

## Executive Summary

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### West Virginia Department of Education Office of School Operations & Finance – School Facilities

**Introduction:** The Wayne County Board of Education respectfully requests approval to close Dunlow Elementary School and Genoa Elementary School and their merger into Crum PreK-8, East Lynn Elementary School, and Wayne Elementary School. These closures are not contingent on any other actions and are proposed to occur at the end of the 2025-2026 school year.

**Action:** The Wayne County Board of Education requests approval of the following:

- The closure of Dunlow Elementary School and Genoa Elementary School and their merger into Crum PreK-8, East Lynn Elementary School, and Wayne Elementary School. These closures are not contingent on any other actions and are proposed to occur at the end of the 2025-2026 school year. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed, and documents were available for public inspection for the required period. Public hearings were held on January 20, 2026, for Dunlow Elementary School; January 21, 2026, for Crum PreK-8; January 22, 2026, for Genoa Elementary School; January 23, 2026, for East Lynn Elementary School and Wayne Elementary School. The Wayne County Board of Education approved these closures at its January 28, 2026, board meeting.
- A waiver of WVBE Policy 4336 for creating bus routes that will exceed the recommended duration of transportation time for elementary students.



# Wayne County Board Of Education

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Todd Alexander  
Superintendent

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January 29, 2026

Michele L. Blatt  
State Superintendent of Schools  
West Virginia Department of Education  
1900 Kanawha Boulevard East  
Charleston, WV 25305

Re: Request for Approval - Closure of Dunlow Elementary School and Genoa Elementary School; Student Reassignment; CEFP Amendment

Dear State Superintendent Blatt:

On behalf of the Wayne County Board of Education, I respectfully request approval from the West Virginia Board of Education for the closure of Dunlow Elementary School and Genoa Elementary School at the end of the 2025-2026 school year, with students reassigned to Crum PK-8, East Lynn Elementary School, and Wayne Elementary School.

On January 28, 2026, the Wayne County Board of Education voted 4-1 to approve this action.

In addition, I request the West Virginia Board of Education approve an amendment to the Wayne County Schools Comprehensive Educational Facilities Plan (CEFP). Specifically, the amendment will revise the existing language that references consolidation of Dunlow and Genoa to instead reflect the approved action to close both facilities at the end of the 2025-2026 school year.

Implementation of these actions will improve overall facility utilization and support the Board's ongoing efforts to reduce positions over formula. This will strengthen the District's long-term financial stability and help ensure Wayne County Schools can continue to provide necessary services and meaningful opportunities for all students.

The Wayne County Board of Education has complied with all requirements set forth in West Virginia Code §18-5-13 and §18-5-13a, as well as West Virginia Board of Education Policies 6200 and 6204, including coordination and required work with the West Virginia Department of Education Office of School Facilities.

Thank you for your consideration of this request. Please contact me if additional information or documentation is needed.

Sincerely,

Todd Alexander  
Superintendent  
Wayne County Schools

cc:

Micah Whitlow, Director, Office of School Facilities  
Andy Neptune, Executive Director, West Virginia School Building Authority

**IMPACT STATEMENT AND SUPPORTING DATA**

**FOR THE**

**CLOSURE OF DUNLOW ELEMENTARY SCHOOL AND GENOA ELEMENTARY SCHOOL WITH STUDENT REASSIGNMENT TO DESIGNATED RECEIVING SCHOOLS IN THE EVENT OF CLOSURE**

**OR**

**CONSOLIDATION OF DUNLOW ELEMENTARY SCHOOL AND GENOA ELEMENTARY SCHOOL WITH STUDENT REASSIGNMENT TO DESIGNATED SCHOOL (DUNLOW ELEMENTARY OR GENOA ELEMENTARY)**

**WAYNE COUNTY BOARD OF EDUCATION**

**Prepared Pursuant to**

**W. Va. Codes §18-5-13 and §18-5-13a and  
WVBE Policies 6200 and 6204.**

**Wayne County Schools  
Under the direction and authority of  
The West Virginia Board of Education (WVBE)**

**Public Hearing Date(s)**

January 20, 2026 – Dunlow Elementary School (6:00 p.m.);  
January 21, 2026 – Crum PK-8 (5:00 p.m.);  
January 22, 2026 - Genoa Elementary School (6:00 p.m.);  
January 23, 2026 – East Lynn Elementary School (5:00 p.m.) and Wayne Elementary School (7:00 p.m.)

**County Board Meeting Date(s)**

January 27, 2026 – Wayne County Board of Education, Large Conference Room (6:00 p.m.)

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### 3.1. County Procedures

*WVDE Application for school closure and/or consolidation*

Wayne County

Closure or Consolidation of Dunlow Elementary School and Genoa Elementary School with reassignment of students to designated receiving schools within Wayne County Schools in the event of closure.

**Scheduled Date(s) of Hearing(s):**

January 20, 2026 – Dunlow Elementary School (6:00 p.m.);

January 21, 2026 – Crum PK-8 (5:00 p.m.);

January 22, 2026 - Genoa Elementary School (6:00 p.m.);

January 23, 2026 – East Lynn Elementary School (5:00 p.m.) and Wayne Elementary School (7:00 p.m.)

**Scheduled Date(s) of County Board Vote(s):**

January 27, 2026

**County Procedures**

*This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.*

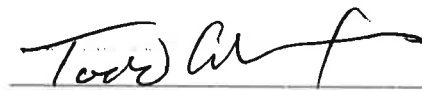
*The county shall prepare and submit an impact statement and supporting data concerning proposed school closings or consolidations to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The impact statement and supporting data shall:*

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

*Be delivered in duplicate to the:*

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Todd Alexander



Superintendent

1/29/26  
Date:

### 3.2. Executive Summary and Impact Statements

*An impact statement shall be prepared on the following items that will summarize the county's supporting data with page references, as defined in section 3.1. The impact statement and supporting data shall be provided to the West Virginia Department of Education – Office of School Facilities at least 10 business days prior to the period for public posting for the purpose of review and coordination.*

#### **Enrollment 3.2.a. (Starting on Page 7)**

Wayne County Schools has experienced a sustained decline in K–12 enrollment over the past decade. Total county enrollment decreased from 7,345 students in 2015 to 5,679 students in 2025 (-22.6%). Within this overall decline, Dunlow Elementary School fell from 93 to 44 students (-52.6%), and Genoa Elementary School decreased from 73 to 57 students (-21.9%). Over the same period, the receiving schools identified in this proposal also declined—Wayne Elementary School from 636 to 436 students (-31.4%); East Lynn Elementary School from 155 to 124 students (-20%); and Crum Pre K-8 School from 315 to 191 students (-39%). These trends indicate that both the proposed closing and receiving schools are operating with smaller student populations than a decade ago, making it increasingly difficult to offer a full, efficient program at Dunlow and Genoa without concentrating resources at the receiving schools. The consolidation of the two schools would also concentrate resources and provide more efficient programming than exists currently.

The table below summarizes the most recent certified enrollment for the schools directly affected by the proposed closure and consolidation. Enrollment values for the receiving schools reflect the most current headcount available from Wayne County Schools’ enrollment reports.

Current Enrollment Snapshot – Affected and Receiving Schools (Most Recent Certified Count)

School	Role in Action	Most Recent Enrollment
Dunlow Elementary School	Closing or Consolidation	44
Genoa Elementary School	Closing or Consolidation	57
Wayne Elementary School	Receiving School (in event of closure)	436
East Lynn Elementary School	Receiving School (in event of closure)	124
Crum Pre K-8 School	Receiving School (in event of closure)	191
Dunlow/Genoa Elementary School	New School (in the event of consolidation)	101

#### **Facilities 3.2.b. (Starting on Page 10)**

Dunlow Elementary School and Genoa Elementary School are small, aging facilities with limited program space and higher per-pupil facility costs than larger Wayne County elementary schools. The closure plan would close both facilities and reassign students to Wayne Elementary, East Lynn Elementary, and Crum PK-8. The consolidation plan would combine the schools at one of their current locations. The Board will consider both options during this process.

#### **Finance 3.2.c. (Starting on Page 15)**

FY 2025–26 projected expenditures at Dunlow Elementary School total approximately \$1,086,842.87 (about \$24,701 per pupil), and expenditures at Genoa Elementary School total approximately \$935,587.57 (about \$16,414 per pupil). These costs substantially exceed the state aid generated for these students (about \$6,840

per pupil), requiring more than \$1.0 million in local subsidy each year to operate the two schools. Closure is expected to yield significant recurring savings (approximately \$1,600,000) in personnel, utilities, and building operations while maintaining required services at the designated receiving schools. Consolidation of the schools would result in an estimated \$740,000 savings.

### **Personnel 3.2.d. (Starting on Page 19)**

Most of the expenditures at Dunlow Elementary School and Genoa Elementary School are tied to personnel salaries and benefits. The closure plan prioritizes reassignment of staff to receiving schools and other vacancies within Wayne County Schools and the use of attrition where possible before any reduction in force is considered. Detailed personnel tables in Section 3.2.d will document current positions at Dunlow and Genoa and the staffing plan for the receiving schools. In the event of consolidation, positions for the consolidated school would be posted and available for bid by existing staff. Detailed personnel tables also in Section 3.2.d will document the projected staffing for the consolidated schools.

### **Student Transportation 3.2.e. (Starting on Page 23)**

Transportation modeling shows that most students from the Dunlow and Genoa attendance areas will experience modest increases in one-way ride time that remain within the guidelines of WVBE Policy 4336. A small number of routes may require adjustments and, if necessary, waivers. Consolidation of routes will allow the county to operate transportation more efficiently while continuing to provide safe and reasonable ride times for elementary students. In the event of consolidation, the travel times for each considered location are provided in detail in Section 3.2.e.

### **Student Educational Program 3.2.f. (Starting on Page 26)**

Reassigning Dunlow and Genoa students to larger receiving schools will improve access to a broader and more consistent educational program, including broader counseling services, intervention supports, special education and related services, and co-curricular opportunities. The closure will support better alignment with Policy 2510 programmatic requirements and will allow the county to concentrate resources to strengthen core instruction and student supports. In the event of consolidation, the school will provide a more consistent educational program with the elimination of split grade level classrooms, and broader access to counseling services, intervention support, special education and related services, and co-curricular opportunities.

### **Community 3.2.g (Starting on Page 27)**

The proposed closure of Dunlow Elementary School and Genoa Elementary School will have a significant emotional and cultural impact on the Dunlow and Genoa communities. Wayne County Schools will work collaboratively with families, staff, and community partners to honor the history of both schools, support students through the transition, and intentionally build new relationships at the receiving schools through orientation activities, family meetings, and ongoing communication.

In the event of a consolidation, it would ensure the retention of an elementary school between the two communities. Wayne County Schools would assist the consolidated school in honoring the history of both schools and ensuring a smooth transition process for staff, students, and parents. A consolidated school would allow community partners to maintain a connection with the school system.

### 3.2.a Student Enrollment

#### Enrollment and Population Table

*Trends in student population growth or decline in the county for the previous 10 years.*

Year	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Total K-12 Enrollment</b>	7345	7135	6999	6730	6660	6421	6309	6222	6082	5915	5679

Enrollment Table 1

*Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.*

Year	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
<b>DES</b>	93	89	97	91	78	79	82	80	82	54	43
<b>GES</b>	73	68	67	68	61	68	68	56	50	48	57

Enrollment Table 2

*Trends in student population growth or decline in attendance area of the school or schools which the county designates to receive the students affected for the previous 10 years.*

Year	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
<b>East Lynn Elem.</b>	155	146	158	150	155	125	127	134	127	123	124
<b>Wayne Elem. School</b>	636	606	565	541	501	470	475	470	453	443	436
<b>Crum PK-8 School</b>	315	313	304	281	284	271	236	228	214	234	191

Enrollment Table 3

*Population data and characteristics for the county. At a minimum, the data shall include the total population, number of births, number of deaths, and age composition of the county for the previous ten years. The requisite information shall be cited and may be obtained from local, state, and national agencies for health/statistics.*

Using county-level data from the West Virginia Vital Statistics 2020 report, Wayne County’s resident population declined slightly from 39,402 in 2019 to 39,054 in 2020. In 2020, Wayne County recorded 368 resident live births and 636 resident deaths. This represents an approximate birth rate of 9.4 live births per 1,000 residents and a death rate of about 16.3 deaths per 1,000 residents, resulting in a negative natural change of roughly 268 residents in a single year. Over the five-year period from 2016 through 2020, annual resident births in Wayne County declined from 428 to 368, a reduction of about 14 percent. During this same period, deaths have consistently exceeded births, producing ongoing natural population decline. These local demographic patterns indicate that fewer children are entering the early childhood and elementary pipeline in Wayne County each year. This decline in the school-age population provides important context for the long-term reduction in enrollment at Dunlow Elementary School and Genoa Elementary School and supports the need to concentrate resources at the designated receiving schools.

Year	Births	Deaths	Natural Increase (Births – Deaths)
2010	366	482	-116
2011	383	458	-75
2012	432	464	-32
2013	492	482	+10
2014	445	521	-77
2015	421	524	-103
2016	428	506	-78
2017	377	554	-177
2018	375	534	-159
2019	393	523	-130
2020	368	636	-268
<b>TOTAL (2010–2020)</b>	<b>4,480</b>	<b>5,684</b>	<b>-1,204</b>

**Sources:** County tables from the West Virginia Vital Statistics reports (Births & Deaths—Wayne County): 2013 (Tables 43 & 55), 2014 (Tables 49 & 61), 2015 (Tables 49 & 61), 2020 (Tables 54 & 68). WV Vital Statistics 2013, WV Vital Statistics 2014, WV Vital Statistics 2015, WV Vital Statistics 2020

#### Age Composition

Year	<5	5–14	15–24	25–34	35–44	45–54	55–64	65–74	75–84	85+
2016	2,124	4,789	4,656	4,521	5,016	5,648	5,849	4,683	2,356	889
2017	2,062	4,662	4,539	4,389	4,889	5,531	5,825	4,778	2,512	966
2018	2,075	4,585	4,463	4,408	4,771	5,445	5,783	4,865	2,597	952
2019	1,915	4,529	4,369	4,450	4,591	5,289	5,699	4,910	2,658	992
2020	1,913	4,460	4,307	4,477	4,385	5,226	5,563	4,982	2,759	982

*Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.*

#### Wayne County Schools — Grade-Level Projections by School (2026–2035)

##### Dunlow Elementary School – Table 1

Year	PK	K	1	2	3	4	5	Total
2026	7	18	14	9	18	13	0	79
2027	7	18	14	9	18	13	0	79
2028	7	18	14	9	18	13	0	79
2029	7	18	14	9	18	13	0	79
2030	7	16	13	8	16	12	0	72
2031	7	16	13	8	16	11	0	71
2032	6	16	12	8	16	11	0	69
2033	6	16	12	8	15	11	0	68
2034	6	15	12	8	15	11	0	67
2035	6	15	12	7	15	10	0	65

**Genoa Elementary School – Table 2**

Year	PK	K	1	2	3	4	5	Total
2026	11	12	9	9	11	8	0	60
2027	11	12	9	9	11	8	0	60
2028	11	12	9	9	11	8	0	60
2029	11	12	9	9	11	8	0	60
2030	10	11	9	9	10	8	0	57
2031	10	10	9	9	10	8	0	56
2032	10	10	9	9	9	8	0	55
2033	10	10	9	9	9	8	0	55
2034	9	10	9	9	9	8	0	54
2035	9	10	9	8	9	8	0	53

**Wayne Elementary School – Table 3**

Year	PK	K	1	2	3	4	5	Total
2026	54	85	67	50	82	81	73	492
2027	54	84	66	49	81	80	72	486
2028	53	83	65	49	81	79	72	482
2029	53	82	65	48	80	79	71	478
2030	52	81	63	47	79	77	70	469
2031	51	80	63	47	77	76	69	463
2032	50	79	62	46	77	76	68	458
2033	50	78	61	45	76	75	67	452
2034	49	77	60	45	75	74	66	446
2035	48	76	60	44	74	73	66	441

**East Lynn Elementary School – Table 4**

Year	PK	K	1	2	3	4	5	Total
2026	22	25	15	20	19	20	19	140
2027	21	25	15	20	19	20	19	139
2028	21	25	15	20	19	20	19	139
2029	22	25	15	20	19	20	19	140
2030	21	24	14	20	19	20	18	136
2031	21	24	14	20	18	20	18	135
2032	21	24	14	20	18	19	18	134
2033	21	24	14	19	18	19	18	133
2034	20	24	14	19	18	19	18	132
2035	20	23	14	19	18	19	18	131

**Crum Pre K-8 School – Table 5**

Year	PK	K	1	2	3	4	5	6	7	8	Total
2026	16	17	25	14	22	18	30	35	40	20	237
2027	16	17	24	14	22	18	29	34	39	20	233
2028	16	17	24	13	22	18	29	34	39	19	231
2029	16	17	24	13	22	18	29	34	38	19	230
2030	15	16	23	13	21	17	27	32	36	18	218
2031	14	16	22	12	20	17	27	31	35	18	212
2032	14	15	22	12	20	16	26	30	35	17	207
2033	14	15	21	11	19	16	25	29	34	17	201
2034	13	14	21	11	18	15	25	29	33	16	195
2035	13	14	20	11	18	15	24	28	31	16	190

Projected Enrollment for Affected Schools (CEFP Cohort-Survival Model)

**Projection Method**

*Explanation of the projection method utilized addressing the relationship between the most recent Certified October Enrollment, the Certified October Enrollment for the previous three years, and the most recent census data for the county.*

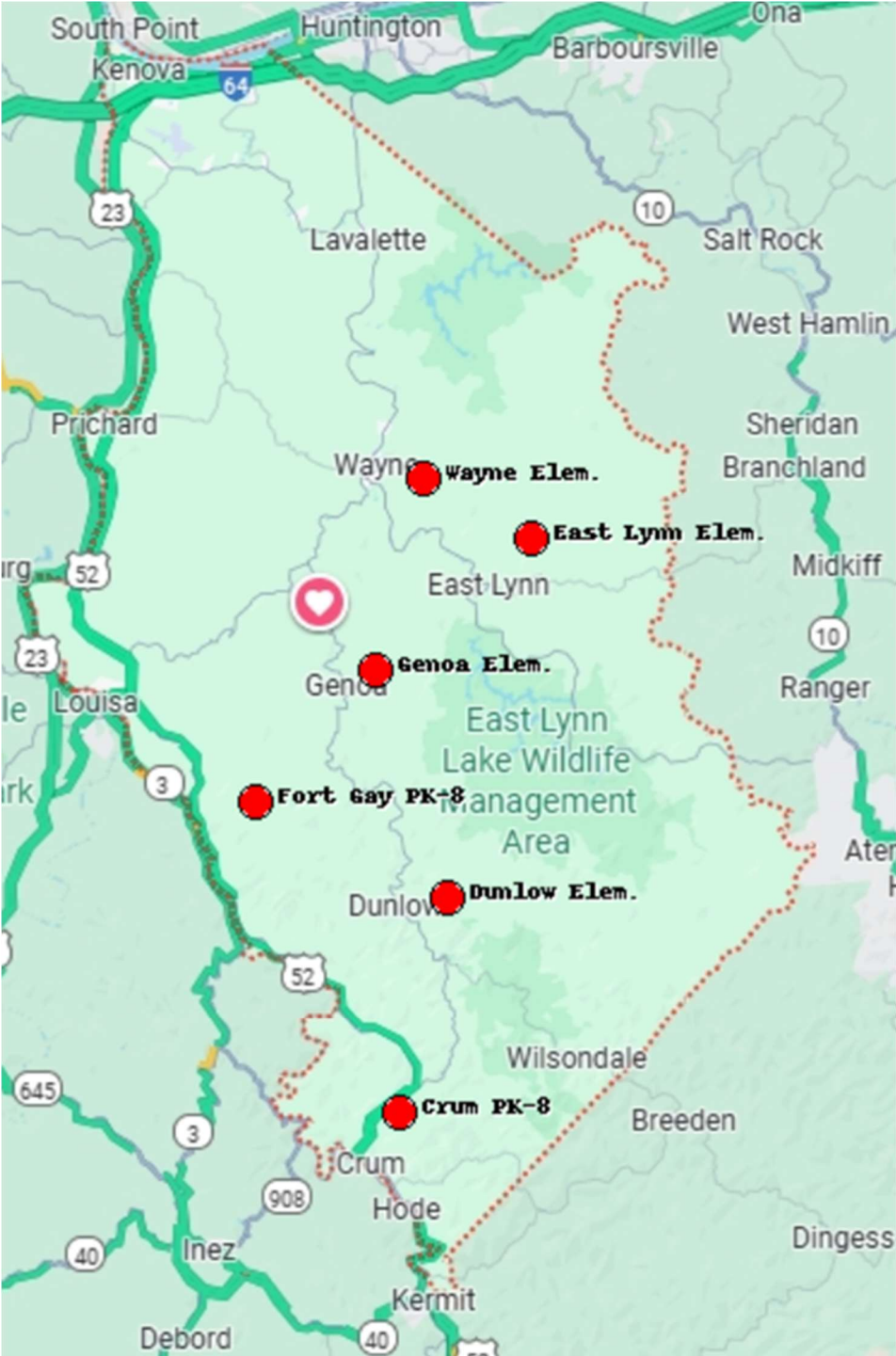
Wayne County Schools relied on the cohort survival model that was used in the 2020 Comprehensive Educational Facilities Plan (CEFP) Population and Enrollment Study to project enrollment through 2035. This model uses historical certified October 1 enrollment counts by grade, observed promotion and retention patterns between grade levels, and county-level birth and population data to calculate survival ratios for each cohort. Those ratios are applied forward year by year to estimate the number of students who will be enrolled at each school. The projections in Enrollment Tables 1-4 for 2026–2029 are taken directly from Section F of the Wayne County CEFP Population and Enrollment Study (2020) for Dunlow Elementary School, Genoa Elementary School, Wayne Elementary School, East Lynn Elementary School, and Crum Pre K–8 School.

To develop projections for 2030–2035, Wayne County Schools may extend this same approach by updating the cohort survival model with the most recent five to ten years of October 1 enrollment data, together with updated county birth and population figures from the West Virginia Bureau for Public Health Vital Statistics reports. Using these updated survival ratios, the district can generate additional out-year projections that align with the trend data already documented in this section. In the absence of a full re-run of the CEFP model, a reasonable interim method is to calculate the average annual change in enrollment for each affected school from 2020–2029 and apply that average change forward to estimate enrollment for 2030–2035, while checking the results against countywide birth and population trends to ensure consistency.

### 3.2.b. Facilities

#### Descriptive Maps

Charts shall be provided indicating the grade configuration, student enrollment, utilization percentage, and mileage between each school on the map.



Map 1

School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Wayne Elementary	Distance to Crum PK-8	Distance to East Lynn Elementary
Dunlow Elementary	K-5	44/0	23%/0%	N/A	11.9 mi	N/A
Genoa Elementary	K-5	57/0	38%/0%	12.7 mi	23.5 mi	7.3 mi
Wayne Elementary	PK-5	436/446	76%/78%			
Crum PK-8	PK-8	191/233	28%/34%			
East Lynn Elementary	PK-5	124/151	36%/44%			

Facilities Table

**Written Facility Condition Description**

*Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, and adequacy of structural, electrical, and mechanical systems to provide a safe and healthy environment.*

**Dunlow Elementary School**

Dunlow Elementary, originally constructed in 1953, consists of four permanent buildings (Main Building, Gymnasium, Pre-K, and Kindergarten) and one portable structure (Library). The overall physical condition is below average, with roofing rated adequate due to roof replacement in previous decade. Electrical systems are functional but outdated, with panels and branch wiring rated below average. New windows were installed in 2024 and are considered above average. Mechanical systems rely on freestanding Bard units. Plumbing fixtures were replaced in 2024 and are rated average, and the building lacks a sprinkler system and secure entry. Door locks are updated and functional with one key lock-out system. While the masonry structure remains stable, the facility does not meet modern standards for a safe and healthy environment without significant upgrades.

**Genoa Elementary School**

Genoa Elementary, built in 1963 with an additional gymnasium constructed in 1987, includes two permanent buildings and no portables. The general condition is average, though exterior doors are rated below average, and some finishes show wear. New windows were installed in 2024 and are considered above average. Electrical systems, including service and lighting, are average, but aging. Mechanical systems consist of PTAC units and split systems, many over 10 years old, and will require replacement before 2030. Plumbing and sanitary systems are functional but dated, and the school lacks a sprinkler system and secure entry. Structural integrity is sound, but modernization is needed to ensure long-term safety and efficiency.

**East Lynn Elementary School**

East Lynn Elementary, originally constructed in 1948, with additional buildings from 1950 and 1988, comprises four permanent buildings and no portables. The overall condition is below average, with aging finishes and systems. Electrical service and branch wiring are rated below average, and HVAC systems rely on PTAC units and older equipment, some still connected to the original Columbus heating system. Plumbing fixtures were updated in 2024. The school lacks a sprinkler system and secure entry. While the masonry structure is stable,

significant upgrades to mechanical and electrical systems are required to maintain a safe and healthy environment. New windows were installed in 2024 and are considered above average.

**Wayne Elementary School**

Wayne Elementary, constructed in 2006, includes one permanent building. The general condition is average, with exterior walls and windows rated above average, but the roof membrane is more than halfway through its service life. Electrical systems, including service and lighting, are average and adequate for current loads. HVAC systems consist of rooftop units (replacements in 2025), boilers, and a chiller from 2015. Plumbing and sanitary systems are in average condition. The building lacks a secure entry but otherwise provides a structurally sound and generally safe environment.

**Crum PK-8 School**

Crum PK-8, constructed in 2017, consists of one permanent building with no portables. The overall condition is above average, with structural, electrical, and mechanical systems all rated 4 – Above Average. The facility features modern VRF HVAC systems, LED lighting, DDC controls, and a membrane roof in excellent condition. Plumbing fixtures are automatic, and fire protection includes sprinklers and a modern alarm system. The school provides a safe, healthy, and modern environment for students.

**Educational Programs and Related Student Services**

*Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.*

Educational programs and related student services in Wayne County Schools are provided at each of the county’s school facilities, including comprehensive core instruction, special education services, counseling and mental health supports, and other supplemental programs required by state and federal law. Grade-level specific classrooms are provided at all three receiving schools—Crum PK-8, East Lynn Elementary School, and Wayne Elementary School—and the closure of Dunlow Elementary School and Genoa Elementary School will result in the elimination of all split grade-level classrooms in the district. All educational programs and related student services currently available to students at Dunlow and Genoa are in place at the receiving schools and will remain available to students upon reassignment. In the event of consolidation, split classrooms would be eliminated and the school would receive increased access to counseling and mental health supports, and academic/behavioral intervention services.

**School Enrollments, Capacities, and Utilizations**

	<b>Enrollment</b>	<b>Building Capacity</b>	<b>Utilization Percentage</b>
Dunlow Elementary	44	190	23%
Genoa Elementary	57	151	38%
Wayne Elementary	436	573	76%
Crum PK-8	191	679	28%
East Lynn Elementary	124	340	<del>46%</del> 36%
Consolidation (GES)	101	151	67%
Consolidation (DES)	101	190	53%

## **Required Services and Barrier-free Environments**

*Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.*

Wayne Elementary School (opened in 2006) and Crum PK-8 (opened in 2017) are modern facilities designed and constructed to meet current state and federal accessibility standards, including barrier-free entrances, interior circulation, and accessible restrooms and program spaces for students with disabilities. East Lynn Elementary is an older facility but has received multiple infrastructure upgrades in recent years, including bathroom renovations, replacement of exterior windows (similar to improvements at Genoa and Dunlow), new asphalt, and a new wastewater treatment plant, all of which support a safer and more accessible environment. Across all four receiving schools, the district provides the full range of required special education and related services, accommodations, and supports in accordance with Individualized Education Programs (IEPs) and Section 504 plans. As a result, students reassigned from Dunlow and Genoa will continue to receive all required services in facilities that meet or exceed current standards for barrier-free environments.

If consolidated, the Dunlow facility offers accessible spaces and currently houses a 1% Special Needs room. Dunlow is a split-level school with a canopy main entrance and wheelchair ramp on the exterior to the cafeteria. Genoa is one-level. The entryway is at an incline with a wheelchair ramp that would not meet ADA standards.

## **Grade Configurations and Educational Programs**

*Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.*

The proposed closure or consolidation of Dunlow Elementary School and Genoa Elementary School will not change the district's overall grade configurations; the receiving schools—Crum PK-8, East Lynn Elementary School, and Wayne Elementary School—will continue to operate with their current grade-level structures and program offerings. The closure will improve facility utilization at each receiving building by increasing enrollment to more efficient levels while maintaining appropriate class sizes and full access to core instruction, special education, and related services. This more efficient use of space and staff supports the district's long-term facility planning by reducing the number of underutilized buildings, minimizing fixed operating costs, and allowing Wayne County Schools to better sustain and strengthen educational programs within modernized, well-utilized facilities.

In the event of consolidation, the building utilization at the selected site would increase and the school would provide grade-level classrooms in grades K-5.

## **Construction Work Required for the Proposed Action**

*Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.*

The proposed closure of Dunlow Elementary School and Genoa Elementary School and the reassignment of students to Crum PK-8, East Lynn Elementary School, and Wayne Elementary School does not require any facility additions, renovations, or replacements at the receiving schools. Existing classroom space, core facilities, and support areas at each site are sufficient to accommodate the projected enrollment increases within current building capacities and program configurations. As a result, no construction work is planned or necessary as part of this closure. In the event of consolidation, no facility additions or renovations will be necessary.

## **The Future of Closed Facilities**

*Elaboration on the future use or disposal of facilities designated by the county for closure.*

The future use of the Dunlow Elementary School and Genoa Elementary School facilities will be guided by the district's commitment not to leave vacant, deteriorating structures in local communities. Following closure, Wayne County Schools will actively seek partnerships with community-based service providers, public agencies, and organizations that can repurpose the buildings in ways that enhance and support the surrounding communities, such as through educational, recreational, social service, or economic development uses. If no suitable community partners are identified within a reasonable period, the district will pursue the sale of the properties in accordance with applicable laws and board policies, with the goal of returning the facilities to productive use and preventing long-term vacancy.

## **School Building Authority of WV (SBA)**

*Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.*

The proposed closure of Dunlow Elementary School and Genoa Elementary School, and the reassignment of students to Crum PK-8, East Lynn Elementary School, and Wayne Elementary School, is **not** contingent upon receiving funding from the School Building Authority of West Virginia (SBA). This action is being pursued as part of Wayne County Schools' long-term facilities and fiscal stewardship plan and is unrelated to any current or pending SBA funding request.

In the event of consolidation, no SBA funding is required.

## **SBA Facility Condition Documentation**

[See Appendix for this Documentation](#)

## **Supporting Photographs and other Documentation**

*Provide relevant facility photos, and any supporting documentation the county determines would be helpful. Examples of supporting documentation may include reports from architects, engineers, Fire Marshall, and insurance companies.*

[See Appendix for this Documentation](#)

### 3.2.c. Finance

#### Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

#### Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

#### Genoa Elementary School – Closing School Annual Current Cost (Finance Table 1)

Item	Amount
Utilities	\$42,840.28
Personnel	\$747,526.00
Maintenance	\$37,198.68
Transportation	\$108,022.60
Other	\$0.00
Total	\$935,587.56

#### Dunlow Elementary School – Closing School Annual Current Cost (Finance Table 2)

Item	Amount
Utilities	\$47,605.55
Personnel	\$929,073.09
Maintenance	\$45,921.77
Transportation	\$48,010.02
Other	\$16,232.44
Total	\$1,086,842.87

#### Receiving School(s) Annual Current Cost

The current annual cost at the school(s) to be receiving for:

#### Crum PreK-8 – Receiving School Annual Current Cost (Finance Table 3)

Item	Amount
Utilities	\$116,816.67
Personnel	\$ 2,549,544.75
Maintenance	\$147,944.47
Transportation	\$126,026.31
Other	\$0.00
Total	\$2,940,332.20

#### Wayne Elementary School – Receiving School Annual Current Cost (Finance Table 4)

Item	Amount
Utilities	\$126,030.69
Personnel	\$ 4,542,296.95
Maintenance	\$128,271.69
Transportation	\$168,035.08
Other	\$0.00
Total	\$4,964,634.41

**East Lynn Elementary – Receiving School Annual Current Cost (Finance Table 5)**

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$62,253.17
<i>Personnel</i>	\$1,541,416.83
<i>Maintenance</i>	\$79,977.17
<i>Transportation</i>	\$129,627.06
<i>Other</i>	\$0.00
<i>Total</i>	\$1,813,274.23

**Anticipated Annual Cost after Action**

The anticipated annual cost at the school(s) to be receiving for:

**Crum PK-8 – Anticipated Cost after Action (Finance Table 6)**

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$116,816.67
<i>Personnel</i>	\$ 2,649,544.75
<i>Maintenance</i>	\$147,944.47
<i>Transportation</i>	\$180,037.58
<i>Other</i>	\$0.00
<i>Total</i>	\$3,094,343.47

**East Lynn Elementary – Anticipated Cost after Action (Finance Table 7)**

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$62,253.17
<i>Personnel</i>	\$1,591,416.83
<i>Maintenance</i>	\$79,977.17
<i>Transportation</i>	\$180,037.58
<i>Other</i>	\$0.00
<i>Total</i>	\$1,913,684.75

**Wayne Elementary School – Anticipated Cost after Action (Finance Table 8)**

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$126,030.69
<i>Personnel</i>	\$ 4,692,296.95
<i>Maintenance</i>	\$128,271.69
<i>Transportation</i>	\$192,040.09
<i>Other</i>	\$0.00
<i>Total</i>	\$5,138,639.42

**Dunlow / Genoa Consolidated School – Anticipated Cost after Action (Finance Table 9)**

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$45,222.96
<i>Personnel</i>	\$979,073.09
<i>Maintenance</i>	\$41,560.23
<i>Transportation</i>	\$200,045.10
<i>Other</i>	\$16,232.44
<i>Total</i>	\$1,282,133.82

**Net Cost or Savings**

*The net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:*

**Net Cost or Savings – Closure (Finance Table 10)**

School	Amount
Dunlow Elementary	(\$1,086,842.27) Savings
Genoa Elementary	(\$935,587.56) Savings
Crum PK-8	+154,011.27 Cost
East Lynn Elementary	+100,410.52 Cost
Wayne Elementary	+174,005.01 Cost
Total	(\$1,594,003.03) Savings

**Net Cost or Savings Consolidation (Finance Table 11)**

School	Amount
Dunlow Elementary	(1,086,842.27) Savings
Genoa Elementary	(935,587.56) Savings
Consolidated School	\$1,282,133.82 Cost
Total	(\$740,296) Savings

Anticipated Construction Cost to Accommodate Action - None

**County Expense Fund History**

*Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.*

<b>Year</b>	<b>Unrestricted General Current Expense Fund Balance</b>	<b>Approved Levy Estimate</b>	<b>Percentage of Approved Levy Estimate</b>
2025	1,628,062	77,111,112	2.11
2024	965,638	72,395,923	1.33
2023	3,342,676	66,681,826	5.01
2022	9,285,251	66,856,516	13.89
2021	8,153,037	67,937,359	12.00
2020	4,641,651	69,209,942	6.71

### 3.2.d. Personnel

#### Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

<b>Dunlow Elementary– Current School Personnel Data Chart</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	6.5	.33	.17
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	1.5	3	1.5	1
<b>Genoa Elementary– Current Before Proposed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	6.5	.33	.17
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	1.5	2	1.5	1
<b>Wayne Elementary– Current Before Proposed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	2	33	1.25	.25
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	3.5	19	3	2
<b>Crum PK-8 – Current Before Proposed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	2	20	1.33	.17
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2.5	6	3	1
<b>East Lynn Elementary– Current Before Proposed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	12	.58	.25
Service Personnel	<b>Cooks</b>	<b>Aides</b>	<b>Custodians</b>	<b>Secretary</b>
<i>number service personnel currently employed at the affected school(s);</i>	1.5	3	2.5	1

<b>Current Affected School Total – Before Proposed Closed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	7	78	3.82	1.01
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	10.5	33	11.5	6

<b>Wayne Elementary – Anticipated After Proposed Closed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	36	1.25	.25
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	3.5	19	3	2

<b>Crum PK-8 – Anticipated After Proposed Closed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2	22	1.33	.17
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2.5	6	3	1

<b>East Lynn Elementary– Anticipated After Proposed Closed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	1	13	.58	.25
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	1.5	3	2.5	1

<b>Identify Affected School – Anticipated Net Change After Proposed Closed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-2	-7	-.66	-.34
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-3	-5	-3	-2

<b>Identify Affected School – Attrition and Reduction in Force Summary – (CLOSED)</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	2	7	.66	.34
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	3	5	3	2

<b>Dunlow Elementary– Current School Personnel Data Chart</b>				
Professional Personnel	Administration	Teacher	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	6.5	.33	.17
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	1.5	3	1.5	1

<b>Genoa Elementary– Current Before Proposed Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	6.5	.33	.17
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	1.5	2	1.5	1

<b>Current Affected School Total – Before Proposed Consolidated Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	2	13	.66	.34
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	3	5	3	2

<b>Identify Affected School – Anticipated Net Change After Proposed Consolidated Action</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-1	-1	<del>-66</del> 0	<del>-34</del> 0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-1	0	-1	-1

<b>Identify Affected School – Attrition and Reduction in Force Summary –(Consolidated)</b>				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	1	1	0	.34
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	1	0	1	1

### 3.2.e. Student Transportation

#### Analysis of Anticipated Transportation Time Changes

Explain any variances of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses (Policy 4336), section 15, Guidelines for Bus Routing, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

#### Current and Differences of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

#### Genoa Elementary

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>	<i>Furthest Point</i>
2940	Genoa	15 min	28 Min	12 Min increase	Brush Creek
25-39	Genoa	41 min	28 Min	13 Min decrease	Radnor Hollow Rd.
1406	Dunlow/ Genoa	36 Min	35 Min	1 Min decrease	Dunlow Bypass Rd.

#### Dunlow Elementary

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>	<i>Furthest Point</i>
13-23	Dunlow	40 min	32 Min	12 Min decrease	Ferguson Br.
1889	Dunlow	21 min	21 Min	0 Min/ incr decrease	Dunlow Route 152, 5 min south of Dunlow Elementary / Moses Fork Mtn.
1818	Dunlow	44 min	30 min	14 Min decrease	5 min. South of Dunlow Elementary-Coal Haul Rd / Includes Sweetwater & McComas
2002	Dunlow	22 min- due to transfer	52 min to crum with no transfer	30 min. Increase	Kelly Knob Rd.
2603	Dunlow	Pm only- 50 min	eliminated	NA	NA

Transportation Table 1

### Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of Policy 4336.

#### Genoa Elementary

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Waiver of WV 126CSR92, Policy 4336 Required (Yes /no) *	Destination
2940	Genoa	30	---	No	Transfer East Lynn, go to WHS, WMS
25-39	Genoa	30	---	No	East Lynn Elementary
1406	Genoa/ Dunlow	35 Min	---	No	Transfer East Lynn, Go to WMS, WHS

#### Dunlow Elementary

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Waiver of WV 126CSR92, Policy 4336 Required (Yes /no) *	Destination
13-23	Dunlow	32	---	No	Crum
1889	Dunlow	<i>No longer needed; will service Crum area</i>	NA	NA	NA
1818	Dunlow	35 Min	---	No	Crum
2002	Dunlow	52 min	7 min	Yes	Crum
2603	Dunlow	Run can be eliminated with closure	NA	NA	NA

**Consolidation at Genoa**

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Waiver of WV 126CSR92, Policy 4336 Required (Yes/no) *	Destination
1323	Dunlow	25 minutes	---	no	Genoa
1818	Dunlow	55 minutes	10 minutes	yes	Genoa
2433	Dunlow	40 minutes	---	no	Genoa
2940	Genoa	15 min	<del>28 Min</del> ---	<del>12 Min increase</del> no	Brush Creek
25-39	Genoa	41 min	<del>28 Min</del> ---	<del>13 Min decrease</del> no	Radnor Hollow Rd.
1406	Dunlow/ Genoa	36 Min	<del>35 Min</del> ---	<del>1 Min decrease</del> no	Dunlow Bypass Rd.

**Consolidation at Dunlow**

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Waiver of WV 126CSR92, Policy 4336 Required (Yes/no) *	Destination
13-23	Dunlow	40 min	---	no	Dunlow
1818	Dunlow	44 min	---	no	Dunlow
24-33	Dunlow	30 min	---	no	Dunlow
1 (add)	Genoa	55 min	10	yes	Dunlow
2 (add)	Genoa	55 min	10	yes	Dunlow

\*A waiver of WVBE Policy 4336 is only required for elementary school routes that have a one-way transportation time greater than 45 minutes.

**Travel Time to Neighboring County Public School - None**

### 3.2.f. Student Educational Program

#### Analysis and Assurance of Consideration

*Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:*

The proposed closure of Dunlow Elementary School and Genoa Elementary School, and the reassignment of students to Crum PK-8, East Lynn Elementary School, and Wayne Elementary School, is projected to improve educational programs and services for students. By consolidating enrollment into the receiving schools, Wayne County Schools will eliminate all split grade-level classrooms in the district and provide students with grade-level specific classrooms that allow for more focused instruction, better-aligned pacing, and more consistent delivery of the state-approved curriculum. Increased enrollment at the receiving schools will strengthen grade-level teams, expand opportunities for collaboration among teachers, and support more effective use of intervention/enrichment blocks, special education inclusion, and related services. Students will also benefit from broader access to academic supports, elective offerings, and extracurricular activities that are more readily sustained in adequately sized schools.

The consolidation of Genoa and Dunlow Elementary is projected to improve educational programs and services for students. By consolidating enrollment into the designated receiving school, Wayne County Schools will eliminate all split grade-level classrooms in the district and provide students with grade-level specific classrooms that allow for more focused instruction, better-aligned pacing, and more consistent delivery of the state-approved curriculum. Students will also benefit from broader access to academic supports, elective offerings, and extracurricular activities

#### *Affected School Name(s)*

Dunlow Elementary  
Genoa Elementary  
Wayne Elementary  
Crum PK-8  
East Lynn Elementary

*In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:*

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,
- Policy 6204-School Closings or Consolidations

  
\_\_\_\_\_  
Superintendent

1/29/26  
\_\_\_\_\_  
Date:

### 3.2.g. Community

*An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:*

1. *The known relationships that exist among the affected schools and their communities.*

**Identify School(s):** Dunlow Elementary School; Genoa Elementary School; Crum PK-8; East Lynn Elementary School; Wayne Elementary School

**Summary:**

Dunlow Elementary School and Genoa Elementary School have long served as central gathering points in their communities, anchoring school events, youth activities, and family engagement in the Dunlow and Genoa areas. Many students' parents and grandparents attended these same schools, and the buildings function not only as instructional spaces but as hubs for PTO meetings, holiday programs, and community functions. The receiving schools—Crum PK-8, East Lynn Elementary School, and Wayne Elementary School—also maintain strong, established relationships with their surrounding communities, with staff, families, and local organizations working together to support students through academic programs, extracurricular activities, and community partnerships. Some families currently have children attending both the closing and receiving schools (for example, older siblings already enrolled at Crum PK-8, East Lynn, or Wayne), and students regularly come together through athletics, academic competitions, and county-level events. As a result, there are existing connections and familiarity among many of the affected schools and communities, even as Dunlow and Genoa function as distinct neighborhood schools.

2. *How the existing known relationships could be impacted by the proposed action.*

**Identify School(s):** Dunlow Elementary School; Genoa Elementary School; Crum PK-8; East Lynn Elementary School; Wayne Elementary School

**Summary:**

The closure of Dunlow Elementary School and Genoa Elementary School will have a significant emotional and practical impact on the families and communities they serve, as the loss of a neighborhood school can be experienced as a loss of identity, tradition, and convenience. Students and families from Dunlow and Genoa will need to adjust to longer travel distances, new daily routines, and new school environments, and some parents may initially find it more difficult to participate in school activities due to transportation and time constraints. At the same time, existing relationships and trust built with current teachers, aides, and administrators can be preserved in part through efforts to place staff from Dunlow and Genoa in the receiving schools, maintain open lines of communication, and carry forward key traditions and recognitions that are meaningful to students and families. For the receiving schools and their communities—Crum PK-8, East Lynn Elementary School, and Wayne Elementary School—the proposed action will require intentional work to welcome new families, integrate them into PTOs and school activities, and ensure that students from Dunlow and Genoa are fully included in academic, extracurricular, and social opportunities so that relationships are strengthened rather than fragmented.

A consolidation of the two schools would still have a community impact as one of the schools would be closed. Travel distances for one of the student populations will increase. Community members would be more accepting of a consolidation as it maintains an area school.

*3. The potential for new relationships that could be developed under the proposed action.*

**Identify School(s):** Dunlow Elementary School; Genoa Elementary School; Crum PK-8; East Lynn Elementary School; Wayne Elementary School

**Summary:**

The proposed consolidation creates opportunities for new and broader relationships among students, families, and staff across the affected communities. As students from Dunlow and Genoa join larger peer groups at Crum PK-8, East Lynn Elementary School, and Wayne Elementary School, they will gain access to expanded academic programs, extracurricular activities, and social networks that can support stronger friendships and deeper engagement with school. Families from the closing schools will have the opportunity to become active participants in the PTOs and volunteer networks at the receiving schools, potentially bringing new leadership, ideas, and community partnerships that benefit all students. The district's commitment to repurposing the Dunlow and Genoa facilities, where feasible, for community-serving uses also opens the door for new relationships between Wayne County Schools, local agencies, and service providers. Over time, these changes can help build a more interconnected set of school communities, united around shared goals for student success while honoring the unique histories of each area. A consolidation would strengthen the bonds between the two communities.

### 3.3. & 3.4. Public Notices and Hearings

#### Notice of Public Hearing(s)

The county must provide notice for all public hearing(s) required by section 3.4.a.1. All public hearing notices shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

Section 3.3 of WVBE Policy 6204 contains the requirements for the public hearing notice.

A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.

#### NOTICE OF PROPOSED SCHOOL CLOSURES, CONSOLIDATIONS, AND PUBLIC HEARINGS WAYNE COUNTY BOARD OF EDUCATION

Notice is hereby given that the **Wayne County Board of Education** (“Board”), pursuant to **W. Va. Code §18-5-13a** and **WVBE Policy 6204**, will hold public hearings regarding the proposed closure or consolidation of **Dunlow Elementary School** and **Genoa Elementary School** and the reassignment in the event of closure of students to **Crum PK-8**, **East Lynn Elementary School**, and **Wayne Elementary School**; in the event of consolidation students will be reassigned to the selected site (Dunlow Elementary or Genoa Elementary). All actions begin in the 2026–2027 school year (or as otherwise specified in the Board’s closure order).

Public hearings will be conducted as follows:

#### Tuesday, January 20, 2026

- **6:00 p.m. – Dunlow Elementary School**  
Location: Dunlow Elementary School, Dunlow, West Virginia

#### Wednesday, January 21, 2026

- **5:00 p.m. – Crum PK-8 (Receiving School)**  
Location: Crum PK-8, Crum, West Virginia

#### Thursday, January 22, 2026

- **6:00 p.m. - Genoa Elementary School**  
Location: Genoa Elementary School, Genoa, West Virginia

#### Friday, January 23, 2026

- **5:00 p.m. – East Lynn Elementary School (Receiving School)**  
Location: East Lynn Elementary School, East Lynn, West Virginia
- **7:00 p.m. – Wayne Elementary School (Receiving School)**  
Location: Wayne Elementary School, Wayne, West Virginia

Proposed action of the Board: *Close* **Dunlow Elementary School** and **Genoa Elementary School** and reassign their students to **Crum PK-8**, **East Lynn Elementary School**, and **Wayne Elementary School** as designated receiving schools; or *Consolidate* **Dunlow Elementary School** and **Genoa Elementary School** at one of the two existing sites.

A written **Impact Statement and supporting data**, prepared in accordance with WVBE Policy 6204, are available for public inspection in the office of the Superintendent of Wayne County Schools during regular business hours during the **30 days preceding the date of the first public hearing**, and on the District's website at [www.wayneschoolswv.org](http://www.wayneschoolswv.org). Copies have been provided to the principals and Local School Improvement Council (LSIC) chairs of all affected schools.

**Location Capacity Statement (Policy 6204 §3.3.b):**

Please be advised that the location of any hearing is subject to change if, at the time the hearing is called to order, it is determined that the meeting location is of insufficient size to accommodate all those who desire to attend. In such event, the hearing will be recessed and reconvened at a facility of sufficient size, and the new location will be posted at the original meeting site in accordance with Policy 6204.

**Alternate Date Statement (Policy 6204 §3.3.c):**

If any hearing requires additional time to receive public comment, or if a hearing cannot be held on the scheduled date due to inclement weather or other factors beyond the control of the Board, the hearing may be recessed and reconvened on **Monday, January 26, 2026**, at the same time and at the same location or another facility of sufficient size within Wayne County to be announced and posted in accordance with Policy 6204.

**Written Submissions Deadline (Policy 6204 §3.3.d):**

Written statements and materials regarding the proposed school closures and consolidations may be submitted to the Wayne County Board of Education for review. All written submissions to be considered by the Board must be **received no later than 7:30 p.m. / the end of the public hearing on Friday, January 23, 2026**. Written comments may be:

- Delivered in person at any of the public hearings prior to adjournment; or
- Delivered to the Wayne County Board of Education Office during regular business hours on or before the above deadline.

**Posting of Notice (Policy 6204 §3.3.e):**

A copy of this notice shall be posted at all schools, bus garages, and maintenance areas in Wayne County, in conspicuous working areas for all professional and service personnel to observe, at least **30 days prior** to the date of the first hearing.

Members of the public are encouraged to attend the hearings, submit oral and written statements, and present testimony concerning this proposed action.

**Wayne County Board of Education**

Missy Perry-Hall, Board President

Todd Alexander, Superintendent

## Appendix of Supporting Data

- A. SBA Worksheet on Building Program Utilization for all affected schools (Required)
- B. Supporting Photographs, Floorplans, and other Documentation (As needed)
- C. SBA Facility Condition Documentation for all affected schools (Required)
- D. Proof of Public Hearing(s) Notice for all affected schools (Required)*
- E. Public Hearing(s) Documentation for all affected schools (Required)*
- F. Board minutes indicating the action of the board to approve the closure(s) (Required)*
- G. Cover letter addressed to the State Superintendent of Schools (Required)*
- H. Completed superintendent signature pages (Required)*
- I. Most current October 1st certified enrollment for county (Required)*

## Appendix A

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Wayne                      School:                      **Crum**                      Current Enrollment: 191

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
PK	1		20		20
K	2		20		40
GENERAL	22		25		550
SPEC EDUCATION	4		6		24
PE	1		50		50
TOTALS:	8		45		684

Program Utilization ( 191 divided by 684 ) times 100 = 28 %  
    Current Enrollment                      Total Program Capacity                      Program Utilization

SCHOOLS PROGRAM UTILIZATION = 28 %    Desirable Program Capacity = 85%

### Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**

Worksheet #3  
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Wayne

School: **Dunlow**

Current Enrollment: 44

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
PK	1		20		20
K	1		20		20
GENERAL	6		25		150
TOTALS:	8		45		190

Program Utilization ( 44 divided by 190 ) times 100 = 23 %  
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 23 % Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Wayne School: East Lynn Current Enrollment: 124

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
PK	1		20		20
K	1		20		20
GENERAL	12		25		300
TOTALS:	8		45		340

Program Utilization (124 divided by 340) times 100 = 36%  
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 36% Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Wayne School: Wayne Current Enrollment: 436

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
PK	3		20		60
K	3		20		60
GENERAL	18		25		450
TOTALS:	23		65		570

Program Utilization (436 divided by 570) times 100 = 76 %  
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 76 % Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

**Appendix B**



Genoa Elementary School



Dunlow Elementary School



East Lynn Elementary



Crum PK-8



Wayne Elementary School

## Appendix C

- CA – Crum Facility Report – SBA 134 Summary
- CB – Dunlow – SBA 134 Summary
- CC – East Lynn Elementary – SBA 134 Summary
- CD – Genoa Elementary School – SBA 134 Summary
- CE – Wayne Elementary School – SBA 134 Summary

## Appendix CA - Crum Pre K-8 School — Facility Report (SBA Form 134 Summary)

County: Wayne • School Code: 089102

Campus Type: Middle School • Original Construction Year: 2017

Assessment Date: 07/25/2019 Re-Assessment Date: 12/01/2025

### Campus Summary

**School Name:** Crum Pre K-8 School

**Current Enrollment:** 191

**Total Gross Square Feet:** 65456

### Pavements

**Pedestrian Pavements:** Material: Concrete; Condition: 4 - Above Average; Area (SF): 13480.

**Site Pavements - Parking:** Material: Asphalt; Condition: 4 - Above Average; Area (SF): 47175.

### Permanent Buildings

**Crum PK-8 School Building** — Type: Classroom

Year Built: 2017

GSF: 65456

Basement: N

Floors (incl. Bsmt): 1

Floodplain: No

### Portable Buildings

None

### Building 1 — System Ratings

Building: Crum PK-8 School Building

Year Built: 2017

GSF: 65456

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				
Electrical - Branch Wiring				4 - Above Average	
Electrical - Lighting	LED			4 - Above Average	
Electrical - Emergency Lighting and Exit Signs				4 - Above Average	
Electrical - Service and Distribution				4 - Above Average	
Equipment & Furnishings - Institutional Equipment	Includes Commercial Kitchens			4 - Above Average	
Exterior Enclosure - Exterior Doors	Metal			4 - Above Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			4 - Above Average	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All frame types			4 - Above Average	
Fire Protection - Fire Alarm & Detection				4 - Above Average	Edwards EST
Fire Protection - Sprinklers and Standpipes				4 - Above Average	6" service
HVAC - Terminal & Package Units				4 - Above Average	VRF heat pump cassettes in classrooms; rooftop VAV DX/Gas heat-recovery DOAS

					ventilation with CO2 control; Gas/DX RTUs serve Kitchen, Science Lab, Dining, Lobby, Gym, Lockers.
HVAC - Distribution System				4 - Above Average	
HVAC - Heat Generating Systems	Not Present				
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				4 - Above Average	DDC controls.
Interior Construction - Interior Doors	Solid Core Wood			4 - Above Average	
Interior Construction - Specialties and Casework				4 - Above Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile			4 - Above Average	
Interior Finishes - Floor Finishes	Finished Concrete			4 - Above Average	
Interior Finishes - Gymnasium Floor Finishes				4 - Above Average	
Interior Finishes - Wall Finishes	Painted Drywall			4 - Above Average	
Plumbing - Domestic Water Distribution				4 - Above Average	Water softening system.
Plumbing - Fixtures	Automatic			4 - Above Average	

Plumbing - Rain Water Drainage				4 - Above Average	
Plumbing - Sanitary Sewer				4 - Above Average	
Roofing - Roof Coverings	Membrane			4 - Above Average	
Security System				4 - Above Average	
Technology Infrastructure				4 - Above Average	

### Site Evaluation Summary

City or Rural: Rural

Actual Acres: 9.13

Useable Acres: 1.62

Site adequate for expansion: No

Are public parks/areas adjacent: No

% site out of flood plain: 0.18

% site in flood plain: 0.82

Overall Site Condition: 3-Average

Overall Drainage Condition: 3-Average

Parking Adequately Lit: Yes

Adequacy of Parking: 4-Above Average

Overall Parking Condition: 4-Above Average

Bus Loading Adequate: Yes

Overall Bus loading Condition: 3-Average

Adequacy of On-Site Access Roads: 4-Above Average

Adequacy of Off-Site Access Roads: 3-Average

Overall Access Road Condition: 3-Average

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 2-Below Average

Overall Playfield/Playcourts Condition: 3-Average

Electrical Service Phase: 3

Electrical Service Voltage: 480/277

Electrical Service Amps: 1200

Electric Utility Company: AEP

Main Service Feed into Building: Underground

Fuel Utility Company: Mountaineer Gas

Fuel Line Size: 6"

Water Utility Company: Town of Crum

Water Line Size: 3"

Sewage Public: No

Sewage Septic: Yes

Sewage PSD:

Water Sources Remarks: Water softening system installed.

Sewage System Remarks: Sewage treatment plant has severe operational issues: 3,500 GPD plant cannot meet peak loads during football games, lacks trash trap, multiple grinder pump replacements.

### **Facility Energy Summary**

Electric (kWh): 864960

Natural Gas (MCF): 1417

Total BTU: 4420793614.4

EUI: 67538.40158885358

### **Building Component Evaluation**

Building Structure Type: Load Bearing Masonry

Overall Building Structure Condition: 4-Above Average

Slab on Grade (floor area SF): 65456

Roof Structure: Steel Joists

Overall Roof Condition: 4-Above Average

Technology Overall: 4-Above Average (Electrical Capacity 5-Excellent; Receptacles 5-Excellent)

School Access Safety Overall: 4-Above Average

### **Space Utilization**

Grade Config: PK - 8

Age of Facility: 8

No. of Renovations: 0

Square Ft: 65456

Portables: 0

Location (City, St): Crum, WV

Current Enrollment: 191

Total Program Capacity: 679

Utilization Calculation: 28%

Desirable Utilization: 0.8%

## **Appendix CB**

### **Dunlow Elementary School — Facility Report (SBA Form 134 Summary)**

County: Wayne • School Code: 089207

Campus Type: Elementary School • Original Construction Year: 1953

Assessment Date: 07/26/2019 Re-Assessment Date: 12/1/2025

### **Campus Summary**

**School Name:** Dunlow Elementary School

**Current Enrollment:** 44

**Pavements**

**Pedestrian Pavements:** Material: Concrete; Condition: 2 - Below Average; Area (SF): 5700.

**Site Pavements - Parking:** Material: Asphalt; Condition: 3 - Average; Area (SF): 19200.

**Permanent Buildings**

**Main Building** — Type: Classroom

Year Built: 1953

GSF: 13200

Basement: N

Floors (incl. Bsmt): 1

Floodplain: Yes, Completely

**Gymnasium Building** — Type: Gymnasium

Year Built: 1987

GSF: 2900

Basement: N

Floors (incl. Bsmt): 1

Floodplain: Yes, Completely

Pre-K Building	1980	740
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Kindergarten Building	1980	740
-----------------------	------	-----

**Portable Buildings**

Building Name	Year Installed	GSF
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Library	2013	900
---------	------	-----

**Overview of Findings**

The classrooms have freestanding Bard Heat/Cool units (8) which are fairly new. These are technically PTACs, even though they are more capable.

The Offices are served by Window AC units.

The Cafeteria has an indoor furnace and outdoor condensing unit (R-22) that is over 10 years old.

Overall rating: 2, because of PTACs and R-22.

All equipment has or will reach the end of useful life by 2030.

There is no secure entry at this school.

There is no Sprinkler System in this building.

**Building 1 — System Ratings**

Building: Main Building

Year Built: 1953

GSF: 13200

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				
Electrical - Branch Wiring				2 - Below Average	Some deterioration in older parts of building (1953)
Electrical - Lighting	Fluorescent/LED			2 - Below Average	Light fixtures show deterioration.
Electrical - Emergency Lighting and Exit Signs				2 - Below Average	Fixtures are old.
Electrical - Service and Distribution				2 - Below Average	Electrical Panels are deteriorated
Equipment & Furnishings - Institutional Equipment	Includes Commercial Kitchens			2 - Below Average	Kitchen is not in a separate room. Kitchen is in same space as cafeteria.
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			2 - Below Average	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, Aluminum frame types			4 - Above Average	
Fire Protection - Fire Alarm & Detection				3 - Average	Fire alarm Control Panel is Simplex 4001.
Fire Protection - Sprinklers and Standpipes	Not Present				
HVAC - Terminal & Package Units				2 - Below Average	Classrooms: Freestanding electric

					Heat/Cool Units (Bard) are fairly new. Offices have window AC units
HVAC - Distribution System	Not Present				See Overview.
HVAC - Heat Generating Systems	Not Present				See Overview.
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	Individual units only.
Interior Construction - Interior Doors	Solid Core Wood			2 - Below Average	
Interior Construction - Specialties and Casework				2 - Below Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile			2 - Below Average	
Interior Finishes - Floor Finishes	Polished Concrete			3 - Average	
Interior Finishes - Gymnasium Floor Finishes	Not Present				
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				2 - Below Average	3/4" service from well behind school is said to have been connected to city water. Pipe is below floor slab.

Plumbing - Fixtures	Upgraded		2024	3 - Average	
Plumbing - Rain Water Drainage				3 - Average	Replaced with Roof
Plumbing - Sanitary Sewer				3 - Average	Septic tank + absorption bed
Roofing - Roof Coverings	Replaced in last 10 years			3- Average	
Security System				3 - Average	
Technology Infrastructure				4 - Above Average	

**Building 2 — System Ratings**

Building: Gymnasium Building

Year Built: 1987

GSF: 2900

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				3 - Average	240/120 volt 1 phase 225 A overhead service.
Equipment & Furnishings - Institutional Equipment	Not Present				
Exterior Enclosure - Exterior Doors	Metal			3 - Average	

Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	Some cracking is present on exterior block.
Exterior Enclosure - Exterior Windows	Not Present				
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes	Not Present				
HVAC - Terminal & Package Units				2 - Below Average	Split system furnace suspended in Gym with slab mounted condensing units (R-22) over 10 years old.
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems	Not Present				
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	Individual units only.
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	
Interior Construction - Specialties and Casework	Not Present				

Interior Finishes - Ceiling Finishes	Drywall			3 - Average	
Interior Finishes - Floor Finishes	Finished Concrete			3 - Average	
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Gym floor is finished concrete.
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	1-1/4" water service
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Metal Panels		2017	4 - Above Average	
Security System				3 - Average	
Technology Infrastructure	Not Present				Please confirm absence of system with Facility Manager.

### Site Evaluation Summary

City or Rural: Rural

Actual Acres: 2

Useable Acres: 0

Site adequate for expansion: No

Are public parks/areas adjacent: No

% site out of flood plain: 0

% site in flood plain: 1

Overall Site Condition: 2-Below Average

Overall Drainage Condition: 1-Inadequate

Parking Adequately Lit: Yes

Adequacy of Parking: 2-Below Average

Overall Parking Condition: 2-Below Average

Bus Loading Adequate: No

Overall Bus loading Condition: 2-Below Average

Adequacy of On-Site Access Roads: —  
Adequacy of Off-Site Access Roads: 3-Average  
Overall Access Road Condition: 3-Average  
Adequacy of Playfields: 4-Above Average  
Adequacy of Playcourts: 2-Below Average  
Overall Playfield/Playcourts Condition: 3-Average  
Electrical Service Phase: 1  
Electrical Service Voltage: 240/120  
Electrical Service Amps: 600A  
Electric Utility Company: AEP  
Main Service Feed into Building: Overhead  
Fuel Utility Company: Mountaineer Gas  
Fuel Line Size: 3"  
Water Utility Company: Town of Crum  
Water Line Size: 2"  
Sewage Public: No  
Sewage Septic: Yes  
Sewage PSD:  
Site Remarks: Entire site is in the 100 year flood plain.  
Drainage Remarks: Site does not provide much slope away from building.  
Electrical Service Remarks: Overhead service drop is deteriorated. See Building 2 for Gym service.  
Water Sources Remarks: Owner reports 2" service. However, all main pipe is below floor slab, so this was not confirmed on site.  
Sewage System Remarks: Septic tank and absorption field. Owner reports the system works well.

### **Facility Energy Summary**

Electric (kWh): 265305  
Natural Gas (MCF): 278  
Total BTU: 1193543802.7  
EUI: 74133.15544720496

### **Building Component Evaluation**

Building Structure Type: Load Bearing Masonry  
Overall Building Structure Condition: 3-Average  
Slab on Grade (floor area SF): 17580  
Roof Structure: Steel Joists  
Overall Roof Condition: 3-Average  
Technology Overall: 4-Above Average  
School Access Safety Overall: 2-Below Average

### **Space Utilization**

Grade Config: K - 5  
Age of Facility: 72  
No. of Renovations: 1

Square Ft: 16100  
Portables: 1  
Location (City, St): Wayne, WV  
Current Enrollment: 44  
Total Program Capacity: 190  
Utilization Calculation: 23%  
Desirable Utilization: 0.85

## **Appendix CC East Lynn Elementary School — Facility Report (SBA Form 134 Summary)**

County: Wayne • School Code: 089216  
Campus Type: Elementary School • Original Construction Year: 1948  
Assessment Date: 07/31/2019 Re-assessment Date: 12/01/2025

### **Campus Summary**

**School Name:** East Lynn Elementary School  
**Current Enrollment:** 124

#### **Pavements**

**Pedestrian Pavements:** Material: Concrete; Condition: 2 - Below Average; Area (SF): 2100.  
**Site Pavements - Parking:** Material: Asphalt; Condition: 3 - Average; Area (SF): 48500.

#### **Permanent Buildings**

##### **Main Building — Type: Classroom**

Year Built: 1948  
GSF: 21925  
Basement: N  
Floors (incl. Bsmt): 2  
Floodplain: Yes, Completely

##### **Cafeteria Building — Type: Cafeteria/Multipurpose**

Year Built: 1988  
GSF: 3500  
Basement: N  
Floors (incl. Bsmt): 1  
Floodplain: Yes, Completely

##### **Art-Music Building — Type: Classroom**

Year Built: 1950  
GSF: 2100  
Basement: N  
Floors (incl. Bsmt): 1  
Floodplain: Yes, Completely

**Pre-K Building** — Type: Classroom

Year Built: 1950

GSF: 1800

Basement: N

Floors (incl. Bsmt): 1

Floodplain: Yes, Completely

**Portable Buildings**

None

**Overview of Findings**

Main Building classrooms are served by PTACs; Administration by split system furnace & condensing unit (<10 yrs). Some areas still on original 1948 Columbus Heating & Ventilating system. Overall HVAC rating: 2.

All HVAC equipment has reached or will reach end of useful life by 2030.

Art-Music (Building 3) and Pre-K (Building 4) need serious upgrades or replacement.

There is no sprinkler system in this school.

**Building 1 — System Ratings**

Building: Main Building

Year Built: 1948

GSF: 21925

Basement: N

Floors (incl. Bsmt): 2

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				2 - Below Average	240/120 3 phase 800A MDP deteriorated.
Equipment & Furnishings - Institutional Equipment	Typical Equipment			3 - Average	

Exterior Enclosure - Exterior Doors	Metal			3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, Aluminum frame types		2024	4 – Above Average	
Fire Protection - Fire Alarm & Detection				3 - Average	Fire Alarm Panel is Simplex 4002
Fire Protection - Sprinklers and Standpipes	Not Present				
HVAC - Terminal & Package Units				2 - Below Average	Predominantly PTACs.
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems	Not Present				
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	Individual units only.
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	
Interior Construction - Specialties and Casework				2 - Below Average	Toilet partitions are wood in original part.
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	Original building has plaster ceilings in classrooms.

Interior Finishes - Floor Finishes	Vinyl Composition Tile			3 - Average	Some classrooms still have 9" x 9" tile to be removed.
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Gym flooring is VCT.
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				2 - Below Average	3/4" service; see Site Evaluation.
Plumbing - Fixtures	Updated		2024	3- Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Membrane			3 - Average	
Security System				3 - Average	
Technology Infrastructure				4 - Above Average	

## Building 2 — System Ratings

Building: Cafeteria Building

Year Built: 1988

GSF: 3500

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	

Electrical - Service and Distribution				3 - Average	
Equipment & Furnishings - Institutional Equipment	Includes Commercial Kitchens			3 - Average	
Exterior Enclosure - Exterior Doors	Metal			3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Not Present				
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes	Not Present				.
HVAC - Terminal & Package Units				3 - Average	Gas/DX Rooftop Unit, <10 years old.
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems	Not Present				
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	

Interior Construction - Specialties and Casework	Not Present				
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	
Interior Finishes - Floor Finishes	Vinyl Composition Tile			3 - Average	
Interior Finishes - Gymnasium Floor Finishes	Not Present				
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Membrane			3 - Average	.
Security System				3 - Average	
Technology Infrastructure	Not Present				

### Building 3 — System Ratings

Building: Art-Music Building

Year Built: 1950

GSF: 2100

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				Please confirm absence of system with Facility Manager.

Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				3 - Average	240/120 200A overhead.
Equipment & Furnishings - Institutional Equipment	Not Present				Please confirm absence of system with Facility Manager.
Exterior Enclosure - Exterior Doors	Metal			3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Single Pane, Fixed, All frame types			2 - Below Average	
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes	Not Present				
HVAC - Terminal & Package Units				2 - Below Average	Two split system furnace/condensing units (R-22), 10+ years old.
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems	Not Present				

HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	Individual units only.
Interior Construction - Interior Doors	Solid Core Wood			2 - Below Average	
Interior Construction - Specialties and Casework				2 - Below Average	
Interior Finishes - Ceiling Finishes	Painted Hard Surfaces			2 - Below Average	
Interior Finishes - Floor Finishes	Carpet			2 - Below Average	
Interior Finishes - Gymnasium Floor Finishes	Not Present				
Interior Finishes - Wall Finishes	Painted CMU			2 - Below Average	
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Asphalt Shingles			2 - Below Average	
Security System				3 - Average	
Technology Infrastructure				3 - Average	

## Building 4 — System Ratings

Building: Pre-K Building

Year Built: 1950

GSF: 1800

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				3 - Average	240/120 volt 1 phase 200A.
Equipment & Furnishings - Institutional Equipment	Not Present				
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Single Pane, Fixed, All frame types			2 - Below Average	Old steel framed windows with metal bars outside.
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes	Not Present				
HVAC - Terminal & Package Units				2 - Below Average	PTACs.

HVAC - Distribution System	Not Present				
HVAC - Heat Generating Systems	Not Present				
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	Individual units only.
Interior Construction - Interior Doors	Solid Core Wood			2 - Below Average	
Interior Construction - Specialties and Casework	Not Present				
Interior Finishes - Ceiling Finishes	Painted Hard Surfaces			2 - Below Average	
Interior Finishes - Floor Finishes	Carpet			2 - Below Average	
Interior Finishes - Gymnasium Floor Finishes	Not Present				
Interior Finishes - Wall Finishes	Painted CMU			2 - Below Average	
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Asphalt Shingles			2 - Below Average	
Security System				3 - Average	
Technology Infrastructure				3 - Average	

## Site Evaluation Summary

City or Rural: Rural

Actual Acres: 6.99

Useable Acres: 0

Site adequate for expansion: Yes

Are public parks/areas adjacent: No

% site out of flood plain: 0

% site in flood plain: 1

Overall Site Condition: 2-Below Average

Overall Drainage Condition: 2-Below Average

Parking Adequately Lit: No

Adequacy of Parking: 4-Above Average

Overall Parking Condition: 3-Average

Bus Loading Adequate: Yes

Overall Bus loading Condition: 3-Average

Adequacy of On-Site Access Roads: 3-Average

Adequacy of Off-Site Access Roads: 3-Average

Overall Access Road Condition: 3-Average

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 3-Average

Overall Playfield/Playcourts Condition: 3-Average

Electrical Service Phase: 3

Electrical Service Voltage: 240/120

Electrical Service Amps: 800

Electric Utility Company: AEP

Main Service Feed into Building: Overhead

Fuel Utility Company: Mountaineer Gas

Fuel Line Size: 2"

Water Utility Company:

Water Line Size: 3/4"

Sewage Public: No

Sewage Septic: Yes

Sewage PSD:

Site Remarks: Entire site is in the 100 year flood plain.

Electrical Service Remarks: Overhead conductors and splice connections are deteriorated

Water Sources Remarks: Formerly from well house behind Main Building; when City water was made available, line extended and reconnected to existing 3/4" pipe under slab.

Sewage System Remarks: Sewage Lift Pump and Sewage Treatment Plant is new.

## Facility Energy Summary

Electric (kWh): 407908

Natural Gas (MCF): 472

Total BTU: 1881303203.12

EUI: 64153.56191372548

### **Building Component Evaluation**

Building Structure Type: Load Bearing Masonry

Overall Building Structure Condition: 3-Average

Steel Joist/Concrete (floor area SF): 5675

Slab on Grade (floor area SF): 23650

Roof Structure: Steel Joists

Overall Roof Condition: 3-Average

Technology Overall: 4-Above Average

School Access Safety Overall: 2-Below Average

Remarks: Gymnasium is steel framed. Pre-K and Art/Music buildings are wood framed and a level 2.

### **Space Utilization**

Grade Config: PK - 5

Age of Facility: 72

No. of Renovations: 1

Square Ft: 29325

Portables: 0

Location (City, St): Dunlow, WV

Current Enrollment: 124

Total Program Capacity: 340

Utilization Calculation: 36%

Desirable Utilization: 0.85

## **Appendix CD Genoa Elementary School — Facility Report (SBA Form 134 Summary)**

County: Wayne • School Code: 089209

Campus Type: Elementary School • Original Construction Year: 1963

Assessment Date: 07/25/2019 • Re-assessment Date: 12/01/2025

### **Campus Summary**

**School Name:** Genoa Elementary School

**Current Enrollment:** 57

**Total Gross Square Feet:** 12300

### **Pavements**

**Pedestrian Pavements:** Material: Concrete; Condition: 3 - Average; Area (SF): 2100.

**Site Pavements - Parking:** Material: Asphalt; Condition: 3 - Average; Area (SF): 7600.

### **Permanent Buildings**

**Genoa Elementary School Building** — Type: Classroom

Year Built: 1963

GSF: 9400

Basement: N

Floors (incl. Bsmt): 1

Floodplain: No

**Gymnasium Building** — Type: Gymnasium

Year Built: 1987

GSF: 2900

Basement: N

Floors (incl. Bsmt): 1

Floodplain: No

**Portable Buildings**

None

**Overview of Findings**

- HVAC equipment is expected to reach end of useful life before or by 2030.
- Sewage treatment plant is near the end of its useful life.
- There is no secure entry at this school.
- There is no sprinkler system in this school.

**Building 1 — System Ratings**

Building: Genoa Elementary School Building

Year Built: 1963

GSF: 9400

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				3 - Average	208/120 3 phase 400 A
Equipment & Furnishings -	Includes Commercial Kitchens			3 - Average	

Institutional Equipment					
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, Aluminum frame types		2024	4 - Above Average	
Fire Protection - Fire Alarm & Detection				3 - Average	Simplex 4001 panel
Fire Protection - Sprinklers and Standpipes	Not Present				
HVAC - Terminal & Package Units				2 - Below Average	Classrooms: PTACs; Kitchen/Admin: split system furnaces with R-22 condensing units (10+ years old).
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems	Not Present				
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	Individual units only.
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	

Interior Construction - Specialties and Casework				2 - Below Average	
Interior Finishes - Ceiling Finishes	Exposed			3 - Average	Mainly exposed tectum decking.
Interior Finishes - Floor Finishes	9" x 9" Tile			2 - Below Average	Some areas replaced with VCT; cracked tiles remain.
Interior Finishes - Gymnasium Floor Finishes	Not Present				
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	2" service
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	Sewage Treatment Plant
Roofing - Roof Coverings	Membrane			3 - Average	
Security System				3 - Average	
Technology Infrastructure				4 - Above Average	

## Building 2 — System Ratings

Building: Gymnasium Building

Year Built: 1987

GSF: 2900

Basement: N

Floors (incl. Bsmt): 1

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Not Present				

Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				3 - Average	240/120 1 phase 200A overhead
Equipment & Furnishings - Institutional Equipment	Not Present				
Exterior Enclosure - Exterior Doors	Metal			2 - Below Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Not Present				
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes	Not Present				
HVAC - Terminal & Package Units				2 - Below Average	Two split furnaces with outdoor R-22 condensing units (10+ years old).
HVAC - Distribution System				3 - Average	

HVAC - Heat Generating Systems	Not Present				
HVAC - Cooling Generating Systems	Not Present				
HVAC - Controls and Instrumentation				3 - Average	Individual units only.
Interior Construction - Interior Doors	Solid Core Wood			2 - Below Average	
Interior Construction - Specialties and Casework	Not Present				
Interior Finishes - Ceiling Finishes	Drywall			3 - Average	
Interior Finishes - Floor Finishes	Finished Concrete			3 - Average	
Interior Finishes - Gymnasium Floor Finishes				2 - Below Average	
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Manual			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	Sewage Treatment Plant
Roofing - Roof Coverings	Metal Panels		2016	4 - Above Average	
Security System				3 - Average	
Technology Infrastructure	Not Present				

## Site Evaluation Summary

City or Rural: Rural

Actual Acres: 1.21

Useable Acres: 1.0

Site adequate for expansion: No

Are public parks/areas adjacent: No

% site out of flood plain: 0.97

% site in flood plain: 0.03

Overall Site Condition: 2-Below Average

Overall Drainage Condition: 3-Average

Parking Adequately Lit: No

Adequacy of Parking: 2-Below Average

Overall Parking Condition: 2-Below Average

Bus Loading Adequate: No

Overall Bus loading Condition: 2-Below Average

Adequacy of Off-Site Access Roads: 3-Average

Overall Access Road Condition: 3-Average

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 2-Below Average

Overall Playfield/Playcourts Condition: 2-Below Average

Electrical Service Phase: 3

Electrical Service Voltage: 240/120

Electrical Service Amps: 400

Electric Utility Company: AEP

Main Service Feed into Building: Overhead

Fuel Utility Company: Mountaineer Gas

Fuel Line Size: 3"

Water Utility Company: Crum PSD

Water Line Size: 2"

Sewage Public: No

Sewage Septic: Yes

Sewage System Remarks: Plant includes aeration, chlorination, dechlorination. Likely original (1963); works but rust issues; near/exceeded useful life.

## Facility Energy Summary

Electric (kWh): 256038

Natural Gas (MCF): 227

Total BTU: 1109036501.32

EUI: 90165.56921300813

## Building Component Evaluation

Building Structure Type: Steel Frame

Overall Building Structure Condition: 3-Average

Slab on Grade (floor area SF): 12300

Roof Structure: Steel Joists

Overall Roof Condition: 3-Average

Technology Overall: 4-Above Average (Electrical Capacity 3-Average; Receptacles 3-Average)

School Access Safety Overall: 2-Below Average

Remarks: Secure, ventilated, dedicated space is needed for IT equipment.

### **Space Utilization**

Grade Config: K - 5

Age of Facility: 62

No. of Renovations: 1

Square Ft: 12300

Portables: 0

Location (City, St): Genoa, WV

Current Enrollment: 57

Total Program Capacity: 151

Utilization Calculation: 38%

Desirable Utilization: 0.85

## **Appendix CE Wayne Elementary School — Facility Report (SBA Form 134 Summary)**

County: Wayne • School Code: 089215

Campus Type: Elementary School • Original Construction Year: 2006

Assessment Date: 07/31/2019 • Re-assessment Date: 12/01/2025

### **Campus Summary**

**School Name:** Wayne Elementary School

**Current Enrollment:** 436

### **Pavements**

**Pedestrian Pavements:** Material: Concrete; Condition: 3 - Average; Area (SF): 12100.

**Site Pavements - Parking:** Material: Asphalt; Condition: 3 - Average; Area (SF): 57275.

### **Permanent Buildings**

**Wayne Elementary School Building** — Type: Classroom | Year Built: 2006 | GSF: 48276 | Basement: N | Floors (incl. Bsmt): 2 | Floodplain: Yes, Partially | Evaluation: 29 of 29 systems have been evaluated

### **Portable Buildings**

None

### **Overview of Findings**

- HVAC: Offices: Gas/DX Rooftop Units are R-22 and 13 years old. They will reach the end of useful life in several years.
- HVAC: Classroom and Large Areas: 4-pipe Rooftop Units replaced in 2024.

- HVAC: Chiller (2016) replaced.
- There is no secure entry at this school.

### Building 1 — System Ratings

Building: Wayne Elementary School Building | Year Built: 2006 | GSF: 48276 | Basement: N | Floors (incl. Bsmt): 2

System	Material	Count	Year Installed (if different)	Condition	Notes
Conveying Systems	Elevator (2) Stops	1		3 - Average	
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				3 - Average	480/277 3 phase 1600A
Equipment & Furnishings - Institutional Equipment	Includes Commercial Kitchens			3 - Average	
Exterior Enclosure - Exterior Doors	Metal			3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			4 - Above Average	
Exterior Enclosure - Exterior Windows	Double Pane, Fixed, All frame types			4 - Above Average	
Fire Protection - Fire Alarm & Detection				3 - Average	Fire Alarm Control Panel is Faraday MPC-6000

Fire Protection - Sprinklers and Standpipes				3 - Average	6" service
HVAC - Terminal & Package Units	Not Present				
HVAC - Distribution System				3 - Average	Classrooms: Constant Volume Boxes with HW reheat coils; Hot and Chilled water piping systems and Pumps. Classrooms and Larger area: 4-pipe H/CHW Rooftop Units
HVAC - Heat Generating Systems				3 - Average	2- gas-fired 85% efficient Forced Draft HW Boilers
HVAC - Cooling Generating Systems				3 - Average	1- Air Cooled Rotary Screw type Chiller
HVAC - Controls and Instrumentation				3 - Average	DDC Buildingwide control system
Interior Construction - Interior Doors	Solid Core Wood			4 - Above Average	
Interior Construction - Specialties and Casework				3 - Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	A few ceiling tiles are damaged and need to be replaced.
Interior Finishes - Floor Finishes	Vinyl Composition Tile			3 - Average	Several tiles are cracked and need replaced

					at the interior doorways.
Interior Finishes - Gymnasium Floor Finishes				3 - Average	The flooring in this room is VCT.
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution				3 - Average	3" service
Plumbing - Fixtures	Automatic			4 - Above Average	Gang Toilets, Urinals, and lavatories are automatic.
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Membrane			3 - Average	Roof is more than halfway thru service life and will need replaced in 3-5 years.
Security System				4 - Above Average	
Technology Infrastructure				4 - Above Average	

### Site Evaluation Summary

City or Rural: Rural

Actual Acres: 7.663

Useable Acres: 2

Site adequate for expansion: Yes

Are public parks/areas adjacent: No

% site out of flood plain: 0.27

% site in flood plain: 0.73

Overall Site Condition: 3-Average

Overall Drainage Condition: 3-Average

Parking Adequately Lit: Yes

Adequacy of Parking: 4-Above Average

Overall Parking Condition: 4-Above Average

Bus Loading Adequate: Yes

Overall Bus loading Condition: 4-Above Average

Adequacy of On-Site Access Roads: 4-Above Average  
Adequacy of Off-Site Access Roads: 3-Average  
Overall Access Road Condition: 3-Average  
Adequacy of Playfields: 4-Above Average  
Adequacy of Playcourts: 4-Above Average  
Overall Playfield/Playcourts Condition: 4-Above Average  
Electrical Service Phase: 3  
Electrical Service Voltage: 480/277  
Electrical Service Amps: 1600  
Electric Utility Company: AEP  
Main Service Feed into Building: Underground  
Fuel Utility Company: Consumer Gas  
Fuel Line Size: 3" increases to 8" inside bldg  
Water Utility Company: Town of Wayne  
Water Line Size: 3"  
Sewage Public: Yes  
Sewage PSD: Town of Wayne

### **Facility Energy Summary**

Electric (kWh): 927360  
Natural Gas (MCF): 1928  
Total BTU: 5163618150.4  
EUI: 106960.35608583975

### **Building Component Evaluation**

Building Structure Type: Load Bearing Masonry  
Overall Building Structure Condition: 4-Above Average  
Steel Joist/Concrete (floor area SF): 9125  
Slab on Grade (floor area SF): 39151  
Roof Structure: Steel Joists  
Overall Roof Condition: 3-Average  
Technology Overall: 4-Above Average  
School Access Safety Overall: 2-Below Average

### **Space Utilization**

Grade Config: PK - 5  
Age of Facility: 19  
No. of Renovations: 2  
Square Ft: 48276 plus 3 room addition  
Portables: 0  
Location (City, St): Wayne, WV  
Current Enrollment: 436  
Total Program Capacity: 573  
Utilization Calculation: 76%  
Desirable Utilization: 0.85

Ad Number 398175

**Affidavit of Legal Publication and Posting**

**STATE OF WEST VIRGINIA**

**COUNTY OF WAYNE, TO-WIT**

I Elchia Queen Classified Advertising

Representative of the Wayne County News, a newspaper published in the county of Wayne, West Virginia, hereby certify that the annexed publication was inserted in said newspaper at a cost of \$ 296.88

Commencing On: 12/31/2025

Ending On: 01/14/2026

Given under my hand this day 01/14/2026

Elchia Queen

Sworn to and subscribed before me 01/14/2026 at Wayne, Wayne County, West Virginia

Chey Lan Lewis

Notary Public of, in and for Wayne County, West Virginia

MY COMMISSION EXPIRES: 4-8-30



**NOTICE OF  
PROPOSED SCHOOL  
CLOSURES,  
CONSOLIDATIONS,  
AND PUBLIC  
HEARINGS WAYNE  
COUNTY BOARD OF  
EDUCATION**

Notice is hereby given that the Wayne County Board of Education ("Board"), pursuant to W. Va. Code § 18-5-13a and WVBE Policy 6204, will hold public hearings regarding the proposed closure or consolidation of Dunlow Elementary School and Genoa Elementary School and the reassignment in the event of closure of students to Crum PK-8, East Lynn Elementary School, and Wayne Elementary School; in the event of consolidation students will be reassigned to the selected site (Dunlow Elementary or Genoa Elementary).

All actions begin in the 2026-2027 school year (or as otherwise specified in the Board's closure order).

Public hearings will be conducted as follows:

**Tuesday,  
January 20, 2026**  
• 6:00 p.m. - Dunlow Elementary School  
Location: Dunlow Elementary School, Dunlow, West Virginia

**Wednesday,  
January 21, 2026**  
• 5:00 p.m. - Crum PK-8 (Receiving School)  
Location: Crum PK-8, Crum, West Virginia

**Thursday,  
January 22, 2026**  
• 6:00 p.m. - Genoa Elementary School  
Location: Genoa Elementary School, Genoa, West Virginia

**Friday,  
January 23, 2026**  
• 5:00 p.m. - East Lynn Elementary School (Receiving School)

Location: East Lynn Elementary School, East Lynn, West Virginia

• 7:00 p.m. - Wayne Elementary School (Receiving School)  
Location: Wayne Elementary School, Wayne, West Virginia

**Acc.Id:** 11624  
**Name:** WAYNE CO. BOARD OF EDUCATION  
**Phone:** 304-272-5116  
**Address:** PO BOX 70  
**City:** WAYNE  
**State:** WV  
**Postcode:** 25570  
**Class:** 9010 Legal Notices  
**Edition:** WYN WYN WYN  
**Start:** 12/31/2025  
**Stop:** 01/14/2026  
**Issues:** 3  
**Units:** 240.0  
**Order ID:** HC 398175  
**TFN:** C  
**TFN cycle:**  
**Rep:** EQUEN  
**Status:** CF  
**Source:** EM  
**Paytype:** BI  
**Rate:** LG  
**Cost EXC GST:** 296.88  
**Tax:** 0.00  
**Total Charge:** 296.88  
**Printed on:** 12/22/2025 09:10:35  
**Printed by:** EQUEN

Proposed action of the Board: Close Dunlow Elementary School and Genoa Elementary School and reassign their students to Crum PK-8, East Lynn Elementary School, and Wayne Elementary School as designated receiving schools; or Consolidate Dunlow Elementary School and Genoa Elementary School at one of the two existing sites.

cy 6204.

A written **Impact Statement and supporting data**, prepared in accordance with WVBE Policy 6204, are available for public inspection in the office of the Superintendent of Wayne County Schools during regular business hours during the 30 days preceding the date of the first public hearing, and on the District's website at [www.wayneschools.wv.org](http://www.wayneschools.wv.org). Copies have been provided to the principals and Local School Improvement Council (LSIC) chairs of all affected schools.

**Location Capacity Statement (Policy 6204 §3.3.b):**

Please be advised that the location of any hearing is subject to change if, at the time the hearing is called to order, it is determined that the meeting location is of insufficient size to accommodate all those who desire to attend. In such event, the hearing will be recessed and reconvened at a facility of sufficient size, and the new location will be posted at the original meeting site in accordance with Policy 6204.

**Alternate Date Statement (Policy 6204 §3.3.c):**

If any hearing requires additional time to receive public comment, or if a hearing cannot be held on the scheduled date due to inclement weather or other factors beyond the control of the Board, the hearing may be recessed and reconvened on **Monday, January 26, 2026**, at the same time and at the same location or another facility of sufficient size within Wayne County to be announced and posted in accordance with Policy

**Written Submissions Deadline (Policy 6204 §3.3.d):**

Written statements and materials regarding the proposed school closures and consolidations may be submitted to the Wayne County Board of Education for review. All written submissions to be considered by the Board must be received no later than **7:30 p.m. / the end of the public hearing on Friday, January 23, 2026**.

Written comments may be:

- Delivered in person at any of the public hearings prior to adjournment; or
- Delivered to the Wayne County Board of Education Office during regular business hours on or before the above deadline.

**Posting of Notice (Policy 6204 §3.3.e):**

A copy of this notice shall be posted at all schools, bus garages, and maintenance areas in Wayne County, in conspicuous working areas for all professional and service personnel to observe, at least **30 days prior** to the date of the first hearing.

Members of the public are encouraged to attend the hearings, submit oral and written statements, and present testimony concerning this proposed action.

**Missy Perry-Hall,  
Board President  
Wayne County  
Board of Education**

**Todd Alexander,  
Superintendent  
Wayne County  
Board of Education**

**LH-398175  
12-31;2025  
01-07,14;2026**

PREP BOYS BASKETBALL

Spring Valley staves off Wayne in first meeting

By RYAN EPLING For HD Media

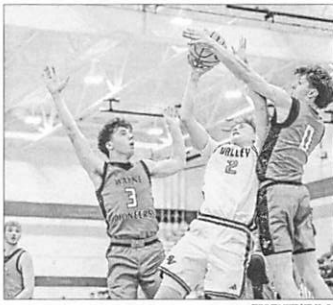
SPRING VALLEY — One strong run is difficult to overcome in high school basketball. It turns out two can be the difference.

Spring Valley used the strength of an 11-2 start to start the second quarter, then extended it to an 18-4 push in defeating visiting Wayne 66-52 on Tuesday, Jan. 6 at the Wolves Den.

Harrison Riggs scored a game-high 21 points. Eight came during the second-quarter flourish. The Timberwolves (3-2) jumped out to a 10-2 lead to begin the game before Wayne closed the opening quarter on a 9-2 run to get within a point.

But the second Spring Valley run to begin the second quarter was too much for the Pioneers (5-4) to overcome.

"If you take the second quarter and make it even, that's a four-point game," Wayne coach Sean Meddings said. "My hat's off to them."



Wayne's Hunter Bryant (3), left, and Colton Heck (0) block a shot by Spring Valley's Colson Caldwell (0), center, during a boys high school basketball game on Tuesday, Jan. 6, 2025, at Spring Valley.

Wayne's Hunter Bryant (3), left, and Colton Heck (0) block a shot by Spring Valley's Colson Caldwell (0), center, during a boys high school basketball game on Tuesday, Jan. 6, 2025, at Spring Valley.

get better and better as the season goes along."

While Riggs had a good night in spite of foul trouble, the play of fellow senior Parker Phillips helped keep the Pioneers afloat. Phillips finished with 14 points, 12 of which came in the second half. Despite being the shortest player (5-foot-7) on his team's lineup, the senior forward led the Timberwolves with nine rebounds. Most of his points came in the paint.

"Parker is a strong kid. He did a great job," Chaffin said. "I told him after the game he played really well inside and outside and he played really good defense."

"Parker Phillips had an outstanding game," Meddings said. "He was tough and I give him all the credit for that."

It was the first meeting between the two Wayne County schools. They are scheduled to meet again in February at Wayne.

Wayne County Clerk's Office at PO Box 2382, Wayne, WV 25770-0248, and no appointment or written notification is being made pursuant to the provisions of the Freedom of Information Act, 5 U.S.C. 552.

AN interested person(s) objecting to the filing of the foregoing will file a written objection to the Clerk's Office at the date of first publication or 30 days of service of the notice, whichever is not later than 10 days after the date of first publication.

ESTATE NAME: DON CLAYTON MILLER EXECUTOR: DON CLAYTON MILLER 5066 NEWCOMB CREEK ROAD HUNTINGTON WV 25704-9704

ESTATE NAME: RANDY RAY BLANKENSHIP EXECUTOR: RANDY RAY BLANKENSHIP 5056 RIGHT FORK CAMP CREEK ROAD HUNTINGTON WV 25703-9165

ESTATE NAME: NORMA JEAN WILLIAMS EXECUTOR: TERESA LYNN ROY 407 WEST ADAM STREET HUNTINGTON WV 25704-9165

ESTATE NAME: BERNARD PERDUE EXECUTOR: BERNARD PERDUE 635 WHITES CREEK ROAD RICHARD W. 25555-8052

ESTATE NAME: ANNA JOY H. LAIRD EXECUTOR: ANNA JOY H. LAIRD 7605 BROADVIEW DR. INDIANAPOLIS IN 46227-7348

ESTATE NAME: MARY MARGARET MALOTT EXECUTOR: MARY MARGARET MALOTT 611 SAN PEDRO DRIVE CHESEAPEAKE VA 25701-1313

ESTATE NAME: LEANNA LEE ARTIPP ADMINISTRATOR: AMBERLY MANTLEY 526 BRARFIELD DRIVE CHESEAPEAKE VA 23372-5645

ESTATE NAME: BOBBY JAKE MUTTER EXECUTOR: BOBBY JAKE MUTTER ROBERT B MEDONIS PO BOX 8004 DUNLOW WV 25511-0008

ESTATE NAME: BURTON EXECUTOR: BURTON 473 LIPPER TABORS CREEK ROAD WAYNE WV 25570-6515

ESTATE NAME: GEORGE LEER CLAY EXECUTOR: GEORGE LEER CLAY 1219 TOMS CREEK ROAD WAYNE WV 25570-6515

ESTATE NAME: DONNA ANN CLARK EXECUTOR: DONNA ANN CLARK 444 WOLF CREEK FORT GAY WV 25514-7520

ESTATE NAME: DOUGLAS ALLEN DAMRON EXECUTOR: DOUGLAS ALLEN DAMRON 2427 BROAD RIDGE ROAD FORT GAY WV 25514-7334

ESTATE NAME: KENNETH ROBERT EXECUTOR: KENNETH ROBERT 1502 RIGHT FORK CREEK ROAD WAYNE WV 25570-9070

WOLVES

FROM PAGE 1B

to get an edge, and we came out strong and then we backed off a little bit, then they took advantage of it."

Harris was pleased with the Irish effort on defense, as they created 14 steals.

"Typically, that is how we get a lot of easy buckets," Harris said. "We can jump-trap that half-court set and get some easy layups, but they have some good ballhandlers. So, they kind of took us out of our game by doing that, and we could not get back in the game once we got down."

"The Irish move forward to playing Lincoln County on Wednesday with Winfield coming up soon after and ending January against Tug Valley, the No. 1 Class A team in the state."

The Timberwolves return to Mountain State Athletic Conference play, with St. Albans and Riverside coming up.

"The MSAC games are always tough and you just have to grind it out, but it is going to make us better," Chaffin said. "That is our goal. Just keep getting better. Hang in there on those MSAC games and get ready for the regionals."

Wayne County Schools

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Members of the public are encouraged to attend the hearings, submit oral and written statements, and present testimony concerning this proposed action. Missy Perry-Hall, Board President, Board of Education, Wayne County Schools, 248 Wayne, WV 25704-0248. LH-398175 01-07-14-2026

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We, the undersigned, hereby acknowledge receipt of the Impact Statement and Supporting Data related to the potential closure or consolidation of Dunlow Elementary School and Genoa Elementary School, including student reassignment plans to designated receiving schools.

Name & Title	Signature	Date
Principal		<u>12/19/25</u>
LSIC Chair		<u>12/19/25</u>

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Name & Title	Signature	Date
Principal		<u>12.19.25</u>
LSIC Chair		<u>12/19/25</u>

Jan 20, 2026  
Dunlow Elementary

Delegation:

1. Kimberly Mills, Principal

2. ~~DRUS [unclear], CHAIRMAN FOR [unclear] [unclear]~~

3. Sora Stephens

4. HC Dillon <sup>Co-By</sup> Delegate Dillon

5. Carolyn Maynard

6. ~~Tasha Porter~~ hexy Followay

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_



# WAYNE COUNTY SCHOOL BOARD PUBLIC HEARING

## DELEGATION REGISTRATION SHEET

**School Board:** Wayne County Board of Education

**Meeting Date:** January 22, 2026      **Time:** 6:00 pm

**Location:** Genoa Elementary School Multi-Purpose Building

**Agenda Item / Topic:** School Closure &/or Consolidation

### Delegation Information

*(Please print clearly)*

- ✓ 1. Claudette Cox
2. Valerie Robinson
3. Mary Sword
- ✓ 4. Dawnyl Scarborough
5. Henry Dillon
6. Senator Mark Maynard
- ✓ 7. Kendra Bowen
8. Tony Clay
9. H.C. Dutton
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
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**Sign In Sheet**  
**East Lynn Elementary**  
**School Closure/Consolidation**  
**January 23, 2026**

*No Speakers*

1. \_\_\_\_\_
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January 23  
Wayne Elementary

### Signup Sheet to Speak

1	25
2	(Delegate Henry Dillon)
3	27
4	28
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11	35
12	36
13	37
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23	47
24	48

## Summary of Public Comments

Wayne County Schools – Public Hearings Regarding Facility Actions (Dunlow Elementary School and Genoa Elementary School)

*Dates: January 20–23, 2026*

Purpose: This document summarizes public comments shared during the public hearings held to receive feedback regarding facility actions involving Dunlow Elementary School and Genoa Elementary School. Summaries are intended to capture the primary themes and concerns raised by speakers; they are not verbatim transcripts.

### January 20, 2026 – Dunlow Elementary School Public Hearing

#### Speakers and key themes:

- Kim Mills, Principal, Dunlow Elementary School
  - Requested the Board consider consolidation rather than closure; noted available space at Dunlow.
  - Stated split classrooms contribute to enrollment loss at the school.
  - Referenced prior flooding and subsequent remodeling; indicated the facility is in good condition.
  - Reported strong academic performance and stability; noted highest growth on county benchmarks, including strong 3rd grade reading and math results.
- Sarah Stephens, Parent (kindergarten student; student with special needs)
  - Shared that she selected Dunlow due to safety and the smaller environment.
  - Expressed concern that her child is struggling with an enrollment of approximately 40 and could be overwhelmed in a significantly larger school setting.
  - Raised concerns about potential traffic impacts if consolidation occurred at Genoa.
- Delegate Henry Dillon, WV House of Delegates
  - Stated his understanding that research supports public schools in their communities performing better.
  - Commented on challenges experienced in prior legislative efforts to address the school funding formula; stated there is interest this year in revisiting the formula.
  - Referenced claims that West Virginia is experiencing significant in-migration/relocation.
  - Stated Dunlow/Genoa should not be blamed for the district's fiscal situation; suggested reviewing technology and curricular purchases and non-instructional staffing.
- Carolyn Maynard, Community member
  - Praised staff and described Dunlow as having a strong family atmosphere.
  - Expressed concern about longer travel (approximately 30 minutes) to Crum; stated concerns that Crum PK-8 and Wayne Elementary are full.

- Raised concerns about flooding and safety; reiterated that academic performance at Dunlow is strong.
- Lexy Followay, Parent
  - Supported small-school setting for increased 1:1 attention and focus on special needs.
  - Expressed concern that closure would disrupt student trust and bonds with staff and peers.
  - Stated that students could lose opportunities associated with representing a small school.
  - Noted early bus times (reported 6:15 a.m.) and concerns about students riding with high school students.
  - Referenced concerns about issues at Crum (including a reported incident involving a coach).
  - Stated the Dunlow property cannot be sold.
- Mark Maynard, Community member
  - Requested Dunlow and Genoa remain open; stated education should not be treated as a profit-and-loss decision.
  - Stated the district's positions over formula (referenced 142) should be addressed rather than closing schools.
  - Suggested using retirements/attrition (estimated ~20 retirements per year) and not replacing positions as a strategy.
  - Questioned projected savings from closure and stated he anticipated formula changes at the state level.

### **January 21, 2026 – Crum PK-8 Public Hearing**

#### **Speakers and key themes:**

- Johnny Pack, Community member
  - Praised Crum PK-8 as a good school but recommended Dunlow and Genoa not be closed until central office structure and positions over formula are reviewed.

### **January 22, 2026 – Genoa Elementary School Public Hearing**

#### **Speakers and key themes:**

- Claudette Cox, Teacher, Wayne County Schools
  - Stated that social media claims of misappropriation of funds are not accurate; noted restricted funds can only be used for specific purposes.
  - Commented that state elected officials are against/supportive of policy changes not aligned with public schools.
  - Stated retiree-related monies cannot make up a structural deficit.

- Referenced impacts of home schooling/private schooling (including Hope Scholarship) on Dunlow/Genoa.
- Stated the Board has proposed legislative changes and expressed frustration that elected officials have not acted.
- Valerie Robinson, Teacher, Genoa Elementary School
  - Shared she has taught at Genoa for 11 years.
  - Stated it is not Genoa's fault the district is in financial difficulty but Genoa is receiving consequences.
  - Described community challenges following coal mine declines; stated the school is a central remaining institution.
  - Expressed concern that closure would leave no local schools in the area.
  - Referenced the state budget/surplus and stated that once the decision is made it may be difficult to undo.
- Mary Sword, Community member and former student
  - Stated school decisions are permanent in their impact.
  - Stated the recommendation is intended to address a structural deficit, and the legislature might provide relief.
  - Referenced pending legislation (including Senate Bills 217, 218, 219, and 504) and asked the Board to give the legislature time to act.
  - Requested consideration of alternative solutions and postponement for one year.
- Danny Scarberry, Community member
  - Stated that students' needs should be the primary focus.
  - Expressed concern about overcrowding on buses and stated it could create additional problems.
  - Shared concerns about perceived drugs and overcrowding at other schools and stated he did not want his children placed in those environments.
  - Referenced historical one-room school experiences and stated he learned significantly in that setting.
- Delegate Henry Dillon, WV House of Delegates
  - Stated concern that the process appears to be moving toward a pre-determined outcome and cautioned against viewing Dunlow/Genoa as an "ATM."
  - Stated he has submitted bills on behalf of the Board and is willing to meet with Board members and House leadership.
- Senator Maynard, WV Senate
  - Referenced a 2022 ballot item regarding legislative control of the State Board of Education and stated it did not pass.
  - Stated the district's positions over formula (referenced 142) should be reviewed to understand how the situation developed.

- Stated he has bills in drafting related to allowing extra employees and encouraged the Board to consider waiting until after March 14 to take final action.
- Kendra Bowen, Parent (1st and 4th grade students)
  - Stated she chose Genoa for her children and expressed support for split classrooms and the school environment.
  - Acknowledged cost savings can occur with larger classrooms but stated she does not believe closure is the right decision.
  - Asked questions regarding the use of COVID funds and expressed concerns that financial reports may not fully reflect the effects of temporary COVID dollars.
- Tony Clay, Principal, Genoa Elementary School
  - Acknowledged district financial hardship, declining enrollment, and impacts of the Hope Scholarship.
  - Stated that current focus on Dunlow/Genoa could extend to additional schools in the future.
  - Stated corrective actions take time and may require legislative solutions.
  - Referenced the importance of vision and requested that the Board “count the cost” of closing, including whether every dollar has been spent with students as the priority.

### **January 23, 2026 – East Lynn Elementary School Public Hearing**

No speakers provided public comment at this hearing.

### **January 23, 2026 – Wayne Elementary School Public Hearing**

#### **Speakers and key themes:**

- Delegate Henry Dillon, WV House of Delegates
  - Acknowledged the difficulty of the decision and referenced the Board’s request for legislative proposals.
  - Commented that it appeared the decision would not be delayed and expressed hope the Board had reviewed all feasible options.
  - Expressed hope that the final decision can be stated as the best decision for the community under the circumstances.

#### **Prepared by:**

Todd Alexander, Superintendent  
Wayne County Schools

View results

Respondent

1 Anonymous

08:58

Time to complete

1. Your Name:

Olive Bartram

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

4 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

How they care for the students. How they have more time to care for our child to ensure their safety with not being over crowded.

5. Why do you believe it's important to keep a community school open? \*

Kids are more comfortable and the teachers can provide more one on one time.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Bus ride length. Kids have to get up earlier to get to further school this will impact their attention span and is gonna affect their grades

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

View results

Respondent  
2 Anonymous

05:01  
Time to complete

1. Your Name:

Amanda Finley

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Grandparent

3. How long have you been connected with a community school? \*

22 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

My grandchildren learn more, less bullying, and the the teachers seem more eager to teach these students.

5. Why do you believe it's important to keep a community school open? \*

Students have a better opportunity to learn

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidate Dunlow and Genoa

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

View results

Respondent  
3 Anonymous

04:54  
Time to complete

1. Your Name:

Tami Harless

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Grandparent/ taxpayer

3. How long have you been connected with a community school? \*

I was born and raised in Wayne county and raised my kids in Wayne county.

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

I believe transferring to other schools will overwhelm already overpopulated schools.

5. Why do you believe it's important to keep a community school open? \*

So the kids don't have to travel so far

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidating the 3 schools into one.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

304-840-3970

View results

Respondent

4 Anonymous

06:04  
Time to complete

1. Your Name:

Kelsey Ellis

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

Since 2017/2018

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

These kids are not just another number in a school. They are family to these these teachers!! They have been able to spend so much one on one time with them and truly help them if they are struggling.

5. Why do you believe it's important to keep a community school open? \*

Like stated above, these kids get more one on one time with these teachers. Being in this area that's good for them. They are from a small area and used to the environment. Throwing them into a bigger one would cause a lot of problem for these kids.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidate! Give it a year see how it goes. The board makes the finals decision if they really say they are wanting to do what's best for these kids then do it! Doesn't matter who it makes mad.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

xokelsey\_mariexo@live.com

View results

Respondent

5 Anonymous

04:30  
Time to complete

1. Your Name:

Lirisa Perry

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

25 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Going to a smaller school myself, I have a personal connection with the people that to me helped raise me! Now that my son goes Dunlow, he has people in the school that care for him and are able to see his potential because there isn't 1000 kids to be concerned about!

5. Why do you believe it's important to keep a community school open? \*

Dunlow specifically is the only school in our area that is remotely close to where we live. These kids need more attention than just another number.

6. What concerns or suggestions would you like the Board of Education to consider? \*

My son gets on the bus at 6:30 in the morning now, he arrives at school around 7:30. Dunlow is the closest school, if he has to be sent to another he will be on the bus well over an hour!

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

Phone-3049628937

View results

Respondent

6 Anonymous

06:53

Time to complete

1. Your Name:

Morgan

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

On and off for 20 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

I think its a sweet little community that deserves more than what they have now

5. Why do you believe it's important to keep a community school open? \*

It's very important but I also think they should close both schools & consolidate I think it would be better for both schools

6. What concerns or suggestions would you like the Board of Education to consider? \*

I personally think they need to close both schools & consolidate them. Dunlow & Genoa are very small & sweet communities however they are both small schools I think giving them a nice school for them to attend is only fair. If they can consolidate Kenova & Ceredo combine them without issues also Buffalo, Vinson, & CK to make Spring Valley why should Genoa & Dunlow be any different. Why keep Dunlow & Genoa open? I personally think it's a waste I hope they consolidate to give these kids & teachers a beautiful place to go & learn.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

7 Anonymous

03:32

Time to complete

1. Your Name:

Erin Collie

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

20 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

A community school lowers rates of bullying and helps keep teacher to student ratio lower, this helps increase learning.

5. Why do you believe it's important to keep a community school open? \*

Lower bullying. Raise academic scores. Shorter bus rides. More jobs.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Children with > 1 1/2 hour bus rides.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

8 Anonymous

15:15  
Time to complete

1. Your Name:

Kayla Grant

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

I started elementary school at Dunlow Elementary 27 years ago.

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Teacher to student ratio is not as high. I feel like my child learns and excels at her school. The school feels like a community where everyone takes care of each other. The staff are wonderful from the janitors, dietary, teachers, aides, principal and secretary. I couldn't imagine my child anywhere else receiving the same level of education that she receives at Dunlow Elementary.

5. Why do you believe it's important to keep a community school open? \*

I believe it is important to keep a community school open because we all, parents and staff, come together to do what is best for the students. I also believe that the smaller teacher to student ratio helps my child learn more efficiently and allows the teachers to properly answer questions that my child has.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidating Dunlow and Genoa at Dunlow would be more beneficial than closing schools that have been a part of this community for decades. I also feel that moving students away from where they are comfortable and placing them in a larger school would hinder their learning.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

9 Anonymous

06:40

Time to complete

1. Your Name:

Robin Justice

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

40 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Our school is special because they get more one on one. I big classroom a teacher has to many students. It keeps our little ones closer to home.

5. Why do you believe it's important to keep a community school open? \*

To allow kids the convenience of being close to home. Smaller classrooms is key.

6. What concerns or suggestions would you like the Board of Education to consider? \*

How far they have to travel at such a young age. Kids have to get up earlier.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

10

Anonymous

33:00

Time to complete

1. Your Name:

Tasha Porter

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

I have 2 boys at Dunlow Elementary. My oldest is in 4th grade. We have been connected with this school for 4 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Dunlow Elementary is the heart of our community. The staff at this school doesn't just show up for the pay check. They go above and beyond for all of their kids. They LOVE our kids. When all this first started with wanting to close dunlow down. And the back and forth about it. And then you all making our class rooms split class rooms. I tried to send mine to Crum. My oldest cried for 3 days straight till I took him back to dunlow. It was too much for him. He was used to the love that the teachers showed him at dunlow, and the kindness of the other kids. The smaller atmosphere!

5. Why do you believe it's important to keep a community school open? \*

It's important for several different reasons. Our community needs Dunlow Elementary!! You take the kids out of this, then our community dies. The kids in this community needs Dunlow Elementary. Every child that has ever went to Dunlow, you can tell they went to a smaller school where THEY mattered. Everything they do at Dunlow is about the kids. Every child has manners, they are polite, they know what it feels like to matter more than just a test score, or a number. These kids deserve to keep their school!!!

6. What concerns or suggestions would you like the Board of Education to consider? \*

Looking for money else where. You don't have to close this school. Give us our pre k back to make our numbers even better. There is several dunlow kids on the wait list at Crum pre k. Give it back to us, and boom more numbers more MONEY for your pocket. Stop hiring people. We are already over the amount anyway. Look at your transportation issues. 5 kids to a massive bus, doesn't even make sense. Fight to have kids go back to the schools in their district. Shouldn't be able to go to CK if you live in FG. Go to Crum when you live 2 seconds from dunlow. GO TO ANOTHER STATE WHEN YOU LIVE ACROSS THE BRIDGE IN WV!!!! There is many many different ways you all can fix this. IF YOU WANTED TOO!!! STOP LOOKING AT THESE KIDS AS DOLLAR SIGNS, and look at them with love and truly care about them!!!!

7. Would you like to speak at a Board of Education meeting as a delegation? \*

- Yes
- No
- I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

11 Anonymous

06:08

Time to complete

1. Your Name:

Robin Spaulding

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Grandparent

3. How long have you been connected with a community school? \*

55 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Rural small schools are very important to the community. Children in rural areas are often forced to ride a bus for a long distance when the small schools are closed. These schools give better environments, since the small communities are closer knit than large city settings. There is a feeling of unity, which is almost a "family" atmosphere, and make it easier for grandparents to participate in the children's lives.

5. Why do you believe it's important to keep a community school open? \*

Community involvement; children benefit from smaller settings for learning; and general closeness in small communities is always a plus.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Bus ride times are longer for rural students when small schools are closed down; overcrowded classrooms in bigger schools; and a less loving environment.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

304-633-9944

View results

Respondent

12      Anonymous

05:00

Time to complete

1. Your Name:

Britney Williamson

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

30 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

My son benefits from the small classrooms, he's actually seen and help and not lost in a crowd of students in a crowded classroom. This school treats the students and parents like family and our kids feel love and accepted.

5. Why do you believe it's important to keep a community school open? \*

It's important not to change our kids daily routine. Long bus rides and over crowded classrooms will not help them succeed when they are not use to that environment.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidation at Dunlow. The school is more central of the two schools and bigger to accommodate all the students. Possibly we could get PK back so we can keep students coming into the school.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

13 Anonymous

02:12

Time to complete

1. Your Name:

Morgan Williamson

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

28 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

The education the students are getting are more personal and not over crowded.

5. Why do you believe it's important to keep a community school open? \*

My son benefits from a small school and classroom. It's important for our community as well.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidation at Dunlow, its bigger and will help with bus times.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

14 Anonymous

02:33

Time to complete

1. Your Name:

Roy Beckett

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Grandparent

3. How long have you been connected with a community school? \*

I've been here since the school opened, I was one of the first classes to attend.

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

It helps our community as a whole. If we lose the school then we lose everything in our community.

5. Why do you believe it's important to keep a community school open? \*

These kids deserve to keep the school they grew up in not travel over an hour on the bus to over crowded schools.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidation at Dunlow

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

3043854155

## View results

Respondent

15 Anonymous

01:51

Time to complete

1. Your Name:

Kathy Beckett

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Grandparent

3. How long have you been connected with a community school? \*

Over 30  
Years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

This school treats their students like family, the kids are seen and not just a number.

5. Why do you believe it's important to keep a community school open? \*

For the kids education and smaller classrooms. Not being in the bus for over an hour each way.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consolidation at Dunlow

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

16 Anonymous

12:18

Time to complete

1. Your Name:

Morgan Williamson

2. What is your connection to a community school? \*



Parent



Staff / Former Staff



Student / Former Student



Community Member



Other

3. How long have you been connected with a community school? \*

Ever since I went there

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Family an friends are everything thing you take a school away like Dunlow you not just hurting the teachers your hurting kids an there family's

5. Why do you believe it's important to keep a community school open? \*

The kids at Dunlow is not ready for that big of a step yet some are still scared to leave home some lives far away like the kids at sweet water that is 35-40 minutes away from Dunlow

6. What concerns or suggestions would you like the Board of Education to consider? \*

KEEP DUNLOW OPEN for the kids an the family's around the area

Quit going to creekside an drink on the board of education money don't so you don't bc everyone knows you all do

Every one at the board office doesn't need at work phone

Every one doesn't need to attend stonewall Jackson resort only the ones that is getting the awards

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

3049725023

View results

Respondent  
17 Anonymous

12:08  
Time to complete

1. Your Name:

Latisha Stacy

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

Since 2008

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Small classroom help the children learn better!

5. Why do you believe it's important to keep a community school open? \*

Bc smaller classroom mean better learning and more one on one. Plus people in holler would have a longer.

6. What concerns or suggestions would you like the Board of Education to consider? \*

I feel consolidating at Dunlow would be the best option for both school. I have family at both Genoa and Dunlow and my Genoa family has said they would rather go to Dunlow instead of closing both schools. Dunlow has the bigger facility, bigger outside play area and more parking. Dunlow also has a bus loop and doesnt have to let the kids off in the road or have kids crossing the road. Keeping Dunlow open would be easier for kids who live way out in the hollers, so they wouldnt be on a bus over a hour. Keeping a community school open will also help the community if the school closes then many people may move or even go to school in a different state.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

18 Anonymous

02:37

Time to complete

1. Your Name:

Gary Stroud

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

Since 1982

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

It's a great school and close for most students so they don't have to travel far

5. Why do you believe it's important to keep a community school open? \*

Keep the kids close though life

6. What concerns or suggestions would you like the Board of Education to consider? \*

Think of the kids and less fortunate families

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

19 Anonymous

03:58

Time to complete

1. Your Name:

Alexys Mann

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

For years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

When schools are small it helps them learn more! Dunlow is more like family! It helps test scores when kids have more one on one time with the teacher!

5. Why do you believe it's important to keep a community school open? \*

It is important because kids have already built relationships there. It's local.

6. What concerns or suggestions would you like the Board of Education to consider? \*

To not shut the school down!

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

20 Anonymous

07:51

Time to complete

1. Your Name:

kristy Dearnell

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

30 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

The family like atmosphere. Neighbors knowing each other and stepping in to help when needed. Small classrooms & inclusion of all children.

5. Why do you believe it's important to keep a community school open? \*

To keep communities strong & stable. As a support group for the community and children. When you remove a community school then you are in fact killing that community.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Please find a way to keep our small schools open to help these communities. If you close them you will continue to lose many more children to homeschool and other areas. Also, when my kids were in school the children from dunlow always excelled in academics because they had a better foundation to build on. Most of them graduated top in their classes and were advanced in more areas due to the one on one attention.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

View results

Respondent

21      Anonymous

02:07

Time to complete

1. Your Name:

Olivia Stamper

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

All my life

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

I think with smaller schools such as Dunlow, it helps the teachers be able to interact better with all students. With big schools it's harder to do so.

5. Why do you believe it's important to keep a community school open? \*

For the community and for the kids that live close. If our school closes our kids will have to go far off to school.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Please keep our school open.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent  
22      Anonymous

06:42  
Time to complete

1. Your Name:

Katherine chick

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

1 year

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

They have helped my boys with their reading beyond any of my expectations and way more then their previous school in ohio never did!! They are willing to help any student pr their families with anything they need. The entire staff is very welcoming an makes you feel at home it's definitely a family oriented school that we have never seen before they actually care about the students it's not just a job to them

5. Why do you believe it's important to keep a community school open? \*

Our kids won't receive the help they deserve in a bigger school setting! The smaller school is great especially for kids with anxiety or iep's it's a home feel there! The teachers and staff go above and beyond for each student to help them improve and be better students!

6. What concerns or suggestions would you like the Board of Education to consider? \*

Stop thinking about the money an think whats best for the kids!! We NEED this school to be open for all of our kids closing an sending to a bigger school they won't receive all the help that dunlow provides

7. Would you like to speak at a Board of Education meeting as a delegation? \*

- Yes
- No
- I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

740-208-0273 or katchick2014@gmail.com

## View results

Respondent

23 Anonymous

06:36

Time to complete

1. Your Name:

Tamera Ross

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Grandparent

3. How long have you been connected with a community school? \*

Grew up in Wayne, family in system and now granddaughter goes to Dunlow

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Our granddaughter has flourished at Dunlow. The community has been helping the children there.

5. Why do you believe it's important to keep a community school open? \*

Dunlow school is closed campus and has a bus turn around that Genoa doesn't have.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Yes it's a small school but the students are being taught and cared for. I know a special needs child eloped at Wayne Elementary and I feel Dunlow is a safer school. Please do not close Dunlow

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

24 Anonymous

03:11

Time to complete

1. Your Name:

Melissa

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

Dunlow Elementary about 14 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

They get better education and they get one on one and there's it's more family like and it's not so hard on the kids.

5. Why do you believe it's important to keep a community school open? \*

It's safer and they get more structure and a smaller setting,

6. What concerns or suggestions would you like the Board of Education to consider? \*

Keeping download open I have a special-needs child that goes to Dunlow elementary and the staff. There is wonderful with him and I'm afraid that if he would go to a larger community school, he wouldn't get the attention that he needs.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

View results

Respondent

25 Anonymous

05:40

Time to complete

1. Your Name:

Debra Stroud

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

My children, grandchildren and great grandson plus extended family members and neighbors have attended Dunlow Elementary

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

The school is small enough th

5. Why do you believe it's important to keep a community school open? \*

The school is small enough that no child gets overlooked ..the principal and teachers know all the children.

6. What concerns or suggestions would you like the Board of Education to consider? \*

I would like for them to consider the hardship that it would put on parents and children to move them from a school that is close to home to a much larger school that isn't close. After all the job of the board of education is to think of the children.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

26      Anonymous

10:17

Time to complete

1. Your Name:

Tammie Chambers

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

For a year

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Everyone knows you and your child, children get 1 on 1 teaching that helps the child to build on their learning skills

5. Why do you believe it's important to keep a community school open? \*

I believe that having a community school that is involved with each child and their families builds the child's education as they are getting more attention compared to bigger community schools the children get lost in the over abundance of children needing help with studies , teachers are overwhelmed with bigger classrooms.Children in smaller schools get more help they getting build more pride as they are not lost feeling they dont matter or not understanding subjects.

6. What concerns or suggestions would you like the Board of Education to consider? \*

I think they should combine Genoa and Dunlow they would get their numbers, they could bring preschool back so we dont have our lil ones traveling everywhere.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

View results

Respondent

27 Anonymous

09:03

Time to complete

1. Your Name:

Lori Maynard

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

11 years with Dunlow

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

A lot of the students and parents know each other personally outside of the school. The classes are usually smaller and the students get more one on one help.

5. Why do you believe it's important to keep a community school open? \*

I do not want to see a child ride a school bus for over an hour twice a day.

6. What concerns or suggestions would you like the Board of Education to consider? \*

I believe that there is a lot of waste at the office level. A lot of times you have teachers and principals at schools where they don't want to be. They don't care what happens. Also the zero bullying policy needs to be upheld. I have three grandchildren that are homeschooled mainly because of a bullying issue that was ignored.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent  
28 Anonymous

04:12  
Time to complete

1. Your Name:

Marlenea Brand

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

I grew up in the area so 36 years.

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Just a school within the community is important. Children shouldn't be on school buses for hours a day. Schools also provide valuable resources to communities as well a locations to hold community events.

5. Why do you believe it's important to keep a community school open? \*

Without them, then communities suffer. It's already hard enough to live in a rural area without direct access to modern conveniences. Removing access to a community schools removes access rural areas have to education.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Should a 5 year old child be on a bus for an hour one way? Children in rural areas are already underserved. Do you want to take away their opportunity for easy access to education?

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent  
29 Anonymous

05:25  
Time to complete

1. Your Name:

Sylvia Mollette

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

Two years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

The teachers know all the students names and that makes the students comfortable and ready to learn. The school is a place for everyone to be for events and student activities. Everyone knows each other in the community and it shows the comfort level with students.

5. Why do you believe it's important to keep a community school open? \*

A school is the heart of the community. Most parents have attended there growing up also.

6. What concerns or suggestions would you like the Board of Education to consider? \*

I would like the schools to consolidate.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

30 Anonymous

13:32

Time to complete

1. Your Name:

Rebecca Wallace

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

40 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

There are so many things that make Dunlow Elementary special!! My parents attended Dunlow Elementary! I attended Dunlow Elementary, and my kids attended Dunlow elementary! The bond and special experiences we have all had at Dunlow can not be matched by any other school!! I have so many stories and experiences this small school has have me. I have seen the school and community step to help children that have lost a parent, or loved one. When you are in a close small community every child is noticed.

5. Why do you believe it's important to keep a community school open? \*

Keeping a small school open is crucial for fostering personalized learning, strong community bonds, better student engagement, and improved safety, leading to higher academic achievement and better mental health outcomes because teachers can provide individualized attention, students feel a greater sense of belonging, and parents are more involved in a close-knit environment, reducing issues like isolation and bullying.

6. What concerns or suggestions would you like the Board of Education to consider? \*

I think the BOE should keep Dunlow open for all the reasons listed above. Cutting back on the salaries of the ppl sitting that office all day! Cut some of the funds from the athletic departments or the bigger schools is what needs done. Unnecessary staffing and spending.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

31 Anonymous

17:38

Time to complete

1. Your Name:

Lexy Followay

2. What is your connection with a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

26 years. I started Dunlow Elementary when I was 4 years old and I now have a 7 year old daughter in the 2nd grade at Dunlow Elementary.

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Staff has more time to do more one on one. For example at the beginning of the year my daughters testing assessments some was average some was below, she has had one on one time with her teacher and then allowed her test alone she tested above average in everything. If she was at a larger school they would have never allowed her to test alone, she would have never recieved the one on one education and there would not have been time due to overfilled classrooms. Our teachers and staff stay involved with our children's education and have the time to do so. Dunlow Elementary is the center of our community without it this part of the county will decline, families will have to leave due to taking their children to farther schools. It will impact families more than what the BOE is expecting.

5. Why do you believe it's important to keep a community school open? \*

As I stated above, education and the one on one teaching. I know other students in larger schools and their parents and the students wish their school had what ours does. Taking our seal schools away is going to cause so much stress, depression, anxiety, mental and anger problems for so many students. Our children deserve to keep the way they are being educated in a smaller class, having the more care and compassion and the time.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Consider what will happen to test scores, numbers in classrooms, the length of the bus rides, times students will have to get on the bus, ages of these small children traveling these distances, the ages of the students on the school bus, elementary traveling with high school students, the staff member being arrested at Crum for child pornography and the wife is still employed at the school, children being molested on school busses, consider the fact that you all expect the numbers to rise but in reality they are more then likely going to drop because most parents will travel across the state lines, consider the over filled classrooms, thinking about Kermit school closing due to falling in the river and all of those students will also travel to Crum so even more larger classrooms. Find other places to adjust money. All we hear is "we are trying, we are considering" we are seeing nothing to follow those words. Try harder at consolidating our schools. This end of the county is always the last to receive, show up this time!

7. Would you like to speak at a Board of Education meeting as a delegation? \*

- Yes
- No
- I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

## View results

Respondent

32 Anonymous

27:12

Time to complete

1. Your Name:

Becky Porter

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

49 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Dunlow Elementary is a very special school to me because of the size and the closeness that everybody feels with each other. Everybody knows everybody and all the kids are all treated equally. They have more of a close staff/child relationship and better work ethic due to how close they can work together and have more one on one with each child causing them to do better with their studies. They have a huge community that supports them and that makes the school special. You feel at home when visiting the school and the children that go to this little school loves it. This is why I feel that Dunlow Elementary should stay a school in our community.

5. Why do you believe it's important to keep a community school open? \*

I think children learn better in a smaller environment instead of being tossed in a bigger school with double or triple the kids in one classroom. This will lead to children getting pushed to the side or left out if they get behind. We don't want our kids to shut down or give up. All because of saving money. Why should the kids be punished for that. Also the extended length of the bus rides to and from school. Little kids shouldn't have to be on the buses for hours a day.

6. What concerns or suggestions would you like the Board of Education to consider? \*

I'd like the board to consider keeping Dunlow Elementary open. Either keep it the way it is or consolidate with Genoa moving to Dunlow. It's a bigger school with more classrooms to accommodate more kids. Also, consider getting the Pre-K back at the school to help build the numbers back up. I would also like the board to consider all these small kids that live down on these back roads and hollers, the extended bus rides that they will have to ride for hours a day to be transported to a bigger school that are a lot farther away. This will make it hard on these small children. Also, putting these kids in classrooms that are double or tripled the size of what they are used to. I think this will hurt them and cause lower test scores for them. They won't be able to learn as well in these bigger classrooms.

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

View results

Respondent

33 Anonymous

02:26

Time to complete

1. Your Name:

Twila Ratliff

2. What is your connection to a community school? \*

- Parent
- Staff / Former Staff
- Student / Former Student
- Community Member
- Other

3. How long have you been connected with a community school? \*

30 years

4. What do you believe makes a community school special? Please share examples of how the school positively impacts students, families, or the community.

\*

Smaller classes means better learning. Closer relationships with parents /teachers.

5. Why do you believe it's important to keep a community school open? \*

If this school shuts down it would mean very long bus trips for the students.

6. What concerns or suggestions would you like the Board of Education to consider? \*

Na

7. Would you like to speak at a Board of Education meeting as a delegation? \*

Yes

No

I'd like more information

8. If you answered "Yes" or "I'd like more information," please provide your preferred contact method & information:

No answer provided.

MINUTES  
WAYNE COUNTY BOARD OF EDUCATION  
REGULAR MEETING #25  
JANUARY 27, 2026

At the Regular Meeting of the Wayne County Board of Education held at Wayne Elementary School in Wayne, West Virginia on January 27, 2026, beginning at 6:01 p.m. with Missy Hall, Board President presiding, the following members were present in person: Mrs. Missy Hall, Mrs. Johnita Jackson, Mr. Dennis Ashworth, Mr. Mark Ross and Mr. Randy Trautwein. No absences.

**PLEDGE OF ALLEGIANCE PRESENTED**

The Pledge of Allegiance was led by Missy Hall.

**RECOGNITIONS**

No Recognitions

**PRESENTATIONS**

No Presentations

**GOOD NEWS**

None

**INFORMATIONAL ITEMS**

Special Meeting on Tuesday, February 3, 2026, beginning at 4:00 p.m. at Lavalette Elementary School, Lavalette, West Virginia.

Regular Meeting on Tuesday, February 10, 2026, beginning at 6:00 p.m. in the Board Conference Room, Wayne, West Virginia.

Special Meeting on Tuesday, February 17, 2026, beginning at 4:00 p.m. at Ceredo-Kenova Elementary School, Kenova, West Virginia and at Ceredo-Kenova Middle School, beginning approximately at 5:15 p.m., Ceredo, West Virginia.

Regular Meeting on Tuesday, February 24, 2026, beginning at 6:00 p.m. in the Board Conference Room, Wayne, West Virginia.

**CONSTRUCTION PROJECT UPDATES**

- On-Site Visit Friday for Ceredo Kenova Elementary School Alumni Gym
- Vinson Middle School MIP - Design Meeting
- Buffalo PK-8 Needs

## **DELEGATIONS**

<b><u>NAME</u></b>	<b><u>ADDRESS (City/State)</u></b>	<b><u>TOPIC</u></b>
Mary Sword	Genoa, West Virginia	Genoa Elementary & Dunlow Elementary Closure
John Waugaman	Huntington, West Virginia	Genoa Elementary & Dunlow Elementary Closure

## **SUPERINTENDENT/DIRECTOR'S REPORTS**

- Benchmark Assessment Results

## **BOARD DIRECTIVES**

None Heard

## **BOARD REPORTS**

None Heard

## **UNFINISHED BUSINESS**

No Unfinished Business

## **NEW BUSINESS    CONSENT ACTION ITEMS**

1. President Hall opened floor for motions. Motion by Johnita Jackson seconded by Dennis Ashworth to approve the recommended personnel matters as revised. Following discussion, motion was approved by a Vote of 5-0. (Approved personnel matters are listed at the end of the consent action items).
2. President Hall opened floor for motions. Motion by Johnita Jackson seconded by Dennis Ashworth to approve purchase requisitions/orders/quotes in excess of \$5,000.00. Following discussion, motion was approved by a Vote of 5-0. (Approved purchase requisitions listed after approved personnel matters).

## **APPROVED PERSONNEL MATTERS**

**EMPLOYMENT:** (Professional) Pending Certification and Background Check

Jordyn Damron, Substitute Teacher  
Madelynn France, Substitute Teacher  
Rebecca Grimes, Substitute Teacher

Elizabeth Kelly, Substitute Teacher  
Julie Nelson, Substitute Teacher  
Madisyn Perdue, Substitute Teacher  
Jarrod Sammons, Substitute Teacher  
Joanne M. Smith, Substitute Teacher  
Brian Stephens, Substitute Teacher  
Ashley Sullivan, Substitute Teacher

**RESIGNATION:** (Service)

Tammy Antoniewicz, Spring Valley High Shuttle Bus (Evening Run), effective December 17, 2025.

Priscilla Bryant, ECCAT/Aide @ Buffalo Elementary, for retirement purposes, effective January 21, 2026.

Darlene Hancock, Itinerant 8 Hour Cook (6:00am-2:00pm), for retirement purpose, effective June 30, 2026.

Kimberly Martin, 8 Hour Custodian (2:00pm-10:00pm) @ Wayne Elementary, effective January 15, 2026.

Vickie Meddings, Tolsia High School Big Brothers/Big Sisters Run (Supplemental), effective January 16, 2026.

Katherine Miller, 8 Hour Cafeteria Manager/Cook (6:00am-2:00pm) @ Wayne High, for retirement purposes, effective June 30, 2026.

Pamela Reynolds, ECCAT/Aide @ C-K Elementary, for retirement purposes, effective June 30, 2026.

Linda S. Williamson, Itinerant Transportation Classroom Special Education Aide @ Wayne High, for retirement purposes, effective June 30, 2026.

**EMPLOYMENT:** (Service) Pending Background Check, Pre-Placement Physical Exam, and Certification

William Daniels, 8 Hour Mechanic @ Transportation, effective January 29, 2026. Posting# R7S26-78 (261 days)

Jerry Laney, 8 Hour Custodian (2:00pm-10:00pm) @ Spring Valley High, effective January 29, 2026. Posting# S26-126 (213 days)

Jessica Blankenship, Secretary II @ Wayne Elementary, effective January 29, 2026. Posting# S26-131 (218 days)

Kyla Montgomery, ECCAT/Aide UNTIL RETURN OF REGULAR EMPLOYEE @ Buffalo Elementary, effective January 29, 2026. Posting# S26-133 (URO)

Megan Williamson, Autism Mentor/Aide UNTIL RETURN OF REGULAR EMPLOYEE @ Tolsia High, effective January 29, 2026. Posting# S26-134 (URO)

Vickie Meddings, Spring Valley Vocational Center Shuttle Run, effective January 29, 2026. Posting# S26-136

Marion D. Marcum, Autism Mentor/Aide UNTIL RETURN OF REGULAR EMPLOYEE @ Fort Gay PreK-8, effective January 29, 2026. Posting# S26-139 (URO)

Lindsay Brusso, Substitute Aide  
Alison Combs, Substitute Aide  
Adam Finley, Substitute Custodian  
Morgan Maynard, Substitute Aide  
Jessica Roachell, Substitute Aide  
Lauren Stacy, Substitute Aide

**TRANSFERS:** (Service)

Cassidy May, from Bus Operator, Bus# 1323, to 8 Hour Bus Operator, Bus# 22-01 UNTIL RETURN OF REGULAR EMPLOYEE, effective January 29, 2026. Posting# S26-135 (URO)

Eric Randy Thompson, from HVAC II Technician/Handyman @ Maintenance, to Warehouse Clerk/Handyman UNTIL RETURN OF REGULAR EMPLOYEE, effective January 29, 2026. Posting# S26-138 (URO)

**RESIGNATION:** (Coach)

Sarah Angel, Assistant Softball Coach, Crum PreK-8, effective January 9, 2026.

Derik Bowen, Assistant Baseball Coach, Buffalo Middle, effective January 8, 2026.

James B. Dingess, Head Softball Coach, C-K Middle, effective January 14, 2026.

Steve Stroud, Assistant Football Coach, Tolsia High, effective January 20, 2026.

**EMPLOYMENT:** (Coach) Pending background check and licensure

Kevin Jackson, Head Baseball Coach, Vinson Middle, effective the 2025-2026 school year. Posting# R10C26-18

Michael Smith, Assistant Football Coach, Tolsia High, effective the 2025-2026 school year. Posting# C26-43

Wade Cyrus, Assistant Football Coach, Tolsia High, effective the 2025-2026 school year. Posting# C26-44

Bradley Jordan, Head Girls Soccer Coach, Spring Valley High, effective the 2025-2026 school year. Posting# C26-45

Shane Crislip, UNPAID Volunteer Assistant Wrestling Coach, Buffalo Middle, effective the 2025-2026 school year.

Craig Fountaine, UNPAID Volunteer Assistant Wrestling Coach, Buffalo Middle, effective the 2025-2026 school year.

Josh Hall, UNPAID Volunteer Assistant Wrestling Coach, Buffalo Middle, effective the 2025-2026 school year.

### **APPROVED PURCHASE REQUISITIONS/ORDERS/QUOTES**

<b><u>Vendor Name</u></b>	<b><u>Requisition #</u></b>	<b><u>Amount</u></b>
West Virginia Department of Agriculture	84794	\$50,000.00
Project Lead The Way, Inc.	84807	\$7,800.00

### **NEW BUSINESS**

### **SEPARATE ACTION ITEMS**

1. President Hall opened floor for motions. Motion by Johnita Jackson seconded by Randy Trautwein to approve the closure of Dunlow Elementary and Genoa Elementary with students reassigned to Crum PK-8, East Lynn Elementary, and Wayne Elementary. Following discussion, motion was approved by a Vote of 4-1. Mark Ross was a NO Vote.
2. Superintendent Alexander pulled the recommendation to consolidate Dunlow and Genoa Elementary at one of the existing two sites.
3. President Hall opened floor for motions. Motion by Johnita Jackson seconded by Randy Trautwein to approve Out-of-State Field Trip request. Following discussion, motion was approved by a Vote of 5-0 for the following:

Spring Valley High School Speech and Debate Team to travel to Murray, Kentucky on January 30, 2026 through February 1, 2026. (County Funds)

### **POTENTIAL ITEMS FOR FUTURE AGENDAS**

- Budget Reduction Document

**ADJOURNMENT**

On motion by Johnita Jackson seconded by Randy Trautwein, Vote 5-0, the Board adjourned at 6:36 p.m.

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Board President

\_\_\_\_\_  
Board Secretary

DRAFT