous curriculum. Smaller PK–8 schools have limited enrollment, which restricts the availability of advanced courses, specialized programs, and extracurricular activities. By bringing middle school students together in one location, the district can provide a broader curriculum and enhanced opportunities, fully aligning with the standards outlined in W. Va. 126CSR42, Policy 2510.

This consolidation also ensures compliance with W. Va. 126CSR172, Policy 6200: Handbook on Planning School Facilities, which emphasizes that school facilities must effectively support educational programming. The transition of middle school students into a consolidated campus reflects these guidelines, ensuring that instructional spaces are both adequate and designed to meet the needs of 21st-century learners.

The process follows Policy 6204: School Closings or Consolidations, ensuring that the reconfiguration is carried out in accordance with state regulations while remaining responsive to community needs. Ultimately, consolidating grades 6–8 strengthens the district's ability to provide an equitable, comprehensive, and future-ready middle school experience for all students.

Conclusion

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The reconfiguration of Short Line School is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,
- Policy 6204-School Closings or Consolidations

Signature of the County Superintendent assuring consideration of the above codes and policies.



Superintendent

October 3, 2025

3.2.g. Community

1. The known relationships that exist between the affected school and its community

Short Line School has long served as a focal point for its community, providing not only academic instruction but also a place where families, students, and local organizations connect. School events, athletic competitions, music and arts programs, and youth activities have created a strong sense of pride and belonging for generations of residents. For decades, Short Line has stood as both an educational and social hub for the surrounding area, strengthening community ties and supporting students' growth.

2. How the existing known relationships could be impacted by the proposed action

The reconfiguration of Short Line from a PK–8 to a PK–5 school represents a significant change for the community. For many families, having grades 6–8 within the building has been part of the school's identity, and the transition of middle school students to a consolidated 6–12 campus will shift some long-standing traditions and daily interactions.

At the same time, this change creates new opportunities for both students and the community.

Middle school students from Short Line will benefit from a purpose-built facility with expanded academic and extracurricular offerings, including modern science labs, technology-rich classrooms, arts and athletic spaces, and enhanced career exploration programs. Students will also gain earlier connections with secondary teachers and peers, easing the transition to high school while broadening opportunities that are not possible in the current PK–8 model.

For the community, Short Line will continue as a vibrant PK–5 school, focusing on early learning and building strong foundations in literacy, numeracy, and social development. While the departure of grades 6–8 marks the end of one chapter, the new middle school environment will carry forward Short Line's community spirit and values—ensuring that its children have both a nurturing local school for their early years and a modern campus to support their growth.

3. The Potential for New Relationships Under the Proposed Action

Expanded Academic Opportunities

By consolidating middle school students into the new 6–12 campus, students from Short Line will gain access to a broader and more advanced curriculum than what can be offered in a small PK–8 setting. Earlier access to high school-level courses—including honors, Advanced Placement, and specialized electives—will provide stronger preparation for college and careers while expanding opportunities in STEM, the arts, and career pathways.

Enhanced Extracurricular Programs

A larger middle school student body will allow for more robust extracurricular activities. Athletic teams can expand in both size and competitiveness, and academic and arts programs—such as band, theater, and clubs—will grow in quality and diversity. These opportunities will expose students to experiences not available in the Short Line PK–8 model.

Increased Social Connections

The new school environment will bring together students from across the district, enabling Short Line middle schoolers to form new friendships and connections. This larger, more diverse peer group will provide a richer social experience and create opportunities for mentoring and leadership as younger students interact with older peers.

Strengthened Community Engagement

Although grades 6–8 will no longer attend daily classes at Short Line, the new consolidated school will serve as a shared hub for events, performances, and athletic competitions, uniting families from across the county and fostering a broader sense of belonging and pride.

Greater School Spirit and Unity

The new 6–12 campus will create a unified student body with its own traditions, achievements,

and identity. For Short Line, this reconfiguration means continuing its legacy as a strong elementary school while linking its students to a larger system that offers enriched opportunities and a future-focused vision.

Summary

The transition of Short Line from a PK–8 to a PK–5 facility opens new doors for students while preserving the school’s role as a vital part of the community. Middle school students will benefit from expanded academic, extracurricular, and social opportunities at the new 6–12 school, while elementary students will continue to thrive in a focused, developmentally appropriate environment.

3.3. & 3.4. Public Notices and Hearings

Notice of Public Hearings

The Wetzel County Board of Education will hold public hearings on the Superintendent's recommendation to close Magnolia High School and Valley High School effective upon the completion of the construction of a new 6-12 School in Porters Falls, WV, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5 only; and the consolidation of grades 6 through 8 from those same schools into a new school effective upon the completion of the construction of a new 6-12 School in Porter Falls, West Virginia as follows:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

If, at the time a hearing is called to order, the Board determines that the location is of insufficient size to accommodate all who desire to attend, the hearing will be recessed and moved to a new location of sufficient size to accommodate all those who desire to attend. If that happens, the new meeting location will be posted at the original meeting location.

If a public hearing is not completed by 11 p.m., it will be recessed, to be continued on a date and at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11 p.m., whichever occurs earlier.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other cause, any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- for the hearing at Magnolia High School, on November 18, 2025, beginning at 9 a.m.
- for the hearing at Valley High School, on November 20, 2025, beginning at 9 a.m.
- for the hearings at the Wetzel County Board of Education Office, November 14, 2025, at the same times as listed above for Hundred Heritage School, New Martinsville School, and Short Line School.

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

In accordance with board policy, those wishing to address the board may sign up at least 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Wetzel County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, before 12:00 p.m. on November 10, 2025, including any findings and recommendations from the local school improvement councils representing Magnolia High School, Valley High School, Hundred Heritage School, New Martinsville School and Short Line School.

REASONS AND SUPPORTING DATA

Until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, on week days between the hours of 7:30 a.m. and 4:00 p.m.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Magnolia High School and Valley High School, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, at its meeting at the Board of Education Office, 333 Foundry Street, New Martinsville, West Virginia, on November 21, 2025, beginning at 9:00 a.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 22, 2025.

Cassandra R. Porter,

Superintendent
Wetzel County Board of Education

First Run: October 22, 2025

Second Run: October 29, 2025

Third Run: November 5, 2025

Fourth Run: November 12, 2025

Proof of Public Hearing(s) Notice

To be added after published

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

To be added after action

3.6. County Board Actions

County Board Vote(s)

To be included after action is taken

Comprehensive Educational Facilities Plan (CEFP)

The most recent CEFP does not include the reconfiguration of Short Line School and consolidation of 6th-8th grade into a newly constructed facility. Wetzel County will request to amend the CEFP.

School Building Authority of WV

Wetzel County Schools will request SBA funding.

Closures Contingent Upon SBA Funding

Not dependent on SBA funding.

3.6. Superintendent Verification of Board Actions

To be inserted after action is taken

Appendix of Supporting Data

SBA Usage Report Short Line School	33
Short Line School Photographs	34-35
SBA Facilities Report Short Line School	36-43
Most Recent Certified October 1 Enrollment	44

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Facility Spaces Evaluation / Utilization Analysis Sheet**

Lowest Grade Level:	Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)
Highest Grade Level:	PK 8	PK - 8 48		67,881	0	

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)		2			20		40	Current Enrollment
Kindergarten (Full Day)		2			20		40	381
General Purpose Classroom		17			25		425	Total Program Capacity
Computer Lab	n/a				25		0	797
Art Lab	n/a	1			25		25	
Music Classroom	n/a	2			25		50	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)		1			6		6	
Special Ed Level 1: (6-12)	n/a	1			12		12	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)					8		0	
Special Education Classroom		9			6		54	Utilization Calculation
Technical Education/ Voc Ag	n/a	1			20		20	48%
Physical Education	n/a	1			50		50	
Science Classroom/Lab	n/a	1			25		25	Desirable Utilization
Business Education	n/a	1			25		25	85%
Family Liv/Cons Economics	n/a	1			25		25	
Totals	0	40	0				797	Difference
								-37%





School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Campus Information Sheet

System	Material	Year Installed if different from Building	Condition	SF	Notes	Message
Pedestrian Pavements	Concrete	2005	3 - Average	11,000	Mix of joints includes BB Courts not same material.	
Site Pavements - Parking	Asphalt		3 - Average	52000		

Permanent Buildings										
Record	Building Name	Predominant Building Type	Include building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsm)	Message	Evaluation Status
1	Shortline School	Classroom	Y	1977	No	67,861	N	1		29 of 29 systems have been evaluated
2										
3										
4										
5										
6										
7										
8										
9										
10										
Total GSF:						67,861				

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

System	Material	Count	Year Installed if different	Condition	Notes	Messages
Conveying Systems				Not Present		Please confirm absence of system with Facility Manager.
Electrical - Branch Wiring				3 - Average	Panel at capacity	
Electrical - Lighting				2 - Below Average	A lot of light fixtures not working	Please select a material.
Electrical - Emergency Lighting and Exit Signs				3 - Average		
Electrical - Service and Distribution				2 - Below Average	Old Vestinghouse switchgear and panels. Parts may be obsolete. Some SQ D panels	
Equipment & Furnishings - Institutional	Commercial			4 - Above Average		
Exterior Enclosure - Exterior Doors	Metal		2015	4 - Above Average		
Exterior Enclosure - Exterior Wall Fini	Masonry			3 - Average	Some water marks observed at presumed vent reinforcement	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All frame			4 - Above Average	Most windows fiberglass, some aluminum systems	
Fire Protection - Fire Alarm & Detection				3 - Average		
Fire Protection - Sprinklers and Standpipes				2 - Below Average	Sprinkler heads need replaced with bulb style heads	
HVAC - Terminal & Package Units				2 - Below Average	A couple of rooftop units serve one end of the building but an original AHU serves most of the facility. Boiler for this AHU is new but the condensing unit is	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System				3 - Average		
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				1 - Inadequate	No central DDC system. Allen Bradley pneumatic system in operation.	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	Interior hardware upgrades	
Interior Construction - Specialties and Casework				3 - Average		
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	Actually layin ceiling panel	
Interior Finishes - Floor Finishes	Carpet			2 - Below Average	Some wear observed. Some areas of vinyl flooring above average	
Interior Finishes - Gymnasium Floor Finishes			2010	4 - Above Average		
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	Demountable partitions.	
Plumbing - Domestic Water Distribution				4 - Above Average	New water heaters	
Plumbing - Fixtures	Manual			2 - Below Average	Some WC not high enough. Urinals are in the floor. Lavatories are counter mounted.	
Plumbing - Rain Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				3 - Average	Sewage treatment plant being replaced	
Roofing - Roof Coverings	Membrane, Mech. Fast			1 - Inadequate	Replacement needed.	
Security System				3 - Average	Secured Vestibule	
Technology Infrastructure				3 - Average		

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Facility General Information Sheet**

Electric (Kilowatt-Hrs)	901,837	3,412	3,077,194,101
Natural Gas (MCF) --OR--	1,545	1,037,000	1,602,165,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			-

Total BTU: 4,679,359,101
Energy Utilization Index (EUI): 68,935

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Site Evaluation Sheet			
LEA ID:	092204	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	67,881
Facility Name:	Short Line School	Original Year of Construction:	1977
2 - Site Evaluation Worksheet			
Site			
City or Rural:	City		
Actual Acres:	10.8		
Useable Acres:	10.8		
Site adequate for expansion:	Yes		
Are public parks/areas adjacent:	No		
% site out of flood plain:	100%		
% site in flood plain:	0%		
Site Remarks:			
Overall Site Condition:	3-Average		
Drainage			

Drainage Remarks:			
Overall Drainage Condition:	4-Above Average		
Parking			
Parking Adequately Lit:	No		
Adequacy of Parking:	3-Average		
Parking Remarks:			
Overall Parking Condition:	3-Average		
Bus Loading			
Bus Loading Adequate:	No		
Bus Loading Remarks:			
Overall Bus loading Condition:	3-Average		
Access Roads			
Adequacy of On-Site Access Roads:	3-Average		
Adequacy of Off-Site Access Roads:	3-Average		
Access Roads Remarks:			
Overall Access Road Condition:	3-Average		
Playfields/Playcourts			
Adequacy of Playfields:	3-Average		
Adequacy of Playcourts:	3-Average		
Playfields/Playcourts Remarks:			

Overall Playfield/Playcourts Condition:	3-Average		
Site Utilities			
Electrical Services:			
Phase:	3		
Voltage:	208/120		
Amps:	2500		
Electric Utility Company:	Mon Power		
Main Service Feed into Building:	Underground		
Electrical Service Remarks:			
Overall Electrical Service Condition:	3-Average		
Fuel Sources:			
Natural Gas:	Yes		
Coal:			
Fuel Oils:			
Propane:			
Other (Specify):			
Fuel Line Size (inches):	4		
Fuel Utility Company:	Mountaineer Gas		
Fuel Sources Remarks:			
Overall Fuel Sources Condition:	4-Above Average		
Water Sources:			
Public:			
Well:	Yes		
Water Line Size (inches):	4		
Water Utility Company:			
Water Sources Remarks:			

Overall Water Sources Condition:	3-Average		
Sewage Systems:			
Public:			
Septic:			
Other (Specify):	Package Plant		
Public Service District (PSD):			
Sewage System Remarks:			
Overall Sewage System Condition:	3-Average		

School Building Authority of West Virginia			
SBA Form 134 Data Collection Form			
Building Component Evaluation Sheet			
LEA ID:	092204	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	67,881
Facility Name:	Short Line School	Original Year of Construction:	1977
3 - Building Component Evaluation Worksheet			
Building Structures:			
Type:	Load Bearing Masonry		
Building Structures Remarks:			
Overall Building Structure Condition:	3-Average		
Floor Structures:			

Steel Joist/Concrete (floor area SF):	2,000		
Wood Joists (floor area SF):			
Slab on Grade (floor area SF):	63,900		
Other (specify) / Floor area SF:			
Floor Structure Remarks:			
Overall Floor Structure Condition:	3-Average		
Roof:			
Roof Structure:	Steel Joists		
Roof Structures Remarks:			
Overall Roof Condition:	3-Average		
Building Systems: The systems below are addressed in the FCA data collection tool.			
Roof Coverings			
Wall Finishes			
Ceiling Finishes			
Floor Finishes			
Doors			
Windows			
HVAC			
Electrical			
Fire Alarm			
Technology Infrastructure:	<u>Presence</u>	<u>Condition</u>	
Sufficient Electrical Capacity:	Yes	3-Average	
Power Receptacles Availability:	Yes	3-Average	
ID Network Type (if available):	Yes	2-Below Average	
Inventory Records Hardware	Yes	2-Below Average	
Other (specify):			
Deficiencies:			

	Technology Remarks:			
	Overall Technology Infrastructure Condition:	2-Below Average		
	Technology Assessment:			
	Teacher Training:	4-Above Average		
	Software Use:	4-Above Average		
	Purchasing Practices:	4-Above Average		
	Network Administration:			
	Inventory Records	3-Average		
	Other (specify):			
	Deficiencies:			
	Technology Remarks:			
	Overall Technology Condition:	3-Average		
	School Access Safety Audit:			
	Planning:	5-Excellent		
	Deterrence:	5-Excellent		
	Detection:	5-Excellent		
	Delay:	4-Above Average		
	Communication:	4-Above Average		
	Evacuation:	4-Above Average		
	Safety Remarks:	Only concern is that the main entrance does not enter directly into the main office		
	Overall Access Safety Condition:	4-Above Average		

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Facility Spaces Evaluation / Utilization Analysis Sheet**

Lowest Grade Level:	Grade Config	PK - 8	Age of Facility	48	No. of Renovations		Square Ft	67,881	Portables	0	Location (City, St)	
Highest Grade Level:		8										

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)		2			20		40	Current Enrollment
Kindergarten (Full Day)		2			20		40	381
General Purpose Classroom		17			25		425	Total Program Capacity
Computer Lab	n/a				25		0	797
Art Lab	n/a	1			25		25	
Music Classroom	n/a	2			25		50	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)		1			6		6	
Special Ed Level 1: (6-12)	n/a	1			12		12	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)					8		0	
Special Education Classroom		9			6		54	Utilization Calculation
Technical Education/ Voc Ag	n/a	1			20		20	48%
Physical Education	n/a	1			50		50	
Science Classroom/Lab	n/a	1			25		25	Desirable Utilization
Business Education	n/a	1			25		25	85%
Family Liv/Cons Economics	n/a	1			25		25	
Totals	0	40	0				797	Difference
								-37%

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals
Enrollment	2206										
FTE	2168.82										
Excluded	28										
Special Education	0										
English Learners	0										
Low SES	0										
Title I Low SES	0										
Homeless	0										
Unenrolled	182										
Services Wetzel											
Wetzel County Schools											
Long Drain School	18	11	16	20	22	20					181
New Martinsville School	76	76	71	78	75	62					612
Paden City Elementary School	18	21	18	22							166
Short Line School	36	29	30	28	40	37					367
Hundred High School							12	19	20	27	78
Magnolia High School							56	83	74	90	303
Paden City High School					27	25	17	29	29	33	160
Valley High School							32	27	35	45	139
Wetzel County Technical Education Center											
Totals	148	137	135	148	164	144	117	158	158	195	2206

IMPACT STATEMENT AND SUPPORTING DATA

FOR THE

Reconfiguration of grade levels at Hundred Heritage School from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5. Grades 6-8 to be consolidated into a newly constructed school in Porters Falls, WV

WETZEL COUNTY BOARD OF EDUCATION

**Linda Fonner, President
Brian Castilow, Vice President
Jimmy Glasscock, member
Christine Mitchell, member
Christine Nice, member
Cassandra Porter, Secretary**

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Wetzel County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

Table of Contents

3.1 County Procedures.....	3
3.2. Executive Summary and Impact Statements.....	4
3.2.a Student Enrollment.....	7
3.2.b. Facilities.....	9
3.2.c Finance.....	15
3.2.d. Personnel.....	18
3.2.e. Student Transportation.....	22
3.2.f. Student Educational Program.....	24
3.2g Community.....	26
3.3. & 3.4. Public Notices and Hearings.....	28
3.6. County Board Actions.....	31
3.6. Superintendent Verification of Board Actions.....	32
Appendix of Supporting Data.....	33

3.1. County Procedures

The Wetzel County Board of Education proposes to change Hundred Heritage School from a PK-8 School to a PK-5 School. Students in grades 6-8 will begin attending a newly constructed 6-8 School in Porters Falls upon the completion of its construction.

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m Sign up to speak prior to 5:45 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

3.2. Executive Summary and Impact Statements

Enrollment 3.2.a. (Starting on Page 7)

Wetzel County has a current estimated population of 13,786. According to USAfacts.org, the population of Wetzel County in 2022 was 14,025, 15.2% down from the 16,537 who lived there in 2010. For comparison, the US population grew 7.7% and West Virginia's population shrank 4.3% during that period. The decline of population in Wetzel County has continued through 2024, decreasing 16.6% since 2010. Student enrollment has decreased by approximately 800 students from 2010 to 2025.

Enrollment at Hundred Heritage School (known as Long Drain School until the 2025-2026 School Year) has steadily declined over the past decade, with only occasional short-term increases. In 2016–2017, the school served 243 students. Since that time, enrollment has dropped almost every year, falling to 170 by 2021–2022 and reaching just 147 in the 2025–2026 school year. Although a temporary increase occurred in 2023–2024, when enrollment rose to 206, that growth was not sustained.

Reconfiguring Hundred Heritage to a PK–5 facility aligns with enrollment reality. The existing population of younger students can be well served within the building, while grades 6–8 will transition to the new 6–12 facility, where students will have access to a larger peer group, expanded academic programs, and modern resources. This approach ensures that Hundred Heritage remains a vital elementary school for the community while providing middle school students with the opportunities that come from being part of a larger, consolidated campus.

At the same time, middle school students will gain access to expanded opportunities in the consolidated facility, including advanced coursework, modern science and technology labs, and enhanced extracurricular programs. This reconfiguration aligns enrollment realities with educational goals, ensuring that Hundred Heritage School remains a strong and sustainable elementary program while older students transition into an environment purpose-built for their academic and developmental needs.

Facilities 3.2.b. (Starting on Page 9)

Hundred Heritage School, located in the former Hundred High School building constructed in 1988, is a multi-building, multi-story campus. The building itself is equipped with a water-source heat pump system supported by a boiler and cooling tower, heating-only gym air handlers, 277/480v 1200a electric service, gas heat, public water, a sprinkler system, and public sanitary connections.

The site presents notable limitations, particularly for older students. With less than two acres, the property is small and bisected by a public road. While adequate for an elementary program, the site is not ideal for middle school students, reinforcing the decision to transition grades 6–8 to a new, purpose-built middle school facility.

Finance 3.2.c. (Starting on Page 15)

The reconfiguration of Hundred Heritage School from a PK–8 to a PK–5 facility will shift part of its operating costs to the newly constructed 6–12 school as grades 6–8 transition out of the building.

The current annual operating costs for Hundred Heritage total approximately \$4.06 million. This includes \$122,160 for utilities, \$3.0 million for personnel, \$23,538 for maintenance, \$428,682 for transportation, and \$477,476 for other expenses.

As a PK–5 facility, Hundred Heritage's annual operating costs are projected to decrease to approximately \$3.50 million. This reflects a reduction in personnel costs associated with the shift of middle school

students and staff to the new 6–12 school. Utilities, maintenance, transportation, and other costs will remain unchanged.

The reconfiguration of Hundred Heritage results in an annual savings of approximately \$556,220 in personnel costs at Hundred Heritage School. These funds will be redirected to help offset the operating costs of the new consolidated school. The plan ensures more efficient use of resources and aligns instructional spaces with the academic and developmental needs of each age group.

The anticipated construction cost to accommodate this action is approximately \$120 million.

Personnel 3.2.d. (Starting on Page 18)

At Hundred Heritage School, the proposed reconfiguration from PK–8 to PK–5 will result in adjustments to staffing levels.

Professional Personnel:

Currently, the school employs 1 administrator, 20 teachers, 1 counselor, and 1 nurse. Following the transition, staffing is anticipated to include 1 administrator, 16 teachers, 1 counselor, and 1 nurse. This reflects a reduction of four teaching positions. All decreases in professional staff will occur through a reduction in force; no positions are expected to be lost through attrition.

Service Personnel:

Presently, the school employs 4 cooks, 10 aides, 3 custodians, and 1 secretary. After reconfiguration, staffing will include 2 cooks, 9 aides, 2 custodians, and 1 secretary. These changes reflect a reduction of two cooks, one aide, and one custodian.

Wetzel County Schools currently employs 336.5 staff across its campuses; following the reconfiguration of PK–8 schools to PK–5 and the consolidation of grades 6–12 into a new facility, staffing will shift to 319 positions. This results in modest reductions, including 11 fewer teachers and 7 fewer aides, while, counseling, and clerical support see slight increases to meet the needs of the larger secondary campus. Overall, the plan streamlines personnel while maintaining strong support for both elementary and secondary students.

While some reductions at Hundred Heritage are unavoidable, new professional and service positions will be created at the newly constructed facility. Staff members whose positions are affected will have the opportunity to apply for these roles as they become available.

In summary, the reconfiguration reduces both professional and service personnel at Hundred Heritage, reflecting the elimination of grades 6–8, while the new 6-12 school offers additional employment opportunities within the system.

Student Transportation 3.2.e. (Starting on Page 22)

Students who currently attend Hundred Heritage School will transition to the newly constructed 6–12 school in Porters Falls. While this change will require some students to travel farther than they do now, the impact is minimal. The new school is located approximately 28 miles from the current Hundred Heritage site—only eight miles farther than the high school students would otherwise attend under the existing configuration. Some students are currently bused to other schools for athletics. No waivers for travel time will be necessary.

Student Educational Program 3.2.f. (Starting on Page 24)

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The

changing of Hundred Heritage School to a PK-5 School and moving 6-8 to one location is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

Community 3.2.g (Starting on Page 26)

Hundred Heritage School, formerly known as Long Drain School, has long been a cornerstone of the community. Originally located outside of town, the school recently relocated to the heart of Hundred, strengthening its role as a hub for families, students, and local organizations. Over the years, it has provided not only quality education but also events and activities that foster a sense of pride, belonging, and continuity for generations of residents.

The reconfiguration of Hundred Heritage from a PK–8 school to a PK–5 school marks another significant chapter in its history. While middle school students will transition to the new 6–12 facility, the building will remain vibrant and central to the community by focusing on early childhood and elementary education. This change may feel meaningful for families accustomed to the school serving older grades, yet it ensures that the youngest learners will benefit from a setting dedicated to their developmental and academic needs.

By concentrating resources on PK–5, Hundred Heritage will strengthen its mission of providing strong foundations in literacy, numeracy, and social development. At the same time, older students will gain access to modern facilities, advanced programming, and expanded opportunities at the new 6–12 school. In this way, the spirit of Hundred Heritage School and the legacy of education in Hundred will continue—honoring the past while adapting to serve the needs of the future.

3.2.a Student Enrollment

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	2733	2614	2557	2531	2461	2339	2292	2253	2238	2200

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years. (Hundred Heritage School; grades PK-8)

Year	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Total	243	225	201	195	178	170	168	181	206	147

Enrollment Table 2

Below data was taken from DHHR and Bureau for Public Health.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Population	16351	16422	16204	15988	15816	15640	15437	15270	15065	14904
Births	170	165	174	178	179	169	151	173	183	138
Deaths	227	223	221	218	210	196	251	235	221	236

The West Virginia Health Services Vital Statistics office only has this information up to 2020.

Enrollment Table 3

Age Composition

Year	1-14	15-24	25-34	35-44	45-54	55-64	65-74	75-84	>85
2011	2788	1872	1625	2063	2562	2434	1806	1087	346
2012	2788	1872	1625	2063	2562	2434	1806	1087	346
2013	2788	1872	1625	2063	2562	2434	1806	1087	346
2014	2788	1872	1625	2063	2562	2434	1806	1087	346
2015	2556	1847	1597	1724	2280	2364	1935	1143	370
2016	2543	1771	1601	1697	2194	2330	1983	1167	354
2017	2516	1750	1589	1646	2126	2318	1907	1197	388
2018	2510	1682	1580	1626	2043	2309	1904	1203	413
2019	2432	1688	1593	1581	1996	2275	1912	1168	420
2020	2473	1640	1595	1545	1954	2230	1895	1157	415

Enrollment Table 4

Projections of enrollment by school in the affected attendance area for the next ten years.

Hundred Heritage School (PK-8)

Grade	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35
PK	16	20	17	19	15	16	13	15	12	15
K	19	16	20	17	19	15	16	13	15	12
1	16	19	16	20	17	19	15	16	13	15
2	14	16	19	16	20	17	19	15	16	13
3	14	14	16	19	16	20	17	19	15	16
4	14	14	14	16	19	16	20	17	19	15
5	23	14	14	14	16	19	16	20	17	19
6	5	23	14	14	14	16	19	16	20	17
7	12	5	23	14	14	14	16	19	16	20
8	11	12	5	23	14	14	14	16	19	16
Total	144	153	158	172	164	166	165	166	162	158

Enrollment Table 5

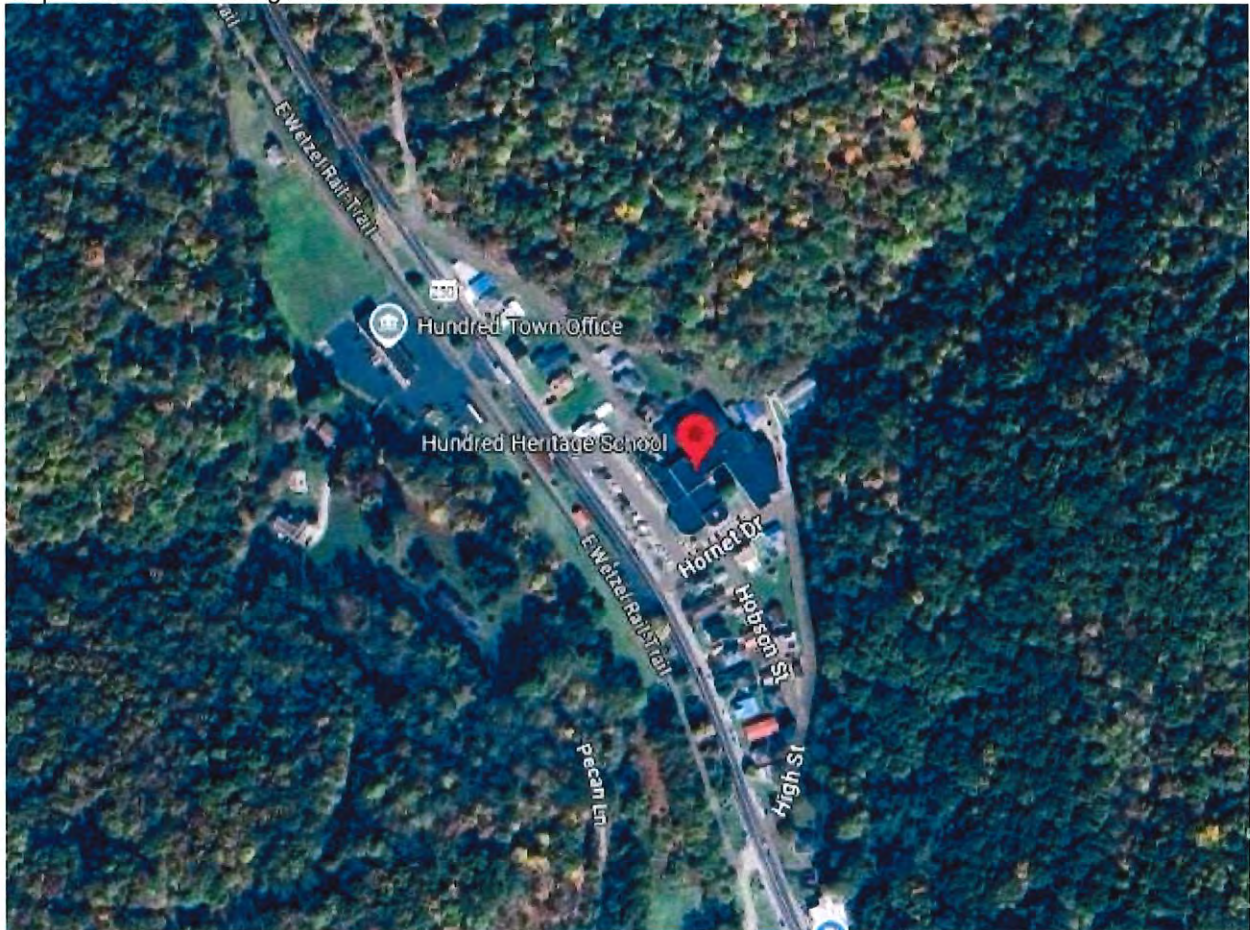
Enrollment Table 5 was derived from data from the West Virginia Education Information System (WVEIS)

Projection Method

The projection numbers were obtained by looking at the current enrollment numbers in the West Virginia Education Information System (WVEIS) at the beginning of the 2025-26 school year for Hundred Heritage School. Students were promoted each successive year to the next grade level.

3.2.b. Facilities

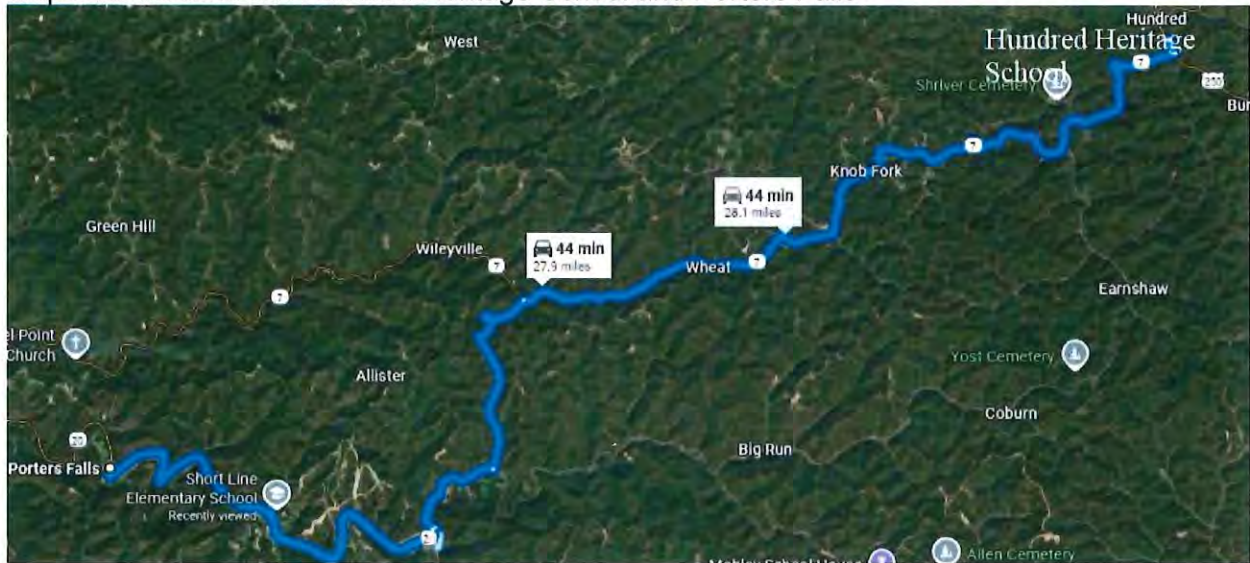
Map 1-Hundred Heritage School



Map 2-Porters Falls, WV



Map 3 Route between Hundred Heritage School and Porters Falls



School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Hundred Heritage School	Distance to Newly Constructed School
Hundred Heritage School	PK-8 (PK-5 after change)	Before-147 After-118	Before-34.4% After-27.6%	0	28 Miles
Newly Constructed School	6-8	Before-0 After-366	Before-0% After-85%	28 Miles	0

Facilities Table 1

Written Facility Condition Description

Evaluation of the Existing Facility

Hundred Heritage School, located in the former Hundred High School building, was constructed in 1988 as a multi-building, multi-story campus.

The facility is equipped with a water-source heat pump system supported by a boiler and cooling tower. The gymnasium is served by heating-only air handlers. The building's electrical system is rated at 277/480v and 1200A. Additional infrastructure includes gas heat, public water, a sprinkler system, and public sanitary connections.

The site encompasses less than two acres and is bisected by a public road.

The general condition of the school will support the PK-5 student population for years to come in a safe and healthy environment.

Educational Programs and Related Student Services

Reconfiguring Hundred Heritage School as a PK–5 facility, with middle school grades transitioning to the new consolidated 6–12 campus, will provide students with enhanced opportunities and stronger support.

A consolidated school will allow middle school students from Hundred Heritage to access a broader range of in-person courses that cannot currently be offered at the PK–8 level such as CTE courses. These expanded options ensure students are better prepared for both postsecondary education and future careers.

The consolidation also strengthens student support services. Social workers and Communities in Schools coordinators will be able to concentrate more effectively on student needs without being spread across multiple small schools. Likewise, countywide services such as school psychologists and Special Education staff will be able to reach more students in fewer locations, making more efficient use of their time and providing targeted interventions where they are most needed.

For Hundred Heritage, this reconfiguration creates a focused elementary school environment while ensuring that middle school students transition into a setting with richer academic opportunities and stronger student support.

School Enrollments, Capacities, and Utilizations

School	Enrollment	Building Capacity	Utilization %
Hundred Heritage School (PK-8)	147	427	34.4%
Hundred Heritage School (After, PK-5)	118	427	27.6%
Newly Constructed School (6-8)	366	430	85%

Facilities Table 2

Utilization Calculation Sheet

Hundred Heritage School See Page 34

Required Services and Barrier-free Environments

Policy 6200 guidelines will be used in the change of mission of Hundred Heritage School. The latest Comprehensive Educational Facilities Plan (CEFP) will guide planning for the new facility.

The change of mission of Hundred Heritage School will strictly adhere to West Virginia Department of Education (WVDE) Policy 6200: Handbook on Planning School Facilities, with particular attention to the sections addressing the needs of students with disabilities. This section of Policy 6200 ensures that all school facilities are fully accessible and meet the requirements set forth by the Americans with Disabilities Act (ADA) and other applicable regulations, safeguarding equal access to education for all students.

As part of this process, the district will ensure that the newly constructed school facility is fully equipped to support students with disabilities. This includes integrating accessibility features such as ramps, elevators, and specialized classroom equipment, as well as ensuring that individualized education programs (IEPs) and related services are seamlessly incorporated into

the new school environment. The new facility will be designed to meet or exceed the standards for accommodating students with physical, cognitive, and emotional disabilities as outlined in Policy 6200.

By following these guidelines, the district will not only comply with legal requirements but also create an inclusive, supportive environment that ensures all students—regardless of ability—have access to the full range of educational opportunities and support services.

Grade Configurations and Educational Programs

Grade Configuration

The construction of the new 6–12 school provides an opportunity to reconfigure Hundred Heritage School in a way that strengthens the overall educational program. At present, Hundred Heritage School operates as a PK–8 facility, requiring one building to serve the needs of very young learners alongside middle school students. While this structure has been workable, it has created challenges in terms of space, age-appropriate programming, and the efficient use of staff and resources.

Transitioning Hundred Heritage School to a PK–5 facility will allow the building to focus exclusively on early childhood and elementary education. This reconfiguration creates a more developmentally appropriate environment, ensuring that younger students are educated in a setting tailored to their needs without competing for resources with middle-level programming. By moving grades 6–8 into the newly constructed 6–12 facility, middle school students will gain access to spaces and programs specifically designed for their stage of learning. The new campus provides modern science labs, technology-rich classrooms, CTE exploration opportunities, and extracurricular programs that are not possible within the current PK–8 model. Teachers at the middle level will also benefit from greater collaboration with secondary staff, creating smoother academic transitions and broader opportunities for students.

For Hundred Heritage School, the change means a clearer instructional focus, enhanced use of space, and the ability to strengthen foundational skills in literacy, numeracy, and social development. For the county as a whole, it ensures a more efficient and future-ready system—one that maximizes resources while improving educational outcomes for every age group.

Enhanced Educational Programs

The construction of the new 6–12 school creates an opportunity to reconfigure Hundred Heritage School in a way that strengthens educational programs. Currently, Hundred Heritage functions as a PK–8 facility, serving both very young learners and middle school students under one roof. While workable, this arrangement has presented challenges with space, age-appropriate programming, and the effective use of staff and resources.

Reconfiguring Hundred Heritage as a PK–5 school allows the building to focus exclusively on early childhood and elementary education. This creates a more developmentally appropriate environment where younger students can receive instruction tailored to their needs, without competing for space or staff attention with middle-level programming.

At the same time, moving grades 6–8 into the newly constructed 6–12 school expands opportunities for older students. The new campus offers modern science labs, technology-rich classrooms, CTE exploration areas, and a broader range of extracurricular programs that the current PK–8 model cannot provide. Middle school teachers will also gain the advantage of collaborating directly with secondary staff, ensuring smoother academic transitions and creating a wider variety of educational experiences for students.

For Hundred Heritage, this change provides a clearer instructional focus, improved use of space, and stronger foundations in literacy, numeracy, and social development. For the district as a whole, the reconfiguration supports a more efficient and future-ready system—one that maximizes resources while enhancing educational outcomes for every grade level.

Facility Requirements

The Hundred Heritage School building is appropriately sized and equipped to continue serving the community as a PK–5 facility. Its classrooms and infrastructure are adequate to meet the needs of younger learners, providing traditional elementary learning spaces alongside areas for specialized instruction, such as computer labs, art rooms, and other support spaces designed for early education.

Classroom Space: The building provides sufficient classroom space for the PK–5 population. The smaller enrollment that comes with removing grades 6–8 ensures that elementary classrooms can be used more effectively for age-appropriate instruction.

Common Areas: Facilities such as the gymnasium, cafeteria, and library are adequate to serve the needs of the reduced student population. These spaces, once shared with older students, will now be fully available for elementary programming and activities.

Efficient Use of Resources: Reconfiguring Hundred Heritage as a PK–5 school allows the facility to operate more efficiently. Resources and staff can be focused exclusively on elementary education, while older students move into the newly constructed 6–12 school, where advanced programs and facilities are better suited to their needs.

Site and Safety: The building includes adequate parking and a secure entrance with a soon to be built mantrap to support student and staff safety. The overall site is functional for elementary-level programming, even though it has limitations for middle or secondary-level activities.

Summary

The reconfiguration of Hundred Heritage School will not close the building but will reshape its educational mission. By transitioning to a PK–5 facility, the school gains a clearer instructional focus and creates an environment better suited to younger learners. Meanwhile, middle school students will benefit from expanded opportunities at the new 6–12 school. This plan supports the long-term vision of a more efficient, diverse, and student-centered educational system that meets the needs of every grade level. After this change it is likely that elementary schools will remain PK-5 while allowing the new 6-12 facility to serve the needs of the older students.

Construction Work Required for the Proposed Action

Construction of a new school will be required.

The Future of Closed Facilities

The school will remain open as a PK-5 School

School Building Authority of WV (SBA)

Wetzel County Schools plans to apply for SBA funding.

Closures Contingent Upon SBA Funding

This closure/consolidation is not contingent on SBA funding.

SBA Facility Condition Documentation

Hundred Heritage School See Page 39-49

Supporting Photographs and other Documentation

Hundred Heritage School See Page 35-38

3.2.c. Finance

Itemization of Anticipated Cost and Savings

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Hundred Heritage School PK-8

Item	Amount
Utilities	122,160
Personnel	3,007,305
Maintenance	23,538
Transportation	428,682
Other	477,476
Total	4,059,161

Finance Table 1

Receiving School(s) Annual Current Cost

Newly constructed school.

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Hundred Heritage School PK-5

Item	Amount
Utilities	122,160
Personnel	2,451,085
Maintenance	23,538
Transportation	428,682
Other	477,476
Total	3,502,941

Finance Table 2

Newly Constructed High/Middle School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	254,000*
<i>Personnel</i>	5,054,979
<i>Maintenance</i>	156,883
<i>Transportation</i>	457,444
<i>Other</i>	307,274
<i>Total</i>	6,230,580

Finance Table 3 These costs are the combined estimates for the entire High/Middle building

Net Cost or Savings

The net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Hundred Heritage School (PK-5)

Item	Cost or Savings	Amount
Utilities		0
Personnel	Savings	556,220
Maintenance		0
Transportation		0
Other		0
Total	Savings	556,220

Finance Table 4 This document recognizes that the savings above will be spent in whole or part at the newly constructed building. See tables below.

Entire County Before Action

	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Utilities	122,160	246,361	157,431	165,283	103,210	794,445
Personnel	3,007,305	10,612,275	4,636,682	4,204,941	2,412,741	24,873,944
Maintenance	23,538	344,966	34,776	426,870	200,660	1,030,810
Transportation	428,682	1,255,109	590,161	602,786	312,102	3,188,840
Other	477,476	1,625,624	1,416,643	973,152	255,944	4,748,839
Total	4,059,161	14,084,335	6,835,693	6,373,032	3,284,657	34,636,878

Finance Table 5

Entire County After Action

	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	New Building		Total
						6-8 Portion	9-12 Portion	
Utilities	122,160	264,361	157,431	-	-	127,000	127,000	797,952
Personnel	2,451,085	8,873,545	3,798,147	-	-	3,105,846	5,054,979	23,283,602
Maintenance	23,538	344,966	34,776	-	-	156,883	156,883	717,046
Transportation	428,682	1,255,109	590,161	-	-	457,444	457,444	3,188,840
Other	477,476	1,625,624	1,416,643	-	-	307,274	307,274	4,134,291
Total	3,502,941	12,363,605	5,997,158	-	-	4,154,447	6,103,580	32,121,731

Finance Table 6

Before and After Changes

	Total
Utilities	3,507
Personnel	(1,590,342)
Maintenance	(313,764)
Transportation	-
Other	(614,548)
Total	(2,515,147)

Finance Table 7

Anticipated Construction Cost to Accommodate Action

Approximately-\$120,000,000

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2023-2024	23,386,649	51,707,478	45.2%
2022-2023	19,519,799	42,876,570	45.5%
2021-2022	19,306,493	44,553,974	43.3%
2020-2021	14,720,007	45,232,861	32.5%
2019-2020	11,456,222	42,968,580	26.7%

Finance Table 8

3.2.d. Personnel

Analysis of Anticipated Personnel Changes

Hundred Heritage School (PK-8) – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselors	Nurses
number professional personnel currently employed at the affected school(s);	1	20	1	1
Service Personnel	Cooks	Aides	Custodians	Secretaries
number service personnel currently employed at the affected school(s);	4	10	3	1

Personnel Table 1

Hundred Heritage School (PK-5) Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselors	Nurses
total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	1	16	1	1
Service Personnel	Cooks	Aides	Custodians	Secretaries
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	2	9	2	1

Personnel Table 2

Hundred Heritage School – Attrition and Reduction in Force Summary				
Professional Personnel	Administration	Teachers	Counselor	Nurse
decrease that will occur through attrition	0	0	0	0
decrease that will occur through a reduction in force	0	4	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
decrease that will occur through attrition	0	0	0	0
decrease that will occur through reduction in force	2	1	1	0

Personnel Table 3

Newly Constructed School Anticipated 6-8 Staffing				
Professional Personnel	Administration	Teachers	Counselor	Nurse
total number of professional personnel who are anticipated to be employed at the newly constructed school	2	26	1	1
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	8 (High and Middle School)	5	2	2

Personnel Table 4

Entire County Before						
	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Administration	1	4	2	2	1	10
Teachers	20	74	32	33.5	18.5	178
Counselors	1	2.5	1	2	1	7.5
Nurses	1	2	1	1	1	6
Cooks	4	12	6	0	0	22
Aides	10	35	21	9	5	80
Custodians	3	9	4	6	4	26
Secretaries	1	3	2	2	2	10

Personnel Table 5

Entire County After								
						New School		
	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	6-8 Portion	9-12 Portion	Total
Administration	1	3	2	0	0	2	2	10
Teachers	16	60	25	0	0	26	40	167
Counselors	1	2	1	0	0	1	3	8
Nurses	1	2	1	0	0	1	1	6
Cooks	2	8	3	0	0	8	0	21
Aides	9	30	19	0	0	5	10	73
Custodians	2	8	3	0	0	2	8	23
Secretaries	1	3	2	0	0	2	2	10

Personnel Table 6

Changes After Action (Entire County)			
	Before	After	Change
Administration	10	10	0
Teachers	178	167	-11
Counselors	7.5	8	0.5
Nurses	6	6	0
Cooks	22	21	-1
Aides	80	73	-7
Custodians	23	23	0
Secretaries	10	10	0

Personnel Table 7

3.2.e. Student Transportation

Analysis of Anticipated Transportation Time Changes

Explain any variances of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses (Policy 4336), section 15, Guidelines for Bus Routing, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Differences of Travel Times

Hundred Heritage School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Bus 19-6	Hundred Heritage School	45 minutes	45 minutes	0 minutes
Bus 16-2	Hundred Heritage School	35 minutes	35 minutes	0 minutes
Bus 15-4	Hundred Heritage School	1 hr. 12 minutes	1 hr. 12 minutes	0 minutes
Bus 21-1	Hundred Heritage School	46 minutes	46 minutes	0 minutes
Bus 18-2	Valley High School	1 hr. 25 min	1 hr. 30 min	5 minutes
Bus 21-3	Valley High School	1 hr. 15 min	1 hr. 20 min.	5 minutes

Transportation Table 1

Anticipated Routes and Waiver Requests

No anticipated new routes are required. No waivers will be needed.

Travel Time to Neighboring County Public School

School	Neighboring School, County	Distance	Route	Travel Time
Hundred Heritage School	Mason Dixon Elementary (Monongalia County)	15.2 Miles	WV 7	22 Minutes
Hundred Heritage School	Cameron Elementary School (Marshall County)	19 Miles	US 250	34 Minutes
Hundred Heritage School	Blackshere (Marion County)	15.4 Miles	US 250	50 Minutes
Hundred Heritage School	Lumberport Elementary (Harrison County)	29.3 Miles	US 250	50 Minutes

Transportation Table 2

All distances and times taken directly from Google Maps for Table 2

3.2.f. Student Educational Program

Analysis and Assurance of Consideration

Mission and Vision

Wetzel County Schools is dedicated to fostering an engaging educational environment centered on teaching and learning, with a mission to provide all students with a quality education that prepares them for success. The district's vision, developed in partnership with families, focuses on cultivating students who will become productive, knowledgeable, responsible, and caring citizens, actively engaged in their communities. The district emphasizes the importance of rigorous learning to help students develop strong communication and collaboration skills, along with proficiency in literacy and mathematics, across all curricular offerings. This approach aligns with W. Va. 126CSR42, Policy 2510: Assuring the Quality of Education: Regulations for Education Programs, which sets the framework for ensuring that all educational programs meet state standards and provide a comprehensive curriculum for student success.

Compliance with Educational Standards

Wetzel County Schools addresses not only the academic but also the social, emotional, and technological needs of students, aiming to meet their diverse learning requirements through a system of curriculum and instruction structured to comply with W. Va. 126CSR16, Policy 2419: Regulations for the Education of Students with Exceptionalities. This policy outlines the necessary provisions to ensure that students with exceptionalities receive a free and appropriate public education, in alignment with federal and state regulations. The district is committed to providing equitable opportunities for all students by adhering to both Policy 2419 and W. Va. 126CSR44 et al., Policy 2520: Content Standards and Objectives for West Virginia Schools, ensuring that students meet all state academic standards across various subjects.

Changing Hundred Heritage School to PK-5

The decision to consolidate all grade 6–8 students onto a single campus is a strategic move designed to expand educational opportunities and ensure equitable access to a rigorous curriculum. Smaller PK–8 schools have limited enrollment, which restricts the availability of advanced courses, specialized programs, and extracurricular activities. By bringing middle school students together in one location, the district can provide a broader curriculum and enhanced opportunities, fully aligning with the standards outlined in W. Va. 126CSR42, Policy 2510.

This consolidation also ensures compliance with W. Va. 126CSR172, Policy 6200: Handbook on Planning School Facilities, which emphasizes that school facilities must effectively support educational programming. The transition of middle school students into a consolidated campus reflects these guidelines, ensuring that instructional spaces are both adequate and designed to meet the needs of 21st-century learners.

The process follows Policy 6204: School Closings or Consolidations, ensuring that the reconfiguration is carried out in accordance with state regulations while remaining responsive to community needs. Ultimately, consolidating grades 6–8 strengthens the district's ability to provide an equitable, comprehensive, and future-ready middle school experience for all students.

Conclusion

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The consolidation of 6th-8th Grade students into one school is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,
- Policy 6204-School Closings or Consolidations

Signature of the County Superintendent assuring consideration of the above codes and policies.



Superintendent

October 3, 2025

3.2.g. Community

1. The known relationships that exist between the affected school and its community.

Hundred Heritage School, once known as Long Drain School and more recently relocated to the former Hundred High School building, has long served as a focal point for the community. It has provided not only academic instruction but also a place where families, students, and local organizations connect through school events, music and arts programs, and youth activities. For generations, the school has represented continuity and pride, helping to knit the Hundred area together as both an educational and social hub.

2. How the existing known relationships could be impacted by the proposed action.

The reconfiguration of Hundred Heritage from a PK–8 to a PK–5 school represents a significant change for the community. For many families, the presence of grades 6–8 within the building has been part of the school’s identity, and the transition of middle school students to a new, consolidated 6–12 campus will naturally shift some long-standing traditions and daily interactions. Attending sporting events and school programs might be a challenge for some. At the same time, this change creates new opportunities for both the community and its students. Middle school students from Hundred Heritage will gain access to a purpose-built facility designed to expand academic and extracurricular offerings—modern science labs, technology-rich classrooms, arts and athletic spaces, and enhanced career exploration programs. They will also benefit from earlier connections with secondary teachers and peers, easing the transition to high school while broadening opportunities that are not possible within the current PK–8 model.

For the community, Hundred Heritage will continue to serve as a vibrant PK–5 school, sharpening its focus on early learning and building strong foundations in literacy, numeracy, and social development. While the departure of grades 6–8 marks the end of one chapter, the new middle school environment will carry forward the community’s values, traditions, and spirit—ensuring that Hundred’s children have both a nurturing local school for their early years and a modern campus to support their growth as they advance.

3. The Potential for New Relationships Under the Proposed Action

Expanded Academic Opportunities

By consolidating middle school students into the new 6–12 campus, students from Hundred Heritage will gain access to a broader and more advanced curriculum than what can be offered in a small PK–8 setting. Earlier access to high school-level courses—including honors, Advanced Placement, and specialized electives—will provide stronger preparation for college and careers while expanding opportunities for exploration in STEM, the arts, and career pathways.

Enhanced Extracurricular Programs

A larger middle school student body will allow for more robust extracurricular activities. Athletic teams will be able to expand in both size and competitiveness, and academic and arts programs—such as band, theater, and clubs—will grow in quality and diversity. These opportunities will expose students to experiences not possible within the Hundred Heritage PK–8 model.

Increased Social Connections

The new school environment will bring students from across the district together, allowing middle schoolers from Hundred Heritage to form new friendships and connections. This larger, more diverse peer group will create a richer social environment and provide opportunities for mentoring and leadership as younger students interact with older peers.

Strengthened Community Engagement

While the reconfiguration of Hundred Heritage means grades 6–8 will no longer attend daily classes in Hundred, the new school provides a shared hub for the wider community. Events, performances, and athletic competitions will bring together families from across the county, extending the sense of belonging and school pride into a larger, more connected community.

Greater School Spirit and Unity

The new 6–12 campus will create a unified student body that builds its own traditions, achievements, and sense of identity. For Hundred Heritage, this means continuing its legacy as a strong elementary school

while connecting its students to a broader system that offers enriched opportunities and a future-focused vision.

Summary

While the transition changes Hundred Heritage from a PK–8 to a PK–5 facility, it opens doors for middle school students to experience broader academic, extracurricular, and social opportunities at the new 6–12 school. This balance ensures that Hundred Heritage continues its role as a vital elementary school while giving older students the resources and relationships they need to thrive.

3.3. & 3.4. Public Notices and Hearings

Notice of Public Hearings

The Wetzel County Board of Education will hold public hearings on the Superintendent's recommendation to close Magnolia High School and Valley High School effective upon the completion of the construction of a new 6-12 School in Porters Falls, WV, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5 only; and the consolidation of grades 6 through 8 from those same schools into a new school effective upon the completion of the construction of a new 6-12 School in Porter Falls, West Virginia as follows:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

If, at the time a hearing is called to order, the Board determines that the location is of insufficient size to accommodate all who desire to attend, the hearing will be recessed and moved to a new location of sufficient size to accommodate all those who desire to attend. If that happens, the new meeting location will be posted at the original meeting location.

If a public hearing is not completed by 11 p.m., it will be recessed, to be continued on a date and at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11 p.m., whichever occurs earlier.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other cause, any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- for the hearing at Magnolia High School, on November 18, 2025, beginning at 9 a.m.
- for the hearing at Valley High School, on November 20, 2025, beginning at 9 a.m.
- for the hearings at the Wetzel County Board of Education Office, November 14, 2025, at the same times as listed above for Hundred Heritage School, New Martinsville School, and Short Line School.

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

In accordance with board policy, those wishing to address the board may sign up at least 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Wetzel County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, before 12:00 p.m. on November 10, 2025, including any findings and recommendations from the local school improvement councils representing Magnolia High School, Valley High School, Hundred Heritage School, New Martinsville School and Short Line School.

REASONS AND SUPPORTING DATA

Until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, on week days between the hours of 7:30 a.m. and 4:00 p.m.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Magnolia High School and Valley High School, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, at its meeting at the Board of Education Office, 333 Foundry Street, New Martinsville, West Virginia, on November 21, 2025, beginning at 9:00 a.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 22, 2025.

Cassandra R. Porter,

Superintendent
Wetzel County Board of Education

First Run: October 22, 2025

Second Run: October 29, 2025

Third Run: November 5, 2025

Fourth Run: November 12, 2025

Proof of Public Hearing(s) Notice

To be added after published

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

To be added after action

3.6. County Board Actions

County Board Vote(s)

To be included after action is taken

Comprehensive Educational Facilities Plan (CEFP)

The most recent CEFP does not include the reconfiguration of Hundred Heritage School and consolidation of 6th-8th grade into a newly constructed facility. Wetzel County will request to amend the CEFP.

School Building Authority of WV

Wetzel County Schools will request SBA funding.

Closures Contingent Upon SBA Funding

Not dependent on SBA funding.

3.6. Superintendent Verification of Board Actions

To be inserted after action is taken

Appendix of Supporting Data

SBA Usage Report Hundred Heritage School	34
Hundred Heritage School Photographs	35-38
SBA Facilities Report Hundred Heritage School	39-49
Most Recent Certified October 1 Enrollment	50

Note that Hundred Heritage School is housed in the former Hundred High School Building

Wetzel County Hundred Heritage School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	092501	Assessment Date:	43799
County:	Wetzel	Total Gross Square Feet:	55200
Facility Name:	Hundred High School	Original Year of Construction:	1988

Lowest Grade Level:	Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)
Highest Grade Level:	9 - 12	36	3	55,200	0	Hundred, WV

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	Current Enrollment
Kindergarten (Full Day)					20		0	100
General Purpose Classroom			8		25		200	Total Program Capacity
Computer Lab	n/a				25		0	427
Art Lab	n/a		1		25		25	
Music Classroom	n/a		2		25		50	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)					6		0	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)					8		0	
Special Education Classroom			2		6		12	Utilization Calculation
Technical Education/ Voc Ag	n/a		2		20		40	23%
Physical Education	n/a		1		50		50	
Science Classroom/Lab	n/a		1		25		25	Desirable Utilization
Business Education	n/a				25		0	85%
Family Liv/Cons Economics	n/a		1		25		25	
Totals	0	0	18				427	Difference
								-62%

Hundred Heritage School









Wetzel County Hundred Heritage School

School Building Authority of West Virginia
SBA Form 334 Data Collection Form
Campus Information Sheet

Full AI Firm Name: **Machinery Architecture and Engineering**
 County Name: **Wetzel**
 Campus Name: **Hundred High School**
 Campus Type: **High School**
 IFA ID: **093-53**

Original Construction Yr: **1988**
 Assessment Date: **11/20/13**
 Current Enrollment: **100**

School Photo



Pavements						
System	Material	Year Installed if different	Condition	SF	Notes	Message
Pedestrian Pavements	Concrete		1 - Average	3,000		
Site Pavements - Parking	Asphalt		1 - Average	2,000		

Permanent Buildings										
Record	Building Name	Pre-dominant Building Type	Include building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsm't)	Message	Evaluation Status
1	Hundred High School	Classroom	Y	1988	No	53,500	N	3		20 of 20 systems have been evaluated
2	Meat Lab Addition	Classroom	Y	1970	No	1,700	N	1		20 of 20 systems have been evaluated
3										
4										
5										
6										
7										
8										
9										
10										
Total GSF:						55,200				

Portable Buildings				
Record	Building Name	Year Installed	GSF	Message
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Total GSF:				

Overview of Findings	
Failures in concrete at loading dock and stair access.	
Issues with elevator and stairlift, both need replaced. Stairlift is max rated load 750lbs and used to move more than people.	
No BAS Controls at school and difficult for central control and monitoring.	
HVAC equipment and hydronic piping needs evaluation for replacement. Equipment is nearing end of useful life.	
No ceiling in Gymnasium. Ventilation an issue.	
Fire alarm panel and devices end of life and issues.	
Camera system upgrades to IP desired.	
Exterior lighting needs upgraded and increased in quantity.	
Upper windows need replaced, lower windows and doors replaced in security project.	
At-Risk Facilities not part of evaluation need improvements.	
Multiple areas of masonry cracking require further review and correction.	
Meat Lab access requires students to leave secure area of school and traverse outside for access.	
Meat Lab Annex lacks a controllable HVAC providing required outside air.	

Wetzel County Hundred Heritage School

School Building Authority of West Virginia
SBA Form 124 Data Collection Form
Building Information Sheet

Building	Heritage/Hundred	Year Built	1918	# Floors	
Gross Square Feet	12,500 (177)	Basement	Y	(Each Room)	1

System	Material	Count	Year Installed # of Floors from Building	Condition	Notes	29 of 29 systems have been evaluated	Message
Concrete System	Concrete (7 Slabs)	1	1	3 - Below Average	Start reported numerous issues with operation of elevator. Also a chairlift that needs repair.		
Elevator - Reach/Walk				3 - Average			
Electrical - Lighting	Fluorescent			3 - Average	New LED in Gymnasium		
Electrical - Emergency Lighting and Exit Signs				3 - Below Average	Some Exit signs not lit. No evidence of battery backup on exit signs.		
Electrical - Service and Distribution				4 - Above Average	Appears to be new electrical panels throughout the building.		
Equipment & Furnishings - Institutional Equipment	Plastics Commercial			3 - Average			
Exterior Enclosure - Exterior Doors	Metal		2013	4 - Above Average			
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average			
Exterior Enclosure - Exterior Windows	Double Pane Steel, All Frame		2013	3 - Average	Only first floor windows and perimeter were replaced.		
Fire Protection - Fire Alarm & Detection				3 - Average	No detectors in rooms but across the open air the corridors.		
Fire Protection - Sprinklers and Standpipes				3 - Below Average	Standpipes needs repair replace with both style pipes.		if Fire Dept & Fire Dept are present, looking at what existing system is currently present.
HVAC - Terminal & Ductwork/Unit				Not Assessed	Heat pumps & filter change.		
HVAC - Distribution System				3 - Below Average	Two air systems on 11 units.		
HVAC - Heat Generating Systems				3 - Below Average	Original boiler feed heat pumps through the building. New boiler could be more efficient.		
HVAC - Cooling Generating Systems				3 - Average	Cooling tower feeds heat pumps throughout the building.		
HVAC - Controls and Instrumentation				1 - Inadequate	1 thermostat monitors 2 classrooms. No control system.		
Interior Construction - Interior Doors	Medium Core Woods			3 - Average			
Interior Construction - Partitions and Casework				3 - Average			
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	Actual product installed in square ceiling panels, some textured areas of acoustic tile present.		
Interior Finishes - Floor Finishes	Resilient			3 - Average			
Interior Finishes - Semi-rigid Floor Finishes				3 - Average			
Interior Finishes - Wall Finishes	Painted CMU			3 - Average			
Plumbing - Domestic Water Distribution				3 - Average			
Plumbing - Fixtures	Metal			3 - Average			
Plumbing - Hot Water Drainage				3 - Average			
Plumbing - Sanitary Fixtures				3 - Average			
Roofing - Roof Coverings	Membrane			3 - Average			
Security Systems				4 - Above Average			
Technology Infrastructure				4 - Above Average			

Wetzel County Hundred Heritage School

School Building Authority of West Virginia
SBA Form 330 Data Collection Form
Building Information Sheet

Building	Most Job Addition	Year Built	1975	# Floors	1
Gross Square Feet	1,300	Basement (Y/N)	N	(Incl. Bsm)	1

System	Material	Count	Year Installed or different from Building	Condition	Notes	29 of 29 systems have been evaluated	Messages
Conveying System				Not Present	None		Please confirm absence of system with Facility Manager.
Electrical - Branch Wiring				3 - Average			
Electrical - Lighting	Fluorescent			3 - Average			
Electrical - Emergency Lighting and Exit Signs				3 - Average			
Electrical - Service and Distribution				3 - Average	Separate electrical service than High School		
Equipment & Furnishings - Institutional Equipment	Includes Commercial			4 - Above Average	mass processing		
Exterior Enclosure - Exterior Doors	Metal		2015	4 - Above Average			
Exterior Enclosure - Exterior Wall Finishes				Not Present	Preferential finish vinyl siding		Please confirm absence of system with Facility Manager.
Exterior Enclosure - Exterior Windows				Not Present	Vinyl window		Please confirm absence of system with Facility Manager.
Fire Protection - Fire Alarm & Detection				Not Present			Please confirm absence of system with Facility Manager.
Fire Protection - Sprinklers and Standpipes				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Terminal & Package Units				1 - Inadequate	Gas Fired Unit Heater		
HVAC - Distribution Systems				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Heat Generating Systems				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				Not Present			Please confirm absence of system with Facility Manager.
Interior Construction - Interior Doors	Steel		2005	3 - Average	Date of install estimate only		
Interior Construction - Spaces and Casework			2008	3 - Average	Date of install estimate only		
Interior Finishes - Ceiling Finishes	Painted Hard Surfaces			2 - Below Average	Painted plywood not FSC compliant		
Interior Finishes - Floor Finishes	Finished Concrete			2 - Below Average	exposed concrete and base not FSC compliant		
Interior Finishes - Gymnasium Floor Finishes				Not Present			Please confirm absence of system with Facility Manager.
Interior Finishes - Wall Finishes				Not Present	Wall function is POP		Please confirm absence of system with Facility Manager.
Plumbing - Domestic Water Distribution				3 - Average			
Plumbing - Fixtures				Not Present	No toilet fixtures		Please confirm absence of system with Facility Manager.
Plumbing - Rain Water Drainage				3 - Average	Gutters and downspouts		
Plumbing - Sanitary Sewer				3 - Average			
Roofing - Roof Coverings	Fiberglass Shingles			2 - Below Average	3 inch Fiberglass asphaltic shingles near end of life		
Security System				4 - Above Average			
Technology Infrastructure				Not Present			Please confirm absence of system with Facility Manager.

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	092501	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	55,200
Facility Name:	Hundred High School	Original Year of Construction:	1988

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	454,567	3,412	1,551,046,243
Natural Gas (MCF) -OR-	1,282	1,037,000	1,329,434,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			-
Units:			-
		Total BTU:	2,880,480,243
		Energy Utilization Index (EUI):	52,183

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	092501	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	55,200
Facility Name:	Hundred High School	Original Year of Construction:	1988

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	1.9
Useable Acres:	1.9
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%
Site Remarks:	
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	2-Below Average
Parking Remarks:	
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
Bus Loading Remarks:	
Overall Bus loading Condition:	3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	2-Below Average
Access Roads Remarks:	
Overall Access Road Condition:	3-Average

Wetzel County Hundred Heritage School

Playfields/Playcourts

Adequacy of Playfields: 1-Inadequate

Adequacy of Playcourts: 1-Inadequate

Playfields/Playcourts Remarks:

Overall Playfield/Playcourts Condition: 1-Inadequate

Site Utilities

Electrical Services:

Phase: 3

Voltage: 480/277

Amps: 1200

Electric Utility Company: Mon Power

Main Service Feed into Building: Underground

Electrical Service Remarks:

Overall Electrical Service Condition: 4-Above Average

Fuel Sources:

Natural Gas: Yes

Coal:

Fuel Oils:

Propane:

Other (Specify):

Fuel Line Size (inches):

Fuel Utility Company: Peoples Gas

Fuel Sources Remarks:

Overall Fuel Sources Condition: 5-Excellent

Water Sources:

Public: Yes

Well:

Water Line Size (inches): 6

Water Utility Company: City of Hundred

Water Sources Remarks:

Overall Water Sources Condition: 3-Average

Sewage Systems:

Public: Yes

Septic:

Other (Specify):

Public Service District (PSD): City of Hundred

Sewage System Remarks:

Overall Sewage System Condition: 3-Average

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet**

LEA ID:	092501	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	55,200
Facility Name:	Hundred High School	Original Year of Construction:	1988

3 - Building Component Evaluation Worksheet

Building Structures:

Type: Load Bearing Masonry Steel Frame

Building Structures Remarks:

Overall Building Structure Condition: 3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF): 16,500

Wood Joists (floor area SF):

Slab on Grade (floor area SF): 38,500

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition: 3-Average

Roof:

Roof Structure: Steel Joists Precast Concrete

Roof Structures Remarks: Wood Trusses on Meat Lab & Classroom Addition

Overall Roof Condition: 3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

	<u>Presence</u>	<u>Condition</u>
Sufficient Electrical Capacity:	Yes	4-Above Average
Power Receptacles Availability:	Yes	3-Average
ID Network Type (if available):	Yes	3-Average
Inventory Records Hardware	Yes	2-Below Average

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks:
Overall Technology Infrastructure Condition: 2-Below Average

Technology Assessment:

Teacher Training: 4-Above Average

Software Use: 4-Above Average

Purchasing Practices: 4-Above Average

Network Administration: 4-Above Average

Inventory Records: 2-Below Average

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks:
Overall Technology Condition: 3-Average

School Access Safety Audit:

Planning: 5-Excellent

Deterrence: 4-Above Average

Detection: 5-Excellent

Delay: 5-Excellent

Communication: 4-Above Average

Evacuation: 5-Excellent

Safety Remarks: [Redacted]

Overall Access Safety Condition: 5-Excellent

Wetzel County Hundred Heritage School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	092501	Assessment Date:	43799
County:	Wetzel	Total Gross Square Feet:	55200
Facility Name:	Hundred High School	Original Year of Construction:	1988

	Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)
Lowest Grade Level:	9	9 - 12	3	55,200	0	Hundred, WV
Highest Grade Level:	12					

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	Current Enrollment
Kindergarten (Full Day)					20		0	100
General Purpose Classroom			8		25		200	
Computer Lab	n/a				25		0	Total Program Capacity
Art Lab	n/a		1		25		25	427
Music Classroom	n/a		2		25		50	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)					6		0	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)					8		0	
Special Education Classroom			2		6		12	Utilization Calculation
Technical Education/Voc Ag	n/a		2		20		40	23%
Physical Education	n/a		1		50		50	
Science Classroom/Lab	n/a		1		25		25	Desirable Utilization
Business Education	n/a				25		0	85%
Family Liv/Cons Economics	n/a		1		25		25	
Totals	0	0	18				427	Difference
								-62%

Wetzel County Hundred Heritage School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEAD ID:	092501	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	55200
Facility Name:	Hundred High School	Original Year of Construction:	1988
Design Capacity Enrollment:	427		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

2. Renovations, Exterior	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	1	\$ 29,789.00	\$ 29,789.00	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT	1	\$ 206,040.00	\$ 206,040.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 235,829.00	

3. Renovations, Interior	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT	1	\$ 413,590.00	\$ 413,590.00	
Patch & Painting	SQ FT	1	\$ 317,405.00	\$ 317,405.00	
Ceiling Finish	SQ FT	1	\$ 664,147.00	\$ 664,147.00	
Plumbing	SQ FT	1	\$ 614,194.00	\$ 614,194.00	
Heating/Ventilating	SQ FT	1	#####	\$ 1,984,050.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT	1	\$ 747,717.00	\$ 747,717.00	
Wiring	SQ FT	1	\$ 570,724.00	\$ 570,724.00	
Fire Alarm	SQ FT	1	\$ 295,320.00	\$ 295,320.00	
Communication System	SQ FT			\$ -	
Technology		1	\$ 231,120.00	\$ 231,120.00	
Interior Doors	EACH	1	\$ 257,011.00	\$ 257,011.00	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')		1	\$ 119,232.00	\$ 119,232.00	Security system
Other (Describe in 'Remarks')		1	\$ 189,712.00	\$ 189,712.00	Institutional equipment
Sub-Total				\$ 6,404,222.00	

4. Building Additions Including Furniture, Furnishings & Equipment	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	

Wetzel County Hundred Heritage School

Inst. Mat. Center (MS, HS)	SQ FT		\$ -		
Home Economics (MS, HS)	SQ FT		\$ -		
Art (ES, MS, HS)	SQ FT		\$ -		
Ind. Technology (MS, HS)	SQ FT		\$ -		
Music (ES, MS, HS)	SQ FT		\$ -		
Physical Education (MS, HS)	SQ FT		\$ -		
Auditorium (MS, HS)	SQ FT		\$ -		
Special Education (ES, MS, HS)	SQ FT		\$ -		
Multi-Purpose (ES)	SQ FT		\$ -		
Kitchen (ES, MS, HS)	SQ FT		\$ -		
Dining (MS, HS)	SQ FT		\$ -		
Business Education (MS)	SQ FT		\$ -		
Co-Op Education (MS)	SQ FT		\$ -		
Drivers Education (MS)	SQ FT		\$ -		
Staff/Faculty (ES, MS, HS)	SQ FT		\$ -		
Toilets/Fixtures (ES, MS, HS)	SQ FT		\$ -		
Storage General (ES, MS, HS)	SQ FT		\$ -		
Storage Instructional (ES, MS, HS)	SQ FT		\$ -		
Custodial (ES, MS, HS)	SQ FT		\$ -		
Mechanical (MS, HS)	SQ FT		\$ -		
Other (Describe in 'Remarks')		1	\$ 121,352.00	\$ 121,352.00	Specialties and casework
Other (Describe in 'Remarks')			\$ -		
Other (Describe in 'Remarks')			\$ -		
Circulation	30%		\$ -		

Sub-Total \$ 121,352.00

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH	1	\$ 77,554.00	\$ 77,554.00	
Sprinkler Systems	SQ FT	1	\$ 334,354.00	\$ 334,354.00	
Kitchen Equipment	ALL		\$ -		
Waste Treatment	EACH		\$ -		
Other (Describe in 'Remarks')			\$ -		
Other (Describe in 'Remarks')			\$ -		
Other (Describe in 'Remarks')			\$ -		

Sub-Total \$ 411,908.00

	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -

	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	6%	7,173,311	\$ 430,398.66	

Sub-Total \$ 430,398.66

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH		\$ -		
Soil Inv.	EACH		\$ -		
Other (Describe in 'Remarks')			\$ -		
Other (Describe in 'Remarks')			\$ -		
Other (Describe in 'Remarks')			\$ -		

Sub-Total \$ -

	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovation	3%	7,173,311	\$ 215,199.33	

Sub-Total \$ 215,199.33

Grand Total Project Cost \$ 7,818,908.99

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	52,183
Current Enrollment:	100
Program Capacity:	427
Utilization Calculation:	23%
Building(s) in Floodplain/Floodway:	0

Wetzel County Hundred Heritage School

Enrollment	2206											
FTE	2168.82											
Excluded	28											
Special Education	0											
English Learners	0											
Low SES	0											
Title I Low SES	0											
Homeless	0											
Unenrolled	182											

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals
Services Wetzel											
Wetzel County Schools											
Long Drain School	18	11	16	20	22	20					181
New Martinsville School	76	76	71	78	75	62					812
Paden City Elementary School	18	21	18	22							166
Short Line School	36	29	30	28	40	37					367
Hundred High School							12	19	20	27	78
Magnolia High School							56	83	74	90	303
Paden City High School					27	25	17	29	29	33	160
Valley High School							32	27	35	45	139
Wetzel County Technical Education Center											
Totals	148	137	135	148	164	144	117	158	158	195	2206

IMPACT STATEMENT AND SUPPORTING DATA
FOR THE
CLOSURE OF MAGNOLIA HIGH SCHOOL AND
CONSOLIDATION INTO A NEWLY CONSTRUCTED SCHOOL IN
PORTERS FALLS, WV

WETZEL COUNTY BOARD OF EDUCATION
Linda Fonner, President
Brian Castilow, Vice President
Jimmy Glasscock, member
Christine Mitchell, member
Christine Nice, member
Cassandra Porter, Secretary

Prepared Pursuant to

W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.

Wetzel County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing Dates:

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

Table of Contents

- 3.1. County Procedures..... 3
- 3.2. Executive Summary and Impact Statements..... 3
 - 3.2.a Student Enrollment..... 7
 - 3.2.b. Facilities..... 9
 - 3.2.c. Finance..... 15
 - 3.2.d. Personnel..... 18
 - 3.2.e. Student Transportation..... 21
 - 3.2.f. Student Educational Program 23
 - 3.2.g. Community..... 25
- 3.3. & 3.4. Public Notices and Hearings..... 27
- 3.6. County Board Actions..... 30
- 3.6. Superintendent Verification of Board Actions..... 31
- Appendix of Supporting Data..... 32

3.1. County Procedures

The Wetzel County Board of Education proposes the closure of Magnolia High School and its consolidation into a newly constructed school. Closure to be effective upon the completion of the construction of the new school in Porters Falls, WV.

Scheduled Dates of Hearings:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m Sign up to speak prior to 5:45 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

3.2. Executive Summary and Impact Statements

Enrollment 3.2.a. (Starting on Page 7)

Wetzel County has a current estimated population of 13,786. According to USAfacts.org, the population of Wetzel County in 2022 was 14,025, 15.2% down from the 16,537 who lived there in 2010. For comparison, the US population grew 7.7% and West Virginia's population shrank 4.3% during that period. The decline of population in Wetzel County has continued through 2024, decreasing 16.6% since 2010. The student enrollment has decreased by approximately 800 students from 2010 to 2025.

Magnolia High School serves students in grades 9-12 from New Martinsville and Paden City. Both are riverfront communities in Wetzel County, West Virginia. These two communities make up 2/3 of the total enrollment for Wetzel County when you include their feeder schools. This is true historically and also today. The school has experienced a significant decline in its enrollment over the last ten years. It shows a slight rebound for 2025-2026 school year due to the closure of Paden City High School. Magnolia has always been the largest high school in Wetzel County.

Facilities 3.2.b (Starting on Page 9)

Magnolia High School has served as a cornerstone of secondary education in its community; however, the facility faces substantial challenges in meeting modern educational, operational, and safety standards. The building requires an estimated \$16.6 million in renovations. While these upgrades could extend the life of the facility, they do not fully address limitations related to space utilization, program delivery, and long-term sustainability.

After careful consideration of enrollment trends, facility condition, and projected costs, the Wetzel County Board of Education has determined that closing Magnolia High School and transitioning its students to a newly constructed school will provide the most effective and fiscally responsible path forward. The new facility will be designed to meet current state and federal safety requirements, support expanded academic and extracurricular programs, and ensure equitable access to modern learning environments for all students. This decision reflects the Board's commitment to providing safe, efficient, and future-ready educational spaces while exercising prudent stewardship of public resources.

Finance 3.2.c. (Starting on Page 15)

The closure of Magnolia High School will generate cost savings as operations shift to the newly constructed 6–12 facility.

Magnolia's current annual operating costs total approximately \$6.37 million. This includes \$165,283 for utilities, \$4.2 million for personnel, \$426,870 for maintenance, \$602,786 for transportation, and \$973,152 for other costs.

Following the closure, Magnolia High School will no longer carry operational costs, with all expenses shifted to the new facility.

The closure of Magnolia High School results in total annual savings of approximately \$6.37 million. These savings, however, will be redirected in whole or in part to cover operational costs at the newly constructed facility. Overall, the shift creates a more efficient financial structure, with new facilities designed to reduce long-term maintenance costs and support more effective program delivery.

The anticipated construction cost to accommodate this action is approximately \$120 million.

Personnel 3.2.d. (Starting on Page 18)

While Magnolia has made notable improvements in recent years concerning staffing, the current school configuration across Wetzel County continues to limit opportunities for students. Smaller schools must prioritize required courses, often leaving less space in schedules for additional electives or specialized classes that enrich the educational experience.

A consolidated school would remove these barriers. Larger student groups allow for more efficient scheduling, creating space for a wider range of academic and career-focused courses. Teachers would be able to concentrate their efforts on fewer subject areas, providing higher-quality instruction and innovative learning opportunities. This expanded access would ensure that every student—regardless of background or interest—can explore courses that prepare them for college, careers, and life beyond graduation.

Magnolia High School currently employs 38.5 professional staff, including 2 administrators, 33.5 teachers, 2 counselors, and 1 nurse. In addition, the school employs 17 service staff: 9 aides, 6 custodians, and 2 secretaries. There are no cooks assigned to the school.

Following the proposed closure and consolidation, all current positions at Magnolia High School will be eliminated. Reductions in force will include 2 administrators, 33.5 teachers, 2 counselors, 1 nurse, 9 aides, 6 custodians, and 2 secretaries.

Staffing at the newly constructed school is anticipated to include 46 professional personnel: 2 administrators, 40 teachers, 3 counselors, and 1 nurse. Service personnel will include 28 positions: 8 cooks (serving both the high and middle school portions of the facility), 10 aides, 8 custodians, and 2 secretaries.

Wetzel County Schools currently employs 336.5 staff across its campuses; following the reconfiguration of PK–8 schools to PK–5 and the consolidation of grades 6–12 into a new facility, staffing will shift to 319 positions. This results in modest reductions, including 11 fewer teachers and 7 fewer aides, while counseling and clerical support see slight increases to meet the needs of the larger secondary campus. Overall, the plan streamlines personnel while maintaining strong support for both elementary and secondary students.

In summary, while all current Magnolia positions will be eliminated as part of the closure, the staffing structure of the new 6–12 school will create additional positions. Some displaced professional and service staff from Magnolia are expected to pursue and secure roles at the new facility, ensuring continuity of experience and relationships for students. At the same time, the larger staffing plan expands capacity, providing enhanced academic programming, student support services, and building operations to meet the needs of the consolidated student body.

Student Transportation 3.2.e. (Starting on Page 21)

The proposed consolidation will bring students together in a new school located just about 15 minutes from Magnolia High School, keeping travel times well within a reasonable range. For most students, the change in travel time will be minimal, with only slight increases for a few. These adjustments are designed to ensure a smooth transition while keeping student safety and convenience as top priorities. No waivers for travel time will be necessary.

Student Educational Program 3.2.f. (Starting on Page 23)

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The closure of Magnolia High School is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

Community 3.2.g (Starting on Page 25)

Magnolia High School has long been an important part of the community it serves, with strong relationships between the school, families, and local organizations. It has served as a focal point for the community, providing not only an excellent education but also activities and opportunities for students that might not otherwise be available. The school helps foster community connectedness and a true sense of belonging.

The closure of Magnolia High School will naturally change the way students and the community connect. The building may no longer be available for social gatherings or events, and some families may view the absence of a local school as a challenge when deciding where to live. This shift can feel significant, as schools are often seen as a sign of a thriving community.

At the same time, consolidation offers the chance to build new connections. The traditions, strengths, and community spirit that have defined Magnolia can be carried forward and expanded to benefit an even larger group of students and families. This is an opportunity to create new relationships, strengthen ties with more families and community members, and bring together resources that can enrich student opportunities for years to come.

3.2.a Student Enrollment

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	2733	2614	2557	2531	2461	2339	2292	2253	2238	2200

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years. (MHS; grades 9-12)

Total	417	392	372	397	388	372	357	343	320	291
Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025

Enrollment Table 2

Below data was taken from DHHR and Bureau for Public Health.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Population	16351	16422	16204	15988	15816	15640	15437	15270	15065	14904
Births	170	165	174	178	179	169	151	173	183	138
Deaths	227	223	221	218	210	196	251	235	221	236

The West Virginia Health Services Vital Statistics office only has this information up to 2020.

Enrollment Table 3

Age Composition

Year	1-14	15-24	25-34	35-44	45-54	55-64	65-74	75-84	>85
2011	2788	1872	1625	2063	2562	2434	1806	1087	346
2012	2788	1872	1625	2063	2562	2434	1806	1087	346
2013	2788	1872	1625	2063	2562	2434	1806	1087	346
2014	2788	1872	1625	2063	2562	2434	1806	1087	346
2015	2556	1847	1597	1724	2280	2364	1935	1143	370
2016	2543	1771	1601	1697	2194	2330	1983	1167	354
2017	2516	1750	1589	1646	2126	2318	1907	1197	388
2018	2510	1682	1580	1626	2043	2309	1904	1203	413
2019	2432	1688	1593	1581	1996	2275	1912	1168	420
2020	2473	1640	1595	1545	1954	2230	1895	1157	415

The West Virginia Health Services Vital Statistics office only has this information up to 2020

Enrollment Table 4

Projections of enrollment by school in the affected attendance area, for the next ten years.

Magnolia High School

Grade	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35
9	95	86	74	87	89	115	91	126	107	111
10	77	95	86	74	87	89	115	91	126	107
11	64	77	95	86	74	87	89	115	91	126
12	108	64	77	95	86	74	87	89	115	91
Total	344	322	332	342	336	365	382	421	439	435

Enrollment Table 5

Enrollment Table 5 was derived from data from the West Virginia Education Information System (WVEIS)

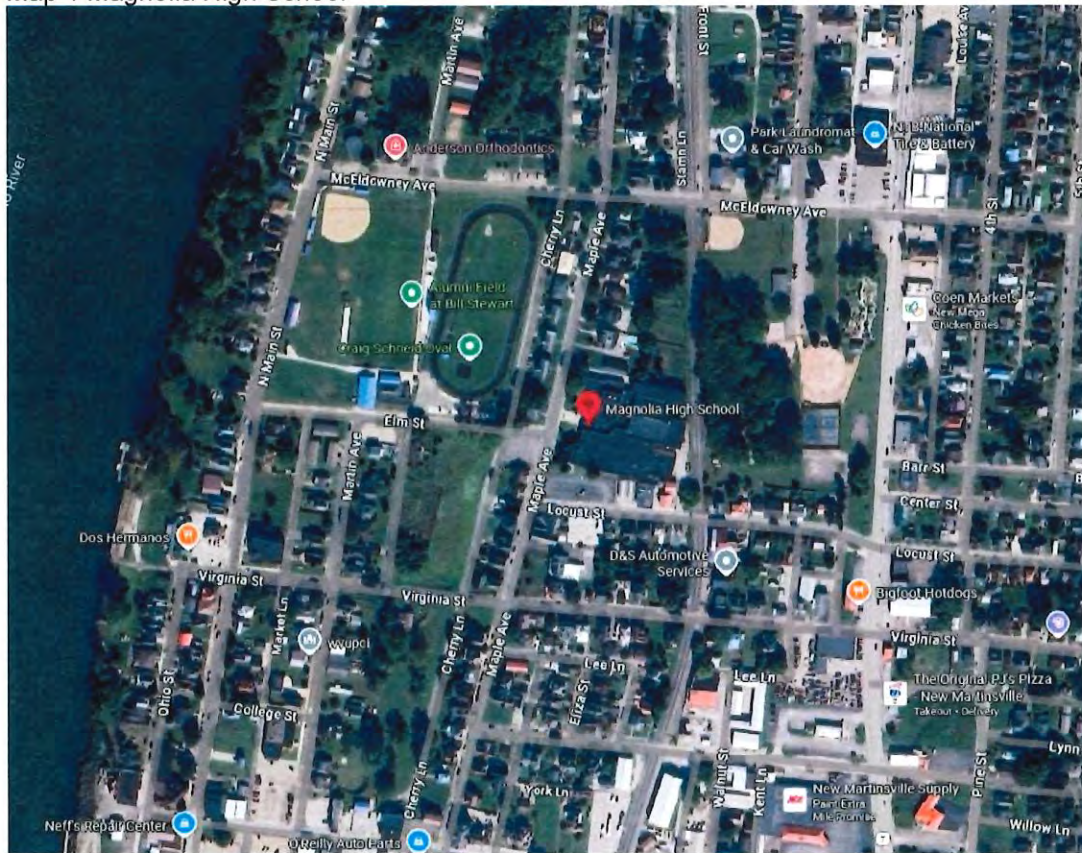
Projection Method

The projection numbers were obtained by looking at the current enrollment numbers in the West Virginia Education Information System (WVEIS) at the beginning of the 2025-26 school year for Magnolia High School as well as its feeder schools and assuming students were promoted to the next grade level for each successive year.

3.2.b. Facilities

Descriptive Maps

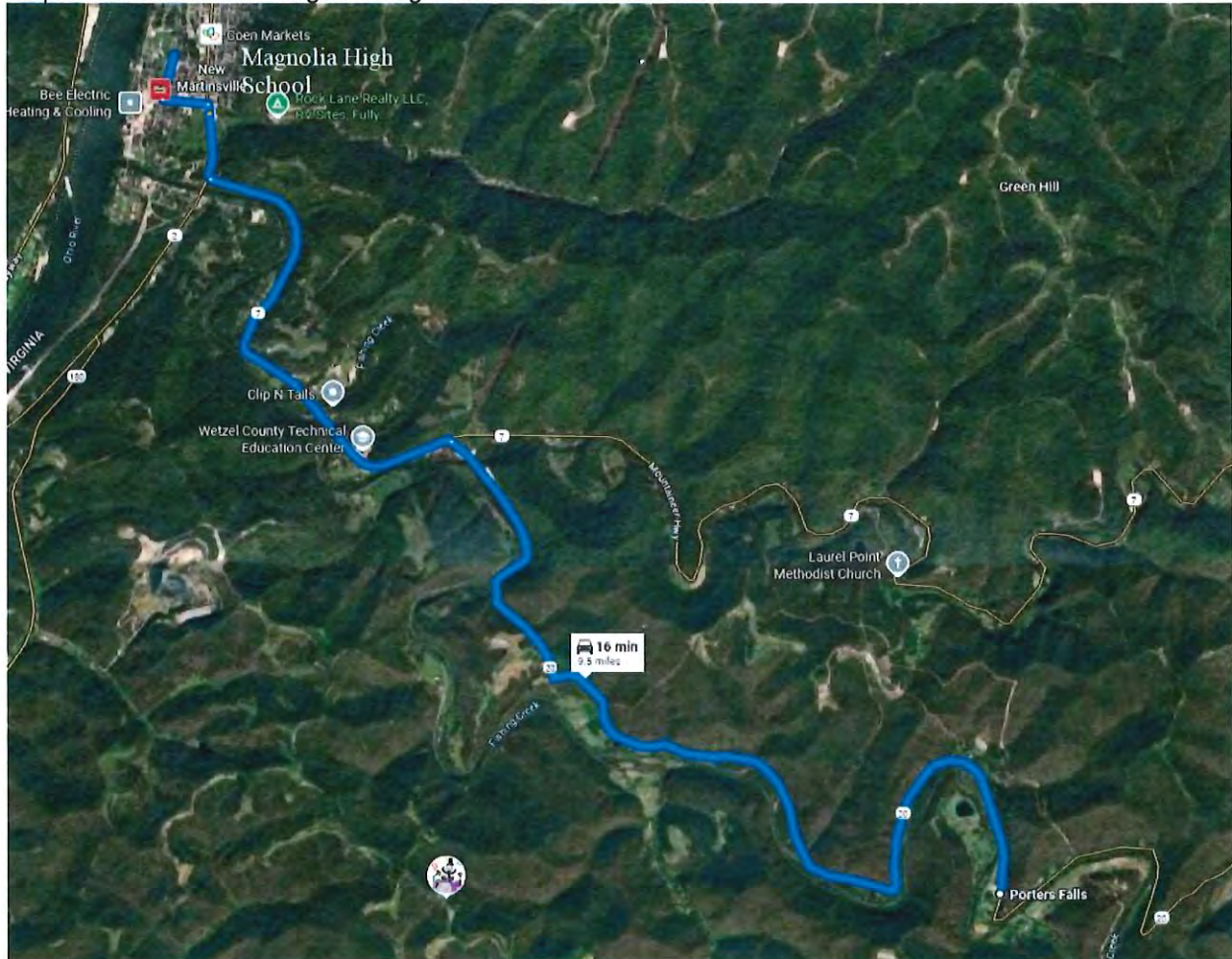
Map 1 Magnolia High School



Map 2 Porters Falls, WV



Map 3 Route between Magnolia High School and Porters Falls



School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Magnolia High School	Distance to Porters Falls
Magnolia High School	9-12	Before-343 After-0	Before-28.6% After- 0%	0	9.5 Miles
Newly Constructed School	9-12	Before-0 After-525	Before-0% After 85%	9.5 Miles	0

Facilities Table 1

Written Facility Condition Description

Magnolia High School

Evaluation of the Existing Facility

Magnolia High School consists of a multi-story building built in 1988. A portion of the previous building built in 1960 was retained as part of the construction.

Magnolia High School is a two-story building facing several challenges in meeting the objectives outlined in Phase I of the Comprehensive Educational Facilities Plan (CEFP). This evaluation incorporates an analysis of the school's goals, community needs, population and enrollment trends, and the current state of the facility.

The school suffers from inadequate program utilization, meaning the available space is not being used effectively to meet the educational needs of the students.

The building's entrance does include a mantrap for vetting visitors safety. The school operates using a water-source heat pump system, but the gymnasium is limited to heating-only air handlers, making the space uncomfortable during warmer months. The facility has a 277/480v 2000A electrical service, uses gas heating, and is equipped with a sprinkler system, ensuring some level of safety preparedness. Public water and sanitation services are also in place. The general condition of the building is adequate, but in need of improvements making a new building a better option.

Educational Programs and Related Student Services

Policy 6200 guidelines will be followed in the closure of Magnolia High School, and the latest Comprehensive Educational Facilities Plan will guide planning for the new school facility.

A consolidated school will expand opportunities for students by offering a wider range of courses with in-person teachers, replacing many of the virtual options currently in use. This includes courses such as Applied Statistics, AP Computer Science, AP Pre-Calculus, Financial Algebra, Transitional Math, Chemistry, and Physics.

Consolidation will also make it possible to focus support services more directly on student needs. Social workers and Communities in Schools coordinators will be able to spend more time with students and less time traveling between locations. Countywide services—such as school psychologists and Special Education support staff—will be able to reach more students in fewer places, using their time more efficiently to provide meaningful, timely support.

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Magnolia High School	343	1208	28%
Newly Constructed School	525	617	85%

Facilities Table 2

Utilization Calculation Sheet

Magnolia High School See Page 33

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Policy 6200 guidelines will be followed in the closure of Magnolia High School, with the latest Comprehensive Educational Facilities Plan guiding the design and construction of the new school.

As part of this process, the district will give particular attention to the sections of Policy 6200 that address the needs of students with disabilities. These guidelines ensure that all school facilities are fully accessible and meet the requirements of the Americans with Disabilities Act (ADA) and other relevant regulations, safeguarding equal access to education for every student.

The new school will be carefully planned to support students with physical, cognitive, and emotional disabilities. This includes incorporating features such as ramps, elevators, specialized classroom equipment, and accessible learning spaces, as well as ensuring that services like individualized education programs (IEPs) are fully integrated. The goal is to meet or exceed all standards for accessibility while creating a welcoming, inclusive environment that allows every student to thrive.

By adhering to Policy 6200, the district will not only meet legal requirements but also ensure that the new school fosters equity, accessibility, and opportunity for all students.

Grade Configurations and Educational Programs

The closure of Magnolia High School and the development of a new 6–12 campus represent a transformative step for students, staff, and the entire school system. This plan not only updates grade configuration but also expands academic and extracurricular opportunities while ensuring facilities are designed to meet present and future needs.

Grade Configuration

The new campus will unite grades 6 through 12 in one location. This unified structure will allow for more efficient staffing and stronger collaboration among faculty, support staff, and administrators. For middle school students, the transition brings earlier exposure to advanced coursework, extracurricular programs, and academic expectations that smooth the path into high school.

For high school students, the consolidation means a stronger foundation of preparation, with access to a deeper pool of specialized teachers and a larger set of peers—both of which expand learning and leadership opportunities.

Enhanced Educational Programs

The most significant benefit of the new 6–12 school will be the enriched high school program. By combining staff and resources, the school will be able to offer:

More elective options in the arts, sciences, and technical fields taught in person, reducing reliance on virtual coursework.

Expanded Advanced Placement (AP) and honors classes, providing rigorous preparation for college and career readiness.

Specialized career and technical education opportunities through stronger partnerships with the Wetzel County Technical Education Center in areas such as health sciences, engineering, and technology.

Broader extracurricular offerings, including athletics, music, theater, and academic clubs, made possible by a larger and more diverse student body.

While improved by recent consolidation, many Magnolia teachers carry multiple course preparations, limiting the ability to develop electives and specialized programming. At the new facility, teaching assignments will be more concentrated, giving faculty the ability to focus on depth of instruction while creating space for new courses that better serve student interests.

Facility Advantages

The newly constructed school will be designed to support both middle and high school students, with facilities that directly enhance the 9–12 program. Features will include:

Flexible classroom layouts to support both traditional instruction and collaborative learning.

Dedicated science labs, computer labs, and art studios to support advanced coursework.

Shared spaces such as a gymnasium and library sized appropriately for a larger student population. Modern safety, technology, and accessibility standards to create a future-ready learning environment.

Summary

Transitioning from Magnolia High School to a new 6–12 facility will elevate the educational experience for all students, particularly those in grades 9–12. The expanded curriculum, increased access to AP and dual-credit courses, stronger career and technical pathways, and enriched extracurricular opportunities will create a high school program that far surpasses what Magnolia could offer alone.

This plan builds a unified, inclusive, and forward-looking school that honors Magnolia's legacy while providing Wetzel County students with the opportunities, resources, and facilities needed to thrive in the decades ahead.

Construction Work Required for the Proposed Action

County Response – The construction of a new school will be required

The Future of Closed Facilities

The Board will consider all legal options to sell or donate the building to a community organization.

School Building Authority of WV (SBA)

Wetzel County Schools plans to apply for SBA funding.

Closures Contingent Upon SBA Funding

This action is not contingent upon SBA funding.

SBA Facility Condition Documentation

See pages 36-49

Supporting Photographs and other Documentation

Magnolia High School Appendix Page 34-35

3.2.c. Finance

Itemization of Anticipated Cost and Savings

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Magnolia High School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	165,283
<i>Personnel</i>	4,204,941
<i>Maintenance</i>	426,870
<i>Transportation</i>	602,786
<i>Other</i>	973,152
Total	6,373,032

Finance Table 1

Receiving School(s) Annual Current Cost

See below. New construction.

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Magnolia High School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	0
<i>Personnel</i>	0
<i>Maintenance</i>	0
<i>Transportation</i>	0
<i>Other</i>	0
Total	0

Finance Table 2

Newly Constructed High School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	254,000*
<i>Personnel</i>	5,054,979
<i>Maintenance</i>	156,883
<i>Transportation</i>	457,444
<i>Other</i>	307,274
Total	6,230,580

Finance Table 3 *These costs are the combined estimates for the entire High/Middle building

Net Cost or Savings

Magnolia High School

Item	Cost or Savings	Amount
Utilities	Savings	165,283
Personnel	Savings	4,204,941
Maintenance	Savings	426,870
Transportation	Savings	602,786
Other	Savings	973,152
Total	Savings	6,373,032

Finance Table 4 This document recognizes that the savings above will be spent in whole or part at the newly constructed building. See Tables below.

Entire County Before Action

	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Utilities	122,160	246,361	157,431	165,283	103,210	794,445
Personnel	3,007,305	10,612,275	4,636,682	4,204,941	2,412,741	24,873,944
Maintenance	23,538	344,966	34,776	426,870	200,660	1,030,810
Transportation	428,682	1,255,109	590,161	602,786	312,102	3,188,840
Other	477,476	1,625,624	1,416,643	973,152	255,944	4,748,839
Total	4,059,161	14,084,335	6,835,693	6,373,032	3,284,657	34,636,878

Finance Table 5

Entire County After Action

	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	New Building		Total
						6-8 Portion	9-12 Portion	
Utilities	122,160	264,361	157,431	-	-	127,000	127,000	797,952
Personnel	2,451,085	8,873,545	3,798,147	-	-	3,105,846	5,054,979	23,283,602
Maintenance	23,538	344,966	34,776	-	-	156,883	156,883	717,046
Transportation	428,682	1,255,109	590,161	-	-	457,444	457,444	3,188,840
Other	477,476	1,625,624	1,416,643	-	-	307,274	307,274	4,134,291
Total	3,502,941	12,363,605	5,997,158	-	-	4,154,447	6,103,580	32,121,731

Finance Table 6

Before and After Changes

	Total
Utilities	3,507
Personnel	(1,590,342)
Maintenance	(313,764)
Transportation	-
Other	(614,548)
Total	(2,515,147)

Finance Table 7

Anticipated Construction Cost to Accommodate Action

Approximately 120,000,000

County Expense Fund History

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2023-2024	23,386,649	51,707,478	45.2%
2022-2023	19,519,799	42,876,570	45.5%
2021-2022	19,306,493	44,553,974	43.3%
2020-2021	14,720,007	45,232,861	32.5%
2019-2020	11,456,222	42,968,580	26.7%

Finance Table 8

3.2.d. Personnel

Analysis of Anticipated Personnel Changes

Magnolia High School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
number professional personnel currently employed at the affected school(s);	2	33.5	2	1
Service Personnel	Cooks	Aides	Custodians	Secretary
number service personnel currently employed at the affected school(s);	0	9	6	2

Personnel Table 1

Magnolia School After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	0	0	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	0	0	0	0

Personnel Table 2

Magnolia High School – Attrition and Reduction in Force Summary				
Professional Personnel	Administration	Teachers	Counselor	Nurse
decrease that will occur through attrition	0	0	0	0
decrease that will occur through a reduction in force	2	33.5	2	1
Service Personnel	Cooks	Aides	Custodians	Secretary
decrease that will occur through attrition	0	0	0	0
decrease that will occur through reduction in force	0	9	6	2

Personnel Table 3

Newly Constructed School 9-12 Anticipated Staffing				
Professional Personnel	Administration	Teachers	Counselor	Nurse
total number of professional personnel who are anticipated to be employed at the newly constructed school	2	40	3	1
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	8(High and Middle School)	10	8	2

Personnel Table 4

Entire County Before						
	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Administration	1	4	2	2	1	10
Teachers	20	74	32	33.5	18.5	178
Counselors	1	2.5	1	2	1	7.5
Nurses	1	2	1	1	1	6
Cooks	4	12	6	0	0	22
Aides	10	35	21	9	5	80
Custodians	3	9	4	6	4	26
Secretaries	1	3	2	2	2	10

Personnel Table 5

Entire County After								
						New School		
	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	6-8 Portion	9-12 Portion	Total
Administration	1	3	2	0	0	2	2	10
Teachers	16	60	25	0	0	26	40	167
Counselors	1	2	1	0	0	1	3	8
Nurses	1	2	1	0	0	1	1	6
Cooks	2	8	3	0	0	8	0	21
Aides	9	30	19	0	0	5	10	73
Custodians	2	8	3	0	0	2	8	23
Secretaries	1	3	2	0	0	2	2	10

Personnel Table 6

Changes After Action (Entire County)			
	Before	After	Change
Administration	10	10	0
Teachers	178	167	-11
Counselors	7.5	8	0.5
Nurses	6	6	0
Cooks	22	21	-1
Aides	80	73	-7
Custodians	23	23	0
Secretaries	10	10	0

Personnel Table 7

3.2.e. Student Transportation

Analysis of Anticipated Transportation Time Changes

Current and Differences of Travel Times

Magnolia High School/New Martinsville School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time (MHS/NMS)</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Bus 25-8 Slim Chance	New Martinsville	22 min./32 min.	22 min./32 min.	0
Bus 25-7 Proctor	New Martinsville	45 min./38 min.	65 min./38 min.	20
Bus 21-4 Rt. 180	New Martinsville	37 min./41 min.	57 min./41 min.	20
Bus 23-2 New Martinsville	New Martinsville	N/A/23 min.	N/A/23 min.	0
Bus 17-2 Rt. 7/Fairview Ridge	New Martinsville	1 hr. 20 min. /50 min.	1 hr. 30 min. /50 min.	10
Bus 18-3 Whiteman Hill Rd	New Martinsville	16 min./32 min.	16 min./46 min.	0
Bus 17-1 St. Joseph/Coffield	New Martinsville	1 hr. /4 min.	1 hr. /24 min.	20
Bus 19-2 West New Martinsville	New Martinsville	18 min./45 min.	18 min./65 min.	20
Bus 15-7 Silverhill	New Martinsville	58 min./1 hr. 5 min.	58 min./1 hr. 25 min.	20
Bus 19-3 Limestone/Doolin	New Martinsville	26 min./50 min.	26 min./70 min.	20
Bus 22-2 Paden City/N.M Eastside	New Martinsville	N/A/29 min.	N/A/39 min.	10
Bus 16-1 Paden City/MHS	New Martinsville	19 min./N/A	29 min./N/A	10
19-7	Paden City	40 Minutes	50 minutes	10
22-7	Paden City	30 Minutes	30 minutes	0

Transportation Table 1

Anticipated Routes and Waiver Requests

This information shall be provided for each school that is proposed for closure or to receive students. List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of Policy 4336.

No waivers will be needed.

A waiver of WVBE Policy 4336 is only required for elementary school routes that have a one-way transportation time greater than 45 minutes.

Travel Time to Neighboring County Public School

School	Neighboring School /County	Distance	Route	Travel Time
Magnolia High School	Tyler Consolidated High School (Tyler County)	11.6	WV2/WV 180	18 Minutes
Magnolia High School	St. Mary's High School (Pleasants County)	24.8	WV 2	34 Minutes
Magnolia High School	John Marshall High School (Marshall County)	27.3	WV 2	40 Minutes
Magnolia High School	River High School (OH)	3	WV 2/OH 7	8 Minutes

Transportation Table 2

All times and routes taken directly from Google Maps for Table 2

3.2.f. Student Educational Program

Analysis and Assurance of Consideration

Mission and Vision

Wetzel County Schools is dedicated to fostering an engaging educational environment centered on teaching and learning, with a mission to provide all students with a quality education that prepares them for success. The district's vision, developed in partnership with families, focuses on cultivating students who will become productive, knowledgeable, responsible, and caring citizens, actively engaged in their communities. The district emphasizes the importance of rigorous learning to help students develop strong communication and collaboration skills, along with proficiency in literacy and mathematics, across all curricular offerings. This approach aligns with W. Va. 126CSR42, Policy 2510: Assuring the Quality of Education: Regulations for Education Programs, which sets the framework for ensuring that all educational programs meet state standards and provide a comprehensive curriculum for student success.

Compliance with Educational Standards

Wetzel County Schools addresses not only the academic but also the social, emotional, and technological needs of students, aiming to meet their diverse learning requirements through a system of curriculum and instruction structured to comply with W. Va. 126CSR16, Policy 2419: Regulations for the Education of Students with Exceptionalities. This policy outlines the necessary provisions to ensure that students with exceptionalities receive a free and appropriate public education, in alignment with federal and state regulations. The district is committed to providing equitable opportunities for all students by adhering to both Policy 2419 and W. Va. 126CSR44 et al., Policy 2520: Content Standards and Objectives for West Virginia Schools, ensuring that students meet all state academic standards across various subjects.

Closure of Magnolia High School

The decision to close Magnolia High School is a strategic move aimed at expanding educational opportunities for all students, which supports the district's mission of providing equitable access to a rigorous curriculum. Due to the smaller enrollment, students do not have access to the same range of courses and extracurricular activities as students at larger schools. By consolidating students will benefit from an expanded curriculum and broader opportunities, aligning with the standards set forth in W. Va. 126CSR42, Policy 2510.

Additionally, the consolidation process complies with W. Va. 126CSR172, Policy 6200: Handbook on Planning School Facilities, which provides guidance on ensuring that school facilities support educational programming effectively. The closure of Magnolia High School and the consolidation plan follow Policy 6204: School Closings or Consolidations, ensuring that the decision aligns with both state regulations and community needs.

Conclusion

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The closure of Magnolia High School is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary

standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,
- Policy 6204-School Closings or Consolidations

Signature of the County Superintendent assuring consideration of the above codes and policies.



Superintendent

October 3, 2025

3.2.g. Community

1. The known relationships that exist between the affected schools and their communities.

Magnolia High School has long been a central part of the New Martinsville community, serving as a hub for academics, athletics, and the arts. Over the years, it has provided students with opportunities to connect through theater productions, athletic events, and academic programs, fostering school spirit and community pride.

Students have also benefited from strong partnerships with the Wetzel County Technical Education Center, where they gain hands-on experience in specialized fields and career pathways. These programs have helped prepare graduates for success in both college and the workforce.

With the opening of the new 6–12 school, these opportunities will not only continue but expand. The new facility will bring together a larger student body, allowing for more diverse programs, richer extracurricular options, and expanded academic pathways. While Magnolia's closure marks the end of a cherished chapter, the new school will carry forward its traditions and community connections—building on its legacy to create even greater opportunities for future generations.

2. How the existing known relationships would be impacted by the proposed action.

The closure of Magnolia High School and the opening of the new 6–12 school will be a significant change for New Martinsville and the surrounding area. For decades, Magnolia has been more than just a school—it has been a gathering place, a source of pride, and a central part of the community's identity. Its events, traditions, and daily presence have connected generations of families, creating bonds that extend well beyond the classroom.

While the closure will be felt deeply by alumni, students, and residents, the transition to the new school also brings opportunities to build upon Magnolia's legacy. The new facility will unite grades 6 through 12 on one campus, creating a stronger, more connected student body. Middle school students will gain earlier access to high school-level courses, extracurricular activities, and mentoring from older peers, easing the transition between grade levels.

The larger combined student population will allow for a greater variety of electives, more Advanced Placement and honors courses, expanded career and technical education pathways, and a broader range of extracurricular programs—from athletics to the arts. A larger teaching staff will mean fewer course preparations for each teacher, allowing more time for focused, high-quality instruction and reducing reliance on virtual classes.

The new school will also be designed with modern facilities that support academic excellence, student well-being, and community engagement. While Magnolia's closure marks the end of an era, it also opens the door to a future that offers more opportunities for students, a stronger network of support, and a new shared space for community pride to grow.

3. The potential for new relationships that would be developed under the proposed action.

The closure of Magnolia High School and the opening of the new 6–12 school will bring a number of important benefits for students, staff, and the wider community, while also acknowledging the lasting impact this change will have.

Expanded Academic Opportunities

With more resources combined in one location, the new school will offer a wider variety of advanced courses, including Advanced Placement (AP) classes, honors programs, and specialized electives. Middle school students will have earlier access to high school-level courses, giving them more choices and stronger preparation for college, careers, and life after graduation.

Enhanced Extracurricular Programs

A larger student body will allow for more robust extracurricular programs, including expanded athletic teams, academic clubs, and arts opportunities. Theater productions, music ensembles, and other activities will have the participation and resources to grow in both scale and quality, creating experiences that were not possible before.

Increased Social Connections

The new school will bring together students from across the county, giving them the chance to form new friendships and connections. This larger, more diverse environment will lead to a richer and more inclusive social experience, while also providing middle school students with positive role models in older peers.

Strengthened Community Engagement

While the closure of Magnolia High School will be a loss for the community, the new school offers an opportunity to build a shared sense of pride and connection. The facility will serve as a new hub for events, performances, and athletic competitions, continuing the tradition of schools being a focal point for community life.

Greater School Spirit and Unity

The new 6–12 school will create a unified student body that rallies around shared achievements, traditions, and goals. This fresh identity will blend the history and pride of Magnolia with a forward-looking vision for the future, fostering a culture of excellence and belonging.

In summary, while the closing of Magnolia High School marks the end of an important chapter, the new school will open doors to more academic, extracurricular, and social opportunities than ever before. It will carry forward the community spirit that Magnolia has long embodied, while expanding the possibilities for future generations of students.

3.3. & 3.4. Public Notices and Hearings

Notice of Public Hearings

The Wetzel County Board of Education will hold public hearings on the Superintendent's recommendation to close Magnolia High School and Valley High School effective upon the completion of the construction of a new 6-12 School in Porters Falls, WV, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5 only; and the consolidation of grades 6 through 8 from those same schools into a new school effective upon the completion of the construction of a new 6-12 School in Porter Falls, West Virginia as follows:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

If, at the time a hearing is called to order, the Board determines that the location is of insufficient size to accommodate all who desire to attend, the hearing will be recessed and moved to a new location of sufficient size to accommodate all those who desire to attend. If that happens, the new meeting location will be posted at the original meeting location.

If a public hearing is not completed by 11 p.m., it will be recessed, to be continued on a date and at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11 p.m., whichever occurs earlier.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other cause, any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- for the hearing at Magnolia High School, on November 18, 2025, beginning at 9 a.m.
- for the hearing at Valley High School, on November 20, 2025, beginning at 9 a.m.
- for the hearings at the Wetzel County Board of Education Office, November 14, 2025, at the same times as listed above for Hundred Heritage School, New Martinsville School, and Short Line School.

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

In accordance with board policy, those wishing to address the board may sign up at least 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Wetzel County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, before 12:00 p.m. on November 10, 2025, including any findings and recommendations from the local school improvement councils representing Magnolia High School, Valley High School, Hundred Heritage School, New Martinsville School and Short Line School.

REASONS AND SUPPORTING DATA

Until the date of the first hearing, written reasons for the Superintendent’s recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, on week days between the hours of 7:30 a.m. and 4:00 p.m.

FINAL ACTION

The Board of Education will take formal action on the Superintendent’s proposal to close Magnolia High School and Valley High School, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, at its meeting at the Board of Education Office, 333 Foundry Street, New Martinsville, West Virginia, on November 21, 2025, beginning at 9:00 a.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 22, 2025.

Cassandra R. Porter,

Superintendent
Wetzel County Board of Education

First Run: October 22, 2025

Second Run: October 29, 2025

Third Run: November 5, 2025

Fourth Run: November 12, 2025

Proof of Public Hearing(s) Notice

To be added after published

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

To be added after action

3.6. County Board Actions

County Board Vote(s)

To be included after action is taken

Comprehensive Educational Facilities Plan (CEFP)

The most recent CEFP does not include the closure of Magnolia High School and consolidation into a newly constructed facility. Wetzel County will request to amend the CEFP.

School Building Authority of WV

Wetzel County Schools will request SBA funding.

Closures Contingent Upon SBA Funding

Not dependent on SBA funding.

3.6. Superintendent Verification of Board Actions

To be inserted after action is taken

Appendix of Supporting Data

SBA Usage Report Magnolia High School	33
Magnolia High School Photographs	34-35
SBA Facilities Report Magnolia High School	36-49
Most Recent Certified October 1 Enrollment	50

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	092502	Assessment Date:	43798
County:	Wetzel	Total Gross Square Feet:	116800
Facility Name:	Magnolia High School	Original Year of Construction:	1988

Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)
9	9 - 12	36	116,800	0	New Martinsville, WV
12					

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	Current Enrollment
Kindergarten (Full Day)					20		0	278
General Purpose Classroom			28		25		700	Total Program Capacity
Computer Lab	n/a		2		25		50	1208
Art Lab	n/a		1		25		25	
Music Classroom	n/a		2		25		50	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)					6		0	
Special Ed Level 1: (6-12)	n/a		5		12		60	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)			2		8		16	
Special Education Classroom			7		6		42	Utilization Calculation
Technical Education/ Voc Ag	n/a		2		20		40	23%
Physical Education	n/a		2		50		100	
Science Classroom/Lab	n/a		3		25		75	Desirable Utilization
Business Education	n/a		2		25		50	85%
Family Liv/Cons Economics	n/a				25		0	
Totals	0	0	56				1208	Difference
								-62%

Magnolia High School





Wetzel County Schools Magnolia High School

School Building Authority of West Virginia SBA Form 134 Data Collection Form Campus Information Sheet

Full AE Firm Name: **McIntire Architecture and Engineering**
 County Name: **Wetzel**
 Campus Name: **Magnolia High School**
 Campus Type: **High School**
 LEA ID: **091502**

Original Construction Yr: **1983**
 Assessment Date: **11/29/23**
 Current Enrollment: **372**

School Photo



Insert Photo Here

Pavements						
System	Material	Year Installed if different from Building	Condition	SF	Notes	Message
Pedestrian Pavements	Concrete		2 - Below Average	4,600	Severe issues in loading dock area and some in otherwise poor safety and code issues.	
Site Pavements - Parking	Asphalt		3 - Average	15000	Majority of site parking on leased land not part of assessment.	

Permanent Buildings										
Record	Building Name	Predecessor Building Type	Include Building in Assessment	Year Built	Located in Floodplain or Floodway?	GSI	Basement (Y/N)	# Floors (incl. Bsm)	Message	Evaluation Status
1	Magnolia HS	Classroom	Y	1988	Compliance	116,000	n	2		28 of 28 systems have been evaluated
2										
3										
4										
5										
6										
7										
8										
9										
10	Total GSI:						116,000			

Portable Buildings				
Record	Building Name	Year Installed	GSI	Message
1				
2				
3				
4				
5				
6				
7				
8				
10	Total GSI:			

Overview of Findings
Exterior lighting needs upgraded and increased in quantity.
Defined dining area needs added, school originally designed for open campus, now closed.
General system upgrades to IP desired. Preferred Entrance Security Vestibule with direct office access not present. 2nd floor windows need replaced.
Fencing upgrades need for pre-k component at school as well as age appropriate updates.
Typical masonry issues for construction type prevalent throughout. Multiple areas of masonry cracking require further review and corrections.
Typical vibration issues associated with span and floor joint construction prevalent on 2nd floor.
Typical SOO tracking and transiting through floor finishes observed.
Bleacher systems need replaced.
Not part of assessment, but athletic facilities inadequate.
Corrections to exterior concrete & loading dock road strip.
Numerous parking issues (some on leased property used by school).
Confing tower, Controls, Boiler and hydronic piping issues reported. No BAS Controls at school and difficult for control and monitoring. HVAC equipment and hydronic piping needs evaluation for replacement. Equipment in nearing end of useful life. Gymnasium conditioning desired for ventilation and cooling.
Sanitary floor drain issues in original vocational space.
Elevator needs replaced.

Wetzel County Schools Magnolia High School

School Building Authority of West Virginia
SBA Form 124 Data Collection Form
Building Information Sheet

Building	Magnolia HS	Year Built	1988	# Floors	3
Class Room Feet	158,800	Basement	Y	Each Room	3

System	Material	Count	Year Installed in Building	Condition	Notes	28 of 28 systems have been evaluated	Messages
Geocoding System	Aluminum (2) Slates	1		3 - Below Average	numerical maintenance issues reported		
Electrical - Branch Wiring				3 - Average			
Electrical - Lighting	Fluorescent			3 - Average	Some fixtures yellowed		
Electrical - Wiring, Splicing and Enclosures				2 - Below Average	Some EMT signs missing. Corroded faces of metal boxes, no evidence of battery backup		
Electrical - Service and Distribution				4 - Above Average	56 D panelboard boxes newer main building. Adequate space		
Equipment & Furnishings - Institutional Equipment	Stainless Commercial		2010	4 - Above Average	adequate equip in addition		
Exterior Enclaves - Exterior Doors	Alum		2010	3 - Above Average			
Exterior Enclaves - Exterior Wall Finishes	Masonry			3 - Average			
Exterior Enclaves - Exterior Windows	Double Pane, Fixed, All Frame			4 - Above Average	1st floor all replaced, upper area operable not fixed and not present in form		
Fire Protection - Fire Arms & Detectors				3 - Average			
Fire Protection - Sprinklers and Stairways				2 - Below Average	smoke detector heads need replaced with back type heads		
HVAC - Terminal & Ductwork Units				Not Present			None (and no plan for system with facility storage)
HVAC - Distribution System				3 - Adequate	optimal system needs replaced		
HVAC - Heating/Heating Systems				3 - Adequate	Abductor boilers not sufficient. Fresh heat pumps throughout building		
HVAC - Cooling/Water Heating Systems				3 - Average	Cooling towers. Fresh heat pumps throughout building		
HVAC - Controls and Instrumentation				3 - Adequate	System has outdated interface capabilities		
Interior Construction - Interior Doors	Child Care Wood			3 - Average			
Interior Construction - Trenches and Caissons				3 - Average			
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Below Average	Many tiles need replaced		
Interior Finishes - Floor Finishes	Clay Composition Tile			3 - Average			
Interior Finishes - Gymnasium Floor Finishes				4 - Above Average			
Interior Finishes - Wall Finishes	Painted CMU			3 - Below Average	numerous cracking issues observed		
Plumbing - Domestic Water Distribution				3 - Average			
Plumbing - Fixtures	Stainless			3 - Average	Old small white fixtures on lav fixtures. Drinking fountains not ADA		
Plumbing - Hot Water Storage				3 - Average			
Plumbing - Security Water				3 - Average			
Roofing - Roof Coverings	Membrane, Green Blue		2000	3 - Average			
Security Systems				1 - Inadequate	no "bumpers" with access to the main office		
Technology Infrastructure				3 - Average			

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	092502	Assessment Date:	11/29/19
County:	Wetzel	Total Gross Square Feet:	116,800
Facility Name:	Magnolia High School	Original Year of Construction:	1988

Energy Indexes
 (List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	849,849	3,412	2,899,803,767
Natural Gas (MCF) --OR--	5,066	1,037,000	5,253,442,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			-
Units:			-
		Total BTU:	8,153,245,767
		Energy Utilization Index (EUI):	69,805

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	092502	Assessment Date:	11/29/19
County:	Wetzel	Total Gross Square Feet:	116,800
Facility Name:	Magnolia High School	Original Year of Construction:	1988

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	2.8
Useable Acres:	2.8
Site adequate for expansion:	No
Are public parks/areas adjacent:	Yes
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks:

Overall Site Condition:

Drainage

Drainage Remarks:

Overall Drainage Condition:

Parking

Parking Adequately Lit:

Adequacy of Parking:

Parking Remarks:

Overall Parking Condition:

Bus Loading

Bus Loading Adequate:

Bus Loading Remarks:

Overall Bus loading Condition:

Access Roads

Adequacy of On-Site Access Roads:

Adequacy of Off-Site Access Roads:

Access Roads Remarks:

Overall Access Road Condition:

Playfields/Playcourts

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 3-Average

--

Playfields/Playcourts Remarks:

Overall Playfield/Playcourts Condition: 3-Average

Site Utilities

Electrical Services:

Phase: 3

Voltage: 480/277

Amps: 2000

Electric Utility Company: Municipal Utility

Main Service Feed into Building:

--

Electrical Service Remarks:

Overall Electrical Service Condition: 4-Above Average

Fuel Sources:

Natural Gas: Yes

Coal:

Fuel Oils:

Propane:

Other (Specify):

Fuel Line Size (inches): 6

Fuel Utility Company: Mountaineer Gas

--

Fuel Sources Remarks:

Overall Fuel Sources Condition: 4-Above Average

Water Sources:

Public: Yes

Well:

Water Line Size (inches): 6

Water Utility Company: New Martinsville PSD

--

Water Sources Remarks:

Overall Water Sources Condition: 4-Above Average

Sewage Systems:

Public: Yes

Septic:

Other (Specify):

Public Service District (PSD): City of New Martinsville

--

Sewage System Remarks:

Overall Sewage System Condition: 4-Above Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Building Component Evaluation Sheet

LEA ID:	092502	Assessment Date:	11/29/19
County:	Wetzel	Total Gross Square Feet:	116,800
Facility Name:	Magnolia High School	Original Year of Construction:	1988

3 - Building Component Evaluation Worksheet

Building Structures:

Type:	Load Bearing Masonry	Steel Frame
Building Structures Remarks:		
Overall Building Structure Condition:	2-Below Average	

Floor Structures:

Steel Joist/Concrete (floor area SF):	35,400
Wood Joists (floor area SF):	
Slab on Grade (floor area SF):	75,800
Other (specify) / Floor area SF:	
Floor Structure Remarks:	
Overall Floor Structure Condition:	2-Below Average

Roof:

Roof Structure:	Steel Joists
Roof Structures Remarks:	
Overall Roof Condition:	2-Below Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

	Presence	Condition
Sufficient Electrical Capacity:	Yes	3-Average
Power Receptacles Availability:	Yes	3-Average
ID Network Type (if available):	Yes	2-Below Average
Inventory Records Hardware	Yes	3-Average

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks:
Overall Technology Infrastructure Condition: 2-Below Average

Technology Assessment:

Teacher Training: 4-Above Average

Software Use: 4-Above Average

Purchasing Practices: 4-Above Average

Network Administration: 4-Above Average

Inventory Records: [Redacted]

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks:
Overall Technology Condition: 3-Average

School Access Safety Audit:

Planning: 4-Above Average

Deterrence: 4-Above Average

Detection: 4-Above Average

Delay: 5-Excellent

Communication: 5-Excellent

Evacuation: 4-Above Average

Safety Remarks: [Redacted]

Overall Access Safety Condition: 4-Above Average

Wetzel County Schools Magnolia High School

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	092502	Assessment Date:	4/3/98
County:	Wetzel	Total Gross Square Feet:	116,800
Facility Name:	Magnolia High School	Original Year of Construction:	1988

Lowest Grade Level:	Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)		
Highest Grade Level:	9 - 12	36		116,800	0	New Martinsville, WV		
Complete ONLY the column below associated with the highest grade level for this school.								
Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	
Kindergarten (Full Day)					20		0	Current Enrollment 278
General Purpose Classroom			28		25		700	
Computer Lab	n/a		2		25		50	Total Program Capacity 1208
Art Lab	n/a		1		25		25	
Music Classroom	n/a		2		25		50	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)					6		0	
Special Ed Level 1: (6-12)	n/a		5		12		60	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)			2		8		16	
Special Education Classroom			7		6		42	Utilization Calculation 23%
Technical Education/ Voc Ag	n/a		2		20		40	
Physical Education	n/a		2		50		100	
Science Classroom/Lab	n/a		3		25		75	Desirable Utilization 85%
Business Education	n/a		2		25		50	
Family Liv/Cons Economics	n/a				25		0	
Totals	0	0	56				1208	Difference -62%

Wetzel County Schools Magnolia High School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	092502	Assessment Date:	11/29/19
County:	Wetzel	Total Gross Square Feet:	116800
Facility Name:	Magnolia High School	Original Year of Construction:	1988
Design Capacity Enrollment:	1208		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT	1	\$ 6,200.00	\$ 6,200.00	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in Remarks)		1	\$ 256,773.00	\$ 256,773.00	specialties and casework
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Sub-Total				\$ 262,973.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	1	\$ 65,034.00	\$ 65,034.00	
Windows	EACH			\$ -	
Doors/Frames	EACH	1	\$ 543,821.00	\$ 543,821.00	
Roofing	SQ FT	1	\$ 641,933.00	\$ 641,933.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Sub-Total				\$ 1,250,788.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT	1	\$ 670,525.00	\$ 670,525.00	
Patch & Painting	SQ FT	1	\$ 692,951.00	\$ 692,951.00	
Ceiling Finish	SQ FT	1	\$ 1,437,481.00	\$ 1,437,481.00	
Plumbing	SQ FT	1	\$ 1,116,383.00	\$ 1,116,383.00	
Heating/Ventilating	SQ FT	1	\$ 4,242,924.00	\$ 4,242,924.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT	1	\$ 1,582,176.00	\$ 1,582,176.00	
Wiring	SQ FT	1	\$ 1,207,619.00	\$ 1,207,619.00	
Fire Alarm	SQ FT	1	\$ 644,736.00	\$ 644,736.00	
Communication System	SQ FT			\$ -	
Technology		1	\$ 504,576.00	\$ 504,576.00	
Interior Doors	EACH			\$ -	
Other (Describe in Remarks)		1	\$ 252,288.00	\$ 252,288.00	Security system
Other (Describe in Remarks)		1	\$ 401,418.00	\$ 401,418.00	Institutional equipment
Other (Describe in Remarks)				\$ -	
Sub-Total				\$ 12,117,000.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (HS, MS, HS)	SQ FT			\$ -	

Wetzel County Schools Magnolia High School

Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (HS)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/ Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilet/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Circulation	30%			\$ -	
Sub-Total				\$ -	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	FACH	1	\$ 77,368.00	\$ 77,368.00	
Sprinkler Systems	SQ FT	1	\$ 729,953.00	\$ 729,953.00	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	FACH			\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Sub-Total				\$ 807,321.00	

	Quantity	Unit Cost	Item Cost	Remarks
6. Other Special Costs			\$ -	
			\$ -	
Sub-Total			\$ -	

	%	Quantity	Item Cost	Remarks
7. Architectural/Engineering Fees			\$ -	
New Construction			\$ -	
Renovations	6%	#####	\$ 916,446.54	
Sub-Total			\$ 916,446.54	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
8. Miscellaneous				\$ -	
Survey	FACH			\$ -	
Soil Inv.	FACH			\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Other (Describe in Remarks)				\$ -	
Sub-Total				\$ -	

	%	Quantity	Item Cost	Remarks
9. Contingencies			\$ -	
New Construction			\$ -	
Renovation	3%	#####	\$ 458,223.27	
Sub-Total			\$ 458,223.27	

Grand Total Project Cost	#####
---------------------------------	--------------

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	89,805
Current Enrollment:	372
Program Capacity:	1,208
Utilization Calculation:	31%
Building(s) in Floodplain/Floodway:	1

Wetzel County Schools Magnolia High School

School Building Authority of West Virginia
SBA Form 114 Data Collection Form
Building Information Sheet

Building	High School	Year Built	1972		
Gross Square Feet	44,720 (sq/ft)	Basement	✓	# Floors (incl. Bsm)	3

Year included if different from building

System	Material	Count	Year included if different from building	Cond. Loc.	Notes	# of 20 systems have been evaluated	Message
Conveying Systems	Elevator (7) Elevator	1		1 - Below Average	Maintenance reported numerous issues		
Electrical - Branch Wiring				1 - Average			
Electrical - Lighting	Fluorescent			1 - Below Average	Compact fluorescent are being replaced with LED in gym		
Electrical - Emergency Lighting and Exit Signs				1 - Below Average	Exit signs emergency lighting outside the building. Check use more LED signs		
Electrical - Service and Distribution				1 - Average	Old Westinghouse switchgear. Parts may be obsolete. Some 200 D panels		
Equipment & Furnishings - Institutional Equipment	Commercial			1 - Average			
Exterior Enclosure - Exterior Doors	Steel			4 - Above Average			
Exterior Enclosure - Exterior Wall Finishes	Masonry			1 - Average			
Exterior Enclosure - Exterior Windows	Double Pane, Glass, All Types			4 - Above Average			
Fire Protection - Fire Alarm & Detection				1 - Average			
Fire Protection - Sprinklers and Standpipes				1 - Below Average	Sprinkler heads need replaced with hard pipe heads		
HVAC - Terminal & Package Units				1 - Below Average	No gas A/R conditioning. Main and work old. New condensing unit heads done. Boilers are old and need replacement		Terminal & Package Units are present. Cooling & Heat Generating Systems cannot be present
HVAC - Distribution System				1 - Below Average	Old inefficient HVAC system		
HVAC - Heat Generating Systems				Not Present			Please confirm absence of system with Facility Manager
HVAC - Cooling Generating Systems				Not Present			Please confirm absence of system with Facility Manager
HVAC - Controls and Air-Management				1 - Inadequate	Old Allen Bradley system		
Interior Construction - Interior Doors	Steel			1 - Average			
Interior Construction - Partitions and Casework				1 - Below Average	NAAM original walling system		
Interior Finishes - Ceiling Finishes	Acoustical Tile			1 - Below Average	Acoustical tile ceiling panels, but I think this is the wrong. Some new, some old, hard on old		
Interior Finishes - Floor Finishes	Hard Composite Tile			4 - Above Average			
Interior Finishes - Exterior Floor Finishes				4 - Above Average			
Interior Finishes - Wall Finishes	Painted CMU			1 - Average	Some masonry structural interventions required, but not related to finishes		
Plumbing - Domestic Water Distribution				1 - Average			
Plumbing - Fixtures	Stainless			1 - Average			
Plumbing - Hot Water Drains				1 - Average			
Plumbing - Sanitary Drains				1 - Average	Does have problem with building drains at times		
Roofing - Roof Coverings	Membrane, Green		2015	1 - Average			
Security Systems				1 - Below Average	Check use more cameras. Not only "monitoring"		
Technology Infrastructure				1 - Average			

Wetzel County Schools Magnolia High School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building	Cafeteria	Year Built	1987	# Floors	
Gross Square Feet	6,500	Basement (Y/N)	N	(Incl. Bldg)	1

System	Material	Count	Year Installed # different from Building	Condition	Notes	9 of 29 systems have been evaluated	Messages
Conveying Systems				Not Present			Please confirm absence of system with Facility Manager
Electrical - Branch Wiring							
Electrical - Lighting							
Electrical - Emergency Lighting and Exit Signs							
Electrical - Service and Distribution							
Equipment & Furnishings - Institutional Equipment	Includes Commercial						
Exterior Enclosure - Exterior Doors	Metal		2015	4 - Above Average			
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average			
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All Frame		2015	4 - Above Average			
Fire Protection - Fire Alarm & Detection							
Fire Protection - Sprinklers and Standpipes							
HVAC - Terminal & Package Units							
HVAC - Distribution System							
HVAC - Heat Generating Systems							
HVAC - Cooling Generating Systems							
HVAC - Controls and Instrumentation							
Interior Construction - Interior Doors	Steel			3 - Average			
Interior Construction - Specialties and Casework							
Interior Finishes - Ceiling Finishes	Acoustical Tile			2 - Below Average	Acoustic Panel actually		
Interior Finishes - Floor Finishes	Ceramic Tile			4 - Above Average			
Interior Finishes - Gymnasium Floor Finishes							
Interior Finishes - Wall Finishes	Painted CMU			3 - Average			
Plumbing - Domestic Water Distribution							
Plumbing - Fixtures							
Plumbing - Rain Water Drainage							
Plumbing - Sanitary Sewer							
Roofing - Roof Coverings	Membrane, Graft Glue			4 - Above Average			
Security System							
Technology Infrastructure							

Playfields/Playcourts

Adequacy of Playfields: 2-Below Average
 Adequacy of Playcourts: 2-Below Average

--

Playfields/Playcourts Remarks:
 Overall Playfield/Playcourts Condition: 2-Below Average

Site Utilities

Electrical Services:

Phase: 3
 Voltage: 208/120
 Amps: 1200

Electric Utility Company: Mon Power
 Main Service Feed into Building: Overhead

--

Electrical Service Remarks:
 Overall Electrical Service Condition: 2-Below Average

Fuel Sources:

Natural Gas: Yes
 Coal:
 Fuel Oils:
 Propane:
 Other (Specify):
 Fuel Line Size (inches): 3

Fuel Utility Company: Dominion Energy

--

Fuel Sources Remarks:
 Overall Fuel Sources Condition: 3-Average

Water Sources:

Public: Yes
 Well: No
 Water Line Size (inches): 3

Water Utility Company: Paden City PSD

--

Water Sources Remarks:
 Overall Water Sources Condition: 4-Above Average

Sewage Systems:

Public: Yes
 Septic:
 Other (Specify):

Public Service District (PSD): City of Paden City

--

Sewage System Remarks:
 Overall Sewage System Condition: 3-Average

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks: [Redacted]

Overall Technology Infrastructure Condition: 2-Below Average

Technology Assessment:

Teacher Training: 4-Above Average

Software Use: 4-Above Average

Purchasing Practices: 4-Above Average

Network Administration: 4-Above Average

Inventory Records: [Redacted]

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks: [Redacted]

Overall Technology Condition: 3-Average

School Access Safety Audit:

Planning: 4-Above Average

Deterrence: 4-Above Average

Detection: 5-Excellent

Delay: 5-Excellent

Communication: 5-Excellent

Evacuation: 5-Excellent

Safety Remarks: The main office is not located by the main entrance or the overall rating would be excellent

Overall Access Safety Condition: 4-Above Average

Wetzel County Schools Magnolia High School

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals
Enrollment	2206										
FTE	2168.82										
Excluded	28										
Special Education	0										
English Learners	0										
Low SES	0										
Title I Low SES	0										
Homeless	0										
unenrolled	182										
Services Wetzel											
Wetzel County School/s											
Long Drain School	18	11	16	20	22	20					161
New Martinsville School	76	76	71	78	75	62					812
Paden City Elementary School	18	21	18	22							166
Short Line School	36	29	30	28	40	37					367
Hundred High School							12	19	20	27	78
Magnolia High School							56	83	74	90	303
Paden City High School					27	25	17	29	29	33	160
Valley High School							32	27	35	45	139
Wetzel County Technical Education Center											
Totals	148	137	135	148	164	144	117	158	158	195	2206

IMPACT STATEMENT AND SUPPORTING DATA
FOR THE
CLOSURE OF VALLEY HIGH SCHOOL AND
CONSOLIDATION INTO A NEWLY CONSTRUCTED SCHOOL IN
PORTERS FALLS, WV

WETZEL COUNTY BOARD OF EDUCATION
Linda Fonner, President
Brian Castilow, Vice President
Jimmy Glasscock, member
Christine Mitchell, member
Christine Nice, member
Cassandra Porter, Secretary

Prepared Pursuant to

W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.

Wetzel County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing Dates:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

Table of Contents

3.1. County Procedures	3
3.2. Executive Summary and Impact Statements	4
3.2.a Student Enrollment	6
3.2.b. Facilities	9
3.2.c. Finance	14
3.2.d. Personnel	17
3.2.e. Student Transportation	20
3.2.f. Student Educational Program	22
3.2.g. Community	23
3.3. & 3.4. Public Notices and Hearings.....	26
3.6. County Board Actions	29
3.6. Superintendent Verification of Board Actions.....	30
Appendix of Supporting Data.....	31

3.1. County Procedures

The Wetzel County Board of Education proposes the closure of Valley High School and its consolidation into a newly constructed school. Closure to be effective upon the completion of the construction of the new school in Porters Falls, WV

Scheduled Dates of Hearings:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m. Alternate November 14, 2025 1:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m. Alternate November 14, 2025 4:00 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m. Alternate November 14, 2025 7:00 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m. Alternate November 18, 2025 6:00 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m. Sign up to speak prior to 5:45 p.m. Alternate November 20, 2025 6:00 p.m.

-Final Board of Education Decision November 21, 9:00 AM Wetzel County Board of Education Office, 333 Foundry Street, New Martinsville, WV Alternate November 22, 2025 9:00 a.m.

3.2. Executive Summary and Impact Statements

Enrollment 3.2.a. (Starting on Page 6)

Wetzel County has a current estimated population of 13,786. According to USAfacts.org, the population of Wetzel County in 2022 was 14,025, 15.2% down from the 16,537 who lived there in 2010. For comparison, the US population grew 7.7% and West Virginia's population shrank 4.3% during that period. The decline of population in Wetzel County has continued through 2024, decreasing 16.6% since 2010. Student enrollment has decreased by approximately 800 students from 2010 to 2025.

Valley High School serves students in grades 9–12 and is located in a rural setting in Wetzel County, West Virginia. The Valley community, along with its feeder schools, accounts for roughly one-third of the total enrollment in Wetzel County—both historically and today. Valley High School has experienced a significant decline in enrollment over the last ten years. It shows a slight rebound for the 2025-2026 school year due to the closure of Hundred High School.

Facilities 3.2.b. (Starting on Page 9)

Valley High School has served as a cornerstone of secondary education in its community; however, the facility faces substantial challenges in meeting modern educational, operational, and safety standards. The building requires an estimated \$10.7 million in renovations. While these upgrades could extend the life of the facility, they do not fully address limitations related to space utilization, program delivery, and long-term sustainability.

After careful consideration of enrollment trends, facility condition, and projected costs, the Wetzel County Board of Education has determined that closing Valley High School and transitioning its students to a newly constructed school will provide the most effective and fiscally responsible path forward. The new facility will be designed to meet current state and federal safety requirements, support expanded academic and extracurricular programs, and ensure equitable access to modern learning environments for all students. This decision reflects the Board's commitment to providing safe, efficient, and future-ready educational spaces while exercising prudent stewardship of public resources.

Finance 3.2.c. (Starting on Page 14)

Valley's current annual operating costs total approximately \$3.28 million. This includes \$103,210 for utilities, \$2.41 million for personnel, \$200,660 for maintenance, \$312,102 for transportation, and \$255,944 for other costs.

Once Valley High School is closed, its operating costs will be eliminated and absorbed into the new 6–12 facility.

The closure of Valley High School represents an annual savings of approximately \$3.28 million. These savings will be redirected in full or in part to support the operation of the new consolidated facility. The investment supports broader educational opportunities and a more efficient long-term facility design.

The anticipated construction cost to accommodate this action is approximately \$120 million.

Personnel 3.2.d. (Starting on Page 17)

While Valley High School has provided quality education to its students, the current configuration of smaller schools across Wetzel County continues to limit opportunities. With limited enrollment, schools like Valley must prioritize core requirements, leaving little flexibility for additional electives or specialized courses that enrich the academic experience.

A consolidated school will eliminate these barriers. Larger student groups allow for more efficient scheduling, opening space for a broader array of academic and career-focused courses. Teachers will be able to concentrate on fewer preparations, deepening instruction and developing innovative learning opportunities. This expanded access ensures that all students—regardless of background or interest—can pursue coursework that prepares them for college, careers, and life after graduation.

Valley High School currently employs 21.5 professional staff, including 1 administrator, 18.5 teachers, 1 counselor, and 1 nurse. In addition, the school employs 11 service staff: 5 aides, 4 custodians, and 2 secretaries. There are no cooks assigned to the school.

Following the proposed closure and consolidation, all current Valley High School positions will be eliminated. Reductions in force will include 1 administrator, 18.5 teachers, 1 counselor, 1 nurse, 5 aides, 4 custodians, and 2 secretaries.

Staffing at the newly constructed school is anticipated to include 44 professional personnel: 40 teachers, 3 counselors, and 1 nurse. Service personnel will include 28 positions: 8 cooks (serving both the high school and middle school portions of the facility), 10 aides, 8 custodians, and 2 secretaries.

Wetzel County Schools currently employs 336.5 staff across its campuses; following the reconfiguration of PK–8 schools to PK–5 and the consolidation of grades 6–12 into a new facility, staffing will shift to 319 positions. This results in modest reductions, including 11 fewer teachers and 7 fewer aides, while counseling and clerical support see slight increases to meet the needs of the larger secondary campus. Overall, the plan streamlines personnel while maintaining strong support for both elementary and secondary students.

In summary, while all current Valley positions will be eliminated as part of the closure, the staffing structure of the new 6–12 school will create additional positions. Some displaced staff from Valley are expected to pursue and secure roles at the new facility, ensuring continuity of experience for students. At the same time, the larger staffing plan expands instructional capacity, student services, and building operations—providing a stronger, future-ready program for grades 6–12 than Valley could sustain on its own.

Student Transportation 3.2.e. (Starting on Page 20)

The proposed consolidation will bring students together in a new school located just about 10 minutes from Valley High School, keeping travel times within a reasonable range. For most students, the change in travel time will be minimal, with only slight increases for a few. These adjustments are designed to ensure a smooth transition while keeping student safety and convenience as top priorities. No waivers for travel time will be necessary.

Student Educational Program 3.2.f. (Starting on Page 22)

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The closure of Valley High School is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

Community 3.2.g (Starting on Page 24)

Valley High School has long been an important part of the community it serves, fostering strong relationships between the school, families, and local organizations. For decades, it has been a focal point for the area, providing not only quality education but also activities, events, and opportunities for students that may not have otherwise been available. The school has played a vital role in building community connectedness and a true sense of belonging for generations of students and residents.

The closure of Valley High School will bring changes to how students, families, and the broader community connect. While the building will no longer host daily classes, extracurricular events, or community programs, its role as part of the community's history and identity will remain meaningful. For some families, the transition may feel significant, but with the new school located nearby, students and families will continue to have access to academic, athletic, and social opportunities that support strong community ties.

At the same time, this transition offers an opportunity to build new connections and expand upon Valley's legacy. The traditions, strengths, and community spirit that have defined Valley High School can be carried forward into a new, modern facility that will serve an even larger group of students and families. By bringing together resources, talents, and shared experiences, the new school will have the potential to strengthen relationships, broaden opportunities, and provide a rich educational environment that honors the past while preparing for the future.

3.2.a Student Enrollment

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	2733	2614	2557	2531	2461	2339	2292	2253	2238	2200

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years. (Valley High School; grades 9-12)

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	181	155	151	146	145	150	154	139	139	122

Enrollment Table 2

Population data and characteristics for the county. At a minimum, the data shall include the total population, number of births, number of deaths, and age composition of the county for the previous ten years. The requisite information shall be cited and may be obtained from local, state, and national agencies for health and statistics.

Below data was taken from DHHR and Bureau for Public Health.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Population	16351	16422	16204	15988	15816	15640	15437	15270	15065	14904
Births	170	165	174	178	179	169	151	173	183	138
Deaths	227	223	221	218	210	196	251	235	221	236

The West Virginia Health Services Vital Statistics office only has this information up to 2020.

Enrollment Table 3

Age Composition

Year	1-14	15-24	25-34	35-44	45-54	55-64	65-74	75-84	>85
2011	2788	1872	1625	2063	2562	2434	1806	1087	346
2012	2788	1872	1625	2063	2562	2434	1806	1087	346
2013	2788	1872	1625	2063	2562	2434	1806	1087	346
2014	2788	1872	1625	2063	2562	2434	1806	1087	346
2015	2556	1847	1597	1724	2280	2364	1935	1143	370
2016	2543	1771	1601	1697	2194	2330	1983	1167	354
2017	2516	1750	1589	1646	2126	2318	1907	1197	388
2018	2510	1682	1580	1626	2043	2309	1904	1203	413
2019	2432	1688	1593	1581	1996	2275	1912	1168	420
2020	2473	1640	1595	1545	1954	2230	1895	1157	415

Enrollment Table 4

Projections of enrollment by school in the affected attendance area for the next ten years.

Valley High School

Grade	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35
9	58	40	43	36	62	47	47	63	62	56
10	54	58	40	43	36	62	47	47	63	62
11	34	54	58	40	43	36	62	47	47	63
12	33	34	54	58	40	43	36	62	47	47
Total	179	186	195	177	181	188	192	219	219	228

Enrollment Table 5

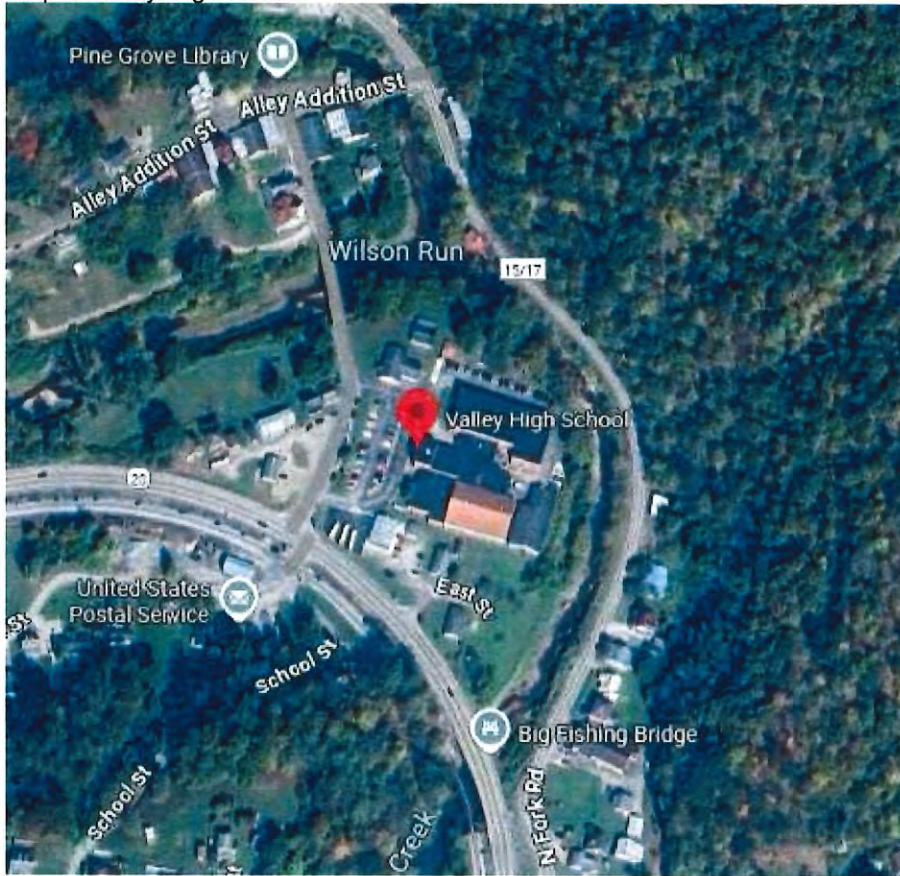
Enrollment Table 5 was derived from data from the West Virginia Education Information System (WVEIS)

Projection Method

The projection numbers were obtained by looking at the current enrollment numbers in the West Virginia Education Information System (WVEIS) at the beginning of the 2025-26 school year for Valley High School as well as its feeder schools and assuming students were promoted to the next grade level for each successive year.

3.2.b. Facilities

Map 1 Valley High School



Map 2 Porters Falls, WV



Map 3 Route between Valley High School and Porters Falls



School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Porters Falls
Valley High School	9-12	Before-179 After-0	Before-38.5% After-0	7.9 Miles
Newly Constructed School	9-12	Before-0 After-525	Before-0% After-85%	0

Facilities Table 1

Written Facility Condition Description

Valley High School

Evaluation of the Existing Facility

The Valley High School building was built in 1987 and retained a previously built Vo-Ag building.

Valley High School is also equipped with a mantrap at its front entrance for visitor safety.

The facility's infrastructure includes a water-source heat pump system with a boiler and cooling tower. The building's electrical system is rated at 277/480v and 1600A, which is no longer expandable, restricting future growth in technological infrastructure.

The building is heated using gas and has access to public water and sanitary systems. The general condition of the building is adequate, but in need of improvements making a new building a better option.

Educational Programs and Related Student Services

A consolidated school would offer more courses and be able to offer courses with in-person teachers as opposed to the virtual options being used now. Notably the following courses: Applied Statistics, AP Computer Science, AP Pre-Calculus, Financial Algebra, Transitional Math, Chemistry, and Physics.

A consolidated school would also allow support services to be more concentrated on student needs. Social workers as well as Communities in Schools coordinators would have less ground to cover to interact with students. Countywide services (school psychologists, Special Education Support) would be able to visit more students in less places and make more efficient use of their time to support students in need.

School Enrollments, Capacities, and Utilizations

School	Enrollment	Building Capacity	Utilization %
Valley High School (Before)	179	464	38.5%
Newly Constructed School	525	617	85%

Facilities Table 2

Utilization Calculation Sheet

Valley High School Appendix Starting on Page 32

Required Services and Barrier-free Environments

Policy 6200 guidelines will be used in the closure of Valley High School. The latest Comprehensive Educational Facilities Plan (CEFP) will guide planning for the new facility that will receive Valley High School’s students.

The closure of Valley High School will strictly adhere to West Virginia Department of Education (WVDE) Policy 6200: Handbook on Planning School Facilities, with particular attention to the sections addressing the needs of students with disabilities. This section of Policy 6200 ensures that all school facilities are fully accessible and meet the requirements set forth by the Americans with Disabilities Act (ADA) and other applicable regulations, safeguarding equal access to education for all students.

As part of this process, the district will ensure that the newly constructed school facility is fully equipped to support students with disabilities. This includes integrating accessibility features such as ramps, elevators, and specialized classroom equipment, as well as ensuring that individualized education programs (IEPs) and related services are seamlessly incorporated into the new school environment. The new facility will be designed to meet or exceed the standards

for accommodating students with physical, cognitive, and emotional disabilities as outlined in Policy 6200.

By following these guidelines, the district will not only comply with legal requirements but also create an inclusive, supportive environment that ensures all students—regardless of ability—have access to the full range of educational opportunities and support services.

Grade Configurations and Educational Programs

The closure of Valley High School and the development of a new 6–12 campus represent a transformative step for students, staff, and the entire school system. This plan not only updates grade configuration but also expands academic and extracurricular opportunities while ensuring facilities are designed to meet present and future needs.

Grade Configuration

The new campus will unite grades 6 through 12 in one location. This unified structure will allow for more efficient staffing and stronger collaboration among faculty, support staff, and administrators. For middle school students, the transition brings earlier exposure to advanced coursework, extracurricular programs, and academic expectations that smooth the path into high school.

For high school students, the consolidation means a stronger foundation of preparation, with access to a deeper pool of specialized teachers and a larger set of peers—both of which expand learning and leadership opportunities.

Enhanced Educational Programs

The most significant benefit of the new 6–12 school will be the enriched high school program. By combining staff and resources, the school will be able to offer: More elective options in the arts, sciences, and technical fields taught in person, reducing reliance on virtual coursework. Expanded Advanced Placement (AP) and honors classes, providing rigorous preparation for college and career readiness. Specialized career and technical education opportunities through stronger partnerships with the Wetzel County Technical Education Center in areas such as health sciences, engineering, and technology.

Broader extracurricular offerings, including athletics, music, theater, and academic clubs, made possible by a larger and more diverse student body.

While improved by recent consolidation, many Valley teachers carry multiple course preparations, limiting the ability to develop electives and specialized programming. At the new facility, teaching assignments will be more concentrated, giving faculty the ability to focus on depth of instruction while creating space for new courses that better serve student interests.

Facility Advantages

The newly constructed school will be designed to support both middle and high school students, with facilities that directly enhance the 9–12 program. Features will include:
Flexible classroom layouts to support both traditional instruction and collaborative learning.
Dedicated science labs, computer labs, and art studios to support advanced coursework.
Shared spaces such as a gymnasium, cafeteria, and library sized appropriately for a larger student population.
Modern safety, technology, and accessibility standards to create a future-ready learning environment.

Summary

Transitioning from Valley High School to a new 6–12 facility will elevate the educational experience for all students, particularly those in grades 9–12. The expanded curriculum, increased access to AP and dual-credit courses, stronger career and technical pathways, and enriched extracurricular opportunities will create a high school program that far surpasses what Valley could offer alone.

This plan builds a unified, inclusive, and forward-looking school that honors Valley’s legacy while providing Wetzel County students with the opportunities, resources, and facilities needed to thrive in the decades ahead.

Construction Work Required for the Proposed Action

The construction of a new school will be required

The Future of Closed Facilities

Valley High School

The Board will explore all legal actions to sell/donate the facility to a community organization.

School Building Authority of WV (SBA)

Wetzel County Schools plans to apply for SBA funding.

Closures Contingent Upon SBA Funding

This closure/consolidation is not contingent on SBA funding.

SBA Facility Condition Documentation

See page 36

Supporting Photographs and other Documentation

See pages 31-46

3.2.c. Finance

Itemization of Anticipated Cost and Savings

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Valley High School

Item	Amount
Utilities	103,210
Personnel	2,412,741
Maintenance	200,660
Transportation	312,102
Other	255,944
Total	3,284,657

Finance Table 1

Receiving School(s) Annual Current Cost

Newly constructed school.

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Valley High School

Item	Amount
Utilities	0
Personnel	0
Maintenance	0
Transportation	0
Other	0
Total	0

Finance Table 2

Newly Constructed High School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	254,000*
<i>Personnel</i>	5,054,979
<i>Maintenance</i>	156,883
<i>Transportation</i>	457,444
<i>Other</i>	307,274
<i>Total</i>	6,230,580

Finance Table 3 *These costs are the combined estimates for the entire High/Middle building

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Valley High School

Item	Cost or Savings	Amount
Utilities	Savings	103,210
Personnel	Savings	2,412,741
Maintenance	Savings	200,660
Transportation	Savings	312,102
Other	Savings	255,944
Total	Savings	3,284,657

Finance Table 4 This document recognizes that the savings above will be spent in whole or part at the newly constructed building. See Tables below.

Entire County Before Action

	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Utilities	122,160	246,361	157,431	165,283	103,210	794,445
Personnel	3,007,305	10,612,275	4,636,682	4,204,941	2,412,741	24,873,944
Maintenance	23,538	344,966	34,776	426,870	200,660	1,030,810
Transportation	428,682	1,255,109	590,161	602,786	312,102	3,188,840
Other	477,476	1,625,624	1,416,643	973,152	255,944	4,748,839
Total	4,059,161	14,084,335	6,835,693	6,373,032	3,284,657	34,636,878

Finance Table 5

Entire County After Action

	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	New Building		Total
						6-8 Portion	9-12 Portion	
Utilities	122,160	264,361	157,431	-	-	127,000	127,000	797,952
Personnel	2,451,085	8,873,545	3,798,147	-	-	3,105,846	5,054,979	23,283,602
Maintenance	23,538	344,966	34,776	-	-	156,883	156,883	717,046
Transportation	428,682	1,255,109	590,161	-	-	457,444	457,444	3,188,840
Other	477,476	1,625,624	1,416,643	-	-	307,274	307,274	4,134,291
Total	3,502,941	12,363,605	5,997,158	-	-	4,154,447	6,103,580	32,121,731

Finance Table 6

Before and After Changes

	Total
Utilities	3,507
Personnel	(1,590,342)
Maintenance	(313,764)
Transportation	-
Other	(614,548)
Total	(2,515,147)

Finance Table 7

Anticipated Construction Cost to Accommodate Action

Approximately 120,000,000

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2023-2024	23,386,649	51,707,478	45.2%
2022-2023	19,519,799	42,876,570	45.5%
2021-2022	19,306,493	44,553,974	43.3%
2020-2021	14,720,007	45,232,861	32.5%
2019-2020	11,456,222	42,968,580	26.7%

Finance Table 8

3.2.d. Personnel

Analysis of Anticipated Personnel Changes

Personnel Table 1

Valley High School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselors	Nurses
number professional personnel currently employed at the affected school(s);	1	18.5	1	1
Service Personnel	Cooks	Aides	Custodians	Secretaries
number service personnel currently employed at the affected school(s);	0	5	4	2

Personnel Table 1

Valley High School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselors	Nurses
total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	0	0	0	0
Service Personnel	Cooks	Aides	Custodians	Secretaries
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	0	0	0	0

Personnel Table 2

Valley High School – Attrition and Reduction in Force Summary				
Professional Personnel	Administration	Teachers	Counselors	Nurses
decrease that will occur through attrition	0	0	0	0
decrease that will occur through a reduction in force	1	18.5	1	1
Service Personnel	Cooks	Aides	Custodians	Secretaries
decrease that will occur through attrition	0	0	0	0
decrease that will occur through reduction in force	0	5	4	2

Personnel Table 3

Newly Constructed School 9-12 Anticipated Staffing				
Professional Personnel	Administration	Teachers	Counselor	Nurse
total number of professional personnel who are anticipated to be employed at the newly constructed school	2	40	3	1
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;	8 (High and Middle school)	10	8	2

Personnel Table 4

Entire County Before						
	HHS(PK-8)	NMS(PK-8)	SLS(PK-8)	MHS	VHS	Total
Administration	1	4	2	2	1	10
Teachers	20	74	32	33.5	18.5	178
Counselors	1	2.5	1	2	1	7.5
Nurses	1	2	1	1	1	6
Cooks	4	12	6	0	0	22
Aides	10	35	21	9	5	80
Custodians	3	9	4	6	4	26
Secretaries	1	3	2	2	2	10

Personnel Table 5

Entire County After								
						New School		
	HHS(PK-5)	NMS(PK-5)	SLS(PK-5)	MHS	VHS	6-8 Portion	9-12 Portion	Total
Administration	1	3	2	0	0	2	2	10
Teachers	16	60	25	0	0	26	40	167
Counselors	1	2	1	0	0	1	3	8
Nurses	1	2	1	0	0	1	1	6
Cooks	2	8	3	0	0	8	0	21
Aides	9	30	19	0	0	5	10	73
Custodians	2	8	3	0	0	2	8	23
Secretaries	1	3	2	0	0	2	2	10

Personnel Table 6

Changes After Action (Entire County)			
	Before	After	Change
Administration	10	10	0
Teachers	178	167	-11
Counselors	7.5	8	0.5
Nurses	6	6	0
Cooks	22	21	-1
Aides	80	73	-7
Custodians	23	23	0
Secretaries	10	10	0

Personnel Table 7

3.2.e. Student Transportation

Analysis of Anticipated Transportation Time Changes

Explain any variances of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses (Policy 4336), section 15, Guidelines for Bus Routing, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Differences of Travel Times

Transportation Table 1

Valley High School

Route	Community	Current Travel Time (VHS/SLS)	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Bus 18-4 North Fork/Mobley	Valley	1 hr. 2 min./1 hr. 12 min.	1 hr. 2 min./1 hr. 17 min.	5
Bus 21-2 Trader/Stout/Archies Fork	Valley	1 hr. 3 min./1 hr. 13 min.	1 hr. 3 min./1 hr. 18 min.	5
Bus 25-9 Pic-n-paw/Mannington Rd.	Valley	25 min./35 min	25 min./40 min	5
Bus 19-4 Rt. 20	Valley	55 min/1 hr. 5 min.	55 min/1 hr. 10 min.	5
Bus 14-1 Upper Run/Buffalo/Richwood	Valley	58 min./1 hr. 8 min.	58 min./1 hr. 13 min.	5
Bus 22-3 Chiselfinger/Fluharty Run	Valley	55 min/45 min.	55 min.	0
Bus 19-5 8-mile/Crows Run	Valley	26 min./36 min.	26 min./41 min.	5
Bus 23-1 Smithfield/New Martinsville	Valley	30 min./N/A	30 min./N/A	0
Bus 17-3 Smithfield/Reader	Valley	30 min./42 min.	30 min./47 min.	5
Bus 15-1 Piney/Money Run	Valley	55 min./35 min.	55 min./60 min.	15
18-2	Valley	1 hr. 25 min	1 hr. 30 min.	5
21-3	Valley	1 hr. 15 min.	1 hr. 20 min.	5

Transportation Table 2. SLS is Short Line School, the elementary school in the Valley attendance area.

Anticipated Routes and Waiver Requests

No anticipated new routes are required.

Travel Time to Neighboring County Public School

School	Neighboring School, County	Distance	Route	Travel Time
Valley	Clay-Battelle (Monongalia County)	36	WV 7	53 Minutes
Valley	Cameron (Marshall County)	34	WV 7/US 250	57 Minutes
Valley	North Marion (Marion County)	29	WV 20	29 Minutes
Valley	Lincoln (Harrison County)	33	WV-20	47 Minutes

Transportation Table 3

All distances and times taken directly from Google Maps for Table 3

3.2.f. Student Educational Program

Analysis and Assurance of Consideration

Mission and Vision

Wetzel County Schools is dedicated to fostering an engaging educational environment centered on teaching and learning, with a mission to provide all students with a quality education that prepares them for success. The district's vision, developed in partnership with families, focuses on cultivating students who will become productive, knowledgeable, responsible, and caring citizens, actively engaged in their communities. The district emphasizes the importance of rigorous learning to help students develop strong communication and collaboration skills, along with proficiency in literacy and mathematics, across all curricular offerings. This approach aligns with W. Va. 126CSR42, Policy 2510: Assuring the Quality of Education: Regulations for Education Programs, which sets the framework for ensuring that all educational programs meet state standards and provide a comprehensive curriculum for student success.

Compliance with Educational Standards

Wetzel County Schools addresses not only the academic but also the social, emotional, and technological needs of students, aiming to meet their diverse learning requirements through a system of curriculum and instruction structured to comply with W. Va. 126CSR16, Policy 2419: Regulations for the Education of Students with Exceptionalities. This policy outlines the necessary provisions to ensure that students with exceptionalities receive a free and appropriate public education, in alignment with federal and state regulations. The district is committed to providing equitable opportunities for all students by adhering to both Policy 2419 and W. Va. 126CSR44 et al., Policy 2520: Content Standards and Objectives for West Virginia Schools, ensuring that students meet all state academic standards across various subjects.

Closure of Valley High School

The decision to close Valley High School is a strategic move aimed at expanding educational opportunities for all students, which supports the district's mission of providing equitable access to a rigorous curriculum. Due to the smaller enrollment, students do not have access to the same range of courses and extracurricular activities as students at larger schools. By consolidating students will benefit from an expanded curriculum and broader opportunities, aligning with the standards set forth in W. Va. 126CSR42, Policy 2510.

Additionally, the consolidation process complies with W. Va. 126CSR172, Policy 6200: Handbook on Planning School Facilities, which provides guidance on ensuring that school facilities support educational programming effectively. The closure of Valley High School and the consolidation plan follow Policy 6204: School Closings or Consolidations, ensuring that the decision aligns with both state regulations and community needs.

Conclusion

Wetzel County Schools demonstrates a strong commitment to ensuring that its educational programs meet the diverse needs of students while complying with federal, state, and local regulations. By adhering to Policy 2419, Policy 2510, and Policy 2520, the district ensures that all students receive a high-quality education that prepares them for future success. The closure

of Valley High School is a strategic move that aligns with Policy 6200 and Policy 6204, providing students with enhanced opportunities while ensuring compliance with the necessary standards. Through these actions, Wetzel County Schools upholds its mission of preparing students for success in both their academic and personal lives.

*In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:
Please check each item that was considered.*

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,*
- Policy 6204-School Closings or Consolidations*

Signature of the County Superintendent assuring consideration of the above codes and policies.



Superintendent

October 3, 2025

3.2.g. Community

1. The known relationships that exist between the affected schools and their communities.

Valley High School has long been a central part of its community, serving as a hub for academics, athletics, and the arts. Over the years, it has provided students with opportunities to connect through athletic events, music and arts programs, and academic activities, fostering strong school spirit and a deep sense of community pride.

Students at Valley have also benefited from partnerships with the Wetzel County Technical Education Center, where they have gained hands-on experience in specialized fields and career pathways. These programs have played an important role in preparing graduates for success in both college and the workforce.

With the opening of the new 6–12 school, these opportunities will not only continue but grow. The new facility will unite a larger student body, allowing for more diverse academic offerings, expanded extracurricular options, and enriched career preparation programs. While Valley High School's closure marks the end of a treasured chapter in the community's history, the new school will carry forward its traditions, values, and connections—building on its legacy to create even greater opportunities for future generations.

2. How the existing known relationships could be impacted by the proposed action.

The closure of Valley High School and the opening of the new 6–12 school will bring an important transition for the community and surrounding area. For many years, Valley has been more than just a school—it has provided a place for learning, activities, and traditions that have connected generations of families. Its role as a familiar gathering place has been meaningful, and those connections will continue as students and families carry that spirit into the new school environment.

While the closure will be deeply felt by alumni, students, and residents, the transition to the new school also brings opportunities to build upon Valley's legacy. The new facility will unite grades 6 through 12 on a single campus, creating a stronger, more connected student body. Middle school students will gain earlier access to high school-level courses, extracurricular activities, and mentoring from older peers, easing the transition between grade levels.

The larger combined student population will allow for a greater variety of electives, more Advanced Placement and honors courses, expanded career and technical education pathways, and a broader range of extracurricular programs—from athletics to the arts. A larger teaching staff will mean fewer course preparations for each teacher, allowing for more focused, high-quality instruction and reducing reliance on virtual classes.

The new school will also feature modern facilities designed to support academic excellence, student well-being, and community engagement. While Valley's closure marks the end of an era, it also opens the door to a future that offers expanded opportunities for students, a stronger network of support, and a new shared space where community pride can continue to grow.

3. The potential for new relationships that would be developed under the proposed action.

Expanded Academic Opportunities

With more resources combined in one location, the new school will offer a wider variety of advanced courses, including Advanced Placement (AP) classes, honors programs, and specialized electives. Middle school students will have earlier access to high school-level courses, giving them more choices and stronger preparation for college, careers, and life after graduation.

Enhanced Extracurricular Programs

A larger student body will allow for more robust extracurricular programs, including expanded athletic teams, academic clubs, agriculture, and arts opportunities. Theater productions, music ensembles, and other activities will have the participation and resources to grow in both scale and quality, creating experiences that were not possible before.

Increased Social Connections

The new school will bring together students from across the district, giving them the chance to form new friendships and connections. This larger, more diverse environment will lead to a richer and more inclusive social experience, while also providing middle school students with positive role models in older peers.

Strengthened Community Engagement

While the closure of Valley High School will be a loss for the community, the new school offers an opportunity to build a shared sense of pride and connection. The facility will serve as a new hub for events, performances, and athletic competitions, continuing the tradition of schools being a focal point for community life.

Greater School Spirit and Unity

The new 6–12 school will create a unified student body that rallies around shared achievements, traditions, and goals. This fresh identity will blend the history and pride of Valley High School with a forward-looking vision for the future, fostering a culture of excellence and belonging.

Summary

While the closing of Valley High School marks the end of an important chapter, the new school will open doors to more academic, extracurricular, and social opportunities than ever before. It will carry forward the community spirit that Valley has long embodied, while expanding the possibilities for future generations of students.

3.3. & 3.4. Public Notices and Hearings

Notice of Public Hearings

The Wetzel County Board of Education will hold public hearings on the Superintendent's recommendation to close Magnolia High School and Valley High School effective upon the completion of the construction of a new 6-12 School in Porters Falls, WV, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5 only; and the consolidation of grades 6 through 8 from those same schools into a new school effective upon the completion of the construction of a new 6-12 School in Porter Falls, West Virginia as follows:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m. Sign up to speak prior to 12:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m. Sign up to speak prior to 3:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m. Sign up to speak prior to 6:45 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m. Sign up to speak prior to 5:45 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m Sign up to speak prior to 5:45 p.m.

If, at the time a hearing is called to order, the Board determines that the location is of insufficient size to accommodate all who desire to attend, the hearing will be recessed and moved to a new location of sufficient size to accommodate all those who desire to attend. If that happens, the new meeting location will be posted at the original meeting location.

If a public hearing is not completed by 11 p.m., it will be recessed, to be continued on a date and at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11 p.m., whichever occurs earlier.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other cause, any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- for the hearing at Magnolia High School, on November 18, 2025, beginning at 9 a.m.
- for the hearing at Valley High School, on November 20, 2025, beginning at 9 a.m.
- for the hearings at the Wetzel County Board of Education Office, November 14, 2025, at the same times as listed above for Hundred Heritage School, New Martinsville School, and Short Line School.

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

In accordance with board policy, those wishing to address the board may sign up at least 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Wetzel County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, before 12:00 p.m. on November 10, 2025, including any findings and recommendations from the local school improvement councils representing Magnolia High School, Valley High School, Hundred Heritage School, New Martinsville School and Short Line School.

REASONS AND SUPPORTING DATA

Until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, on week days between the hours of 7:30 a.m. and 4:00 p.m.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Magnolia High School and Valley High School, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, at its meeting at the Board of Education Office, 333 Foundry Street, New Martinsville, West Virginia, on November 21, 2025, beginning at 9:00 a.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 22, 2025.

Cassandra R. Porter,

Superintendent
Wetzel County Board of Education

First Run: October 22, 2025

Second Run: October 29, 2025

Third Run: November 5, 2025

Fourth Run: November 12, 2025

Proof of Public Hearing(s) Notice

To be added after published

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

To be added after action

3.6. County Board Actions

County Board Vote(s)

To be included after action is taken

Comprehensive Educational Facilities Plan (CEFP)

The most recent CEFP does not include the closure of Valley High School and consolidation into a newly constructed facility. Wetzel County will request to amend the CEFP.

School Building Authority of WV

Wetzel County Schools will request SBA funding.

Closures Contingent Upon SBA Funding

Not dependent on SBA funding.

3.6. Superintendent Verification of Board Actions

To be inserted after action is taken

Appendix of Supporting Data

SBA Usage Report Valley High School	32
Valley High School Photographs	33-35
SBA Facilities Report Valley High School	36-46
Most Recent Certified October 1 Enrollment	47

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	020507	Assessment Date:	43799
County:	Wetzel	Total Gross Square Feet:	75400
Facility Name:	Valley High School	Original Year of Construction:	1987

Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)			
9 - 12	37		75,400	0	Pine Grove, WV			
Complete ONLY the column below associated with the highest grade level for this school.								
Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	
Kindergarten (Full Day)					20		0	Current Enrollment 127
General Purpose Classroom			9		25		225	
Computer Lab	n/a				25		0	Total Program Capacity 464
Art Lab	n/a		1		25		25	
Music Classroom	n/a		1		25		25	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)					6		0	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)					8		0	
Special Education Classroom			4		6		24	Utilization Calculation 27%
Technical Education/ Voc Ag	n/a		2		20		40	
Physical Education	n/a		1		50		50	
Science Classroom/Lab	n/a		1		25		25	Desirable Utilization 85%
Business Education	n/a		1		25		25	
Family Liv/Cons Economics	n/a		1		25		25	
Totals	0	0	21				464	Difference -58%

Valley High School







Wetzel County |Valley High School

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
General Information Sheet

Full AE Firm Name: **Architectural Architecture and Engineering**
 County Name: **Clayton**
 Campus Name: **Valley High School**
 Campus Type: **High School**
 LEA ID: **032257**

Original Construction Yr: **1987**
 Assessment Date: **11/20/18**
 Current Enrollment: **141**

School Photo



Insert Photo Here

Pavements					
System	Material	Year Installed if different from Building	Condition	SI	Notes
Pedestrian Pavements	Concrete	3 - Average		8,000	
Site Pavements - Parking	Asphalt	3 - Average		30,000	

Permanent Buildings										
Record	Building Name	Predominant Building Type	Include Building in Assessment	Year Built	Located in Floodplain or Hazardous?	GSF	Basement (Y/N)	# Floor (incl. Bas)	Message	Evaluation Status
1	Valley High School	Classroom	Y	1987	Yes	48,075	N	2		28 of 29 systems have been evaluated
2	Wing 614g	Classroom	Y	1983	Yes	4,600	N	1		28 of 29 systems have been evaluated
3										
4										
5										
6										
7										
8										
9										
10										
Total GSF:						75,400				

Portable Buildings				
Record	Building Name	Year Installed	GSF	Message
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Total GSF:				-

Overview of Findings
Exterior lighting needs upgraded and increased in quantity.
2nd Floor windows need replaced.
General system upgrades to IP desired.
Elevator needs replaced.
Typical masonry issues for construction type prevalent throughout. Multiple areas of masonry cracking require further review and corrections.
Typical vibration issues associated with open and floor joint construction prevalent on 2nd floor.
Typical LCO tracking and tracking through floor finishes observed.
Blower systems need replaced.
Not part of assessment, but athletic facilities inadequate.
Cooling tower, Controls, Boiler and hydronic piping issues reported. No BAS Controls at school and difficult for central control and monitoring. HVAC equipment and hydronic piping needs evaluation for replacement. Equipment is nearing end of useful life. Gymnasium conditioning desired for ventilation and cooling.
Preferred Entrance Sanitary Ventilation with direct office access not present.
Upgrades or replacement of toilet spaces in floor plan.

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Name	Valley High School	Year Built	1997	# Floors (incl. Basmt)	2
Class Room Count	88 (00)	Basement (Y/N)	N		

System	Material	Cost	Year Installed If different from Building		Notes	29 of 29 systems have been evaluated	Message
			Building	Cost/Lin			
Conveying Systems	Elevator (2) Stair				1 - Below Average		
Electrical - Branch Wiring					1 - Average		
Electrical - Lighting	Fluorescent				1 - Average		
Electrical - Emergency Lighting and Exit Signs					1 - Average		
Electrical - Service and Distribution					1 - Average		
Equipment & Furnishings - Institutional Equipment	Medical				1 - Average		
Exterior Enclosure - Exterior Doors	Steel		2011		4 - Above Average		
Exterior Enclosure - Exterior Wall Finishes	Masonry				1 - Average	Some masonry corrections require structural modification	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed Air Frame				4 - Above Average	2nd floor windows are operable and need repair	
Fire Protection - Fire Alarms & Detection					1 - Average		
Fire Protection - Sprinklers and Extinguishers					1 - Below Average	Sprinkler heads need replaced with multi-state heads	
HVAC - Exhaust & Package Units					Not Present		Please confirm presence of system with Facility Manager.
HVAC - Distribution System					1 - Below Average	Refrigerant lines feeding heat pumps beginning to fail	
HVAC - Heat Generating Systems					2 - Below Average	Modular boilers feeding heat pumps are old and inefficient	
HVAC - Cooling Generating Systems					1 - Average		
HVAC - Controls and Instrumentation					1 - Inadequate	No central BMS system	
Interior Construction - Interior Doors	Solid Core Wood				1 - Average		
Interior Construction - Staircases and Casework					1 - Average		
Interior Finishes - Ceiling Finishes	Acoustical Tile				1 - Average	Acoustic Acoustic Panel	
Interior Finishes - Floor Finishes	Vinyl Composition Tile				1 - Average		
Interior Finishes - Gymnasium Floor Finishes					4 - Above Average		
Interior Finishes - Wall Finishes	Painted CMU				1 - Average	Some masonry corrections required, but not related to finishes	
Plumbing - Domestic Water Distribution					1 - Average	New water heaters, hot water softener	
Plumbing - Fixtures	Manual				1 - Average	Water fixtures and hardware are not ADA compliant	
Plumbing - Air/Water Drainage					1 - Inadequate	Building is in a flood plain	
Plumbing - Sanitary Issues	Membrane, Direct Flush				1 - Average		
Roofing - Roof Coverings			2010		4 - Above Average	Estimated date	
Security System					1 - Below Average	No entry "monitoring"	
Technology Infrastructure					4 - Above Average		

School Building Authority of West Virginia
SBA Form 334 Data Collection Form
Building Information Sheet

Building	Voag Bldg	Year Built	1955	# Floors	
Gross Square Feet	6,800 (17k)	Basement	N	(incl. Bldg)	1

System	Material	Count	Year Installed if different from Building	Condition	Notes	28 of 29 systems have been evaluated	Messages
Conveying Systems				Not Present			Please confirm absence of system with Facility Manager.
Electrical - Branch Wiring				3 - Average			
Electrical - Lighting	Fluorescent			4 - Above Average	Few fixtures in Mead lab		
Electrical - Emergency Lighting and Exit Signs				3 - Average	New fixtures in Mead lab		
Electrical - Service and Distribution				3 - Average	Panel lock opens but overall system is adequate for current needs		
Equipment & Furnishings - Institutional Equipment	Industrial Commercial			4 - Above Average	Some new equipment, some areas being resurfaced for new equip.		
Exterior Enclosure - Exterior Doors	Metal			4 - Above Average			
Exterior Enclosure - Exterior Wall Finishes	Masonry			2 - Below Average	Appears to be single wythe unit		
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All Frame			4 - Above Average			
Fire Protection - Fire Alarm & Detection				3 - Average	Tied to main School System		
Fire Protection - Sprinklers and Standpipes				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Terminal & Package Units				2 - Below Average	in attic and not easily accessible		If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution Systems				2 - Below Average	A lot of lengthy flexible ductwork to diffusers		
HVAC - Heat Generating Systems				Not Present			Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				2 - Below Average			
HVAC - Controls and Instrumentation				2 - Below Average	In building system monitoring		
Interior Construction - Interior Doors	Steel			2 - Below Average	Corrections required for accessibility and general wear.		
Interior Construction - Sprockets and Casework							
Interior Finishes - Ceiling Finishes	Acoustical Tile			4 - Above Average			
Interior Finishes - Floor Finishes	Finished Concrete						
Interior Finishes - Gymnasium Floor Finishes							
Interior Finishes - Wall Finishes	Painted CMU			3 - Average			
Plumbing - Domestic Water Distribution				3 - Average			
Plumbing - Fixtures				3 - Average			Please select a material.
Plumbing - Rain Water Drainage				1 - Inadequate	Banking in Flood Plain		
Plumbing - Sanitary Sewer	Membrane, Direct			3 - Average			
Roofing - Roof Coverings	Glass			4 - Above Average			
Security System				2 - Below Average	Door locks only.		
Technology Infrastructure				3 - Average			

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	020507	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	75,400
Facility Name:	Valley High School	Original Year of Construction:	1987

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	447,728	3,412	1,527,710,618
Natural Gas (MCF) --OR--	1,635	1,037,000	1,695,495,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			
		Total BTU:	3,223,205,618
		Energy Utilization Index (EUI):	42,748

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	020507	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	75,400
Facility Name:	Valley High School	Original Year of Construction:	1987

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	3.6
Useable Acres:	3.6
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	0%
% site in flood plain:	100%

Site Remarks:

Overall Site Condition: 2-Below Average

Drainage

Drainage Remarks:

Overall Drainage Condition: 2-Below Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	4-Above Average

Parking Remarks:

Overall Parking Condition: 3-Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

Bus Loading Remarks:

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks:

Overall Access Road Condition: 3-Average

Playfields/Playcourts

Adequacy of Playfields: 1-Inadequate
 Adequacy of Playcourts: 1-Inadequate

Playfields/Playcourts Remarks:
 Overall Playfield/Playcourts Condition: 1-Inadequate

Site Utilities

Electrical Services:
 Phase: 3
 Voltage: 480/277
 Amps: 1600
 Electric Utility Company: Mon Power
 Main Service Feed into Building: Underground

Electrical Service Remarks:
 Overall Electrical Service Condition: 3-Average

Fuel Sources:

Natural Gas: Yes
 Coal:
 Fuel Oils:
 Propane:
 Other (Specify):
 Fuel Line Size (inches): 4
 Fuel Utility Company: Dominion Energy

Fuel Sources Remarks:
 Overall Fuel Sources Condition: 4-Above Average

Water Sources:

Public: Yes
 Well:
 Water Line Size (inches): 4
 Water Utility Company: Pine Grove

Water Sources Remarks:
 Overall Water Sources Condition: 4-Above Average

Sewage Systems:

Public: Yes
 Septic:
 Other (Specify):
 Public Service District (PSD): Pine Grove

Sewage System Remarks:
 Overall Sewage System Condition: 4-Above Average

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet**

LEA ID:	020507	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	75,400
Facility Name:	Valley High School	Original Year of Construction:	1987

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Load Bearing Masonry	Steel Fram
----------------------	------------

Building Structures Remarks: [Redacted]

Overall Building Structure Condition:

3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

14,900

Wood Joists (floor area SF):

10,600

Slab on Grade (floor area SF):

39,600

Other (specify) / Floor area SF: [Redacted]

Floor Structure Remarks: [Redacted]

Overall Floor Structure Condition:

3-Average

Roof:

Roof Structure:

Steel Joists	[Redacted]
--------------	------------

Roof Structures Remarks:

Wood Trusses on Addition	[Redacted]
--------------------------	------------

Overall Roof Condition:

3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings	
Wall Finishes	
Ceiling Finishes	
Floor Finishes	
Doors	
Windows	
HVAC	
Electrical	
Fire Alarm	

Technology Infrastructure:

	<u>Presence</u>	<u>Condition</u>
Sufficient Electrical Capacity:	Yes	3-Average
Power Receptacles Availability:	Yes	3-Average
ID Network Type (if available):	Yes	2-Below Average
Inventory Records Hardware	Yes	2-Below Average

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks:
Overall Technology Infrastructure Condition: 2-Below Average

Technology Assessment:

Teacher Training: 4-Above Average

Software Use: 4-Above Average

Purchasing Practices: 4-Above Average

Network Administration: 4-Above Average

Inventory Records: [Redacted]

Other (specify): [Redacted]

Deficiencies: [Redacted]

Technology Remarks:
Overall Technology Condition: 2-Below Average

School Access Safety Audit:

Planning: 5-Excellent

Deterrence: 5-Excellent

Detection: 5-Excellent

Delay: 5-Excellent

Communication: 5-Excellent

Evacuation: 5-Excellent

Safety Remarks: [Redacted]

Overall Access Safety Condition: 4-Above Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	020507	Assessment Date:	43799
County:	Wetzel	Total Gross Square Feet:	75400
Facility Name:	Valley High School	Original Year of Construction:	1987

Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)
9 - 12	37		75,400	0	Pine Grove, WV
9					
12					

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	Current Enrollment
Kindergarten (Full Day)					20		0	127
General Purpose Classroom		9			25		225	Total Program Capacity
Computer Lab	n/a				25		0	464
Art Lab	n/a		1		25		25	
Music Classroom	n/a		1		25		25	
Special Ed Pull-out					0		0	
Special Ed Level 1: (PK-5)					6		0	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)					12		0	
Special Ed Level 3: (PK-12)					8		0	
Special Education Classroom			4		6		24	Utilization Calculation
Technical Education/ Voc Ag	n/a		2		20		40	27%
Physical Education	n/a		1		50		50	
Science Classroom/Lab	n/a		1		25		25	Desirable Utilization
Business Education	n/a		1		25		25	85%
Family Liv/Cons Economics	n/a		1		25		25	
Totals	0	0	21				464	Difference
								-58%

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	020507	Assessment Date:	11/30/19
County:	Wetzel	Total Gross Square Feet:	75400
Facility Name:	Valley High School	Original Year of Construction:	1987
Design Capacity Enrollment:	464		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	1	\$ 41,982.00	\$ 41,982.00	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT	1	\$ 74,746.00	\$ 74,746.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 116,728.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT	1	\$ 491,021.00	\$ 491,021.00	
Patch & Painting	SQ FT	1	\$ 447,333.00	\$ 447,333.00	
Ceiling Finish	SQ FT	1	\$ 927,963.00	\$ 927,963.00	
Plumbing	SQ FT	1	\$ 934,742.00	\$ 934,742.00	
Heating/Ventilating	SQ FT	1	#####	\$ 1,748,881.00	
Air Conditioning	SQ FT	1	#####	\$ 1,152,480.00	
Lighting	SQ FT	1	#####	\$ 1,021,338.00	
Wiring	SQ FT	1	\$ 779,576.00	\$ 779,576.00	
Fire Alarm	SQ FT	1	\$ 416,208.00	\$ 416,208.00	
Communication System	SQ FT	1	\$ 162,864.00	\$ 162,864.00	
Technology	SQ FT	1	\$ 325,728.00	\$ 325,728.00	
Interior Doors	EACH	1	\$ 351,063.00	\$ 351,063.00	
Other (Describe in 'Remarks')		1	\$ 165,759.00	\$ 165,759.00	specialties and casework
Other (Describe in 'Remarks')		1	\$ 24,480.00	\$ 24,480.00	service and distribution
Other (Describe in 'Remarks')		1	\$ 259,134.00	\$ 259,134.00	
Sub-Total				\$9,208,570.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	

Inst. Mat. Center (MS, HS)	SQ FT		\$ -	
Home Economics (MS, HS)	SQ FT		\$ -	
Art (ES, MS, HS)	SQ FT		\$ -	
Ind. Technology (MS, HS)	SQ FT		\$ -	
Music (ES, MS, HS)	SQ FT		\$ -	
Physical Education (MS, HS)	SQ FT		\$ -	
Auditorium (MS, HS)	SQ FT		\$ -	
Special Education (ES, MS, HS)	SQ FT		\$ -	
Multi-Purpose (ES)	SQ FT		\$ -	
Kitchen (ES, MS, HS)	SQ FT		\$ -	
Dining (MS, HS)	SQ FT		\$ -	
Business Education (MS)	SQ FT		\$ -	
Co-Op Education (MS)	SQ FT		\$ -	
Drivers Education (MS)	SQ FT		\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT		\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT		\$ -	
Storage General (ES, MS, HS)	SQ FT		\$ -	
Storage Instructional (ES, MS, HS)	SQ FT		\$ -	
Custodial (ES, MS, HS)	SQ FT		\$ -	
Mechanical (MS, HS)	SQ FT		\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Circulation	30%		\$ -	

Sub-Total \$ -

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH	1	\$ 77,710.00	\$ 77,710.00	
Sprinkler Systems	SQ FT	1	\$ 471,220.00	\$ 471,220.00	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ 548,930.00

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	6%	9,874,228	\$ 592,453.68	

Sub-Total \$ 592,453.68

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovation	3%	9,874,228	\$ 296,226.84	

Sub-Total \$ 296,226.84

Grand Total Project Cost *****

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	42,748
Current Enrollment:	143
Program Capacity:	464
Utilization Calculation:	31%
Building(s) in Floodplain/Floodway:	2

Enrollment
2206

FTE
2168.82

Excluded
28

Special Education
0

English Learners
0

Low SES
0

Title I Low SES
0

Homeless
0

Unenrolled
182

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals
Services Wetzel											
Wetzel County Schools											
Long Drain School	18	11	16	20	22	20					181
New Martinsville School	76	76	71	78	75	62					812
Paden City Elementary School	18	21	18	22							166
Short Line School	36	29	30	28	40	37					367
Hundred High School							12	19	20	27	78
Magnolia High School							56	83	74	90	303
Paden City High School					27	25	17	29	29	33	160
Valley High School							32	27	35	45	139
Wetzel County Technical Education Center											
Totals	148	137	135	148	164	144	117	158	158	195	2206

WETZEL COUNTY SCHOOLS



333 Foundry Street
New Martinsville, WV 26155
Telephone (304) 455-2441
Fax (304) 455-3446

November 21, 2025

The Honorable Michele L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Superintendent Blatt:

Let this letter serve as proof that impact statements were delivered to:

Brooke Albright, LSIC Chair, New Martinsville School
Carla Fluharty, LSIC Chair, Hundred Heritage School
David Palmer, LSIC Chair, Short Line School
Eric Emch, Principal, Short Line School
Hundred Heritage School
Jackie Shepard, Principal, Valley High School
Jeremy Kelch, Principal, Hundred Heritage School
JD Morris, LSIC Chair, Valley High School
Magnolia High School
Melonie Miller, Principal, Magnolia High School
New Martinsville School
Paden City Elementary School
Rachael Graham, LSIC Chair, Magnolia High School
Short Line School
Stacey Walton, Principal, New Martinsville School
Valley High School
Wetzel County Board Office
Wetzel County Bus Garage
Wetzel County Maintenance Facility
Wetzel County Technical Education Center

Sincerely,

A handwritten signature in black ink that reads "Cassandra R. Porter". The signature is written in a cursive style.

Cassandra R. Porter
Superintendent,
Wetzel County Schools

WETZEL CHRONICLE

See Proof on Next Page

AFFIDAVIT OF PUBLICATION

State of Florida, County of Orange, ss:

Edmar Corachia, being first duly sworn, deposes and says: That (s)he is a duly authorized signatory of Column Software, PBC, duly authorized agent of Wetzel Chronicle, a newspaper printed and published in the City of New Martinsville, County of Wetzel, State of West Virginia, and that this affidavit is Page 1 of 2 with the full text of the sworn-to notice set forth on the pages that follow, and the hereto attached:

PUBLICATION DATES:

Oct. 22, 2025

Oct. 29, 2025

Nov. 5, 2025

Nov. 12, 2025

NOTICE ID: ZauocAsLEm9Jp8XhApQW

PUBLISHER ID: LC0550

NOTICE NAME: NOTICE OF PUBLIC HEARINGS

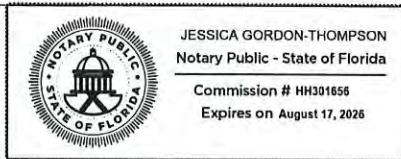
Publication Fee: 441.72

Edmar Corachia

(Signed)

VERIFICATION

State of Florida
County of Orange



Subscribed in my presence and sworn to before me on this: 11/12/2025

J. Gordon-Thompson

Notary Public
Notarized remotely online using communication technology via Proof.

Notice of Public Hearings

The Wetzel County Board of Education will hold public hearings on the Superintendent's recommendation to close Magnolia High School and Valley High School effective upon the completion of the construction of a new 6-12 School in Porters Falls, WV, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, from serving students in grades Pre-K through 8 to serving students in grades Pre-K through 5 only; and the consolidation of grades 6 through 8 from those same schools into a new school effective upon the completion of the construction of a new 6-12 School in Porter Falls, West Virginia as follows:

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) **November 13, 2025 at 1:00 p.m.** Sign up to speak prior to 12:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) **November 13, 2025 at 4:00 p.m.** Sign up to speak prior to 3:45 p.m.

-Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) **November 13, 2025 at 7:00 p.m.** Sign up to speak prior to 6:45 p.m.

-Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) **November 17, 2025 at 6:00 p.m.** Sign up to speak prior to 5:45 p.m.

-Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) **November 19, 2025, at 6:00 p.m.** Sign up to speak prior to 5:45 p.m.

If, at the time a hearing is called to order, the Board determines that the location is of insufficient size to accommodate all who desire to attend, the hearing will be recessed and moved to a new location of sufficient size to accommodate all those who desire to attend. If that happens, the new meeting location will be posted at the original meeting location.

If a public hearing is not completed by 11 p.m., it will be recessed, to be continued on a date and at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11 p.m., whichever occurs earlier.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other cause, any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

for the hearing at Magnolia High School, on November 18, 2025, beginning at 9 a.m.

for the hearing at Valley High School, on November 20, 2025, beginning at 9 a.m.

for the hearings at the Wetzel County Board of Education Office, November 14, 2025, at the same times as listed above for Hundred Heritage School, New Martinsville School, and Short Line School.

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

In accordance with board policy, those wishing to address the board may sign up at least 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Wetzel County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, before 12:00 p.m. on November 10, 2025, including any findings and recommendations from the local school improvement councils representing Magnolia High School, Valley High School, Hundred Heritage School, New Martinsville School and Short Line School.

REASONS AND SUPPORTING DATA

Until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Schools at 333 Foundry Street, New Martinsville, West Virginia, on week days between the hours of 7:30 a.m. and 4:00 p.m.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Magnolia High School and Valley High School, and the reconfiguration of grade levels at Hundred Heritage School, New Martinsville School, and Short Line School, at its meeting at the Board of Education Office, 333 Foundry Street, New Martinsville, West Virginia, on **November 21, 2025, beginning at 9:00 a.m.** If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 22, 2025.

Cassandra R. Porter,
Superintendent
Wetzel County Board of Education

WC 10/22, 10/29, 11/5, 11/12 #####

WETZEL COUNTY SCHOOLS



333 Foundry Street
New Martinsville, WV 26155
Telephone (304) 455-2441
Fax (304) 455-3446

November 21, 2025

The Honorable Michelle L. Blatt
Superintendent
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25306-0330

Superintendent Blatt,

Let this letter serve as proof that at the following hearings:

- Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for New Martinsville School) November 13, 2025 at 1:00 p.m.
- Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Hundred Heritage School) November 13, 2025 at 4:00 p.m.
- Wetzel County Board of Education Office, 333 Foundry Street New Martinsville, WV (Hearing for Short Line School) November 13, 2025 at 7:00 p.m.
- Magnolia High School, 601 Maple Avenue, New Martinsville, WV (Hearing for Magnolia High School) November 17, 2025 at 6:00 p.m.
- Valley High School, 44 Lumberjack Lane, Pine Grove, WV (Hearing for Valley High School) November 19, 2025, at 6:00 p.m.

No members of the public signed up to comment or ask questions about the closures and reconfigurations. No written materials were received from the public either.

Respectfully,

A handwritten signature in black ink that reads "Cassandra Porter". The signature is written in a cursive, flowing style.

Cassandra Porter
Superintendent,
Wetzel County Schools

WETZEL COUNTY BOARD OF EDUCATION

Board Meeting Held on 11-13-2025 @4:00 p.m.

DELEGATION SIGN-UP SHEET

Sign in to address the Board

Hundred Heritage
School
(68)

According to Board Policy, those who have issues involving the schools, students, or related matters of concern, may address the Board during the public portion of the Board's meeting. Delegations must sign up to speak **at least 15 minutes prior** to the time the meeting is scheduled to begin. Please sign in if you wish to address the Board tonight. Thank you.

All delegations shall hold their presentations to not more than ^{three 3} ~~five~~ (5) minutes. Delegations may not discuss matters that involve student privacy, confidentiality, or matters related to specific employees. The Board president has the authority to restrict any presentation which becomes personal, abusive, or inappropriate. – WCS Policy: BDDH

Please print clearly

Name	Concern/Reason for Delegation

No
delegations

WETZEL COUNTY BOARD OF EDUCATION

Board Meeting Held on 11-17-2025 - @MMS
downstairs

DELEGATION SIGN-UP SHEET

Sign in to address the Board

According to Board Policy, those who have issues involving the schools, students, or related matters of concern, may address the Board during the public portion of the Board's meeting. Delegations must sign up to speak **at least 15 minutes prior** to the time the meeting is scheduled to begin. Please sign in if you wish to address the Board tonight. Thank you.

All delegations shall hold their presentations to not more than ^{three (3)} ~~five (5)~~ minutes. Delegations may not discuss matters that involve student privacy, confidentiality, or matters related to specific employees. The Board president has the authority to restrict any presentation which becomes personal, abusive, or inappropriate. – WCS Policy: BDDH

Please print clearly

Name	Concern/Reason for Delegation
None	

WETZEL COUNTY BOARD OF EDUCATION

Board Meeting Held on 11-19-25

DELEGATION SIGN-UP SHEET

Sign in to address the Board

According to Board Policy, those who have issues involving the schools, students, or related matters of concern, may address the Board during the public portion of the Board's meeting. Delegations must sign up to speak **at least 15 minutes prior** to the time the meeting is scheduled to begin. Please sign in if you wish to address the Board tonight. Thank you.

All delegations shall hold their presentations to not more than ^{three (3)} ~~five (5)~~ minutes. Delegations may not discuss matters that involve student privacy, confidentiality, or matters related to specific employees. The Board president has the authority to restrict any presentation which becomes personal, abusive, or inappropriate. – WCS Policy: BDDH

Please print clearly

Name	Concern/Reason for Delegation
NONE	

Date November 21, 2025

Special Meeting	Board of Education Office	Linda M. Fonner, President
Kind of Meeting	Where Held	Presiding Officer

**STATE OF WEST VIRGINIA
COUNTY OF WETZEL, to-wit:**

The Wetzel County Board of Education met in Special Session pursuant to the provisions of SLWV §18-5-4 at Wetzel County Board Of Education. Linda M. Fonner, President of the Wetzel County Board of Education, called for a Special Meeting, for formal action on proposed school reconfigurations and closures, 9:00 a.m., Friday, November 21, 2025 at New Martinsville, West Virginia.

The following members were present:

- | | |
|--------------------|-----------------------------|
| Brian L. Castilow | Christine Mitchell |
| Linda M. Fonner | Christine L. Nice |
| Jimmy D. Glasscock | Cassandra Porter, Secretary |

OPENING, PLEDGE OF ALLEGIANCE, AND MOMENT OF SILENCE:

This Special Session of the Wetzel County Board of Education was called to order by the President of the Board, Mrs. Linda M. Fonner. Mr. Glasscock led the Pledge of Allegiance to the Flag, followed by a moment of silence.

MOTION FOR APPROVAL OF THE RECOMMENDATION FOR THE RECONFIGURATION OF HUNDRED HERITAGE SCHOOL FROM SERVING STUDENTS IN GRADES PRE-K THROUGH 8 TO SERVING STUDENTS IN GRADES PRE-K THROUGH 5. GRADES 6-8 TO BE CONSOLIDATED INTO A NEWLY CONSTRUCTED SCHOOL IN PORTERS FALLS, WV UPON COMPLETION OF SAID NEWLY CONSTRUCTED SCHOOL:

Mrs. Mitchell made the motion for approval of the recommendation for the reconfiguration of Hundred Heritage School from serving students in grades Pre-k through 8 to serving students in grades Pre-k through 5. Grades 6-8 to be consolidated into a newly constructed school in Porters Falls, WV upon completion of said newly constructed school. Second to the motion was made by Mrs. Nice and the motion was approved unanimously.

MOTION FOR APPROVAL OF THE RECOMMENDATION FOR THE RECONFIGURATION OF NEW MARTINSVILLE SCHOOL FROM SERVING STUDENTS IN GRADES PRE-K THROUGH 8 TO SERVING STUDENTS IN GRADES PRE-K THROUGH 5. GRADES 6-8 TO BE CONSOLIDATED INTO A NEWLY CONSTRUCTED SCHOOL IN PORTERS FALLS, WV UPON COMPLETION OF SAID NEWLY CONSTRUCTED SCHOOL:

Mrs. Nice made the motion for approval of the recommendation for the reconfiguration of New Martinsville School from serving students in grades Pre-k through 8 to serving students in grades Pre-k through 5. Grades 6-8 to be consolidated into a newly constructed school in Porters Falls, WV upon completion of said newly constructed school. Second to the motion was made by Mrs. Mitchell. Prior to the final vote, Mrs. Fonner asked if any discussion, Mr. Glasscock stated that we have held five public meetings and no delegations have showed for, nor has he received any calls or written material to review. No further discussion. The motion was approved unanimously.

Date November 21, 2025

Special Meeting _____	Board of Education Office _____	Linda M. Fonner, President _____
Kind of Meeting _____	Where Held _____	Presiding Officer _____

MOTION FOR APPROVAL OF THE RECOMMENDATION FOR THE RECONFIGURATION OF SHORT LINE SCHOOL FROM SERVING STUDENTS IN GRADES PRE-K THROUGH 8 TO SERVING STUDENTS IN GRADES PRE-K THROUGH 5. GRADES 6-8 TO BE CONSOLIDATED INTO A NEWLY CONSTRUCTED SCHOOL IN PORTERS FALLS, WV UPON COMPLETION OF SAID NEWLY CONSTRUCTED SCHOOL:

Mrs. Mitchell made the motion for approval of the recommendation for the reconfiguration of Short Line School from serving students in grades Pre-k through 8 to serving students in grades Pre-k through 5. Grades 6-8 to be consolidated into a newly constructed school in Porters Falls, WV upon completion of said newly constructed school. Second to the motion was made by Mrs. Nice and the motion was approved unanimously.

MOTION FOR APPROVAL OF THE RECOMMENDATION FOR THE CLOSURE OF MAGNOLIA HIGH SCHOOL AND ITS CONSOLIDATION INTO A NEWLY CONSTRUCTED SCHOOL IN PORTERS FALLS, WV EFFECTIVE UPON THE COMPLETION OF SAID NEWLY CONSTRUCTED SCHOOL:

Mrs. Nice made the motion for approval of the recommendation for the closure of Magnolia High School and its consolidation into a newly constructed school in Porters Falls, WV effective upon the completion of said newly constructed school. Second to the motion was made by Mrs. Fonner and the motion was approved unanimously.

MOTION FOR APPROVAL OF THE RECOMMENDATION FOR THE CLOSURE OF VALLEY HIGH SCHOOL AND ITS CONSOLIDATION INTO A NEWLY CONSTRUCTED SCHOOL IN PORTERS FALLS, WV EFFECTIVE UPON THE COMPLETION OF SAID NEWLY CONSTRUCTED SCHOOL:

Mrs. Nice made the motion for approval of the recommendation for the closure of Valley High School and its consolidation into a newly constructed school in Porters Falls, WV effective upon the completion of said newly constructed school. Second to the motion was made by Mrs. Fonner and the motion was approved unanimously.

MOTION FOR THE APPROVAL OF THE RECOMMENDATION OF THE AMENDMENTS FOR THE COMPREHENSIVE EDUCATION FACILITIES PLAN (CEFP) FOR THE RECONFIGURATION OF HUNDRED HERITAGE SCHOOL.

Mr. Castilow made the motion for approval of the recommendation for the amendments for the comprehensive education facilities plan (CEFP) for the reconfiguration of Hundred Heritage School. Second to the motion was made by Mrs. Mitchell and the motion was approved unanimously.

MOTION FOR THE APPROVAL OF THE RECOMMENDATION OF THE AMENDMENTS FOR THE COMPREHENSIVE EDUCATION FACILITIES PLAN (CEFP) FOR THE RECONFIGURATION OF NEW MARTINSVILLE SCHOOL.

Mrs. Fonner made the motion for approval of the recommendation for the amendments for the comprehensive education facilities plan (CEFP) for the reconfiguration of New Martinsville School. Second to the motion was made by Mr. Castilow and the motion was approved unanimously.

Date November 21, 2025

<u>Special Meeting</u>	<u>Board of Education Office</u>	<u>Linda M. Fonner, President</u>
Kind of Meeting	Where Held	Presiding Officer

MOTION FOR THE APPROVAL OF THE RECOMMENDATION OF THE AMENDMENTS FOR THE COMPREHENSIVE EDUCATION FACILITIES PLAN (CEFP) FOR THE RECONFIGURATION OF SHORT LINE SCHOOL.

Mrs. Mitchell made the motion for approval of the recommendation for the amendments for the comprehensive education facilities plan (CEFP) for the reconfiguration Short Line School. Second to the motion was made by Mrs. Nice and the motion was approved unanimously.

MOTION FOR THE APPROVAL OF THE RECOMMENDATION OF THE AMENDMENTS FOR THE COMPREHENSIVE EDUCATION FACILITIES PLAN (CEFP) FOR THE CLOSURE OF MAGNOLIA HIGH SCHOOL.

Mrs. Nice made the motion for approval of the recommendation for the amendments for the comprehensive education facilities plan (CEFP) for the closure of Magnolia High School. Second to the motion was made by Mrs. Mitchell and the motion was approved unanimously.

MOTION FOR THE APPROVAL OF THE RECOMMENDATION OF THE AMENDMENTS FOR THE COMPREHENSIVE EDUCATION FACILITIES PLAN (CEFP) FOR THE CLOSURE OF VALLEY HIGH SCHOOL.

Mr. Castilow made the motion for approval of the recommendation for the amendments for the comprehensive education facilities plan (CEFP) for the closure of Valley High School. Second to the motion was made by Mrs. Nice and the motion was approved unanimously.

DATE AND TIME OF NEXT MEETING:

December 16, 2025 – Regular Meeting at County Office, 5:30 p.m.

ADJOURNMENT:

There being no further business before the Board, Mr. Castilow made the motion to adjourn this Special Meeting. Mrs. Nice seconded the motion for unanimous approval to adjourn. Meeting was adjourned at 9:07 am.

President

Secretary

The county shall prepare and submit an impact statement and supporting data concerning proposed school closings or consolidations to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The impact statement and supporting data shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.

Typed name of county superintendent:

Cassandra Porter

Signature of the County Superintendent verifying the completion of these deliveries and postings.



Superintendent

October 6, 2025_____
Date:

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.
- All hearings were properly advertised with a class III legal advertisement.

Typed name of county superintendent:
Cassandra Porter

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.



Superintendent

____ November 21, 2025 _____
Date:

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,*
- Policy 6204-School Closings or Consolidations*

Signature of the County Superintendent assuring consideration of the above codes and policies.

Cassadie R. Pate

Superintendent

__October 6, 2025__
Date: