

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Barbour County Board of Education respectfully requests approval to close Belington Middle School, Kasson Elementary/Middle School (Grades 6-8 Only), and Philippi Middle School, and to consolidate them into Philip Barbour High School beginning with the 2026-2027 school year. In addition, grade 5 students from Philippi Middle School will be merged into Philippi Elementary School, and grade 5 students from Belington Middle School will be merged into Belington Elementary School for the 2026-2027 school year. The Barbour County Board of Education further requests approval to close Junior Elementary School at the end of the 2026–2027 school year and to merge all students from Junior Elementary School and Belington Elementary School into the vacated Belington Middle School building beginning with the 2027–2028 academic year.

Action: The Barbour County Board of Education requests approval of the following:

- Belington Middle School, Kasson Elementary/Middle School (Grades 6-8), and Philippi Middle School, and their consolidation into Philip Barbour High School beginning with the 2026-2027 school year.
- The merger of grade 5 students from Philippi Middle School into Philippi Elementary School, and grade 5 students from Belington Middle School into Belington Elementary School, beginning with the 2026–2027 school year.
- The closure of Junior Elementary School at the end of the 2026–2027 school year and the merger of all students from Junior Elementary School and Belington Elementary School into the vacated Belington Middle School building beginning with the 2027–2028 academic year.



45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

Eddie Vincent
Superintendent
Phone: 304-457-3030
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November 20, 2025

The Honorable Michele L. Blatt
State Superintendent of Schools
West Virginia Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305

Subject: Request for Approval of School Closure and Grade-Level Reconfiguration in Barbour County

Superintendent Blatt,

On behalf of Barbour County Schools, I respectfully submit this formal request for approval of a series of school closures and grade-level reconfigurations designed to enhance instructional delivery, improve operational efficiency, and ensure long-term sustainability of educational services within the county.

At its regular meeting on November 10, 2025, the Barbour County Board of Education voted unanimously (5–0) to approve the following actions:

Effective with the 2026–2027 academic year:

- Close Philippi Middle School and Belington Middle School.
- Merge students in grades 6–8 from Philippi Middle, Belington Middle, and Kasson Middle Schools into Philip Barbour High School, creating a consolidated middle-level program within the high school facility.
- Reassign grade 5 students from Philippi Middle School to Philippi Elementary School, and from Belington Middle School to Belington Elementary School.

Effective at the end of the 2026–2027 academic year:

- Close Junior Elementary School.
- Beginning in the 2027–2028 academic year, merge all students from Junior Elementary and Belington Elementary Schools into the Belington Middle School building, which will be repurposed to serve elementary-level students.

These decisions were made following careful analysis of enrollment trends, facility utilization, transportation logistics, and community input. The proposed transitions are intended to strengthen academic programming, streamline operations, and better align facility use with student needs.

We respectfully request the West Virginia Board of Education's approval to proceed with these changes in accordance with applicable state policies and procedures. Supporting documentation and impact analyses will be submitted as part of the formal closure process.

Thank you for your consideration and continued support of Barbour County Schools. Please feel free to contact me if additional information is needed.

Sincerely,

C. Eddie Vincent
Superintendent

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

IMPACT STATEMENT AND SUPPORTING DATA

FOR THE

**CLOSURE AND CONSOLIDATION OF
BELINGTON MIDDLE SCHOOL, KASSON MIDDLE SCHOOL, AND
PHILIPPI MIDDLE SCHOOL INTO PHILIP BARBOUR HIGH SCHOOL,
JUNIOR ELEMENTARY SCHOOL INTO BELINGTON ELEMENTARY SCHOOL**

BARBOUR COUNTY BOARD OF EDUCATION

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Barbour County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

Public Hearing Date: Kasson Elementary/Middle School : October 28, 2025

Public Hearing Date: Philippi Middle School : October 28, 2025

Public Hearing Date: Philip Barbour High School : October 29, 2025

Public Hearing Date: Belington Middle School : October 29, 2025

Public Hearing Date: Belington Elementary School : October 30, 2025

Public Hearing Date: Junior Elementary School : October 30, 2025

Barbour County Board Approval Date: November 10, 2025

This template (revised 12/06/23) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.1. County Procedures

WVDE Application for school closure and/or consolidation

Barbour County

Closure and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School.

Closure and Consolidation of Junior Elementary School into Belington Elementary School. Belington Elementary School will move into the current Belington Middle School building. Philippi Elementary School will move into the current Philippi Middle School building.

Scheduled Date of Hearing for Kasson Elementary/Middle School: October 28, 2025

Scheduled Date of Hearing for Philippi Middle School: October 28, 2025

Scheduled Date of Hearing for Philip Barbour High School: October 29, 2025

Scheduled Date of Hearing for Belington Middle School: October 29, 2025

Scheduled Date of Hearing for Belington Elementary School: October 30, 2025

Scheduled Date of Hearing for Junior Elementary School: October 30, 2025

Scheduled Date of County Board Vote: November 10, 2025

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

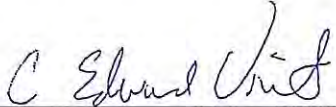
The county shall prepare and submit an impact statement and supporting data concerning proposed school closings or consolidations to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The impact statement and supporting data shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Clarence Edward Vincent



Superintendent

September 12, 2025
Date:

3.2. Executive Summary and Impact Statements

County Procedures

An impact statement shall be prepared on the following items that will summarize the county's supporting data with page references, as defined in section 3.1. The impact statement and supporting data shall be provided to the West Virginia Department of Education – Office of School Facilities at least 10 business days prior to the period for public posting for the purpose of review and coordination.

The Barbour County Board of Education has experienced a loss of students over many years, however, there has been a marked increase in the loss of student population since the covid epidemic. In order to ensure that every student in Barbour County receives a high-quality education, the Barbour County Board of Education proposes to consolidate services which will not only reduce operating expenses but also enable the school system to offer services that are beyond the county budget. This proposal includes the consolidation of our three middle schools into the existing high school to provide one grade 6-12 facility for our county. This consolidation will reduce the number of teachers that are needed, which will minimize the issue of providing certified teachers. Additionally, the county has one small elementary school that is within five (5) miles of a larger elementary school that this proposal provides as a consolidation. Also, please note that the current 4th grade students will remain at the elementary level as 5th graders as these schools will change from serving grade PK-4 to a grade PK-5 structure.

This decision is not about losing any schools, it is about building on the great foundations that Barbour County Schools has created and ensuring that every child in Barbour County has access to certified teachers, full academic supports, modern facilities, and enriched learning opportunities.

By merging these schools, we will continue to celebrate the proud traditions of all of the schools while moving forward, united in a commitment to academic excellence, equity, and opportunity for every child.

Enrollment 3.2.a. (Starting on Page 8)

Since FY16, Barbour County Schools has experienced a 19.8% decrease in student population. As of the end of July the enrollment stands at 1,904, a loss of an additional 62 students from last year. The ten-year projection model has shown us that our schools will continue to lose enrollment. One of the factors affecting our enrollment is out-of-county transfers, i.e., Barbour County Students that are enrolled in other counties, typically due to parents working outside of Barbour County. This past year there were 84 of these students. More critically, there has been a massive growth of Home School students. In 2016 there were 24 students that parents chose to Home School. At the current time, 2025-2026, there are 429 in Home School. Additionally, there are currently 126 that are supported by the Hope Scholarship. And again, there are 84 students that transferred Out-Of-County. Thus, there are 639 students that are not attending public school in Barbour County. Please note that you will see that Junior Elementary enrollment has been stable. That is due to 35% of the enrollment being transfer students from other schools.

Facilities 3.2.b. (Starting on Page 16)

All schools in Barbour County are in Good Condition. One of the strongest reasons for school closure in this county is building utilization. As of the 2024-2025 School Term the Building Capacity Utilization for the School System was 49%. This proposed process will close 3

schools which will provide an increase in the facility usage to approximately 68%. As a result of this proposal, Kasson Elementary/Middle School will remain as Kasson Elementary. While the utilization rate will be low at this facility, it serves our most rural section of the county and would require transportation times that are not reasonable. As part of this consolidation; Belington Elementary School will move into the current Belington Middle School building and Philippi Elementary School will move into the current Philippi Middle School building. These changes are desired because it provides a full-size gymnasium, larger media, and the physical structure of the building is better. Therefore, the buildings that will close are the current Belington Elementary building, Junior Elementary School building, and the current Philippi Middle School Building.

Finance 3.2.c. (Starting on Page 28)

Another major factor for the consolidation is for the well-being of financial stability of Barbour County Schools. One stumbling block that Barbour County Schools is facing is that of the Esser Grant that was provided following the Covid Epidemic, where \$1,070,819.66 was provided to two of the buildings which are going to be closed. That may have to be expended during the initial year of the consolidation. Following the clearing of that liability, the county anticipates savings in excess of \$1.2 million dollars annually, at today's current costs.

Personnel 3.2.d. (Starting on Page 35)

Over the past few years finding certified teachers has become a real challenge, especially at the middle school level. Barbour County has had to resort to providing many subjects virtually. This is not ideal as the students do not have the same level of direct communication with the teacher online teacher as they do when the teacher is in the same room. Consolidating the schools that have been proposed will reduce the number of teachers needed and will better use the certified personnel that are presently in place. Thus, a third major factor for this consolidation plan.

Student Transportation 3.2.e. (Starting on Page 42)

Consolidation of schools cannot avoid the additional travel time for many of the affected students. Within this plan, the middle school students will have an increase of approximately ten (10) to fifteen (15) minutes as they travel from their area's respective elementary schools. The travel time for the elementary school students at Belington, Kasson, and Philippi Elementary Schools will essentially remain the same as the current year. The only increase for elementary students will be for the current Junior Elementary students who will have a four and one half (4.5) mile trip. This will add no more than ten (10) minutes to their trip. All elementary student transportation is within the forty-five (45) minute guideline.

Student Educational Program 3.2.f. (Starting on Page 47)

In grades PK-5, this modification ensures that all elementary school students will receive consistent curriculum, expanded services, and certified teachers in every classroom. It positions our elementary schools to provide a stronger, more unified foundation for students as they prepare for middle school and beyond.

In grades 6-12, the proposed consolidation of Belington Middle School, Philippi Middle School, and Kasson Middle School into the Philip Barbour High School complex will create a unified 6–12 grade configuration that strengthens the overall educational program in Barbour County Schools.

For all grade levels Barbour County Schools sees that through these actions there will be an increase in consistency of core curriculum, vertical alignment, enhancement of opportunities, and sense of community.

Community 3.2.g (Starting on Page 56)

All of our schools are important to their local communities. With Junior Elementary being less than 5 miles from Belington Elementary and space being available at Belington Elementary it is hard to justify maintaining the Junior School. With these communities being as close to each other as they are it is desired that the communities blend for the schools as they have in a number of other areas. All three middle schools are feeder schools to Philip Barbour High School. Current Partners will be offered the opportunity, as well as being encouraged, to form partnerships with Philip Barbour High School. In summary, these consolidations would bring new academic, social, and financial opportunities, enhancing the overall school experience while uniting the communities in a positive and forward-looking way

3.2.a Student Enrollment

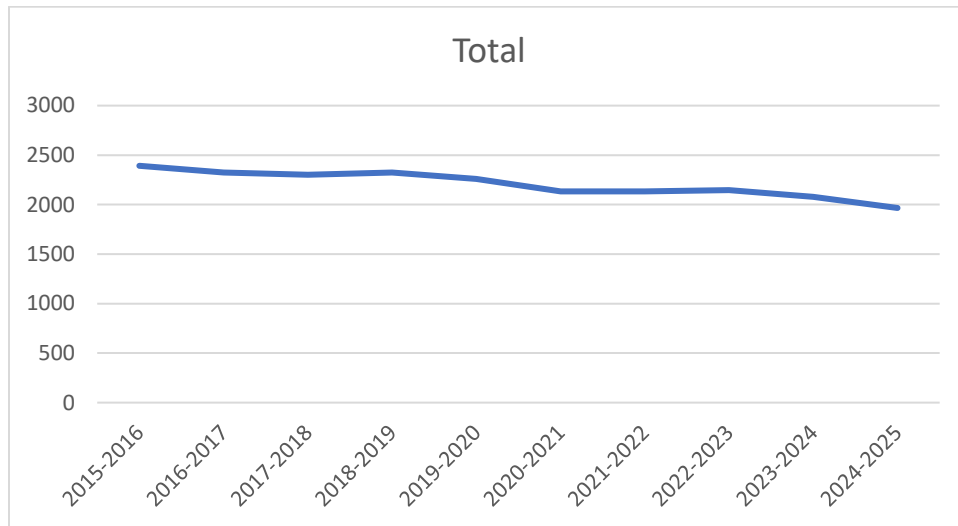
County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	2392	2324	2300	2324	2259	2135	2135	2147	2079	1966

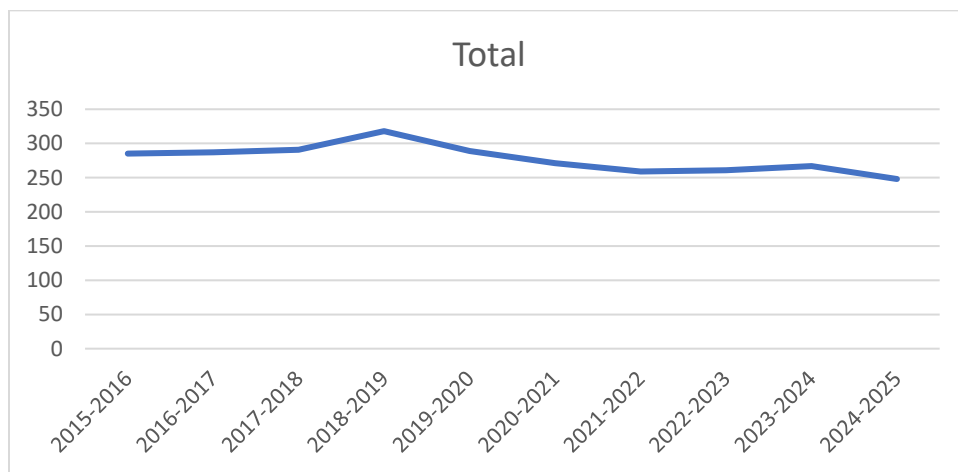
Enrollment Table 1



Trends in student population growth or decline in the attendance area of Belington Middle School targeted for closure or consolidation for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	285	287	291	318	289	271	259	261	267	248

Enrollment Table 2



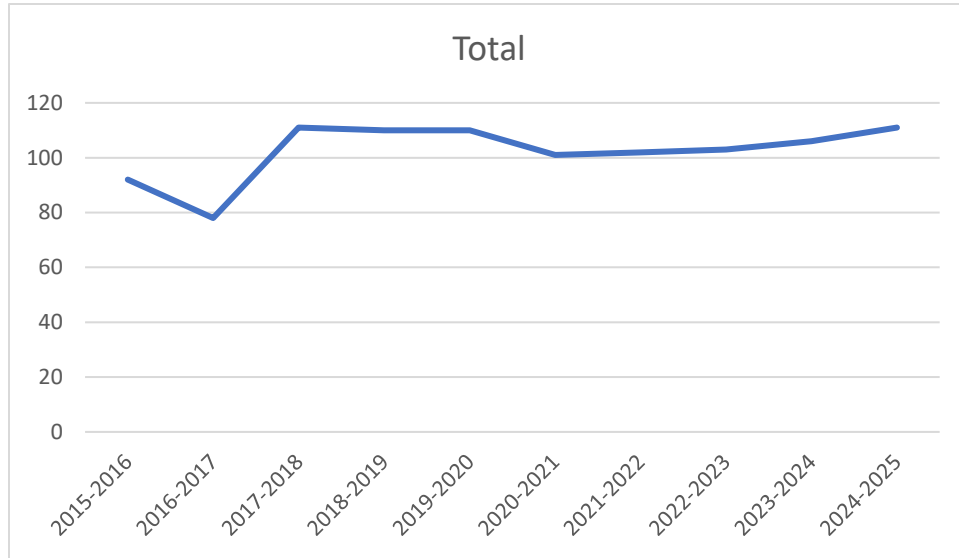
Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Trends in student population growth or decline in the attendance area of Junior Elementary School targeted for closure or consolidation for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	92	78	111	110	110	101	102	103	106	111

Enrollment Table 3

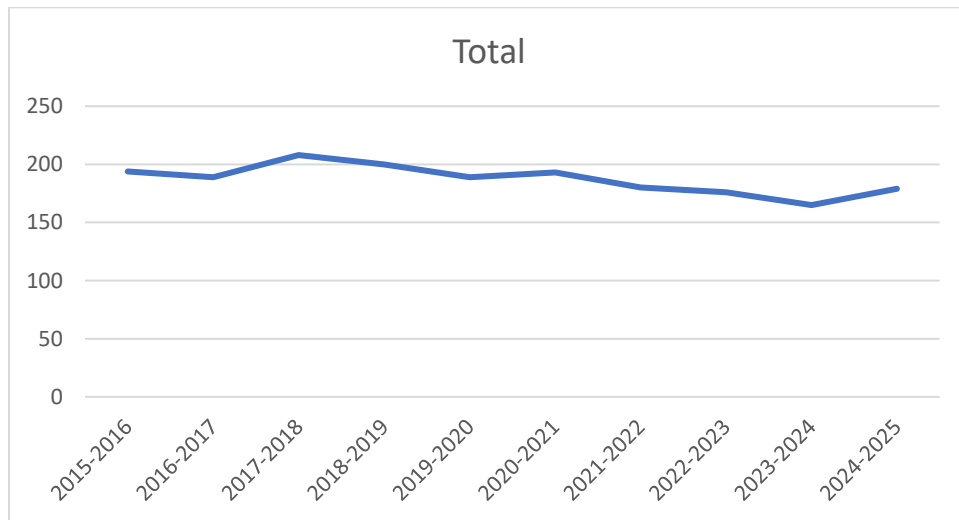
35% of these students are transferred from other schools by parent request.



Trends in student population growth or decline in the attendance area of Kasson Elementary/Middle School targeted for closure or consolidation for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	194	189	208	200	189	193	180	176	165	179

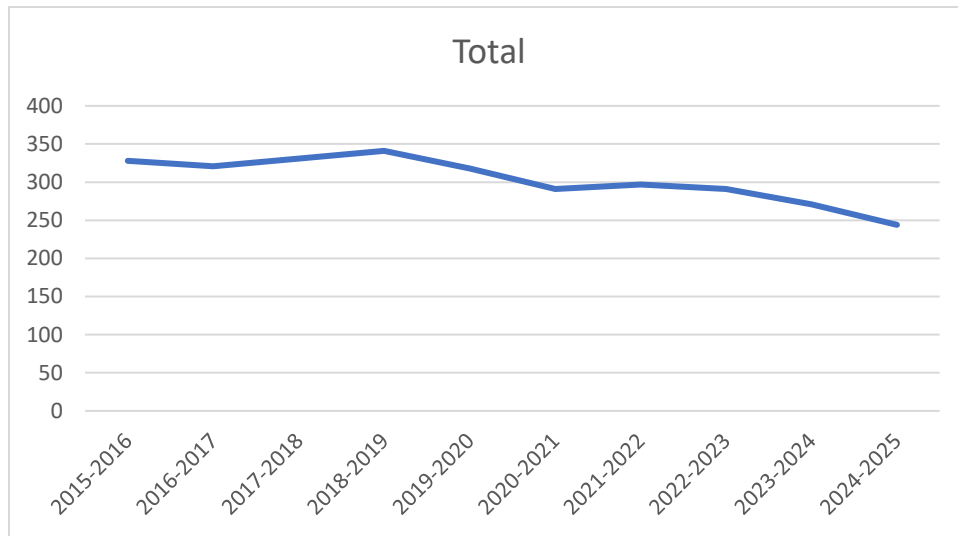
Enrollment Table 4



Trends in student population growth or decline in the attendance area of Philippi Middle School targeted for closure or consolidation for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	328	321	331	341	318	291	297	291	271	244

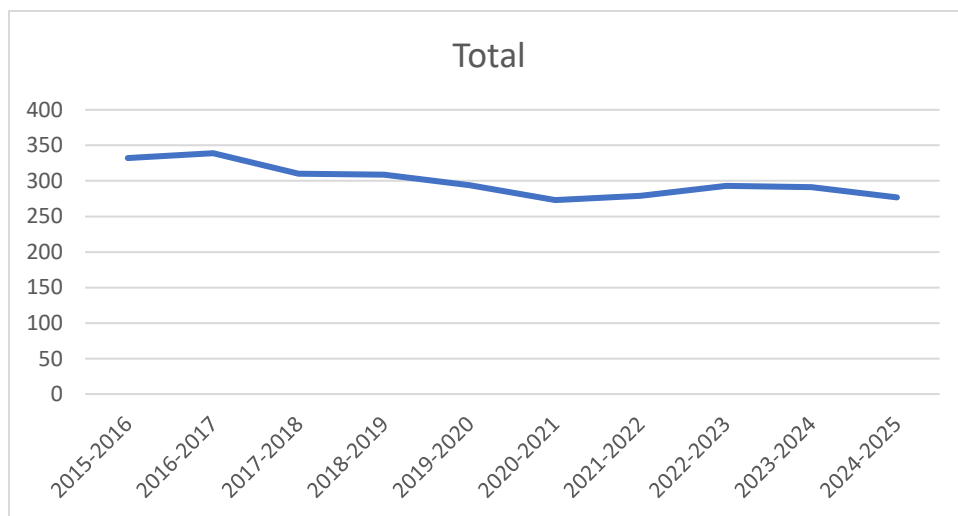
Enrollment Table 5



Trends in student population growth or decline in attendance area of Belington Elementary School, which the county designates to receive the students affected for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	332	339	310	309	294	273	279	293	291	277

Enrollment Table 6

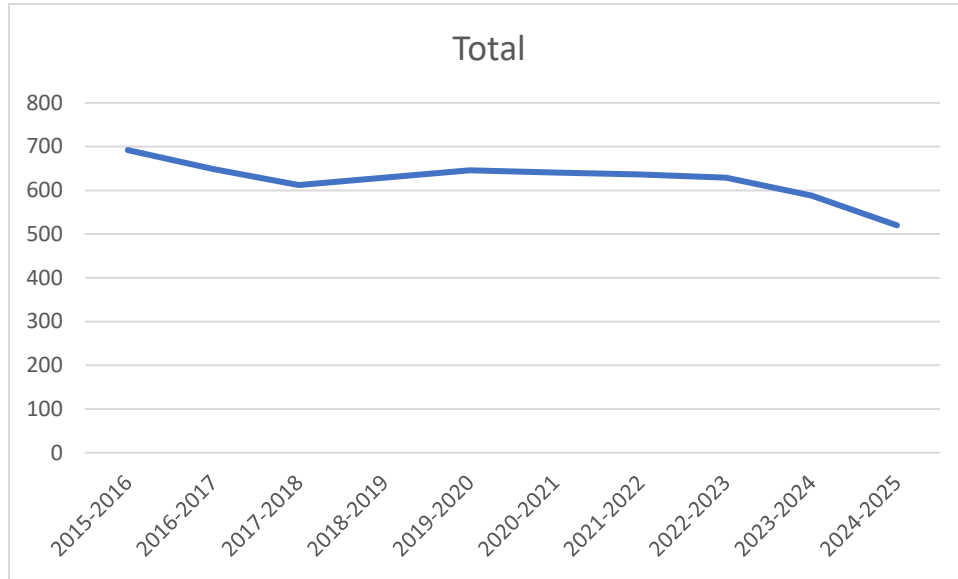


Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Trends in student population growth or decline in attendance area of Philip Barbour High School, which the county designates to receive the students affected for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	692	649	612	629	646	641	636	629	588	520

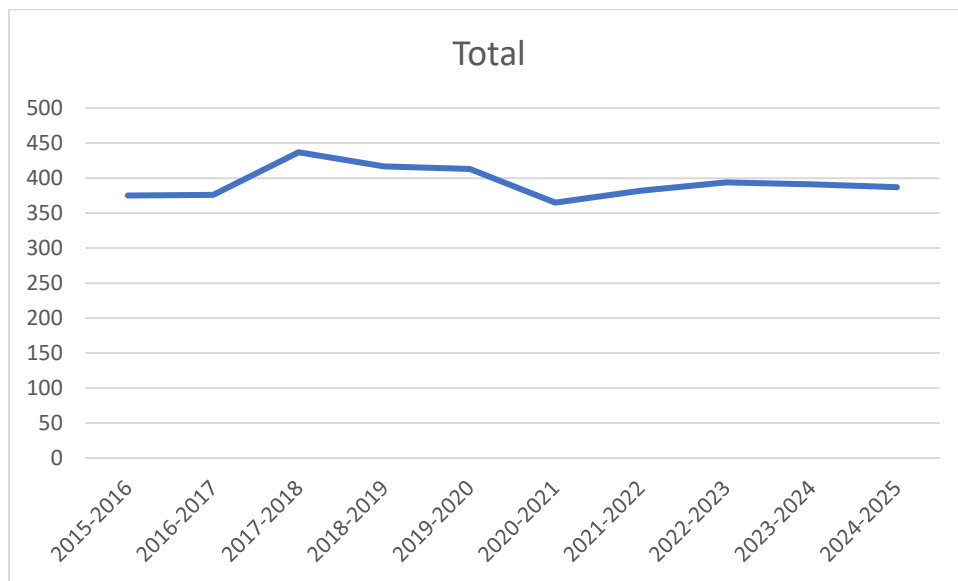
Enrollment Table 7



Trends in student population growth or decline in attendance area of Philippi Elementary School, which the county designates to receive the students affected for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	375	376	437	417	413	365	382	394	391	387

Enrollment Table 8



Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Population data and characteristics for the county. At a minimum, the data shall include the total population, number of births, number of deaths, and age composition of the county for the previous ten years. The requisite information shall be cited and may be obtained from local, state, and national agencies for health and statistics.

Year	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Population	16723	16731	16892	16790	16730	16633	16543	15600	15527	15454
Births	172	163	171	165	157	183	160	173	157	137
Deaths	199	203	193	185	214	155	241	230	284	250

Enrollment Table 9

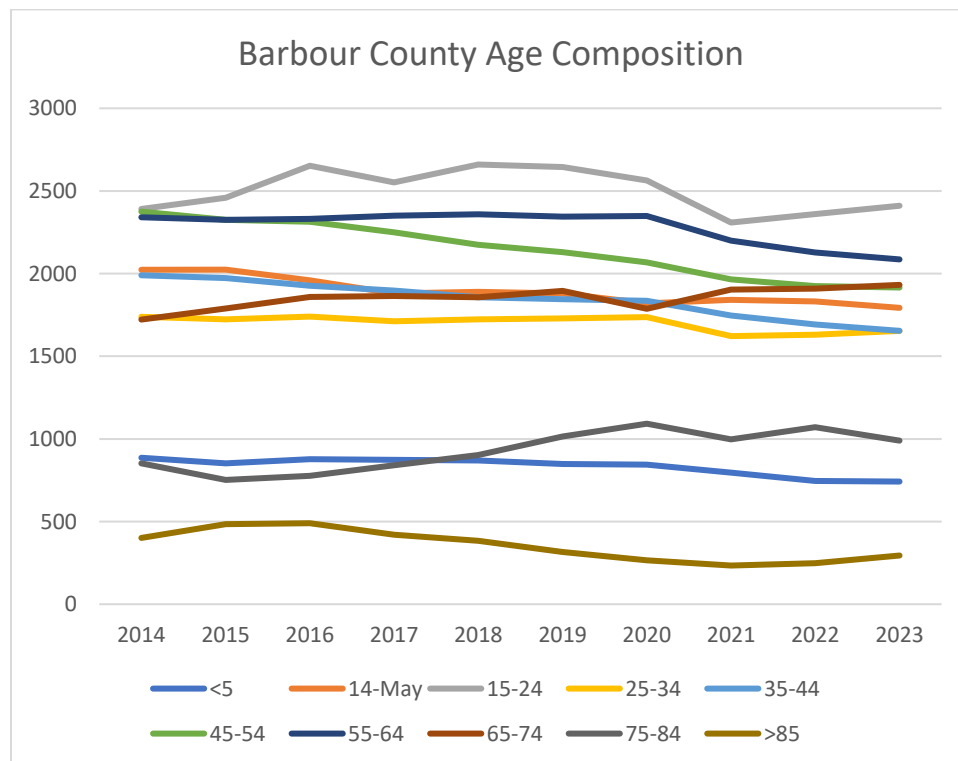
Source: [United States Census Bureau](#), WV Bureau of Public Health/Vital Records/Statistical Services

Barbour County Age Composition

Year	<5	5-14	15-24	25-34	35-44	45-54	55-64	65-74	75-84	>85
2014	886	2023	2391	1739	1990	2375	2341	1722	853	401
2015	853	2024	2459	1723	1974	2326	2326	1790	752	485
2016	878	1959	2652	1740	1926	2314	2331	1858	777	490
2017	873	1880	2552	1712	1897	2250	2351	1864	840	420
2018	870	1890	2660	1723	1857	2175	2359	1857	903	384
2019	848	1880	2645	1730	1846	2129	2345	1896	1015	316
2020	844	1820	2564	1737	1836	2068	2349	1787	1092	265
2021	796	1841	2309	1622	1747	1966	2200	1903	998	234
2022	745	1832	2360	1630	1692	1925	2127	1910	1071	248
2023	742	1793	2411	1654	1654	1916	2086	1932	989	294

Enrollment Table 10

Source: [United States Census Bureau](#)



Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Belington Elementary

Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Grade PK	27	27	26	26	25	25	24	24	23	23
Grade K	55	54	53	52	51	50	49	48	48	47
Grade 1	41	55	54	53	52	51	50	49	48	48
Grade 2	49	41	55	54	53	52	51	50	49	48
Grade 3	55	49	41	55	54	53	52	51	50	49
Grade 4	52	55	49	41	55	54	53	52	51	50
Total	279	281	278	281	290	285	279	274	269	265

Enrollment Table 11

Belington Middle School

Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Grade 5	68	66	74	74	62	77	76	75	73	72
Grade 6	60	68	66	74	74	62	77	76	75	73
Grade 7	65	60	68	66	74	74	62	77	76	75
Grade 8	69	65	60	68	66	74	74	62	77	76
Total	262	259	268	282	276	287	289	290	301	296

Enrollment Table 12

Junior Elementary School

Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Grade PK	13	13	13	13	13	12	12	12	12	12
Grade K	22	22	22	21	21	21	21	21	20	20
Grade 1	21	22	22	22	21	21	21	21	21	20
Grade 2	25	21	22	22	22	21	21	21	21	21
Grade 3	19	25	21	22	22	22	21	21	21	21
Grade 4	14	19	25	21	22	22	22	21	21	21
Total	114	122	125	121	121	119	118	117	116	115

Enrollment Table 13

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kasson Elementary/Middle School

Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Grade PK	8	8	8	8	7	7	7	7	7	7
Grade K	19	19	18	18	17	17	17	16	16	16
Grade 1	14	19	19	18	18	17	17	17	16	16
Grade 2	17	14	19	19	18	18	17	17	17	16
Grade 3	17	17	14	19	19	18	18	17	17	17
Grade 4	17	17	17	14	19	19	18	18	17	17
Grade 5	11	17	17	17	14	19	19	18	18	17
Grade 6	15	11	17	17	17	14	19	19	18	18
Grade 7	15	15	11	17	17	17	14	19	19	18
Grade 8	24	15	15	11	17	17	17	14	19	19
Total	157	152	155	158	163	163	163	162	164	161

Enrollment Table 14

Philip Barbour High School Complex

Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Grade 9	141	148	145	117	154	135	153	151	136	150
Grade 10	133	141	148	145	117	154	135	153	151	136
Grade 11	134	133	141	148	145	117	154	135	153	151
Grade 12	115	134	133	141	148	145	117	154	135	153
Total	523	556	567	551	564	551	559	593	575	590

Enrollment Table 15

Philippi Elementary School

Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Grade PK	54	53	51	50	49	48	46	45	44	43
Grade K	54	53	51	50	49	48	46	45	44	43
Grade 1	60	54	53	51	50	49	48	46	45	44
Grade 2	60	60	54	53	51	50	49	48	46	45
Grade 3	62	60	60	54	53	51	50	49	48	46
Grade 4	52	62	60	60	54	53	41	50	49	48
Total	342	342	329	318	306	299	280	283	276	269

Enrollment Table 16

Philippi Middle School

Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Grade 5	75	52	62	60	60	54	53	41	50	49
Grade 6	42	75	52	62	60	60	54	53	41	50
Grade 7	65	42	75	52	62	60	60	54	53	41
Grade 8	55	65	42	75	52	62	60	60	54	53
Total	237	234	231	249	234	236	227	208	198	193

Enrollment Table 17

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Certified October Enrollment, the Certified October Enrollment for the previous three years, and the most recent census data for the county.

County Response

Barbour County Schools uses the Cohort Survival Ratio Technique (CSRT) for enrollment projection. The source of the enrollment data for all schools is taken from ZOOMWV. The 2025-2026 current enrollment numbers were based on the enrollment numbers found in WVEIS as of July 28, 2025. The determination of enrollment for all other years was made using the CRST based on the review of the 2024-2025 Certified October Enrollment, and the Certified October Enrollment for the past 10 years, as well as the most current census data for Barbour County.

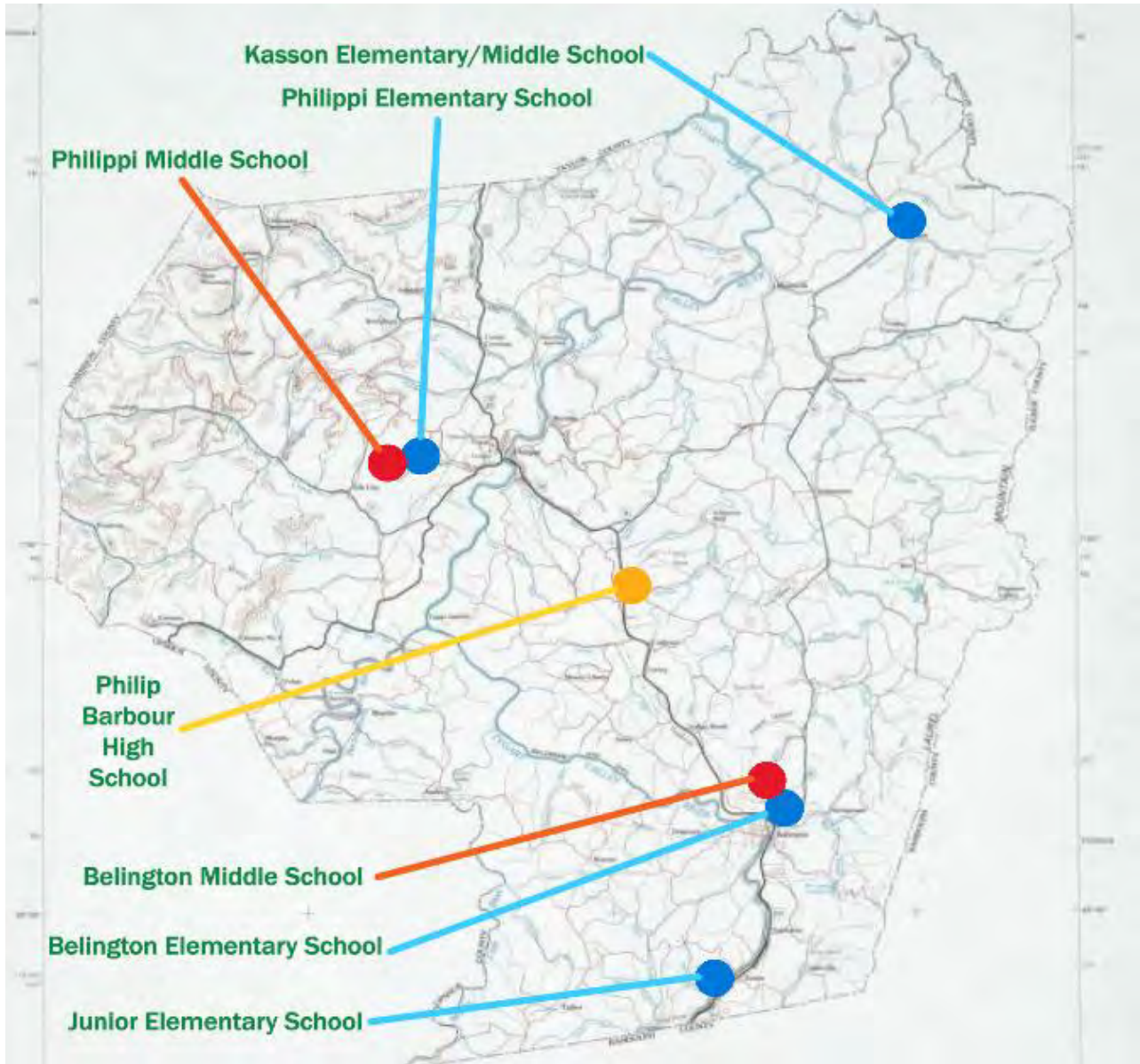
3.2.b. Facilities

County Procedures

Descriptive Maps

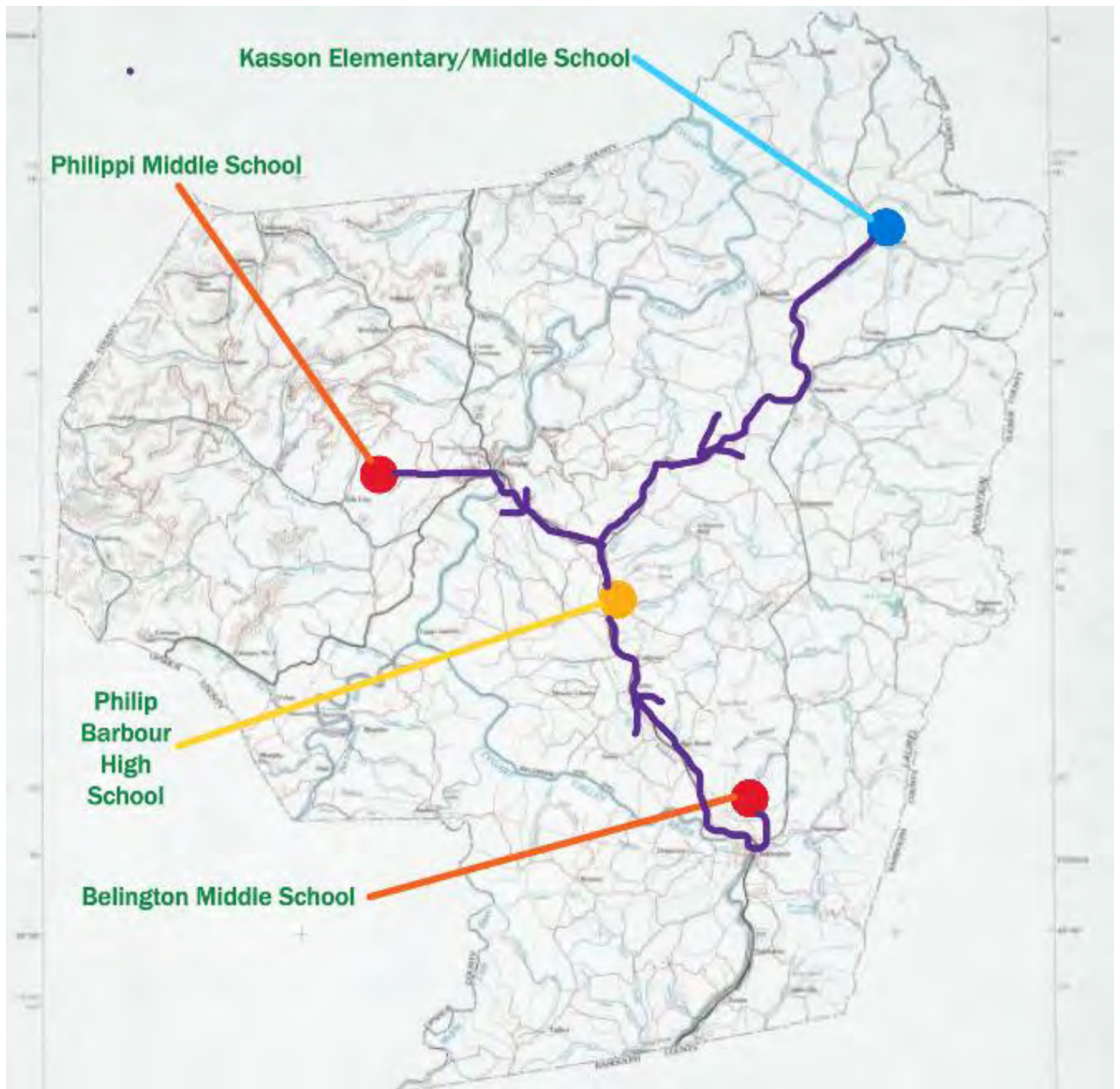
General Reference Maps showing prominent natural and manmade features where the location of school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students are highlighted.

Charts shall be provided indicating the grade configuration, student enrollment, utilization percentage, and mileage between each school on the map.



Map 1 – All Barbour County Schools

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Map 2 – Middle Schools Consolidated into High School

Belington Middle to Philip Barbour is8 miles

Kasson Middle to Philip Barbour is13.5 miles

Philippi Middle to Philip Barbour is6 miles

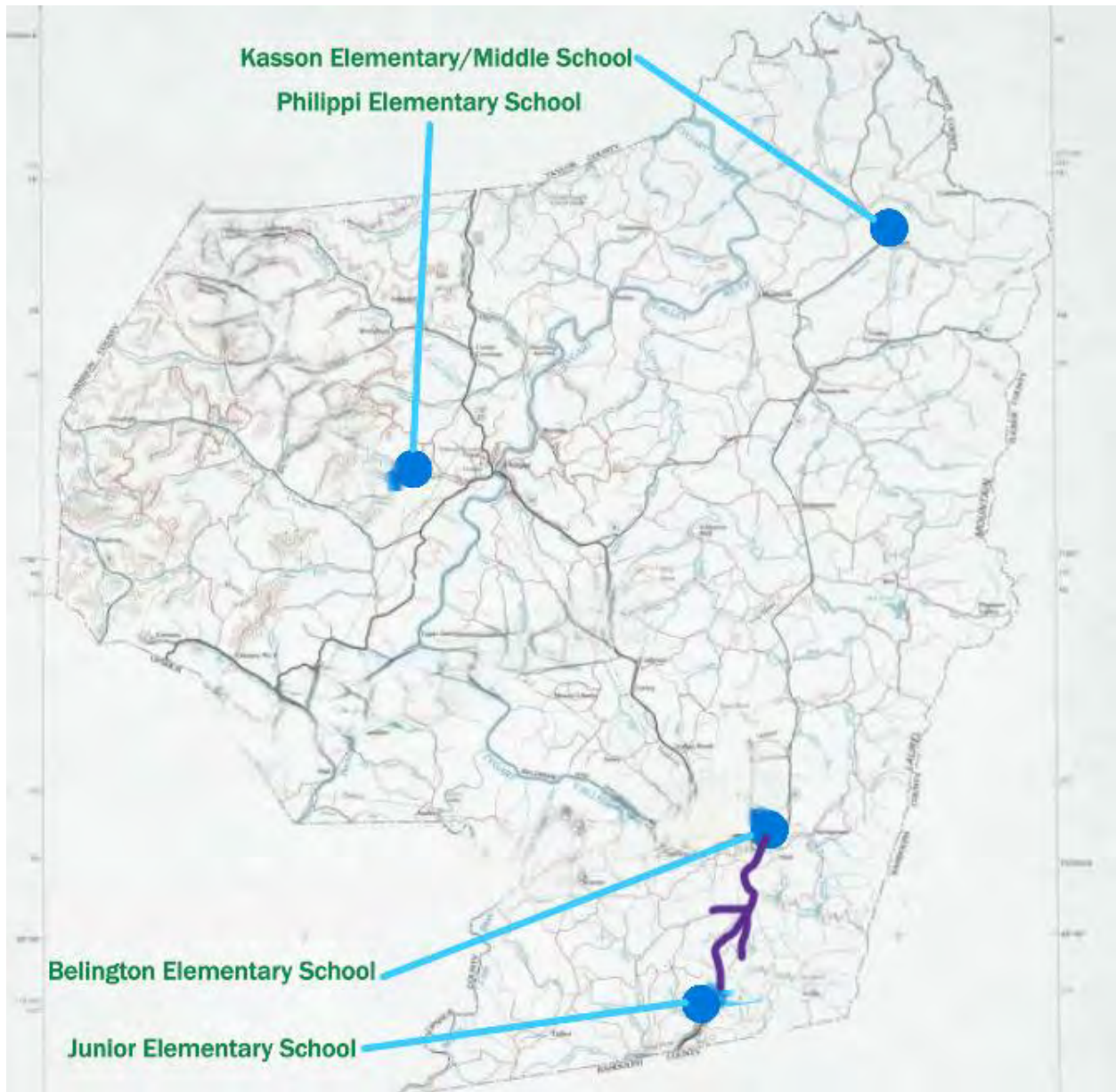
Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Insert Required Data

School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Receiving School - Philip Barbour High
Closing School Belington Middle	5 - 8	Before – 262 After - 0	Before–47% After – 0%	8 miles
Closing Kasson Middle part of Kasson Elementary/ Middle	PK - 8	Before – 157 After - 100	Before–31% After- 20%	13.5 miles
Closing Philippi Middle	5 - 8	Before – 237 After - 0	Before–42% After – 0%	6 miles
Receiving School Philip Barbour High School	9 - 12	Before – 523 After - 933	Before–43% After -76%	0 miles

Facilities Table 1

Barbour County Schools acknowledges that continued operation of Kasson Elementary is not aligned with conventional facility utilization strategies, particularly following the removal of middle school students which has resulted in significantly reduced enrollment. From a purely efficiency-driven standpoint, consolidation might appear to be the logical course of action. However, the district is not pursuing closure at this time due to critical geographic and logistical considerations. Kasson Elementary serves a substantial portion of the county’s north-eastern region—an area characterized by dispersed rural communities and limited infrastructure. Eliminating this facility would disproportionately impact families in these outlying areas, many of whom would face daily bus rides exceeding one hour if reassigned to other schools. Such extended travel times raise concerns not only about student well-being and academic readiness, but also about equity in access to education. Moreover, Kasson Elementary functions as more than just a school—it is a vital community anchor in a region where public institutions are few and far between. Its presence supports local identity, fosters community engagement, and provides a sense of continuity for families who have relied on it for generations.



Map 3 - Junior Elementary Consolidated into Belington Elementary School

Junior Elementary to Belington Elementary is.....4.5 miles.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Receiving Belington Elementary
Closing School Junior Elementary	Pre-K - 4	Before – 114 After - 0	Before–63% After – 0%	4.5 miles
Receiving School Belington Elementary	Pre-K - 5	Before – 269 After - 474	Before–57% After – 84%	0 miles

Facilities Table 2

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, and adequacy of structural, electrical, and mechanical systems to provide a safe and healthy environment.

[See Appendix A for CEFP documents regarding facility conditions.](#)

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Belington Elementary and Philippi Elementary previously included grade 5 students. When the Mount Vernon Elementary and Volga-Century Schools were consolidated into Philippi Elementary it was necessary to move the 5th grade classes into the Middle School buildings. With the decline of enrollment, there is once again sufficient space available to house the 5th grade students, at all schools, with the rest of the elementary students.

Moving Belington Elementary and Philippi Elementary into the respective vacated middle school facilities, it will provide a number of benefits. Science Lab demonstration tables are in place for laboratory types of demonstrations. The availability of full-size gymnasiums will improve not only Physical Education opportunities, but also a large group meeting/program space for the students where they will not have to sit on the floor. Similarly, gym will not have to be in the cafeteria, which will provide more flexibility in scheduling.

Junior Elementary being consolidated into Belington Elementary School will provide the above stated advantages as well as the many program additions. Junior Elementary did not have the ability to have a Self-Contained Special Education program, that is available at Belington Elementary. Currently students that need a self-contained program must be transferred to Belington Elementary, away from their local classmates.

Belington Middle, Kasson Middle, and Philippi Middle students and staff will be moving from facilities that opened in 1979 or 1980 into a facility, Philip Barbour High, that opened in 2003. The technology in this facility has been kept up to date with the most modern equipment that is available. The science labs are more modern than what is available in the current facilities. The high school is currently gearing up for an upgrade of the Closed-Circuit Camera System where additional cameras are going to be added to now known trouble areas. With the high school being located in the geographic center of Barbour County, extracurricular activities will be accessible to all students, especially where numbers of participants at any given school was not sufficient to provide the activity.

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Closing Belington Middle School	262	561	47%
Closing Kasson Middle School	57 of 157 100 Elementary	508	31%
Closing Philippi Middle School	237	567	42%
Receiving School Philip Barbour High (Projected #)	Current - 523 Projected - 972	1,222	Current 43% Projected 76%

Facilities Table 3

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Closing Junior Elementary School	114	152	63%
Receiving School Belington Elementary (Projected #)	Current - 269 Projected - 347	561	Current 57% Projected 62%

Facilities Table 4 ***This school will also be reconfigured from a grade PK-4 into a grade PK-5

Note: Philippi Elementary technically is not a receiving school, but with reconfiguration from being a grade PK-4 into a grade PK-5 they will have an increase in enrollment.

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Philippi Elementary School (Projected #)	Current - 342 Projected - 394	567	Current 54% Projected 69%

Facilities Table 5

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Belington Elementary

Belington Elementary School has three full-time special education teachers. Junior Elementary currently has a half-time special education teacher. The students from Junior Elementary can be absorbed into Belington Elementary School's caseloads. There is currently one teacher that serves in the Preschool Special Needs Itinerant role. We would continue to need one position for Preschool Special Needs Itinerant. As this school already has a barrier free environment, no modifications to the facility will need to be made.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Belington Middle

Currently Belington Middle School has four special education teachers. With the consolidation of schools, grades 6-8 would require seven total teachers to meet the needs of students.

Junior Elementary

Junior Elementary currently has a half-time special education teacher. Belington Elementary School has three full-time special education teachers. The students from Junior Elementary can be absorbed into Belington Elementary School's caseloads. There is currently one teacher that serves in the Preschool Special Needs Itinerant role. We would continue to need one position for Preschool Special Needs Itinerant. Travel expenses would be reduced with that individual serving three schools instead of four.

Kasson Elementary/Middle

Kasson Elementary/Middle School has two full time special education teachers. One teacher would be needed to serve the elementary population at Kasson.

Philip Barbour High

Currently Belington Middle School has four special education teachers, Philippi Middle School has five special education teachers and Kasson Elementary/Middle School has two full time special education teachers. With the consolidation of schools, grades 6-8 would require seven total teachers to meet the needs of students. As this school already has a barrier free environment, no modifications to the facility will need to be made.

Philippi Elementary

There will be no change in services provided at this school.

Philippi Middle

Philippi Middle School has five special education teachers. With the consolidation of schools, grades 6-8 would require seven total teachers to meet the needs of students.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

Belington Elementary

This school will change from having a grade PK-4 configuration to having a grade PK-5 configuration. This school previously had a grade configuration of PK-5. The previous move of the 5th grade into the middle school was to balance the utilization of the elementary and middle school facilities. With the drop in enrollment that has taken place, there is sufficient space to absorb the 5th grade students as well as the students from Junior Elementary.

Counselors for Elementary and Middle Schools serve multiple schools. The counselor on the south end of the county serves Belington Elementary, Belington Middle and Junior Elementary schools. Belington Elementary will then have a counselor four-fifths time where one day a week the counselor will work at Kasson Elementary School.

Currently there is an RN shared between Belington Elementary and Belington Middle as well as an LPN/Aide. With the consolidation of schools, all schools would have an RN or LPN full time in their building with the remaining LPN/Aides being able to focus more on day-to-day student needs.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Belington Middle

Philip Barbour will change from having a grade 9-12 configuration to having a grade 6-12 configuration. Due to the extreme drop in enrollment that has been experienced, there is ample space for the high school to absorb the middle school population from across the county. Additionally, by combining the middle schools, the strain on providing certified subject area teachers will be greatly reduced which in turn will benefit the student's education. Currently there is an RN shared between Belington Elementary and Belington Middle. With the consolidation of schools, all schools would have an RN or LPN full time in their building with the remaining LPN/Aides being able to focus more on day-to-day student needs.

Junior Elementary

With the drop in enrollment that has taken place, there is sufficient space at Belington Elementary to absorb the students from Junior Elementary. All programs that have been available to the students at Junior are also available at Belington Elementary and will be maintained or strengthened. Currently Junior Elementary shares an Itinerate RN. With the consolidation of schools, all schools would have an RN or LPN full time in their building with the remaining LPN/Aides being able to focus more on day-to-day student needs.

Kasson Elementary/Middle

This school will change from having a grade PK-8 configuration to having a grade PK-5 configuration. The curriculum offerings for the elementary students will remain in place. For the students in grades 6-8, Philip Barbour will change from having a grade 9-12 configuration to having a grade 6-12 configuration. Due to the extreme drop in enrollment, there is ample space for the high school to absorb the middle school population from across the county. Additionally, by combining the middle schools, the strain on providing certified subject area teachers will be greatly reduced which in turn will benefit the student's education. Counselors for Elementary and Middle Schools serve multiple schools. The counselor on the north end of the county serves Philippi Middle School 2 days per week, Philippi Elementary School and Kasson Elementary/Middle School. With the consolidation of middle schools, the elementary will then receive two (2) days of counseling each week. Currently Kasson Elementary/Middle has an LPN/Aide. With the consolidation of schools, all schools would have an RN or LPN full time in their building with the remaining LPN/Aides being able to focus more on day-to-day student needs.

Philip Barbour High

This school will change from having a grade 9-12 configuration to having a grade 6-12 configuration. Due to the extreme drop in enrollment, there is ample space to absorb the middle school population from across the county. With the addition of the middle school students to this building, initial consideration is demonstrating the possibility that the high school will become a Title I school, which translates into additional funding support. Philip Barbour has the Brandon Wellness Center, part of the Barbour Community Health System, on site. Students have access to a Physician's Assistant and RN in this clinic.

Philippi Elementary

This school will change from having a grade PK-4 configuration to having a grade PK-5 configuration. This school previously had a grade configuration of PK-5. The previous move of the 5th grade into the middle school was to balance the utilization of the elementary and middle school facilities.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Counselors for Elementary and Middle Schools serve multiple schools. The counselor on the north end of the county serves Philippi Middle School, Philippi Elementary School and Kasson Elementary/Middle School. Philippi Elementary will then have a counselor four-fifths time where one day a week the counselor will work at Kasson Elementary School.

Currently there is an RN shared between Philippi Elementary and Philippi Middle as well as an LPN/Aide. With the consolidation of schools, all schools would have an RN or LPN full time in their building with the remaining LPN/Aides being able to focus more on day-to-day student needs.

Philippi Middle

Philip Barbour will change from having a grade 9-12 configuration to having a grade 6-12 configuration. Due to the extreme drop in enrollment, there is ample space for the high school to absorb the middle school population from across the county. Additionally, by combining the middle schools, the strain on providing certified subject area teachers will be greatly reduced which in turn will benefit the student's education.

Currently there is an RN shared between Philippi Elementary and Philippi Middle. With the consolidation of schools, all schools would have an RN or LPN full time in their building with the remaining LPN/Aides being able to focus more on day-to-day student needs.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Belington Elementary School

This building will be closed within one year, thus will have no need for any construction. Note that the students and staff will be vacating this building and moving into the current Belington Middle School building.

Belington Middle School

Following the consolidation, this facility will be renovated to accommodate Belington Elementary School following the guidelines provided in WVBOE Policy 6200. The time frame for this action to be completed is estimated to be within one year.

Junior Elementary School

This building will be closed thus will have no need for any construction.

Kasson Elementary(/Middle) School

This building will remain open and will need no modifications. Energy saving actions will be taken for the rooms that will be vacated by the middle students moving to Philip Barbour High School.

Philip Barbour High School

No major modifications will be necessary. With the loss of enrollment that has been experienced, there is sufficient space for the middle school students to easily fit into the building.

Philippi Elementary School

This building will be closed within one year, thus will have no need for any construction. Note that the students and staff will be vacating this building and moving into the current Philippi Middle School building.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Philippi Middle School

Following the consolidation, this facility will be renovated to accommodate Philippi Elementary School following the guidelines provided in WVBOE Policy 6200. The time frame for this action to be completed is estimated to be within one year.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

Belington Elementary School Building

Following the consolidation of the middle schools, Belington Elementary will move into the vacated Belington middle school facility once facility renovations are made to comply with guidance specified in WVBOE Policy 6200. Therefore, the elementary building in Belington will be vacated within one year. With the approval of the Board of Education, the building will be sold.

Belington Middle School Building

Following the consolidation, this facility will be renovated to accommodate Belington Elementary School following the guidelines provided in WVBOE Policy 6200. The time frame for this action to be completed is estimated to be within one year.

Junior Elementary School Building

Following the consolidation, with the approval of the Board of Education, this facility will be donated to the Town of Junior for possible use as a Community Center and to the County Commission for use as a remote Sherriff's Department Office.

Philippi Elementary School Building

Following the consolidation of the middle schools, Philippi Elementary students and staff will move into the vacated Philippi Middle school facility once facility renovations are made to comply with guidance specified in WVBOE Policy 6200. Therefore, the elementary building in Philippi will be vacated within one year. With the approval of the Board of Education, the building will then be sold. Note: While this building is located beside the middle school facility, it is on a separate property.

Philippi Middle School Building

Following the consolidation, this facility will be renovated to accommodate Philippi Elementary School following the guidelines provided in WVBOE Policy 6200. The time frame for this action to be completed is estimated to be within one year.

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

While we may provide a funding request related to the renovations of the two middle school buildings, which are being vacated, our proposal will not be contingent upon receiving funding from the SBA or any other funding source.

**Closures Contingent Upon SBA Funding
SBA Facility Condition Documentation**

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

[See Appendix for this Documentation](#)

Supporting Photographs and other Documentation

Provide relevant facility photos, and any supporting documentation the county determines would be helpful. Examples of supporting documentation may include reports from architects, engineers, Fire Marshall, and insurance companies.

Due to security concerns, floor plans should only be included, when necessary, in the impact statement book. If floor plans are deemed valuable to the closure reasoning, consider only including them in the officially printed book that is available at the required physical locations and not in publicly available formats.

[Due to the advice above, no floor plans have been included.
Photos have been provided in Appendix B.](#)

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Belington Middle School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$65,552
<i>Personnel</i>	\$1,723,507
<i>Maintenance</i>	\$30,082
<i>Transportation</i>	\$117,442
<i>Other</i>	\$0.00
<i>Total</i>	\$1,936,583

Finance Table 1

Junior Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$58,565
<i>Personnel</i>	\$900,317
<i>Maintenance</i>	\$13,519
<i>Transportation</i>	\$52,778
<i>Other</i>	\$0.00
<i>Total</i>	\$1,025,178

Finance Table 2

Kasson Middle School (Grades 6-8 only – Elementary Grades to Remain)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$34,512
<i>Personnel</i>	\$417,785
<i>Maintenance</i>	\$6,577
<i>Transportation</i>	\$25,676
<i>Other</i>	\$0
<i>Total</i>	\$484,549

Finance Table 3

Philippi Middle School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$63,541
<i>Personnel</i>	\$1,553,836
<i>Maintenance</i>	\$29,351
<i>Transportation</i>	\$114,589
<i>Other</i>	\$0.00
<i>Total</i>	\$1,761,317

Finance Table 4

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Total Current Costs of Closing Schools (Belington MS, Philippi MS, Kasson MS, Junior ES)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$222,170
<i>Personnel</i>	\$4,595,445
<i>Maintenance</i>	\$79,529
<i>Transportation</i>	\$310,485
<i>Other</i>	\$0
<i>Total</i>	\$5,207,629

Finance Table 5

Receiving School(s) Annual Current Cost

The current annual cost at the school(s) to be receiving for:

Belington Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$73,355
<i>Personnel</i>	\$2,292,312
<i>Maintenance</i>	\$34,223
<i>Transportation</i>	\$133,608
<i>Other</i>	\$0.00
<i>Total</i>	\$2,533,498

Finance Table 6

Philip Barbour High School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$299,041
<i>Personnel</i>	\$3,713,166
<i>Maintenance</i>	\$62,113
<i>Transportation</i>	\$242,491
<i>Other</i>	\$0.00
<i>Total</i>	\$4,316,812

Finance Table 7

Total current Costs of Receiving Schools (Philip Barbour HS and Belington ES)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$372,396
<i>Personnel</i>	\$6,005,478
<i>Maintenance</i>	\$96,336
<i>Transportation</i>	\$376,099
<i>Other</i>	\$0.00
<i>Total</i>	\$6,850,309

Finance Table 8

Grand Total Cost of Current Expenses at all Affected Schools

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$594,566
<i>Personnel</i>	\$10,600,923
<i>Maintenance</i>	\$175,865
<i>Transportation</i>	\$686,584
<i>Other</i>	\$0.00
<i>Total</i>	\$12,057,938

Finance Table 9

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Vacated - Belington Elementary School (Remaining ESSER Obligation)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$0.00
<i>Personnel</i>	\$0.00
<i>Maintenance</i>	\$0.00
<i>Transportation</i>	\$0.00
<i>Other - Notice of Federal Interest - ESSER Repayment</i>	\$487,404.15 Possible expenditure 1 st year only
<i>Total</i>	\$487,404.15

Finance Table 10 Should the Belington Middle School building not be available for occupancy at the start of the 2026-2027 school year, the anticipated cost savings would be reduced in the first year by \$179.60 per day for each day that the school is not yet occupied. Once the school is occupied, the annual cost is reflected in the above table.

Belington Elementary School (After receiving Junior Elementary School and relocating to the vacated Belington Middle School Building)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$65,541
<i>Personnel</i>	\$2,416,281
<i>Maintenance</i>	\$30,082
<i>Transportation</i>	\$228,410
<i>Other</i>	\$0.00
<i>Total</i>	\$2,740,326

Finance Table 11 Should the Belington Middle School building not be available for occupancy at the start of the 2026-2027 school year, the anticipated cost savings would be reduced in the first year by \$179.60 per day for each day that the school is not yet occupied. Once the school is occupied, the annual cost is reflected in the above table.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kasson Elementary School (After grades 6-8 moved to Philip Barbour High School)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$115,042
<i>Personnel</i>	\$912,777
<i>Maintenance</i>	\$21,922
<i>Transportation</i>	\$48,188
<i>Other</i>	\$0.00
<i>Total</i>	\$1,097,929

Finance Table 12

Philip Barbour High School (After receiving Belington, Philippi, and Kasson Middle Schools)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$299,041
<i>Personnel</i>	\$6,660,987
<i>Maintenance</i>	\$62,113
<i>Transportation</i>	\$449,593
<i>Other</i>	\$0.00
<i>Total</i>	\$7,471,734

Finance Table 13

Vacated Philippi Elementary School Building (Remaining ESSER Obligation)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$0.00
<i>Personnel</i>	\$0.00
<i>Maintenance</i>	\$0.00
<i>Transportation</i>	\$0.00
<i>Other - Notice of Federal Interest - ESSER Repayment</i>	\$583,416
<i>Total</i>	\$583,416

Finance Table 14 Should the Philippi Middle School building not be available for occupancy at the start of the 2026-2027 school year, the anticipated cost savings would be reduced in the first year by \$174.08 per day for each day that the school is not yet occupied. Once the school is occupied, the annual cost is reflected in the above table.

Philippi Elementary School (After relocating to the vacated Philippi Middle School Building)

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$63,541
<i>Personnel</i>	\$2,763,140
<i>Maintenance</i>	\$29,351
<i>Transportation</i>	\$203,835
<i>Other</i>	\$0.00
<i>Total</i>	\$3,059,867

Finance Table 15 Should the Philippi Middle School building not be available for occupancy at the start of the 2026-2027 school year, the anticipated cost savings would be reduced in the first year by \$174.08 per day for each day that the school is not yet occupied. Once the school is occupied, the annual cost is reflected in the above table.

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Vacated Belington Elementary School Building (w/ Remaining ESSER Obligation)

Item	Cost or Savings	Amount
Utilities	Savings	\$(73,355)
Personnel	Savings	\$(2,292,311)
Maintenance	Savings	\$(34,223)
Transportation	Savings	\$(133,608)
Other - Notice of Federal Interest - ESSER Repayment	Cost	\$487,404.15 for the 1 st year only
Total	Savings	\$(2,046,094) 1 st year \$(2,533,498) after 1 st year

Finance Table 16

Belington Elementary School (After receiving Junior Elementary School and relocating to the vacated Belington Middle School Building)

Item	Cost or Savings	Amount
Utilities	No Change	\$0.00
Personnel	Cost	\$692,774
Maintenance	No Change	\$0.00
Transportation	Cost	\$110,969
Other	No Change	\$0.00
Total	Cost	\$803,743

Finance Table 17

Junior Elementary Building (Vacated)

Item	Cost or Savings	Amount
Utilities	Savings	\$(58,565)
Personnel	Savings	\$(900,317)
Maintenance	Savings	\$(13,519)
Transportation	Savings	\$(52,778)
Other	No Change	\$0.00
Total	Savings	\$(1,025,179)

Finance Table 18

Kasson Elementary School (After grades 6-8 moved to Philip Barbour High School)

Item	Cost or Savings	Amount
Utilities	No Change	\$0.00
Personnel	Savings	\$(479,838)
Maintenance	No Change	\$0.00
Transportation	Savings	\$(37,397)
Other	No Change	\$0.00
Total	Savings	\$(517,235)

Finance Table 19

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Philip Barbour High School (After receiving Belington, Philippi, and Kasson Middle Schools)

Item	Cost or Savings	Amount
Utilities	No Change	\$0.00
Personnel	Cost	\$2,947,821
Maintenance	No Change	\$0.00
Transportation	Cost	\$207,101
Other	No Change	\$0.00
Total	Cost	\$3,154,922

Finance Table 20

Vacated Philippi Elementary School Building (w/ Remaining ESSER Obligation)

Item	Cost or Savings	Amount
Utilities	Savings	\$(56,709)
Personnel	Savings	\$(2,351,503)
Maintenance	Savings	\$(47,011)
Transportation	Savings	\$(183,533)
Other - Notice of Federal Interest - ESSER Repayment	Cost	\$583,416 for the 1 st year only
Total	Savings	\$(2,055,341) 1st year \$(2,638,756) after 1st year

Finance Table 21

Philippi Elementary School (After relocating to the vacated Philippi Middle School Building)

Item	Cost or Savings	Amount
Utilities	No Change	\$0.00
Personnel	Cost	\$1,209,304
Maintenance	No Change	\$0.00
Transportation	Cost	\$89,245
Other	No Change	\$0.00
Total	Cost	\$1,298,549

Finance Table 22

County Net Cost or Savings

the net cost or savings for the county for the school(s) to be closed and the school(s) designated by the county to be receiving students:

Barbour County Schools

Item	Cost or Savings	Amount
Utilities	Savings	\$(188,630)
Personnel	Savings	\$(1,174,071)
Maintenance	Savings	\$(94,753)
Transportation	No Change	\$0.00
Other - Notice of Federal Interest - ESSER Repayment	Cost	\$1,070,820 1 st year only
Total	Savings	\$(386,634) 1st year \$(1,457,454) after 1st year

Finance Table 23 Esser Grant that was provided following the Covid Epidemic, where \$1,070,819.66 was provided to two of the buildings which are going to be closed. That may have to be expended during the initial year of the consolidation. Following the clearing of that liability, the county anticipates savings in excess of \$1.2 million dollars annually, at today's current costs.

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

No construction will be needed to accommodate the consolidations.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

<i>Year</i>	<i>Unrestricted General Current Expense Fund Balance</i>	<i>Approved Levy Estimate</i>	<i>Percentage of Approved Levy Estimate</i>
FY21	\$1,136,214.00	\$3,866,418	29.00%
FY22	\$1,150,249.00	\$4,291,844	27.00%
FY23	\$2,479,839.00	\$4,722,139	53.00%
FY24	\$3,713,023.00	\$5,611,925	66.00%
FY25	\$1,879,859.34 *	\$6,287,683	30.00%

Finance Table 21

*At the current time, this is an estimate.

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

Current School Personnel Data

Barbour County Schools – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	8.5	129.5	4.5	4.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	14	42.5	16	8.5

Personnel Table 1

Note: 0.2 Custodian is assigned to the Central Office

Belington Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	19	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	14	2	1

Personnel Table 2

Belington Middle School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	16.5	0.5	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	0	2	1

Personnel Table 3

Junior Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	0.5	7.5	0.5	0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	1	5.5	0.8	0.5

Personnel Table 4

The 0.8 Custodian is the same person as the 0.2 Custodian at the Central Office

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kasson Elementary/Middle School - Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	13	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	1.5	5	2	1

Personnel Table 5

Philip Barbour High School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	3	33	2.5	3
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	3	2	5	3

Personnel Table 6

Philippi Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	22	0	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2.5	15	2	1

Personnel Table 7

While not involved in the consolidation, included for transparency.

Philippi Middle School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	18.5	1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	1	2	1

Personnel Table 8

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Before Proposed Action/Current

Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philip Barbour High, Philippi Elementary, and Philippi Middle Schools Total – Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	8.5	129.5	4.5	4.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	14	42.5	15.8	8.5

Personnel Table 9 While not involved in the consolidation, Philippi Elementary School is included for transparency.

Anticipated After Proposed Action

Belington Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	23	0.8	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	4	15	2.8	1

Personnel Table 10

Belington Middle School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	0	0	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	0	0	0	0

Personnel Table 11

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Junior Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	0	0	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	0	0	0	0

Personnel Table 12

Kasson Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	1	9	0.4	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	1	4	1	1

Personnel Table 13

Philip Barbour High School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	4	61	2.5	3
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	7	4	7	3

Personnel Table 14

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Philippi Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	23	0.8	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	4	15	3	1

Personnel Table 15

While not involved in the consolidation, included for transparency.

Philippi Middle School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	0	0	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	0	0	0	0

Personnel Table 16

Anticipated Net Change After Proposed Action

Belington Elementary School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	+1	+4	+0.8	+1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	+2	+1	+0.8	0

Personnel Table 17

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Belington Middle School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-1	-16.5	-0.5	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-2	0	-2	-1

Personnel Table 18

Junior Elementary School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-0.5	-7.5	-0.5	-0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-1	-5.5	-0.8	-0.5

Personnel Table 19

Kasson Elementary(/Middle) School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	0	-4	+0.4	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-0.5	-1	-1	0

Personnel Table 20

Philip Barbour High School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	+1	+28	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	+4	+2	+2	0

Personnel Table 21

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Philippi Elementary School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	+1	+1	+0.8	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	+1.5	0	+1	0

Personnel Table 22 While not involved in the consolidation, included for transparency.

Philippi Middle School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-1	-18.5	-1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-2	-1	-2	-1

Personnel Table 23

Attrition and Reduction in Force Summary

Identify Affected School – Attrition and Reduction in Force Summary - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	+0.5	-13.5	0	+0.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	+2	-4.5	-1.8	-2

Personnel Table 24

3.2.e. Student Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any variances of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses (Policy 4336), section 15, Guidelines for Bus Routing, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Differences of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Belington Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
36-22	Talbott	45 minutes	45 minutes	No Change
40-23	Meadowville	30 minutes	30 minutes	No Change
103	Weaver	35 minutes	35 minutes	No Change
106B	Ind Park Bel	30 minutes	30 minutes	No Change
114B	Dogtown	45 minutes	45 minutes	No Change
117B	Special Needs	40 minutes	40 minutes	No Change
119B	Ten Mile	33 minutes	33 minutes	No Change
121B	Stringtown	35 minutes	35 minutes	No Change
122B 1 st run	Audra	22 minutes	22 minutes	No Change
122B 2 nd run	Belington	16 minutes	16 minutes	No Change
123B	Bills creek	45 minutes	45 minutes	No Change

Transportation Table 1

Belington Middle School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
36-22	Talbott	45 minutes	55 minutes	+10 minutes
40-23	Meadowville	30 minutes	40 minutes	+10 minutes
103	Weaver	35 minutes	44 minutes	+10 minutes
106B	Ind Park Bel	30 minutes	40 minutes	+10 minutes
114B	Dogtown	45 minutes	55 minutes	+10 minutes
117B	Special Needs	40 minutes	50 minutes	+10 minutes
119B	Ten Mile	33 minutes	43 minutes	+10 minutes
121B	Stringtown	35 minutes	45 minutes	+10 minutes
122B 1 st run	Audra	24 minutes	44 minutes	+20 minutes
122B 2 nd run	Belington	17 minutes	27 minutes	+10 minutes
123B	Bills creek	45 minutes	55 minutes	+10 minutes

Transportation Table 2

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Junior Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
103	Weaver	34 minutes	44 minutes	+10 minutes
114B	Dogtown	35 minutes	45 minutes	+10 minutes
117B	Special Needs	30 minutes	40 minutes	+10 minutes

Transportation Table 3

Kasson Elementary/(Middle) School----

----Note: The Current Travel Time will remain the time for the elementary school students.

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
22 B	Kasson	40 minutes	55 minutes	+15 minutes
2501	Moatsville	35 minutes	45 minutes	+15 minutes
38-23	Tacy	25 minutes	40 minutes	+15 minutes
113B	Teter creek	45 minutes	60 minutes	+15 minutes
116B	Kasson	43 minutes	58 minutes	+15 minutes

Transportation Table 4

Philip Barbour School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
21B 1 st run	4-H camp RD	20 minutes	20 minutes	No Change
21B 2nd run	PB -PES	15 minutes	15 minutes	No Change
22 B	Kasson	55 minutes	55 minutes	No Change
24B	Audra	60 minutes	60 minutes	No Change
25B	Century	40 minutes	40 minutes	No Change
2501	Moatsville	45 minutes	45 minutes	No Change
2502	Mt Liberty	40 minutes	40 minutes	No Change
36-22	Talbott	55 minutes	55 minutes	No Change
37-22	Chestnut ridge	60 minutes	60 minutes	No Change
38-23	Tacy	40 minutes	40 minutes	No Change
39-23	Brownnton	55 minutes	55 minutes	No Change
40-23	Meadowville	40 minutes	40 minutes	No Change
41-24 1 st run	N Philippi	20 minutes	35 minutes	+15 minutes
41-24 2nd run	Jenny St -Philippi	15 minutes	15 minutes	No Change
42-24	Union Hardees Lib.	45 minutes	60 minutes	+15 minutes
103	Weaver	44 minutes	44 minutes	No Change
105-22	Special Needs	45 minutes	45 minutes	No Change
106B	Ind Park Bel	40 minutes	40 minutes	No Change
107-22	Special Needs	60 minutes	60 minutes	No Change

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Philip Barbour School continued				
Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
108B	Arden-pleasant creek	60 minutes	60 minutes	No Change
112B	Hackers' creek	45 minutes	45 minutes	No Change
113B	Teter creek	60 minutes	60 minutes	No Change
114B	Dogtown	55 minutes	55 minutes	No Change
115B	Brushy fork	65 minutes	65 minutes	No Change
116B	Kasson	58 minutes	58 minutes	No Change
117B	Special Needs	50 minutes	50 minutes	No Change
118B	Spall Lick	60 minutes	60 minutes	No Change
119B	Ten Mile	43 minutes	43 minutes	No Change
120B	Tacy	28 minutes	28 minutes	No Change
121B	Stringtown	45 minutes	45 minutes	No Change
122B 1 st run	Audra	44 minutes	44 minutes	No Change
122B 2nd run	Belington	27 minutes	27 minutes	No Change
123B	Bills creek	55 minutes	55 minutes	No Change
124B	Barbour Corner	45 minutes	45 minutes	No Change

Transportation Table 5

Philippi Elementary School---Note: The Current Travel Time will remain the time for this school.

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
21B 1 st run	4-H camp RD	20 minutes	20 minutes	No Change
21B 2nd run	PB -PMS	15 minutes	15 minutes	No Change
24B	Audra	45 minutes	45 minutes	No Change
25B	Century	25 minutes	25 minutes	No Change
2501	Moatsville	35 minutes	35 minutes	No Change
2502	Mt Liberty	40 minutes	40 minutes	No Change
37-22	Chestnut ridge	45 minutes	45 minutes	No Change
39-23	Brownton	40 minutes	40 minutes	No Change
41-24 1 st run	N Philippi (HS only)	20 minutes	20 minutes	No Change
41-24 2nd run	Jenny St -Philippi (Elem. Only)	15 minutes	15 minutes	No Change
42-24	Union Hardees Lib	45 minutes	45 minutes	No Change
105-22	Special Needs	18 minutes	18 minutes	No Change
107-22	Special Needs	45 minutes	45 minutes	No Change
108B	Arden-pleasant creek	45 minutes	45 minutes	No Change
112B	Hackers' creek	30 minutes	30 minutes	No Change
115B	Brushy fork	45 minutes	45 minutes	No Change
118B	Spall Lick	45 minutes	45 minutes	No Change
120B	Tacy	45 minutes	45 minutes	No Change
124B	Barbour Corner	30 minutes	30 minutes	No Change

Transportation Table 6

Philippi Middle School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
21B 1 st run	4-H camp RD	20 minutes	20 minutes	No Change
21B 2nd run	PB -PES	15 minutes	15 minutes	No Change
24B	Audra	45 minutes	60 minutes	+15 minutes
25B	Century	25 minutes	40 minutes	+15 minutes
2501	Moatsville	35 minutes	45 minutes	+15 minutes
2502	Mt Liberty	40 minutes	40 minutes	No Change
37-22	Chestnut ridge	45 minutes	60 minutes	+15 minutes
39-23	Brownton	40 minutes	55 minutes	+15 minutes
41-24 1 st run	N Philippi	20 minutes	20 minutes	No Change
41-24 2nd run	Jenny St -Philippi	15 minutes	15 minutes	No Change
42-24	Union Hardees Lib	45 minutes	60 minutes	+15 minutes
105-22	Special Needs	18 minutes	45 minutes	+15 minutes
107-22	Special Needs	45 minutes	60 minutes	+15 minutes
108B	Arden-pleasant creek	45 minutes	60 minutes	+15 minutes
112B	Hackers' creek	30 minutes	40 minutes	+15 minutes
115B	Brushy fork	50 minutes	65 minutes	+15 minutes
118B	Spall Lick	45 minutes	60 minutes	+15 minutes
120B	Tacy	45 minutes	28 minutes	-17 minutes
124B	Barbour Corner	30 minutes	45 minutes	+15 minutes

Transportation Table 7

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of Policy 4336.

No waiver requests will be needed

<i>Route</i>	<i>Community</i>	<i>One-way Travel Time</i>	<i>Amount Exceeding Recommended Travel Times</i>	<i>Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)*</i>
None	None	None	None	NA

Transportation Table 8

*A waiver of WVBE Policy 4336 is only required for elementary school routes that have a one-way transportation time greater than 45 minutes.

Travel Time to Neighboring County Public School

Identify and provide the travel time to any neighboring county public schools that could serve the population of the closing school(s) where travel time to the identified out-of-county school is less than or equal to the school(s) designated by the county to receive students.

There are no neighboring county public schools where travel time from the closing school to the out-of-county school is less than or equal to the travel time from any of the schools that are consolidating a neighboring county school.

Consolidating School	Out-of-County School	Distance	Distance to Philip Barbour
Belington Middle	Elkins Middle	13.7 Miles	8 Miles
Belington Middle	Buckhannon-Upshur Middle	23.7 Miles	8 Miles
Kasson Elementary/Middle	Central Preston Middle	24.7 miles	13 miles
Kasson Elementary/Middle	Taylor County Middle	24.4 miles	13 miles
Philippi Middle	Taylor County Middle	16.1 Miles	6 Miles
Philippi Middle	South Harrison Middle	24.3 Miles	6 Miles
Philippi Middle	Buckhannon-Upshur Middle	22.4 Miles	6 Miles

Consolidating School	Out-of-County School	Distance	Distance to Belington Elem.
Junior Elementary	George Ward Elementary – Randolph County	27.6 Miles	4.9 Miles
Junior Elementary	Buckhannon Union Elementary – Upshur Co.	16.7 Miles	4.9 Miles

3.2.f. Student Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

In order to assure that all students have their educational needs met, the following West Virginia State Board of Education Policies were reviewed and followed in the development of this plan:

1. WVBE Policy 2419- Regulations for the Education of Exceptional Students
2. WVBE Policy 2510- Assuring the Quality of Education: Regulations for Educational Programs
3. WVBE Policy 2520.1A- WV College and Career Readiness Standards for English Language Arts
4. WVBE Policy 2520.2B- WV College and Career Readiness Standards for Mathematics
5. WVBE Policy 2520.3C- WV College and Career Readiness Standards for Science
6. WVBE Policy 2520.4- WV College and Career Readiness Standards for Social Studies
7. WVBE Policy 2520.5- WV College and Career Readiness Standards for Wellness Education
8. WVBE Policy 2520.7- WV College and Career Readiness Standards for World Languages
9. WVBE Policy 2520.8- WV Driver Education Standards
10. WVBE Policy 2520.9- WV College and Career Readiness Standards for the Arts
11. WVBE Policy 2520.13- WV College and Career Readiness Standards for Career and Technical Education
12. WVBE Policy 2520.14- WV College and Career Readiness Standards for Technology and Computer Science
13. WVBE Policy 2520.15- WV Pre-K Standards (Ages 3-5)
14. WVBE Policy 2520.16- WV Alternative Academic Achievement Standards
15. WVBE Policy 2520.19- WV College and Career Readiness Standards for Student Success for Grades K-12

Affected School Name(s)

Belington Elementary

By moving 5th grade back to the elementary schools, all elementary students will have all the same curriculum adoption, professional development training, and we will not have a mixture of elementary and middle school schedules as well as being able to seamlessly follow policy 2510 for elementary and not have to share staff between the elementary and middle schools.

Impact Statement: Belington Elementary School Welcomes Junior Elementary Students

Belington Elementary School is honored to welcome students and families from Junior Elementary as we come together as one Barbour County Schools community. While we recognize that the closure of Junior Elementary marks the end of a meaningful chapter for the town of Junior, we also see this transition as an opportunity to build new traditions, expand opportunities, and strengthen connections for all children and families across our county. By consolidating into Belington Elementary, students will gain access to additional academic and extracurricular resources, including specialized instruction, enrichment programs, and updated technology. Larger grade-level cohorts will provide students with broader opportunities to form friendships, collaborate with peers, and participate in diverse activities that encourage growth both inside and outside the classroom.

Our staff is committed to ensuring a smooth transition and to helping every child feel supported, valued, and safe. Special orientation activities and transition supports will help Junior students and families become familiar with Belington and feel at home from the very first day.

The family-centered traditions of Junior Elementary will enrich Belington Elementary's culture, helping us grow stronger together. We are committed to preserving the legacy of Junior Elementary while blending it with Belington's own traditions to create a vibrant, unified school community.

At Belington Elementary, our mission remains clear: to help every child excel academically, socially, and emotionally. Together, as part of Barbour County Schools, we will continue to nurture caring relationships, celebrate student success, and create a school environment where all children are empowered to learn and lead.

Belington Middle

By moving 5th grade back to the elementary schools, all elementary students will have all the same curriculum adoption, professional development training, and we will not have a mixture of elementary and middle school schedules as well as being able to seamlessly follow policy 2510 for elementary and not have to share staff between the elementary and middle schools.

Benefits of merging BMS/KMS/PMS with PBHS Complex

Broader curriculum – With a larger student body in one location, scheduling can allow for more elective courses, advanced classes, and enrichment programs that the three smaller schools may not individually support.

Shared resources – Science labs, libraries, technology, arts, and career-technical spaces at the high school will be adapted for middle school use.

Stronger extracurriculars – Combining students provides greater numbers for athletics, band, choir, clubs, and academic competitions.

Access to specialists – Consolidation could make it easier to provide full-time counselors, social workers, interventionists, and health care services of the Brandon Wellness Center who otherwise might split time between two schools.

Equity of opportunity – Students from all three communities would have consistent access to the same teachers, programs, and facilities.

Enrollment sustainability – With declining or fluctuating enrollment, maintaining fewer buildings can help stabilize resources.

Community investment – The high school complex becomes a central hub for secondary education in the county.

Facility upkeep savings – Older standalone buildings often require costly repairs and upgrades. Housing middle school students in the high school complex may reduce the need for major capital investments.

Staffing efficiency – Shared staff (administrators, support personnel, electives teachers, specialists) could lower duplication of positions.

Lower operating costs – Consolidating three middle schools into one site reduces expenses in utilities, custodial services, and maintenance.

Improved transitions – Middle school students housed in the high school complex would become familiar with the campus, routines, and culture, easing their transition to high school.

Future-focused facilities – A consolidated campus could allow for updated design with modern safety/security measures and adaptable classroom spaces.

Impact on the Student Educational Program

1. Curriculum

Stronger Vertical Alignment: Housing grades 6–12 in one setting creates an opportunity for all teachers to collaborate more closely across grade levels, ensuring a smoother transition from middle school standards to high school expectations.

Consistent Implementation of Programs: With all students in one building, curriculum such as Amplify (ELA) and iReady (Math) can be delivered consistently. This will reduce the significant gap in how the programs are currently being implemented across the county. Currently we have to use virtual programs for both ELA and Math at Kasson, Math at Philippi Middle School.

2. Instructional Resources and Support

Shared Staff Expertise: Our academic specialized teachers (special education, reading interventionists, math coaches, etc.) will be able to serve a larger group of students without being stretched across the county.

Access to Advanced Coursework: Our middle school students will gain earlier exposure to high school-level electives, STEM labs, and advanced classes if their readiness is demonstrated.

3. Student Services and Enrichment

Expanded Electives and Activities: A consolidated 6–12 model allows our middle schoolers access to a wider range of arts, music, CTE programs, and extracurricular activities.

Targeted Intervention: Tools like iReady can be monitored by one data team for grades 6–12, streamlining progress monitoring and intervention planning.

4. Social-Emotional and Developmental Considerations

Age Separation Needed: A clear separation of middle and high school spaces, schedules, and support systems will be necessary to protect younger adolescents while still giving them access to expanded opportunities.

Increased Counseling Services: Consolidation will allow for stronger, more comprehensive counseling and mental health services to support transitions and developmental needs.

5. Equity and Consistency

Equal Access: Students from all three communities would have access to the same academic programs, interventions, and enrichment opportunities rather than experiencing differences based on which middle school they attend.

Improved Data Use: District-wide data from curriculums such as Amplify and iReady will be analyzed in one location, making instructional planning more responsive and equitable.

Junior Elementary

Junior Elementary School's low enrollment allows Belington Elementary to absorb the students without issue as the combination of schools will be housed at Belington Middle School. Junior Elementary has 118 students with 43 being out of district. Currently, Junior Elementary is operating under a one-year Title I waiver. After this year, it will no longer be eligible to receive Title I funding, which provides critical academic and student support services. By consolidating Belington Elementary and Junior Elementary and expanding grade levels at Philippi Elementary and Belington Elementary, both schools will qualify as Title I schools, ensuring ongoing access to these important resources.

By moving 5th grade back to the elementary schools, all elementary students will have all the same curriculum adoption, professional development training, and we will not have a mixture of elementary and middle school schedules as well as being able to seamlessly follow policy 2510 for elementary and not have to share staff between the elementary and middle schools.

This consolidation and expansion will allow us to: Increase Title I supports by hiring retired teachers to provide daytime intervention for students, Title I instructional coaches to support teachers and student learning, a shared Behavior Interventionist serving both Philippi Elementary and Belington Elementary, and expanded after-school tutoring opportunities. Additionally, we will be able to ensure **Certified Teachers in Every Classroom**. Currently, Belington Elementary is serving three classrooms with long-term substitutes due to a lack of certified teachers. With this change, we can reorganize staff to ensure full classes with certified teachers in all grade levels.

This consolidation will also **Enhance Student Opportunities** by providing additional classrooms to accommodate students, a full-size gymnasium for physical education and school events, unique experiences pioneered at Junior, such as STEM projects, agriculture studies, art programs, and strong community partnerships, will continue to thrive at Belington. Other opportunities will include a STEAM Lab (Science, Technology, Engineering, Arts, Mathematics) for hands-on learning, and Unified curriculum as well as supplemental programs in all K–5 classrooms across Philippi Elementary, Belington Elementary, and Kasson Elementary Schools. We also look to **Strengthen Student Support Services**. This will involve the three elementary schools all having a counselor, nurse, and Communities in Schools staff member, while both Belington Elementary and Philippi Elementary will be staffed with a principal and assistant principal to ensure strong leadership and support. Junior Elementary is currently on a one-year extension waiver for receiving Title I services. With this consolidation, these students will be assured continuation of these services. Students will benefit from retired teachers as interventionists, Title I coaches, a shared Behavior Interventionist, and after-school tutoring opportunities.

Kasson Elementary/Middle

Benefits of merging BMS/KMS/PMS with PBHS Complex

Broader curriculum – With a larger student body in one location, scheduling can allow for more elective courses, advanced classes, and enrichment programs that the three smaller schools may not individually support.

Shared resources – Science labs, libraries, technology, arts, and career-technical spaces at the high school will be adapted for middle school use.

Stronger extracurriculars – Combining students provides greater numbers for athletics, band, choir, clubs, and academic competitions.

Access to specialists – Consolidation could make it easier to provide full-time counselors, social workers, interventionists, and health care services of the Brandon Wellness Center who otherwise might split time between two schools.

Equity of opportunity – Students from all three communities would have consistent access to the same teachers, programs, and facilities.

Enrollment sustainability – With declining or fluctuating enrollment, maintaining fewer buildings can help stabilize resources.

Community investment – The high school complex becomes a central hub for secondary education in the county.

Facility upkeep savings – Older standalone buildings often require costly repairs and upgrades. Housing middle school students in the high school complex may reduce the need for major capital investments.

Staffing efficiency – Shared staff (administrators, support personnel, electives teachers, specialists) could lower duplication of positions.

Lower operating costs – Consolidating three middle schools into one site reduces expenses in utilities, custodial services, and maintenance.

Improved transitions – Middle school students housed in the high school complex would become familiar with the campus, routines, and culture, easing their transition to high school.

Future-focused facilities – A consolidated campus could allow for updated design with modern safety/security measures and adaptable classroom spaces.

Impact on the Student Educational Program

1. Curriculum

Stronger Vertical Alignment: Housing grades 6–12 in one setting creates an opportunity for all teachers to collaborate more closely across grade levels, ensuring a smoother transition from middle school standards to high school expectations.

Consistent Implementation of Programs: With all students in one building, curriculum such as Amplify (ELA) and iReady (Math) can be delivered consistently. This will reduce the significant gap in how the programs are currently being implemented across the county. Currently we have to use virtual programs for both ELA and Math at Kasson, Math at Philippi Middle School.

2. Instructional Resources and Support

Shared Staff Expertise: Our academic specialized teachers (special education, reading interventionists, math coaches, etc.) will be able to serve a larger group of students without being stretched across the county.

Access to Advanced Coursework: Our middle school students will gain earlier exposure to high school-level electives, STEM labs, and advanced classes if their readiness is demonstrated.

3. Student Services and Enrichment

Expanded Electives and Activities: A consolidated 6–12 model allows our middle schoolers access to a wider range of arts, music, CTE programs, and extracurricular activities.

Targeted Intervention: Tools like iReady can be monitored by one data team for grades 6–12, streamlining progress monitoring and intervention planning.

4. Social-Emotional and Developmental Considerations

Age Separation Needed: A clear separation of middle and high school spaces, schedules, and support systems will be necessary to protect younger adolescents while still giving them access to expanded opportunities.

Increased Counseling Services: Consolidation will allow for stronger, more comprehensive counseling and mental health services to support transitions and developmental needs.

5. Equity and Consistency

Equal Access: Students from all three communities would have access to the same academic programs, interventions, and enrichment opportunities rather than experiencing differences based on which middle school they attend.

Improved Data Use: District-wide data from curriculums such as Amplify and iReady will be analyzed in one location, making instructional planning more responsive and equitable.

Philip Barbour High

Benefits of merging BMS/KMS/PMS with PBHS Complex

Broader curriculum – With a larger student body in one location, scheduling can allow for more elective courses, advanced classes, and enrichment programs that the three smaller schools may not individually support.

Shared resources – Science labs, libraries, technology, arts, and career-technical spaces at the high school will be adapted for middle school use.

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Access to specialists – Consolidation could make it easier to provide full-time counselors, social workers, interventionists, and health care services of the Brandon Wellness Center who otherwise might split time between two schools.

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Future-focused facilities – A consolidated campus could allow for updated design with modern safety/security measures and adaptable classroom spaces.

Impact Statement for Receiving School – Philip Barbour High School Complex

The proposed consolidation of Belington Middle School, Philippi Middle School, and Kasson Middle School into the Philip Barbour High School complex will create a unified 6–12 grade configuration that strengthens the overall educational program in Barbour County Schools.

Academic Programs:

Consistency in Core Curriculum: All middle school students will continue with district-adopted programs, including Amplify for English Language Arts and iReady for Mathematics, ensuring a seamless continuation of instruction. Science, Social Studies, and other content areas will remain aligned to West Virginia College- and Career-Readiness Standards.

Vertical Alignment: Locating grades 6–12 in one setting will provide stronger collaboration between middle and high school teachers, resulting in smoother academic transitions, earlier intervention, and expanded opportunities for advanced coursework.

Enhanced Opportunities: Students will gain access to elective offerings beyond those available in their former schools, including Career and Technical Education (CTE) exploratory courses, World Languages, Choir, Band, Music, and Theatre.

Building on Strengths of the Closing Schools:

Belington Middle School brings a tradition of excellence in music and band, supported by certified teachers and a culture of close collaboration across content areas. These strengths will extend into the larger setting, where students will have expanded performance and instructional opportunities.

Philippi Middle School is currently a school of improvement; closure will mean the students and staff will be released from the stigma of state assistance; it also provides a solid foundation in academics and electives, and its students will benefit from the broader range of programs and supports available at the high school campus.

Kasson Middle School students, historically educated in a K–8 configuration, are accustomed to learning in proximity to younger peers. The 6–12 model will further support maturity, independence, and readiness for secondary-level expectations.

Student Development and Support:

Maturity and Growth: The consolidated environment exposes middle school students to secondary-level routines, activities, and role models, fostering personal responsibility, leadership skills, and school pride.

Counseling and Interventions: With all middle school students in one location, counseling, academic interventions, and enrichment programs can be delivered more efficiently and equitably.

Equity Across the District: All middle school students, regardless of home community, will have equal access to expanded opportunities, ensuring fairness and consistency in program delivery.

Additional Impact Thoughts for Philip Barbour

Philip Barbour High School, located centrally in Barbour County, will expand to become a grade 6–12 school through the consolidation of middle grade students. This transition will not only enhance educational opportunities for students but will also further unite our county community under one central hub of learning, culture, and tradition.

By bringing grades 6–12 together at Philip Barbour, students will benefit from a seamless academic pathway.

Middle school students will gain opportunities to explore expanded Career Technical classes, expanded related arts classes as well as possible additional after-school activities.

Teachers will be able to collaborate across grade levels, ensuring stronger academic foundations and smooth transitions from middle to high school.

Philip Barbour is already the hub of educational life in Barbour County, hosting county-wide staff trainings, athletic events, and cultural activities. Expanding to include grades 6–12 strengthens this role by: centralizing student services, programs, and partnerships, creating a unified school culture and community identity ensuring efficient use of resources, facilities, and staffing across the county.

The expansion of Philip Barbour High School into a grade 6–12 consolidated school represents an opportunity to strengthen educational outcomes, deepen community involvement, and provide expanded services for all students. Philip Barbour has always been more than a school—it is the heart of Barbour County. With this consolidation, it will continue to serve as a unifying hub for learning, service, and community pride for generations to come.

Philippi Elementary

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These supports strengthen both academic and emotional well-being for students.

Community supports at this school has been from Arch Coal providing Christmas items to the students, the Lions Club providing eye exams, Heart and Hand House providing a weekend backpack program, Shop-n-Save provides treats, and many of the Philippi businesses provide donations for the annual school carnival.

Philippi Middle

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5. Equity and Consistency

Equal Access: Students from all three communities would have access to the same academic programs, interventions, and enrichment opportunities rather than experiencing differences based on which middle school they attend.

Improved Data Use: District-wide data from curriculums such as Amplify and iReady will be analyzed in one location, making instructional planning more responsive and equitable.

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Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

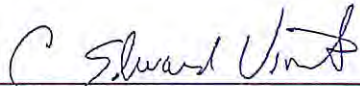
Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

*In the preparation of the documents regarding the closure and/or consolidation of the above
referenced school, the following codes and policies have been considered:*

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with
Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for
Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West
Virginia Schools,*
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,*
- Policy 6204-School Closings or Consolidations*

Clarence Edward Vincent



Superintendent

September 12, 2025
Date:

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

Overview

Barbour County went through consolidation of schools three (3) times prior to this proposal. The first time the consolidation was Kasson High School into Belington High School. One of the previous Board of Education members often shares his experience of being from Kasson High at that time. Then, in the early 60's, Belington High School and Philippi High School were consolidated into Philip Barbour High School. Through these experiences, it is known that this is hard on the communities that are affected for many years, and the students for the first few years. More recently, Barbour County Schools needed to consolidate two small elementary schools, Mount Vernon and Volga-Century, into a large elementary school, Philippi Elementary. This took place in 2016. The students that overcome the loss of their original school identity with their new school the quickest are those who are involved in organized activities such as band, athletics, yearbook, clubs, etc.

With that said, the school system can now better prepare to bring the schools together, within and out. Staff members can be provided with training that will help them to bring the students together. Activities also can be planned during this school year to better prepare the students for the transition. And articles can be placed in the local newspaper to help the public to better understand the need for these consolidations.

Academically, Barbour County has received ongoing support for our students from the WVU Extension office, at all grade levels, at all schools. They provide opportunities through 4-H as well as providing various in school programs throughout the school year.

In athletics, due to the decline of enrollment, the middle schools have already merged into county teams in football, boys' and girls' soccer, wrestling, baseball, and softball. In these programs there has been no dissention and it has been heard that they refer to themselves as the young Colts.

1. The known relationships that exist among the affected schools and their communities.

Belington Elementary School:

Belington Elementary is an important part of the community that it serves. The staff there welcomes volunteers and provides a number of programs throughout the year that encourages the public to come to the school. Belington Elementary is within 10 minutes of Junior Elementary and has sufficient space to absorb the population of this school. This school is used by the community for a number of activities from birthday parties to being a voting place at election time.

Belington Middle School:

Belington Middle School is an important part of the community it serves. The community has a strong working relationship with its school and supports the school. The school supports community connectedness and a sense of belonging, which will be enhanced as the sixth, seventh, and eighth grade students move to Philip Barbour High School, which serves as the

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

focal point of the community, is a gathering place for social activities, and addresses the recreational needs of its families with its athletic complex. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Fifth grade students will continue to stay in their home elementary schools for an additional year, remaining an important part of the communities they serve and continuing the connectedness and sense of belonging and familiarity among students, families, and school personnel students experienced in their pre-kindergarten through fourth grade education.

Junior Elementary School:

Junior Elementary School has developed a very welcoming environment. Because of low numbers in most grades, students are able to experience more face-to-face time with their teacher. However, students with high needs do not have the resources available that they would have at a larger facility. Junior Elementary has been able to establish a number of partnerships that provide support throughout the year from physical materials to out of building opportunities such as fishing.

Kasson Elementary/Middle School:

Elementary

The elementary students at Kasson will not experience much change regarding community as they will be remaining where they are. There will be fewer students in the school, but the middle school age students currently have little interaction with elementary, other than on the buses, which will continue to take place.

Middle

The middle school section of Kasson is an important part of the community it serves. The community has a strong working relationship with its school and supports the school. The school supports community connectedness and a sense of belonging, which will be enhanced as the sixth, seventh, and eighth grade students move to Philip Barbour High School, which serves as the focal point of the community, is a gathering place for social activities, and addresses the recreational needs of its families with its athletic complex. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability

Philip Barbour High School:

Philip Barbour High School is an important part of the community it serves and strong relationships exist between the school and its community. The community has a strong working relationship with its school and supports the school. The school supports community connectedness and a sense of belonging, which will be enhanced as the sixth, seventh and eighth grade students move to Philip Barbour High School, which serves as the focal point of the community. It is a gathering place for social activities, and addresses the recreational needs of its families with its athletic facilities. Philip Barbour has long been a center of community life, hosting parades, homecoming events, and dances that welcome participation from all corners of the county. With consolidation, this role will expand to include younger students, creating a stronger sense of shared identity and county-wide unity. It has a number of community service traditions; such as supporting nursing homes, businesses, the Friends of Barbour County Animal Shelter, Barbour County Fair, and Barbour County Youth Sports, which will be able to continue and grow as younger students join in these efforts. There are two community entities that take advantage of the facility; Leer Coal utilizes our campus for annual training sessions and, in turn, supports Barbour County Schools with donations of supplies, catering, and financial

resources, and Bright Futures hosts monthly meetings on campus to find new ways to positively impact our youth.

Philippi Middle School:

Philippi Middle School is an important part of the community it serves. The community has a strong working relationship with its school and supports the school. The school supports community connectedness and a sense of belonging, which will be enhanced as the sixth, seventh, and eighth grade students move to Philip Barbour High School, which serves as the focal point of the community, is a gathering place for social activities, and addresses the recreational needs of its families with its athletic complex. By making this transition, we will alleviate some stress and anxiety some students feel because they will no longer be transitioning among three schools. They will now transition between an elementary school and the high school, which will help ensure continuity and stability. Fifth grade students will continue to stay in their home elementary schools for an additional year, remaining an important part of the communities they serve and continuing the connectedness and sense of belonging and familiarity among students, families, and school personnel students experienced in their pre-kindergarten through fourth grade education.

2. How the existing known relationships could be impacted by the proposed action.

Belington Elementary School:

The consolidation of Junior Elementary into Belington Elementary will be a good thing for both schools. Belington Elementary has more support systems within to serve the students academically and Junior Elementary will be bringing in more potential public support. Because fifth grade students are remaining in their elementary communities for an additional year, the relationship and connection between the students and the community should continue.

Belington Middle School:

The existing relationships between Belington Middle School and its community could be affected because the building is used by the community for events. The continued availability would possibly be disrupted only by one year as the building will re-open as Belington Elementary moves following renovations. At that time the building will continue to be available completely for the community.

Junior Elementary School:

The consolidation of Junior Elementary into Belington Elementary will be a good thing for both schools. Junior Elementary School is a very welcoming place to be. It is desired that the inclusion of Junior Elementary School into Belington Elementary School will continue the growth of welcomeness from within. Title I support for these students will continue where currently they are on a one-year extension that concludes at the end of this year.

Kasson Elementary/Middle School:

Elementary

The elementary area at this school will experience little to no change.

Middle

For these students, their school community will grow immensely as the Kasson area has the lowest population of the county. The building will still be available for community events, social gatherings, and use of the gymnasium.

Philip Barbour High School:

The existing relationships between Philip Barbour High School and its community could be affected by the middle closures in a positive manner. Because sixth, seventh, and eighth grade students are beginning Philip Barbour High School earlier, the relationship and connection between the students and the community should strengthen because there is more time to develop them. Because of the expanded grade levels, Philip Barbour High School will need to expand its community to include the families of the sixth, seventh, and eighth grade students. A concerted effort will need to be made to ensure all voices from all areas of the community are heard.

Philippi Middle School:

The existing relationships between Philippi Middle School and its community could be affected because the building is used by the community for events. The continued availability would possibly be disrupted only by one year as the building will re-open as Belington Elementary moves following renovations. At that time the building will continue to be available for the community.

3. The potential for new relationships that could be developed under the proposed action.

Belington Elementary School:

The Communities in Schools program that is in place will assist the students from both schools to connect with one another. This program will help with maintaining the supports from both communities, to not only continue, but blossom even more than they are currently. Students will have more opportunities for growth, not only educationally, but socially as well. Each school has a variety of strengths that will be brought together which provides the potential for all of the students to have more opportunities. Students, from the Junior Area, involved in youth activities already are interacting as team/group mates as Belington is the hub of youth activities for the southern area of Barbour County. With the fifth-grade students staying in their home elementary school a year longer, the potential to form new relationships with families of younger students exists as well as forming mentorships and tutoring relationships between older students and younger students.

Belington Middle School:

With the closure of the three middle schools, the potential for new relationships could be developed. There is the potential to take what each middle school is doing well and expand on their strengths providing the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. With sixth, seventh, and eighth grade students beginning at Philip Barbour High School earlier, there is the potential to develop new relationships with older students mentoring and tutoring younger students. Because students will be in the high school longer, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people the high school, more ideas can be generated, and more human resources, as well as additional career /tech opportunities, will be available to students. One action that is being considered, to provide a sense of belonging to their home community, is to rotate sports activities, that require a gymnasium, to the current middle school facilities.

Junior Elementary School:

The Communities in Schools program that is in place will assist the students from both schools to connect with one another. This program will help with maintaining the supports from both communities, to not only continue, but blossom even more than they are currently. Students will

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

have more opportunities for growth, not only educationally, but socially as well. Each school has a variety of strengths that will be brought together which provides the potential for all of the students to have more opportunities. Students, from the Junior area, involved in youth activities already are interacting as team/group mates as Belington is the hub of youth activities for the southern area of Barbour County.

Kasson Elementary/Middle School:

Elementary

Due to the decrease in population at this building, new community support may be able to be gained as there will not be as many students to support. Thus, it will be more affordable to participate.

Middle

With the closure of the three middle schools, the potential for new relationships could be developed. There is the potential to take what each middle school is doing well and expand on their strengths providing the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. With sixth, seventh, and eighth grade students beginning at Philip Barbour High School earlier, there is the potential to develop new relationships with older students mentoring and tutoring younger students. Because students will be in the high school longer, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people the high school, more ideas can be generated, and more human resources will be available to students. One action that is being considered, to provide a sense of belonging to their home community, is to rotate sports activities, that require a gymnasium, to the current middle school facilities.

Philip Barbour High School:

With the consolidation of sixth, seventh, and eighth grade students from the three middle schools beginning at Philip Barbour High School earlier, the potential for new relationships could be developed. Although the community for the middle schools combined and Philip Barbour High School is the same, the potential to take what each subgroup is doing well and expand on their strengths provides the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the number of schools the community is trying to support. There is also the potential to develop new relationships with older students mentoring and tutoring younger students. We also have to recognize that some negative relationships might develop if we are not proactive. There could be the potential for increased bullying, exclusion, and social pressures from the older students toward the younger students. Therefore, we are establishing separate learning areas for the sixth, seventh, and eighth grade students to best meet their unique needs in a safe, protected area where younger students are separated from older students. Because students will be in the high school longer, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people at each school, more ideas can be generated, and more human resources will be available to students. Barbour Community Health partners with the school through the Brandon Wellness Center, located on campus, to provide medical and behavioral health care. With the middle school consolidation, these services will be available to all students in grades 6–12.

Philippi Middle School:

With the closure of the three middle schools, the potential for new relationships could be developed. There is the potential to take what each middle school is doing well and expand on their strengths providing the potential to establish new relationships. New relationships among families and more business members can be cultivated and consolidated with reducing the

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

number of schools the community is trying to support. With sixth, seventh, and eighth grade students beginning at Philip Barbour High School earlier, there is the potential to develop new relationships with older students mentoring and tutoring younger students. Because students will be in the high school longer, there will be opportunity to strengthen the sense of community and familiarity among students, families, and school personnel. With more people the high school, more ideas can be generated, and more human resources will be available to students. One action that is being considered, to provide a sense of belonging to their home community, is to rotate sports activities, that require a gymnasium, to the current middle school facilities.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for all public hearing(s) required by section 3.4.a.1. All public hearing notices shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

Section 3.3 of WVBE Policy 6204 contains the requirements for the public hearing notice.

A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

Typed Copy of Legal Advertisement

NOTICE OF PUBLIC HEARINGS

PROPOSED CLOSURE AND MERGER OF JUNIOR ELEMENTARY SCHOOL INTO EXISTING BELINGTON ELEMENTARY SCHOOL

PROPOSED CLOSURE AND MERGER OF PHILIPPI MIDDLE, BELINGTON MIDDLE, AND KASSON (GRADES 6-8) INTO EXISTING PHILIP BARBOUR HIGH SCHOOL

BARBOUR COUNTY BOARD OF EDUCATION

The Barbour County Board of Education will hold public hearings on the Superintendent's recommendation to close JUNIOR ELEMENTARY School at the end of the 2025-2026 school year, and to merge it into the existing BELINGTON ELEMENTARY School at that time, as follows:

The Barbour County Board of Education will hold public hearings on the Superintendent's recommendation to close PHILIPPI MIDDLE, BELINGTON MIDDLE, AND KASSON (GRADES 6-8) School at the end of the 2025-2026 school year, and to merge it into the existing PHILIP BARBOUR HIGH School at that time, as follows:

- **REGARDING:** Belington Elementary School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 30, 2025, 5:00 pm

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

- REGARDING: Belington Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 29, 2025, 7:15 pm
- REGARDING: Junior Elementary School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 30, 2025, 7:15 pm
- REGARDING: Philippi Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 28, 2025, 7:15 pm
- REGARDING: Philip Barbour High School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 29, 2025, 5:00 pm
- REGARDING: Kasson Elementary Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 28, 2025, 5:00 pm

If a public hearing is not completed by 11 pm, it will be recessed, to be continued on a date at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11:00 pm, whichever occurs earlier.

The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other factors beyond the board's control any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- November 3, 2025 5:00 pm

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

A representative from Barbour County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Barbour County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered. Each speaker shall be limited to 5 minutes unless, in accordance with Board Policy 1200, the President reduces that time limit to provide all persons wishing to speak the opportunity to do so. Written statements may be submitted in lieu of oral statements or

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the Board takes any final action.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Barbour County Schools at 45 School Street, Philippi, WV 26416, before 12:00 p.m. on November 3, 2025, including any findings and recommendations from the local school improvement councils representing Junior Elementary, Belington Elementary, Philippi Middle, Belington Middle, Kasson Elementary/Middle, and Philip Barbour High Schools.

REASONS AND SUPPORTING DATA

Beginning September 26, 2025, and until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Barbour County Schools at 45 School Street, Philippi, WV 26416, on weekdays between the hours of 8:00 a.m. and 4:00 pm., as well as at each of the affected schools during regular school hours.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Junior Elementary School and merge it into existing Belington Elementary School at its meeting at The Barbour County Board of Education Office, 45 School Street, Philippi, WV 26416, on November 10, 2025, beginning at 6:00 p.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 17, 2025.

The Board of Education will take formal action on the Superintendent's proposal to close Philippi Middle School, Belington Middle School, and Kasson (grades 6-8) School and merge them into the existing Philip Barbour High School at its meeting at The Barbour County Board of Education Office, 45 School Street, Philippi, WV 26416, on November 10, 2025, beginning at 6:00 pm. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 17, 2025.

Eddie Vincent,
Superintendent
Barbour County Board of Education

First Run: September 24, 2025
Second Run: October 1, 2025
Third Run: October 8, 2025

Qualified Newspaper Name: Barbour Democrat

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement. Such proof can be satisfied with:

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or*
- *a digital reproduction for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

[See Appendix for this Documentation](#)

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

*Section 3.4.a of WVBE Policy 6204 contains the requirements for the public hearing(s).
Section 3.5. of WVBE Policy 6204 contains the requirements for the formal vote(s).*

[See Appendix for this Documentation](#)

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval and this request must contain:

- *A letter from the county superintendent providing the date the action was taken by the county board.*
- *The signed assurance pages contained in this template.*
- *Justification as provided by the impact statement and supporting data in section 3.2.*
- *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and any other related actions.*
- *Proof of proper Class III legal advertisement*
- *Below CEFP statement*
- *Below SBA statement*

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. The required CEFP amendment forms shall be submitted to the WVDE Office of School Facilities staff simultaneously with the impact statement and supporting data that will be prepared for consideration by the WVBE. The CEFP amendment may be considered by the WVBE concurrently with the closure or consolidation request.

The current CEFP's for the schools in Barbour County do not contain any language regarding closure or consolidation. We are submitting CEFP amendments for each of the schools to Mr. Whitlow as we submit this document. It is understood that the West Virginia School Building Authority will also have to approve these amendments, with the final approval being made by the West Virginia School Board.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

None of the schools involved with this Impact Statement will require SBA funding for the identified actions to take place.

Closures Contingent Upon SBA Funding

None

3.6. Superintendent Verification of Board Actions

County Procedures

Date(s) of public hearings:

Public Hearing Date: Kasson Elementary/Middle School: October 28, 2025

Public Hearing Date: Philippi Middle School: October 28, 2025

Public Hearing Date: Philip Barbour High School: October 29, 2025

Public Hearing Date: Belington Middle School: October 29, 2025

Public Hearing Date: Belington Elementary School: October 30, 2025

Public Hearing Date: Junior Elementary School: October 30, 2025

Date of county board approval:

November 10, 2025

The Barbour County Board of Education requests the West Virginia Board of Education approve the following.

Closure of Belington Middle School, Kasson Middle School, and Philippi Middle School at the end of the 2025-26 SY and consolidation into the existing Philip Barbour High School, thus expanding the grade offerings from 9-12 to grade offerings of 6-12 at the beginning of the 2026-2027 SY.

Closure of Junior Elementary School at the end of the 2026-27 SY and consolidation with Belington Elementary School which will move into the current Belington Middle School building at the beginning of the 2027-28 SY.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Clarence Edward Vincent

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.



Superintendent

Clarence Edward Vincent

November 11, 2025

Date:

Appendix of Supporting Data

The list should include, at a minimum, the following data:

- 1. SBA Worksheet on Building Program Utilization for all affected schools (Required)*
- 2. Supporting Photographs, Floorplans, and other Documentation (As needed)*
- 3. SBA Facility Condition Documentation for all affected schools (Required)*
- 4. Proof of Public Hearing(s) Notice for all affected schools (Required)*
- 5. Public Hearing(s) Documentation for all affected schools (Required)*
- 6. Board minutes indicating the action of the board to approve the closure(s) (Required)*
- 7. Cover letter addressed to the State Superintendent of Schools (Required)*
- 8. Completed superintendent signature pages (Required)*
- 9. Most current October 1st certified enrollment for county (Required)*

Appendix of Supporting Data

Appendices	Page
1. SBA Worksheets on Building Program Utilization for all affected schools.....	70
2. Supporting Photographs, Floorplans, and other Documentation.....	78
3. SBA Facility Condition Documentation for all affected schools	86
4. Proof of Public Hearing(s) Notice for all affected schools	201
5. Public Hearing(s) Documentation for all affected.....	202
6. Board minutes indicating the action of the board to approve the closure	203
7. Cover letter addressed to the State Superintendent of Schools	204
8. Completed superintendent signature pages.....	205
9. Most current October 1 st certified enrollment for county.....	211

Appendix of Supporting Data

1. SBA Worksheets on Building Program Utilization for all affected schools

**Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools**

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Barbour School: Belington Elementary Current Enrollment: 269

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-Kindergarten	2		20		40
Kindergarten	3		20		60
General Classroom	13		25		325
Special Ed. Level 1	2		6		12
Special Ed. Level 2	2		12		24
Special Ed. Level 3	1		8		8
TOTALS:	23				469

Program Utilization (269 divided by 469) times 100 = 57 %
Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 57 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Barbour School: Belington Middle Current Enrollment: 262

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
General Classroom	13		25		325
Art Lab	1		25		25
Music	1		25		25
Special Ed. Level 1	2		6		12
Special Ed. Level 2	2		12		24
Physical Education	1		50		50
Science Classroom/Lab	4		25		100
TOTALS:	24				561

Program Utilization ($\frac{\text{Current Enrollment}}{\text{Total Program Capacity}}$) times 100 = $\frac{262}{561} \times 100 = 47\%$ Program Utilization

SCHOOLS PROGRAM UTILIZATION = 47% Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Barbour School: Junior Elementary Current Enrollment: 114

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-Kindergarten	1		20		20
Kindergarten	1		20		20
General Classroom	4		25		100
Special Ed. Level 1	1		6		6
Special Ed. Level 2	3		12		36
TOTALS:	10				182

Program Utilization ($\frac{114}{182}$ divided by $\frac{182}{182}$) times 100 = $\frac{63}{100}$ %
Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 63 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Barbour School: Kasson Elementary/Middle Current Enrollment: 157

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-Kindergarten	1		20		20
Kindergarten	1		20		20
General Classroom	13		25		325
Art Lab	1		25		25
Music	1		25		25
Special Ed. Level 1	1		6		6
Special Ed. Level 2	1		12		12
Physical Education	1		50		50
Science Classroom/Lab	1		25		25
TOTALS:	21				508

Program Utilization (157 divided by 508) times 100 = 31 %
Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 31 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Barbour School: Philip Barbour High Current Enrollment: 523

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
General Classroom	26		25		650
Art Lab	1		25		25
Music	2		25		50
Special Ed. Level 2	4		12		48
Special Ed. Level 3	3		8		24
Tech Ed.	10		20		200
Physical Education	2		50		100
Science Classroom/Lab	4		25		100
Business Education	1		25		25
TOTALS:	53				1222

Program Utilization ($\frac{523}{1222}$ divided by $\frac{1222}{1222}$) times 100 = $\frac{43}{100}$ %
Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 43 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Barbour School: Philippi Elementary Current Enrollment: 342

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-Kindergarten	2		20		40
Kindergarten	3		20		60
General Classroom	20		25		500
Special Ed. Level 1	1		6		6
Special Ed. Level 3	4		8		32
TOTALS:	30				638

Program Utilization ($\frac{342}{\text{Current Enrollment}}$ divided by $\frac{638}{\text{Total Program Capacity}}$) times 100 = 54 %
Program Utilization

SCHOOLS PROGRAM UTILIZATION = 54 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
Worksheet #3
SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Barbour School: Philippi Middle Current Enrollment: 237

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
General Classroom	14		25		350
Art	1		25		25
Music	1		25		25
Special Ed. Level 1	3		6		18
Special Ed. Level 2	2		12		24
Physical Education	1		50		50
Science Classroom/Lab	3		25		75
TOTALS:	25				567

Program Utilization (237 divided by 567) times 100 = 42 %
Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 42 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

Appendix of Supporting Data

2. Supporting Photographs, Floorplans, and other Documentation

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools



Appendix of Supporting Data

3. SBA Facility Condition Documentation for all affected schools

Belington Elementary

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Campus Information Sheet

Full AE Firm Name: The Orna Associates - Architects
County Name: Barbour
Campus Name: Belington Elementary
Campus Type: Elementary School
School Code: 002.001

Original Construction Yr.: 1969
Assessment Date: 07/17/20
Current Enrollment: 289



Pavements				Notes
System	Year Installed If different from Building	Material	Condition	SF
Pedestrian Pavements		Concrete		4,530
Site Pavements - Parking		Asphalt	3 - Average	36748
				12,146 SF of this is gravel area that requires asphalt paving

Permanent Buildings							Notes	
Record Building Name	Predominant Building Type	Include building in Assessment	Year Built	Located in Floodplain or Roadway?	GSF	Basement (Y/N)	# Floors (incl. Bsm)	Evaluation Status
1 Belington Elementary School	Classroom	Y	1969	No	29,350	N	1	29 of 29 systems have been evaluated
2								
3								
4								
5								
6								
7								
8								
9								
10								
Total GSF:							29,350	

Portable Buildings			Notes
Record Building Name	Year Installed	GSF	Message
1 Outdoor storage shed	1996	80	
2 Outdoor storage shed	1996	200	
3 Outdoor storage shed	1996	80	
4			
5			
6			
7			
8			
9			
10			
Total GSF:		360	

Overview of Findings

Site parking areas need asphalt paving. New playground equipment is needed.

There is no room for expansion without removing playgrounds and equipment.

<p>Exterior doors and windows are inefficient and need replaced. Existing EIFS needs cleaned, sealed and repainted.</p> <p>Carpet in office areas, ceramic tile in bathrooms and VCT in corridors needs replaced.</p> <p>Current Utilization Factor is 64%</p> <p>Overall the Mechanical, Electrical, and Plumbing systems for the Elementary School are in average condition. The main electrical distribution system dates back to 1969 and is approaching the end of its service life and will need to be upgraded. The building primarily uses rooftop units with gas fired heating and DX cooling. Rooftop units and a new building automation system were installed in the office area recently but cooling, but it is inefficient and the door to the rest of the office space is left open. An independent cooling system to serve this space would improve the situation.</p> <p>Door security could be improved in all buildings by adding alarms at exterior doors along with a card reader system to badge in / badge out. Additional security cameras can also be placed around the exterior of the buildings.</p>

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 138 Data Collection Form
Building Information Sheet

Building Area - Square Feet	Belington Elementary School	Year Built	1969	# Floors (incl. Basement)	1
19,350		Year of Last Major Renovation (YR)	N		

System	Material	Count	Year Installed if different from building	Condition	Notes	Messages
Construction Systems				Not Present	29 of 72 systems have been evaluated	
Electrical - Branch Wiring				3 - Average	some upgrades were updated in 2001	Please confirm absence of system with Facility Manager.
Electrical - Lighting	LED		2016	4 - Above Average	Emergency lights were replaced in 2017, exit signs have been replaced over time as failures occur.	
Electrical - Emergency Lighting and Exit Signs			2016	4 - Above Average		
Electrical - Service and Distribution				2 - Below Average	The main distribution is original to the building and is expected to need updating.	
Equipment & Furnishings - Institutional Equipment				Not Present		Please confirm absence of system with Facility Manager.
Exterior Enclature - Exterior Doors	Metal			3 - Average	original	
Exterior Enclature - Exterior Wall Finishes	Masonry			3 - Average	original, ERS 11 top panels in 2001, needs cleaned	
Exterior Enclature - Exterior Windows	Single Pane, Fixed, All Frame Types			2 - Below Average	original	
Fire Protection - Fire Alarm & Detection			2010	3 - Average		
Fire Protection - Sprinklers and Standpipes				3 - Average		
HVAC - Terminal & Package Units			2011	3 - Average	Existing modula units that serve the school were installed in 2011 and 2017.	
HVAC - Distribution System			2011	3 - Average		
HVAC - Heat Generating Systems				Not Present		
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				Not Present		Please confirm absence of system with Facility Manager.
Interior Construction - Interior Doors	Steel		2017	4 - Above Average	2017 upgrades provided a single building control system for the entire school district	
Interior Construction - Sprockles and Casework				3 - Average		
Interior Finishes - Ceiling Finishes	Acoustical Tile		2001	4 - Above Average	Original to school, needs replaced. Built-in casework is damaged.	
Interior Finishes - Floor Finishes	Acoustical Tile			4 - Above Average	terrazo entry, carpet office, VET classrooms, VET in corridor needs replaced, bathroom CT needs replaced	
Interior Finishes - Gymnasium Floor Finishes				4 - Above Average	terrazzo gym, gym cafeteria and kitchen concept	
Interior Finishes - Wall Finishes	Painted CMU			4 - Above Average	Wall separating classrooms are drywall painted	
Plumbing - Domestic Water Distribution				3 - Average		
Plumbing - Fixtures	Metal		2016	4 - Above Average	Toilet were replaced in 2017. Sinks were replaced on an as needed basis. Low flow urinals were added to sink faucets in 2017.	
Plumbing - Rain Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				3 - Average		
Roofing - Roof Coverings	Membrane, Metal, Flat		2001	3 - Average		
Security System			2017	3 - Average	System software and control panels replaced in 2017. Card readers are old "prox" technology which is readily obsolete but functional.	
Technology Infrastructure				2 - Below Average	Cable cabling running at 10Gbps, OM3 fiber running at 10Gbps.	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	002201	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	29350
Facility Name:	Belington Elementary	Original Year of Construction:	1969

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	172,499	3,412	588,590,738
Natural Gas (MCF) --OR--	682	1,037,000	707,234,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			
Amount:			
Units:			

Worksheet Links:

Total BTU: 1,295,824,738
 Energy Utilization Index (EUI): 44,151

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet

LEA ID:	002201	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	29350
Facility Name:	Belington Elementary	Original Year of Construction:	1969

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	5
Useable Acres:	5
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks: Expansion may be possible but parking and play fields would be lost. Fencing needed around transformer. Dumpster enclosure and pipe bollards needed.

Overall Site Condition: 3-Average

Drainage

Drainage Remarks: Drainage issues at the parent pickup. Area is gravel and slopes toward the building. Regrading, catch basins and asphalt paving are needed.

Overall Drainage Condition: 3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	2-Below Average

Parking Remarks: Half of parking lot is gravel. Existing asphalt areas need a sealer.

Overall Parking Condition: 2-Below Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

Bus Loading Remarks:

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Access Roads Remarks:	No offsite access roads	
Overall Access Road Condition:	3-Average	
Playfields/Playcourts		
Adequacy of Playfields:	2-Below Average	
Adequacy of Playcourts:	2-Below Average	
Playfields/Playcourts Remarks:	One basketball court. No other play courts. Play field equipment is old and in need of replacement. Additional equipment is needed.	
Overall Playfield/Playcourts Condition:	2-Below Average	
Site Utilities		
Electrical Services:		
Phase:	3	
Voltage:	480	
Amps:		
Electric Utility Company:	Mon Power	
Main Service Feed into Building:	Underground	
Electrical Service Remarks:		
Overall Electrical Service Condition:	3-Average	
Fuel Sources:		
Natural Gas:	Yes	
Coal:	No	
Fuel Oils:	No	
Propane:	No	
Other (Specify):		
Fuel Line Size (inches):	3" high pressure	
Fuel Utility Company:	Mountaineer Gas Company	
Fuel Sources Remarks:		
Overall Fuel Sources Condition:	3-Average	
Water Sources:		
Public:	Yes	
Well:	No	
Water Line Size (inches):	6"	
Water Utility Company:	City of Belington (Water Department)	
Water Sources Remarks:		
Overall Water Sources Condition:	3-Average	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sewage Systems:

Public:

Yes

Septic:

No

Other (Specify):

Public Service District (PSD):

City of Belington (Sewer Department)

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet

LEA ID:	002201	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	29350
Facility Name:	Belington Elementary	Original Year of Construction:	1969

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Load Bearing Masonry

Building Structures Remarks:

Building was initially open concept with separate classrooms added at a later date. Mixture of CMU and GWB interior walls.

Overall Building Structure Condition:

3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

29,350

Floor Structure Remarks:

Overall Floor Structure Condition:

3-Average

Roof:

Roof Structure:

Steel Joists

Roof Structures Remarks:

Overall Roof Condition:

3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings

Wall Finishes

Ceiling Finishes

Floor Finishes

Doors

Windows

HVAC

Electrical

Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Yes

3-Average

Power Receptacles Availability:

Yes

3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

ID Network Type (if available):		
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	3-Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	4-Above Average	
Detection:	2-Below Average	
Delay:	3-Average	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	Visitor parking does not have visible access to office. A system of silent communication throughout the building is needed.	
Overall Access Safety Condition:	3-Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	002201	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	29350
Facility Name:	Belington Elementary	Original Year of Construction:	1969

Individual School Utilization Analysis									
Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation	Current Enrollment
Pre-Kindergarten (Full Day)	2				20		40		299
Kindergarten (Full Day)	3				20		60		
General Purpose Classroom	13				25		325		
Computer Lab	n/a				25		0		
Art Lab	n/a				25		0		
Music Classroom	n/a				25		0		
Special Ed Pull-out	n/a	n/a	n/a		0		0		
Special Ed Level 1: (PK-5)	2				6		12		
Special Ed Level 1: (6-12)	n/a				12		0		
Special Ed Level 2: (PK-12)	2				12		24		
Special Ed Level 3: (PK-12)	1				8		8		
Special Education Classroom					6		0		
Technical Education/ Voc Ag	n/a				20		0		
Physical Education	n/a				50		0		
Science Classroom/Lab	n/a				25		0		
Business Education	n/a				25		0		
Family Liv/Cons Economics	n/a				25		0		
Totals	23	0	0				469		
								Utilization Calculation	64%
								Desirable Utilization	85%
								Difference	-21%

Complete ONLY the column below associated with the highest grade level for this school.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

LEA ID:	002201	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	29350
Facility Name:	Belington Elementary	Original Year of Construction:	1969
Design Capacity Enrollment:	469		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acre			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT	100	\$ 70.00	\$ 7,000.00	Pipe and catch basins in gravel parking area
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT	12,146	\$ 10.00	\$ 121,460.00	Asphalt paving of existing gravel area
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 10,000.00	\$ 10,000.00	Dumpster enclosure
Other (Describe in 'Remarks')	EACH	1	\$ 1,000.00	\$ 1,000.00	Fencing around transformer
Other (Describe in 'Remarks')	SQ. FT.	1,000	\$ 15.00	\$ 15,000.00	Add visitor parking in front of school

Sub-Total \$ 154,460.00

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT	3,200	\$ 4.50	\$ 14,400.00	EIFS clean and repaint
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH	36	\$ 2,000.00	\$ 72,000.00	
Doors/Frames	EACH	6	\$ 2,500.00	\$ 15,000.00	Double door
Roofing	SQ FT	29,350	\$ 13.00	\$ 381,550.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ 482,950.00

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT	4,800	\$ 4.25	\$ 20,400.00	Carpet in offices
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT	15,420	\$ 12.00	\$ 185,040.00	8 rooftop units that were installed in 2008 are expected to need to be replaced
Lighting	SQ FT			\$ -	Lighting was replaced in 2017
Wiring	SQ FT	29,350	\$ 1.50	\$ 44,025.00	Panelboards are expected to need to be replaced.
Fire Alarm	SQ FT	29,350	\$ 2.50	\$ 73,375.00	Fire Alarm needs replaced to a non-proprietary system so that the
Communication System	SQ FT	29,350	\$ 0.30	\$ 8,805.00	The communications system head end needs to be replaced. The c
Technology	SQ FT	29,350	\$ 3.50	\$ 102,725.00	Technology and infrastructure
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')	SQ. FT.	400	\$ 14.00	\$ 5,600.00	Ceramic Tile flooring in bathrooms
Other (Describe in 'Remarks')	SQ. FT.	3,600	\$ 4.25	\$ 15,300.00	VET flooring in Corridors
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ 455,270.00

4. Building Additions Including Furniture,

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT	500	\$ 150.00	\$ 75,000.00	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		500			
Circulation	30%	150		\$ -	
Sub-Total				\$ 75,000.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	Lin. Ft.	160	\$ 400.00	\$ 64,000.00	Casework
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 64,000.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
Playground Equipment	1	\$100,000.00	\$ 100,000.00	
Silent communication system	1	\$ 21,000.00	\$ 21,000.00	\$15,000 per year for the entire district
Cafeteria Tables	12	\$ 300.00	\$ 3,600.00	
Sub-Total			\$ 124,600.00	
Sub-Total of Items 1 through 6			\$ 1,356,280.00	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	9.0%	\$ 1,300,000.00	\$ 117,000.00	
Sub-Total			\$ 117,000.00	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Renovations	15.0%	\$ 1,300,000.00	\$ 195,000.00
Sub-Total			\$ 195,000.00

Grand Total Project Cost	\$ 1,668,280.00		
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Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)
- [Building 5](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	44,151
Current Enrollment:	299
Program Capacity:	469
Utilization Calculation:	64%
Building(s) in Floodplain/Floodway:	No

Belington Elementary

Data	Belington Elementary School
School Number	002201
Date of Original Construction	1969
Number of Additions	0
5 th Year Projected Enrollment	328
Building Program Capacity	469
Program Utilization (%)	64%
Cost to Bring Facility up to Current Codes & Standards (\$)	\$1,743,280.70
Replacement Cost (SBA Formula \$)	\$16,126,096.00
Facility Condition Index (FCI)	11%
Energy Usage Index (EUI)	44.2

Describe Existing Facility:

- The existing facility is approximately 29,000 square feet which was built in 1969.
- The building is a steel structure with slab on grade floors, steel bar joists for roof support and masonry exterior walls.
- Building was initially open concept with separate classrooms added at a later date. Mixture of CMU and GWB interior walls.
- Overall, the building is in average condition with the exterior windows, exterior doors, EIFS, office carpet, bathroom tile, interior casework, main electric distribution, technology infrastructure, select HVAC Rooftop units in below average condition.
- Door security needs added as well as a card reader system and security cameras.
- Redesign main entry to allow for a true mantrap.
- With the age of the building continued maintenance will be needed for the next 10 years.
- There is currently no room for building expansion on the site.

Describe Existing Facility Site:

- The site acreage is approximately 5 acres which all of it is usable.
 - The site is flat.
- There is no room for expansion.
- The site is completely out of the flood plain.
- Parking is inadequate.
- Additional visitor parking visible from main entrance is needed.
- Gravel roads and parking on side and rear needs pavement.
- Fencing needed around dumpster and transformer
- Play field equipment is old and 1 play court exists.
- The electrical system for this building is outdated and needs to be replaced.

Recommendations for Future Use of Existing Facility:

- There are no current plans to change the grade configurations.
- The addition of additional storage space.
- The Educational specifications call for no new projects at this time but instead to continue with maintenance projects to keep the existing facility performing well for the next 10 years. If the need arises in the future for new space or projects, they will be designed to comply with state

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

policies; federal and state laws; all federal, state, and local regulatory agency requirements; and when applicable, guidelines of the SBA and WVDE

Cost Estimates for Recommendations:

In addition to the items from SBA 134 form, the Safe School items have been added to the cost to bring up to code.

Project Name Budgeted Cost (\$) Anticipated Completion (YR)

- Electric Panelboards \$44,025.00 2022
- RTU's \$185,040.00 2028
- Fire Alarm \$73,375.00 2028
- General and silent comm. \$29,805.00 2023
- Technology upgrades \$102,725.00 2025 3 Mantrap \$75,000.00 2024
- Roof Replacement \$381,550.00 2025
- EIFS, Windows & Doors \$101,400.00 2023
- Playground Equipment \$100,000.00 2026
- Storm, Paving, Visitor Parking & Dumpster/Fencing \$154,460.00 2026
- casework, carpet, ceramic tile & VCT \$108,900.00 2027
- Additions & Renovations \$75,000.00 2028

Project Cost Total \$1,431,280.00
A/E & Contingency \$312,000.00
Total \$1,743,280.00

Belington Middle

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Campus Information Sheet



School Photo

Original Construction Yr. 1979
Assessment Date 07/27/19
Current Enrollment 397

The Omni Associates - Architects
Barbour Middle School
Middle School
1072802

Full AE Firm Name
County Name
Campus Name
Campus Type
School Code

Pavements			
System	Material	Year Installed if different from Building	Notes
Pedestrian Pavements	Concrete	2 - Below Average	7.870 Sidewalk only exists in the front of fine building.
Site Pavements - Parking	Unpaved	2 - Below Average	45314, 03354 SF of this is gravel area that requires asphalt paving

Permanent Buildings							
Record Building Name	Prefabricated Building Type	Include building in Assessment	Year Built	Located in Floodplain Floodway?	GSF	Basement (Y/N)	#Floors (incl. Bsm)
1 Belington Middle School	Classroom	Y	1979	No	47,715	N	1
2							
3							
4							
5							
6							
7							
8							
9							
10							
Total GSF:					47,715		

Portable Buildings		
Record Building Name	Year Installed	GSF
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total GSF:		

Message

Overview of Findings

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

<p>Site parking areas need asphalt paving. New playground equipment is needed.</p> <p>There is no room for expansion.</p> <p>Exterior doors and windows are inefficient and need replaced. Existing BFS needs cleaned, sealed and repainted.</p> <p>Kitchen equipment needs replaced.</p> <p>Current utilization Factor is 55%.</p> <p>Overall the Mechanical, Electrical, and Plumbing systems for this building are in average condition. The building primarily uses rooftop units with gas fired heating and DX cooling. Rooftop units and a new building automation system were installed in 2017. This year is heating only.</p> <p>The cooling being provided to the data does not sufficient and the space is very warm. The situation would be improved by providing an independent cooling system to the data closet.</p> <p>Open security could be improved in all buildings by providing alarms at exterior doors along with a card reader system to badge in / badge out. Additional security cameras can also be placed around the exterior of the building. The video cameras at the school is not a secure database.</p>
--

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 334 Data Collection Form
Building Information Sheet

Building Gross Square Feet	Year Built	1979
47,715 (V/N)	Basement	
	# Floors (incl. Basement)	N
		1

System	Material	Count	Year installed if different from Building	Condition	Notes	Messages
Conveying Systems				Not Present		
Electrical - Branch Wiring				3 - Average		
Electrical - Lighting	LED		2019	4 - Above Average	Emergency lights were replaced in 2017, as signs have been replaced over time as failures occur.	
Electrical - Emergency Lighting and Exit Signs			2017	4 - Above Average		
Electrical - Service and Distribution				3 - Average	Service and distribution are original to the building.	
Equipment & Furnishings - Institutional Equipment	Typical Equipment			3 - Average	Kitchen equipment is below average and needs replaced	
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	Original to building. All room entry doors need to be replaced with masonry.	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	Original masonry needs cleaned. EPS accents need to be replaced as entryways.	
Exterior Enclosure - Exterior Windows	Single Pane, Fixed, All Frame Types			2 - Below Average	Original to building. Avennum mixture of fixed and operable.	
Fire Protection - Fire Alarm & Detection				3 - Average		
Fire Protection - Sprinklers and Standpipes				3 - Average		
HVAC - Terminal & Package Units			2017	4 - Above Average	Gas fired rooftop units with DX cooling	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System			2017	4 - Above Average		
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				Not Present		
Interior Construction - Interior Doors	Solid Core Wood		2017	4 - Above Average	2017 upgrades provided a single building control system for the entire school district. Some doors are hollow metal	
Interior Construction - Specialties and Casework				3 - Average	Band room furnishings need replaced	
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	Difficult to building	
Interior Finishes - Floor Finishes	Wood Composition Tile			4 - Above Average	Science rooms, band room, art room, computer lab, need replaced with VCI.	
Interior Finishes - Openwork Floor Finishes				4 - Above Average	Hardwood	
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	There are a few walls that are GWB	
Plumbing - Domestic Water Distribution				3 - Average		
Plumbing - Fixtures	Manual		2017	4 - Above Average	Toilets were replaced in 2017. Sinks are replaced as in is needed built. Low flow sensors were added to sink fixtures in 2017.	
Plumbing - Rain Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				3 - Average		
Roofing - Roof Coverings	Membrane, Direct Glue		2009	3 - Average		
Security System			2017	3 - Average	System software and control panels replaced in 2017. Card readers are old "prox" technology which is relatively unsecure.	
Technology Infrastructure				2 - Below Average	Fast ethernet coming in 10Gb/s. GWS fiber coming in 10Gbps.	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	002302	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	47,715
Facility Name:	Belington Middle School	Original Year of Construction:	1979

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	200,448	3,412	683,956,639
Natural Gas (MCF) --OR--	402	1,037,000	416,874,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Worksheet Links:

Total BTU: 1,100,830,639
 Energy Utilization Index (EUI): 23,071

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet

LEA ID:	002302	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	47,715
Facility Name:	Belington Middle School	Original Year of Construction:	1979

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	3
Useable Acres:	3
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks: Building is landlocked and no room for expansion. Fencing needed around transformer. Dumpster enclosure and pipe bollards needed.

Overall Site Condition: 3-Average

Drainage

Drainage Remarks: Drainage issues around the back of the building. Regrade and pave. Repair drainage ditch full length of building.

Overall Drainage Condition: 2-Below Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	1-Inadequate

Parking Remarks: Not enough parking for all staff

Overall Parking Condition: 1-Inadequate

Bus Loading

Bus Loading Adequate:	No
-----------------------	----

Bus Loading Remarks: Bus Loading area is gravel and needs asphalt pavement

Overall Bus loading Condition: 2-Below Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Access Roads Remarks:	Access roads are a mix of asphalt pavement and gravel. Existing asphalt pavement needs sealer.
Overall Access Road Condition:	3-Average
Playfields/Playcourts	
Adequacy of Playfields:	1-Inadequate
Adequacy of Playcourts:	1-Inadequate
Playfields/Playcourts Remarks:	No playfields or playcourts exist on this site. There is no room for expansion.
Overall Playfield/Playcourts Condition:	1-Inadequate
Site Utilities	
Electrical Services:	
Phase:	3
Voltage:	480
Amps:	
Electric Utility Company:	Mon Power
Main Service Feed into Building:	Underground
Electrical Service Remarks:	
Overall Electrical Service Condition:	3-Average
Fuel Sources:	
Natural Gas:	Yes
Coal:	No
Fuel Oils:	No
Propane:	No
Other (Specify):	
Fuel Line Size (inches):	3" high Pressure
Fuel Utility Company:	Mountaineer Gas Company
Fuel Sources Remarks:	
Overall Fuel Sources Condition:	3-Average
Water Sources:	
Public:	Yes
Well:	No
Water Line Size (inches):	6"
Water Utility Company:	City of Belington (Water Department)
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sewage Systems:

Public:

Yes

Septic:

No

Other (Specify):

Public Service District (PSD):

City of Belington (Sewer Department)

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet

LEA ID:	002302	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	47,715
Facility Name:	Belington Middle School	Original Year of Construction:	1979

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

ID Network Type (if available):		
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Cond	3-Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	4-Above Average	
Detection:	2-Below Average	
Delay:	3-Average	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	Office does not have visual of visitor parking and access drive. A system of silent communication throughout the building is needed.	
Overall Access Safety Condition:	3-Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	002302	Assessment Date:	43663
County:	Barbour	Total Gross Square Feet:	47715
Facility Name:	Belington Middle School	Original Year of Construction:	1979

Individual School Utilization Analysis										
Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Total Program Capacity		Utilization Calculation
	(ES)	(MS)						(HS)	Max Students Per Room	
Pre-Kindergarten (Full Day)			46	2	47,715	30	Belington, WV	0	20	307
Kindergarten (Full Day)								0	20	0
General Purpose Classroom		10						250	25	250
Computer Lab	n/a	3						75	25	75
Art Lab	n/a	1						25	25	25
Music Classroom	n/a	1						25	25	25
Special Ed Pull-out	n/a	n/a						0	0	0
Special Ed Level 1: (PK-5)		2						12	6	12
Special Ed Level 1: (6-12)								0	12	0
Special Ed Level 2: (PK-12)		2						24	12	24
Special Ed Level 3: (PK-12)								0	8	0
Technical Education/ Voc Ag								0	6	0
Physical Education	n/a							0	20	0
Science Classroom/Lab	n/a	1						50	50	50
Business Education	n/a	4						100	25	100
Family Liv/Cons Economics	n/a							0	25	0
Totals	0	24	0					561	25	561
										Difference -30%

Complete ONLY the column below associated with the highest grade level for this school.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

LEA ID:	002302	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	47715
Facility Name:	Belington Middle School	Original Year of Construction:	1979
Design Capacity Enrollment:	561		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT	30,000	\$ 0.25	\$ 7,500.00	Re-grade drainage swale along back of building
Drainage	LIN FT	500	\$ 70.00	\$ 35,000.00	Pipe and catch basins along back of building
Walks (6 ft wide)	SQ FT	3,300	\$ 4.00	\$ 13,200.00	
Parking	SQ FT	20,354	\$ 10.00	\$ 203,540.00	Asphalt paving of existing gravel area
Bus Loading	SQ FT			\$ -	
Roads	SQ FT	6,000	\$ 18.00	\$ 108,000.00	Add 20 parking spaces
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 10,000.00	\$ 10,000.00	Dumpster Enclosure
Other (Describe in 'Remarks')	EACH	1	\$ 1,000.00	\$ 1,000.00	Fencing around transformer
Other (Describe in 'Remarks')	SQ. FT.	1,000	\$ 15.00	\$ 15,000.00	Add visitor parking in front of school
Sub-Total				\$ 393,240.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT	800	\$ 13.00	\$ 10,400.00	Replace EIFS at entryways
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	20,000	\$ 1.00	\$ 20,000.00	Clean masonry exterior
Windows	EACH	24	\$ 2,000.00	\$ 48,000.00	
Doors/Frames	EACH	4	\$ 2,500.00	\$ 10,000.00	
Roofing	SQ FT	47,715	\$ 13.00	\$ 620,295.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 708,695.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT	6,000	\$ 4.25	\$ 25,500.00	VET
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	HVAC was replaced in 2018
Lighting	SQ FT			\$ -	Lighting was replaced in 2017
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT	47,715	\$ 2.50	\$ 119,287.50	System is in need of replacement. Fire Alarm needs replaced to a no
Communication System	SQ FT			\$ -	
Technology		47,715	\$ 3.50	\$ 167,002.50	Technology infrastructure
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')	EACH	4	\$ 300.00	\$ 1,200.00	Cafeteria Tables
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 312,990.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		0		\$ -	
Circulation	30%	0		\$ -	
Sub-Total				\$ -	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL	1	\$125,000.00	\$ 125,000.00	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	LF	50	\$ 400.00	\$ 20,000.00	Band room casework
Other (Describe in 'Remarks')	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 145,000.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
Playground Courts	1	\$100,000.00	\$ 100,000.00	
Silent Communication System	1	\$ 21,000.00	\$ 21,000.00	\$15,000 per year for the entire district
Woodshop	1	\$ 30,000.00	\$ 30,000.00	
Sub-Total			\$ 151,000.00	
Sub-Total of Items 1 through 6			\$ 1,710,925.00	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	9.0%	\$ 1,700,000.00	\$ 153,000.00	
Sub-Total			\$ 153,000.00	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	15.0%	\$ 1,700,000.00	\$ 255,000.00	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sub-Total \$ 255,000.00

Grand Total Project Cost \$ 2,118,925.00

Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	23,071
Current Enrollment:	307
Program Capacity:	561
Utilization Calculation:	55%
Building(s) in Floodplain/Floodway:	0

Belington Middle

Data	Belington Middle School
School Number	002302
Date of Original Construction	1979
Number of Additions	2
5 th Year Projected Enrollment	322
Building Program Capacity	561
Program Utilization (%)	55%
Cost to Bring Facility up to Current Codes & Standards (\$)	\$2,540,215.00
Replacement Cost (SBA Formula \$)	\$24,396,768.00
Facility Condition Index (FCI)	10%
Energy Usage Index (EUI)	23.1

Describe Existing Facility:

- The existing facility is approximately 47,000 square feet which was built in 1979.
- The building is a steel structure with slab on grade floors, steel bar joists for roof support and masonry exterior walls. Gymnasium is load bearing masonry.
- Overall, the building is in average condition with the exterior windows, exterior doors, EIFS, electric switchgear, technology infrastructure and kitchen equipment in below average condition.
- Redesign main entry to allow for a true mantrap.
- With the age of the building continued maintenance will be needed for the next 10 years.
- There is currently no room for building expansion on the site.

Describe Existing Facility Site:

- The site acreage is approximately 3 acres which all of it is usable.
- The site flat. • There is no room for expansion.
- The site is completely out of the flood plain.
- Parking is inadequate and goes all around the building.
- Additional visitor parking is needed.
- Gravel roads and parking on sides and rear needs pavement.
- Drainage issues need addressed at the rear of the building.
- No play fields or courts exist.
- Fencing needed around dumpster and transformer

Recommendations for Future Use of Existing Facility:

- There are no current plans to change the grade configurations.
- The addition of additional storage space and a true mantrap at the main entrance.
- The Educational specifications call for no new projects at this time but instead to continue with maintenance projects to keep the existing facility performing well for the next 10 years. If the need arises in the future for new space or projects, they will be designed to comply with state policies; federal and state laws; all federal, state, and local regulatory agency requirements; and when applicable, guidelines of the SBA and WVDE.

Estimates for Recommendations:

In addition to the items from SBA 134 form, the Safe School items have been added to the cost to bring up to code.

Project Name Budgeted Cost (\$) Anticipated Completion (YR)

- Fire Alarm \$119,287.50 2022

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

- Electric \$286,290.00 2030
- General and silent comm. \$21,000.00 2023
- Technology upgrades \$167,002.50 2025
- Mantrap \$135,000.00 2024
- EIFS, Masonry, Windows & Doors \$88,400.00 2025
- Roof \$620,295.00 2029
- Play Courts \$100,000.00 2022
- Sidewalks, Paving, visitor parking & fencing \$350,740.00 2024
- Storm drainage \$42,500.00 2023
- kitchen equipment \$125,000.00 2027
- band room casework, café tables & VET \$46,700.00 2026
- Additions & Renovations \$30,000.00 2028

Project Cost Total \$2,132,215.00
A/E & Contingency \$408,000.00
Total \$2,540,215.00

Junior Elementary

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 138 Data Collection Form
Campus Information Sheet



School Photo

The Client Associates - Architects
Barbour
Junior Elementary
Elementary School
102202

Original Construction Yr. 1980
Assessment Date 07/17/13
Current Enrollment 150

Pavements			
System	Year Installed If different from Building	Material	Condition
Pre-fabrication Pavements	3 - Average	Concrete	4.855
Site Pavements - Parking	3 - Average	Asphalt	26,266 (3,000 SF of this is gravel area that requires asphalt paving)

Permanent Buildings									
Record Building Name	Predominant Building Type	Include Building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	If Fibers (Incl. room)	Message	Evaluation Status
1 Junior Elementary School	Classroom	Y	1980	No	18,650	N	1		29 of 29 systems have been evaluated
2									
3									
4									
5									
6									
7									
8									
9									
10									
Total GSF:									18,650

Portable Buildings		
Record Building Name	Year Installed	GSF
1 Outdoor Storage Shed	1995	80
2 Outdoor Storage Shed	1995	80
3		
4		
5		
6		
7		
8		
9		
10		
Total GSF:		160

Overview of Findings

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Site parking area need asphalt paving. Fencing is needed around playground.
Exterior doors and windows are inefficient and need replaced.
All ceiling tiles need replaced.
Current Utilization Factor is 60%
The Electrical and the Plumbing systems for this building are in average condition. The HVAC systems are below average. The HVAC was replaced in 2018. The mechanical systems for this school are over-sized. They cool the rooms very quickly and do not remove enough moisture. This results in humidity issues.
The building automatic controls were updated in 2017.
Door security could be improved in all buildings by providing alarms at exterior doors along with a card reader system to badge in / badge out. Additional security cameras can also be placed around the exterior of the building.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SMA Form 314 Data Collection Form
Building Information Sheet

Building:	Junior Elementary School	Year Built:	1980
Gross Square Feet:	18,650 (VIN)	# Floors (incl. Basmt):	N
			1

System	Material	Count	Year Installed if different from Building	Conditions	Notes	Message
Covering Systems				Not Present		Please confirm absence of system with Facility Manager.
Electrical - Branch Wiring			2010	3 - Average		
Electrical - Lighting	LED		2010	3 - Average	Emergency lights were replaced in 2017, and lights have been replaced over time as failures occur.	
Electrical - Emergency Lighting and Exit Signs			2010	4 - Above Average	The main distribution was updated in 2010.	
Electrical - Service and Distributions			2010	3 - Average	Breaker equipment	
Equipment & Furnishings - Instructional Equipment	Typical Equipment			2 - Below Average	Overall, 3 doors in 2010 addition have newer doors.	
Exterior Enclosure - Exterior Doors	Aluminum			3 - Average	EFS at front entry was replaced in 2010.	
Exterior Enclosure - Exterior Wall Finishes	Masonry			2 - Below Average	2010 addition has newer Windows	
Exterior Enclosure - Exterior Windows	Double Frame, Wood Frame			2010	3 - Average	
Fire Protection - Fire Alarm & Detection			2010	3 - Average		
Fire Protection - Sprinklers and Standpipes			2010	3 - Average		
HVAC - Terminal & Package Units			2010	2 - Below Average	Roofing units are overlaid and cool the classrooms down too quickly. The do not run long enough to provide dehumidification. Dehumidification was designed but it hasn't worked.	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System			2010	3 - Average		
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation			2010	4 - Above Average	2017 upgrades provided a single building control system for the entire school district.	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average		
Interior Construction - Staircases and Casework				4 - Above Average		
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Inadequate	All tiles are sagging due to previous moisture event replaced.	
Interior Finishes - Floor Finishes	Tile Composition		2010	4 - Above Average		
Interior Finishes - Gymnasium Floor Finishes			2010	4 - Above Average	VCT	
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	CMU	
Plumbing - Domestic Water Distribution				3 - Average	Toilets were replaced in 2010. Sinks are replaced on an as needed basis. Low flow urinals were added to sink lavets in 2017.	
Plumbing - Fixtures	Manual		2010	3 - Average		
Plumbing - San Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				3 - Average		
Roofing - Roof Coverings	Membrane, Direct Glue		2010	3 - Average		
Security System			2010	3 - Average	System software and control panels replaced in 2017. Card readers are old "prox" technology which is relatively unsecure but functional.	
Technology Infrastructure			1990	2 - Below Average	Cats cabling running at 100mb/s. OMI fiber running at 10Gbps.	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	002202	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	18,650
Facility Name:	Junior Elementary	Original Year of Construction:	1980

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	191,752	3,412	654,284,669
Natural Gas (MCF) --OR--	17	1,037,000	17,629,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Worksheet Links:

Total BTU: 671,913,669
 Energy Utilization Index (EUI): 36,028

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet

LEA ID:	002202	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	18,650
Facility Name:	Junior Elementary	Original Year of Construction:	1980

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	4
Useable Acres:	4
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks: Fencing needed at playfield in rear of building. Fencing needed at transformer. Dumpster enclosure needed with pipe bollards.

Overall Site Condition: 2-Below Average

Drainage

Drainage Remarks: Drainage issues in back right corner. Extend current system to address this issue.

Overall Drainage Condition: 3-Average

Parking

Parking Adequately Lit: No

Adequacy of Parking: 3-Average

Parking Remarks: Parking lot needs striping

Overall Parking Condition: 3-Average

Bus Loading

Bus Loading Adequate: Yes

Bus Loading Remarks:

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads: 3-Average

Adequacy of Off-Site Access Roads: 3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Access Roads Remarks:	community roads need some work. Access road to rear of building needs asphalt pavement
Overall Access Road Condition:	3-Average
Playfields/Playcourts	
Adequacy of Playfields:	4-Above Average
Adequacy of Playcourts:	1-Inadequate
Playfields/Playcourts Remarks:	no playcourts exist
Overall Playfield/Playcourts Condition:	2-Below Average
Site Utilities	
Electrical Services:	
Phase:	3
Voltage:	208
Amps:	
Electric Utility Company:	Mon Power
Main Service Feed into Building:	Underground
Electrical Service Remarks:	
Overall Electrical Service Condition:	3-Average
Fuel Sources:	
Natural Gas:	Yes
Coal:	No
Fuel Oils:	No
Propane:	No
Other (Specify):	
Fuel Line Size (inches):	1.5"
Fuel Utility Company:	Mountaineer Gas Company
Fuel Sources Remarks:	Natural gas is only used in the kitchen
Overall Fuel Sources Condition:	3-Average
Water Sources:	
Public:	Yes
Well:	No
Water Line Size (inches):	6"
Water Utility Company:	Town of Junior Water Department
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sewage Systems:

Public:

Yes

Septic:

No

Other (Specify):

Public Service District (PSD):

Town of Junior

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet

LEA ID:	002202	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	18,650
Facility Name:	Junior Elementary	Original Year of Construction:	1980

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

ID Network Type (if available):		
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	2-Below Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	4-Above Average	
Detection:	2-Below Average	
Delay:	3-Average	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	A system of silent communication throughout the building is needed.	
Overall Access Safety Condition:	3-Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	002202	Assessment Date:	43663
County:	Barbour	Total Gross Square Feet:	18650
Facility Name:	Junior Elementary	Original Year of Construction:	1980

Individual School Utilization Analysis									
Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation	
	pk	pk - 5						Current Enrollment	Total Program Capacity
Pre-Kindergarten (Full Day)	1		45	3	18,650	30	Junior, WV	109	20
Kindergarten (Full Day)	1								20
General Purpose Classroom	4								100
Computer Lab	n/a								0
Art Lab	n/a								0
Music Classroom	n/a								0
Special Ed Pull-out	n/a								0
Special Ed Level 1: (PK-5)	1								6
Special Ed Level 1: (6-12)	n/a								12
Special Ed Level 2: (PK-12)	3								12
Special Ed Level 3: (PK-12)									8
Special Education Classroom									0
Technical Education/ Voc Ag	n/a								6
Physical Education	n/a								20
Science Classroom/Lab	n/a								50
Business Education	n/a								25
Family Liv/Cons Economics	n/a								25
Totals	10	0	0						182

Complete ONLY the column below associated with the highest grade level for this school.

Utilization Calculation
 Current Enrollment: 109
 Total Program Capacity: 182
 Utilization Calculation: 60%
 Desirable Utilization: 85%
 Difference: -25%

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

LEA ID:	002202	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	18650
Facility Name:	Junior Elementary	Original Year of Construction:	1980
Design Capacity Enrollment:	182		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT	100	\$ 70.00	\$ 7,000.00	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT	3,000	\$ 10.00	\$ 30,000.00	Asphalt paving of existing gravel area
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 10,000.00	\$ 10,000.00	Dumpster enclosure
Other (Describe in 'Remarks')	EACH	1	\$ 1,000.00	\$ 1,000.00	Fencing around transformer
Other (Describe in 'Remarks')	LF	500	\$ 25.00	\$ 12,500.00	Fencing at playfields
Sub-Total				\$ 60,500.00	

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH	18	\$ 2,000.00	\$ 36,000.00	
Doors/Frames	EACH	13	\$ 2,500.00	\$ 32,500.00	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 68,500.00	

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT	18,650	\$ 5.00	\$ 93,250.00	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT	18,650	\$ 12.00	\$ 223,800.00	Assumes replacement of existing HVAC equipment with heating and
Lighting	SQ FT			\$ -	Lighting was replaced in 2017
Wiring	SQ FT			\$ -	Electrical panels are new as of 2010
Fire Alarm	SQ FT	18,650	\$ 2.50	\$ 46,625.00	Fire Alarm needs replaced to a non-proprietary system so that the
Communication System	SQ FT			\$ -	
Technology	SQ FT	18,650	\$ 3.50	\$ 65,275.00	Technology infrastructure
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')	Each	8	\$ 300.00	\$ 2,400.00	Cafeteria tables
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 431,350.00	

4. Building Additions Including Furniture, Furnishings & Equipment

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT	200	\$ 150.00	\$ 30,000.00	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		200			
Circulation	30%	60		\$ -	
Sub-Total				\$ 30,000.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	New in 2010
Kitchen Equipment	ALL	1	\$ 125,000.00	\$ 125,000.00	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 125,000.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
Silent Communication System	1	\$ 21,000.00	\$ 21,000.00	\$15,000 per year for the entire district
			\$ -	
			\$ -	
Sub-Total			\$ 21,000.00	
Sub-Total of Items 1 through 6			\$ 736,350.00	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	10.0%	\$ 700,000.00	\$ 70,000.00	
Sub-Total			\$ 70,000.00	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Renovations	15.0%	\$ 700,000.00	\$ 105,000.00
Sub-Total			\$ 105,000.00

Grand Total Project Cost	\$ 911,350.00		
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Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	36,028
Current Enrollment:	109
Program Capacity:	182
Utilization Calculation:	60%
Building(s) in Floodplain/Floodway:	0

Junior Elementary

Data	Junior Elementary School
School Number	002202
Date of Original Construction	1980
Number of Additions	1
5 th Year Projected Enrollment	111
Building Program Capacity	182
Program Utilization (%)	60%
Cost to Bring Facility up to Current Codes & Standards (\$)	\$956,350.00
Replacement Cost (SBA Formula \$)	\$9,368,832.00
Facility Condition Index (FCI)	10%
Energy Usage Index (EUI)	36.1

Describe Existing Facility:

- The existing facility is approximately 19,000 square feet which was built in 1980.
- The building is masonry bearing with slab on grade floors, steel bar joists for roof support and masonry exterior walls.
- Overall, the building is in average condition with the exterior windows, exterior doors, ceiling tiles, HVAC Rooftop units, fire alarm, technology infrastructure and kitchen equipment in below average condition.
- Humidity in the building needs to be resolved as ceiling tile have started to sag.
- Redesign main entry to allow for a true mantrap.
- More storage space is needed.
- With the age of the building continued maintenance will be needed for the next 10 years.

Describe Existing Facility Site:

- The site acreage is approximately 4 acres which all of it is usable.
- The building site flat and the play field in rear is sloped as well as the parking in the front.
- There is room for expansion.
- The site is completely out of the flood plain.
- Parking is adequate. Parking lot needs striped.
- Gravel roads and parking on side and rear needs pavement.
- Drainage issues need addressed at back right corner of building.
- No play courts exist.
- Fencing needed around play fields, dumpster and transformer

Recommendations for Future Use of Existing Facility:

- There are no current plans to change the grade configurations.
- The addition of additional storage space and a true mantrap at the man entrance.
- The Educational specifications call for no new projects at this time but instead to continue with maintenance projects to keep the existing facility performing well for the next 10 years. If the need arises in the future for new space or projects, they will be designed to comply with state policies; federal and state laws; all federal, state, and local regulatory agency requirements; and when applicable, guidelines of the SBA and WVDE.

Cost Estimates for Recommendations:

In addition to the items from SBA 134 form, the Safe School items have been added to the cost to bring up to code.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Project Name Budgeted Cost (\$) Anticipated Completion (YR)

- HVAC \$223,800.00 2026
- Fire Alarm \$46,625.00 2029
- General and silent comm. \$21,000.00 2023
- Technology upgrades \$65,275.00 2025
- Mantrap \$45,000.00 2024
- Windows and Doors \$68,500.00 2025
- Storm, Paving and Dumpster/Fencing \$60,500.00 2022
- kitchen equipment \$125,000.00 2027
- ceiling tiles \$93,250.00 2027
- café tables \$2,400.00 2028
- Additions & Renovations \$30,000.00 2028

Project Cost Total \$781,350.00
A/E & Contingency \$175,000.00
Total \$956,350.00

Kasson Elementary/ Middle

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Campus Information Sheet



Full AE Firm Name
County Name
Campus Name
Campus Type
School Code

Original Construction Yr.
Assessment Date
Current Enrollment

This Omni Associates - Architects
Barbour County/Middle School
Middle School
002101

1989
07/27/19
196

Pavements			
System	Year Installed If different from Building	Material	Condition
Pedestrian Pavements		Concrete	2 - Below Average
Site Pavements - Parking		Asphalt	3 - Average
			SF
			30,366,2,003 SF of this is gravel area that requires asphalt paving
			Notes
			Message

Permanent Buildings									
Record Building Name	Predominant Building Type	Includes building in Assessment	Year Built	Located in Floodplain Hazardous?	GSF	Basement (Y/N)	If floors (incl. Bmnt)	Message	Evaluation Status
1. Kasson Elementary School	Classroom	Y	1980	No	45,519	N	1		29 of 29 systems have been evaluated
2									
3									
4									
5									
6									
7									
8									
9									
10									
Total GSF:					45,519				

Portable Buildings			
Record Building Name	Year Installed	GSF	Message
1. Outdoor Storage Shed	1996	109	
2			
3			
4			
5			
6			
7			
8			
9			
10			
Total GSF:		109	

Overview of Findings

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 314 Data Collection Form
Building Information Sheet

Building Gross Square Feet	Kasson Elementary School	Year Built	1980	# Floors (incl. Basement)	3
		Basement (Y/N)	N		

System	Material	Count	Year installed (if different from building)	Condition	Notes	Messages
Conveying Systems				Not Present	29 of 29 systems have been evaluated	
Electrical - Branch Wiring				3 - Average		Please confirm absence of system with Facility Manager.
Electrical - Lighting	LED		2017	4 - Above Average	The emergency lights and signs have been replaced over time on an as needed basis when failures occur.	
Electrical - Emergency Lighting and Exit Signs				3 - Average		
Electrical - Service and Distribution				3 - Average		
Equipment & Furnishings - Institutional Equipment	Typical Equipment			2 - Below Average	Original and replaced. Aluminum doors at main entrances.	
Exterior Enclosure - Exterior Doors	Wood			3 - Average	EPS at new doors were replaced. Vent at top of partitions. CMU at rear of building needs mold cleanup.	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average		
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All Frame			2 - Below Average	Original aluminum needs replaced.	
Fire Protection - Fire Alarm & Detection			2007	3 - Average		
Fire Protection - Sprinklers and Standpipes				3 - Average		
HVAC - Terminal & Package Units			2007	2 - Below Average	The rooftop units use R-22 as a refrigerant.	If terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System				2007	3 - Average	
HVAC - Heat Generating Systems				Not Present		
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				Not Present		Please confirm absence of system with Facility Manager.
Interior Construction - Interior Doors	Solid Core Wood		2017	4 - Above Average	2017 upgrades provided a single building control system for the entire school district	
Interior Construction - Specialties and Casework			2009	4 - Above Average		
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	Original to the building	
Interior Finishes - Ceiling Finishes	Acoustical Tile		2009	1 - Inadequate	Tile is sagging due to previous moisture	
Interior Finishes - Floor Finishes	Tile		2009	3 - Average	Tile tile is concrete, polished concrete in classrooms 2009, VCT in other classrooms.	
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Hardwood	
Interior Finishes - Wall Finishes	Painted CMU		2009	3 - Average	Building had paint under the slab and interior walls and floors were rebuilt in 2009	
Plumbing - Domestic Water Distribution				3 - Average		
Plumbing - Fixtures	Manual		2007	3 - Average		
Plumbing - Rain Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				3 - Average	Building has in septic treatment facility that requires backflow prevention only. The sewage pumps have been replaced periodically. The current pumps are 3.4 years old.	
Roofing - Roof Coverings	Membrane, Direct Gue		2009	3 - Average	Systems software and control panels replaced in 2017. Card readers are old "iron" technology, which is relatively unsecure but functional.	
Security System			2017	2 - Below Average		
Technology Infrastructure			2009	3 - Average	CAT5 running at 10Gbps. Floor running at 30Gbps.	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	002101	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	45,519
Facility Name:	Kasson Elementary/Middle School	Original Year of Construction:	1980

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	426,142	3,412	1,454,056,164
Natural Gas (MCF) --OR--	0	1,037,000	-
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,500	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Worksheet Links:

Total BTU: 1,454,056,164
 Energy Utilization Index (EU): 31,944

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet

LEA ID:	002101	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	45,519
Facility Name:	Kasson Elementary/Middle Schoc	Original Year of Construction:	1980

2 - Site Evaluation Worksheet

Site

City or Rural:	Rural
Actual Acres:	5
Useable Acres:	5
Site adequate for expansion:	Yes
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks:	
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	There are some drainage issues at back of building
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	No
Adequacy of Parking:	3-Average

Parking Remarks:	
Overall Parking Condition:	2-Below Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

Bus Loading Remarks:	
Overall Bus loading Condition:	3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Access Roads Remarks:	Roads and parking need asphalt sealer
Overall Access Road Condition:	3-Average
Playfields/Playcourts	
Adequacy of Playfields:	3-Average
Adequacy of Playcourts:	1-Inadequate
Playfields/Playcourts Remarks:	No playcourts exist
Overall Playfield/Playcourts Condition:	2-Below Average
Site Utilities	
Electrical Services:	
Phase:	3
Voltage:	480
Amps:	
Electric Utility Company:	Mon Power
Main Service Feed into Building:	Underground
Electrical Service Remarks:	
Overall Electrical Service Condition:	3-Average
Fuel Sources:	
Natural Gas:	No
Coal:	No
Fuel Oils:	No
Propane:	No
Other (Specify):	
Fuel Line Size (inches):	
Fuel Utility Company:	
Fuel Sources Remarks:	
Overall Fuel Sources Condition:	
Water Sources:	
Public:	Yes
Well:	No
Water Line Size (inches):	2"
Water Utility Company:	Central Barbour Public Service District
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sewage Systems:

Public:

No

Septic:

Yes

Other (Specify):

Public Service District (PSD):

Sewage System Remarks:

Built in 1980

Overall Sewage System Condition:

1-Inadequate

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet

LEA ID:	002101	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	45,519
Facility Name:	Kasson Elementary/Middle Schoc	Original Year of Construction:	1980

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings	<input type="text" value=""/>
Wall Finishes	
Ceiling Finishes	
Floor Finishes	
Doors	
Windows	
HVAC	
Electrical	
Fire Alarm	

Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

ID Network Type (if available):		
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Cond	3-Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:		
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	4-Above Average	
Detection:	2-Below Average	
Delay:	3-Average	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	Office does not have visual of visitor parking and access drive. A system of silent communication throughout the building is needed.	
Overall Access Safety Condition:	3-Average	

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	002101	Assessment Date:	4/3/2016
County:	Barbour	Total Gross Square Feet:	45,519
Facility Name:	Kasson Elementary/Middle School	Original Year of Construction:	1980

Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation
	pk	- 8						
Lowest Grade Level:	pk	- 8	45	4	45,519	30	Kasson, WV	Current Enrollment 196
Highest Grade Level:	8							Total Program Capacity 508
Complete ONLY the column below associated with the highest grade level for this school.								
	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	
Pre-Kindergarten (Full Day)	1				20		20	
Kindergarten (Full Day)	1				20		20	
General Purpose Classroom	11				25		275	
Computer Lab	n/a	2			25		50	
Art Lab	n/a	1			25		25	
Music Classroom	n/a	1			25		25	
Special Ed Pull-out	n/a	n/a	n/a		0		0	
Special Ed Level 1: (PK-5)	1				6		6	
Special Ed Level 1: (6-12)					12		0	
Special Ed Level 2: (PK-12)	1				12		12	
Special Ed Level 3: (PK-12)					8		0	
Special Education Classroom					6		0	
Technical Education/ Voc Ag	n/a				20		0	
Physical Education	n/a	1			50		50	
Science Classroom/Lab	n/a	1			25		25	
Business Education	n/a				25		0	
Family Liv/Cons Economics	n/a				25		0	
Totals	0	21	0				508	Difference -46%

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	002101	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	45519
Facility Name:	Kasson Elementary/Middle School	Original Year of Construction:	1980
Design Capacity Enrollment:	508		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT	500	\$ 70.00	\$ 35,000.00	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT	2,400	\$ 10.00	\$ 24,000.00	Asphalt paving at existing gravel areas
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')			\$ 10,000.00	\$ -	Dumpster enclosure
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 59,000.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT	800	\$ 13.00	\$ 10,400.00	Replace EIFS at main entry
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	10,000	\$ 1.00	\$ 10,000.00	Clean masonry exterior
Windows	EACH	26	\$ 2,000.00	\$ 52,000.00	
Doors/Frames	EACH	8	\$ 2,500.00	\$ 20,000.00	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	4	\$ 5,000.00	\$ 20,000.00	Add windows for Administration visitor visibility
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 112,400.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT	45,519	\$ 5.00	\$ 227,595.00	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT	45,519	\$ 12.00	\$ 546,228.00	Assumes replacement of existing HVAC equipment with heating and
Lighting	SQ FT			\$ -	Lighting was replaced in 2017.
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT	45,519	\$ 2.50	\$ 113,797.50	Fire Alarm needs replaced to a non-proprietary system so that the
Communication System	SQ FT	45,519	\$ 0.30	\$ 13,655.70	The communications system needs a new head end unit.
Technology	SQ FT	45,519	\$ 3.50	\$ 159,316.50	Security upgrades
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')	EACH	4	\$ 300.00	\$ 1,200.00	Cafeteria Tables
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 1,061,792.70	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT	100	\$ 150.00	\$ 15,000.00	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		100			
Circulation	30%	30		\$ -	
Sub-Total				\$ 15,000.00	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT	45,519	\$ 1.75	\$ 79,658.25	
Kitchen Equipment	ALL		\$ 125,000.00	\$ -	
Waste Treatment	EACH	1	\$ 200,000.00	\$ 200,000.00	Renovate sewage treatment plant
Other (Describe in 'Remarks')	LF	150	\$ 400.00	\$ 60,000.00	casework
Other (Describe in 'Remarks')	SQ. FT.	45,519	\$ 1.33	\$ 60,540.27	New fire pump
Other (Describe in 'Remarks')		1	\$ 100,000.00	\$ 100,000.00	A new generator will be required if a fire pump is added to the build
Sub-Total				\$ 500,198.52	

	Quantity	Unit Cost	Item Cost	Remarks
Silent Communication System	1	\$ 21,000.00	\$ 21,000.00	\$15,000 per year for the entire district
Woodshop	1	\$ 35,000.00	\$ 35,000.00	
			\$ -	
Sub-Total			\$ 56,000.00	
Sub-Total of Items 1 through 6			\$ 1,804,391.22	

	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	9.0%	\$ 1,800,000.00	\$ 162,000.00	
Sub-Total			\$ 162,000.00	

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

	%	Quantity	Item Cost	Remarks
New Construction			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Renovations	15.0%	\$ 1,800,000.00	\$ 270,000.00	
Sub-Total			\$ 270,000.00	

Grand Total Project Cost	\$ 2,236,391.22		
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Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	31,944
Current Enrollment:	196
Program Capacity:	508
Utilization Calculation:	39%
Building(s) in Floodplain/Floodway:	0

Kasson Elementary/Middle

Data	Kasson Middle/Elementary School
School Number	002101
Date of Original Construction	1980
Number of Additions	0
5 th Year Projected Enrollment	204
Building Program Capacity	508
Program Utilization (%)	39%
Cost to Bring Facility up to Current Codes & Standards (\$)	\$2,554,505.22
Replacement Cost (SBA Formula \$)	\$22,858,984.00
Facility Condition Index (FCI)	11%
Energy Usage Index (EUI)	31.9

Describe Existing Facility:

- The existing facility is approximately 45,000 square feet which was built in 1980.
- The building is masonry bearing with slab on grade floors, steel bar joists for roof support and masonry exterior walls.
- Overall, the building is in average condition with the exterior windows, exterior doors, EIFS, ceiling tiles, HVAC Rooftop units, fire alarm, electric switchgear, and technology infrastructure in below average condition.
- Door security needs upgraded as well as a card reader system.
- Redesign main entry to allow for a true mantrap.
- More storage space is needed and a true mantrap at the main entrance
- With the age of the building continued maintenance will be needed for the next 10 years.

Describe Existing Facility Site:

- The site acreage is approximately 5 acres which all of it is usable.
- The site flat.
- There is minimal room for expansion.
- The site is completely out of the flood plain.
- A portion of the site needs pavement.
- Drainage issues need addressed at the rear of the building.
 - No play courts exist.
- Fencing needed around dumpster.
- Sewage Treatment Plant needs upgraded.

Recommendations for Future Use of Existing Facility:

- There are no current plans to change the grade configurations.
- The addition of additional storage space and a true mantrap at the man entrance.
- The Educational specifications call for no new projects at this time but instead to continue with maintenance projects to keep the existing facility performing well for the next 10 years. If the need arises in the future for new space or projects, they will be designed to comply with state policies; federal and state laws; all federal, state, and local regulatory agency requirements; and when applicable, guidelines of the SBA and WVDE.

Cost Estimates for Recommendations:

In addition to the items from SBA 134 form, the Safe School items have been added to the cost to bring up to code.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Project Name Budgeted Cost (\$) Anticipated Completion (YR)

- Sprinkler, fire pump & generator \$240,198.52 2022
- HVAC \$546,228.00 2029
- Electric Switchgear \$273,114.00 2030
- Fire Alarm \$113,797.50 2030
- General and silent comm. \$34,655.70 2023
- Technology upgrades \$159,316.50 2025
- Mantrap \$45,000.00 2024
- EIFS, masonry, Windows and Doors \$112,400.00 2025
- Storm, Paving and Dumpster/Fencing \$59,000.00 2026
- Café tables \$1,200.00 2027
- Ceiling tiles \$227,595.00 2028
- Casework \$60,000.00 2028
- Woodshop \$35,000.00 2028
- Storage \$15,000.00 2030
- Sewage treatment plant \$200,000.00 2029

Project Cost Total \$2,122,505.22

A/E & Contingency \$432,000.00

Total \$2,554,505.22

Philip Barbour High

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Campus Information Sheet



Original Construction Yr. 2004
Assessment Date 07/27/13
Current Enrollment 441

The Omni Associates - Architects
10000
Philippi Barbour High School Complex
High School
002501

Full AE Firm Name
Campus Name
Campus Type
School Code

Pavements			
System	Material	Year Installed if different from Building	Condition
Pedestrian Pavements	Concrete	17,010	SF
Site Pavements - Parking	Asphalt	179,750	3 - Average
Notes: 179,750 (6,000 SF) of this is gravel area that requires asphalt paving.			

Permanent Buildings									
Record Building Name	Predominant Building Type	Includes building in Assessment	Year Built	Located in Floodplain Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsm)	Message	Evaluation Status
1 Philippi Barbour High School	Classroom	Y	2004	No	172,310	N	3		29 of 29 systems have been evaluated
2 Career Tech Center	Classroom	Y	1979	No	28,310	N	1		29 of 29 systems have been evaluated
3 Career Tech Center Annex	Classroom	Y	1991	No	11,100	N	1		29 of 29 systems have been evaluated
4									
5									
6									
7									
8									
9									
10									
Total GSF:					211,860				

Portable Buildings		
Record Building Name	Year Installed	GSF
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total GSF:		

Overview of Findings

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Several areas in the activity wing need upgrades.
Several areas in the Career Center and Annex need upgrades.
Current utilization factor is 52%.
Overall the Mechanical, Electrical, and Plumbing systems in the high school are in average condition. The building automation controls were updated in 2017. The high school is fully air conditioned with the exception of the activity wing which was built in 1983. Older air conditioning equipment in the high school is still original to the building and needs to be replaced. The piping uses cast iron connections to heat systems of the pipes in the building. The piping will corrode and leak, which will occur at these fittings. There are problems with the hot water heating system. The piping uses cast iron connections to heat systems of the pipes in the building. The piping will corrode and leak, which will occur at these fittings. The fire alarm system for the high school is tied to the fire alarm system for the career tech building and the two systems are from different manufacturers and do not work well together.
Overall the Career Tech building Mechanical, Electrical, and Plumbing systems are in average condition. The MEP systems were replaced over the last 10 years. Approximately 85% of the building is cooling.
In the Career Tech Annex, the data racks at this school have been installed above the ceiling of one of the toilet rooms. It would be good to find a better location for this equipment and provide additional cooling to that space. The data racks are in an area where cooling is provided by the office area ITU, but they do not have an independent cooling system. Cooling for the Career Tech Annex are average condition. However, their rooftop units do not serve the classrooms are from 1991 and expected to need to be replaced in the next 10 years. The data racks in the building are from 2010 and are in average condition. The garage areas that are used as shop / auto security could be improved in all buildings by providing alarms at exterior doors along with a card reader system to badge or swipe out. Additional security cameras can also be placed around the exterior of the buildings.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Gross Square Feet	Philippi Barbour High School	Year Built (Month/Day/Year)	2013	# Floors (Not Basal)	3
	172,342		N		

System	Material	Count	Year installed if different from Building	Condition	Notes	Messages	
Conveying Systems	Elevator (3) Steps	1		3 - Average			
Electrical - Branch Wiring				3 - Average			
Electrical - Lighting	LED		2017	4 - Above Average			
Electrical - Emergency Lighting and Exit Signs				3 - Average			
Electrical - Service and Distribution				3 - Average			
Equipment & Furnishings - Institutional Equipment	Typical Equipment			3 - Average	Archery equipment		
Exterior Enclosure - Exterior Doors	Aluminum			3 - Average	Doors in 1983 building, activity wing, are original and need replaced. Newer doors meet low egress.		
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average			
Exterior Enclosure - Exterior Windows	Double Pane, Wood, All Frame			3 - Average	Windows in 1983 building, activity wing, are original and need replaced		
Fire Protection - Fire Alarm & Detection				1 - Inadequate	The fire protection systems for the High School and Career Tech building are two different systems and are tied together. The systems do not work well together.		
Fire Protection - Sprinklers and Standpipes				3 - Average			
HVAC - Terminal & Package Units				Not Present	Roofing units that have cooling use R-22	Please confirm absence of system with Facility Manager.	
HVAC - Distribution System				2 - Below Average	Heating system must be run in the summer time to keep the hot water plants warm. On else the venturi coupling will leak.		
HVAC - Heat Generating Systems				3 - Average	No gas fired Bryan boilers.		
HVAC - Cooling Generating Systems				2 - Below Average	One 202 ton Trane Chiller		
HVAC - Controls and Instrumentation				2017	4 - Above Average	2017 Logix provided a single building control system for the entire school district	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	Doors in 1983 building, activity wing, are original and need replaced		
Interior Construction - Scaffolds and Catwalk				3 - Average			
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	ceilings in 1983 building, activity wing, are original and need replaced		
Interior Finishes - Floor Finishes	Vinyl Composition Tile			3 - Average	Carpet in offices, media and board room needs replaced		
Interior Finishes - Gymnasium Floor Finishes				3 - Average	hardwood		
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	Walls in 1983 building, activity wing, are original and need to be fixed		
Plumbing - Domestic Water Distribution				3 - Average			
Plumbing - Fixtures	Marble			3 - Average			
Plumbing - Rain Water Drainage				3 - Average			
Plumbing - Sanitary Sewer				3 - Average			
Roofing - Roof Coverings	Membrane, Direct Glue		2004	3 - Average	Membrane 'C' and eave ways installed in 2004. 1983 building, activity wing, membrane not in system is original and need an affordable system because it is not used. Card readers are old "Prox" technology, which is relatively insecure but functional.		
Security System			2017	1 - Inadequate			
Technology Infrastructure				3 - Average	CAVPS, ceiling mounting of A/B/Cs, BNC cabling at 100's.		

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Gross Square Feet	Current Tech Center	Year Built	1979	4 Floors	1	
		Basement	N	(incl. Bas)		
	28,360	(N)				
System	Material	Count	Year installed if different from Building	Condition	Notes	Message
Conveying Systems			Not Present		21 of 23 systems have been evaluated	Please confirm absence of system with Facility Manager.
Electrical - Branch Wiring			3 - Average			
Electrical - Lighting	LED		2014 3 - Average			
Electrical - Emergency Lighting and Exit Signs			2014 3 - Average			
Electrical - Service and Distribution			3 - Average			
Equipment & Furnishings - Instructional Equipment	Typical Equipment		3 - Average		entire is older, shop equipment age varies but nothing is new	
Exterior Enclosure - Exterior Doors	Metal		1 - Inadequate		Original to building and falling in many areas	
Exterior Enclosure - Exterior Wall Finishes	Masonry		3 - Average			
Exterior Enclosure - Exterior Windows	Double Pane, Bonded Frame		2 - Below Average		Original to building and used replaced	
Fire Protection - Fire Alarm & Detection			2014 1 - Inadequate		The fire protection systems for the High School and Career Tech building are two different systems	
Fire Protection - Sprinklers and Standpipes			2014 3 - Average			
HVAC - Terminal & Package Units			2014 3 - Average		Gas fired rooftop units with DX cooling	If Terminal & Package Units are present, Cooling & Heat General Notes Systems cannot be present.
HVAC - Distribution System			2014 3 - Average			
HVAC - Heat Generating Systems			Not Present			Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems			Not Present			Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation			2012 4 - Above Average		2012 upgrades provided a single building control system for the entire school district	
Interior Construction - Interior Doors	Solid Core Wood		3 - Average		Metal floors in shop areas need replaced	
Interior Construction - Speciales and Casework			2 - Below Average		Need casework need replaced	
Interior Finishes - Ceiling Finishes	Acoustical Tile		2014 4 - Above Average			
Interior Finishes - Floor Finishes	Wood Composition Tile		2014 3 - Average		Concrete in th-shop areas needs new seal	
Interior Finishes - Gymnasium Floor Finishes	Polished CMU		Not Present			Please confirm absence of system with Facility Manager.
Interior Finishes - Wall Finishes			3 - Average			
Plumbing - Domestic Water Distribution			3 - Average			
Plumbing - Fixtures	Metal		2012 4 - Above Average			
Plumbing - Rain Water Drainage			3 - Average			
Plumbing - Sanitary Sewer			3 - Average			
Roofing - Roof Coverings	Membrane, Direct Glue		2009 3 - Average			
Security System			2012 1 - Inadequate		System is campus wide and is not an addressable system therefore it is not used. Card reader	
Technology Infrastructure			2 - Below Average		Call center training at 100% - OMI library training at 80%	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Gross Square Feet	11,100	Year Built	1991	# Floors (incl. Bsm)	1
Current Tech Center Access		Basement (Y/N)	N		

System	Material	Count	Year Installed if different from Building	Condition	Notes	Messages
Conveying Systems				Not Present	29 of 29 systems have been evaluated	
Electrical - Branch Wiring				3 - Average		Please confirm absence of system with Facility Manager.
Electrical - Lighting	LED		2014	3 - Average		
Electrical - Emergency Lighting and Exit Signs			2014	3 - Average		
Electrical - Service and Distribution				3 - Average		
Equipment & Furnishings - Informational Equipment	Typical Equipment			3 - Average	original	
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	Original to building and need replaced	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average		
Exterior Enclosure - Exterior Windows	Double Pane, Hard Glazing			2 - Below Average	Original to building and need replaced	
Fire Protection - Fire Alarm & Detection			2014	1 - Inadequate	The fire protection system for the J.A. School and Career Tech buildings are two different	
Fire Protection - Sprinklers and Standpipes			2014	3 - Average		
HVAC - Terminal & Package Units				1 - Inadequate	Ceiling rooms are served by gas fired rooftop units that are from 1991 at the end of their life.	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System			2014	3 - Average	Garage needs are served by gas fired indirect heating system. 50% of them were replaced in	
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation			2017	4 - Above Average	2017 upgrades provided a single building control system for the entire school district	
Interior Construction - Interior Doors	Steel			3 - Average	Original and damaged	
Interior Construction - Specchies and Casework				2 - Below Average	Fixed casework needs replaced	
Interior Finishes - Ceiling Finishes	Exposed			3 - Average	lyft in ceiling are original to building	
Interior Finishes - Floor Finishes	Finished Concrete			2 - Below Average	Concrete floors need resanded, A.C.T. floors need replace	
Interior Finishes - Gymnasium Floor Finishes				Not Present		Please confirm absence of system with Facility Manager.
Interior Finishes - Wall Finishes	Painted Gypsum			3 - Average		
Plumbing - Domestic Water Distribution			2014	3 - Average		
Plumbing - Fixtures	Manual			3 - Average		
Plumbing - Rain Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				3 - Average		
Roofing - Roof Coverings	Membrane, Direct Glue		2009	3 - Average		
Security System				1 - Inadequate	System is campus wide and is not an addressable system therefore it is not used. Cost needs	
Technology Infrastructure				2 - Below Average	Gas cable running at 100mbs, GMS fiber running at 1Gbps	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	002501	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	211,800
Facility Name:	Philip Barbour High School Complex	Original Year of Construction:	2004

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	1,027,580	3,412	3,506,246,821
Natural Gas (MCF) --OR--	8,277	1,037,000	8,583,249,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Worksheet Links:

Total BTU: 12,089,495,821
 Energy Utilization Index (EUI): 57,080

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet

LEA ID:	002501	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	211,800
Facility Name:	Philip Barbour High School Comp	Original Year of Construction:	2004

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	
Useable Acres:	
Site adequate for expansion:	Yes
Are public parks/areas adjacent:	Yes
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks:	
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average

Parking Remarks:	Pavement needs repaired. And gravel area in the rear needs paved. Need more visitor parking.
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

Bus Loading Remarks:	
Overall Bus loading Condition:	4-Above Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Access Roads Remarks:	
Overall Access Road Condition:	3-Average
Playfields/Playcourts	
Adequacy of Playfields:	3-Average
Adequacy of Playcourts:	1-Inadequate
Playfields/Playcourts Remarks:	Baseball, softball, football are privately owned and in good shape
Overall Playfield/Playcourts Condition:	3-Average
Site Utilities	
Electrical Services:	
Phase:	3
Voltage:	480
Amps:	
Electric Utility Company:	Mon Power
Main Service Feed into Building:	Underground
Electrical Service Remarks:	
Overall Electrical Service Condition:	3-Average
Fuel Sources:	
Natural Gas:	Yes
Coal:	No
Fuel Oils:	No
Propane:	No
Other (Specify):	
Fuel Line Size (inches):	4"
Fuel Utility Company:	Dominion Gas and Local Wells
Fuel Sources Remarks:	winter, the gas pressure from the wells drops too low to be used by school, and the supply switches to Dominion. On at least one occasion the site experienced an issue when the gas pressure from the wells was too low, and a freeze-up occurred in the Dominion Gas supply line.
Overall Fuel Sources Condition:	3-Average
Water Sources:	
Public:	Yes
Well:	No
Water Line Size (inches):	6
Water Utility Company:	City of Philippi Water Department
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sewage Systems:

Public:

Yes

Septic:

No

Other (Specify):

Public Service District (PSD):

City of Philippi

Sewage System Remarks:

The lowest level of the building contains a limestone pit to neutralize the drainage from the science labs.

Overall Sewage System Condition:

3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet

LEA ID:	002501	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	211,800
Facility Name:	Philip Barbour High School Comp	Original Year of Construction:	2004

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings	<input type="text" value=""/>	<input type="text" value=""/>
Wall Finishes	<input type="text" value=""/>	<input type="text" value=""/>
Ceiling Finishes	<input type="text" value=""/>	<input type="text" value=""/>
Floor Finishes	<input type="text" value=""/>	<input type="text" value=""/>
Doors	<input type="text" value=""/>	<input type="text" value=""/>
Windows	<input type="text" value=""/>	<input type="text" value=""/>
HVAC	<input type="text" value=""/>	<input type="text" value=""/>
Electrical	<input type="text" value=""/>	<input type="text" value=""/>
Fire Alarm	<input type="text" value=""/>	<input type="text" value=""/>

Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

ID Network Type (if available):		
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	3-Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	3-Average	
Detection:	2-Below Average	
Delay:	2-Below Average	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	cameras exist but 10 more cameras are needed. Need mantrap, all traffic comes in office.	
Overall Access Safety Condition:	2-Below Average	

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	002501	Assessment Date:	43663
County:	Barbour	Total Gross Square Feet:	211800
Facility Name:	Philip Barbour High School Complex	Original Year of Construction:	2004

Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation
	9 - 12	21						
Lowest Grade Level:	9	12	21	2	211,800	30	Philippi, WV	Current Enrollment 641
Highest Grade Level:	9	12	21	2	211,800	30	Philippi, WV	Total Program Capacity 1222
Complete ONLY the column below associated with the highest grade level for this school.								
	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)					20		0	641
Kindergarten (Full Day)					20		0	
General Purpose Classroom			23		25		575	
Computer Lab	n/a		3		25		75	
Art Lab	n/a		1		25		25	
Music Classroom	n/a		2		25		50	
Special Ed Pull-out	n/a	n/a	n/a		0		0	
Special Ed Level 1: (PK-5)					6		0	
Special Ed Level 1: (6-12)					12		0	
Special Ed Level 2: (PK-12)			4		12		48	
Special Ed Level 3: (PK-12)			3		8		24	
Special Education Classroom					6		0	
Technical Education/ Voc Ag	n/a		10		20		200	Utilization Calculation 52%
Physical Education	n/a		2		50		100	
Science Classroom/Lab	n/a		4		25		100	Desirable Utilization 85%
Business Education	n/a		1		25		25	
Family Liv/Cons Economics	n/a				25		0	
Totals	0	0	53				1222	Difference -33%

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	002501	Assessment Date:	07/17/19
County:	Barbour	Total Gross Square Feet:	211800
Facility Name:	Philip Barbour High School Complex	Original Year of Construction:	2004
Design Capacity Enrollment:	1222		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT	6,400	\$ 10.00	\$ 64,000.00	Asphalt Paving at gravel area
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')		3,000	\$ 15.00	\$ 45,000.00	Add visitor parking in front of school
Sub-Total				\$ 109,000.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH	35	\$ 2,000.00	\$ 70,000.00	Windows in activity wing and career annex
Doors/Frames	EACH	28	\$ 2,500.00	\$ 70,000.00	Doors in activity wing and career annex
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	15	\$ 500.00	\$ 7,500.00	Replace gaskets in all exterior doors
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 147,500.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT	2,000	\$ 14.00	\$ 28,000.00	Carpet in band and music rooms
Patch & Painting	SQ FT	32,000	\$ 1.00	\$ 32,000.00	Walls in activity wing
Ceiling Finish	SQ FT	20,000	\$ 5.00	\$ 100,000.00	Ceilings in activity wing
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT	172,340	\$ 32.00	\$ 5,514,880.00	Assumes the replacement of the existing heating and cooling system
Lighting	SQ FT			\$ -	Lighting was replaced in 2017
Wiring	SQ FT	45,110	\$ 11.00	\$ 496,210.00	Electrical distribution system in the Career Center need updated.
Fire Alarm	SQ FT	172,340	\$ 2.50	\$ 430,850.00	The fire alarm systems in the HS and Career Center are from different
Communication System	SQ FT			\$ -	
Technology		172,340	\$ 3.50	\$ 603,190.00	Technology infrastructure
Interior Doors	EACH	47	\$ 1,500.00	\$ 70,500.00	Doors in activity wing and shops of career annex
Other (Describe in 'Remarks')	SQ. FT.	17,000	\$ 1.50	\$ 25,500.00	Seal concrete floors in shop areas of career annex
Other (Describe in 'Remarks')	SQ. FT.	2,500	\$ 4.25	\$ 10,625.00	VET in career annex classrooms
Other (Describe in 'Remarks')	SQ. FT>	1,200	\$ 4.25	\$ 5,100.00	Replace carpet in office area with VET
Sub-Total				\$ 7,316,855.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	800	\$ 100.00	\$ 80,000.00	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		800			
Circulation	30%	240		\$ -	
Sub-Total				\$ 80,000.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	LF	150	\$ 400.00	\$ 60,000.00	Casework in career annex
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 60,000.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
Silent Communication System	1	\$ 21,000.00	\$ 21,000.00	\$15,000 per year for the entire district
			\$ -	
			\$ -	
Sub-Total			\$ 21,000.00	
Sub-Total of Items 1 through 6			\$ 7,734,355.00	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.8%	\$ 7,700,000.00	\$ 596,750.00	
Sub-Total			\$ 596,750.00	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	15.0%	\$ 7,700,000.00	\$ 1,155,000.00	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sub-Total \$ 1,155,000.00

Grand Total Project Cost \$ 9,486,105.00

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	57,080
Current Enrollment:	641
Program Capacity:	1,222
Utilization Calculation:	52%
Building(s) in Floodplain/Floodway:	0

Philip Barbour High

Data	Philip Barbour High School Complex
School Number	002501
Date of Original Construction	2004
Number of Additions	2
5 th Year Projected Enrollment	643
Building Program Capacity	1222
Program Utilization (%)	52%
Cost to Bring Facility up to Current Codes & Standards (\$)	\$9,531,105.00
Replacement Cost (SBA Formula \$)	\$57,556,200.00
Facility Condition Index (FCI)	17%
Energy Usage Index (EUI)	57.1

Describe Existing Facility:

- The existing facility is approximately 212,000 square feet total which had a major renovation and addition built in 2004. The Activity wing is the only portion left of the original building built in 1963 and is used for mostly sports activities.
- This facility is a high school with two career tech centers additions. The Career Tech center addition s approximately 28,000 square feet and was built in 1979. The Career Tech Center Annex is approximately 11,000 square feet and was built in 1991 and is connected via a covered walkway.
- The building is masonry bearing with slab on grade floors, steel bar joists for roof support and masonry exterior walls. The classroom wing is three stories tall and this is where the career tech center is attached to the high school.
- Overall, the high school building is in average condition with the HVAC, fire alarm, Security System, and technology infrastructure in below average condition.
- Given that the Activity wing is the oldest part of the building the exterior windows, exterior doors, interior walls, ceiling tiles and HVAC need replaced.
- Door security needs upgraded as well as a card reader system.
- Enclosing of the covered walkway is needed and a true mantrap at the main entrance.
- With the age of the building continued maintenance will be needed for the next 10 years.

Describe Existing Facility Site:

- The site acreage is slightly over 135 acres which 100 is usable.
- The site is a sloping site with multiple levels at grade.
- There is some expansion space.
- The site is completely out of the flood plain.
- Parking is adequate and goes all around the building.
- Additional visitor parking is needed.
- Gravel parking in rear needs pavement.
- Some limited paving repairs are needed.
- The activity fields behind the building are owned and operated by a separate entity.
- The maintenance department currently operates out of a portion of the Career Tech Annex

Recommendations for Future Use of Existing Facility:

- There are no current plans to change the grade configurations.
- Enclosing the covered walkway to the Career Tech Annex and a true mantrap at the man entrance.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

- The Educational specifications call for no new projects at this time but instead to continue with maintenance projects to keep the existing facility performing well for the next 10 years. If the need arises in the future for new space or projects, they will be designed to comply with state policies; federal and state laws; all federal, state, and local regulatory agency requirements; and when applicable, guidelines of the SBA and WVDE

Cost Estimates for Recommendations:

In addition to the items from SBA 134 form, the Safe School items have been added to the cost to bring up to code.

Project Name Budgeted Cost (\$) Anticipated Completion (YR)

- Fire Alarm \$430,850.00 2026
- Electric Distribution Career Center \$496,210.00 2030
- HVAC \$5,514,880.00 2029
- General and silent comm. \$21,000.00 2023
- Technology upgrades \$603,190.00 2025
- Mantrap \$45,000.00 2024
- Activity Wing Windows and Doors, & door seals \$147,500.00 2022
- Paving and add visitor parking \$109,000.00 2023
- Office and band room carpet \$33,100.00 2027
- Casework, VET, seal conc. flrs. in Annex \$96,125.00 2028
- doors, clgs. & walls activity wing \$202,500.00 2028
- Additions & Renovations \$80,000.00 2028

Project Cost Total \$7,779,355.00

A/E & Contingency \$1,751,750.00

Total \$9,531,105.00

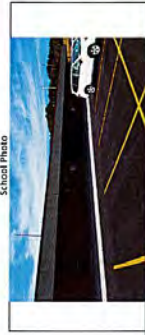
Philippi Elementary

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Campus Information Sheet

Full AE Firm Name
County Name
Campus Name
Campus Type
School Code

Original Construction Yr.
Assessment Date
Current Enrollment



Pavements			
System	Material	Year Installed (if different from Building)	Condition
Pedestrian Pavements	Concrete	1,750	SF
Site Pavements - Parking	Asphalt	48,950	Average

Permanent Buildings									
Record Building Name	Predominant Building Type	Include Building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. Bsm)	Message	Evaluation Status
1 Philippi Elementary School	Classroom	Y	1970	No	45,573	n	1		22 of 23 systems have been evaluated
2									
3									
4									
5									
6									
7									
8									
9									
10									
Total GSF:						45,573			

Portable Buildings		
Record Building Name	Year Installed	GSF
1 Outdoor storage shed	1396	80
2 Outdoor storage shed	1396	80
3 Outdoor storage shed	1396	200
4 Outdoor storage shed	1396	200
5		
6		
7		
8		
9		
10		
Total GSF:		760

Overview of Findings

<p>Building is located outside the flood plain but a portion of the property is in the flood plain and this building has a history of flooding.</p> <p>Site parking areas need asphalt paving.</p> <p>Exterior doors and windows are inefficient and need replaced. Existing EIFS needs cleaned, sealed and repaired.</p> <p>Roof is 20 years old.</p> <p>Current utilization Factor is 77%.</p> <p>Overall the Mechanical, Electrical, and Plumbing systems for the Elementary School are in average condition. The main electrical distribution system and subpanels date back to 1979 and will need to be upgraded. The building primarily uses rooftop units with gas fired heating and DX cooling. Rooftop units and new building automation system were installed in 2017.</p> <p>The incoming domestic water system needs to have a backflow preventer installed.</p> <p>The kindergarten classrooms do not have individual toilets.</p> <p>Door security could be improved in all buildings by providing alarms at exterior doors along with a card reader system to badge out. Additional security cameras can also be placed around the exterior of the building to provide a better security system that alerts for this but water heater that serves the kitchen. This room is exceptionally warm. It is recommended that an exhaust fan be added to this room to draw the heat out, or that the condensing unit for the refrigerator and freezer be located outdoors.</p>

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Gross Square Feet	Philippi Elementary School	Year Built Reconstruct (1/7/7)	1970	# Floors (incl. Basement)	1
		45,573	n		1

System	Materials	Count	Year Installed if different from Building	Condition	Notes	Messages
Conveying Systems				Not Present	23 of 29 systems have been evaluated.	
Electrical - Branch Wiring				3 - Average		Please confirm absence of system with Facility Manager.
Electrical - Lighting	LED		2017	4 - Above Average	The emergency lights and signs have been replaced over time on an as needed basis when failures occur.	
Electrical - Emergency Lighting and Exit Signs			2017	3 - Average		
Electrical - Service and Distribution				2 - Below Average	Aircon equipment	
Equipment & Furnishings - Institutional Equipment	Typical Equipment			3 - Average		
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	Original and need replaced	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	EPS second top of wall needs replaced. Slight low runs on addition bar mod and needs cleaned and sealed.	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All Frame			2 - Below Average	Original and need replaced	
Fire Protection - Fire Alarm & Detectors				3 - Average		
Fire Protection - Sprinklers and Standpipes				3 - Average		
HVAC - Terminal & Package Units			2017	4 - Above Average	Gas fired rooftop units with DX cooling	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System			2017	4 - Above Average		
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Cooling Generating Systems				Not Present		Please confirm absence of system with Facility Manager.
HVAC - Controls and Instrumentation				Not Present		
Interior Construction - Interior Doors	Solid Core Wood		2017	4 - Above Average	2017 upgrades provided a single building control system for the entire school district.	
Interior Construction - Scaffolds and Catwalk			2000	3 - Average	2000	
Interior Finishes - Ceiling Finishes	Acoustical Tile Wet Composition		2000	3 - Average	original to school, dated and need replaced. Built in cove work is damaged.	
Interior Finishes - Floor Finishes	Tile		2000	3 - Average	Condition are fair but tile. Several classrooms have carpet that needs replaced. A few rooms have tile but tiles need replaced.	
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Building was constructed as an open plan concept. In 2000 it was renovated and permanent walls were built	
Interior Finishes - Wall Finishes	Painted CMU			3 - Average		
Plumbing - Domestic Water Distribution				3 - Average	Toilets were replaced in 2017. Sinks are replaced on an as needed basis. Low flow aerators were added to sink faucets in 2017.	
Plumbing - Fixtures	Metal		2017	4 - Above Average		
Plumbing - San Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				2 - Below Average	Did occur in the kitchen area.	
Roofing - Roof Coverings	Membrane, Mech. Fast		2000	3 - Average	Additional roof constructed in 1996.	
Security System			2017	2 - Below Average	System software and control panels replaced in 2017. Card readers are old "prox" technology which is relatively insecure but functional. Building does not have a secure technology infrastructure.	
Technology Infrastructure				2 - Below Average	Cable cabling using an old Cat5. DMZ fiber running at 10Gbps.	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45,573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	216,557	3,412	738,922,802
Natural Gas (MCF) --OR--	813	1,037,000	843,081,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Worksheet Links:

Total BTU: 1,582,003,802
 Energy Utilization Index (EUI): 34,714

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45,573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	11
Useable Acres:	11
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	80%
% site in flood plain:	20%

Site Remarks: Building is located outside the flood plain but a portion of the property is in the flood plain and this building has a history of flooding

Overall Site Condition: 3-Average

Drainage

Drainage Remarks: Drains good but flooding still occurs

Overall Drainage Condition: 3-Average

Parking

Parking Adequately Lit: No

Adequacy of Parking: 3-Average

Parking Remarks: Rear parking area is gravel, needs pavement

Overall Parking Condition: 3-Average

Bus Loading

Bus Loading Adequate: Yes

Bus Loading Remarks: shares a drive with the middle school. Drive is gravel

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads: 4-Above Average

Adequacy of Off-Site Access Roads: 3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Access Roads Remarks:	Rear access road was paved last year and front road was paved this year
Overall Access Road Condition:	5-Excellent
Playfields/Playcourts	
Adequacy of Playfields:	3-Average
Adequacy of Playcourts:	1-Inadequate
Playfields/Playcourts Remarks:	playground needs fencing. No playcourts exist
Overall Playfield/Playcourts Condition:	2-Below Average
Site Utilities	
Electrical Services:	
Phase:	3
Voltage:	480
Amps:	
Electric Utility Company:	City of Philippi
Main Service Feed into Building:	Underground
Electrical Service Remarks:	The electrical distribution is nearing the end of it's life. The 3-pole breaker that serves the kitchen's walk in freezer recently had to be rebuilt.
Overall Electrical Service Condition:	2-Below Average
Fuel Sources:	
Natural Gas:	Yes
Coal:	No
Fuel Oils:	No
Propane:	No
Other (Specify):	
Fuel Line Size (inches):	2"
Fuel Utility Company:	Mountaineer Gas Company
Fuel Sources Remarks:	
Overall Fuel Sources Condition:	3-Average
Water Sources:	
Public:	Yes
Well:	No
Water Line Size (inches):	6"
Water Utility Company:	City of Philippi Water Department
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sewage Systems:

Public:

Yes

Septic:

No

Other (Specify):

Public Service District (PSD):

City of Philippi

Sewage System Remarks:

The existing kindergarten classrooms do not have individual toilet rooms.

Overall Sewage System Condition:

2-Below Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45,573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

ID Network Type (if available):		
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition	3-Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	1-Inadequate	
Detection:	2-Below Average	
Delay:	1-Inadequate	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	No mantrap exists at the main entry. No vision of visitor parking.	
Overall Access Safety Condition:	2-Below Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	002204	Assessment Date:	4/3/64
County:	Barbour	Total Gross Square Feet:	45573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970

Individual School Utilization Analysis									
Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation	
	pk - 5	5						Current Enrollment	#REF!
Lowest Grade Level:	pk	pk - 5	55	5	#REF!	1	Philippi, WV	Total Program Capacity	638
Highest Grade Level:	5							Utilization Calculation	#REF!
<p>Complete ONLY the column below associated with the highest grade level for this school.</p>									
	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity		
Pre-Kindergarten (Full Day)	2				20		40		
Kindergarten (Full Day)	3				20		60		
General Purpose Classroom	20				25		500		
Computer Lab	n/a				25		0		
Art Lab	n/a				25		0		
Music Classroom	n/a				25		0		
Special Ed Pull-out	n/a		n/a		0		0		
Special Ed Level 1: (PK-5)	1				6		6		
Special Ed Level 1: (6-12)	n/a				12		0		
Special Ed Level 2: (PK-12)					12		0		
Special Ed Level 3: (PK-12)	4				8		32		
Special Education Classroom					6		0		
Technical Education/ Voc Ag	n/a				20		0		
Physical Education	n/a				50		0		
Science Classroom/Lab	n/a				25		0		
Business Education	n/a				25		0		
Family Liv/Cons Economics	n/a				25		0		
Totals	30	0	0				638		Difference

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970
Design Capacity Enrollment:	638		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT	1,000	\$ 4.00	\$ 4,000.00	
Parking	SQ FT	16,990	\$ 10.00	\$ 169,900.00	Asphalt paving at existing gravel area
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 10,000.00	\$ 10,000.00	Dumpster enclosure
Other (Describe in 'Remarks')	EACH	1	\$ 1,000.00	\$ 1,000.00	Fencing around transformer
Other (Describe in 'Remarks')	LF	1,500	\$ 25.00	\$ 37,500.00	Fencing around playfields
Sub-Total				\$ 222,400.00	

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT	1,600	\$ 4.50	\$ 7,200.00	EIFS clean and repaint
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	10,000	\$ 1.00	\$ 10,000.00	Clean split face CMU exterior of 1996 addition
Windows	EACH	48	\$ 2,000.00	\$ 96,000.00	
Doors/Frames	EACH	31	\$ 2,500.00	\$ 77,500.00	
Roofing	SQ FT	45,573	\$ 13.00	\$ 592,449.00	Roof will need replaced in next 10 years
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	4	\$ 5,000.00	\$ 20,000.00	Add windows for Administration visitor visibility
Other (Describe in 'Remarks')	SQ FT	180	\$ 100.00	\$ 18,000.00	Add additional set of doors to form an Airlock at main entry
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 821,149.00	

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT	5,000	\$ 4.25	\$ 21,250.00	VET
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT	45,573	\$ 4.00	\$ 182,292.00	Assume majority of plumbing fixtures to remain. Add kindergarten
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	HVAC was replaced in 2018
Lighting	SQ FT			\$ -	Lighting was replaced in 2017
Wiring	SQ FT	45,573	\$ 1.50	\$ 68,359.50	Panelboards need replaced
Fire Alarm	SQ FT	45,573	\$ 2.50	\$ 113,932.50	Fire Alarm needs replaced to a non-proprietary system so that the
Communication System	SQ FT	45,573	\$ 0.30	\$ 13,671.90	The communication system needs a new head unit
Technology	SQ FT	45,573	\$ 3.50	\$ 159,505.50	Technology infrastructure
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')	EACH	12	\$ 300.00	\$ 3,600.00	Cafeteria Tables
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 562,611.40	

4. Building Additions Including Furniture, Furnishings & Equipment

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT	750	\$ 150.00	\$ 112,500.00	Renovate existing classroom for administration area with site lines
Student Services (ES, MS, HS)	SQ FT			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT	200	\$ 200.00	\$ 40,000.00	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT	300	\$ 150.00	\$ 45,000.00	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		1,250			
Circulation	30%	375		\$ -	
Sub-Total				\$ 197,500.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	LF	200	\$ 400.00	\$ 80,000.00	Casework
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 80,000.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
Silent Communication System	1	\$ 21,000.00	\$ 21,000.00	\$15,000 per year for the entire district
			\$ -	
			\$ -	
Sub-Total			\$ 21,000.00	
Sub-Total of Items 1 through 6			\$ 1,904,660.40	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	9.0%	\$ 1,800,000.00	\$ 162,000.00	
Sub-Total			\$ 162,000.00	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Renovations	-15.0%	\$ 1,800,000.00	\$ 270,000.00	
Sub-Total			\$ 270,000.00	
Grand Total Project Cost			\$ 2,336,660.40	

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):		
Energy Utilization Index:		34,714
Current Enrollment:	#REF!	
Program Capacity:		638
Utilization Calculation:	#REF!	
Building(s) in Floodplain/Floodway:	#REF!	

Philippi Elementary

Data	Philippi Elementary School
School Number	002204
Date of Original Construction	1970
Number of Additions	1
5 th Year Projected Enrollment	429
Building Program Capacity	638
Program Utilization (%)	72%
Cost to Bring Facility up to Current Codes & Standards (\$)	\$2,387,060.40
Replacement Cost (SBA Formula \$)	\$19,586,600.00
Facility Condition Index (FCI)	12%
Energy Usage Index (EUI)	34.7

Describe Existing Facility:

- The existing facility is approximately 46,000 square feet total which was built in 1970.
- The building is masonry bearing with slab on grade floors, steel bar joists for roof support and masonry exterior walls.
- Overall, the building is in average condition with the exterior windows, exterior doors, EIFS, fire alarm, electric panelboards, and technology infrastructure in below average condition.
- Door security needs upgraded as well as a card reader system.
- Redesign main entry to allow for a true mantrap. Add toilets in the Pre-K and K classrooms.
- Building was constructed as an open plan concept. In 2000 it was renovated and permanent walls were built.
- With the age of the building continued maintenance will be needed for the next 10 years.

Describe Existing Facility Site:

- The site acreage is approximately 11 acres which all of it is usable.
- The site flat.
- There is room for expansion.
- The building is out of the flood plain but a portion of the site is located in the floodplain.
- Parking is adequate.
- Gravel roads and parking needs pavement.
- Drainage issues need addressed.
- No play courts exist
- Fencing needed around play fields, dumpster and transformer

Recommendations for Future Use of Existing Facility:

- There are no current plans to change the grade configurations.
- Add toilet rooms to the PreK and K classrooms, storage space and a true mantrap at the main entrance.
- The Educational specifications call for no new projects at this time but instead to continue with maintenance projects to keep the existing facility performing well for the next 10 years. If the need arises in the future for new space or projects, they will be designed to comply with state policies; federal and state laws; all federal, state, and local regulatory agency requirements; and when applicable, guidelines of the SBA and WVDE.

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Cost Estimates for Recommendations:

In addition to the items from SBA 134 form, the Safe School items have been added to the cost to bring up to code.

Project Name Budgeted Cost (\$) Anticipated Completion (YR)

- Elec. Panelboards \$68,359.50 2022
- Plumbing fixtures \$182,292.00 2029 1c
- Fire Alarm \$113,932.50 2029
- General and silent comm. \$34,671.90 2023
- Technology upgrades \$159,505.50 2025
- Mantrap \$112,500.00 2024
- EIFS, masonry, windows, doors and add windows and door. \$228,700.00 2025
- Roof \$592,449.00 2023
- Asphalt Paving \$169,900.00 2026
- Sidewalks and fencing \$52,500.00 2025
- Café Tables \$3,600.00 2027
- Exterior walls & Insulation \$50,400.00 2028
- Casework \$80,000.00 2027
- VET replacement \$21,250.00 2026
- Additions & Renovations \$85,000.00 2028

Project Cost Total \$1,955,060.40

A/E & Contingency \$432,000.00

Total \$2,387,060.40

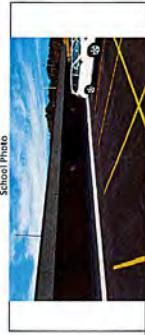
Philippi Middle

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 114 Data Collection Form
Campus Information Sheet

FBI At Firm Name
County Name
Campus Name
Campus Type
School Code

The Omni Associates - Architects
Barbour
Philippi Elementary School
Elementary School
002294



School Photo

Original Construction Yr. 1970
Assessment Date 07/18/19
Current Enrollment 438

Pavements			
System	Material	Year Installed if different from Building	Notes
Pedestrian Pavements	Concrete	3 - Average 1,750	
Site Pavements - Parking	Asphalt	3 - Average 48,190	16,990 SF of this is gravel area that requires asphalt paving.

Permanent Buildings									
Record Building Name	Predominate Building Type	Include Building in Assessment	Year Built	Located in Floodplain or Floodway?	GSF	Basement (Y/N)	# Floors (incl. bas)	Message	Evaluation Status
1 Philippi Elementary School	Classroom	Y	1970	No	45,573	n	1		22 of 23 systems have been evaluated
2									
3									
4									
5									
6									
7									
8									
9									
10	Total GSF:				45,573				

Portable Buildings		
Record Building Name	Year Installed	GSF
1 Outdoor storage shed	1976	80
2 Outdoor storage shed	1976	100
3 Outdoor storage shed	1976	100
4 Outdoor storage shed	1976	100
5		
6		
7		
8		
9		
10	Total GSF:	260

Overview of Findings

<p>Building is located outside the flood plain but a portion of the property is in the flood plain and this building has a history of flooding.</p> <p>Site parking areas need asphalt paving.</p> <p>Exterior doors and windows are inefficient and need replaced. Existing EPS needs cleaned, sealed and repaired.</p> <p>Roofs 20 years old.</p> <p>Current utilization Factor is 72%.</p> <p>Overall the Mechanical, Electrical, and Plumbing systems for the Elementary School are in average condition. The main electrical distribution system and subpanels date back to 1970 and will need to be upgraded. The building primarily uses rooftop units with gas fired heating and DX cooling. Rooftop units and a new building automation system were installed in 2017. The incoming domestic water system needs to have a backflow preventer installed.</p> <p>The kindergarten classrooms do not have individual toilets.</p> <p>Door security will be improved in all buildings by providing alarms at exterior doors along with a card reader system to badge in / badge out. Additional security cameras can also be placed around the perimeter of the building to monitor the exterior areas.</p> <p>The refrigerator and freezer in the kitchen upon their last inspection were found to be over 10 years old. It is recommended that an exhaust fan be added to this room to draw the heat out of that the condensing unit for the refrigerator and freezer be located outdoors.</p>

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Gross Square Feet	Year Built Basement (N/A)	1970	# Floors (incl. Base)	1
	45,573	0		

System	Material	Count	Year installed if different from Building	Condition	Notes	Messages
Cavensing Systems				Not Present		Please confirm absence of system with Facility Manager
Electrical - Branch Wiring				3 - Average		
Electrical - Lighting	LED		2017	4 - Above Average		
Electrical - Emergency Lighting and Exit Signs			2012	3 - Average	The emergency lights and signs have been replaced over time on an as needed basis when they're down.	
Electrical - Service and Distribution				2 - Below Average		
Equipment & Inventory - Instructional Equipment	Typical Equipment			3 - Average	Not in equipment!	
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	Original and need replaced	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	It's around top of walls need replaced. It'll have ems in addition bar mold and needs cleaned and re-painted.	
Exterior Enclosure - Exterior Windows	Double Pane, Pvc, All Frame			2 - Below Average	Original and need replaced	
Fire Protection - Fire Alarm & Detection				3 - Average		
Fire Protection - Sprinklers and Standpipes				3 - Average		
HVAC - Terminal & Package Units			2017	4 - Above Average	Gas fired rooftop units with DR cooling	If Terminal & Package Units are present, Cooling & Heat Generating Systems cannot be present.
HVAC - Distribution System			2017	4 - Above Average		
HVAC - Heat Generating Systems				Not Present		Please confirm absence of system with Facility Manager
HVAC - Controls and Instrumentation				Not Present		Please confirm absence of system with Facility Manager
Interior Construction - Interior Doors	Solid Core Wood		2017	4 - Above Average	2017 upgrades provided a single building control system for the entire school district.	
Interior Construction - Staircases and Casework			2000	3 - Average	2000	
Interior Finishes - Ceiling Finishes	Acoustical Tile		2000	3 - Average	original to school, dated and need replaced. Built in casework is damaged.	
Interior Finishes - Floor Finishes	Tile		2000	3 - Average	Condition are fine but several classrooms have carpet that needs replace. A few rooms have tile that needs replaced.	
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Gymnasium floor replaced.	
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	Building was constructed as an open plan concept. In 2000 it was renovated and permanent walls were built.	
Plumbing - Domestic Water Distribution				3 - Average	Toilet were replaced in 2017. Sinks are replaced on an as needed basis. Low flow partitions were added in 1st floor in 2017.	
Plumbing - Fixtures	Manual		2017	4 - Above Average		
Plumbing - Rain Water Drainage				3 - Average		
Plumbing - Sanitary Sewer				2 - Below Average	There are no toilet rooms in the existing kindergarten rooms. 6-7 years ago a sanitary leak did occur in the kitchen area.	
Roofing - Roof Coverings	Asphalt/Flt Shingles		2000	3 - Average	Additional roof constructed in 1996.	
Security System	IP Camera		2017	2 - Below Average	System software and control panels replaced in 2017. Card readers, fire old "prox" technology, which is relatively insecure but functional. Building does not have a secure technology infrastructure.	
Technology Infrastructure				2 - Below Average	Carb cooling coming at 100mph. GM1 floor raising at 18gpa.	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45,573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	216,557	3,412	738,922,802
Natural Gas (MCF) --OR--	813	1,037,000	843,081,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Worksheet Links:

Total BTU: 1,582,003,802
 Energy Utilization Index (EUI): 34,714

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45,573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	11
Useable Acres:	11
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	80%
% site in flood plain:	20%

Site Remarks:	Building is located outside the flood plain but a portion of the property is in the flood plain and this building has a history of flooding
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	Drains good but flooding still occurs
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	No
Adequacy of Parking:	3-Average
Parking Remarks:	Rear parking area is gravel, needs pavement
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
Bus Loading Remarks:	shares a drive with the middle school. Drive is gravel
Overall Bus loading Condition:	3-Average

Access Roads

Adequacy of On-Site Access Roads:	4-Above Average
Adequacy of Off-Site Access Roads:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Access Roads Remarks:	Rear access road was paved last year and front road was paved this year
Overall Access Road Condition:	5-Excellent
Playfields/Playcourts	
Adequacy of Playfields:	3-Average
Adequacy of Playcourts:	1-Inadequate
Playfields/Playcourts Remarks:	playground needs fencing. No playcourts exist
Overall Playfield/Playcourts Condition:	2-Below Average
Site Utilities	
Electrical Services:	
Phase:	3
Voltage:	480
Amps:	
Electric Utility Company:	City of Philippi
Main Service Feed into Building:	Underground
Electrical Service Remarks:	The electrical distribution is nearing the end of it's life. The 3-pole breaker that serves the kitchen's walk in freezer recently had to be rebuilt.
Overall Electrical Service Condition:	2-Below Average
Fuel Sources:	
Natural Gas:	Yes
Coal:	No
Fuel Oils:	No
Propane:	No
Other (Specify):	
Fuel Line Size (inches):	2"
Fuel Utility Company:	Mountaineer Gas Company
Fuel Sources Remarks:	
Overall Fuel Sources Condition:	3-Average
Water Sources:	
Public:	Yes
Well:	No
Water Line Size (inches):	6"
Water Utility Company:	City of Philippi Water Department
Water Sources Remarks:	
Overall Water Sources Condition:	3-Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Sewage Systems:

Public:

Yes

Septic:

No

Other (Specify):

Public Service District (PSD):

City of Philippi

Sewage System Remarks:

The existing kindergarten classrooms do not have individual toilet rooms.

Overall Sewage System Condition:

2-Below Average

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45,573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

ID Network Type (if available):		
Inventory Records Hardware	Yes	3-Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	3-Average	
Technology Assessment:		
Teacher Training:	3-Average	
Software Use:	3-Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	3-Average	
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	3-Average	
School Access Safety Audit:		
Planning:	3-Average	
Deterrence:	1-Inadequate	
Detection:	2-Below Average	
Delay:	1-Inadequate	
Communication:	3-Average	
Evacuation:	3-Average	
Safety Remarks:	No mantrap exists at the main entry. No vision of visitor parking.	
Overall Access Safety Condition:	2-Below Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID: 002204 Assessment Date: 4/3/64
 County: Barbour Total Gross Square Feet: 45573
 Facility Name: Philippi Elementary School Original Year of Construction: 1970

Individual School Utilization Analysis									
Lowest Grade Level:	Grade Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Highest Grade Level:		
	pk - 5	55	5	#REF!	1	Philippi, WV			
Complete ONLY the column below associated with the highest grade level for this school.									
Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	Max Students Per Room	X	=	Total Program Capacity	Utilization Calculation	
Pre-Kindergarten (Full Day)	2			20			40	Current Enrollment	#REF!
Kindergarten (Full Day)	3			20			60	Total Program Capacity	638
General Purpose Classroom	20			25			500		
Computer Lab	n/a			25			0		
Art Lab	n/a			25			0		
Music Classroom	n/a			25			0		
Special Ed Pull-out	n/a		n/a	0			0		
Special Ed Level 1: (PK-5)	1			6			6		
Special Ed Level 1: (6-12)	n/a			12			0		
Special Ed Level 2: (PK-12)				12			0		
Special Ed Level 3: (PK-12)	4			8			32		
Special Education Classroom				6			0		
Technical Education/ Voc Ag	n/a			20			0		Utilization Calculation
Physical Education	n/a			50			0		#REF!
Science Classroom/Lab	n/a			25			0		Desirable Utilization
Business Education	n/a			25			0		85%
Family Liv/Cons Economics	n/a			25			0		Difference
Totals	30	0	0				638		

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	002204	Assessment Date:	07/18/19
County:	Barbour	Total Gross Square Feet:	45573
Facility Name:	Philippi Elementary School	Original Year of Construction:	1970
Design Capacity Enrollment:	638		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT	1,000	\$ 4.00	\$ 4,000.00	
Parking	SQ FT	16,990	\$ 10.00	\$ 169,900.00	Asphalt paving at existing gravel area
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	1	\$ 10,000.00	\$ 10,000.00	Dumpster enclosure
Other (Describe in 'Remarks')	EACH	1	\$ 1,000.00	\$ 1,000.00	Fencing around transformer
Other (Describe in 'Remarks')	LF	1,500	\$ 25.00	\$ 37,500.00	Fencing around playfields
Sub-Total				\$ 222,400.00	

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT	1,600	\$ 4.50	\$ 7,200.00	EIFS clean and repaint
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	10,000	\$ 1.00	\$ 10,000.00	Clean split face CMU exterior of 1996 addition
Windows	EACH	48	\$ 2,000.00	\$ 96,000.00	
Doors/Frames	EACH	31	\$ 2,500.00	\$ 77,500.00	
Roofing	SQ FT	45,573	\$ 13.00	\$ 592,449.00	Roof will need replaced in next 10 years
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')	EACH	4	\$ 5,000.00	\$ 20,000.00	Add windows for Administration visitor visibility
Other (Describe in 'Remarks')	SQ FT	180	\$ 100.00	\$ 18,000.00	Add additional set of doors to form an Airlock at main entry
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 821,149.00	

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT	5,000	\$ 4.25	\$ 21,250.00	VET
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT	45,573	\$ 4.00	\$ 182,292.00	Assume majority of plumbing fixtures to remain. Add kindergarten
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	HVAC was replaced in 2018
Lighting	SQ FT			\$ -	Lighting was replaced in 2017
Wiring	SQ FT	45,573	\$ 1.50	\$ 68,359.50	Panelboards need replaced
Fire Alarm	SQ FT	45,573	\$ 2.50	\$ 113,932.50	Fire Alarm needs replaced to a non-proprietary system so that the
Communication System	SQ FT	45,573	\$ 0.30	\$ 13,671.90	The communication system needs a new head unit
Technology	SQ FT	45,573	\$ 3.50	\$ 159,505.50	Technology infrastructure
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')	EACH	12	\$ 300.00	\$ 3,600.00	Cafeteria Tables
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 562,611.40	

4. Building Additions Including Furniture, Furnishings & Equipment

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT	750	\$ 150.00	\$ 112,500.00	Renovate existing classroom for administration area with site lines
Student Services (ES, MS, HS)	SQ FT			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT	200	\$ 200.00	\$ 40,000.00	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT	300	\$ 150.00	\$ 45,000.00	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		1,250			
Circulation	30%	375		\$ -	
Sub-Total				\$ 197,500.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')	LF	200	\$ 400.00	\$ 80,000.00	Casework
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 80,000.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
Silent Communication System	1	\$ 21,000.00	\$ 21,000.00	\$15,000 per year for the entire district
			\$ -	
			\$ -	
Sub-Total			\$ 21,000.00	
Sub-Total of Items 1 through 6			\$ 1,904,660.40	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	9.0%	\$ 1,800,000.00	\$ 162,000.00	
Sub-Total			\$ 162,000.00	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	

Barbour County | Belington Elementary, Belington Middle, Junior Elementary, Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

Renovations	15.0%	\$ 1,800,000.00	\$ 270,000.00	
Sub-Total			\$ 270,000.00	
Grand Total Project Cost			\$ 2,336,660.40	

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):		
Energy Utilization Index:		34,714
Current Enrollment:	#REF!	
Program Capacity:		638
Utilization Calculation:	#REF!	
Building(s) in Floodplain/Floodway:	#REF!	

Philippi Middle

Data	Philippi Middle School
School Number	002303
Date of Original Construction	1980
Number of Additions	0
5 th Year Projected Enrollment	336
Building Program Capacity	567
Program Utilization (%)	60%
Cost to Bring Facility up to Current Codes & Standards (\$)	\$3,796,628.70
Replacement Cost (SBA Formula \$)	\$24,657,696.00
Facility Condition Index (FCI)	15%
Energy Usage Index (EUI)	28.1

Describe Existing Facility:

- The existing facility is approximately 57,000 square feet total which was built in 1980.
- The building is masonry bearing with slab on grade floors, steel bar joists for roof support and masonry exterior walls.
- Overall, the building is in average condition with the exterior windows, exterior doors, EIFS, casework, ceiling tiles, fire alarm, plumbing piping, and technology infrastructure in below average condition.
- Door security needs upgraded as well as a card reader system.
- Redesign main entry to allow for a true mantrap.
- Add storage room.
- With the age of the building continued maintenance will be needed for the next 10 years.

Describe Existing Facility Site:

- The site acreage is approximately 8 acres which all of it is usable.
- The site flat.
- There is no room for expansion.
- The building is out of the flood plain but a portion of the site is located in the floodplain.
- Parking lot in rear needs pavement.
- Drainage issues need addressed on the entire site.
- No play courts exist.
- Fencing needed around play field perimeter, dumpster and transformer.

Recommendations for Future Use of Existing Facility:

- There are no current plans to change the grade configurations.
- Add storage space and a true mantrap at the main entrance.
- The Educational specifications call for no new projects at this time but instead to continue with maintenance projects to keep the existing facility performing well for the next 10 years. If the need arises in the future for new space or projects, they will be designed to comply with state policies; federal and state laws; all federal, state, and local regulatory agency requirements; and when applicable, guidelines of the SBA and WVDE.

Cost Estimates for Recommendations:

In addition to the items from SBA 134 form, the Safe School items have been added to the cost to bring up to code.

Project Name Budgeted Cost (\$) Anticipated Completion (YR)

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

- Fire Alarm \$142,432.50 2022
- Plumbing Piping \$712,162.50 2029
- Electric Panelboards \$5,697.30 2030
- General and silent comm. \$38,091.90 2023
- Technology upgrades \$199,405.50 2025
- Mantrap \$112,500.00 2024
- EIFS, windows and doors \$105,500.00 2025
- Roof \$740,649.00 2030
- sidewalks \$9,200.00 2026
- Storm and paving \$482,750.00 2022
- Playgrounds, courts and fencing \$162,000.00 2027
- Café Tables \$3,000.00 2026
- VET, clg tiles & casework \$348,240.00 2027
- Additions & Renovations \$45,000.00 2028

Project Cost Total \$3,106,628.70

A/E & Contingency \$690,000.00

Total \$3,796,628.7

Appendix of Supporting Data

4. Proof of Public Hearing(s) Notice for all affected schools

Appendix of Supporting Data

5. Public Hearing(s) Documentation for all affected schools

This documentation will be added following the hearings held at each of the affected schools.

Appendix of Supporting Data

6. Board minutes indicating the action of the board to approve the closure

This documentation will be added following the Board of Education meeting that is scheduled for October 27, 2025.

Appendix of Supporting Data

7. Cover letter addressed to the State Superintendent of Schools

This documentation will be added following the Board of Education meeting that is scheduled for October 27, 2025.

Appendix of Supporting Data

8. Completed superintendent signature pages

Additional documentation will be added following the hearings held at each of the affected schools and the Board of Education meeting scheduled for October 27,2025.



45 School Street
Philippi, WV 26416

Mr. Eddie Vincent
Superintendent

COMMITTED TO LEARNING FOR ALL

Statement of Assurance-WVBE Policy 2419-Regulations for the Education of Students with Exceptionalities


Barbour County Schools affirms its commitment to the full implementation of the West Virginia Board of Education Regulations for the Education of Students with Exceptionalities outlined in Policy 2419.

This policy requires the establishment of policies and procedures to demonstrate that the state has a goal of providing full educational opportunities to all students with disabilities who are residents of West Virginia, aged birth through 21 years of age and a detailed timetable for accomplishing that goal.

West Virginia's mandatory special education statute legislates a child identification effort by county boards of education. The mandated target group for the state child find requirements includes individuals with disabilities residing in WV from birth through 21 years of age, gifted students from first through eighth grade, and exceptionally gifted in grades nine through twelve. Part C requires interagency collaboration in child find activities targeting children from birth through five years of age.

The state's mandatory special education statutes, and IDEA affirm that education is a right extended to all individuals with exceptionalities and not a privilege. These mandates assure that all individuals with disabilities ages three through 21 years of age, including students with disabilities who have been suspended or expelled from school, all gifted students in grades one through eight, and all exceptionally gifted students in grades nine through twelve, have available a free appropriate public education which includes special education and related services in the least restrictive environment to meet the student's unique special education needs.

Through this assurance, Barbour County Schools pledges to provide an educational program consistent with Policy 2419.

Signed: 

Eddie Vincent
Superintendent of Barbour County Schools
August 28, 2025

**Statement of Assurance
Implementation of WVDE Policy 2510**

The Barbour County Schools district affirms its commitment to the full implementation of West Virginia Board of Education Policy 2510: *Assuring the Quality of Education: Regulations for Education Programs*. To ensure that all students have access to a high-quality education and achieve at their highest potential, the following assurances are provided:

1. **Resources and Technology** – All necessary instructional materials, resources, and technology will be made available to support student learning and achievement at the highest levels.
2. **Safe and Caring Environment** – The school will maintain a safe, supportive, and caring environment conducive to learning and personal growth.
3. **Qualified Teachers** – All courses will be taught by highly qualified teachers in accordance with state requirements.
4. **Content Area Courses** – Students will be provided access to a full range of required content area courses that meet state academic standards.
5. **Career Exploration** – Career exploration opportunities will be expanded through access to Career and Technical Education (CTE) programs and courses.
6. **World Languages** – Instruction in world languages will be delivered by certified teachers to ensure rigorous and standards-based language learning opportunities for students.

By reviewing policy in its entirety and in providing these assurances, Barbour County Schools commits to meeting the requirements of Policy 2510 and to preparing students for success in college, career, and life.

Signed: Edche Vincent
Superintendent of Barbour County Schools
August 27, 2025

Barbour County Schools

Statement of Assurance – WVBE Content Standards Policies 2520.1A – 2520.19

Barbour County Schools affirms its commitment to the full implementation of the West Virginia Board of Education (WVBE) Content Standards and Objectives as outlined in Policies **2520.1A through 2520.19**. These policies establish the content standards that guide curriculum, instruction, and assessment across all grade levels and subject areas.

Accordingly, Barbour County Schools assures that:

1. **Alignment to State Standards** – All curricula, instructional resources, and assessments will align with WVBE Content Standards and Objectives as set forth in Policies 2520.1A through 2520.19.
2. **Equitable Access** – Every student will have equitable access to high-quality instruction in all content areas covered by the policies, including English language arts, mathematics, science, social studies, the arts, health, physical education, career readiness, world languages, and technology.
3. **Qualified Educators** – Courses will be taught by teachers who hold appropriate West Virginia certification and are trained to deliver standards-based instruction.
4. **Instructional Rigor** – Teaching and learning will reflect the rigor and depth of the adopted standards to prepare students for success in post-secondary education, careers, and life.
5. **Continuous Improvement** – Instructional practices, curriculum materials, and assessments will be reviewed and adjusted regularly to ensure continued alignment with the WVBE content standards and to meet the needs of all learners.
6. **Compliance** – Barbour County Schools will fully comply with all provisions, updates, and revisions to Policies 2520.1A through 2520.19 as adopted by the West Virginia Board of Education.

Through this assurance, Barbour County Schools pledges to provide an educational program consistent with state policy and dedicated to student success.

Signed: Edna Vincent
Superintendent of Barbour County Schools
August 27, 2025

District certification is complete. Use the dropdown to switch between the Current Data view and the Certified Data view. Select a bucket in the left panel to see breakdowns of the total.

Data Collections
Details
Submit / Certify

All Schools
October Collection for Selected FY

Enrollment
All Schools
Totals
1901

Current Data
▼

Enrollment
1901

FTE
1891.05

Excluded
22

Special Education
464

English Learners
0

Low SES
918

Title I Low SES
906

Homeless
36

Unenrolled
209

	Pre-K	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals
Services Barbour CO															
Barbour County Schools															
Kasson Elementary/Middle School	9	20	16	15	18	18	12	15	12	20					155
Belington Elementary	37	51	43	50	54	43									278
Junior Elementary	14	23	21	22	18	13									111
Philippi Elementary School	58	65	53	60	62	53									351
Belington Middle School							65	59	64	67					255
Philippi Middle School							71	47	63	57					238
Philip Barbour High School Complex											141	128	130	114	513
Totals	118	159	133	147	152	127	148	121	139	144	141	128	130	114	1901

Appendix of Supporting Data

10. Updated information following printing for public inspection

Updated Information –

Typo

Page 22

Junior Elementary – Building Capacity is indated to be 152. The actual capacity is 182. Note: the 5 is directly under the 8 on the numeric key pad.

County Expense Fund History Update

Page 34

At the time that the Impact Document was printed for the public, in Finance Table 21, an estimate had to be provided for FY25 as the Fiscal Year had not been closed. Following the Close of FY25, the chart now stands as this:

<i>Year</i>	<i>Unrestricted General Current Expense Fund Balance</i>	<i>Approved Levy Estimate</i>	<i>Percentage of Approved Levy Estimate</i>
FY21	\$1,136,214.00	\$3,866,418.00	29.00%
FY22	\$1,150,249.00	\$4,291,844.00	27.00%
FY23	\$2,479,839.00	\$4,722,139.00	53.00%
FY24	\$3,713,023.00	\$5,611,925.00	66.00%
FY25	\$1,879,859.34 * \$3,874,936 **	\$6,287,683.00	30.00% 62% **

Finance Table 21

*At the current time, this is an estimate.

**These figures were deterrmined at the close of the 2025 fiscal year.

Facilities

Following the publication of the Impact Document for Public Review, following conversations with the leadership of the School Building Authority of West Virginia (SBA), it was determined that it was in the best interest of Barbour County Schools to revise the plans for the Philippi Elementary and Middle School buildings. The following pages are affected in the Impact Document:

Page 5 Facilities 3.2b

Pages 25 & 26 Construction Work Required for the Proposed Action and The Future of Closed Facilities

Philippi Elementary School will remain in the current building. Due to the decline of enrollment, the current building will have sufficient space to house the studentbody with the inclusion of the 5th grade students that are currently housed in the middle school building without need for any construction.

The Philippi Middle School building will be vacated. Therefore there be no need for any construction at this time. A number of options are being considered, from selling the building, moving the Board of Education offices into the building along with other support staff such as the technology specialists and maintenance. A move of this nature would then vacate other locations that could be sold.



45 School Street
Philippi, WV 26416

Board

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 29, 2025

I, Joanne McConnell, have received one (1) copy of the Impact Statement and Supporting

(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Joanne McConnell
Recipient - Signature

Board President
Position (Principal or LSIC Chairperson)

9/29/25
Date

Mr. Vincent
Delivered by



45 School Street
Philippi, WV 26416

Board

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 29, 2025

I, David Everson, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

David Everson

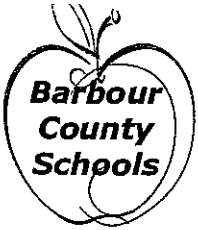
Recipient - Signature

Vice-Pres BOE

Position (Principal or LSIC Chairperson)

9/29/25
Date

Mr. Vincent
Delivered by



45 School Street
Philippi, WV 26416

Board

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 29, 2025

I, Elijah Mathede, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Recipient - Signature

Board Member.

Position (Principal or LSIC Chairperson)

9/29/25

Date

Mr. Vincent

Delivered by



45 School Street
Philippi, WV 26416

Board

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 29, 2025

I, RONALD K. PHILLIPS, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Ronald K. Phillips

Recipient - Signature

Board Member

Position (Principal or LSIC Chairperson)

9-29-25

Date

Mr. Vincent

Delivered by



45 School Street
Philippi, WV 26416

Board

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 29, 2025

I, Adam Starks, have received one (1) copy of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

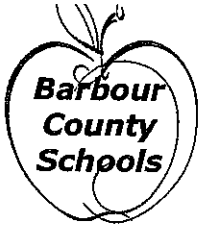
Adam Starks

Recipient – Signature

Board Member
Position (Principal or LSIC Chairperson)

9-29-25
Date

Mr. Eddie Vincent
Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 29, 2025

I, Annette Hughart, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

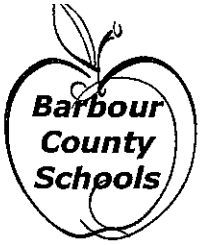
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Recipient - Signature

Director
Position (Principal or LSIC Chairperson)

9-29-25
Date

Rosa
Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Gabrielle Rhodes, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Gabrielle Rhodes

Recipient - Signature

Position (Principal or LSIC Chairperson)

9-25-25

Date

Stephanie Bennett

Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 29, 2025

I, Eddie Vincent, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Eddie Vincent

Recipient – Signature

Superintendent

Position (Principal or LSIC Chairperson)

9-29-25

Date

SB

Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 26, 2025

I, John Biber, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

John Biber
Recipient - Signature

D. Weston
Position (Principal or LSIC Chairperson)

Date

Hand delivered
Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 26, 2025

I, Richard Dougherty, have received one (1) copy of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

[Handwritten Signature]
Recipient - Signature

Director
Position (Principal or LSIC Chairperson)

Sept 26 2025
Date

Picked up
Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 24, 2025

I, Michelle Fleming, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Michelle Fleming
Recipient - Signature

Dir.
Position (Principal or LSIC Chairperson)

9/24/25
Date

Pick up
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45 School Street
Philippi, WV 26416

Phone: 304-457-3030

Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Beet Mide, have received one (1) copy of the Impact Statement and Supporting
(Please Print)

Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Beet Mide 9-25-25

Recipient - Signature

Maintane
Position (Principal or LSIC Chairperson)

9-25-25
Date

[Signature]
Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Valarie Cross, have received one (1) copy of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Valarie Cross
Recipient – Signature

Transportation Supervisor
Position (Principal or LSIC Chairperson)

9/25/25
Date

[Signature]
Delivered by



45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

BES

Phone: 304-457-3030

Fax: 304-457-3559

Date: September 25, 2025

I, Cindy Sigley, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Cindy Sigley
Recipient - Signature

Principal
Position (Principal or LSIC Chairperson)

9-25-2025
Date

[Signature]
Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Laura J. Hart (Please Print) have received two (2) copies of the Impact Statement and Supporting Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Laura J. Hart
Recipient - Signature

Chair - LSIC
Position (Principal or LSIC Chairperson)

9/25/25
Date

[Signature]
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45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

BMS

Phone: 304-457-3030

Fax: 304-457-3559

Date: September 25, 2025

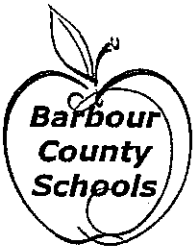
I, Ben Shew, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

[Signature]
Recipient - Signature

Principal
Position (Principal or LSIC Chairperson)

9/25/25
Date

Rick Daugherty
Delivered by
[Signature]



45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

Phone: 304-457-3030
Fax: 304-457-3559

*Belington
Middle
emailed
10-3-25*

Date: September 15, 2025

I, Betty Cox
(Please Print), have received two (2) copies of the Impact Statement and Supporting Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Betty Cox
Recipient - Signature

LSIC Chairperson
Position (Principal or LSIC Chairperson)

9/25/25
Date

Brian Shew
Delivered by



45 School Street
Philippi, WV 26416

JES

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Amy Parks, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Amy Parks
Recipient - Signature

Principal
Position (Principal or LSIC Chairperson)

9/25/25
Date

[Signature]
Delivered by



45 School Street
Philippi, WV 26416

JES

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Bobbie Glendenig, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Bobbie Glendenig
Recipient - Signature

LSIC Chairperson
Position (Principal or LSIC Chairperson)

September 25, 2025
Date

[Signature]
Delivered by



45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

Kasson
Phone: 304-457-3030
Fax: 304-457-3559

Date: September 24, 2025

I, David Neff, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

David Neff
Recipient - Signature

Principal KASSON
Position (Principal or LSIC Chairperson)

9/24/25
Date

Steve Sherry
Delivered by



45 School Street
Philippi, WV 26416

KASSON
Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 24, 2025

I, Crystal Sanders, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Crystal Sanders
Recipient - Signature

LSIC Chairperson
Position (Principal or LSIC Chairperson)

9-24-25
Date

Julius Shen
Delivered by



45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

PBHS

Phone: 304-457-3030

Fax: 304-457-3559

Date: September 25, 2025

I, Mary Beth Horvatter, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Mary Beth Horvatter
Recipient Signature

Principal
Position (Principal or LSIC Chairperson)

9/25/25
Date

M. Kelly
Delivered by



45 School Street
Philippi, WV 26416

PBHS

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

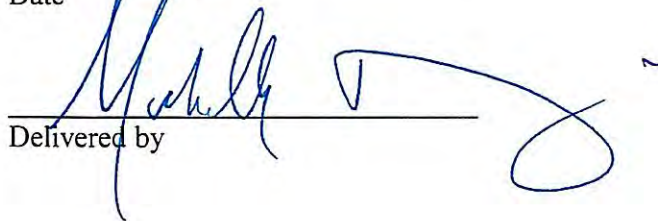
Date: September 25, 2025

I, Joseph Bowen, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.


Recipient - Signature

LSIC Chair
Position (Principal or LSIC Chairperson)

9/25/2025
Date


Delivered by



45 School Street
Philippi, WV 26416

PES

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Susanne Britton, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Susanne Britton
Recipient - Signature

Principal
Position (Principal or LSIC Chairperson)

Sept 25, 2025
Date

Michelle T
Delivered by



45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

PES

Phone: 304-457-3030
Fax: 304-457-3559

Date: September 25, 2025

I, Paula Cross, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Paula Cross
Recipient – Signature

LSIC Chairperson
Position (Principal or LSIC Chairperson)

9/25/25
Date

Michelle Fleming
Delivered by



45 School Street
Philippi, WV 26416

COMMITTED TO LEARNING FOR ALL

pms

Phone: 304-457-3030

Fax: 304-457-3559

Date: September 25, 2025

I, Tyke Foster
(Please Print), have received two (2) copies of the Impact Statement and Supporting Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington Elementary School.

Tyke Foster
Recipient – Signature

Principal
Position (Principal or LSIC Chairperson)

9-25-25
Date

M. Whelan
Delivered by



45 School Street
Philippi, WV 26416

pms

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Jason Stutler, have received two (2) copies of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Jason Stutler
Recipient - Signature

LSIC Chairperson
Position (Principal or LSIC Chairperson)

9-25-25
Date

Michelle T.
Delivered by



45 School Street
Philippi, WV 26416

Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

Date: September 25, 2025

I, Homer Talbot, have received one (1) copy of the Impact Statement and Supporting
(Please Print)
Data for the Proposed Closing and Consolidation of Belington Middle School, Kasson Middle School, and
Philippi Middle School into Philip Barbour High School and Junior Elementary School into Belington
Elementary School.

Homer Talbot

Recipient – Signature

Board office - Public

Position (Principal or LSIC Chairperson)

09/25/2025

Date

Pickup

Delivered by

OFFICE OF THE BARBOUR DEMOCRAT

I, **John Eric Cutright**, Publisher of **The BARBOUR DEMOCRAT**, a weekly newspaper published in the City of Philippi, County of Barbour, and State of West Virginia, do certify that the annexed:

LEGAL NOTICE

was duly printed in said paper three consecutive weeks commencing on Wednesday, the **24th** day of **September 2025**.


Given under my hand at Philippi, West Virginia, this **8th** day of **October 2025**.

 _____, Publisher

Printer's Fee.....\$381.26

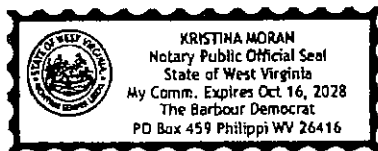
STATE OF WEST VIRGINIA
COUNTY OF BARBOUR; to wit

Sworn to and subscribed before me this **8th** day of **October 2025**.



NOTARY PUBLIC

My Commission Expires October 16, 2028.



NOTICE OF PUBLIC HEARINGS

PROPOSED CLOSURE AND MERGER OF JUNIOR ELEMENTARY SCHOOL INTO EXISTING BELINGTON ELEMENTARY SCHOOL

PROPOSED CLOSURE AND MERGER OF PHILIPPI MIDDLE, BELINGTON MIDDLE, AND KASSON ELEMENTARY/MIDDLE (GRADES 6-8) INTO EXISTING PHILIP BARBOUR HIGH SCHOOL

BARBOUR COUNTY BOARD OF EDUCATION

The Barbour County Board of Education will hold public hearings on the Superintendent's recommendation to close JUNIOR ELEMENTARY School at the end of the 2025-2026 school year, and to merge it into the existing BELINGTON ELEMENTARY School at that time, as follows:

The Barbour County Board of Education will hold public hearings on the Superintendent's recommendation to close PHILIPPI MIDDLE, BELINGTON MIDDLE, AND KASSON ELEMENTARY/MIDDLE (GRADES 6-8) School at the end of the 2025-2026 school year, and to merge it into the existing PHILIP BARBOUR HIGH School at that time, as follows:

- * REGARDING: Kasson Elementary/Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 28, 2025, 5:00 pm
- * REGARDING: Philippi Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 28, 2025, 7:15 pm
- * REGARDING: Philip Barbour High School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 29, 2025, 5:00 pm
- * REGARDING: Belington Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 29, 2025, 7:15 pm
- * REGARDING: Belington Elementary School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 30, 2025, 5:00 pm
- * REGARDING: Junior Elementary School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 30, 2025, 7:15 pm

If a public hearing is not completed by 11 pm, it will be recessed, to be continued on a date at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11:00 pm, whichever occurs earlier.

The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other factors beyond the board's control any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- * November 3, 2025 5:00 pm

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

A representative from Barbour County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Barbour County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered. Each speaker shall be limited to 5 minutes unless, in accordance with Board Policy 1200, the President reduces that time limit to provide all persons wishing to speak the opportunity to do so. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the Board takes any final action.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Barbour County Schools at 45 School Street, Philippi, WV 26416, before 12:00 p.m. on November 3, 2025, including any findings and recommendations from the local school improvement councils representing Junior Elementary, Philippi Middle, Belington Middle, Kasson Elementary/Middle, and Philip Barbour High Schools.

REASONS AND SUPPORTING DATA

Beginning September 16, 2025, and until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Barbour County Schools at 45 School Street, Philippi, WV 26416, on weekdays between the hours of 8:00 a.m. and 4:00 pm, as well as at each of the affected schools during regular school hours.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Junior Elementary School and merge it into existing Belington Elementary School at its meeting at The Barbour County Board of Education Office, 45 School Street, Philippi, WV 26416, on November 10, 2025, beginning at 6:00 p.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 17, 2025.

The Board of Education will take formal action on the Superintendent's proposal to close Philippi Middle, Belington Middle, and Kasson Elementary/Middle (grades 6-8) School and merge it into existing Philip Barbour High School at its meeting at The Barbour County Board of Education Office, 45 School Street, Philippi, WV 26416, on November 10, 2025, beginning at 6:00 pm. If, due to inclement weather or other cause, the Board of Education Meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 17, 2025.

Eddie Vincent,
Superintendent
Barbour County Board of Education
(Sept 24 Oct 1,8)

Homer Talbott

From: Eddie Vincent
Sent: Wednesday, November 5, 2025 12:38 PM
To: Homer Talbott
Subject: Fw: Thursday JES Hearing

From: Ashley Ryan <ashley.l.ryan1984@gmail.com>
Sent: Monday, November 3, 2025 11:42 AM
To: Eddie Vincent <edvincen@k12.wv.us>
Subject: Thursday JES Hearing

You don't often get email from ashley.l.ryan1984@gmail.com. [Learn why this is important](#)

[EXTERNAL SENDER]: Do not click links, open attachments or reply to this email unless you recognize the sender and know the content is safe.

Good afternoon Mr Vincent,

I am reaching out to you via email this afternoon, Monday 11/3/2025, to see if some questions that arose at Thursdays meeting for the JES consolidation could please be answered and/or addressed by the appropriate individual in a timely manner leading up to next Mondays scheduled board meeting. As the PTO President at JES I feel it is my diligent duty to speak up for all involved parties. No where during Thursdays hearing was there an identified place to leave a name, number, and address for the questions asked, nor was I told the questions would be addressed at a later time following my pleas. Thank you for taking the time to hear my concerns & a response to this email would be greatly appreciated.

Transportation

1. What are the proposed new routes?
2. Are additional routes or bus runs needed?
3. How will this affect the cost and student experience?
4. Will waivers be needed for students on the bus longer than 45 minutes?

Staffing & Transition Plans

1. Can you outline personnel assignments?
2. Can you fully explain the class sizes at the elementary and middle school level?
3. Do you know what positions will be cut?
4. Do you know what positions might still be needed.

Facility Readiness

1. Have contractors been consulted to provide complete estimates for building renovations, safety measures, and age-appropriate learning environments?
2. What are the funding sources for these modifications?

Long Term Goals

1. How does this proposal support the Comprehensive Educational Facilities Plan and the long-term instructional objectives of the county, not just immediate budget relief?

Lastly,

According to the press release made public there was “extensive consultation with staff, families, and community stakeholders.”

Can you please advise who were the people involved during this said consultation ?

As far as to be found, no staff member from JES, no JES parents, nor any community members were consulted before this document was published.

Please understand my ultimate concern in addressing that Barbour County cannot afford another rushed consolidation that undermines teacher morale, student outcomes, or financial stability. Respectfully Mr Vincent, this process must take time to address these significant gaps that are found amongst the impact document. By removing the closure of JES from your impact document you will ensure that decisions are collaborative and data-informed, student centered, and fiscally responsible for the long-term of the school system. Please take this into deep consideration & allow involvement from said staff, students, parents and the stakeholders of our community.

Thank you again,

Ashley Ryan



45 School Street
Philippi, WV 26416

Eddie Vincent
Superintendent
Phone: 304-457-3030
Fax: 304-457-3559

COMMITTED TO LEARNING FOR ALL

November 5, 2025

Cheryl Waugaman
PO Box 152
Junior, WV 26275

Cheryl, thank you for attending the hearings and for submitting a question.

Cheryl Waugaman
P.O. Box 152
Junior WV 26275
Why close a school that is fully
staffed with certified teachers and
caring educators.
Why close a school that is
updated with safety & emer
equipment already installed

Currently, only Philippi Elementary and Belington Middle have a fully certified staff. The 4th grade position at Junior Elementary is vacant. Also, all of our schools have security cameras and safe entry ways.

Sincerely,

Eddie Vincent
Superintendent

Barbour County Schools

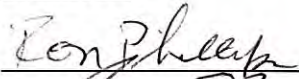

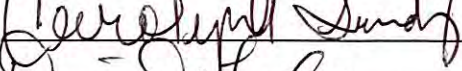

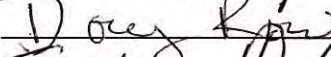

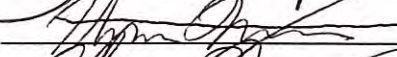


October 28, 2025, 5:00 p.m. Board Meeting

Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
1. <u>Dave Everson</u>	<u>Dave Everson BOE</u>
2. <u>Michelle Fleming</u>	<u>Michelle Fleming</u>
3. <u>Engiba Hughes</u>	<u>Engiba Hughes</u>
4. <u>Jaida Greathouse</u>	<u>Jaida Greathouse</u>
5. <u>Angela Hughes</u>	<u>Angela Hughes</u>
6. <u>Gabrielle Rhodes</u>	<u>Gabrielle Rhodes</u>
7. <u>Chris Derico</u>	<u>Chris Derico</u>
8. <u>Mary M. Poling</u>	<u>Mary M. Poling</u>
9. <u>Edward Poling</u>	<u>Edward Poling</u>
10. <u>Sara Poling</u>	<u>Sara Poling</u>
11. <u>Loretta Pharis</u>	<u>Loretta Pharis</u>
12. <u>Cindy Freeman</u>	<u>Cindy Freeman</u>
13. <u>Cheryl Hawkins</u>	<u>Cheryl Hawkins</u>
14. <u>Olivia Gray Olivia Gray</u>	<u>Olivia Gray</u>
15. <u>Mary Francis Smith</u>	<u>Mary Francis Smith</u>
16. <u>Judy Weaver</u>	<u>Judy Weaver</u>
17. <u>Jessica Sanetrik</u>	<u>Jessica Sanetrik</u>
18. <u>Myranda McDaniel</u>	<u>Myranda McDaniel</u>
19. <u>Robert K. McDaniel #</u>	<u>ROBERT K. MCDANIEL #</u>
20. <u>N. Cole Whited</u>	<u>N. Cole Whited BOE</u>
21. <u>Bernard Willis</u>	<u>Bernard Willis BCSD</u>
22. <u>Danielle Rusk</u>	<u>Danielle Rusk</u>
23. <u>Kelli Harris</u>	<u>Kelli Harris</u>
24. <u>Maura Lee</u>	<u>MAURA LEE</u>
25. <u>Tonya Ferguson</u>	<u>TONYA FERGUSON</u>

Barbour County Schools

October 28, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
26. 	RON PHILLIPS
27. 	Adam Stork
28. 	Carolyn Sandy
29. 	David Taylor
30. 	Dorey Row
31. 	Sandra Taylor
32. 	Rick Dougherty
33. 	Thumper Maxson
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Barbour County Schools

October 28, 2025, 5:00 p.m. Board Meeting
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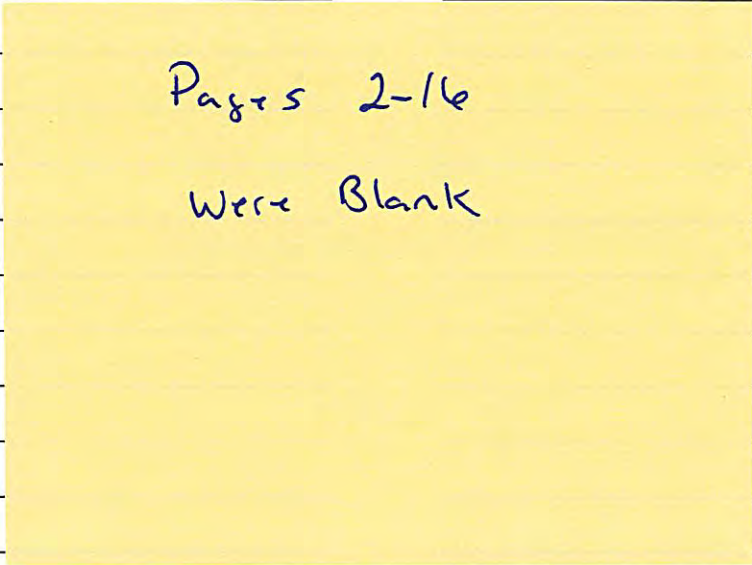
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Barbour County Schools
Wishing to Speak
October 28, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

	<u>Signature</u>	<u>Printed Name</u>
1.	<i>Crystal Gray</i>	<i>Crystal Gray</i>
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Barbour County Schools
Wishing to Speak
October 28, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

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Barbour County Schools

October 28, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
1. <u>Homers Talbot</u>	<u>Homers Talbot</u>
2. <u>Tom Williams</u>	<u>Tom Williams</u>
3. <u>Leanne R. Hall</u>	<u>Leanne R. Hall</u>
4. <u>Thumper Maxson</u>	<u>Thumper Maxson</u>
5. <u>Joanne McConnell</u>	<u>Joanne McConnell</u>
6. <u>David Everson</u>	<u>David Everson</u>
7. <u>Ron Phillips</u>	<u>RON PHILLIPS</u>
8. <u>Adam Starks</u>	<u>Adam Starks</u>
9. <u>Chris P. Derio</u>	<u>Chris Derio</u>
10. <u>Tula Bibey</u>	<u>Tula Bibey</u>
11. <u>Michelle Fleming</u>	<u>Michelle Fleming</u>
12. <u>Tonya Ferguson</u>	<u>Tonya Ferguson</u>
13. <u>Cole Whited</u>	<u>Cole Whited</u>
14. <u>Mary Frances Smith</u>	<u>Mary Frances Smith</u>
15. <u>Stephanie Bennett</u>	<u>Stephanie Bennett</u>
16. <u>Rick Daugherty</u>	<u>Rick Daugherty</u>
17. <u>Rosa Grase</u>	<u>Rosa Grase</u>
18. <u>David Taylor</u>	<u>David Taylor</u>
19. <u>Crystal Gray</u>	<u>Crystal Gray</u>
20. <u>Jeffrey Davis</u>	<u>Jeffrey Davis</u>
21. <u>Carolyn Sandy</u>	<u>Carolyn Sandy</u>
22. <u>Gabrielle Rhodes</u>	<u>Gabrielle Rhodes</u>
23. <u>Danella Rush</u>	<u>Danella Rush</u>
24. <u>Doug Row</u>	<u>Doug Row</u>
25. <u>Sam Haught</u>	<u>Sam Haught</u>

October 28, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

Signature

Printed Name

26. Allen Clayton

Allen Clayton

27. Ashley Hicks

Ashley Hicks

28. Gregory T. Murphy

Gregory T. Murphy

29. Melissa A. Murphy

Melissa A. Murphy

30. Olivia Gray

Olivia Gray

31. Whitney Mayle

Whitney Mayle

32. Jhenna Hicks

Jhenna Hicks

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Barbour County Schools

October 28, 2025, 7:15 p.m. Board Meeting
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Barbour County Schools
Wishing to Speak
October 28, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
1. <i>Sandra Taylor</i>	SANDRA TAYLOR
2. <i>Vicky Davis</i>	Vicky Davis
3. <i>Carolyn Sandy</i>	Carolyn Sandy
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Barbour County Schools
Wishing to Speak
October 28, 2025, 7:15 p.m. Board Meeting
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Barbour County Schools

October 29, 2025 5:00 p.m. Board Meeting
Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
1. <u>Mary Frances Smith</u>	<u>Mary Frances Smith</u>
2. <u>David Everson</u>	<u>David Everson</u>
3. <u>Joseph Bowen</u>	<u>Joseph Bowen</u>
4. <u>Joanne McConnell</u>	<u>Joanne McConnell</u>
5. <u>Lewis R Hall</u>	<u>Lewis R Hall</u>
6. <u>Cory Riner</u>	<u>Cory Riner</u>
7. <u>Tom Williams</u>	<u>Tom Williams</u>
8. <u>Stephanne Bennett</u>	<u>Stephanne Bennett</u>
9. <u>Rosa Grose</u>	<u>Rosa Grose</u>
10. <u>Gabrielle Rhodes</u>	<u>Gabrielle Rhodes</u>
11. <u>Chris Dericò</u>	<u>Chris Dericò</u>
12. <u>Ed die Vincent</u>	<u>Ed die Vincent</u>
13. <u>Michelle Fleming</u>	<u>Michelle Fleming</u>
14. <u>Ashley Ryan</u>	<u>Ashley Ryan</u>
15. <u>Ron Phillips</u>	<u>Ron Phillips</u>
16. <u>July Bley</u>	<u>July Bley</u>
17. <u>Adam Storks</u>	<u>Adam Storks</u>
18. <u>Anna Marsh</u>	<u>Anna Marsh</u>
19. <u>Danielle Rush</u>	<u>Danielle Rush</u>
20. <u>Carolyn Sandy</u>	<u>Carolyn Sandy</u>
21. <u>Colin Gandy</u>	<u>Colin Gandy</u>
22. <u>Tonya Ferguson</u>	<u>Tonya Ferguson</u>
23. <u>Mary Beth Hovatter</u>	<u>Mary Beth Hovatter</u>
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Barbour County Schools

October 29, 2025 5:00 p.m. Board Meeting
Sign In Sheet

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Barbour County Schools
Wishing to Speak
October 29, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

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Barbour County Schools
Wishing to Speak
October 29, 2025, 5:00 p.m. Board Meeting
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Barbour County Schools

October 29, 2025, 7:15 p.m. Board Meeting

Sign In Sheet

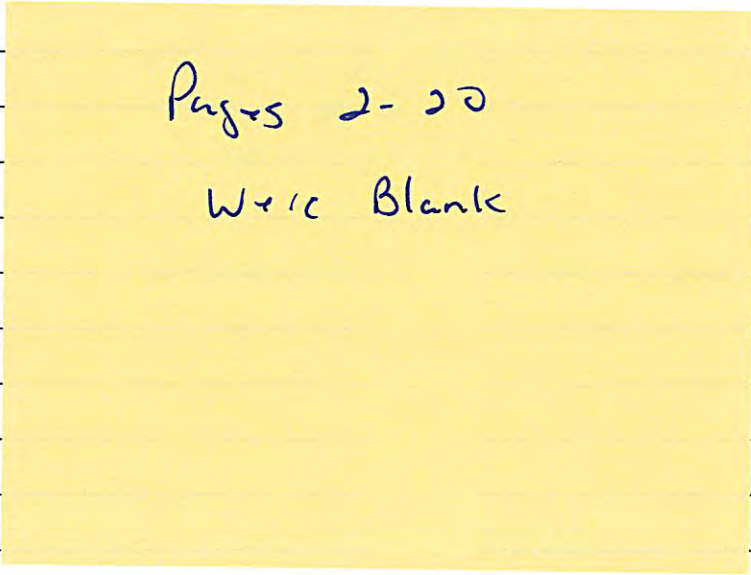
<u>Signature</u>	<u>Printed Name</u>
1. Dante Centofanti III	Dante Centofanti (w/PTV)
2. Stephanie Bennett	Stephanie Bennett
3. Rosa Grose	Rosa Grose
4. Gabrielle Rhodes	Gabrielle Rhodes
5. Chris Derico	Chris Derico
6. Scott Gillis	Scott Gillis BCSO
7. Thumper Maxson	Thumper Maxson
8. Joyce Barbe	Joyce Barbe
9. Carolyn Sandy	Carolyn Sandy
10. Colin Gandy	Colin Gandy
11. Mary Frances Smith	Mary Frances Smith
12. Samantha Miller	Samantha Miller
13. Laynie Miller	Laynie Miller
14. Karan Kittle	Karan Kittle
15. Jessie Mearns	Jessie Mearns
16. Tina Shriver	Tina Shriver
17. Brittini Johnson	Brittini Johnson
18. Bobbi Cox	Bobbi Cox
19. Betty Cox	Betty Cox
20. Crystal Gray	Crystal Gray
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Barbour County Schools

October 29, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

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Barbour County Schools
Wishing to Speak
October 29, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
1. <u>La Donna Davis</u>	<u>La Donna Davis</u>
2. <u>Keeah Ware</u>	<u>Keeah Ware</u>
3. <u>Carrie L. Boyles</u>	<u>Carrie L. Boyles</u>
4. <u>Shirley Collins</u>	<u>Shirley Collins</u>
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Barbour County Schools
Wishing to Speak
October 29, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

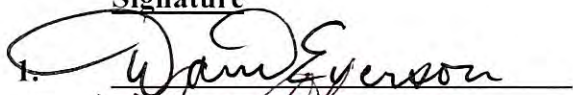
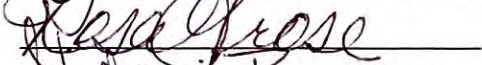
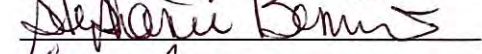
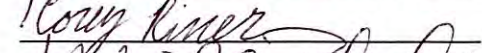
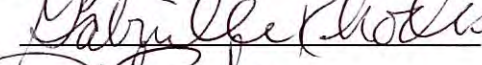
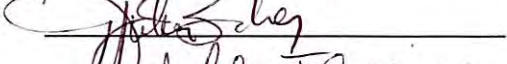
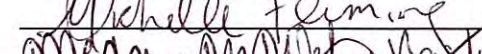
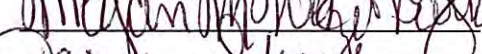
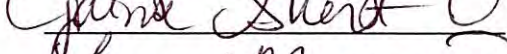
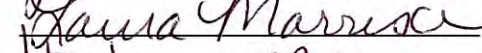
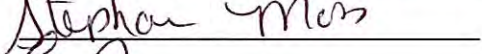

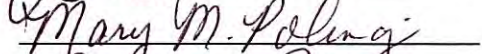


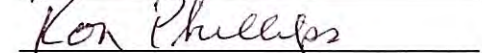
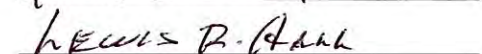
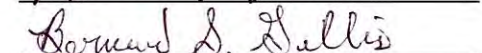
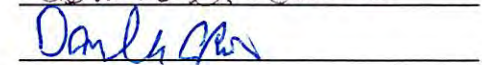
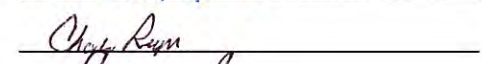

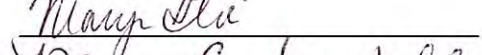
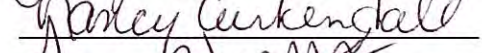
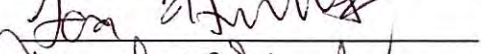
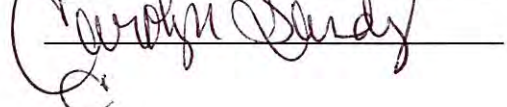
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Barbour County Schools

October 30, 2025, 5:00 p.m. Board Meeting

Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
1. 	DAVID EVERSON
2. 	ROSA GRESE
3. 	STEPHANIE BENNETT
4. 	COREY RINER
5. 	GABRIELLE RHODES
6. 	JULIE BREY
7. 	MICHELLE FLEMING
8. 	MEGAN M. WETZ
9. 	JANE SHORT
10. 	LAURA MORRISON
11. 	STEPHANIE MOSS
12. 	ERIN FINCHAN
13. 	MARY M. POLING
14. 	ASHLEY RYAN
15. 	ADAM STARKS
16. 	RON PHILLIPS
17. 	Lewis B. Hall
18. 	Bernard S Gillis - BCSD
19. 	DARLENE RUFF
20. 	Chad Reger
21. 	Tonya Ferguson
22. 	MARISA KIC
23. 	Nancy Curkendall
24. 	Lara Hendershot
25. 	Carolyn Sandy

Barbour County Schools

October 30, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

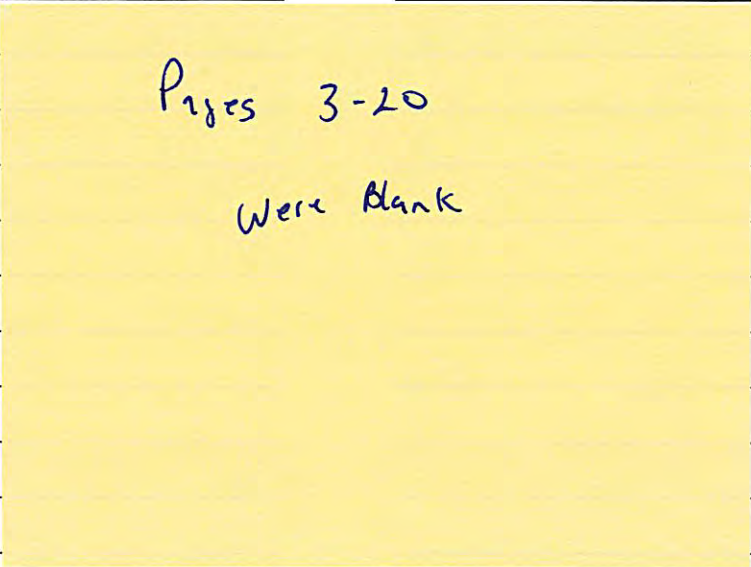
<u>Signature</u>	<u>Printed Name</u>
26. <i>Charity Bolyard</i>	CHARITY BOLYARD
27. <i>Laura J. Hart</i>	Laura Hart
28. <i>Shirley Collins</i>	Shirley Collins
29. <i>Chrissy Maxwell</i>	Chrissy Maxwell
30. <i>Sabrina Holbert</i>	Sabrina Holbert
31. <i>Marist C. Hamrick</i>	Marist C. Hamrick
32. <i>Lisa Cross</i>	Lisa Cross
33. <i>Gregory T. Murphy</i>	Gregory T. Murphy
34. <i>Crystal Gray</i>	Crystal Gray
35. <i>Olivia Gray</i>	Olivia Gray
36. <i>Christy Weece</i>	Christy Weece
37. <i>Jamie Green</i>	Jamie Green
38. <i>Julie Wise</i>	Julie Wise
39. <i>Amy Pares</i>	Amy Pares
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Barbour County Schools

October 30, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

Signature

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Barbour County Schools
Wishing to Speak
October 30, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

	<u>Signature</u>	<u>Printed Name</u>
1.	<i>April Paugh</i>	<i>April Paugh</i>
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Barbour County Schools
Wishing to Speak
October 30, 2025, 5:00 p.m. Board Meeting
Sign In Sheet

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Barbour County Schools

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October 30, 2025, 7:15 p.m. Board Meeting

Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
1. @sem	Colin Gandy
2. Stephanie Bennett	Stephanie Bennett
3. Rosa Grose	Rosa Grose
4. Gabrielle Rhodes	Gabrielle Rhodes
5. Chris Derico	Chris Derico
6. Carolyn Sandy	Cornelya Sander
7. Thumper Maxson	Thumper Maxson
8. Mary M. Poling	Mary M. Poling
9. Sabrina Holbert	Sabrina Holbert
10. Derek McDowell	Derek McDowell
11. Chelsea McDowell	Chelsea McDowell
12. Lisa Haller	Lisa Haller
13. Jay Haller	Jay Haller
14. Talan Carbajal	Talan Carbajal
15. Maddix Weese	Maddix Weese
16. Kelsey Parden	Kelsey Parden
17. Robin Poling	Robin Poling
18. Jessica Moss	Jessica Moss
19. Kristen Robinson	Kristen Robinson
20. T. Brian Short	T. Brian Short
21. Robert Murphy	Robert Murphy
22. Anna Murphy	Anna Murphy
23. Ethan Murphy	Ethan Murphy
24. Neva Bennett	Neva Bennett
25. Natasha Thomas	Natasha Thomas

Barbour County Schools

~~Wednesday~~

October 30, 2025, 7:15 p.m. Board Meeting

Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
26. <i>Sheila Sipe</i>	Sheila Sipe
27. <i>Greg Sipe</i>	Greg Sipe
28. <i>Allen Phillips</i>	Allen Phillips
29. <i>Brittany Eubank</i>	Brittany Eubank
30. <i>Carol L. Harris</i>	Carol L. Harris
31. <i>Jose Hymas</i>	Jose Hymas
32. <i>Lucie Hinchman</i>	Lucie Hinchman
33. <i>Nicole Price</i>	Nicole Price
34. <i>Heather Triplett</i>	Heather Triplett
35. <i>Miranda Phillips</i>	Miranda Phillips
36. <i>Linda McKinney</i>	Linda McKinney
37. <i>Tom McKinney</i>	Tom McKinney
38. <i>Joshua Phillips</i>	Joshua Phillips
39. <i>Keelah Ware</i>	Keelah Ware
40. <i>Jeff Moss</i>	Jeff Moss
41. <i>Renda Reynolds</i>	RENDA REYNOLDS
42. <i>Kimberly Brenwaldt</i>	Kimberly Brenwaldt
43. <i>April Payne</i>	April Payne
44. <i>Leah George</i>	Leah George
45. <i>Kelsey Poling</i>	Kelsey Poling
46. <i>Kelly Hawkins</i>	Kelly Hawkins
47. <i>Tracy Pol</i>	Tracy Pol
48. <i>Crystal Gray</i>	Crystal Gray
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Barbour County Schools

October 30, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
51. <u>Olivia Gray</u>	<u>Olivia Gray</u>
52. <u>Lacey Daugherty</u>	<u>Lacey Daugherty</u>
53. <u>Johnna Croston</u>	<u>Johnna Croston</u>
54. <u>Blake Williams</u>	<u>Blake Williams</u>
55. <u>Whitney Moran</u>	<u>Whitney Moran</u>
56. <u>Lisa Shifflett</u>	<u>Lisa Shifflett</u>
57. <u>Marsha Mayle</u>	<u>Marsha Mayle</u>
58. <u>James Mayle</u>	<u>James Mayle</u>
59. <u>Jennifer Baylor-Nine</u>	<u>Jennifer Baylor-Nine</u>
60. <u>Stephanie Moss</u>	<u>Stephanie Moss</u>
61. <u>Lara Hendershot</u>	<u>Lara Hendershot</u>
62. <u>Erin Fincham</u>	<u>Erin Fincham</u>
63. <u>Nancy Curkendall</u>	<u>Nancy Curkendall</u>
64. <u>Donal & Rhod</u>	<u>Donal & Rhod</u>
65. <u>Gregory Z. Murphy</u>	<u>Gregory Z. Murphy</u>
66. <u>Shirley Cella</u>	<u>Shirley Cella</u>
67. <u>Ross Waugaman</u>	<u>Ross Waugaman</u>
68. <u>Sherril Waugaman</u>	<u>Sherril Waugaman</u>
69. <u>Kelton Cowger</u>	<u>Kelton Cowger</u>
70. <u>Michael Crabb</u>	<u>Michael Crabb</u>
71. <u>Joby Toling</u>	<u>Joby Toling</u>
72. <u>Gabrielle Kyle</u>	<u>Gabrielle Kyle</u>
73. <u>Chelsea Joaciel</u>	<u>Chelsea Joaciel</u>
74. <u>Sawyer Joaciel</u>	<u>Sawyer Joaciel</u>
75. <u>Sawyer Joaciel</u>	<u>Sawyer Joaciel</u>

Barbour County Schools

October 30, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

<u>Signature</u>	<u>Printed Name</u>
76. Kaylyn Bennett	Kazelyn Bennett
77. Tina Shriver	Tina Shriver
78. Acelyna Harris	Acelyna Harris
79. Shyaan Triplett	Shyaan Triplett
80.	
81. Jeff Hart	
82. Jeff Hart	Jeff Hart
83. Jamie Bolton	Jamie Bolton
84. Gary Baker	Gary Baker
85. Nancy Kelley	Nancy Kelley
86. Summer Croston	Summer Croston
87. Maysa Croston	Maysa Croston
88. Bregan Daugherty	Bregan Daugherty
89. Jennifer Stuart	Jennifer Stuart
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Barbour County Schools

October 30, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

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Barbour County Schools
 Wishing to Speak
 October 30, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

	<u>Signature</u>	<u>Printed Name</u>
1. 51.	Laura J. Hart	Laura J Hart
2. 52.	Colin Gandy	Colin Gandy
3. 53.	Amy J Farkes	Amy J Farkes
4. 54.	Kaylan L Hunt	Kaylan L. Hunt
5. 55.	Brittini Johnson	Brittini Johnson
6. 56.	Quinn Johnson	Quinn Johnson
7. 57.	Tia McClaren	Tia McClaren
8. 58.	Jamie Green	Jamie Green
9. 59.	David Phillips	David Phillips
10. 60.	Jamie Reynolds	Jamie Reynolds
11. 61.	Amanda Baker	Amanda Baker
12. 62.	Bobbie Glendening	Bobbie Glendening
13. 63.	Julie Wise	Julie Wise
14. 64.	Tina Johnson	Tina Johnson
15. 65.	Uinda Roper	Uinda Roper
16. 66.	Kimberly Hymes	Kimberly Hymes
17. 67.	Matt Ryan	Matt Ryan
18. 68.	Lindsay Weese	Lindsay Weese
19. 69.	Helsey Robinson	Helsey Robinson
20. 70.	David Robinson	David Robinson
21. 71.	Laura Morrison	Laura Morrison
22. 72.	Cerra Sandy	Cerra Sandy
23. 73.	Kato Harward	Kato Harward
24. 74.	Cherri Sturm	Cherri Sturm
25. 75.	Tammy Ryan	Tammy Ryan

Barbour County Schools
Wishing to Speak
October 30, 2025, 7:15 p.m. Board Meeting
Sign In Sheet

	<u>Signature</u>	<u>Printed Name</u>
26. 76.	Sarah G. Harris	Sarah G. Harris
27. 77.	Nikki Bolton	Nikki Bolton
28. 78.	Auri Engleland	Auri Engleland
29. 79.	Marisol C. Hampick	Marisol C. Hampick
30. 80.	Jaime Short	Jaime Short
31. 81.	Ashley Ryan	Ashley Ryan
32. 82.	Christy Weese	Christy Weese
33. 83.	Michael M Mullens	
34. 84.	Jack Ryan	Jack Ryan
35. 85.	Nancy Jo Mullens	Nancy Jo Mullens
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Barbour County Schools
Wishing to Speak
October 30, 2025, 7:15 p.m. Board Meeting
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NOTICE OF PUBLIC HEARINGS

PROPOSED CLOSURE AND MERGER OF JUNIOR ELEMENTARY SCHOOL INTO EXISTING BELINGTON ELEMENTARY SCHOOL

PROPOSED CLOSURE AND MERGER OF PHILIPPI MIDDLE, BELINGTON MIDDLE, AND KASSON ELEMENTARY/MIDDLE (GRADES 6-8) INTO EXISTING PHILIP BARBOUR HIGH SCHOOL

BARBOUR COUNTY BOARD OF EDUCATION

The Barbour County Board of Education will hold public hearings on the Superintendent's recommendation to close JUNIOR ELEMENTARY School at the end of the 2025-2026 school year, and to merge it into the existing BELINGTON ELEMENTARY School at that time, as follows:

The Barbour County Board of Education will hold public hearings on the Superintendent's recommendation to close PHILIPPI MIDDLE, BELINGTON MIDDLE, AND KASSON ELEMENTARY/MIDDLE (GRADES 6-8) School at the end of the 2025-2026 school year, and to merge it into the existing PHILIP BARBOUR HIGH School at that time, as follows:

- REGARDING: Kasson Elementary/Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 28, 2025, 5:00 pm
- REGARDING: Philippi Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 28, 2025, 7:15 pm
- REGARDING: Philip Barbour High School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 29, 2025, 5:00 pm
- REGARDING: Belington Middle School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 29, 2025, 7:15 pm
- REGARDING: Belington Elementary School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 30, 2025, 5:00 pm
- REGARDING: Junior Elementary School
LOCATION: Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416
DATE AND TIME: October 30, 2025, 7:15 pm

If a public hearing is not completed by 11 pm, it will be recessed, to be continued on a date at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11:00 pm, whichever occurs earlier.

The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

ALTERNATE DATES AND TIMES

If, due to inclement weather or other factors beyond the board's control any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location as originally scheduled, but on these dates and times:

- November 3, 2025, 5:00 pm

If for any reason a hearing cannot be conducted on the alternate date or time, the Board will determine a date or time.

HEARING PROCEDURES

A representative from Barbour County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of 15 minutes prior to the commencement of a public hearing, persons may and are encouraged to register at the hearing location for the purpose of making statements, offering testimony, and questioning school officials concerning the proposals. Each hearing will begin with an oral summary by a representative of Barbour County Schools of the reasons and supporting data in connection with the proposed action by the Board. Speakers will then be recognized in the order in which they registered. Each speaker shall be limited to 5 minutes unless, in accordance with Board Policy 1200, the President reduces that time limit to provide all persons wishing to speak the opportunity to do so. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the Board takes any final action.

SUBMISSION OF WRITTEN MATERIAL

The Board will consider any written material submitted by members of the public concerning the proposals if the material, with 6 copies, is submitted to and received by the Office of the Superintendent of Barbour County Schools at 45 School Street, Philippi, WV 26416, before 12:00 p.m. on November 3, 2025, including any findings and recommendations from the local school improvement councils representing Junior Elementary, Philippi Middle, Belington Middle, Kasson Elementary/Middle, and Philip Barbour High Schools.

REASONS AND SUPPORTING DATA

Beginning September 26, 2025, and until the date of the first hearing, written reasons for the Superintendent's recommendations in the form of an Impact Statement and Supporting Data are available for public inspection in the Office of the Superintendent of Barbour County Schools at 45 School Street, Philippi, WV 26416, on weekdays between the hours of 8:00 a.m. and 4:00 pm., as well as at each of the affected schools during regular school hours.

FINAL ACTION

The Board of Education will take formal action on the Superintendent's proposal to close Junior Elementary School and merge it into existing Belington Elementary School at its meeting at The Barbour County Board of Education Office, 45 School Street, Philippi, WV 26416, on November 10, 2025, beginning at 6:00 p.m. If, due to inclement weather or other cause, the Board meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 17, 2025.

The Board of Education will take formal action on the Superintendent's proposal to close Philippi Middle, Belington Middle, and Kasson Elementary/Middle (grades 6-8) School and merge it into existing Philip Barbour High School at its meeting at The Barbour County Board of Education Office, 45 School Street, Philippi, WV 26416, on November 10, 2025, beginning at 6:00 pm. If, due to inclement weather or other cause, the Board of Education Meeting cannot be held on the scheduled date, the meeting will be held at the same location and time as originally scheduled, but on November 17, 2025.

Eddie Vincent,
Superintendent
Barbour County Board of Education

BARBOUR COUNTY SCHOOLS

PHILIPPI WV 26416

MEMORANDUM -

TO: BOARD MEMBERS

David Everson
Elijah Matlick
Joanne McConnell
Adam Starks
Ron Phillips

FROM: EDDIE VINCENT, SUPERINTENDENT

DATE: October 22, 2025

RE: BOARD MEETING AGENDA

This meeting will be broadcast on Teams.

You can access the meeting at the link below.

[Join the meeting now](#)

Meeting ID: 294 523 661 284

Passcode: oJ7og2uK

[Dial in by phone](#)

[+1 304-553-7794,,988943086#](#) United States,
Charleston

[Find a local number](#)

Phone conference ID: 988 943 086#

The Barbour County Board of Education will meet in special session at **5:00 p.m.** on **Tuesday, October 28, 2025**, at the **Philip Barbour High School Complex, 99 Horseshoe Drive, Philippi, WV 26416**.

Call to Order

Pledge to Flag

Invocation

Auditorium at Philip Barbour High School – (Public Hearing) Kasson Elementary/Middle School Closure and Consolidation Hearing.

Next board meetings:

- October 28, 2025, at 5:00 p.m. at Philip Barbour High School – (Special Session)
(Kasson Elementary/Middle School Closure and Consolidation Hearing)
- October 28, 2025, at 7:15 p.m. at Philip Barbour High School – (Special Session)
(Philippi Middle School Closure and Consolidation Hearing)
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(Philip Barbour High School Consolidation Hearing)
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(Belington Middle School Closure and Consolidation Hearing)
- October 30, 2025, at 5:00 p.m. at Philip Barbour High School – (Special Session)
(Belington Elementary School Consolidation Hearing)
- October 30, 2025, at 7:15 p.m. at Philip Barbour High School – (Special Session)
(Junior Elementary School Closure and Consolidation hearing)

AGENDA
October 28, 2025

November 3, 2025, at 5:00 p.m. at Philip Barbour High School – (Special Session)
(Public hearing if needed for any hearing that is postponed due to weather,
emergency, etc)

November 10, 2025, at 6:00 p.m. at Board of Education Office – (Regular Session) -
(Junior Elementary School Presentation)

Adjournment

BARBOUR COUNTY SCHOOLS

PHILIPPI WV 26416

MEMORANDUM -

TO: BOARD MEMBERS

David Everson
Elijah Matlick
Joanne McConnell
Adam Starks
Ron Phillips

FROM: EDDIE VINCENT, SUPERINTENDENT

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(Junior Elementary School Presentation)

Adjournment

BARBOUR COUNTY SCHOOLS

PHILIPPI WV 26416

MEMORANDUM -

TO: BOARD MEMBERS

David Everson
Elijah Matlick
Joanne McConnell
Adam Starks
Ron Phillips

FROM: EDDIE VINCENT, SUPERINTENDENT

DATE: October 23, 2025

RE: BOARD MEETING AGENDA

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Call to Order

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Auditorium at Philip Barbour High School – (Public Hearing) Philip Barbour High School Consolidation Hearing.

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(Junior Elementary School Presentation)

Adjournment

BARBOUR COUNTY SCHOOLS

PHILIPPI WV 26416

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Elijah Matlick
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November 10, 2025, at 6:00 p.m. at Board of Education Office – (Regular Session) -
(Junior Elementary School Presentation)

Adjournment

BARBOUR COUNTY SCHOOLS

PHILIPPI WV 26416

MEMORANDUM -

TO: BOARD MEMBERS

David Everson
Elijah Matlick
Joanne McConnell
Adam Starks
Ron Phillips

FROM: EDDIE VINCENT, SUPERINTENDENT

DATE: October 24, 2025

RE: BOARD MEETING AGENDA

This meeting will be broadcast on Teams.

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Passcode: oJ7og2uK

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Charleston

[Find a local number](#)

Phone conference ID: 988 943 086#

The Barbour County Board of Education will meet in special session at **5:00 p.m.** on **Thursday, October 30, 2025**, at the **Philip Barbour High School Complex, 99 Horseshoe Drive, Philippi, WV 26416**.

Call to Order

Pledge to Flag

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(Junior Elementary School Presentation)

Adjournment

BARBOUR COUNTY SCHOOLS

PHILIPPI WV 26416

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Elijah Matlick
Joanne McConnell
Adam Starks
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FROM: EDDIE VINCENT, SUPERINTENDENT

DATE: October 24, 2025

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Call to Order

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November 10, 2025, at 6:00 p.m. at Board of Education Office – (Regular Session) -
(Junior Elementary School Presentation)

Adjournment

BARBOUR COUNTY

BOARD OF EDUCATION

* * * * *

IN RE: KASSON ELEMENTARY SCHOOL CLOSURE

* * * * *

BEFORE: JOANNE MCCONNELL, Chair

David Everson, Member

Ron Phillips, Member

Adam Starks, Member

Elijah Matlick, Member

HEARING: Tuesday, October 28, 2025

5:00 p.m.

LOCATION: Philip Barbour High School

99 Horseshoe Drive

Philippi, WV 26415

WITNESSES: None offered

Reporter: Corey Riner

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A P P E A R A N C E S

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ALSO PRESENT:

- EDDIE VINCENT
- MICHELLE FLEMING
- JULIE BIBEY
- GABBY RHODES
- RICK DAUGHERTY
- TANYA FERGUSON
- CHRIS DURICO
- CRYSTAL GRAY

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DISCUSSION AMONG PARTIES

5 - 15

CERTIFICATE

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E X H I B I T S

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NONE OFFERED

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CHAIR: Anyway, it's 5:00 p.m. and it is time to call the special meeting of the Barbour County Board of Education to order. And I welcome all of you who are here this evening. If this is your first time with us, we start every meeting with the Pledge of Allegiance and with an invocation. I would ask that you stand for that. Mr. Everson's going to lead.

MR. EVERSON: Join me in the pledge.

(PLEDGE OF ALLEGIANCE)

MR. EVERSON: Join me in invocation. Our Heavenly Father, we want to thank you for the blessings of this day and the beauty of the season. We want to thank you for those that are gathered here tonight with the interest in Barbour County schools and helping making decisions in challenging and difficult times. We pray for your blessings on our students, our staff, our families, and all the employees of Barbour County schools. And these things we ask in your name. Amen.

CHAIR: Thank you, Mr. Everson. We will begin this evening just with some brief introductions. My name's Joanne McConnell, and I sit as the Board president. We'll go down the line.

1 MR. EVERSON: David Everson, vice
2 president.

3 MR. PHILLIPS: Ron Phillips, Board member.

4 MR. STARKS: Adam Starks, Board member.

5 MR. MATLICK: Elijah Matlick, Board
6 member.

7 CHAIR: And we will also introduce Mr.
8 Eddie Vincent, our school superintendent. And we have
9 some of the directors from the central office here.
10 You'll pass the mic and stand, introduce yourself and
11 your title.

12 MS. FLEMING: Shelly Fleming, in charge of
13 WVEIS, secondary curriculum, and federal programs.

14 MS. BIBEY: I'm Julie Bibey, Director of
15 Student Support Services.

16 MS. RHODES: Gabby Rhodes, I'm Director of
17 Federal Programs, elementary curriculum, pre-K attendance
18 and social media.

19 MR. DAUGHERTY: Rick Daugherty, School
20 Safety Maintenance Facilities. Transportation.

21 MS. FERGUSON: Tanya Ferguson, Career Tech
22 Director for Barbour County Schools and associate
23 principal at Philip Barbour.

24 MR. DERICO: Chris Derico, child nutrition

1 technology and also the receipt personnel.

2 CHAIR: Thank you all very much. When we
3 realized that the hearings for our schools was going to
4 spread out over several evenings, the Board decided to
5 share a single message at the start of each hearing, and
6 I'm going to share that with you now. It's just kind of
7 the ground rules for hearings. Some of this information
8 came from policy, some comes from legal counsel.

9 So we will begin the hearing with an
10 opening statement from our superintendent, Mr. Vincent.
11 And then we will hear from every person who has
12 registered to speak. The Board has the discretion and
13 the responsibility to assign a time allowed for each
14 speaker. And for the purpose of these hearings, we are
15 allowing three minutes per speaker. We anticipated a
16 large number of constituents would want to share their
17 thoughts, and everyone deserves equal time. This was
18 decided by the Board at our October 12th meeting.

19 I will be calling the speakers in the
20 order in which they signed in. So when your name is
21 called, please come to the podium to make your remarks.
22 Any questions you raise will be directed to the
23 superintendents who may have one of the director's answer
24 or, depending on the number of people who have registered

1 to speak, he may choose to answer questions after
2 everyone has had the opportunity to address.

3 This is the important part. Use your
4 three minutes wisely. If you ask a question, don't stop
5 and wait for an immediate answer. The answer will come
6 later. Mrs. Hughart, our CFO of Barbour County Schools,
7 was not able to be here this evening to answer financial
8 questions. She is at a mandatory conference. So all
9 financial questions will be answered in letter form,
10 providing you leave your question, your name, and address
11 with the staff here tonight.

12 The impact document may have the answer to
13 your questions, and you might be directed to this instead
14 of taking up hearing time with a verbal answer from
15 administration. And just by the way, the Board members
16 had no input into this document that was prepared. Our
17 first chance to see this document was actually the day
18 that it was released to the public, and it's in various
19 locations around the county. It's been in all schools.
20 It's been online, so it's been readily available for
21 reviewing.

22 All of our meetings are recorded, and the
23 audio is shared by Microsoft Teams. We may have some
24 people listening in this evening. There is also a

1 stenographer here. He's at the end of the table, and he
2 is the only person who can interrupt the hearing process.
3 And that is only if he needs clarification for something
4 that was said.

5 The Board's role this evening, the five of
6 us up here, is to listen and take notes. We will not be
7 engaging with speakers or making comments or raising
8 questions. We are asking everyone to show respect for
9 all speakers and for the administration. This is not the
10 time to air complaints, but rather a time for testimony,
11 a time to listen, time to learn and understand. And we
12 ask that audience members please keep conversations to a
13 whisper so as not to distract from the proceedings. And
14 please silence your cellphones.

15 We must stay in compliance with the
16 Federal Family Rights and Privacy Act. So please, when
17 speaking, do not refer to any student unless it happens
18 to be your own child or any school personnel by name.
19 And there will be no vote taken this evening.

20 Finally, the Board would like to thank
21 Philip Barbour High School for hosting these hearings.
22 We also want to thank Thumper Maxson, Tom Williams, and
23 Lewis Hall for technical support. Homer Talbott, Rosa
24 Grose, and Stephanie Bennett from the central office have

1 been a tremendous support as well.

2 And now I'll turn this over, this hearing
3 over to Mr. Vincent for his opening remarks.

4 MR. VINCENT: Good evening.

5 COURT REPORTER: Push the button.

6 MR. VINCENT: Better? Good evening
7 everyone. I'm Eddie Vincent, the school superintendent
8 of Barbour County schools. I can probably talk to you
9 for a couple hours on this topic because that's all I've
10 done for months, but I do have something prepared that I
11 want to make sure everybody hears.

12 Education is changing in front of our
13 eyes. Teachers are getting harder to find. Enrollment
14 and population are dropping, leading to funding issues
15 and other problems. The kids, our kids in Barbour County
16 deserve the best education we can provide. That's my
17 job. I'm proposing a consolidation of middle schools and
18 a merger with Philip Barbour High School to form a
19 comprehensive 6-12 center with a career technical center.
20 This will give students a better chance of getting
21 certified teachers for core classes. In Kasson
22 specifically this year, we are without a wellness and
23 phys ed teacher, an art teacher, a math teacher, English
24 teacher, and a fifth grade teacher that are unfilled,

1 uncertified positions. The chance of getting certified
2 instruction for your students is much better with the
3 plan because they will be in a situation where we have
4 certified people. We wouldn't need those vacancies.

5 We get in the funding formula where we get
6 more in line with what we're, the number of people we're
7 supposed to have. There are more curriculum options to
8 be available and more opportunities for students, and
9 this is a big deal for me. Many Philippi Middle and
10 Kasson Middle students have went years without certified
11 instruction in core areas, and have even had to learn on
12 virtual programs while in school. Now virtual is better
13 than nothing, but it's not the same as having a certified
14 teacher in front of them.

15 Our goal was to have a 6-12 facility here
16 that provides a rigorous curriculum and career technical
17 offerings that they typically do not get a chance to have
18 in middle school. For example, ag classes, shop classes,
19 cooking classes, all those type of things is what we
20 would like middle school kids to have access to while
21 they're here. We will focus on whole child wellness and
22 a modern, safe facility. This building has a pro
23 officer, probably the best one in West Virginia. And
24 it's right --- right as you leave the commons area on the

1 left. His office is right there in the front. We're
2 considering possibly in the future adding a second pro
3 officer and that would take care --- that would focus on
4 the elementary school and middle school students.

5 The ability here to have a better system
6 with technology also exists. The camera system, the door
7 access control here, the parent pickup line. All those
8 type of things make a safer environment. This vision
9 will provide more opportunities for kids. It will ensure
10 Barbour County schools is fiscally responsible with
11 taxpayers' money. It is curriculum driven with students'
12 needs the priority. It will increase safety for kids by
13 providing at least the one pro officer as I mentioned and
14 modern camera system with the modern facility upgrades
15 also.

16 That is our --- that is our plan. Six to
17 12 schools are fairly common especially, you know, our
18 enrollment in Barbour County is now below 1,900. That's
19 about half of what it was at one point. Staffing three
20 middle schools in a county our size is --- is a
21 considerable challenge. That is the purpose. That is
22 the centerpiece of what we're doing. We did choose to
23 leave Kasson as an elementary school. We had to factor
24 in things like geography, transportation, and those type

1 of things. That is our proposal, and I turn it over to
2 Ms. McConnell.

3 CHAIR: Thank you, Mr. Vincent. There was
4 only one individual who signed in to address the
5 administration this evening, and that is Crystal Gray. I
6 call Crystal Gray to the podium. Please state your name
7 before you speak.

8 MS. GRAY: My name --- is this on? Hello?
9 What is it? Crystal Gray.

10 Thank you. I hope and pray that you value
11 a thank you as I do. It's amazing how far a thank you
12 can mentally carry a person. I always make it a point to
13 use those words, and I mean it. Thank you for listening
14 and truly listening to each of the constituents this
15 week. Listening is one of the ultimate signs of love.
16 By listening, you're showing your love for our education
17 system even in the hard moments. With age and confidence
18 comes a will and a want to defend and protect our
19 investments and assets. So here I stand.

20 Do you have scars or unhealed wounds from
21 an event or time in your life? I do. So I stand here on
22 the other side of those wounds almost 30 years later
23 speaking to you. What seems like a lifetime ago, I was
24 heading to a very meeting like this when a rainstorm hit

1 and created a rockslide, not allowing the opportunity to
2 be physically present with my fellow community and
3 friends. As those in attendance pleaded and presented
4 facts asking to save our school.

5 A wise man once told me, what you allow
6 will continue. And that's exactly what's happened. This
7 pattern, the quiet erosion of communities has been
8 allowed to continue. And here we are again, begging and
9 pleading for our schools, for our students and for our
10 future. The data and the numbers may tell one story, but
11 those of us who live here know another. I lived this and
12 lived through this before. I've seen what happens when a
13 school closes. The heart of the community starts ---
14 stops beating. What was once full of laughter, light,
15 and life becomes silent. The community becomes a ghost
16 town.

17 Schools are the heart of the community.
18 Take them away and you take away its pulse. It's very
19 sense of belonging and identity. I'm trying to find
20 beauty somewhere in all of this. I'm trying to find
21 healing, to understand, to discern what's right. Because
22 I know something must change, but I can't stop asking why
23 and how we let it get to this point. No single person
24 has all the answers. Everyone has their opinions, their

1 facts, their side of the story. Fingers get pointed in
2 every direction until --- until no one knows where the
3 truth really lies.

4 But we should be asking the same question.
5 What is the truth? And once we find it, we will have the
6 courage to do what's right, not just what's easy.

7 CHAIR: Thank you. Frankly, this was
8 rather unexpected that only one individual signed up to
9 speak on behalf of the Kasson School. That is really all
10 we are required to do this evening for a hearing, is to
11 listen to our speakers. So if Mr. Vincent has anything
12 to say in conclusion? I think we're all taken aback by
13 just one speaker. Ms. Gray, thank you. Thank you very
14 much. There were no questions raised in her
15 presentation, so this hearing is adjourned. Well, this
16 meeting is adjourned. And our second hearing is not set
17 to begin until 7:15. Thank you folks for your
18 attendance. Thank you for your interest in Kasson
19 School.

20 * * * * *

21 HEARING CONCLUDED AT 5:15 P.M.

22 * * * * *

23

24

1 CERTIFICATE

2

3 I hereby certify, as the stenographic reporter,
4 that the foregoing proceedings were taken
5 stenographically by me, and thereafter reduced to
6 typewriting by me or under my direction; and that this
7 transcript is a true and accurate record to the best of
8 my ability.

9

10 I certify that the attached transcript meets the
11 requirements set forth within article twenty-seven,
12 chapter forty-seven of the West Virginia Code.

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Corey Riner,

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Court Reporter

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BARBOUR COUNTY

BOARD OF EDUCATION

* * * * *

IN RE: PHILIPPI MIDDLE SCHOOL CLOSURE

* * * * *

BEFORE: JOANNE MCCONNELL, Chair

David Everson, Member

Ron Phillips, Member

Adam Starks, Member

Elijah Matlick, Member

HEARING: Tuesday, October 28, 2025

7:15 p.m.

LOCATION: Philip Barbour High School

99 Horseshoe Drive

Philippi, WV 26415

WITNESSES: None offered

Reporter: Corey Riner

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ALSO PRESENT:

- EDDIE VINCENT
- MICHELLE FLEMING
- JULIE BIBEY
- GABBY RHODES
- RICK DAUGHERTY
- TANYA FERGUSON
- CHRIS DURICO
- SANDRA TAYLOR
- VICKY DAVIS
- CAROLYN SANDY

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E X H I B I T S

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CHAIR: Good evening. It is 7:15, and we're calling this meeting of the Barbour County Board of Education to order. This is a special meeting, a hearing for Philippi Middle School. Welcome to all of you, and we thank you all for your interest in our schools. We begin every meeting with a pledge and a brief invocation, and Mr. Everson is leading that tonight. So would you please stand?

MR. EVERSON: Join me in the Pledge of Allegiance.

(PLEDGE OF ALLEGIANCE)

MR. EVERSON: If you would join me for the invocation. Our Heavenly Father, we thank you for the blessings of this day and the beauty and the changing of the season. We thank you for the folks gathered here this evening who have an interest in our school system and helping to make the best decisions we can during these challenging times. We pray for your blessings on Barbour County schools and students, staff, the families, and everyone involved. And we pray these things in your son's name. Amen.

CHAIR: Thank you, Mr. Everson. We're

1 going to just take a minute here and introduce everyone
2 from the Board. I am Joanne McConnell. I'm the
3 president of the Board, and we'll move on down the line.

4 MR. EVERSON: David Everson, vice
5 president.

6 MR. PHILLIPS: Ron Phillips, Board member.

7 MR. STARKS: Adam Starks, Board member.

8 MR. MATLICK: Elijah Matlick, Board
9 member.

10 CHAIR: And to my left?

11 MR. VINCENT: Eddie Vincent,
12 superintendent.

13 CHAIR: And we'll introduce some of the
14 directors who are here with us this evening as well from
15 central office.

16 MS. FLEMING: Shelly Fleming. Shelly
17 Fleming, in charge of federal programs, WVEIS, and
18 secondary curriculum.

19 MS. BIBEY: I'm Julie Bibey, Director of
20 Student Support Services.

21 MS. RHODES: Gabby Rhodes, I'm Director of
22 Federal Programs, elementary curriculum, pre-K attendance
23 and social media.

24 MR. DAUGHERTY: Rick Daugherty,

1 transportation, facilities maintenance.

2 MS. FERGUSON: Tanya Ferguson, Career Tech
3 Director for Barbour County Schools and associate
4 principal at Philip Barbour.

5 MR. DERICO: Chris Derico, Director of
6 Personnel, child nutrition, and technology.

7 CHAIR: Thank you. When --- when we
8 realized that we would need to have six hearings for
9 school closure consolidation and it would span several
10 evenings, the Board composed a message, kind of the
11 ground rules for --- for hearings. Some of this
12 information comes from policy, some of it came from legal
13 counsel. And I'm reading this before the start of every
14 hearing.

15 So we will begin this evening's hearings
16 with an opening statement from our superintendent, Mr.
17 Eddie Vincent. And then we will hear from everyone who
18 has registered to speak. The Board has the discretion
19 and the responsibility to assign a time allowed for each
20 speaker. And for the purpose of these hearings, we are
21 allowing three minutes per speaker. We did that because
22 we anticipate a large number of constituents, at least at
23 some of our hearings, will want to share their thoughts.
24 And this decision was made at our Board meeting on

1 October 12th.

2 I will be calling the speakers to the
3 podium in the order in which they signed in. And when
4 your name is called, please come on up to the podium to
5 make your remarks. If any questions are raised, they
6 will be directed to the superintendent who may take the
7 --- the question himself or he may ask one of the
8 directors for the answer. Or depending on the number of
9 people who have registered to speak, he might choose to
10 answer the questions after everyone has had the
11 opportunity to address the Board.

12 This is the important part. Use your
13 three minutes wisely. If you do ask a question, don't
14 stop and wait for an immediate answer. It will come
15 later. Our CFO, that's the Chief Financial Officer of
16 our schools, is Mrs. Hughart and she could not be here
17 tonight to answer any financial questions that may be
18 raised. She's at a mandatory conference, so all
19 financial questions will be answered in letter form
20 providing you leave the question, your name, and address
21 with the staff here tonight.

22 The impact document may have the answer to
23 any questions that are raised and you may be directed to
24 a page or a section of the impact document rather than

1 taking the time for a verbal response. And just for your
2 information, this document was prepared without any input
3 from the Board. Our first chance to see it was the day
4 that it was released to the public.

5 All of our meetings are recorded, and the
6 audio is shared live by Microsoft Teams, so there may be
7 some people listening in on our meeting this evening.
8 There is also a stenographer here. He's sitting at the
9 end of the table here, and he is the only person who can
10 interrupt a hearing. And that is only if he needs to
11 clarify something.

12 The board's role this evening, what we
13 will be doing is sitting and listening and taking some
14 notes. We will not engage with speakers. We will not
15 make comments or raise questions. We are asking everyone
16 to show respect for all speakers and the administration.
17 This is not the time for complaints, but rather a time to
18 give testimony, a time to listen, learn, and understand.
19 We ask that audience members please keep conversations to
20 a whisper so as not to distract from the proceedings and
21 please silence your homes.

22 We must stay in compliance with the
23 Federal Family Rights and Privacy Act. So if you are
24 addressing us this evening, please do not refer to any

1 student unless it's your own child or school personnel by
2 name. And there will be no vote taken this evening.

3 Finally, the Board would like to thank
4 Philip Barbour High School for hosting these hearings.
5 We also want to thank Thumper Maxson, Tom Williams, and
6 Lewis Hall for technical support. Homer Tablott, Rosa
7 Gross, and Stephanie Bennett from the central office have
8 been tremendous support as well.

9 Now I'll turn this over to Mr. Vincent for
10 his opening remarks.

11 MR. VINCENT: Good evening. This will be
12 a little bit repetitive if you were here. Some of ---
13 because this applies to Kasson and Philippi Middle School
14 both, very similar situations.

15 As you all know, education is changing
16 quickly. Teachers are getting harder to find. Overall
17 population in the state is decreasing, and student
18 enrollment is dramatically decreasing. Knowing that and
19 seeing some of the things that have happened in
20 surrounding areas within West Virginia and surrounding
21 our area, we --- we've had to take some action and come
22 up with some thoughts and ideas. And after a lot of
23 consideration, we have what is a complicated ---
24 complicated and complex plan centered around combining

1 our middle school age students with high school.

2 If you look around this building, it's a
3 great building, it's a big building. The capacity is
4 somewhere around 1,200 on this --- on this campus. It's
5 a large campus. It has a very successful and modern CTC,
6 CTE building. We are at high school enrollment of around
7 500 and a middle school enrollment of about 500. So
8 there's actually less than 500 students in the building
9 because you have to take out the virtual students that
10 are enrolled here and kids that are either in the tech
11 center or work release or whatever program. There are
12 probably about 400 students in this building at any given
13 time. And we have approximately 500 middle school age
14 students.

15 So we knew that, and we're looking at
16 using, right now we're using 40 percent of this building.
17 And the biggest issue we have in Barbour County is
18 secondary, particularly middle school certified
19 instructors. And I'm looking at some charts that we
20 have, and I mentioned some of this earlier, but at
21 Kasson, for example, the last two years, last school
22 year, this school year, ten positions unfilled, without
23 certified teachers. At Philippi Middle, same two years,
24 also ten positions unfilled, uncertified teachers. So

1 those are 20 spots between those two schools that your
2 kids, our students are not getting certified instruction.

3 And our business is teaching and learning.
4 My job is to make sure the kids in Barbour County get the
5 best education possible. Combining and consolidating
6 into a six flow configuration, I believe that proposal
7 gives us the better opportunities to get certified
8 instruction. It's not a guarantee that every kid will
9 because it is --- it's a numbers thing. It certainly
10 gives us a better opportunity to do that. The programs
11 that would be available for middle school are important
12 to me. The possibility of 6th, 7th, and 8th graders
13 taking classes like cooking prep, food prep, agriculture,
14 shop class. You use the middle shop class, some of you.
15 This is the kind of stuff that we can bring back to our
16 students, and still provide the rigor that we need for
17 foreign language and college prep possibilities.

18 These possibilities --- these things are
19 better. So, you know, there's three things I'm looking
20 at. Certified instruction, more opportunities for kids,
21 and a modern safe facility that has a pro officer in the
22 front of the building. The possibility of adding a
23 second one that would focus on middle school age students
24 and elementary age students. The core class

1 opportunities that they would have, the importance of
2 English and math and science and social studies. That
3 can't be stressed enough. Overall wellness for students.
4 The possibility of the --- the physical education and
5 health opportunities also.

6 You know, a lot of the students at
7 Philippi Middle and Kasson the last couple years have had
8 virtual instruction, which is better than nothing, but
9 it's not the same as having a teacher in front of the
10 building, in front of the classroom.

11 This vision in my opinion will provide
12 more opportunities for students as I mentioned. It will
13 also ensure that Barbour County Schools is fiscally
14 responsible with taxpayer money. It is curriculum driven
15 with students' needs the priority, and it will increase
16 safety for kids by, as I mentioned, adding and having a
17 Barbour County Sheriff's deputy pro officer in the
18 building. And by the way, probably the best pro officer
19 in West Virginia. And the system that we have here, the
20 ability we have with technology and the camera system and
21 the --- and the security of the building is pretty good.
22 I feel good about that opportunity.

23 I --- I do understand the concern of the
24 age gap between 6th grade and 12th grade. If there's a

1 question regarding that, we have a plan. We are working
2 on that plan. That includes some committees that are
3 being put together that are visiting other buildings in
4 the state. There are a lot of 6 to 12, 7 to 12, even 5
5 to 12 campuses in the state.

6 The size of this building is ideal. We do
7 have some --- some concerns that we've worked on. We
8 have a plan as far as how we would separate middle school
9 and high school. We would --- in the same building under
10 the same roof, you can never 100 percent provide
11 separation of that, but you can certainly make some plans
12 and have protocols in place to keep that mostly separate,
13 the middle school age students and high school age
14 students.

15 From a financial standpoint, it helps us
16 because we will be going from. The --- the entire plan
17 would be putting us from seven buildings down to four.
18 And the staffing situation, that would help. And the
19 finance of the facility issues, the older buildings that
20 we have. All these things are financial reasons, but the
21 big thing is your kids deserve teachers in front of them.
22 That's all I have.

23 CHAIR: Thank you, Mr. Vincent. There
24 were three individuals who signed up to speak to us

1 tonight during this hearing. When you come to the
2 podium, if you would announce your name so the
3 stenographer will pick up on that and then you'll be
4 given your three minutes. You can keep an eye on the
5 timer. There's visual warnings when you approach that
6 three minute mark, and there's also an audio warning when
7 you are wrapping things up, like when there are five
8 seconds left, you get an audio signal.

9 So Sandra Taylor was first to sign. I
10 invite Sandra to the podium. And my understanding is if
11 you would be, this is Kasson particularly that you're
12 talking about?

13 MS. TAYLOR: Actually it kind of pertains
14 to all of you.

15 CHAIR: Okay.

16 There you --- go ahead.

17 MS. TAYLOR: Sandra Taylor.

18 Good evening. I'm not here to share my
19 thoughts on whether I agree or disagree with this change
20 in our middle school system. I feel that at this time
21 it's basically a done deal, and we just need to make the
22 best of it at this point. Because I have spent time in
23 the county middle schools and Philip Barbour as a
24 student, a parent, and a teacher, I see both pros and

1 cons to this change. The full outcome of this remains to
2 be seen.

3 I do, however, remember as a student back
4 in the '70s when the idea came up for a single county
5 middle school, the thought of which worried me. The
6 stories I'd heard from Philip Barbour students of all the
7 horrible things that happened up at that huge high school
8 had me petrified. I remember going before a group of
9 people, just as you all are today, and sharing how much
10 we needed to have our own schools in our own communities.
11 Fortunately, at least for my anxiety, that idea was not
12 carried out.

13 No one had --- the sad part about it is no
14 one had come to me or any of my classmates to share what
15 being together with other in county students would be
16 like or what to expect. This is what I want to ensure
17 for the students of not only Kasson, but of all the 5th
18 through 8th grade students in our county. I taught for a
19 long time, and so I have many of my kids that I want to
20 be the best that they can possibly be.

21 I know that there are already some plans
22 in the works to help us transition, but since I do not
23 know what these --- this entails, I just want to share my
24 concerns over this being done and not only the teachers,

1 but the parents and the student's best interests. I was
2 on staff at Kasson when we temporarily moved to Philip
3 Barbour, so I have experience in this transition even
4 though it was only temporary.

5 For one, ask people such as their current
6 teachers to conduct tours for students and families to
7 see the facilities where their students are going to be,
8 what will be available to them. Have times when all
9 parents can get there. Not just at 2:00 p.m. on a
10 weekday or at five o'clock in the evening when they're
11 all still at work, but everybody.

12 Please share all the information with
13 families personally, not just send home papers and put it
14 out on social media. Have any of your middle school
15 students actually made it home with information from the
16 school? Mine didn't, and I worked in the school he went
17 to.

18 Don't tell them that their middle school
19 students will have no contact with high school students.
20 Yes, the contact will be minimal, as much as you an
21 possibly can, but there is no way they can be completely
22 apart. And I heard that when we were here and also when
23 that rang.

24 CHAIR: Were --- say that again. You were

1 about to wrap up I believe?

2 MS. TAYLOR: Yeah, I just was going to add
3 that I know that there are other things for the sake of
4 time, but I'm just touching on some main ideas. This is
5 what's going to happen when we need to do it right, and
6 there's only going to be one chance. So, Barbour County,
7 if this is the hand we've been dealt, then let's pray for
8 it without ceasing and do what's best for our kids.

9 CHAIR: Vicky Davis is our second
10 presenter tonight. State your name, please.

11 MS. DAVIS: Hi, I'm Vicky Davis. I just
12 had a question and a concern about the traffic that's on
13 Bear Run Road that would be coming into the school. And
14 traffic that's on Bear Run Road doing games or stuff
15 that's going on at the field with the parking on Bear Run
16 Road. That's it. Just about the traffic.

17 MR. EVERSON: Can I ask you a question?
18 This is, specifically what's your concern? Because I ---
19 it's not the first time I've heard that --- that concern.

20 MS. DAVIS: Well, the parking on Bear Run
21 Road is on both sides of the road. And the lady that
22 takes the money for the, some of the games impedes
23 traffic coming down the hill. So if there's an
24 emergency, if you need to get an emergency vehicle up

1 there, there's no way of getting one up there. So I
2 didn't know if there could be something done about that
3 or not.

4 MR. VINCENT: It's certainly something
5 we're going to look into.

6 MS. DAVIS: Okay, thank you.

7 MR. VINCENT: Yeah. Did you leave your
8 --- make sure you leave your name and number for me.

9 MS. DAVIS: I put it on the card.

10 MR. VINCENT: So we.

11 CHAIR: And our third presenter is Carolyn
12 Sandy.

13 MS. SANDY: Hi, I'm Carolyn Sandy. Good
14 evening, everyone. I had a couple, I got scratches all
15 over this card. But I think Mr. Vincent spoke briefly,
16 well, in length. I'm sorry, in length on the uncertified
17 teachers and things like that. And my question I think
18 you answered was how confident are we that our kiddos are
19 going to get those certified teachers because of this
20 consolidation? We've promoted and preached that this is
21 super important. That is one of our main goals. And I
22 think, I know --- I heard you say it's not a guarantee
23 and that was something that my heart kind of took a beat
24 on. I was really hoping you would say we're confident we

1 have the numbers that we would be able to do.

2 That was my first one. And you, again,
3 elaborated a little bit more. So my big one tonight and
4 maybe again tomorrow so you can have time to think about
5 it, but you talk a lot about safety. We --- you've
6 mentioned the cameras, you've mentioned the security
7 systems, you've mentioned the officer and possibly the
8 potential of the next officer. Great ideas. I also
9 heard a lot about plans. And I've heard that in the past
10 from the Board, but I want to hear specifics. I want to
11 hear what those plans are. I think I speak for more than
12 just myself as parents who are concerned about our 12
13 year olds being in the same building as 18 year olds.

14 And I understand they --- my answer has
15 been given in the past. They ride the school bus in
16 mixed company. I know that. We're not going to be able
17 to avoid it all the time, but let's face it, there's
18 nooks and crannies in this school and bad things happen.
19 So when I hear you talk about the safety, I don't want to
20 hear that you're planning it. I want to hear specifics,
21 what you're going to do to keep these kiddos safe. And I
22 also want to know what the Board has planned specifically
23 on how to help these teachers and children build a
24 community within those ages of six --- 6th grade through

1 12th grade, on how to build a positive community and what
2 specific supports you have in place. And --- and again,
3 specific, not we're planning on it. Specifics on how
4 you're going to support staff.

5 How are you going to help staff with these
6 changes too? We preach, we talk. Social media is all
7 about what we're going to do for our kids. And I ask ---
8 and I'm not a staff member for the Board of Education.
9 And I definitely want to hear the specifics on how you're
10 going to support children's transition, specifically
11 their social and emotional development in this change.
12 How scary it is to be a 12 year old and come into this
13 big, scary one, big scary building. But also what are we
14 going to do to support staff who also have difficulty
15 with changes? Thank you.

16 MR. VINCENT: You and I actually spoke on
17 the phone, right?

18 MS. SANDY: Yes.

19 MR. VINCENT: And I know, you had some of
20 the same questions for me, am I right? I answered a
21 couple weeks ago. So things do change slightly, and I
22 can go back and start looking at some of your questions.
23 And one of them being plans. And that's exactly what
24 they are at this point. We have committees that are

1 being formed. So Mary Beth Hovatter is currently the
2 principal here. We have teams that are going to
3 different places, getting information from other schools
4 that are a similar size and configuration, everything
5 from master schedules to curriculum to how the building
6 is constructed and where you put students. So we have
7 some plans at this point. There is no specifics, but I
8 can tell you that, and you're right. There's no possible
9 way to completely separate and prevent interaction
10 between older students and younger students.

11 However, there are some things that we've
12 done that we're looking at. For example, if we were to
13 put middle school students on the second floor primarily,
14 they would have access to the third floor science labs in
15 the CTE building. They would have access obviously to
16 the cafeteria, the gym, band that would be on the bottom
17 floor. But a high school student wouldn't have any
18 access to a second floor where middle school students
19 would be. That would be off limits for high school
20 students. We wouldn't --- there'd be no need for them to
21 be on the second floor. All their classes would be on
22 the first and third. It would not prevent everything.

23 We've entertained the idea of separate
24 bell schedules. That doesn't work because we are trying

1 our best to get, without guarantee, certified teachers
2 for students. It's, the way things are now, especially
3 like math instruction, almost impossible for us to staff
4 that entire building with math teachers. They're not ---
5 they're not out there. We'll keep recruiting to try to
6 bring some back that have left in the past, but that's
7 the one that concerns us the most, is getting math
8 instruction for everybody.

9 Now it helps because we have good people
10 as math teachers that can share some of their expertise
11 and what we want to do with some of our current long term
12 people that are very, very confident. So to guarantee
13 instruction, certified teachers, I can't do that. I wish
14 I could. I wish we had enough people that are
15 matriculating into Barbour County who can promise you
16 that, but that's not realistic anywhere in West Virginia
17 right now. Yeah.

18 So reminded me, Ms. McConnell just
19 reminded me that when we would do that separation,
20 stairwells would be selective. So the middle school kids
21 would have a certain stairwell that they would be able to
22 use when they move from first to third. They will only
23 use that --- the high school kids wouldn't have access to
24 the restrooms on the second floor. And then one of our

1 plans is to renovate the old part of our building here
2 with a new HVAC component on the roof and a new locker
3 room space for those kids. So they would have separate
4 locker room, phys ed than the high school would because
5 middle School kids would be half the building,
6 essentially. So, and --- and they wouldn't have the same
7 lunch. So we're going to, you know, Mr. Derico and I
8 were looking on possibilities of how we would --- how we
9 would work a lunch program for 900 students. It's very
10 realistic. There's a lot of schools out there that have
11 900 students in three lunches. And we would separate
12 that where we had the high school kids and middle school
13 kids were not on the same lunch.

14 What else did you ask that I did not
15 cover? So one of the questions that came up to me, I
16 want to --- I wanted to say this, and I should have said
17 this earlier. Some of the traditions that some of our
18 schools have dances and things like that would still
19 exist. We would still have those fun activities for, you
20 know, going to middle school and high school dances.
21 They're still going to have those school dances. They're
22 still going to have the fun culture building, team
23 building stuff that they did. They're just going to be
24 able to provide it for all the school county, all middle

1 school kids in this county.

2 Some of our schools have done some really
3 great things with climate and culture stuff. We're going
4 to continue doing that. It's just going to be in this
5 building. It's big enough to accommodate that. And your
6 comments are right on. I wish I could, I wish we had a
7 facility where there was a connecting door or breezeway
8 that had the middle school on one end, the high school on
9 the other, and. But that's not how this building is
10 configured.

11 When you design a building that's going to
12 be 6 to 12, you make it that way. This building is not
13 designed to be that way, but there is enough space here.
14 We've got to be smart on how we handle the --- the
15 protocols and how we take care of where people are at.
16 Supervision is always an issue no matter what school
17 we're in. That's going to be a priority. That has a lot
18 to do with the safety and supervision. And I think
19 having the committees that we're getting together will
20 help with your team building of staff so they have input
21 on how things are going to look here and how it's going
22 to help --- how middle school and high school will work
23 together and fit in together. And this community has
24 high school reps on it and it has middle school reps on

1 it. So we're going to take input from staffs and some of
2 our professional and service personnel on how to make
3 this the best thing possible.

4 It's probably not going to look the way we
5 want it to look immediately. It's going to take a little
6 time to get it to where we. To have it, because we're
7 going to make mistakes along the way. Hopefully they're
8 minimal, but we know that we're doubling our school size,
9 we double on our staff for the building. That's the
10 thing we have to work through.

11 So I hope I answered your question. You
12 can call me again if you need to.

13 MS. SANDY: You did --- you gave
14 specifics. Thank you.

15 MR. VINCENT: The specifics again, we have
16 a little bit of time because we --- the trips that we're
17 taking are going to occur in the next couple of weeks
18 before Thanksgiving. And we have a timeline because if
19 this all goes through, it goes to the state board. Then
20 our high school staff administration will have to start
21 looking at course requests, scheduling in the wintertime.
22 That stuff happens for kids for the next year. It takes
23 a while to get that through, and so we've got to work
24 fast to get input from our people. And Mr. Derico's got

1 a tough job with personnel, getting that to all level out
2 at the end. But I feel really good about the
3 possibilities for students. I --- I truly like the idea
4 of middle school kids will have some opportunities to do
5 some hands on things in the CTE realm that they haven't
6 had. I just think that, and there are always pros and
7 cons, like you said. But I do think in our case at this
8 given time, the positives outweigh the negatives.

9 So I hope I answered all three of you,
10 comments and questions so that we can. Any directors
11 have anything that I've missed or I should --- I should
12 add?

13 CHAIR: Thank you to the three who
14 presented this evening. And that is all we are required
15 to cover for this evening. So this meeting is adjourned
16 at 7:54. Our next scheduled meeting is tomorrow evening
17 at 5:00. Thank you, all.

18 * * * * *

19 HEARING CONCLUDED AT 7:54 P.M.

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1 CERTIFICATE
2

3 I hereby certify, as the stenographic reporter,
4 that the foregoing proceedings were taken
5 stenographically by me, and thereafter reduced to
6 typewriting by me or under my direction; and that this
7 transcript is a true and accurate record to the best of
8 my ability.
9

10 I certify that the attached transcript meets the
11 requirements set forth within article twenty-seven,
12 chapter forty-seven of the West Virginia Code.
13
14

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16 Corey Riner,

17 Court Reporter
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BARBOUR COUNTY

BOARD OF EDUCATION

* * * * *

IN RE: BELINGTON MIDDLE SCHOOL CLOSURE

* * * * *

BEFORE: JOANNE MCCONNELL, Chair

David Everson, Member

Ron Phillips, Member

Adam Starks, Member

Elijah Matlick, Member

HEARING: Wednesday, October 29, 2025

7:15 p.m.

LOCATION: Philip Barbour High School

99 Horseshoe Drive

Philippi, WV 26415

WITNESSES: None offered

Reporter: Corey Riner

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ALSO PRESENT:

- EDDIE VINCENT
- MICHELLE FLEMING
- JULIE BIBEY
- GABBY RHODES
- RICK DAUGHERTY
- TANYA FERGUSON
- CHRIS DERICO
- LADONNA DAVIS
- KEEAH WARE
- CARRIE BOYLES
- SHIRLEY COLLINS

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DISCUSSION AMONG PARTIES

5 - 34

CERTIFICATE

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E X H I B I T S

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CHAIR: Good evening again. It's 7:15 p.m. on October 29th, and it is time to call the special meeting of the Barbour County Board of Education to order.

We welcome all of you. This is the biggest crowd we've had so far at our meetings, so we welcome all of you here this evening. We begin our meetings with the Pledge of Allegiance and an invocation. Mr. Phillips is going to lead that for us tonight, so please stand.

MR. PHILLIPS: Please join me in the pledge.

(PLEDGE OF ALLEGIANCE)

MR. PHILLIPS: Dear Heavenly Father, we thank you again for all the blessings that you bestowed on us. We thank you for the people that we have here who are showing their concern for the school system. We thank you for the employees of the school system who are here. We ask that you give us wisdom to make the best decisions that we can for our students and staff. In Jesus' name we pray. Amen.

CHAIR: We'll take a minute here to make

1 some introductions. My name's Joanne McConnell. I'm the
2 president of the Board.

3 MR. EVERSON: David Everson, vice
4 president of the Board.

5 MR. PHILLIPS: Ron Phillips, Board member.

6 MR. STARKS: Adam Starks, Board member.

7 MR. MATLICK: Elijah Matlick, Board
8 member.

9 CHAIR: And to my left.

10 MR. VINCENT: Eddie Vincent,
11 superintendent.

12 CHAIR: And there are some directors here
13 from our central office. If you'll take a second to
14 introduce yourselves and tell us what your title is.

15 MR. DERICO: Chris Derico, Child Nutrition
16 Director, Technology and Personnel Director.

17 MS. FLEMING: Shelly Fleming, Director.

18 MS. BIBEY: Julie Bibey, Director of
19 Student Support Services.

20 MS. RHODES: Gabby Rhodes, Director of
21 Federal Programs, elementary curriculum, pre-K, and
22 attendance.

23 MR. DAUGHERTY: Rick Daugherty, school
24 safety, transportation, facilities and maintenance.

1 MS. FERGUSON: Tanya Ferguson, Career Tech
2 Director and associate principal at Philip Barbour.

3 CHAIR: Thank you. When we scheduled
4 these hearings and realized it was going to take several
5 nights to get through everything, the Board composed a
6 message that we would share at the beginning of each
7 hearing. And it kind of lays down the ground rules for
8 hearings. Some of this information comes from policy,
9 some of it came from, as legal advice. So I am reading
10 the same message at every hearing.

11 We will begin this evening's hearings with
12 an opening --- opening statement from our superintendent,
13 Mr. Vincent. And then we will hear from everyone who has
14 registered to speak. The Board has the discretion and
15 the responsibility to assign a time allowed for each
16 speaker. And for the purpose of these hearings, we are
17 allowing three minutes per speaker. We anticipate a
18 large number of constituents would want --- would want to
19 share their thoughts at each of these hearings. And we
20 made this decision at our October 12th meeting.

21 I will call speakers in the order in which
22 they signed in. When your name is called, please come to
23 the podium over here to make your remarks. Any questions
24 that you raise will be directed to the superintendent,

1 who may answer himself or he may have one of the
2 directors answer. Or, depending on the number of people
3 who registered, and there aren't very many of them here
4 tonight, so this probably won't apply, but he may choose
5 to answer questions after everyone has had the
6 opportunity to speak.

7 The important part is to use your three
8 minutes wisely. If you do ask a question, do not stop
9 and wait for an immediate answer. It will come later.
10 And I need to tell you that our CFO, Mrs. Hughart, is not
11 here this evening to answer any financial questions. She
12 is at a conference setting. So if you have financial
13 questions, that will be answered in letter form, provided
14 you leave the question, your name, and address for the
15 staff here tonight.

16 The impact document may also have answers
17 to some of your questions and you might be directed to it
18 instead of taking up too much hearing time with a verbal
19 answer from the administration. And this document that
20 is in all of our school buildings and around the
21 community was prepared without any input from the Board
22 members. Our first chance to see it was the same day
23 that it was released to the public.

24 As all of our meetings are recorded and

1 the audio is shared live by Microsoft Teams. There may
2 be some people joining us through Teams this evening
3 listening in. There is also a stenographer here. He's
4 at the end of the table, and he is the only person who
5 can interrupt the hearing and that is if he needs
6 clarification.

7 The Board's role this evening is to listen
8 and take notes. We will not engage with speakers. We
9 will not make comments or raise questions. We are asking
10 everyone to show respect for all speakers and the
11 administration. It's not the time to air complaints, but
12 rather it's time to give testimony, time to listen,
13 learn, and understand. We --- we ask that audience
14 members please keep conversation to a whisper so as not
15 to distract from the proceedings. And please silence
16 your cellphones.

17 We must stay in compliance with the
18 Federal Family Rights and Privacy Act. So in speaking,
19 please do not refer to any student unless it's your own
20 child or school personnel by name. There will be no vote
21 taken tonight. Finally, the Board would like to thank
22 Philip Barbour High School for hosting these hearings.
23 We'd also like to thank Thumper Maxson, Tom Williams, and
24 Lewis Hall for technical support. Homer Talbott, Rosa

1 Grose, and Stephanie Bennett from the central office who
2 have been tremendous support as well.

3 Now it's time to turn this over to Mr.
4 Vincent for his opening remarks.

5 MR. VINCENT: Good evening. This is the
6 fourth time I've spoke about this, so it'll be a lot of
7 the same stuff because it's applying to secondary
8 schools. We've talked about Kasson Middle School,
9 Philippi Middle School, Philip Barbour High School, and
10 now Belington Middle.

11 What --- what you're seeing across the
12 area and actually across the state and the country is a
13 change in education. West Virginia in particular is
14 losing population even faster than nationally. Locally,
15 we have lost population. And with that, enrollment
16 issues. There's a lot of reasons for that. Not just the
17 population, but other options.

18 Public education has competition now.
19 There's homeschool options, there's virtual options,
20 there are HOPE scholarships, there are charter schools.
21 That's no ending in sight. That's a situation that
22 probably will continue to progress. Our enrollment
23 currently is about half of what it was at one time in the
24 school system here. We are down below 1,900 students.

1 Philip Barbour High School is a great
2 facility, been well taken care of. There are 500 or so
3 enrolled here, and probably only 400 or so in the
4 building because of a variety of reasons. Whether it's
5 part time or virtual part time or trade school or work
6 release, whatever that reason. But in any current time,
7 there's about 400 something students in the building.

8 Our business and our mission is teaching
9 and learning. And that has to be the focus for us. It's
10 easy to get on other things, it's easy to --- to chase
11 other ideas. And the focus for our school systems should
12 be on teaching and learning and helping students. Not
13 helping staff necessarily or administration or parents,
14 but the focus is student learning.

15 All of our decision will be based on that.
16 And we've got a situation where we have a teacher
17 shortage in our county. A certified teacher issue,
18 particularly at the secondary level, meaning our middle
19 schools and to some degree our high school. We have
20 looked at possible answers for that. It's not easy
21 because what's happening is we have teachers exiting the
22 profession, whether through retirement or other
23 opportunities, and not a lot that are leaving college
24 with teaching certification. The rate of pace is not the

1 same. This will continue to be a problem and continue to
2 get worse. If you have a suggestion or a solution to
3 that, you might want to let somebody know because it is a
4 national problem.

5 The teaching profession has changed
6 dramatically. People are just not going into --- college
7 is not putting out the graduates that are certified
8 teachers. So that is our issue. Our students in this
9 county deserve certified teachers. It does make a
10 difference. To have a school that has certified teachers
11 is a rarity. Belington Middle is in a rare situation.
12 We have two schools in our county that are fully
13 certified. Philippi Elementary, Belington Middle School.
14 That's it. And that's a testimony to the staff and
15 administration because people got there and they stayed
16 there. That's a compliment.

17 I wish all of our schools were that
18 fortunate. They're not. The last two years, Kasson and
19 Philippi Middle have had ten each vacant certified
20 teaching positions. So those kids at Kasson and Philippi
21 Middle have not had certified instruction in core
22 classes, some of them for three years. Then they come to
23 high school. That's a problem. That's not their fault,
24 but that's a problem.

1 So we're looking at consolidating middle
2 schools into this building. We have approximately 500
3 middle school students in this county, total, that would
4 come into this building. There would be actually more
5 middle school students in the building than high school
6 students. We --- we were focusing out on things like it
7 won't solve the problem of every, of all 900 students in
8 this facility, 6 through 12. It's unrealistic to think
9 that every one of them would have a certified teacher,
10 but it certainly gives better options and better chance
11 for that.

12 We have some very good employees that are
13 not certified teachers, by the way. I'm not being
14 critical of our, some of our long term subs are
15 excellent. But we are held accountable for math scores
16 and English scores and things like that. We --- we have
17 made improvements on them. We just got to keep moving
18 and getting better, but our kids need instruction.

19 This merger, middle school in this
20 building, I think will do a lot of things. There's a lot
21 of opportunities that'll be available for middle school
22 students. The thing that I'm most pleased about and
23 proud about, is we can --- we can get away and offer not
24 just certified teachers, but the opportunities of taking

1 things like career technical classes for middle school
2 kids. I think that's something that we can get ahead of
3 most places in the state that we, you know, weren't ---
4 our office is not focused on that, but the trades career
5 technical school is important. I think if we expose
6 middle school age kids to more options that we might get
7 more skilled labor. They still go to college, but I'm
8 talking about things like either some ag class or shop
9 class. I mean I'm old enough to know that when I was in
10 school I had a shop class, I had a --- I had a sewing
11 class, I had a cooking class. I still remember that
12 stuff. And I --- and I joked that I remembered how to
13 sew in 8th grade. I remember having to boil an egg in
14 the middle school.

15 But we had a culinary program up here. We
16 could be exposing kids to --- to some basic cooking
17 stuff. This is, not just for careers but just for
18 standard of living stuff. We have very good, very strong
19 programs here that we can expand on for high school also.
20 So we're looking at not just adding middle school, we're
21 looking to expand our high school options.

22 So those are the --- that's the real sales
23 pitch I have for people, is that we have more
24 opportunities for kids. I've talked to fine arts people,

1 athletic coaches. I think that will help both of those.
2 I think the transition to high school for middle school
3 kids will be easier. There is research that shows that
4 6-12 configurations eliminate that 9th grade transition
5 period that caused a lot of issues for students. We had
6 a teacher here earlier that talked about, as a science
7 teacher, he feels like he's going to get to know middle
8 school kids even if he doesn't have the class and get to
9 know them a little bit before they ever get to high
10 school at the 9th grade.

11 Now a lot of the concerns have been, a lot
12 of the calls that I received are more related to safety
13 and the way we structure the stuff inside the building,
14 more than the curriculum or the fact that we're
15 consolidating. That's something we do take seriously.
16 And I believe, and I've said this, and I --- he was here
17 earlier. Our PRO officer, our provincial resource
18 officer is Sergeant Walter. I think he's the best there
19 is in West Virginia.

20 We are looking to expand that. My --- my
21 hope is that we can get a situation. I have met with the
22 sheriff about expanding that to a second officer in this
23 building that primarily focused on middle school and be
24 able to drive to our elementary schools in addition to

1 our regular high school PRO officer.

2 Let's see. I believe this vision and plan
3 to provide more opportunities, as I said, it will ensure
4 Barbour County schools is fiscally responsible. We are
5 legally and fiscally responsible for the tax money in
6 this county to ensure that we are providing an education
7 for kids appropriately. The --- the three things that I,
8 well, I talked about the most are the certified teacher
9 possibilities, the increased opportunities and programs
10 for kids, and the fact that I believe it's an extremely
11 safe school that will get better with enhanced
12 technology, structural improvements. We have a plan of
13 adding HVAC that is way out of date here. It hasn't
14 worked for a long time. That is something that we need
15 to happen and will happen with the consolidation.

16 We're going to add locker room space for
17 middle school kids for phys ed. I'm a big proponent of
18 wellness and PE, so I want kids moving and active. And
19 we will separate them in the sport locker room from high
20 school kids without taking an athletic team slot. So
21 we're going to add that phys ed dressing room, locker
22 room for kids. And we're going to look at our band. You
23 know, one of the pride of Barbour County is its school
24 band here. Talking about 900 kids, we're going to have

1 well over 200 in the band, probably, of 900 students.
2 The middle school will have a separate band area that
3 we're going to fund and have a soundproof room for the
4 band. So those are things that we've looked at.

5 The security of the building. We ---
6 we're talking about traffic also, outside traffic.
7 Because it's going to be --- it's going to be enhanced
8 because of the parent pickup. The middle school kids,
9 they're not driving, but we'll get --- we're going to
10 work on that plan.

11 I've talked to Belington Middle School
12 staff, I've talked to Mr. Shew. The traditions that
13 Belington Middle School has is something that we want to
14 keep here. Middle school dances, middle school parties
15 and things like that will continue. There's no reason it
16 shouldn't. All we want them to do is to expand that to
17 the --- to the kids at the other schools that maybe
18 haven't had that opportunity.

19 We're going to provide tours once we get
20 this facility up and ready for middle school students.
21 We will be providing tours over the summer or before
22 school starts, like an open house type of thing so
23 students and families can see where they're going to be.
24 Ms. Hovatter, our principal here, has a couple teams of

1 people that she's putting together that will be going out
2 to different school systems or schools in the state that
3 have similar configuration, similar size of students.
4 They'll be visiting places, getting information about the
5 master schedule, how they do lunches. With 900 students,
6 you're going to need three lunches. How are we going to
7 organize that? We have ideas of that. We would not put
8 middle school and high school lunches together. They
9 would not be middle school, high school phys ed together.
10 They might be at the same time with two different gyms,
11 and that would be a rarity because, and once you get to
12 high school, you only have one phys ed class one time,
13 unfortunately. I'd like to see them every year, but
14 there's one time I've had PE. And there's only 125 kids
15 in the freshman class at the most that would take phys
16 ed, and you have eight periods a day. So there's ---
17 there's ways we can structure where they would not be in
18 the gym class at the same time.

19 Where was I at? What was I talking about?
20 Gym class. What else? Traditions, like I said of --- of
21 certain things. We want to keep that and expand on that.
22 And these tour --- these trips that we're taking to other
23 places, we're going to look into how they're doing their
24 schedule, how it combines with the high school, how they

1 do movement in the hallways. We're going to get some
2 good ideas on that, how we can keep that separate. We're
3 looking at, right now the plan would be to put middle
4 school kids on the second floor of this building. Now
5 they would have to go to the third floor for career
6 technical center or science labs that we have upstairs
7 which is great, or downstairs for band, lunch, PE. But a
8 high school kid would never be on the second floor. The
9 middle school kids would have a bathroom isolated on the
10 second floor away from high school kids.

11 But you know, the staff that we will have
12 here with the supervision and having the deputy in the
13 building. All of our schools should be supervised.
14 There shouldn't be kids left unsupervised. So that's
15 always going to be a point of emphasis. Obviously when,
16 you know, as a parent, as a dad of three daughters, I
17 wouldn't want a young kid around an older kid in the
18 building. It's just not good. But that can happen
19 anywhere. We don't want that to happen here. We want to
20 do everything we can to limit the interaction between
21 those age groups. And a lot of that comes down to how we
22 organize things, we've got to get this right.

23 Every kid in this county at some point is
24 going to be here. Doesn't matter what they at the

1 elementary school had. This is a 6-12. We've got to get
2 this building ready. We got to get it right the first
3 time. I'm excited to see what happen --- what can happen
4 when we get the staffs together, the high school staff
5 and the middle school staff, and some of the ideas they
6 can generate to help our students to do whatever's next
7 for them.

8 We have a pretty good success rate here.
9 A lot of promising scholars last year coming out of this
10 building. A lot --- there's a lot of good things. Our
11 county attendance has gotten better this year. Test
12 scores are better, but they're not --- not where they
13 need to be at.

14 So the plan is with our students, 900 of
15 them, give them an opportunity to get the best
16 instruction we can provide, enhance opportunities. We're
17 always looking for ideas too of what can we provide for
18 kids that they need and want? Because you can't do that
19 kind of stuff virtual or home school or charter school
20 and stuff that we could provide here, which is what we
21 got to focus on.

22 And I believe that is it. And I'm sorry
23 if it's the same speech I've said multiple times. I do
24 try to alter it a little bit based on population, you

1 know, middle school. But that's all I have.

2 CHAIR: Thank you, Mr. Vincent. There are
3 four individuals who wanted to address the administration
4 this evening, and in order we'll take them. So Donna
5 Davis is first. And Ms. Davis, when you get to the
6 podium, please state your name so the stenographer can
7 pick that up. And you probably remember the rule that we
8 have three minutes. Watch the timer.

9 MS. DAVIS: Yes, ma'am. LaDonna Davis.
10 I've taught at Belington Middle School for 20 years,
11 taught in Barbour County for 36.

12 The consolidation of schools is never
13 anything that we want to talk about. It's nothing that
14 we look forward to but there is an understanding in
15 Barbour County that this is something that is needed
16 financially and also academically. Many of the teachers
17 and students at Belington Middle School are strongly
18 committed to making sure things are better for our
19 students. You know, we go beyond just the academics to
20 buying clothes for them when we need to, buying
21 toiletries for them. We had one teacher who taught
22 another student how to shower. We've bought food for
23 them. We bought food for their dogs. So, you know, we
24 have teachers who have, our --- our hearts are on our

1 sleeves, and we're a very close staff. And that can also
2 be reflected in our test scores and the fact that we do
3 have certified teachers and nobody wants to leave that
4 building and leave the security and the camaraderie that
5 we've developed.

6 So, having bragged a little bit, I do want
7 to address just a couple concerns that we have about this
8 upcoming concern consolidation. When reading your
9 wonderful 211 page consolidation impact statement, we
10 came across several things as a group at our school, and
11 one of those areas of concern was that, you know, we are
12 concerned about the fact that, you know, we're with our
13 middle school beasts every day. You might have raised
14 children, or maybe you're in the middle of raising
15 children, and you know how children change when they get
16 to middle school. They're no longer cute little kids,
17 and they're also not adult enough. But sometimes they
18 want to hug, and sometimes they don't want you to look at
19 them.

20 And so having said that, you know, we are
21 with those kids every day. We have concerns. And our
22 concerns are that the 8th graders, they're probably ready
23 to be integrated in with some others, but the 6th and 7th
24 graders just aren't. As a matter of fact, in your plan,

1 it says that you want to unify the school as a 6-12
2 configuration. And we're not sure that that would be
3 appropriate for our school students just simply because
4 6th and 7th graders especially, they are, you know, more
5 childlike, and they're more enthusiastic whenever they're
6 not intimidated by being around older students. We think
7 that if you would look back at this, that you might be
8 able to separate. We want separate schools for the
9 middle school kids and for the high school kids.

10 And again, we understand that there are
11 going to be a lot of opportunities. And we understand
12 that it could be in the same building. Our concern also
13 has to do with safety and being on first floor where, you
14 know, would be a better option, we believe, because we've
15 got middle school kids in 6th --- 6th and 7th graders
16 that are trying to get out of the building.

17 CHAIR: If you were close to wrapping up.

18 MS. DAVIS: I was just going to say that,
19 you know, the --- that that would allow them an easier
20 access in and out. It would be more safety, proactive,
21 and the stairways would not have to be monitored as
22 closely. When our 6th and 7th graders are in the
23 hallway, we are right there watching to make sure that
24 they're not, think back to when you were in middle

1 school, the things that they used to do and play and ---
2 and kid. And so, you know, that's one of our concerns is
3 what the location and whether or not we're going to be
4 able to provide the students with everything that they
5 need for the 6th and 7th graders to not be losing out on
6 that time of their lives whenever they're loved on more
7 than their older counterparts.

8 CHAIR: Thank you. Next speaker is Keeah
9 Ware.

10 MS. WARE: My name's Keeah Ware. I wanted
11 to come and talk to you yesterday on behalf of my
12 children. One of them is a 5th grade student at
13 Belington and then the other one's a 7th grader. He'll
14 be going into 8th grade. I'm not really too concerned
15 about him. It's my 5th grader that would be 11 going
16 into 6th grade. She's already had a transition from
17 elementary school to middle school, which was really hard
18 on her. And then she's very, very concerned about having
19 to move from middle school to high school. And that's
20 just a big concern for a girl.

21 And it also, you know, you're talking
22 about the opportunities that they're going to have. But
23 how are you guys going to control these kids being in the
24 hallways and the stairwells with high school kids? I am

1 not comfortable with my 11 year old being in a hallway, a
2 stairwell, a bathroom, anything with an 18 year old.
3 Like, that's just not something that seems like it should
4 go very well together.

5 Also I have a concern about they're not
6 being immersed in this school. I know that they have a
7 wellness center. Not every child will be able to go to
8 the wellness center, and it's also going to clog up the
9 wellness center of having all these kids going in for,
10 you know, band aids, ice packs, all that kind of stuff.

11 I also have concerns about the certified
12 teachers. So are you guys going to take our certified
13 teachers, middle school teachers, and fill all of the
14 positions in the high school first, and then leave our
15 middle school children without certified teachers?
16 That's kind of a concerning question because I know that
17 there's not as many certified teachers on the high school
18 level.

19 And the transportation, the buses aren't
20 running half the time anyway. I live on the Junior end
21 of the county. My kids are going to have to ride from
22 Junior end of the county to Philip Barbour. So if the
23 bus doesn't run, we may not be able to get them to
24 school. I work, my husband works. It's going to be a

1 little bit harder for us to do that. How they're going
2 to be accommodated when the buses aren't running and it's
3 not our kids' fault that they're going to have to miss.

4 And then I also had a question as to, has
5 anybody from the Board office or the Board members
6 actually went and spoke to any of our students? My ---
7 my daughter said that she wanted to make a sign and go
8 picket the Board office because she doesn't want to
9 transition to the high school because she's scared to
10 death of it. And she even said that she's, like, I don't
11 care if I get in trouble, I don't care if I go to kid
12 jail. I'm going to go picket.

13 And it's just, I just didn't know if
14 anybody had ever thought to actually go and talk to the
15 students and ask them, talk to the 6th graders, talk to
16 the 7th graders, talk to the 8th graders at Kasson,
17 Belington, Philippi. See how they feel about this.
18 Because it's not their choice. They're being told what
19 they're going to do.

20 CHAIR: Thank you.

21 MS. WARE: Thank you.

22 CHAIR: Thank you, Ms. Ware.

23 MR. VINCENT: I'll try to answer your
24 specific questions. You had a couple before you said

1 questions. I'm trying to not miss out on a question that
2 you had.

3 MS. WARE: Okay.

4 MR. VINCENT: You had a question about the
5 certified teachers?

6 MS. WARE: Yeah.

7 MR. VINCENT: Being in the building? So
8 I'm going to allow Mr. Derico to talk about that, how
9 that works. This process is just a bridge for transfer
10 season that will have to happen. And obviously there'll
11 be middle school jobs posted that are in this building.
12 We're not going to transfer necessarily a high school
13 person into a middle school position. The plan is that
14 we, yeah, all of us should be able to elaborate on this a
15 little bit. But those positions, and mostly Belington
16 Middle School teachers, I would envision, that would be
17 at the Philip Barbour High School --- middle school
18 openings. That's how we picture this happening. If they
19 wanted those positions.

20 Now, if we post them, I don't know if a
21 high school person with seniority would bid on a middle
22 school job. I don't know that. So I might not be able
23 to answer your question. Anything to add to that, how
24 that --- how that process is going to play out and work?

1 MR. DERICO: I think first of all, we
2 should clarify that we can't promise anything because we
3 don't --- we don't know what would happen. But the
4 process would be this in general. Obviously, if the plan
5 goes as is, obviously all the jobs that are currently at
6 Philippi Middle, Belington Middle, also this, what I'll
7 call middle school Kasson, would be closed. Obviously
8 there would be jobs needed here at Barbour High School
9 because of the influx of grads six, seven, and eight.
10 Those jobs would be posted. Obviously, give or take,
11 anyone in the county could apply for them that are
12 certified. So we don't know what shifting or domino
13 effect there would be, but I think we could project that
14 most of the current middle school staff would probably
15 end up with those positions. Once again, no guarantee.
16 Jobs have to be posted, open to anyone in general. But I
17 would anticipate, given the fact I don't have a whole lot
18 of applicants for current jobs, that most of the middle
19 school individuals at all three locations would end up
20 here.

21 I can't confirm to you. You mentioned
22 nurses. At this time, we don't --- you --- you are 100
23 percent correct. We don't have plans for a nurse
24 position to be added here. You do make a couple valid

1 points. I can't promise once again, if --- if anything
2 would change on that. Obviously with consolidation, I
3 think everything is a moving target, so to speak, that
4 that is something we can look at and see what happens,
5 so.

6 MR. VINCENT: We have discussed that we're
7 going in order, so we've had the student counselor, the
8 community schools person here. But we'll take a look at
9 the nursing positions and more community health
10 development. Any further input would be on that.

11 Another question you had was the question
12 toward the end of your comments, right?

13 MS. WARE: About transportation.

14 MR. VINCENT: Yeah, that's something that
15 we're. Mr. Daugherty and Valerie are working on bus
16 routing things. So, and the parent pickup line, the
17 school's working on that and it'll look, the actual bus
18 and stuff, we --- we don't have the details on that. So
19 we --- we know that some trips will be shortened, but I
20 don't --- I don't foresee a major issue. I don't think
21 Mr. Daugherty is at the point where we can release a lot
22 of information on that yet.

23 We talk all the time, and transportation's
24 always a topic of conversation for us. And we do have a

1 bus driver shortage and some concerns with canceling bus
2 routes and stuff. We're looking for bus drivers, you
3 know what I mean.

4 Your safety concerns, we all share those.
5 6-12 configurations, 5-12 configurations, 7 to 12, they
6 do work. That's one of the reasons we're going to visit
7 other places, get information on how best to organize it
8 where you --- you cannot 100 percent guarantee that a 6th
9 grader won't see a 12th grader during the day. It's
10 unrealistic. But we can do a lot of things to limit that
11 interaction and where we put them.

12 I mentioned earlier the status of the
13 second floor, that's not etched in stone. We're looking
14 at options for that. Another reason we're visiting other
15 places to see how they segregated the two. And you're
16 correct, 6th and 7th graders will be probably handled a
17 little different than the 8th graders. 8th graders, you
18 know, basically 8th and 9th graders, not a huge
19 difference there. So we --- we were looking and
20 factoring in everything we can think of to make this
21 transition as smooth as possible and safe and the right
22 thing.

23 Ultimately, it comes down to we're trying
24 to get. Everything we do is we're trying to do what's

1 best for kids because we never want to put a student in a
2 bad spot. And then we have not spoken directly with ---
3 I haven't talked to students from middle school. Talked
4 to a lot of teachers and parents, but I've not
5 interviewed and sat down with any students about it.

6 Nobody wants to lose their building at
7 school. I know what that's --- it's emotional. I get
8 that. I certainly wouldn't have wanted to do that
9 either, but the priorities have to be with the stuff I
10 mentioned, the focus, getting --- getting kids the chance
11 at opportunities that certain kids are going to use.

12 CHAIR: Next up is Carrie Boyles.

13 MS. BOYLES: Hello, I'm Carrie Boyles. I
14 currently have a daughter in 5th grade at Belington
15 Middle School. And we have, you know, always loved our
16 time with the Belington School District, but I am aware
17 that nothing I can say or do can fix a funding problem.
18 So what I really come today is ask that, because of
19 course, a concern of mine, and we've heard it tonight, is
20 the exposure to older kids. 6th graders, you know, and
21 seniors in high school. And you know, your plan, it
22 does, it sounds really good. But I ask that you remember
23 to continue to look at it after you consolidate them
24 together if you do. Look for the problems, look for the

1 things that are not working the way that you would.

2 Just please don't consolidate them
3 together and then just kind of leave it like that. That
4 it's okay as it is. Please continue to look, see if it's
5 working, and if anything needs changed to keep our
6 children safe. Because of course we worry about, I mean,
7 we've all been to high school. We know there's, you
8 know, more vaping, more, you know, things of that nature,
9 things that we don't want to make happen in school that
10 do. And the longer that we can keep our younger children
11 away from those things, the better. So that, I ask that
12 if it happens, you continue to monitor and make the
13 changes as needed.

14 One other concern I do have is our
15 children who, whether it be special --- special
16 education, have more trouble, you know, learning how they
17 are going to do the setting with more, you know,
18 students. Just the --- the transition for my child from,
19 you know, elementary to middle school where, you know, we
20 picked up some more kids in the class. The junior coming
21 in has been tough on her. She works hard at school, we
22 work hard with her every night. But I am concerned, you
23 know, what are the class sizes --- sizes going to look?
24 You know, I understand the certified teacher, that's

1 going to be great, but what are our class sizes going to
2 look like? And kids who struggle more, are they, you
3 know, going to be able to get the help that they need?

4 That is pretty much, you know. I'm just
5 asking that you continue, as it happens, to look and make
6 the changes as needed and just not leave it necessarily
7 as is, you know, when --- after it happens.

8 CHAIR: Thank you very much.

9 MR. VINCENT: Good points, and we will
10 certainly cover and look at everything that you asked
11 about. We have talked, we've had --- we've had
12 discussions about the concerns that you have.

13 CHAIR: Fourth speaker is Shirley Collins.

14 MS. COLLINS: Hi, my name is Shirley
15 Collins, and I have a current 6th grader at Belington
16 Middle. My concerns are that they involve concerns with
17 the kids kind of interacting with the middle --- the high
18 schoolers. Secondly, about the implant and bus
19 transportations and the fact that I've even talked to the
20 elementary school staff or kids to say, how do you feel
21 about getting a larger classroom? Or hey, how do you
22 feel about getting another bigger school, whatever? And
23 they'll also have some at the elementary school. And
24 they said that they are not comfortable going in with any

1 more larger kids than we have.

2 Yes, we have certified teachers. That's
3 great. But who says, I've already heard six staff at two
4 different other schools says they are leaving once we
5 consolidate. So that mean we're losing more teachers.
6 So I don't think that's fair that we're going to lose
7 some teachers because we're consolidating.

8 And then the transportation, you know, we
9 need to figure out something else about this. I think a
10 lot of parents are going to really go to homeschooling
11 when this happens or to virtual or something. I think
12 you all need to do some kind of survey or something to
13 see if this is going to affect more of your numbers when
14 you consolidate the middle school to the high school.
15 Because I know for one, I literally considered
16 homeschooling my kid when they go to high school until
17 she gets up to 9th grade. That's it.

18 CHAIR: Thank you. Well, that takes care
19 of the four speakers who did register for this evening,
20 so by law we can conclude this meeting. So this hearing
21 is adjourned at 7:55. Thank you very much, ladies.

22 * * * * *

23 HEARING CONCLUDED AT 7:55 P.M.

24 * * * * *

1 CERTIFICATE

2

3 I hereby certify, as the stenographic reporter,
4 that the foregoing proceedings were taken
5 stenographically by me, and thereafter reduced to
6 typewriting by me or under my direction; and that this
7 transcript is a true and accurate record to the best of
8 my ability.

9

10 I certify that the attached transcript meets the
11 requirements set forth within article twenty-seven,
12 chapter forty-seven of the West Virginia Code.

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Corey Riner,

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Court Reporter

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BARBOUR COUNTY

BOARD OF EDUCATION

* * * * *

IN RE: PHILIP BARBOUR HIGH SCHOOL CONSOLIDATION

* * * * *

BEFORE: JOANNE MCCONNELL, Chair

David Everson, Member

Ron Phillips, Member

Adam Starks, Member

Elijah Matlick, Member

HEARING: Wednesday, October 29, 2025

5:00 p.m.

LOCATION: Philip Barbour High School

99 Horseshoe Drive

Philippi, WV 26415

WITNESSES: None offered

Reporter: Corey Riner

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ALSO PRESENT:

- EDDIE VINCENT
- MICHELLE FLEMING
- JULIE BIBEY
- GABBY RHODES
- RICK DAUGHERTY
- TANYA FERGUSON
- CHRIS DERICO
- GORDON MALHOYT

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DISCUSSION AMONG PARTIES

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CHAIR: So it is 5:00 p.m. on October 29th, I had to look at the date, and it's time to call this special meeting with the Barbour County Board of Education to order. We welcome all of you. We thank you for your interest in Barbour County schools. Another small group this evening is with us.

For those of you who don't know, we do begin every meeting with the Pledge of Allegiance and an invitation. Mr. Phillips is going to lead that this evening, so please stand.

MR. PHILLIPS: Please join me in the pledge.

(PLEDGE OF ALLEGIANCE)

MR. PHILLIPS: Let us pray. Dear Heavenly Father, we thank you for the many blessings we enjoy. We thank you for these folks that have come out in concern for the future of our school system. We just ask that you be with us now, guide us as we go through this process, that we make the most wise decisions that we can. Continue to bless Barbour County schools. In Jesus name we pray. Amen.

CHAIR: Thank you. We'll take a few

1 minutes at the start of this for some introductions. My
2 name's Joanne McConnell. I'm the President of the Board.
3 Go down the line.

4 MR. EVERSON: David Everson, vice
5 president.

6 MR. PHILLIPS: Ron Phillips, Board member.

7 MR. STARKS: Adam Starks, Board member.

8 MR. MATLICK: Elijah Matlick, Board
9 member.

10 CHAIR: And to my left.

11 MR. VINCENT: Eddie Vincent,
12 superintendent.

13 CHAIR: And we have several directors here
14 from the central office. If they would introduce
15 themselves and announce their titles.

16 MS. FLEMING: Good evening. Shelly
17 Fleming, WVEIS, secondary curriculum, and federal
18 programs.

19 MS. BIBEY: Julie Bibey, Director of
20 Student Support Services.

21 MR. RHODES: Gabby Rhodes, Director of
22 Federal Programs, elementary curriculum, pre-K
23 curriculum, attendance.

24 MR. DAUGHERTY: Rick Daugherty, school

1 safety, transportation, facilities and maintenance.

2 MS. FERGUSON: Tanya Ferguson, Career Tech
3 Director of Barbour County schools and associate
4 principal of Philip Barbour.

5 MR. DERICO: Chris Derico, personnel,
6 technology, and child nutrition director.

7 CHAIR: Thank you. Realizing that the
8 hearings were going to be scheduled over a period of
9 three evenings, the Board composed a statement that is
10 going to be read at the beginning of each hearing. And
11 some of this came from policy, some of it comes from
12 legal counsel. And I'm going to share that with you now.

13 We're going to begin the evening, this
14 evening's hearings with an opening statement from our
15 superintendent, Mr. Vincent. And then we will hear from
16 everyone who has registered to speak. The Board has the
17 discretion and the responsibility to assign a time
18 allowed for each speaker. And for the purpose of these
19 hearings, we are allowing three minutes per speaker. We
20 did anticipate a large number of constituents who will
21 want to share their thoughts. That is not the case this
22 is evening. This was decided at our Board meeting on
23 October 12th.

24 I'm going to be calling the speakers in

1 the order in which they signed in. And when your name is
2 called, please come to the podium over here on my right.
3 And if you raise any questions, they will be directed to
4 the superintendent who may answer them himself or he may
5 have one of the directors answer.

6 Now, this next part is very important.
7 You should --- three minutes flies, so if you do ask a
8 question, please don't stop and wait for an answer. It
9 will come later. Our CFO, Mrs. Hughart, is not able to
10 be here to answer any financial questions. She is at a
11 conference. So any questions regarding finance will be
12 answered in letter form, providing you leave that
13 question, your name, and address with the staff here
14 tonight.

15 If the impact document has an answer to
16 your question, you might be directed to it on a certain
17 page or section, depending on the question. And if ---
18 and that would reduce the time allowed for a verbal
19 answer. And on the subject of the impact document, it
20 was prepared without any input from the Board members.
21 Our first chance to see it was the day it was released to
22 the public.

23 All of our meetings are recorded and the
24 audio is shared by Microsoft Teams. So there may be some

1 folks joining us tonight, listening on Teams. There is
2 also a stenographer here. He's at the end of the table,
3 and he is the only person who can interrupt this hearing.
4 And that is only if he needs clarification.

5 The Board's role this evening is to listen
6 and to take notes. We will not engage with speakers or
7 make comments or raise questions. We are asking everyone
8 to show respect for all speakers and the administration.
9 This is not the time for complaints, but rather a time to
10 give testimony, the time to listen, learn, and
11 understand.

12 We ask that audience members please keep
13 conversations to a whisper so as not to distract from the
14 proceedings. And please silence your cell phones.

15 We must stay in compliance with the
16 Federal Family Rights and Privacy Act. So when speaking,
17 please do not refer to any students unless it's your own
18 child, or any school personnel by name. And there will
19 be no vote taken tonight.

20 Finally, the Board wants to thank Philip
21 Barbour High School for hosting the hearings. We also
22 want to thank Thumper Maxson, Tom Williams, and Lewis
23 Hall for technical support. Homer Talbott, Rosa Grose,
24 and Stephanie Bennett from the central office who have

1 been a tremendous support as well.

2 Now I'll turn it over to Mr. Vincent for
3 his opening remarks.

4 MR. VINCENT: Good evening. Some of this
5 is going to be repetitive because it directly relates to
6 second --- second, middle schools and Philip Barbour High
7 School. We have, and by me I mean our team, me and
8 directors and advisors and consultants and people that we
9 have been talking to for a long time, have come up with
10 a, it's a complicated, complex plan centered around
11 students' needs. We got to where we are tonight,
12 proposing that we consolidate our middle schools into
13 this --- this building to make a 6-12 high school complex
14 that has more opportunities for students, not just from a
15 curriculum standpoint and options of courses to take, CTE
16 offerings, but it also gives them more opportunity to get
17 certified teachers, which is the, that's our job,
18 teaching and learning. Above all else, that's what we
19 are supposed to be doing for students.

20 So everything we do, whether it's popular
21 or not, is centered around what we feel is best for kids.
22 The last couple years, this is my third year in Barbour
23 County, and what I've seen in middle schools,
24 particularly Kasson and Philippi Middle, lack of

1 certified teachers. We have a little bit of an issue in
2 Philip Barbour High School in some areas of lack of
3 certified teachers. That is a local problem, a state
4 problem, and a national problem. Because there are not
5 enough college graduates coming out certified teachers as
6 there are people leaving the profession for whatever
7 reason, retirement or switching careers or whatever that
8 is. So we're not keeping up.

9 In the meantime, we're losing enrollment
10 in population. Locally, countywide, statewide, a
11 decrease in overall population. Throw in to the fact
12 that we have a public ed that's competition now. So
13 public ed has to compete with home school, public
14 scholarship, charter schools. Now they're all
15 competition, so which means we have to get better. So
16 what can public ed do better? There's a lot of things we
17 can do better. We got to work at that. There's
18 achievement issues, we got to get better at. Attendance,
19 which if you don't know Barbour County is slowly, we're
20 getting better with the attendance, so. In some areas,
21 in the achievement area. So we have --- making some
22 progress. It's not at the pace that I would like to see,
23 but it's still progress. It's movement.

24 But these middle school kids come into

1 this building, and if you're not familiar --- most of you
2 are Philip Barbour or Barbour County natives. You're
3 probably familiar with this building. This is every ---
4 we get compliments all the time on the whole complex.
5 And by that, I mean the fields, the building, CTE which
6 is getting some renovations also.

7 This building at one time had well over a
8 thousand students in it. Currently, enrollment's
9 somewhere around 500, in low 500s. But in the building,
10 there's probably 400 students actually of the building
11 because of work release or virtual programs or whatever
12 they're doing. So we have room here. It's not designed
13 for middle school and high school to be together, so
14 we've got to --- we've got to be creative and plan. We
15 have a couple teams of people that are going out in the
16 next couple weeks to visit different schools that have a
17 similar configuration, 6-12 type of things, and looking
18 at everything from their master schedule to how they do
19 lunches, how they do phys ed, how they do bus duties and
20 lunch duties, hallway traffic, pickup outside, a bunch of
21 things that we're looking at.

22 So these teams will go out, gather
23 information. And we've been a combination of middle
24 school and high school staff. So we're getting some

1 input from --- from everybody in the --- all the
2 stakeholders involved in this building. We have already
3 gotten a lot of good input from some of our professions.
4 You know, specifically in this building, we're going to
5 upgrade HVAC, which is long overdue in some parts of the
6 building. We can do that if we add students. It's hard
7 to get funding for those things if you don't have enough
8 students in the building because they're going to tell
9 you, just don't use that part of the building. So
10 hopefully with 900 something kids in the building, we get
11 funding for an HVAC project that we need.

12 Consolidation of schools is not easy to
13 decide. Everybody has emotional attachment to the
14 building, but they should have an emotional attachment,
15 hopefully. There's nothing wrong with that. That's a
16 positive thing, that you are connected somehow to your
17 school or community. So we have some tough things to do.
18 It's not always popular to do what we think is right, but
19 we --- we're going to proceed with looking at options
20 here.

21 I think middle school kids in this
22 building have a lot to benefit from. We have a high
23 school staff that has a lot of experience. We have some
24 middle school staff that will be here with a lot of

1 experience. I think we will blend excellently together.
2 I think a very talented group of people that can bring in
3 6th, 7th, 8th graders into this building and have an
4 ability to be able to see early on what they're --- what
5 they can work with. Some of the --- some of the kids
6 that can go, you know, in different programs. I talked
7 to Ms. Ferguson at great length about career technical
8 options in this building and expanding what we currently
9 do for high school students and middle school students.

10 I would love to see 6th, 7th, 8th graders
11 taking a shop class or a cooking class or a health care
12 class that might push them into some type of future
13 career or job. I think it's a great area to recruit
14 students from for some high school programs like FFA and
15 some sports teams and fine arts. I've talked to our fine
16 arts people at the high school and they --- and now our
17 athletic coaches, and they all seem to like the idea of
18 being able to be closely connected to middle school kids,
19 helping guide them through high school.

20 There's a lot of research out there that
21 shows 6-12 school can be effective because it's an easier
22 transition for students. Most kids struggle mostly in
23 ninth grade because they're coming from a junior high or
24 middle school into high school. That's a tough time for

1 kids. 6-12 schools, the transition is getting here as a
2 6th grader, and then you're going to be established here
3 and knowing that --- you'll know the building. There'll
4 be no 8th and 9th grade transition, really. Just the
5 coursework. So I think there's, the pluses outweigh the
6 minuses.

7 I know there's some security issues and
8 people are, the concerns that people have. We have, in
9 my opinion, the best pro officer in West Virginia in this
10 building. I've been around other pro officers. He's as
11 good as you can get. I hope to expand that program for
12 Barbour County schools. So the sheriff's department was
13 also mutually interested in bringing in another pro
14 officer that would primarily work with middle school aged
15 kids and elementary kids, but would probably be in this
16 building part of the time.

17 This whole program and the whole plan for
18 consolidation of middle school and high school is
19 centered around three things. Certified teachers for
20 students. And I mentioned last night, I can't guarantee
21 that any kid in this building is going to have a
22 certified teacher, but we certainly have a better option
23 and a better chance of making that happen with the
24 consolidation.

1 Increased opportunities for students and
2 programs, and I mentioned most of those already, whether
3 it's sports or CTE offerings or fine arts. Safe schools,
4 we can --- we can make some technology upgrades in this
5 building with it's camera system and --- and entryway
6 stuff. And the structural improvements that I mentioned
7 like HVAC. Those kind of things will increase our school
8 safety. So that's the three things that we're focused
9 on. Certified teachers, increased opportunities for
10 kids, and safety. All three of those center around
11 student needs. Not my needs or adult's needs or even the
12 parents' needs. It's centered around students.

13 The details we're working on. I got a lot
14 of phone calls with concerns about traffic and parent
15 pickup lines and things like that. That, we're working
16 on that. We, you know, lunches will be interesting
17 because we're going to have three of them now. There was
18 not a plan that we had that's going to have middle school
19 and high school kids eat lunch together.

20 Ms. Hovatter is our principal now. She's
21 working on some plans and where --- where we --- how are
22 we going to separate the high school and middle school
23 kids in the building. And again, as I said last night,
24 it will not be separate 100 percent of the time, there's

1 no way to do that. That's an unrealistic expectation to
2 be in the same building and have the possibility that
3 you're not going to run into somebody else. You will.
4 We can limit that, how we structure where they're going
5 to be and how they're getting there. And providing
6 supervision, which we'll be doing anyway.

7 See if I missed anything I want to say.
8 Part of the renovations that I speak of other than HVAC.
9 We're looking at creating a separate band facility for
10 middle school. Band is a big deal in Barbour County.
11 You have 900 students in the building. I think we're
12 going to have an excess of 200 that would participate in
13 the band. So we will --- we will separate those two.
14 Even though there's a lot of times I think that they can
15 do some things together that would be good for everybody,
16 I think they will be primarily separate from where they
17 practice in a class.

18 We're looking at renovating some locker
19 room space for just the middle school kids that will keep
20 them separate from high school kids if they would happen
21 to be in phys ed at the same time. You know, we have 500
22 kids. There's 120 freshmen taking phys ed. Eight
23 periods a day, they don't have --- they're --- they won't
24 be --- high school kids won't be in the gym all day.

1 There'll be times that they're not. And we will look at
2 the schedule, and that's what our teams are working on.
3 And we can, hopefully, if this plan goes through and we
4 start --- we will start working on master scheduling for
5 students very soon. That needs to be started in
6 December, course requests and things like that. So we
7 can look at middle school kids and say, hey, what's your
8 schedule going to look like? What's the need look like?

9 Somebody brought up a good point last
10 night. We will be doing the tours for students,
11 families, and almost like an open house for middle school
12 kids that will be able to come up here and see where
13 they're going to be, see what it looks like, find out
14 that it's not so scary and not such a bad thing. And
15 that will help a lot, be able to be familiar, especially
16 if we're limiting them to mostly the second floor or
17 whatever that --- that comes out to be.

18 A lot of our focus is going to be on
19 transitioning and having our high school staff, our
20 middle school staff working together to provide
21 instruction. Again, that's --- that is our main goal.
22 So I do appreciate your time. I don't want to be too
23 repetitive in the stuff that I say. This plan does, I
24 believe, ensures Barbour County schools is fiscally

1 responsible with taxpayers money and is a curriculum
2 driven decision based on the needs of our students.
3 Thank you for your time.

4 CHAIR: Thank you, Mr. Vincent. We had
5 just one individual who signed in to speak to address the
6 administration this evening, and that is Gordon Malhojt?
7 Forgive me for mispronouncing Malhojt.

8 MR. MALHOYT: A birthday present. I had
9 to wear it today. I got it this morning from a
10 colleague.

11 CHAIR: But if you would, when you get
12 there, would you announce your name so the stenographer
13 picks it up?

14 MR. MALHOYT: Yes. Yes. Good evening.
15 My name is Gordon Malhojt. I actually am currently the
16 faculty senate president here at Philip Barbour High
17 School. And I'm here just briefly to speak in favor of
18 consolidation. Not to, you know, spend too much time
19 piggybacking off of what Mr. Vincent just said, but he
20 did make a few very cogent points on the benefits of such
21 a move. I for one can't speak for the entire faculty,
22 all right? I do have colleagues that aren't as crazy
23 about consolidation as maybe I am.

24 But I do believe that I have seen in the

1 past, I have worked in other districts where 7 through
2 12, 6 through 12 have worked. And the students arriving
3 here sooner is going to benefit them.

4 I do know I --- I have met many of the
5 middle school teachers over the four years now that I've
6 been in this county, and we do have, or have had, an
7 issue with continuity at the middle school level, as in
8 teacher retention. Not the fault of the students, not
9 the fault of the county, but these things do happen.

10 I think that by getting all the students
11 into this building is going to make things just a whole
12 lot easier in the sense that these students will be
13 acclimated. I'm a high school teacher, and I can tell
14 you that as a 9th grade teacher, some of the students
15 that arrive here from the middle schools are not
16 prepared. They're not prepared, and I think that in
17 having the students move up to this school, it will
18 definitely set the table for more students success when
19 they do reach the high school level.

20 We do have issues, every county has
21 issues, of course, in declining reading comprehension
22 numbers. If our special education department that we
23 have here, which is a wonderful special education
24 department, if they are in the same building with these

1 individuals, then these --- then our special education
2 teachers can become more aware of those students who's in
3 need and take the middle school years to possibly help
4 them so that they might get to that level when they do
5 arrive in 9th grade where they're reading on grade level.

6 As a science teacher, I can tell you it is
7 practically impossible to teach 9th grade students who
8 cannot read and write. All right? Science that is. I
9 know it's not just science, it's most subjects. But I am
10 just here to just voice my support for --- for the move
11 to consolidate. And really, that's all I had to say
12 about that. Thank you for your time.

13 CHAIR: Well, since there were no other
14 folks interested in addressing this this evening, that
15 concludes this hearing. And this meeting is adjourned at
16 5:22. Our next meeting will begin at 7:15.

17 * * * * *

18 HEARING CONCLUDED AT 5:22 P.M.

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1 CERTIFICATE

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3 I hereby certify, as the stenographic reporter,
4 that the foregoing proceedings were taken
5 stenographically by me, and thereafter reduced to
6 typewriting by me or under my direction; and that this
7 transcript is a true and accurate record to the best of
8 my ability.

9

10 I certify that the attached transcript meets the
11 requirements set forth within article twenty-seven,
12 chapter forty-seven of the West Virginia Code.

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Corey Riner,

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Court Reporter

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BARBOUR COUNTY

BOARD OF EDUCATION

* * * * *

IN RE: BELINGTON ELEMENTARY SCHOOL CLOSURE

* * * * *

BEFORE: JOANNE MCCONNELL, Chair

David Everson, Member

Ron Phillips, Member

Adam Starks, Member

Elijah Matlick, Member

HEARING: Thursday, October 30, 2025

5:00 p.m.

LOCATION: Philip Barbour High School

99 Horseshoe Drive

Philippi, WV 26415

WITNESSES: None offered

Reporter: Corey Riner

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ALSO PRESENT:

- EDDIE VINCENT
- MICHELLE FLEMING
- JULIE BIBEY
- GABBY RHODES
- RICK DAUGHERTY
- TANYA FERGUSON
- CHRIS DERICO
- APRIL PAUGH

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DISCUSSION AMONG PARTIES	5 - 20
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NONE OFFERED

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CHAIR: That said, it is 5:00 p.m. on October 30th and it is time to call this special meeting of Barbour County Board of Education to order. We begin with --- welcome to all of you first of all, and I hope everybody can hear me. Somebody said they could not hear us well the other day, so I just wondered that, Tom. So if --- if anyone cannot hear us, you know, you can let us know. They can help us out back there.

So we begin every meeting with the Pledge of Allegiance and an invocation, and it's Dr. Starks' turn to lead that this evening. Please stand.

MR. STARKS: Please join me in the pledge.
(PLEDGE OF ALLEGIANCE)

MR. STARKS: Please join me in the invocation. Our dear Heavenly Father, thank you for another beautiful day. I ask that you be with us tonight as we make decisions and navigate the tough choices that we have. Making the best decisions in --- in the interest of our students, our teachers, and our administrators. I ask that you remind all of us to treat each other with kindness and respect as we navigate these difficult times. In Jesus' precious name, Amen.

1 CHAIR: Thank you. We'll start with some
2 introductions. My name's Joanne McConnell. I'm the
3 President of the Board.

4 MR. EVERSON: David Everson, vice
5 president.

6 MR. PHILLIPS: Ron Phillips, Board member.

7 MR. STARKS: Adam Starks, Board member.

8 MR. MATLICK: Elijah Matlick, Board
9 member.

10 CHAIR: And to my left?

11 MR. VINCENT: Eddie Vincent,
12 superintendent.

13 CHAIR: And we have some directors here
14 from the central office.

15 MR. DERICO: Chris Derico, personnel,
16 child nutrition, technology director.

17 MS. FLEMING: Shelly Fleming, Director of
18 Federal Programs, WVEIS, and Step 70.

19 MS. BIBEY: Julie Bibey, Director of
20 Student Support Services.

21 MS. RHODES: Gabby Rhodes, Director of
22 Federal Programs, elementary curriculum, pre-K
23 curriculum, and attendance.

24 MR. DAUGHERTY: Rick Daugherty, school

1 safety, transportation, facilities and maintenance.

2 MS. FERGUSON: Tanya Ferguson, County CTE
3 Director and associate principal of Philip Barbour.

4 CHAIR: Thank you. We have started each
5 of these hearings this week with a statement prepared by
6 Board --- Board members. And I've been reading it at
7 every meeting, so that's how we will start right now.
8 Once that is finished, we're going to begin the hearings
9 with an opening statement from Mr. Vincent, and then we
10 will hear from everyone who has registered to speak.

11 The Board has the discretion and the
12 responsibility to assign time allowed for each speaker.
13 And for the purpose of these hearings, we are allowing
14 three minutes per speaker. We anticipated a large number
15 of constituents would want to share their thoughts, and
16 this was decided at our Board meeting on October 12th.
17 'll be calling the speakers in the order in which they
18 signed in. When your name's called, please come to the
19 podium to make your remarks. If you raise questions,
20 they will be directed to the superintendent who may
21 answer at the time or he may wait until everyone has had
22 a chance to talk.

23 It's --- it's important that you use your
24 three minutes wisely. If you do ask a question, please

1 don't stop and wait for an immediate answer. It will
2 come later. And Mr. Vincent might also call on one of
3 his directors to answer questions.

4 Our CFO is not available here this
5 evening. She could not be here. And so if there are
6 financial questions, please put them in writing. Leave
7 it with one of the staff members, along with your name
8 and address so that the question can be answered by mail.

9 The impact document might have the answer
10 to some of your questions, and you might be directed to
11 some of this instead of taking up time with a verbal
12 response from administration. And I've been explaining
13 at each hearing that this --- this impact document, the
14 Board members had no say in it. We had no input into
15 this. The first time it was released to the public, that
16 was the first day that we saw it as well.

17 All of our meetings are recorded and the
18 audio shared by --- by Microsoft Teams. So there may be
19 some people listening to this meeting tonight. There is
20 also a stenographer here. He's at the end of the table,
21 and he's the only person who can interrupt the hearing,
22 and that is only if he needs to clarify something.

23 The Board's role this evening is to listen
24 and to take notes. We will not engage with speakers or

1 make comments or raise questions. We are asking everyone
2 to show respect for all speakers and the administration.
3 This is not the time for complaints, but rather a time to
4 give testimony. A time for all of us to listen, learn,
5 and understand. And we ask that audience members please
6 keep conversations to a whisper so as not to distract
7 from the proceedings. And please silence your
8 cellphones.

9 We must stay in compliance with the
10 Federal Family Rights and Privacy Act. So when speaking,
11 please do not refer to any student unless it is your
12 child or personnel by name. And there will be no vote
13 taken tonight.

14 Finally, the Board would like to thank
15 Philip Barbour High School for hosting the hearings. And
16 we also thank Thumper Maxon, Tom Williams, and Lewis Hall
17 for technical support. Homer Talbott, Rosa Grose, and
18 Stephanie Bennett from the central office, who have also
19 been tremendous support.

20 And I will turn this over to Mr. Vincent
21 for his opening remarks.

22 MR. VINCENT: Good evening. Let me kind
23 of keep this basic and simple. The --- the challenge we
24 have in this county right now is certified personnel and

1 financial resources. So when you look around education
2 everywhere, not just Barbour County, West Virginia, the
3 United States, there's a lack of school personnel, a lack
4 of school finances. Public school has competition now,
5 home school, charter school, HOPE scholarship, virtual
6 options, options that didn't exist ten years ago.

7 Our decline in enrollment and our
8 population, there are many reasons for that. So we have
9 an enrollment issue. We're under 1,900 students right
10 now. If you're from Barbour County or attended Philip
11 Barbour High School, this building alone was built for
12 1,200. There are currently around 500 enrolled and 400,
13 maybe 30 or 40 in the building. It's a great facility.
14 If you're here during class change, there's hardly
15 anybody here.

16 So we were looking at the whole county
17 plan. It started with the idea of getting the issue ---
18 the biggest issue we have is middle school instruction,
19 certified instructors, particularly Philippi Middle and
20 Kasson, middle school age. Some of those kids at those
21 two buildings have went three years without certified
22 teaching the core classes. We owe students in this
23 county more than that. They deserve to have teachers.
24 It does make a difference to have a certified teacher in

1 the room, teaching curriculum as opposed to, you know,
2 virtual is a nice option if there's no other option, but
3 it's not the same as having a math, skilled certified
4 teacher in the room.

5 That's the mantra of what we're doing is
6 trying to help, particularly middle school aged kids, get
7 certified instructors in this building. So the middle
8 school consolidation with the high school is the keystone
9 of the whole proposal. It will put approximately 900
10 students in this building. We're working on details of
11 how we're going to separate them. There's --- there's
12 ideas that come to us every day. We have two teams of
13 people that are going to be visiting other buildings in
14 the state that have done a similar consolidation, it's 6
15 through 12. It is complicated, it's complex.

16 It does give more options for students.
17 It does not guarantee anything. So we're still going to
18 have issues in certain areas like math. It does provide
19 more opportunities for middle school age students,
20 something I strongly believe in. That they get exposed
21 to career technical education. You can tell my age with
22 that, I'm talking about going back to things like cooking
23 and sewing and shop class, things like that. Middle
24 school kids that might get them more interested in

1 school. And that might be something that the other
2 things we're competing against can't provide.

3 So that is the cornerstone of what we're
4 doing. The opportunity for certified teachers, the
5 opportunities and the safety of our schools. And by that
6 what I mean is we have a PRO officer in this building
7 that is as good as there is anywhere. I've said that in
8 every meeting. Every one of my speeches. I --- I think
9 we can add on that program to another PRO officer for the
10 county that would focus on middle school age students and
11 elementary students.

12 We have modern technology in this building
13 and a camera system that will help. And again, we're
14 working on those details. I get great ideas all the time
15 for people on how --- how to separate middle school kids
16 from high school kids. That's --- that's a big issue,
17 and I get that. You can't guarantee anytime that a 6th
18 grader and a 12th grader aren't going to see each other.
19 That's unrealistic. They are. We're trying to limit
20 that interaction. Whether it's constructing new locker
21 rooms for middle school phys ed, limiting high school,
22 where they can go in the building, where middle school
23 will be. We have six science labs upstairs that aren't
24 utilized completely and we need to utilize for our middle

1 school kids. Our CTE options, they could have them on
2 the third floor.

3 Nine hundred (900) students, that's
4 approximately three lunches. I would guess that two of
5 those lunches will be for middle school kids and one for
6 high school. So that --- that's the planning stuff
7 that's going on. We're working on those details. That
8 is the main reason we are --- where we're at now. So
9 that being said, if you consolidate 6 to 12 in this
10 county, then you're left with buildings. What are you
11 going to do with those buildings? And what affects you
12 is I'm looking at Belington Middle School, Belington
13 Elementary, then you have Junior all within five miles of
14 each other. Belington --- Belington Middle School is
15 pretty darn nice. I've been in it a lot. The gym is, I
16 tell everybody I love --- I love phys ed, I love some
17 fitness stuff, but that gym is as nice as anybody that's
18 got anywhere for middle school. The great cafeteria, the
19 building's been well kept. It's newer than Belington
20 Elementary.

21 So how that would affect Belington
22 Elementary is we are wanting to move Belington
23 Elementary, keep the fifth grade there, and move them
24 into Belington Middle School effective '27-28. Why the

1 delay? It's because we're going to have --- we're trying
2 to complete the CTE project here. We are going to focus
3 on the middle school movement of this high school which
4 involves adding a band facility, a band room, upgrades to
5 phys ed floor, locker rooms for middle school kids and
6 bleachers. And HVAC, which is a big one, which we can
7 start as soon as we can, we're working on the funding for
8 that. We can, because part of this HVAC in this building
9 is 25 years old and it was purchased use by the way. And
10 it doesn't work, it hasn't worked.

11 So we're working on that part first so
12 that part of the building that we're not using, and guess
13 what? You can't get funding for those kind of projects
14 if you're not using the building. So we're using 43
15 percent of this building. If I add middle school into
16 this building, we can get up to about 80 percent which is
17 what everybody should be. The target's 80 percent of
18 building usage and nobody has that, but we have some that
19 are close. That's what we're getting at.

20 So that means that the year what we would
21 do is we're proposing that '27-28 that Belington
22 Elementary would move up. The reason for the delay is we
23 got to add pre-k rooms and bathrooms. And they can't
24 start working on that until we get the kids out of there.

1 So I can't, because of personnel season, can't wait until
2 summertime to say that hey, we're going to move in in
3 August, and it's August 15th and you're still not moved
4 in, then you got problems. So it has to tie in with
5 personnel and --- and our roofing transfer issues and all
6 that stuff that that season, it has to be done early in
7 the spring. So that decision has to be made. So we
8 decided to delay the move for a year. That would put our
9 Belington Elementary students into Belington Middle
10 School.

11 Make sure I didn't forget something. What
12 you may not know about Belington Elementary, and you know
13 more about the school than I do. I can face some things
14 about cost avoidance issues that we're going to have, and
15 this is the reason we're making the move other than. I'm
16 not trying to offend anybody when I say Belington Middle
17 is a nicer facility for students right now. But
18 Belington Elementary's going to have to have a roof put
19 on it. It's going to have to have a rewiring, three
20 phase electric project done. We're hoping that nothing
21 goes wrong with that because of the technology that we
22 use, we're using the original wiring. There's a PA
23 system there. It needs security upgrades, camera
24 upgrades. It needs drainage problems fixed. That total

1 cost avoidance is \$5.5 million by the way. That we would
2 not be able to get because we're not utilizing our
3 buildings.

4 So moving into Belington Middle School
5 would avoid that cost of \$5.5 million. And I said, well,
6 believe it or not, that's what it costs for this thing.
7 It's a million dollars for a rooftop. And I've had
8 people say you can't be serious, and I am serious. It
9 costs a million dollars to put a roof on a school. It
10 costs \$350,000 to rewire the place.

11 Biggest concern I have is staffing
12 concerns in all of our schools. Even with the
13 consolidation, we still could have staffing issues and
14 that's just because we have more people leaving the
15 profession or retiring than we have coming into it. And
16 that's not going to end anytime soon, unfortunately.
17 Open to suggestions on that and ideas. But we, in the
18 meantime, have people that are certified. There are very
19 good teachers in this county. I've been in four counties
20 in my lifetime. Teachers in Barbour County are as good
21 as anyone, anybody has.

22 We have --- we have kids in classes that
23 don't have certified teachers, and some of them are
24 great, but they're not --- it's not the same as what you

1 had to go through as a teacher to be certified. Thank
2 you.

3 CHAIR: Thanks, Mr. Vincent. Our hearings
4 this week have been kept rather short because so very few
5 people have signed up to speak, and tonight's no
6 exception. We have one person who has signed the sign in
7 sheet, and that's April Paugh. So April, the podium is
8 yours. And when you get there, I ask that you state your
9 name before you start.

10 MS. PAUGH: Okay.

11 Can I hand these out first?

12 CHAIR: Sure.

13 MS. PAUGH: Because these were actually
14 given to me. These were actually given to me to.
15 Because the other person didn't get here in time.

16 My name is April Paugh. I am a
17 kindergarten classroom aide at the Belington Elementary
18 School. The paper that I gave you was handed to me
19 through one of our teachers at the elementary school. It
20 has questions on it that we would like to have addressed
21 by the Board members. There's more than, I really want
22 to read on here for this evening, and it will take up
23 more than three minutes of my time.

24 My major concern before I was handed this

1 paper was that Belington Elementary School was my very
2 first school. It was the school that I moved into from
3 the clinic that is in Belington midway through the year.
4 December came, Christmas came, we moved from the clinic
5 to the elementary school. Needless to say, this is my
6 home school. I understand there's sentimental values
7 through it. That's basically my concern that there are
8 quite, not really quite a few of us. I think there's
9 maybe four in the audience that were there during the
10 years that I was there and graduated with me.

11 But my concern about moving us to the
12 middle school is the bathroom capacity. I know, Mr.
13 Vincent, you touched on this. My concern is at the
14 elementary school, in two of the kindergarten classrooms,
15 we have two separate bathrooms that the children can use.
16 In the preschool classrooms, there are also two separate
17 bathrooms in each one of those classrooms that they can
18 let the kids go to the bathroom. If we are moved to the
19 --- to the middle school with not the same capacity as
20 bathroom space, we, as kindergartners and preschoolers,
21 will be standing in the hallways, waiting to get into the
22 bathrooms. Because right now the only amount of count
23 that I have of the bathrooms at the middle school are
24 three. One at one end of the building, one at the

1 cafeteria, and one in the gym. And I know that if
2 there's a gym class in there, we won't be able to use
3 bathrooms.

4 So I know my time is running short. I
5 wish I could have said, I could get another person.
6 Thank you for your time and please look over our
7 questions.

8 CHAIR: Thank you, April.

9 MR. VINCENT: April, I will tell you that
10 it's a good question. I answered them, I could probably
11 answer some of them, but I'm going to provide these
12 answers to you in writing for the staff. For the --- so
13 the ones that aren't here can read that. But I will,
14 between me and the directors, we will have to respond to
15 this in writing, thoroughly, with explanations. I think
16 I covered some of it, but some of the details that I'll
17 get back with you and it'll be in writing for the
18 employees.

19 MS. PAUGH: Okay, thank you.

20 CHAIR: Okay.

21 There are no other speakers here this
22 evening on behalf of Belington Elementary School, so this
23 meeting is adjourned at 5:21. Our next hearing will
24 start at 7:15. So this meeting is adjourned. Thank you

1 very much.

2 * * * * *

3 HEARING CONCLUDED AT 5:21 P.M.

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1 CERTIFICATE

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3 I hereby certify, as the stenographic reporter,
4 that the foregoing proceedings were taken
5 stenographically by me, and thereafter reduced to
6 typewriting by me or under my direction; and that this
7 transcript is a true and accurate record to the best of
8 my ability.

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10 I certify that the attached transcript meets the
11 requirements set forth within article twenty-seven,
12 chapter forty-seven of the West Virginia Code.

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Corey Riner,

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Court Reporter

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BARBOUR COUNTY

BOARD OF EDUCATION

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IN RE: JUNIOR ELEMENTARY SCHOOL CLOSURE

* * * * *

BEFORE: JOANNE MCCONNELL, Chair

David Everson, Member

Ron Phillips, Member

Adam Starks, Member

Elijah Matlick, Member

HEARING: Thursday, October 30, 2025

7:15 p.m.

LOCATION: Philip Barbour High School

99 Horseshoe Drive

Philippi, WV 26415

WITNESSES: None offered

Reporter: Corey Riner

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24ALSO PRESENT:

EDDIE VINCENT	TINA JOHNSON
MICHELLE FLEMING	CHARLA REGER
JULIE BIBEY	KIMBERLY HYMES
GABBY RHODES	MATT RYAN
RICK DAUGHERTY	LINDSEY WEESE
TANYA FERGUSON	KELSEY ROBINSON
CHRIS DERICO	DAVID ROBINSON
TOM WILLIAMS	LAURA MORRISON
LAURA HART	CIERRA SANDY
COLIN SANDY	KATE HARWARD
AMY PARKS	CHERRI STURM
KAYLAN HUNT	TAMMY RYAN
BRITTINI JOHNSON	SARAH HARRIS
QUINN JOHNSON	NIKKI BOLTON
JIA MCLAUREN	AURI ENGLAND
JAMIE GREEN	MARIAH HAMRICK
DAVID PHILLIPS	JAIME SHORT
JAMIE REYNOLDS	ASHLEY RYAN
AMANDA BAKER	CHRISTY WEESE
BOBBIE GLEN DENING	MICHALE MULLENS
JULIE WISE	JACK REGER

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A P P E A R A N C E S (cont.)

ALSO PRESENT CONT.:

NANCY JO MULLENS

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CHAIR: So once again, good evening everybody. It is 7:15 on October 30th, 2025, and we are calling this special meeting of the Barbour County Board of Education to order. We welcome all of you here tonight. This is by far the largest crowd we've had over the course of the hearings. Those of you who are familiar with our meetings, we start every --- every meeting with a Pledge of Allegiance and an invocation. And Dr. Starks is leading that this evening. So would you please stand.

MR. STARKS: Please join me in the pledge.
(PLEDGE OF ALLEGIANCE)

MR. STARKS: Please join me in the invocation. Our dear Heavenly Father, we thank you for another glorious day and safely bringing this large crowd to us tonight. Please be with us as we navigate these tough decisions and help us remember to treat each other with respect and compassion as we face these challenging times as a community. In Jesus' precious name, Amen.

CHAIR: Thanks. We're going to begin with some introductions. My name's Joanne McConnell. I'm the president of the Board.

1 MR. EVERSON: David Everson, vice
2 president.

3 MR. PHILLIPS: Ron Phillips, Board member.

4 MR. STARKS: Adam Starks, Board member.

5 MR. MATLICK: Elijah Matlick, Board
6 member.

7 CHAIR: And to my left?

8 MR. VINCENT: Eddie Vincent, school
9 superintendent.

10 CHAIR: And we have some folks here from
11 the central office, some of our directors.

12 MR. DERICO: Chris Derico, personnel
13 director, child nutrition and technology.

14 MS. FLEMING: Good evening. Director ---
15 I'm Shelly Fleming, Director of Secondary Curriculum,
16 WVEIS, and federal programs.

17 MS. BIBEY: Julie Bibey, Director of
18 Student Support Services.

19 MS. RHODES: Gabby Rhodes, Director of
20 Federal Programs, elementary curriculum, pre-K, and
21 attendance.

22 MR. DAUGHERTY: Rick Daugherty, school
23 safety, transportation, facilities and maintenance.

24 MS. FERGUSON: Tanya Ferguson, County CTE

1 Director and associate principal of Philip Barbour.

2 CHAIR: Thank you. When --- when we first
3 realized that the hearings, there would be six total
4 hearings and they would take place over the course of
5 three evenings, the Board composed a message to the
6 audience and it basically lays out some ground rules for
7 hearings because it's not like a normal Board of
8 Education meeting. Some of the information I'm going to
9 share with you comes from policy. Some of it came from
10 legal counsel. So as I said, every hearing, every
11 individual has heard this same message over the course of
12 the past three nights.

13 So we will begin with an opening statement
14 from our superintendent, Mr. Vincent, and then we are
15 going to be hearing from everyone who registered to
16 speak. The Board has the discretion and the
17 responsibility to assign a time allowed for each speaker.
18 And for the purpose of these hearings, we are allowing
19 three minutes per speaker. And we did that because we
20 anticipated a large number of constituents will want to
21 share their thoughts, and that is the case this evening.
22 We made this decision at our October 12th meeting.

23 I will call the speakers in the order in
24 which they signed in. When your name is called, please

1 come to the podium to make your remarks. Any questions
2 you raise will be directed to the superintendent. He may
3 have one of the directors answer, he may answer it
4 himself, or if it is a question relating data in the
5 impact statement that may be answered back to you in
6 letter form.

7 Depending on the number of people who
8 registered to speak, he may, as I said, use --- we may
9 --- we may ask to send you a letter in the mail and
10 clarifying some of the document here.

11 Now this is important for those of you who
12 will be speaking. Use your three minutes wisely. If you
13 ask a question, please don't stop and wait for an answer
14 because you're going to eat up some of your time. Your
15 answer will come later. Mrs. Hughart is our CFO for the
16 school system, and she was not able to attend this
17 meeting to answer financial questions. She's at a
18 conference. So all financial questions will be answered
19 in letter form provided you leave that question, your
20 name, and address with some of the staff here tonight.

21 If the impact document has the answer to
22 your questions, you might be directed to it instead of
23 taking up time hearing a verbal answer from the
24 administration. And just for your information, this

1 document, this 200 plus page document was prepared
2 without any input from the Board. Our first chance to
3 see it was the same day that it was released to the
4 public.

5 Our meetings are all recorded and the
6 audio is shared by Microsoft Teams, so there may be some
7 folks listening online. There's also a stenographer
8 here. He's at the end of the table down here, and he is
9 the only person who can interrupt the hearing. And that
10 is only if he needs clarification.

11 Our role, the Board's role this evening is
12 to listen and take notes. We will not engage the
13 speakers. We will not make comments or raise questions.
14 We are asking everyone to show respect for all speakers
15 and the administration. This is not the time for
16 complaints, but rather a time to give testimony, a time
17 for all of us to listen, to learn, to understand. And we
18 ask that audience members please keep any conversations
19 to a whisper so as not to distract from the proceedings.
20 Please silence your cell phones.

21 We must stay in compliance with the
22 Federal Family Rights and Privacy Act. So when speaking,
23 please do not refer to any student unless it's your own
24 child or any school personnel by name. There will be no

1 vote taken tonight.

2 And finally, the Board would like to thank
3 once again Philip Barbour High School for hosting these
4 hearings. We also want to thank Thump Maxson, Tom
5 Williams, and Lewis Hall for technical support. Homer
6 Talbott, Rosa Grose, and Stephanie Bennett from the
7 central office have been tremendous support and they've
8 done a lot of work in preparation for this.

9 So I'm going to turn this over to Mr.
10 Vincent for his opening remarks.

11 MR. VINCENT: Good evening. I'm going to
12 start with clearing up some of the why we're even here
13 tonight. You know, I don't know any superintendents or
14 any administrators anywhere that want to close anybody's
15 schools or consolidate or anything like that. It's not
16 something that's enjoyable for anybody. If you start
17 looking around the state the last couple years, you'll
18 see multiple counties that have had to do that recently.
19 A lot of counties did it in the '70s, some did it later
20 on. All our surrounding counties did the consolidation
21 thing a long time ago.

22 And this county, and I brag about a lot of
23 things because I'm amazed at some of the things that
24 Barbour County has been able to do without a levy. We

1 have seven buildings, most of them in pretty good shape
2 considering. If you compare it to other counties, pretty
3 good, considering we don't have a school levy here. An
4 excess levy.

5 When you look around, what's happening in
6 education, not just in Barbour County, in West Virginia,
7 but the whole United States, there's a teacher shortage,
8 there's funding issues. Everybody shares those concerns,
9 not just us, not just this county. The lack of school
10 personnel, school finance, and --- and public education
11 now has competition. Years ago, you used public school,
12 and that's the only option you got. Now there's other
13 options, home school, there's virtual schools, there's
14 HOPE scholarships. There are charter schools. And those
15 options will continue to come. It's not going to stop.

16 If you're not aware, enrollment in Barbour
17 County is about half of what it used to be. If you went
18 to Philip Barbour High School a long time, and probably
19 most of you did, there was a time when there was a little
20 over a thousand students in this building. If you come
21 into the building now, enrollment wise, there's around
22 500. Actual students in the building, it's a little over
23 400 that are actually in the building. So we're using
24 about 43 percent of this really nice, modern facility.

1 The big issue that I see in the county is
2 that we don't have enough certified school teachers. And
3 if you look at, and I've said this multiple times this
4 week. If you look at Kasson and Philippi Middle the last
5 three years, we have a total of --- I will need ten in
6 each building, of no certified teachers. So we have kids
7 at Kasson Middle and Philippi Middle that went three
8 years of middle school without certification ---
9 certified teachers in core areas. And then they come to
10 high school --- and Belington Middle has been very
11 fortunate. Belington Middle has a veteran, consistent
12 staff that's been --- we have two schools in our county
13 that are fully certified teachers, Belington Middle and
14 Philippi Elementary. Everybody else is dealing
15 withHVACancies, which we have some very good long term
16 subs in Barbour County that work hard, but they don't
17 have the same training background some of our school
18 teachers have. It does matter.

19 We do utilize virtual at times, and that's
20 better than nothing, but it's not the same as having that
21 qualified, skilled school teacher in front of our
22 students. And I'm still learning a lot about being
23 superintendent, I got two basic jobs. One is managing
24 the finances of the county, fiscal responsibility that I

1 have to taxpayers' money. And two is to provide
2 education for the students the best that we can. That's
3 challenging to do when two out of three middle schools
4 don't have certified school content, core content
5 teachers.

6 So that being said, we have to develop a
7 plan. I am very concerned about it. So the plan was the
8 --- the cornerstone and the major concern of the plan,
9 every kid in this county is going to end up in this
10 building at some point. I had to do something to give
11 the kids a better opportunity in getting certified
12 teacher and getting opportunities for certain programs,
13 like career and technical education. I strongly believe
14 in providing middle school students with the opportunity
15 to have classes like shop class, sewing, cooking,
16 healthcare opportunities, those type of things. We need
17 --- we need to get our kids in middle school before they
18 get to high school where they have these opportunities.

19 We can't currently do that. We don't have
20 the staff to do that. We don't have any structure in
21 place to do that. However now, if I put 6 through 12 in
22 this building, we can do that. And we're working on
23 plans with our career and technical programs to provide
24 those opportunities for middle school kids because they

1 can't get that in some homeschool situations and HOPE and
2 virtual and charter schools. That's something that we
3 can do here that they can't get anywhere else.

4 They won't even be able to get that in
5 counties around us. I'm trying to --- I'm trying to do
6 something innovative for middle school age kids to get
7 them more involved in school, more --- more attached to
8 the high school and prepared for whatever they want to
9 do, possibly trade school, or just basic life skills that
10 they're going to need. It's --- our major job is to
11 prepare them for whatever's next.

12 So looking at this building, and this is
13 again I'm giving you why we're here. If I start looking
14 at a 6-12 configuration for Barbour County schools, which
15 is not uncommon by the way. A lot of, you know, there
16 are several 5-12, 6-12, 7-12s that exist in our state
17 now, and that's becoming more popular because our state
18 enrollment has dropped so much. That that's --- that's a
19 necessity. It's the only way counties can survive at
20 times. It's --- people are --- you can't find another
21 county in --- in West Virginia that has three middle
22 schools and a high school for the population that we
23 have. It's impossible to staff it and fund it. And to
24 be quite honest with you, again no disrespect to anybody

1 in the building. It probably should have happened a long
2 time ago. When everybody else did it, because we can't
3 keep the pace off.

4 There's pros and cons. I mean, I'm a
5 sports guy and I'm looking like, you know, there's pros
6 and cons because you might want kids doing stuff in
7 middle school. Depends how you look at it. There's a
8 lot of positives about having all of our sports programs
9 in middle school and high school year. But, you know,
10 you risk the thing of having less kids in the building,
11 and that worries me. But the programs that we have here
12 and options available for 6 through 12, the pros outweigh
13 the cons. And that's kind of where we're at. We ---
14 we're only using 43 percent of the building. If I put
15 middle school kids in it, there'll actually be more
16 middle school kids than high school kids, and we'll get
17 about 78 percent. The goal in the state for --- for
18 building capacity and building usage is 80 percent. And
19 we don't have any buildings even hardly close to that.
20 We have some in the 60s, we have some in the 30s and 40s,
21 actually.

22 And that ties into funding. If you don't
23 know, you can't --- if you need a new HVAC for --- for
24 Philip Barbour High School and you have 43 percent

1 capacity and use the building, you can't get funding for
2 it. You have to pay for it yourself. It's, to get HVAC
3 in a building this size is well over a million dollars.
4 But if you have capacity of students in here, you can get
5 some funding for it. So we'll be eligible to do that.
6 And --- and that, that's something that's big. That's a
7 big part of this building that needs to be done.

8 So that being said, you have a --- if you
9 have a 6-12 setup for this county, then what's next? So
10 you got to look at buildings. With our enrollment, the
11 state aid formula, we're actually over. We're about a
12 million and a half over what we should be in the number
13 of positions that we have. That doesn't mean we have too
14 many teachers. That means I have too many positions
15 because you have to fund and staff seven buildings.
16 Consolidating middle schools definitely helps with that.
17 It's not the answer for everything.

18 We're still going to have teacher
19 shortages in certain areas. We're still, and I'm just
20 being upfront with you. No matter what, we're going to
21 have math issues, of getting certified math teachers
22 because we've had people leave the profession to retire
23 and nobody's coming out of colleges with that
24 certification. Very few are hard to get. And then if

1 they are out there, you got to convince them to come to
2 Barbour County somehow. Without a college here, now it
3 becomes more of a challenge.

4 So the enrollment issues that we're having
5 in Barbour County, we are now under 1,900, by the way,
6 total enrollments. So it's about half and half or so
7 between middle school, high school age, and the
8 elementary. So as I mentioned, curriculum driven because
9 we're trying to get certified teachers, focus on
10 opportunities for students. And not just career tech,
11 not just the CTE stuff, but fine arts programs, athletic
12 programs, clubs, FFA, things like that should prosper
13 more because you're going to have more access to more
14 kids earlier age.

15 So as I said, once you're 6-12, if that
16 would happen, then you have buildings to deal with. What
17 do you do? So I'm looking at what directly affects you
18 all. I'm looking at Belington Middle School. As I told
19 Belington Elementary, Belington Middle School, and I'm
20 impressed. When I go in there, I'm like, this is a nice
21 building. So most of our buildings are nice, but
22 Belington Middle has a great gym, the cafeteria, the
23 building is nice. It's --- it's newer than some of our
24 other buildings. It's been well taken care of. It's

1 very clean. It's got a capacity of over 500. Currently
2 middle school in Belington Middle right now for those
3 grades, there's 265 kids I believe in that school. So
4 we're using about half of it.

5 As I mentioned to Belington Elementary,
6 this plan, so now I got to do something with that
7 building. So now I've got three buildings. I've got
8 Belington Middle, Belington Elementary, and Junior within
9 five miles of each other. And I'm looking at this. I
10 can make a business decision and then make a --- make the
11 decision that's best for Barbour County, not for one
12 particular area of Barbour County or --- or not even for
13 our parents and our staff and our --- and our principals.
14 For kids, where's the best place to put people?

15 And I can't, you know, Belington
16 elementary, as I told them earlier, we're looking at cost
17 avoidance in that building of around \$5 million. And
18 what I mean by that is at some time in the near future,
19 it's going to need a roof. It needs three phase electric
20 installment in place, which is expensive. It needs a PA
21 system added, an upgrade to its original PA system that
22 needs fixed. There's a drainage issue here that needs to
23 be taken care of. And --- and I --- I am just shocked at
24 the sticker price of some of the things now that we have

1 to pay for things. But a roof on a school that size is a
2 million dollars.

3 Like I said, I mean that's just how it is,
4 but that's what they --- that's what happens to the
5 school systems. This roof on this building is going to
6 be well over that. This is all based on square footage.

7 So as the plan goes, if this county has a
8 6-12, looking geographically I've got Philippi
9 Elementary, Kasson area, and then the Belington, Junior
10 area. So the plan was to take Belington Elementary,
11 which is our oldest building, and take Junior who has 109
12 I think students which puts us at about 350, and move
13 them into Belington Middle and make that the elementary
14 school.

15 Well, the problem with that is it's never
16 that easy. There's things that have to be done to
17 Belington Middle School. It has to be renovated for, to
18 make a nice elementary school. We have to add pre-K,
19 bathrooms, and rooms. There's a lot. But we can't get
20 that done in the time frame that I wanted to. And we're
21 looking at this building, because again we have to take
22 care of the 6-12 first. I mean they --- they're coming
23 out of Belington. So we've got stuff to do here.

24 So back to the original plan of this

1 place. We've got to do some things to make a band
2 facility for middle school, a band room for middle, we've
3 got to upgrade our locker rooms and our --- and our gym
4 for middle school kids because I don't want middle school
5 kids in the same locker area as high school kids. And
6 then we've got to look at HVAC as I mentioned. And then
7 how are we going to logistically put middle school kids
8 in this building? Because we cannot 100 percent of the
9 time keep high school and middle school kids separate.
10 There will be times that they will see each other
11 possibly. They won't have lunches together, they won't
12 be in classes together necessarily.

13 They' going to have to be separated by
14 four to some degree. But again, I want middle school
15 kids at the career technical center. I want them in the
16 science labs, in the gym, and the cafeteria where they're
17 going to have to go in the main area which will --- they
18 will interact some with high school kids, and it's not
19 realistic. I mean, that's not going to happen.

20 We have a PRO officer in this building.
21 Jeff Walters, he's as good a PRO officer as there is in
22 the State of West Virginia. And I'm looking to expand
23 that and add a PRO officer, our prevention resource
24 officer, for Barbour County schools that would work with

1 middle school kids and elementary kids. So we would have
2 two safety officers, PRO officers in our county that
3 would work with our students.

4 The 350 or so kids in a --- in a large
5 building is the pre-K, bathrooms. The thing is, don't
6 misunderstand because I --- I admire and respect
7 community and small schools. I'm a product of that. I'm
8 a country guy. I understand the value of that. The
9 problem we have with staffing issues. We are eventually
10 going to have financial issues that are going to get us
11 in situations like other counties are dealing with. So
12 this gets us out in front of that. It's not a cheap,
13 easy process. It's not a quick fix. It's a long term
14 recommendation that can save our county a lot of issues
15 down the road. Probably after some of us are even
16 connected with the school system.

17 I do have concerns. I've got staffing
18 concerns, even with or without consolidation or closure.
19 I got staffing concerns for Barbour County. I'm
20 concerned about getting our students enough quality
21 certified teachers. We have some great teachers. I've
22 been in four counties in my life. There are good people
23 in this county. We have great kids, and we have as good
24 teachers as anybody's got. I just don't have enough of

1 them right now. And I'm trying --- I'm trying to figure
2 out a way to do that and staff buildings to give kids
3 better opportunities. And I can tell you, like, it's
4 easier to staff one building of 350 people or students
5 than it is two buildings. It's --- it's cheaper and
6 easier to do.

7 And that's really what it comes down to,
8 is I'm trying to maximize what we have. The buildings
9 that we have, nobody wants to close Belington or Junior
10 or Kasson or anybody else. It's not something that we
11 want to do. We're trying to make the best financial
12 decision. But above all else, it gives us opportunities.

13 I know and admire and respect the history
14 and tradition that we have in our buildings. I mentioned
15 it to middle school kids last night. They're still going
16 to have middle school dances. I still want them to do
17 all the climate and culture stuff that they've always
18 done, especially Belington Middle. I'm asking them to
19 bring that here for all of our students. I'm asking the
20 same for Junior staff and the --- and the good teachers
21 we have at Junior and Belington with all those new kids
22 in one setting is going to be a phenomenal building.

23 The shared talents that both staffs have,
24 both of those kids, all of our kids are going to end up

1 here anyway at some point in this building. So this is
2 the thing we've got to get right first, and make sure
3 that this thing works and it's what your kids deserve.
4 And then we got to figure out what we're going to do with
5 our elementary schools.

6 I professionally believe it's the right
7 thing to do for the long term success of the county. I
8 know it's not popular, I know it's not what you want. I
9 get it. I have two responsibilities, as I said. To
10 manage the money the best I can possibly, and to provide
11 instruction for your kids. Thank you.

12 CHAIR: Thank you, Mr. Vincent. All
13 right.

14 We are going to start with our, the folks
15 who have signed up to speak to us. There are a total of
16 35. Questions that might arise that are quite simple and
17 quick to answer, we will take care of or the
18 administration for, will take care of them. But as ---
19 as I mentioned earlier in my remarks, if their questions
20 are complicated, require some looking into this or
21 questions that should be answered by our finance
22 department, those will be handled by mail correspondence.
23 And Mr. Vincent will make that decision.

24 Because of the length of this, we may take

1 a little breaking halfway through, getting up to stretch
2 or use the restroom if you need to. But we will call
3 these back in the order that they're listed. And Tom in
4 the control booth, I've had a request to maybe bring up
5 the house lights so that we can see our speakers?

6 MR. WILLIAMS: Sure.

7 CHAIR: And they can see their notes.
8 Yes.

9 MR. WILLIAMS: How's that, guys?

10 CHAIR: Does that look good to you all
11 over there? Okay. All right, we're ready to begin. And
12 then Laura Hart signed in first.

13 MS. HART: My name is Laura Hart. I am a
14 music teacher at Belington Elementary School. I'm
15 speaking on behalf of Belington Elementary, and some of
16 these will pertain to Junior Elementary School.

17 I came up with a list of questions from
18 everyone at Belington Elementary School. They were given
19 at the last meeting. A few of these that I want touch
20 on. First of all, Belington Elementary is so excited to
21 have a gymnasium and not a gym and cafeteria. So we are
22 excited for that. Also, if it happens, we are welcoming
23 anybody that you're going to be working with and any
24 students, because we want you guys to feel that that is

1 your home, too. All right.

2 A couple things. Furniture. Please,
3 please, please consider that when considering the size of
4 the classrooms at the elementary schools, the furniture
5 is built into the classroom. Things are connected to the
6 walls. Cubbies, lockers, cabinets, sinks. All of us
7 have sinks in our rooms, and I know that is something
8 that is going to be dearly missed.

9 Our playgrounds at Belington Elementary
10 School. We have two very nice elementary playgrounds and
11 a preschool playground. How will those be utilized?
12 Will we get to keep them? If we don't get to keep them,
13 will we be able to have money to buy new equipment?
14 Also, where the spacing is, from Belington Middle to the
15 playgrounds. Bathroom access and emergencies. If those
16 things happen, we can't send a kid into the building to
17 go to the bathroom. We would have to take the entire
18 class off of the playground.

19 Risks and transfers. Will us, as
20 personnel, will --- since our jobs are changing, will we
21 be getting RIFs? Will we be getting transfers, or will
22 we just go into the new position? Where will the new
23 zoning lines be for Belington, Kasson, and Junior
24 Elementary Schools? Those are things that we have to

1 look at now.

2 Out of zone transfers because some of us
3 do have kids that go in out of zone places. Is that
4 going to change as well?

5 When Belington Elementary School is sold,
6 who does the building and land go back to according to
7 the deed?

8 These are all just questions on this
9 consolidation sheet. I hope this has helped. Please,
10 please, please consider having teacher input whenever we
11 are talking about moving. I know we're going to be next
12 year, so you guys have bigger fish to fry as far as
13 getting to middle school up here. But please consider
14 our input because we know better than anything what we
15 need and what our students need. And with that, I would
16 like to say that no matter when or with whom Bellington
17 elementary consolidates, we are all a family, and we are
18 willing to welcome any staff and students into our
19 family. Thank you.

20 MR. VINCENT: So Misses --- Ms. Hart gave
21 us 17 questions and we're --- at the last meeting. So I
22 will respond to the entire staff, but you have those
23 questions in writing.

24 Right?

1 MS. HART: Yes. Thank you.

2 CHAIR: Colin Sandy is next. And I think
3 I forgot to mention that yeah, when you come up to the
4 podium, give us your name so we can record that, please.
5 And yes, you might have to adjust that mic, Colin.

6 MR. SANDY: My name is Colin Sandy. I am
7 a 6th grader at Belington Middle School, but before that
8 I was a student at Junior Elementary. I am speaking
9 today to give you my experience and tell you why --- why
10 I believe small schools are better.

11 I said to you the word ideal to describe
12 what schools, what small schools are for younger kids,
13 but my mom said no one would believe that I wrote this.
14 But they're --- but they are ideal. Junior Elementary is
15 ideal for young kids. Junior Elementary should remain
16 open, men and here's why.

17 I think they're better for the fact that
18 they give every student the ability to feel comfortable
19 with every teacher because they have every teacher. I
20 could walk down the hall to say hi to every teacher.
21 Each one knew my name, asked how I was, and knew
22 something about me. You can't get that after --- in a
23 bigger school. I can say hello to every kid in Junior
24 and probably would know their name, especially my grade.

1 Because I was in --- because we spent all our years
2 together.

3 Junior is a family, even after a new home.
4 And because of that, my question today is if the 5th
5 grade class moves back to Junior Elementary, why can't
6 they stand alone? Thank you.

7 CHAIR: Thank you, Colin.

8 MR. VINCENT: So Colin, one of the details
9 that came around is that because the middle school, the
10 6-12 situation we're talking about, you're asking about
11 5th grade. So currently, I'm a big believer that 5th
12 grade should be in the elementary school and that's the
13 situation we're into. The problem is that 5th grade now
14 is the middle school, and we won't have the middle
15 schools up. So we got to do --- what we're going to do,
16 like example, if you're a fourth grader at Junior right
17 now and 4th grader at Belington Elementary, you're going
18 to have to stay there because you might want a middle
19 school and the other schools aren't ready yet.

20 So we've got to decide, and it's looking
21 at numbers too. I know that the turnout is pretty low.
22 There's --- the 4th grade normally at Belington
23 Elementary is relatively low. We have to see what the
24 enrollment is to determine how many positions we have.

1 And it goes back to these concerns I had before about
2 staffing. Are we able to staff, you know, that? That's
3 --- that's the thing we're going to look at.

4 So those aren't etched in stone decisions
5 yet because we're going to have to look at, because that
6 just came out. But we're going to wait until, if we were
7 to close Junior and not do this until the following year,
8 what happens to those kids this year? So you have to put
9 some thought into that, and we're going to work --- work
10 on that plan where, and it's looking at the numbers. And
11 hopefully we have enough people that we can find that
12 will teach all of our positions.

13 Does that make sense, Colin?

14 MR. SANDY: Yeah.

15 MR. VINCENT: You tell a lot of good
16 questions. And we gave you one. We got more in the
17 house tonight.

18 CHAIR: Amy Parks.

19 MS. PARKS: I'm sad I have to follow
20 Colin. My name is Amy Parks, and as many of you know, I
21 am the principal at Junior Elementary School. Although
22 I've only been at Junior for a little over a year, it
23 didn't take long for me to understand why so many of our
24 staff members have dedicated decades of their lives

1 there. The people of Junior, the staff, the families,
2 and especially the students are a shining reflection of
3 everything that makes Barbour County such a special
4 place.

5 I do want to begin by recognizing the
6 difficult work that has gone into creating this closure
7 and consolidation plan. I know these are not easy
8 choices, and I do not envy those across the State of West
9 Virginia who are facing similar challenges. However, it
10 is bothersome to read statements and press releases that
11 mention extensive discussion with staff as I know that I
12 have not been involved in any conversations regarding the
13 closure of my school. I have only been notified of
14 impending plans.

15 I know that my staff has not had any
16 meaningful conversations with anyone from the Board
17 office regarding these plans. So who are the staff
18 involved in these extensive discussions?

19 There is no doubt that consolidating the
20 County's middle schools is a necessary and positive
21 change. It will create better learning opportunities for
22 our students and strengthen the long term financial
23 health of Barbour County. Our middle school students
24 deserve the chance to have certified teachers in every

1 subject area, and this change will make that more likely.
2 However, when it comes to the closure of Junior
3 Elementary School and the proposed consolidation with
4 Belington Elementary, it seems that that part of the plan
5 has not received the same level of thoughtful
6 consideration or preparation.

7 The data within the very proposal and the
8 testimonies you will hear tonight make it difficult to
9 understand a decision that would move this school full of
10 young children. This plan would take students from an
11 adequate, well-functioning building and place them in one
12 that is currently inadequate with a lack of facilities
13 planned currently within this proposal to make that
14 building adequate. Junior Elementary currently has the
15 sufficient classroom space to house our current 4th grade
16 students next year as 5th graders. By allowing Junior
17 elementary to keep our current 4th graders, we can
18 prevent them from having to change schools in back to
19 back years. Also, by allowing Junior to continue to
20 retain our 5th grade students, we can achieve an 84
21 percent building utilization rate which is above the
22 percentage that is necessary to apply for SBA funding.

23 While it is clear that the middle school
24 consolidation must move forward, we are asking the Board

1 to reconsider the closure of Junior Elementary and remove
2 that portion from this current plan. This part of the
3 proposal needs more time, more planning, and more care to
4 reduce the negative impacts it could have on hundreds of
5 students and their families. We're not asking to stop
6 progress, we're asking to make it thoughtful. We are
7 requesting a plan that puts students first. With a
8 little more time and planning, we can ensure that if and
9 when consolidation happens, it happens once and it
10 happens right. With the facilities, the resources, and
11 supports our students deserve.

12 Thank you for your time, your
13 consideration, and your commitment to doing what's best
14 for Barbour --- for the children of Barbour County.

15 CHAIR: Next is Kaylan Hunt.

16 MS. HUNT: Good evening. My name is
17 Kaylan Hunt, and I have a daughter at Junior Elementary.
18 I am reading only a portion of our school's impact
19 statement that was omitted from the 200 page impact
20 document.

21 Let's take a look at Junior, West
22 Virginia. The impoverished families of Junior have
23 suffered through generations of negative realities of
24 alcoholism, drug abuse, poverty, broken, and incarcerated

1 families. There is a high rate of grandparents raising
2 grandchildren due to the aforementioned negative
3 community and social life issues. This community is
4 depressed economically and socially, but the shining
5 beacon to the entire community and surrounding areas is
6 Junior Elementary School.

7 Junior has become known in the community
8 as Junior Elementary University due to having high
9 academic expectations and high academic output by the
10 students who attend this school. In the recent past,
11 Junior elementary was ranked second in the state based on
12 --- ranked second in the state based on state test
13 scores. How can that be with such a high rate of
14 poverty, you may ask? For years, the staff at JES has
15 gone above and beyond to expose students to a variety of
16 learning experiences.

17 The location of the school facility
18 provides opportunities that will not be available in
19 another setting. River Road provides access to a low
20 traffic environment, and there is no ability for traffic
21 to flow past or around the school facility. This not
22 only adds to the safety element of the school, it
23 provides a unique atmosphere for students to be able to
24 take walks and hikes as well as ride bikes and PE. These

1 things require no extra funding and no buses needed.

2 All professional teaching staff bring
3 advanced levels of experience to their classrooms.

4 Ninety (90) percent of Junior professional personnel have
5 maintained a master's degree or higher. Also being led
6 by our principal/teacher, who has achieved the prominence
7 of a National Board Certified Teacher status.

8 Many of the families have chosen the
9 school for the quality academics, positive school
10 environment, and the cultural education opportunities
11 that the students are provided with. This school strives
12 to provide field trips and educational opportunities that
13 some of the students would never have access to without
14 this school. These experiences and academic excellence
15 help give Junior Elementary one of, if not the best,
16 attendance rates in Barbour County.

17 Without Junior, many children in the
18 community would receive no formal education. Upon
19 closure of this community school, many students will be
20 opted to homeschool or drop out when they go to middle
21 school. This would --- this would impact not only
22 Junior, but all of Barbour County. Barbour County
23 schools may continue to see drastically declining
24 enrollment numbers. This school community impact and

1 relationship is truly unique and thoroughly entrenched
2 throughout both the school and the community. As our
3 state and nation is reeling from the effects of
4 homelessness, drug abuse, and poverty, schools that are
5 successful with this population must remain a priority
6 and be allowed to continue to serve the public.

7 CHAIR: Next we'll hear from Brittini
8 Johnson.

9 MS. JOHNSON: Good evening. My name is
10 Brittini Johnson. I have two children that go to Junior
11 Elementary, and I'm currently subbing there in 4th grade.

12 I'm talking tonight about the revised
13 proposed closure of Junior Elementary school and the
14 recent clarification of the transition timeline to the
15 Belington campus. In this new release statement, it was
16 stated that staff and families were consulted or included
17 in the planning and transition discussions. We were not
18 given any opportunity to provide any input on this
19 decision making process or leading up to this updated
20 timeline.

21 It was stated that the newly renovated
22 Belington Middle School building will not be ready for
23 occupancy until the start of the '27-28 school year.
24 This is --- this is a significant change from the

1 timeline described in the original impact statement which
2 proposed a transition by the '26-27 school year.

3 This updated information directly impacts
4 the educational stability of Junior Elementary students,
5 staff, and families, the financial, and logistical
6 planning for both districts and communities, the accuracy
7 of the impact statement upon --- upon which the Board
8 based their input and understanding. Because of the
9 change in timeline, this affects the overall
10 implementation of a consolidation plan. We are required
11 --- requesting removal of Junior Elementary School from
12 this document until further review or revisiting in the
13 future, along with Kasson Elementary School. This would
14 demonstrate the Board's commitment to transparency,
15 fairness, and community engagement. This would also
16 ensure that decisions are based on the most current and
17 accurate information available.

18 You cannot evaluate a student and
19 determine academic status for two years in the future.
20 Just as you cannot determine the status of a school
21 without the most up to date data. Thank you.

22 MR. VINCENT: The --- the, and I will
23 clarify. The original plan, the date line, the timeline
24 on that had to be changed because we had met with

1 architects and engineers, and they let us know the
2 timeline was not impossible, but unrealistic to achieve
3 that over the course of one summer. And we didn't want
4 to ask anybody to have to move during the school year or
5 move twice. So we delayed that in here. That's the
6 purpose of the change in the timeline is that we were
7 trying to make sure that that building would be ready.
8 We would have a whole year to get it ready for that
9 merger of the two buildings, but it was unrealistic and
10 --- and probably wishful thinking on our part that we
11 would put the time --- put both together, that we could
12 have got that accomplished.

13 Because everything, it costs more money
14 and it takes longer than it's supposed to when you're
15 talking about building things. And we just couldn't run
16 the risk, and it has to be done by personnel season,
17 which would be April 1st. So all of those factors said
18 we have to delay that, which is why we changed that.

19 CHAIR: Quinn Johnson. And is it Jia
20 McLauren?

21 MS. MCLAUREN: Jia.

22 CHAIR: Jia McLauren. Sorry, Jia.

23 MR. JOHNSON: My name is Quinn Johnson.

24 MS. MCLAUREN: And my name is Jia

1 McLauren.

2 MR. JOHNSON: And we're from Junior
3 Elementary. It's not right to shut down Junior because
4 we have hardworking teachers and aides. We love our
5 school.

6 MS. MCLAUREN: We love our school.

7 CHAIR: Thank you. Jamie Green.

8 MS. GREEN: Hi, my name is Jamie Green.
9 I'm the counselor on the Belington and Junior end of
10 Barbour County.

11 We find it unacceptable at Junior
12 Elementary School that the impact document fails to
13 include a clear facility plan showing how Belington
14 Middle will be modified to safely and appropriately serve
15 elementary students. Converting a middle school facility
16 into an elementary school facility requires far more than
17 simply redesigning classrooms. It demands intentional
18 planning and compliance with specific state codes and
19 child safety standards. We want to see the documentation
20 outlining how classrooms will be adjusted to meet the
21 developmental and safety needs of younger students.

22 This is going to include things like the
23 addition of in room bathrooms, proper hand washing
24 stations, age appropriate water fountains. None of these

1 exist at Belington Middle School currently, and these are
2 not minor details. They're essential for both daily
3 function and compliance with health and building
4 regulations.

5 To move forward with a closure
6 consolidation plan without this information is simply
7 irresponsible. It undermines public confidence in the
8 whole decision making process. The Board should not
9 approve or submit this impact document to the state until
10 accurate cost facility plans are presented to the
11 community and verified to meet all code and safety
12 requirements for elementary use. Until these plans are
13 made public and the community has the opportunity to
14 review them, any decision to close or consolidate schools
15 will be premature and potentially harmful to the
16 students.

17 The Board of Education owes it to the
18 families, staff, and taxpayers to ensure transparency,
19 compliance, and a commitment to providing safe,
20 developmentally appropriate learning spaces for all of
21 our kids.

22 MR. VINCENT: To respond to one comment,
23 Ms. Green, is that we --- we are pursuing School Building
24 Authority funding that would fund the projects you have

1 here and fund the renovation of Belington Middle. The
2 architecture company, the architecture firm, which is
3 McKinley, has already walked through the building and is
4 working on plans. We've seen blueprint plans and
5 estimates of what it would cost to renovate the building.
6 We don't --- we haven't secured the funding yet. So we
7 have two plans. If we get the funding and if we don't.
8 If we don't, things will be slower. It'll look slightly
9 different. It's just one, another reason we delayed the
10 merger for a whole year to make sure that the thing is
11 done properly. Our facilities people have, you know,
12 recommend --- has looked at the place. We kind of know
13 what has to happen. The timeline on that is not set yet
14 because we're waiting to find out funding, which we don't
15 know about yet.

16 The funding is the issue of when we start,
17 how we start, what the project will look like.

18 CHAIR: David Phillips.

19 MR. D. PHILLIPS: Good evening. My name's
20 David Phillips, and I've worked for the Barbour County
21 schools for 14 years in the maintenance department. I
22 have a deep personal connection to Junior Elementary
23 School. I attended JES. My two sons went there, and my
24 two grandsons are proud students there as well.

1 Because of that, I have a strong interest
2 in the discussions surrounding its possible closure.
3 Studies in several states have shown that children living
4 in or near poverty level often benefit the most from
5 attending small schools. These schools provide a sense
6 of community, individual attention, and the stability
7 that larger schools can't match. Junior Elementary
8 offers exactly that kind of environment. And if it's one
9 of our students, especially those facing challenges, they
10 are ready.

11 If consolidation involves renovating or
12 constructing new facilities, it creates disruption for
13 students and staff. Renovation projects, especially in
14 older buildings, often uncover unexpected problems like
15 structural issues that increase cost and extend
16 timelines. Our latest example is a Botex center up here.
17 Look how many change orders and how much over budget it
18 is.

19 Small local schools sometimes have greater
20 parental involvement and attention to facility issues.
21 After consolidation, the larger administration structure
22 may create a more impersonal atmosphere, leading to less
23 individual attention to specific facility needs.

24 Consolidation entails significant startup

1 costs. If there is no concrete sound plan for how those
2 costs are going to be made up down the road,
3 consolidation is likely to end up increasing costs rather
4 than decreasing it.

5 In the impact documents, all schools are
6 covered, but with a declining enrollment, why is the
7 Board office and their salaries not being looked at? I
8 can look at everyone's salary from the Board office, and
9 there are several with triple digit salaries. I believe
10 cuts can be made.

11 Let's --- let's take a look at page 28 of
12 the impact document. It states that Junior Elementary
13 utilities maintenance is twice as much as Kasson's.
14 These numbers must have been pulled out of a hat because
15 Kasson has a sewer plant which requires a contracted
16 person to maintain, plus chemicals and additional charges
17 to have the pumps, the tanks pump. Pages 28 and 30
18 states that almost the same cost for utilities and
19 maintenance after the middle school students leave
20 Kasson, but there is no way that they could accurately
21 predict this.

22 I challenge all Board members to consider
23 the numbers on the consolidation plan, and find proof of
24 the numbers given in an impact statement. Don't just

1 vote yes on the 10th because it's recommended from the
2 central office. You, the Board members and the people
3 here tonight, have interest and roots in the community.
4 Most of the Board staff will be long gone while we are
5 still here trying to clean up the mess.

6 MR. VINCENT: I will clarify the numbers
7 that are in the impact document. The numbers were
8 submitted to me from our finance department. We will do
9 an audit basically to find out the ability of those
10 numbers because I don't know the specifics, I. But
11 because the numbers --- we will get more answers soon.

12 CHAIR: Jamie Reynolds.

13 MS. REYNOLDS: Good evening. My name is
14 Jamie Reynolds. I am the proud third grade teacher at
15 Junior Elementary.

16 Upon review of the impact document page
17 22, several significant inaccuracies in school
18 utilization rates were identified. Accurate data is
19 critical for effective planning, staffing, and resource
20 allocation. Errors in these figures could result in
21 decisions that negatively affect students, staff, and the
22 community. In this document, the three schools that
23 contain major errors are Kasson, Philip Harbor High
24 School and the projected, and Junior Elementary. Four

1 schools have correct utilization rates, Belington Middle,
2 Philippi Middle, Belington Elementary, and Philippi
3 Elementary. This collective error suggests
4 inconsistencies in calculation methodology.

5 I appeal to you also to keep 5th grade
6 students at Junior Elementary School. That it is vital
7 for both academic and developmental reasons.
8 Academically, research consistently shows that minimizing
9 school transitions improves student performance,
10 attendance, and emotional wellbeing. Allowing students
11 to remain at Junior through 5th grade gives them one more
12 year of academic consistency and personal connection with
13 familiar teachers and peers. Critical factors for
14 success during upper elementary years when foundational
15 skills in reading, writing, and math are solidified.

16 Moving students earlier disrupts that
17 progress and places unnecessary stress on children during
18 a key growth stage. In addition, retaining 5th grade at
19 Junior strengthens the school's overall utilization rate,
20 addressing one of the main concerns cited in the impact
21 document. This simple adjustment both supports students
22 academically and keeps the building operating efficiently
23 without increasing costs or overcrowding at other sites.

24 I strongly urge the Board to allow 5th

1 grade students to remain at JES and not send them to BES.
2 Verify and correct all utilization calculations. Ensure
3 that future decisions regarding school capacity,
4 consolidation, or staffing are based on accurate data.
5 Transparency and accuracy are essential to maintain
6 community trust and make informed policy decisions that
7 affect our students and our staff. Thank you. I
8 appreciate your time.

9 CHAIR: Amanda Baker.

10 MS. BAKER: Hi, I'm Amanda Baker. I teach
11 1st grade at Junior Elementary School, and mine is about
12 consolidation and capacity.

13 The impacts document lists Belington's
14 current enrollment as 269, but the verified WVEIS is 283
15 a difference of 14 students. This discrepancy inflates
16 valuable space and underrepresents current utilization.
17 The impact document projects 347 students, but in
18 actuality there is 397 if combined.

19 There is no documentation specifying where
20 the 50 projected missing students will go. Without that
21 clarification, the plan leaves dozens of students
22 effectively unplaced in the consolidation scenario. Per
23 the superintendent, at the PTO meeting held on Monday,
24 September the 15th, all students would be moved to

1 Belington regardless of their home zone. No student
2 would be forced to enter to their home zone.

3 The current utilization rate of Junior
4 Elementary School, contrary to page 22 in the impact
5 document, is 75 percent. Junior Elementary School
6 currently has the classroom space to accommodate a 5th
7 grade classroom. And by your projected numbers on page
8 13 for the projected 2026-2027 school year, 13 new
9 students will be attending preschool, making the total
10 number of students 127 and the building utilization rate
11 84 percent, which is higher than the required 80 percent
12 utilization rate needed.

13 So to reiterate, the data presented in the
14 document is outdated and inaccurate. The plan assumes a
15 significant student reduction in numbers that has not
16 been documented. The Junior Elementary building
17 utilization rate uses the projected numbers and
18 maintaining our 5th graders, we will be at 84 percent,
19 which is higher than the required 80 percent utilization
20 rate. Thank you.

21 MR. VINCENT: Like I said, I can assure
22 you that the numbers that were pulled, I don't know when
23 they were pulled, those numbers change. So if you're
24 looking at current numbers compared to, because this

1 impact document, these numbers were probably submitted in
2 early August. I don't know the timeline of the
3 difference between early August and current numbers.
4 That could be what you're talking about. Those do,
5 numbers --- numbers do change.

6 And you made a comment that I made at PTO.
7 Could you repeat that for me, ma'am?

8 MS. BAKER: That all students would be
9 moved into Belington --- be moved into Belington
10 regardless of their home zone. No students would be
11 forced to enter into their home zone.

12 MR. VINCENT: What --- what that means is
13 we have --- we have to let people go out of zone, which
14 we'll continue to do.

15 MS. BAKER: Yes.

16 MR. VINCENT: Right. If --- other
17 counties don't allow it. We do allow that. Right.

18 CHAIR: Bobbie Glen Dening.

19 MS. GLEN DENING: My name is Bobbie Glen
20 Dening. Junior Elementary has served the students and
21 families in our community for 125 years. It is an iconic
22 academic excellence in our community throughout Barbour
23 County and the State of West Virginia. If the Board
24 votes to close our school, our community and town will be

1 destroyed.

2 Junior always leads our community with the
3 test --- with test scores and has been top ten percent of
4 the state. We have 75 percent capacity, the highest in
5 the county. Our attendance rate is the highest in the
6 county. Our chronic illness are the lowest in the
7 county. Our Board should be promoting Junior and
8 prioritizing it as a school to remain open and fully
9 utilized with pre-k through 5th grade.

10 We have two specially designed pre-k
11 classrooms that meet state and federal specifications.
12 The only pre-k classrooms in Barbour County that were
13 designed to code. Because of the location of the school,
14 our students participate in the wide varieties of
15 activities including snorkeling in the river to identify
16 floral and fauna, tap our own maple trees to make maple
17 syrup, and bike ride in our area. We recently walked to
18 the Junior Fire Department to receive safety --- fire
19 safety training and watch the firemen perform life saving
20 techniques.

21 The cost to maintain the school is minimum
22 compared to the educational excellence that our students
23 can't achieve. Thank you.

24 CHAIR: Julie Wise.

1 MS. WISE: Hello. My name's Julie Wise.
2 A critical review of Junior Elementary savings estimates
3 --- estimates. Upon careful review of the impact
4 document page 28 regarding projected savings from closing
5 Junior Elementary School, it is clear that the figures
6 presented are significantly inflated and do not reflect
7 realistic costs and savings. Personnel, 900 --- the
8 document estimate is \$900,317 absorbed into the county.
9 Veteran staff will be relocated. Utilities \$58,565,
10 saved. Maintenance \$13,519, saved. Transportation
11 estimated \$52,778. The buses will still be running with
12 additional stops and lengthened routes. And the total
13 documented was \$1,025,179, and a holistic estimate is
14 \$72,084.

15 Concerns, number one. Personnel savings
16 are overstated. The document assumes elimination of all
17 positions, ignoring the reality of staff assignment,
18 reassignment, and essential roles that cannot be cut.
19 Majority of JES staff have 18 plus years plus thus they
20 will be relocated within the county.

21 Two. Transportation savings are highly
22 unlikely. The students must still be bused to other
23 schools. There will be an influx of stops due to the
24 lack of convenience for the parents stop --- drop off and

1 pickup. JES is an 80 percent drop off and pickup from
2 school. Some students are transported by via off road
3 vehicles.

4 Three. Utilities and maintenance are
5 fairly accurate, but they represent only a small portion
6 of the overstated code --- impact. By overstating
7 potential savings, the document creates a misleading
8 financial picture that could improperly influence Board
9 decisions regarding school's closures. Decisions of this
10 magnitude must be based on accurate verifications and
11 verifiable data.

12 Recommendations. We urge the Board to
13 reallocate the --- and publicly present holistic savings
14 estimates before taking any action on the school
15 closures. Using accurate figures ensures transparency,
16 protects public trust, and allows for informed
17 responsible decision making. Thank you.

18 MR. VINCENT: Julie, Julie. I see --- see
19 what you're seeing with the salary thing. That's
20 probably, I don't know if that's a misprint or what
21 because that --- those salaries would be moving to
22 Belington. It would not be a savings. So you would not,
23 I think I said this earlier. You still wouldn't need as
24 many posts, particularly possibly aides and service

1 personnel. But the teaching staff would, that's where
2 most costs come from. That was to see what we could
3 save. So, and I'll get that cleaned up and cleared up to
4 you. I think that's the only thing I can answer this
5 evening. Thank you.

6 CHAIR: Tina Johnson.

7 MR. VINCENT: The --- I want to add one
8 quick thing about the salary, and it might explain some
9 things. When we looked at that is that looking at the
10 principal position, if we were to do this then Belington
11 would have two principles, not one. So that probably, I
12 don't know if they knew that when they were doing that,
13 that that would be the plan and with a school that size,
14 we'd have two administrators. That might be where they
15 come up with that figure out because we didn't --- they
16 might have not have known that we were not going to have
17 a principal there.

18 MS. T. JOHNSON: After a careful review of
19 the recently issued impact document, we have identified
20 several factual inaccuracies that we believe need
21 correction before any decisions are made. The following
22 points summarize these concerns.

23 One. Junior Elementary special education
24 services on page 21. The impact statement or document

1 claims that Junior Elementary does not have the ability
2 to provide a self-contained special education program,
3 and that students requiring such services must be
4 transferred to Belington Elementary. This is incorrect.
5 Junior Elementary has served all students at their home
6 school, and no student has been transferred to Belington
7 Elementary for special education services in the last 20
8 years.

9 Two. Preschool special needs itinerant
10 teacher, page 23. The report states that travel expenses
11 would be reduced by having a preschool specialist needs
12 itinerant teacher service three schools instead of four.
13 This is inaccurate. The preschool itinerant teacher does
14 not travel to Belington elementary or Junior Elementary
15 to serve students, and has not serviced Junior Elementary
16 in the past 20 years. Therefore, this proposed change
17 does not generate any cost savings.

18 Three. Pre-k enrollment numbers on page
19 13. The impact document lists Belington Elementary as
20 having 27 current pre-k students. The actual number is
21 39. And Junior Elementary school students have --- are
22 having 13, but actually have 14. When combined, the
23 report suggests that pre-k serves 40 students, two
24 classrooms at max capacity. The actual number is 53

1 students. According to the state code, this requires
2 three classrooms with a teacher and an ECAT, which is the
3 current structure in place. The numbers represent ---
4 represented are misleading, suggesting that consolidation
5 would only require two classrooms. Three classrooms will
6 be necessary to serve the existing pre-k population.

7 Conclusion. These inaccuracies regarding
8 special education services, itinerant teacher travel, and
9 pre-k enrollment are significant and could materially
10 affect any decisions about consolidation, staffing, and
11 facilities. We strongly recommend that the impact
12 statement be corrected to reflect these factual realities
13 prior to moving forward.

14 Thank you for your attention on these
15 matters. We appreciate your careful consideration to
16 ensure decisions are based on accurate information.

17 CHAIR: Charla Reger.

18 MS. REGER: My name's Charla Reger. I
19 serve as the halftime special ed teacher at Junior.

20 We're supportive of the first steps of
21 joining the middle schools in Philip Barbour, then
22 utilize the high school building. Our request is to do
23 just that as a first step, but ask you to remove the
24 Junior in the current document. We wish to slow down the

1 process as we're not at any direction of the state to
2 close at this time.

3 Second, I would like to make some
4 corrections concerning cost --- concerning cost saving
5 --- saving measures, and I didn't know my previous
6 speakers were going to be addressing these as well. I
7 serve as the halftime special ed who's referenced in the
8 document. I can speak to the attendance that students at
9 Junior Elementary receive special ed services. The
10 document states on page 21 that we currently send
11 students to BES for services in a self-contained setting.
12 We do not. We can and do serve students at JES. We
13 recently promoted one of our students who receives
14 instruction on the alternate standards level to Belington
15 Middle, and her mother's here to present right after I
16 finish. This is not a cost savings.

17 The document also states on page 23 that
18 transportation costs will be saved because the pre-k
19 itinerant teacher travels to Junior to provide services
20 to developmentally delayed students. She does not. I
21 provide services for all of our developmentally delayed
22 students who are in kindergarten at Junior. And BES also
23 provides services for developmentally delayed students.
24 This is not a cost savings.

1 We conferred with several professionals
2 who deal with multimillion dollar budgets to look through
3 the proposed cost savings. This is on page 28. All of
4 them noticed that the personnel cost that Mr. Vincent
5 just referenced can't be correct because the teachers at
6 our school will either be moved to BES or will be
7 absorbed into other schools in the county in the open
8 positions, or supplanting substitute teachers who are
9 currently working in classrooms. Barbour County schools
10 will still be paying those salaries, just in a different
11 placement. This is not a cost savings.

12 The transportation cost savings can't be
13 correct because --- because the buses will still have to
14 pick up students in the community of Junior. The cost
15 may increase as some parents who are currently
16 transporting their children to school due to location
17 will no longer be able to do so, adding more children
18 riding buses. This is not a cost savings.

19 Looking at these projected cost savings,
20 our budgetary consultants estimated closer to savings in
21 the range of \$70,000, which was close to what someone
22 else had said too, which is not more --- much more than
23 hiring a virtual teacher. Honestly, I don't think anyone
24 wants to see Junior close. In the big picture, it's not

1 going to cost that much to maintain the building and the
2 other costs are absorbed throughout the county. The
3 academic excellence, state rankings for testing results,
4 and the focus on --- focus on vibrancy in the community
5 warrants removal of the school from the document and
6 waiting to see how everything goes following the middle
7 schools moving into the high school. We're asking for
8 one small alteration in the document. Thank you for your
9 time and attention.

10 MR. VINCENT: Ms. Reger, one thing about
11 chart 32C on page 28 that you referenced. I know it says
12 anticipated cost and savings, and below that it says
13 closing school annual current costs. So I think that's
14 what that, it's not saying savings. It's what it costs
15 us for that school, for that particular building. That's
16 what it looks like, I just wanted to mention it. I know
17 it does say savings at the bottom, but I think it should
18 be schools and it says what's the current cost in each
19 school to have these items, utilities, personnel,
20 maintenance. But you are correct that this, it would not
21 be cost savings. It would be just total costs having
22 that personnel at that building. While savings, it would
23 not be savings, right? For the building.

24 CHAIR: Kimberly Hymes.

1 MS. HYMES: My name's Kimberly Hymes, and
2 I am the parent of three children who attend at Junior
3 Elementary school. One of my children was evaluated for
4 special education services. When she first qualified as
5 a student for the alternate standards, we were given the
6 option of transferring her to Belington Elementary to be
7 in a self-contained classroom. We chose to keep her at
8 Junior, and she received her instructions on the
9 alternate standards from Mrs. Reger, as well as being in
10 a regular 4th grade classroom with her peers.

11 We are so glad that we made the decision,
12 and our daughter not only scored very high on the
13 alternate standards assessment at the end of the school
14 year, she also qualified for the 4th grade honors banquet
15 as well as being student of the month several times
16 during the school year. Other parents of school ---
17 other parents of students with special needs have watched
18 their children grow with hardship here. Children with
19 blindness, hearing impairment, down syndrome, behavioral
20 disorder, mild and moderate mental impairments, reactive
21 attachment disorder, autism, learning disabilities,
22 students with movement issues, developmental delay,
23 wheelchair bound, not potty trained. Junior serves all
24 challenges and disabilities. We are part of one

1 community and one family. Because of our size, we can
2 specialize in the needs of each child. Isn't that what
3 education is about?

4 CHAIR: Matt Ryan.

5 MR. RYAN: Good evening. My name's Matt
6 Ryan. I'm a resident of Junior, a parent of two students
7 at JES, a business owner, and a former bus driver of
8 Barbour County schools for seven years.

9 Tonight I'd like to address the concerns
10 about transportation. According to the Barbour County
11 impact report, both buses at Junior Elemental School are
12 operating at the max suggested time by the state, being
13 35 to 45 minutes. There is a required waiver noted to be
14 WVDE Policy 4336 for elementary school routes with a
15 transportation time greater than 45 minutes.

16 JES currently has a daily average of 70
17 parent drop off, pickup students. If those students were
18 to require pickup and drop off via school bus, there
19 would be an increase to the current transportation times
20 of these two bus routes, which estimate are already
21 running at max suggested times. Example. Two buses,
22 divided 70 students in half potentially calls for an
23 addition of 35 more students per route. Or depending on
24 their location, this division may look more like 40

1 versus 30.

2 Take bus 103 for instance. If it gains 40
3 additional students by decision to consolidate, the route
4 then would require several additional stops. With 40
5 additional kids taking one minute per additional stop for
6 these students to cross the road, enter and exit the
7 school bus, this bus running alone could increase by
8 additional 40 minutes, now equaling a bus run of one hour
9 and 15 minutes.

10 My question being, has the application for
11 Waiver 4336 been made to the state, and has it been
12 approved? Nowhere in the impact report does it show that
13 the need for the Waiver 4336 has been considered,
14 discussed, or addressed.

15 Lastly, once this consolidation is
16 complete, it states with the approval of the BOE,
17 Belington Elementary School will be sold. In my opinion,
18 that leaves Belington Middle School landlocked with no
19 room for expansion. School Building Authority has
20 reported the following for BMS. Building --- building is
21 landlocked, no room for expansion, parking is inadequate.
22 Not enough parking for staff, bus loading is inadequate.
23 Overall bus loading carries below average.

24 My question. With two additional buses

1 that will be parked at BMS because of the closure and
2 eight to ten additional teacher staff vehicles being
3 included in the parking needs, what is the plan for the
4 current situation at BMS pertaining to bus and staff
5 parking needs? Why close the middle school with adequate
6 parking and room to expand to a school that cannot handle
7 their current conditions?

8 MR. VINCENT: Mr. Ryan, while you're here,
9 legitimate concerns. We were told that --- we are aware
10 of the waiver. It was stated to me that we would not
11 have anybody who would need that waiver at this point.
12 I'm going to make a clarification with Mr. Daugherty with
13 that. I'll get back to you on that.

14 In regarding the building, that's unlikely
15 that we would sell Belington Elementary because of the
16 landlock situation that we have. I know it says that we
17 --- we kicked around multiple ideas of what we're doing
18 with buildings that we're exiting. Don't have --- we got
19 time to figure that out, but selling that is probably the
20 least likely option at this point because of the issues
21 that we know we're going to have with the concerns for
22 safety and then the access of that building. So we, you
23 know, those are the things that we do have a little bit
24 of time to figure out because we have Philippi Middle to

1 deal with. We have --- employees have a plan what we'll
2 do with that building.

3 The Belington Elementary School building,
4 we've had some conversations with different people about
5 that, but nothing solid yet. Selling that would be a
6 last resort. And I understand that we have a financial
7 need and we got to be very careful of who we put into
8 those buildings. It'd be finicky. That makes, I'll have
9 Mr. Daughtery contact you though with details on the
10 waiver, which I don't think we're going to need unless
11 there's something I don't know about the transportation.
12 And then we --- do you have another question? Do you
13 have another question?

14 MR. RYAN: No, that's it.

15 MR. VINCENT: Okay.

16 But I --- I got your name. I'm going to
17 send that out to our --- our transportation people
18 because you understand the, they're the ones that will
19 answer that for you.

20 Okay.?

21 MR. RYAN: All right, thank you.

22 MR. VINCENT: Thank you.

23 CHAIR: Lindsey Weese.

24 MS. WEESE: Good evening, members of the

1 Board. My name's Lindsey Weese, and I'm a senior at
2 Philip Barbour High School. I attended Junior
3 Elementary, the highest academic school in our county,
4 and I want to share why it matters so much.

5 Junior Elementary gave me a strong
6 foundation and so many opportunities to grow. It taught
7 me leadership skills. I am now senior class president,
8 and inspired a love for learning that continues today.
9 Because of my experiences there, I have been able to
10 balance academics and sports while maintaining a 4.0 GPA
11 and being at the top of my class.

12 This school also supports our youngest
13 learners, giving them the tools and guidance they need to
14 succeed from the very start of their education. Closing
15 or consolidating Junior Elementary would take away more
16 than just a building. It would take away a place where
17 students are supported, encouraged, and set up to succeed
18 academically, socially, and as leaders.

19 I respectfully ask you to consider the
20 long term impact on students before making any decision
21 to close or consolidate the school.

22 CHAIR: Kelsey Robinson.

23 MS. ROBINSON: Good evening. My name is
24 Kelsey Robinson, and my child attends Junior Elementary

1 School as an out of zone student. I graduated from
2 Alderson Broaddus University in 2021 with a bachelor's
3 degree in biology. While there, I took several research
4 classes and learned how to find accurate statistics and
5 reliable resources. To the best of my knowledge and
6 ability, all the information that I share is accurate.

7 Junior Elementary School stands out as one
8 of the strongest performing schools in Barbour County and
9 exceeds both county and state averages in academic
10 performance. According to recent data, Junior Elementary
11 students consistently score between 60 to 69 percent
12 proficient in math and 50 to 59 percent in reading,
13 placing the school within the top ten percent of all
14 elementary schools in West Virginia.

15 In comparison, Barbour County schools as a
16 district shows much lower proficiency levels, averaging
17 around 29 percent in math and 34 percent in reading,
18 ranking the district in the lower half statewide.
19 Statewide averages for elementary students are
20 approximately 60 percent in both English language arts
21 and math, meaning that Junior Elementary meets or exceeds
22 these benchmarks while the district as a whole falls
23 below them.

24 These results indicate that Junior

1 Elementary not only provides strong academic outcomes,
2 but also plays an essential role in raising the overall
3 educational performance of Barbour County. These aren't
4 opinions of upset parents. There have been hundreds of
5 studies done that have that students who attend smaller
6 schools outperform those in larger schools on every
7 academic measure from grades to test scores.

8 Despite Junior Elementary's strong
9 performance, the overall Barbour County Board of
10 Education is ranked 48 out of 55 districts in West
11 Virginia, and it is considered a tier two county. This
12 tiered system is how the WVDE monitors and assists
13 struggling districts. The tier two distinction shows
14 that the district is receiving specific, targeted support
15 from the West Virginia Department of Education because it
16 is not meeting state requirements. The district also
17 holds a one star rating, reflecting challenges at a
18 district wide level.

19 The question now is what will happen to
20 the Barbour County school's rating and tiered distinction
21 if Junior Elementary is closed and consolidated? Keep in
22 mind that research shows that students who move schools
23 lose several months of academic growth, and it often
24 takes eight to ten weeks to adjust to new routines before

1 learning resumes at normal pace. This won't just affect
2 the Junior Elementary school students, it is also going
3 to affect all of the BES students with overcrowding, new
4 teachers, joining two schools together with cultural
5 differences, working with behavioral challenges in a more
6 crowded space as well as playground overcrowding and
7 scheduling issues, affecting a total of 397 students in
8 Barbour County.

9 CHAIR: David Robinson.

10 MR. ROBINSON: Hi. My name is David
11 Robinson, and my child attends Junior Elementary School
12 as an out of zone student.

13 You were all provided with a visual aid of
14 the location of each of the out of zone children that
15 attend Junior Elementary School. There are a number of
16 students whose parents feel that education received at
17 Junior Elementary School is worthy of transferring out of
18 their home zone, and in some cases even out of their home
19 county. At Junior Elementary School, such out of zone
20 students are picked up and dropped by parents which
21 significantly lowers the amount of transportation that
22 Barbour County schools has to provide, meaning that when
23 there are not a sufficient number of bus drivers in the
24 county, our attendance numbers do not plummet.

1 With those 75 percent of Junior Elementary
2 School students who are transported to school by their
3 parents, there are a large majority of those that are out
4 of zone students who have parents who feel that education
5 received at Junior Elementary school is worthy of taking
6 time out of their day to transport their children to and
7 from school instead of utilizing the convenience of buses
8 to schools in their home zone. This is not only their
9 parents' time, but also time for aunts, uncles, grandmas,
10 grandpas, and family friends that prioritize the
11 education of these children over their free time. In a
12 single day, these out of zone families who do not have
13 students that drive a shuttle bus to and from Belington
14 Elementary collectively drive their children around 640
15 miles and spend around 16 hours transporting children so
16 that they can receive the best education offered at the
17 elementary level in Barbour County.

18 These figures only include the amount of
19 time that the student is in the vehicle. If these
20 parents are willing to drive their children across the
21 county with several having commutes of over 20 minutes
22 one way, what does it say that they won't be willing to
23 cross county lines or to resort to homeschooling for
24 their children to get a good education? The amount of

1 out of zone children who attend Junior Elementary School
2 reflects a positive light on the education and atmosphere
3 provided there. It is not a negative aspect of the
4 school as it has been hinted to be --- suggested.

5 CHAIR: Laura Morrison.

6 MS. MORRISON: Hi, I'm Laura Morrison,
7 kindergarten teacher at Junior Elementary.

8 I'm here to formally express my deep
9 concerns regarding the proposed consolidation of Junior
10 Elementary School with Belington Elementary School, and
11 the subsequent claimed relocation to Belington Middle
12 School following renovations. After reviewing the
13 available documentation, including the impact document
14 and the 2019 SBA Form 134, I must respectfully question
15 both the practicality and the fiscal responsibility of
16 this proposed play.

17 As of now, Junior Elementary is one of the
18 only schools in the Barbour County that fully meets all
19 building requirements for preschool and Head Start
20 programs. While the 2019 SBA report estimated the cost
21 of \$956,350 to bring JES up to code, the figure is
22 outdated and no longer reflects the current conditions of
23 the building. Since that time, several key deficiencies
24 have been addressed, including the installation of

1 security main traps at both entrances in addition to play
2 courts and resolution of storage space concerns.

3 Furthermore, JES currently has no
4 significant issues with parking, labor inadequacy, or its
5 electrical system, all of which are essential to
6 accommodate our growing technological needs.

7 Looking ahead to the eventual relocation
8 to BMS, the estimated cost in 2019 to bring the building
9 up to middle school code was over \$2.5 million, not
10 including the additional modifications necessary to
11 convert it into a functioning elementary school. Those
12 modifications would include adding age appropriate
13 classrooms, installing child height sinks, toilets, and
14 water fountains, and constructing playgrounds that meet
15 current standards for younger children.

16 Importantly, preschool classrooms must
17 have direct access to a fence playground which would
18 obstruct the current bus route behind the building and
19 further reduce parking availability, a problem already
20 cited in the SBA findings. Furthermore, after the move
21 is made to BMS, BES will be sold, which is stated in the
22 impact document. This will leave BMS landlocked,
23 surrounded by private property. There will be no room
24 left for expansion nor the appropriate acreage that is

1 required.

2 Given this context, I respectfully ask
3 where will the funding come from to bring BMS up to
4 standard, particularly in the absence of guaranteed SBA
5 funding? SBA doesn't fully fund projects, especially
6 renovations, and has the ability to withdraw money
7 if/when they run out. And most critically, why are we
8 abandoning the only building in the county that is
9 currently compliant with the state standards, functional
10 for preschoolers, and operating at a high and potentially
11 growing utilization rate?

12 Barbour County has already experienced the
13 effects of underfunded SBA projects, most notably during
14 the construction of Philip Barbour High School. We must
15 learn through that history and avoid repeating it. The
16 current plan lacks both financial clarity and logistical
17 justification, especially when a more practical and
18 efficient solution they need to maintain and invest in
19 Junior Elementary, the best up to code facility we
20 currently have.

21 Thank you for your attention to these
22 concerns. I urge you to prioritize long term
23 sustainability and student wellbeing over short term
24 relocation efforts that may ultimately result in higher

1 costs and diminished educational environments.

2 CHAIR: Cierra Sandy.

3 MS. SANDY: Good evening. My name is
4 Cierra Sandy. On Monday, September 15th, I attended the
5 PTO meeting held at Junior Elementary School for the
6 representation of my ECN (phonetic) Award Student of the
7 Month and as a PTO member. At this meeting, the
8 superintendent attended to discuss the proposed closure
9 of Junior Elementary School. During that meeting, a
10 parent asked about the option of homeschooling rather
11 than encouraging families to remain part of the Barbour
12 County School system or emphasizing the value and
13 importance of public education. The superintendent's
14 immediate response was that can be arranged.

15 That response was equally troubling and
16 entirely unacceptable. The superintendent of Barbour
17 County schools should be the leading advocate for public
18 education for our teachers, our schools, and most
19 importantly, our students. To so casually suggest
20 homeschooling, especially in a room full of worried
21 parents and dedicated educators, shows a lack of faith in
22 the very system he was hired to lead.

23 In stark contrast, during that same
24 meeting, a teacher stood up and pleaded with us parents

1 to hold off on the thought of homeschooling. She
2 reminded us that together, as a community, we can work
3 for the greater good for our children and our schools.
4 This is what true leadership and education looks like.
5 Encouragement, collaboration, and belief in our public
6 education system.

7 We came to the meeting hoping to get
8 answers. We were worried and upset about losing our
9 school. Parents left that meeting not only disappointed,
10 but disheartened by the superintendent's tone and lack of
11 support. When our school is facing possible closure, we
12 need leaders who will stand beside us, uplift our
13 schools, and fight to keep our children engaged in public
14 education, not push them away. We demand accountability
15 and expect the matter to be addressed publicly.

16 Barbour County deserves leadership that
17 promotes confidence in our schools, supports its staff
18 and families, and works tirelessly to strengthen, not
19 dismantle the public education system. Respectfully,
20 Cierra Sandy.

21 MR. VINCENT: I said --- I said --- what I
22 said was I respect parents' decisions.

23 MS. C. WEESE: That is not what you said.

24 MR. VINCENT: Did I say that?

1 MS. C. WEESE: Yes, you did.

2 MR. VINCENT: Did I say --- I sounded like
3 that? Because anybody that knows me knows that I would
4 never say something.

5 MS. C. WEESE: Well, you did.

6 MR. VINCENT: And I came prepared. I
7 can't believe ---.

8 CHAIR: That's out of order.

9 MR. VINCENT: And anybody that knows me
10 knows that I --- I'm a public ed person. I --- if I said
11 something like that, it was misunderstood because I would
12 never say something like that. I would not. I came to
13 the PTO, and I didn't have to do that. I wanted to come
14 and talk to the staff. At no point would I ever offend
15 somebody by saying that can be arranged. I said --- I
16 don't recall ever saying something like that. Anybody
17 that knows me knows I would never make that comment
18 meaning that. And what I said was I respect parents'
19 rights to --- to --- to educate their kids however they
20 feel like they have to do that.

21 And I remember the conversation. I
22 remember the teacher that said don't. I remember that
23 was, yes. And again, I heard what she said. Did I say
24 it like that?

1 I know firsthand the opportunities the
2 staff seek out for these students. I personally bought
3 clay and completed pottery projects with classes at the
4 local arts room. Our researchers found that Junior
5 Elementary continues to lead the county in student
6 achievement, ranking in the top ten percent of schools
7 statewide.

8 Contrary to recent reports, our
9 utilization rate is 75 percent, the highest in the
10 county. These successes are the result of our dedicated
11 staff, high expectations, and strong community
12 partnerships, many of which would not be available if our
13 school were to be closed. Junior Elementary is deeply
14 integrated into the fabric of our community,
15 collaborating --- collaborating with the following
16 partners. Matthew 25, Junior Lions Club, Tygart Valley
17 Health and Rehabilitation, West Virginia Department of
18 Natural Resources, West Virginia Extension Office,
19 Barbour County Beekeepers, Laurel Fork Falconry, Old
20 Brick Playhouse, WOW Factory, NASA, Monongahela National
21 Parks, Junior Fire Department, West Virginia State,
22 Barbour County Police, Heart and Hand, Purple Star
23 School, and local churches and community organizations.

24 In addition, we have secured numerous

1 grants to support our students and programs, many of
2 which are only available to small, rural, and low
3 socioeconomic schools. These include AAD Shade Structure
4 Grant, Sustainable Schools Grant, Barbour County
5 Community Health Foundation, Art Cart, and Keep the Balls
6 Rolling. These partnerships and resources enrich our
7 students' education and strengthen the broader community.

8 Closing Junior Elementary would not only
9 disrupt --- disrupt student success, but also dismantle a
10 proven model of rural school excellence. I feel it would
11 be a tragic loss to this community. I ask the question
12 why you would close a school of excellence, operating so
13 well to fulfill the needs of this small community.
14 Please reconsider this possibility.

15 CHAIR: Cherri Sturm.

16 MS. STURM: Good evening. My name's
17 Cherri Sturm. Several of my grandchildren travel out of
18 zone to attend Junior Elementary School as they offer a
19 very unique way of learning. Matthew 25 partners with
20 JES providing winter coats, hats, gloves, and scarves for
21 the entire student population. They also provided two
22 Christmas presents for each student at Christmas and had
23 a science camp pre-COVID. Junior Lions Club provides
24 students with opportunities for vision screenings. They

1 also have helped facilitate fishing trips to a local pond
2 for the older students.

3 The Junior Fire Department provides our
4 students with fire safety presentations along with other
5 emergency departments in the county. Local churches have
6 provided food for the students during the weekend, new
7 backpacks, school supplies, and even adopted families or
8 classrooms to help with Christmas and financial
9 hardships. Tygart Valley Health and Rehabilitation,
10 formerly the Good Samaritan Center, who we need as much
11 as they need us, continue to invite our students for
12 activities such as trick or treating at Halloween and egg
13 hunting at Easter.

14 At Christmas time, we at JES, the students
15 and staff adopt a resident where we provide a Christmas
16 gift to each resident. The students at JES are a source
17 of joy and excitement for the residents. From singing
18 Christmas carols and gifts, treating our students at
19 Halloween, to watching the excitement of our students as
20 they find Easter eggs. We're also welcome and they reach
21 out to us for fun and educational opportunities that have
22 become tradition not only for students, but also for the
23 residents.

24 In the past, Junior Elementary has been

1 able to participate in certain agricultural experiences
2 throughout through the West Virginia University Extension
3 Office that is just provided to JES. We have grown
4 gardens, hatched eggs, and we have been provided with
5 hands on opportunities such as pumpkin exploration, soil
6 discovery, and STEM activities. We also have benefited
7 from scuba diving from the Mon Forest Experience Learning
8 Program where our 4th graders were able to explore the
9 Tygart River for microorganisms and flora and fauna only
10 from our area. This would not be possible with a larger
11 school.

12 At Junior, we make maple syrup from our
13 own maple trees on the premises. We can enjoy the
14 riding, nature walking, and exploration which would not
15 be available in the BES setting. Due to our smaller
16 setting, we're able to give more time to our championship
17 robots team, which earned the privilege of representing
18 West Virginia at the World Robotic Championship in Texas,
19 but unfortunately was unable to attend because of COVID.

20 We received the largest grant given by the
21 Barbour County Community Health Foundation where we met
22 all five of the Foundation's grants and were able to take
23 the entire school and their families to the Carnegie
24 Science Center. Many of these students and families

1 would have never had such opportunities.

2 We received a grant to build a pavilion
3 for all students to use and often enjoy lunch and
4 activities under. We have also recently received a grant
5 to help provide pantry and necessity items for our
6 students. I wish I could go through all of our
7 opportunities and grants due to the importance to our
8 students' education. And you may think these
9 opportunities and experiences may be able to be
10 replicated in a larger setting, but that is not so.
11 Thank you for your time.

12 CHAIR: Tammy Ryan.

13 MS. RYAN: Good evening, everyone. I'm
14 Tammy Ryan. Tonight I want to take a moment to talk
15 about something that often gets overlooked, the true
16 importance of a Board member.

17 Being a Board member is not just about
18 attending meetings and voting on motions. It's about
19 leadership, stewardship, and service. It's about hearing
20 the voice of the community and making decisions that
21 affect real people, students, families, and the entire
22 neighborhood. A Board member is a bridge connecting the
23 needs of the people and policies that guide progress.
24 Every decision made in this room ripples far beyond these

1 walls. It touches classrooms, teachers, children's
2 futures. That is no small responsibility. A good Board
3 member listens not just to those who speak the loudest,
4 but to those who have that --- that may not have a
5 platform.

6 They study the facts, weigh the impact and
7 make choices with integrity --- integrity and courage,
8 even with --- even when it's hard. Board members are
9 entrusted with the community's trust. They are elected
10 not to just make financial decisions, but to protect
11 values, preserve opportunities and ensure fairness for
12 all. They are caregivers for both today and tomorrow.
13 And they --- and that's why every vote --- vote matters.
14 Every question asked, every decision held, every moment
15 spent understanding an issue.

16 The citizens of Barbour County have
17 experience --- expressed their concern, they're signing
18 petitions that have been received --- that you have
19 received the copies of. When Board members act with
20 transparency, compassion, and compatibility, they
21 strengthen the entire system. They remain --- they
22 remind us leadership isn't about power, it's about
23 purpose. So to every Board member, your role is vital.
24 You are the guardians of education, the keepers of the

1 community's trust, the voices that shape --- shape what
2 our children's tomorrow will look like.

3 It is within your power, according to West
4 Virginia Law 18-5-13(a) and Rule 126-176-2. You can
5 amend, revise, and remove from the document before state
6 submission. Thank you for your time, the effort, and the
7 heart you put into serving. Because when you serve with
8 integrity and care, you don't just make decisions, you
9 make a difference.

10 CHAIR: Sarah Harris.

11 MS. HARRIS: Good evening. I'm Sarah
12 Harris, a parent and a teacher of Barbour County schools.

13 I sent this email on Monday of this week
14 to Mr. Vincent and all elected Board members, but
15 received no response. I wanted to be sure that my voice
16 was heard. I've taken some time and put a lot of thought
17 into this. I attended Barbour County schools from 1st to
18 12th grade. I'm a successful product of Kasson, a
19 Barbour County small school. I have taught and coached
20 in Barbour County for the past 21 years. I have four
21 children who are excelling in their respective schools of
22 Junior, Belington Middle, and Philip Barbour as 4.0
23 students and multisport athletes. I have taught at both
24 Philippi and Belington Middle.

1 The consolidation of those schools in
2 addition to Kasson needs to happen. Belington has a
3 strong staff with consistency and programs in place to
4 create a solid educational base. My hope is that they
5 can spread their knowledge and experience to the other
6 two schools who have struggled to retain staff and
7 consistency. The atmosphere among --- among both the
8 staff and the students are very different among the two
9 in which I have taught and I believe with collaboration,
10 this consolidation will benefit all students.

11 I certainly understand and support the
12 consolidation at that level. I'm also a numbers person.
13 I've gone through the impact document, and I'm struggling
14 to find how closing Junior will financially benefit
15 Barbour County. Keeping the 5th grade at Junior
16 Elementary will bump them to the magic 80 percent, and
17 without it, Junior is currently boasting the highest
18 building use percentage in the county. I am completely
19 sure that if Junior is closed, 40 to 60 percent of the
20 students will move to homeschooling or private schools,
21 resulting in less funding for our county.

22 As a parent, I am all for the
23 consolidation of the middle schools if there is
24 collaboration among all invested parties. Please talk to

1 the teachers who are actually going to be in the
2 trenches. However, I am very concerned with the closing
3 of Junior. I have a fourth grader who along with my
4 other three --- three children have grown to love that
5 school. I feel strongly that he would not have
6 flourished in a different environment. We drove 20 miles
7 out of our way so that our children could attend Junior
8 Elementary for the educational experiences it has
9 provided. Experiences and relationships that go much
10 further than the classroom where --- classroom were
11 created and grown there.

12 Our positive experience in this community
13 now has my family driving 20 extra miles on Sundays to
14 attend church in the Junior community as well. Junior
15 provides opportunities that are hard to foster in larger
16 schools. This includes a partnership and bond with
17 Tygart Valley Rehabilitation, local fire department
18 visits and presentations, biking around our school and
19 community, nature walks, maple syrup making, fishing at
20 our school neighbor, and participating in snorkeling in
21 our own Tygart River.

22 I ask that when you vote, you really think
23 about the numbers with which you have been presented.
24 Put the students first and put the closing of Junior off

1 the table and remove it from the impact document.
2 Randolph County citizens spoke, and their elected Board
3 listened.

4 CHAIR: Nikki Bolton.

5 MS. BOLTON: Hello, I'm Nikki Bolton. If
6 you think of Junior as an educational ecosystem that
7 consists of a unique balance between staff, teachers,
8 students, parents, and the physical and environmental
9 space utilized, you will find the diverse and complex
10 interactions that shape the learning environment and make
11 it what it is. Removing one part of that ecosystem can
12 cause a ripple effect that it disrupts the entire
13 system's balance.

14 This learning environment has consistently
15 shown in factual data its ability to provide high quality
16 education. Currently in 2025, Junior Elementary is
17 ranked number 62 out of 343 schools statewide, which
18 Barbour County Board of Education and its Board members
19 should take great pride in.

20 I know one of the concerns for closing was
21 utilization of the school, largely consisting of out of
22 zone students, as if that's a bad thing. The real
23 question to be asked is why? Why every year do so many
24 families continue to choose to drive their students out

1 of zone to Junior? I am one of those parents who for the
2 last decade made the decision to transport my children to
3 and from Junior Elementary. The little school that is
4 tucked in behind the Tygart Valley River where they learn
5 about health stream --- about stream health and
6 microorganisms, blanketed by forests where they make
7 maple syrup spring surrounded by the tiny hills where
8 they run and learn to ride mountain bikes.

9 Learning doesn't only take place inside
10 the school, but all around it at no extra cost to anyone
11 but time and effort. Some children thrive in any
12 learning atmosphere while some children require smaller
13 classrooms to thrive. The ability to provide more
14 personal interactions and give extra attention to the
15 areas of need, there is no wrong with either option, but
16 shouldn't we take pride that we have the ability to offer
17 both?

18 I have one child who would likely have
19 been just fine in the larger classrooms and one who would
20 have struggled. I am thankful for my two oldest that
21 have this opportunity to receive a solid foundation for
22 learning regardless of their individual learning styles
23 or needs. I remain so very hopeful that my youngest will
24 be given this opportunity as well. The cost savings of

1 larger schools are only real if the results, like student
2 achievement, are ignored. Thank you.

3 CHAIR: Auri England.

4 MS. ENGLAND: Hi, I'm Auri England. I am
5 an alumni of Junior Elementary, currently in 8th grade at
6 Belington Middle School. I remember all the fun I had at
7 that school. I remember it always being an easy and fun
8 learning environment. I had some of --- I had the
9 highest test score --- test scores in the state and still
10 score highly throughout my middle school tests. Looking
11 back, I really can't remember a time --- a time I had a
12 problem with a teacher or a kid. It was a safe place to
13 learn and grow. Now that I am older, I am so grateful
14 that I had the opportunity to go to Junior.

15 My little sister is attending Junior now,
16 and she absolutely loved it. Junior Elementary has some
17 of the best teachers in the county that make everything a
18 fun task and care so much about each and every student.
19 Junior Elementary offers so many opportunities to do fun
20 activities and encourage learning. Personally, I could
21 not have asked to go to a better school.

22 As a student, everyone has always told me
23 to speak up when you see something wrong. I'm finally
24 going to use my voice. Respectfully, I think shutting

1 down Junior would be making the wrong --- wrong decision.
2 I hope you reconsider. Thank you.

3 CHAIR: Mariah Hamrick.

4 MS. HAMRICK: Hello. My name is Mariah
5 Hamrick. I am a first generation alumni of Junior with
6 two third generation children currently attending in
7 kindergarten and second grade.

8 I stand before you with confusion in my
9 mind and bewilderment in my heart as to how this dreadful
10 plight has even transpired. Junior Elementary has been
11 the source for an immensely valued starting point of
12 education since its doors first opened. I remember my
13 own excitement for the first day of kindergarten. That
14 excitement harnessed energy from all of the staff as I
15 continued through 5th grade. The cook, janitor,
16 secretary, and every person who worked there during my
17 time as a student contributed to my education. It was
18 not only reading, writing, and arithmetic that I learned,
19 but also how to be a decent human because I watched them.
20 I remember all of their names because they cared. And
21 because they cared, I learned valuable knowledge beyond
22 books as well.

23 If you notice my handwriting, you will see
24 precision and legibility. My fourth grade teacher talked

1 to my parents and I to see her. It was about my
2 handwriting. She remarked on how it wasn't 4th grade
3 equality, but closer to that of kindergarten. That day I
4 learned constructive criticism. I was empowered by her
5 constructivity, not belittled for not knowing. At any
6 point thereafter I had time, I would find pencil and
7 paper to sit and write numbers 0 through 9 and the
8 alphabet slowly, precisely, and legibly. What child does
9 that? I did. It was because that day, she taught me how
10 to want to strive for better.

11 Not only do I offer you verbal knowledge
12 to the importance of Junior Elementary, I also give you
13 handwritten proof to the excellence of our education and
14 our school. This level of care and compassion carries
15 over today with my children. The teachers and principal
16 rallied together when my oldest child hit a struggling
17 point. This time, I got the call for my son and I to
18 attend and meet with them. It shouldn't be a surprise to
19 you with what happened next. He began to flourish just
20 as I did because he was met constructively.

21 You have a tool of a garden here that
22 people come from out of zone to, planting their children
23 because they know they will get to watch them flourish
24 and thrive. Every single one of the staff feed its

1 excellence, and you should be watering it, not trying to
2 close it.

3 In closing, I have given you physical
4 evidence to the attainable and constructive education
5 that I received and verbal confirmation to the same level
6 of education provided to my children currently. I now
7 have to stand here asking for your proof to offer that my
8 children could receive the same level of quality of
9 education and care if you combine. You can't because
10 they won't. They will become lost names in a jumbled
11 mosaic kaleidoscope of faces, all of which you will have
12 felt. You will have felt their futures and ours because
13 they will be taking our places one day. And how much
14 care will they take with consideration if they don't
15 first learn it? What are they going to learn right now
16 in this very moment from you? Do you truly care about
17 them or do you only care about money? I advise you to be
18 very careful in making your decision. They are watching,
19 and they will remember what they learned.

20 CHAIR: Jaime Short.

21 MS. SHORT: Good evening. My name is
22 Jaime Short, and I am here tonight as part of the Junior
23 Elementary family. And I say family because that is
24 exactly what Junior is. It's not just a school. It's a

1 second home for our children, a place where they feel
2 safe, supported, and loved. When you walk through the
3 doors of Junior, you feel something special, something
4 that can't be found on a spreadsheet or captured in a
5 report. You see teachers greeting every child by name,
6 and you see staff members tying shoes, giving encouraging
7 smiles and checking in on students who may be having a
8 rough day. You hear laughter in the hallways, and you
9 see pride in the work displayed on every wall.

10 Junior is the kind of place where a shy
11 preschooler can come in scared on the first day, and by
12 their time --- by the time they're in 4th grade, they're
13 leading younger students with confidence. They're
14 cheered on by the same teachers and staff who have
15 watched them grow every step of the way. The kind of
16 consistency, the sense of belonging builds more than
17 academics. It builds character, confidence, and
18 community.

19 When people say closing a school is just
20 about numbers, I wish they could see what those numbers
21 really represent. They represent children who would lose
22 their sense of home, teachers would lose their classrooms
23 that they poured their hearts into, families who would
24 lose their place where their children have been nurtured

1 and known. You can't measure that kind of impact in test
2 scores, which Junior Elementary school ranks one of the
3 highest in the state.

4 You can't put a price tag on the peace of
5 mind a parent feels knowing their child is cared for by
6 people who truly know them. You can't calculate the
7 value of hugs, the encouragement, and the small moments
8 that make up a child's experience, school experience.
9 Junior is woven into the fabric of this community. It's
10 where generations of families have gone to school, where
11 grandparents, parents, and now their children have all
12 walked the same halls. When you close a school like
13 Junior, you don't just close a building. You take away
14 part of our history, a part of our heart.

15 For many families here, Junior is more
16 than just a name on a sign. It's where we come together
17 for programs, for moments of joy, and sometimes sadness.
18 It's where we support one another like a family does.
19 Along with our students, we as staff have become more
20 than just coworkers. We have been there for times of joy
21 with marriages, grandbabies, our children's
22 accomplishments. We have been there through surgeries,
23 military deployments, sickness and they are personally my
24 support through the death of my 19 year old son from

1 cancer.

2 We are each other's encouragers. It is
3 where we support one another like family does, and that's
4 what makes this so hard. Because closing Junior isn't
5 just closing a school. It's breaking up a family. It's
6 pulling apart the bonds that makes schools --- small
7 schools like ours so powerful and so deeply loved. We
8 understand the challenges the Board faces. We know you
9 have a difficult decision to make. We hope you do not
10 take it lightly. Think about the children whose lives
11 are changed every single day by this incredible school.
12 Think about the teachers and staff who give it their all
13 to make sure that every student succeeds.

14 Junior Elementary is working. It's doing
15 exactly what a school is supposed to do, educating,
16 caring, and inspiring children. Let's not take that
17 away. Let's invest in what's already strong. Let's keep
18 this family together and keep Junior open.

19 CHAIR: Ashley Ryan.

20 MS. RYAN: Good evening. My name is
21 Ashley Ryan. I'm a resident junior and have two children
22 at Junior Elementary School. I also hold the position of
23 the PTO president at this time of Junior Elementary
24 School.

1 Based on comments made by the
2 superintendent during the public hearings and anecdotal
3 conversations, there are aspects of the consolidation
4 that need more time to be thought out and communicated to
5 all stakeholders. Therefore, we have compiled the
6 following questions.

7 A detailed analysis of transportation.
8 What are the proposed new routes? Are additional routes
9 or bus runs needed? How will this affect the cost and
10 student experience? Will waivers be needed for students
11 on the buses longer than 45 minutes?

12 Clarifying staff and transition plans.
13 Can you outline personnel assignments? Can you fully
14 explain class sizes at the elementary and middle school
15 levels? Do you know what positions will be cut? Do you
16 know what positions might still be needed?

17 Demonstrating facility readiness. Have
18 contractors been consulted to provide complete estimates
19 for building renovations, safety measures, and of age
20 appropriate learning environments? What are the funding
21 sources for these modifications?

22 Long term goals. How does this proposal
23 support the Comprehensive Educational Facilities Plan and
24 the long term instructive --- instructional objectives of

1 the county, not just immediate budget relief?

2 According to the press release made
3 publicly Tuesday, there was extensive consultation with
4 staff, families, and community stakeholders. Who were
5 these people involved? Not one staff member at Junior
6 Elementary School was contacted. Not one parent was
7 contacted. Not one community member was contacted. So
8 who was exactly contacted?

9 Barbour County cannot afford another
10 rushed consolidation that undermines our teacher's
11 morale, student outcomes, or financial stability. The
12 process must take time to address these significant gaps.
13 This will ensure that decisions are collaborative and
14 data informed, student centered, and fiscally responsible
15 for long term of a school system.

16 CHAIR: Christy Weese.

17 MS. C. WEESE: Good evening, I'm Christy
18 Weiss. As this hearing concludes, I respectfully urge
19 you to consider the comprehensive evidence and
20 implications that have been presented regarding the
21 proposed closure of Junior Elementary School. The data
22 clearly demonstrates that combining the student
23 populations of Junior Elementary and Belington Elementary
24 would result in relocating students from an adequate

1 facility into one that is inadequate to meet their
2 educational, safety, and operational needs.

3 Junior Elementary School has consistently
4 demonstrated strong academic performances, contributing
5 positively to the overall academic standing in Barbour
6 County schools. The removal of Junior's test scores from
7 the county's totals would likely have a measurable
8 negative effect on countywide academic ratings.

9 Research confirms that student's
10 displacement and transitions between schools often result
11 in academic regression, particularly among the younger
12 learners. Junior Elementary provides individualized
13 attention and personal opportunities that cannot be
14 replicated in a larger, more centralized aesthetic. Our
15 special education services are being provided effectively
16 and efficiently at no additional cost. Consolidation
17 would risk disrupting these supports without any verified
18 fiscal benefit.

19 The financial data within the impact
20 document contains multiple errors and inconsistencies,
21 particularly in projected cost savings. Additionally,
22 Barbour County schools has previously experienced
23 underfunded SBA projects, raising valid concerns about
24 the future financial viability.

1 On page 26 of the document it states,
2 while we may provide a funding request related to the
3 renovations of the two middle school buildings which are
4 being vacated, our proposal will not be contingent upon
5 receiving funding from the SBA or any other funding.
6 This leaves a critical question unanswered. Where will
7 the necessary funding come from?

8 There are also major logistical and
9 infrastructural concerns, playgrounds that must be
10 rebuilt, and no real transportation savings, only longer
11 routes and greater costs. As Board members, you have the
12 authority to revise and remove portions of the impact
13 document before the final vote on November the 10th. We
14 urge you to remove the closure and consolidation of
15 Junior Elementary School from the document. This will
16 allow for further, more in depth planning, time to look
17 at a detailed financial analysis savings, time to make
18 plans transparent, and gain community support.

19 We applaud the Board's vision to merge
20 middle schools into Philip Barbour High School, giving
21 all Barbour County students in grades 6 through 8 access
22 to quality education. We are not asking for a complete
23 revision of the document. Only one essential alteration:
24 the preservation of Junior Elementary School. Taking

1 collectively the evidence, academic impact, fiscal
2 inaccuracies, inadequate facility planning, and uncertain
3 funding shows that the proposal is not in the best
4 interest of our students, our families, or our taxpayers.

5 For those reasons, we respectfully urge
6 the Board to remove the closure of Junior Elementary
7 School and add the 5th grade classroom at JES and amend
8 the impact document accordingly. Preserving this school
9 is both an educationally sound and fiscally responsible
10 decision that safeguards the stability and success of our
11 students and community. Now it's in your hands. Will
12 you remove Junior Elementary School from the impact
13 document? Thank you.

14 CHAIR: Michael Mullens.

15 MR. MULLENS: I am Michael Mullens, and
16 here are the reasons I think you should close ---
17 shouldn't close Junior Elementary School and why I like
18 it so much.

19 It is every teacher is so nice and kind
20 and a great role model for kids who do not have a role
21 model at home for --- to be of their role model. And
22 also the kids are motivated to do their work because they
23 --- they make all learning fun. They make it actually
24 kids want to learn. And if you get rid of Junior

1 Elementary, that will be taken away. Kids won't be ---
2 kids won't be motivated to learn.

3 Now I will tell you why I don't think you
4 should close it. It --- it has some of the best scores
5 in the past --- in the past it was second best in the
6 county and first best --- I mean first best in the county
7 and second best in the state.

8 So what would you rather keep open? A
9 school that has --- had a lower ranking in the past or a
10 higher ranking in the past?

11 CHAIR: Thank you, Michael. Jack Reger is
12 next.

13 MR. REGER: That's a tough one to follow.
14 Hello. My name's Jack Reger, the husband of Charla
15 Reger, and a 30 year, 31 year veteran of Barbour County
16 schools. And I have children and grandchildren that
17 attend Junior Elementary School.

18 I see many familiar faces and friends, and
19 the good thing with friends is that you can disagree on
20 issues and still maintain relationships. But I'm here to
21 advocate to keep Junior Elementary School open and have
22 it removed from the closure document. The reason I'm
23 speaking is due to the fact that the impact statement
24 submitted by the Junior Elementary School staff is not

1 included in the district's impact document. They
2 deserved to be heard.

3 Not putting your impact statement in the
4 document gives the appearance that you don't want
5 anything that conflicts with what you are proposing to
6 do. It is simply not a good look for Barbour County
7 schools. Additionally, your financial director, CFO, is
8 not present. Questions will be submitted in writing and
9 answered in writing, but that doesn't fit this form. She
10 should be here.

11 But there's many reasons in addition to
12 remove Junior from the impact document. I recently spoke
13 with a contractor who completed the project in a
14 district, a small one, and they had a seven month overrun
15 due for the simple reason the supply chain closed things
16 down on them. You will be closing down your supply
17 chain.

18 Building modifications. It was a surprise
19 to hear that there is an architect and engineers doing
20 their studies, but regrettably that hasn't been made
21 public. Nobody knew. So communication is an issue.
22 There are no architectural designs or renderings for the
23 staff, the public, and the Board to view. There's no
24 room for community input at this point. The pre-k areas

1 need to be built to meet universal pre-k standards. And
2 learning that Belington Middle school, where I taught for
3 nine years, is landlocked. Good luck in building their
4 restrooms that are required to be attached to their
5 classrooms. Also, there's literally not going to be any
6 space for the elementary student's playground if the
7 project proceeds.

8 All aspects of the project require SBA
9 approval. When you put all of it together, it's going to
10 be at least two years before Belington Middle School is
11 ready to be occupied. You can expect delays, you can
12 expect the SBA to drag their feet. You can even
13 anticipate them freezing the funding if the economy goes
14 south.

15 I encourage you to remove Junior from the
16 document and revisit it at a more appropriate time.
17 Thank you.

18 CHAIR: Nancy Jo Mullens.

19 MS. MULLENS: Hello, my name is Nancy Jo
20 Mullens, and I am the parent of two thriving boys, eight
21 and five years old, who would Junior Elementary School.
22 I am also a 5th grade teacher at Belington Middle School.

23 I am concerned about the plan for
24 consolidation that is currently in review. I understand

1 that maintaining a balanced budget is a necessity, but
2 our students are more than just numbers and our schools
3 are more than just institutions. Junior Elementary
4 School is not a business school. It is a family. With
5 its smaller class sizes and lower teacher to student
6 ratios, students are better ready to excel in their
7 future endeavors. Every year as a 5th grade teacher, I
8 see students from Junior Elementary's 4th grade and they
9 are much better prepared for the rigors of middle school
10 and show higher levels of academic achievement. They
11 also have a greater sense of belonging in their school
12 community, learning to think critically, and have much
13 better problem solving skills.

14 All of these factors are apparent at
15 Junior Elementary School and they are a large part of the
16 reason that my children are doing so well. Junior
17 Elementary School not only teaches their students, but
18 they also feed them, they clothe them, and most
19 importantly, they love them. Beyond that, they have high
20 expectations, and their students continually rise to meet
21 these expectations. They also have higher academic
22 achievement than any other school in the county and many
23 of the other schools in the state.

24 Many people have said that the Junior

1 Elementary school reputation for excellence will follow
2 its teachers to their new assignments if the
3 consolidation occurs as it is now suggested. But the
4 magic of Junior Elementary is greater than the sum of its
5 parts. Moving the teachers from Junior Elementary will
6 destroy the magic that they have created there. The
7 magic that many other schools have tried to emulate, but
8 always fall short. I myself have been trying to figure
9 out how they do it for years, and there is no logical
10 explanation for how they take the students from one of
11 the lowest economic counties in the nation and create one
12 of the highest achieving schools in the state.

13 Junior Elementary will not only ---
14 closing Junior Elementary will not only be detrimental to
15 the students who rely on its stability, but it will also
16 bring down testing scores county wide without the amazing
17 test scores that Junior always produces. I understand
18 that we need to do something about the finances, but I
19 don't know that closing Junior is the answer. And I do
20 think that we need to slow the process down a little bit
21 so we can better process what's going on.

22 And Mr. Vincent, if you need a 5th grade
23 teacher at Junior Elementary, I'm more than welcome to.

24 CHAIR: All right.

1 We've heard from all of the folks who
2 signed in to speak this evening. On behalf of the Board,
3 I want to thank all of you, especially those who did
4 present to us tonight. Everyone was very conscientious
5 of keeping within the time limits. There was respect
6 shown. We respect all of you. We thank all of you, and
7 this meeting is adjourned now at 9:34. Good night,
8 folks.

9 * * * * *

10 HEARING CONCLUDED AT 9:34 P.M.

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CERTIFICATE

I hereby certify, as the stenographic reporter,
that the foregoing proceedings were taken
stenographically by me, and thereafter reduced to
typewriting by me or under my direction; and that this
transcript is a true and accurate record to the best of
my ability.

I certify that the attached transcript meets the
requirements set forth within article twenty-seven,
chapter forty-seven of the West Virginia Code.


Corey Riner,
Court Reporter

Minutes

The Barbour County Board of Education met in regular session at 6:00 p.m. on Monday, November 10, 2025, at Philip Barbour High School, 99 Horseshoe Drive, Philippi, WV 26416.

Joanne McConnell, Elijah Matlick, David Everson, Adam Starks, Ron Phillips, Members, and Eddie Vincent, Secretary, were present. Also in attendance were: Danielle Rush, Jaime Short, Bobbie Glendening, Kimberly Hymes, Lacie Hinchman, Josh Hymes, Brysen Hymes, Neva Bennett, Mavrik Hoover, Kimberly Brenwalt, Kate Harward, Julie Bibey, Cierra Sandy, Brittini Johnson, Quinn Johnson, Nikki Bolton, Auri England, Michelle Fleming, Mariah C. Hamrick, Miranda Phillips, Gabrielle Rhodes, Chris Derico, Joshua Phillips, Archer Phillips, Easton Phillips, Amy Phillips, Allen Phillips Oaklynn Weese, Taytum Weese, Sherri Waugaman, Ronald Waugman, Deloris Phillips, David Phillips, Matthew A. Upton, Annette Hughart, Ken Hugart, Anna Murphy, Robert Murphy, Grace Glendening, Josie Lynn Glendening, Seth George, Leah George, Kelsey Robinson, David Sandy, Marija Ilic, Richard Daugherty, and Homer Talbott.

Mrs. McConnell called the meeting to order at 6:00 p.m.

Mrs. McConnell led the pledge to the flag.

Invocation by Mrs. McConnell

A motion was made by Mr. Starks to approve the minutes of the October 17, 2025, October 28, 2025 5:00 p.m., October 28, 2025 7:15 p.m., October 29, 2025 5:00 p.m., October 29, 2025 7:15 p.m., October 30, 2025 5:00 p.m., and October 30, 2025 7:15 p.m. board meetings. The motion was seconded by Mr. Everson. After discussion, the motion passed five (5) to zero (0).

The board recognized the following:

Philip Barbour High School Cross Country, Philip Barbour Volleyball, Philip Barbour Football and Philip Barbour Band

The board discussed the following items:

Possible action to close Philippi Middle School and Belington Middle School and merge students in grades 6-8 from Philippi Middle School, Belington Middle School and Kasson Middle School into Philip Barbour High School and merge students in grade 5 at Philippi Middle School into Philippi Elementary School and merge students in grade 5 at Belington Middle School into Belington Elementary School beginning in the 2026-2027 academic year; and close Junior Elementary School at the end of the 2026-2027 school year and merge all students from Junior Elementary School and Belington Elementary School into the Belington Middle School building beginning in the 2027-2028 school year. All hearings have been conducted and procedures have been followed per Policy 6200. This closure/merger will provide students with an enhanced learning environment.

- The following information has been compiled for the Board's review related to the recommended closure of Philippi Middle School; Belington Middle School and the merger of students in grades 6-8 from Philippi Middle School, Belington Middle School and Kasson Middle School into Philip Barbour High School and merge students in grade 5 at Philippi Middle School into Philippi Elementary School and merge students in grade 5 at Belington Middle School into Belington Elementary School beginning in the 2026-2027 academic year; and closure of Junior Elementary School at the end of the 2026-2027 school year and merge all students from Junior Elementary School and Belington Elementary School into the Belington Middle School building beginning in the 2027-2028 academic year: Impact Statement and Supporting Documents; School Building Authority (SBA) Reports for Philippi Middle School; Belington Middle School; Philip Barbour High School; Philippi Elementary School; Belington Elementary School; Kasson Elementary Middle School; and Junior Elementary School; Impact Statement Appendix Documents; Impact Statement Receipt Verification Letters; Public Hearing Notifications; Public Hearing Sign-In & Delegation Lists from all public hearings; submitted written statements from each public hearing; and additional communications related to the closure/merger. The following people answered board questions and provided additional information to the board: Gabrielle Rhodes, Annette Hughart and Richard Daugherty.

The following delegations addressed the board regarding the possible action to close Philippi Middle School and Belington Middle School and merge students in grades 6-8 from Philippi Middle School, Belington Middle School and Kasson Middle School into Philip Barbour High School and merge students in grade 5 at Philippi Middle School into Philippi Elementary School and merge students in grade 5 at Belington Middle School into Belington Elementary School beginning in the 2026-2027 academic year; and close Junior Elementary School at the end of the 2026-2027 school year and merge all students from Junior Elementary School and Belington Elementary School into the Belington Middle School building beginning in the 2027-2028 school year: Mariah Hamrick, Amy Phillips, Marija Ilic

Superintendent's Recommendations –

1. Recommendation: Approve regular payroll in the amount of \$548,862.74.
2. Recommendation: Approve payment of bills in the amount of \$442,738.92.

3. Recommendation: Approve payment of bills in the amount of \$177,295.53.
4. Recommendation: Approve the final total of utility/copier bills in the amount of \$23,901.62.
5. Recommendation: Approve the final total of travel reimbursement check run in the amount of \$3,591.48.
6. Recommendation: Approve/Confirm fundraising activity requests as submitted (all candy sales will be done outside school hours)
 - A. Belington Elementary School
 1. (PTA) - \$200.00
 2. (PTA) - \$200.00
 3. (PTA) - \$500.00
 4. (PTA) - \$500.00
 - B. Kasson Elementary/Middle School
 1. (Schoolwide) - \$3,000.00
 - C. Philip Barbour High School
 1. (Athletics) - \$4,000.00
 2. (Class 2028) - \$200.00
7. Recommendation: Approve/Confirm curricular trips.
 - A. Belington Middle School
 1. (8th Grade) – to Hershey Park, Pennsylvania on May 28, 2026
 - B. Junior Elementary School
 1. (Entire School) – to Elkins Movie Theatre on December 18, 2025
 2. (Entire School) – to The Hive on December 17, 2025
 3. (Entire School) – to TVHR (Formerly Good Sams) on December 18, 2025
 4. (3rd and 4th Grade) – to The Robinson Grand, Clarksburg on November 20, 2025
8. Recommendation: To close Philippi Middle School; Belington Middle School and the merge students in grades 6-8 from Philippi Middle School, Belington Middle School and Kasson Middle School into Philip Barbour High School and merge students in grade 5 at Philippi Middle School into Philippi Elementary School and merge students in grade 5 at Belington Middle School into Belington Elementary School beginning in the 2026-2027 academic year; and close Junior Elementary School at the end of the 2026-2027 school year and merge all students from Junior Elementary School and Belington Elementary School into the Belington Middle School building beginning in the 2027-2028 academic year.
9. Recommendation: Approve/Confirm the use of buildings and/or grounds.
 - A. Belington Elementary School
 1. On December 13, 2025 – requested by Stephanie Moss for Belington Elementary PTA
 2. On December 19, 2025 – requested by Stephanie Moss for Belington Elementary PTA
 - B. Philip Barbour High School
 1. On January 10, 2026 and January 24, 2026 – requested by Marcus Johnson for Miner’s Luncheon (Leer South)
 - C. Philippi Middle School
 1. On November 23, 2026 – requested by Angie Everson for Birthday Party
10. Recommendation: Approve/Confirm requests for professional leave.
11. Recommendation: Employ/transfer/assign the following personnel for the 2025/2026 school year. **Employment is contingent upon certification and clearance of criminal convictions as defined in WV Codes §18-5-15c(d) and §15-2-24(d)**

Regular Employee Assignments 2025-26 (FY26)

Name of Person	Location	Job ID: Position
	Philippi Middle School	JobID: 54306 Itinerant Communities In Schools Coordinator

Extra-Curricular/Duty Employee Assignments 2025-26 (FY26)

Name of Person	Location	Job ID: Position
	Philippi Middle School	JobID: 54944 Assistant Girls Basketball Coach
Brooke Davis, Melissa Parsons	Belington Elementary School	JobID: 54945 (2) After School Tutor(s)
	Philippi Middle School	JobID: 54949 Head Girls Basketball Coach

Substitute Employee Assignments 2025-26 (FY26)		
Name of Person	Location	Job ID: Position
Kelly Smalley, Stacy Smalley	Barbour Board Office	JobID: 54356 Substitute Teacher(s)
	Barbour Board Office	JobID: 54358 Substitute Custodian(s)
	Barbour Board Office	JobID: 54359 Substitute Cook(s)
	Barbour Board Office	JobID: 54360 Substitute Bus Operator(s)
	Barbour Board Office	JobID: 54361 Restricted Short Term Substitute Teacher(s)
	Philip Barbour High School	JobID: 54948 Long Term Substitute Biological Sciences Instructor
	Junior Elementary School	JobID: 54950 Long Term Substitute Elementary Education Instructor (4 th Grade)
	Barbour Board Office	JobID: 54953 Substitute Custodian(s)
	Barbour Board Office	JobID: 54954 Substitute Cook(s)

12. Recommendation: Approve listed persons to enter the bus operator training program for Barbour County Schools.

A motion was made by Mr. Everson to approve agenda item 8 as recommended. The motion was seconded by Mr. Phillips. After discussion, the motion passed five (5) to zero (0).

The board recessed 7:30 p.m.

The board returned to open session at 7:40 p.m.

A motion was made by Mr. Everson to approve agenda items 1-7 and items 9 and 10 as recommended. The motion was seconded by Mr. Starks. After discussion, the motion passed five (5) to zero (0).

A motion was made by Mr. Starks to approve agenda items 11 and 12 as recommended. The motion was seconded by Mr. Everson. After discussion, the motion passed five (5) to zero (0).

Mrs. McConnell made a motion to adjourn into executive session at 7:43 p.m. to discuss personnel. The motion was seconded by Mr. Everson. The motion passed five (5) to zero (0).

The board returned to open session at 8:07 p.m. (No votes or decisions were made in executive session).

Next board meetings:

November 17, 2025, at 6:00 p.m. at Board of Education Office – (Regular Session)

The meeting adjourned at 8:07 p.m.

Joanne McConnell

Clarence E. Vincent II




11/18/2025 09:01:50 am

11/18/2025 04:11:49 pm

President

Secretary

Appendix of Supporting Data

8. Completed superintendent signature pages

Additional documentation will be added following the hearings held at each of the affected schools and the Board of Education meeting scheduled for November 10,2025.



45 School Street
Philippi, WV 26416

Mr. Eddie Vincent
Superintendent

COMMITTED TO LEARNING FOR ALL

Statement of Assurance-WVBE Policy 2419-Regulations for the Education of
Students with Exceptionalities

Barbour County Schools affirms its commitment to the full implementation of the West Virginia Board of Education Regulations for the Education of Students with Exceptionalities outlined in Policy 2419.

This policy requires the establishment of policies and procedures to demonstrate that the state has a goal of providing full educational opportunities to all students with disabilities who are residents of West Virginia, aged birth through 21 years of age and a detailed timetable for accomplishing that goal.

West Virginia's mandatory special education statute legislates a child identification effort by county boards of education. The mandated target group for the state child find requirements includes individuals with disabilities residing in WV from birth through 21 years of age, gifted students from first through eighth grade, and exceptionally gifted in grades nine through twelve. Part C requires interagency collaboration in child find activities targeting children from birth through five years of age.

The state's mandatory special education statutes, and IDEA affirm that education is a right extended to all individuals with exceptionalities and not a privilege. These mandates assure that all individuals with disabilities ages three through 21 years of age, including students with disabilities who have been suspended or expelled from school, all gifted students in grades one through eight, and all exceptionally gifted students in grades nine through twelve, have available a free appropriate public education which includes special education and related services in the least restrictive environment to meet the student's unique special education needs.

Through this assurance, Barbour County Schools pledges to provide an educational program consistent with Policy 2419.

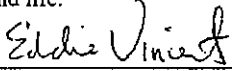
Signed: Eddie Vincent
Eddie Vincent
Superintendent of Barbour County Schools
August 28, 2025

Statement of Assurance
Implementation of WVDE Policy 2510

The Barbour County Schools district affirms its commitment to the full implementation of West Virginia Board of Education Policy 2510: *Assuring the Quality of Education: Regulations for Education Programs*. To ensure that all students have access to a high-quality education and achieve at their highest potential, the following assurances are provided:

1. **Resources and Technology** – All necessary instructional materials, resources, and technology will be made available to support student learning and achievement at the highest levels.
2. **Safe and Caring Environment** – The school will maintain a safe, supportive, and caring environment conducive to learning and personal growth.
3. **Qualified Teachers** – All courses will be taught by highly qualified teachers in accordance with state requirements.
4. **Content Area Courses** – Students will be provided access to a full range of required content area courses that meet state academic standards.
5. **Career Exploration** – Career exploration opportunities will be expanded through access to Career and Technical Education (CTE) programs and courses.
6. **World Languages** – Instruction in world languages will be delivered by certified teachers to ensure rigorous and standards-based language learning opportunities for students.

By reviewing policy in its entirety and in providing these assurances, Barbour County Schools commits to meeting the requirements of Policy 2510 and to preparing students for success in college, career, and life.

Signed: 
Superintendent of Barbour County Schools
August 27, 2025

Barbour County Schools

Statement of Assurance – WVBE Content Standards Policies 2520.1A – 2520.19

Barbour County Schools affirms its commitment to the full implementation of the West Virginia Board of Education (WVBE) Content Standards and Objectives as outlined in Policies **2520.1A through 2520.19**. These policies establish the content standards that guide curriculum, instruction, and assessment across all grade levels and subject areas.

Accordingly, Barbour County Schools assures that:

1. **Alignment to State Standards** – All curricula, instructional resources, and assessments will align with WVBE Content Standards and Objectives as set forth in Policies 2520.1A through 2520.19.
2. **Equitable Access** – Every student will have equitable access to high-quality instruction in all content areas covered by the policies, including English language arts, mathematics, science, social studies, the arts, health, physical education, career readiness, world languages, and technology.
3. **Qualified Educators** – Courses will be taught by teachers who hold appropriate West Virginia certification and are trained to deliver standards-based instruction.
4. **Instructional Rigor** – Teaching and learning will reflect the rigor and depth of the adopted standards to prepare students for success in post-secondary education, careers, and life.
5. **Continuous Improvement** – Instructional practices, curriculum materials, and assessments will be reviewed and adjusted regularly to ensure continued alignment with the WVBE content standards and to meet the needs of all learners.
6. **Compliance** – Barbour County Schools will fully comply with all provisions, updates, and revisions to Policies 2520.1A through 2520.19 as adopted by the West Virginia Board of Education.

Through this assurance, Barbour County Schools pledges to provide an educational program consistent with state policy and dedicated to student success.

Signed: Edna Vint
Superintendent of Barbour County Schools
August 27, 2025

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

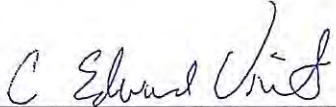
The county shall prepare and submit an impact statement and supporting data concerning proposed school closings or consolidations to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The impact statement and supporting data shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Clarence Edward Vincent



Superintendent

September 12, 2025
Date:

Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

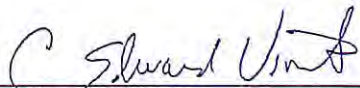
Barbour County | Belington Elementary, Belington Middle, Junior Elementary,
Kasson Elementary/Middle, Philippi Elementary, and Philippi Middle Schools

*In the preparation of the documents regarding the closure and/or consolidation of the above
referenced school, the following codes and policies have been considered:*

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with
Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for
Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West
Virginia Schools,*
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,*
- Policy 6204-School Closings or Consolidations*

Clarence Edward Vincent



Superintendent

September 12, 2025
Date: