



## WV Guideposts to Graduation: SSIP Evaluation Plan – SY 2022-2023

This evaluation plan describes how the WV Department of Education (WVDE) will measure progress and related outcomes for statewide efforts to build capacity of participating Local Educational Agencies (LEAs)/school districts to improve graduation outcomes through **collaboration and communication**, **provision of resources**, and **technical assistance**.

Evaluation Question	Outcome Description	Responsible Party	Performance Indicator	Measurement/ Data Collection Method	Collection Frequency
1. To what extent are WVDE and its partners <b>engaging in ongoing collaboration and communication</b> to benefit LEAs as they build capacity to improve graduation outcomes?	a. Increased collaboration and communication among WVDE offices	SSIP Core Team	Stakeholder engagement	Meeting agenda documentation/ number of stakeholder meetings	Quarterly
				Stakeholder feedback form	Per meeting
	b. Provide consistent communication between SEA and LEAs to improve graduation outcomes	SSIP Core Team	Synchronous and asynchronous communication and meetings	Differentiated support offered by WVDE (# session/attendees)	Monthly
				Progress/Feedback form	Biannually (Fall/Spring)
2. To what extent is WVDE <b>providing sufficient resources</b> to enable LEAs to build capacity to improve graduation outcomes?	a. Provide application for competitive grant funding	SSIP Coordinator/ IDEA Finance Coordinator	Budget and activities in funding applications	WV Guideposts to Graduation <a href="#">data dashboard</a>	Annually (Fall)
	b. LEAs will develop increased awareness of collaborative opportunities for successful student and family engagement	WVDE/ Vendor(s)	Professional learning/trainings	Differentiated support offered by WVDE (# session/attendees)	Quarterly
3. To what extent are WVDE and its partners <b>providing ongoing technical assistance</b> to LEAs as they build capacity to improve graduation outcomes?	a. Provide professional learning, TA, and support materials to LEAs	WVDE/ Vendor(s)	Resource bank of EBPs and transitions assessments for web	Web analytics	Annually (Spring)
			Survey responses	Year-End TA evaluation form(s)	
				Session Evaluation form(s)	Monthly/per session
	b. Alignment of resources at state and local level related to improved graduation outcomes	SSIP Core Team	Communication/TA between SEA and LEAs regarding data literacy and improving graduation outcomes	Differentiated support offered by WVDE (# session/attendees)	Quarterly
<b>Progress Monitoring toward SiMR</b>					
4. To what extent are graduation outcomes improving among students with IEPs?	a. WV students with IEPs are successfully completing high school with a regular diploma	LEAs/ SSIP Core Team	Percentage of students with IEPs exiting with a regular high school diploma of WVGtG participants vs non-participants	IDEA 618 "Exiting" data (FS009)	Annually (Summer)

**Note:** CoP = Community of Practice; EBP = Evidence-Based Practice; SEA = State Educational Agency; LEA = Local Educational Agency; SE = Special Education; SSIP = State Systemic Improvement Plan; TA = Technical Assistance; WVDE = West Virginia Department of Education