

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Roane County Board of Education respectfully requests approval of an amendment to their current 2020-2030 Comprehensive Educational Facilities Plan (CEFP).

Changes: Policy 6200 requires all local boards of education to submit amendments to CEFPs to the WVBE and the School Building Authority of West Virginia (SBA) for approval. The Roane County Board of Education requests approval to revise its 2020-2030 CEFP to include the closure of Geary and Walton Elementary/Middle Schools and their consolidation into Spencer Elementary (Grades K-5) and Spencer Middle School (Grades 6-8). Also, the amendment proposes consolidating all Roane County PreK students into a designated PreK space at Roane County High School. These closures are not contingent on any other actions and are proposed to occur at the end of the 2025-2026 school year.


School Building Authority of West Virginia
COMPREHENSIVE EDUCATIONAL FACILITIES PLAN
APPLICATION FOR AMENDMENT
SBA FORM 101

To be submitted to the SBA and the WVBE

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

COUNTY: Roane DATE: November 6, 2025

AMENDMENT #: 3 AMENDMENT TYPE(s):
 A. Budget ___ B. Project ___ C. Overall Plan X

Date Amendment Approved by LEA: 11/6/25 Signature-County Superintendent: 

Briefly describe the nature of the amendment and/or scope of work to be completed:
 Roane County Board of Education voted to close Geary Elementary/Middle School and Walton Elementary/Middle School. Spencer Elementary will contain all Roane County students K-5. Spencer Middle will contain all Roane County students 6-8. Roane County High School will contain all Roane County students 9-12 and house a preschool center.

A. BUDGET AMENDMENTS FOR PREVIOUSLY APPROVED PROJECT WITHIN THE CURRENT CEFP

Include a revised CEFP finance plan summary sheet and any other altered CEFP pages with revision date as per Section E to specifically reflect the project expenditures requested in this amendment. Briefly describe the need to adjust the present budget.

The closure of Geary Elementary/Middle School and Walton Elementary/Middle School will reduce the overall CEFP amount by \$5,040,183.

	Budget Amount
1. Total project budget previously approved in CEFP	<u>\$ 30,885,271</u>
a. SBA Grant	\$ _____
b. Other (describe)	\$ _____
2. Amendment to this project budget (+/-)	<u>\$ - 5,040,183</u>
a. SBA Grant	\$ _____
b. Other (describe)	\$ _____
3. Total amount of this project if amendment is approved	<u>\$ 25,845,088</u>

f. Innovations in Education

Teachers will benefit from increased collaboration through Professional Learning Communities and vertical teaming, supporting consistent curriculum delivery and improved student achievement.

g. Adequate Space for projected student enrollments

Adequate space is available at all schools.

h. The history of efforts taken by the LEA to propose or adopt local school bond issues or special levies to the extent Constitutionally permissible

Local school bond was passed in November 2018.

i. Regularly scheduled preventive maintenance

Due to the reduction of 2 school building, preventive maintenance will be easier to maintain and will be more cost effective.

j. How the project will assure the prudent and resourceful expenditure of state funds and achieve the purposes of this article for constructing, expanding, renovating or otherwise improving and maintaining school facilities for a thorough and efficient education

The resources of the county can be focused on three schools instead of five schools, which will allow for a more efficient education and improved maintenance of each school facility.

E. SUBMISSION OF REVISED CEFP PAGES

List the page numbers changed in the CEFP by this amendment, attach the altered pages to this form, place the revision date (revised [date]) on the bottom right hand corner of each revised page, and submit one copy to both the SBA and the WVDE. If additional pages are required, use the page number from the preceding page in the CEFP and add successive letters, i.e., 47, 47a, 47b, 48.

Pages 1, 9, 14, 33, 41, 46, 51, 53, and 54 are to be revised and are attached.

FOR SBA AND WVDE USE ONLY

Project Number: _____

Previous Budget Approved: \$ _____ Amended Budget Approved: \$ _____

SBA APPROVAL DATE: _____ **WVBE APPROVAL DATE:** _____

Roane County Schools

100.010 Goals and Objectives

Executive Summary

Through its facilities and programs, Roane County Schools will provide world-class, modern educational opportunities for all of its students, ensuring that the safety and well-being of its students, staff, and community remain at the forefront and encouraging progress and growth beyond current limitations through education, engagement, and empowerment.

A. Goals for Curriculum Delivery Models:

Roane County Schools will provide requisite school facilities to support the implementation of curriculum and instructional models that meet standards adopted by the Roane County and West Virginia Boards of Education.

B. Goals for Grade Configurations:

Roane County Schools adopts and embraces the current school grade configurations:

~~Geary Elementary/Middle School~~ — ~~PK – 8~~ **Closed**

Spencer Elementary School ~~PK – 4~~ **K - 5**

Spencer Middle School ~~5 – 8~~ **6 - 8**

~~Walton Elementary/Middle School~~ — ~~PK – 8~~ **Closed**

Roane County High School 9 – 12 **with Preschool Center (PK)**

Given adequate resources, Roane County Schools will continue to operate these five existing schools as long as decreasing student enrollment does not result in significant decreases in state funding.

C. Goals for Maximum / Minimum School Sizes, Optimal Student Populations, and the Number of Facilities that can be Effectively Maintained given Resources Available:

Geographically the location of each school and their related school population impact the ability to achieve suggested economies of scale for school size. By adopting the grade configurations under the above goal, school sizes compare as favorably as possible to economy of scale guidelines. Roane County Schools will continue to monitor and implement these guidelines to the extent possible.

D. Goals for Community Expectations:

Roane County Schools will solicit and incorporate community feedback into facilities and curriculum decisions, and in turn communicate with the community the resource limitations and

E. Additional Goals:

Educational Programs

Equitable educational programs will be provided for all students. Access to Universal Pre-K will be provided in elementary schools and private facilities per West Virginia Board of

J. Citizen attitudes and aspirations in general

Roane County voters approved a \$9.7 million facilities bond on November 6, 2018, with 2,278 votes for and 1,878 votes against. The projects will include Safe School entries and security upgrades at each school, re-roofing and related improvements at each school, re-paving parking lots and roads and repair of sidewalks at each school, new HVAC cooling towers at Roane County High School and Spencer Elementary, and the planning and design of a new Spencer Middle School.

K. Study of school attendance zones as they relate to the dispersion of the county school population

The Walton and Geary attendance zones are served by PK-8 schools with the high schools students traveling to Roane County High School. The Spencer area is served by one PK-4 elementary school, one 5-8 middle school and the high school students again traveling to Roane County High School.

Table 7. County Feeder School Pattern

Elementary School	Middle School	High School
Geary Elementary/Middle (PK-8)	Closed	
Spencer Elementary (PK-4) (K-5)	Spencer Middle (5-8) 6-8	Roane County High (9-12) with Preschool Center (PK)
Walton Elementary/Middle (PK-8)	Closed	

Source: District

Roane County Schools

100.013 Educational Plan – Educational System Plan

100.0131

The Educational Plan proposed for this ten-year planning period provides a standard against which existing facilities can be measured (e.g., how well do the facilities support the goals defined in the plan). This includes an analysis of the current educational program and projections of the planned educational program.

A. Educational System Plan

The 2020 Comprehensive Educational Facilities Plan (CEFP) needs to meet the 21st Century Educational Plan. Revolutionary changes in technology, the global marketplace, and significant social, political, and environmental issues dramatically affect the skills students today must know. The challenge is to provide instruction that is not only relevant and engaging but that also includes the world-class rigor necessary to prepare students to become successful in a diverse, complex, competitive world.

The Educational Plan will be flexible to allow schools to meet the needs of the 21st Century teacher and learner. Increased access to technology, as well as curriculum updates and professional development will move Roane County Schools towards a 21st Century globally competitive system.

Roane County Schools will be structured to best meet the educational needs of the students within diverse geographical attendance areas within the resources available. Funding available to Roane County Schools for all curriculum is greatly impacted by lack of availability of funds due to the last community-approved Excess Levy for added curriculum programs being passed in 1946.

Currently Roane County Schools is organized as follows:

School	Grade Configuration	2017 Enrollment
Geary Elementary / Middle School	PK – 8	285
Spencer Elementary School	PK – 4	535
Spencer Middle School	5 – 8	413
Walton Elementary / Middle School	PK – 8	339
Roane County High School	9 – 12	654
Roane-Jackson Technical Center	10 – 12 & Adult	--

The 2020 organization plan will be as follows:

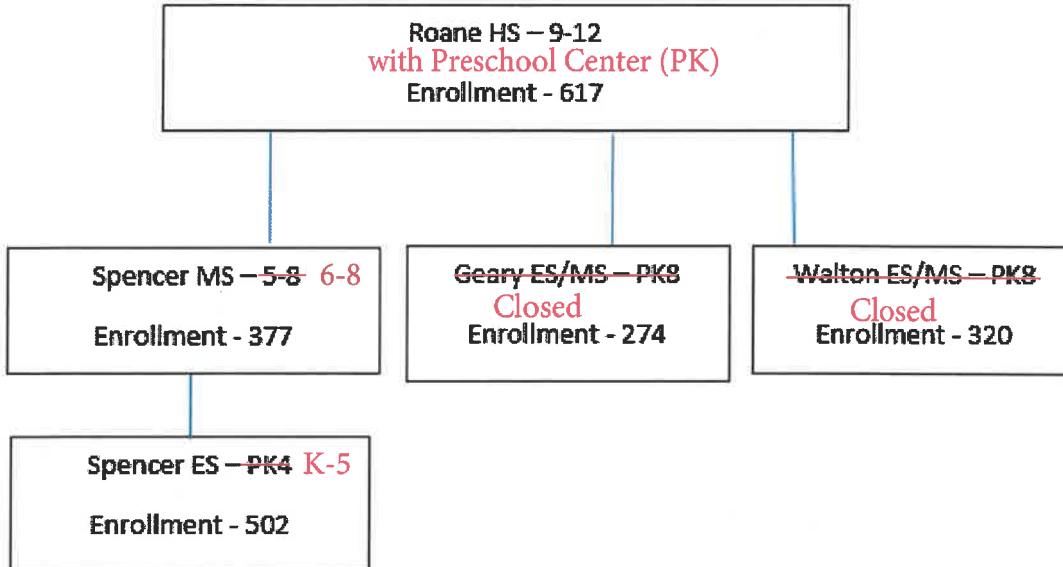
School	Grade Configuration	2028 Enrollment (projected)
Geary Elementary / Middle School	PK – 8 Closed	261
Spencer Elementary School	PK – 4 K - 5	494
Spencer Middle School	5 – 8 6 - 8	366
Walton Elementary / Middle School	PK – 8 Closed	314
Roane County High School	9 – 12 with Preschool (PK)	593
Roane-Jackson Technical Center	10 – 12 & Adult	--

Instructions

Prior to determining the recommendations for each facility, a review of the gathered information must be completed, and a study of the high school feeder summary must be performed. In addition to this template, please complete the supporting template for your county, [Translating Educational Needs into Facility Needs-Building Review](#)

Complete a chart for each high school attendance area. To add additional schools and their grade levels in the chart, click anywhere on the chart and use the pop-up to add the school name and grade levels. To add the Current Enrollment numbers, double click into the Enrollment box. In addition to the chart below, complete the information in the table following for each school within the high school attendance area.

Roane County High School Attendance Area Overview



Roane County High School Attendance Area

Please Reference the [Analytics Section](#) on Dude Solutions 360™ to pull in the values for the **Program Utilization, Facility Condition Index (FCI) and Energy Usage Index (EUI)**.

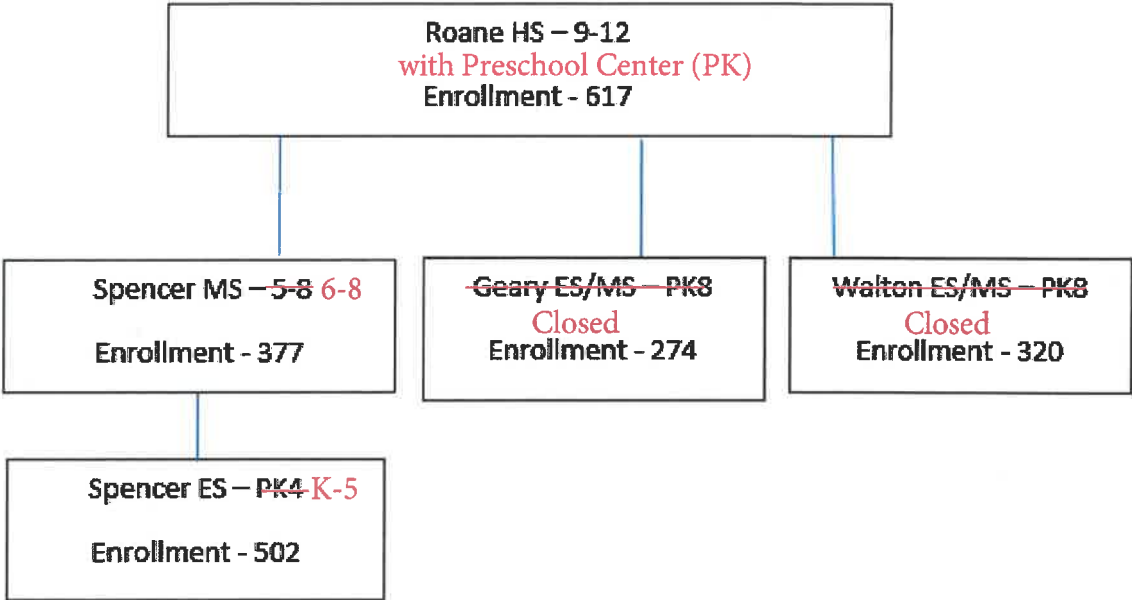
- *Program Utilization: Preferred method of calculation where enrollment of each school is divided by the number of "seats" available at a given time throughout the day.*
- *Facility Condition Index (FCI): Calculated as the backlog of Needs for the Building/Location, divided by the CRV (Current Replacement Value). (Backlog / CRV) x 100*
- *Energy Usage Index (EUI): The amount of energy consumed divided by the gross area, in square feet.*

Roane County Schools

100.016.3 Translating Educational Needs into Facility Needs

A. A Feeder School Summary Report

Instructions: For each High School Attendance Area within the county, complete a new chart to display what it will look like **after** all changes are implemented.



D. A countywide facility classification

List each facility within the county and its classification per the Building Review and Recommendation Report of this document.

Facility Name	Classification	If Transitional, Describe Future Use
Roane County High School	P	
Spencer Middle School	T	
Spencer Elementary	P	
Geary PK-8	P F	
Walton PK-8	P F	

School Classification Categories:

P = Permanent A School facility that is to be utilized throughout the ten-year planning period without a change in its present use or grade configuration.

T = Transitional A school facility that is projected to be utilized throughout the ten-year planning cycle but will experience a change in its configuration or use.

F = Functional A school facility that is projected for closure between the fifth and tenth year during the ten-year planning period

C = Closure A school facility that is projected for closure before the fifth year of the ten-year planning period.

E. School Safety

Provide a school access safety repair and renovation schedule for each school.

School	Repair / Renovations	Budgeted Cost	Anticipated Completion
Roane County High School	Access Control exterior/interior doors & hardware replacement	276,000 Exterior 999,000 Interior	2022 Exterior 2024 Interior
Spencer Elementary	Access Control exterior/interior doors & hardware replacement	110,000 Exterior 337,500 Interior	2023 Exterior 2025 Interior

Roane County Schools
100.018 Financing Plan

The estimated costs for implementing all projects and improvements identified in the CEFP along with the Cost Improvement Summary shall be utilized in the development of the following finance plan.

Instructions: Please complete Section B and utilize the total sources of funding then complete Section A & Overall Summary with the totals of funding to complete Section A.

A. Source of Funding Summary

The charts below represent the sources identified to cover all identified project costs.

Overall Summary of Projects

Project Type	Cost
Elementary Schools	\$2,602,680
Intermediate Schools	\$
PK-8 Schools	\$5,627,683 \$ 587,500
Middles Schools	\$
High Schools	\$5,679,488
New Schools New Spencer MS	\$16,975,420
TOTAL	\$30,885,271 \$25,845,088

Instructions: Please provide the funding sources and totals. Please document this for all of the following funding sources: Local bonding capacity and unencumbered potential, Excess levy funds, Federal aid funds, Sale of abandoned school sites and buildings, State funds (including SBA), Permanent improvement funds, Performance-based contracting and Lease-purchase arrangement.

Funding Source: Local / SBA

Funding Source Total: ~~\$30,885,271~~ \$25,845,088

B. Cost of Needed Improvements by Project

Please complete the funding for each project below. List each project in priority order. Utilize the highest grade to categorize the school. Also include the grade classification in the school name.

School Name	Regular Levy	Excess Levy	Phase 1 Local Bond	Local	SBA (Needs)	SBA (MIP)	Phase 1	Phase 2	Total County and SBA Funding
Elementary Schools Subtotal									2,602,680
Spencer Elementary PK-4 Access Control			X						447,500
Spencer Elementary PK-4 Fire Alarm				X		X			133,659
Spencer Elementary PK-4 Communications/Technology Upgrades				X		X			320,778
Spencer Elementary PK-4 Lighting Upgrades				X		X			267,315
Spencer Elementary PK-4 Floor/Ceiling Replacement				X	X				933,428
Spencer Elementary PK-4 Maker Space/STEM Renos				X	X				500,000
PK-8 Schools Subtotal									5,627,683 - 587,500
Geary PK-8 School Access Control			X			X			321,500
Geary PK-8 School Fire Alarm				X		X			135,080
Geary PK-8 School Communications/Technology Upgrades				X		X			324,192

