

TECHNICAL REPORT
PART IV - APPENDIX FOR WEST VIRGINIA

**English Language Proficiency Assessment for the 21st
Century -
Listening, Reading, Speaking, and Writing**

Grades K-12

2020-2021 Administration

Submitted to:
ELPA21

Submitted by:
Cambium Assessment, Inc.
1000 Thomas Jefferson Street, NW
Washington, DC 20007

December 2021

Table of Contents

Section 1: Summative Assessment - Student Participation	15
Table S1.1: Students Who Participated in Each Mode of Testing - Summative	16
Table S1.2: Student Participation by Subgroups - Summative.....	17
Section 2: Summative Assessment - Raw Score Statistics	19
Table S2.1: Summative Raw Score Summary - Kindergarten	20
Table S2.2: Summative Raw Score Summary - Grade 1.....	21
Table S2.3: Summative Raw Score Summary - Grade 2.....	22
Table S2.4: Summative Raw Score Summary - Grade 3.....	23
Table S2.5: Summative Raw Score Summary - Grade 4.....	24
Table S2.6: Summative Raw Score Summary - Grade 5.....	25
Table S2.7: Summative Raw Score Summary - Grade 6.....	26
Table S2.8: Summative Raw Score Summary - Grade 7.....	27
Table S2.9: Summative Raw Score Summary - Grade 8.....	28
Table S2.10: Summative Raw Score Summary - Grade 9.....	29
Table S2.11: Summative Raw Score Summary - Grade 10.....	30
Table S2.12: Summative Raw Score Summary - Grade 11.....	31
Table S2.13: Summative Raw Score Summary - Grade 12.....	32
Section 3: Summative Assessment - Raw Score Distributions.....	33
Figure S3.1: Summative Raw Score Summary - Kindergarten Listening.....	34
Figure S3.2: Summative Raw Score Summary - Kindergarten Reading.....	35
Figure S3.3: Summative Raw Score Summary - Kindergarten Speaking	36
Figure S3.4: Summative Raw Score Summary - Kindergarten Writing.....	37
Figure S3.5: Summative Raw Score Summary - Kindergarten Overall	38
Figure S3.6: Summative Raw Score Summary - Grade 1 Listening	39
Figure S3.7: Summative Raw Score Summary - Grade 1 Reading	40
Figure S3.8: Summative Raw Score Summary - Grade 1 Speaking.....	41
Figure S3.9: Summative Raw Score Summary - Grade 1 Writing.....	42
Figure S3.10: Summative Raw Score Summary - Grade 1 Overall	43
Figure S3.11: Summative Raw Score Summary - Grade 2 Listening	44
Figure S3.12: Summative Raw Score Summary - Grade 2 Reading.....	45
Figure S3.13: Summative Raw Score Summary - Grade 2 Speaking.....	46
Figure S3.14: Summative Raw Score Summary - Grade 2 Writing.....	47
Figure S3.15: Summative Raw Score Summary - Grade 2 Overall	48

Figure S3.16: Summative Raw Score Summary - Grade 3 Listening	49
Figure S3.17: Summative Raw Score Summary - Grade 3 Reading	50
Figure S3.18: Summative Raw Score Summary - Grade 3 Speaking.....	51
Figure S3.19: Summative Raw Score Summary - Grade 3 Writing	52
Figure S3.20: Summative Raw Score Summary - Grade 3 Overall	53
Figure S3.21: Summative Raw Score Summary - Grade 4 Listening	54
Figure S3.22: Summative Raw Score Summary - Grade 4 Reading	55
Figure S3.23: Summative Raw Score Summary - Grade 4 Speaking.....	56
Figure S3.24: Summative Raw Score Summary - Grade 4 Writing	57
Figure S3.25: Summative Raw Score Summary - Grade 4 Overall	58
Figure S3.26: Summative Raw Score Summary - Grade 5 Listening	59
Figure S3.27: Summative Raw Score Summary - Grade 5 Reading	60
Figure S3.28: Summative Raw Score Summary - Grade 5 Speaking.....	61
Figure S3.29: Summative Raw Score Summary - Grade 5 Writing	62
Figure S3.30: Summative Raw Score Summary - Grade 5 Overall	63
Figure S3.31: Summative Raw Score Summary - Grade 6 Listening	64
Figure S3.32: Summative Raw Score Summary - Grade 6 Reading	65
Figure S3.33: Summative Raw Score Summary - Grade 6 Speaking.....	66
Figure S3.34: Summative Raw Score Summary - Grade 6 Writing	67
Figure S3.35: Summative Raw Score Summary - Grade 6 Overall	68
Figure S3.36: Summative Raw Score Summary - Grade 7 Listening	69
Figure S3.37: Summative Raw Score Summary - Grade 7 Reading	70
Figure S3.38: Summative Raw Score Summary - Grade 7 Speaking.....	71
Figure S3.39: Summative Raw Score Summary - Grade 7 Writing	72
Figure S3.40: Summative Raw Score Summary - Grade 7 Overall	73
Figure S3.41: Summative Raw Score Summary - Grade 8 Listening	74
Figure S3.42: Summative Raw Score Summary - Grade 8 Reading	75
Figure S3.43: Summative Raw Score Summary - Grade 8 Speaking.....	76
Figure S3.44: Summative Raw Score Summary - Grade 8 Writing	77
Figure S3.45: Summative Raw Score Summary - Grade 8 Overall	78
Figure S3.46: Summative Raw Score Summary - Grade 9 Listening	79
Figure S3.47: Summative Raw Score Summary - Grade 9 Reading	80
Figure S3.48: Summative Raw Score Summary - Grade 9 Speaking.....	81
Figure S3.49: Summative Raw Score Summary - Grade 9 Writing	82

Figure S3.50: Summative Raw Score Summary - Grade 9 Overall	83
Figure S3.51: Summative Raw Score Summary - Grade 10 Listening	84
Figure S3.52: Summative Raw Score Summary - Grade 10 Reading.....	85
Figure S3.53: Summative Raw Score Summary - Grade 10 Speaking.....	86
Figure S3.54: Summative Raw Score Summary - Grade 10 Writing.....	87
Figure S3.55: Summative Raw Score Summary - Grade 10 Overall	88
Figure S3.56: Summative Raw Score Summary - Grade 11 Listening	89
Figure S3.57: Summative Raw Score Summary - Grade 11 Reading.....	90
Figure S3.58: Summative Raw Score Summary - Grade 11 Speaking.....	91
Figure S3.59: Summative Raw Score Summary - Grade 11 Writing.....	92
Figure S3.60: Summative Raw Score Summary - Grade 11 Overall	93
Figure S3.61: Summative Raw Score Summary - Grade 12 Listening	94
Figure S3.62: Summative Raw Score Summary - Grade 12 Reading.....	95
Figure S3.63: Summative Raw Score Summary - Grade 12 Speaking.....	96
Figure S3.64: Summative Raw Score Summary - Grade 12 Writing.....	97
Figure S3.65: Summative Raw Score Summary - Grade 12 Overall	98
Section 4: Summative Assessment - Scale Score Summary.....	99
Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten.....	100
Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.).....	101
Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.).....	102
Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1.....	103
Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)	104
Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)	105
Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2.....	106
Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)	107
Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)	108
Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3.....	109
Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)	110
Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)	111
Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4.....	112
Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)	113
Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)	114
Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5.....	115
Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)	116

Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)	117
Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6.....	118
Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)	119
Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)	120
Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7	121
Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)	122
Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)	123
Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8.....	124
Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)	125
Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)	126
Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9.....	127
Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)	128
Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)	129
Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10.....	130
Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)	131
Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)	132
Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11.....	133
Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)	134
Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)	135
Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12.....	136
Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)	137
Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)	138
Table S4.14: Summative Summary of Domain Exemption and Not Attempted.....	139
Section 5: Summative Assessment - Percentage of Students by Domain Performance Level.....	140
Figure S5.1: Summative Percentage of Students in Performance Levels.....	141
Table S5.1: Summative Performance Level by Domain - Kindergarten.....	142
Table S5.1: Summative Performance Level by Domain - Kindergarten (cont.)	143
Table S5.2: Summative Performance Level by Domain - Grade 1	144
Table S5.2: Summative Performance Level by Domain - Grade 1 (cont.).....	145
Table S5.3: Summative Performance Level by Domain - Grade 2	146
Table S5.3: Summative Performance Level by Domain - Grade 2 (cont.).....	147
Table S5.4: Summative Performance Level by Domain - Grade 3	148
Table S5.4: Summative Performance Level by Domain - Grade 3 (cont.).....	149
Table S5.5: Summative Performance Level by Domain - Grade 4	150

Table S5.5: Summative Performance Level by Domain - Grade 4 (cont.).....	151
Table S5.6: Summative Performance Level by Domain - Grade 5	152
Table S5.6: Summative Performance Level by Domain - Grade 5 (cont.).....	153
Table S5.7: Summative Performance Level by Domain - Grade 6	154
Table S5.7: Summative Performance Level by Domain - Grade 6 (cont.).....	155
Table S5.8: Summative Performance Level by Domain - Grade 7	156
Table S5.8: Summative Performance Level by Domain - Grade 7 (cont.).....	157
Table S5.9: Summative Performance Level by Domain - Grade 8	158
Table S5.9: Summative Performance Level by Domain - Grade 8 (cont.).....	159
Table S5.10: Summative Performance Level by Domain - Grade 9	160
Table S5.10: Summative Performance Level by Domain - Grade 9 (cont.).....	161
Table S5.11: Summative Performance Level by Domain - Grade 10	162
Table S5.11: Summative Performance Level by Domain - Grade 10 (cont.).....	163
Table S5.12: Summative Performance Level by Domain - Grade 11	164
Table S5.12: Summative Performance Level by Domain - Grade 11 (cont.).....	165
Table S5.13: Summative Performance Level by Domain - Grade 12	166
Table S5.13: Summative Performance Level by Domain - Grade 12 (cont.).....	167
Section 6: Summative Assessment - Percentage of Students by Overall Proficiency Category	168
Figure S6.1: Summative Percentage of Students in Proficiency Categories	169
Table S6.1: Summative Overall Proficiency Categories - Kindergarten.....	170
Table S6.2: Summative Overall Proficiency Categories - Grade 1	171
Table S6.3: Summative Overall Proficiency Categories - Grade 2	172
Table S6.4: Summative Overall Proficiency Categories - Grade 3	173
Table S6.5: Summative Overall Proficiency Categories - Grade 4	174
Table S6.6: Summative Overall Proficiency Categories - Grade 5	175
Table S6.7: Summative Overall Proficiency Categories - Grade 6	176
Table S6.8: Summative Overall Proficiency Categories - Grade 7	177
Table S6.9: Summative Overall Proficiency Categories - Grade 8	178
Table S6.10: Summative Overall Proficiency Categories - Grade 9	179
Table S6.11: Summative Overall Proficiency Categories - Grade 10	180
Table S6.12: Summative Overall Proficiency Categories - Grade 11	181
Table S6.13: Summative Overall Proficiency Categories - Grade 12	182
Section 7: Summative Assessment - Testing Time.....	183
Table S7.1: Summative Testing Time	184

Section 8: Summative Assessment - Cronbach Alpha.....	185
Figure S8.1: Summative Cronbach Alpha by Test by Domain	186
Section 9: Summative Assessment - Marginal Reliability	187
Figure S9.1: Summative Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain.....	188
Figure S9.2: Summative Marginal Reliability by Domain and by Grade.....	189
Figure S9.3: Summative Marginal Reliability by Gender, Domain and by Grade	190
Section 10: Summative Assessment - Conditional Standard Error of Measurement (CSEM).....	191
Figure S10.1: Summative Conditional Standard Error of Measurement for Kindergarten	192
Figure S10.2: Summative Conditional Standard Error of Measurement for Grade 1	193
Figure S10.3: Summative Conditional Standard Error of Measurement for Grade 2	194
Figure S10.4: Summative Conditional Standard Error of Measurement for Grade 3	195
Figure S10.5: Summative Conditional Standard Error of Measurement for Grade 4	196
Figure S10.6: Summative Conditional Standard Error of Measurement for Grade 5	197
Figure S10.7: Summative Conditional Standard Error of Measurement for Grade 6	198
Figure S10.8: Summative Conditional Standard Error of Measurement for Grade 7	199
Figure S10.9: Summative Conditional Standard Error of Measurement for Grade 8	200
Figure S10.10: Summative Conditional Standard Error of Measurement for Grade 9	201
Figure S10.11: Summative Conditional Standard Error of Measurement for Grade 10	202
Figure S10.12: Summative Conditional Standard Error of Measurement for Grade 11	203
Figure S10.13: Summative Conditional Standard Error of Measurement for Grade 12	204
Section 11: Summative Assessment - Classification Accuracy and Consistency	205
Figure S11.1: Summative Domain Level Classification Accuracy	206
Figure S11.2: Summative Domain Level Classification Consistency	207
Figure S11.3: Summative Overall Proficiency Classification	208
Section 12: Summative Assessment - Inter-Rater Analysis	209
Table S12.1: Summative Inter-Rater Result - Kindergarten.....	210
Table S12.2: Summative Inter-Rater Result - Grade 1	210
Table S12.3: Summative Inter-Rater Result - Grade Band 2-3	212
Table S12.4: Summative Inter-Rater Result - Grade Band 4-5	213
Table S12.5: Summative Inter-Rater Result - Grade Band 6-8	214
Table S12.6: Summative Inter-Rater Result - Grade Band 9-12	215
Section 13: Summative Assessment - Dimensionality	216
Figure S13.1: Summative Validity - Dimensionality for Kindergarten.....	217
Figure S13.2: Summative Validity - Dimensionality for Grade 1	218

Figure S13.3: Summative Validity - Dimensionality for Grade Band 2-3	219
Figure S13.4: Summative Validity - Dimensionality for Grade Band 4-5	220
Figure S13.5: Summative Validity - Dimensionality for Grade Band 6-8	221
Figure S13.6: Summative Validity - Dimensionality for Grade Band 9-12	222
Section 14: Summative Assessment - Ability vs. Difficulty	223
Figure S14.1: Summative Validity - Ability vs. Difficulty for Kindergarten.....	224
Figure S14.2: Summative Validity - Ability vs. Difficulty for Grade 1	225
Figure S14.3: Summative Validity - Ability vs. Difficulty for Grade Band 2-3	226
Figure S14.4: Summative Validity - Ability vs. Difficulty for Grade Band 4-5	227
Figure S14.5: Summative Validity - Ability vs. Difficulty for Grade Band 6-8	228
Figure S14.6: Summative Validity - Ability vs. Difficulty for Grade Band 9-12	229
Section 15: Summative Assessment - Mock Ups for Reporting.....	230
Table S15.1: Types of Subgroups.....	231
Figure S15.1: Summative ORS Page for State Overall Performance	233
Figure S15.2: Summative ORS Page for District Overall Performance	234
Figure S15.3: Summative ORS Page for District Domain Performance	235
Figure S15.4: Summative ORS Page for Student Report	236
Figure S15.5: Summative ORS Page for Subgroups	237
Figure S15.6: Summative Mock-Up for Family Report	238
Section 16: Screener Assessment - Student Participation.....	239
Table S16.1: Students Who Participated in Each Mode of Testing.....	240
Table S16.2: Student Participation by Subgroups	241
Section 17: Screener Assessment - Raw Score Statistics	243
Table S17.1: Screener Raw Score Summary - Pre-Kindergarten	244
Table S17.2: Screener Raw Score Summary - Kindergarten.....	245
Table S17.3: Screener Raw Score Summary - Grade 1	246
Table S17.4: Screener Raw Score Summary - Grade 2	247
Table S17.5: Screener Raw Score Summary - Grade 3.....	248
Table S17.6: Screener Raw Score Summary - Grade 4.....	249
Table S17.7: Screener Raw Score Summary - Grade 5.....	250
Table S17.8: Screener Raw Score Summary - Grade 6.....	251
Table S17.9: Screener Raw Score Summary - Grade 7.....	252
Table S17.10: Screener Raw Score Summary - Grade 8.....	253
Table S17.11: Screener Raw Score Summary - Grade 9.....	254

Table S17.12: Screener Raw Score Summary - Grade 10.....	255
Table S17.13: Screener Raw Score Summary - Grade 11.....	256
Table S17.14: Screener Raw Score Summary - Grade 12.....	257
Section 18: Screener Assessment - Raw Score Distributions.....	258
Figure S18.1: Screener Raw Score Summary - Pre-Kindergarten Listening.....	259
Figure S18.2: Screener Raw Score Summary - Pre-Kindergarten Reading	260
Figure S18.3: Screener Raw Score Summary - Pre-Kindergarten Speaking.....	261
Figure S18.4: Screener Raw Score Summary - Pre-Kindergarten Writing	262
Figure S18.5: Screener Raw Score Summary - Pre-Kindergarten Overall.....	263
Figure S18.6: Screener Raw Score Summary - Kindergarten Listening	264
Figure S18.7: Screener Raw Score Summary - Kindergarten Reading.....	265
Figure S18.8: Screener Raw Score Summary - Kindergarten Speaking	266
Figure S18.9: Screener Raw Score Summary - Kindergarten Writing.....	267
Figure S18.10: Screener Raw Score Summary - Kindergarten Overall	268
Figure S18.11: Screener Raw Score Summary - Grade 1 Listening.....	269
Figure S18.12: Screener Raw Score Summary - Grade 1 Reading	270
Figure S18.13: Screener Raw Score Summary - Grade 1 Speaking.....	271
Figure S18.14: Screener Raw Score Summary - Grade 1 Writing	272
Figure S18.15: Screener Raw Score Summary - Grade 1 Overall.....	273
Figure S18.16: Screener Raw Score Summary - Grade 2 Listening.....	274
Figure S18.17: Screener Raw Score Summary - Grade 2 Reading	275
Figure S18.18: Screener Raw Score Summary - Grade 2 Speaking.....	276
Figure S18.19: Screener Raw Score Summary - Grade 2 Writing	277
Figure S18.20: Screener Raw Score Summary - Grade 2 Overall.....	278
Figure S18.21: Screener Raw Score Summary - Grade 3 Listening.....	279
Figure S18.22: Screener Raw Score Summary - Grade 3 Reading	280
Figure S18.23: Screener Raw Score Summary - Grade 3 Speaking.....	281
Figure S18.24: Screener Raw Score Summary - Grade 3 Writing	282
Figure S18.25: Screener Raw Score Summary - Grade 3 Overall.....	283
Figure S18.26: Screener Raw Score Summary - Grade 4 Listening.....	284
Figure S18.27: Screener Raw Score Summary - Grade 4 Reading	285
Figure S18.28: Screener Raw Score Summary - Grade 4 Speaking.....	286
Figure S18.29: Screener Raw Score Summary - Grade 4 Writing	287
Figure S18.30: Screener Raw Score Summary - Grade 4 Overall.....	288

Figure S18.31: Screener Raw Score Summary - Grade 5 Listening.....	289
Figure S18.32: Screener Raw Score Summary - Grade 5 Reading	290
Figure S18.33: Screener Raw Score Summary - Grade 5 Speaking.....	291
Figure S18.34: Screener Raw Score Summary - Grade 5 Writing	292
Figure S18.35: Screener Raw Score Summary - Grade 5 Overall.....	293
Figure S18.36: Screener Raw Score Summary - Grade 6 Listening.....	294
Figure S18.37: Screener Raw Score Summary - Grade 6 Reading	295
Figure S18.38: Screener Raw Score Summary - Grade 6 Speaking.....	296
Figure S18.39: Screener Raw Score Summary - Grade 6 Writing	297
Figure S18.40: Screener Raw Score Summary - Grade 6 Overall.....	298
Figure S18.41: Screener Raw Score Summary - Grade 7 Listening.....	299
Figure S18.42: Screener Raw Score Summary - Grade 7 Reading	300
Figure S18.43: Screener Raw Score Summary - Grade 7 Speaking.....	301
Figure S18.44: Screener Raw Score Summary - Grade 7 Writing	302
Figure S18.45: Screener Raw Score Summary - Grade 7 Overall.....	303
Figure S18.46: Screener Raw Score Summary - Grade 8 Listening.....	304
Figure S18.47: Screener Raw Score Summary - Grade 8 Reading	305
Figure S18.48: Screener Raw Score Summary - Grade 8 Speaking.....	306
Figure S18.49: Screener Raw Score Summary - Grade 8 Writing	307
Figure S18.50: Screener Raw Score Summary - Grade 8 Overall.....	308
Figure S18.51: Screener Raw Score Summary - Grade 9 Listening.....	309
Figure S18.52: Screener Raw Score Summary - Grade 9 Reading	310
Figure S18.53: Screener Raw Score Summary - Grade 9 Speaking.....	311
Figure S18.54: Screener Raw Score Summary - Grade 9 Writing	312
Figure S18.55: Screener Raw Score Summary - Grade 9 Overall.....	313
Figure S18.56: Screener Raw Score Summary - Grade 10 Listening.....	314
Figure S18.57: Screener Raw Score Summary - Grade 10 Reading	315
Figure S18.58: Screener Raw Score Summary - Grade 10 Speaking.....	316
Figure S18.59: Screener Raw Score Summary - Grade 10 Writing	317
Figure S18.60: Screener Raw Score Summary - Grade 10 Overall.....	318
Figure S18.61: Screener Raw Score Summary - Grade 11 Listening.....	319
Figure S18.62: Screener Raw Score Summary - Grade 11 Reading	320
Figure S18.63: Screener Raw Score Summary - Grade 11 Speaking.....	321
Figure S18.64: Screener Raw Score Summary - Grade 11 Writing	322

Figure S18.65: Screener Raw Score Summary - Grade 11 Overall.....	323
Figure S18.66: Screener Raw Score Summary - Grade 12 Listening.....	324
Figure S18.67: Screener Raw Score Summary - Grade 12 Reading	325
Figure S18.68: Screener Raw Score Summary - Grade 12 Speaking.....	326
Figure S18.69: Screener Raw Score Summary - Grade 12 Writing	327
Figure S18.70: Screener Raw Score Summary - Grade 12 Overall.....	328
Section 19: Screener Assessment - Scale Score Summary	329
Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten	330
Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.).....	331
Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.).....	332
Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten.....	333
Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)	334
Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)	335
Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1	336
Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.).....	337
Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.).....	338
Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2	339
Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.).....	340
Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.).....	341
Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3	342
Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.).....	343
Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.).....	344
Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4	345
Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.).....	346
Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.).....	347
Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5	348
Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.).....	349
Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.).....	350
Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6	351
Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.).....	352
Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.).....	353
Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7	354
Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.).....	355
Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.).....	356

Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8	357
Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.).....	358
Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.).....	359
Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9	360
Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.).....	361
Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.).....	362
Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10	363
Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.).....	364
Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.).....	365
Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11	366
Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.).....	367
Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.).....	368
Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12	369
Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.).....	370
Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.).....	371
Table S19.15: Screener Summary of Domain Exemption.....	372
Section 20: Screener Assessment - Percentage of Students by Domain Performance Level	373
Figure S20.1: Screener Percentage of Students in Performance Levels	374
Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten.....	375
Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten (cont.).....	376
Table S20.2: Screener Performance Level by Domain - Kindergarten	377
Table S20.2: Screener Performance Level by Domain - Kindergarten (cont.).....	378
Table S20.3: Screener Performance Level by Domain - Grade 1.....	379
Table S20.3: Screener Performance Level by Domain - Grade 1 (cont.).....	380
Table S20.4: Screener Performance Level by Domain - Grade 2.....	381
Table S20.4: Screener Performance Level by Domain - Grade 2 (cont.)	382
Table S20.5: Screener Performance Level by Domain - Grade 3.....	383
Table S20.5: Screener Performance Level by Domain - Grade 3 (cont.)	384
Table S20.6: Screener Performance Level by Domain - Grade 4.....	385
Table S20.6: Screener Performance Level by Domain - Grade 4 (cont.)	386
Table S20.7: Screener Performance Level by Domain - Grade 5.....	387
Table S20.7: Screener Performance Level by Domain - Grade 5 (cont.).....	388
Table S20.8: Screener Performance Level by Domain - Grade 6.....	389
Table S20.8: Screener Performance Level by Domain - Grade 6 (cont.)	390

Table S20.9: Screener Performance Level by Domain - Grade 7.....	391
Table S20.9: Screener Performance Level by Domain - Grade 7 (cont.).....	392
Table S20.10: Screener Performance Level by Domain - Grade 8.....	393
Table S20.10: Screener Performance Level by Domain - Grade 8 (cont.).....	394
Table S20.11: Screener Performance Level by Domain - Grade 9.....	395
Table S20.11: Screener Performance Level by Domain - Grade 9 (cont.).....	396
Table S20.12: Screener Performance Level by Domain - Grade 10.....	397
Table S20.12: Screener Performance Level by Domain - Grade 10 (cont.).....	398
Table S20.13: Screener Performance Level by Domain - Grade 11.....	399
Table S20.13: Screener Performance Level by Domain - Grade 11 (cont.).....	400
Table S20.14: Screener Performance Level by Domain - Grade 12.....	401
Table S20.14: Screener Performance Level by Domain - Grade 12 (cont.).....	402
Section 21: Screener Assessment - Percentage of Students by Overall Proficiency Category	403
Figure S21.1: Screener Percentage of Students in Proficiency Categories	404
Table S21.1: Screener Overall Proficiency Categories - Pre-Kindergarten	405
Table S21.2: Screener Overall Proficiency Categories - Kindergarten	406
Table S21.3: Screener Overall Proficiency Categories - Grade 1	407
Table S21.4: Screener Overall Proficiency Categories - Grade 2	408
Table S21.5: Screener Overall Proficiency Categories - Grade 3	409
Table S21.6: Screener Overall Proficiency Categories - Grade 4	410
Table S21.7: Screener Overall Proficiency Categories - Grade 5	411
Table S21.8: Screener Overall Proficiency Categories - Grade 6	412
Table S21.9: Screener Overall Proficiency Categories - Grade 7	413
Table S21.10: Screener Overall Proficiency Categories - Grade 8	414
Table S21.11: Screener Overall Proficiency Categories - Grade 9	415
Table S21.12: Screener Overall Proficiency Categories - Grade 10	416
Table S21.13: Screener Overall Proficiency Categories - Grade 11	417
Table S21.14: Screener Overall Proficiency Categories - Grade 12	418
Section 22: Screener Assessment - Testing Time.....	419
Table S22.1: Screener Testing Time.....	420
Section 23: Screener Assessment - Marginal Reliability.....	421
Figure S23.1: Screener Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain.....	422
Figure S23.2: Screener Marginal Reliability by Domain and by Grade.....	423
Section 24: Screener Assessment - Conditional Standard Error of Measurement (CSEM).....	424

Figure S24.1: Screener Conditional Standard Error of Measurement for Pre-Kindergarten.....	425
Figure S24.2: Screener Conditional Standard Error of Measurement for Kindergarten	426
Figure S24.3: Screener Conditional Standard Error of Measurement for Grade 1.....	427
Figure S24.4: Screener Conditional Standard Error of Measurement for Grade 2.....	428
Figure S24.5: Screener Conditional Standard Error of Measurement for Grade 3.....	429
Figure S24.6: Screener Conditional Standard Error of Measurement for Grade 4.....	430
Figure S24.7: Screener Conditional Standard Error of Measurement for Grade 5.....	431
Figure S24.8: Screener Conditional Standard Error of Measurement for Grade 6.....	432
Figure S24.9: Screener Conditional Standard Error of Measurement for Grade 7.....	433
Figure S24.10: Screener Conditional Standard Error of Measurement for Grade 8.....	434
Figure S24.11: Screener Conditional Standard Error of Measurement for Grade 9.....	435
Figure S24.12: Screener Conditional Standard Error of Measurement for Grade 10.....	436
Figure S24.13: Screener Conditional Standard Error of Measurement for Grade 11.....	437
Figure S24.14: Screener Conditional Standard Error of Measurement for Grade 12.....	438
Section 25: Screener Assessment - Classification Accuracy and Consistency.....	439
Figure S25.1: Screener Domain Level Classification Accuracy	440
Figure S25.2: Screener Domain Level Classification Consistency	441
Figure S25.3: Screener Overall Proficiency Classification	442
Section 26: Screener Assessment - Inter-Rater Analysis.....	443
Table S26.1: Screener Inter-Rater Result - Pre-Kindergarten	444
Table S26.2: Screener Inter-Rater Result - Kindergarten.....	445
Table S26.3: Screener Inter-Rater Result - Grade 1	446
Table S26.4: Screener Inter-Rater Result - Grade Band 2-3	447
Table S26.5: Screener Inter-Rater Result - Grade Band 4-5	448
Table S26.6: Screener Inter-Rater Result - Grade Band 6-8	449
Table S26.7: Screener Inter-Rater Result - Grade Band 9-12	450
Section 27: Correlations Between Summative and Screener tests.....	451
Table S27.1: Pearson Correlations Between Scale Scores for the Screener and Summative Assessments	452
Table S27.2: Gamma Correlations Between Domain/Proficiency Classifications for the Screener and Summative Assessments	453
Section 28: Student Progress from Screener to Summative	453
Figure S28.1: Average Domain Scale Score Progress.....	455
Figure S28.2: Average Overall and Comprehension Scale Score Progress.....	456
Figure S28.3: Percentages of Domain Performance Level Progress	457

Figure S28.4: Percentages of Overall Proficiency Progress	458
Figure S28.5: Scatter Plot of Scale Score Change from Screener to Summative for Grade K	459
Figure S28.6: Scatter Plot of Scale Score Change from Screener to Summative for Grade 1	460
Figure S28.7: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 2-3461	
Figure S28.8: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 4-5462	
Figure S28.9: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 6-8463	
Figure S28.10: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 9-12	464
Table S28.1: Comparison of Scale Scores Between Screener and Summative - Listening	465
Table S28.2: Comparison of Scale Scores Between Screener and Summative - Reading	466
Table S28.3: Comparison of Scale Scores Between Screener and Summative - Speaking.....	467
Table S28.4: Comparison of Scale Scores Between Screener and Summative - Writing	468
Table S28.5: Comparison of Scale Scores Between Screener and Summative - Comprehension	469
Table S28.6: Comparison of Scale Scores Between Screener and Summative - Overall.....	470
Section 29: Screener Assessment - Mock Ups for Reporting.....	471
Figure S29.1: Screener ORS Page for State Overall Performance	472
Figure S29.2: Screener ORS Page for District Overall Performance	473
Figure S29.3: Screener ORS Page for District Domain Performance	474
Figure S29.4: Screener ORS Page for Student Report	475
Figure S29.5: Screener ORS Page for Subgroups	476
Figure S29.6: Screener Mock-Up for Family Report	477

Section 1: Summative Assessment - Student Participation

Table S1.1: Students Who Participated in Each Mode of Testing - Summative

Grade	Total	Braille		Online		Paper	
		N	%	N	%	N	%
K	205	0	0.0	205	100.0	0	0.0
1	191	0	0.0	191	100.0	0	0.0
2	203	0	0.0	203	100.0	0	0.0
3	122	0	0.0	122	100.0	0	0.0
4	135	0	0.0	135	100.0	0	0.0
5	95	0	0.0	95	100.0	0	0.0
6	103	0	0.0	103	100.0	0	0.0
7	112	0	0.0	112	100.0	0	0.0
8	102	0	0.0	102	100.0	0	0.0
9	96	0	0.0	96	100.0	0	0.0
10	127	0	0.0	127	100.0	0	0.0
11	89	0	0.0	89	100.0	0	0.0
12	93	0	0.0	93	100.0	0	0.0
Total	1,673	0	0.0	1,673	100.0	0	0.0

Table S1.2: Student Participation by Subgroups - Summative

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
Total		205	100.0	191	100.0	325	100.0	230	100.0	317	100.0	405	100.0
Grade	K	205	100.0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1	NA	NA	191	100.0	NA	NA	NA	NA	NA	NA	NA	NA
	2	NA	NA	NA	NA	203	62.5	NA	NA	NA	NA	NA	NA
	3	NA	NA	NA	NA	122	37.5	NA	NA	NA	NA	NA	NA
	4	NA	NA	NA	NA	NA	NA	135	58.7	NA	NA	NA	NA
	5	NA	NA	NA	NA	NA	NA	95	41.3	NA	NA	NA	NA
	6	NA	NA	NA	NA	NA	NA	NA	NA	103	32.5	NA	NA
	7	NA	NA	NA	NA	NA	NA	NA	NA	112	35.3	NA	NA
	8	NA	NA	NA	NA	NA	NA	NA	NA	102	32.2	NA	NA
	9	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	96	23.7
	10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	127	31.4
	11	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	89	22.0
	12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	93	23.0
Gender	Female	92	44.9	95	49.7	159	48.9	96	41.7	135	42.6	171	42.2
	Male	113	55.1	96	50.3	166	51.1	134	58.3	182	57.4	234	57.8
Ethnicity	American Indian or Alaskan Native	NA	NA	1	0.5	1	0.3	1	0.4	NA	NA	NA	NA
	Asian	49	23.9	44	23.0	68	20.9	36	15.7	49	15.5	64	15.8
	Black or African American	12	5.9	7	3.7	19	5.8	17	7.4	21	6.6	33	8.1
	Hispanic or Latino	95	46.3	99	51.8	178	54.8	137	59.6	204	64.4	258	63.7

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
	Pacific Islander	1	0.5	NA	NA	5	1.5	1	0.4	2	0.6	3	0.7
	Two or More Races	9	4.4	7	3.7	6	1.8	8	3.5	3	0.9	7	1.7
	White	38	18.5	31	16.2	48	14.8	28	12.2	38	12.0	40	9.9
	Other/Unknown	1	0.5	2	1.0	NA	NA	2	0.9	NA	NA	NA	NA
Other	Section 504 Plan	1	0.5	1	0.5	2	0.6	3	1.3	1	0.3	1	0.2

Section 2: Summative Assessment - Raw Score Statistics

Table S2.1: Summative Raw Score Summary – Kindergarten¹

Domain	Level	N	Min	Mean	Max	SD
Listening	1	34	2	13.6	20	3.7
	2	19	18	20.5	23	1.8
	3	98	21	25.2	28	1.8
	4	13	26	27.2	29	0.9
	5	41	27	28.5	29	0.6
Reading	1	30	7	11.8	17	2.3
	2	26	13	16.0	19	1.4
	3	76	15	19.4	22	1.5
	4	21	19	21.1	23	1.1
	5	51	21	22.0	23	0.8
Speaking	1	37	0	4.9	11	3.2
	2	24	10	14.2	17	1.9
	3	50	16	19.6	22	1.6
	4	23	20	21.8	24	0.9
	5	70	21	24.3	27	1.3
Writing	1	77	0	4.0	7	1.6
	2	48	5	8.7	12	1.7
	3	51	12	14.9	18	1.5
	4	6	17	17.3	18	0.5
	5	22	17	17.9	18	0.4
Overall	Emerging	41	15	39.9	63	10.4
	Progressing	143	45	75.9	94	9.5
	Proficient	20	90	92.6	95	1.8

Note 1. The MIRT model precludes one-to-one correspondence between domain raw and scale scores and allows the same domain raw score to fall into different performance levels depending on performance on the off-domain items. Note there are overlap of raw score ranges across performance levels.

Table S2.2: Summative Raw Score Summary - Grade 1

Domain	Level	N	Min	Mean	Max	SD
Listening	1	12	8	10.8	15	2.6
	2	9	15	17.1	20	1.7
	3	65	17	20.7	23	1.5
	4	48	21	22.8	24	0.9
	5	57	22	23.6	24	0.6
Reading	1	63	0	12.4	18	3.1
	2	33	14	17.4	20	1.6
	3	46	16	20.2	23	1.7
	4	22	22	24.1	26	1.2
	5	27	24	27.8	30	1.7
Speaking	1	49	0	12.7	19	5.5
	2	58	17	19.3	22	1.2
	3	15	21	21.5	23	0.6
	4	27	19	22.2	23	0.9
	5	42	21	23.4	25	1.1
Writing	1	81	0	6.9	14	3.7
	2	34	14	15.9	19	1.4
	3	43	17	18.8	20	0.9
	4	12	19	19.5	20	0.5
	5	20	19	19.9	20	0.3
Overall	Emerging	20	10	42.3	70	15.1
	Progressing	141	47	72.5	91	11.4
	Proficient	29	87	92.8	98	2.6

Table S2.3: Summative Raw Score Summary - Grade 2

Domain	Level	N	Min	Mean	Max	SD
Listening	1	6	2	8.7	13	3.8
	2	7	13	13.9	16	1.1
	3	49	17	20.2	24	1.7
	4	73	21	23.4	26	1.2
	5	68	23	25.3	26	0.8
Reading	1	54	0	14.4	19	3.2
	2	29	16	18.8	24	1.9
	3	58	16	22.4	27	2.5
	4	34	22	28.0	31	1.9
	5	28	28	31.4	35	1.7
Speaking	1	45	0	9.9	15	4.6
	2	38	14	16.0	18	1.1
	3	31	16	18.5	20	1.1
	4	50	17	19.9	22	1.1
	5	38	20	21.9	24	1.0
Writing	1	49	0	4.0	11	2.6
	2	39	6	10.8	14	1.7
	3	65	10	15.5	20	1.9
	4	29	17	18.3	21	1.1
	5	21	18	20.2	23	1.4
Overall	Emerging	12	23	35.9	56	10.0
	Progressing	153	39	72.7	93	12.8
	Proficient	37	87	94.6	102	4.1

Table S2.4: Summative Raw Score Summary - Grade 3

Domain	Level	N	Min	Mean	Max	SD
Listening	1	4	8	9.8	13	2.4
	2	4	15	15.8	16	0.5
	3	28	16	21.6	24	2.2
	4	56	21	24.4	26	1.1
	5	30	24	25.4	26	0.6
Reading	1	31	9	17.0	21	3.0
	2	22	20	22.7	26	1.8
	3	39	24	28.0	33	2.2
	4	18	29	31.3	35	1.6
	5	11	30	32.2	34	1.3
Speaking	1	21	0	9.0	15	4.9
	2	19	12	16.1	19	1.9
	3	22	17	19.0	21	1.1
	4	37	17	20.9	23	1.1
	5	23	21	23.0	25	1.3
Writing	1	31	0	7.2	14	4.6
	2	26	13	15.5	18	1.2
	3	38	16	18.5	21	1.2
	4	13	19	20.5	22	0.8
	5	14	20	21.8	23	1.0
Overall	Emerging	7	21	37.4	56	13.9
	Progressing	93	47	81.8	99	11.8
	Proficient	21	94	99.6	105	2.9

Table S2.5: Summative Raw Score Summary - Grade 4

Domain	Level	N	Min	Mean	Max	SD
Listening	1	9	8	12.2	14	1.9
	2	5	16	17.4	20	1.7
	3	24	19	22.6	26	2.4
	4	64	24	27.4	32	1.7
	5	33	27	29.8	32	1.4
Reading	1	31	4	8.0	12	2.5
	2	17	10	12.7	15	1.3
	3	51	11	16.2	21	2.3
	4	16	18	21.9	24	1.7
	5	19	23	25.8	29	1.8
Speaking	1	27	1	9.5	14	4.1
	2	12	16	17.6	21	1.3
	3	28	17	20.3	23	1.5
	4	34	20	22.9	26	1.2
	5	34	23	25.2	28	1.3
Writing	1	30	0	5.2	15	4.1
	2	14	11	14.4	17	1.7
	3	66	16	22.0	26	2.5
	4	17	23	25.3	27	1.0
	5	8	25	27.3	30	1.6
Overall	Emerging	14	22	36.2	51	10.0
	Progressing	99	39	80.6	101	14.8
	Proficient	21	99	105.1	114	3.5

Table S2.6: Summative Raw Score Summary - Grade 5

Domain	Level	N	Min	Mean	Max	SD
Listening	1	8	6	9.8	15	3.3
	2	12	17	19.8	24	1.9
	3	23	20	24.0	26	1.8
	4	33	25	28.0	31	1.6
	5	19	28	30.7	32	1.1
Reading	1	34	2	8.6	13	2.9
	2	18	11	13.5	18	1.8
	3	23	14	19.7	23	2.6
	4	10	22	24.3	27	1.8
	5	10	25	27.4	29	1.6
Speaking	1	26	0	11.5	17	5.6
	2	16	16	18.9	21	1.5
	3	23	20	22.1	24	1.4
	4	20	23	24.1	25	0.6
	5	10	25	26.2	27	0.6
Writing	1	18	0	6.4	13	3.8
	2	20	12	15.4	19	2.1
	3	45	16	22.6	27	2.5
	4	10	25	27.0	28	0.9
	5	2	28	28.0	28	0.0
Overall	Emerging	17	14	43.2	63	16.6
	Progressing	71	50	84.7	108	14.9
	Proficient	7	101	107.1	112	4.6

Table S2.7: Summative Raw Score Summary - Grade 6

Domain	Level	N	Min	Mean	Max	SD
Listening	1	4	13	15.0	20	3.4
	2	7	18	20.7	23	1.8
	3	21	23	27.4	32	2.6
	4	44	29	33.3	37	1.8
	5	27	33	35.6	38	1.4
Reading	1	20	6	10.0	13	2.2
	2	13	10	12.5	15	1.8
	3	50	14	19.3	25	2.6
	4	13	23	25.0	27	1.4
	5	6	26	28.8	32	2.1
Speaking	1	13	0	5.3	12	4.6
	2	11	11	14.1	16	1.8
	3	51	16	18.2	20	1.1
	4	15	20	20.7	22	0.7
	5	13	21	22.5	24	1.1
Writing	1	12	1	3.5	9	2.8
	2	8	8	10.8	14	2.3
	3	68	13	18.2	21	2.0
	4	8	21	21.5	22	0.5
	5	6	21	23.5	26	1.9
Overall	Emerging	9	23	35.4	58	11.6
	Progressing	86	50	85.6	103	12.3
	Proficient	7	101	107.1	113	4.1

Table S2.8: Summative Raw Score Summary - Grade 7

Domain	Level	N	Min	Mean	Max	SD
Listening	1	16	9	17.3	24	4.4
	2	19	19	25.3	30	2.4
	3	37	25	31.5	35	2.5
	4	28	32	34.5	37	1.5
	5	12	33	36.2	38	1.6
Reading	1	37	6	10.3	16	2.8
	2	29	14	17.6	22	2.3
	3	38	20	23.2	28	2.2
	4	4	26	27.5	28	1.0
	5	4	29	30.0	32	1.4
Speaking	1	21	0	6.4	13	4.3
	2	18	12	15.5	17	1.5
	3	43	15	19.0	21	1.2
	4	19	20	21.3	23	0.7
	5	11	22	23.4	26	1.1
Writing	1	28	0	7.9	16	5.6
	2	25	13	16.5	19	1.6
	3	48	17	20.7	24	1.7
	4	6	23	23.7	25	0.8
	5	5	25	26.8	28	1.3
Overall	Emerging	29	18	49.1	74	16.0
	Progressing	77	68	91.1	108	9.6
	Proficient	6	108	113.5	122	5.5

Table S2.9: Summative Raw Score Summary - Grade 8

Domain	Level	N	Min	Mean	Max	SD
Listening	1	17	11	17.6	26	4.3
	2	9	20	25.7	30	2.7
	3	31	27	31.4	36	2.3
	4	27	32	35.1	37	1.3
	5	18	35	36.6	38	1.0
Reading	1	30	5	11.6	17	3.2
	2	20	15	18.4	21	1.5
	3	41	20	24.3	30	2.3
	4	7	29	29.6	30	0.5
	5	2	30	31.5	33	2.1
Speaking	1	19	0	6.7	13	4.1
	2	11	13	15.7	18	1.8
	3	39	17	19.4	22	1.3
	4	19	19	21.5	23	1.0
	5	13	22	23.8	25	1.0
Writing	1	27	0	7.7	16	5.3
	2	16	16	18.3	22	1.7
	3	48	18	22.0	25	1.4
	4	4	24	24.3	25	0.5
	5	5	25	25.0	25	0.0
Overall	Emerging	23	22	48.9	76	16.0
	Progressing	73	62	96.3	112	11.4
	Proficient	4	111	114.3	121	4.7

Table S2.10: Summative Raw Score Summary - Grade 9

Domain	Level	N	Min	Mean	Max	SD
Listening	1	11	5	8.5	12	2.4
	2	12	11	13.6	17	1.5
	3	33	14	18.6	23	2.3
	4	24	21	22.4	24	1.1
	5	16	21	23.8	25	1.2
Reading	1	23	5	11.7	17	3.6
	2	22	13	18.9	23	2.3
	3	44	20	26.7	32	3.0
	4	5	31	33.4	35	1.8
	5	2	34	34.5	35	0.7
Speaking	1	13	0	4.1	10	3.9
	2	12	12	15.3	18	1.8
	3	35	17	20.2	24	1.6
	4	22	22	23.2	25	0.8
	5	13	24	25.4	27	0.9
Writing	1	18	0	7.6	14	4.7
	2	13	14	15.5	18	1.5
	3	59	16	19.6	22	1.6
	4	2	24	24.0	24	0.0
	5	3	24	25.0	27	1.7
Overall	Emerging	19	13	40.4	68	14.8
	Progressing	74	56	84.5	105	11.7
	Proficient	2	110	111.0	112	1.4

Table S2.11: Summative Raw Score Summary - Grade 10

Domain	Level	N	Min	Mean	Max	SD
Listening	1	23	6	9.1	13	1.9
	2	12	12	13.8	16	1.3
	3	38	14	18.3	22	2.4
	4	30	19	22.1	24	1.5
	5	24	20	24.0	26	1.6
Reading	1	36	4	11.4	17	2.7
	2	24	14	18.5	23	2.4
	3	47	20	27.1	34	3.5
	4	12	30	32.8	35	1.4
	5	8	36	37.3	39	1.3
Speaking	1	21	0	4.5	11	3.4
	2	15	11	14.7	18	2.3
	3	48	16	20.3	24	1.6
	4	21	22	23.0	24	0.8
	5	22	23	24.8	27	0.9
Writing	1	32	1	6.5	14	4.4
	2	15	14	16.0	18	1.4
	3	62	16	19.5	23	1.9
	4	10	22	23.1	24	0.7
	5	8	22	23.5	26	1.2
Overall	Emerging	30	15	35.9	57	12.7
	Progressing	85	55	84.3	105	12.3
	Proficient	12	100	106.6	114	4.0

Table S2.12: Summative Raw Score Summary - Grade 11

Domain	Level	N	Min	Mean	Max	SD
Listening	1	8	4	9.8	13	3.1
	2	17	10	13.4	16	1.9
	3	23	12	18.3	22	2.5
	4	20	19	22.5	25	1.7
	5	21	22	24.3	26	1.3
Reading	1	24	8	11.0	15	1.9
	2	14	16	18.6	23	2.2
	3	35	20	26.1	32	3.2
	4	8	31	33.1	35	1.4
	5	8	35	37.1	39	1.2
Speaking	1	8	0	7.0	11	4.0
	2	11	10	13.2	18	2.8
	3	27	17	20.2	22	1.4
	4	21	22	23.2	24	0.8
	5	22	23	25.0	27	1.0
Writing	1	18	1	8.2	13	4.2
	2	21	13	15.3	19	1.6
	3	36	17	19.8	23	1.5
	4	8	22	22.9	24	1.0
	5	6	24	24.5	25	0.5
Overall	Emerging	17	21	41.6	59	11.0
	Progressing	61	56	83.4	106	13.7
	Proficient	11	101	107.9	114	4.1

Table S2.13: Summative Raw Score Summary - Grade 12

Domain	Level	N	Min	Mean	Max	SD
Listening	1	3	7	8.7	10	1.5
	2	10	11	12.8	14	1.0
	3	35	14	18.5	25	2.4
	4	21	19	22.0	24	1.4
	5	24	20	23.9	26	1.8
Reading	1	17	8	12.4	16	2.8
	2	17	13	16.6	20	2.1
	3	39	20	26.2	34	4.0
	4	11	30	33.1	36	1.6
	5	9	35	37.2	39	1.3
Speaking	1	5	0	4.6	9	4.3
	2	11	10	14.4	17	2.1
	3	33	18	20.3	23	1.5
	4	18	22	23.1	25	0.8
	5	26	23	25.4	27	1.0
Writing	1	13	0	9.7	14	3.9
	2	19	14	15.6	17	1.2
	3	43	17	19.8	23	1.6
	4	8	22	23.0	25	1.2
	5	10	23	24.6	26	1.1
Overall	Emerging	8	15	43.4	58	14.0
	Progressing	71	50	82.2	109	13.9
	Proficient	14	102	106.9	113	3.5

Section 3: Summative Assessment - Raw Score Distributions

Figure S3.1: Summative Raw Score Summary - Kindergarten Listening

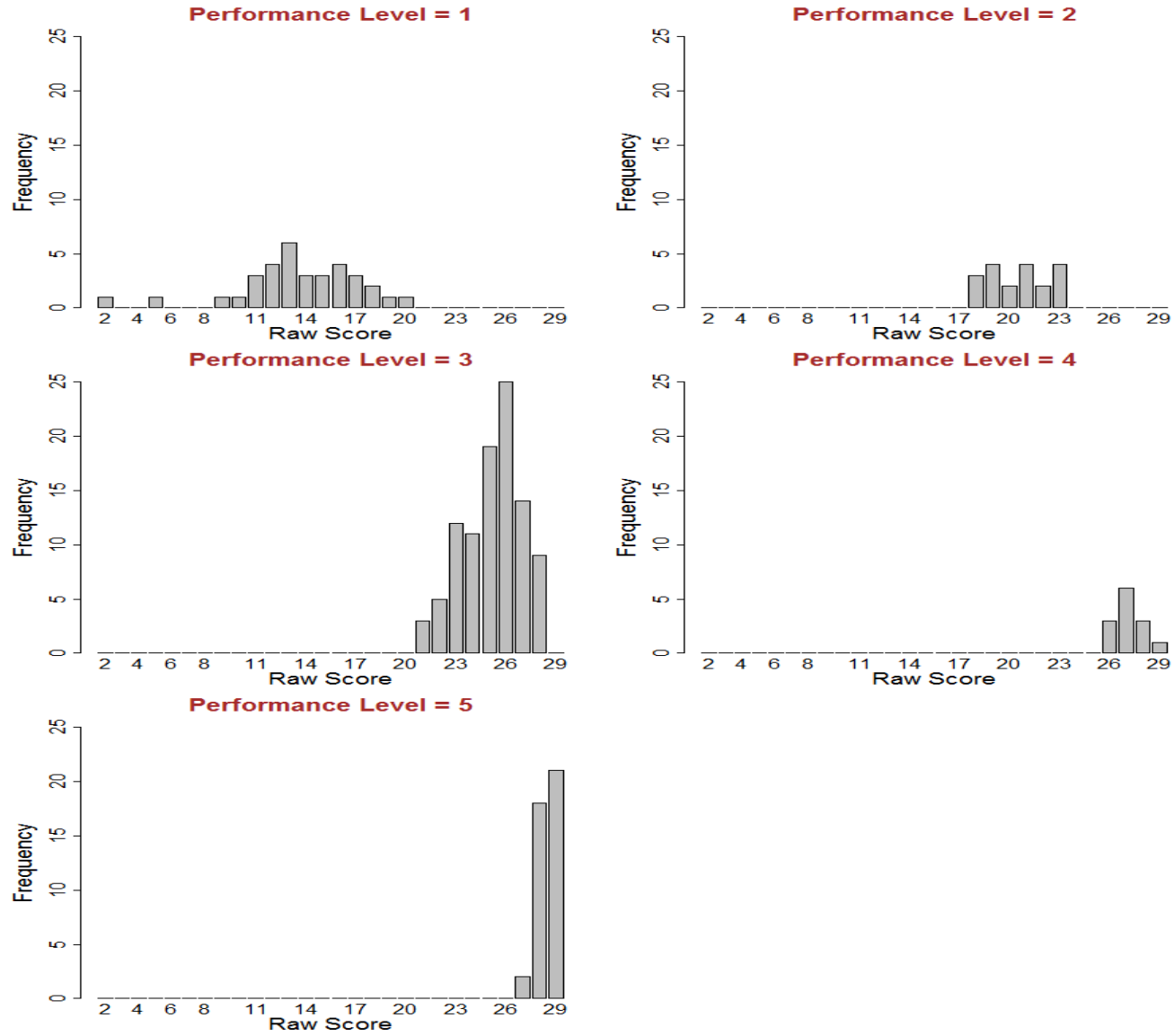


Figure S3.2: Summative Raw Score Summary - Kindergarten Reading

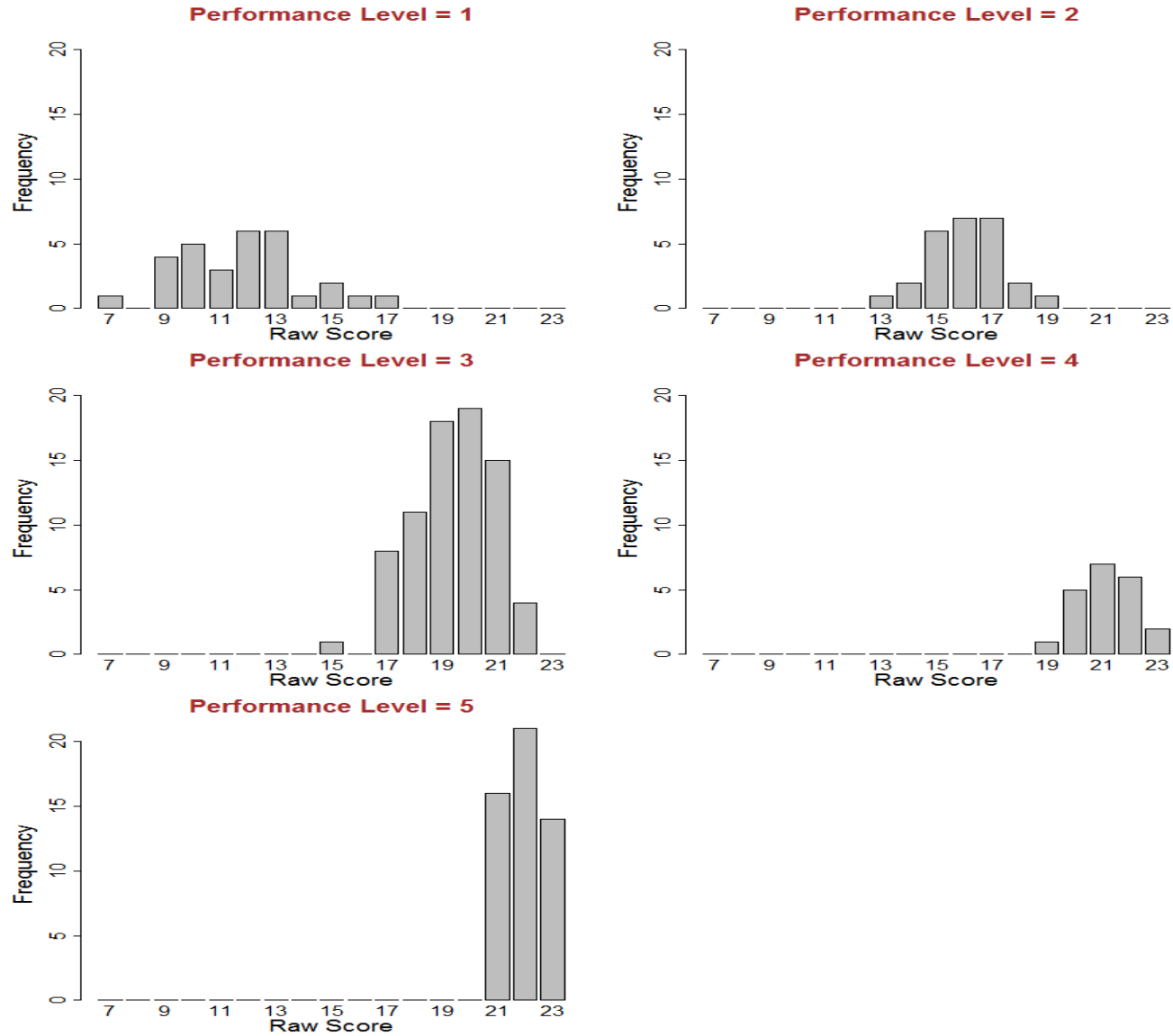


Figure S3.3: Summative Raw Score Summary - Kindergarten Speaking

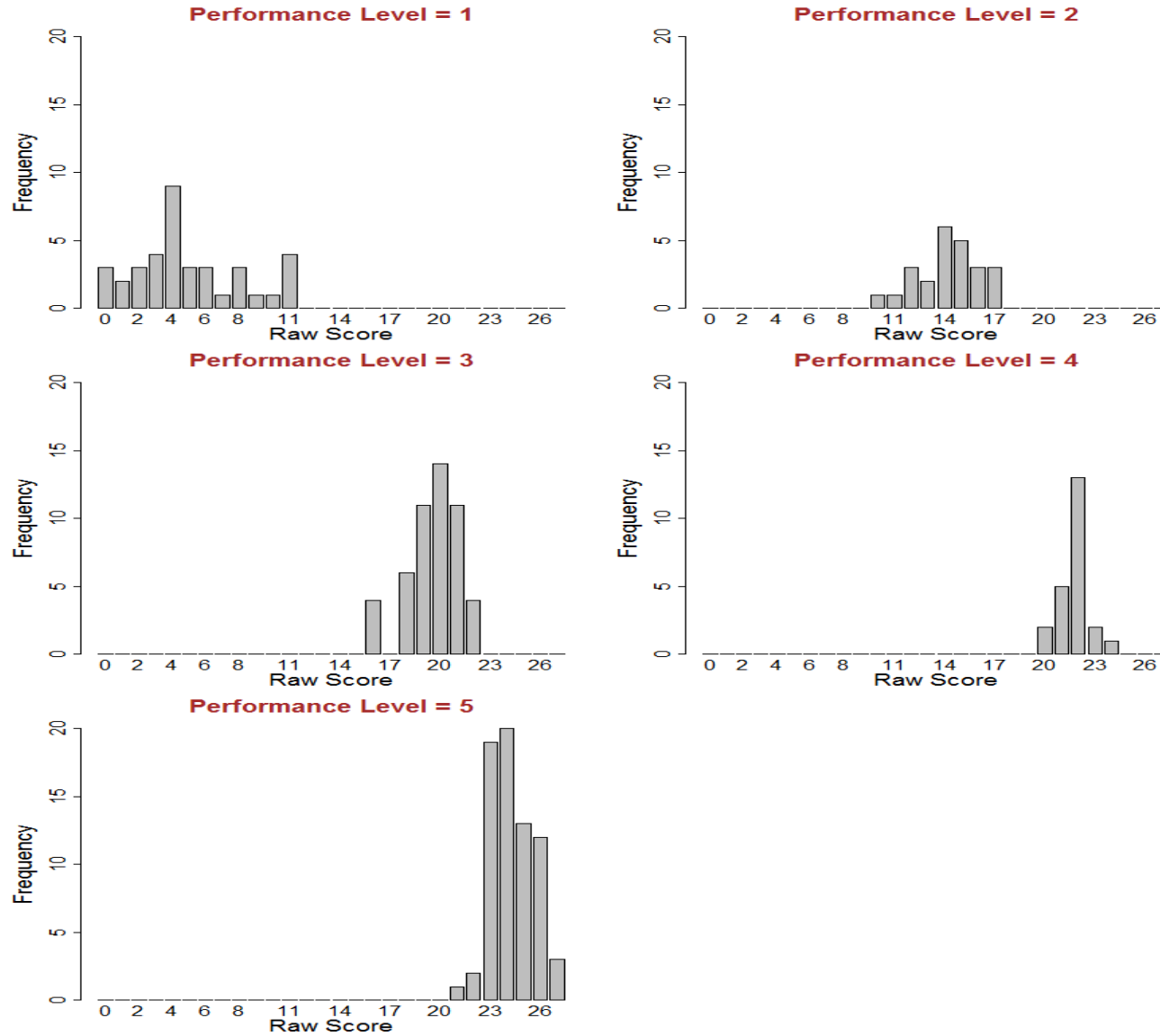


Figure S3.4: Summative Raw Score Summary - Kindergarten Writing

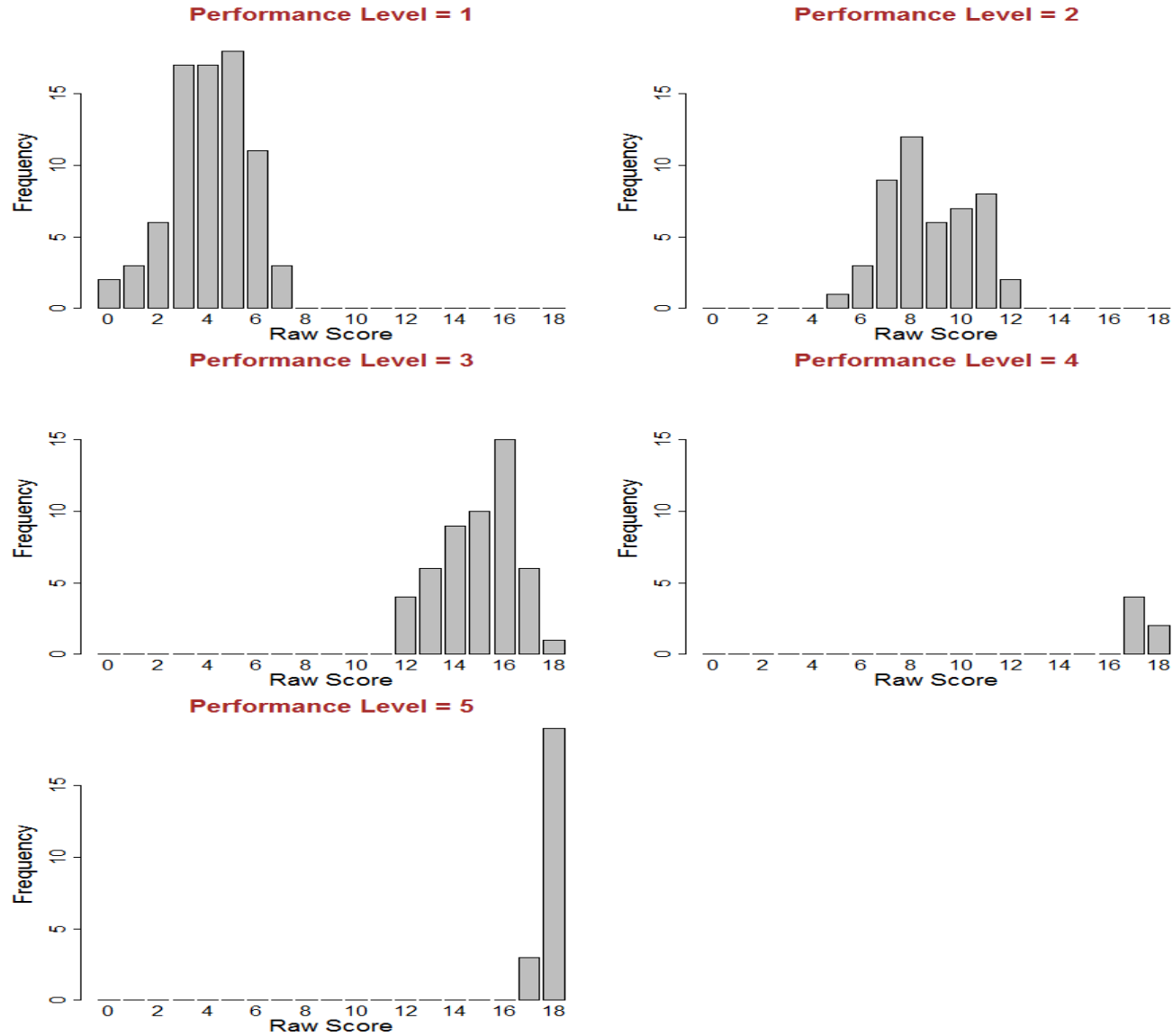


Figure S3.5: Summative Raw Score Summary - Kindergarten Overall

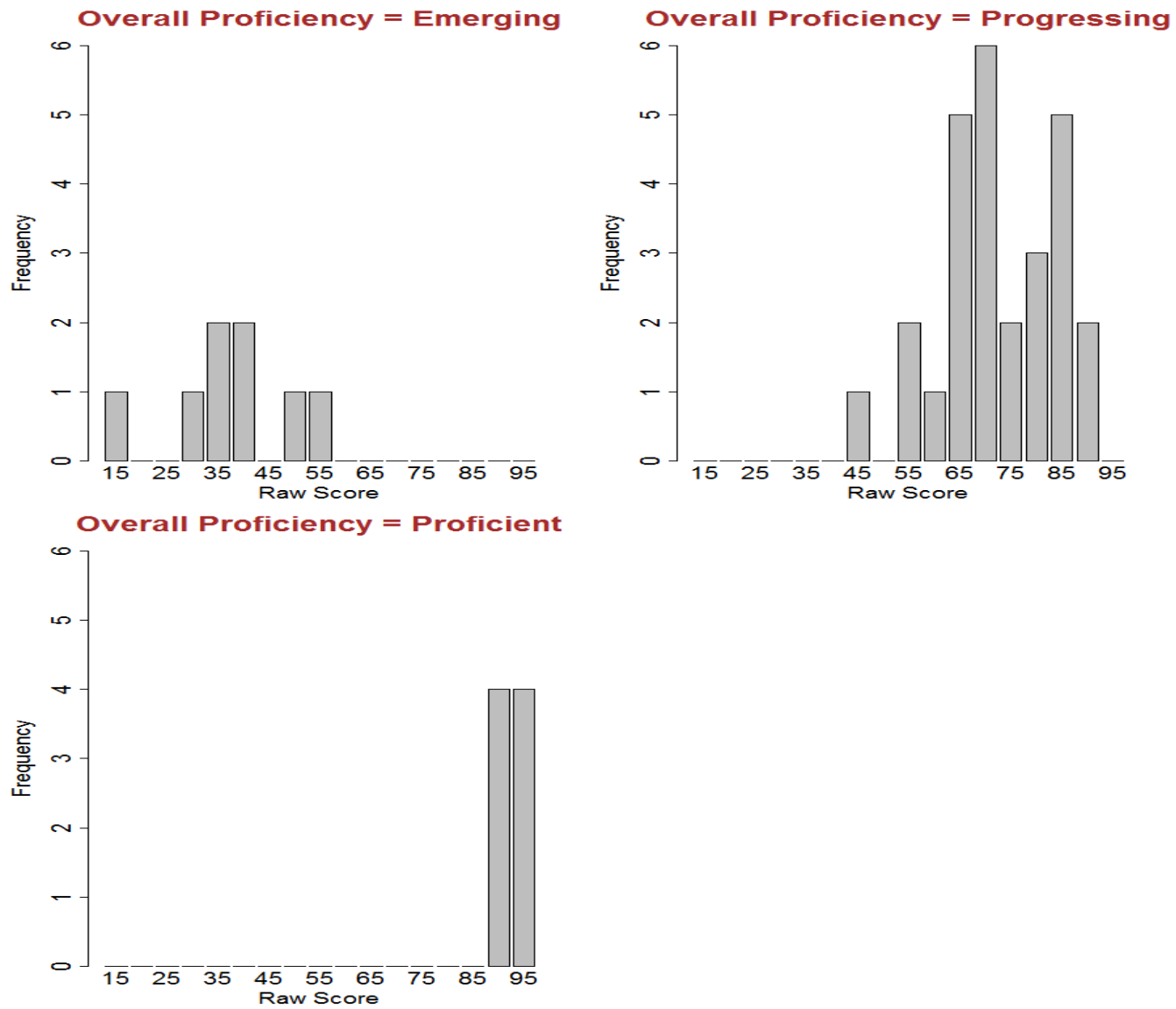


Figure S3.6: Summative Raw Score Summary - Grade 1 Listening

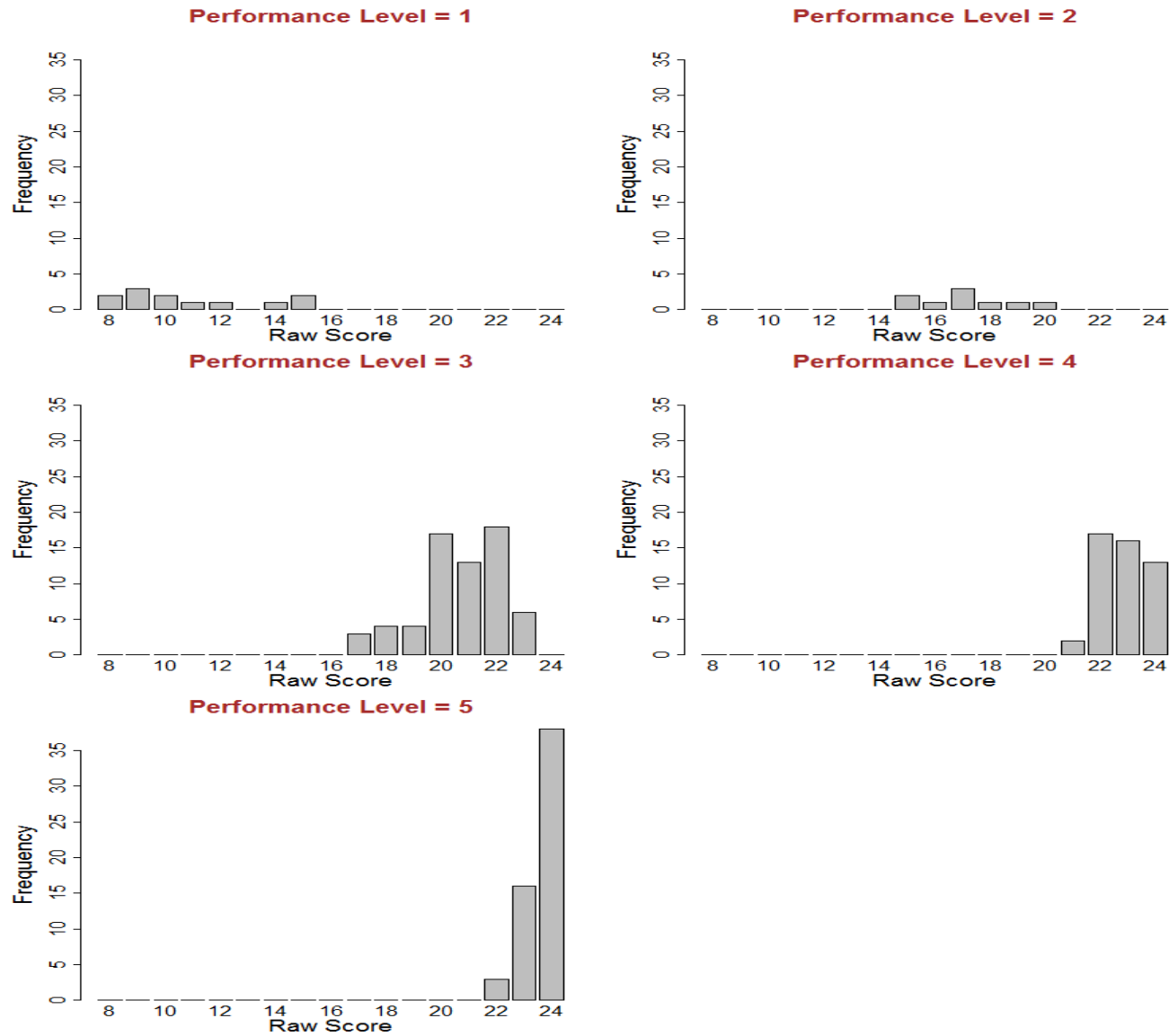


Figure S3.7: Summative Raw Score Summary - Grade 1 Reading

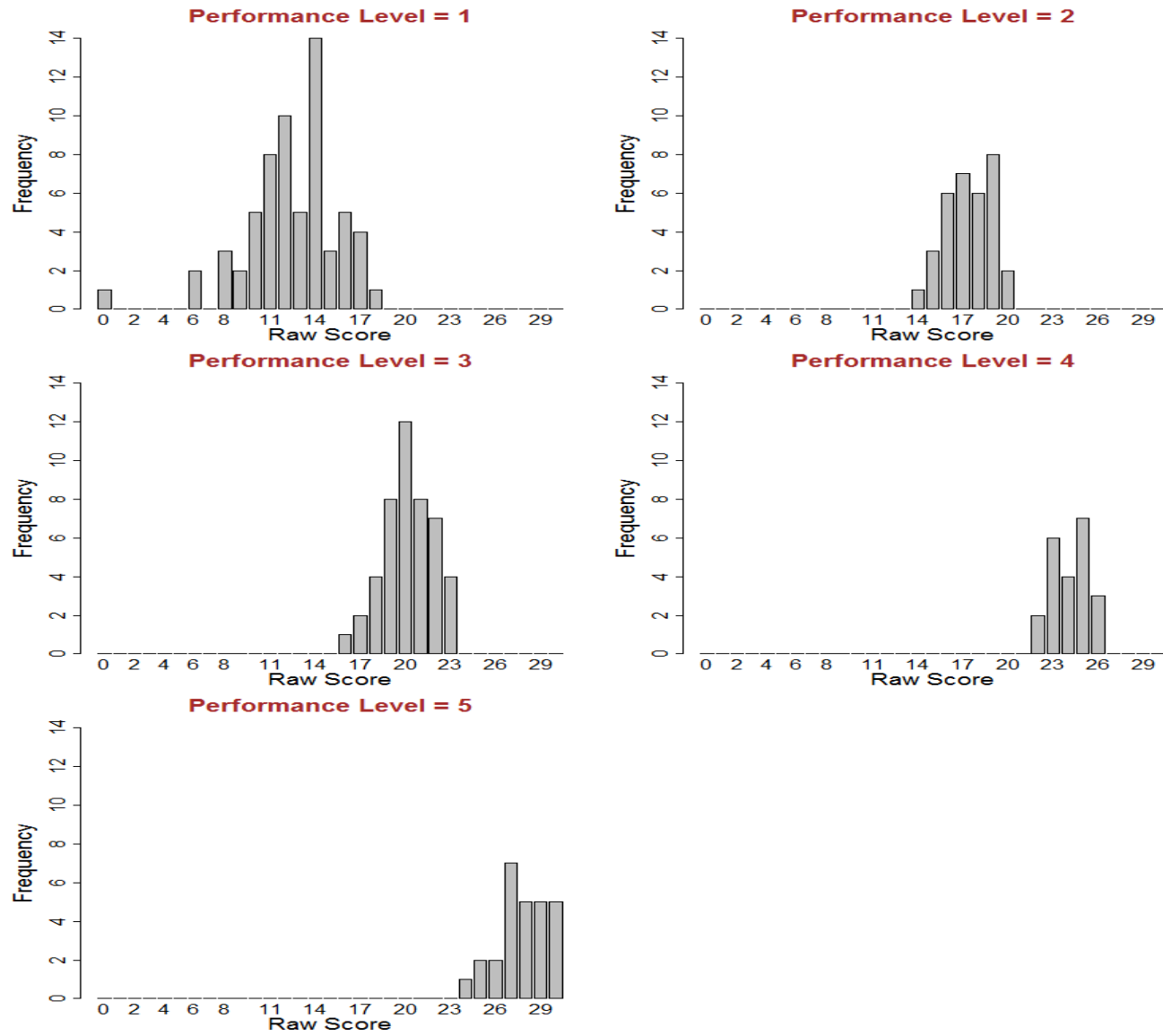


Figure S3.8: Summative Raw Score Summary - Grade 1 Speaking

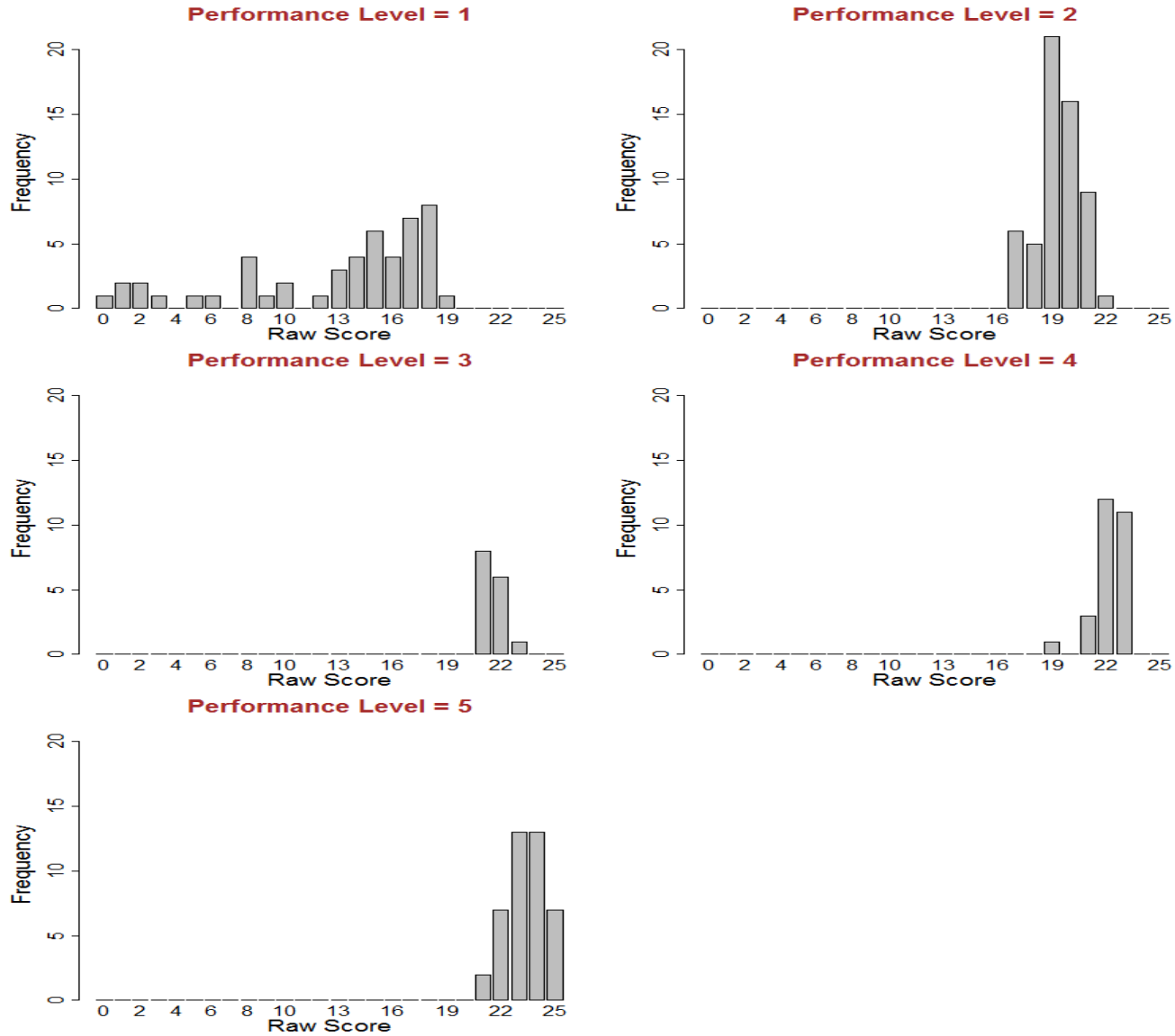


Figure S3.9: Summative Raw Score Summary - Grade 1 Writing

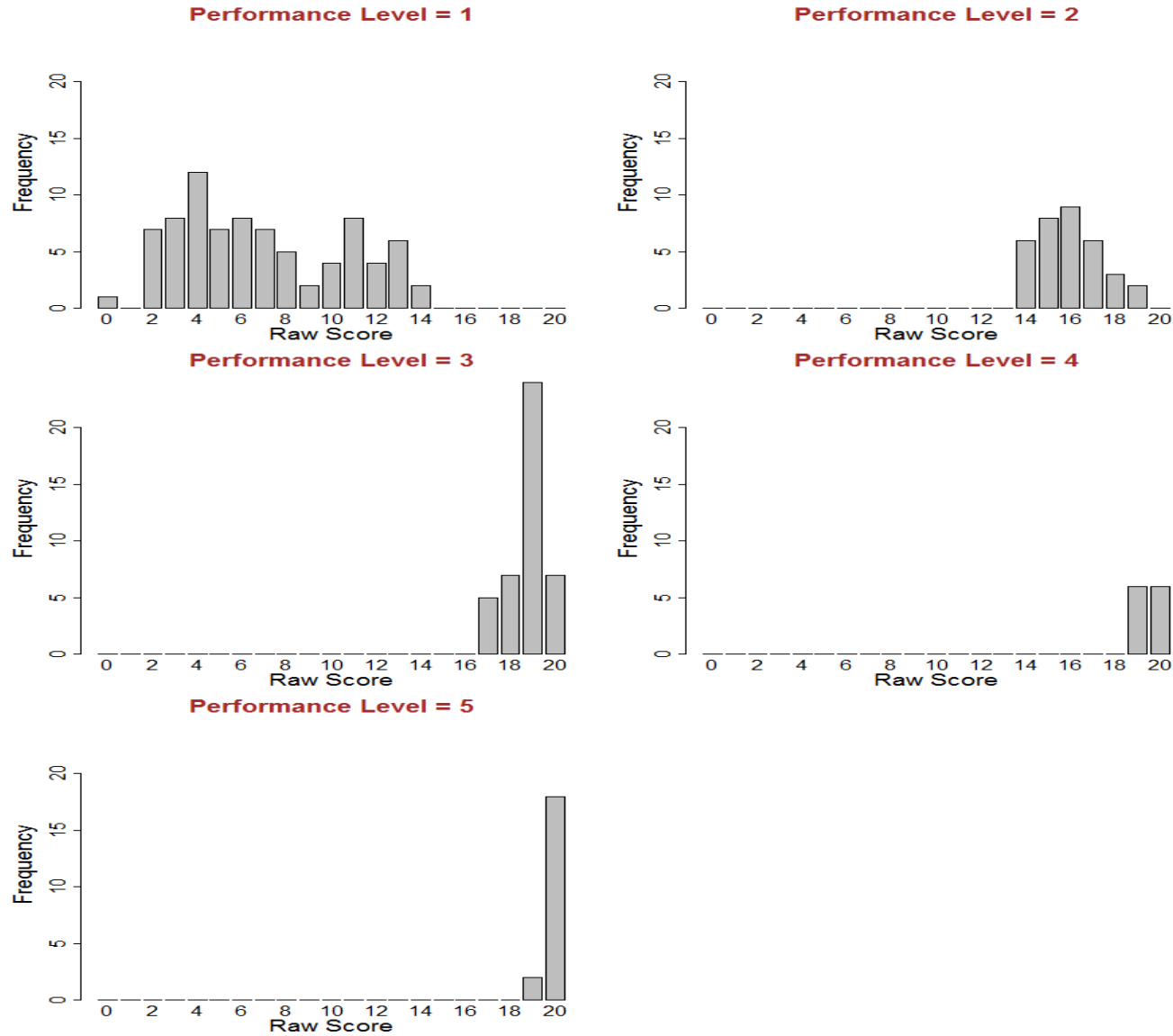


Figure S3.10: Summative Raw Score Summary - Grade 1 Overall

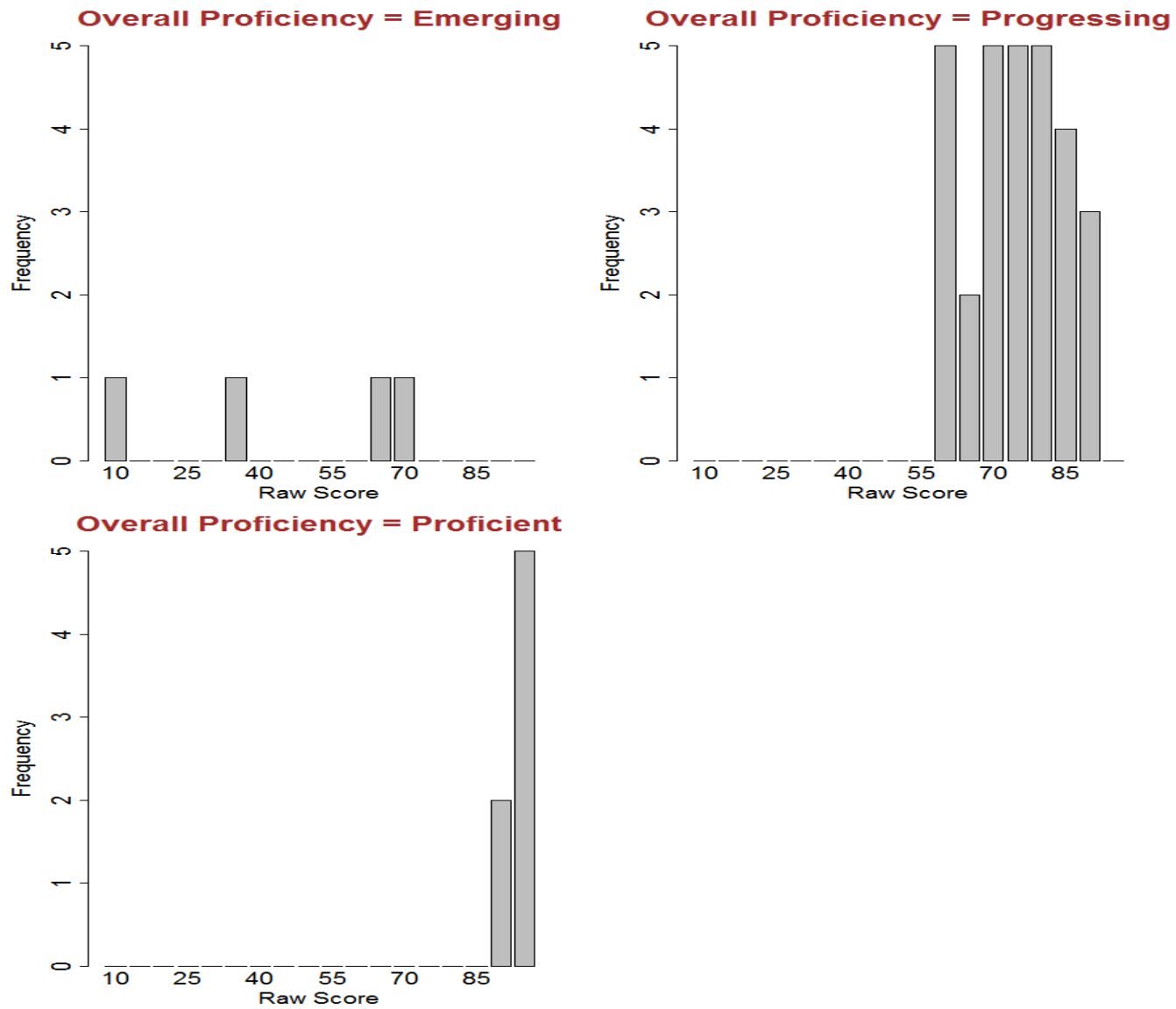


Figure S3.11: Summative Raw Score Summary - Grade 2 Listening

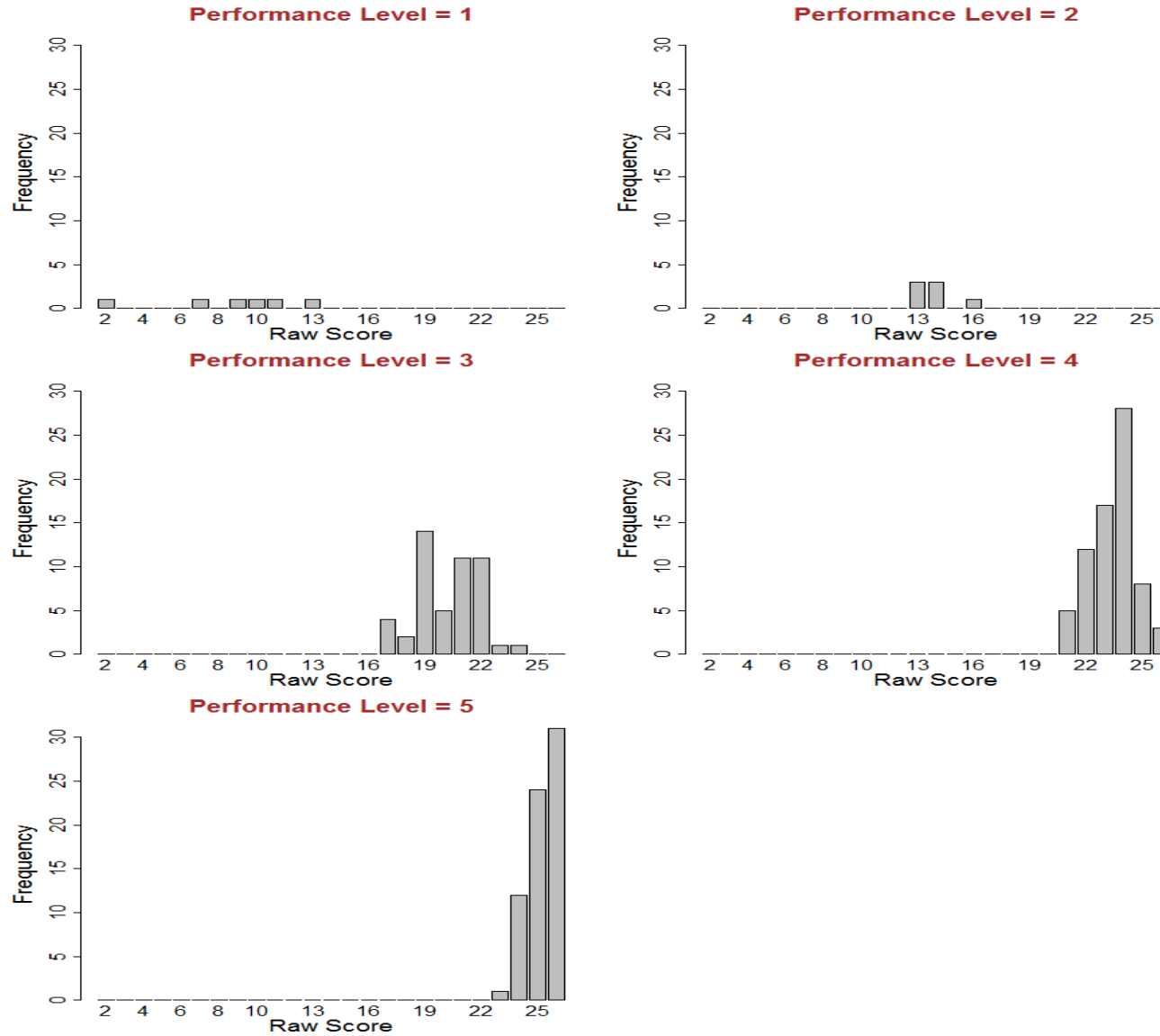


Figure S3.12: Summative Raw Score Summary - Grade 2 Reading

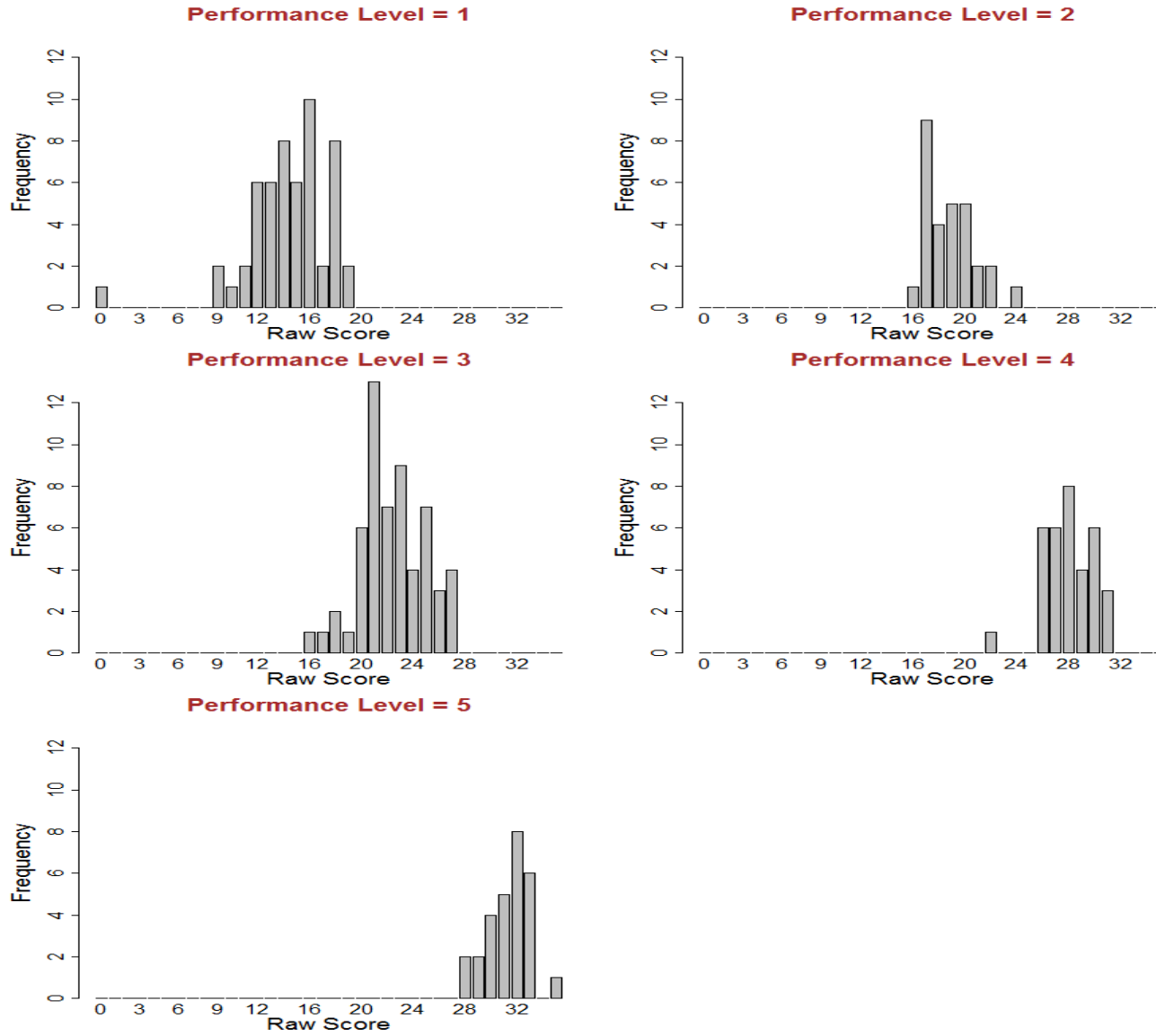
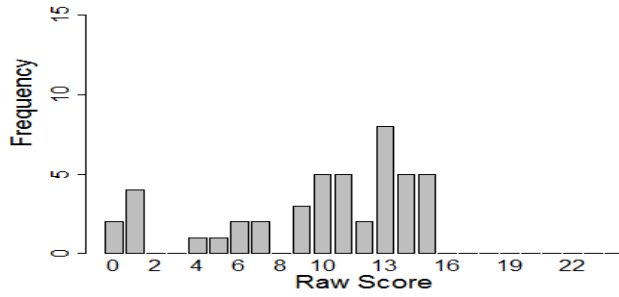
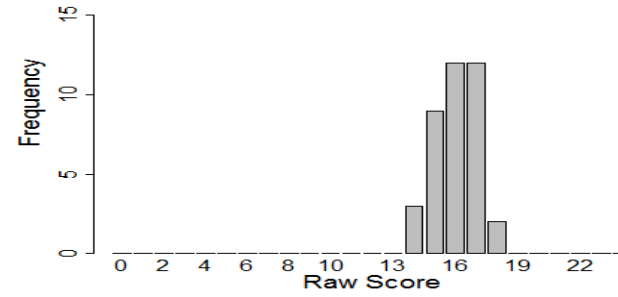


Figure S3.13: Summative Raw Score Summary - Grade 2 Speaking

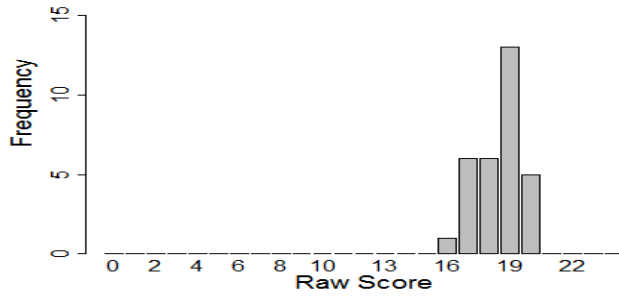
Performance Level = 1



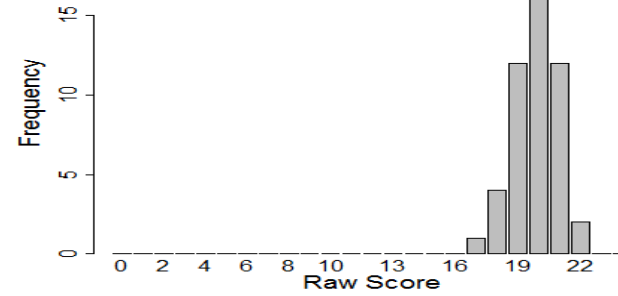
Performance Level = 2



Performance Level = 3



Performance Level = 4



Performance Level = 5

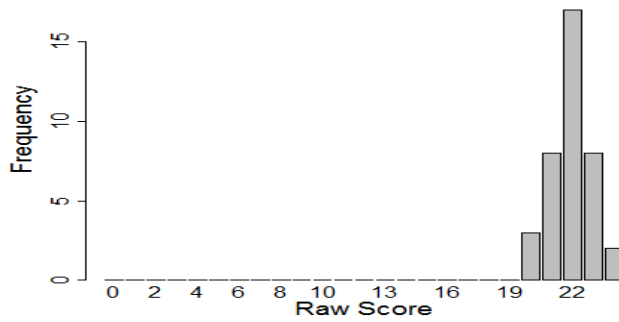


Figure S3.14: Summative Raw Score Summary - Grade 2 Writing

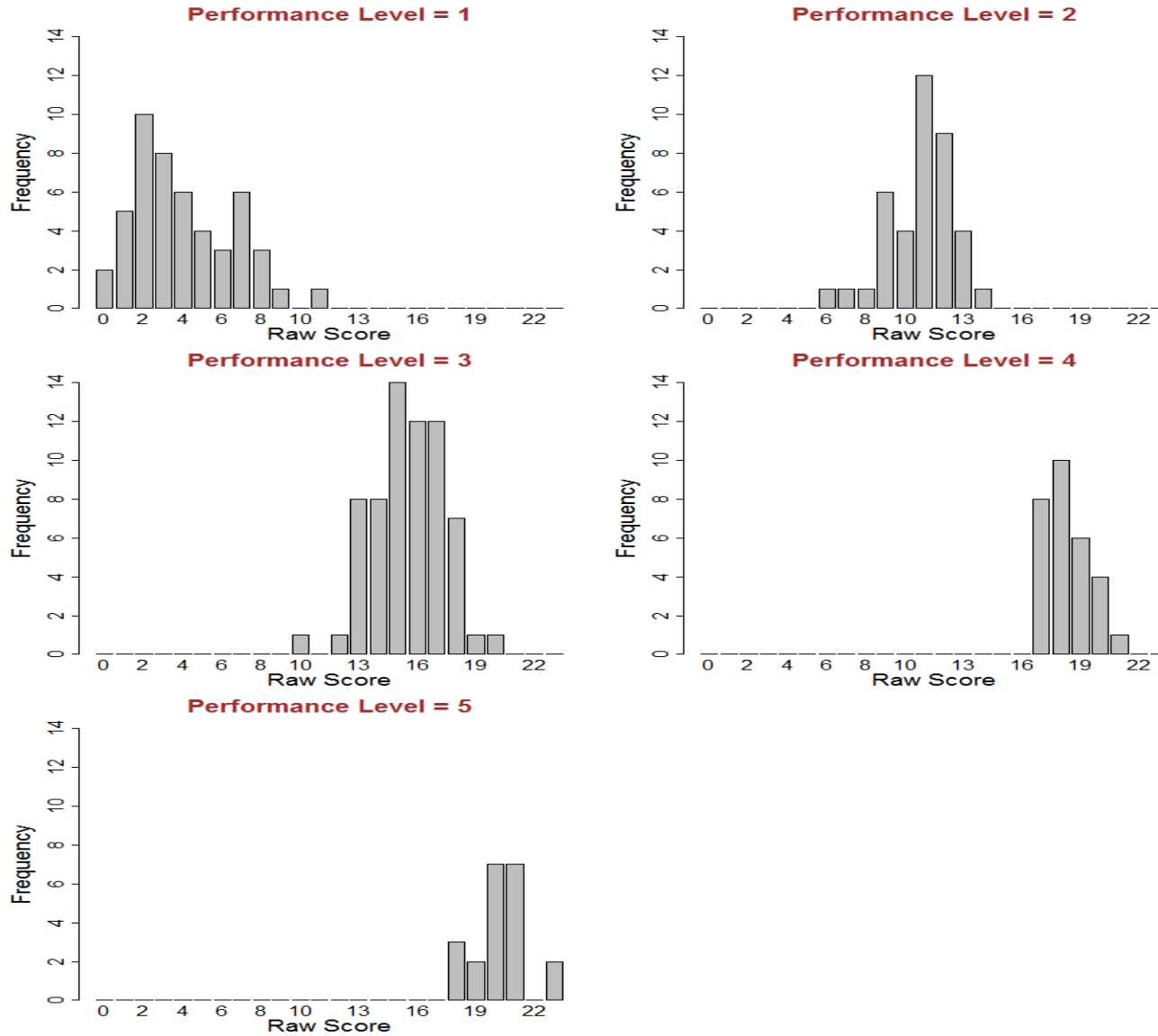


Figure S3.15: Summative Raw Score Summary - Grade 2 Overall

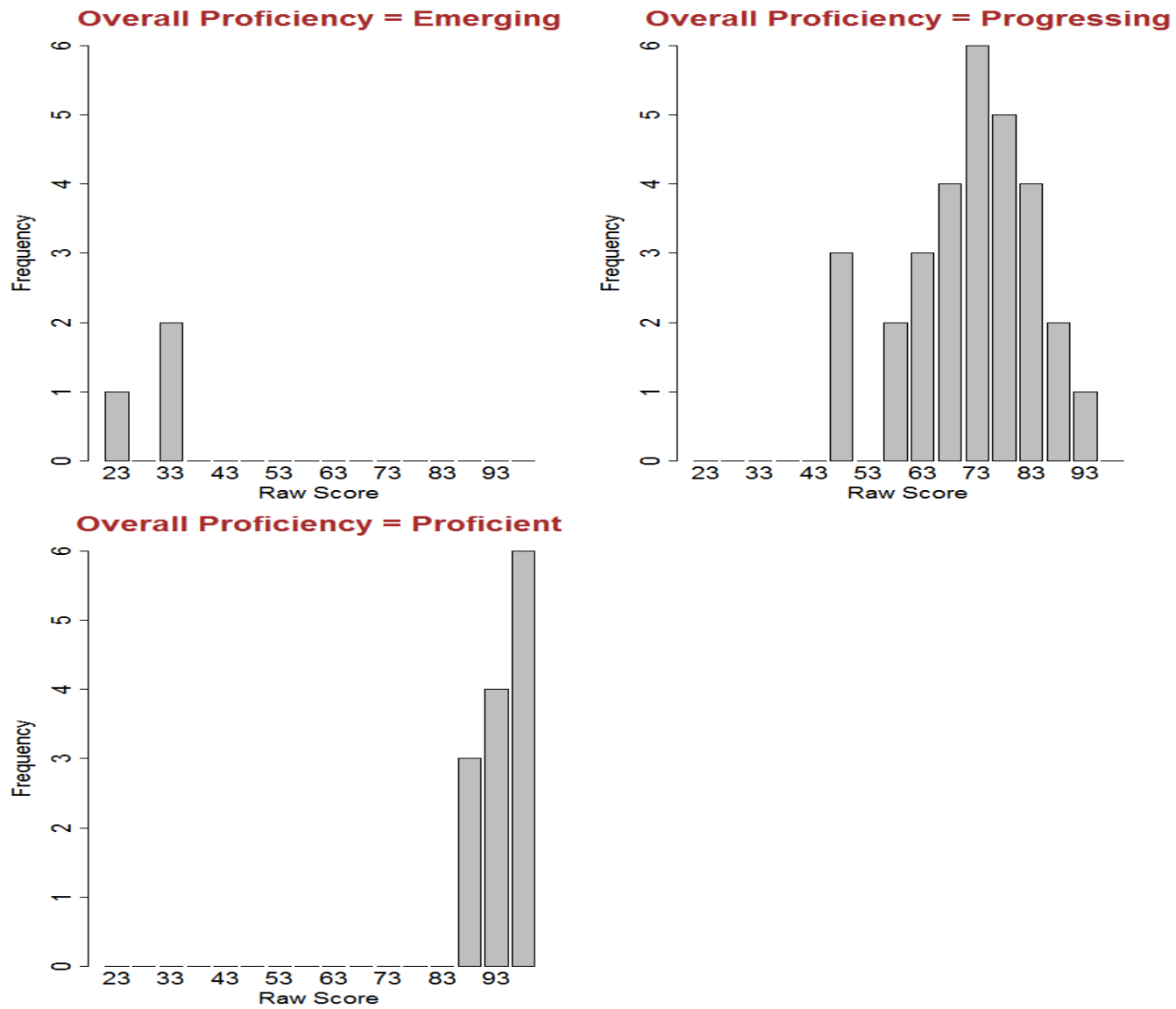
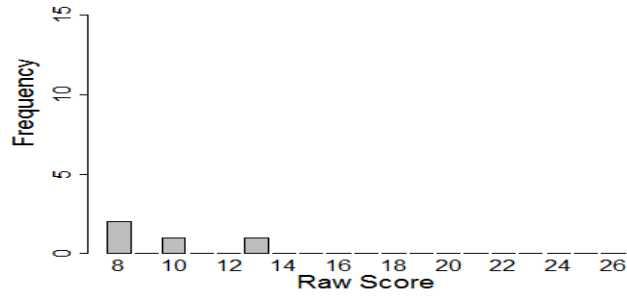
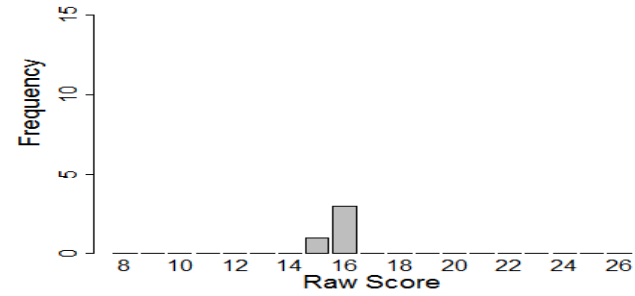


Figure S3.16: Summative Raw Score Summary - Grade 3 Listening

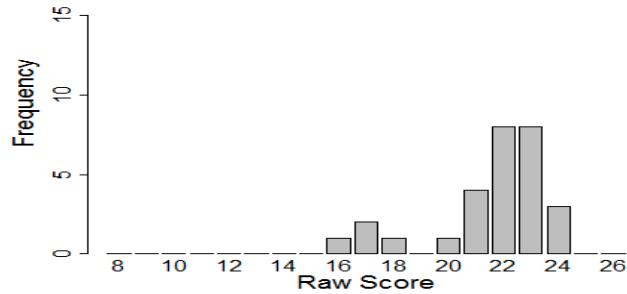
Performance Level = 1



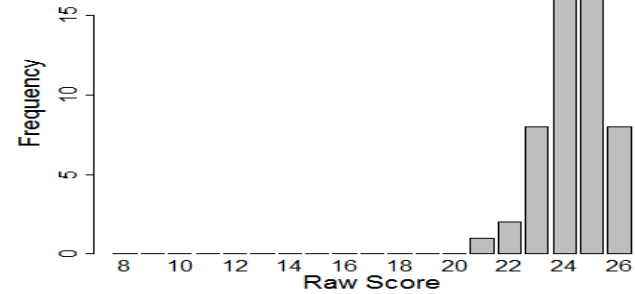
Performance Level = 2



Performance Level = 3



Performance Level = 4



Performance Level = 5

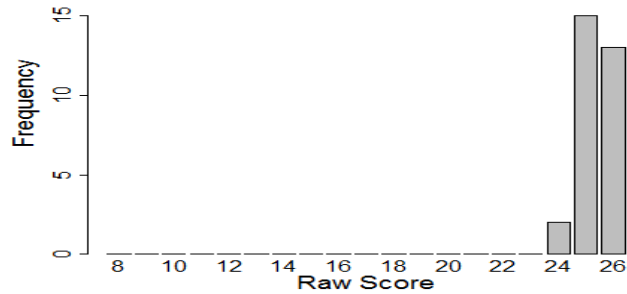


Figure S3.17: Summative Raw Score Summary - Grade 3 Reading

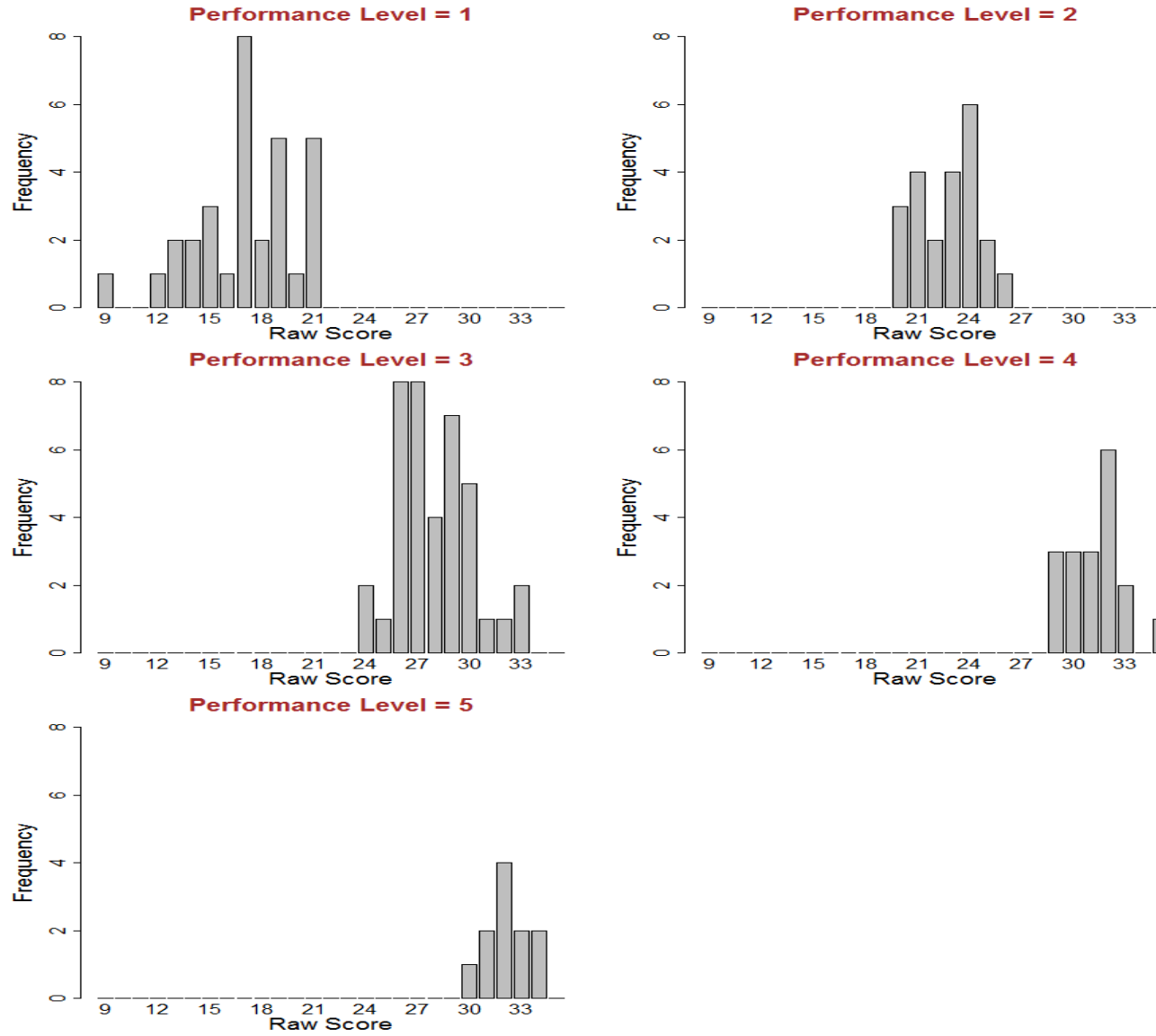


Figure S3.18: Summative Raw Score Summary - Grade 3 Speaking

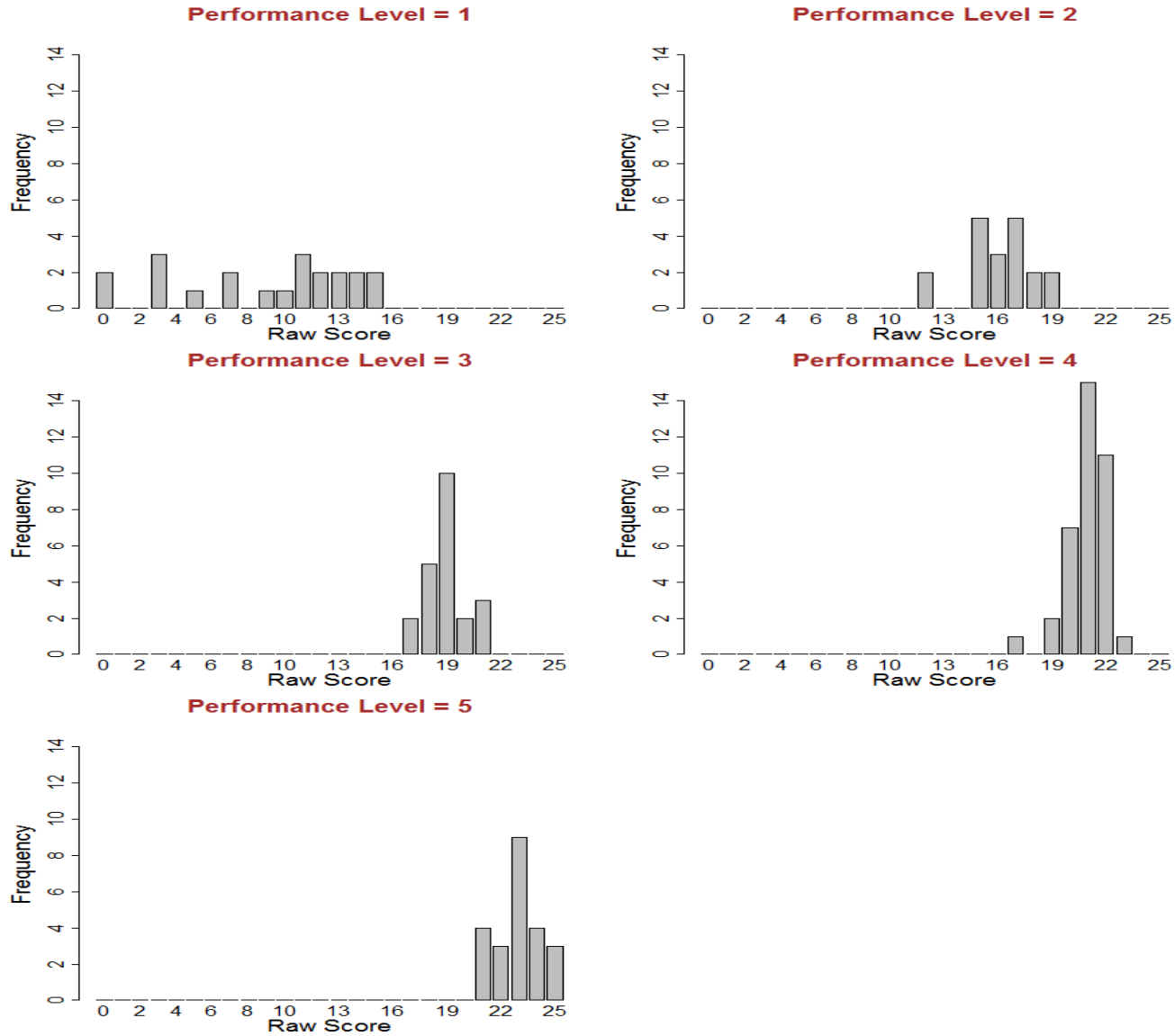


Figure S3.19: Summative Raw Score Summary - Grade 3 Writing

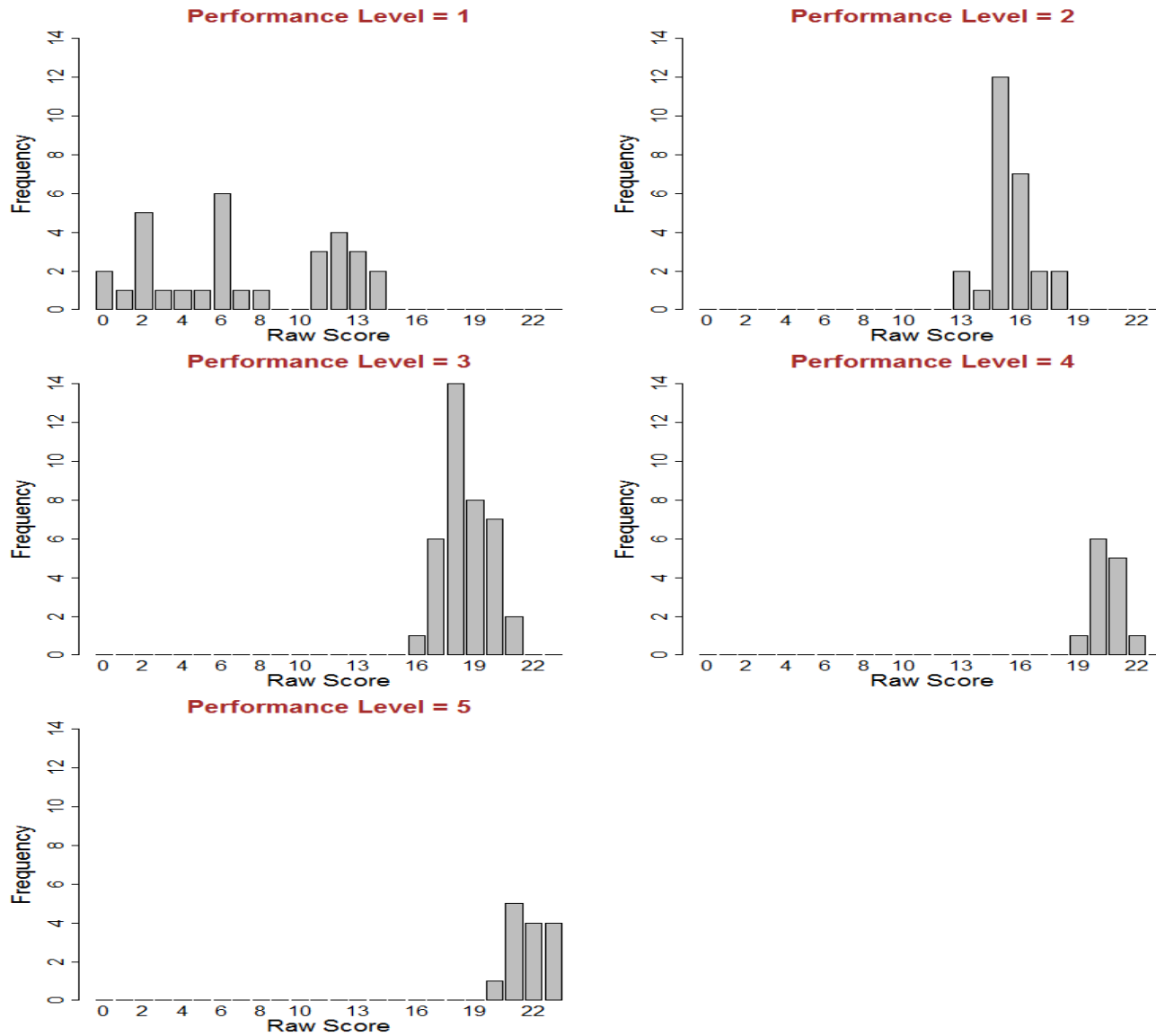


Figure S3.20: Summative Raw Score Summary - Grade 3 Overall

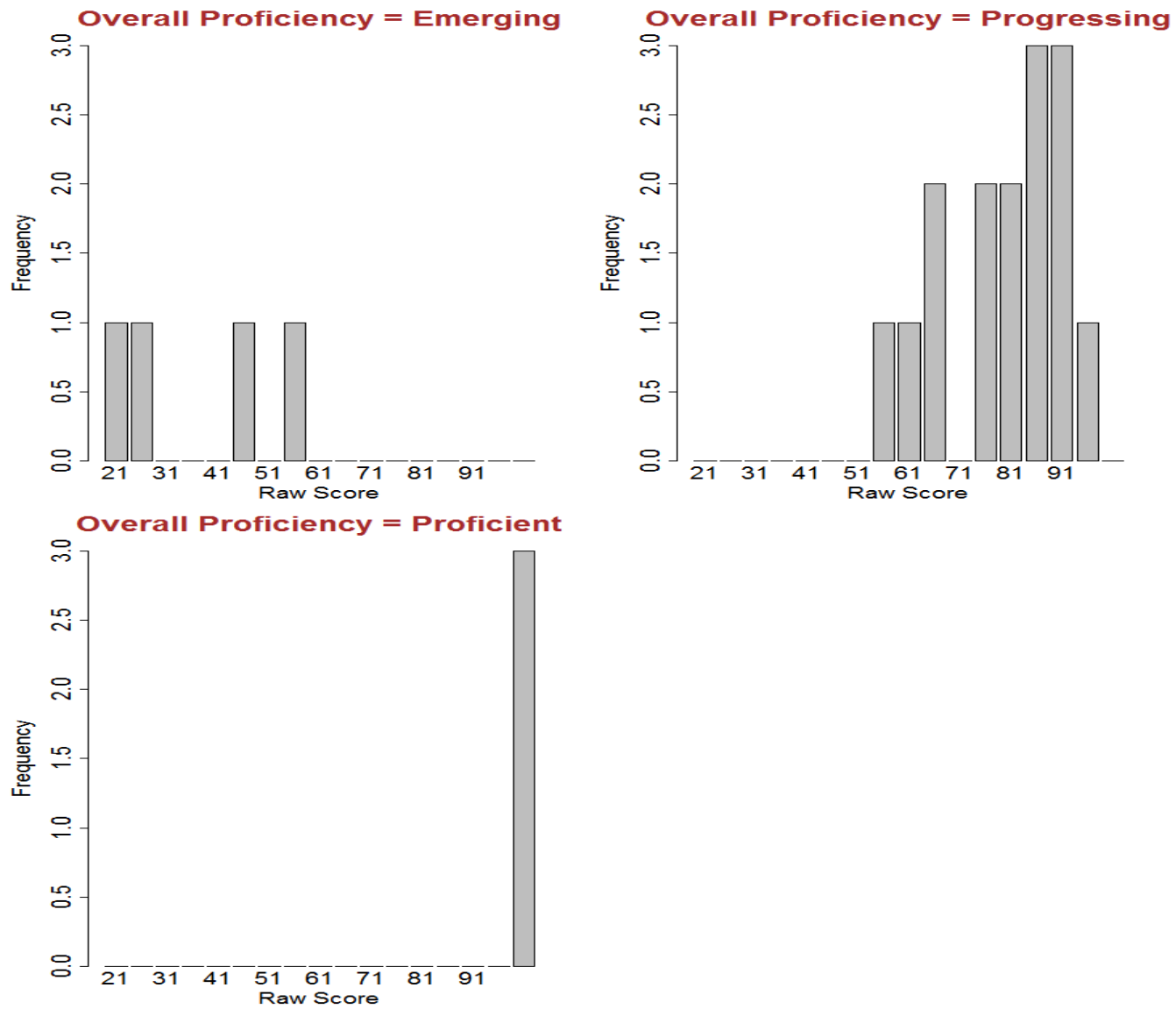


Figure S3.21: Summative Raw Score Summary - Grade 4 Listening

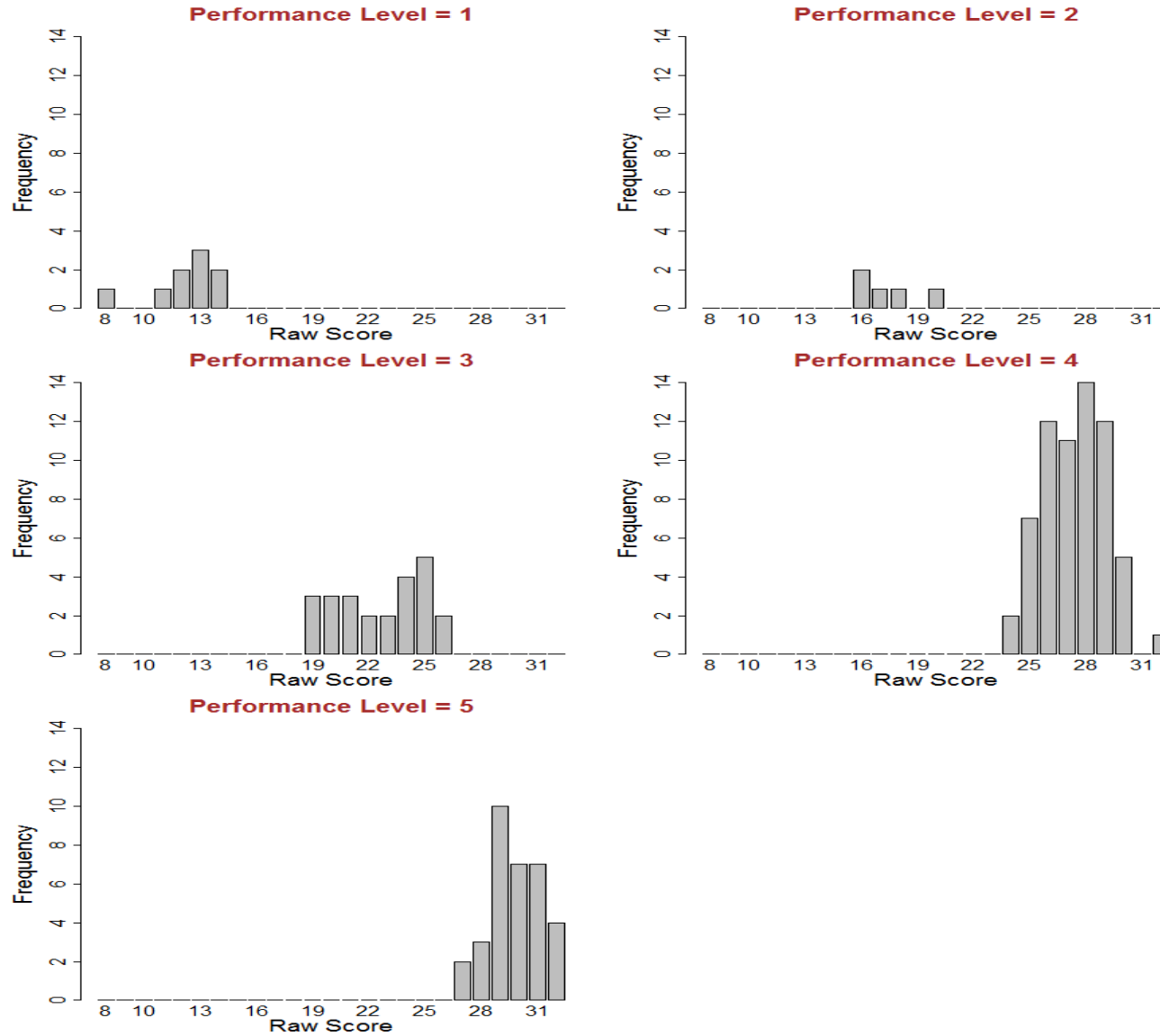


Figure S3.22: Summative Raw Score Summary - Grade 4 Reading

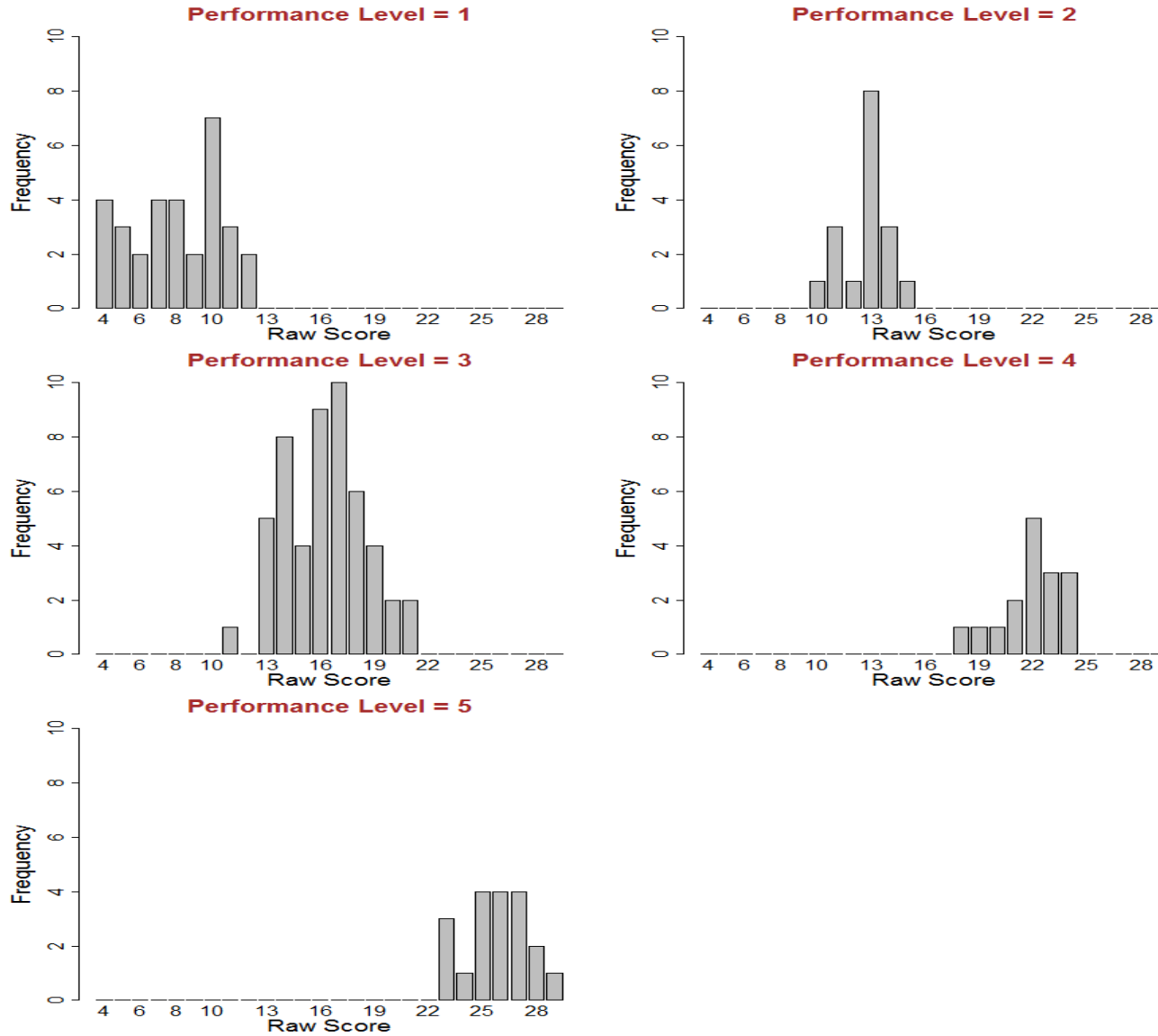


Figure S3.23: Summative Raw Score Summary - Grade 4 Speaking

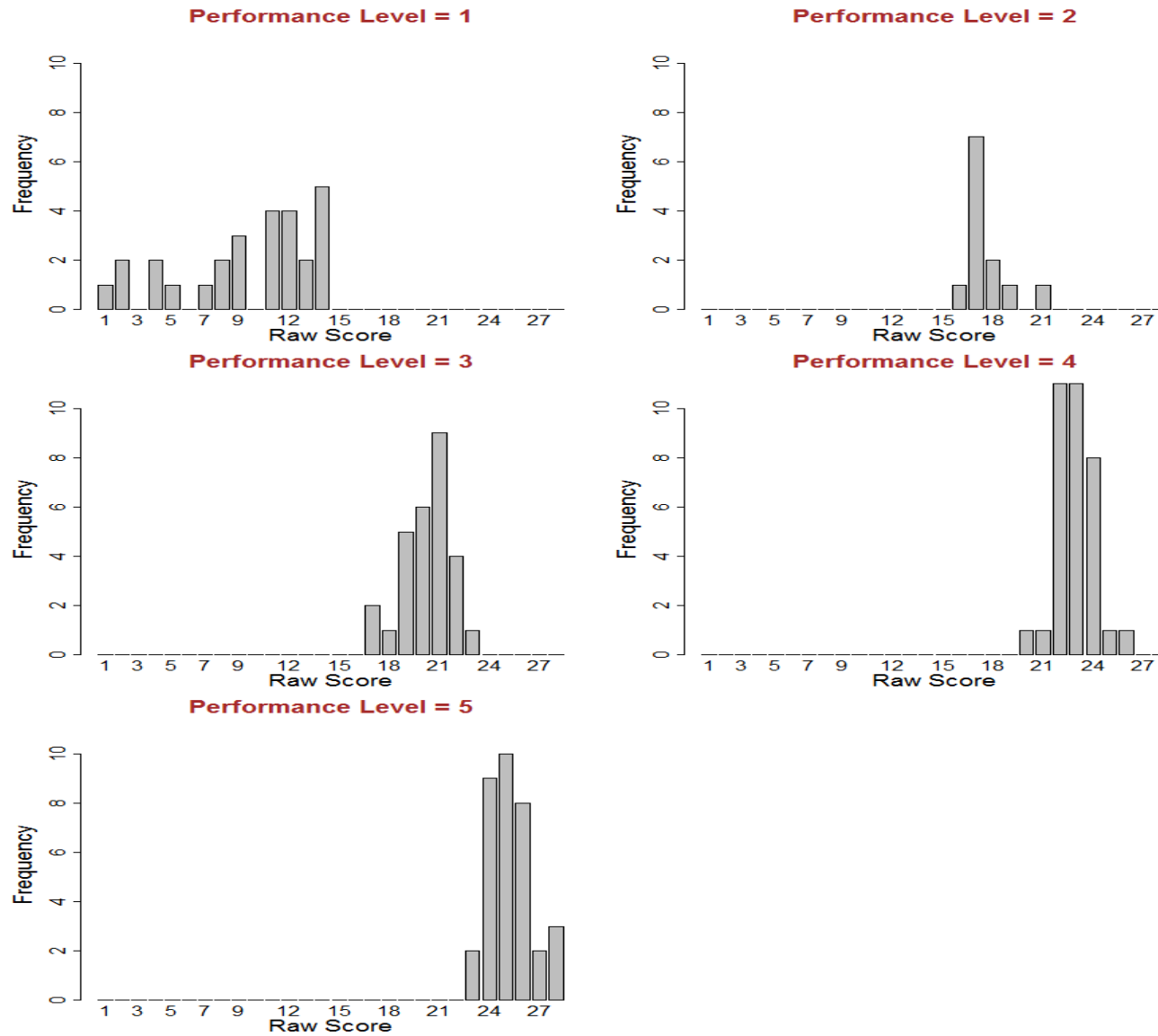


Figure S3.24: Summative Raw Score Summary - Grade 4 Writing

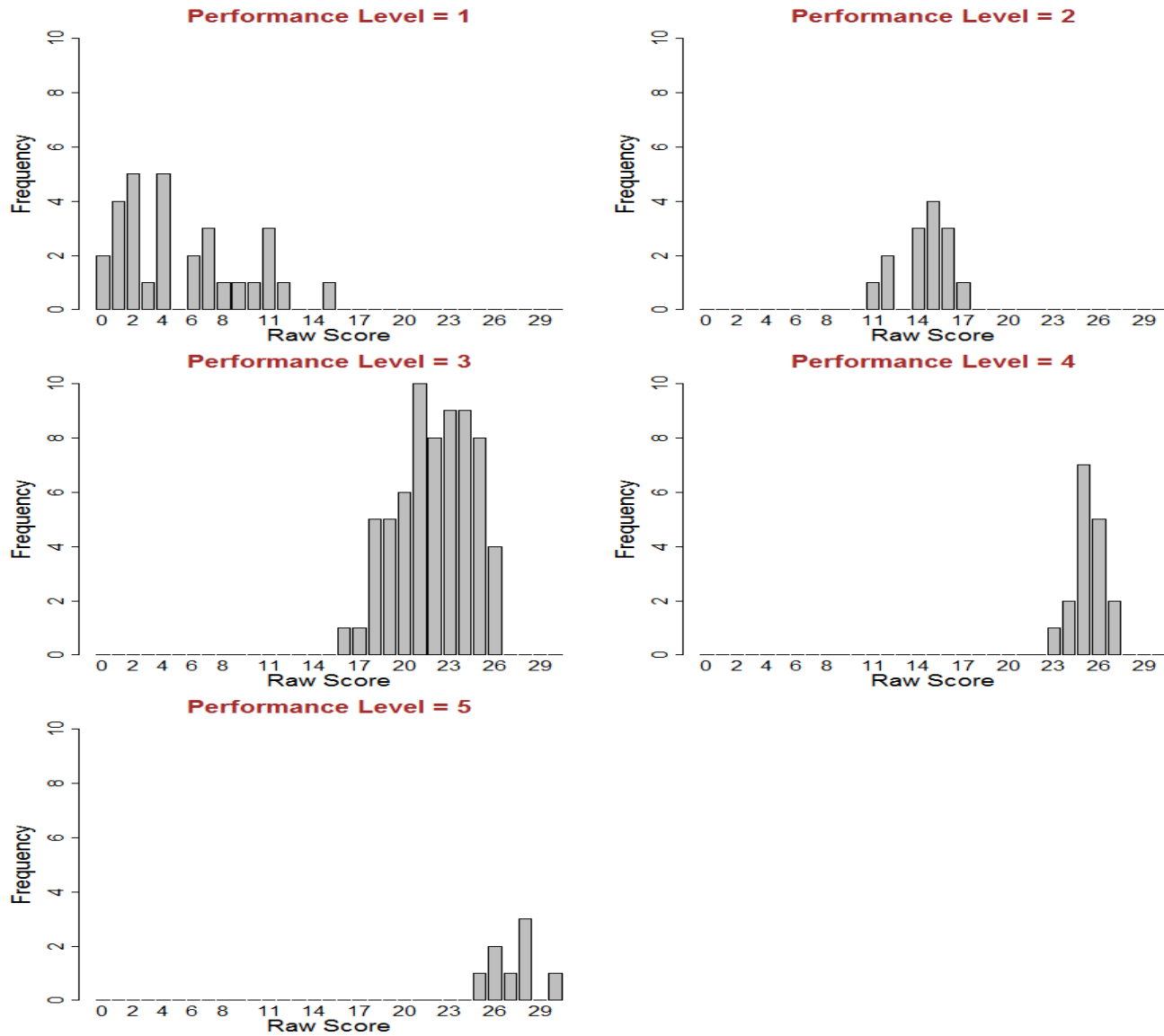


Figure S3.25: Summative Raw Score Summary - Grade 4 Overall

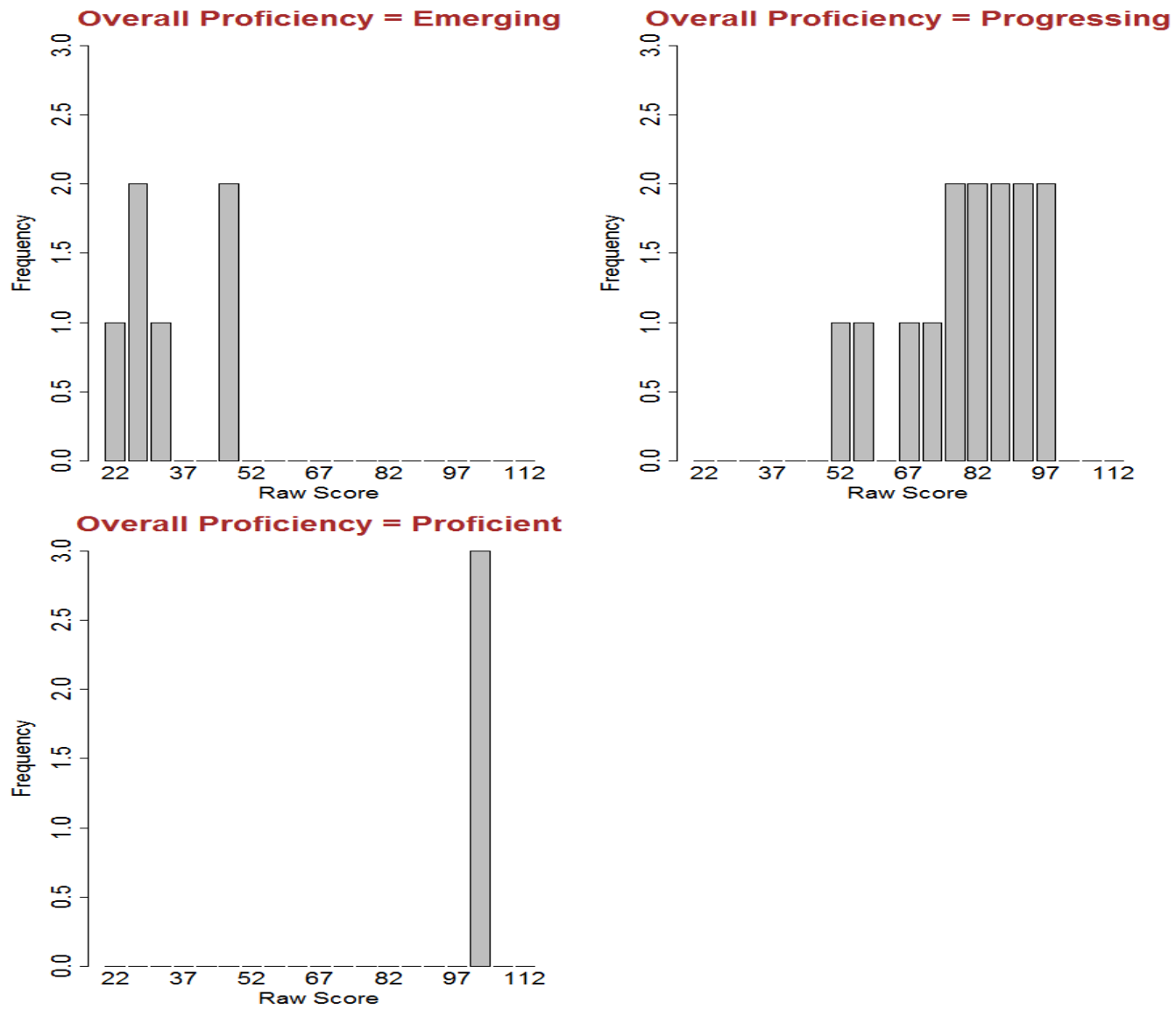


Figure S3.26: Summative Raw Score Summary - Grade 5 Listening

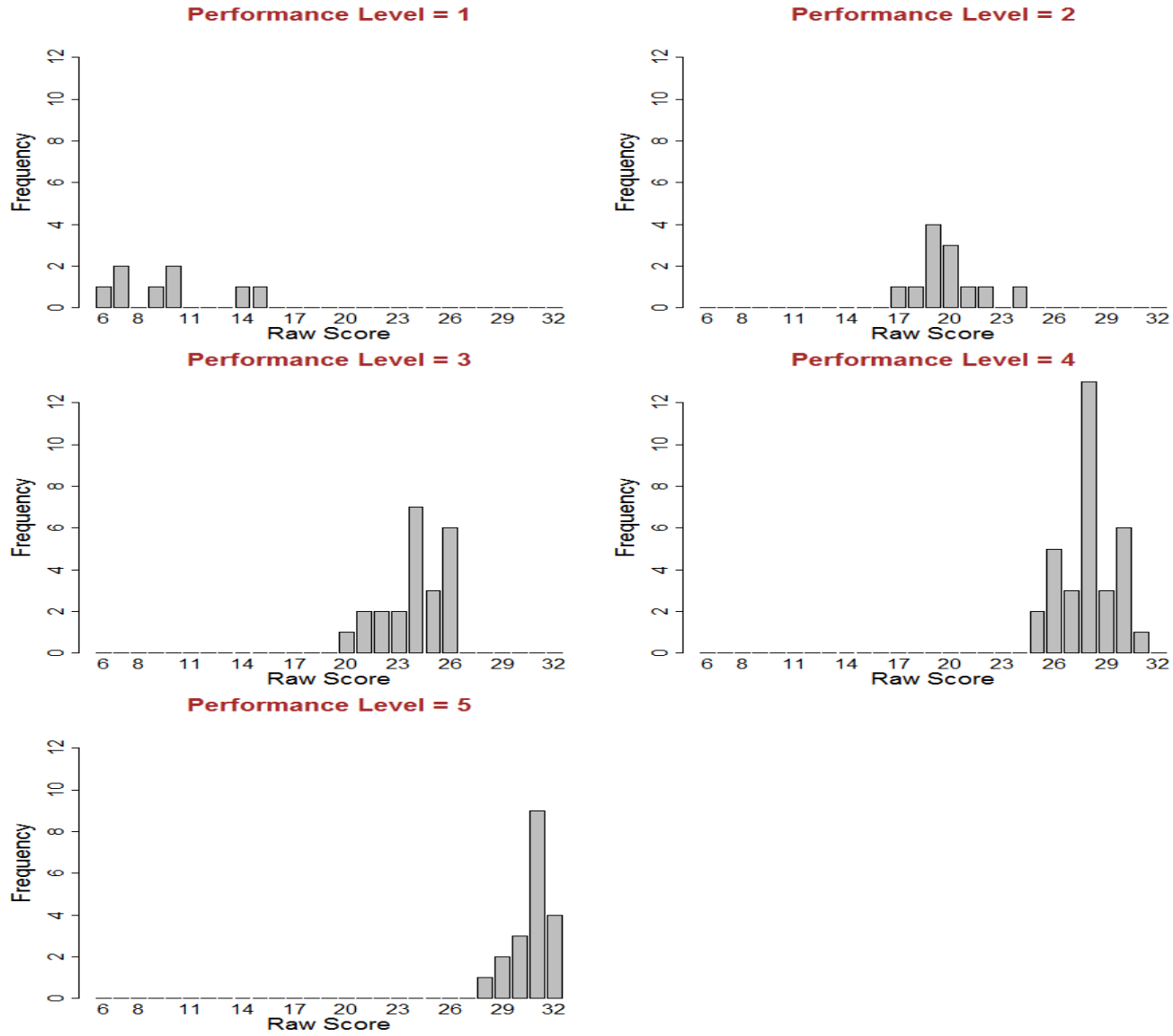


Figure S3.27: Summative Raw Score Summary - Grade 5 Reading

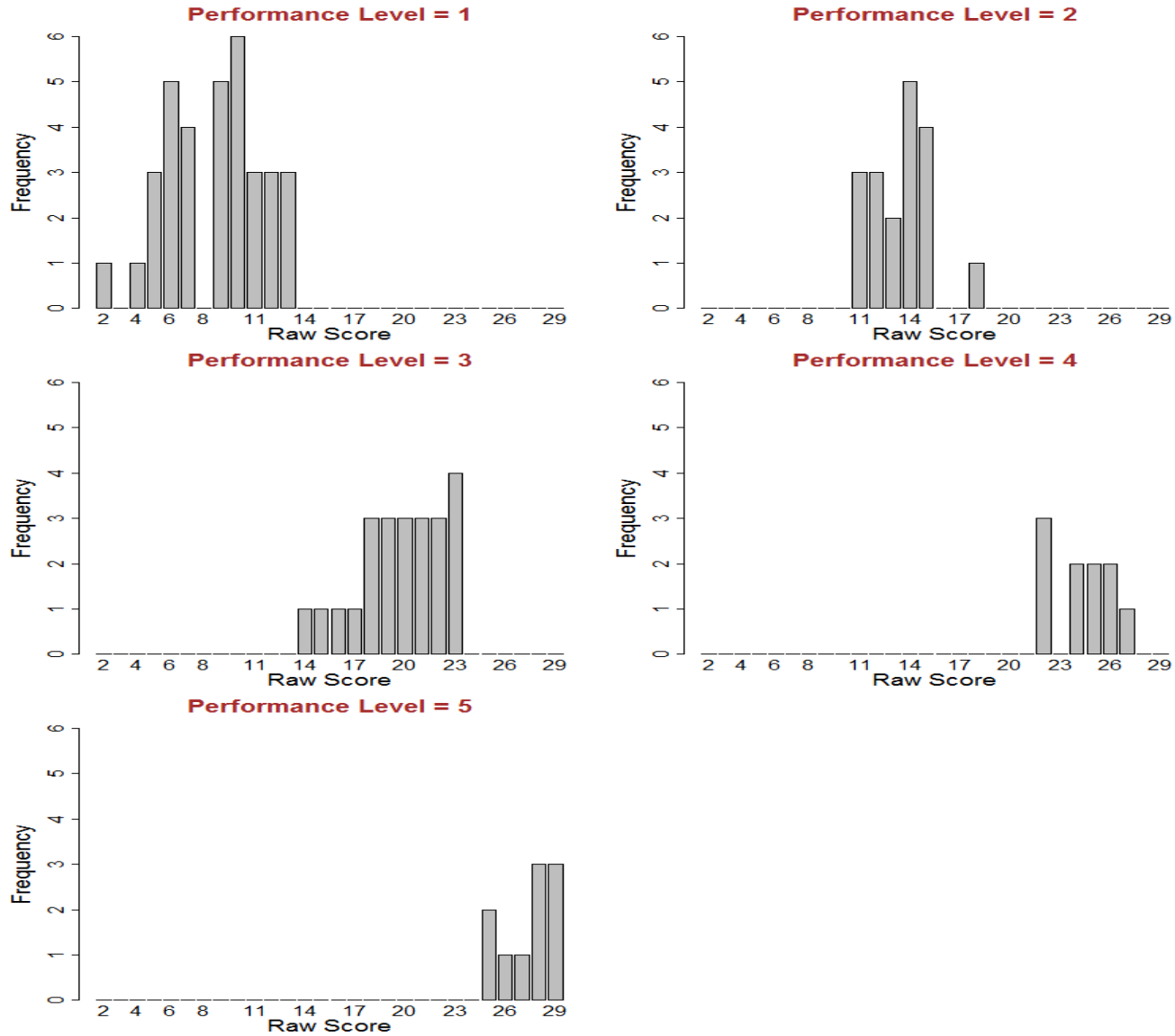


Figure S3.28: Summative Raw Score Summary - Grade 5 Speaking

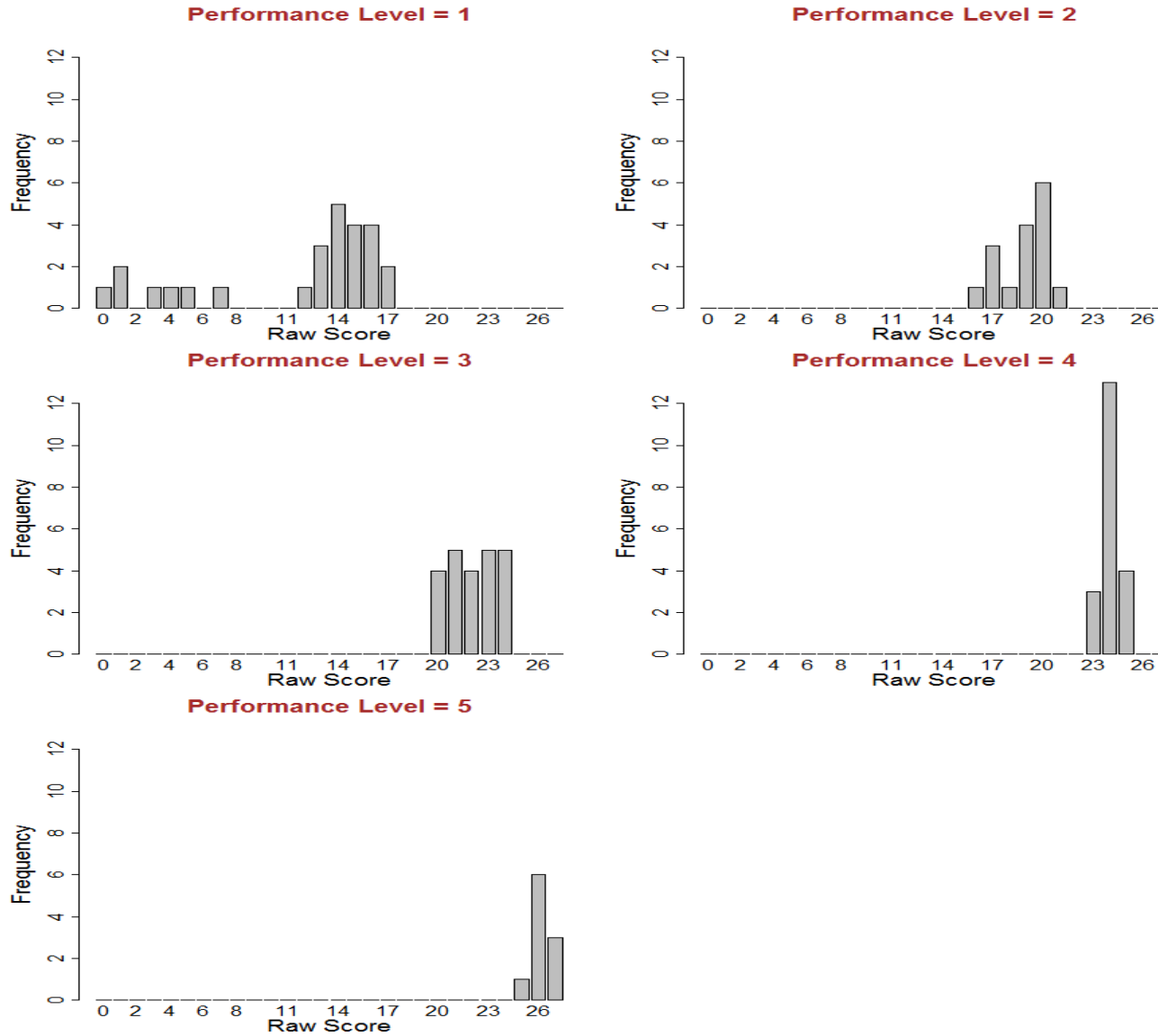


Figure S3.29: Summative Raw Score Summary - Grade 5 Writing

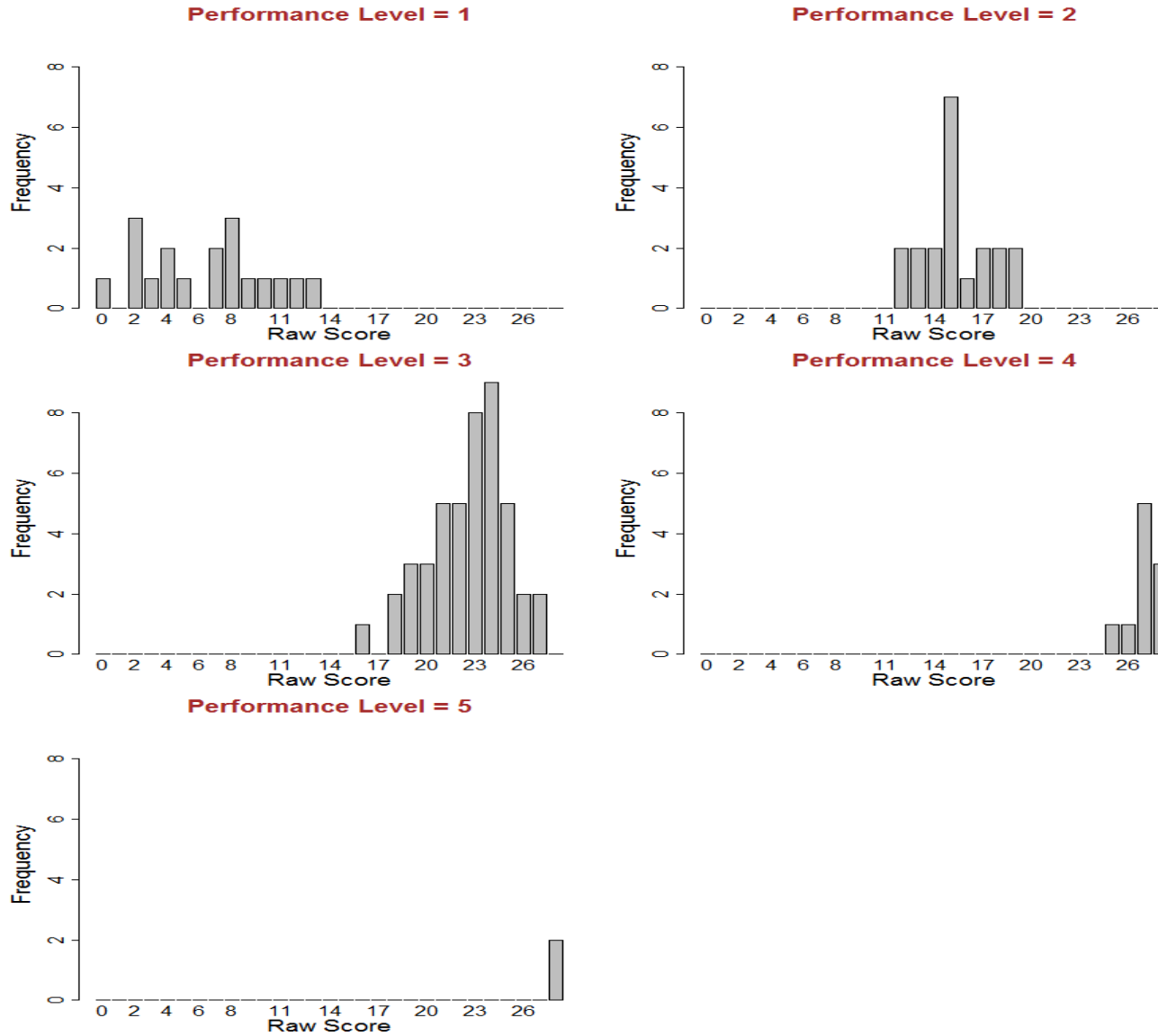


Figure S3.30: Summative Raw Score Summary - Grade 5 Overall

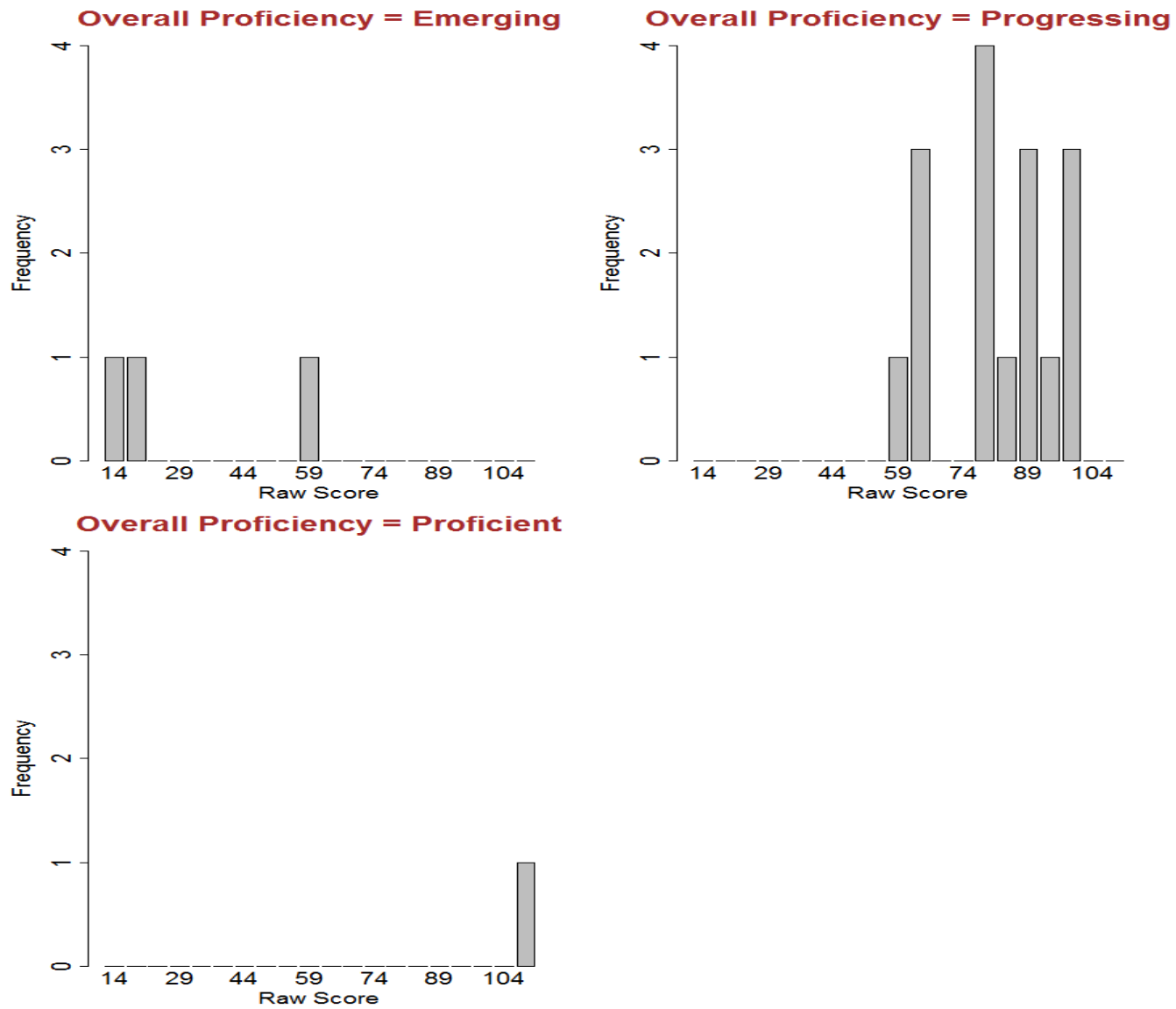


Figure S3.31: Summative Raw Score Summary - Grade 6 Listening

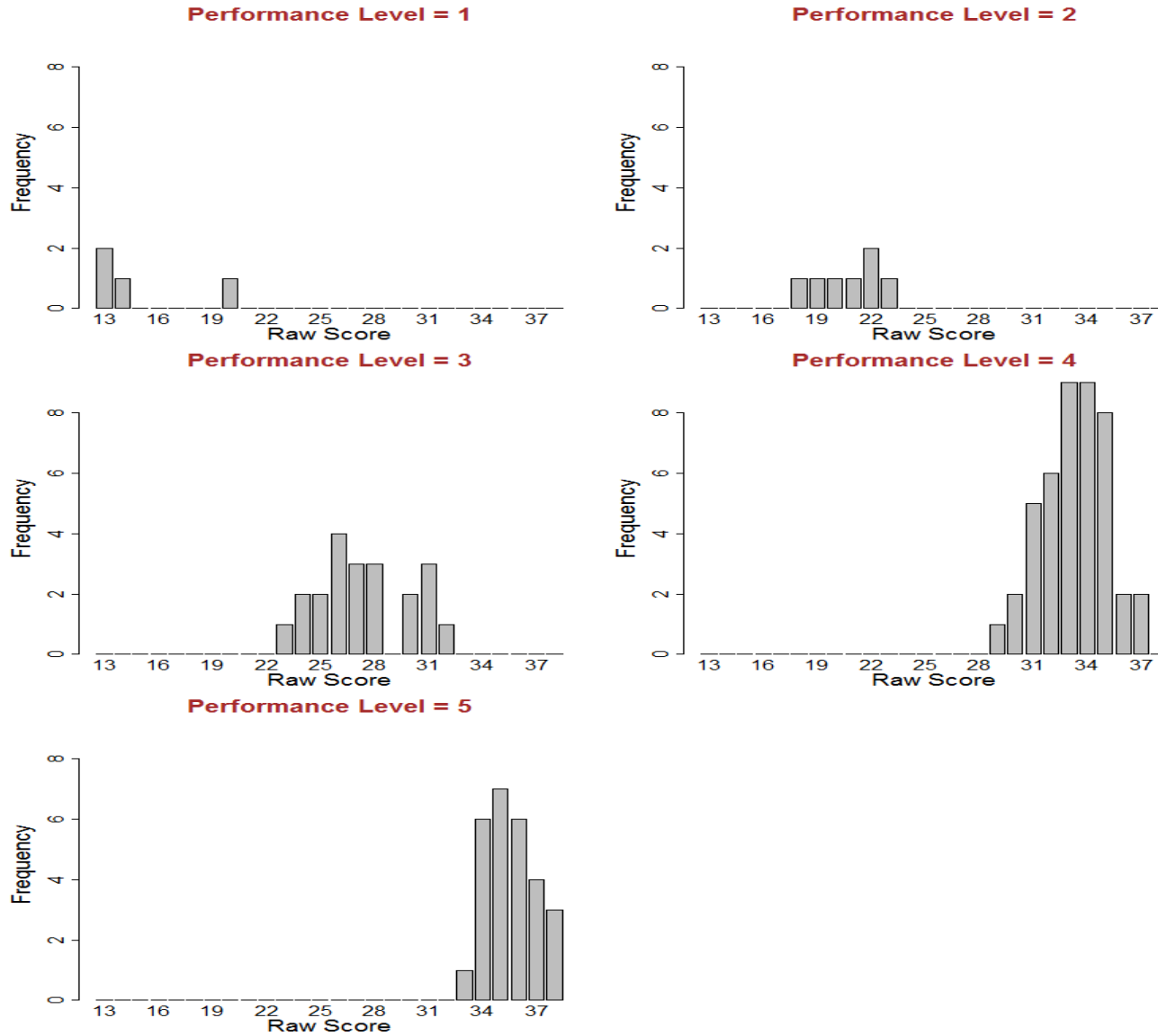


Figure S3.32: Summative Raw Score Summary - Grade 6 Reading

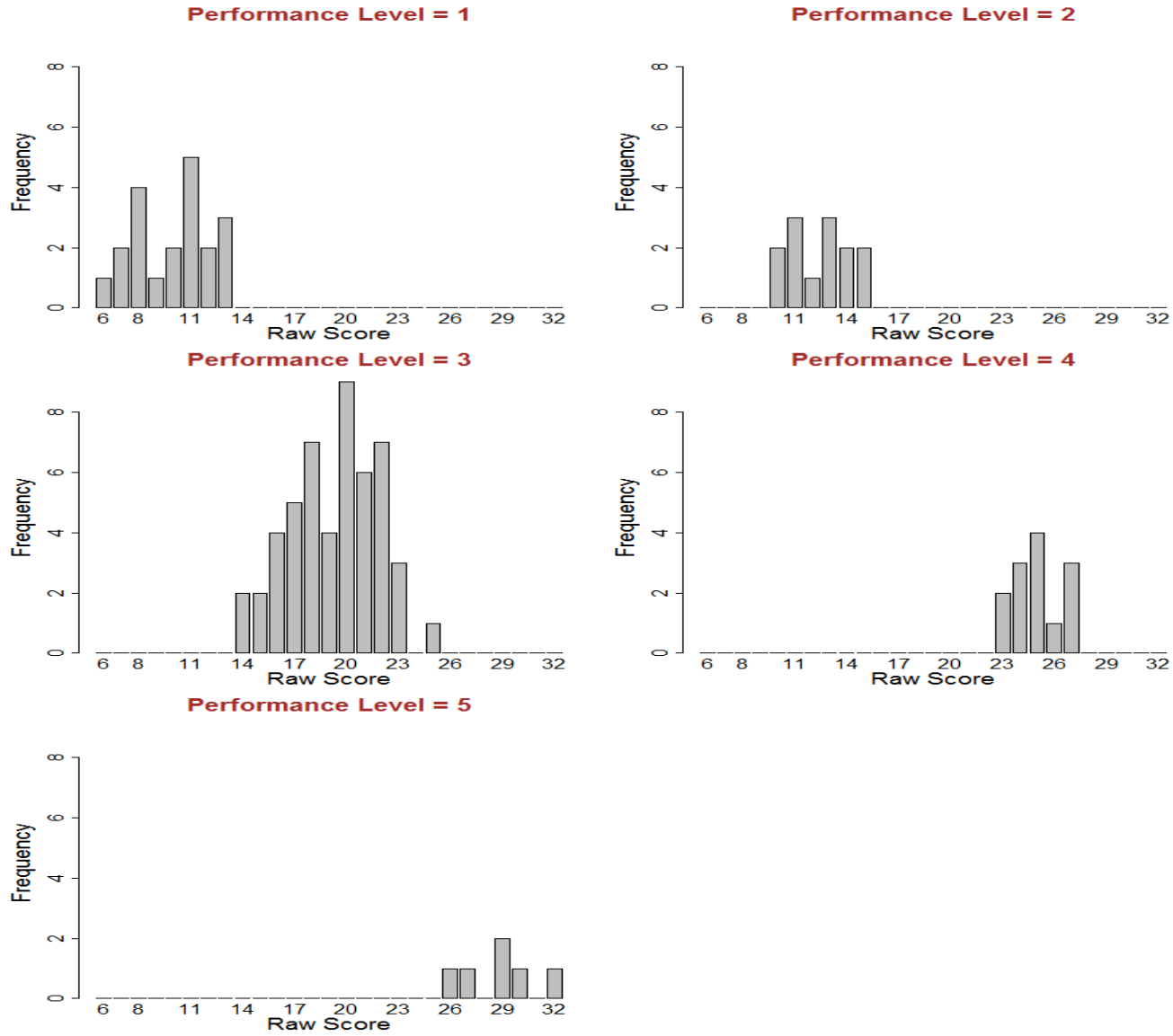
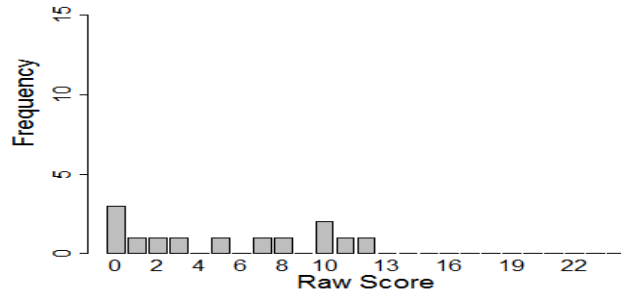
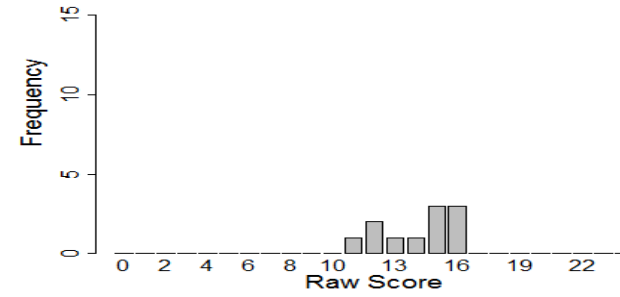


Figure S3.33: Summative Raw Score Summary - Grade 6 Speaking

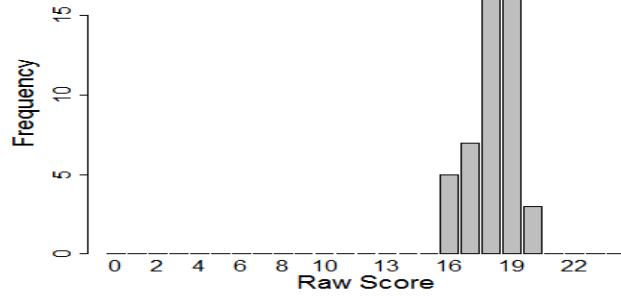
Performance Level = 1



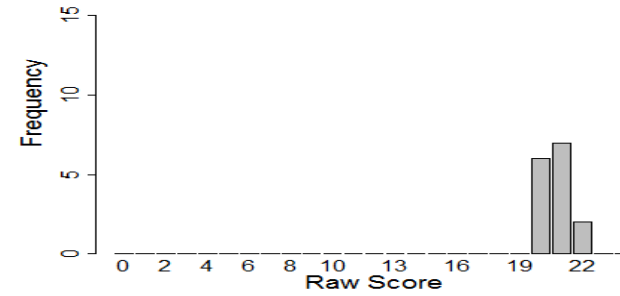
Performance Level = 2



Performance Level = 3



Performance Level = 4



Performance Level = 5

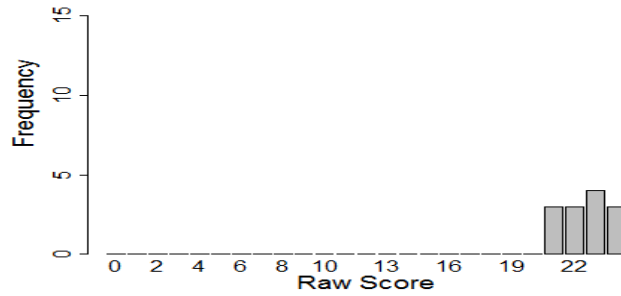
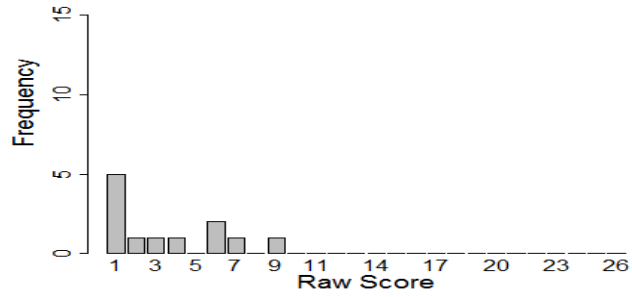
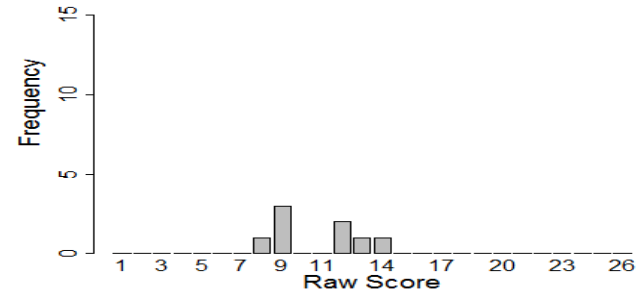


Figure S3.34: Summative Raw Score Summary - Grade 6 Writing

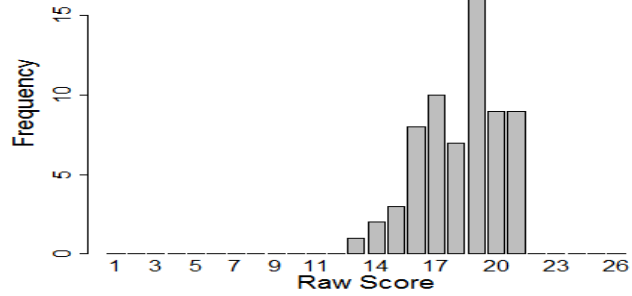
Performance Level = 1



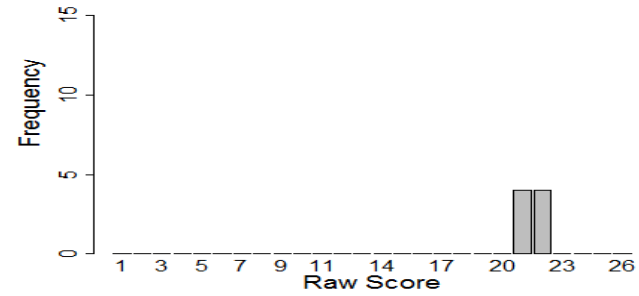
Performance Level = 2



Performance Level = 3



Performance Level = 4



Performance Level = 5

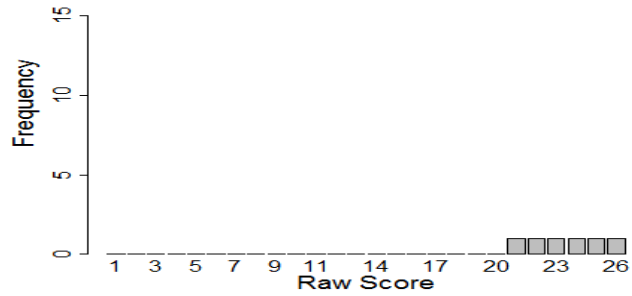


Figure S3.35: Summative Raw Score Summary - Grade 6 Overall

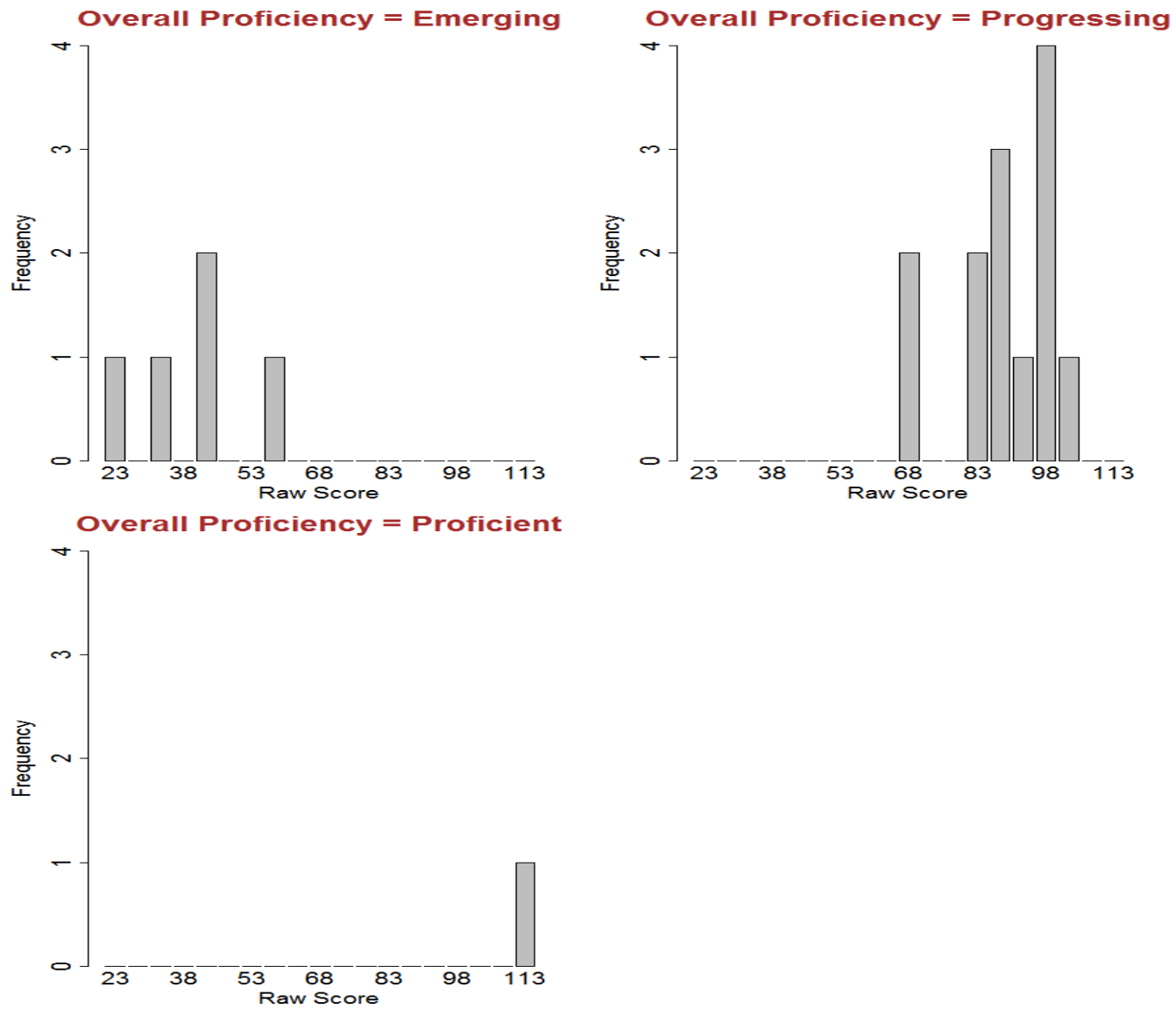


Figure S3.36: Summative Raw Score Summary - Grade 7 Listening

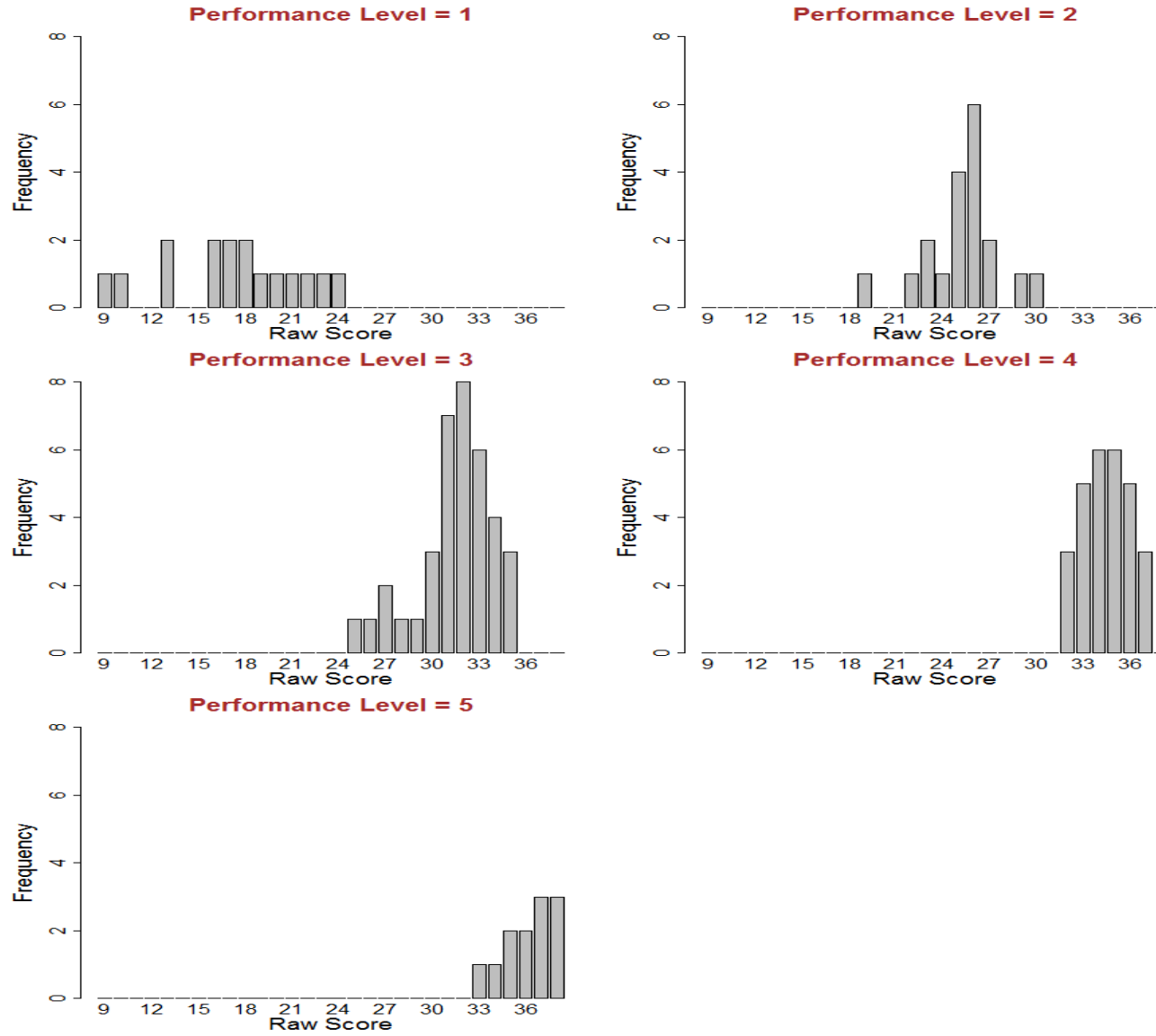


Figure S3.37: Summative Raw Score Summary - Grade 7 Reading

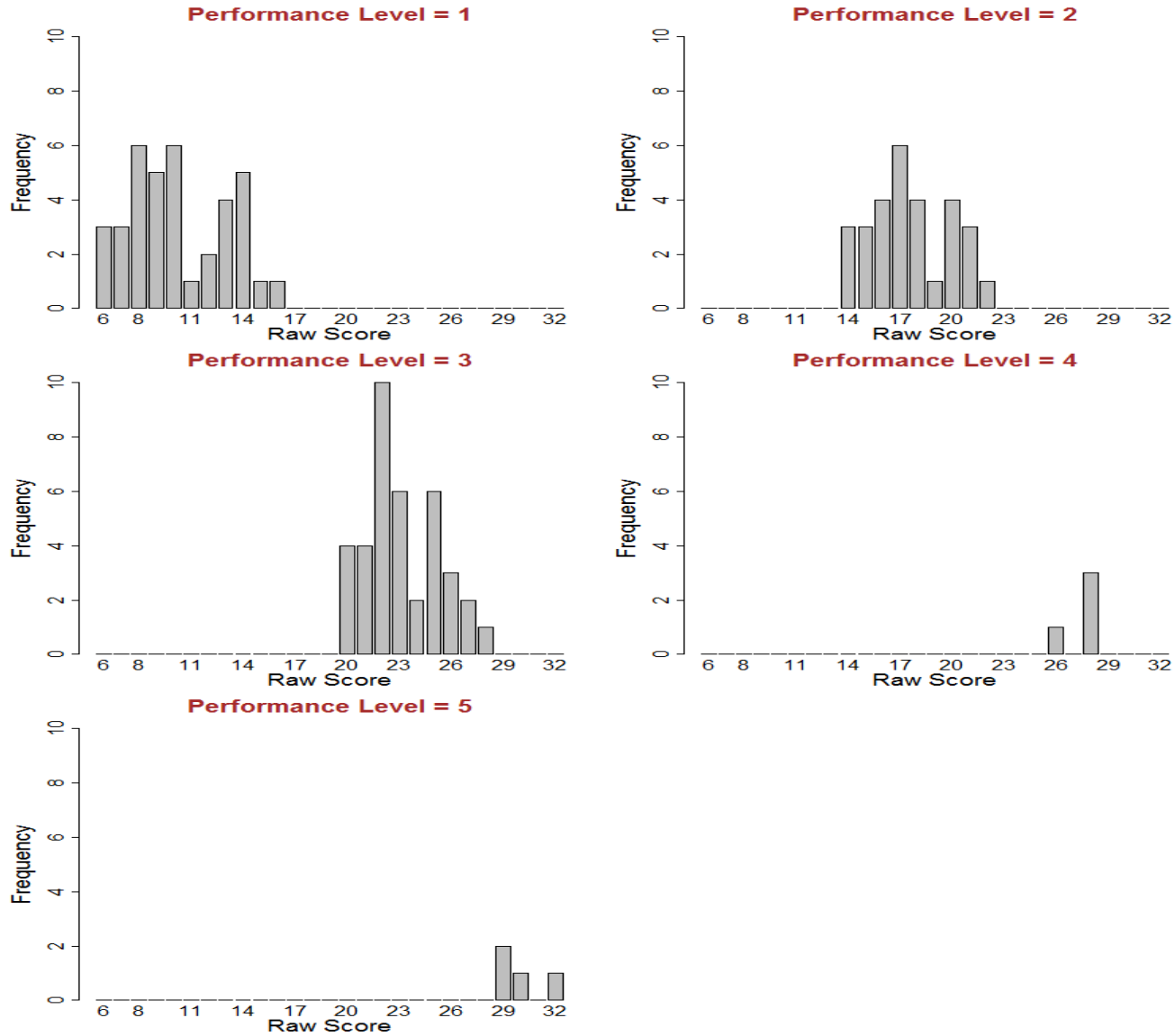


Figure S3.38: Summative Raw Score Summary - Grade 7 Speaking

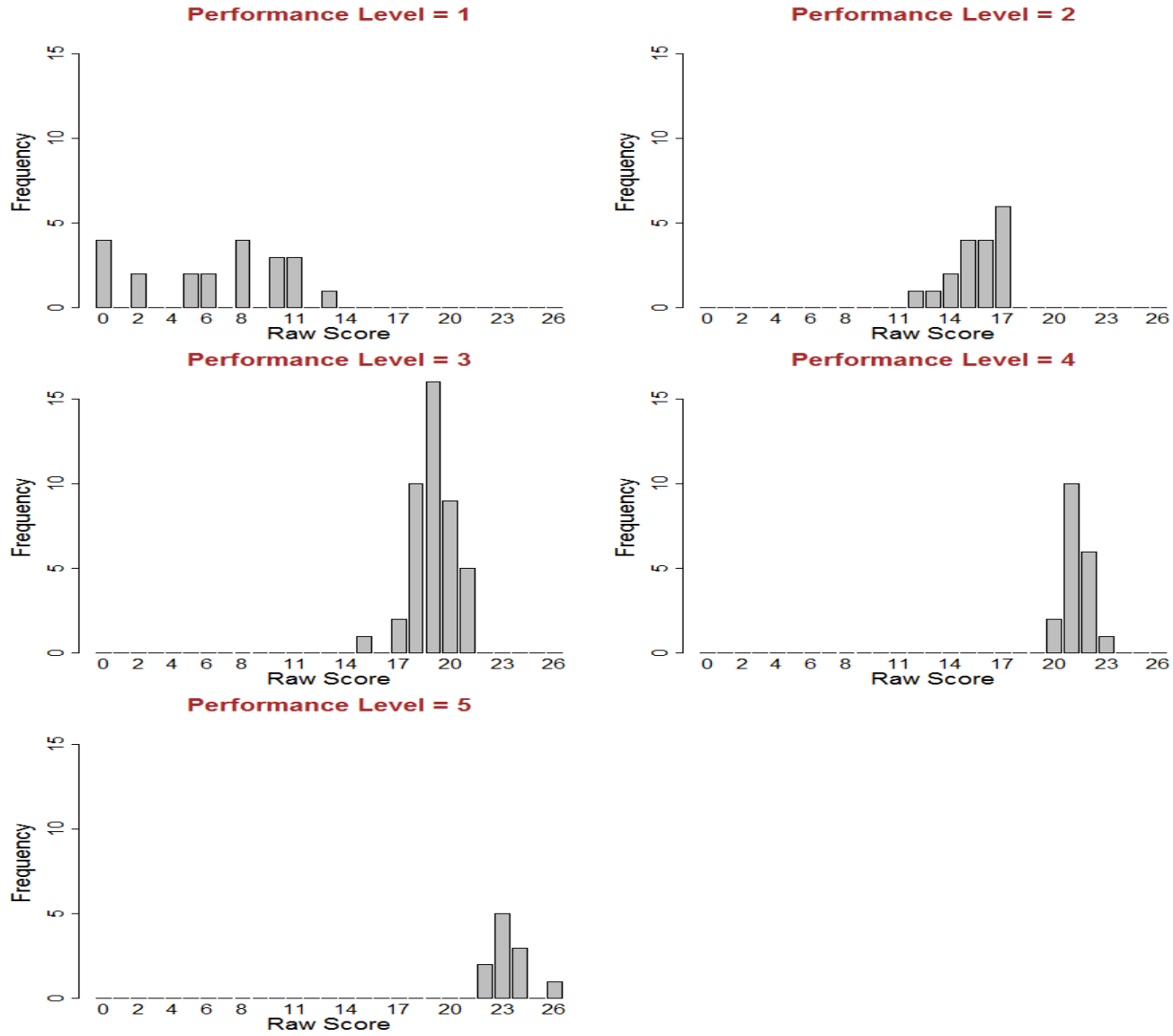


Figure S3.39: Summative Raw Score Summary - Grade 7 Writing

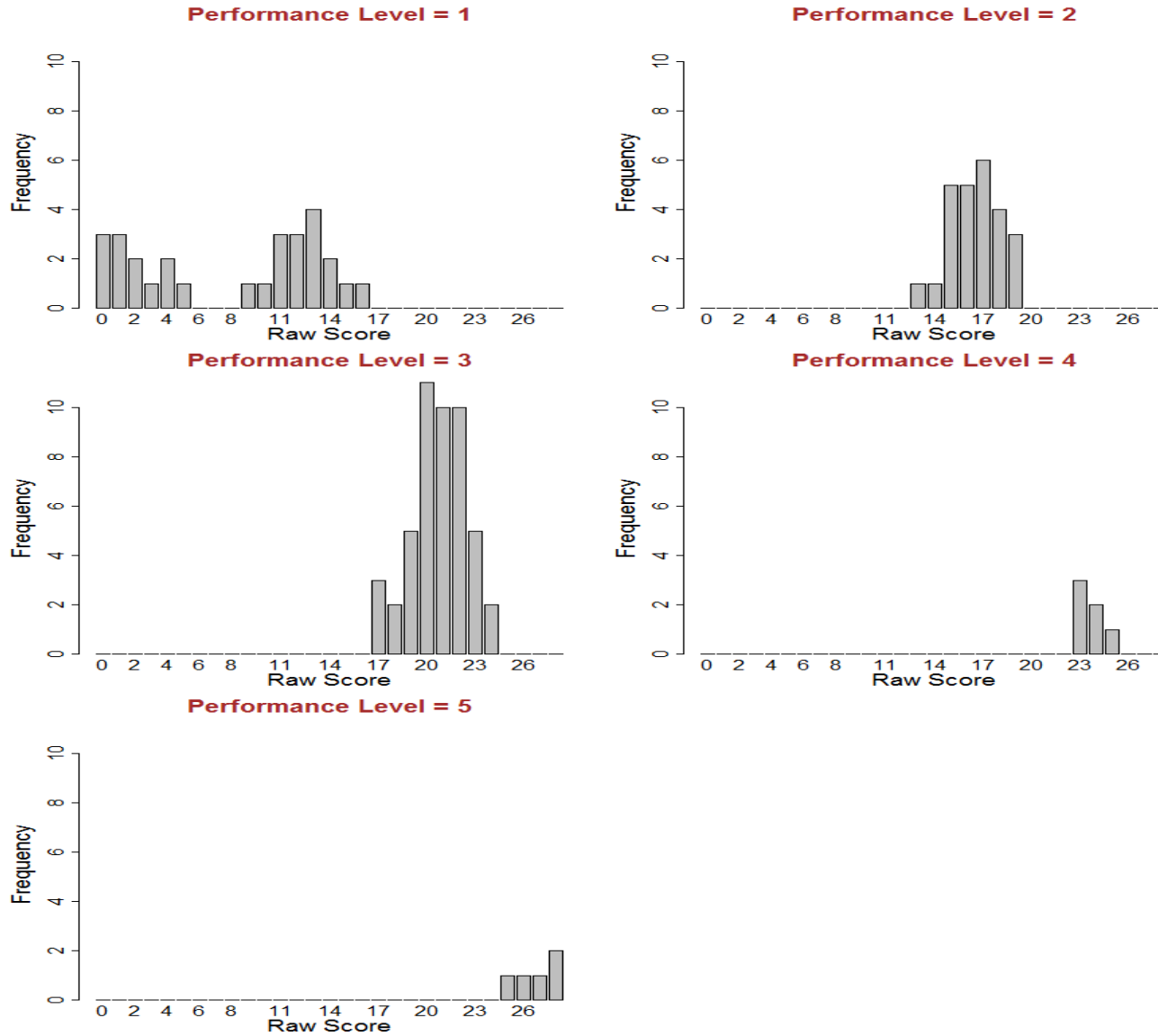


Figure S3.40: Summative Raw Score Summary - Grade 7 Overall

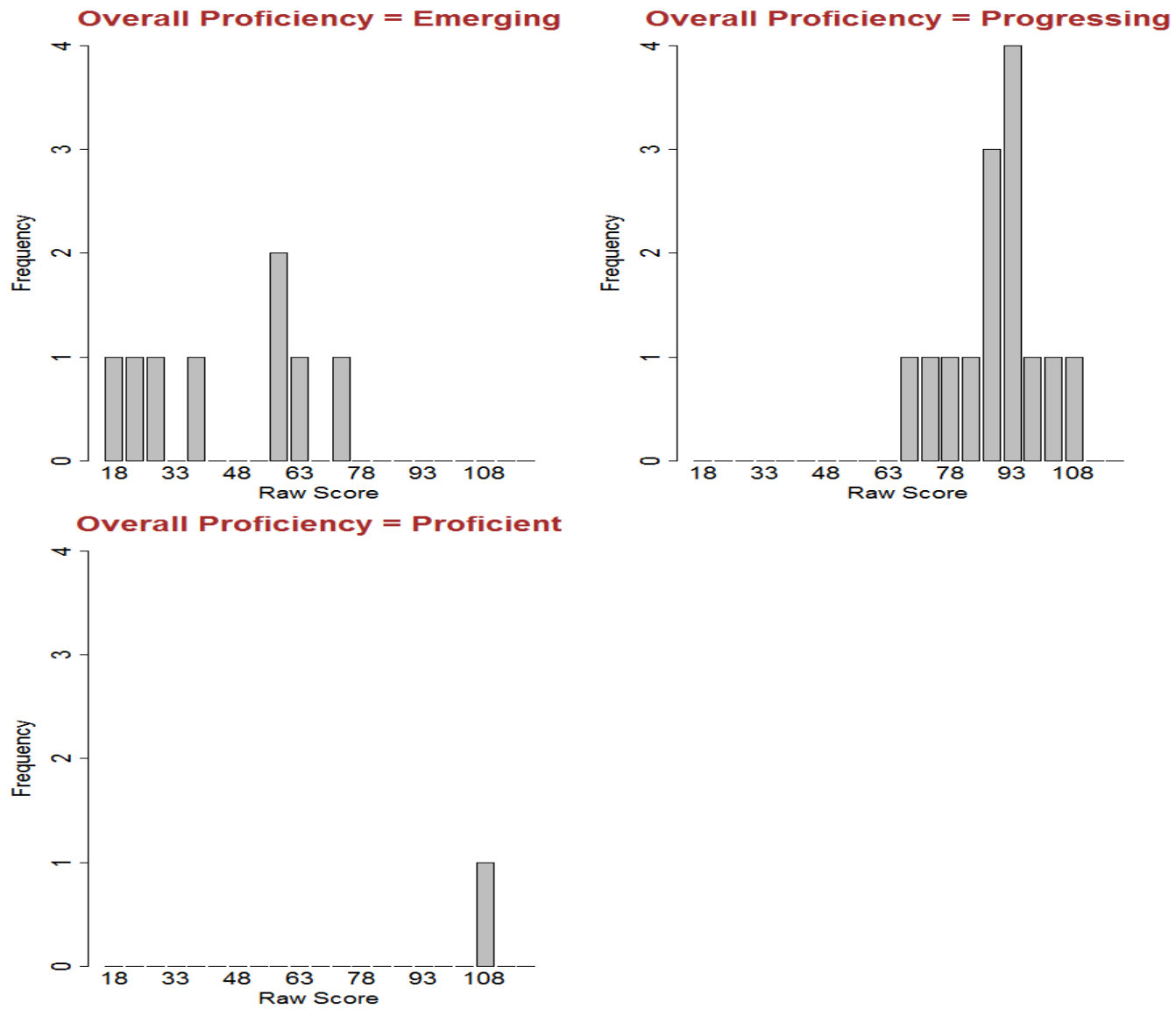


Figure S3.41: Summative Raw Score Summary - Grade 8 Listening

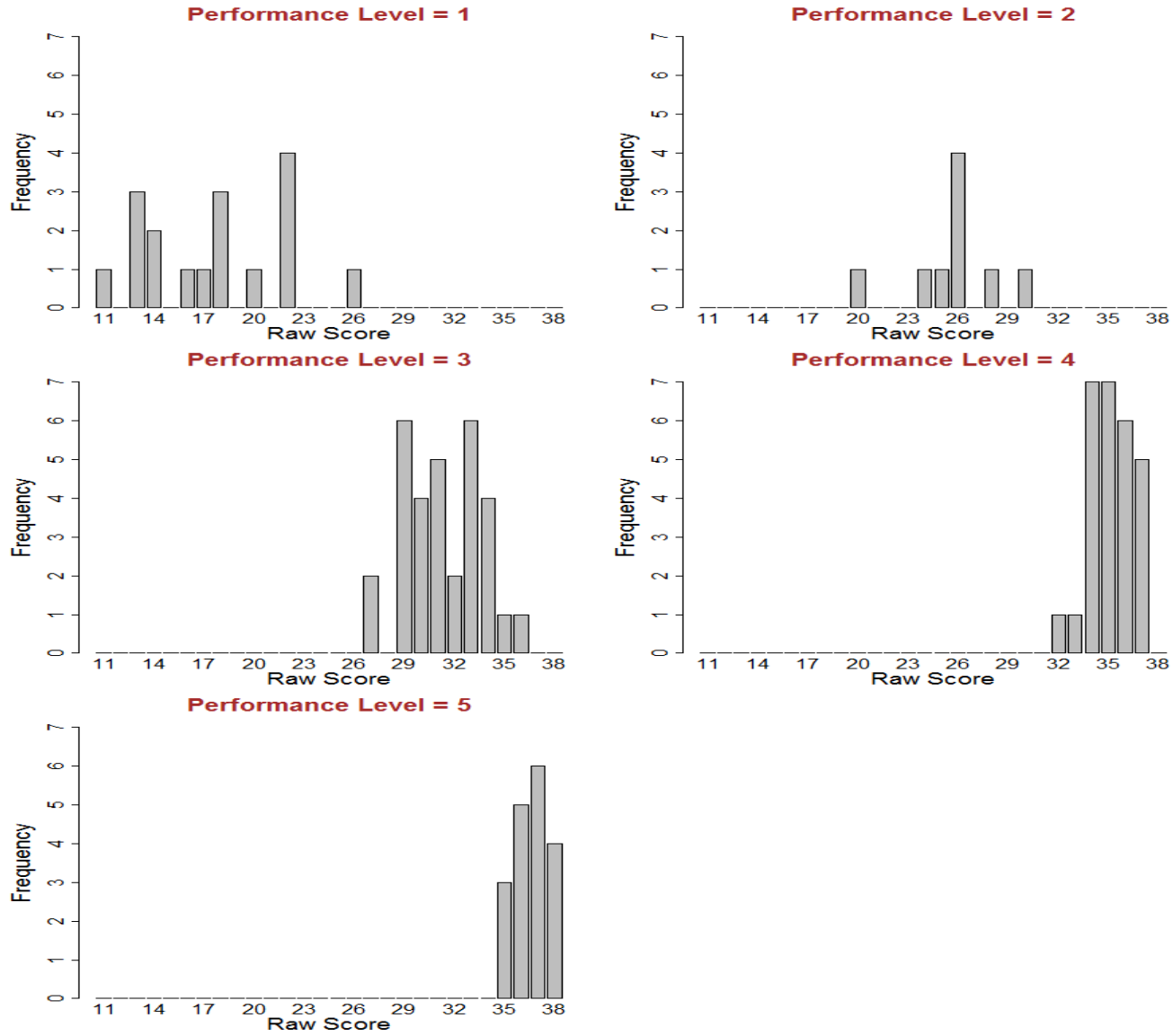


Figure S3.42: Summative Raw Score Summary - Grade 8 Reading

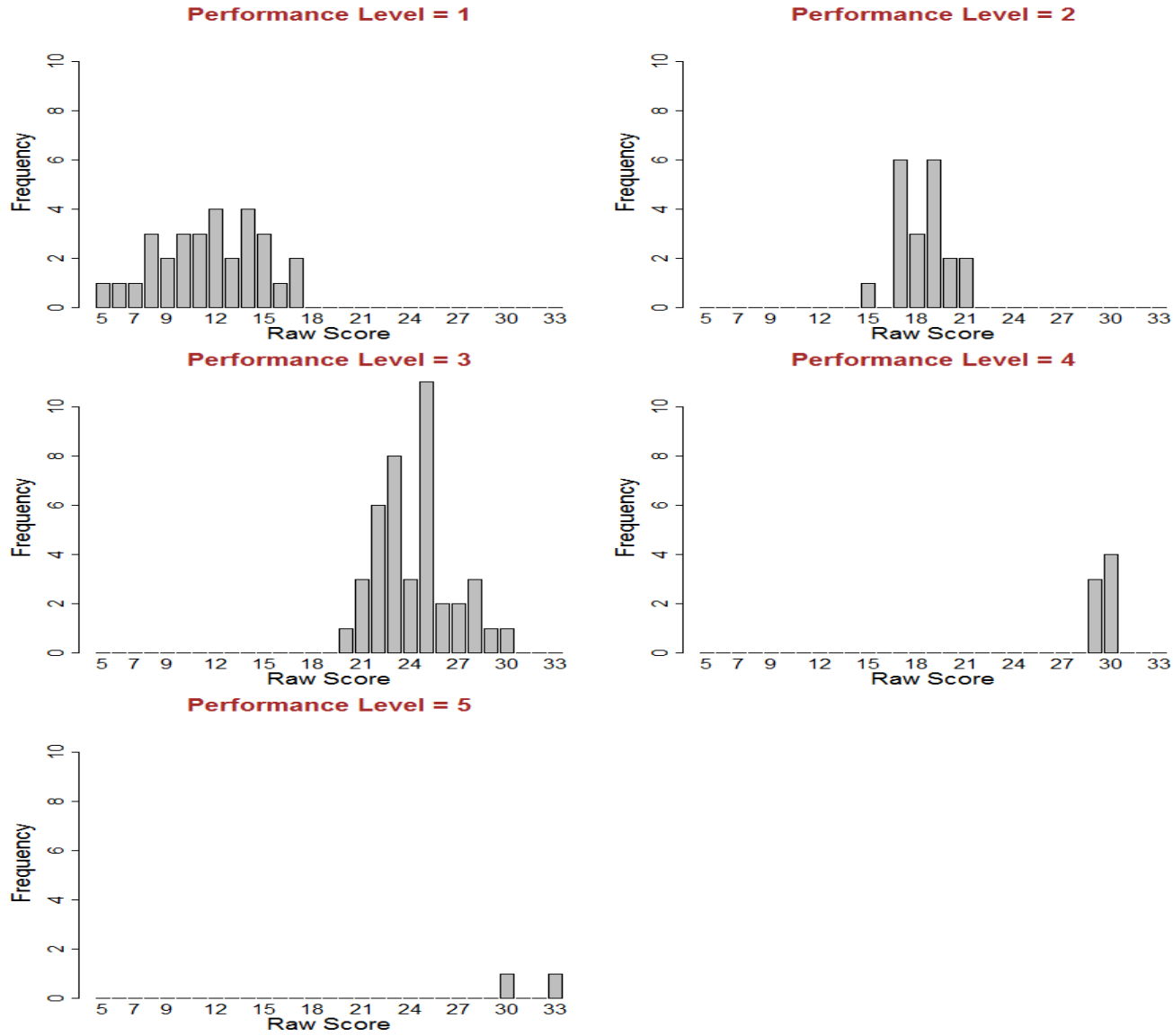


Figure S3.43: Summative Raw Score Summary - Grade 8 Speaking

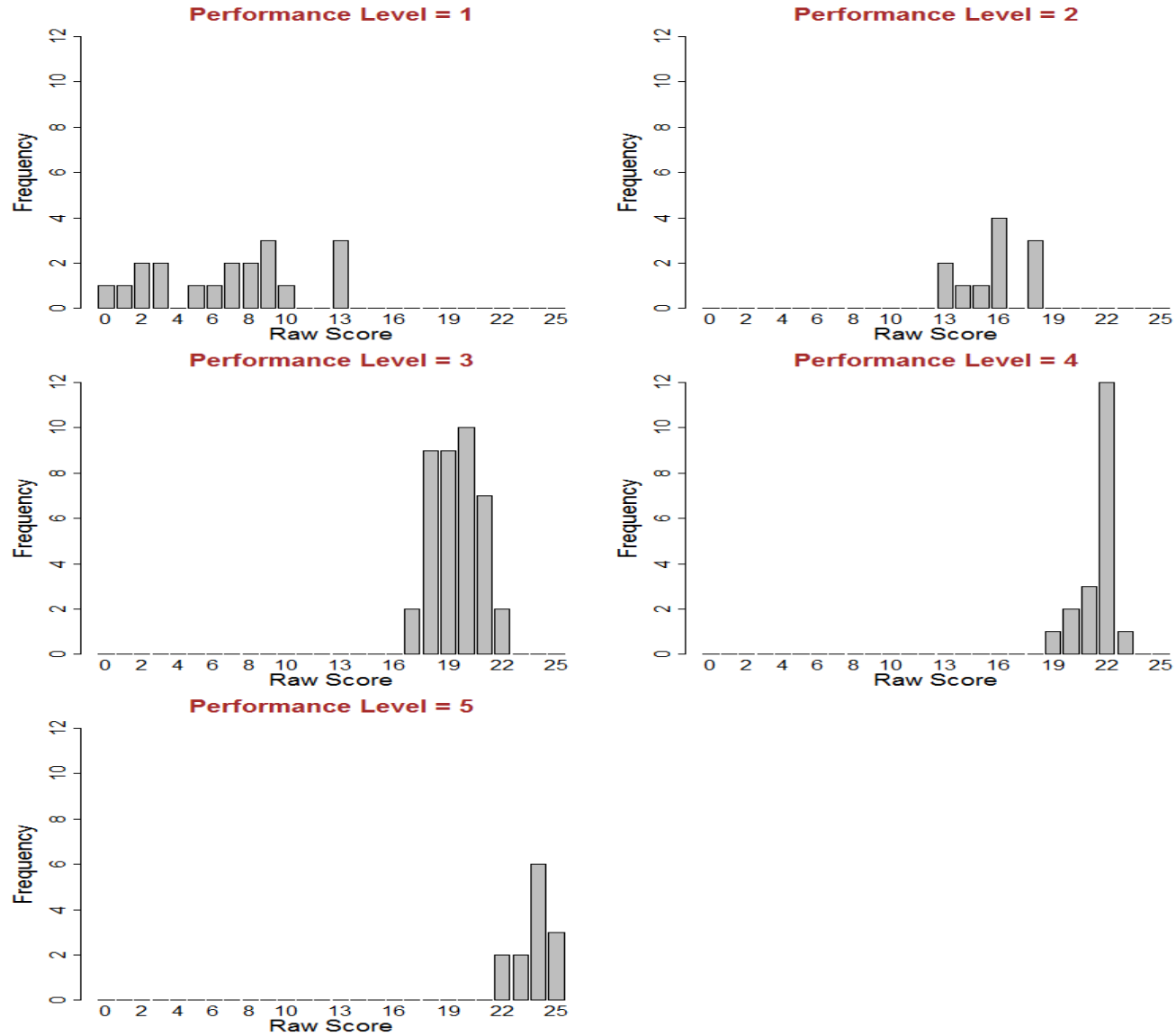


Figure S3.44: Summative Raw Score Summary - Grade 8 Writing

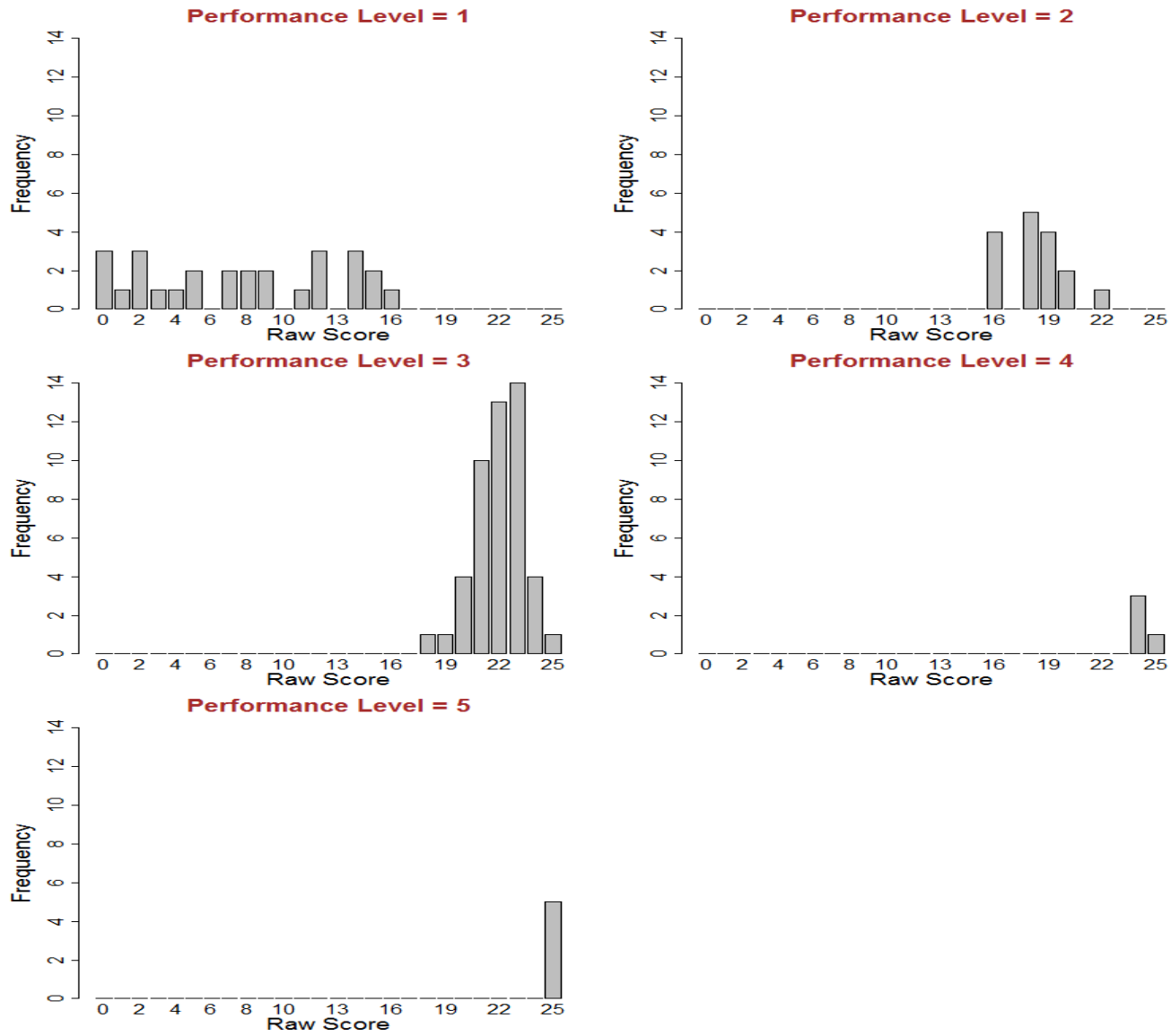


Figure S3.45: Summative Raw Score Summary - Grade 8 Overall

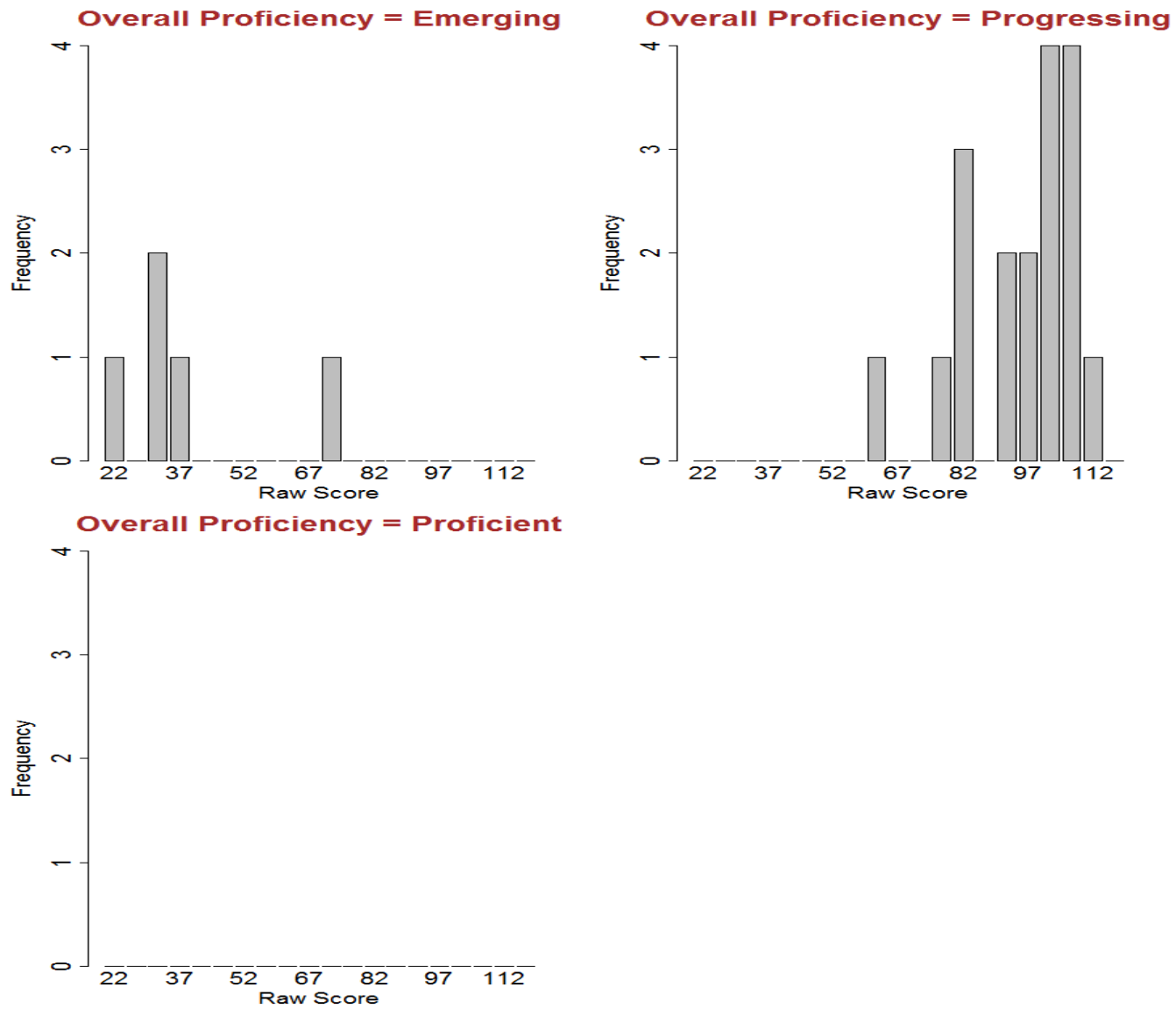


Figure S3.46: Summative Raw Score Summary - Grade 9 Listening

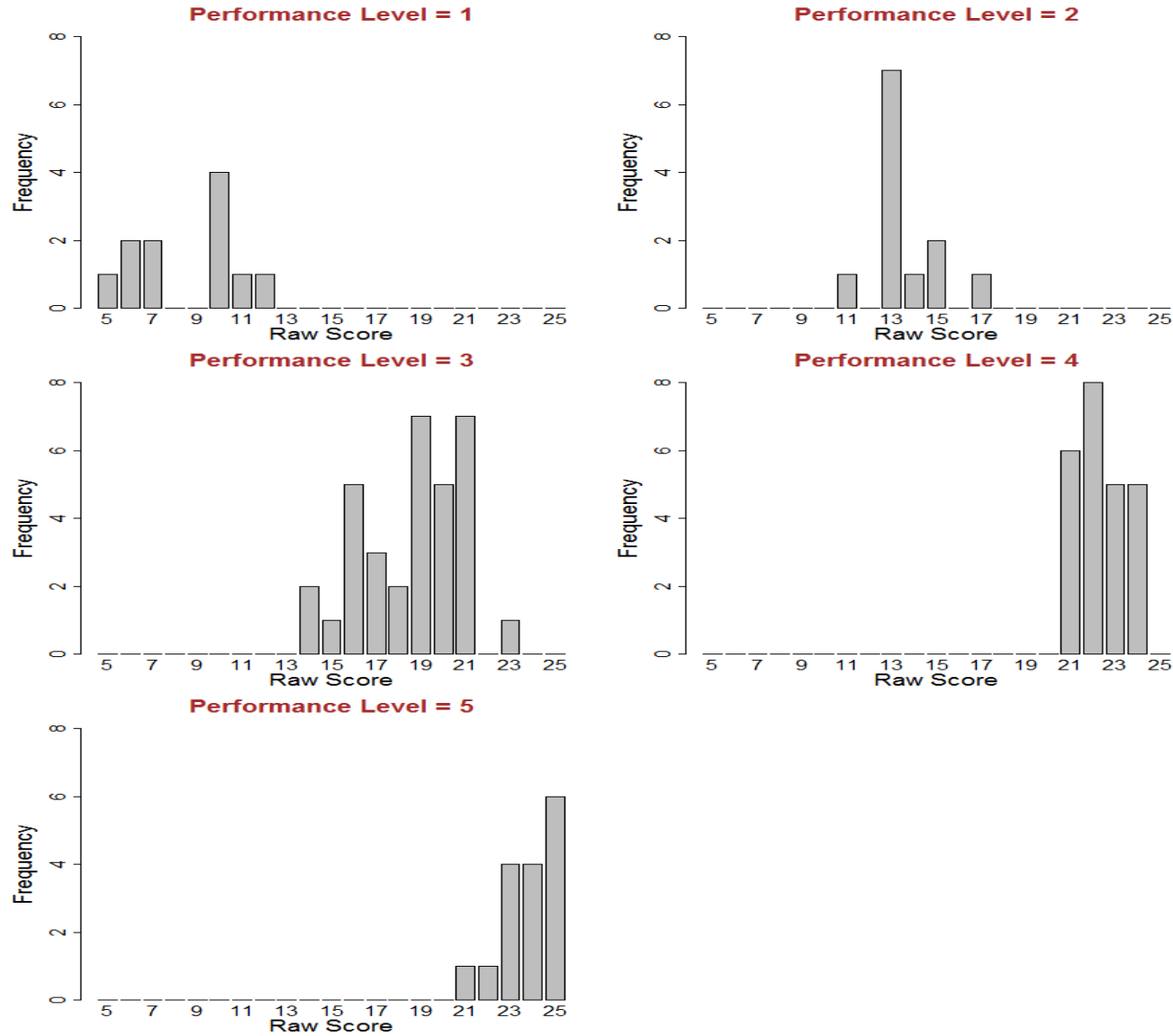


Figure S3.47: Summative Raw Score Summary - Grade 9 Reading

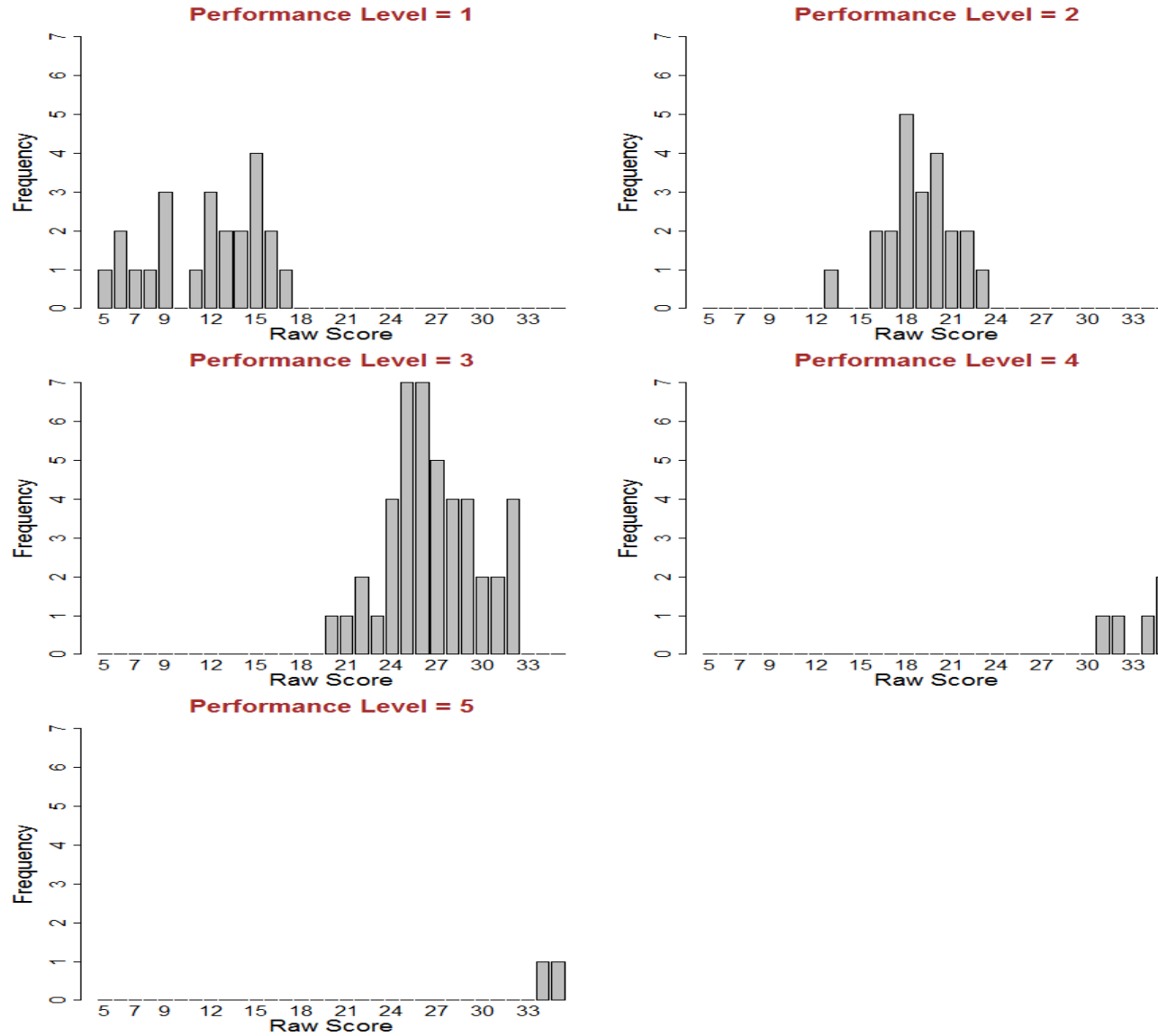


Figure S3.48: Summative Raw Score Summary - Grade 9 Speaking

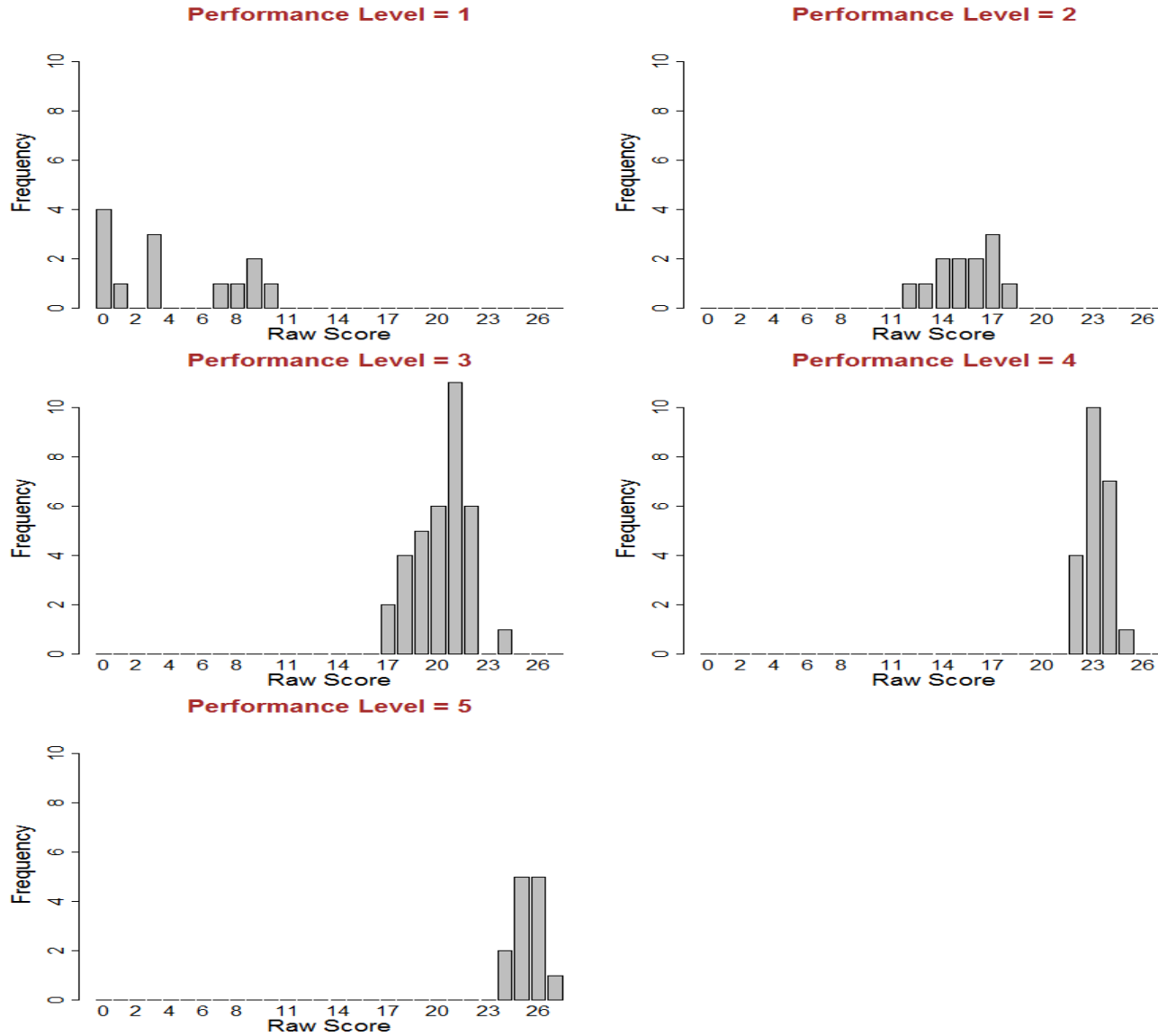


Figure S3.49: Summative Raw Score Summary - Grade 9 Writing

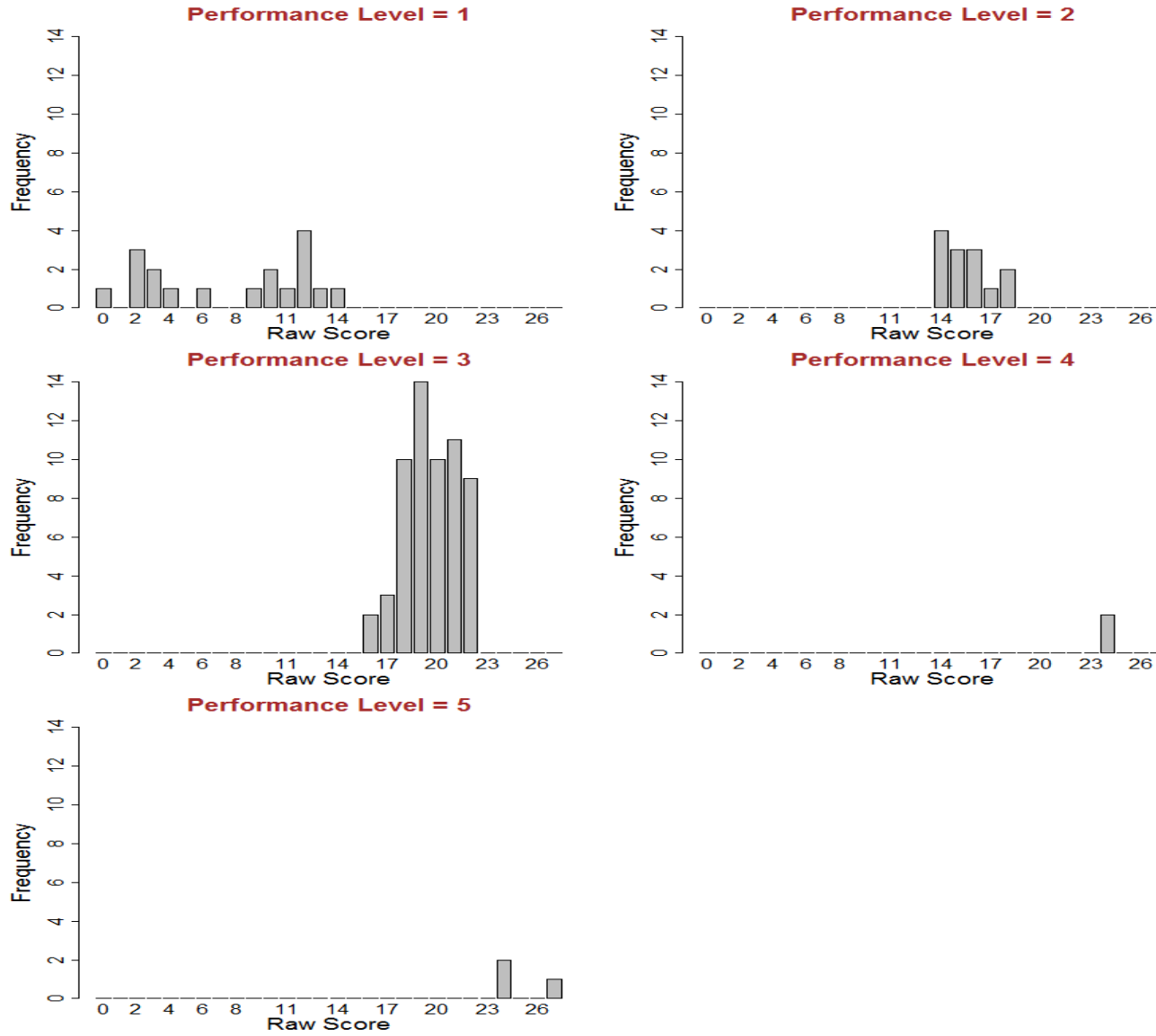


Figure S3.50: Summative Raw Score Summary - Grade 9 Overall

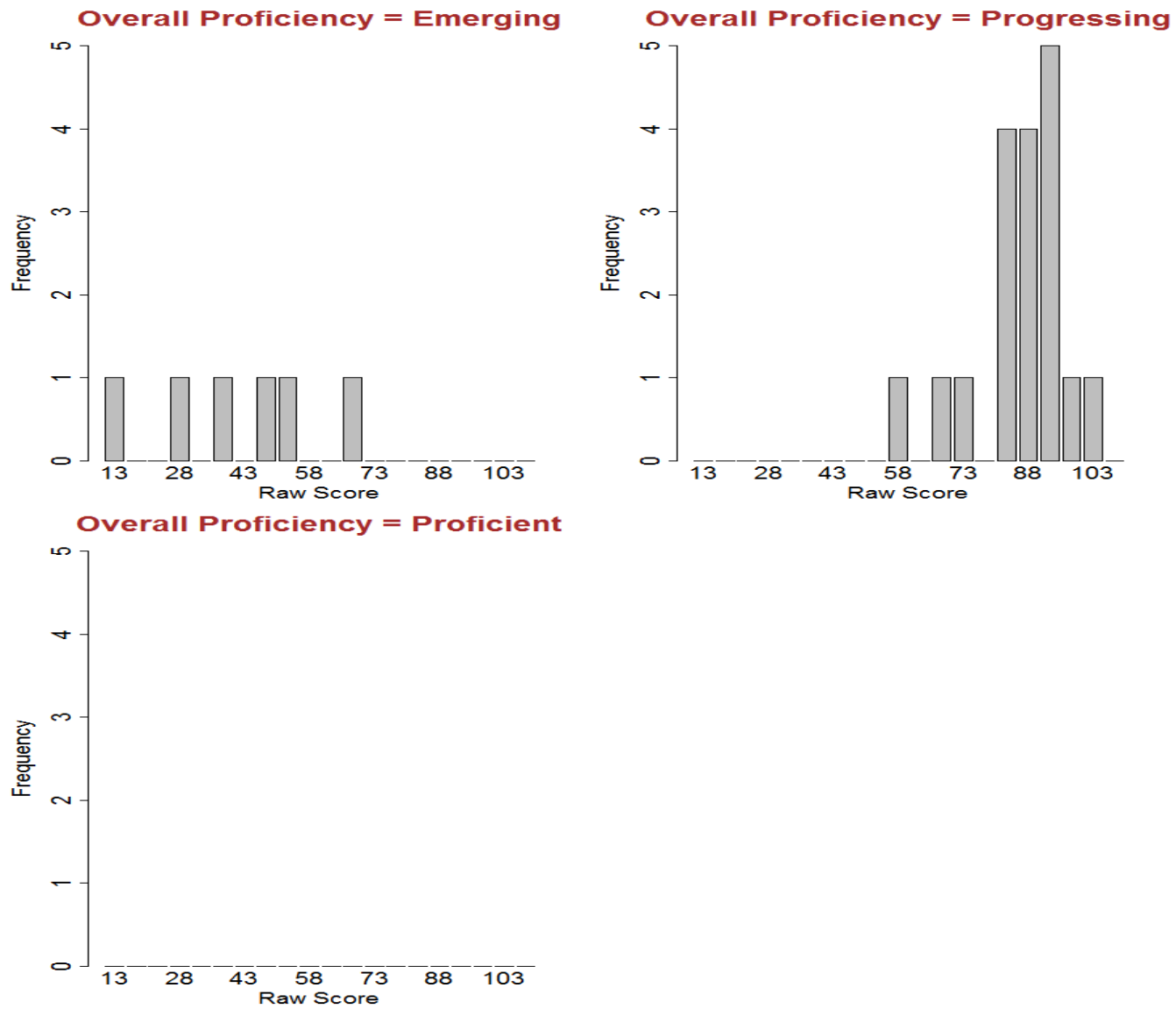


Figure S3.51: Summative Raw Score Summary - Grade 10 Listening

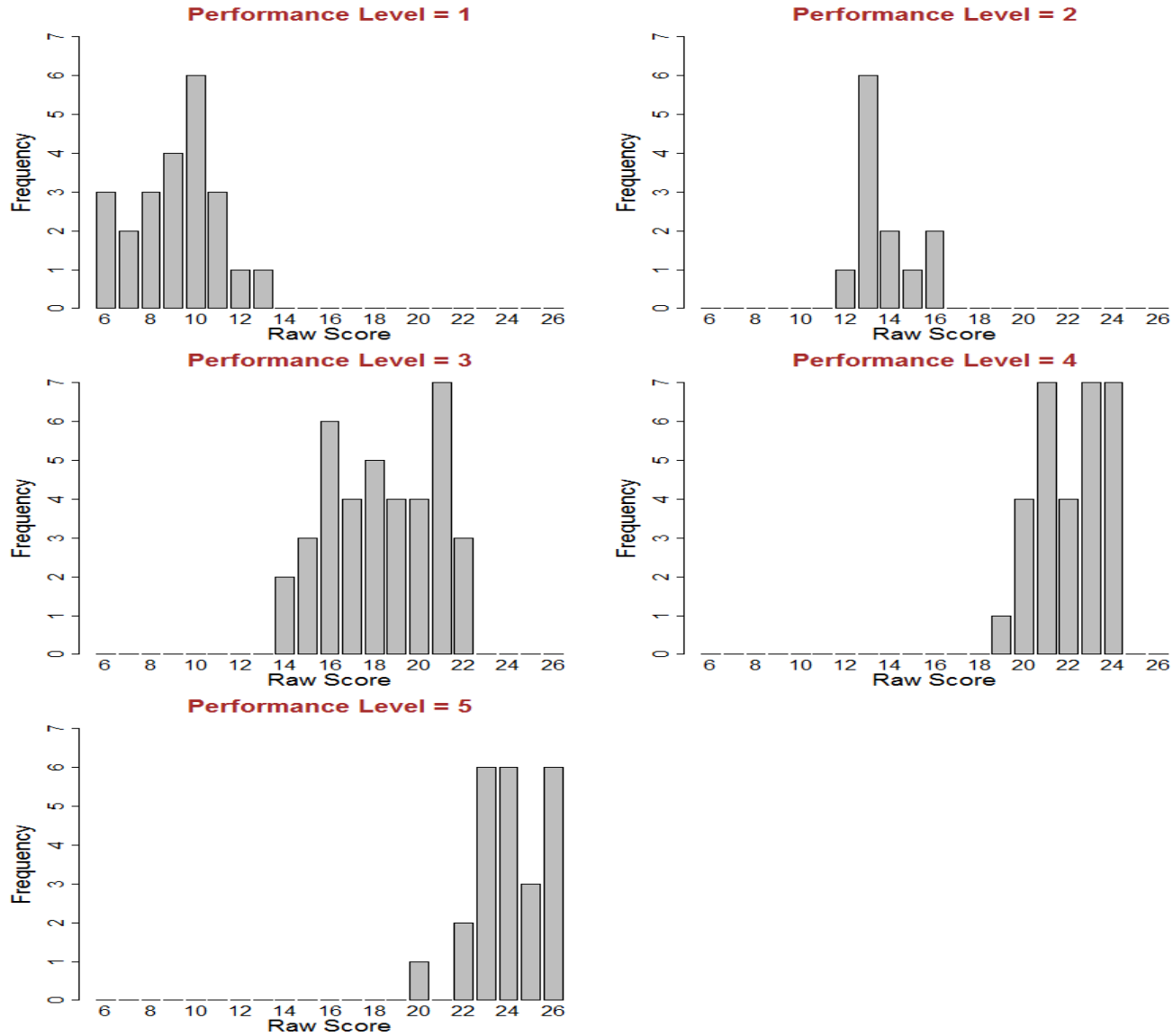


Figure S3.52: Summative Raw Score Summary - Grade 10 Reading

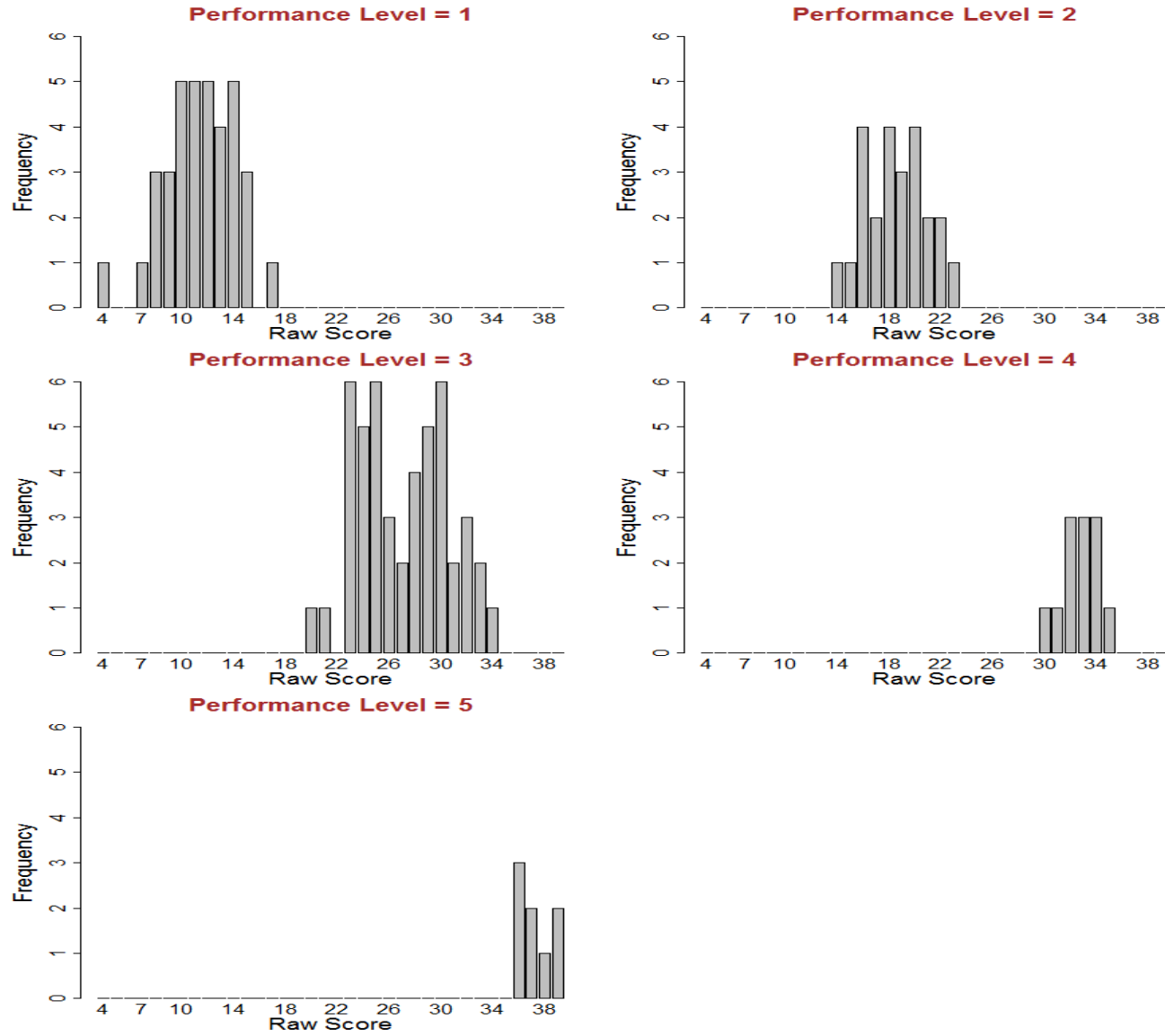


Figure S3.53: Summative Raw Score Summary - Grade 10 Speaking

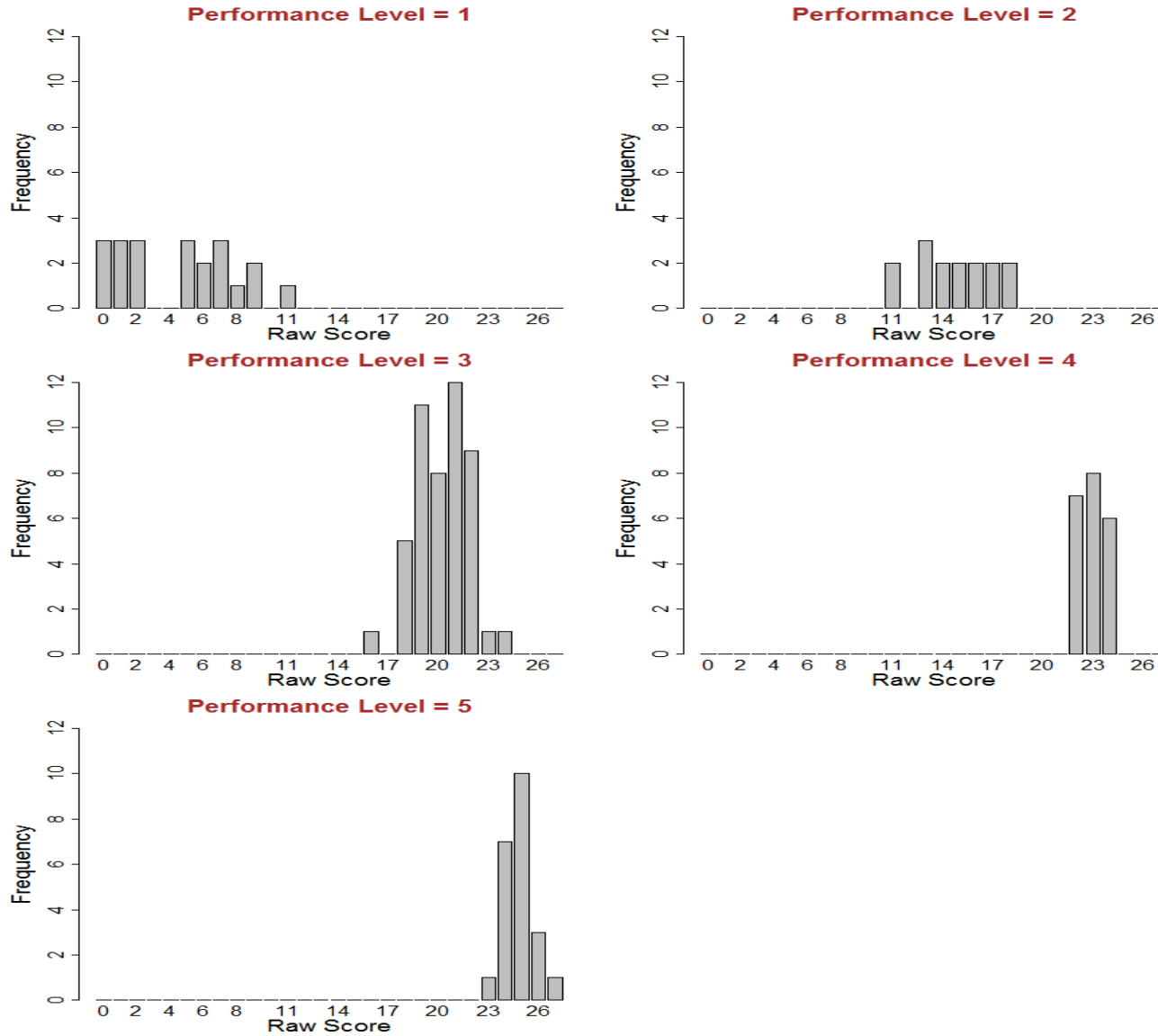


Figure S3.54: Summative Raw Score Summary - Grade 10 Writing

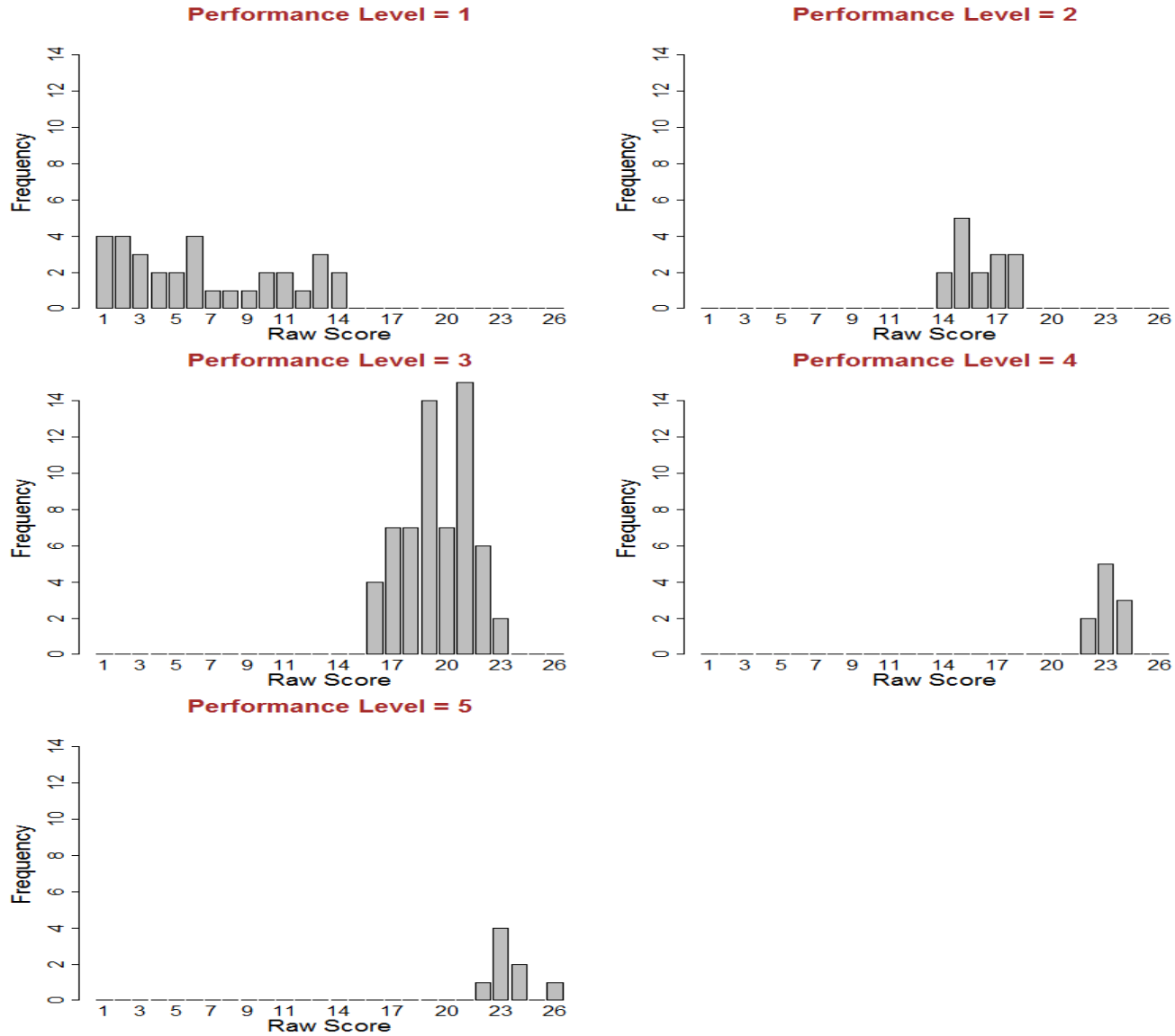


Figure S3.55: Summative Raw Score Summary - Grade 10 Overall

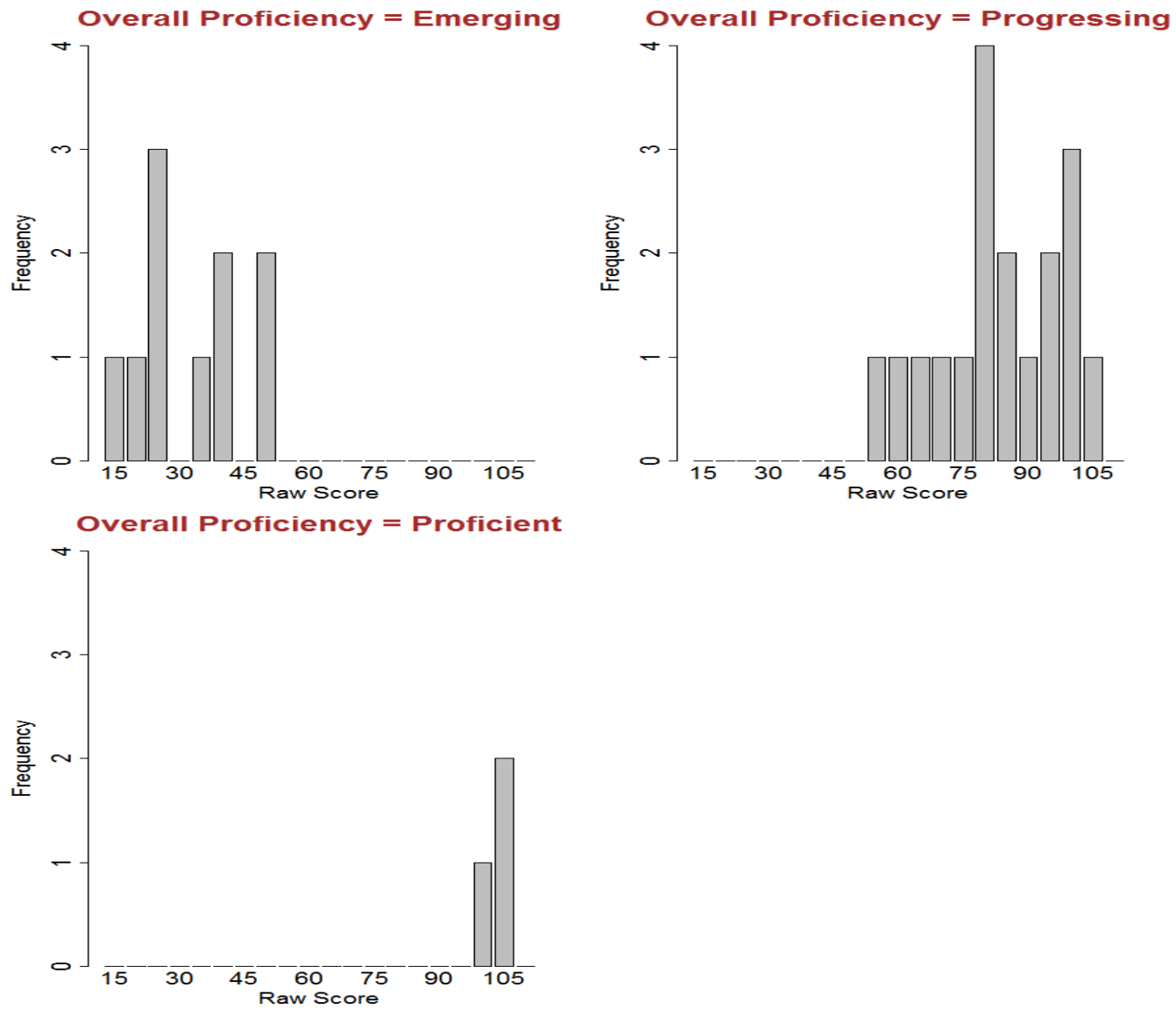


Figure S3.56: Summative Raw Score Summary - Grade 11 Listening

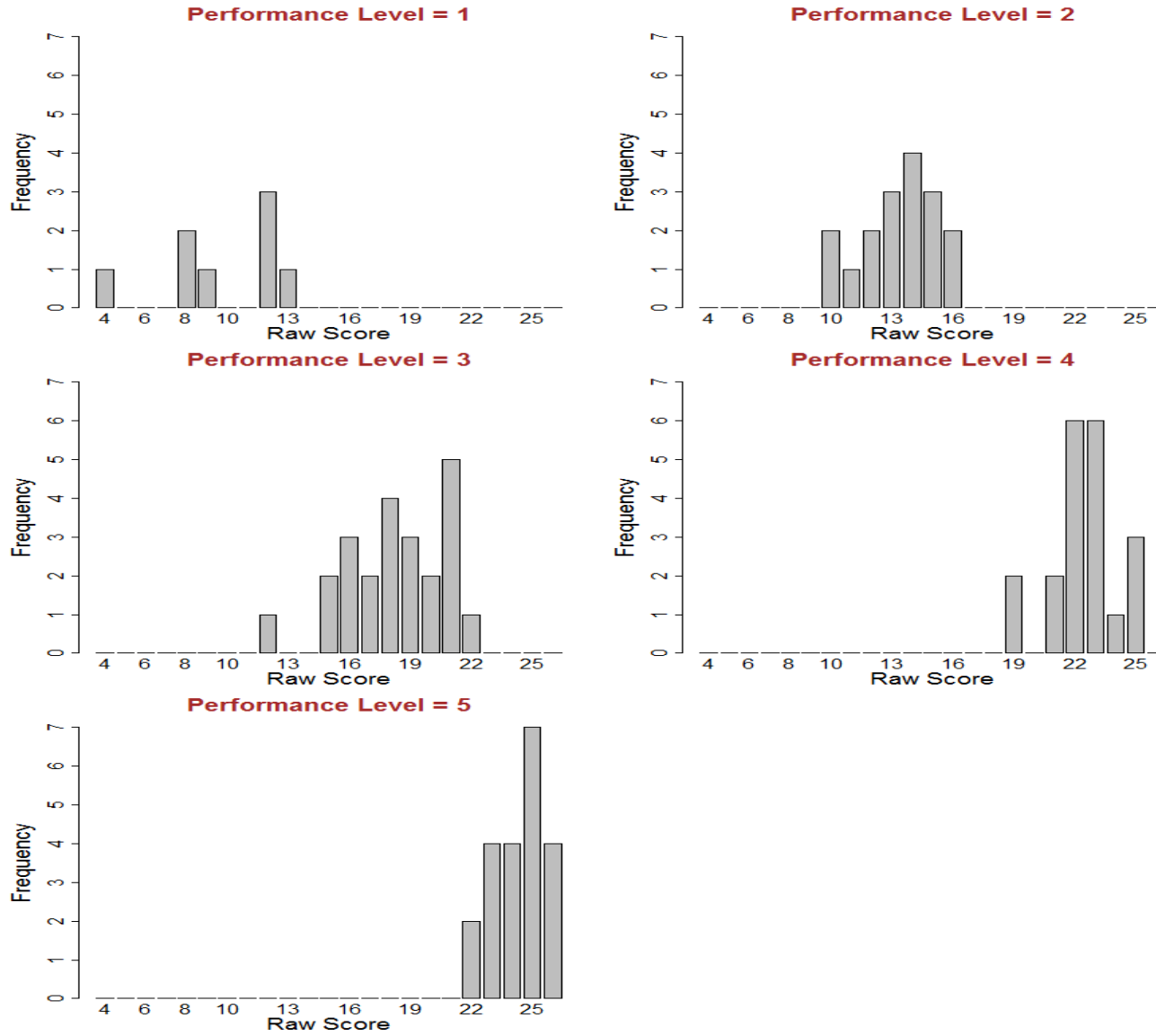


Figure S3.57: Summative Raw Score Summary - Grade 11 Reading

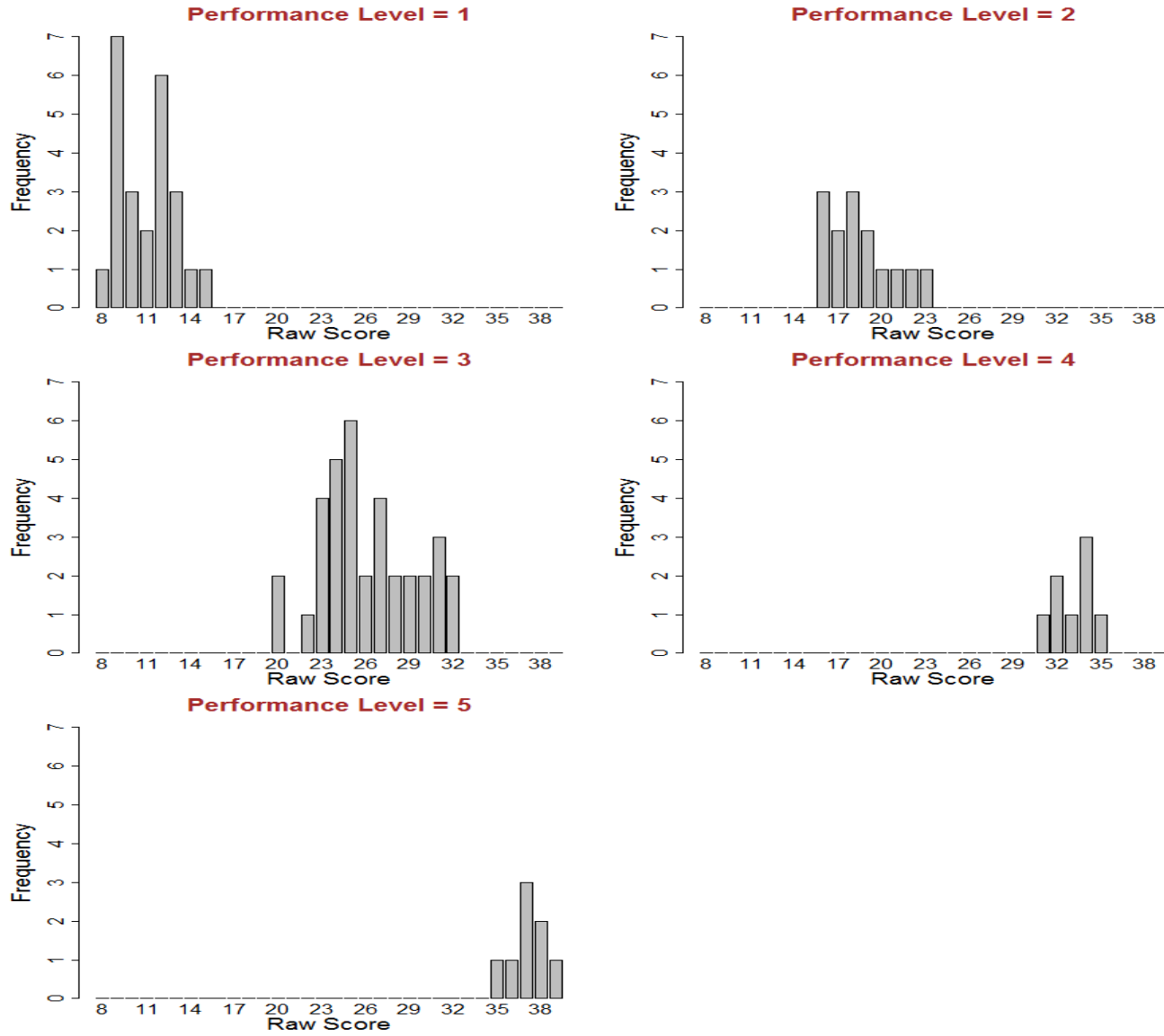


Figure S3.58: Summative Raw Score Summary - Grade 11 Speaking

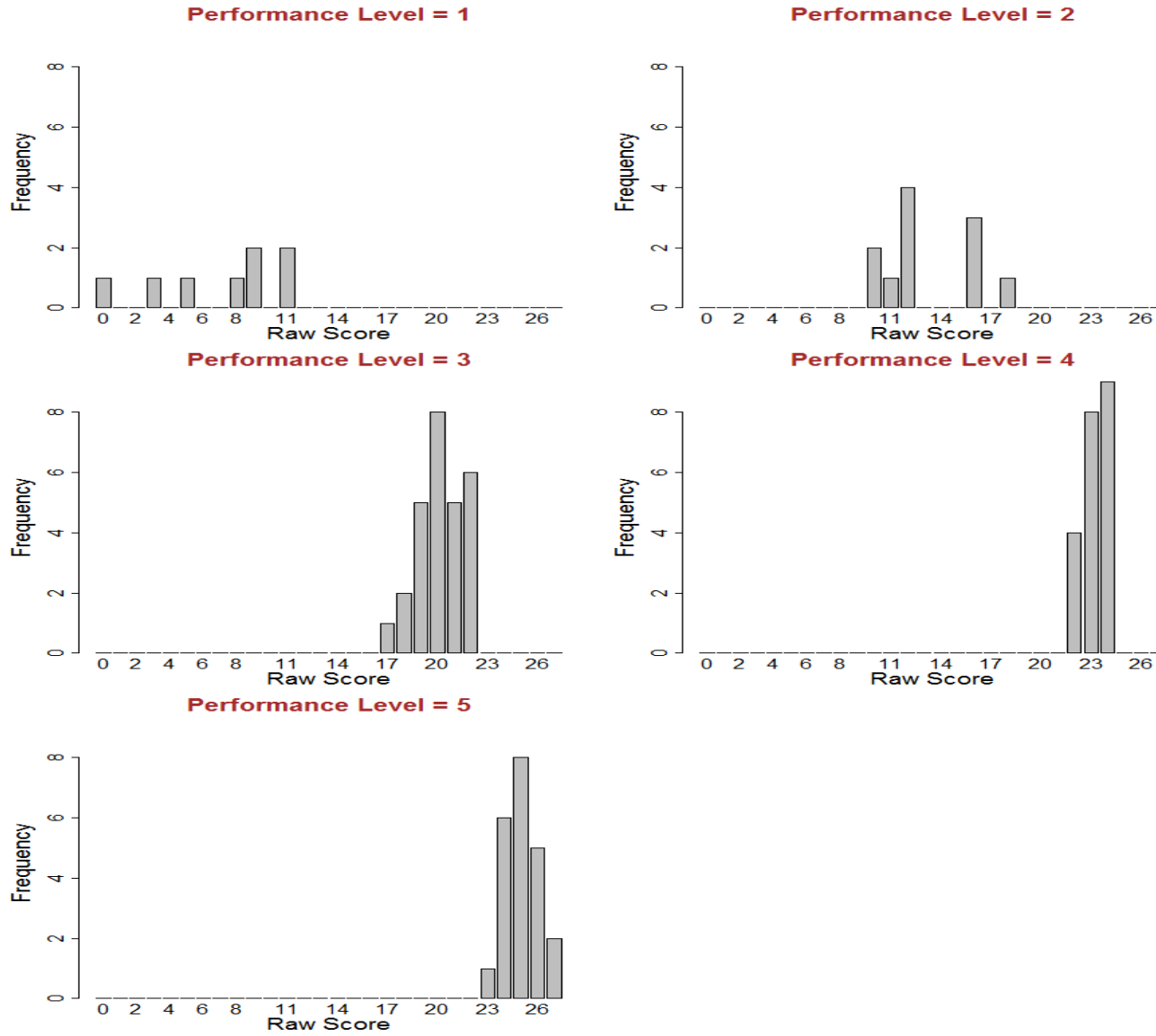


Figure S3.59: Summative Raw Score Summary - Grade 11 Writing

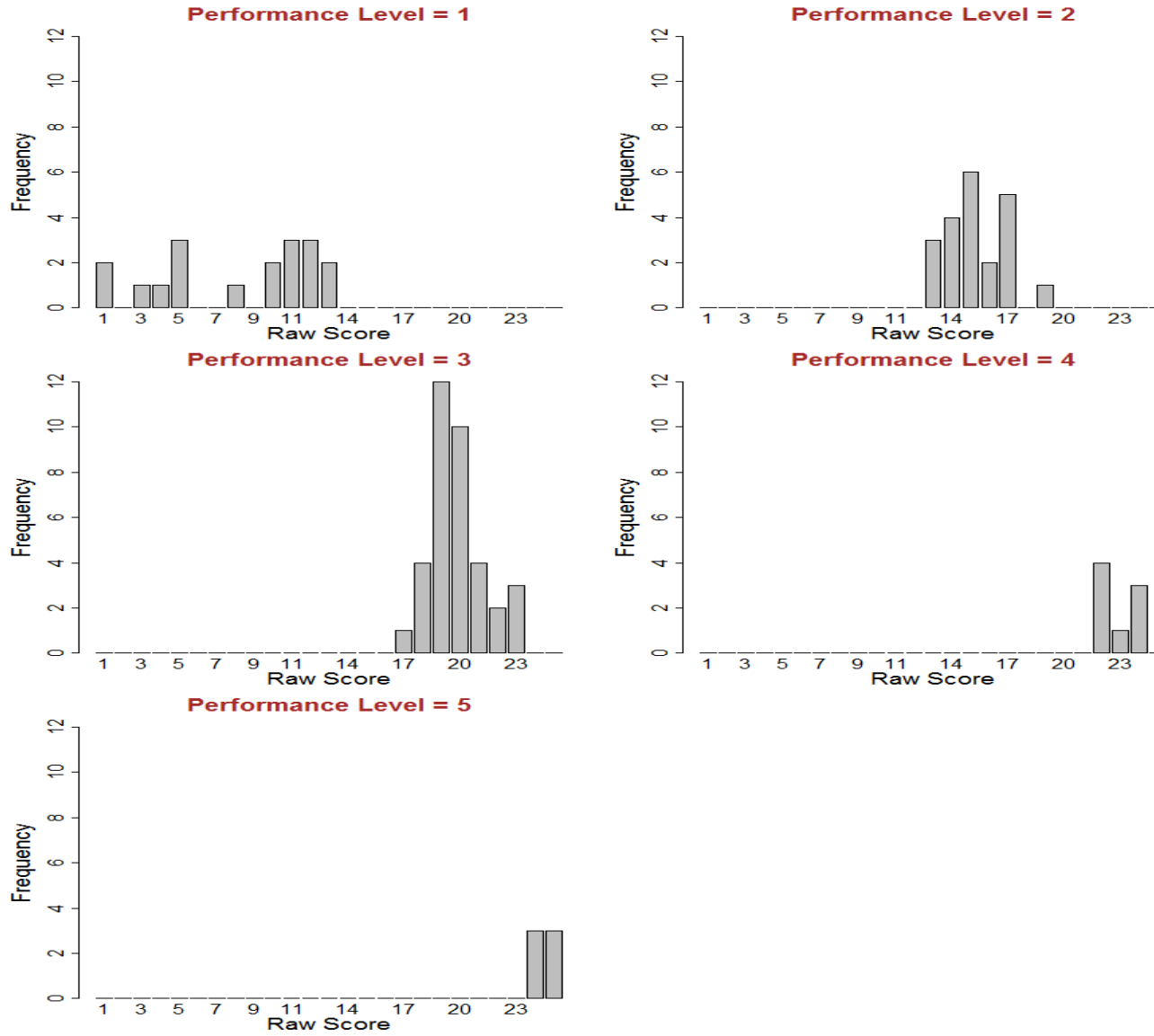


Figure S3.60: Summative Raw Score Summary - Grade 11 Overall

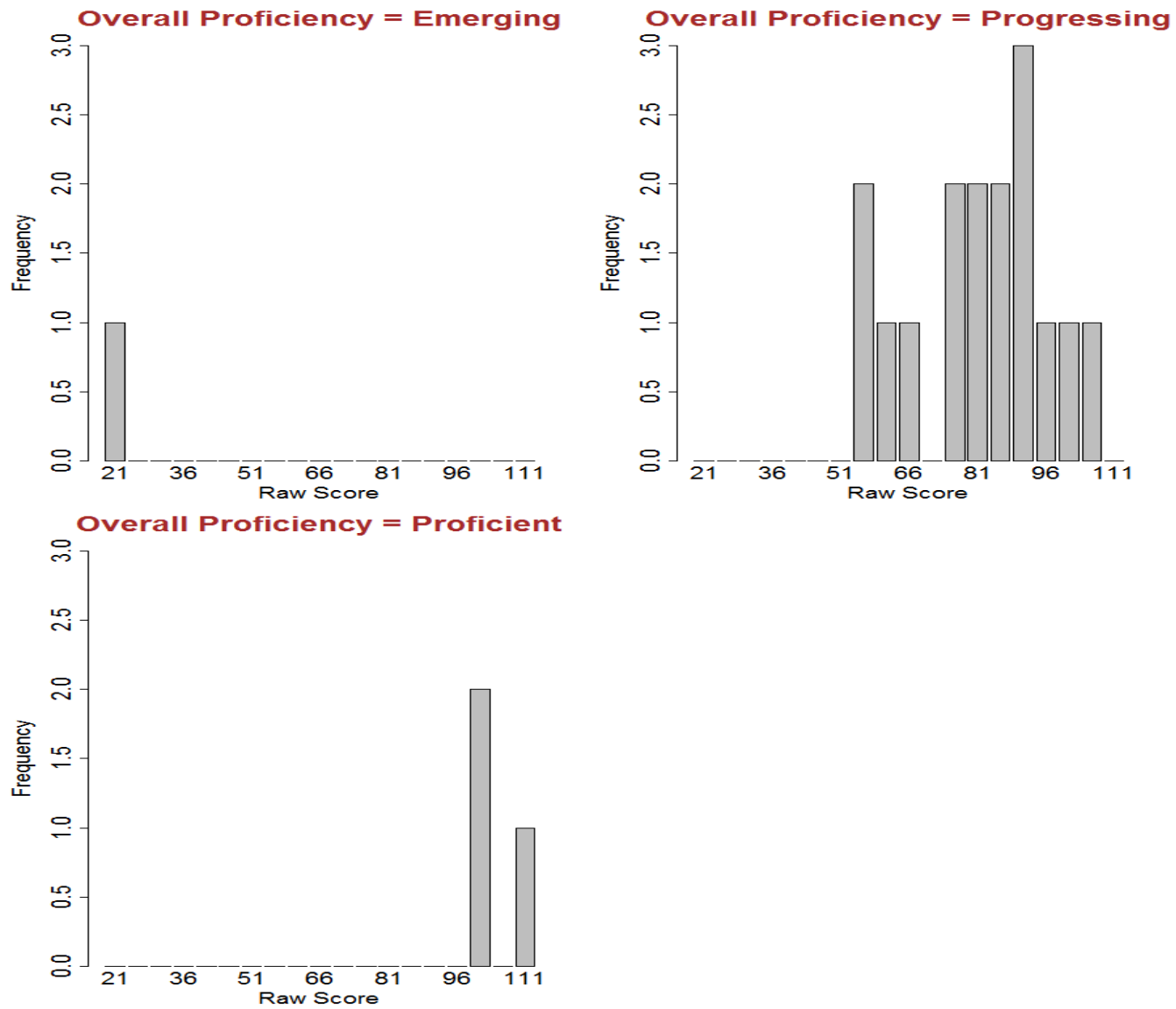


Figure S3.61: Summative Raw Score Summary - Grade 12 Listening

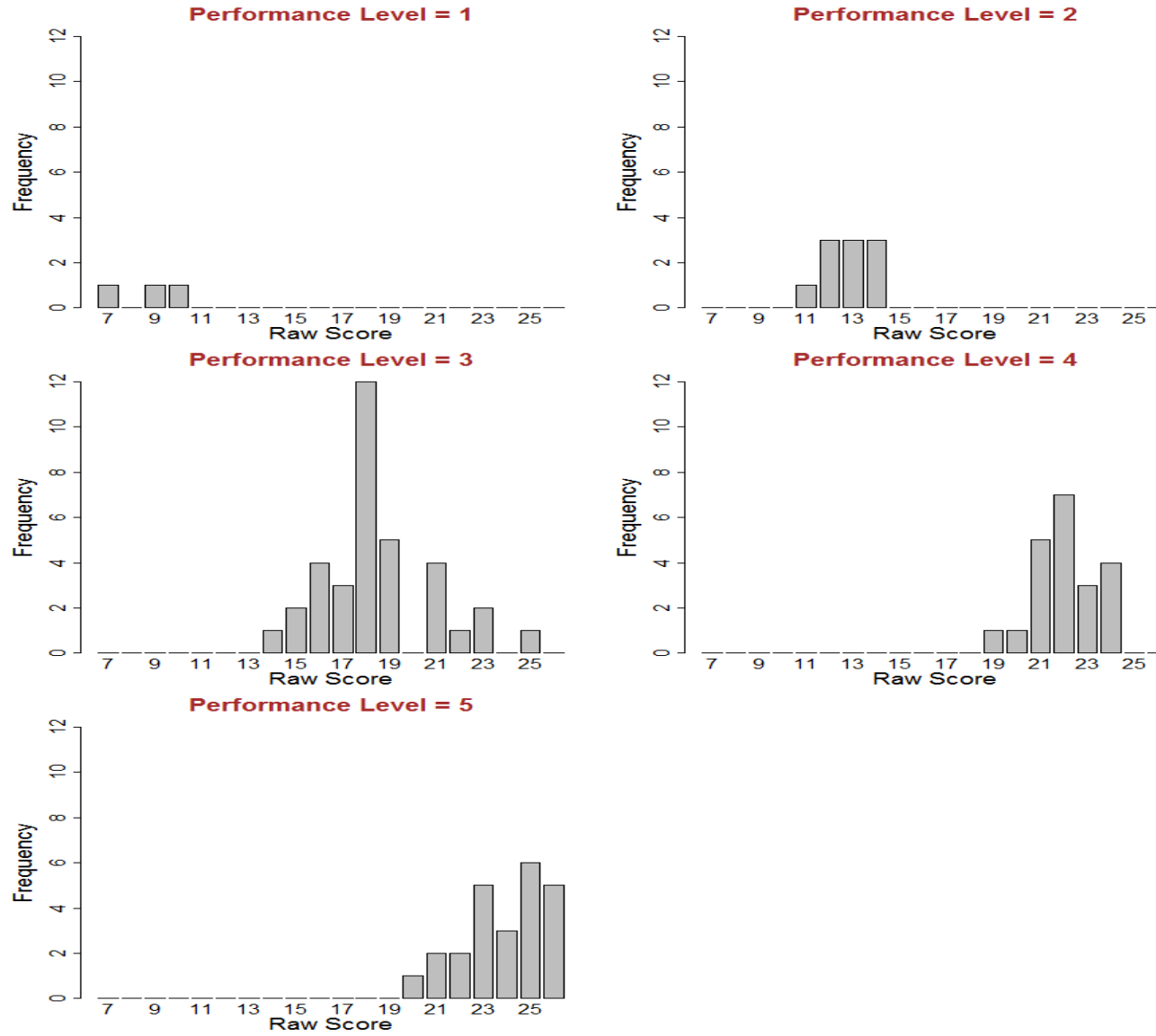


Figure S3.62: Summative Raw Score Summary - Grade 12 Reading

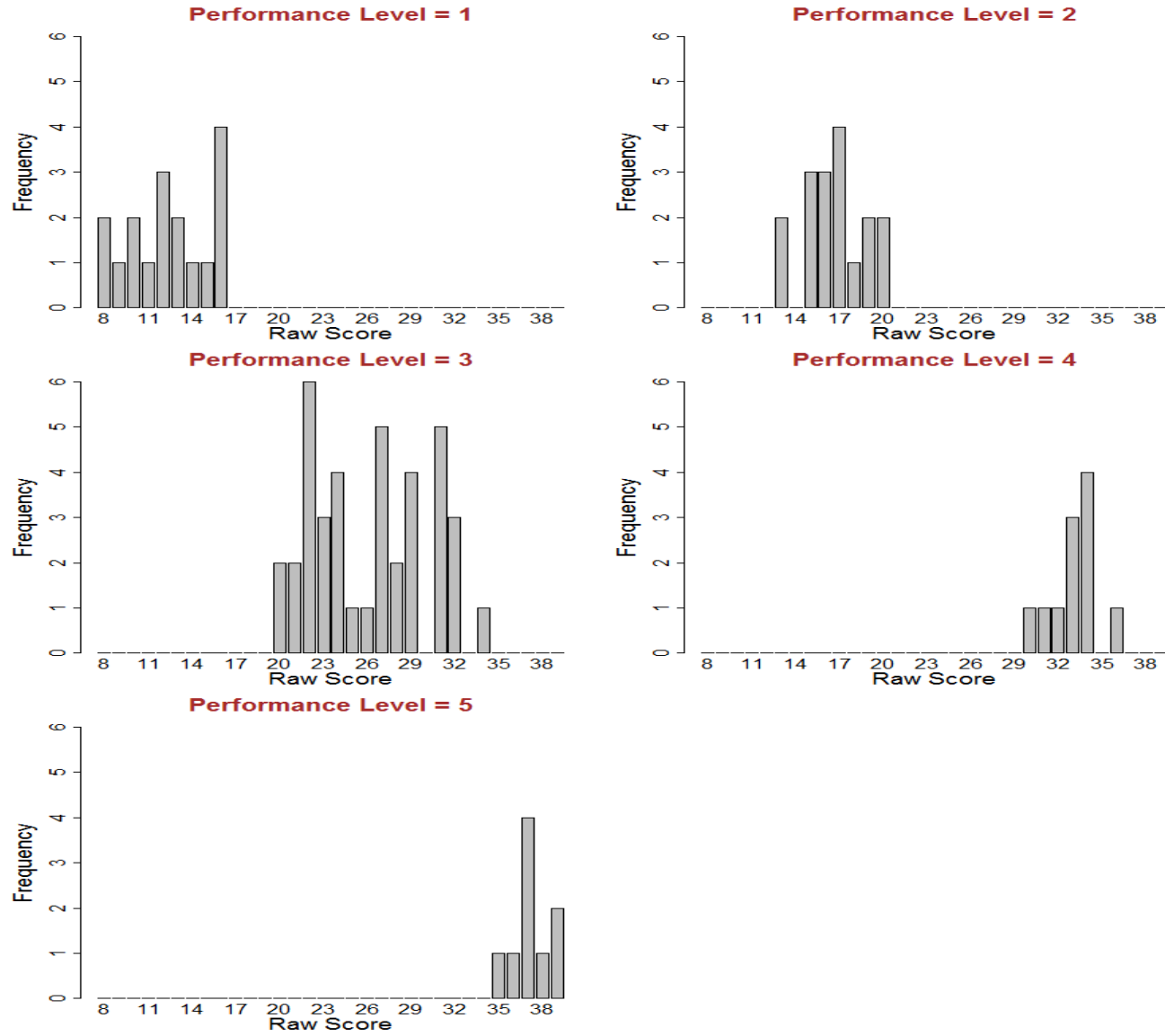


Figure S3.63: Summative Raw Score Summary - Grade 12 Speaking

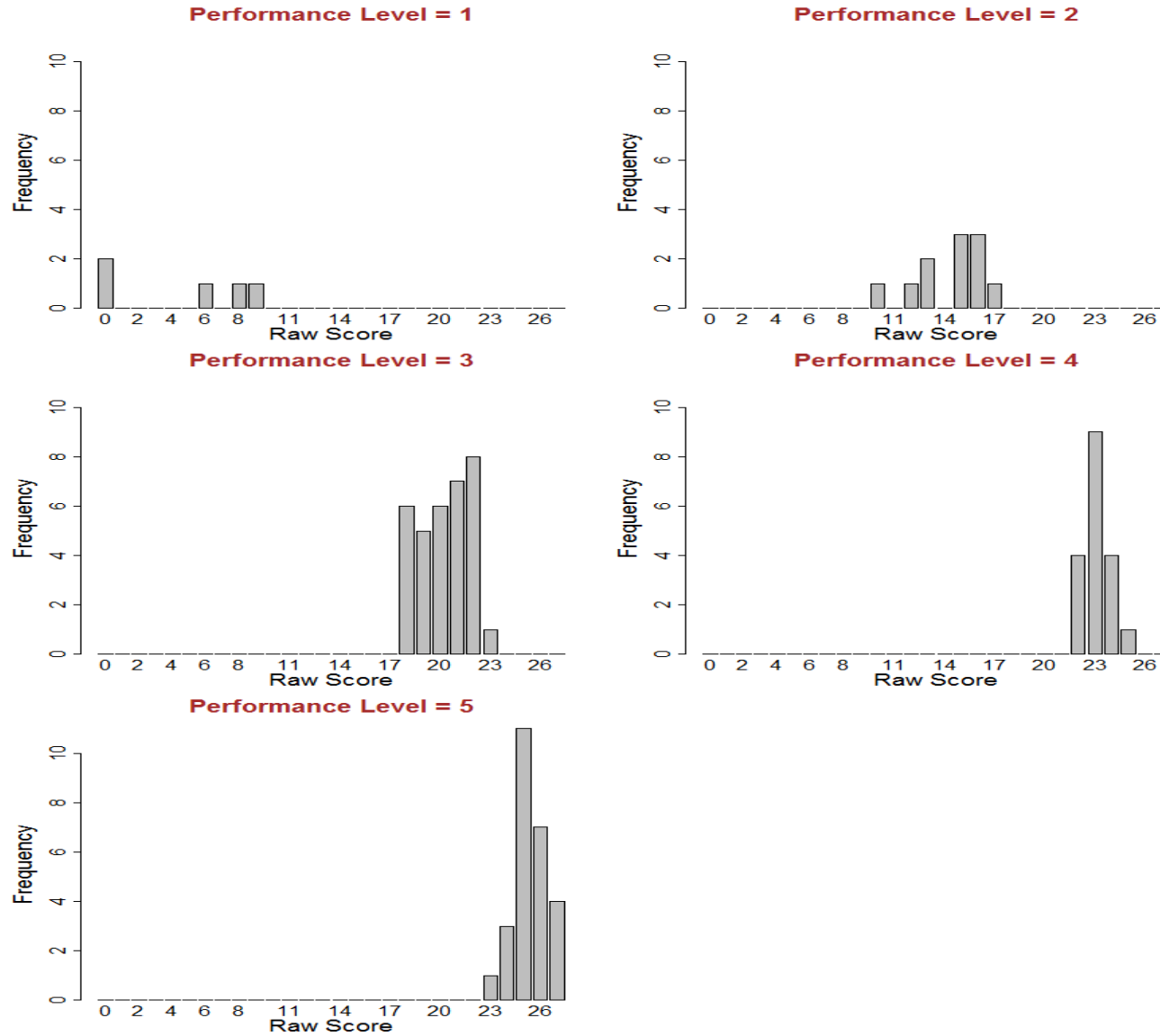


Figure S3.64: Summative Raw Score Summary - Grade 12 Writing

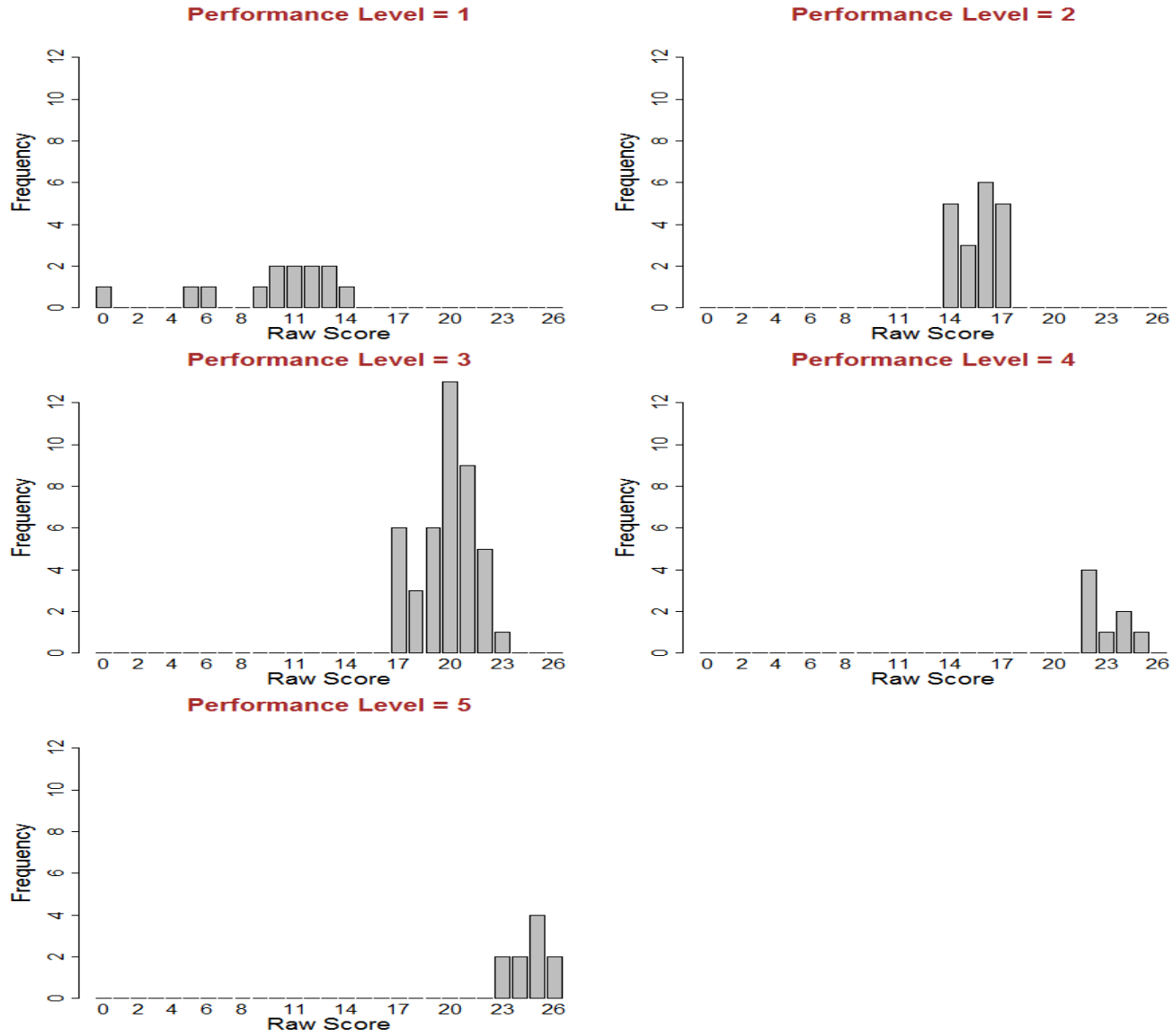
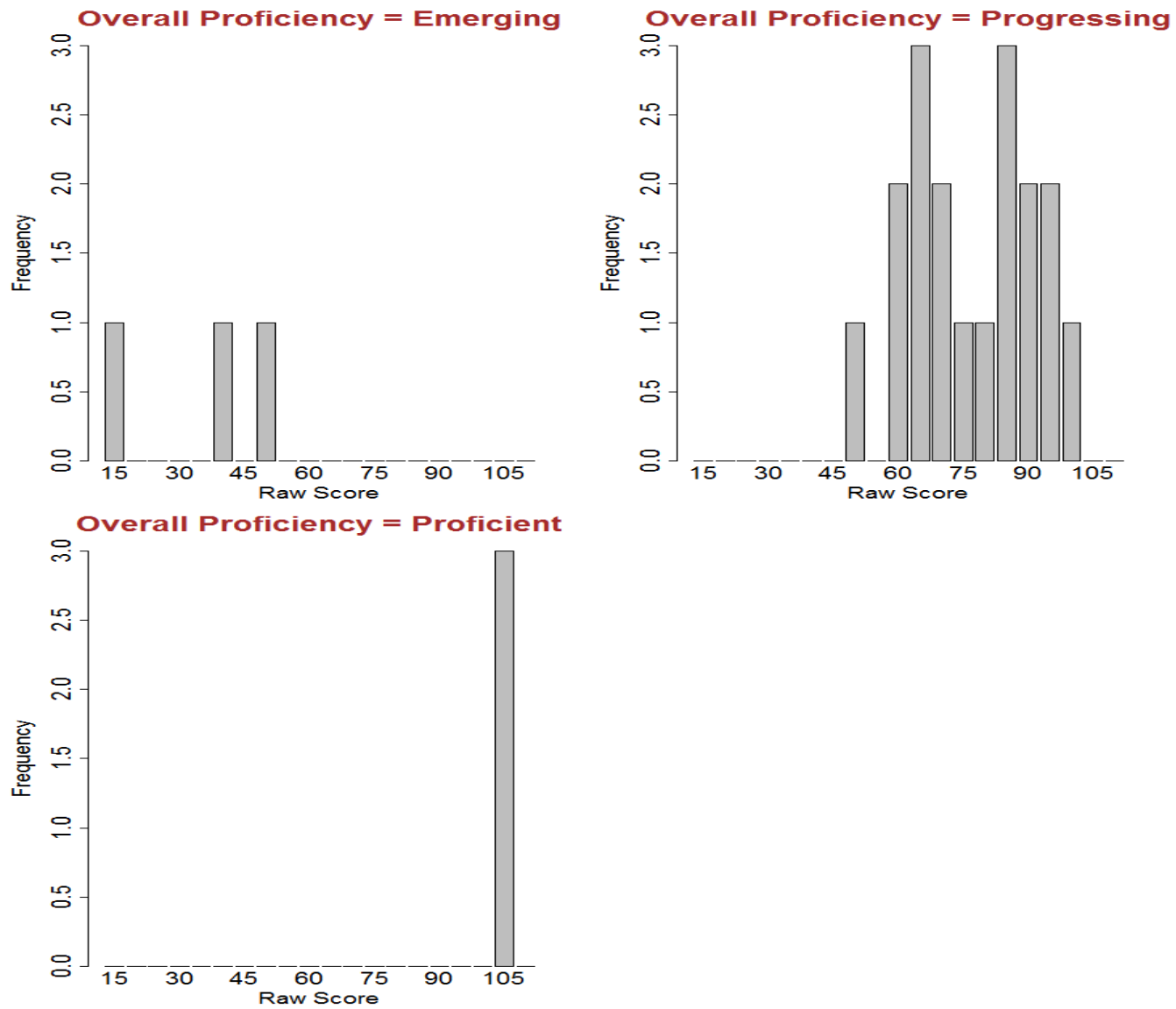


Figure S3.65: Summative Raw Score Summary - Grade 12 Overall



Section 4: Summative Assessment - Scale Score Summary

*** Domain tests with Exemption or Not Attempted are excluded.**

*** The statistics are suppressed when the number of students (N count) is fewer than 10.**

Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		205	342	563.6	723	83.6	204	422	566.0	717	77.0
Gender	Female	92	399	572.2	720	79.8	92	425	572.5	709	76.0
	Male	113	342	556.7	723	86.3	112	422	560.6	717	77.8
Ethnicity	Asian	49	412	583.9	720	81.7	49	429	581.5	717	78.4
	Black or African American	12	433	614.9	705	77.5	12	482	616.4	709	70.1
	Hispanic or Latino	95	342	536.2	711	73.0	94	425	540.7	708	66.7
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	White	38	430	573.3	720	85.6	38	424	575.7	708	77.9
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		204	326	569.5	736	93.3	204	361	540.3	709	84.9
Gender	Female	92	339	584.9	725	90.3	92	375	539.2	707	83.9
	Male	112	326	556.9	736	94.2	112	361	541.1	709	86.0
Ethnicity	Asian	49	367	585.0	732	82.0	49	413	578.2	708	83.2
	Black or African American	12	453	610.5	708	80.2	12	440	596.3	704	79.0
	Hispanic or Latino	94	339	549.4	701	95.9	94	361	508.7	690	67.7
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	White	38	381	574.7	710	89.3	38	415	533.3	707	84.5
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		205	4036	5592.3	6553	564.4	205	3958	5569.1	6886	634.3
Gender	Female	92	4485	5641.9	6553	531.2	92	4359	5633.8	6808	616.8
	Male	113	4036	5551.9	6553	589.3	113	3958	5516.4	6886	646.1
Ethnicity	Asian	49	4560	5710.9	6553	560.0	49	4359	5759.1	6744	587.2
	Black or African American	12	4825	5948.1	6553	519.2	12	4690	5972.1	6780	551.7
	Hispanic or Latino	95	4036	5411.1	6553	507.7	95	4239	5354.7	6641	560.0
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	White	38	4600	5681.0	6553	574.1	38	4438	5604.0	6808	641.6
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		191	361	551.7	701	68.8	191	274	529.6	745	84.2
Gender	Female	95	374	554.3	701	69.4	95	402	531.8	745	83.0
	Male	96	361	549.2	690	68.5	96	274	527.4	725	85.7
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	44	396	572.8	701	64.9	44	412	577.8	745	82.7
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	99	361	533.3	684	63.9	99	274	493.8	722	68.0
	Two or More Races	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	White	31	374	573.2	678	76.8	31	391	564.4	694	84.0
	Other/Unknown	2	NA	NA	NA	NA	2	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		191	314	561.0	704	74.2	190	278	516.1	726	91.2
Gender	Female	95	349	564.3	704	69.4	94	364	516.3	726	91.2
	Male	96	314	557.7	702	78.8	96	278	515.8	708	91.7
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	44	405	581.2	704	71.0	44	386	566.1	726	83.6
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	99	314	540.7	660	68.7	98	278	477.4	699	78.7
	Two or More Races	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	White	31	321	589.6	690	80.9	31	391	552.9	690	87.3
	Other/Unknown	2	NA	NA	NA	NA	2	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		191	3932	5452.9	6698	528.0	191	3532	5414.5	6835	605.4
Gender	Female	95	4390	5473.2	6698	527.8	95	4069	5431.5	6835	589.1
	Male	96	3932	5432.9	6698	530.3	96	3532	5397.8	6683	623.8
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	44	4670	5702.2	6698	515.4	44	4571	5704.0	6835	556.6
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	99	3932	5262.6	6698	448.0	99	3532	5179.3	6524	517.0
	Two or More Races	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	White	31	4352	5654.6	6698	579.0	31	4028	5672.9	6658	647.2
	Other/Unknown	2	NA	NA	NA	NA	2	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		203	290	534.9	652	61.4	203	266	511.5	681	69.2
Gender	Female	107	361	547.5	652	56.1	107	390	520.4	654	67.6
	Male	96	290	520.9	650	64.2	96	266	501.7	681	69.9
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	46	290	534.1	650	76.7	46	266	525.1	681	83.8
	Black or African American	17	458	545.8	632	47.0	17	449	532.5	630	61.6
	Hispanic or Latino	107	375	529.0	642	55.6	107	376	500.9	647	62.5
	Pacific Islander	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	26	414	552.9	652	61.0	26	390	522.3	654	68.5
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		202	307	533.0	655	67.5	203	271	500.2	663	73.6
Gender	Female	107	307	543.3	655	65.0	107	366	514.1	658	68.5
	Male	95	335	521.5	647	68.7	96	271	484.7	663	76.3
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	45	326	537.5	647	75.9	46	271	510.1	663	87.8
	Black or African American	17	454	549.4	624	49.2	17	416	523.8	616	55.1
	Hispanic or Latino	107	307	528.6	631	63.8	107	360	491.6	648	68.3
	Pacific Islander	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	26	312	539.8	655	70.6	26	345	508.6	632	75.3
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		203	3550	5345.7	6515	494.6	203	3310	5254.6	6331	521.5
Gender	Female	107	4258	5416.2	6398	472.9	107	3944	5351.0	6313	488.1
	Male	96	3550	5267.1	6515	508.7	96	3310	5147.2	6331	538.8
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	46	3550	5405.9	6515	600.7	46	3310	5303.9	6331	647.2
	Black or African American	17	4813	5471.7	6300	448.1	17	4742	5407.6	6066	400.2
	Hispanic or Latino	107	4341	5273.4	6479	443.6	107	3979	5195.8	6216	470.4
	Pacific Islander	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	26	4460	5464.6	6381	498.8	26	4147	5345.2	6313	530.7
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		122	365	558.5	687	62.6	121	367	549.8	699	70.5
Gender	Female	52	401	559.6	687	54.3	51	434	552.4	699	63.7
	Male	70	365	557.7	676	68.4	70	367	547.8	689	75.5
Ethnicity	Asian	22	474	579.3	665	50.5	22	437	592.6	674	61.7
	Black or African American	2	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	71	365	542.6	644	59.8	71	367	521.5	651	63.0
	Pacific Islander	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	22	456	593.1	687	56.0	22	458	591.7	699	60.4
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		122	308	556.4	719	75.9	122	340	538.7	694	78.1
Gender	Female	52	349	567.1	719	63.6	52	353	544.6	694	68.6
	Male	70	308	548.4	711	83.4	70	340	534.4	667	84.7
Ethnicity	Asian	22	482	577.7	672	60.0	22	428	581.0	661	65.4
	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	71	308	541.9	658	75.6	71	340	515.5	658	74.5
	Pacific Islander	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	22	519	600.8	719	56.0	22	408	573.9	694	64.6
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		122	4193	5563.2	6611	491.5	122	3881	5507.0	6730	550.5
Gender	Female	52	4592	5554.7	6515	443.0	52	4063	5545.5	6730	473.8
	Male	70	4193	5569.6	6611	527.7	70	3881	5478.4	6623	603.0
Ethnicity	Asian	22	5003	5814.4	6498	411.2	22	4908	5770.7	6436	439.5
	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	71	4193	5383.2	6303	428.4	71	3881	5342.2	6270	518.0
	Pacific Islander	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	22	4954	5886.1	6611	449.9	22	4930	5828.7	6730	448.9
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		135	344	518.9	659	65.8	134	362	508.4	667	67.4
Gender	Female	61	364	528.7	659	64.7	60	375	521.8	667	71.3
	Male	74	344	510.8	645	66.1	74	362	497.6	643	62.4
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	22	344	530.5	620	64.1	22	362	521.5	613	67.7
	Black or African American	7	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	77	361	505.5	629	66.1	77	367	497.8	641	65.1
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	22	426	535.8	659	66.6	22	399	515.6	667	75.2
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		135	319	527.5	679	74.6	135	328	500.4	661	77.6
Gender	Female	61	319	538.6	679	79.4	61	339	518.9	661	79.0
	Male	74	346	518.3	639	69.7	74	328	485.1	611	73.5
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	22	349	518.4	615	77.5	22	328	508.7	596	78.3
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	77	319	521.0	631	73.8	77	328	489.0	661	76.8
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	22	321	541.3	679	81.0	22	347	510.5	647	79.6
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		135	4248	5261.2	6673	487.6	135	3901	5217.1	6397	546.5
Gender	Female	61	4287	5330.6	6673	499.4	61	3985	5323.0	6397	564.7
	Male	74	4248	5204.0	6472	473.4	74	3901	5129.8	6111	518.7
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	22	4314	5378.0	6228	486.7	22	3969	5268.8	5890	538.3
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	77	4248	5165.8	6179	464.7	77	3901	5131.2	6160	539.6
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	22	4479	5358.4	6673	552.0	22	4257	5317.4	6397	589.7
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		95	325	512.7	654	74.5	95	361	509.5	660	77.6
Gender	Female	35	336	518.6	650	78.0	35	361	514.5	660	80.9
	Male	60	325	509.4	654	72.8	60	379	506.6	653	76.1
Ethnicity	Asian	14	381	564.3	642	76.8	14	432	572.6	639	70.7
	Black or African American	10	354	513.2	603	85.7	10	403	536.2	635	71.2
	Hispanic or Latino	60	336	496.8	631	62.1	60	361	485.9	653	69.3
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	2	NA	NA	NA	NA	2	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		95	289	522.6	631	76.9	95	306	502.9	640	76.8
Gender	Female	35	331	523.7	631	80.4	35	346	508.5	626	75.3
	Male	60	289	522.0	625	75.5	60	306	499.6	640	78.0
Ethnicity	Asian	14	453	548.7	620	49.7	14	454	549.9	622	52.0
	Black or African American	10	361	546.3	613	72.2	10	345	527.0	615	78.4
	Hispanic or Latino	60	289	510.4	625	77.8	60	346	482.1	640	71.6
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	2	NA	NA	NA	NA	2	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		95	4086	5253.5	6696	596.0	95	3660	5201.2	6236	584.7
Gender	Female	35	4086	5301.4	6696	636.4	35	3859	5236.6	6236	596.3
	Male	60	4166	5225.6	6494	574.8	60	3660	5180.5	6175	582.0
Ethnicity	Asian	14	4379	5777.3	6494	644.0	14	4537	5587.1	6020	489.6
	Black or African American	10	4302	5342.4	6117	611.1	10	3988	5356.2	5933	584.3
	Hispanic or Latino	60	4086	5088.0	6418	482.1	60	3859	5052.5	6128	529.5
	Two or More Races	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	Section 504 Plan	2	NA	NA	NA	NA	2	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		103	371	525.7	667	59.5	102	401	518.8	662	58.0
Gender	Female	42	371	524.3	626	55.5	42	401	515.2	639	52.6
	Male	61	372	526.6	667	62.6	60	402	521.3	662	61.8
Ethnicity	Asian	14	482	555.7	602	33.8	14	449	539.6	639	50.8
	Black or African American	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	Hispanic or Latino	72	372	517.1	633	59.8	72	402	510.7	662	57.4
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	12	371	522.0	605	68.1	11	401	531.0	602	52.9

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		103	315	531.4	652	67.7	102	335	507.9	672	65.6
Gender	Female	42	321	536.4	632	63.9	42	335	511.9	621	58.4
	Male	61	315	527.9	652	70.5	60	337	505.0	672	70.5
Ethnicity	Asian	14	494	572.0	632	39.7	14	430	532.4	626	51.0
	Black or African American	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	Hispanic or Latino	72	315	522.1	652	71.0	72	337	498.8	600	65.2
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	12	353	527.0	601	68.1	11	335	511.8	602	65.8

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		103	4352	5319.9	6420	431.5	103	3971	5272.2	6305	480.0
Gender	Female	42	4352	5290.0	6108	390.6	42	3982	5282.7	6004	431.2
	Male	61	4390	5340.5	6420	459.6	61	3971	5265.1	6305	514.3
Ethnicity	Asian	14	4920	5501.7	6108	307.9	14	4809	5513.3	5996	321.5
	Black or African American	4	NA	NA	NA	NA	4	NA	NA	NA	NA
	Hispanic or Latino	72	4390	5264.6	6420	437.3	72	3971	5203.5	6220	484.8
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	12	4352	5334.6	5885	462.3	12	3982	5267.4	5937	511.8

* Scale scores cannot be compared across grade bands.

Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		112	356	518.1	754	73.5	112	398	518.7	759	67.0
Gender	Female	52	383	524.6	689	67.6	52	404	521.7	665	61.8
	Male	60	356	512.5	754	78.4	60	398	516.2	759	71.5
Ethnicity	Asian	15	356	567.2	754	88.9	15	416	569.1	759	89.4
	Black or African American	11	469	543.6	632	44.5	11	454	529.9	613	48.3
	Hispanic or Latino	73	365	500.3	689	70.3	73	398	506.2	665	61.4
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	12	411	536.5	607	59.6	12	418	515.0	629	55.0
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		112	312	533.3	695	76.4	112	332	515.1	763	81.2
Gender	Female	52	316	538.1	649	77.6	52	345	534.6	716	74.8
	Male	60	312	529.1	695	75.7	60	332	498.2	763	83.3
Ethnicity	Asian	15	312	573.4	695	86.3	15	334	570.1	763	97.7
	Black or African American	11	516	568.3	631	31.1	11	480	523.9	613	39.3
	Hispanic or Latino	73	316	517.0	670	79.2	73	332	499.4	716	80.6
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	12	440	548.3	607	44.3	12	425	529.9	656	64.2
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		112	4354	5263.6	6878	491.2	112	3901	5274.5	7005	576.4
Gender	Female	52	4420	5267.6	6193	430.8	52	3971	5345.0	6531	545.7
	Male	60	4354	5260.2	6878	541.7	60	3901	5213.4	7005	599.5
Ethnicity	Asian	15	4354	5609.9	6878	628.0	15	3901	5665.1	7005	698.6
	Black or African American	11	4969	5426.9	6039	356.9	11	5117	5444.6	6100	287.2
	Hispanic or Latino	73	4379	5153.1	6193	454.8	73	3971	5147.6	6531	565.7
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	12	4500	5302.2	5853	394.2	12	4472	5368.3	6099	439.0
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		102	364	533.5	714	82.3	100	386	540.4	731	72.9
Gender	Female	41	364	537.9	656	80.6	40	405	545.6	653	65.8
	Male	61	374	530.6	714	83.9	60	386	536.9	731	77.6
Ethnicity	Asian	20	374	513.2	644	79.2	20	422	524.8	651	72.6
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	59	371	530.7	714	85.3	58	386	537.8	731	79.3
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	14	364	552.3	647	83.7	13	446	560.4	654	57.4

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		101	333	545.5	697	80.1	100	326	531.1	691	86.9
Gender	Female	40	375	559.2	660	66.8	40	352	540.9	665	85.7
	Male	61	333	536.6	697	87.1	60	326	524.5	691	87.8
Ethnicity	Asian	20	400	528.1	638	74.9	20	339	502.5	615	81.4
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	59	333	540.0	697	86.4	58	326	527.6	691	92.7
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	13	375	573.9	638	65.6	13	352	559.2	650	73.8

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		102	4230	5406.7	6967	583.0	102	3929	5394.1	6780	639.1
Gender	Female	41	4230	5417.7	6558	538.5	41	4198	5450.6	6244	605.2
	Male	61	4347	5399.2	6967	615.3	61	3929	5356.1	6780	663.1
Ethnicity	Asian	20	4455	5305.8	6558	592.7	20	4184	5238.9	6091	611.9
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	59	4347	5387.9	6967	604.4	59	3929	5369.2	6780	675.0
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	14	4230	5519.0	6613	612.6	14	4198	5530.7	6194	619.9

* Scale scores cannot be compared across grade bands.

Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		96	373	543.9	702	68.8	96	376	542.0	698	65.3
Gender	Female	36	402	529.4	685	64.5	36	421	531.3	687	58.0
	Male	60	373	552.6	702	70.4	60	376	548.4	698	69.0
Ethnicity	Asian	17	402	538.6	685	77.9	17	414	533.7	687	72.8
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	63	373	541.6	702	69.5	63	376	543.0	698	63.6
	White	10	462	571.0	642	58.2	10	453	558.2	661	69.9
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		95	353	560.3	713	71.5	95	347	538.7	712	69.7
Gender	Female	36	358	553.2	675	68.5	36	367	534.0	668	68.5
	Male	59	353	564.6	713	73.5	59	347	541.6	712	70.8
Ethnicity	Asian	17	353	552.7	675	103.1	17	347	524.4	668	79.7
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	62	358	559.4	713	69.8	62	349	541.0	712	73.3
	White	10	539	570.1	604	26.3	10	474	544.3	595	39.0
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		96	4295	5453.2	6591	499.4	96	4016	5475.4	6752	528.6
Gender	Female	36	4541	5339.8	6523	441.6	36	4262	5399.4	6532	496.5
	Male	60	4295	5521.2	6591	522.9	60	4016	5521.1	6752	546.0
Ethnicity	Asian	17	4565	5414.0	6523	549.1	17	4095	5404.2	6532	656.6
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	63	4295	5437.3	6427	478.6	63	4016	5475.5	6752	532.4
	White	10	4763	5680.2	6591	567.3	10	4996	5594.8	6086	374.5
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		127	396	542.8	697	77.7	127	395	546.9	717	76.7
Gender	Female	53	396	550.8	697	77.0	53	412	553.5	702	74.5
	Male	74	397	537.0	683	78.2	74	395	542.2	717	78.4
Ethnicity	Asian	16	397	547.9	670	84.0	16	426	545.5	652	79.1
	Black or African American	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Hispanic or Latino	91	396	531.9	660	74.7	91	395	536.7	697	73.5
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	8	NA	NA	NA	NA	8	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		127	354	556.3	693	72.6	127	356	533.4	689	81.6
Gender	Female	53	358	565.3	693	74.9	53	361	544.2	666	77.0
	Male	74	354	549.9	671	70.8	74	356	525.8	689	84.5
Ethnicity	Asian	16	354	558.1	643	80.5	16	361	529.3	649	84.0
	Black or African American	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Hispanic or Latino	91	355	548.3	693	71.8	91	356	523.9	652	81.1
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	8	NA	NA	NA	NA	8	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		127	4549	5486.1	6916	585.6	127	4156	5460.2	6613	599.8
Gender	Female	53	4574	5533.7	6916	583.0	53	4255	5531.8	6577	593.3
	Male	74	4549	5452.0	6632	589.0	74	4156	5408.9	6613	603.2
Ethnicity	Asian	16	4574	5508.5	6388	619.1	16	4156	5464.8	6347	643.3
	Black or African American	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Hispanic or Latino	91	4549	5404.1	6699	554.6	91	4171	5382.1	6376	583.4
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	8	NA	NA	NA	NA	8	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		89	384	551.1	706	75.8	89	434	551.3	711	75.6
Gender	Female	39	422	559.4	706	75.0	39	436	557.8	711	77.0
	Male	50	384	544.6	699	76.6	50	434	546.3	707	74.9
Ethnicity	Asian	15	461	573.5	657	66.2	15	451	564.6	682	69.8
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	50	384	533.1	688	71.5	50	434	534.0	690	67.2
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	White	13	443	583.1	699	84.1	13	449	591.2	707	93.4

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		89	357	575.0	703	64.5	89	360	540.2	675	73.0
Gender	Female	39	434	582.9	703	61.1	39	369	552.2	675	73.1
	Male	50	357	568.8	687	67.0	50	360	530.8	675	72.2
Ethnicity	Asian	15	536	596.6	667	38.2	15	466	554.9	648	55.3
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	50	357	565.9	703	68.6	50	360	523.5	639	68.2
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	White	13	470	575.5	644	64.2	13	389	572.2	675	94.1

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		89	4516	5529.6	6813	588.0	89	4220	5541.0	6660	561.2
Gender	Female	39	4698	5573.2	6813	587.1	39	4524	5611.2	6660	552.1
	Male	50	4516	5495.6	6813	592.5	50	4220	5486.2	6506	567.6
Ethnicity	Asian	15	4796	5674.6	6500	554.0	15	5045	5692.4	6314	441.7
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	50	4516	5392.4	6685	531.2	50	4220	5418.6	6569	539.2
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	White	13	4794	5814.8	6813	691.7	13	4612	5740.5	6506	648.6

* Scale scores cannot be compared across grade bands.

Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		93	387	565.0	710	65.6	93	414	562.4	712	72.0
Gender	Female	43	452	574.1	710	62.0	43	435	564.5	712	71.5
	Male	50	387	557.3	671	68.2	50	414	560.5	696	73.0
Ethnicity	Asian	16	505	582.7	667	59.1	16	480	572.6	686	72.5
	Black or African American	11	488	576.1	650	53.7	11	471	578.9	651	62.6
	Hispanic or Latino	54	387	554.0	710	71.2	54	414	553.9	712	74.1
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	9	NA	NA	NA	NA	9	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		93	351	584.2	700	61.0	93	343	558.4	697	65.5
Gender	Female	43	398	585.3	700	59.0	43	423	570.8	697	61.4
	Male	50	351	583.2	689	63.2	50	343	547.7	681	67.6
Ethnicity	Asian	16	499	590.7	641	40.6	16	460	570.5	665	70.9
	Black or African American	11	533	598.0	689	45.8	11	466	560.4	634	52.8
	Hispanic or Latino	54	351	572.1	686	69.6	54	343	553.0	697	70.7
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	9	NA	NA	NA	NA	9	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		93	4511	5611.0	7033	535.2	93	4055	5645.6	6603	492.8
Gender	Female	43	4737	5642.7	7033	531.4	43	4695	5698.0	6603	469.2
	Male	50	4511	5583.8	6600	542.3	50	4055	5600.5	6430	512.6
Ethnicity	Asian	16	5069	5708.5	6500	495.3	16	5051	5737.4	6370	458.6
	Black or African American	11	5022	5739.1	6326	468.2	11	5076	5732.8	6295	394.2
	Hispanic or Latino	54	4511	5531.1	6775	553.0	54	4055	5569.5	6603	536.7
	Pacific Islander	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	White	9	NA	NA	NA	NA	9	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

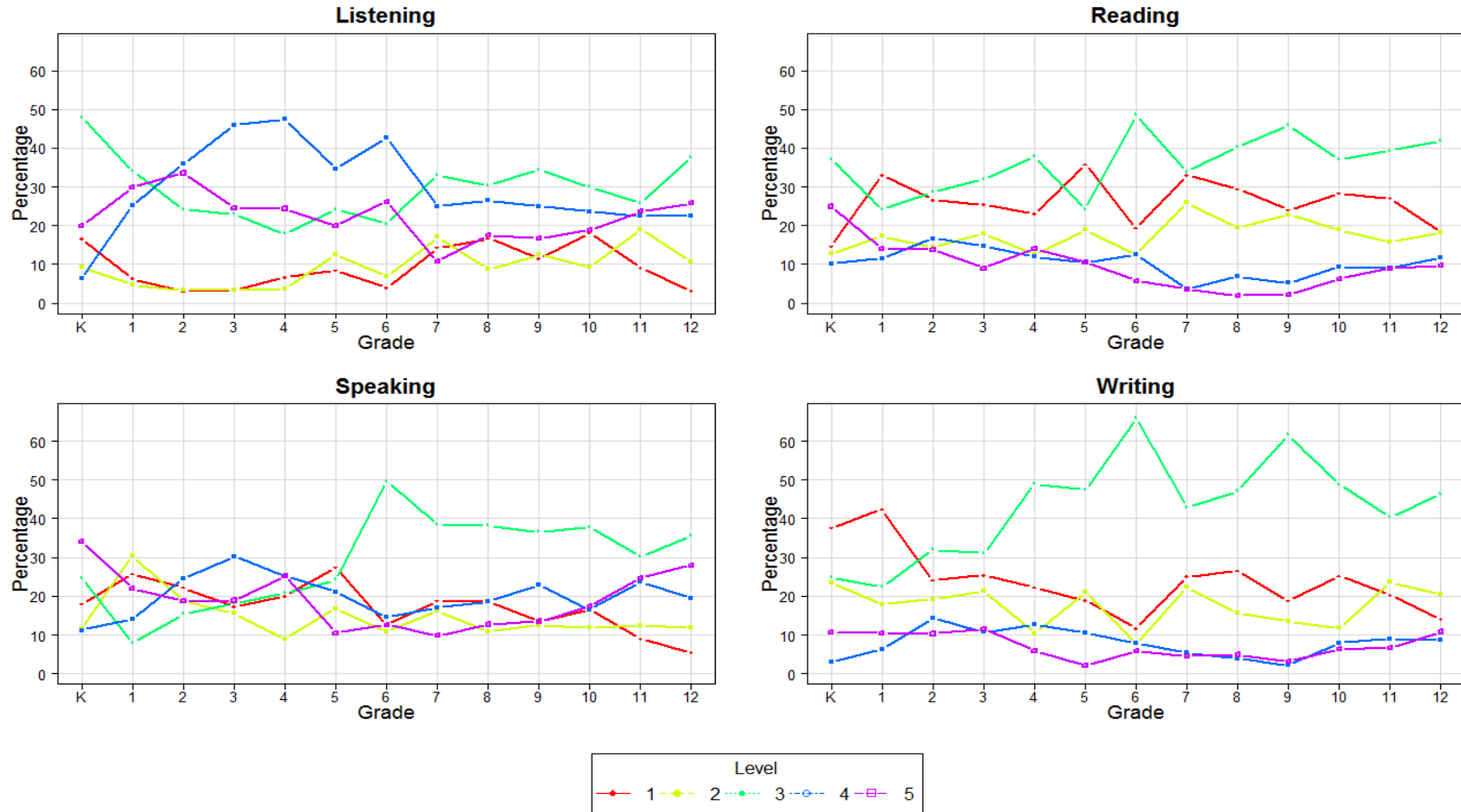
Table S4.14: Summative Summary of Domain Exemption and Not Attempted

Grade	Total	Listening		Reading		Speaking		Writing	
		Exempted	Not Attempted	Exempted	Not Attempted	Exempted	Not Attempted	Exempted	Not Attempted
K	205	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.5%)	0 (0.0%)	1 (1.0%)	0 (0.0%)	1 (0.7%)
1	191	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (1.1%)
2	203	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (1.1%)	0 (0.0%)	0 (0.0%)
3	122	0 (0.0%)	0 (0.0%)	1 (1.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
4	135	0 (0.0%)	0 (0.0%)	1 (1.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
5	95	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
6	103	0 (0.0%)	0 (0.0%)	1 (0.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.8%)	0 (0.0%)
7	112	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
8	102	0 (0.0%)	0 (0.0%)	2 (1.0%)	0 (0.0%)	1 (1.0%)	0 (0.0%)	2 (1.5%)	0 (0.0%)
9	96	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.8%)	0 (0.0%)	1 (1.1%)
10	127	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
11	89	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
12	93	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

Section 5: Summative Assessment - Percentage of Students by Domain Performance Level

- * Domain tests with Exemption or Not Attempted are excluded from counts, which only include tests assigned to domain performance levels 1-5.**
- * The percentages are suppressed when the number of students (N count) is fewer than 10.**

Figure S5.1: Summative Percentage of Students in Performance Levels



* Domain tests with Exemption or Not Attempted are excluded.

Table S5.1: Summative Performance Level by Domain - Kindergarten

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		205	16.6	9.3	47.8	6.3	20.0	204	14.7	12.7	37.3	10.3	25.0
Gender	Female	92	15.2	7.6	47.8	8.7	20.7	92	12.0	15.2	33.7	14.1	25.0
	Male	113	17.7	10.6	47.8	4.4	19.5	112	17.0	10.7	40.2	7.1	25.0
Ethnicity	Asian	49	10.2	8.2	46.9	6.1	28.6	49	14.3	6.1	34.7	8.2	36.7
	Black or African American	12	8.3	0.0	33.3	16.7	41.7	12	0.0	8.3	33.3	0.0	58.3
	Hispanic or Latino	95	22.1	13.7	54.7	4.2	5.3	94	19.1	17.0	41.5	12.8	9.6
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	9	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA
	White	38	15.8	5.3	44.7	5.3	28.9	38	10.5	15.8	36.8	7.9	28.9
	Other/Unknown	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.1: Summative Performance Level by Domain - Kindergarten (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		204	18.1	11.8	24.5	11.3	34.3	204	37.7	23.5	25.0	2.9	10.8
Gender	Female	92	16.3	8.7	21.7	12.0	41.3	92	39.1	22.8	23.9	4.3	9.8
	Male	112	19.6	14.3	26.8	10.7	28.6	112	36.6	24.1	25.9	1.8	11.6
Ethnicity	Asian	49	10.2	12.2	24.5	14.3	38.8	49	20.4	18.4	38.8	6.1	16.3
	Black or African American	12	8.3	16.7	16.7	0.0	58.3	12	8.3	25.0	33.3	8.3	25.0
	Hispanic or Latino	94	25.5	9.6	26.6	11.7	26.6	94	52.1	27.7	17.0	0.0	3.2
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	9	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA
	White	38	15.8	15.8	23.7	10.5	34.2	38	39.5	23.7	26.3	0.0	10.5
	Other/Unknown	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.2: Summative Performance Level by Domain - Grade 1

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		191	6.3	4.7	34.0	25.1	29.8	191	33.0	17.3	24.1	11.5	14.1
Gender	Female	95	4.2	7.4	31.6	25.3	31.6	95	34.7	18.9	22.1	8.4	15.8
	Male	96	8.3	2.1	36.5	25.0	28.1	96	31.3	15.6	26.0	14.6	12.5
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Asian	44	2.3	2.3	27.3	22.7	45.5	44	11.4	15.9	22.7	20.5	29.5
	Black or African American	7	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA
	Hispanic or Latino	99	7.1	8.1	40.4	26.3	18.2	99	48.5	18.2	24.2	6.1	3.0
	Two or More Races	7	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA
	White	31	9.7	0.0	19.4	29.0	41.9	31	16.1	12.9	32.3	16.1	22.6
	Other/Unknown	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.2: Summative Performance Level by Domain - Grade 1 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		191	25.7	30.4	7.9	14.1	22.0	190	42.6	17.9	22.6	6.3	10.5
Gender	Female	95	24.2	32.6	6.3	16.8	20.0	94	45.7	16.0	21.3	6.4	10.6
	Male	96	27.1	28.1	9.4	11.5	24.0	96	39.6	19.8	24.0	6.3	10.4
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Asian	44	15.9	34.1	2.3	15.9	31.8	44	20.5	11.4	36.4	11.4	20.5
	Black or African American	7	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA
	Hispanic or Latino	99	33.3	36.4	9.1	11.1	10.1	98	61.2	19.4	12.2	4.1	3.1
	Two or More Races	7	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA
	White	31	16.1	9.7	9.7	25.8	38.7	31	19.4	22.6	32.3	9.7	16.1
	Other/Unknown	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.3: Summative Performance Level by Domain - Grade 2

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		203	3.0	3.4	24.1	36.0	33.5	203	26.6	14.3	28.6	16.7	13.8
Gender	Female	107	1.9	0.9	18.7	39.3	39.3	107	20.6	17.8	27.1	16.8	17.8
	Male	96	4.2	6.3	30.2	32.3	27.1	96	33.3	10.4	30.2	16.7	9.4
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Asian	46	4.3	8.7	19.6	26.1	41.3	46	23.9	10.9	21.7	21.7	21.7
	Black or African American	17	0.0	0.0	17.6	58.8	23.5	17	17.6	11.8	35.3	17.6	17.6
	Hispanic or Latino	107	3.7	0.9	29.0	38.3	28.0	107	31.8	12.1	31.8	15.9	8.4
	Pacific Islander	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	White	26	0.0	7.7	11.5	34.6	46.2	26	11.5	26.9	30.8	11.5	19.2
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.3: Summative Performance Level by Domain - Grade 2 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		202	22.3	18.8	15.3	24.8	18.8	203	24.1	19.2	32.0	14.3	10.3
Gender	Female	107	17.8	16.8	15.9	27.1	22.4	107	16.8	19.6	33.6	16.8	13.1
	Male	95	27.4	21.1	14.7	22.1	14.7	96	32.3	18.8	30.2	11.5	7.3
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Asian	45	20.0	24.4	6.7	20.0	28.9	46	23.9	17.4	17.4	26.1	15.2
	Black or African American	17	17.6	11.8	17.6	29.4	23.5	17	11.8	11.8	41.2	17.6	17.6
	Hispanic or Latino	107	24.3	17.8	17.8	25.2	15.0	107	26.2	22.4	34.6	11.2	5.6
	Pacific Islander	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	White	26	15.4	23.1	19.2	26.9	15.4	26	19.2	15.4	42.3	7.7	15.4
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.4: Summative Performance Level by Domain - Grade 3

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		122	3.3	3.3	23.0	45.9	24.6	121	25.6	18.2	32.2	14.9	9.1
Gender	Female	52	1.9	1.9	26.9	50.0	19.2	51	21.6	25.5	29.4	15.7	7.8
	Male	70	4.3	4.3	20.0	42.9	28.6	70	28.6	12.9	34.3	14.3	10.0
Ethnicity	Asian	22	0.0	0.0	18.2	45.5	36.4	22	9.1	9.1	36.4	27.3	18.2
	Black or African American	2	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Hispanic or Latino	71	4.2	5.6	25.4	53.5	11.3	71	38.0	22.5	32.4	4.2	2.8
	Pacific Islander	3	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	22	0.0	0.0	18.2	31.8	50.0	22	4.5	13.6	31.8	31.8	18.2
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.4: Summative Performance Level by Domain - Grade 3 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		122	17.2	15.6	18.0	30.3	18.9	122	25.4	21.3	31.1	10.7	11.5
Gender	Female	52	9.6	13.5	21.2	40.4	15.4	52	21.2	19.2	40.4	7.7	11.5
	Male	70	22.9	17.1	15.7	22.9	21.4	70	28.6	22.9	24.3	12.9	11.4
Ethnicity	Asian	22	13.6	18.2	9.1	22.7	36.4	22	9.1	22.7	18.2	22.7	27.3
	Black or African American	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	Hispanic or Latino	71	21.1	14.1	21.1	33.8	9.9	71	35.2	23.9	31.0	7.0	2.8
	Pacific Islander	3	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	22	0.0	18.2	18.2	31.8	31.8	22	9.1	13.6	45.5	13.6	18.2
Other	Section 504 Plan	1	NA	NA	NA	NA		1	NA	NA	NA	NA	

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.5: Summative Performance Level by Domain - Grade 4

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		135	6.7	3.7	17.8	47.4	24.4	134	23.1	12.7	38.1	11.9	14.2
Gender	Female	61	4.9	4.9	14.8	45.9	29.5	60	18.3	11.7	38.3	11.7	20.0
	Male	74	8.1	2.7	20.3	48.6	20.3	74	27.0	13.5	37.8	12.2	9.5
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Asian	22	4.5	0.0	13.6	54.5	27.3	22	18.2	4.5	40.9	18.2	18.2
	Black or African American	7	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
	Hispanic or Latino	77	10.4	5.2	16.9	49.4	18.2	77	27.3	15.6	36.4	7.8	13.0
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	White	22	0.0	4.5	27.3	31.8	36.4	22	22.7	13.6	40.9	4.5	18.2
	Other/Unknown	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.5: Summative Performance Level by Domain - Grade 4 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		135	20.0	8.9	20.7	25.2	25.2	135	22.2	10.4	48.9	12.6	5.9
Gender	Female	61	18.0	4.9	19.7	19.7	37.7	61	19.7	3.3	52.5	13.1	11.5
	Male	74	21.6	12.2	21.6	29.7	14.9	74	24.3	16.2	45.9	12.2	1.4
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Asian	22	22.7	4.5	22.7	31.8	18.2	22	22.7	4.5	50.0	22.7	0.0
	Black or African American	7	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA
	Hispanic or Latino	77	22.1	11.7	18.2	27.3	20.8	77	24.7	13.0	50.6	6.5	5.2
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	White	22	13.6	9.1	27.3	13.6	36.4	22	18.2	13.6	40.9	18.2	9.1
	Other/Unknown	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.6: Summative Performance Level by Domain - Grade 5

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		95	8.4	12.6	24.2	34.7	20.0	95	35.8	18.9	24.2	10.5	10.5
Gender	Female	35	8.6	11.4	25.7	31.4	22.9	35	37.1	11.4	25.7	11.4	14.3
	Male	60	8.3	13.3	23.3	36.7	18.3	60	35.0	23.3	23.3	10.0	8.3
Ethnicity	Asian	14	7.1	7.1	0.0	28.6	57.1	14	14.3	14.3	14.3	28.6	28.6
	Black or African American	10	20.0	0.0	20.0	40.0	20.0	10	20.0	10.0	50.0	10.0	10.0
	Hispanic or Latino	60	6.7	16.7	31.7	36.7	8.3	60	45.0	25.0	18.3	6.7	5.0
	Two or More Races	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
Other	Section 504 Plan	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.6: Summative Performance Level by Domain - Grade 5 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		95	27.4	16.8	24.2	21.1	10.5	95	18.9	21.1	47.4	10.5	2.1
Gender	Female	35	28.6	17.1	20.0	20.0	14.3	35	14.3	25.7	40.0	20.0	0.0
	Male	60	26.7	16.7	26.7	21.7	8.3	60	21.7	18.3	51.7	5.0	3.3
Ethnicity	Asian	14	14.3	7.1	42.9	28.6	7.1	14	0.0	14.3	71.4	14.3	0.0
	Black or African American	10	10.0	10.0	40.0	30.0	10.0	10	10.0	10.0	60.0	20.0	0.0
	Hispanic or Latino	60	33.3	21.7	18.3	16.7	10.0	60	26.7	26.7	40.0	5.0	1.7
	Two or More Races	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
Other	Section 504 Plan	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.7: Summative Performance Level by Domain - Grade 6

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		103	3.9	6.8	20.4	42.7	26.2	102	19.6	12.7	49.0	12.7	5.9
Gender	Female	42	2.4	7.1	19.0	47.6	23.8	42	16.7	16.7	54.8	7.1	4.8
	Male	61	4.9	6.6	21.3	39.3	27.9	60	21.7	10.0	45.0	16.7	6.7
Ethnicity	Asian	14	0.0	0.0	7.1	35.7	57.1	14	7.1	7.1	57.1	21.4	7.1
	Black or African American	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	Hispanic or Latino	72	4.2	8.3	25.0	43.1	19.4	72	25.0	12.5	48.6	9.7	4.2
	Two or More Races	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	White	12	8.3	8.3	16.7	41.7	25.0	11	9.1	9.1	54.5	27.3	0.0

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.7: Summative Performance Level by Domain - Grade 6 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		103	12.6	10.7	49.5	14.6	12.6	102	11.8	7.8	66.7	7.8	5.9
Gender	Female	42	9.5	4.8	54.8	16.7	14.3	42	7.1	9.5	71.4	4.8	7.1
	Male	61	14.8	14.8	45.9	13.1	11.5	60	15.0	6.7	63.3	10.0	5.0
Ethnicity	Asian	14	0.0	7.1	42.9	21.4	28.6	14	0.0	21.4	57.1	14.3	7.1
	Black or African American	4	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA
	Hispanic or Latino	72	15.3	13.9	47.2	15.3	8.3	72	15.3	6.9	66.7	8.3	2.8
	Two or More Races	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	White	12	16.7	0.0	58.3	8.3	16.7	11	9.1	0.0	81.8	0.0	9.1

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.8: Summative Performance Level by Domain - Grade 7

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		112	14.3	17.0	33.0	25.0	10.7	112	33.0	25.9	33.9	3.6	3.6
Gender	Female	52	11.5	15.4	34.6	25.0	13.5	52	28.8	26.9	36.5	3.8	3.8
	Male	60	16.7	18.3	31.7	25.0	8.3	60	36.7	25.0	31.7	3.3	3.3
Ethnicity	Asian	15	6.7	0.0	33.3	26.7	33.3	15	20.0	13.3	33.3	13.3	20.0
	Black or African American	11	0.0	9.1	54.5	27.3	9.1	11	9.1	45.5	36.4	9.1	0.0
	Hispanic or Latino	73	19.2	23.3	30.1	21.9	5.5	73	41.1	21.9	35.6	0.0	1.4
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	White	12	8.3	8.3	33.3	33.3	16.7	12	25.0	50.0	16.7	8.3	0.0
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.8: Summative Performance Level by Domain - Grade 7 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		112	18.8	16.1	38.4	17.0	9.8	112	25.0	22.3	42.9	5.4	4.5
Gender	Female	52	15.4	17.3	30.8	26.9	9.6	52	21.2	13.5	48.1	11.5	5.8
	Male	60	21.7	15.0	45.0	8.3	10.0	60	28.3	30.0	38.3	0.0	3.3
Ethnicity	Asian	15	6.7	6.7	26.7	20.0	40.0	15	13.3	6.7	53.3	6.7	20.0
	Black or African American	11	0.0	9.1	63.6	18.2	9.1	11	0.0	54.5	36.4	9.1	0.0
	Hispanic or Latino	73	26.0	19.2	34.2	15.1	5.5	73	32.9	20.5	39.7	5.5	1.4
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	White	12	8.3	16.7	50.0	25.0	0.0	12	16.7	25.0	50.0	0.0	8.3
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.9: Summative Performance Level by Domain - Grade 8

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		102	16.7	8.8	30.4	26.5	17.6	100	30.0	20.0	41.0	7.0	2.0
Gender	Female	41	14.6	4.9	36.6	26.8	17.1	40	25.0	17.5	52.5	5.0	0.0
	Male	61	18.0	11.5	26.2	26.2	18.0	60	33.3	21.7	33.3	8.3	3.3
Ethnicity	Asian	20	15.0	20.0	40.0	5.0	20.0	20	45.0	15.0	30.0	10.0	0.0
	Black or African American	6	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
	Hispanic or Latino	59	20.3	5.1	27.1	35.6	11.9	58	32.8	20.7	37.9	5.2	3.4
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	14	14.3	7.1	21.4	35.7	21.4	13	15.4	23.1	46.2	15.4	0.0

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.9: Summative Performance Level by Domain - Grade 8 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		101	18.8	10.9	38.6	18.8	12.9	100	27.0	16.0	48.0	4.0	5.0
Gender	Female	40	12.5	12.5	42.5	22.5	10.0	40	20.0	15.0	52.5	5.0	7.5
	Male	61	23.0	9.8	36.1	16.4	14.8	60	31.7	16.7	45.0	3.3	3.3
Ethnicity	Asian	20	25.0	20.0	30.0	15.0	10.0	20	50.0	15.0	35.0	0.0	0.0
	Black or African American	6	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
	Hispanic or Latino	59	22.0	6.8	42.4	16.9	11.9	58	25.9	17.2	44.8	6.9	5.2
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	13	7.7	7.7	38.5	30.8	15.4	13	7.7	15.4	69.2	0.0	7.7

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.10: Summative Performance Level by Domain - Grade 9

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		96	11.5	12.5	34.4	25.0	16.7	96	24.0	22.9	45.8	5.2	2.1
Gender	Female	36	11.1	22.2	33.3	27.8	5.6	36	27.8	25.0	44.4	0.0	2.8
	Male	60	11.7	6.7	35.0	23.3	23.3	60	21.7	21.7	46.7	8.3	1.7
Ethnicity	Asian	17	17.6	5.9	41.2	23.5	11.8	17	23.5	35.3	29.4	5.9	5.9
	Black or African American	6	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
	Hispanic or Latino	63	12.7	14.3	30.2	28.6	14.3	63	23.8	20.6	50.8	3.2	1.6
	White	10	0.0	10.0	40.0	10.0	40.0	10	20.0	20.0	50.0	10.0	0.0
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.10: Summative Performance Level by Domain - Grade 9 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		95	13.7	12.6	36.8	23.2	13.7	95	18.9	13.7	62.1	2.1	3.2
Gender	Female	36	16.7	19.4	36.1	13.9	13.9	36	25.0	13.9	55.6	2.8	2.8
	Male	59	11.9	8.5	37.3	28.8	13.6	59	15.3	13.6	66.1	1.7	3.4
Ethnicity	Asian	17	17.6	11.8	29.4	11.8	29.4	17	23.5	17.6	52.9	0.0	5.9
	Black or African American	6	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
	Hispanic or Latino	62	16.1	16.1	30.6	25.8	11.3	62	19.4	12.9	61.3	3.2	3.2
	White	10	0.0	0.0	70.0	30.0	0.0	10	10.0	20.0	70.0	0.0	0.0
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.11: Summative Performance Level by Domain - Grade 10

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		127	18.1	9.4	29.9	23.6	18.9	127	28.3	18.9	37.0	9.4	6.3
Gender	Female	53	13.2	7.5	34.0	18.9	26.4	53	22.6	22.6	37.7	9.4	7.5
	Male	74	21.6	10.8	27.0	27.0	13.5	74	32.4	16.2	36.5	9.5	5.4
Ethnicity	Asian	16	12.5	18.8	18.8	18.8	31.3	16	37.5	12.5	25.0	25.0	0.0
	Black or African American	9	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA
	Hispanic or Latino	91	22.0	8.8	31.9	26.4	11.0	91	30.8	22.0	38.5	4.4	4.4
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	8	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.11: Summative Performance Level by Domain - Grade 10 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		127	16.5	11.8	37.8	16.5	17.3	127	25.2	11.8	48.8	7.9	6.3
Gender	Female	53	15.1	5.7	37.7	20.8	20.8	53	18.9	17.0	47.2	7.5	9.4
	Male	74	17.6	16.2	37.8	13.5	14.9	74	29.7	8.1	50.0	8.1	4.1
Ethnicity	Asian	16	18.8	12.5	31.3	12.5	25.0	16	31.3	12.5	31.3	18.8	6.3
	Black or African American	9	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA
	Hispanic or Latino	91	18.7	12.1	40.7	18.7	9.9	91	28.6	12.1	48.4	6.6	4.4
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	8	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.12: Summative Performance Level by Domain - Grade 11

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		89	9.0	19.1	25.8	22.5	23.6	89	27.0	15.7	39.3	9.0	9.0
Gender	Female	39	5.1	17.9	28.2	20.5	28.2	39	20.5	25.6	30.8	10.3	12.8
	Male	50	12.0	20.0	24.0	24.0	20.0	50	32.0	8.0	46.0	8.0	6.0
Ethnicity	Asian	15	0.0	20.0	13.3	40.0	26.7	15	20.0	6.7	46.7	20.0	6.7
	Black or African American	7	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA
	Hispanic or Latino	50	14.0	18.0	34.0	18.0	16.0	50	32.0	20.0	40.0	4.0	4.0
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	3	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA
	White	13	7.7	15.4	7.7	30.8	38.5	13	23.1	7.7	30.8	7.7	30.8

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.12: Summative Performance Level by Domain - Grade 11 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		89	9.0	12.4	30.3	23.6	24.7	89	20.2	23.6	40.4	9.0	6.7
Gender	Female	39	5.1	12.8	30.8	23.1	28.2	39	17.9	23.1	38.5	10.3	10.3
	Male	50	12.0	12.0	30.0	24.0	22.0	50	22.0	24.0	42.0	8.0	4.0
Ethnicity	Asian	15	0.0	0.0	40.0	33.3	26.7	15	6.7	40.0	33.3	13.3	6.7
	Black or African American	7	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA
	Hispanic or Latino	50	12.0	12.0	32.0	26.0	18.0	50	24.0	24.0	46.0	6.0	0.0
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	3	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA
	White	13	15.4	15.4	15.4	15.4	38.5	13	15.4	15.4	23.1	23.1	23.1

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.13: Summative Performance Level by Domain - Grade 12

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		93	3.2	10.8	37.6	22.6	25.8	93	18.3	18.3	41.9	11.8	9.7
Gender	Female	43	0.0	9.3	39.5	23.3	27.9	43	18.6	14.0	46.5	11.6	9.3
	Male	50	6.0	12.0	36.0	22.0	24.0	50	18.0	22.0	38.0	12.0	10.0
Ethnicity	Asian	16	0.0	0.0	50.0	6.3	43.8	16	12.5	31.3	25.0	18.8	12.5
	Black or African American	11	0.0	9.1	27.3	36.4	27.3	11	9.1	18.2	45.5	27.3	0.0
	Hispanic or Latino	54	5.6	16.7	33.3	22.2	22.2	54	25.9	11.1	44.4	9.3	9.3
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	9	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.13: Summative Performance Level by Domain - Grade 12 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		93	5.4	11.8	35.5	19.4	28.0	93	14.0	20.4	46.2	8.6	10.8
Gender	Female	43	2.3	16.3	34.9	18.6	27.9	43	9.3	20.9	44.2	14.0	11.6
	Male	50	8.0	8.0	36.0	20.0	28.0	50	18.0	20.0	48.0	4.0	10.0
Ethnicity	Asian	16	0.0	12.5	31.3	31.3	25.0	16	12.5	25.0	25.0	18.8	18.8
	Black or African American	11	0.0	9.1	36.4	18.2	36.4	11	9.1	27.3	45.5	18.2	0.0
	Hispanic or Latino	54	9.3	14.8	37.0	14.8	24.1	54	18.5	16.7	50.0	3.7	11.1
	Pacific Islander	1	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA
	Two or More Races	2	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA
	White	9	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

Section 6: Summative Assessment - Percentage of Students by Overall Proficiency Category

*** The percentages are suppressed when the number of students (N count) is fewer than 10.**

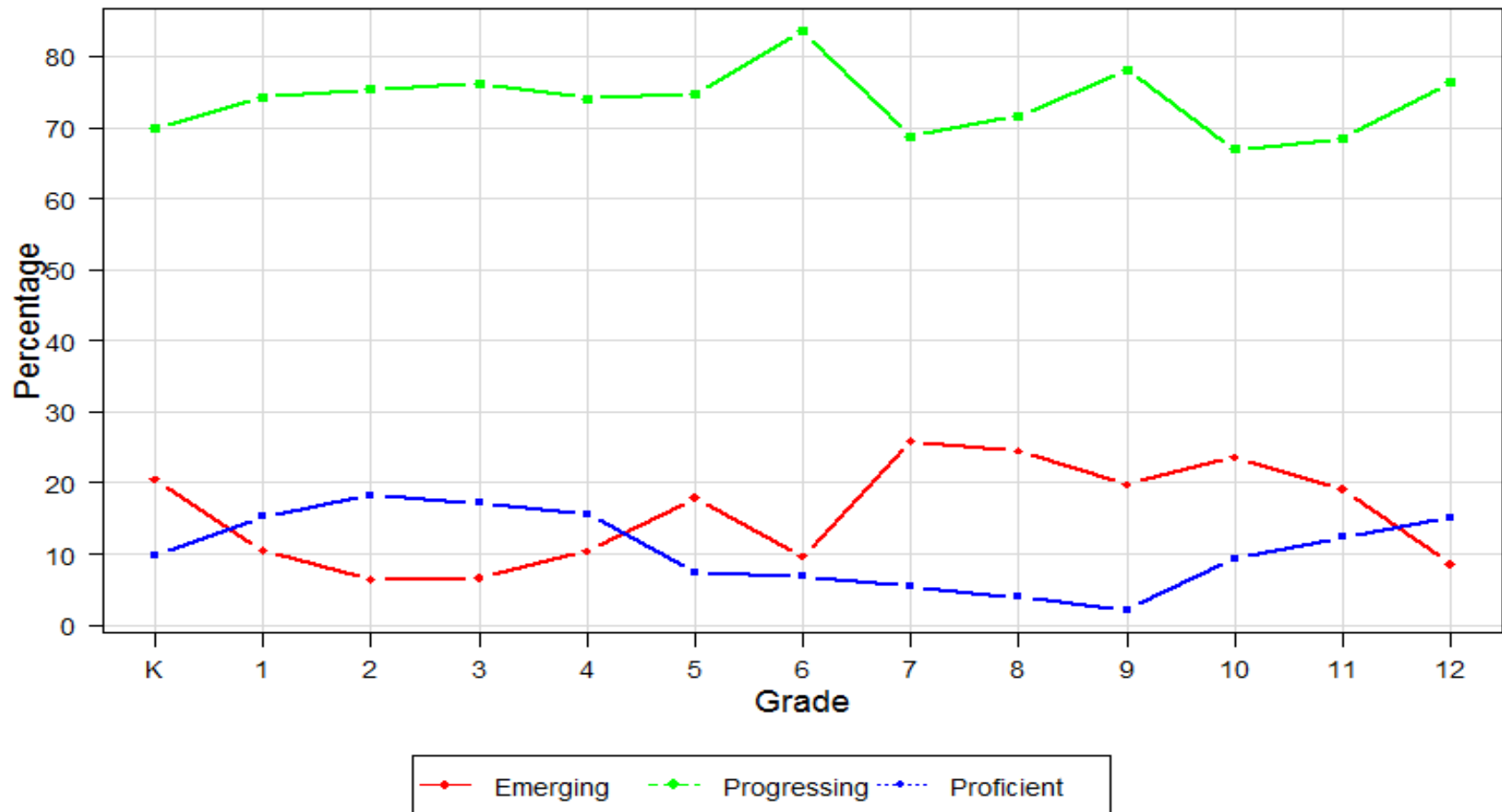
Figure S6.1: Summative Percentage of Students in Proficiency Categories

Table S6.1: Summative Overall Proficiency Categories - Kindergarten

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		205	20.5	69.8	9.8
Gender	Female	92	19.6	67.4	13.0
	Male	113	21.2	71.7	7.1
Ethnicity	Asian	49	10.2	77.6	12.2
	Black or African American	12	8.3	75.0	16.7
	Hispanic or Latino	95	29.5	68.4	2.1
	Pacific Islander	1	NA	NA	NA
	Two or More Races	9	NA	NA	NA
	White	38	18.4	71.1	10.5
	Other/Unknown	1	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA

Table S6.2: Summative Overall Proficiency Categories - Grade 1

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		191	10.5	74.3	15.2
Gender	Female	95	10.5	73.7	15.8
	Male	96	10.4	75.0	14.6
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA
	Asian	44	2.3	68.2	29.5
	Black or African American	7	NA	NA	NA
	Hispanic or Latino	99	15.2	78.8	6.1
	Two or More Races	7	NA	NA	NA
	White	31	9.7	67.7	22.6
	Other/Unknown	2	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA

Table S6.3: Summative Overall Proficiency Categories - Grade 2

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		203	6.4	75.4	18.2
Gender	Female	107	2.8	72.9	24.3
	Male	96	10.4	78.1	11.5
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA
	Asian	46	13.0	58.7	28.3
	Black or African American	17	0.0	76.5	23.5
	Hispanic or Latino	107	4.7	81.3	14.0
	Pacific Islander	2	NA	NA	NA
	Two or More Races	4	NA	NA	NA
	White	26	7.7	73.1	19.2
Other	Section 504 Plan	1	NA	NA	NA

Table S6.4: Summative Overall Proficiency Categories - Grade 3

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		122	6.6	76.2	17.2
Gender	Female	52	3.8	80.8	15.4
	Male	70	8.6	72.9	18.6
Ethnicity	Asian	22	0.0	68.2	31.8
	Black or African American	2	NA	NA	NA
	Hispanic or Latino	71	9.9	83.1	7.0
	Pacific Islander	3	NA	NA	NA
	Two or More Races	2	NA	NA	NA
	White	22	0.0	68.2	31.8
Other	Section 504 Plan	1	NA	NA	NA

Table S6.5: Summative Overall Proficiency Categories - Grade 4

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		135	10.4	74.1	15.6
Gender	Female	61	9.8	68.9	21.3
	Male	74	10.8	78.4	10.8
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA
	Asian	22	4.5	77.3	18.2
	Black or African American	7	NA	NA	NA
	Hispanic or Latino	77	15.6	74.0	10.4
	Pacific Islander	1	NA	NA	NA
	Two or More Races	4	NA	NA	NA
	White	22	4.5	72.7	22.7
	Other/Unknown	1	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA

Table S6.6: Summative Overall Proficiency Categories - Grade 5

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		95	17.9	74.7	7.4
Gender	Female	35	14.3	74.3	11.4
	Male	60	20.0	75.0	5.0
Ethnicity	Asian	14	14.3	85.7	0.0
	Black or African American	10	10.0	90.0	0.0
	Hispanic or Latino	60	21.7	71.7	6.7
	Two or More Races	4	NA	NA	NA
	White	6	NA	NA	NA
	Other/Unknown	1	NA	NA	NA
Other	Section 504 Plan	2	NA	NA	NA

Table S6.7: Summative Overall Proficiency Categories - Grade 6

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		103	9.7	83.5	6.8
Gender	Female	42	7.1	88.1	4.8
	Male	61	11.5	80.3	8.2
Ethnicity	Asian	14	0.0	85.7	14.3
	Black or African American	4	NA	NA	NA
	Hispanic or Latino	72	11.1	84.7	4.2
	Two or More Races	1	NA	NA	NA
	White	12	16.7	75.0	8.3

Table S6.8: Summative Overall Proficiency Categories - Grade 7

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		112	25.9	68.8	5.4
Gender	Female	52	25.0	67.3	7.7
	Male	60	26.7	70.0	3.3
Ethnicity	Asian	15	6.7	73.3	20.0
	Black or African American	11	0.0	90.9	9.1
	Hispanic or Latino	73	35.6	63.0	1.4
	Pacific Islander	1	NA	NA	NA
	White	12	16.7	75.0	8.3
Other	Section 504 Plan	1	NA	NA	NA

Table S6.9: Summative Overall Proficiency Categories - Grade 8

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		102	24.5	71.6	3.9
Gender	Female	41	19.5	78.0	2.4
	Male	61	27.9	67.2	4.9
Ethnicity	Asian	20	35.0	65.0	0.0
	Black or African American	6	NA	NA	NA
	Hispanic or Latino	59	23.7	71.2	5.1
	Pacific Islander	1	NA	NA	NA
	Two or More Races	2	NA	NA	NA
	White	14	21.4	71.4	7.1

Table S6.10: Summative Overall Proficiency Categories - Grade 9

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		96	19.8	78.1	2.1
Gender	Female	36	30.6	66.7	2.8
	Male	60	13.3	85.0	1.7
Ethnicity	Asian	17	17.6	76.5	5.9
	Black or African American	6	NA	NA	NA
	Hispanic or Latino	63	25.4	73.0	1.6
	White	10	0.0	100.0	0.0
Other	Section 504 Plan	1	NA	NA	NA

Table S6.11: Summative Overall Proficiency Categories - Grade 10

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		127	23.6	66.9	9.4
Gender	Female	53	17.0	71.7	11.3
	Male	74	28.4	63.5	8.1
Ethnicity	Asian	16	25.0	56.3	18.8
	Black or African American	9	NA	NA	NA
	Hispanic or Latino	91	27.5	67.0	5.5
	Pacific Islander	1	NA	NA	NA
	Two or More Races	2	NA	NA	NA
	White	8	NA	NA	NA

Table S6.12: Summative Overall Proficiency Categories - Grade 11

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		89	19.1	68.5	12.4
Gender	Female	39	12.8	66.7	20.5
	Male	50	24.0	70.0	6.0
Ethnicity	Asian	15	0.0	80.0	20.0
	Black or African American	7	NA	NA	NA
	Hispanic or Latino	50	22.0	76.0	2.0
	Pacific Islander	1	NA	NA	NA
	Two or More Races	3	NA	NA	NA
	White	13	23.1	38.5	38.5

Table S6.13: Summative Overall Proficiency Categories - Grade 12

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		93	8.6	76.3	15.1
Gender	Female	43	7.0	74.4	18.6
	Male	50	10.0	78.0	12.0
Ethnicity	Asian	16	0.0	75.0	25.0
	Black or African American	11	0.0	81.8	18.2
	Hispanic or Latino	54	14.8	74.1	11.1
	Pacific Islander	1	NA	NA	NA
	Two or More Races	2	NA	NA	NA
	White	9	NA	NA	NA

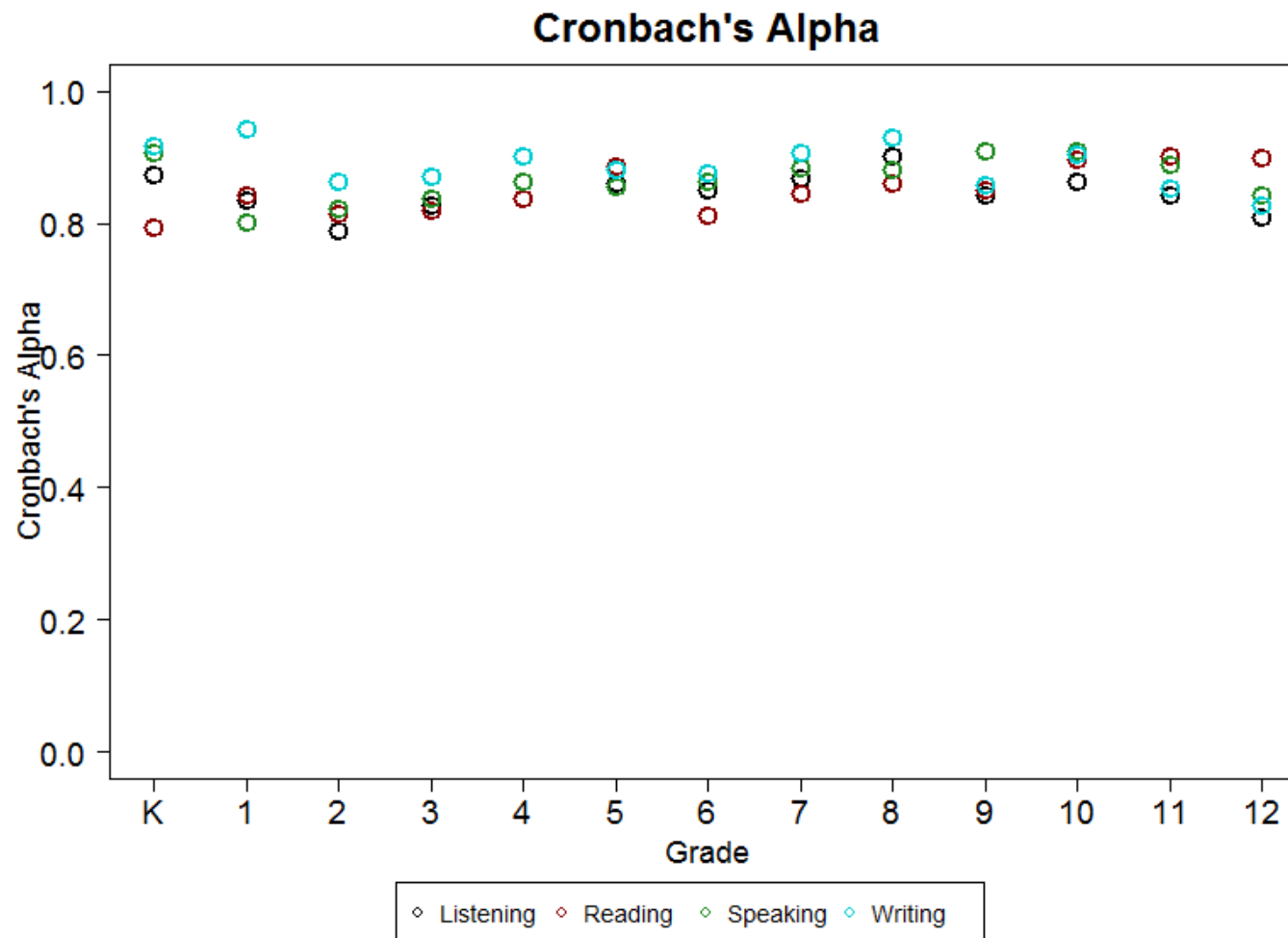
Section 7: Summative Assessment - Testing Time

Table S7.1: Summative Testing Time¹

Grade/Grade Band	N	N of Items	Testing Time (Minutes)								
			Min	P10	P25	P50	P75	P90	Max	Mean	SD
K	204	81	27.7	34.8	39.3	45.6	54.2	67.6	102.6	48.5	13.5
1	190	83	18.6	37.6	42.3	49.3	57.2	63.1	171.1	50.7	14.0
2-3	323	78	30.7	45.2	53.0	63.3	75.8	93.5	188.3	67.3	21.9
4-5	229	77	33.7	46.5	56.1	67.1	81.2	101.7	174.8	71.3	23.3
6-8	314	78	29.1	58.7	74.1	94.2	115.5	147.5	300.1	99.1	37.0
9-12	404	76	14.5	61.0	82.1	108.6	142.8	180.1	366.6	115.8	49.2

Note 1. P=percentile.

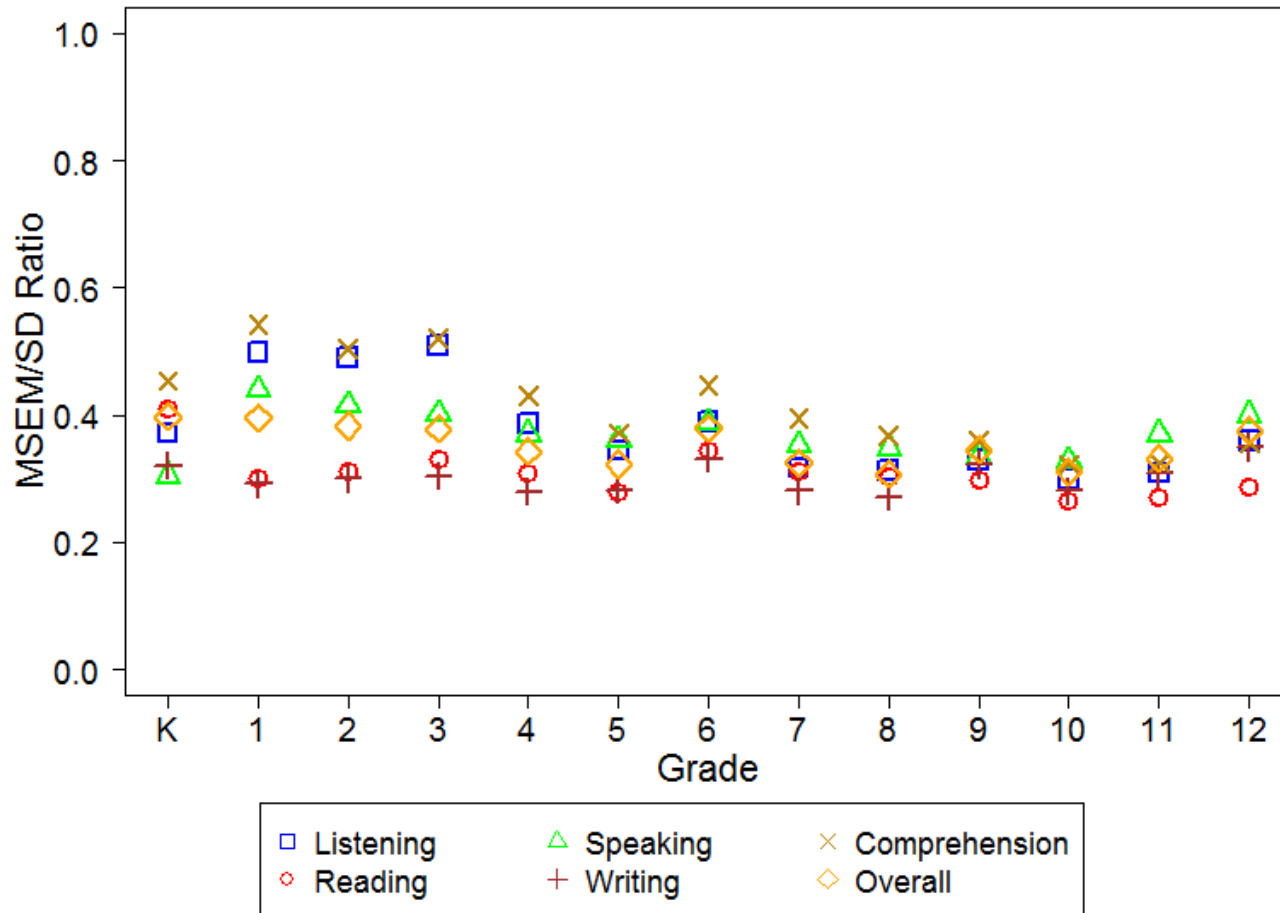
Section 8: Summative Assessment - Cronbach Alpha

Figure S8.1: Summative Cronbach Alpha by Test by Domain

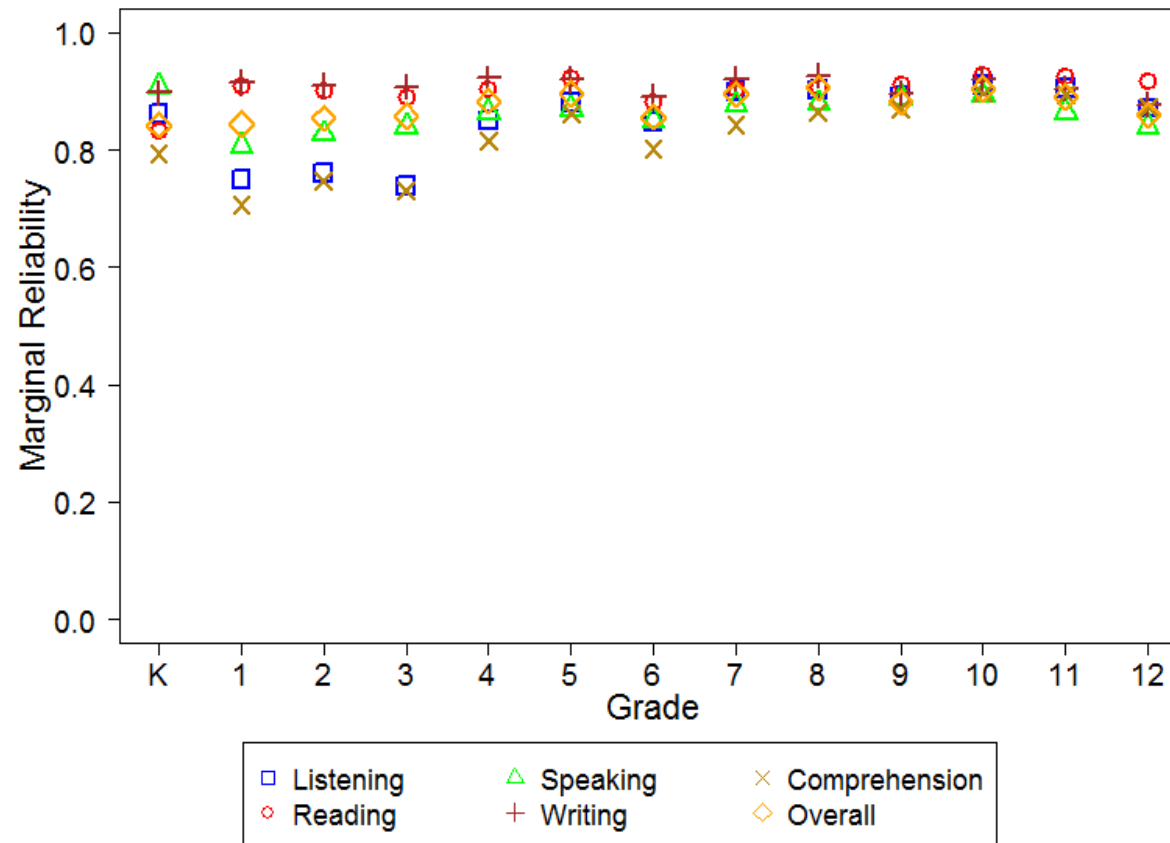
Section 9: Summative Assessment - Marginal Reliability

*** Domain tests with Exemption or Not Attempted are excluded.**

Figure S9.1: Summative Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain

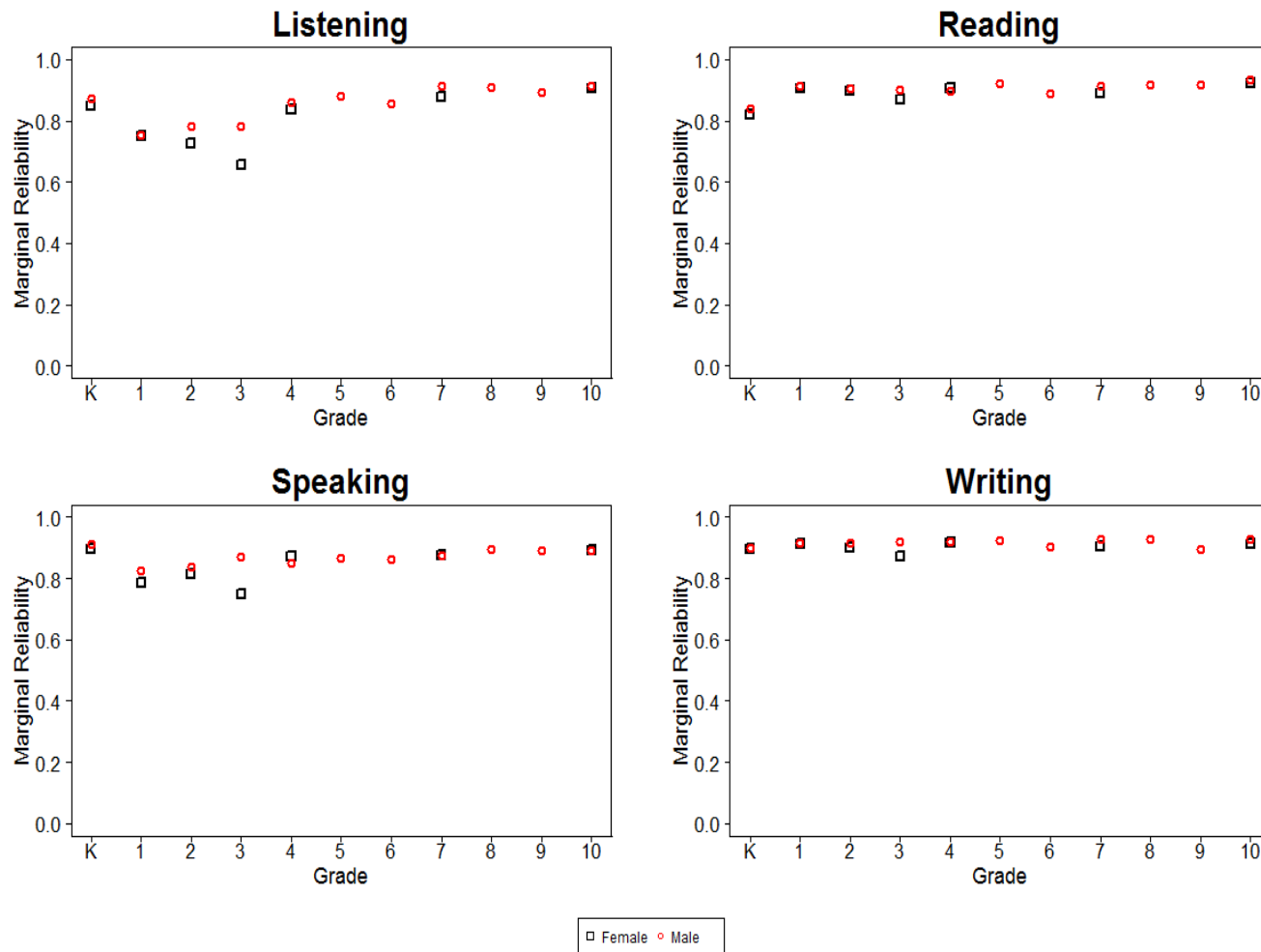


* Domain tests with Exemption or Not Attempted are excluded.

Figure S9.2: Summative Marginal Reliability by Domain and by Grade

* Domain tests with Exemption or Not Attempted are excluded.

Figure S9.3: Summative Marginal Reliability by Gender, Domain and by Grade



* Domain tests with Exemption or Not Attempted are excluded.

Section 10: Summative Assessment - Conditional Standard Error of Measurement (CSEM)

Figure S10.1: Summative Conditional Standard Error of Measurement for Kindergarten

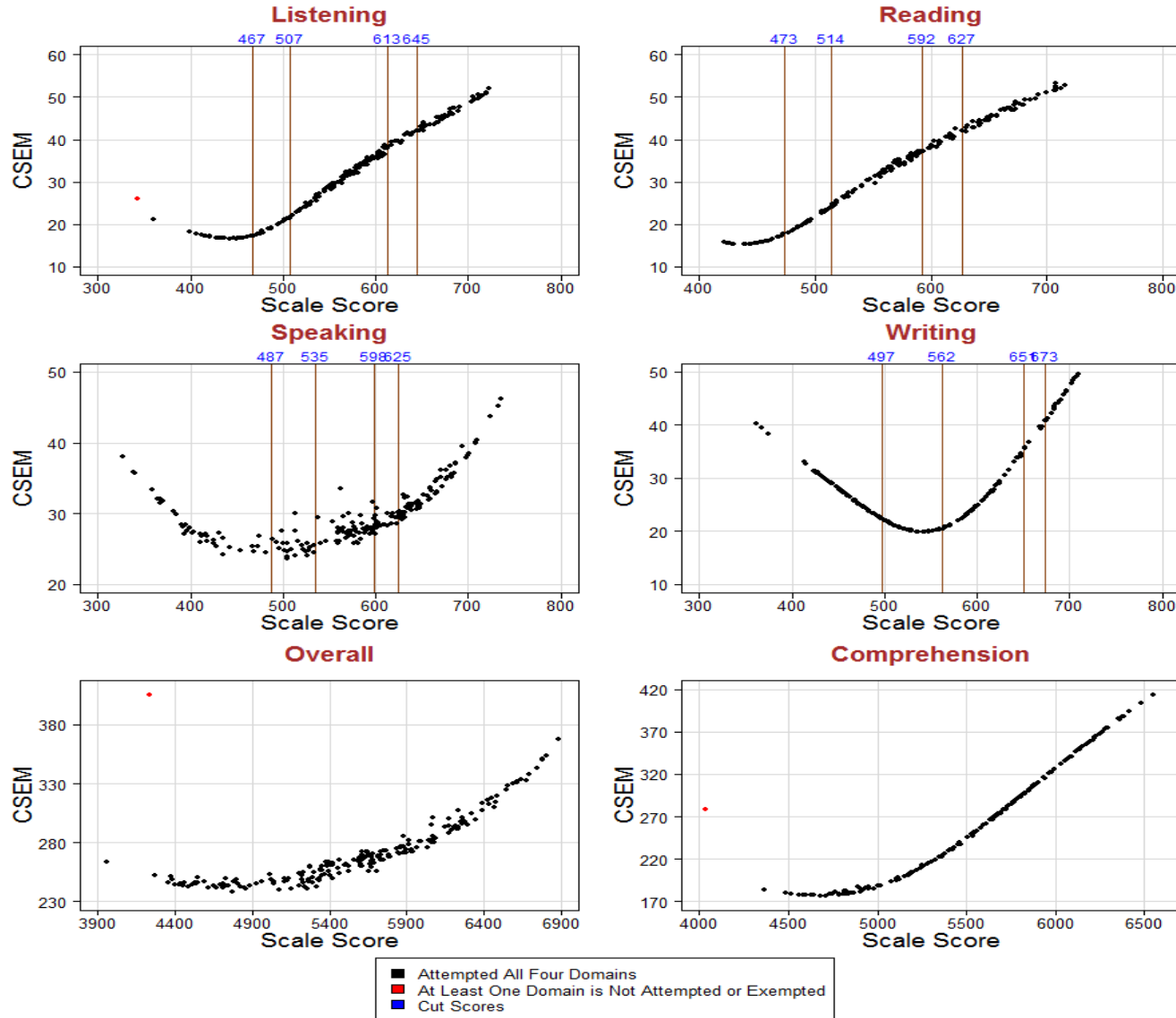


Figure S10.2: Summative Conditional Standard Error of Measurement for Grade 1

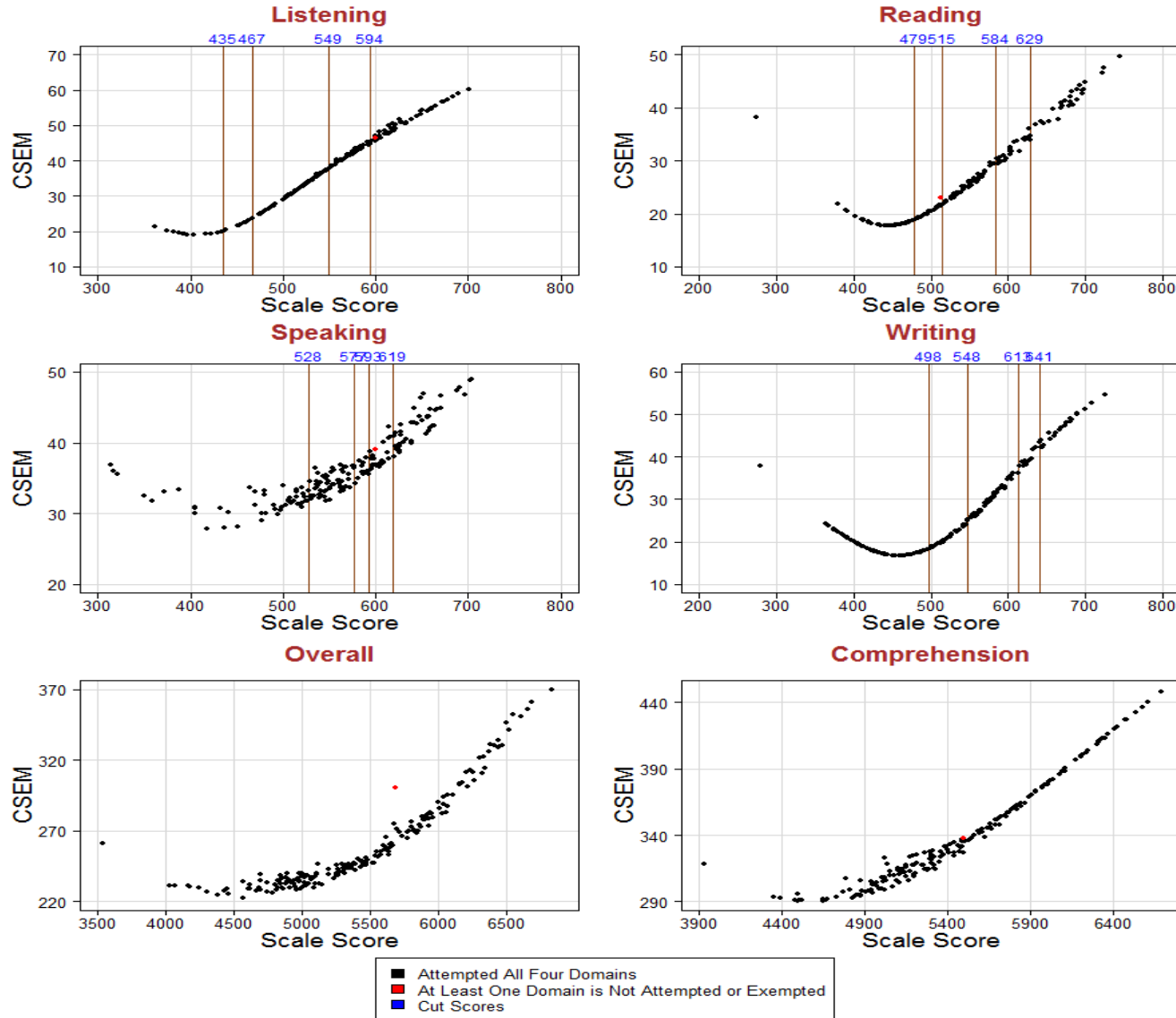


Figure S10.3: Summative Conditional Standard Error of Measurement for Grade 2

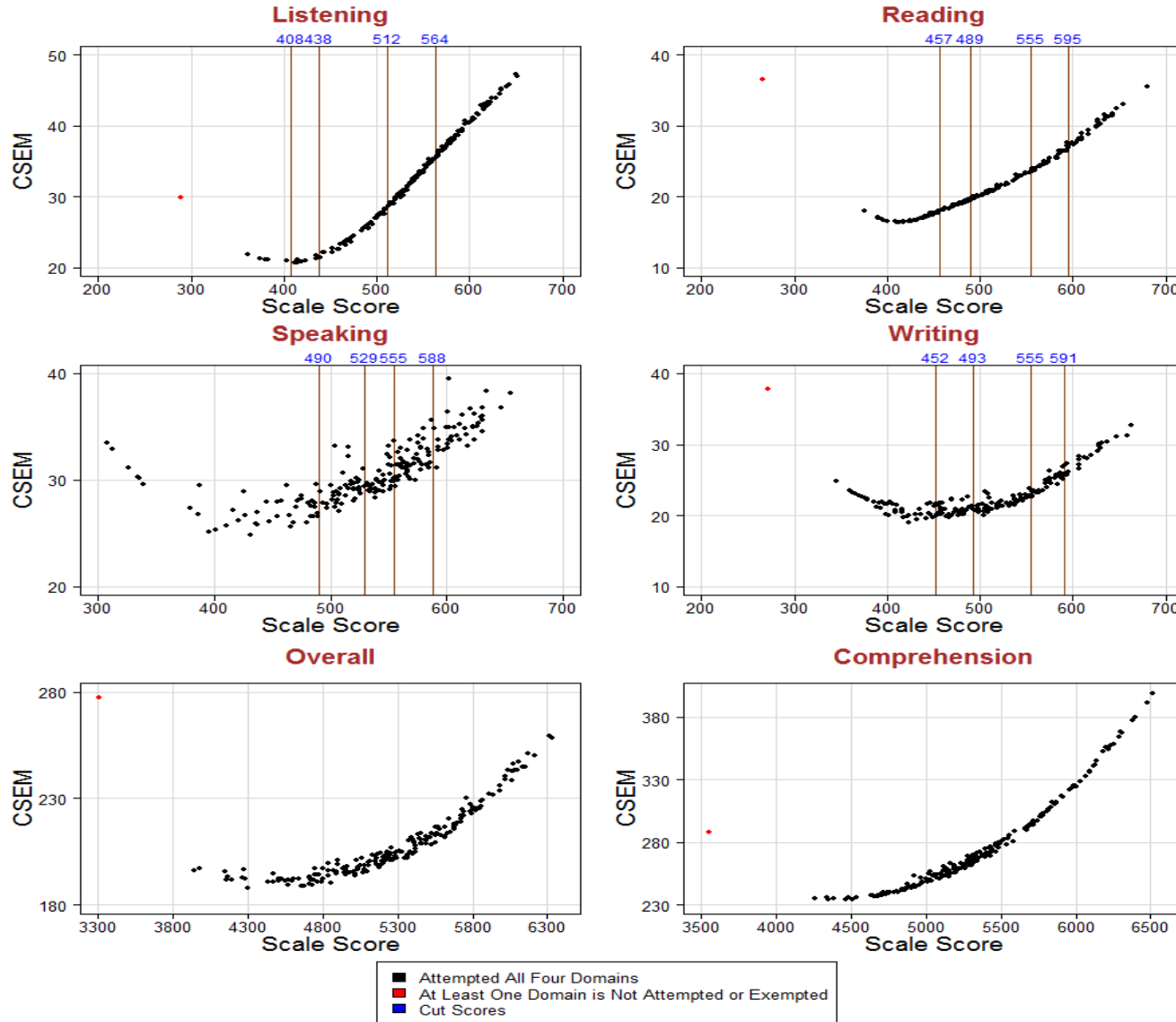


Figure S10.4: Summative Conditional Standard Error of Measurement for Grade 3

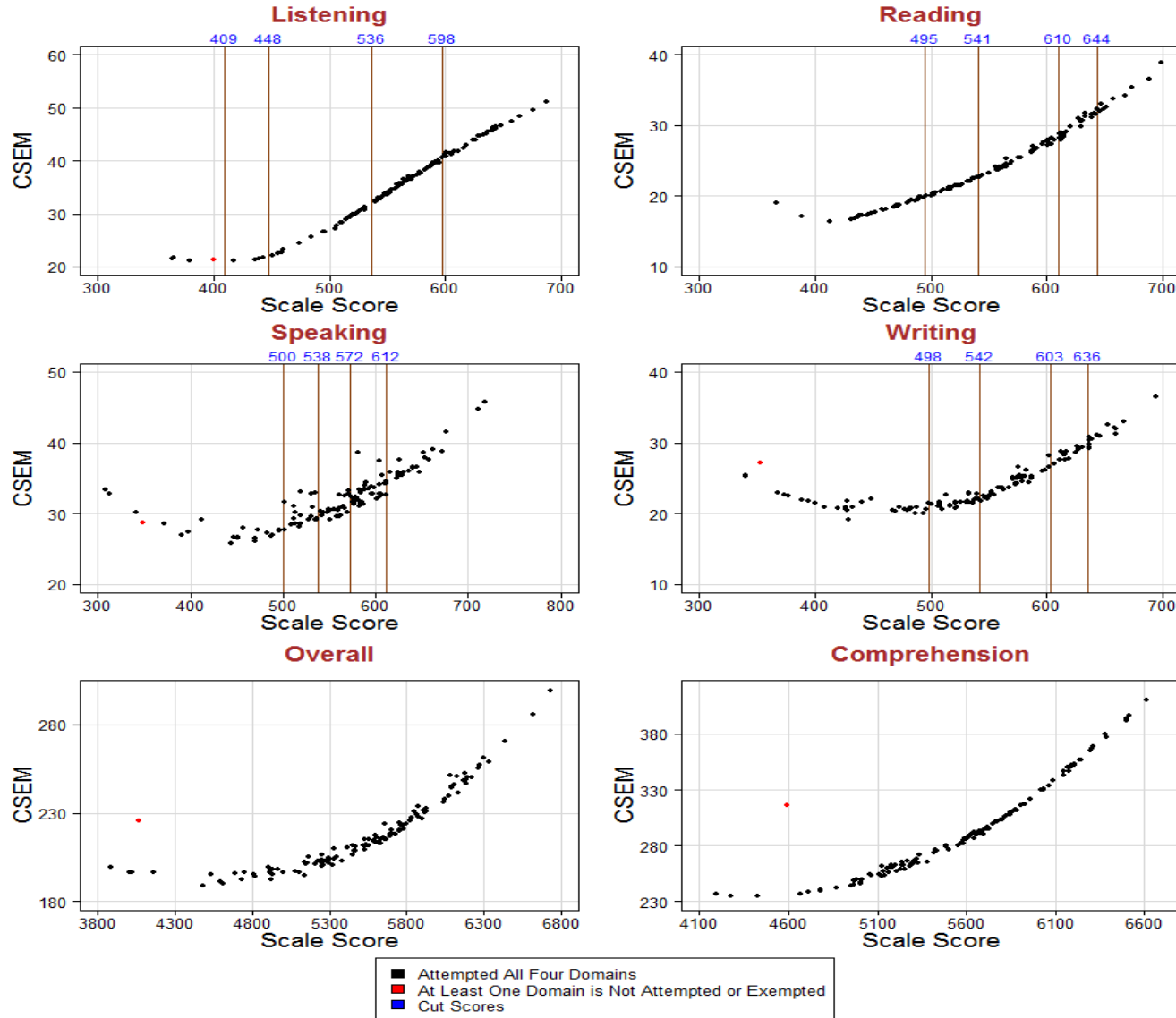


Figure S10.5: Summative Conditional Standard Error of Measurement for Grade 4

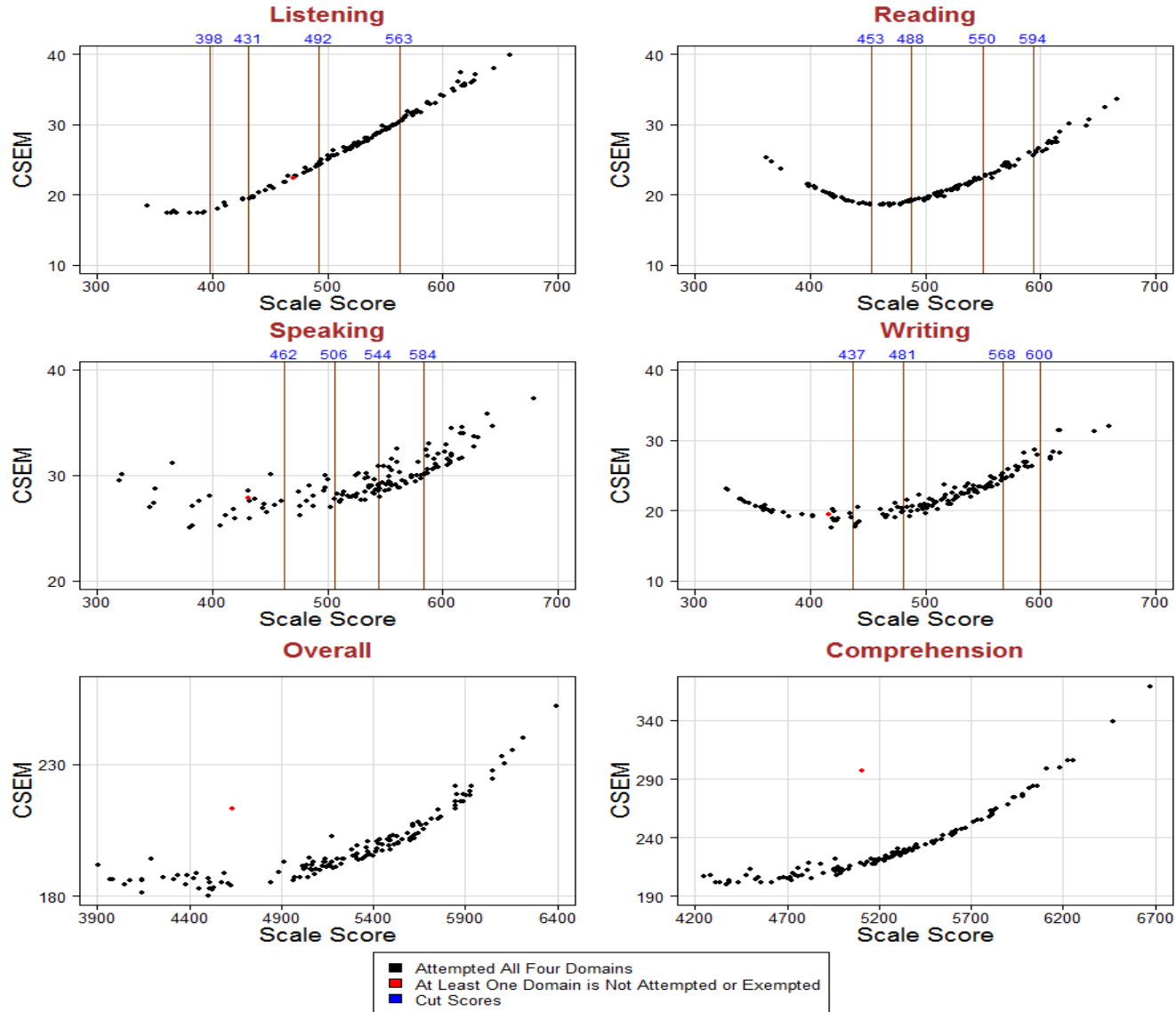


Figure S10.6: Summative Conditional Standard Error of Measurement for Grade 5

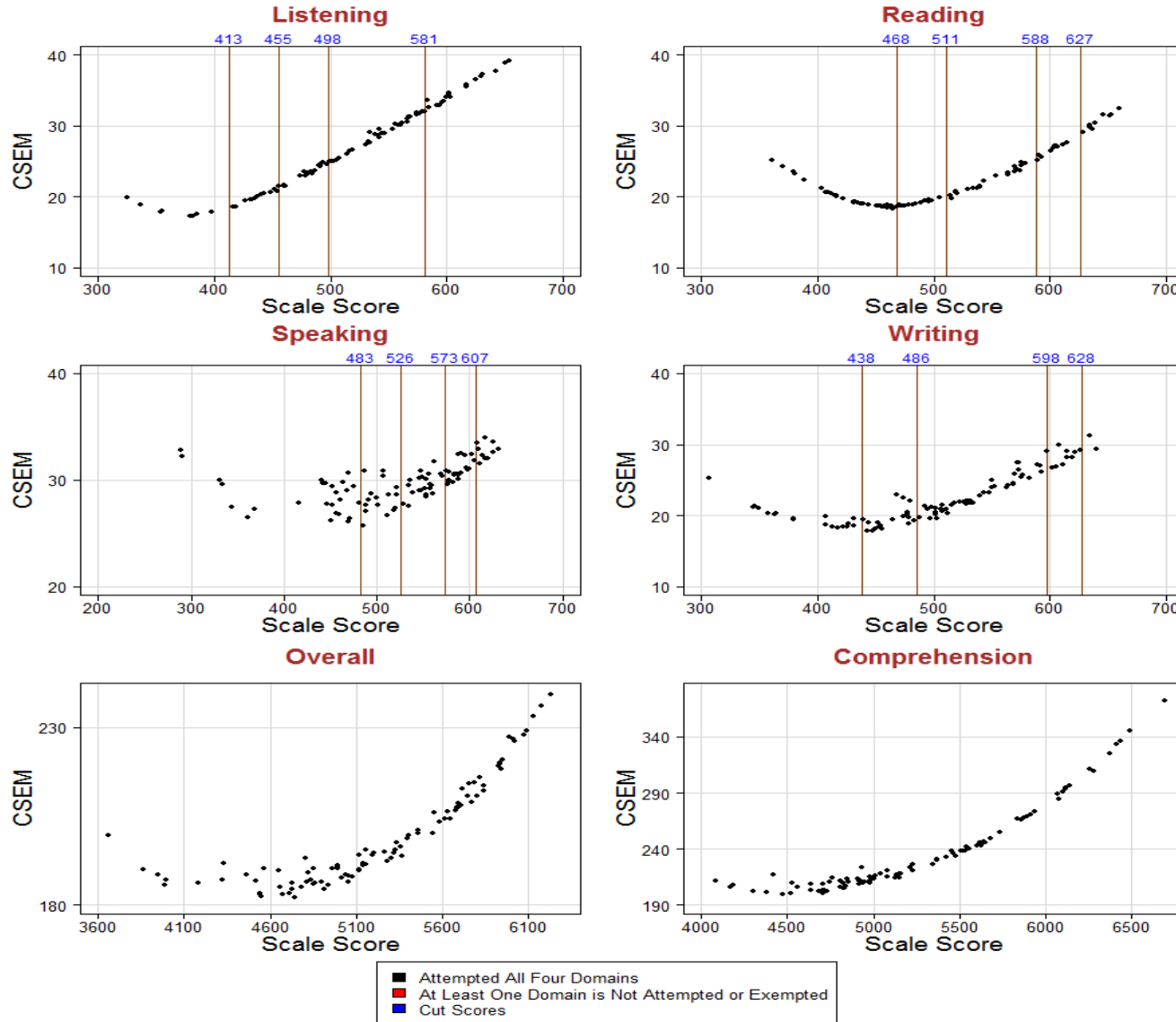


Figure S10.7: Summative Conditional Standard Error of Measurement for Grade 6

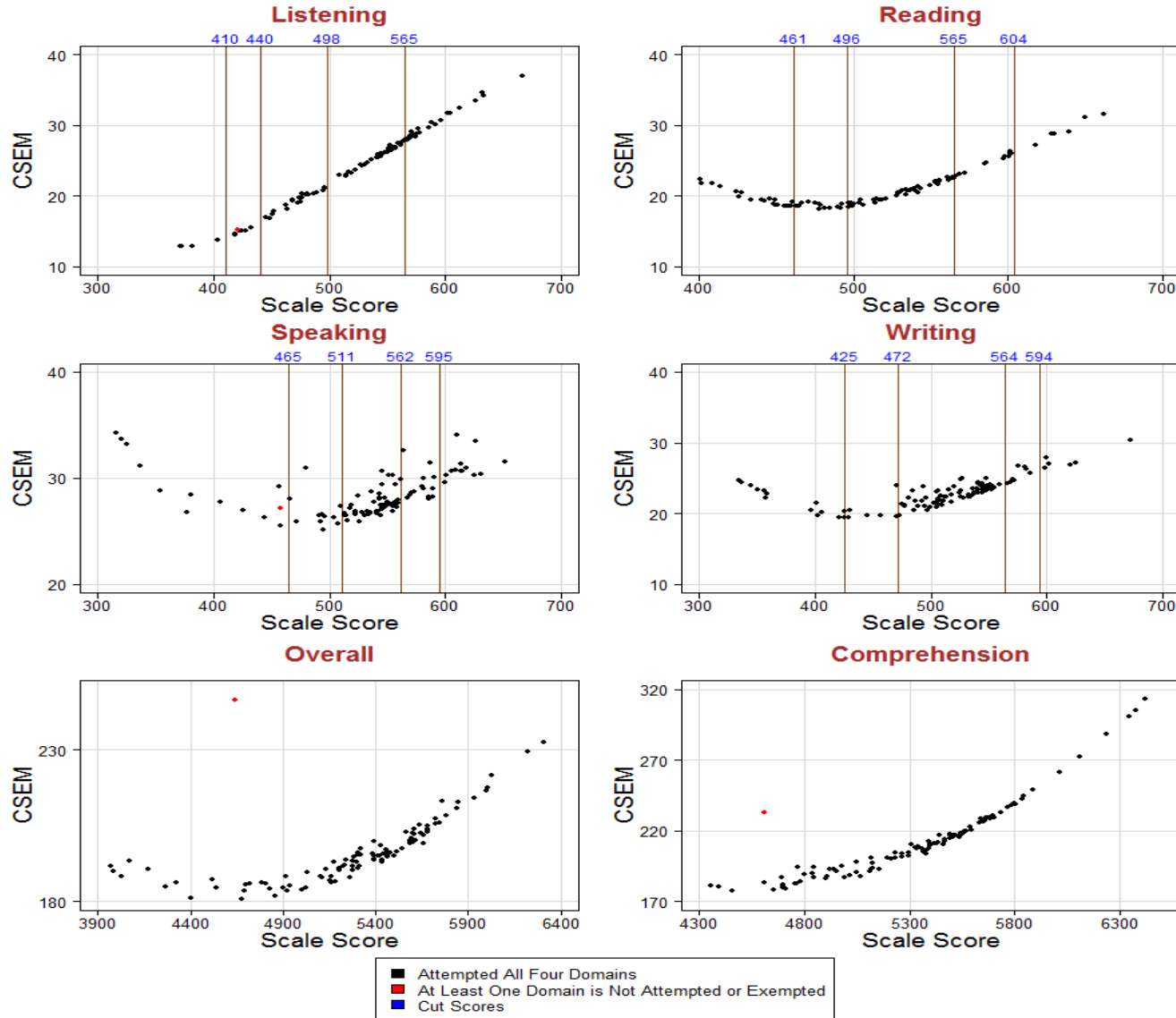


Figure S10.8: Summative Conditional Standard Error of Measurement for Grade 7

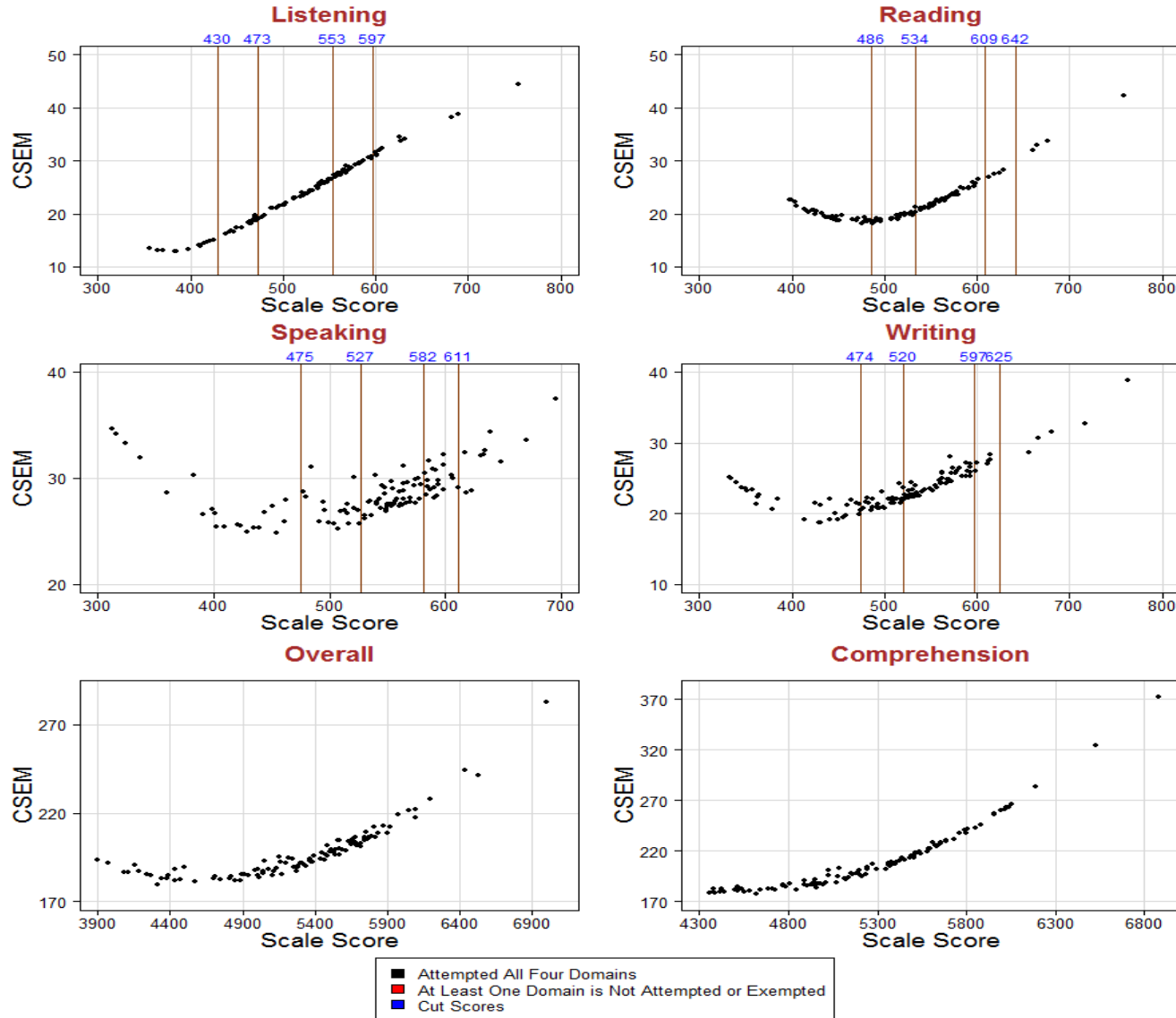


Figure S10.9: Summative Conditional Standard Error of Measurement for Grade 8

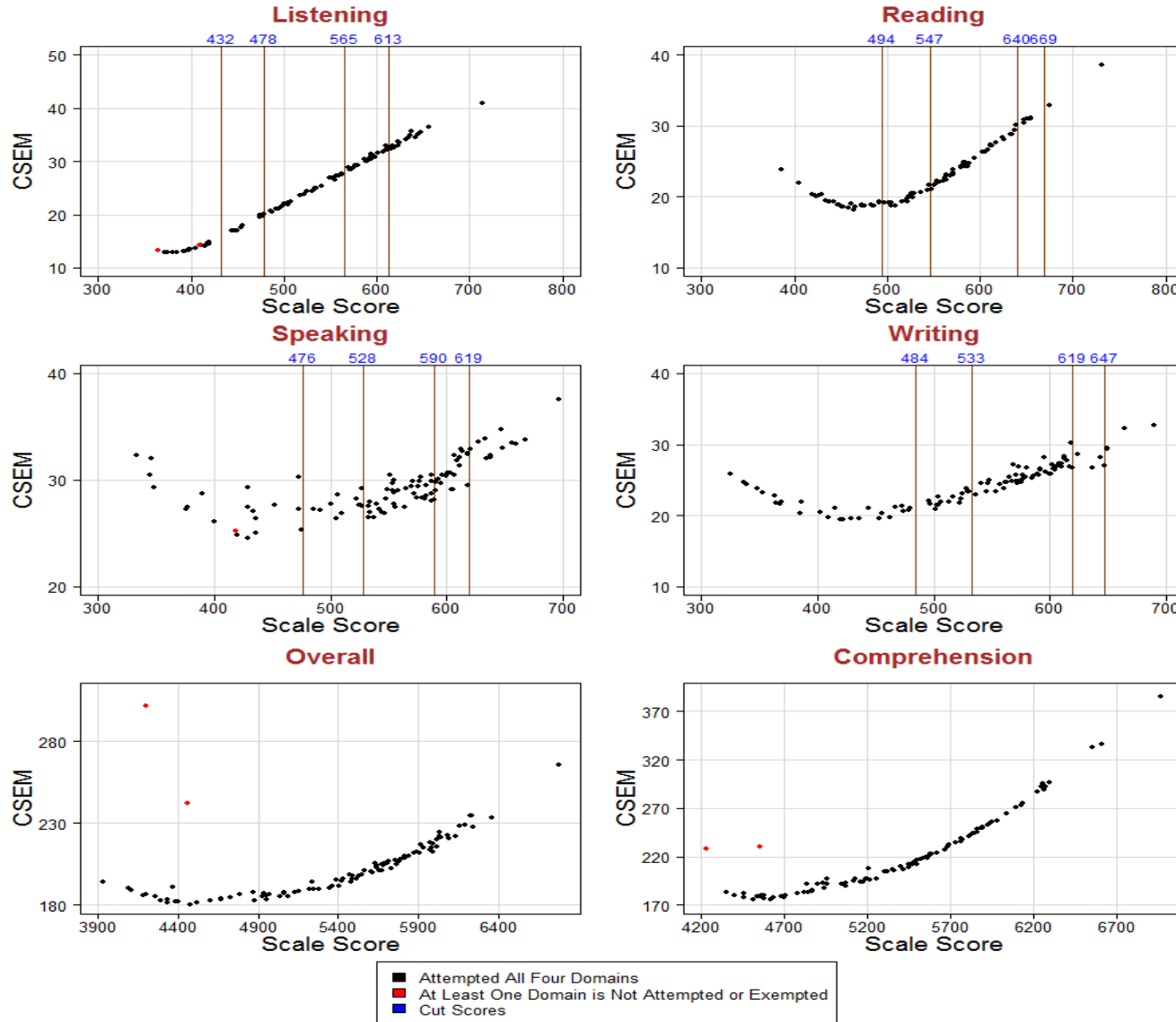


Figure S10.10: Summative Conditional Standard Error of Measurement for Grade 9

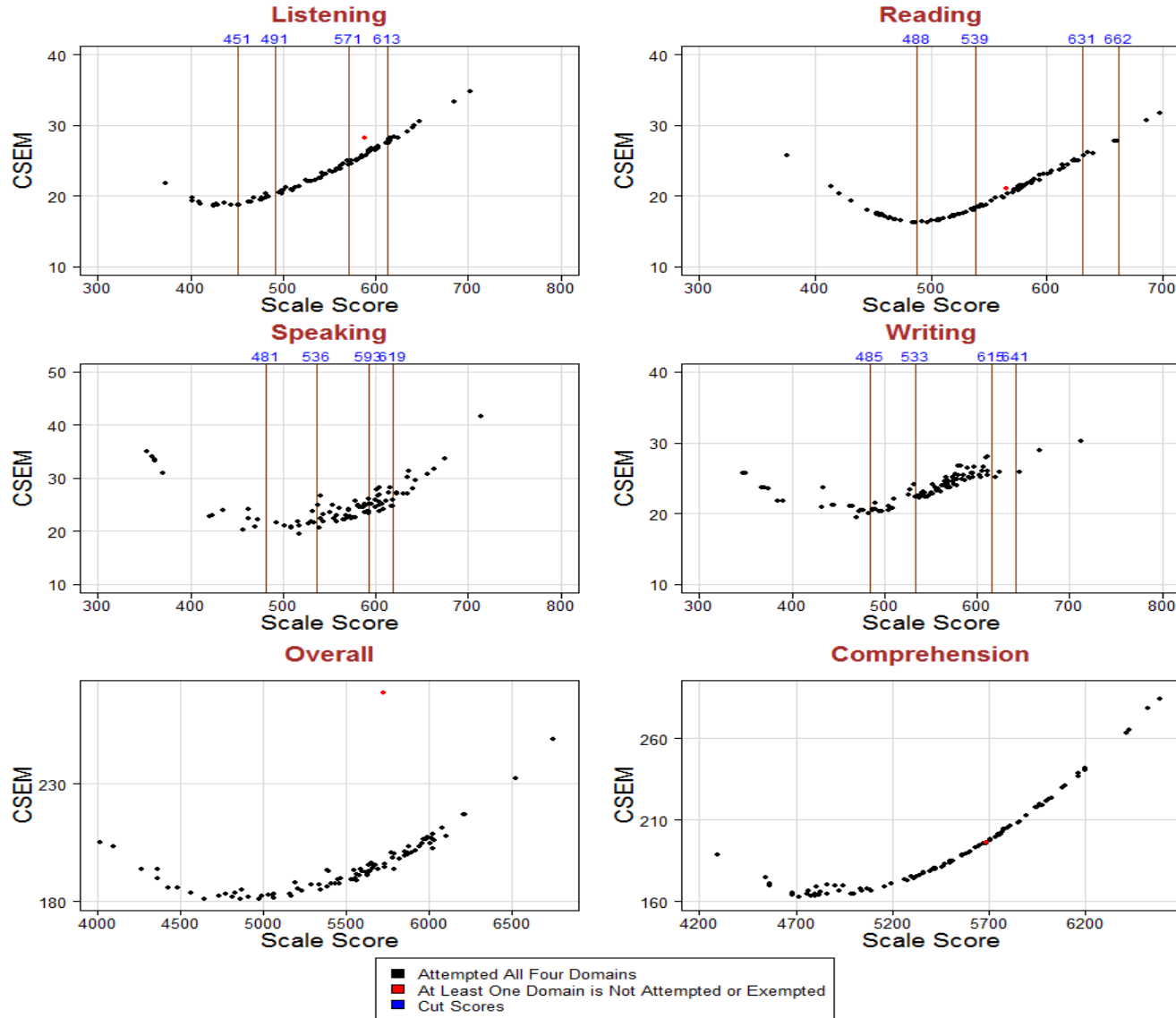


Figure S10.11: Summative Conditional Standard Error of Measurement for Grade 10

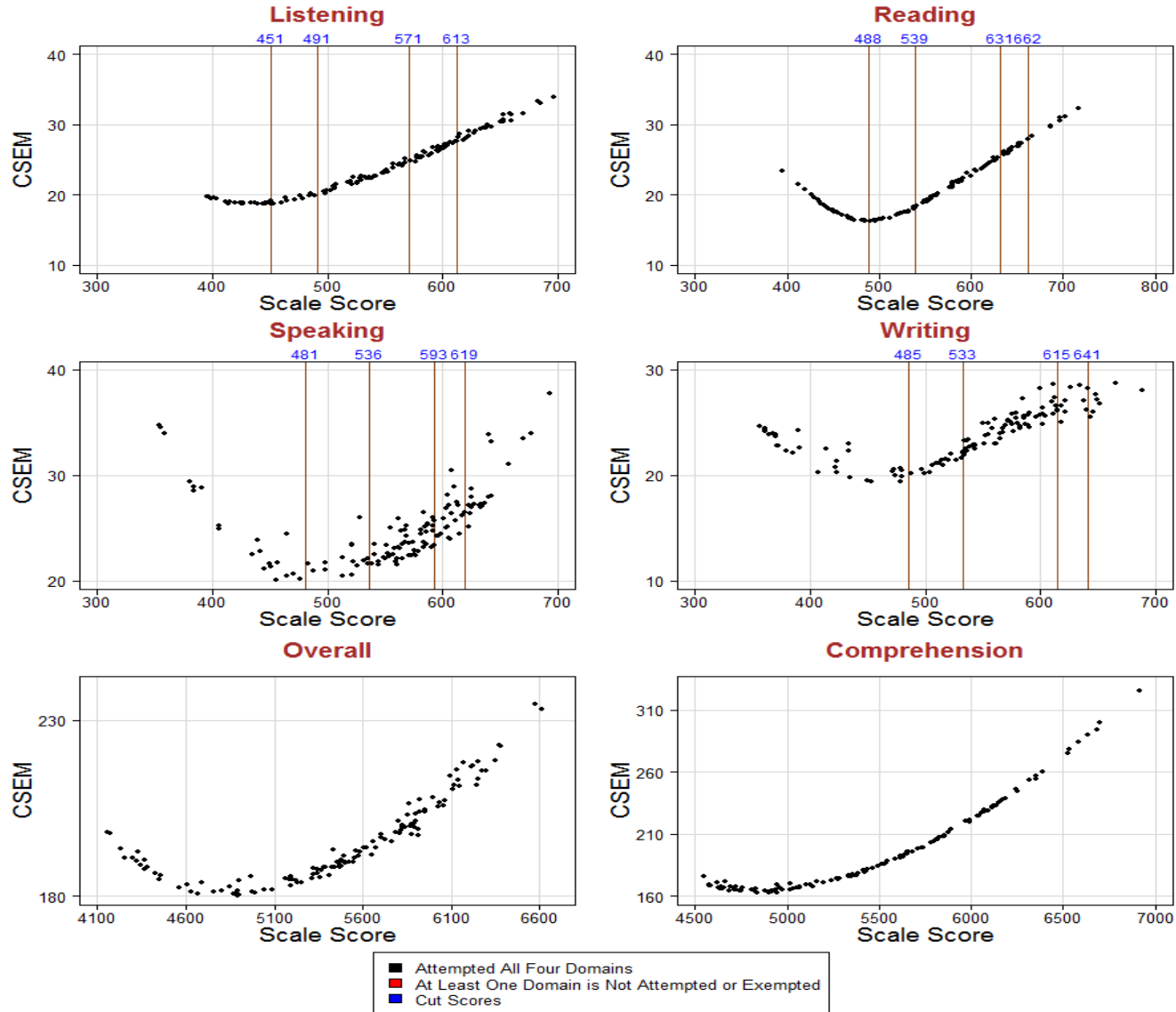


Figure S10.12: Summative Conditional Standard Error of Measurement for Grade 11

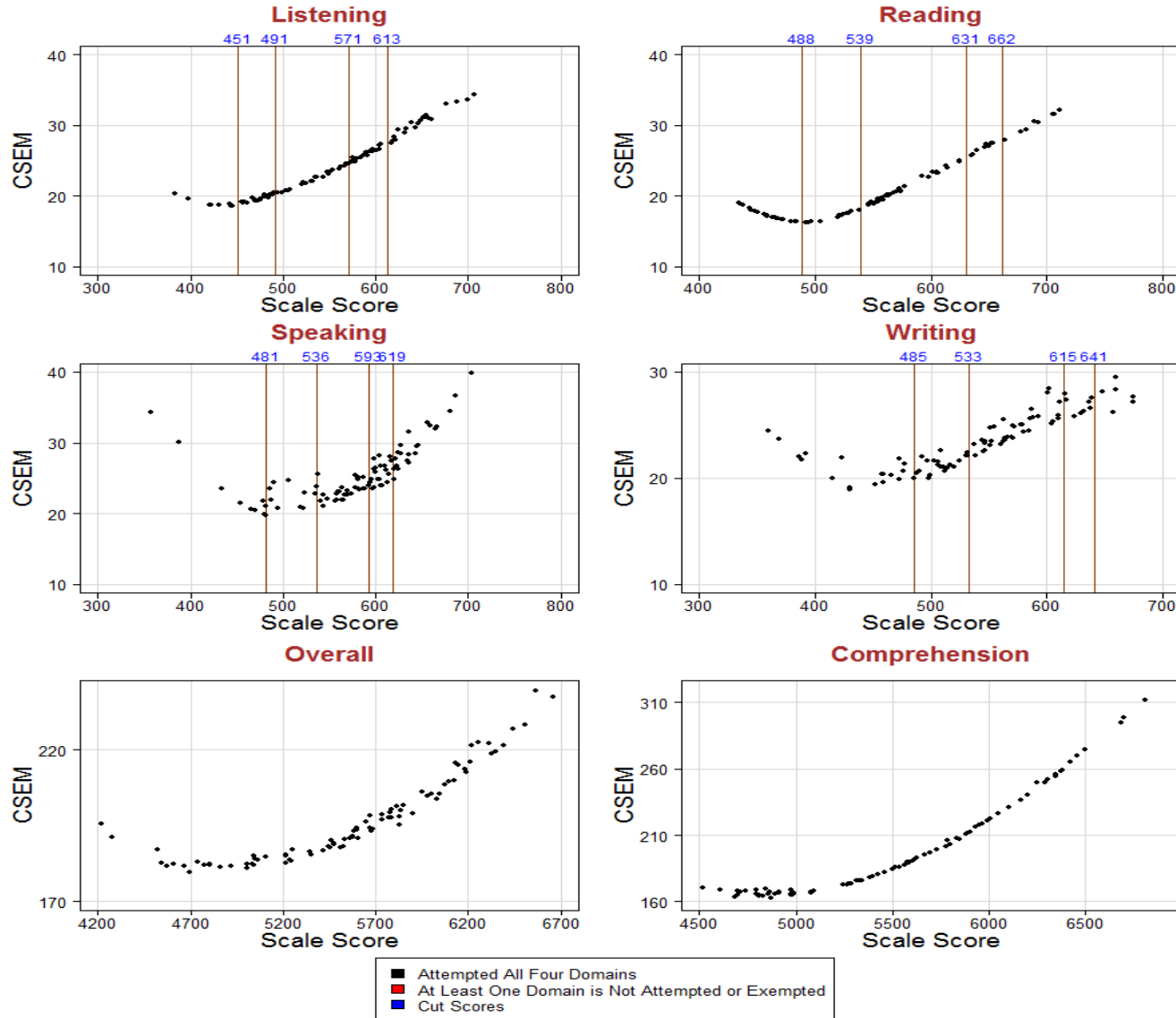
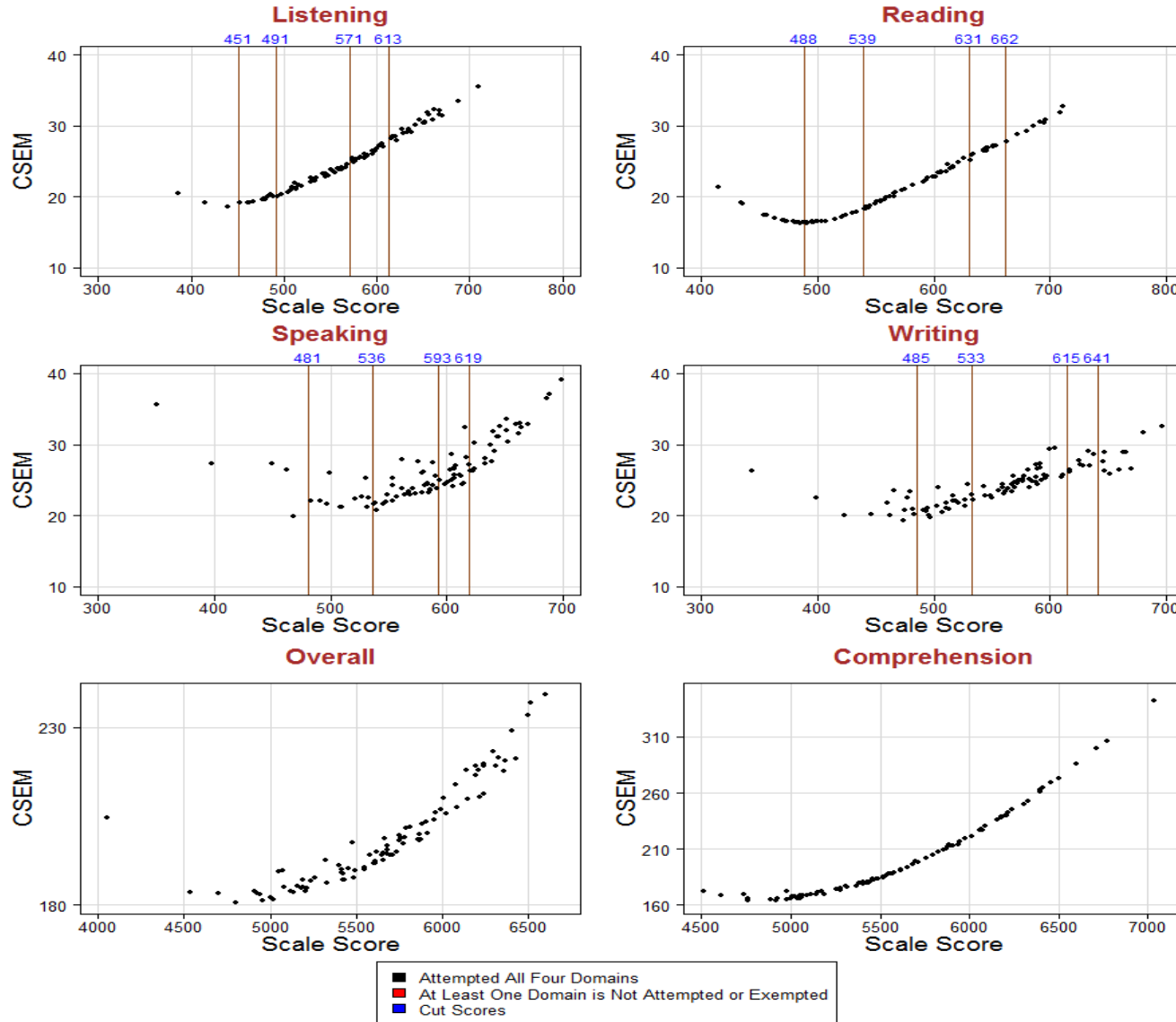


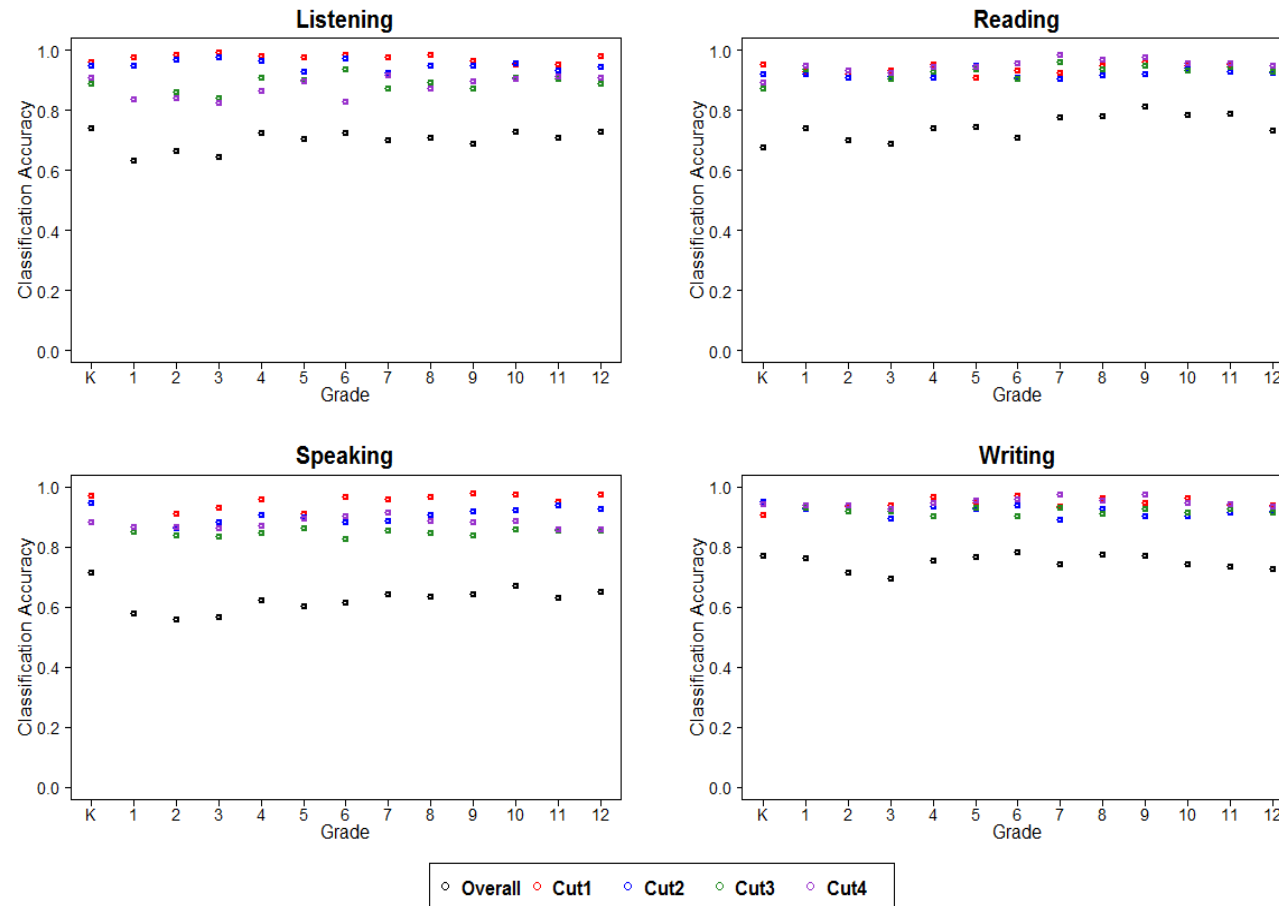
Figure S10.13: Summative Conditional Standard Error of Measurement for Grade 12



Section 11: Summative Assessment - Classification Accuracy and Consistency

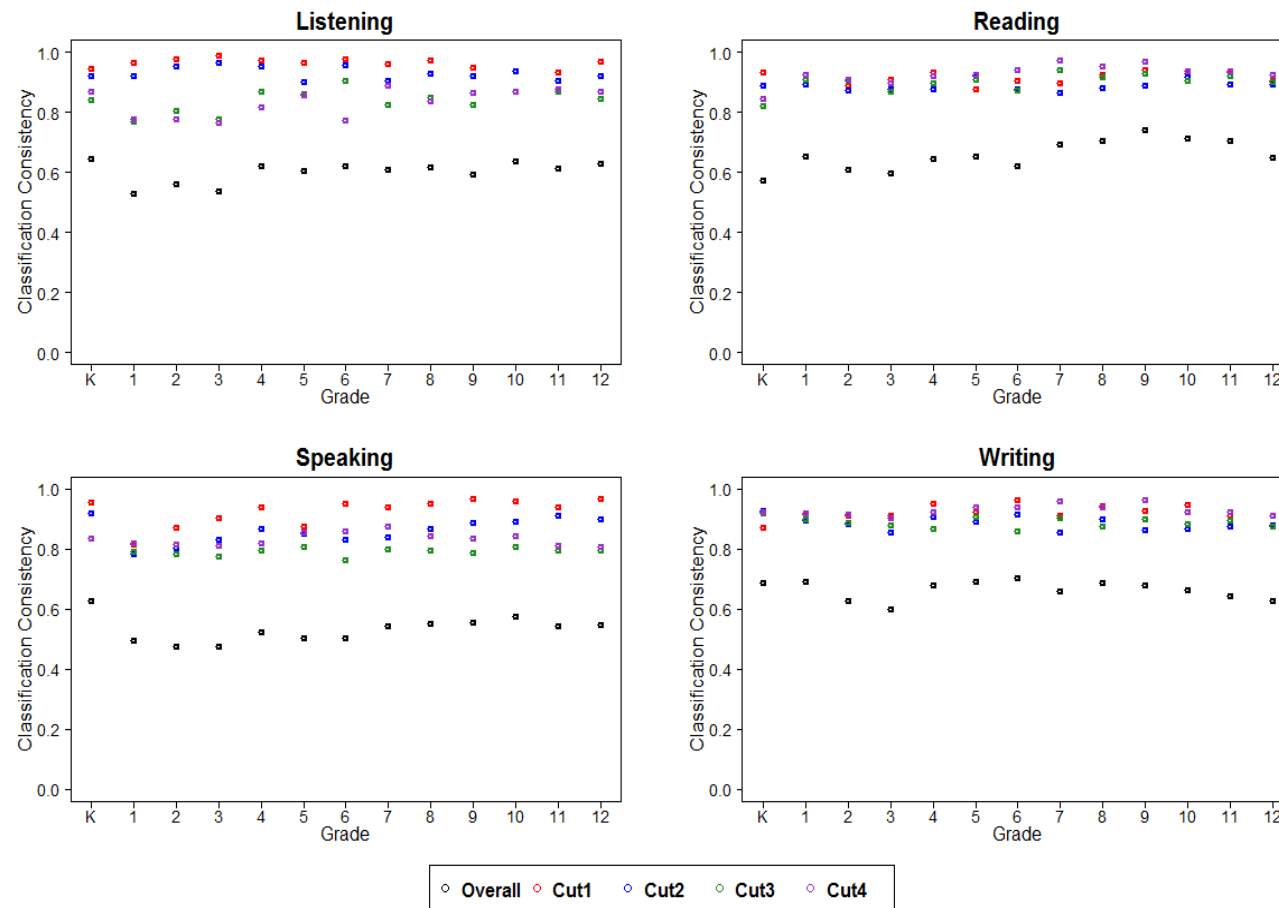
*** Domain tests with Exemption or Not Attempted are excluded.**

Figure S11.1: Summative Domain Level Classification Accuracy



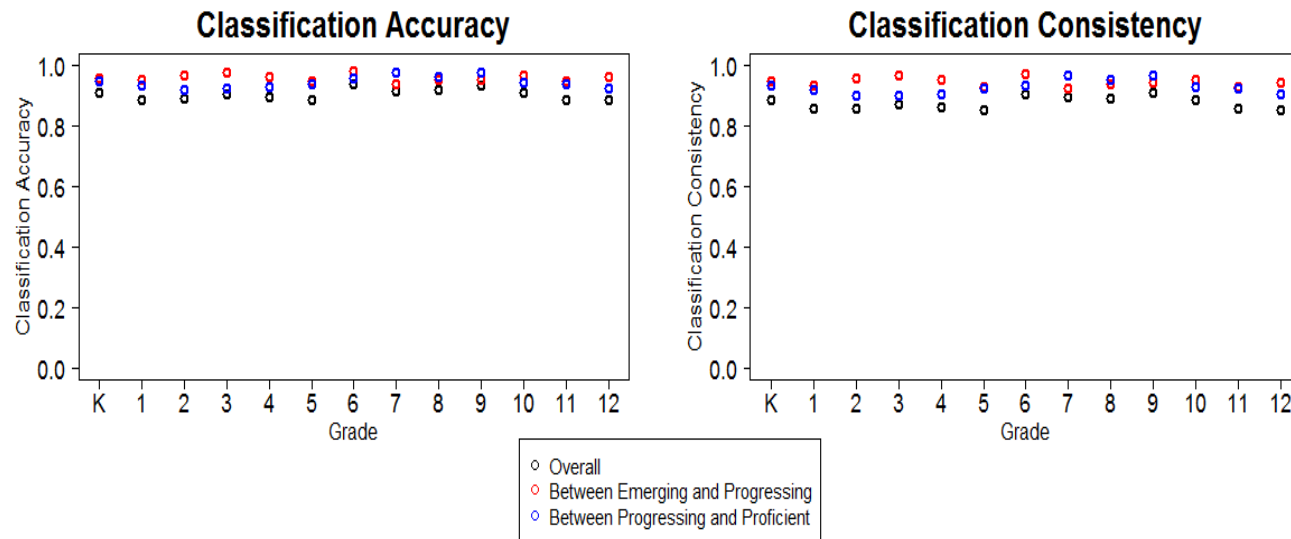
* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

Figure S11.2: Summative Domain Level Classification Consistency



* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

Figure S11.3: Summative Overall Proficiency Classification



Section 12: Summative Assessment - Inter-Rater Analysis

Table S12.1: Summative Inter-Rater Result - Kindergarten

Domain	Item ID	Score Points	Number FR ¹	Number SR ²	Percent SR	Weighted Kappa ³	N			Percent		
							Exact Agreement ⁴	within 1 Agreement ⁵	Not within 1 Agreement ⁶	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	4216	2	202	41	20.3	.678	32	39	2	78.0	95.1	4.9
	4218	2	203	40	19.7	.543	33	37	3	82.5	92.5	7.5
	4220	2	202	40	19.8	.907	37	40	0	92.5	100.0	0.0
	4222	2	203	41	20.2	.896	37	41	0	90.2	100.0	0.0
	4224	2	201	40	19.9	.653	30	38	2	75.0	95.0	5.0
	4226	2	199	40	20.1	.828	37	38	2	92.5	95.0	5.0
	4244	3	204	40	19.6	.868	28	40	0	70.0	100.0	0.0
	4280	3	204	40	19.6	.853	27	40	0	67.5	100.0	0.0
	4354	3	204	41	20.1	.896	31	41	0	75.6	100.0	0.0
	4370	3	204	41	20.1	.902	29	41	0	70.7	100.0	0.0
	4398	3	204	41	20.1	.822	32	41	0	78.0	100.0	0.0

Note 1. FR: First rater;

Note 2. SR: Second rater;

Note 3. Cohen's weighted Kappa coefficient is a measure of agreement corrected for chance and allows differential weighting of disagreement;

Note 4. N of exact agreement is the frequencies of the exact match between first rater and second rater;

Note 5. N of within 1 agreement is the frequencies of the exact match plus +1/-1 score differences between first and second rater;

Note 6. N of not within 1 agreement is the frequencies of the exact match plus +2/-2 and above differences between first and second rater.

Table S12.2: Summative Inter-Rater Result - Grade 1

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	578	2	190	38	20.0	.642	34	38	0	89.5	100.0	0.0
	580	2	189	38	20.1	.330	25	35	3	65.8	92.1	7.9
	582	2	190	38	20.0	.416	32	37	1	84.2	97.4	2.6
	584	2	189	38	20.1	.668	29	38	0	76.3	100.0	0.0
	586	2	190	38	20.0	.864	35	38	0	92.1	100.0	0.0
	628	3	191	38	19.9	.469	24	38	0	63.2	100.0	0.0
	704	3	189	38	20.1	.800	29	37	1	76.3	97.4	2.6
	690	4	191	38	19.9	.797	28	36	2	73.7	94.7	5.3
	658	5	187	37	19.8	.916	23	37	0	62.2	100.0	0.0

* FR: First rater; SR: Second rater.

Table S12.3: Summative Inter-Rater Result - Grade Band 2-3

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	1338	2	322	64	19.9	.715	56	63	1	87.5	98.4	1.6
	1340	2	322	64	19.9	.752	59	64	0	92.2	100.0	0.0
	1342	2	321	64	19.9	.798	59	64	0	92.2	100.0	0.0
	1344	2	321	64	19.9	.594	56	63	1	87.5	98.4	1.6
	1346	2	320	64	20.0	.881	62	63	1	96.9	98.4	1.6
	1396	3	321	64	19.9	.922	56	64	0	87.5	100.0	0.0
	1424	3	324	64	19.8	.842	49	64	0	76.6	100.0	0.0
	1454	4	321	64	19.9	.895	50	62	2	78.1	96.9	3.1
	1436	5	320	64	20.0	.854	41	64	0	64.1	100.0	0.0
Writing	1490	3	317	53	16.7	.683	39	51	2	73.6	96.2	3.8
	1504	3	318	51	16.0	.796	38	51	0	74.5	100.0	0.0
	1462	4	317	62	19.6	.863	48	60	2	77.4	96.8	3.2
	1588	4	314	63	20.1	.810	38	63	0	60.3	100.0	0.0

* FR: First rater; SR: Second rater.

Table S12.4: Summative Inter-Rater Result - Grade Band 4-5

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2112	3	228	45	19.7	.801	34	45	0	75.6	100.0	0.0
	2118	3	230	46	20.0	.676	28	46	0	60.9	100.0	0.0
	2190	3	228	45	19.7	.816	36	43	2	80.0	95.6	4.4
	2192	3	227	45	19.8	.952	42	45	0	93.3	100.0	0.0
	2194	3	227	45	19.8	.679	28	45	0	62.2	100.0	0.0
	2094	5	230	46	20.0	.794	28	43	3	60.9	93.5	6.5
	2096	5	230	46	20.0	.887	32	45	1	69.6	97.8	2.2
	2204	5	227	45	19.8	.752	24	43	2	53.3	95.6	4.4
Writing	2368	3	228	43	18.9	.877	35	42	1	81.4	97.7	2.3
	2370	3	227	43	18.9	.847	32	42	1	74.4	97.7	2.3
	2372	3	226	43	19.0	.873	29	43	0	67.4	100.0	0.0
	2338	4	226	45	19.9	.844	28	45	0	62.2	100.0	0.0
	2308	5	226	45	19.9	.857	31	44	1	68.9	97.8	2.2

* FR: First rater; SR: Second rater.

Table S12.5: Summative Inter-Rater Result - Grade Band 6-8

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2674	3	313	62	19.8	.539	40	59	3	64.5	95.2	4.8
	2688	3	314	63	20.1	.925	59	62	1	93.7	98.4	1.6
	2690	3	312	62	19.9	.899	53	62	0	85.5	100.0	0.0
	2692	3	312	61	19.6	.871	52	60	1	85.2	98.4	1.6
	2650	5	313	62	19.8	.908	44	62	0	71.0	100.0	0.0
	2652	5	312	62	19.9	.807	45	61	1	72.6	98.4	1.6
	2710	5	313	62	19.8	.943	45	62	0	72.6	100.0	0.0
Writing	2780	3	310	61	19.7	.720	39	59	2	63.9	96.7	3.3
	2824	3	310	58	18.7	.861	47	57	1	81.0	98.3	1.7
	2826	3	310	60	19.4	.819	44	59	1	73.3	98.3	1.7
	2828	3	311	59	19.0	.936	51	59	0	86.4	100.0	0.0
	2756	5	310	60	19.4	.864	37	60	0	61.7	100.0	0.0
	2790	5	309	61	19.7	.822	39	58	3	63.9	95.1	4.9

* FR: First rater; SR: Second rater.

Table S12.6: Summative Inter-Rater Result - Grade Band 9-12

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	3364	3	403	79	19.6	.869	65	79	0	82.3	100.0	0.0
	3394	3	400	78	19.5	.914	72	77	1	92.3	98.7	1.3
	3396	3	397	78	19.6	.949	71	78	0	91.0	100.0	0.0
	3398	3	400	79	19.8	.858	67	79	0	84.8	100.0	0.0
	3348	5	403	79	19.6	.933	64	77	2	81.0	97.5	2.5
	3350	5	399	78	19.5	.924	59	77	1	75.6	98.7	1.3
	3408	5	400	78	19.5	.908	58	76	2	74.4	97.4	2.6
Writing	3492	3	396	79	19.9	.764	50	78	1	63.3	98.7	1.3
	3504	3	398	76	19.1	.734	60	75	1	78.9	98.7	1.3
	3506	3	397	76	19.1	.860	62	76	0	81.6	100.0	0.0
	3508	3	397	77	19.4	.849	58	77	0	75.3	100.0	0.0
	3452	5	393	78	19.8	.797	47	75	3	60.3	96.2	3.8
	3500	5	396	79	19.9	.787	49	78	1	62.0	98.7	1.3

* FR: First rater; SR: Second rater.

Section 13: Summative Assessment - Dimensionality

Figure S13.1: Summative Validity - Dimensionality for Kindergarten
Grade K

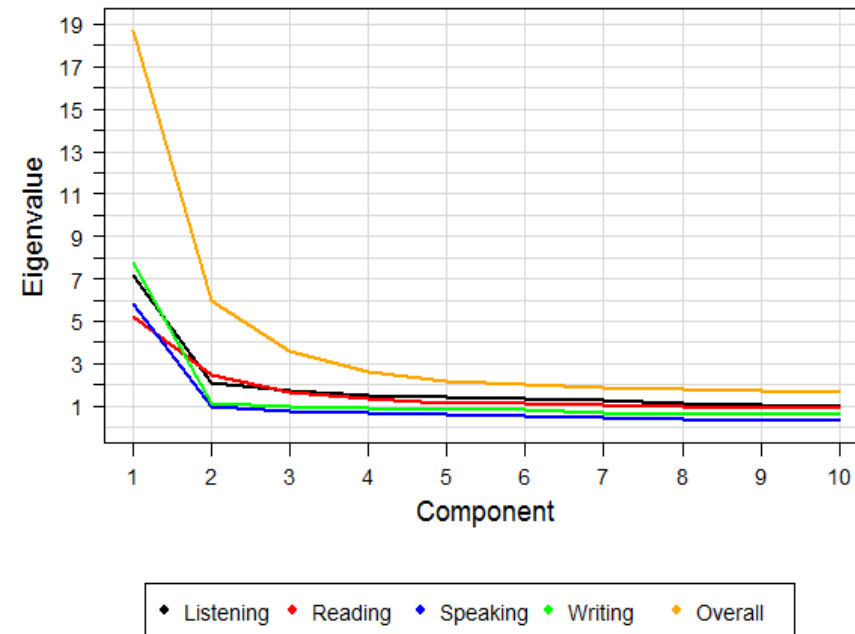


Figure S13.2: Summative Validity - Dimensionality for Grade 1

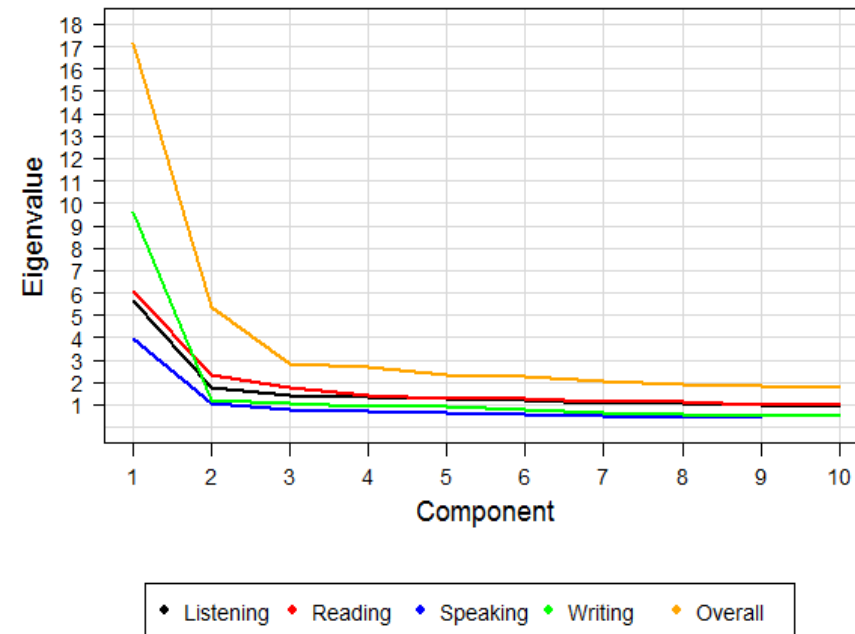


Figure S13.3: Summative Validity - Dimensionality for Grade Band 2-3

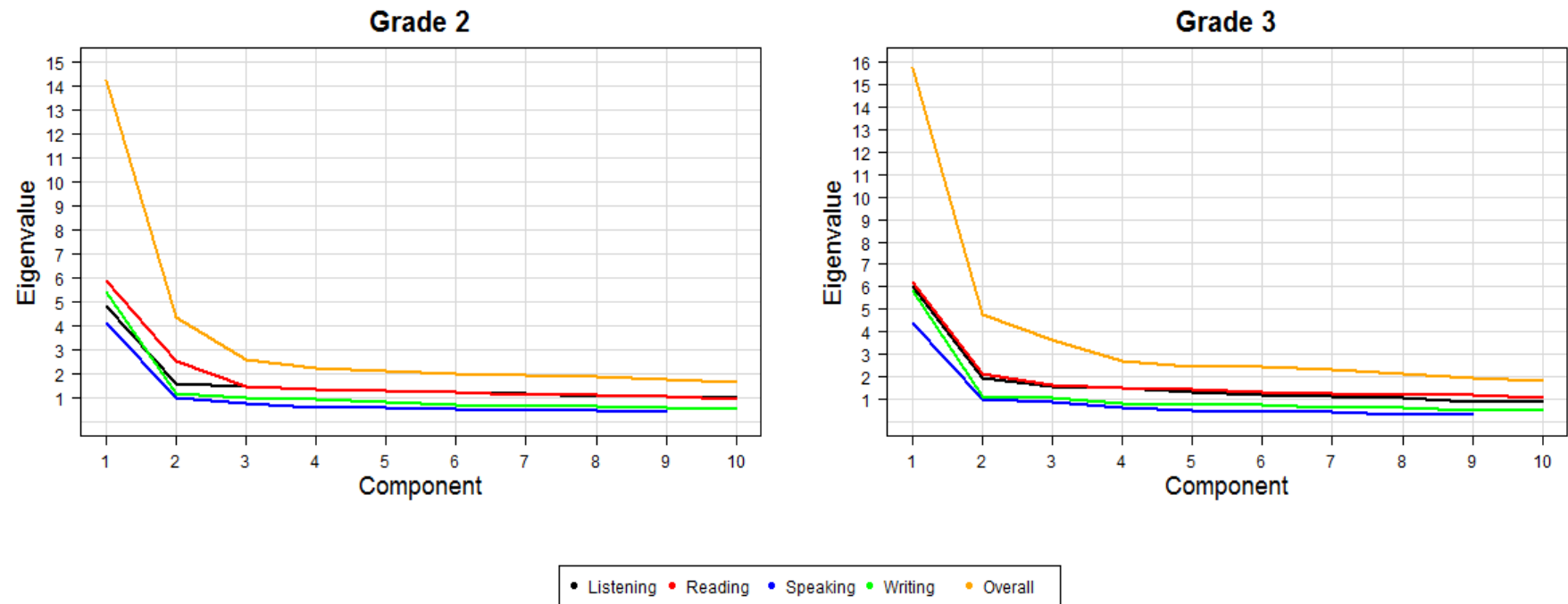


Figure S13.4: Summative Validity - Dimensionality for Grade Band 4-5

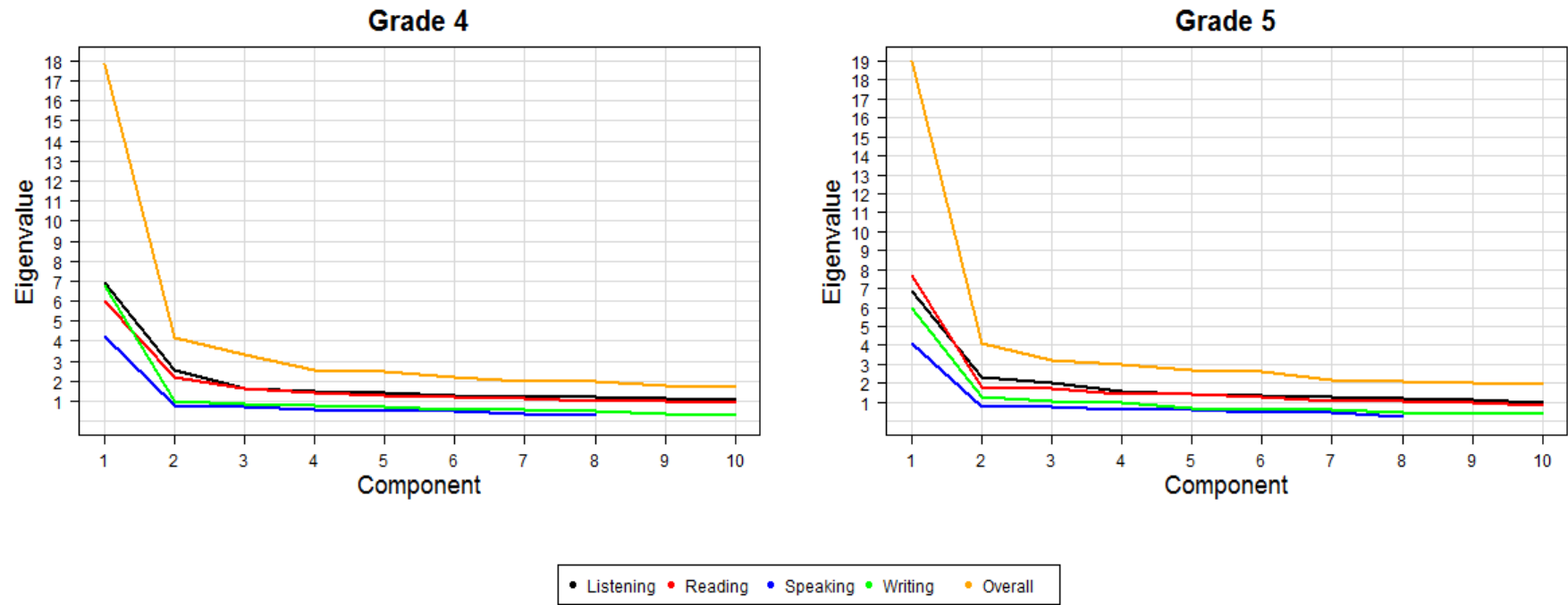


Figure S13.5: Summative Validity - Dimensionality for Grade Band 6-8

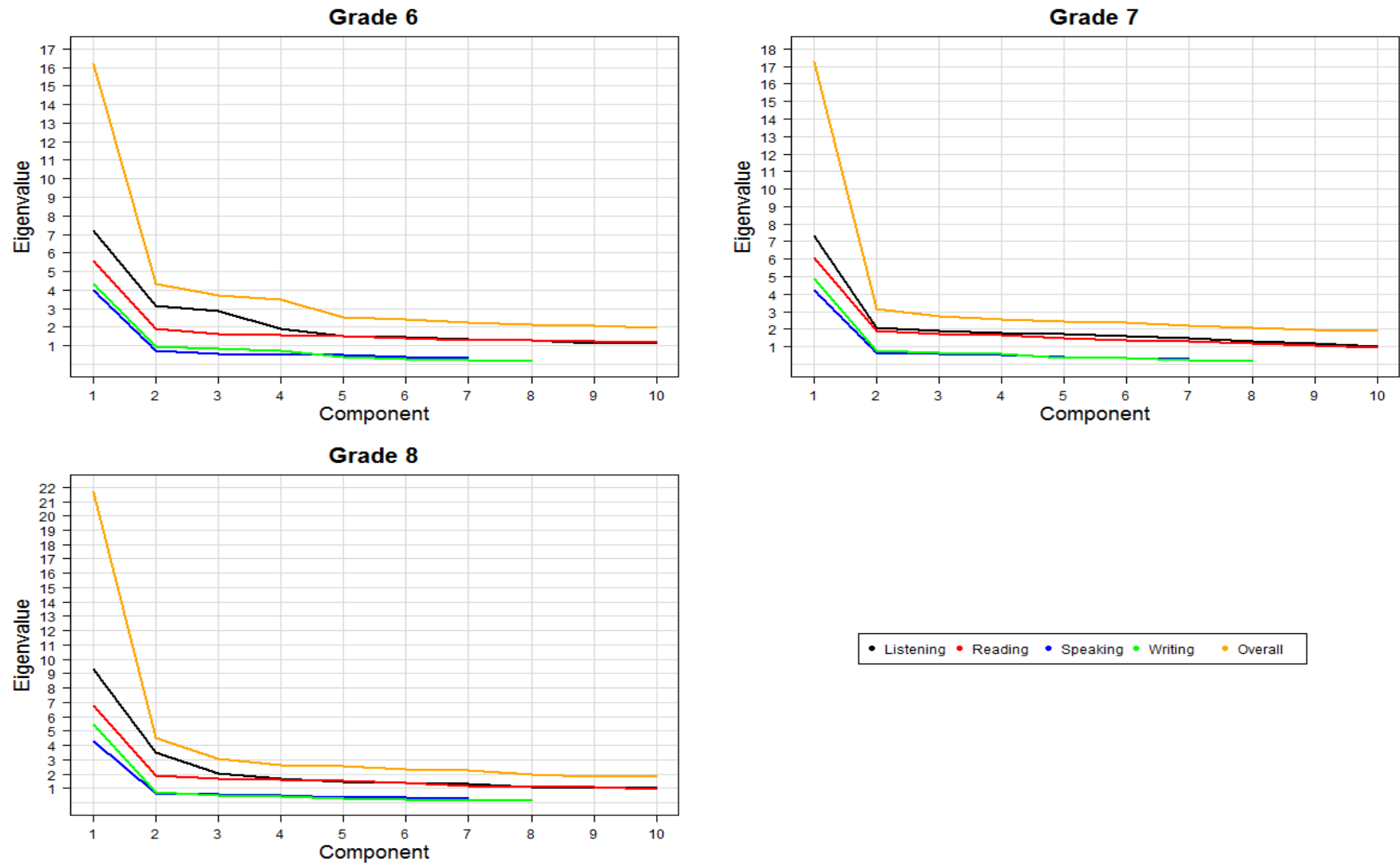
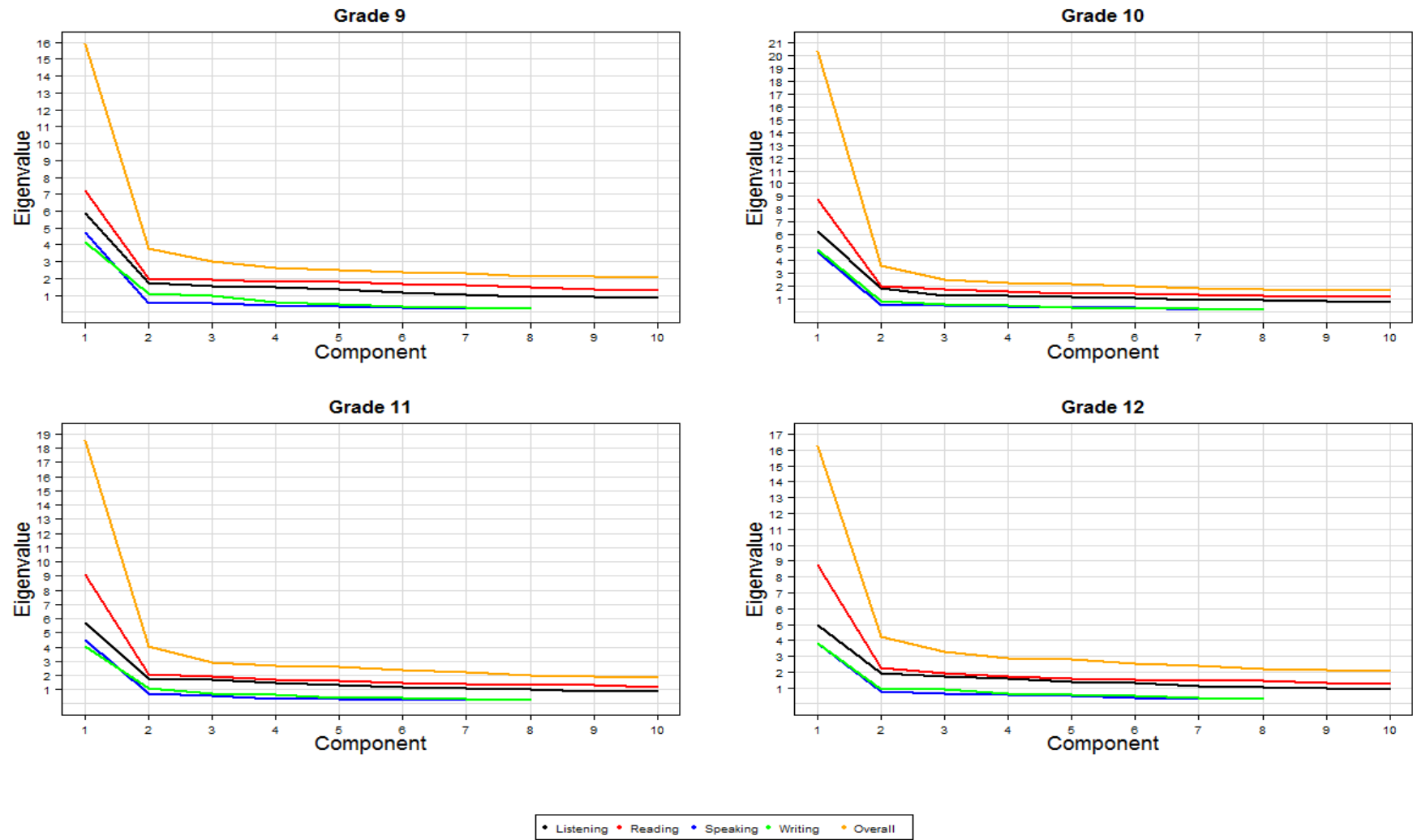
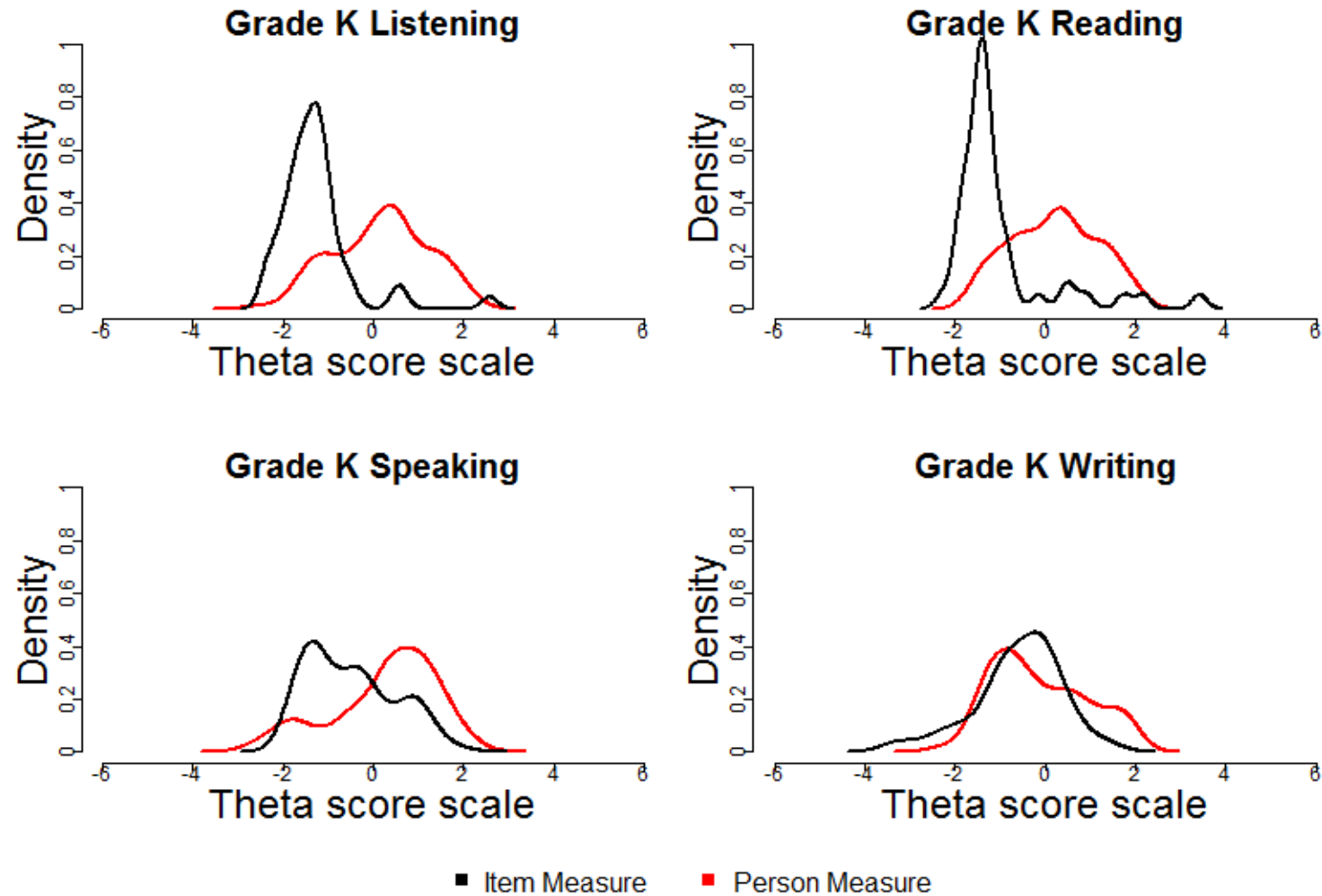


Figure S13.6: Summative Validity - Dimensionality for Grade Band 9-12



Section 14: Summative Assessment - Ability vs. Difficulty

Figure S14.1: Summative Validity - Ability vs. Difficulty for Kindergarten

Note 1. The probability density is the probability per unit on the x-axis (in this case theta). The peaks of the plot, for example, 0.50 or 0.75, are the locations where there are the highest concentrations of items or persons. The total area under the curve integrates to one.

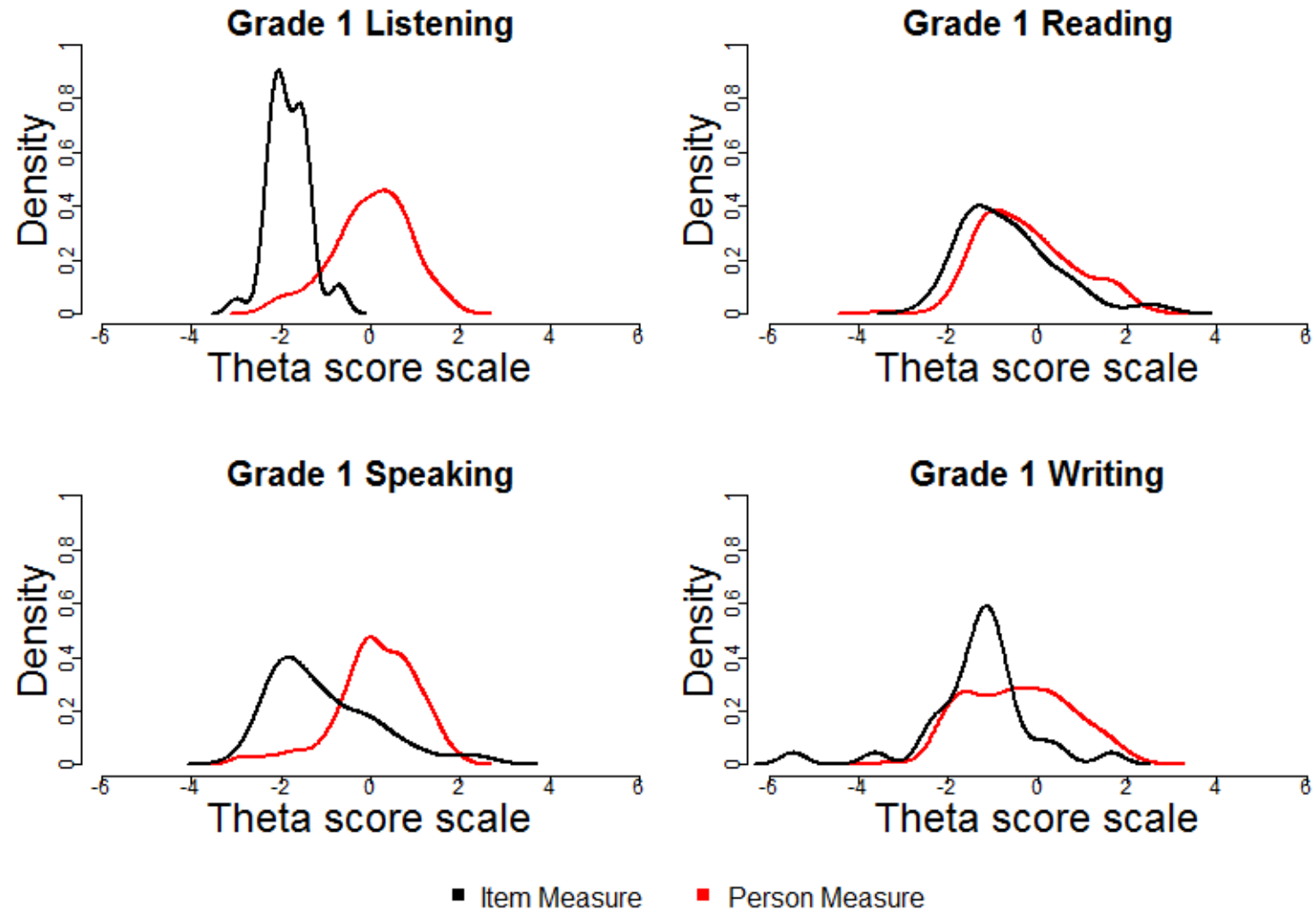
Figure S14.2: Summative Validity - Ability vs. Difficulty for Grade 1

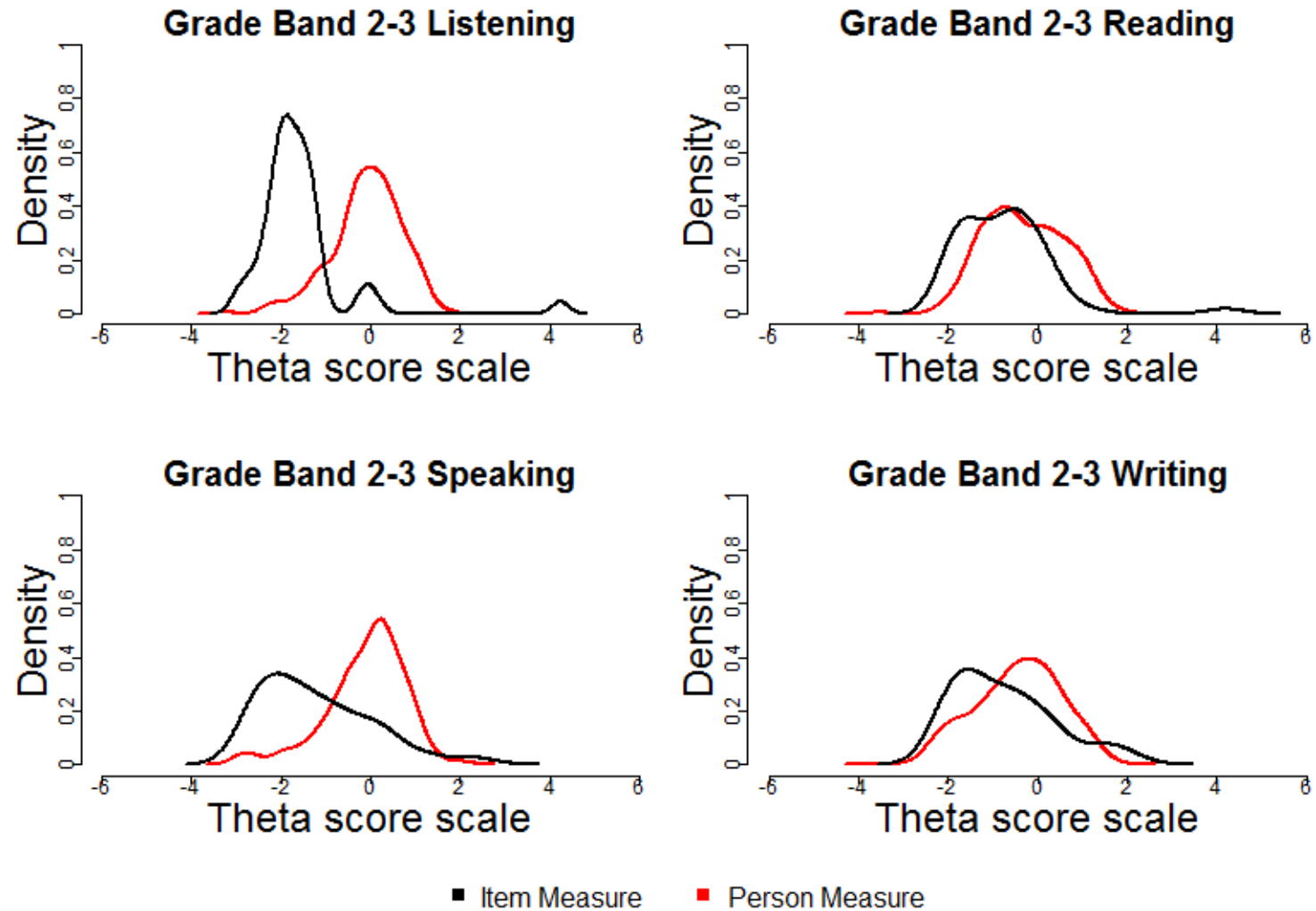
Figure S14.3: Summative Validity - Ability vs. Difficulty for Grade Band 2-3

Figure S14.4: Summative Validity - Ability vs. Difficulty for Grade Band 4-5

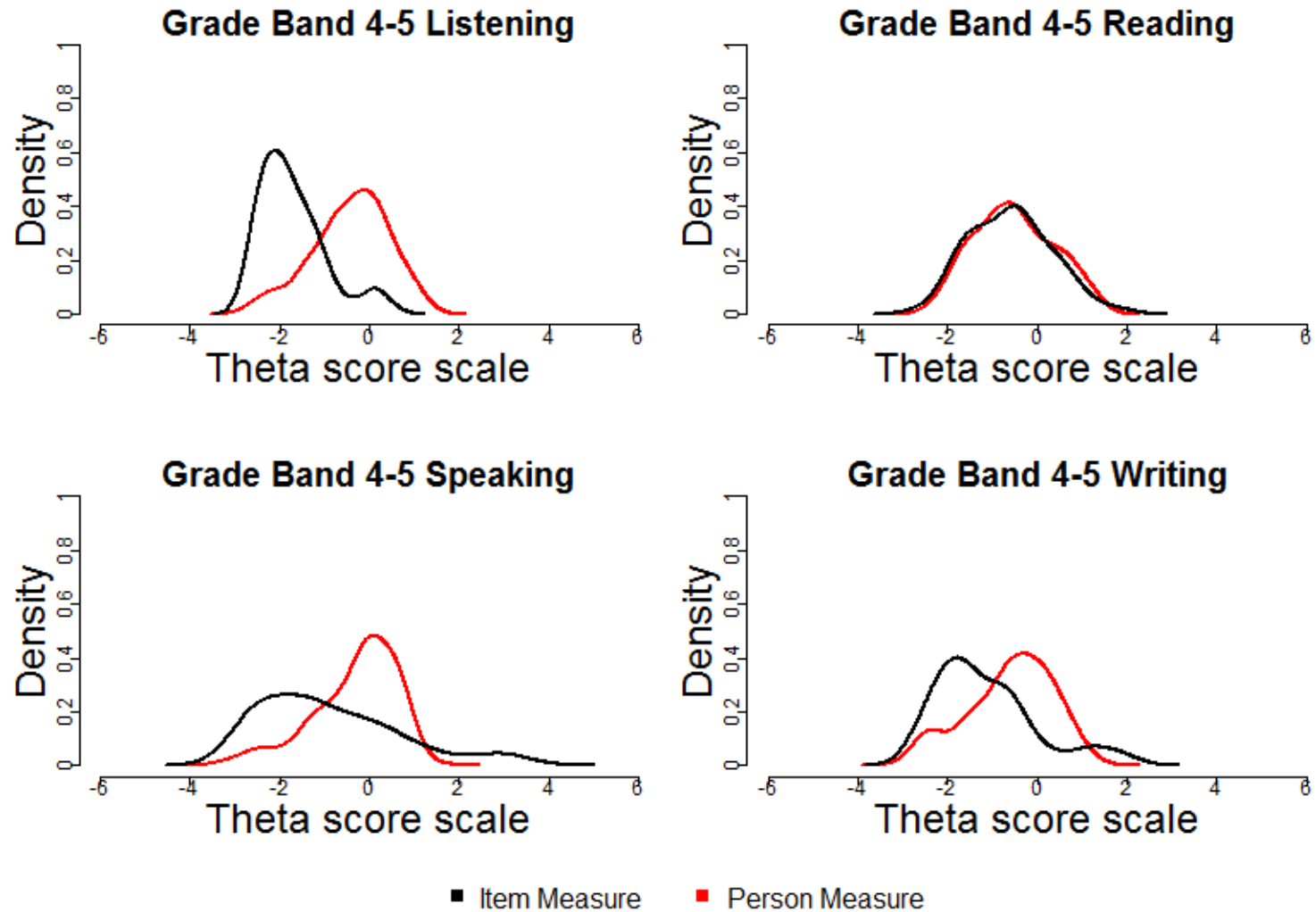


Figure S14.5: Summative Validity - Ability vs. Difficulty for Grade Band 6-8

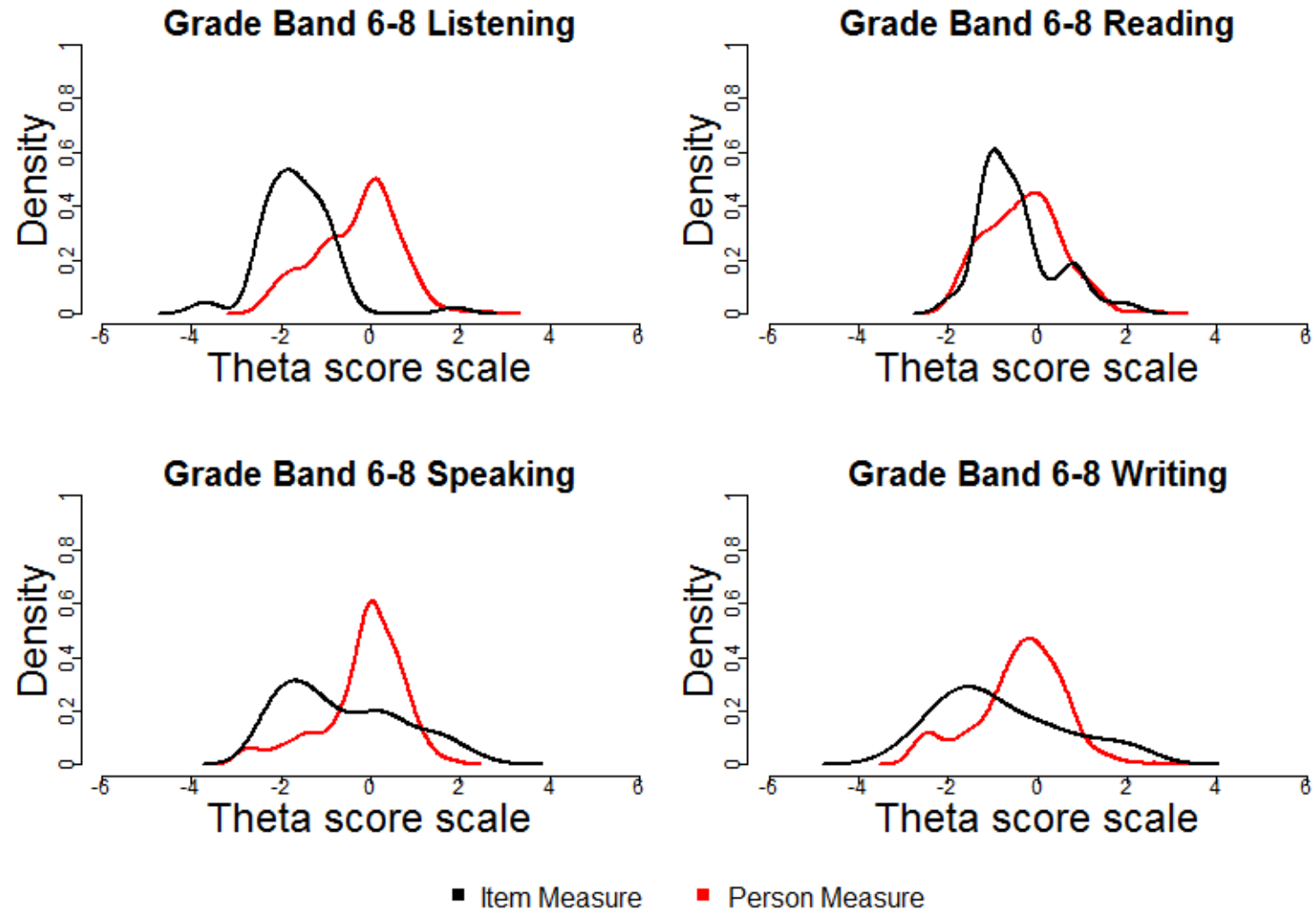
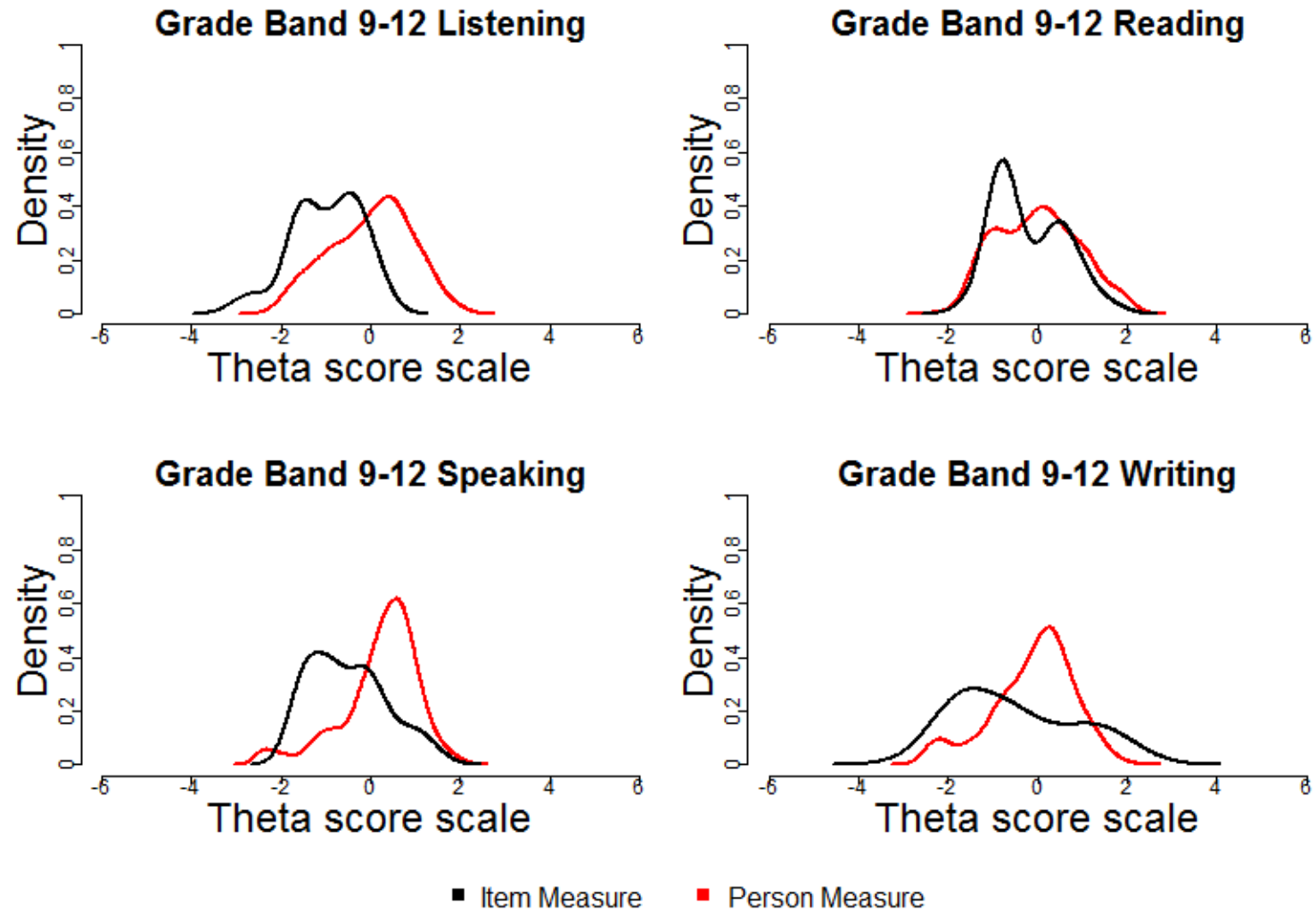


Figure S14.6: Summative Validity - Ability vs. Difficulty for Grade Band 9-12

Section 15: Summative Assessment - Mock Ups for Reporting

Table S15.1: Types of Subgroups

Subgroup	Displayed Category
Enrolled Grade	Kindergarten
	Grade 01
	Grade 02
	Grade 03
	Grade 04
	Grade 05
	Grade 06
	Grade 07
	Grade 08
	Grade 09
	Grade 10
	Grade 11
	Grade 12
Gender	Female
	Male
Ethnicity	American Indian or Alaska Native
	Asian
	Black or African American
	Hispanic or Latino
	Native Hawaiian or Other Pacific Islander
	Two or More Races
	White
Migrant	No
	Yes
SPED	Not Special Education
	Special Education
Title I	No
	Yes
Section 504 Plan	No
	Yes
Primary Disability	Autism
	Deaf-blindness
	Developmental Delay
	Emotional disturbance
	Hearing Impairment
	Intellectual Disability
	Multiple disabilities
	Orthopedic Impairment
	Other health Impairment
	Specific learning disability

Subgroup	Displayed Category
	Speech or language impairment
	Traumatic brain injury
	Visual Impairment

Figure S15.1: Summative ORS Page for State Overall Performance

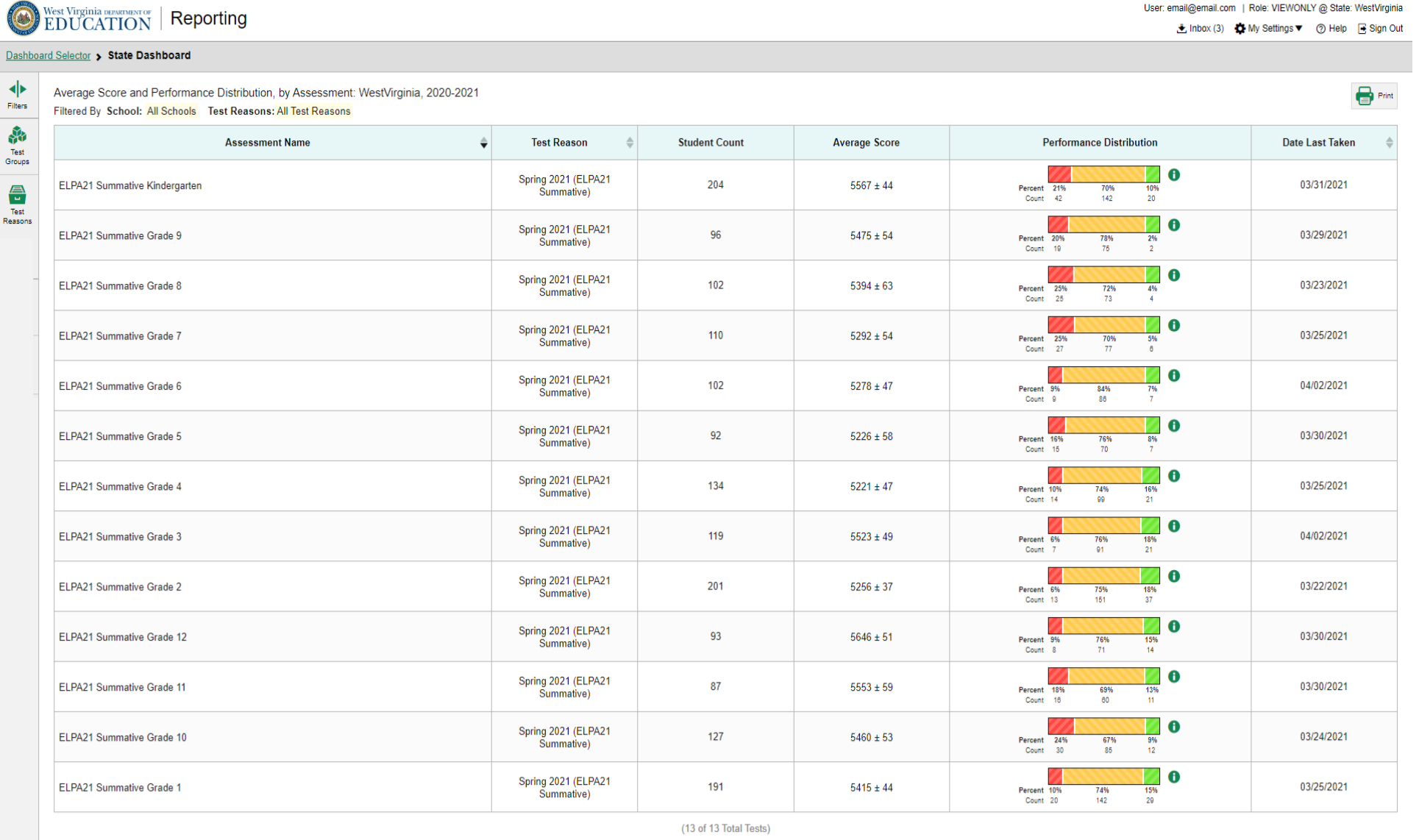


Figure S15.2: Summative ORS Page for District Overall Performance

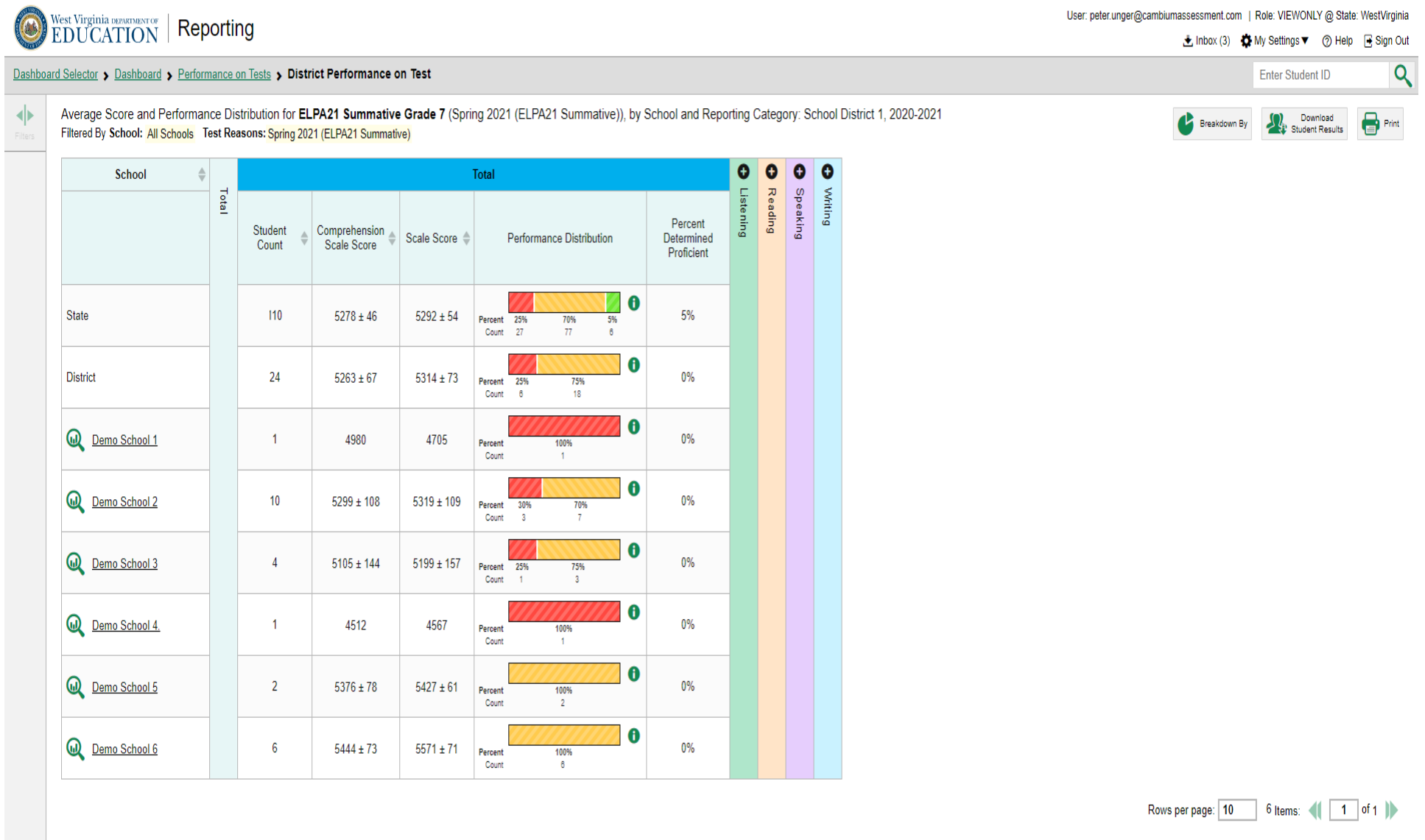


Figure S15.3: Summative ORS Page for District Domain Performance

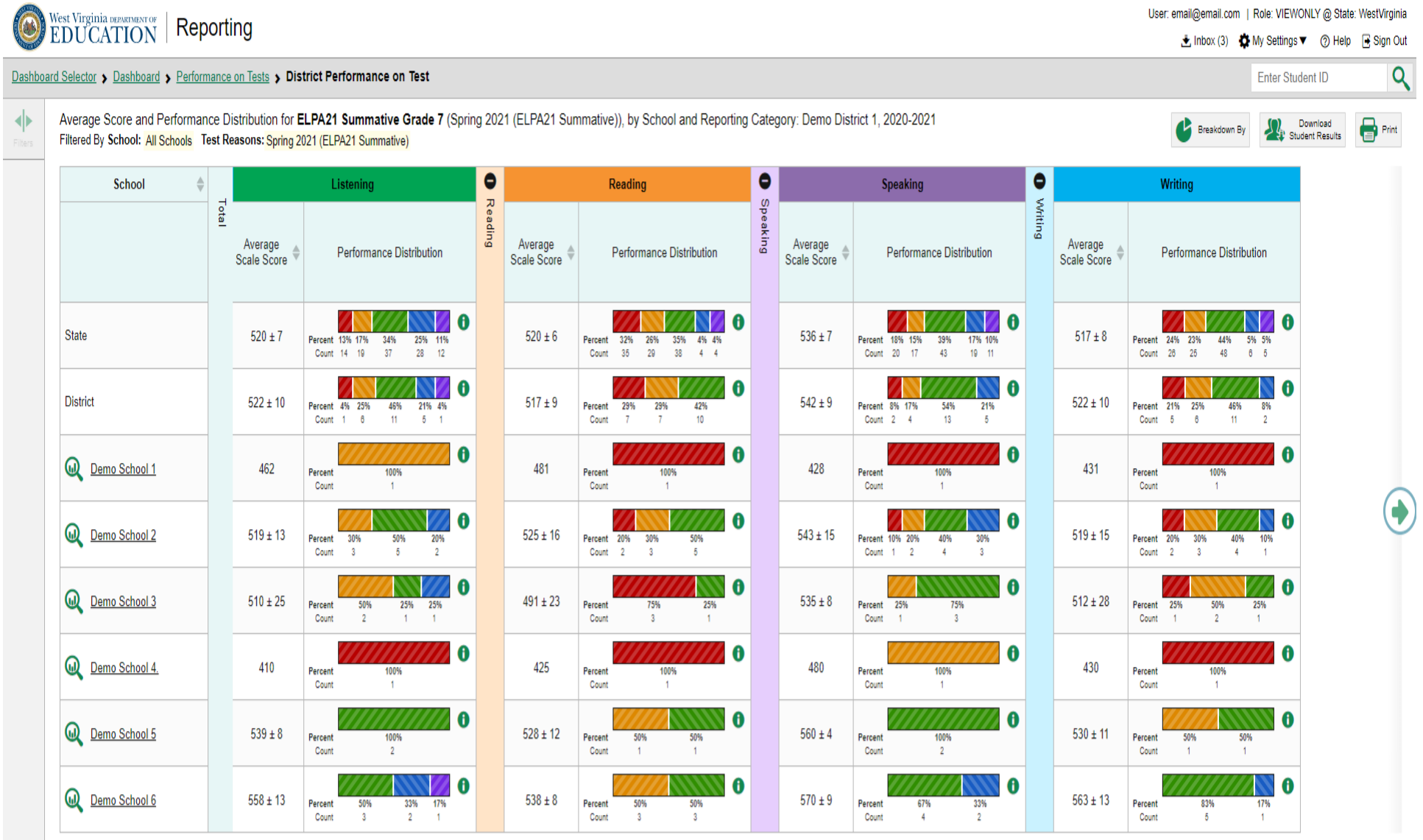


Figure S15.4: Summative ORS Page for Student Report

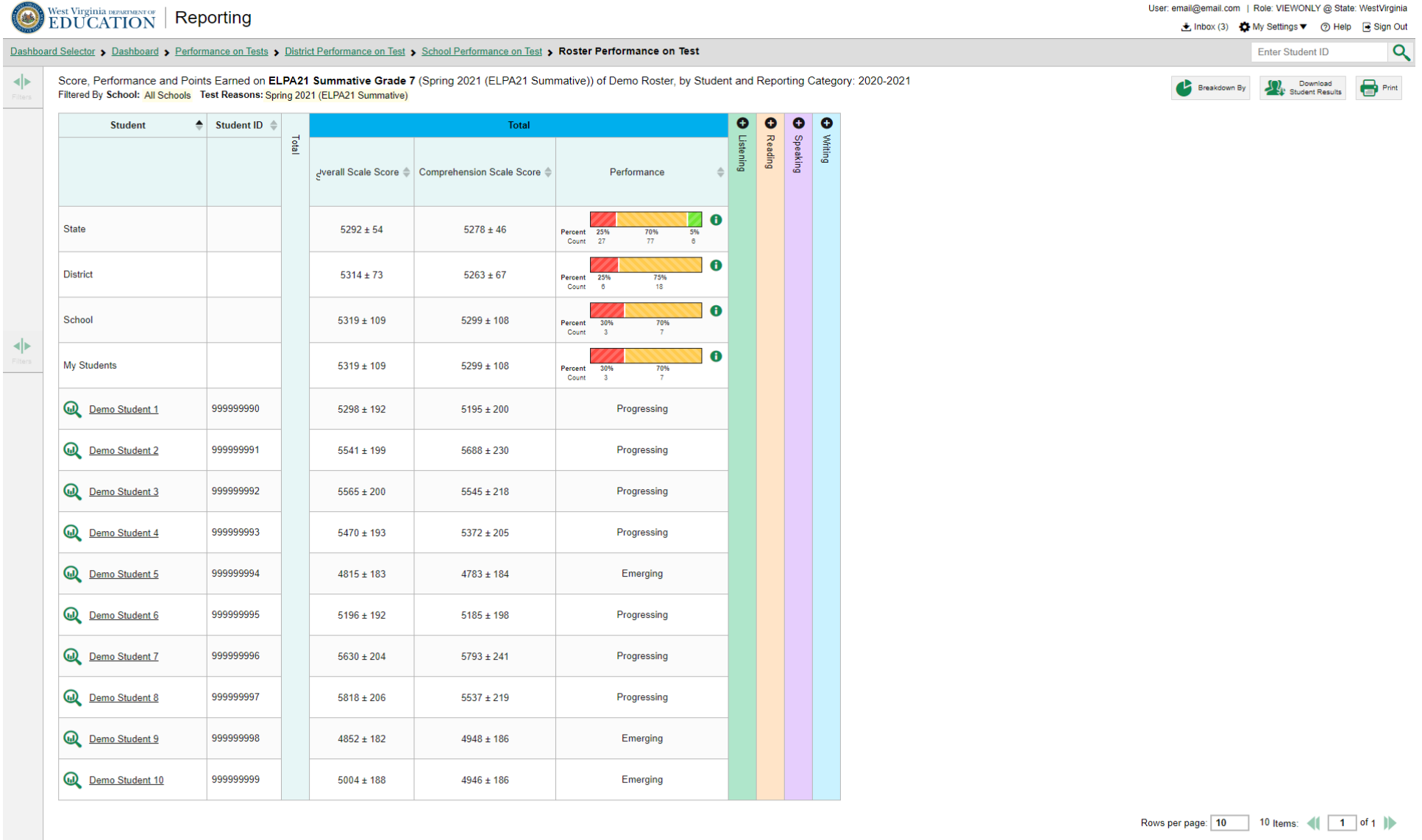


Figure S15.5: Summative ORS Page for Subgroups

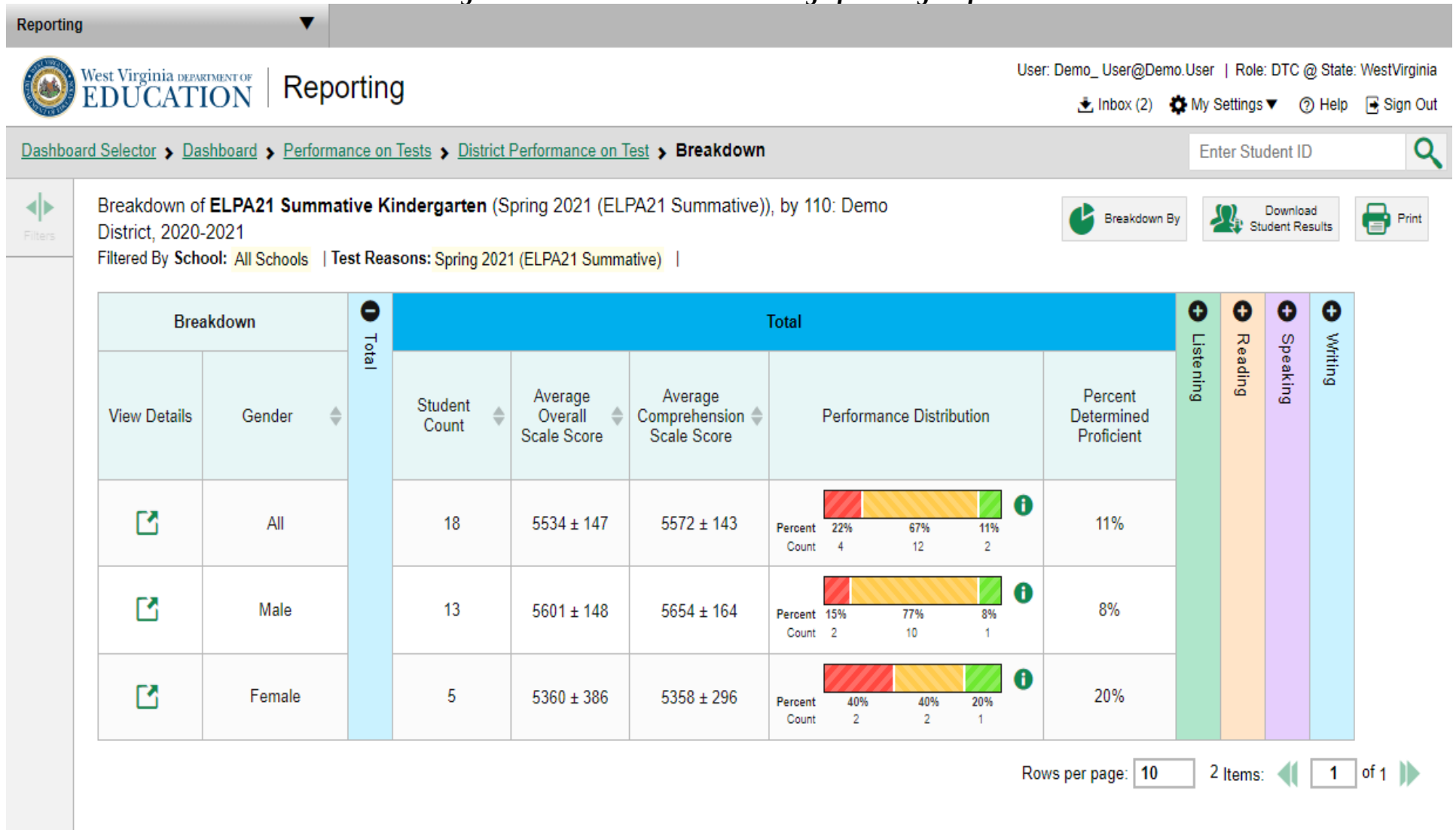


Figure S15.6: Summative Mock-Up for Family Report

Reporting

Individual Student Report

Demo , Student 1

Student ID: 999999991 | Student DOB: 7/13/2008 | Date Taken: 9/30/2020

ELPA21 Screener Grade 7 2020-2021Demo District
Demo School

Proficiency Status: Proficient

Proficiency Determination

Proficient - Students are Proficient when they demonstrate a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level academic tasks in English. This is indicated on the ELPA21 Screener by earning Levels 4* or higher in all domains. Proficient students are not identified as English Learners and do not receive English language development services.

Progressing - Students are Progressing when, with support, they are approaching a level of English language skill necessary to produce, interpret, and collaborate on grade-level academic tasks in English. This is indicated on the ELPA21 Screener by scoring at least one domain score above Level 2 and at least one domain score below Level 4. These students are eligible for English language development services.

Emerging - Students are Emerging when they have not yet reached a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on the ELPA21 Screener by scoring a Level 1 or Level 2 in listening, reading, writing, and speaking. These students are eligible for English language development services.

Proficiency Not Demonstrated - Students receive a status of Proficiency Not Demonstrated when testing is stopped due to the student not participating. State policy determines whether or not a non-participant is eligible for English language development services at school.

* For states utilizing the Future Kindergarten version of the screener, students are scored as Proficient if they earn Levels 4 or higher in the Listening and Speaking domains, and Levels 3 or higher in the Reading and Writing domains. Each state independently determines the use of the Future Kindergarten version of the screener.

How Did Your Child Perform on Different Areas of the Test?

1 Beginning 2 Early Intermediate 3 Intermediate 4 Early Advanced 5 Advanced

Domain	Performance Level	Domain Description
Listening	5	When listening, the student at Level 5 is working on: determining main idea or ideas and how each idea is supported with evidence; gathering information from multiple oral sources and evaluating the credibility of the information; quoting or citing examples while paraphrasing data and conclusions; determining the meaning of general academic, context specific, figurative and idiomatic phrases.
Reading	4	When reading grade-appropriate text, the student at Level 4 is working on: determining two or more central ideas and how they are supported by specific details; building on ideas of others, adding relevant and specific evidence; summarizing text; gathering information from multiple sources to summarize ideas, information and observations; analyzing the arguments and claims made in text; determining the sufficiency of supporting evidence; determining the meaning of content-specific words and phrases and some idiomatic expressions.
Speaking	4	When speaking, the student at Level 4 is working on: participating in conversations and discussions with appropriate grammatical structures; recounting a detailed sequence of events with a beginning, middle, and end; summarizing information using simple, compound and complex sentences; supporting main ideas clearly with relevant and specific evidence; deliver oral presentations about a variety of topics and experiences.
Writing	5	When writing, the student at Level 5 is working on: participating in extended written exchanges on a variety of topics and texts; adding evidence and summarizing ideas; composing narrative and informational texts with relevant details about a variety of topics; constructing a claim, introducing the topic and providing compelling, ordered reasons to support the claim; recounting a complex sequence of events with a beginning, middle, and end; adapting language choices and style to the purpose and audience; precisely expressing ideas while maintaining a consistent style and tone.

Information on Standard Error of Measurement

Like all test scores, these results potentially include some error. However, they are the best available estimate of the student's English proficiency, given the student's test performance on the ELPA21 Screener.

Section 16: Screener Assessment - Student Participation

Table S16.1: Students Who Participated in Each Mode of Testing

Grade	Total	Braille		Online		Paper	
		N	%	N	%	N	%
PreK	165	0	0.0	165	100.0	0	0.0
K	75	0	0.0	75	100.0	0	0.0
1	51	0	0.0	51	100.0	0	0.0
2	42	0	0.0	42	100.0	0	0.0
3	33	0	0.0	33	100.0	0	0.0
4	31	0	0.0	31	100.0	0	0.0
5	30	0	0.0	30	100.0	0	0.0
6	26	0	0.0	26	100.0	0	0.0
7	31	0	0.0	31	100.0	0	0.0
8	21	0	0.0	21	100.0	0	0.0
9	27	0	0.0	27	100.0	0	0.0
10	26	0	0.0	26	100.0	0	0.0
11	20	0	0.0	20	100.0	0	0.0
12	11	0	0.0	11	100.0	0	0.0
Total	589	0	0.0	589	100.0	0	0.0

Table S16.2: Student Participation by Subgroups

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total		165	100.0	75	100.0	51	100.0	75	100.0	61	100.0	78	100.0	84	100.0
Grade	PreK	165	100.0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	K	NA	NA	75	100.0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1	NA	NA	NA	NA	51	100.0	NA	NA	NA	NA	NA	NA	NA	NA
	2	NA	NA	NA	NA	NA	NA	42	56.0	NA	NA	NA	NA	NA	NA
	3	NA	NA	NA	NA	NA	NA	33	44.0	NA	NA	NA	NA	NA	NA
	4	NA	NA	NA	NA	NA	NA	NA	NA	31	50.8	NA	NA	NA	NA
	5	NA	NA	NA	NA	NA	NA	NA	NA	30	49.2	NA	NA	NA	NA
	6	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	26	33.3	NA	NA
	7	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	31	39.7	NA	NA
	8	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	21	26.9	NA	NA
	9	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	27	32.1
	10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	26	31.0
	11	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	20	23.8
	12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	11	13.1
Gender	Female	74	44.8	33	44.0	23	45.1	34	45.3	28	45.9	40	51.3	33	39.3
	Male	90	54.5	42	56.0	28	54.9	41	54.7	33	54.1	36	46.2	50	59.5
	Missing	1	0.6	NA	NA	NA	NA	NA	NA	NA	NA	2	2.6	1	1.2
Ethnicity	American Indian or Alaskan Native	1	0.6	NA	NA	1	2.0	NA	NA	NA	NA	NA	NA	NA	NA
	Asian	37	22.4	18	24.0	9	17.6	18	24.0	9	14.8	18	23.1	15	17.9

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Black or African American	7	4.2	6	8.0	6	11.8	7	9.3	9	14.8	6	7.7	5	6.0
	Hispanic or Latino	72	43.6	34	45.3	20	39.2	34	45.3	32	52.5	41	52.6	45	53.6
	Pacific Islander	2	1.2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Two or More Races	8	4.8	1	1.3	5	9.8	1	1.3	1	1.6	2	2.6	1	1.2
	White	35	21.2	14	18.7	10	19.6	15	20.0	10	16.4	9	11.5	17	20.2
	Other/Unknown	3	1.8	2	2.7	NA	NA	NA	NA	NA	NA	2	2.6	1	1.2
Other	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	1	1.6	NA	NA	NA	NA

Section 17: Screener Assessment - Raw Score Statistics

Table S17.1: Screener Raw Score Summary - Pre-Kindergarten¹

Domain	Level	N	Min	Mean	Max	SD
Listening	1	34	0	2.2	4	1.1
	2	23	4	4.8	5	0.4
	3	88	5	6.4	12	1.7
	4	9	11	12.0	13	0.9
	5	6	12	12.8	13	0.4
Reading	1	39	0	2.0	4	1.2
	2	22	2	3.8	5	0.9
	3	78	3	4.8	8	1.0
	4	12	5	7.4	9	1.2
	5	9	8	8.8	9	0.4
Speaking	1	60	0	1.7	4	1.7
	2	22	4	4.9	6	0.9
	3	51	6	7.6	10	1.3
	4	18	8	8.3	11	1.0
	5	9	12	13.6	14	0.7
Writing	1	88	0	1.6	3	1.0
	2	48	3	4.4	8	1.6
	3	22	5	7.1	10	1.8
	4	1	10	10.0	10	NA
	5	1	10	10.0	10	NA
Overall	Emerging	47	0	8.9	17	4.3
	Progressing	106	11	21.9	43	7.6
	Proficient	7	39	41.9	46	2.3

Note 1. This table includes students who reached Step 3 and those who did not.

Note 2. The MIRT model precludes one-to-one correspondence between domain raw and scale scores and allows the same domain raw score to fall into different performance levels depending on performance on the off-domain items. Note the overlap of raw score ranges across performance levels.

Note 3. Student is "Proficient" if the performance levels in all nonexempt domains are 4 (Early Advanced) or above for Listening and Speaking and 3 (Intermediate) or above for Reading and Writing.

Table S17.2: Screener Raw Score Summary - Kindergarten

Domain	Level	N	Min	Mean	Max	SD
Listening	1	10	0	2.4	5	1.5
	2	10	4	4.7	5	0.5
	3	48	5	6.2	13	1.4
	4	4	10	11.8	13	1.3
	5	2	12	12.5	13	0.7
Reading	1	11	0	2.3	5	1.6
	2	11	3	3.7	5	0.8
	3	46	3	5.0	9	1.2
	4	3	8	8.0	8	0.0
	5	3	8	8.3	9	0.6
Speaking	1	22	0	2.1	5	1.8
	2	16	4	5.3	6	0.6
	3	28	6	7.6	10	1.3
	4	5	8	9.0	13	2.2
	5	3	13	13.7	14	0.6
Writing	1	33	0	1.5	3	0.9
	2	31	3	4.2	8	1.6
	3	8	5	8.0	10	2.3
	4	1	10	10.0	10	NA
	5	1	10	10.0	10	NA
Overall	Emerging	16	1	9.9	15	4.1
	Progressing	57	13	22.4	42	7.5
	Proficient	1	46	46.0	46	NA

Table S17.3: Screener Raw Score Summary - Grade 1

Domain	Level	N	Min	Mean	Max	SD
Listening	1	5	1	2.4	4	1.1
	2	5	4	5.4	6	0.9
	3	25	6	7.6	10	1.2
	4	7	8	10.0	11	1.0
	5	8	10	10.9	11	0.4
Reading	1	23	1	3.1	5	1.1
	2	9	3	5.3	7	1.1
	3	13	6	7.8	10	1.5
	4	3	11	11.0	11	0.0
	5	2	12	12.5	13	0.7
Speaking	1	27	0	5.5	12	3.5
	2	19	8	11.3	14	2.9
	3	2	14	14.0	14	0.0
	5	2	15	15.0	15	0.0
Writing	1	29	0	2.6	8	1.5
	2	11	5	7.9	10	1.6
	3	7	5	9.4	11	2.1
	4	1	11	11.0	11	NA
	5	2	10	10.0	10	0.0
Overall	Emerging	9	5	11.6	20	5.9
	Progressing	39	13	29.4	45	10.6
	Proficient	2	48	48.5	49	0.7

Table S17.4: Screener Raw Score Summary - Grade 2

Domain	Level	N	Min	Mean	Max	SD
Listening	1	4	2	2.8	3	0.5
	2	3	3	4.0	5	1.0
	3	16	5	6.6	8	0.7
	4	8	8	9.0	10	0.9
	5	10	9	10.0	11	0.7
Reading	1	17	1	2.8	5	1.0
	2	3	3	4.3	5	1.2
	3	11	5	7.6	10	2.2
	4	8	9	10.4	12	0.9
	5	2	11	11.5	12	0.7
Speaking	1	20	0	3.6	7	2.5
	2	6	7	8.7	11	1.5
	3	2	11	11.5	12	0.7
	4	7	12	12.4	13	0.5
	5	6	12	13.5	14	0.8
Writing	1	15	0	2.5	4	1.4
	2	7	3	5.0	6	1.0
	3	8	6	8.9	12	2.0
	4	7	10	11.6	12	0.8
	5	4	12	13.5	15	1.3
Overall	Emerging	7	4	10.0	19	4.5
	Progressing	26	13	27.4	44	11.0
	Proficient	8	42	45.3	47	1.6

Table S17.5: Screener Raw Score Summary - Grade 3

Domain	Level	N	Min	Mean	Max	SD
Listening	1	3	3	3.3	4	0.6
	2	2	3	4.0	5	1.4
	3	7	5	6.6	9	1.4
	4	12	8	9.6	11	1.0
	5	9	9	10.7	11	0.7
Reading	1	9	2	3.2	5	0.8
	2	6	5	6.3	8	1.5
	3	10	8	9.9	12	1.1
	4	4	11	12.3	13	1.0
	5	4	13	13.0	13	0.0
Speaking	1	11	0	3.7	9	3.3
	2	4	8	9.5	11	1.7
	3	4	11	11.8	12	0.5
	4	4	13	13.3	14	0.5
	5	10	14	14.0	14	0.0
Writing	1	10	0	3.8	7	1.9
	2	4	5	7.3	9	2.1
	3	12	11	12.0	13	0.9
	4	2	14	14.0	14	0.0
	5	5	16	16.0	16	0.0
Overall	Emerging	5	6	10.8	16	3.6
	Progressing	22	18	36.8	49	11.2
	Proficient	6	50	52.7	54	2.1

Table S17.6: Screener Raw Score Summary - Grade 4

Domain	Level	N	Min	Mean	Max	SD
Listening	1	7	1	2.1	3	0.9
	2	4	3	3.5	4	0.6
	3	4	5	6.3	7	1.0
	4	9	6	7.1	8	0.9
	5	7	8	9.0	10	0.8
Reading	1	8	1	3.1	5	1.5
	2	5	6	8.4	12	2.9
	3	8	6	9.0	14	3.2
	4	5	16	17.2	18	0.8
	5	5	17	18.6	20	1.1
Speaking	1	10	0	2.1	5	2.2
	2	2	11	11.0	11	0.0
	3	5	8	10.4	15	3.4
	4	8	8	11.9	16	4.2
	5	6	17	18.7	20	1.0
Writing	1	7	0	1.1	2	0.9
	2	7	2	5.1	9	2.5
	3	10	3	7.9	15	4.8
	4	4	13	15.0	17	1.8
	5	3	16	17.3	18	1.2
Overall	Emerging	9	4	9.4	18	4.2
	Progressing	15	21	34.9	53	13.1
	Proficient	7	58	61.1	64	2.3

Table S17.7: Screener Raw Score Summary - Grade 5

Domain	Level	N	Min	Mean	Max	SD
Listening	1	7	0	2.3	4	1.3
	2	5	4	4.4	6	0.9
	3	3	6	6.0	6	0.0
	4	4	6	7.3	8	1.0
	5	11	8	9.2	10	0.6
Reading	1	9	0	4.4	7	1.9
	2	7	6	7.6	13	2.5
	3	4	9	15.0	18	4.1
	4	5	17	18.0	20	1.2
	5	5	19	20.0	21	0.7
Speaking	1	10	0	0.7	3	1.2
	2	3	6	6.7	7	0.6
	3	6	8	11.8	17	4.3
	4	1	17	17.0	17	NA
	5	10	17	18.6	21	1.3
Writing	1	9	1	2.0	3	0.9
	2	3	2	3.7	5	1.5
	3	8	4	9.8	15	5.1
	4	4	14	16.0	18	1.8
	5	6	17	18.2	19	0.8
Overall	Emerging	10	3	10.7	16	3.8
	Progressing	11	22	38.8	59	17.1
	Proficient	9	61	64.0	67	1.9

Table S17.8: Screener Raw Score Summary - Grade 6

Domain	Level	N	Min	Mean	Max	SD
Listening	1	9	1	3.1	4	1.2
	2	2	6	6.0	6	0.0
	3	5	7	8.0	9	1.0
	4	5	9	11.6	14	2.1
	5	4	16	16.8	17	0.5
Reading	1	15	0	0.9	3	1.0
	2	2	3	3.5	4	0.7
	3	5	5	8.2	11	2.4
	5	3	11	12.0	13	1.0
Speaking	1	12	0	1.3	6	2.0
	2	3	7	8.7	12	2.9
	3	6	7	11.2	18	5.3
	4	2	21	21.0	21	0.0
	5	2	24	25.0	26	1.4
Writing	1	12	0	2.0	4	1.2
	2	4	2	3.8	6	1.7
	3	6	7	14.7	19	5.6
	5	3	20	20.3	21	0.6
Overall	Emerging	11	4	7.7	15	3.5
	Progressing	11	18	35.2	62	18.7
	Proficient	3	71	73.0	75	2.0

Table S17.9: Screener Raw Score Summary - Grade 7

Domain	Level	N	Min	Mean	Max	SD
Listening	1	5	1	3.0	6	2.1
	2	4	7	8.0	9	0.8
	3	4	10	12.5	14	1.7
	4	5	14	15.2	16	0.8
	5	13	15	16.5	18	1.0
Reading	1	8	0	1.3	2	0.7
	2	2	5	5.0	5	0.0
	3	9	9	11.6	13	1.4
	4	7	11	12.0	13	0.6
	5	5	12	12.8	13	0.4
Speaking	1	7	0	3.0	5	2.1
	2	4	7	12.3	18	5.6
	3	5	8	17.8	22	5.7
	4	6	21	22.2	24	1.2
	5	9	24	25.8	27	1.2
Writing	1	9	1	2.7	5	1.4
	3	11	8	17.4	20	3.4
	4	2	20	20.5	21	0.7
	5	9	21	21.7	23	0.7
Overall	Emerging	8	5	13.0	22	6.1
	Progressing	12	22	58.8	72	16.6
	Proficient	11	71	74.9	78	2.5

Table S17.10: Screener Raw Score Summary - Grade 8

Domain	Level	N	Min	Mean	Max	SD
Listening	1	5	3	4.2	6	1.3
	2	4	6	7.5	9	1.3
	3	2	10	12.5	15	3.5
	4	5	14	15.2	16	0.8
	5	5	17	17.4	18	0.5
Reading	1	9	1	2.2	4	1.0
	2	1	8	8.0	8	NA
	3	8	6	11.3	13	2.3
	4	2	13	13.0	13	0.0
	5	1	13	13.0	13	NA
Speaking	1	8	0	3.0	8	3.4
	2	4	7	11.8	17	5.5
	3	2	21	21.5	22	0.7
	4	2	22	23.0	24	1.4
	5	5	22	24.8	26	1.6
Writing	1	8	2	4.0	6	1.3
	2	2	18	18.0	18	0.0
	3	6	9	18.0	21	4.6
	4	4	21	21.3	22	0.5
	5	1	23	23.0	23	NA
Overall	Emerging	9	6	17.7	39	9.9
	Progressing	10	25	65.0	77	15.3
	Proficient	2	76	77.5	79	2.1

Table S17.11: Screener Raw Score Summary - Grade 9

Domain	Level	N	Min	Mean	Max	SD
Listening	1	10	0	3.6	7	2.0
	2	2	9	9.5	10	0.7
	3	10	9	10.8	17	2.4
	5	3	18	18.0	18	0.0
Reading	1	12	0	1.7	4	1.5
	2	5	4	5.4	6	0.9
	3	7	6	9.6	15	3.6
	5	1	16	16.0	16	NA
Speaking	1	11	0	0.7	4	1.3
	2	3	5	5.3	6	0.6
	3	7	7	7.3	8	0.5
	4	3	23	23.0	23	0.0
	5	1	27	27.0	27	NA
Writing	1	10	0	1.0	3	1.2
	2	9	0	1.6	2	0.7
	3	4	1	8.5	16	7.6
	4	1	18	18.0	18	NA
	5	1	20	20.0	20	NA
Overall	Emerging	12	0	8.5	20	6.2
	Progressing	12	23	35.9	72	20.6
	Proficient	1	81	81.0	81	NA

Table S17.12: Screener Raw Score Summary - Grade 10

Domain	Level	N	Min	Mean	Max	SD
Listening	1	5	3	5.2	7	1.6
	2	3	8	8.7	9	0.6
	3	8	8	11.9	18	3.4
	4	3	15	17.0	18	1.7
	5	7	17	17.9	18	0.4
Reading	1	7	2	3.7	5	1.0
	2	4	4	7.0	11	2.9
	3	8	6	9.9	15	3.5
	4	4	15	16.0	17	0.8
	5	3	16	16.3	17	0.6
Speaking	1	2	0	1.0	2	1.4
	2	7	5	5.3	6	0.5
	3	8	7	12.5	23	6.6
	4	4	22	23.0	24	0.8
	5	5	25	25.8	27	0.8
Writing	1	6	0	0.8	1	0.4
	2	7	1	2.9	11	3.6
	3	7	2	12.0	16	6.5
	4	4	18	18.3	19	0.5
	5	2	18	18.5	19	0.7
Overall	Emerging	6	8	15.7	22	4.8
	Progressing	15	17	44.5	75	23.9
	Proficient	5	74	77.2	79	1.9

Table S17.13: Screener Raw Score Summary - Grade 11

Domain	Level	N	Min	Mean	Max	SD
Listening	1	1	6	6.0	6	NA
	2	1	7	7.0	7	NA
	3	5	9	10.6	14	2.1
	4	6	16	16.8	17	0.4
	5	6	17	17.2	18	0.4
Reading	1	1	2	2.0	2	NA
	2	5	5	6.6	10	1.9
	3	9	7	12.7	15	2.3
	4	4	15	15.8	17	1.0
Speaking	1	1	0	0.0	0	NA
	2	1	6	6.0	6	NA
	3	10	7	15.4	23	6.8
	4	2	23	23.0	23	0.0
	5	5	25	26.0	27	0.7
Writing	1	3	1	4.3	9	4.2
	2	3	1	1.3	2	0.6
	3	7	2	14.1	19	5.5
	4	3	17	18.0	19	1.0
	5	3	19	19.0	19	0.0
Overall	Emerging	1	11	11.0	11	NA
	Progressing	14	22	51.8	77	22.3
	Proficient	4	76	77.3	79	1.3

Table S17.14: Screener Raw Score Summary - Grade 12

Domain	Level	N	Min	Mean	Max	SD
Listening	1	2	5	5.0	5	0.0
	2	1	9	9.0	9	NA
	3	3	10	10.7	12	1.2
	5	4	18	18.0	18	0.0
Reading	1	2	1	2.0	3	1.4
	2	4	5	6.0	7	0.8
	3	2	15	15.0	15	0.0
	4	1	15	15.0	15	NA
	5	1	16	16.0	16	NA
Speaking	1	2	2	2.5	3	0.7
	2	2	4	4.5	5	0.7
	3	2	8	8.0	8	0.0
	4	1	24	24.0	24	NA
	5	3	24	25.0	26	1.0
Writing	1	3	0	0.7	2	1.2
	2	3	1	1.0	1	0.0
	3	2	16	16.5	17	0.7
	4	1	18	18.0	18	NA
	5	1	19	19.0	19	NA
Overall	Emerging	2	8	12.5	17	6.4
	Progressing	6	20	39.5	74	26.8
	Proficient	2	75	77.0	79	2.8

Section 18: Screener Assessment - Raw Score Distributions

Figure S18.1: Screener Raw Score Summary - Pre-Kindergarten Listening

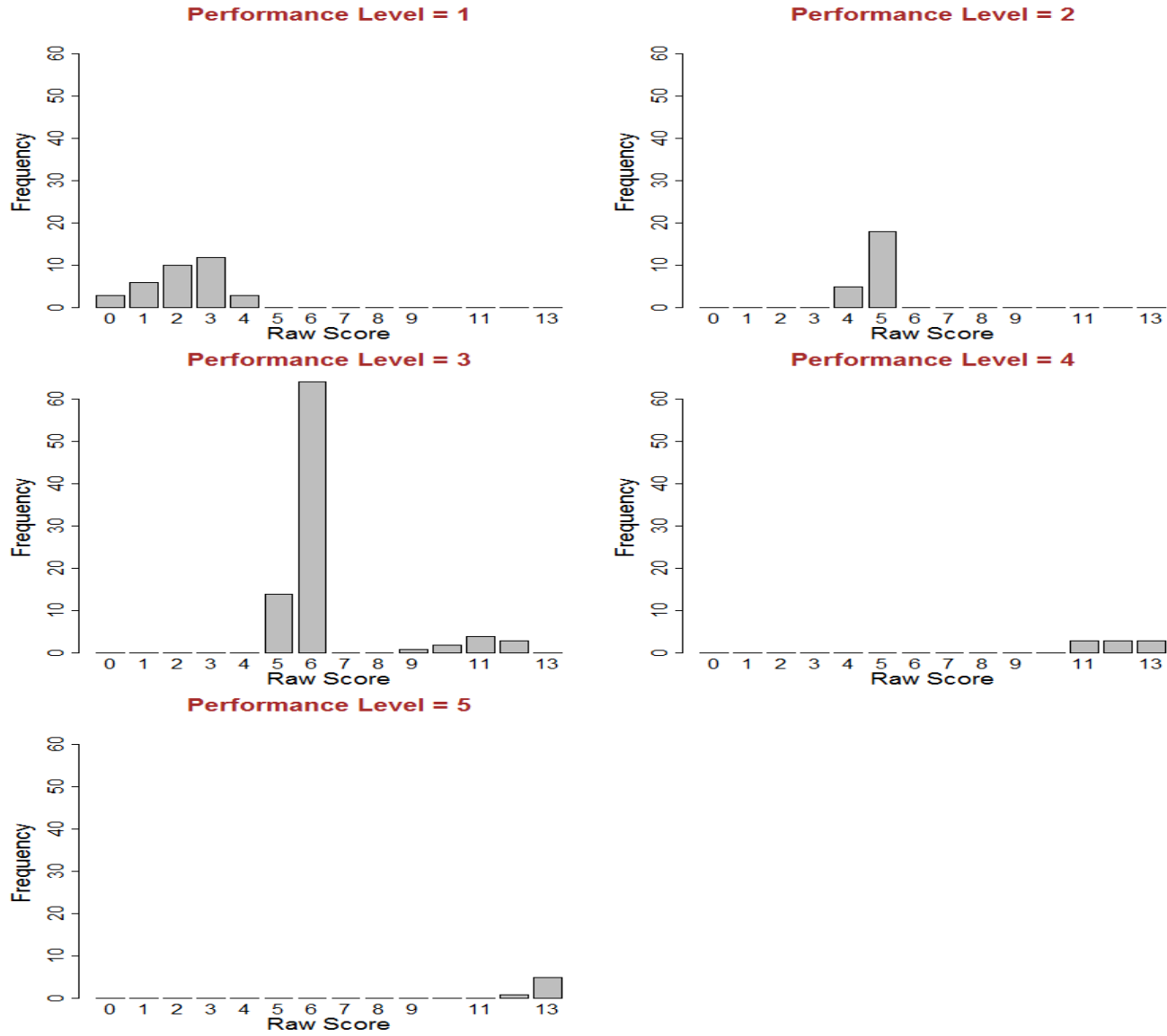


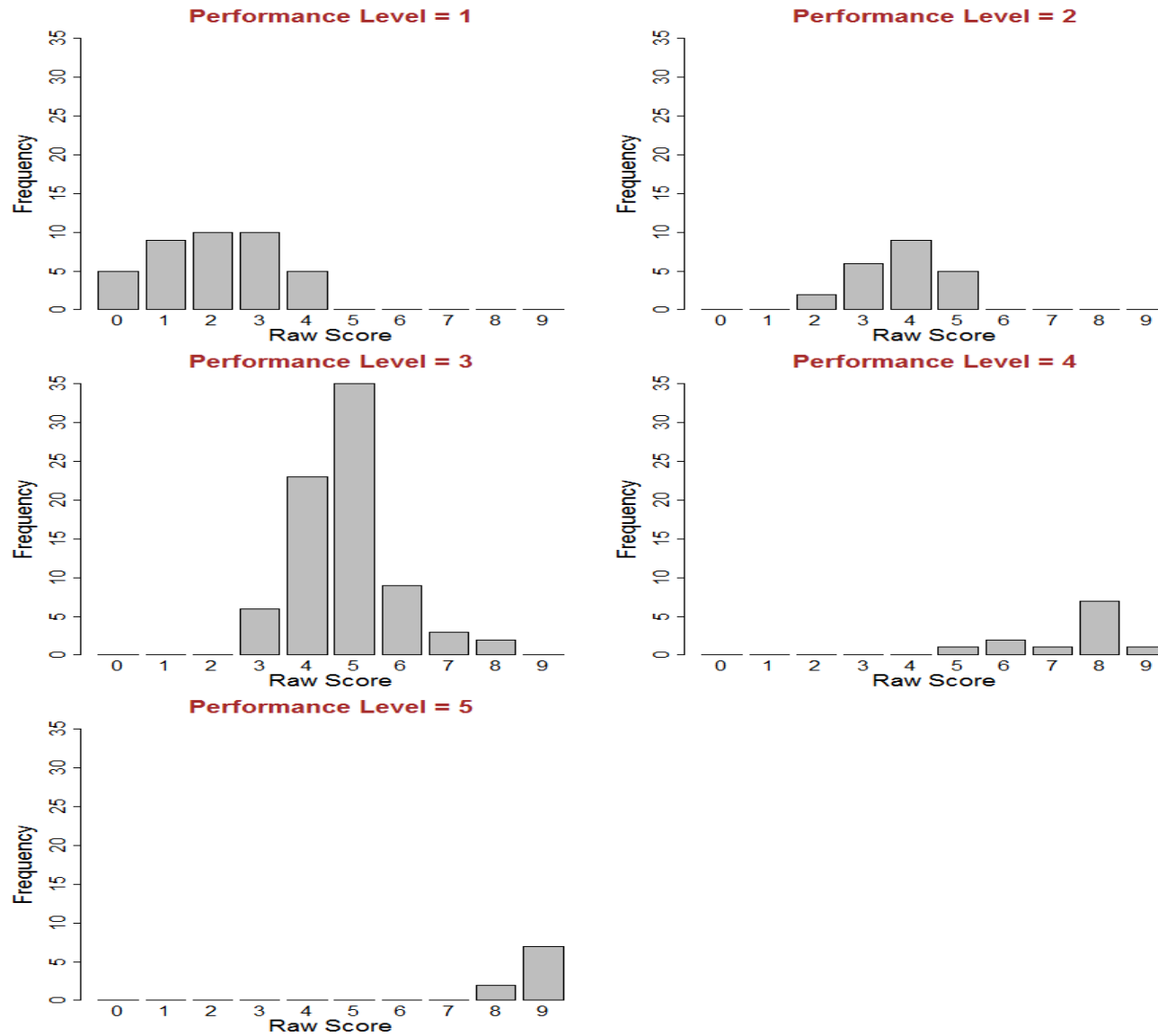
Figure S18.2: Screener Raw Score Summary - Pre-Kindergarten Reading

Figure S18.3: Screener Raw Score Summary - Pre-Kindergarten Speaking

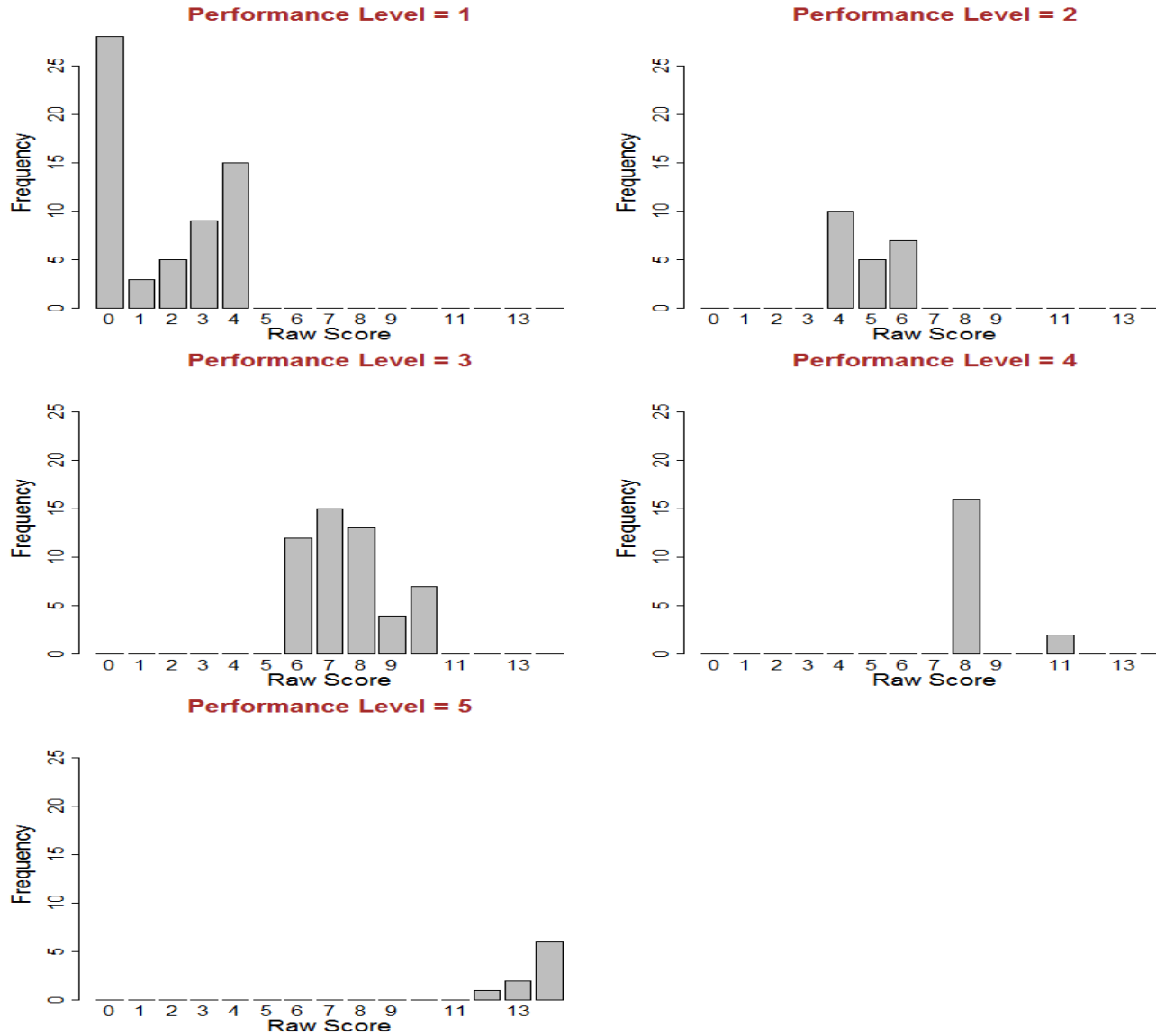


Figure S18.4: Screener Raw Score Summary - Pre-Kindergarten Writing

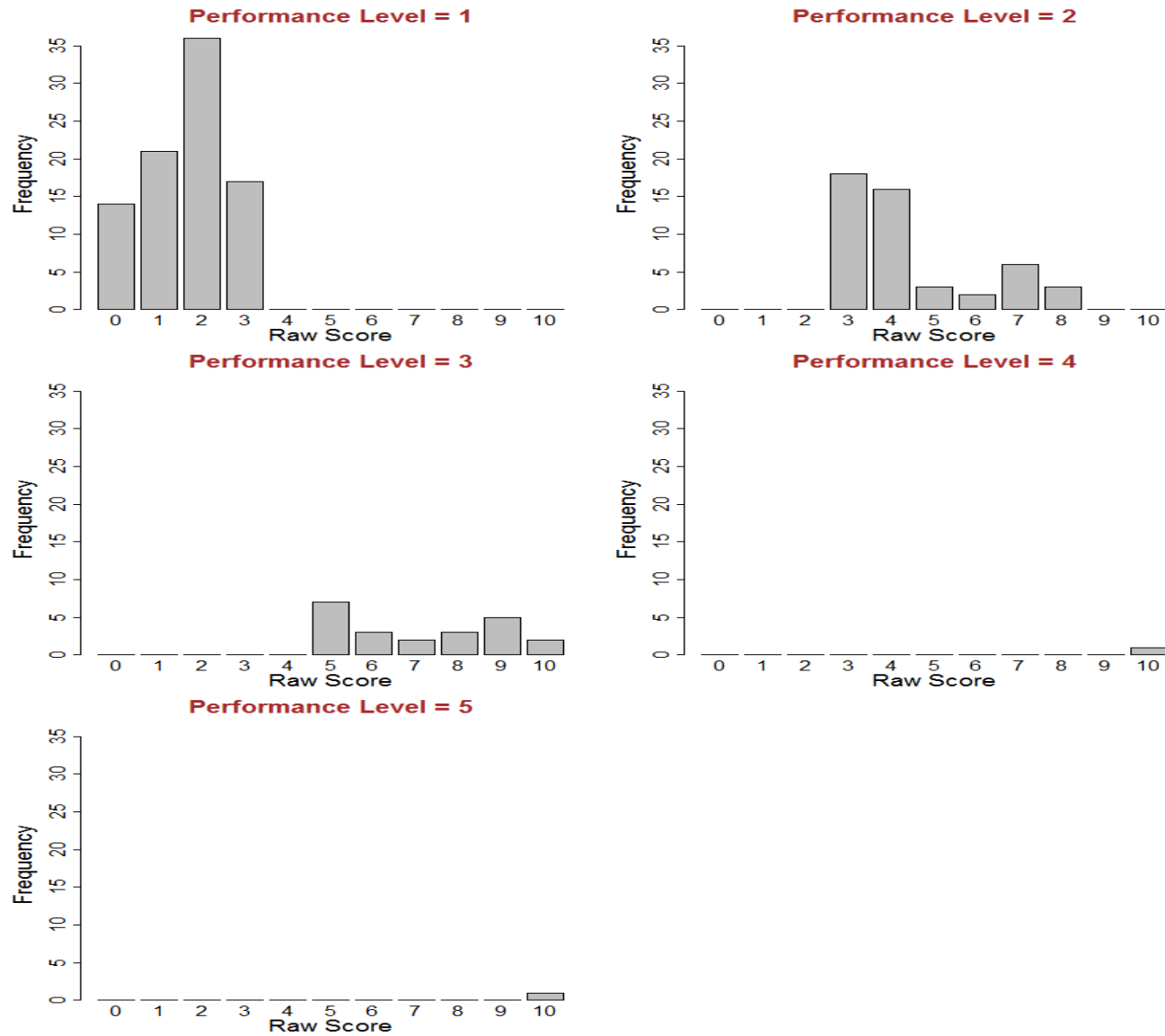


Figure S18.5: Screener Raw Score Summary - Pre-Kindergarten Overall

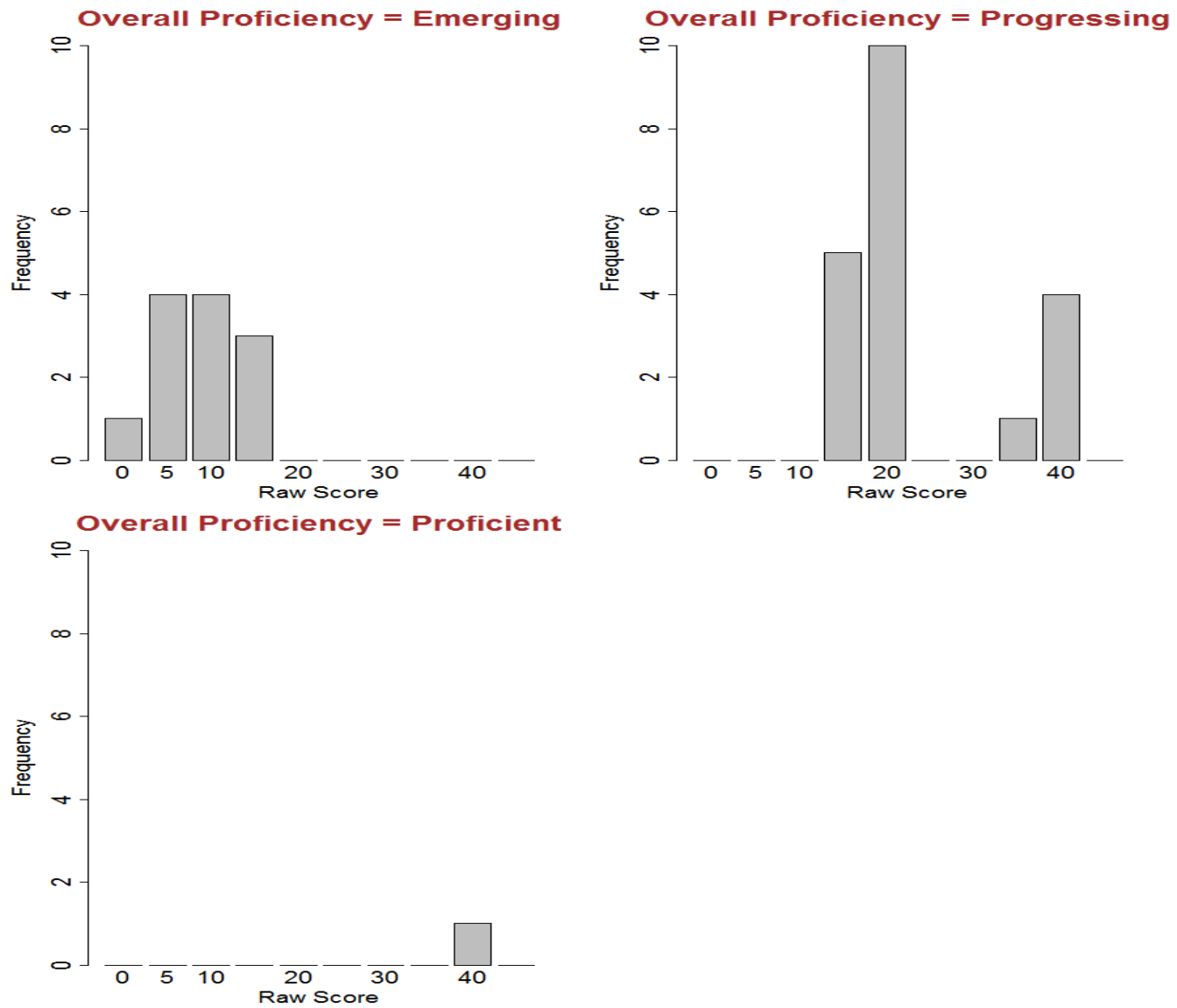


Figure S18.6: Screener Raw Score Summary - Kindergarten Listening

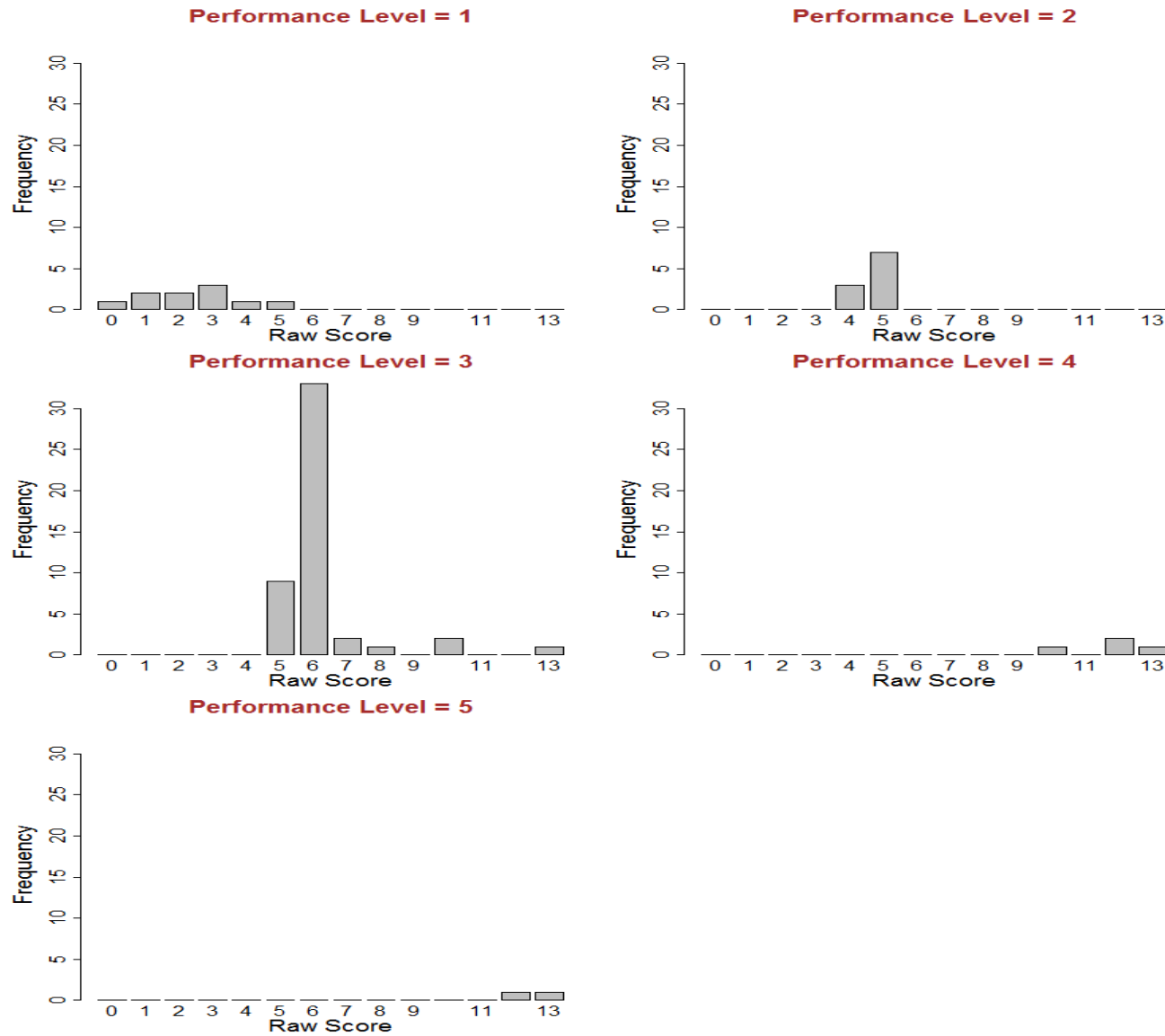


Figure S18.7: Screener Raw Score Summary - Kindergarten Reading

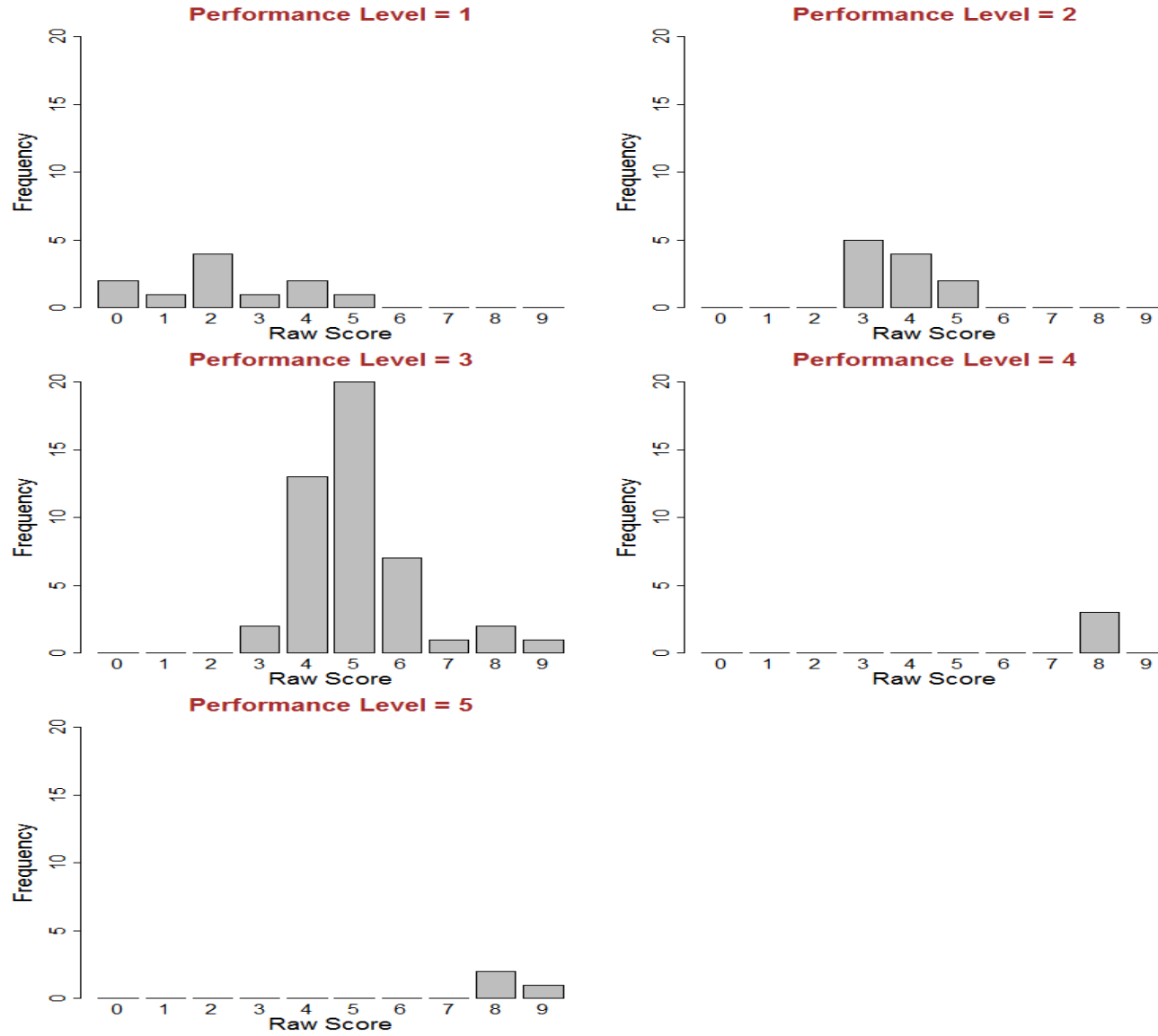


Figure S18.8: Screener Raw Score Summary - Kindergarten Speaking

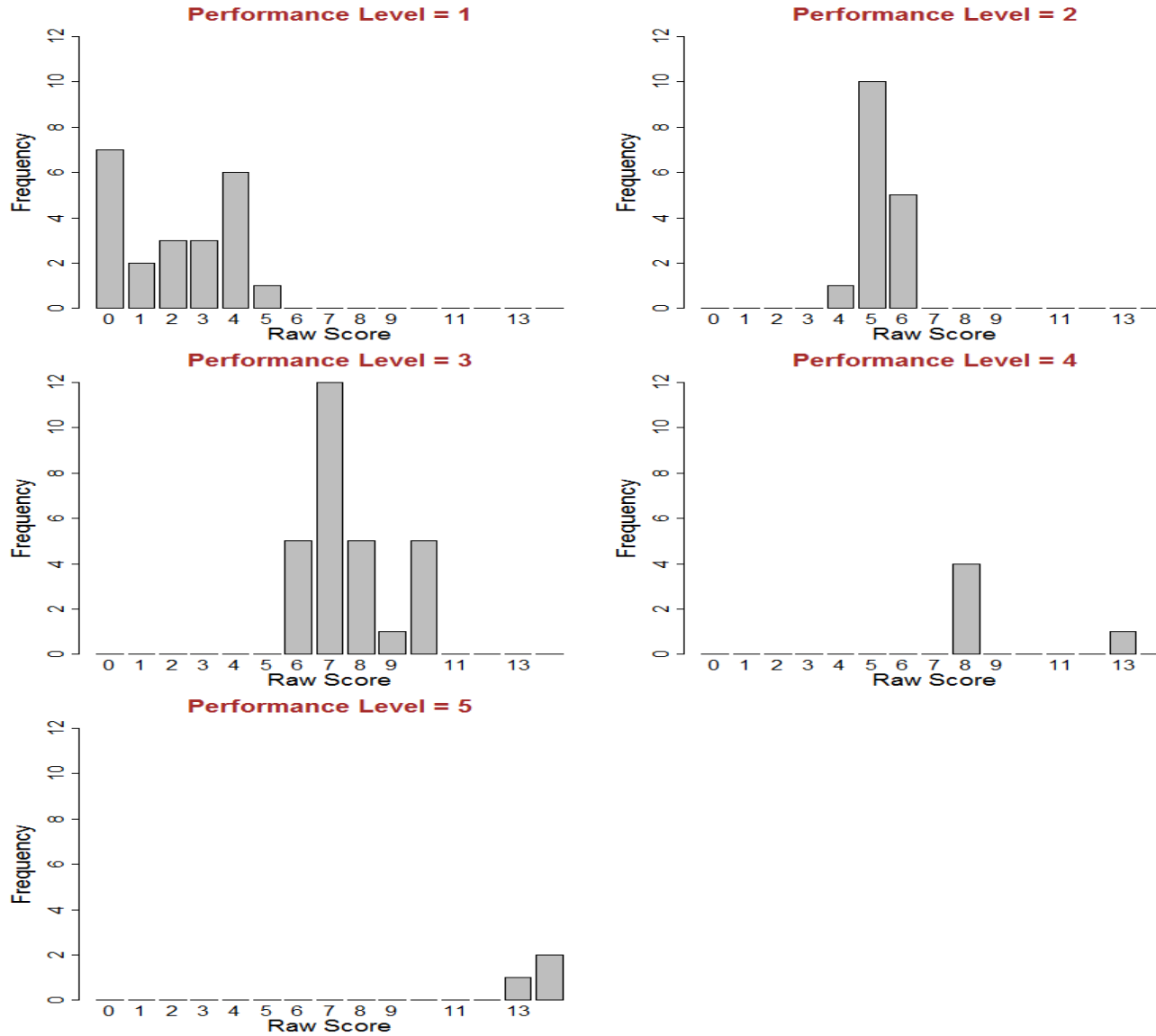


Figure S18.9: Screener Raw Score Summary - Kindergarten Writing

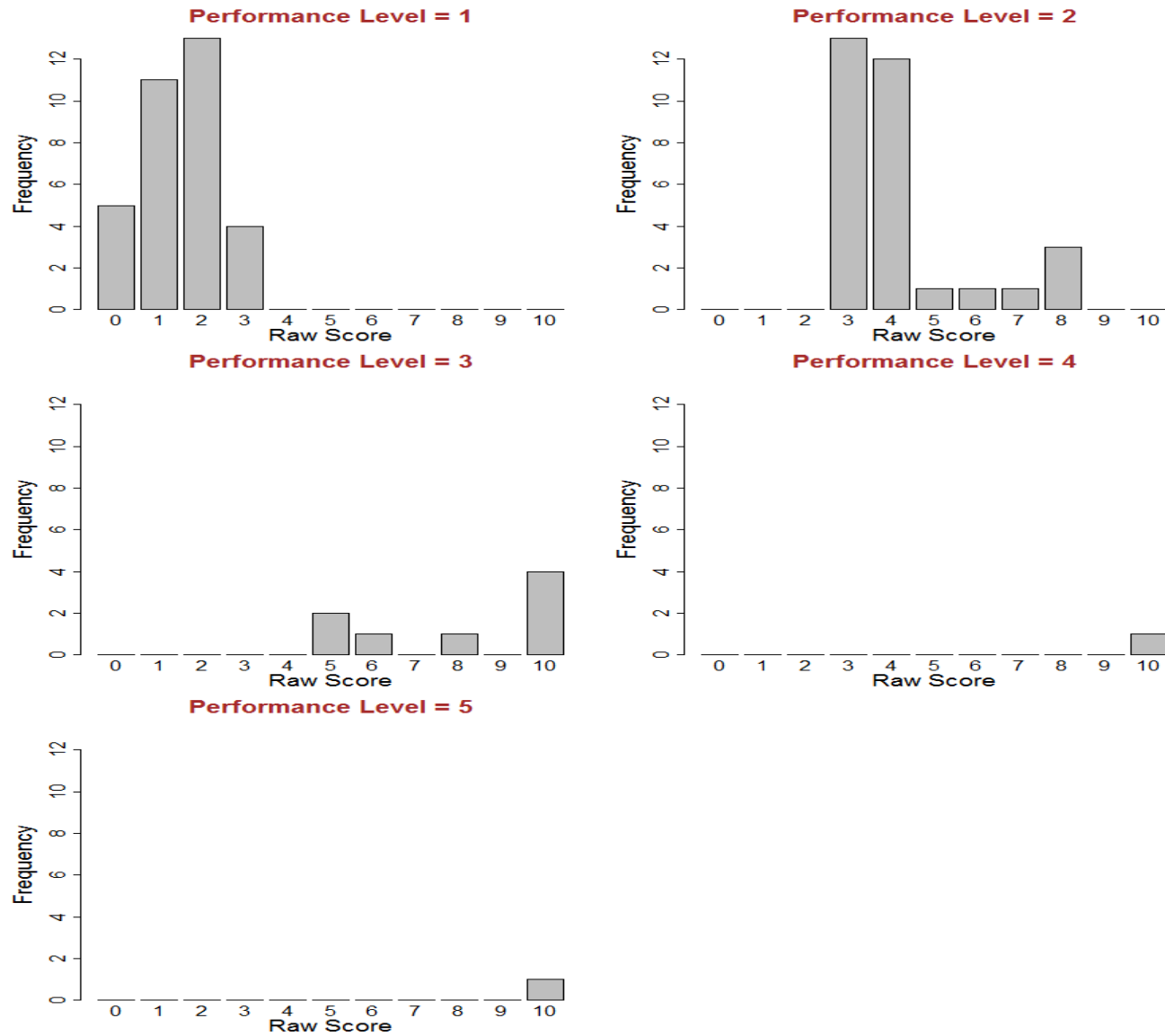


Figure S18.10: Screener Raw Score Summary - Kindergarten Overall

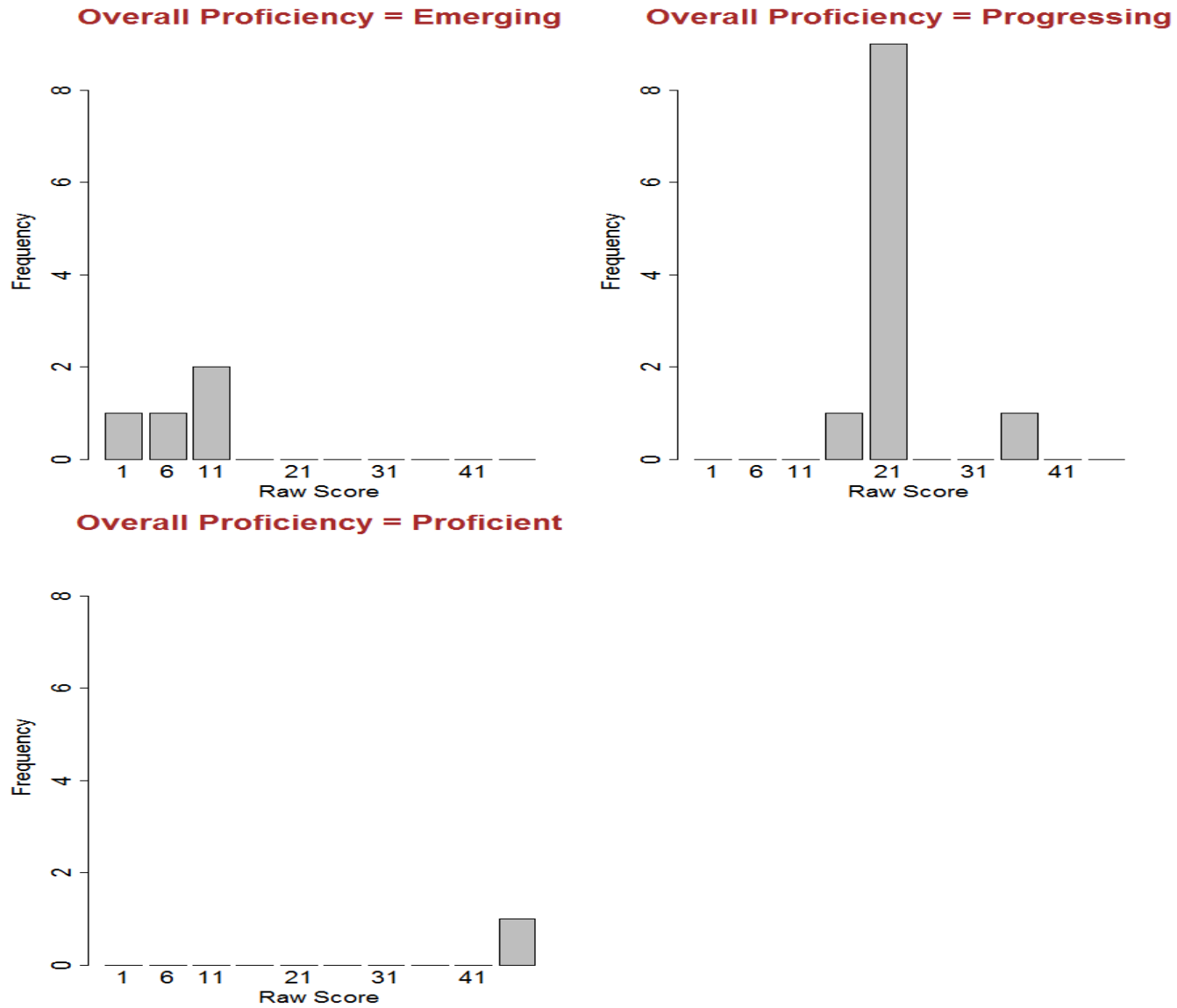


Figure S18.11: Screener Raw Score Summary - Grade 1 Listening

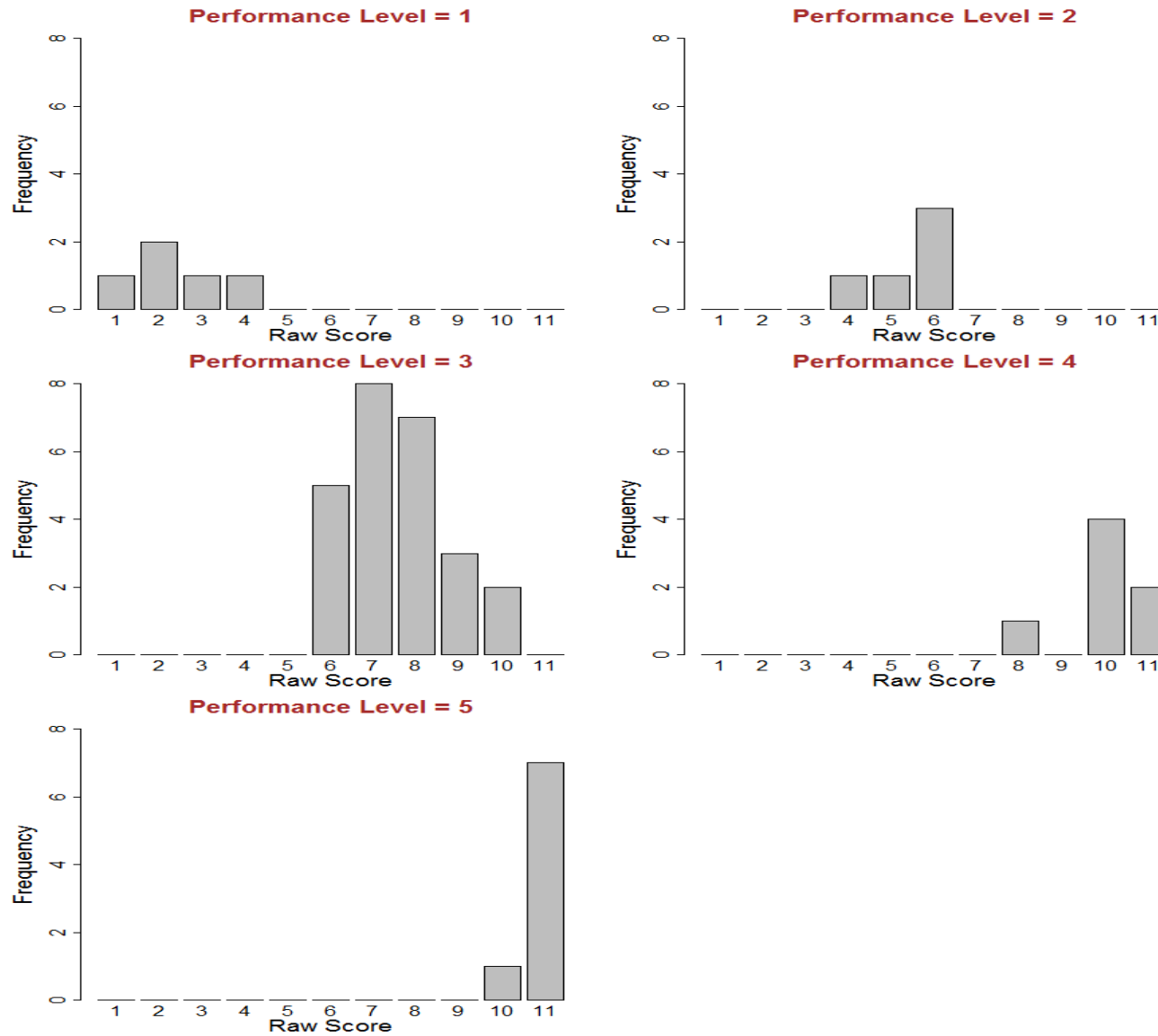


Figure S18.12: Screener Raw Score Summary - Grade 1 Reading

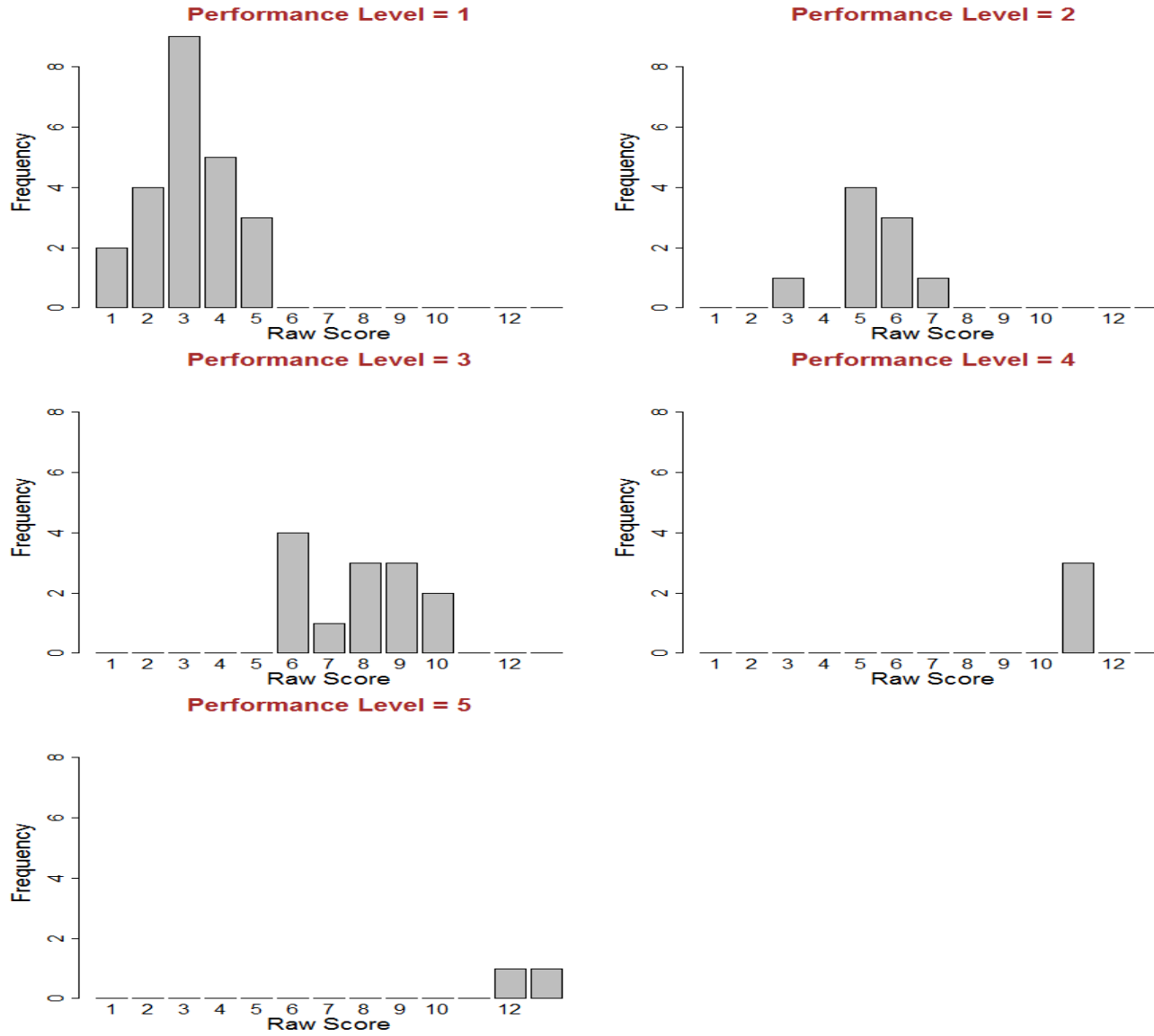


Figure S18.13: Screener Raw Score Summary - Grade 1 Speaking

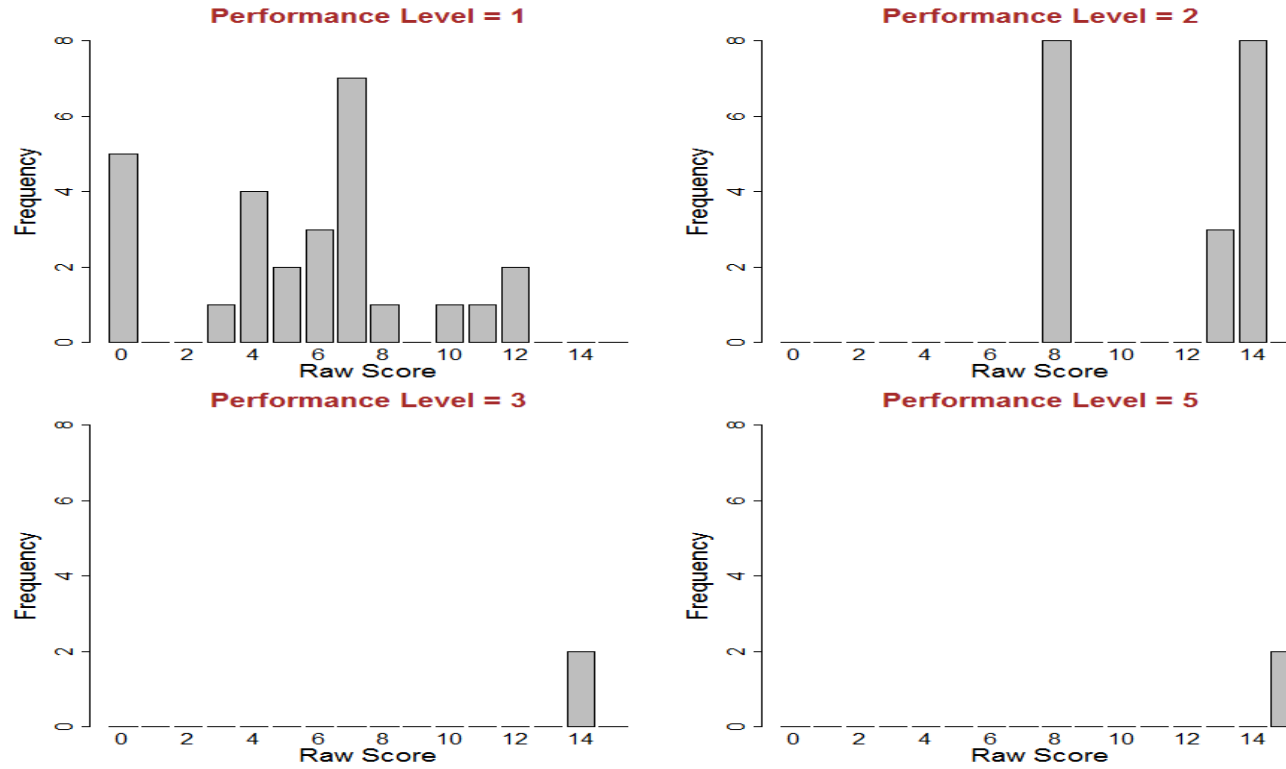


Figure S18.14: Screener Raw Score Summary - Grade 1 Writing

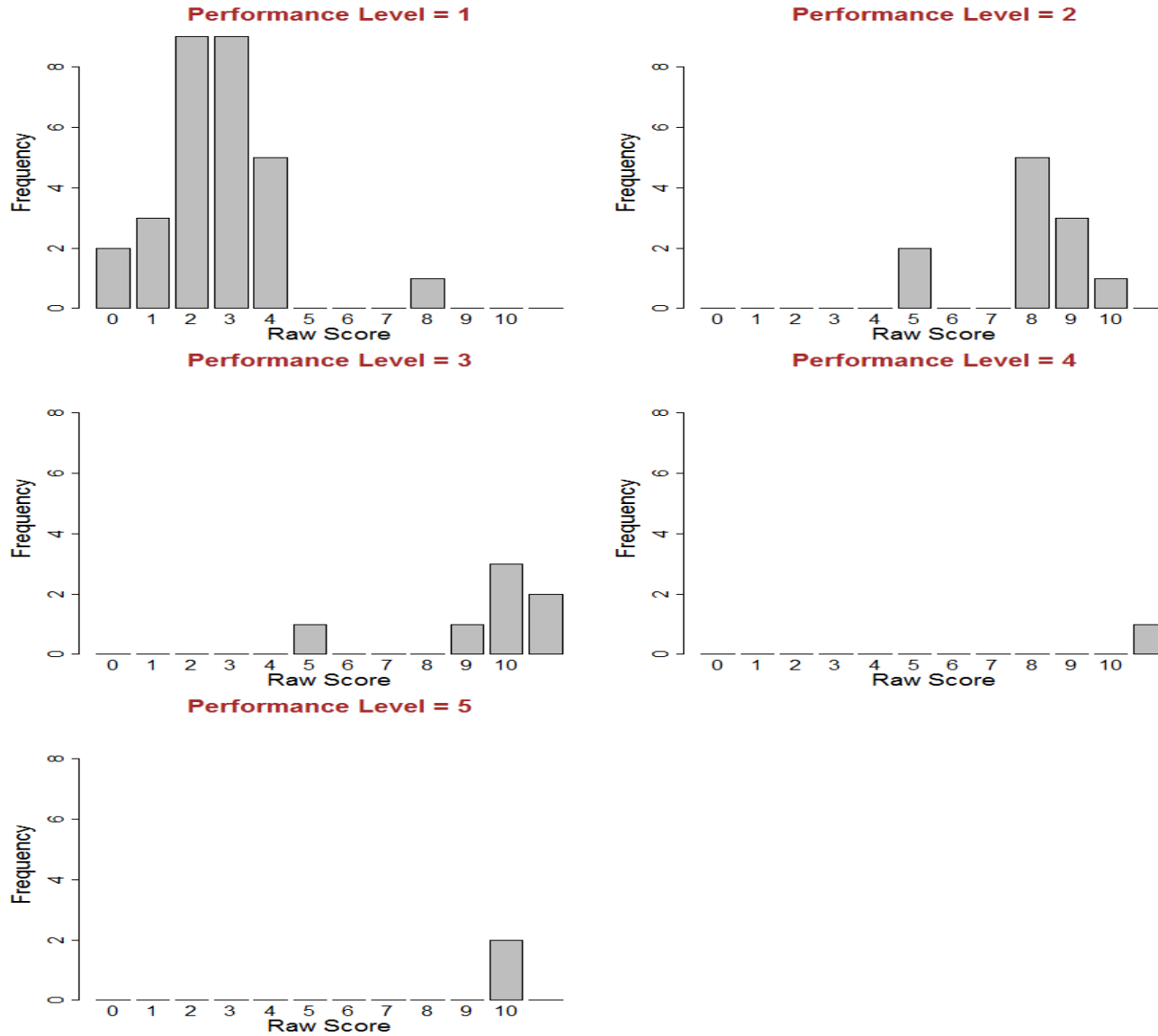


Figure S18.15: Screener Raw Score Summary - Grade 1 Overall

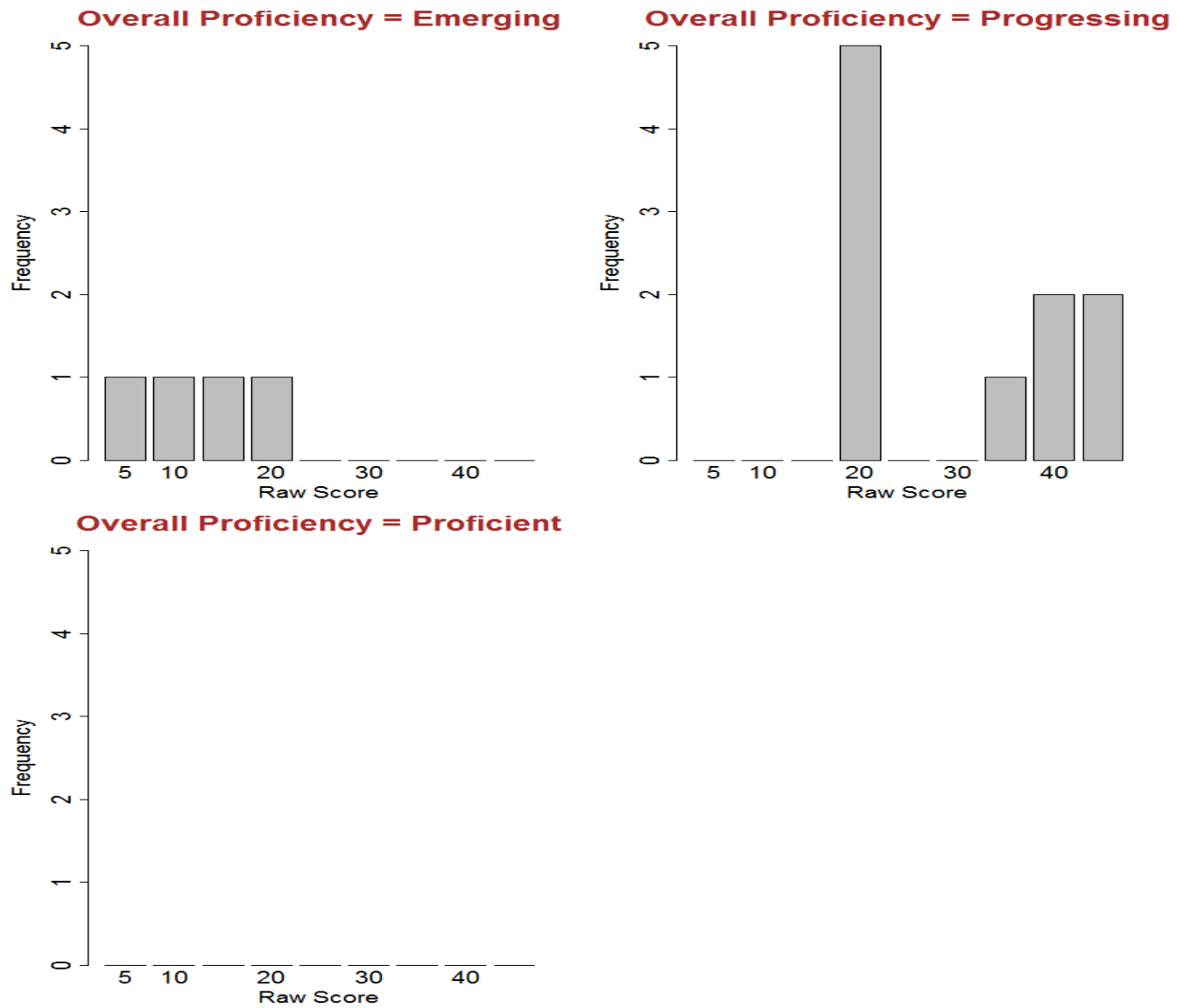


Figure S18.16: Screener Raw Score Summary - Grade 2 Listening

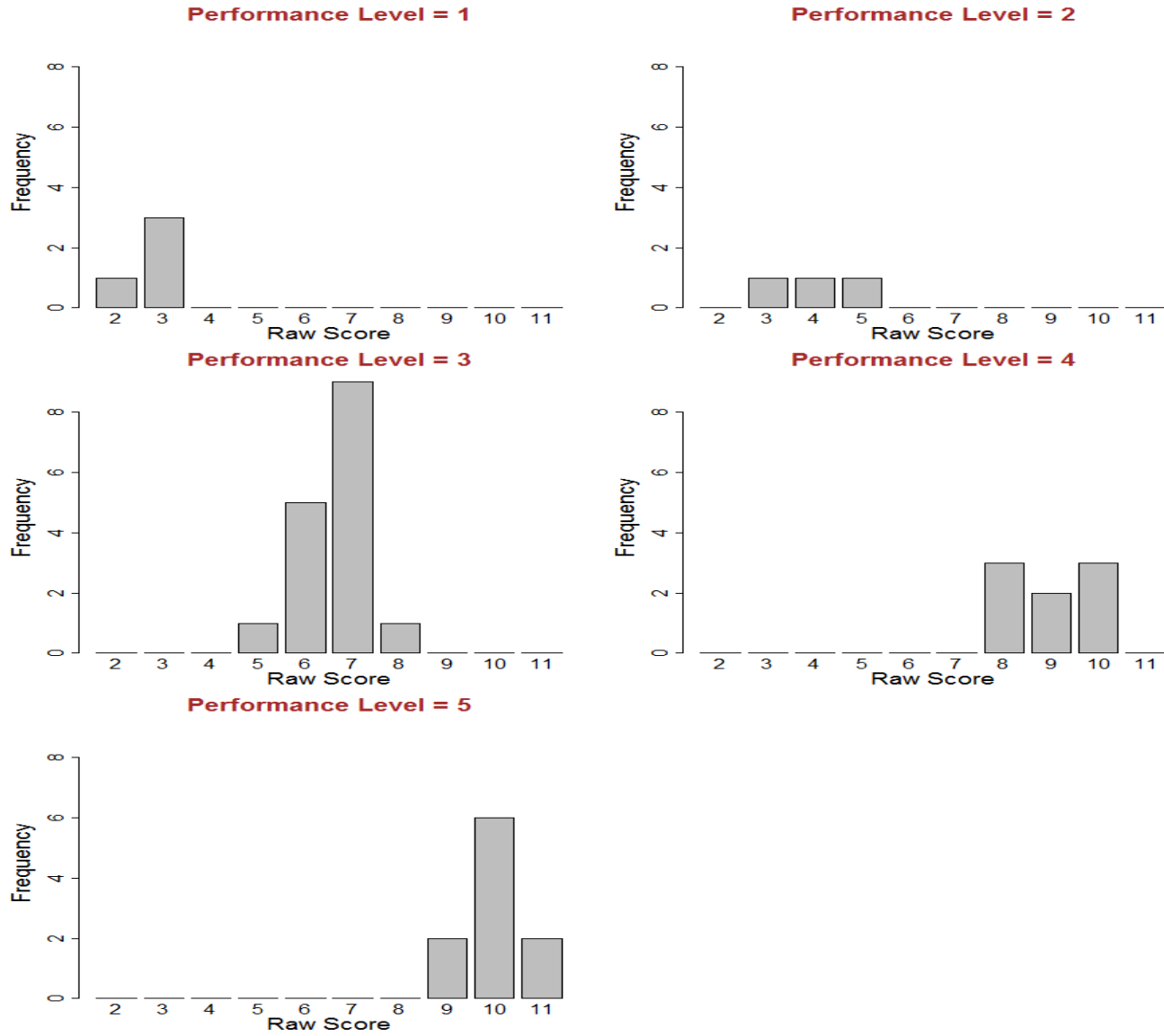


Figure S18.17: Screener Raw Score Summary - Grade 2 Reading

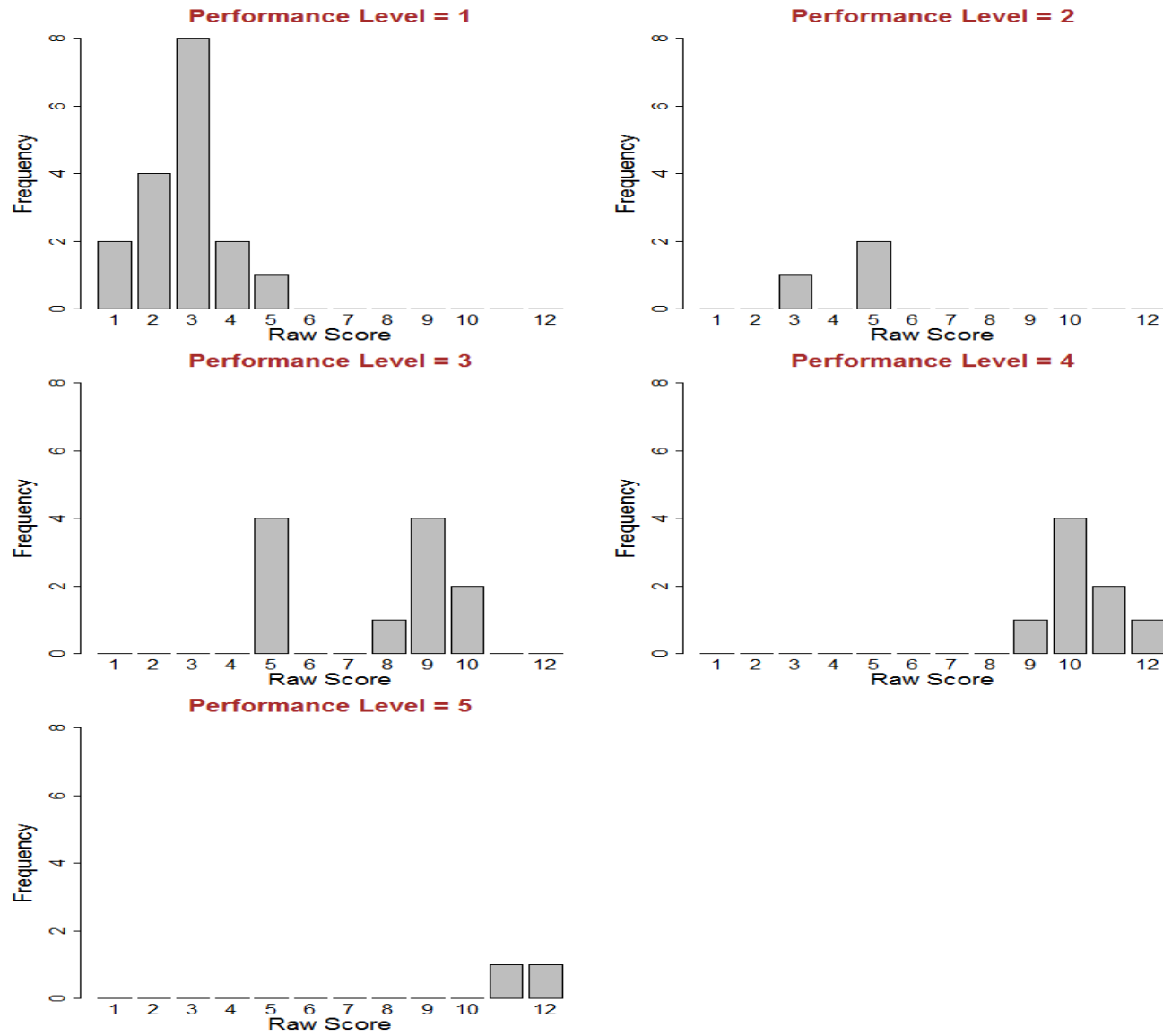


Figure S18.18: Screener Raw Score Summary - Grade 2 Speaking

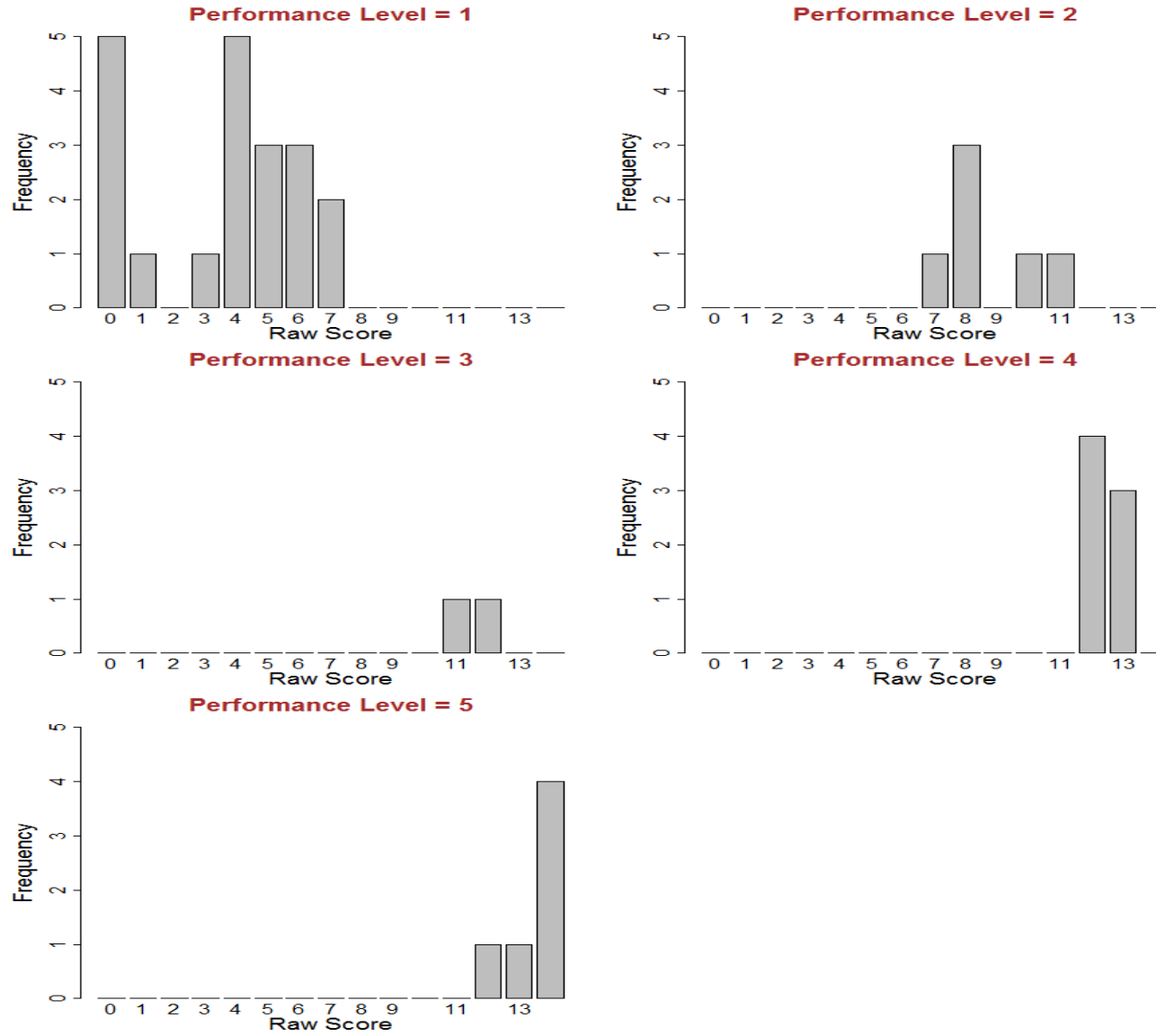


Figure S18.19: Screener Raw Score Summary - Grade 2 Writing

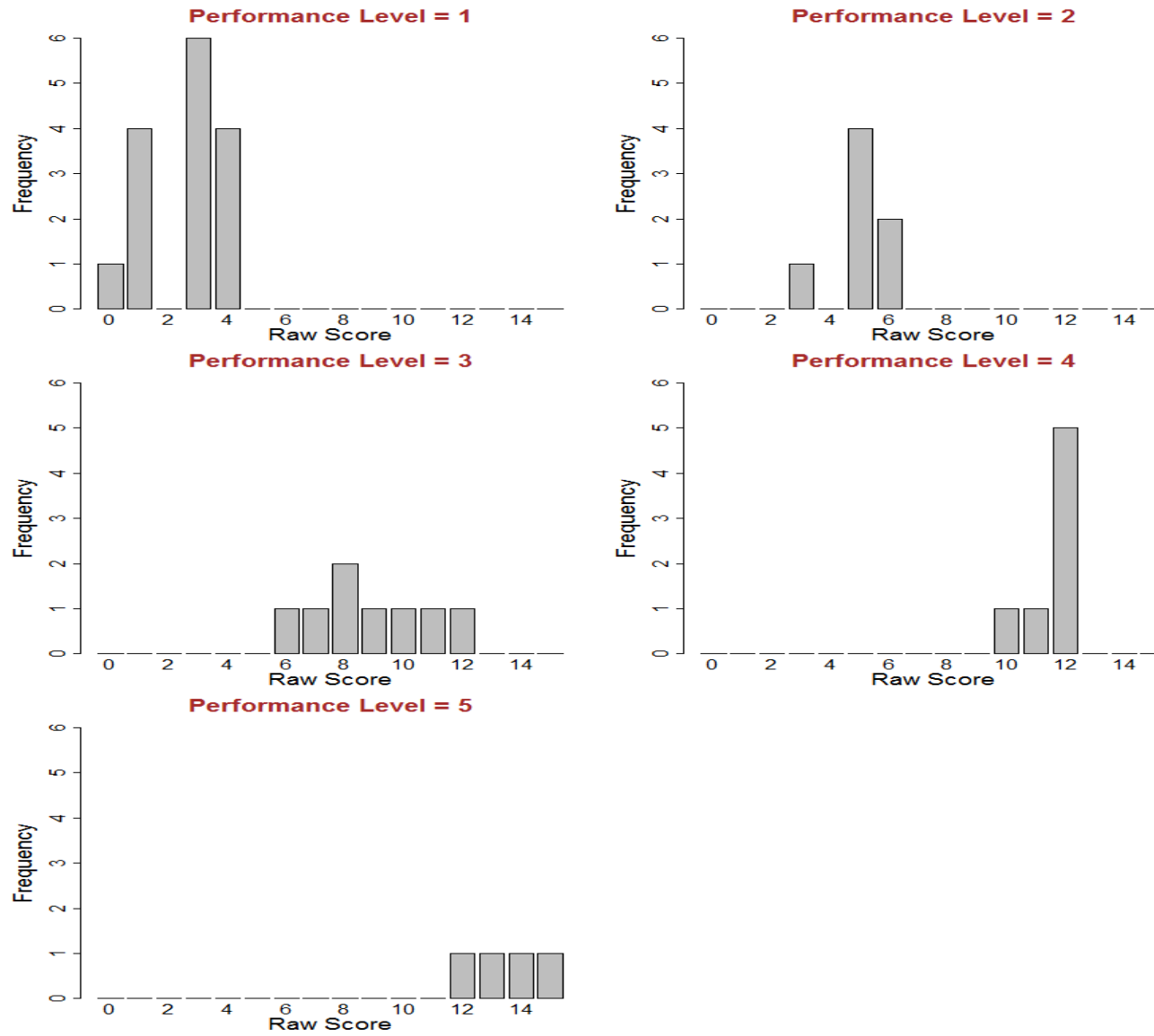


Figure S18.20: Screener Raw Score Summary - Grade 2 Overall

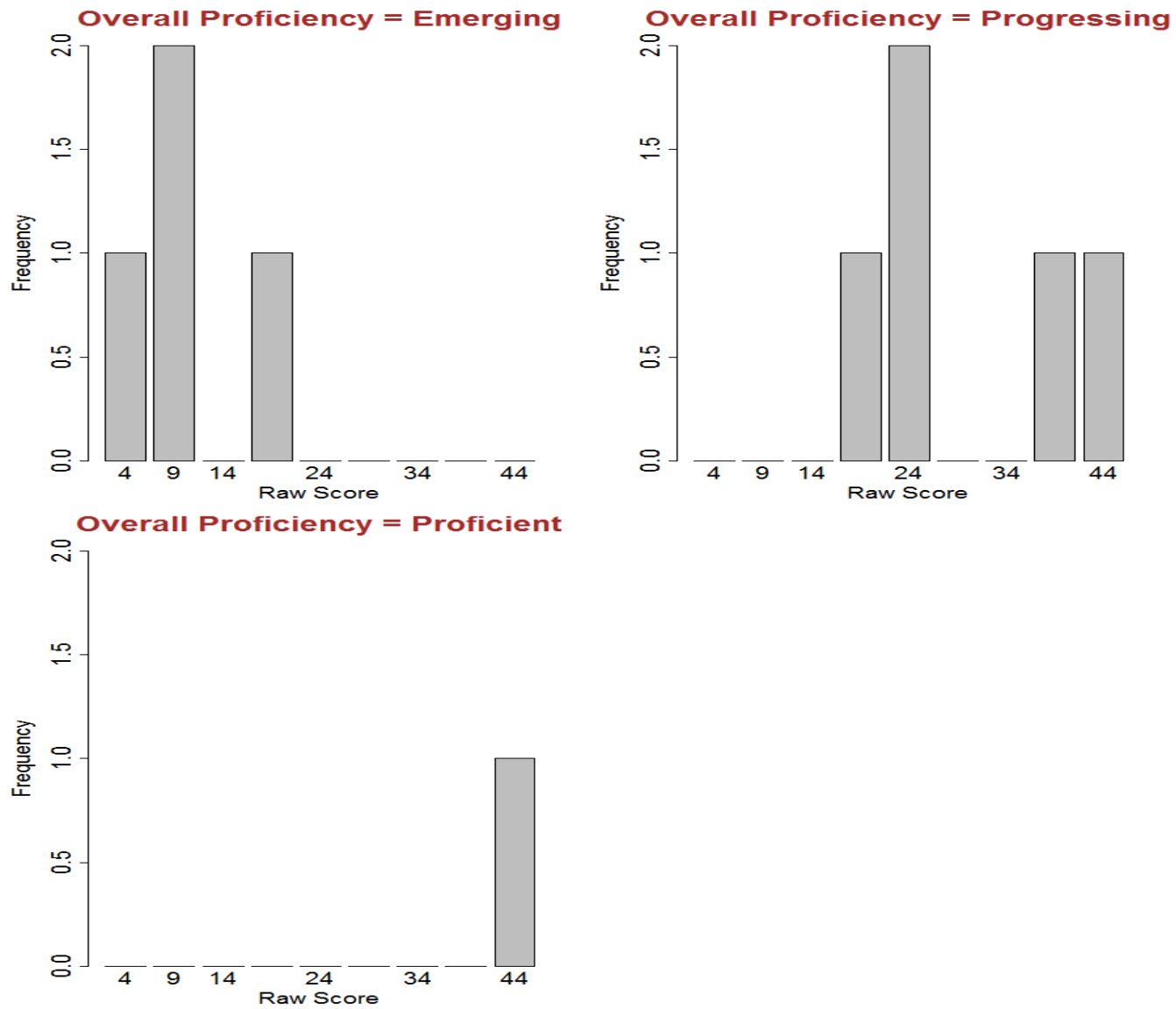


Figure S18.21: Screener Raw Score Summary - Grade 3 Listening

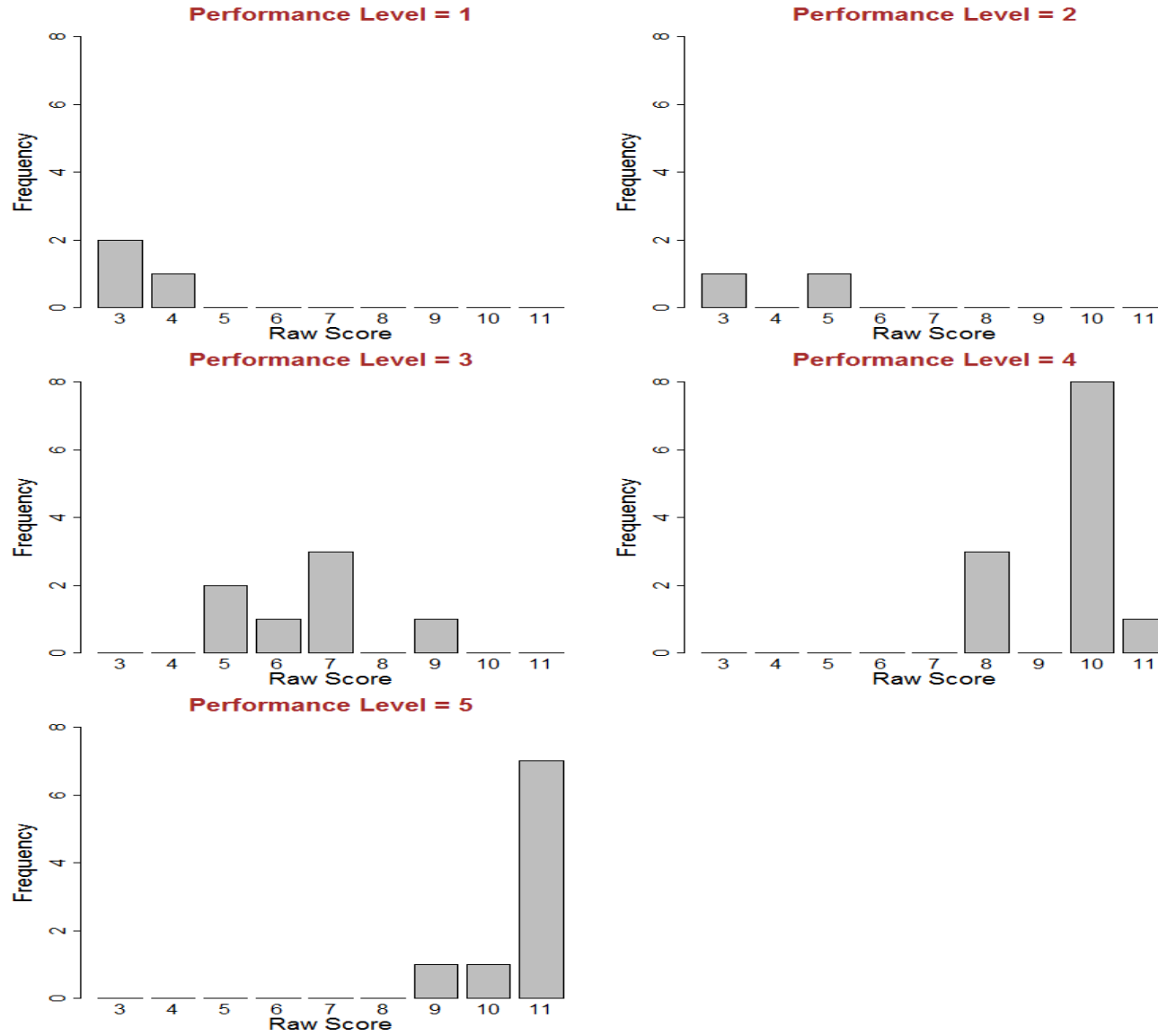


Figure S18.22: Screener Raw Score Summary - Grade 3 Reading

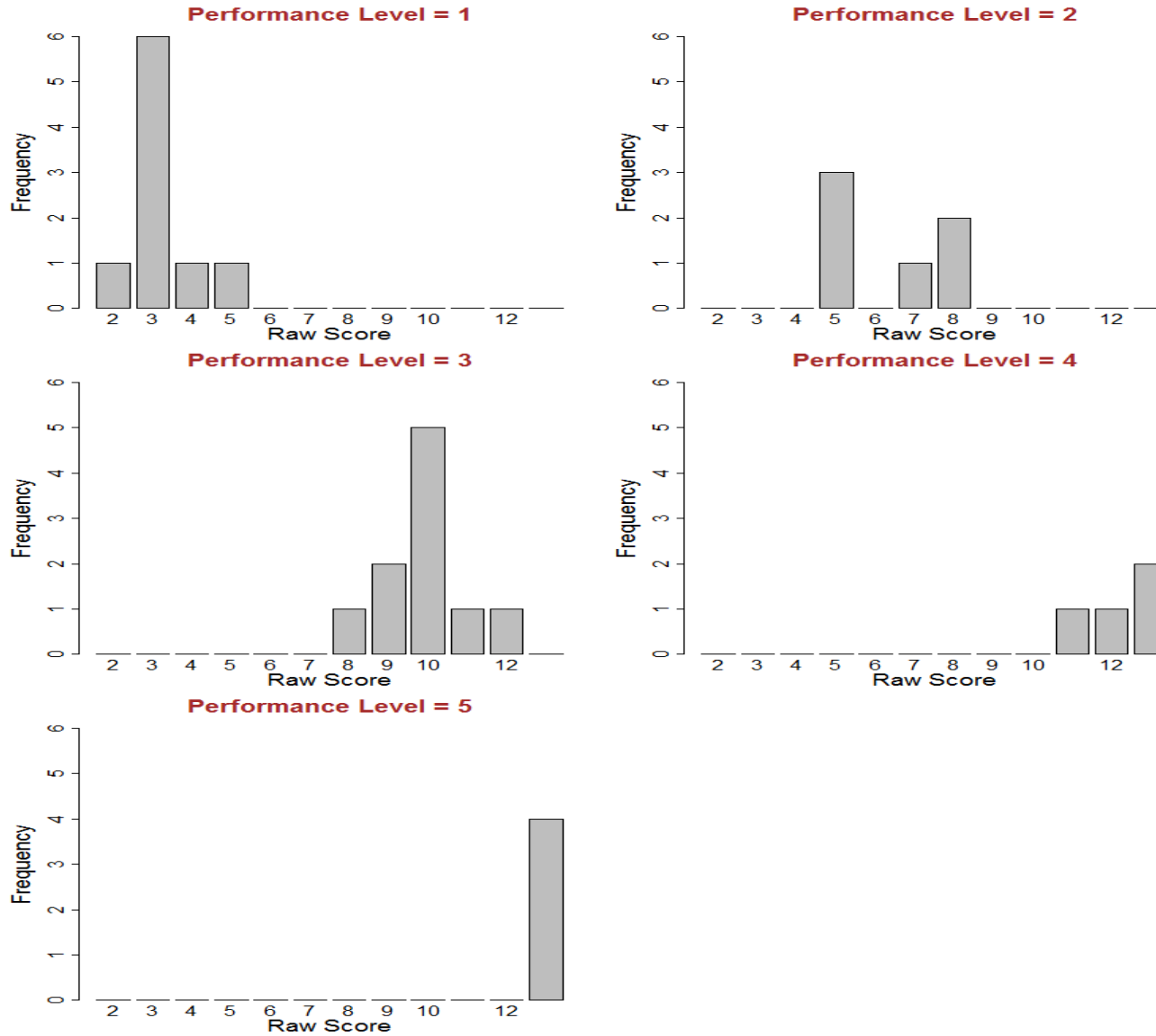


Figure S18.23: Screener Raw Score Summary - Grade 3 Speaking

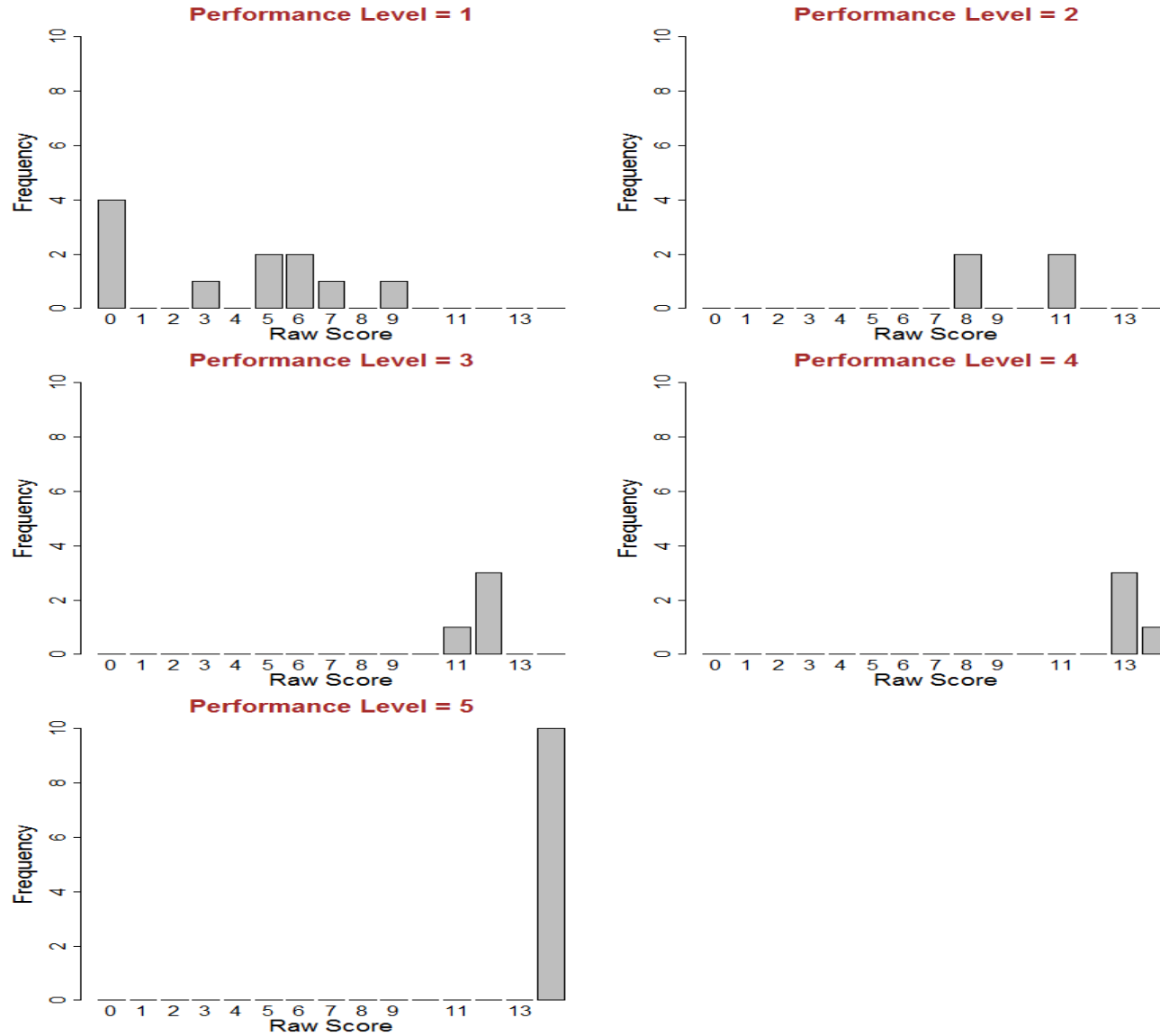


Figure S18.24: Screener Raw Score Summary - Grade 3 Writing

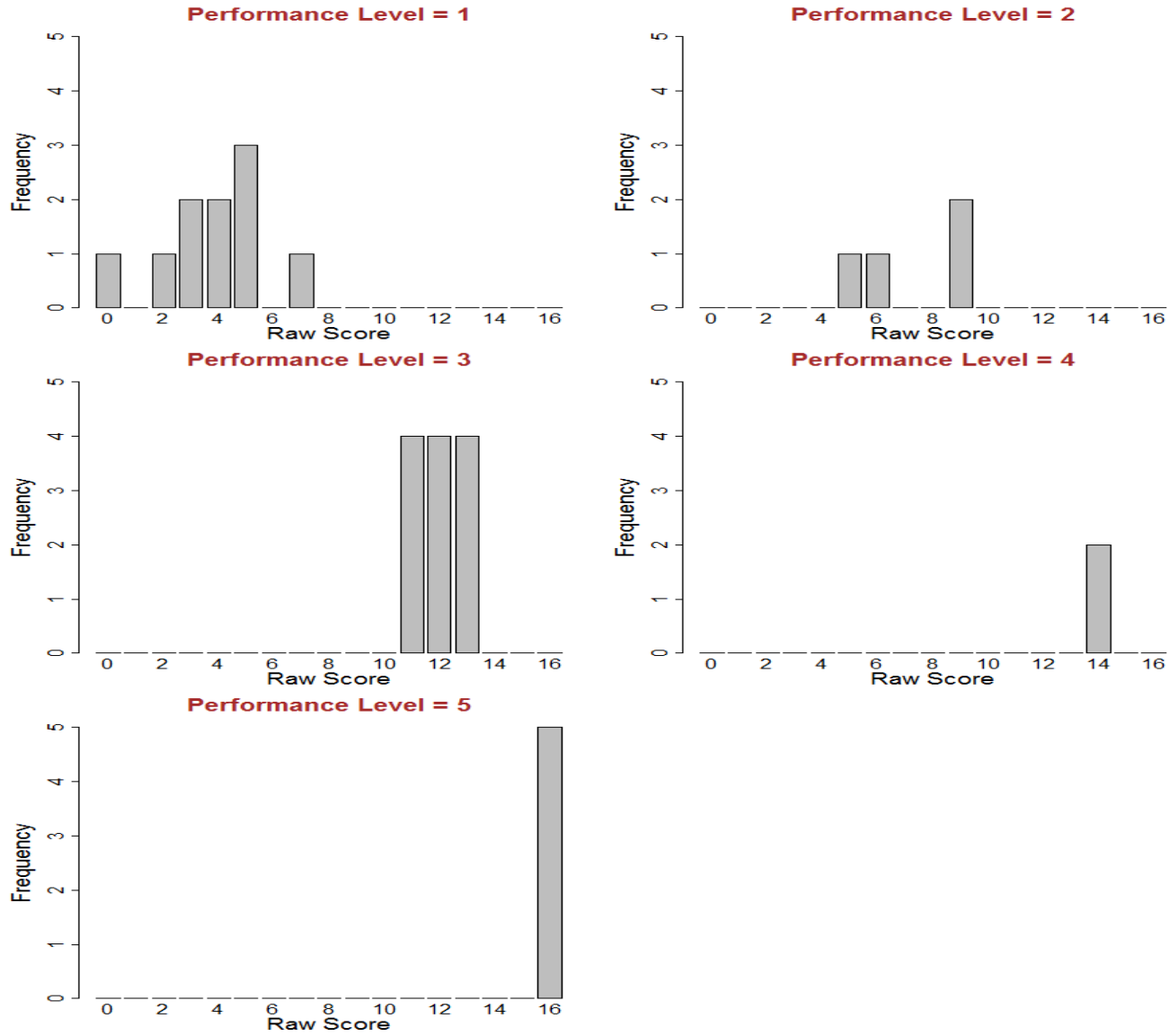


Figure S18.25: Screener Raw Score Summary - Grade 3 Overall

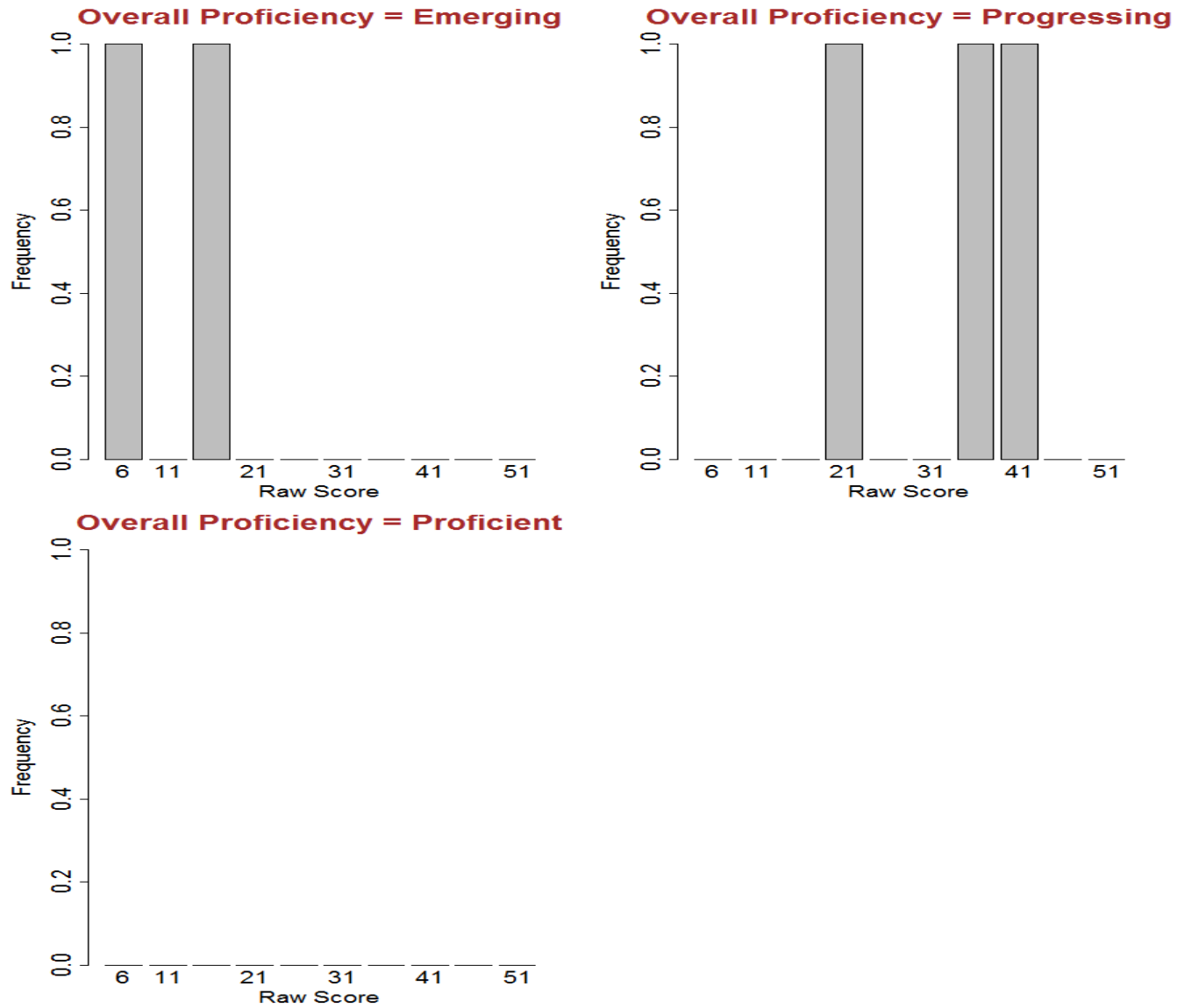


Figure S18.26: Screener Raw Score Summary - Grade 4 Listening

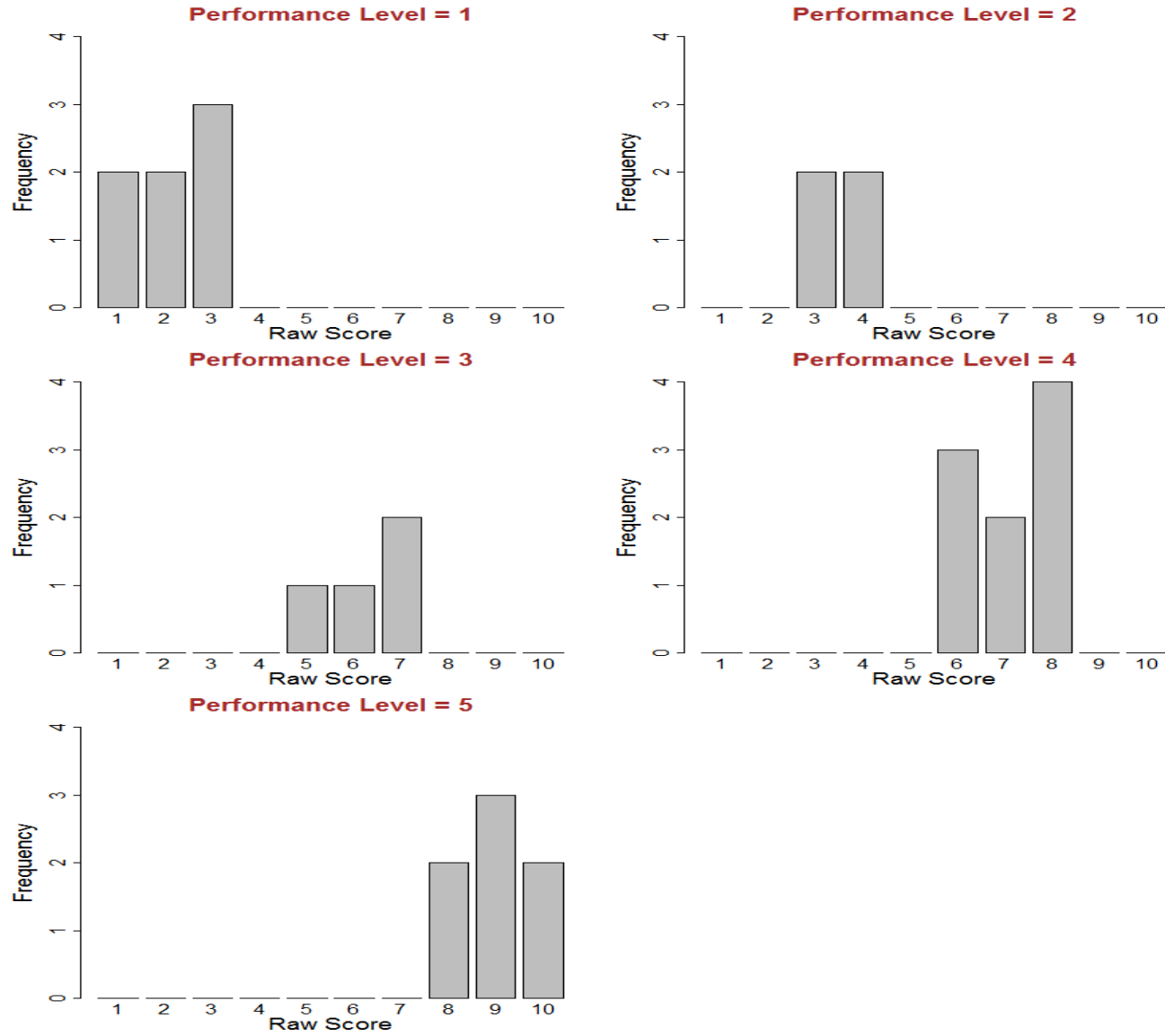


Figure S18.27: Screener Raw Score Summary - Grade 4 Reading

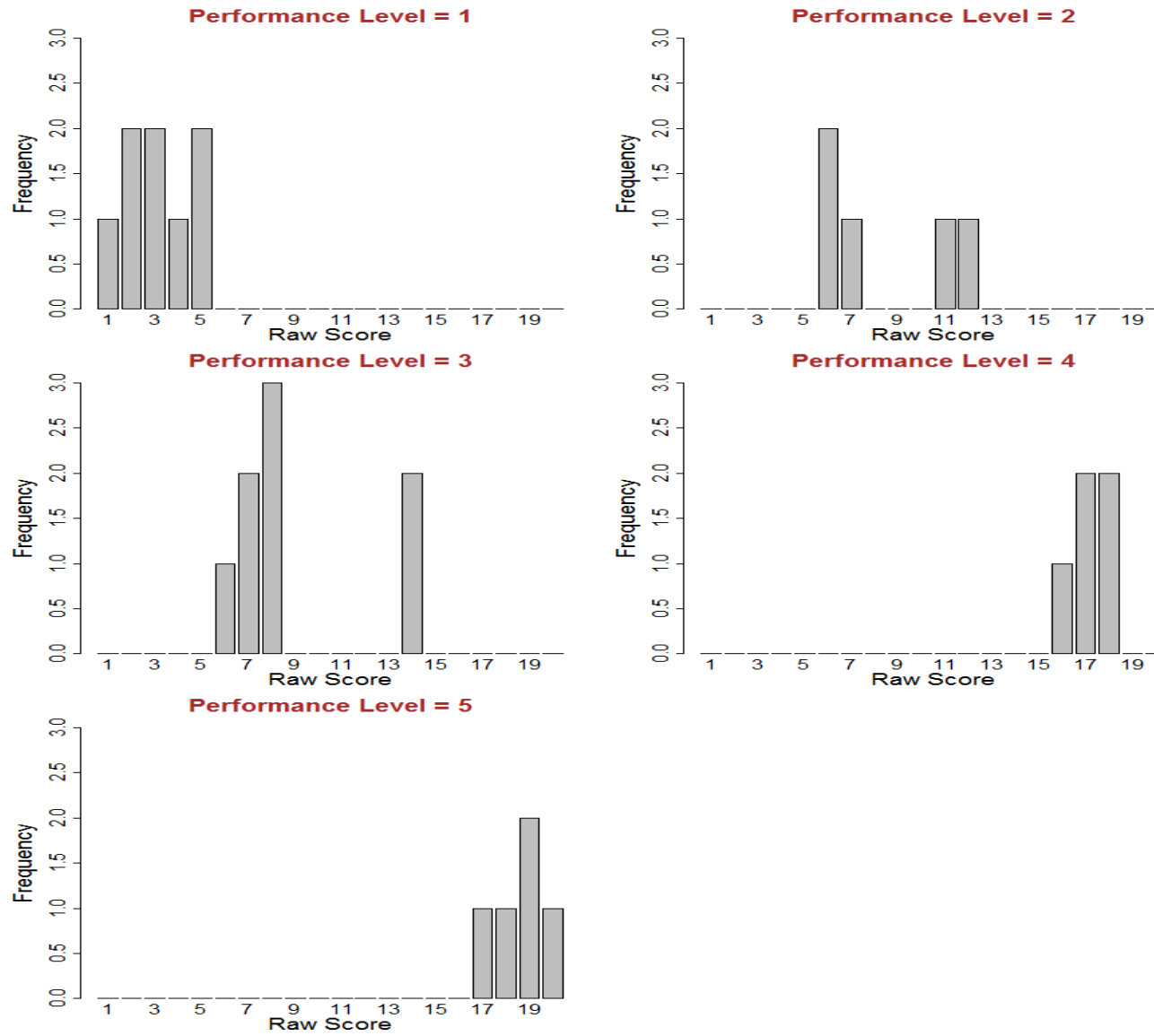


Figure S18.28: Screener Raw Score Summary - Grade 4 Speaking

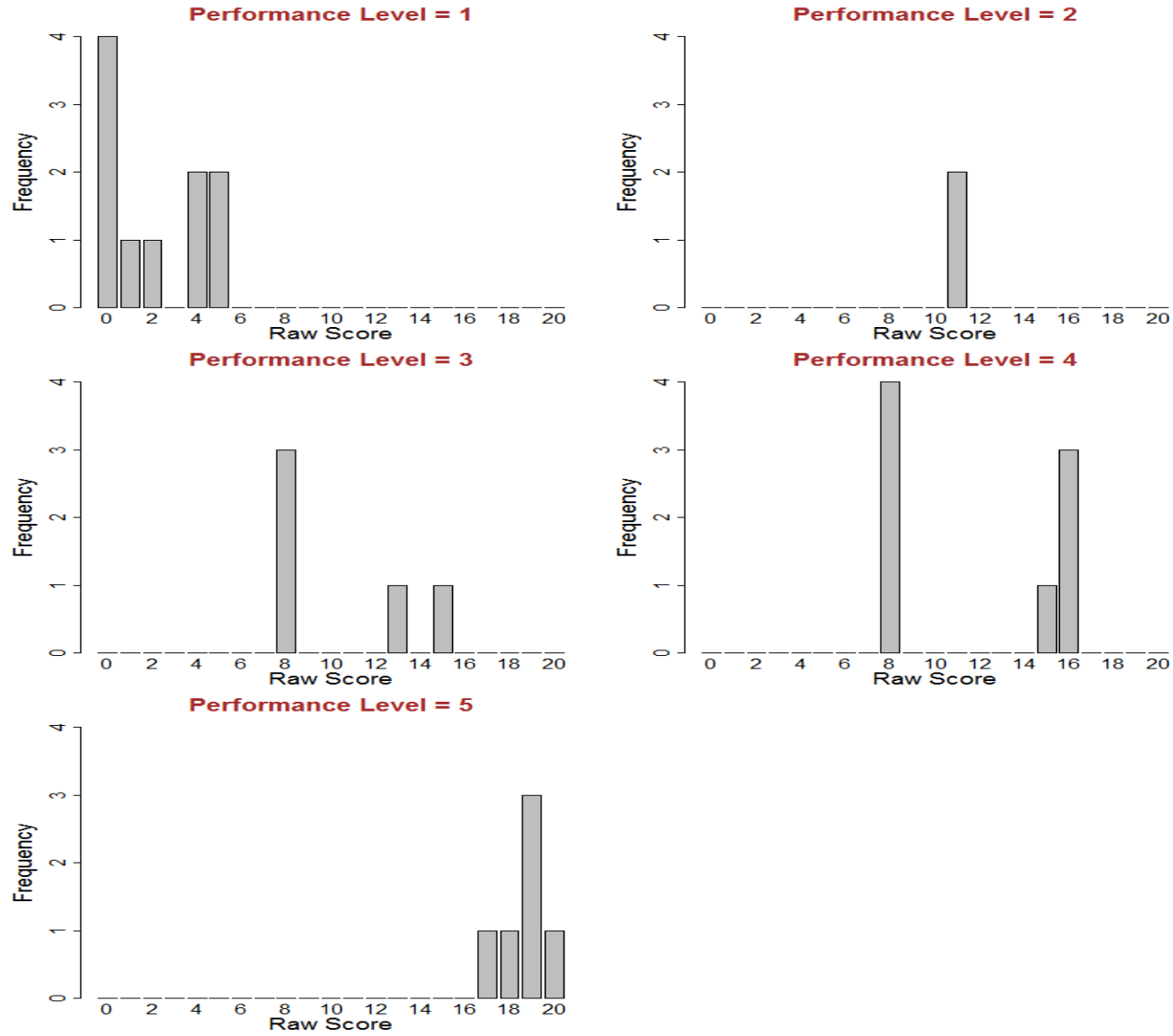


Figure S18.29: Screener Raw Score Summary - Grade 4 Writing

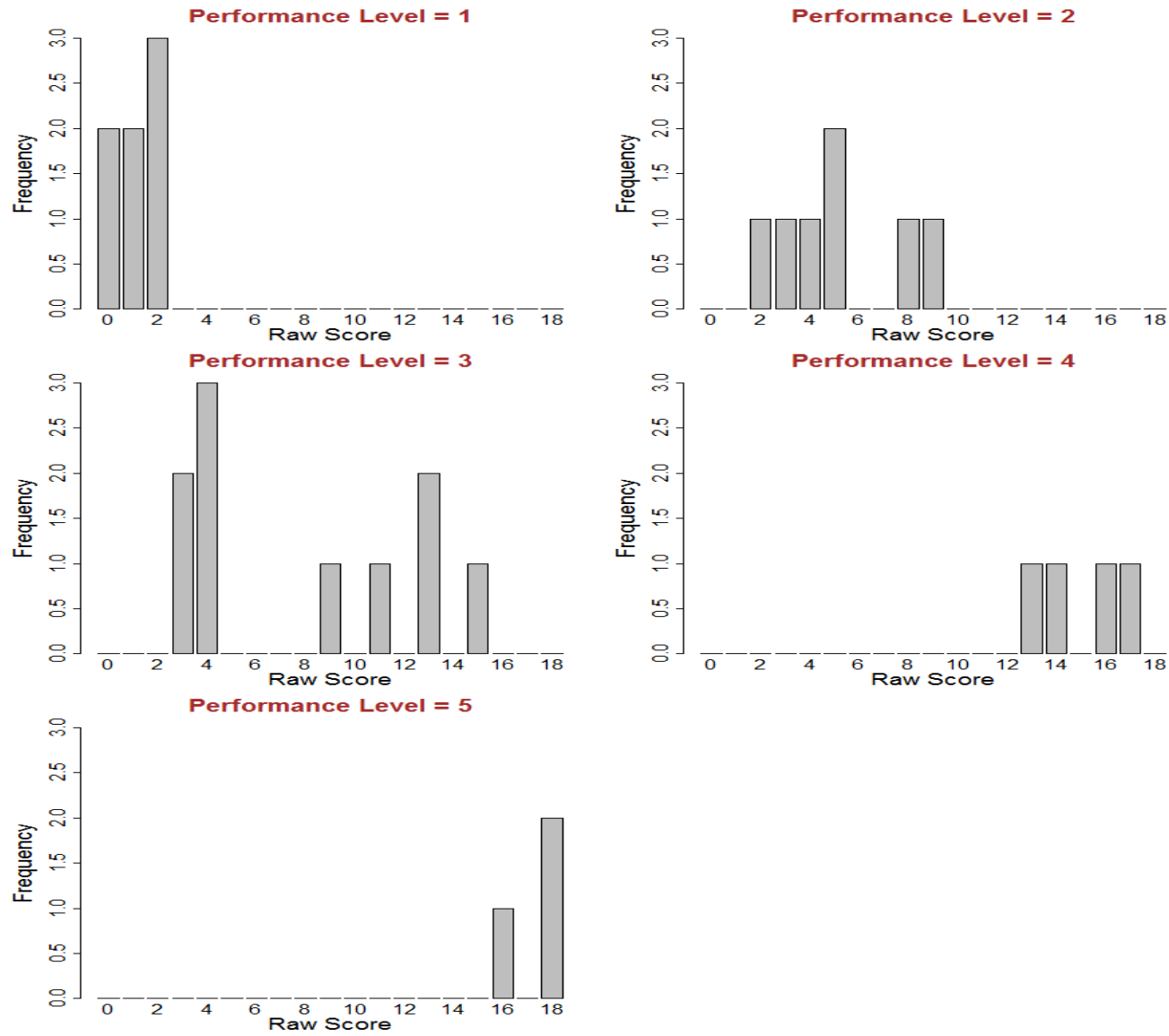


Figure S18.30: Screener Raw Score Summary - Grade 4 Overall

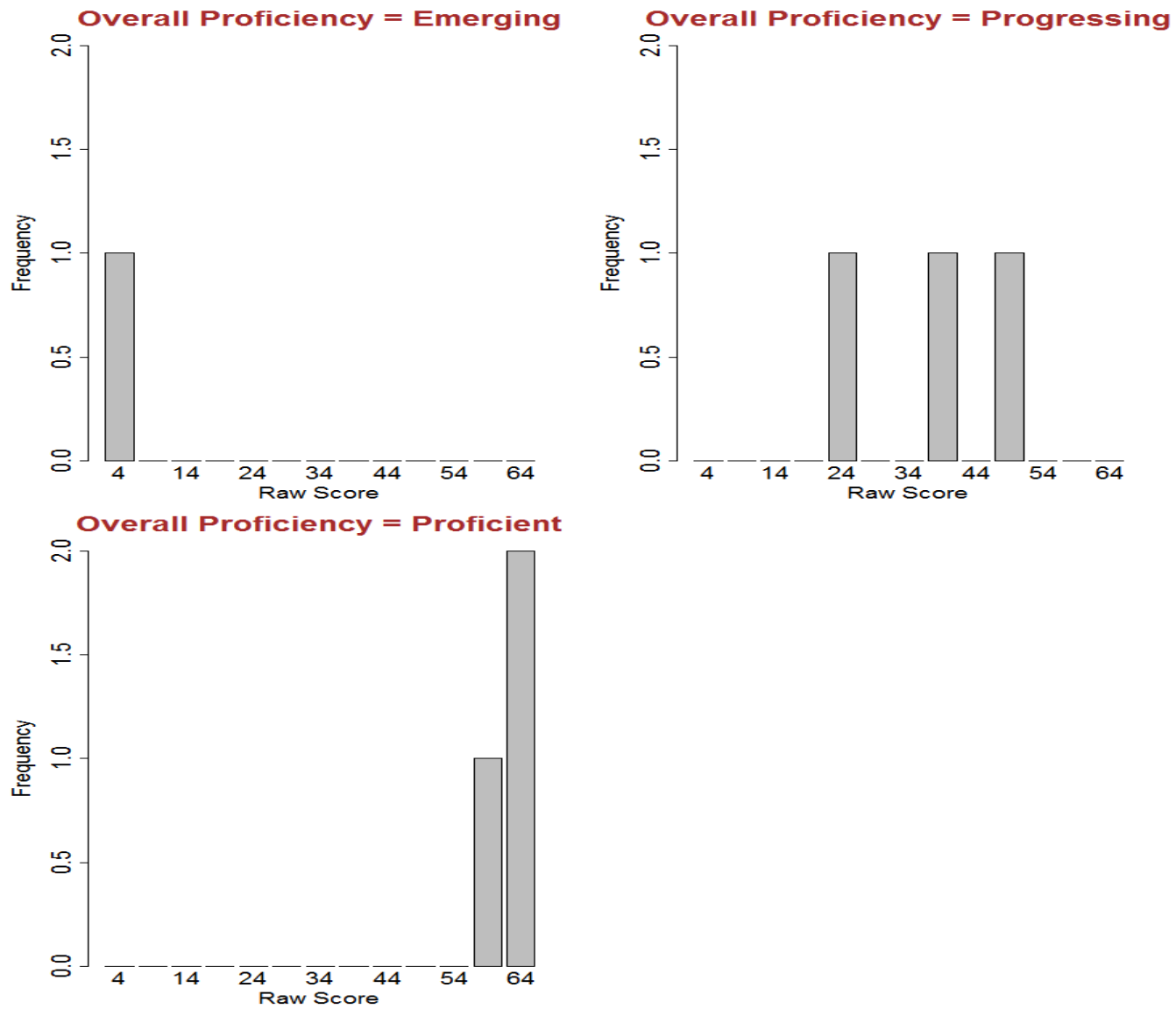


Figure S18.31: Screener Raw Score Summary - Grade 5 Listening

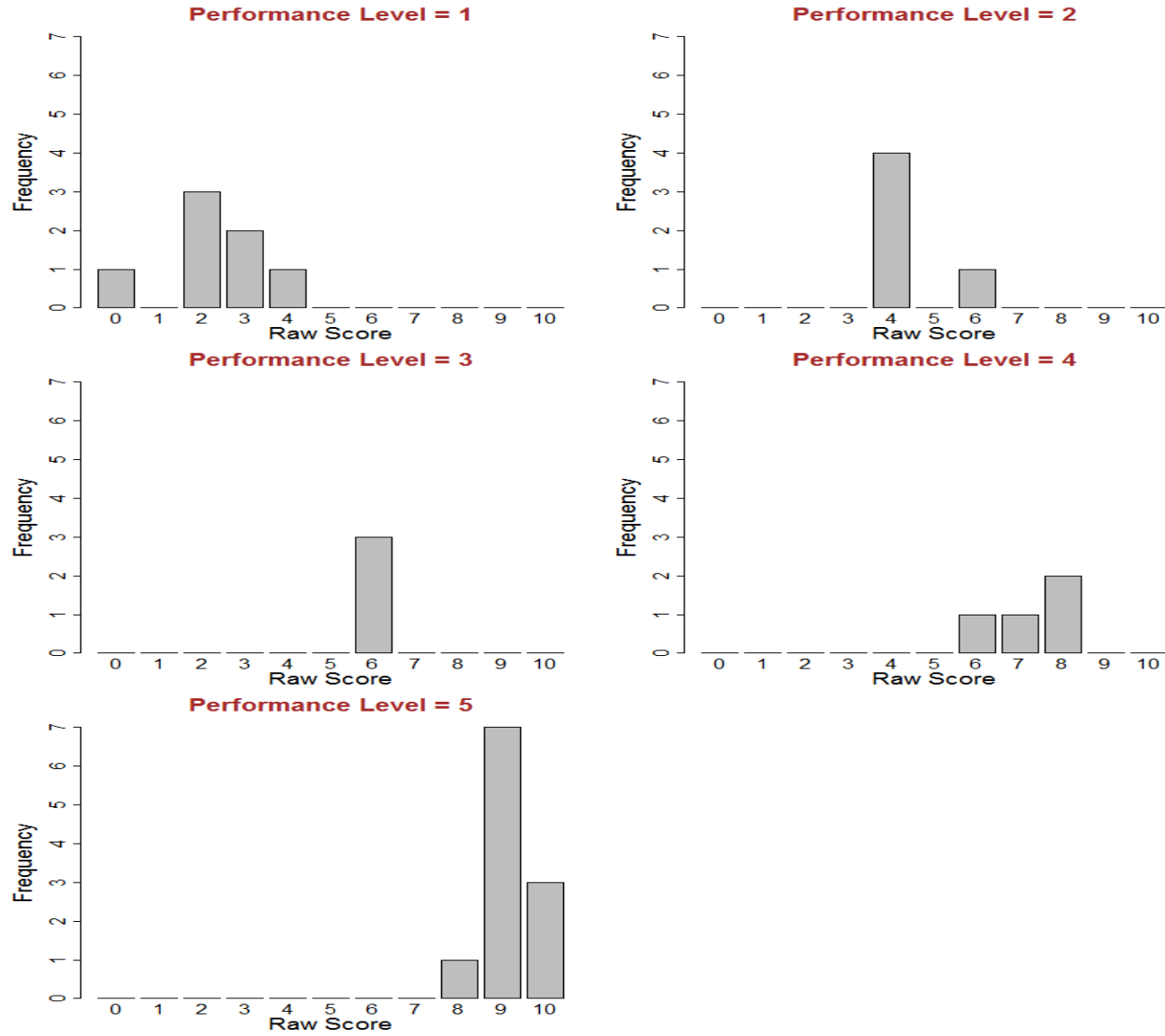


Figure S18.32: Screener Raw Score Summary - Grade 5 Reading

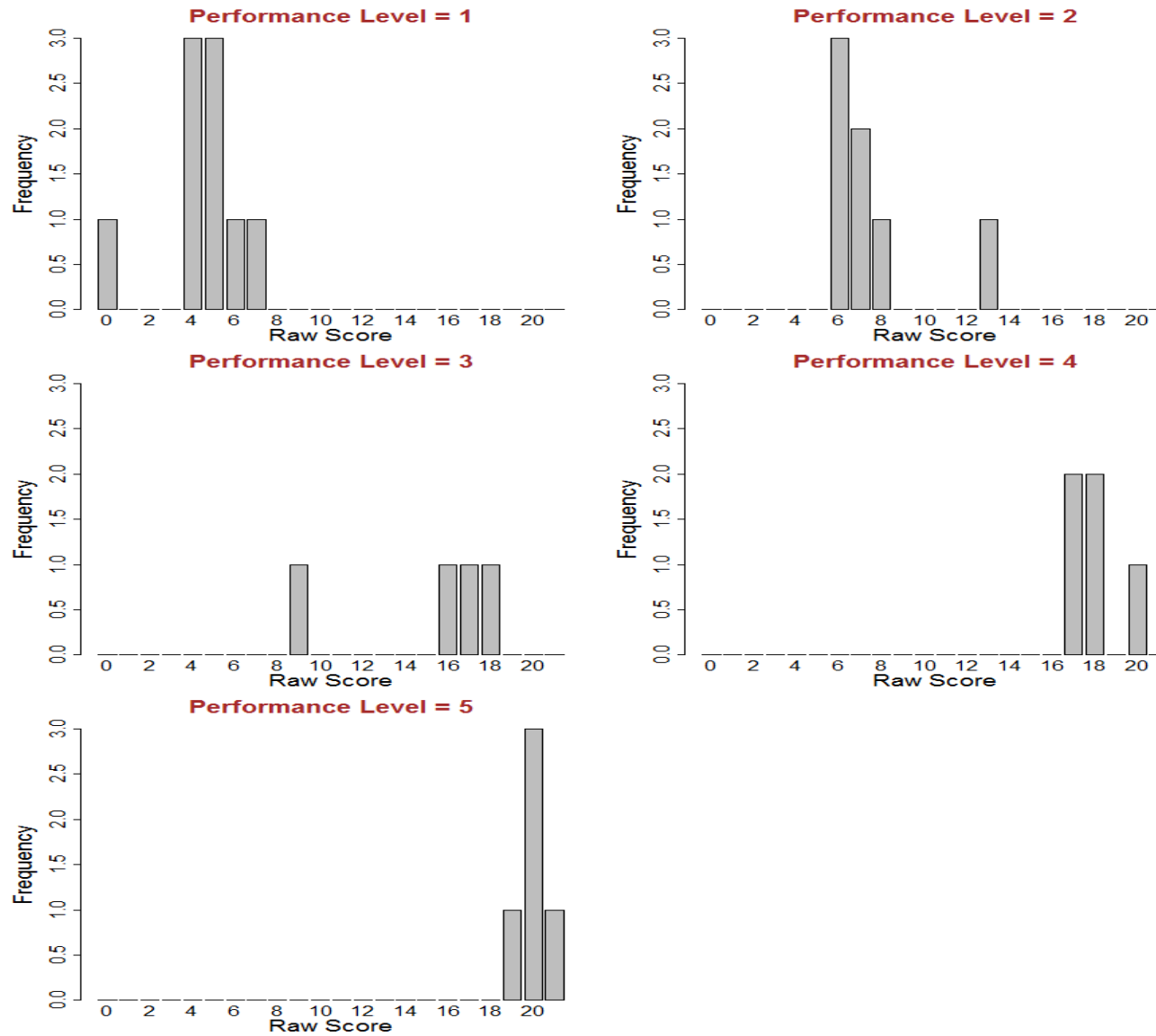


Figure S18.33: Screener Raw Score Summary - Grade 5 Speaking

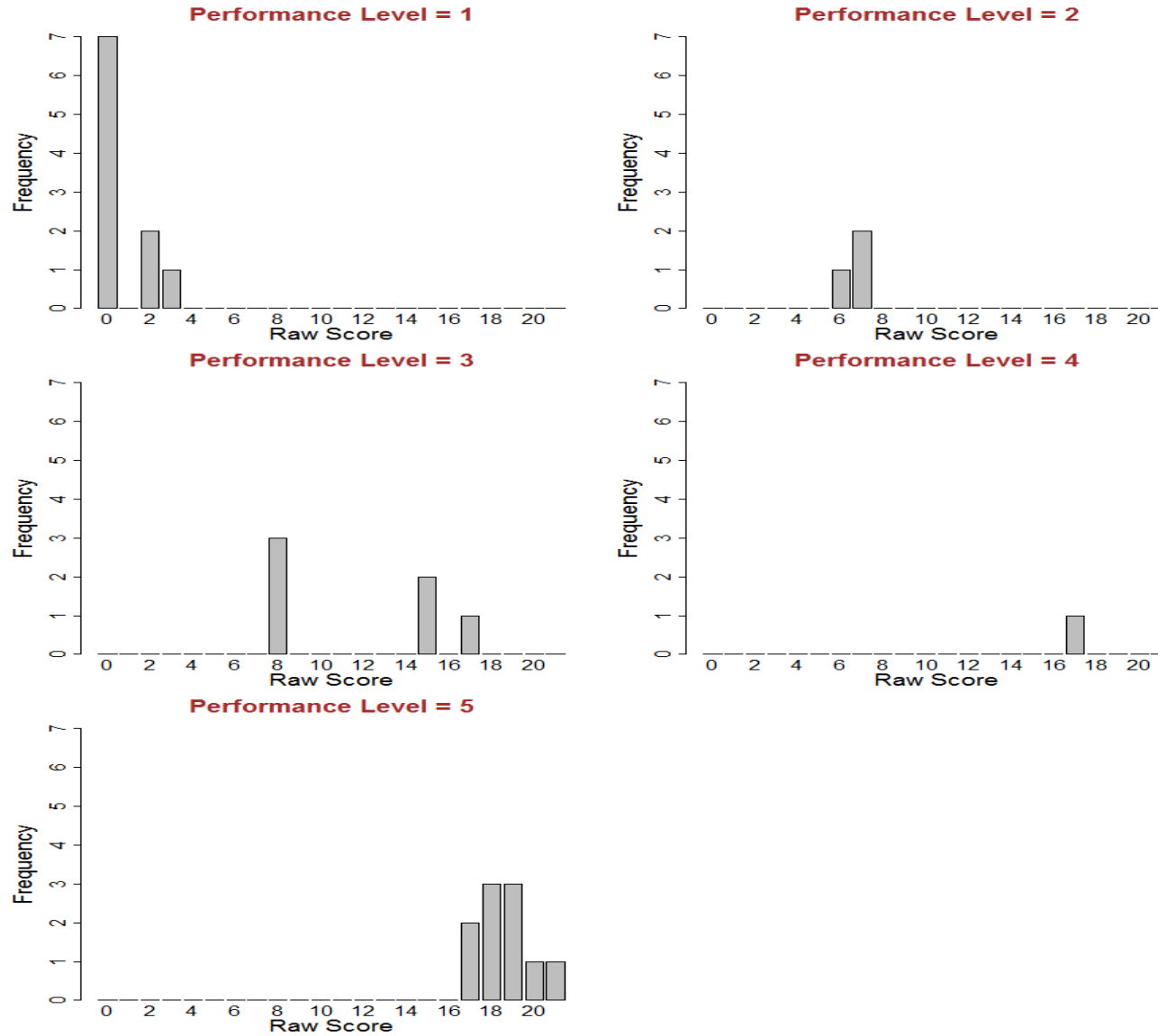


Figure S18.34: Screener Raw Score Summary - Grade 5 Writing

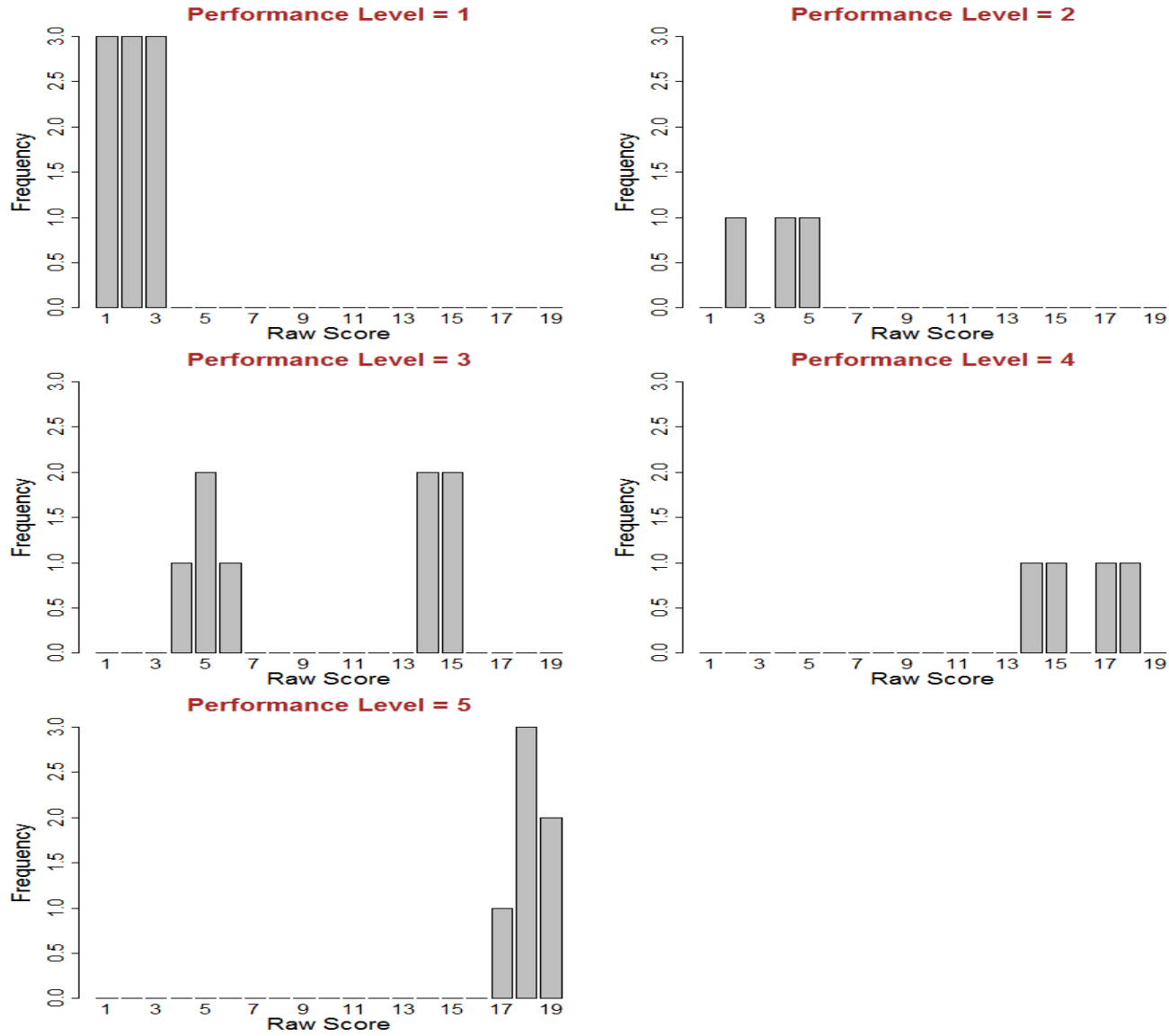


Figure S18.35: Screener Raw Score Summary - Grade 5 Overall

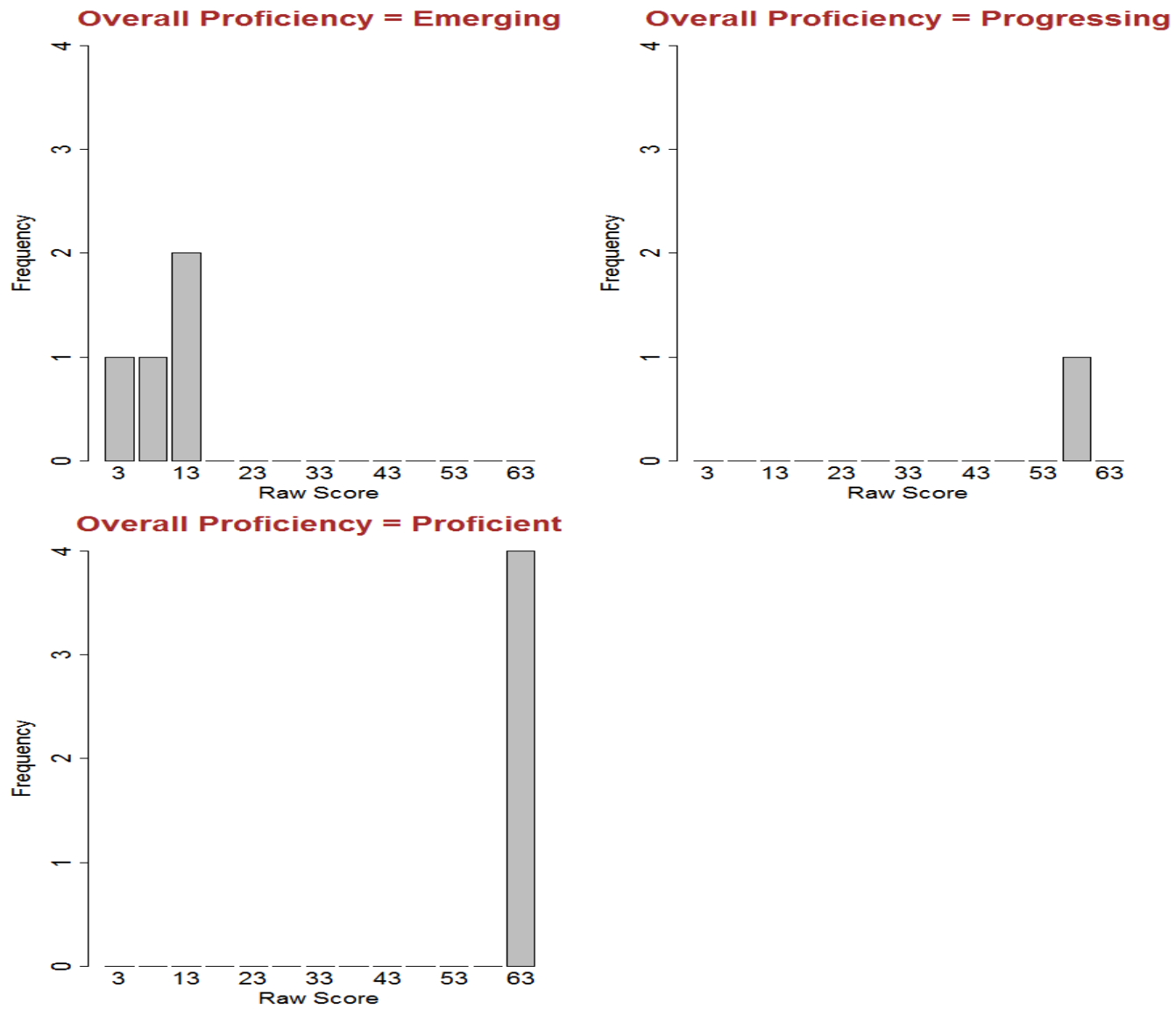


Figure S18.36: Screener Raw Score Summary - Grade 6 Listening

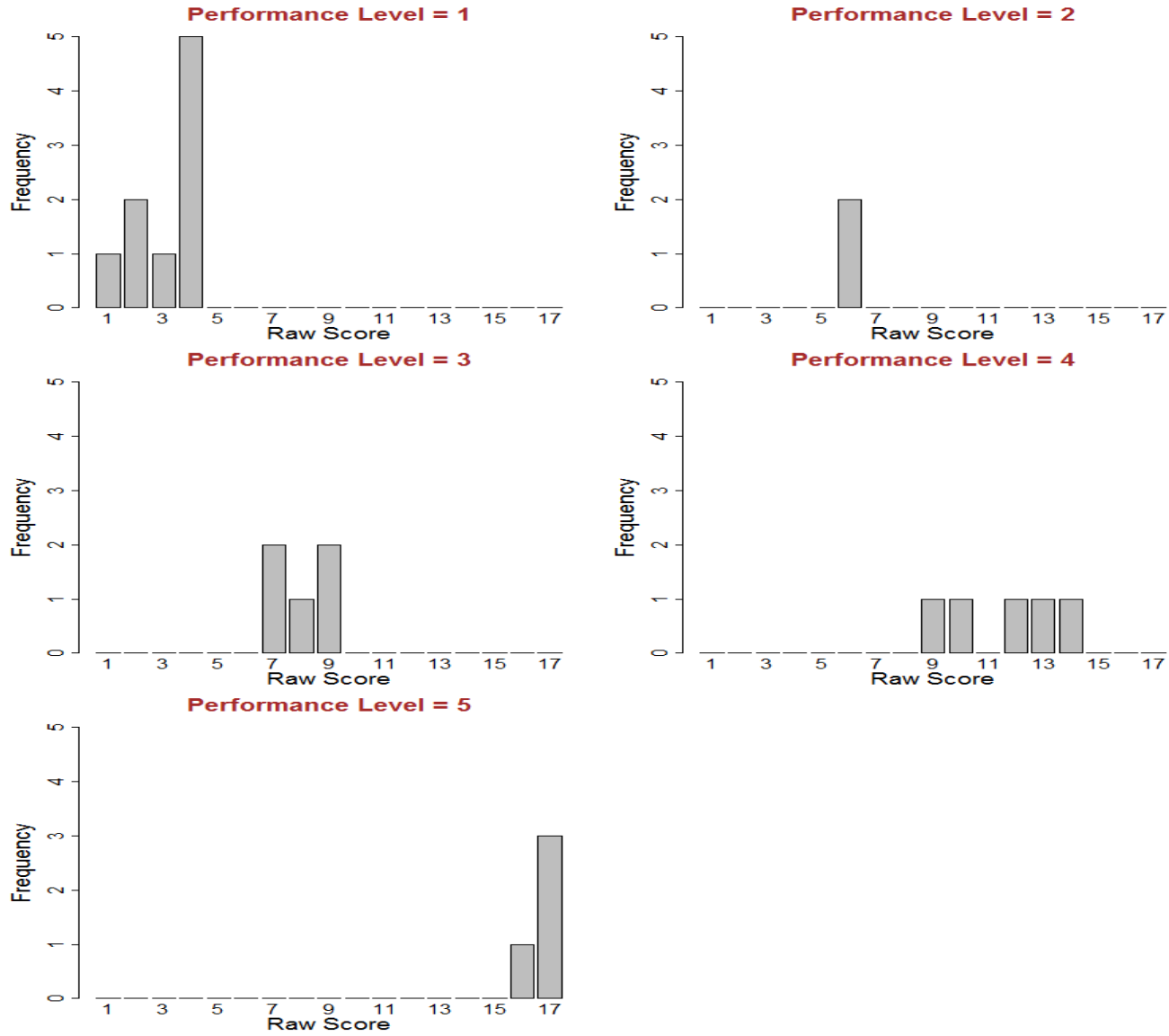


Figure S18.37: Screener Raw Score Summary - Grade 6 Reading

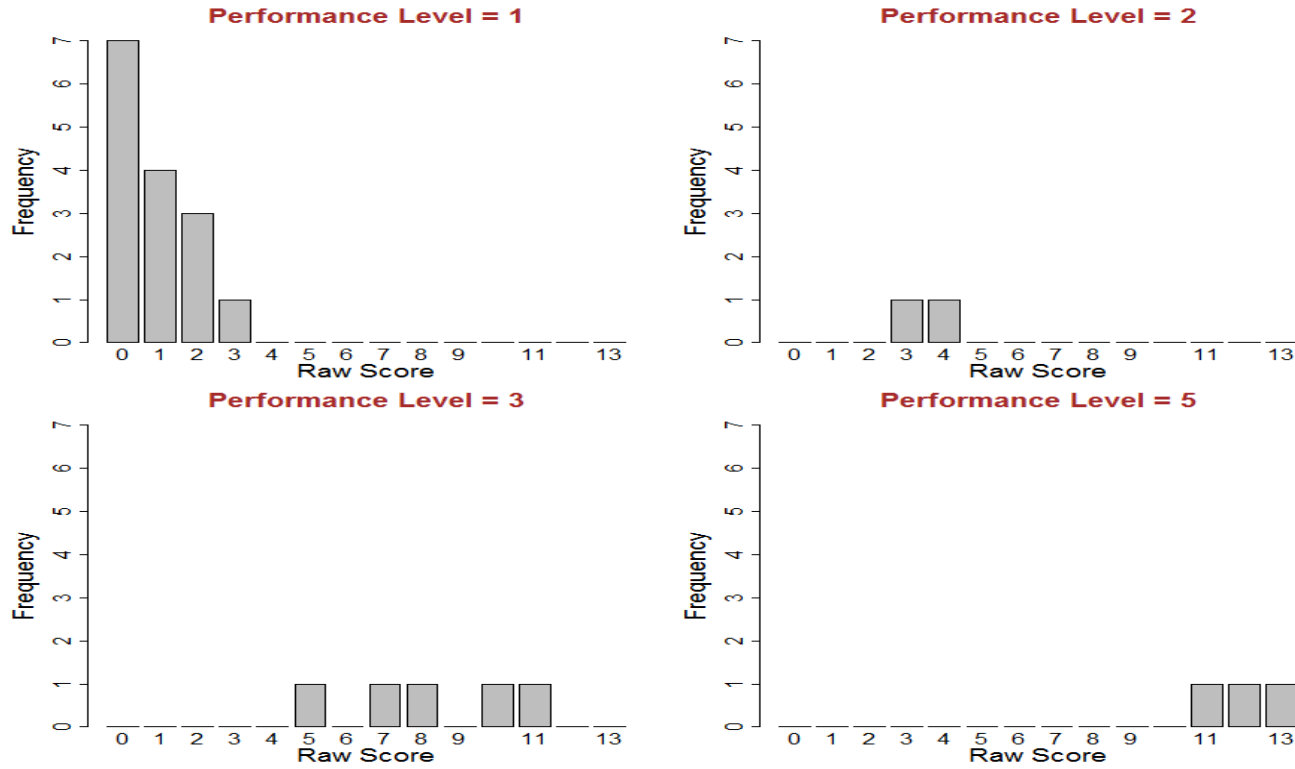


Figure S18.38: Screener Raw Score Summary - Grade 6 Speaking

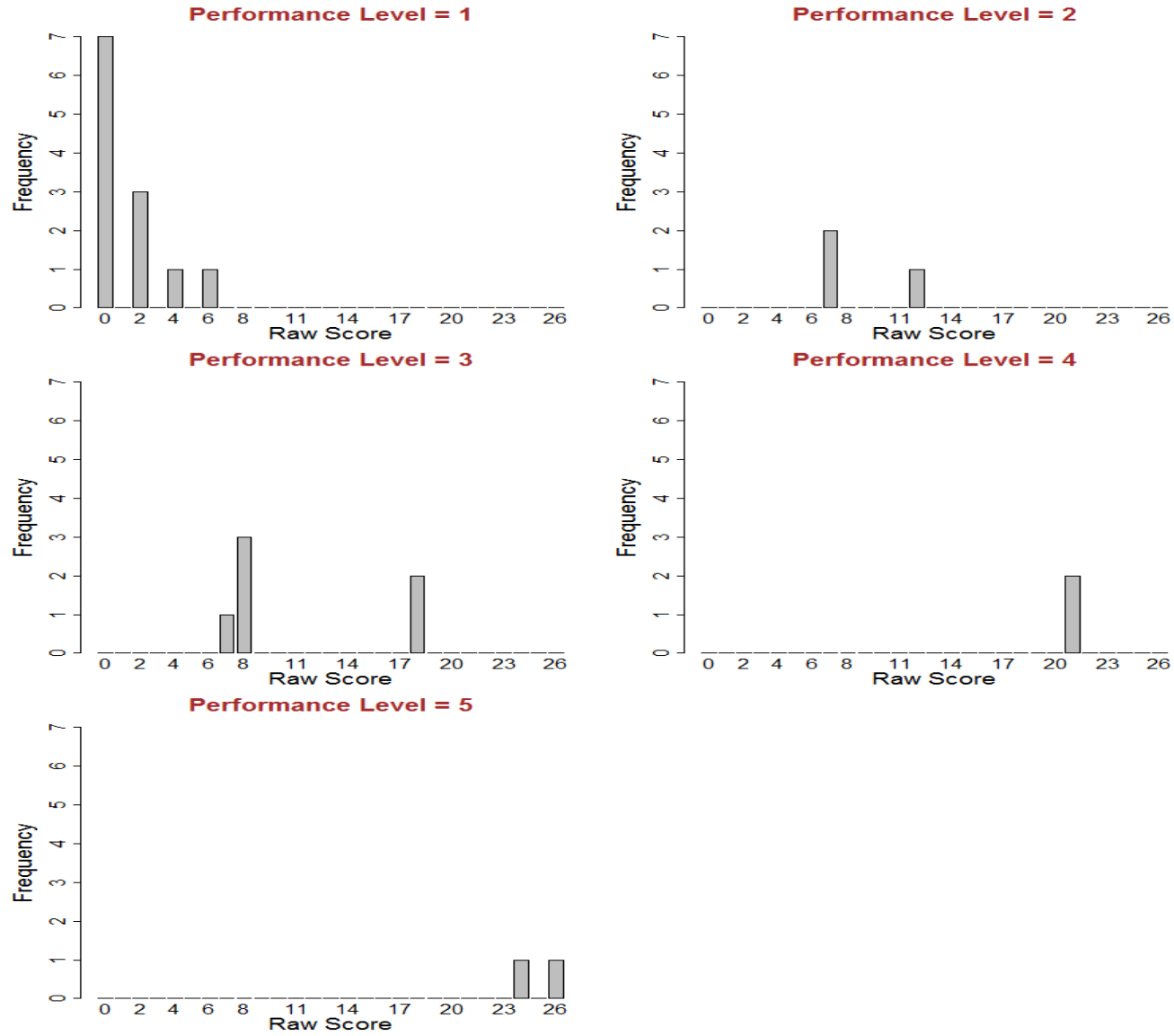


Figure S18.39: Screener Raw Score Summary - Grade 6 Writing

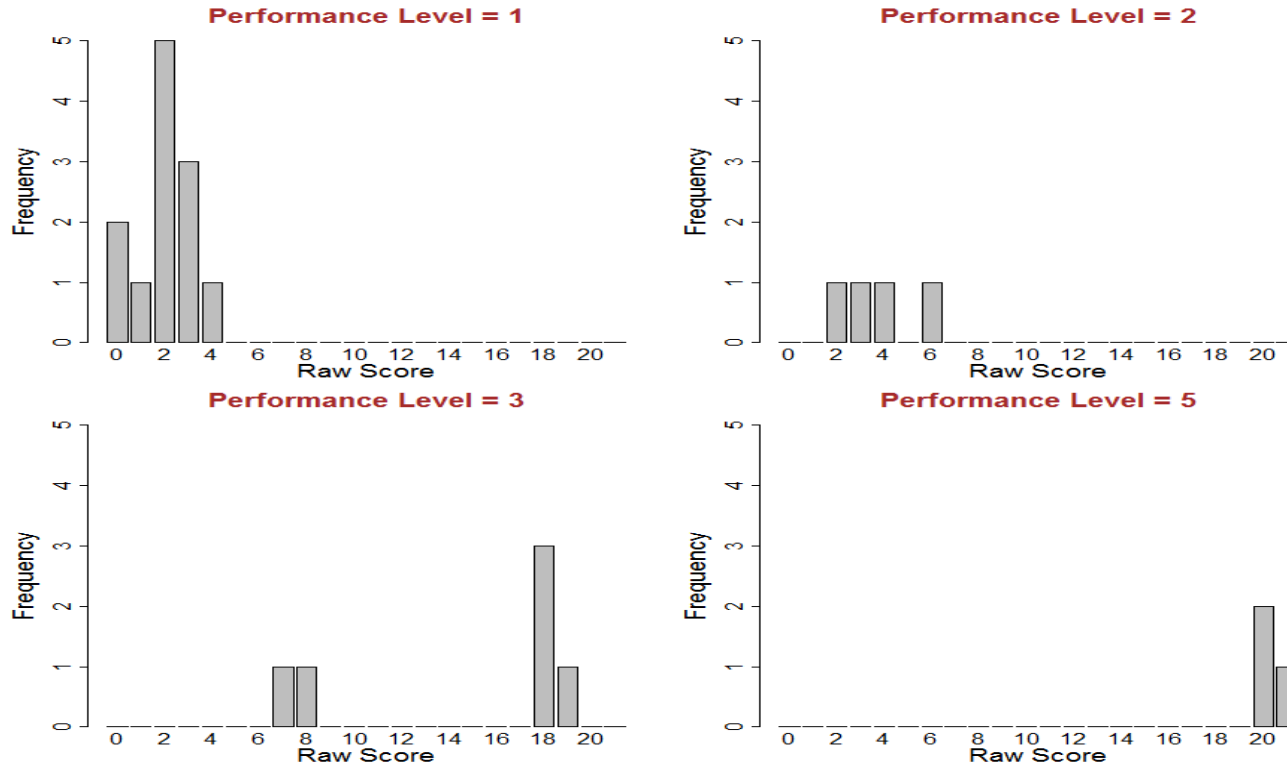


Figure S18.40: Screener Raw Score Summary - Grade 6 Overall

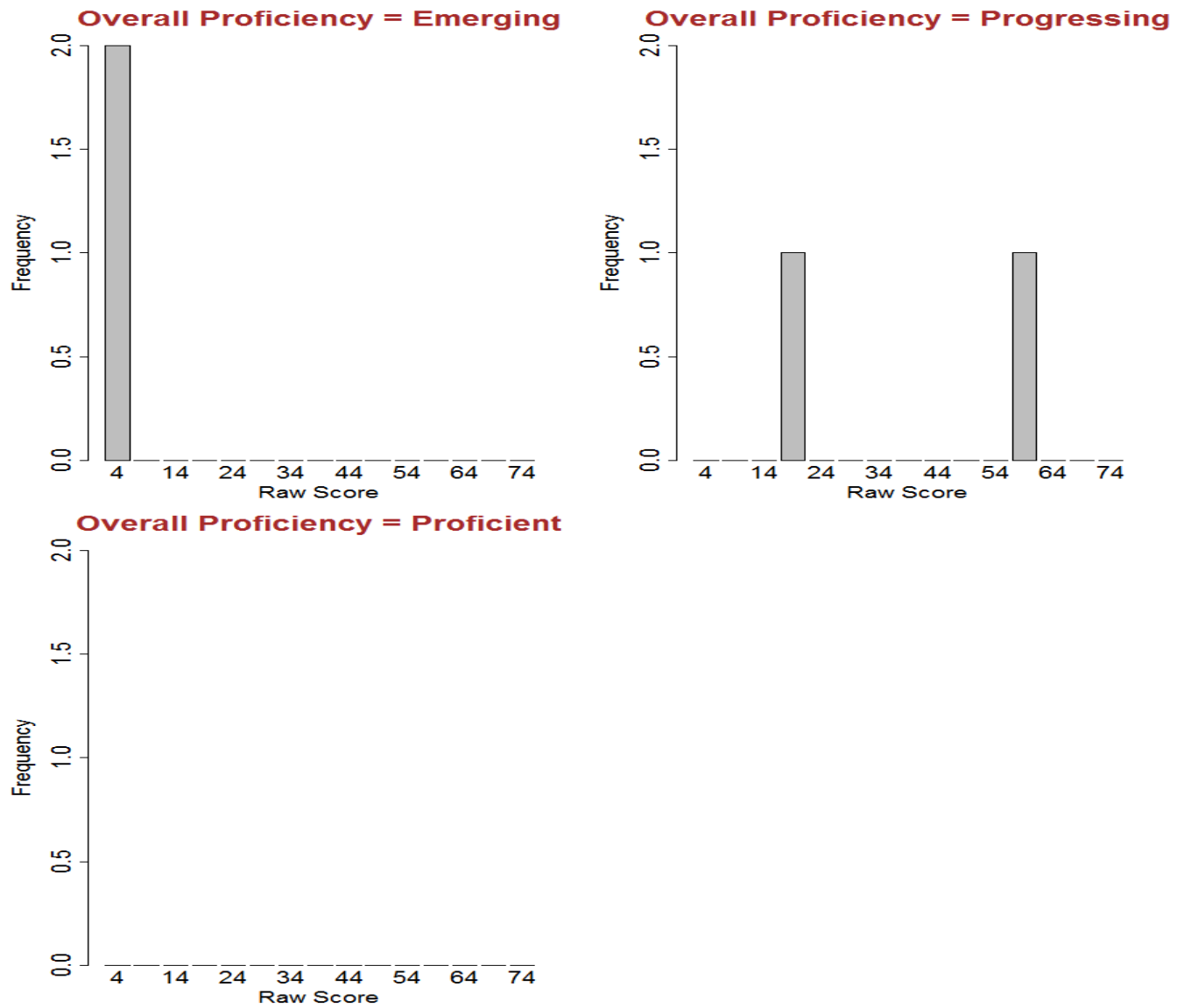


Figure S18.41: Screener Raw Score Summary - Grade 7 Listening

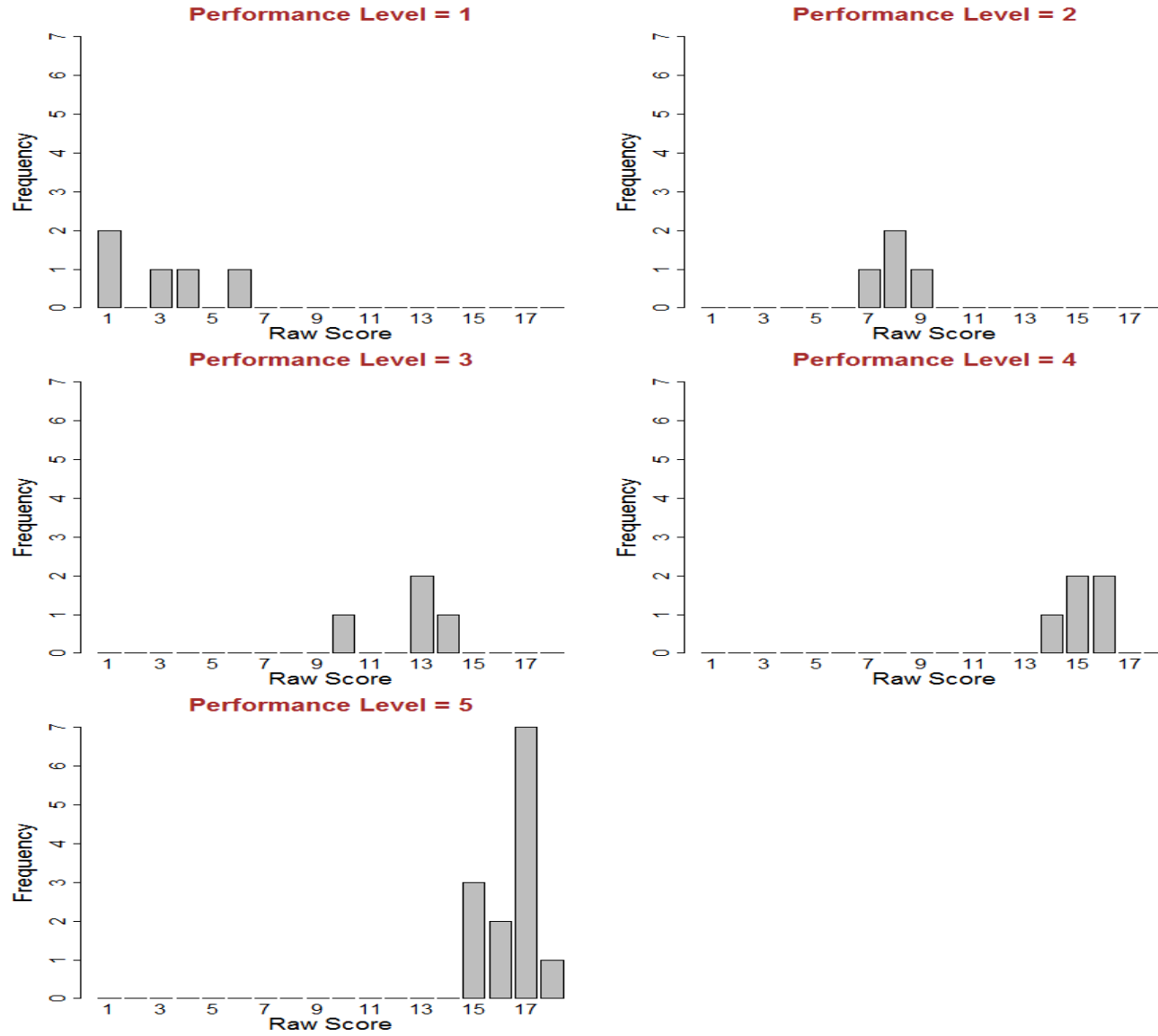


Figure S18.42: Screener Raw Score Summary - Grade 7 Reading

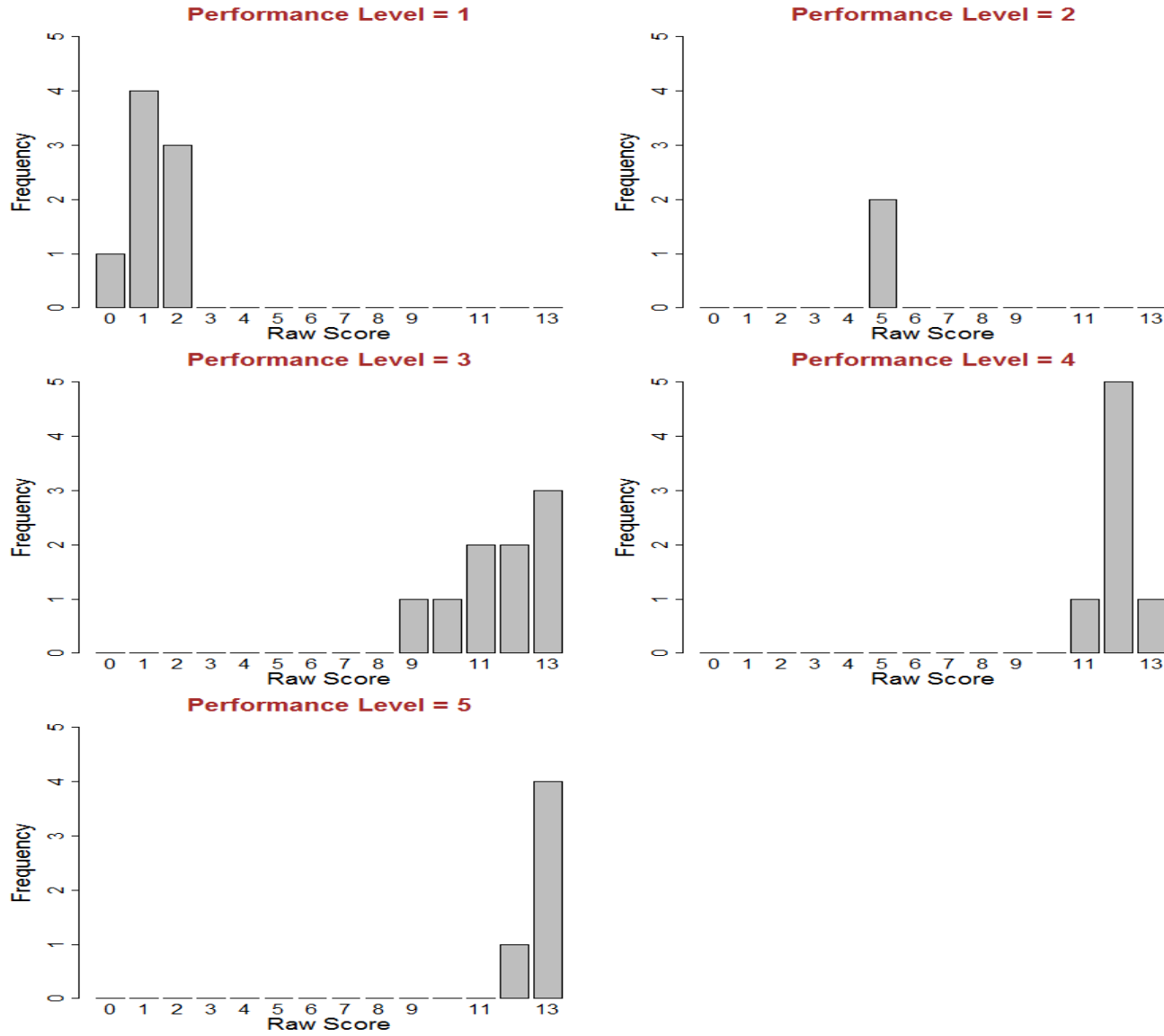


Figure S18.43: Screener Raw Score Summary - Grade 7 Speaking

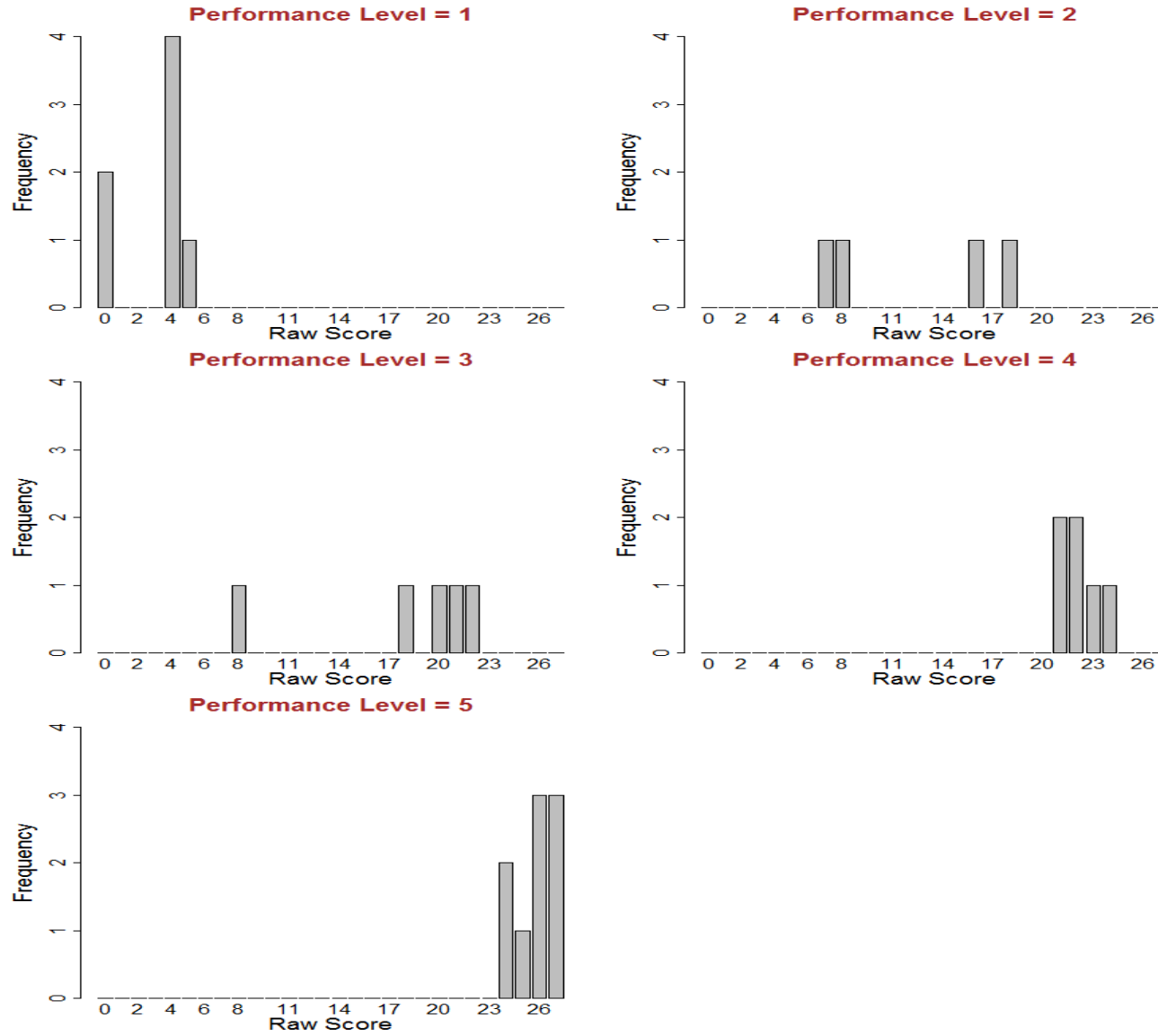


Figure S18.44: Screener Raw Score Summary - Grade 7 Writing

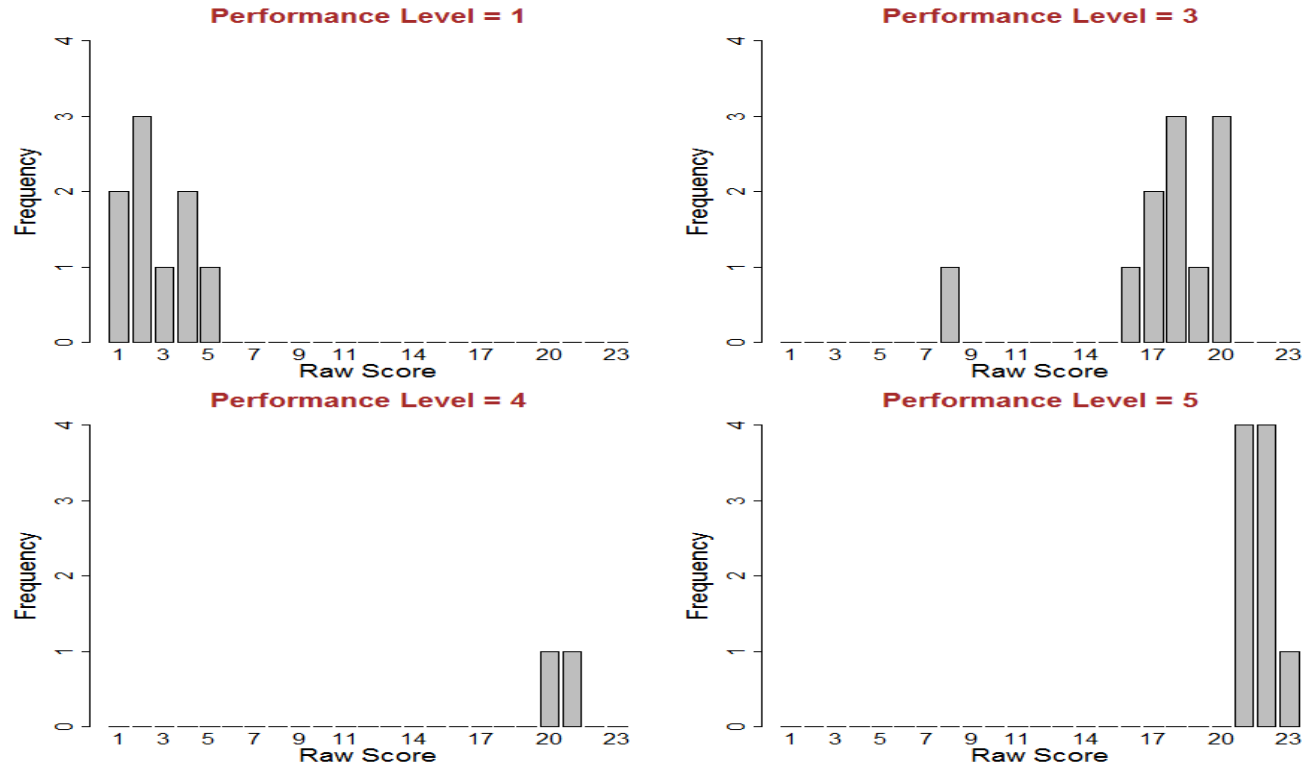


Figure S18.45: Screener Raw Score Summary - Grade 7 Overall

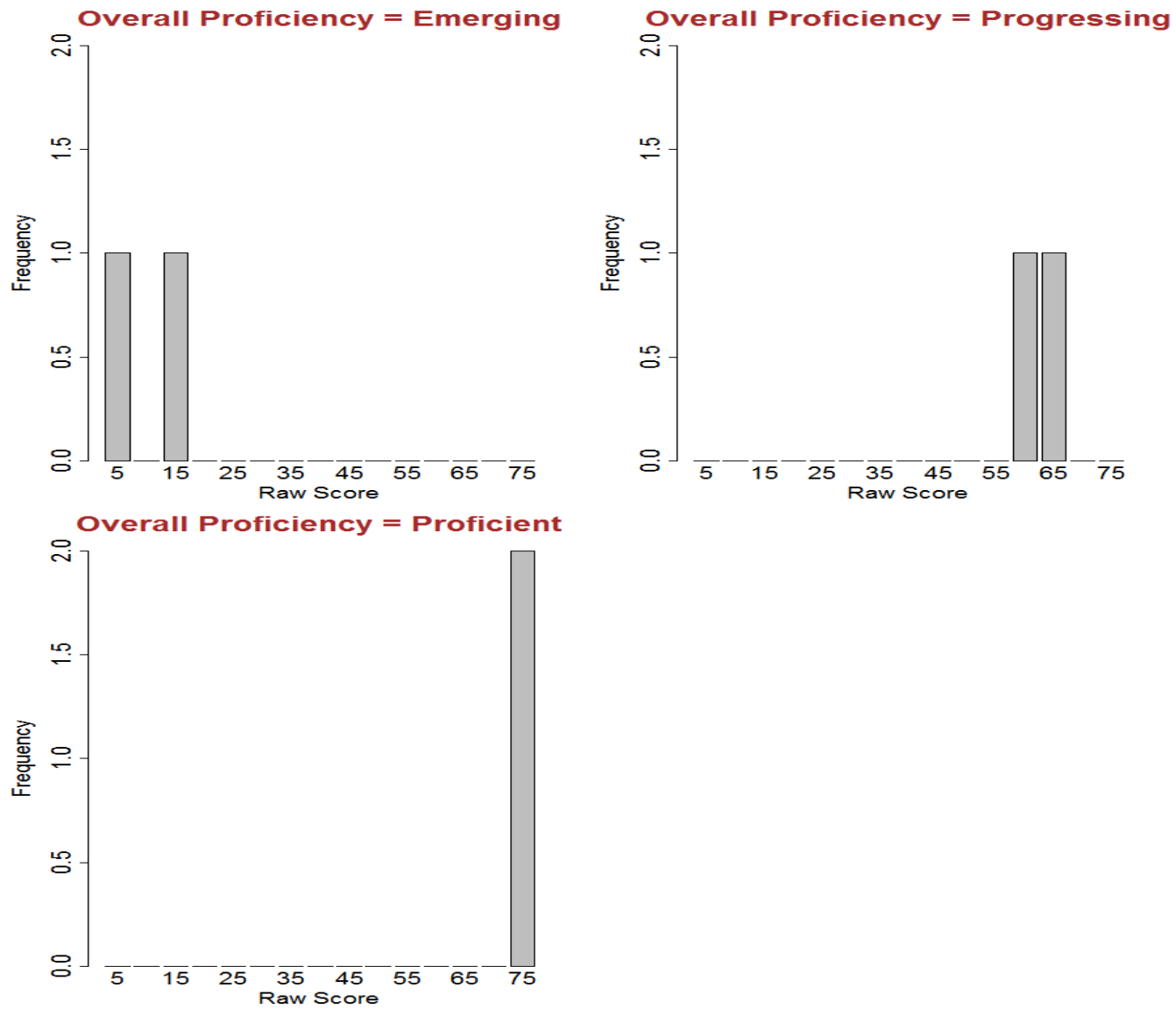


Figure S18.46: Screener Raw Score Summary - Grade 8 Listening

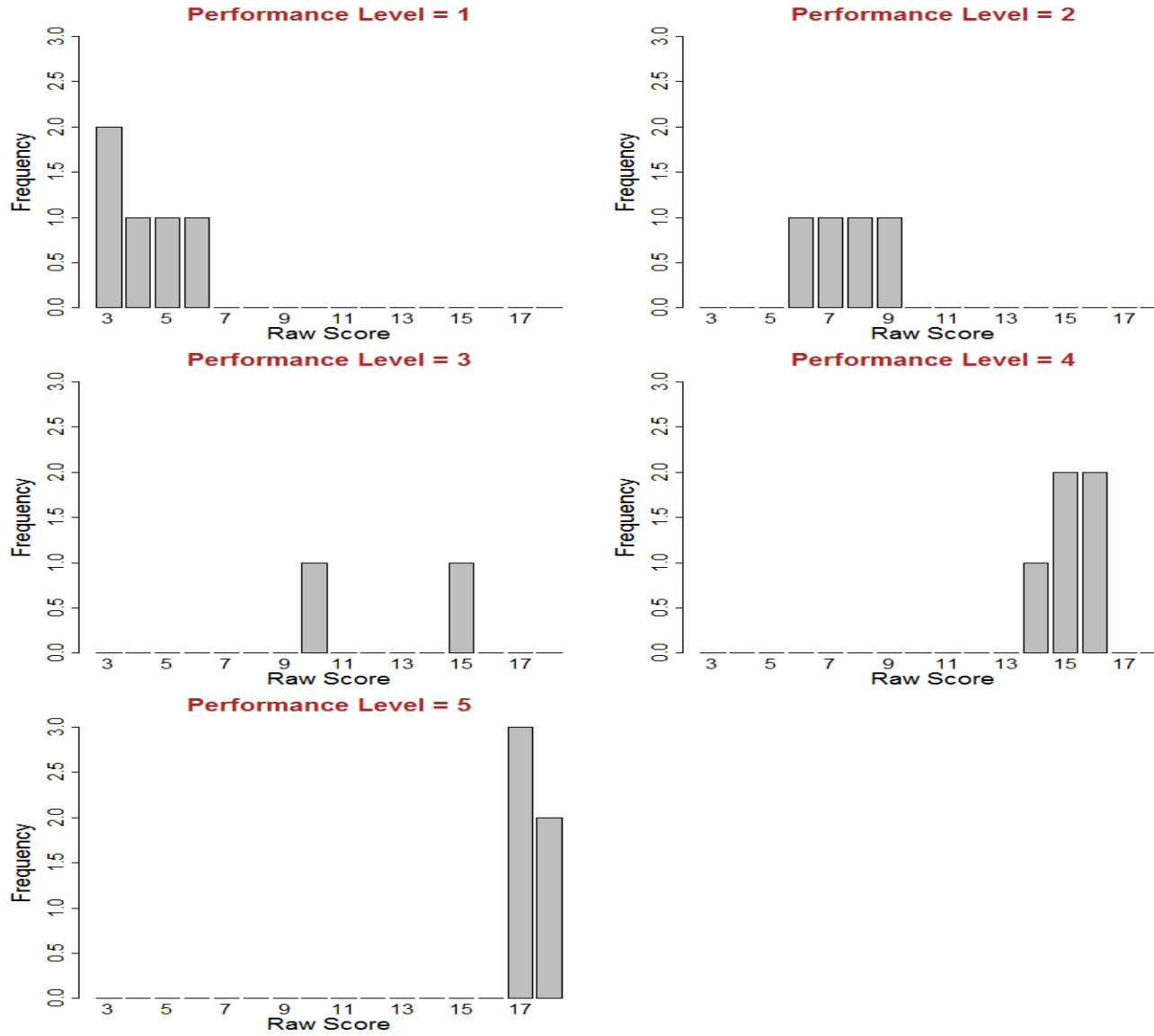


Figure S18.47: Screener Raw Score Summary - Grade 8 Reading

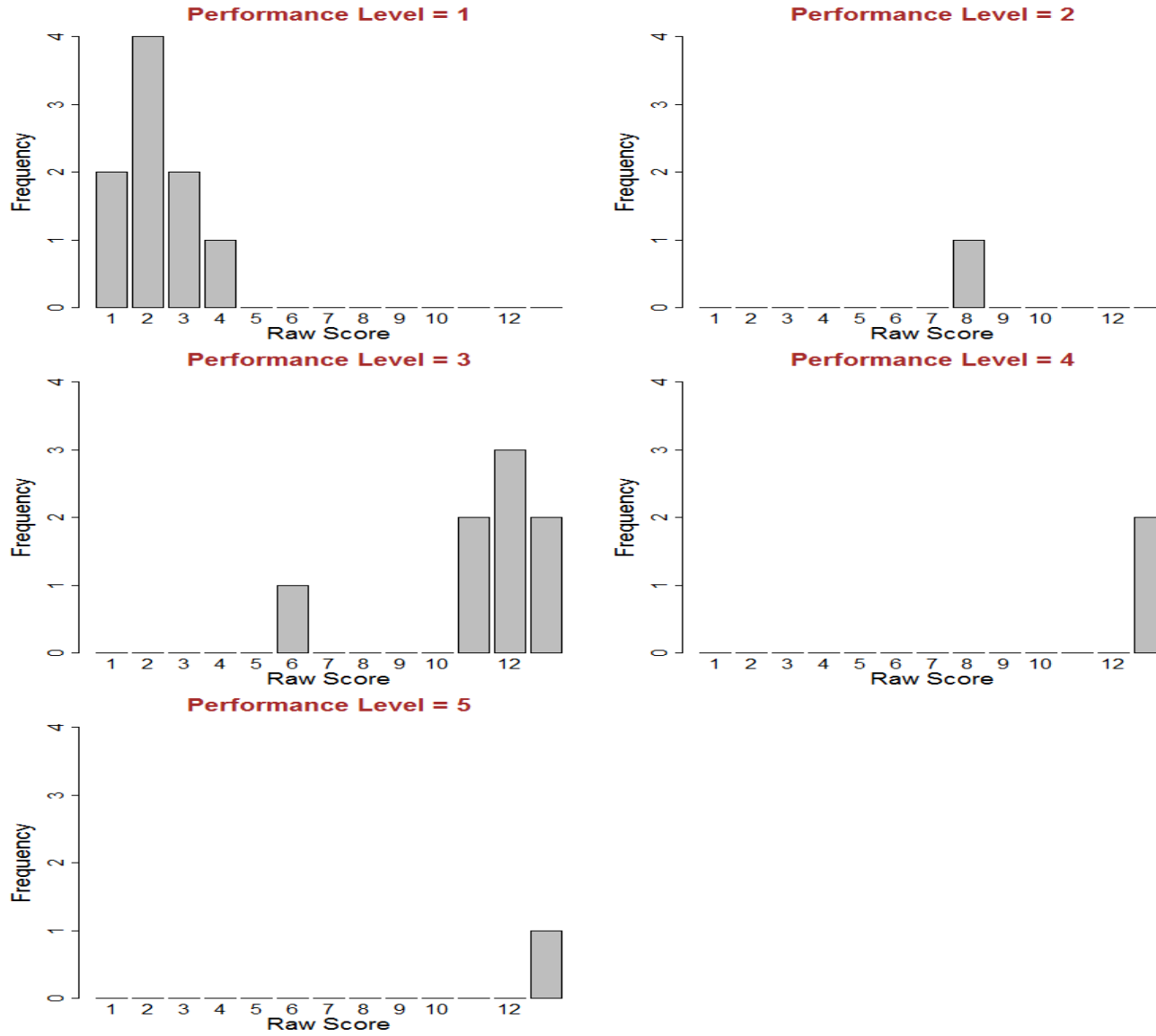


Figure S18.48: Screener Raw Score Summary - Grade 8 Speaking

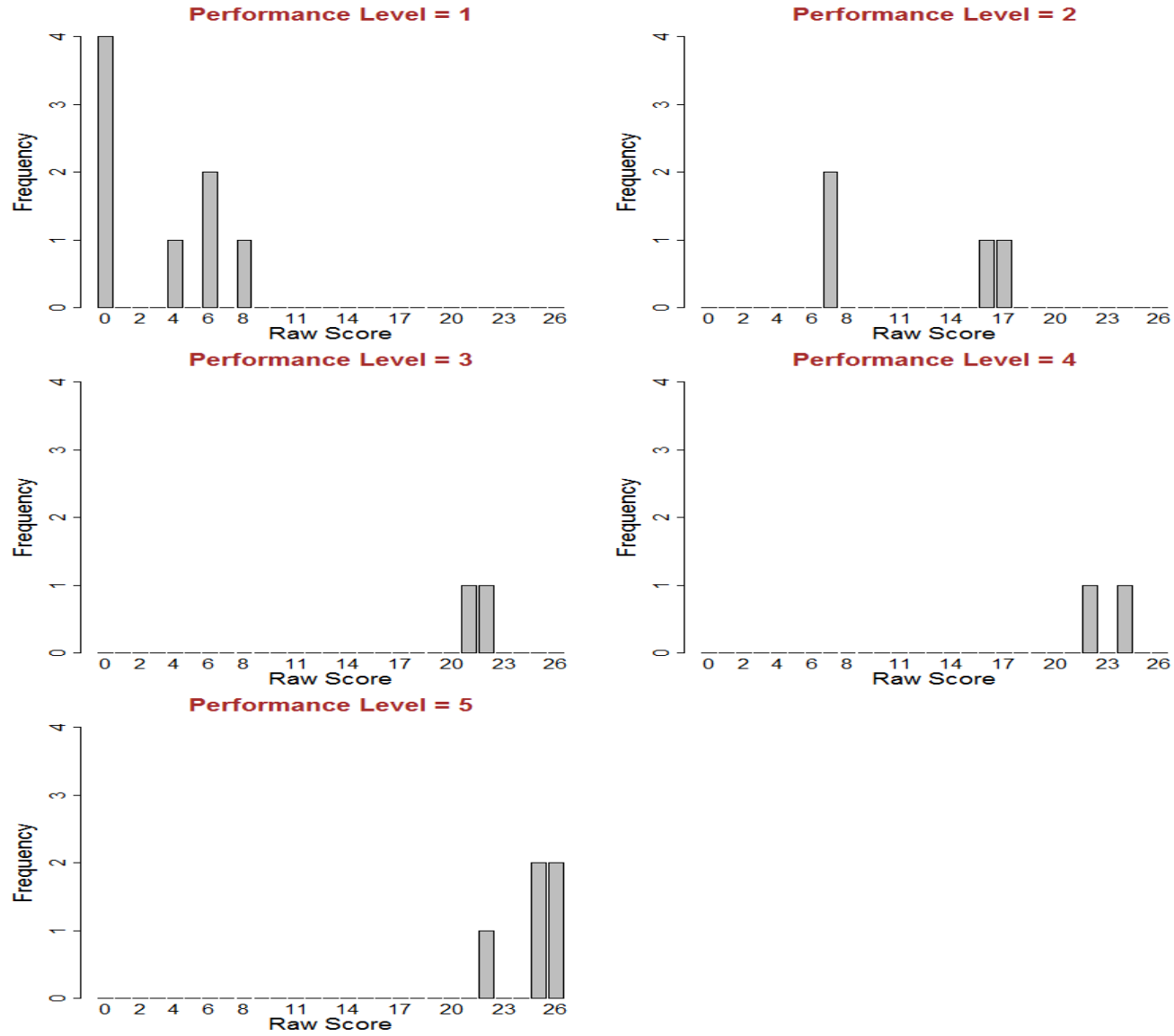


Figure S18.49: Screener Raw Score Summary - Grade 8 Writing

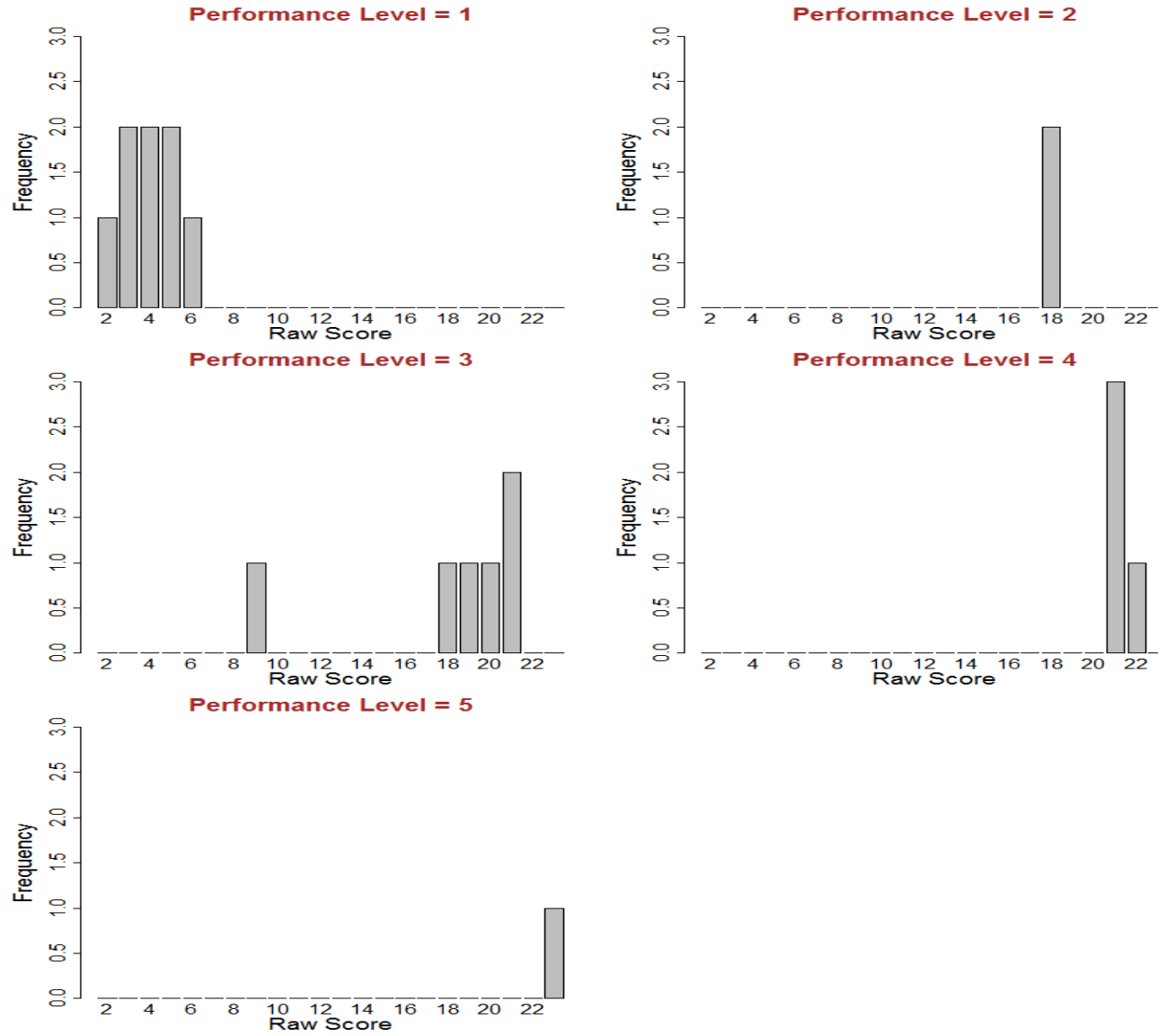


Figure S18.50: Screener Raw Score Summary - Grade 8 Overall

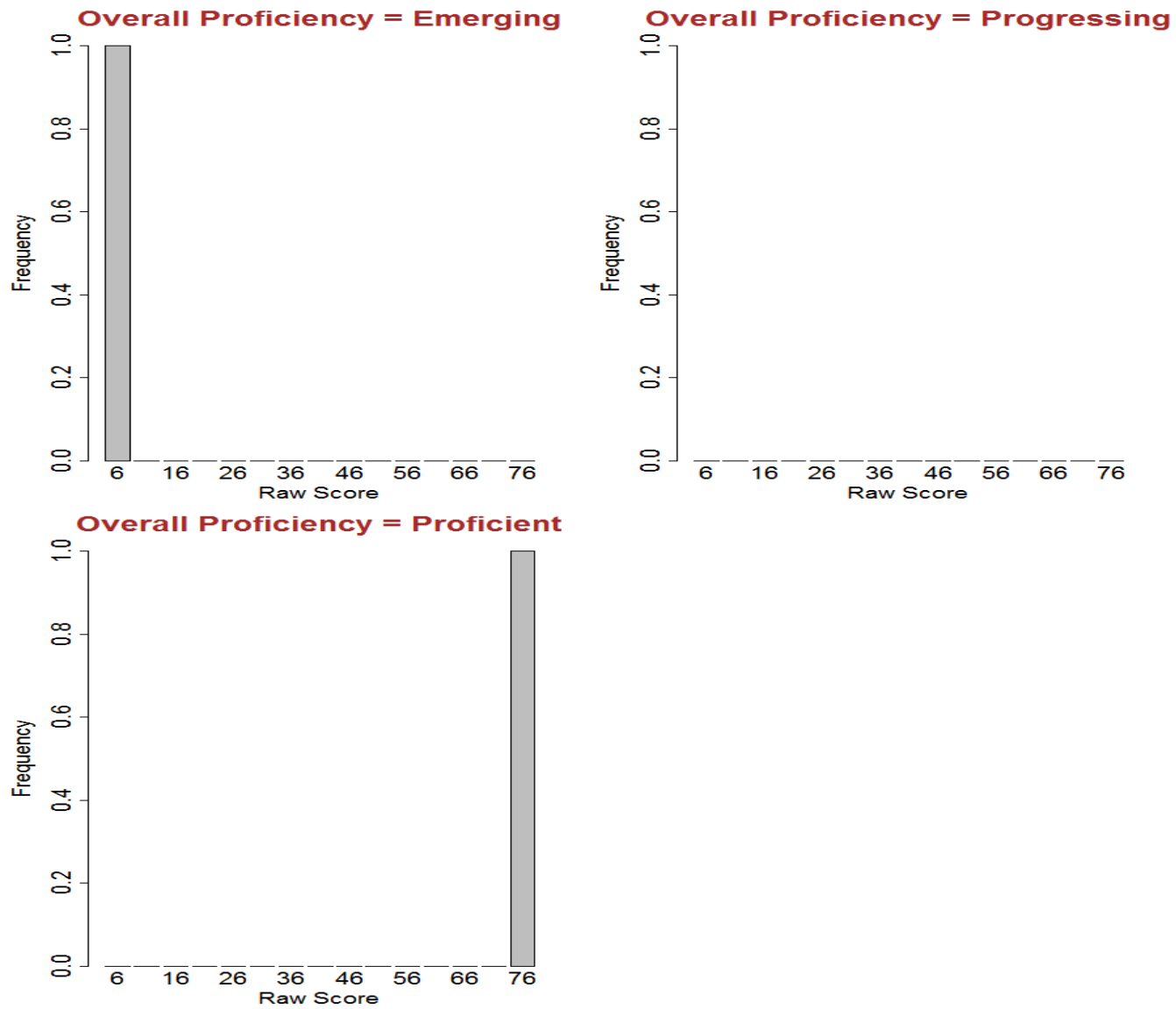


Figure S18.51: Screener Raw Score Summary - Grade 9 Listening

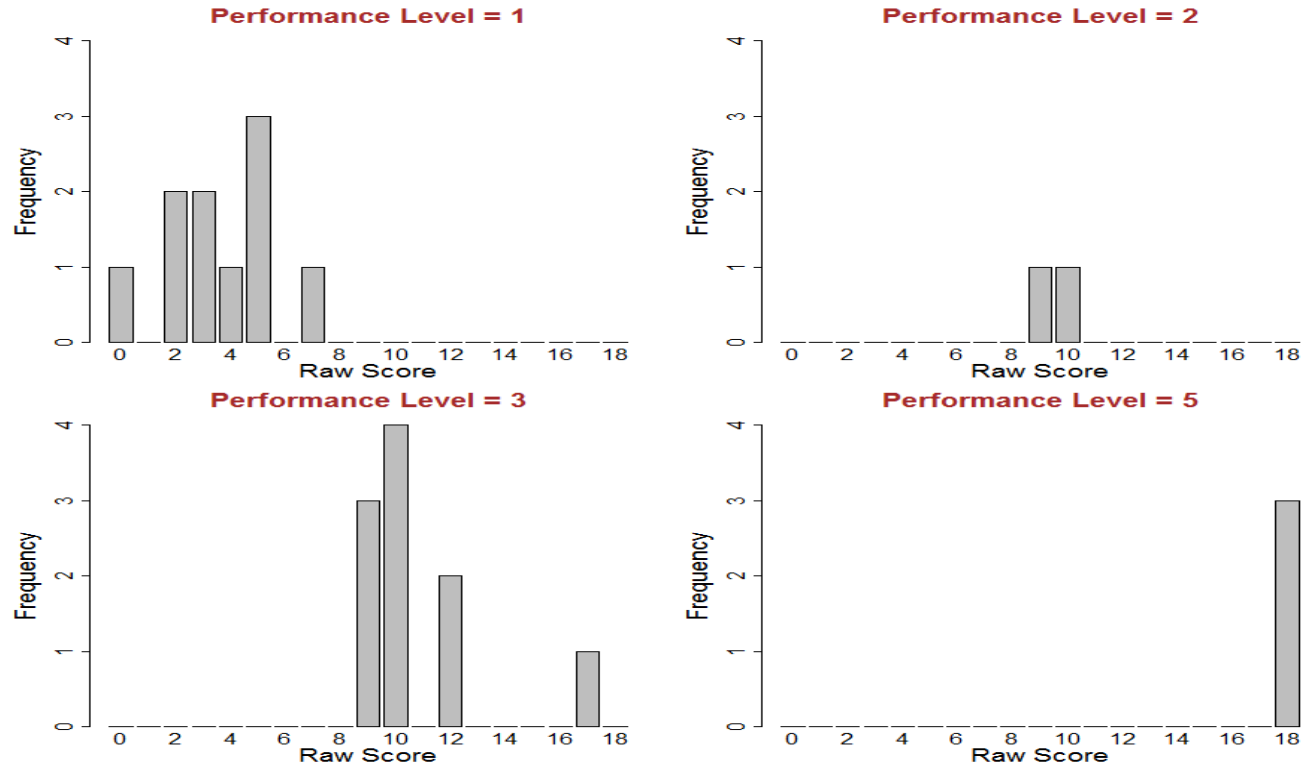


Figure S18.52: Screener Raw Score Summary - Grade 9 Reading

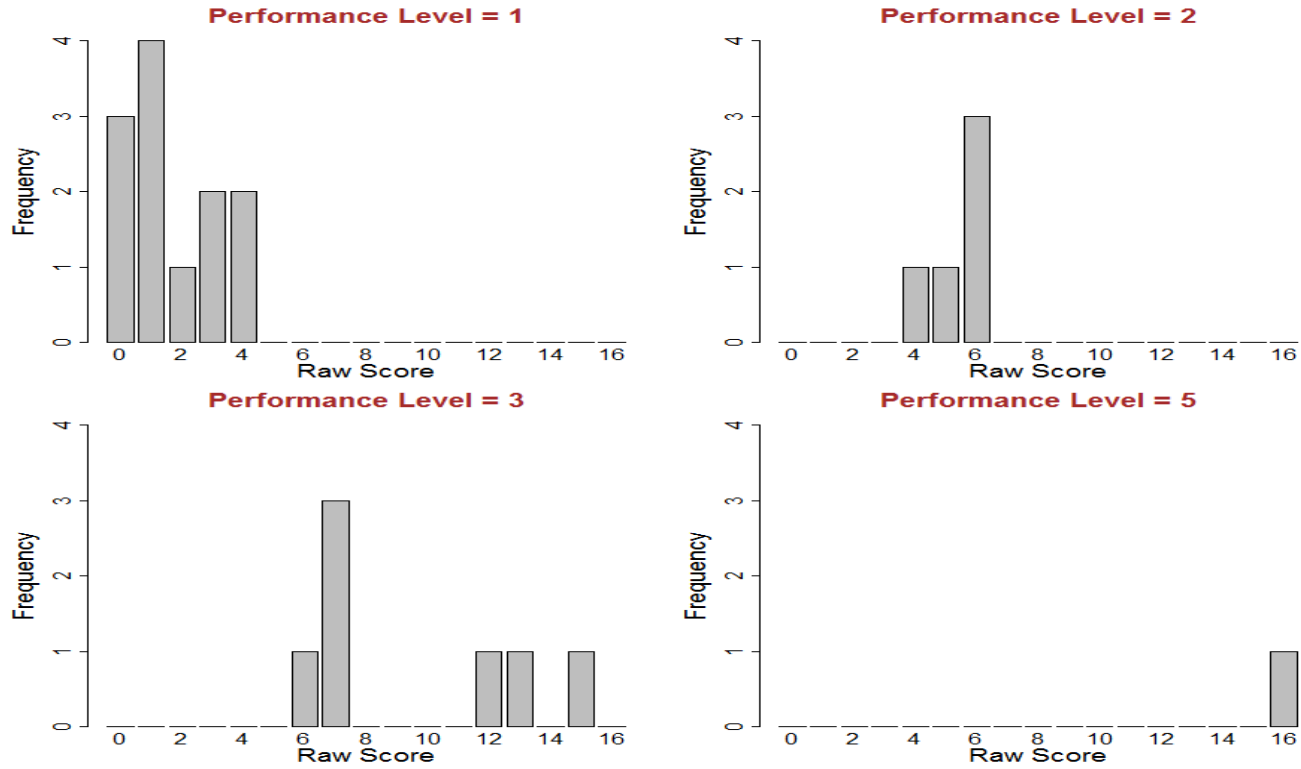


Figure S18.53: Screener Raw Score Summary - Grade 9 Speaking

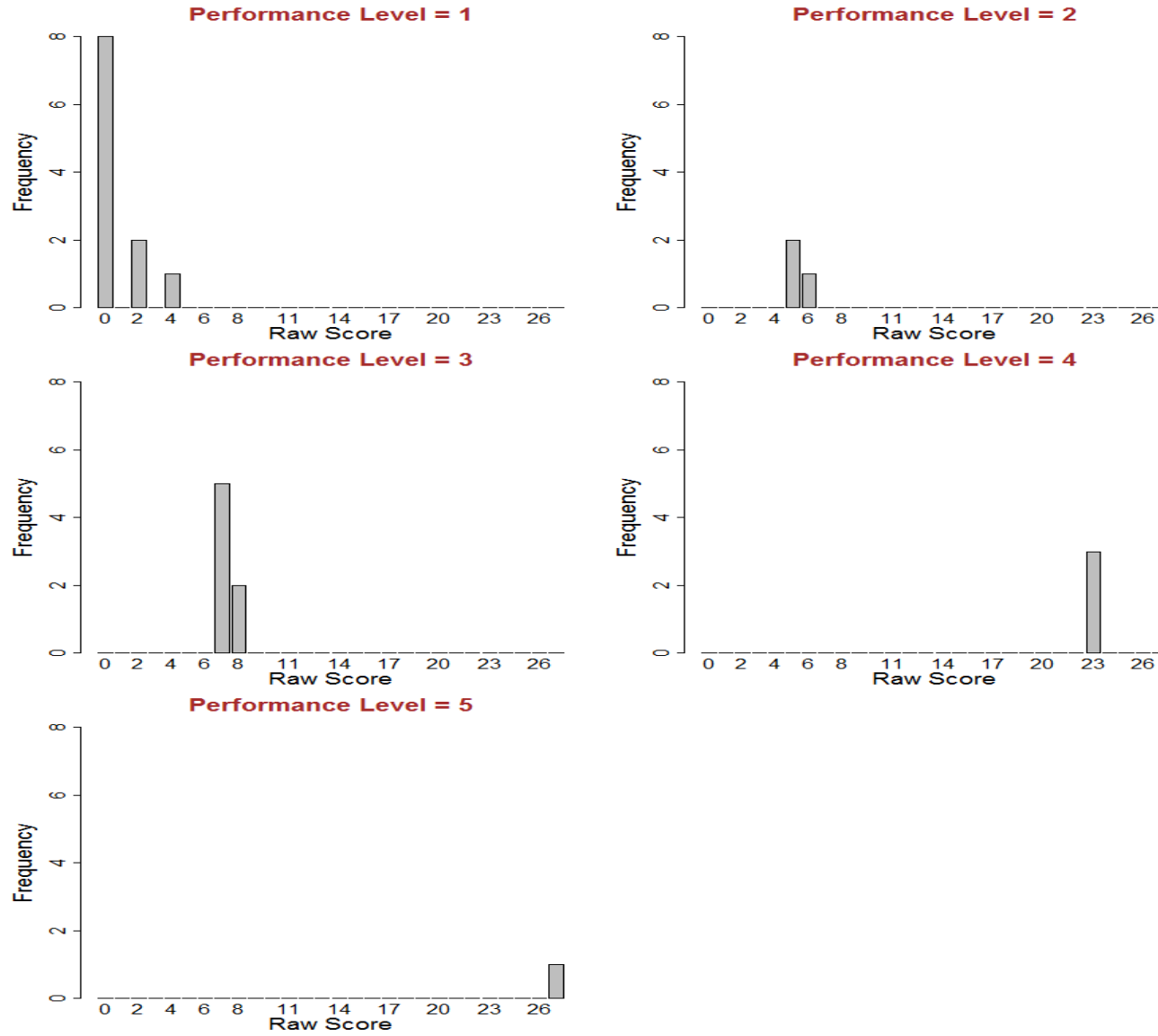


Figure S18.54: Screener Raw Score Summary - Grade 9 Writing

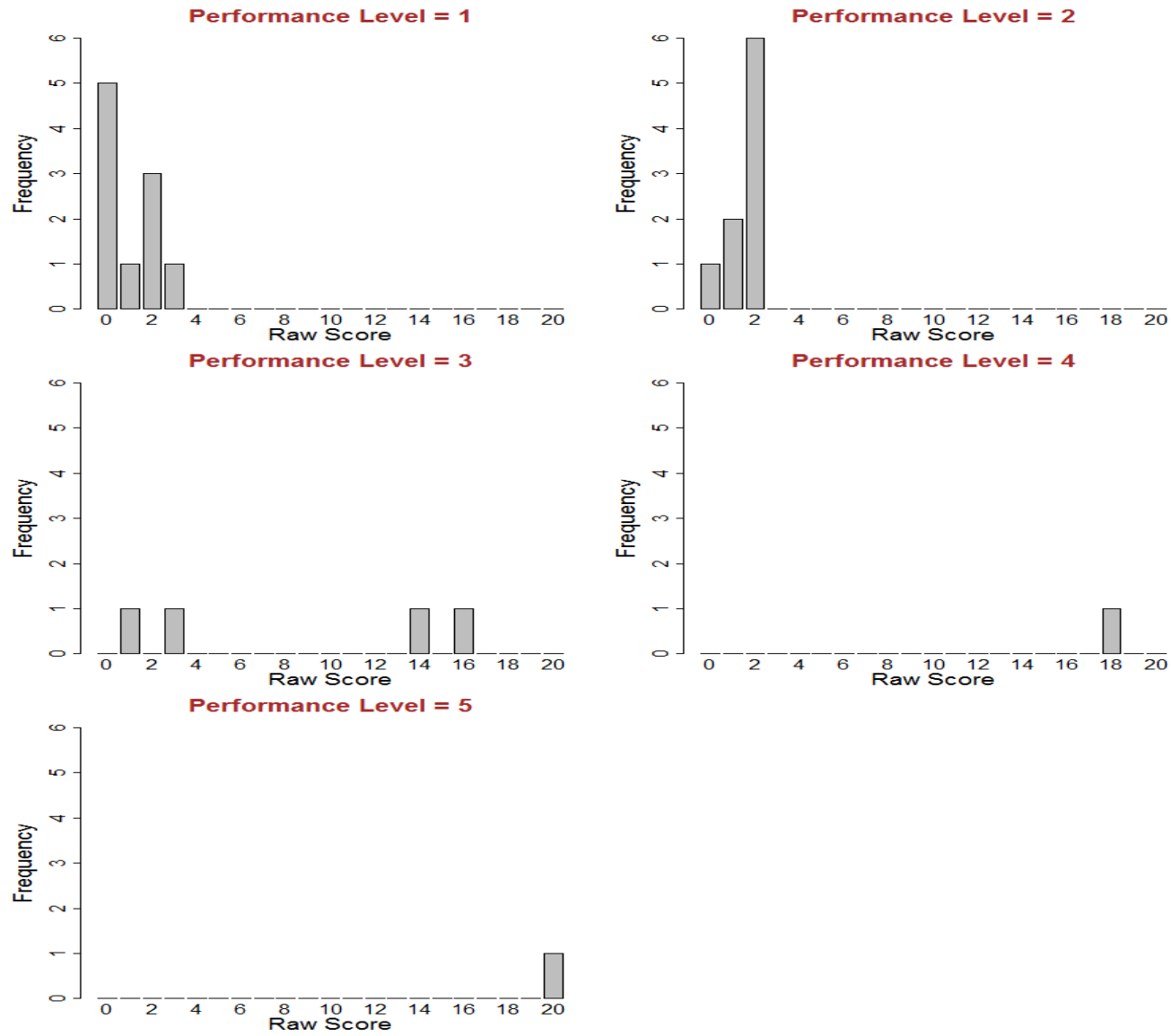


Figure S18.55: Screener Raw Score Summary - Grade 9 Overall

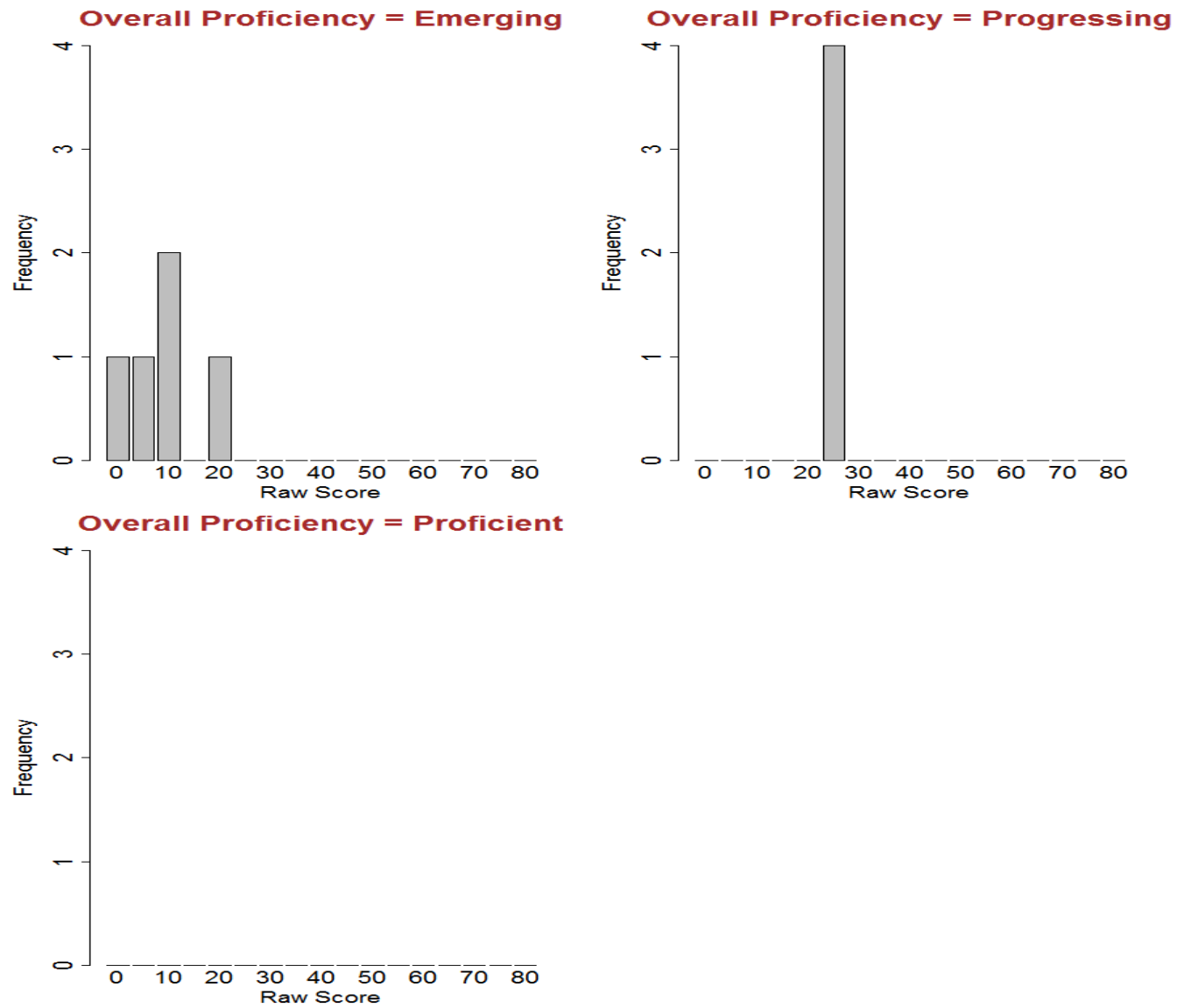


Figure S18.56: Screener Raw Score Summary - Grade 10 Listening

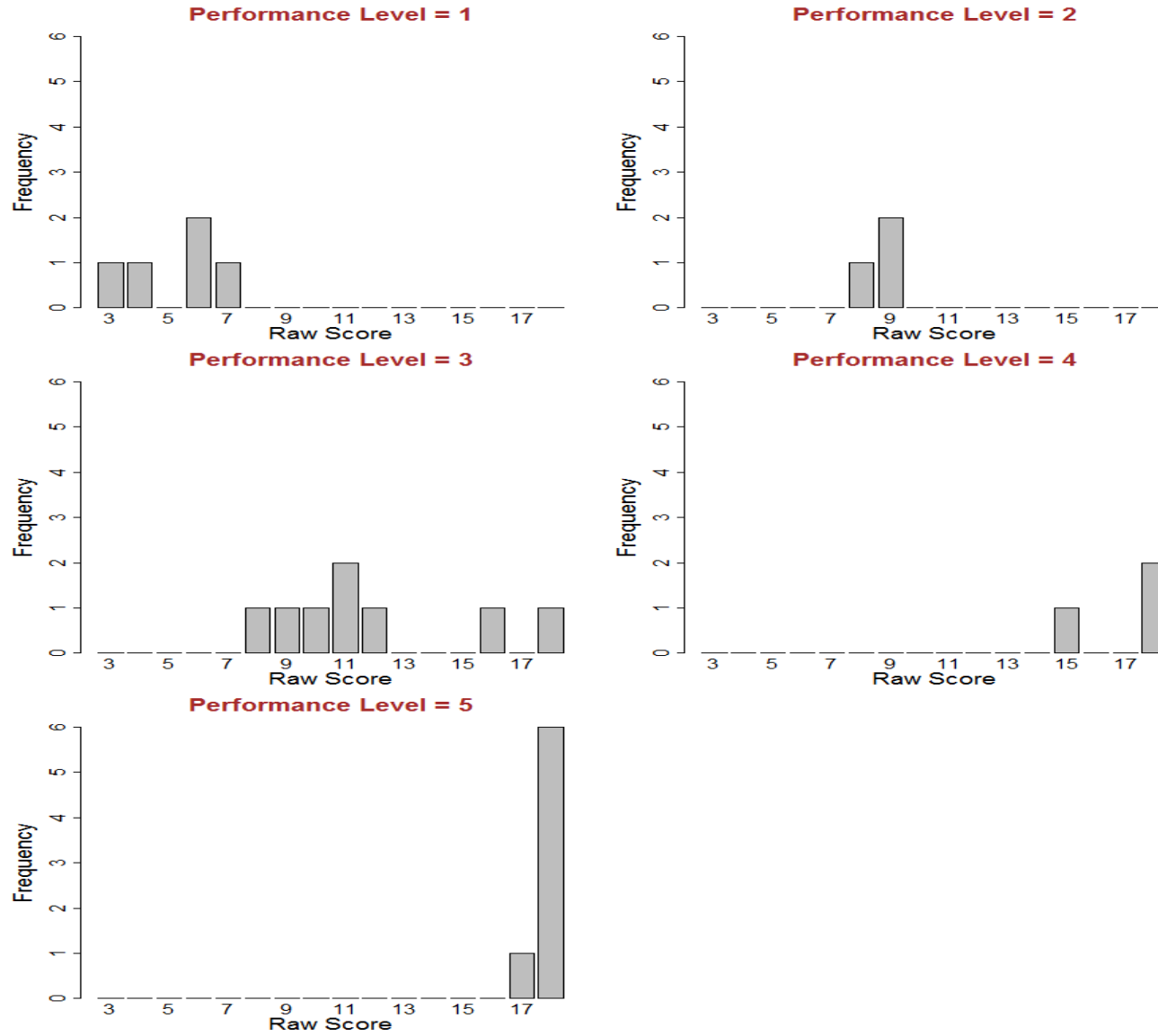


Figure S18.57: Screener Raw Score Summary - Grade 10 Reading

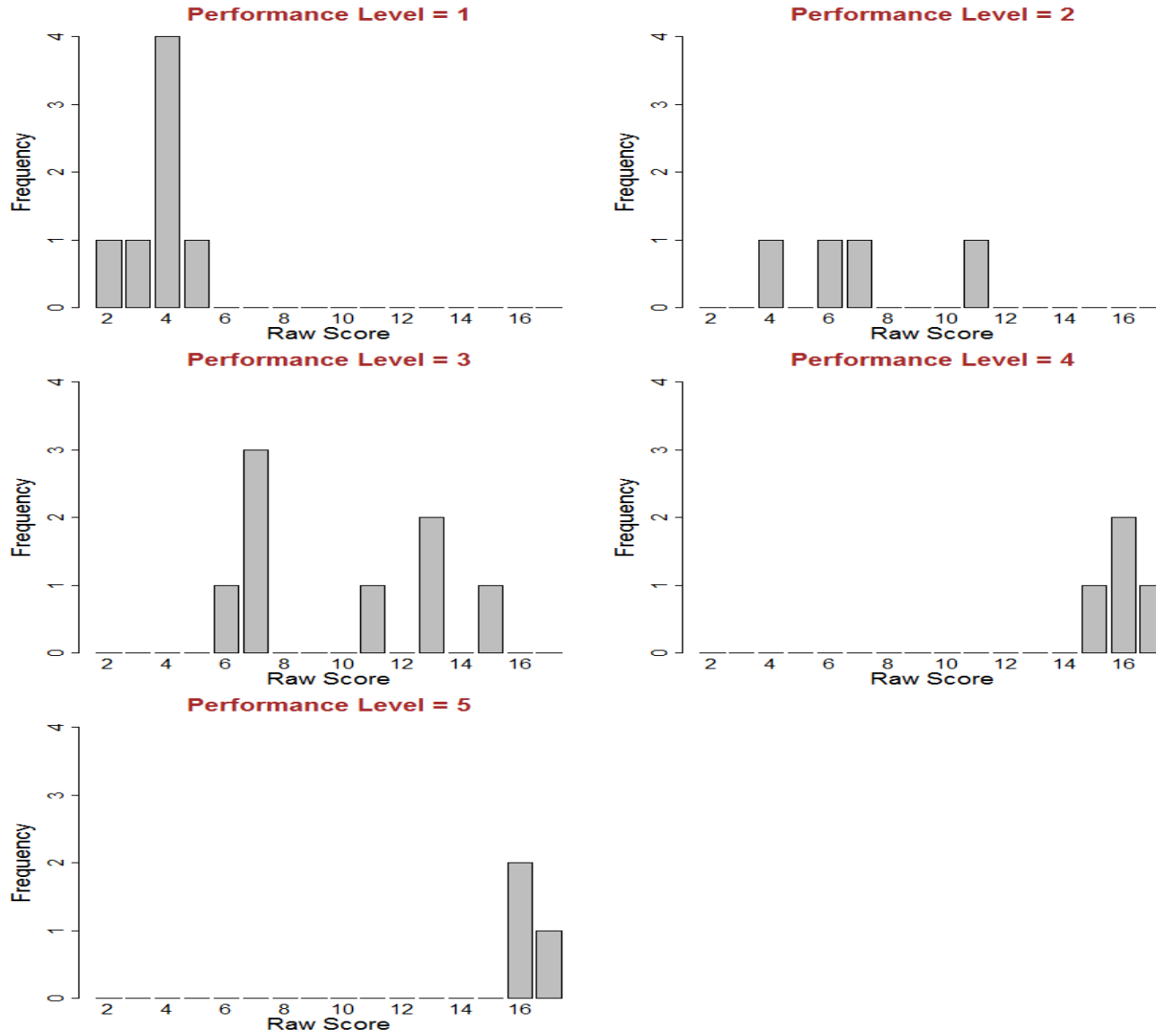


Figure S18.58: Screener Raw Score Summary - Grade 10 Speaking

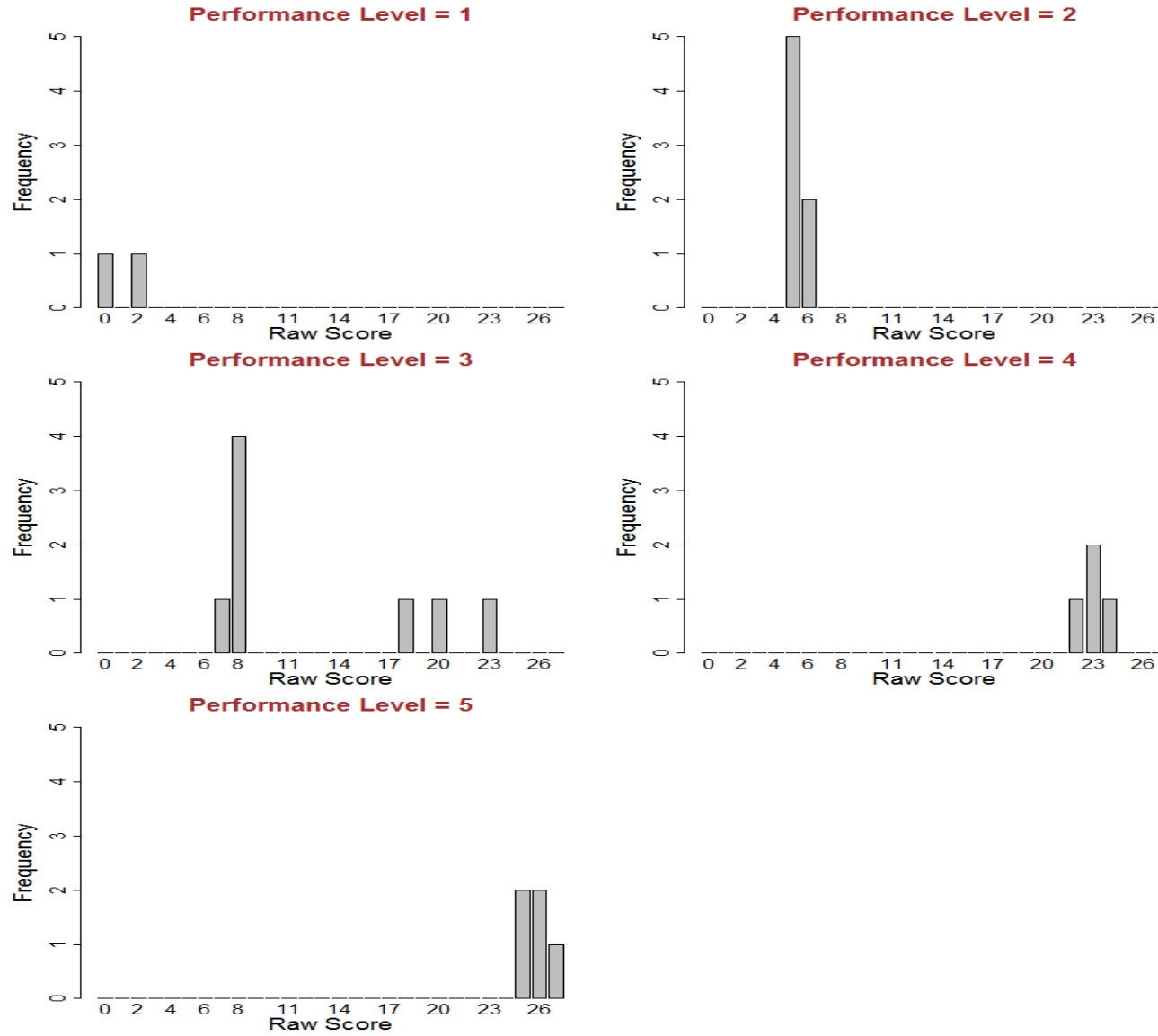


Figure S18.59: Screener Raw Score Summary - Grade 10 Writing

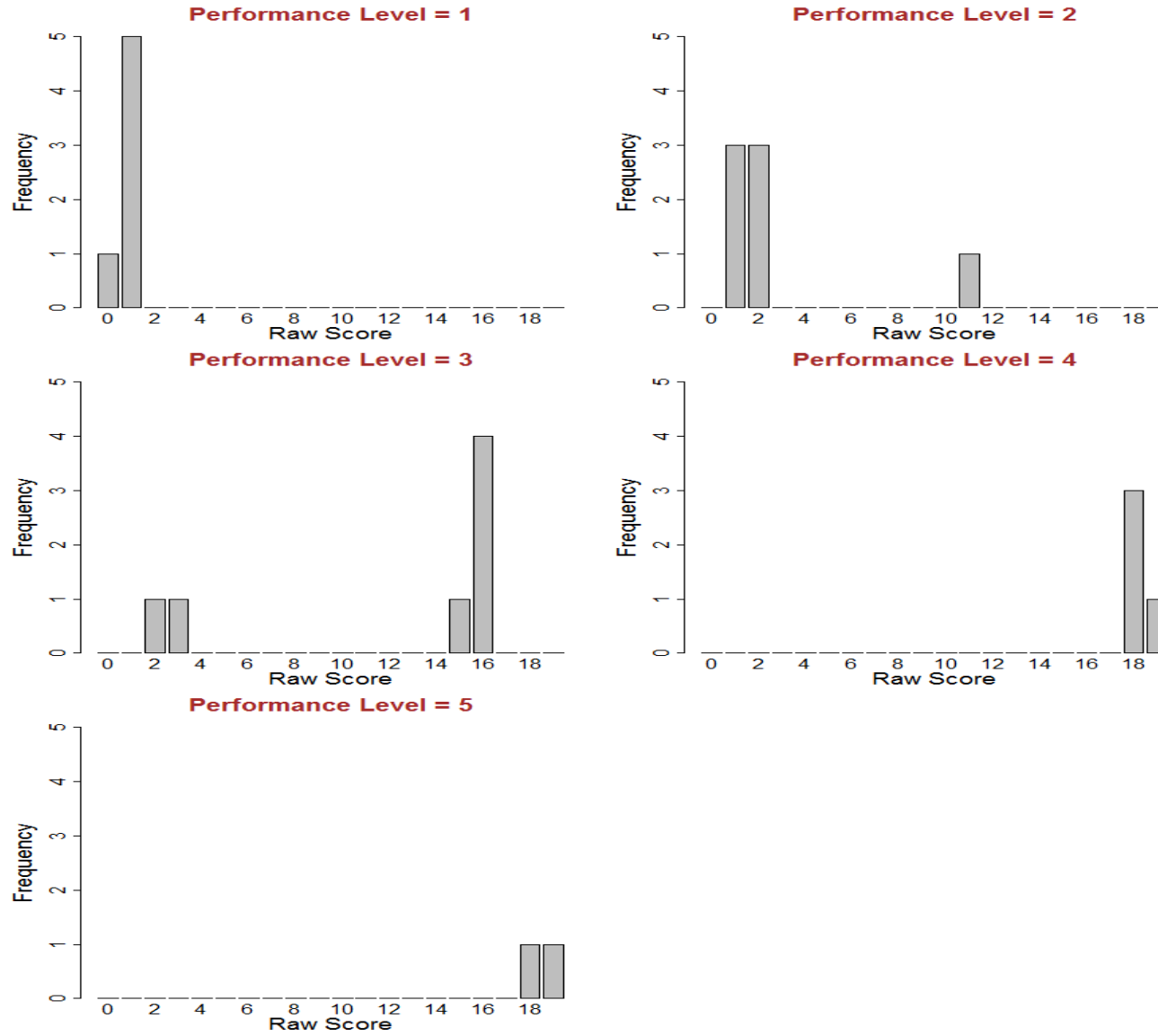


Figure S18.60: Screener Raw Score Summary - Grade 10 Overall

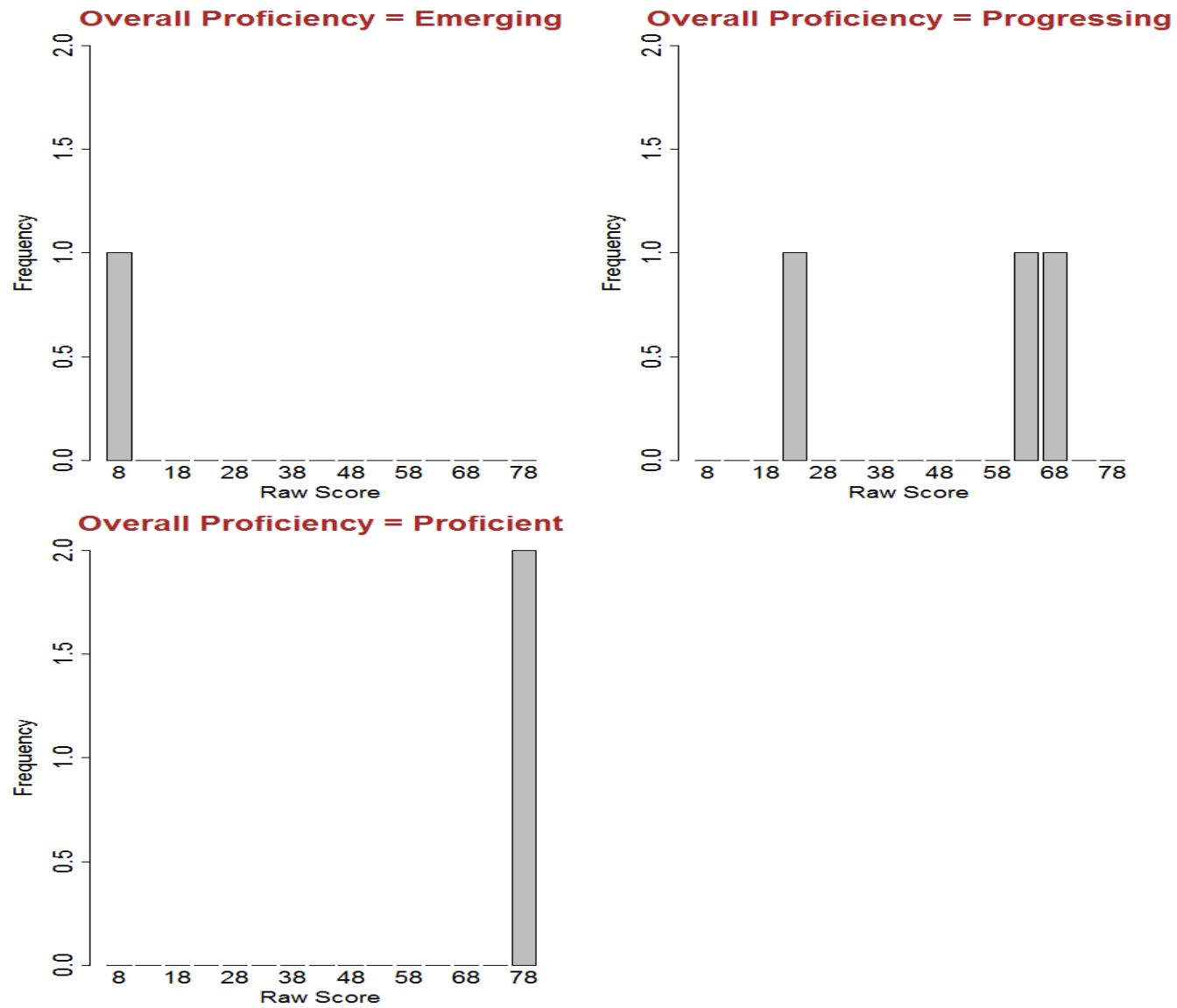


Figure S18.61: Screener Raw Score Summary - Grade 11 Listening

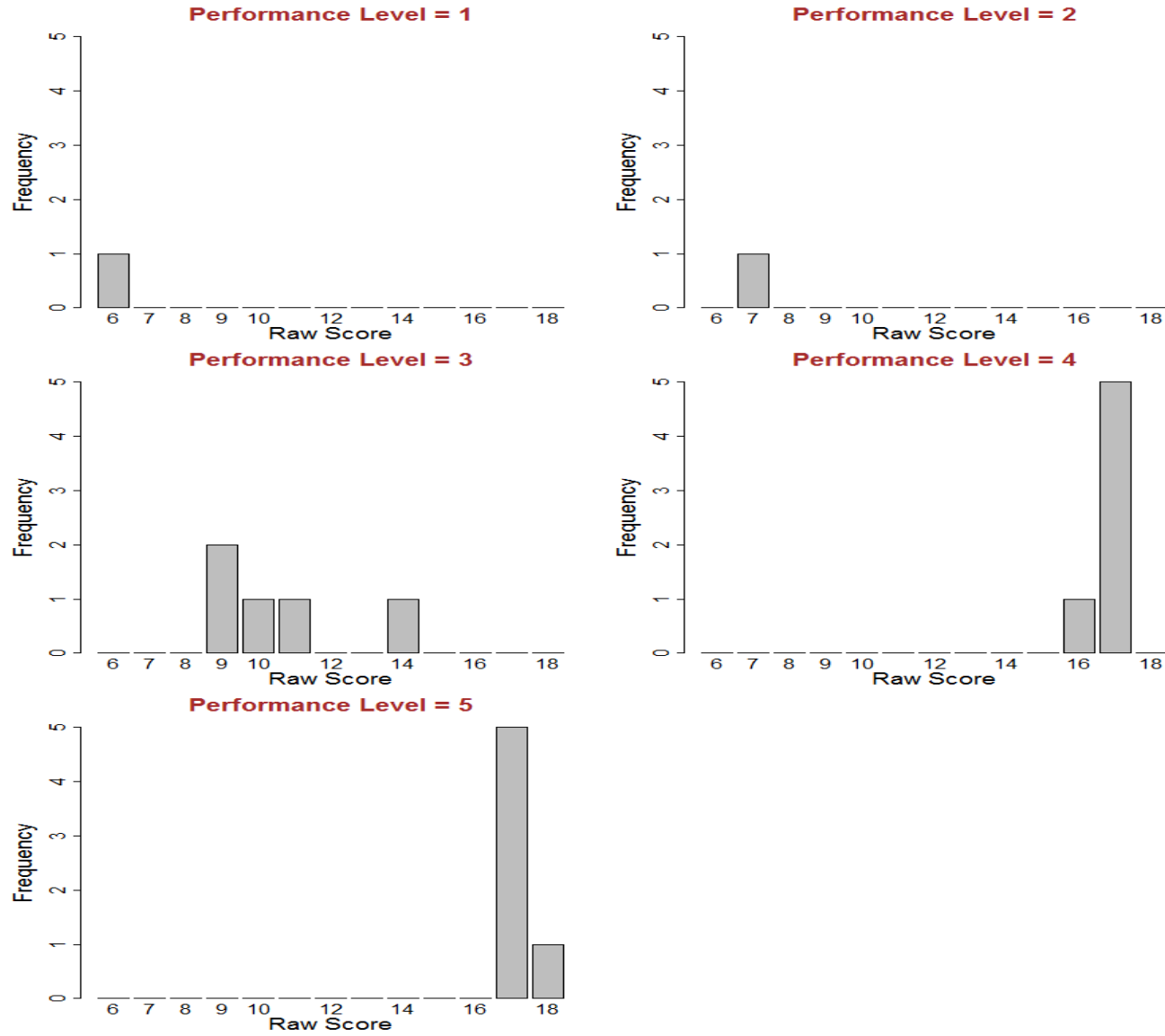


Figure S18.62: Screener Raw Score Summary - Grade 11 Reading

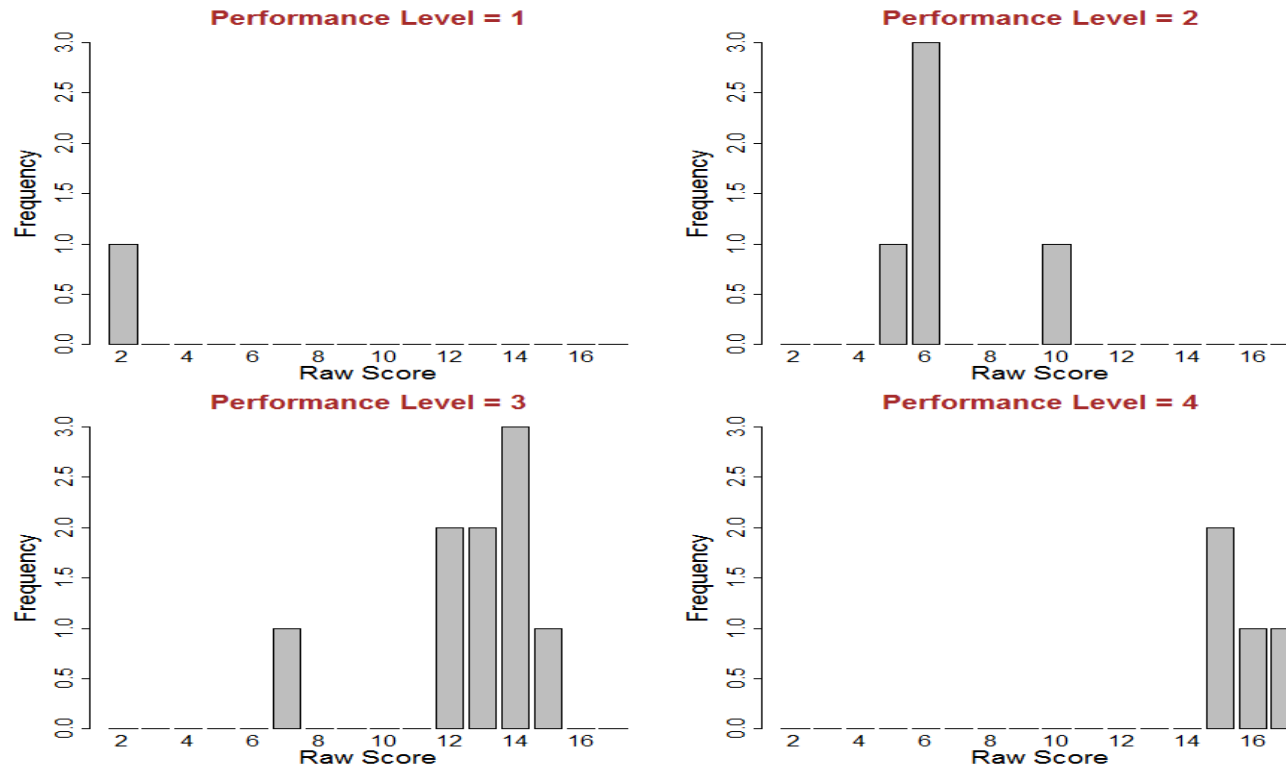


Figure S18.63: Screener Raw Score Summary - Grade 11 Speaking

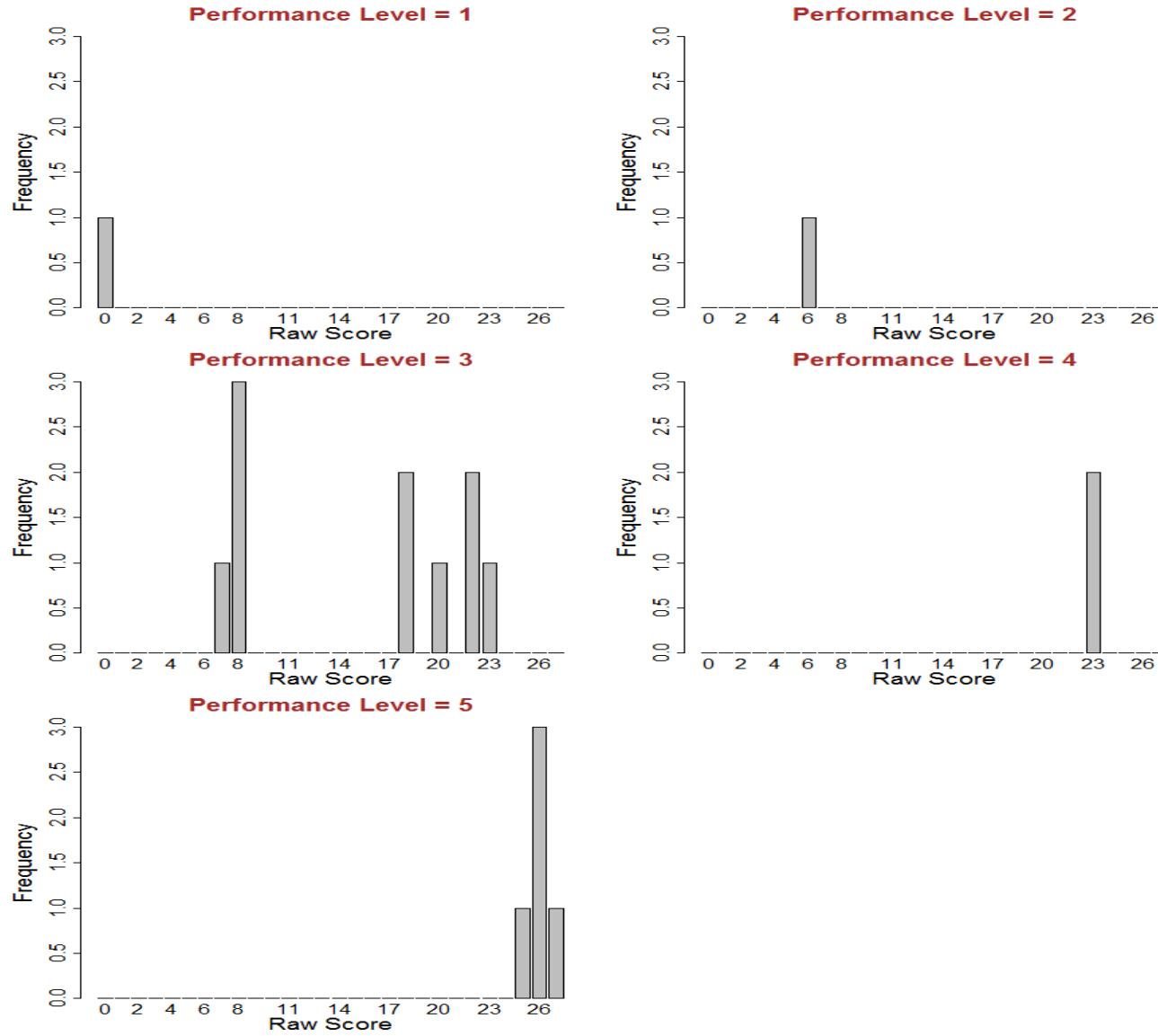


Figure S18.64: Screener Raw Score Summary - Grade 11 Writing

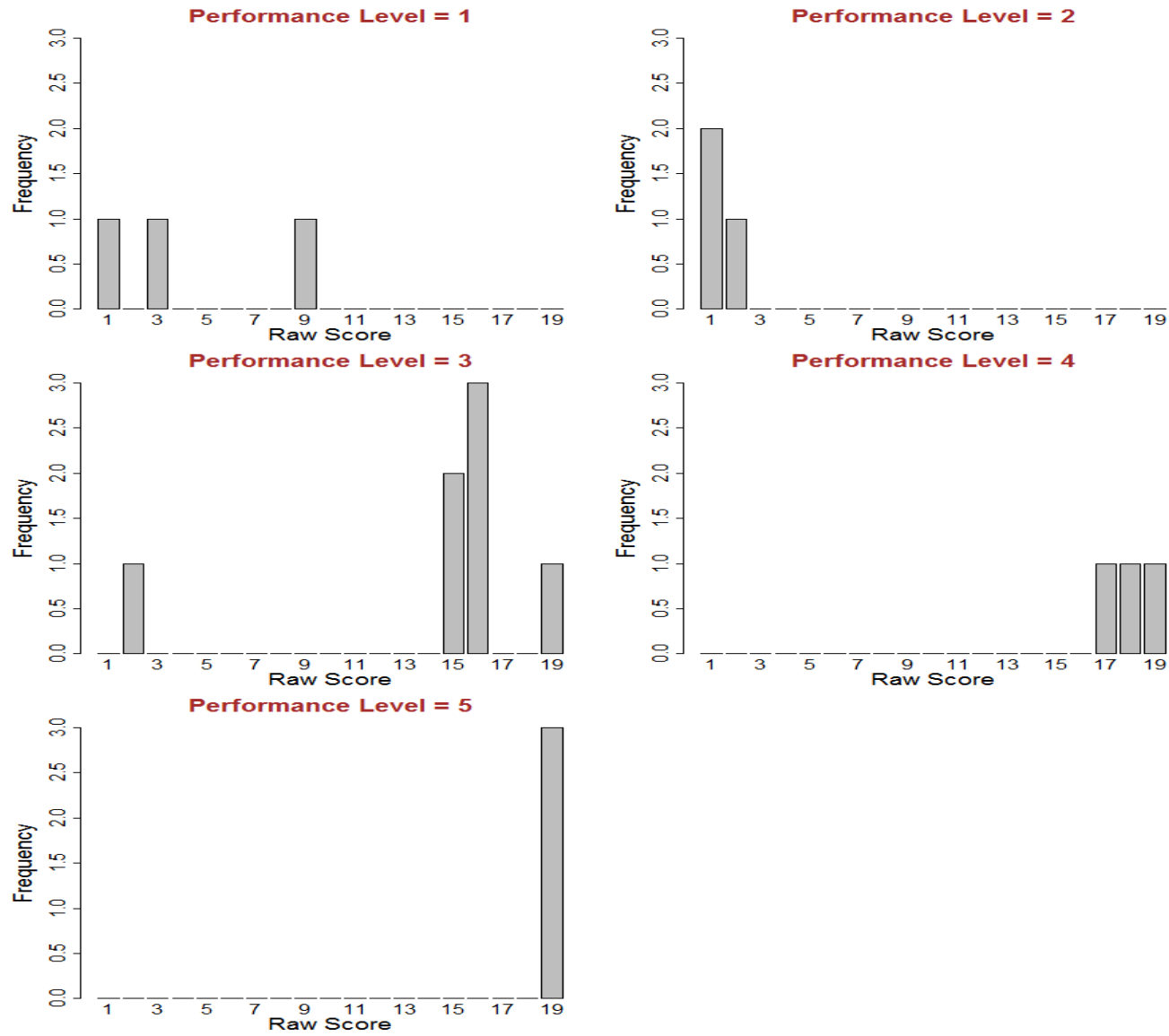


Figure S18.65: Screener Raw Score Summary - Grade 11 Overall

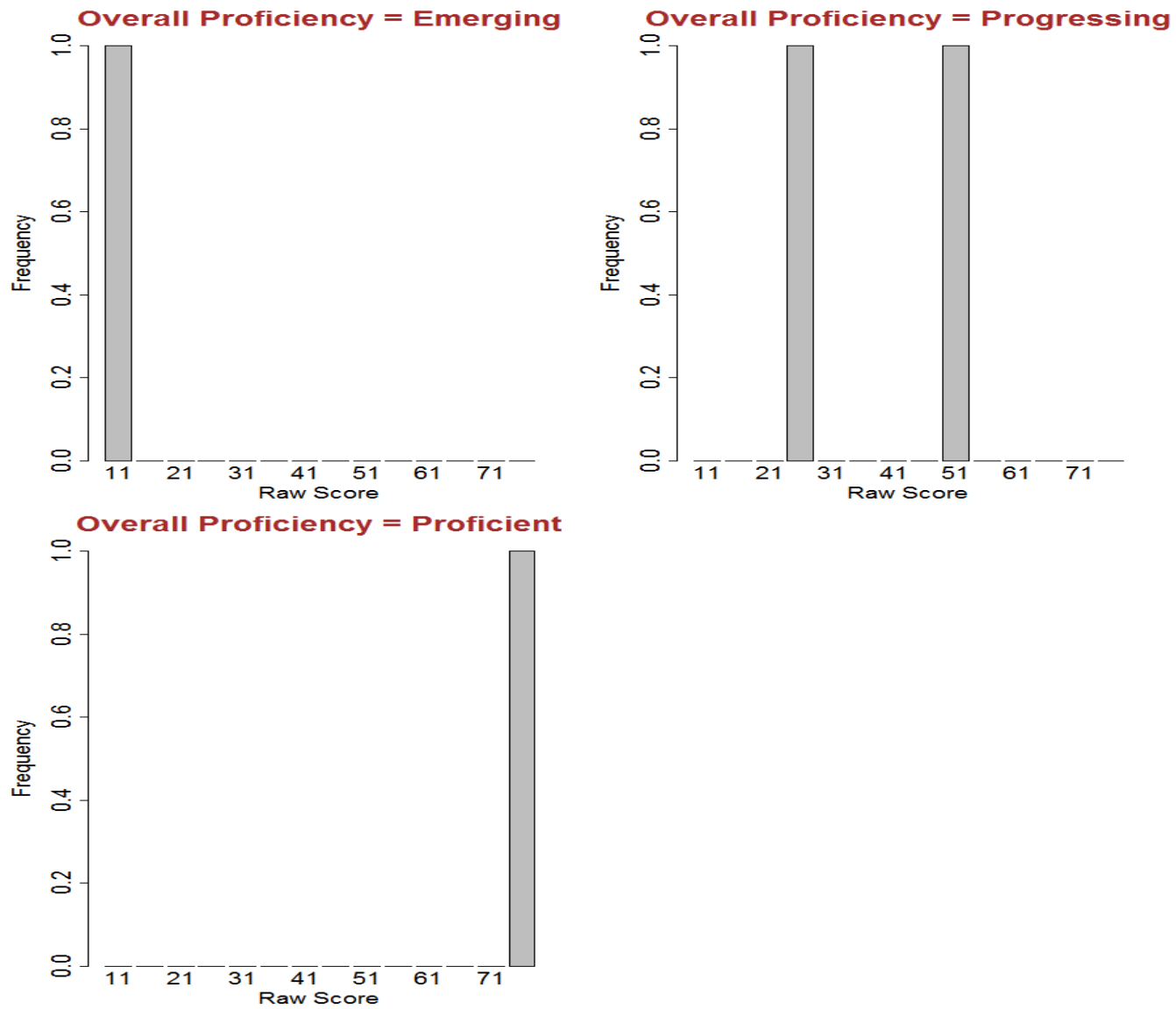


Figure S18.66: Screener Raw Score Summary - Grade 12 Listening

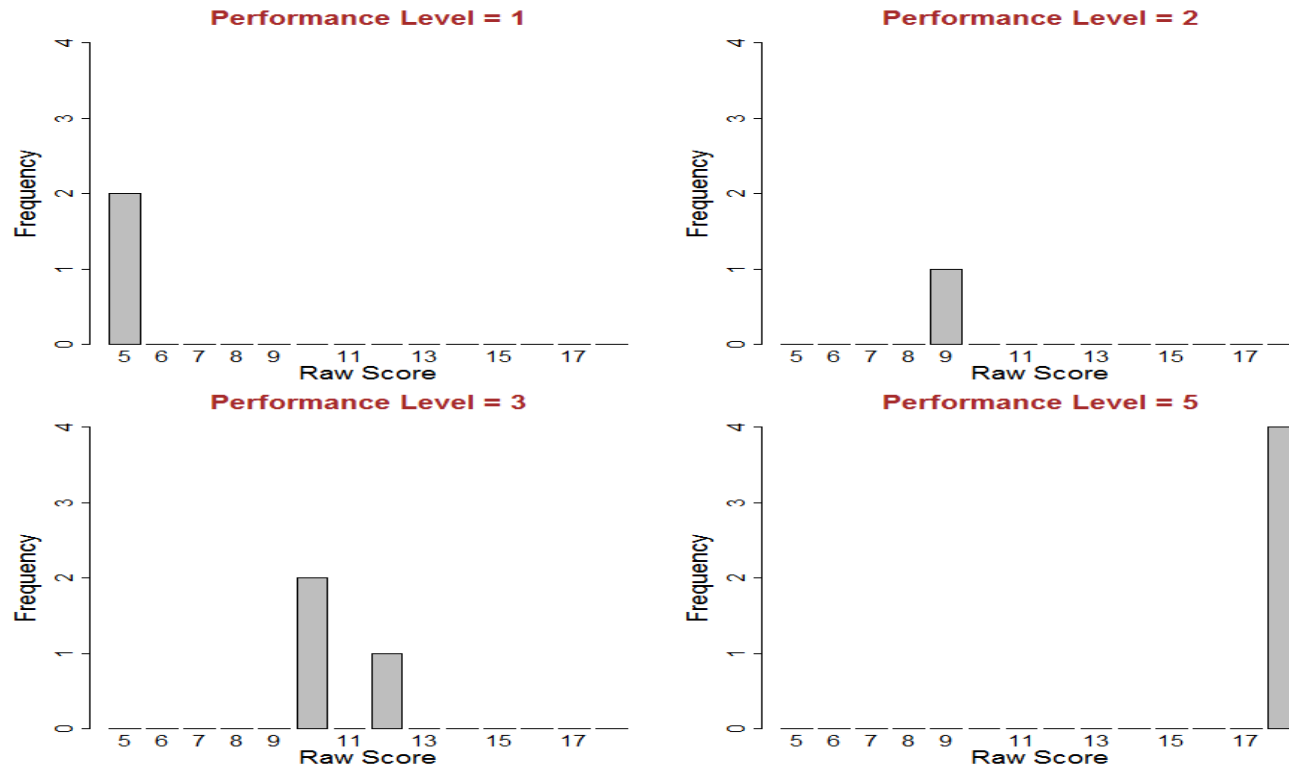


Figure S18.67: Screener Raw Score Summary - Grade 12 Reading

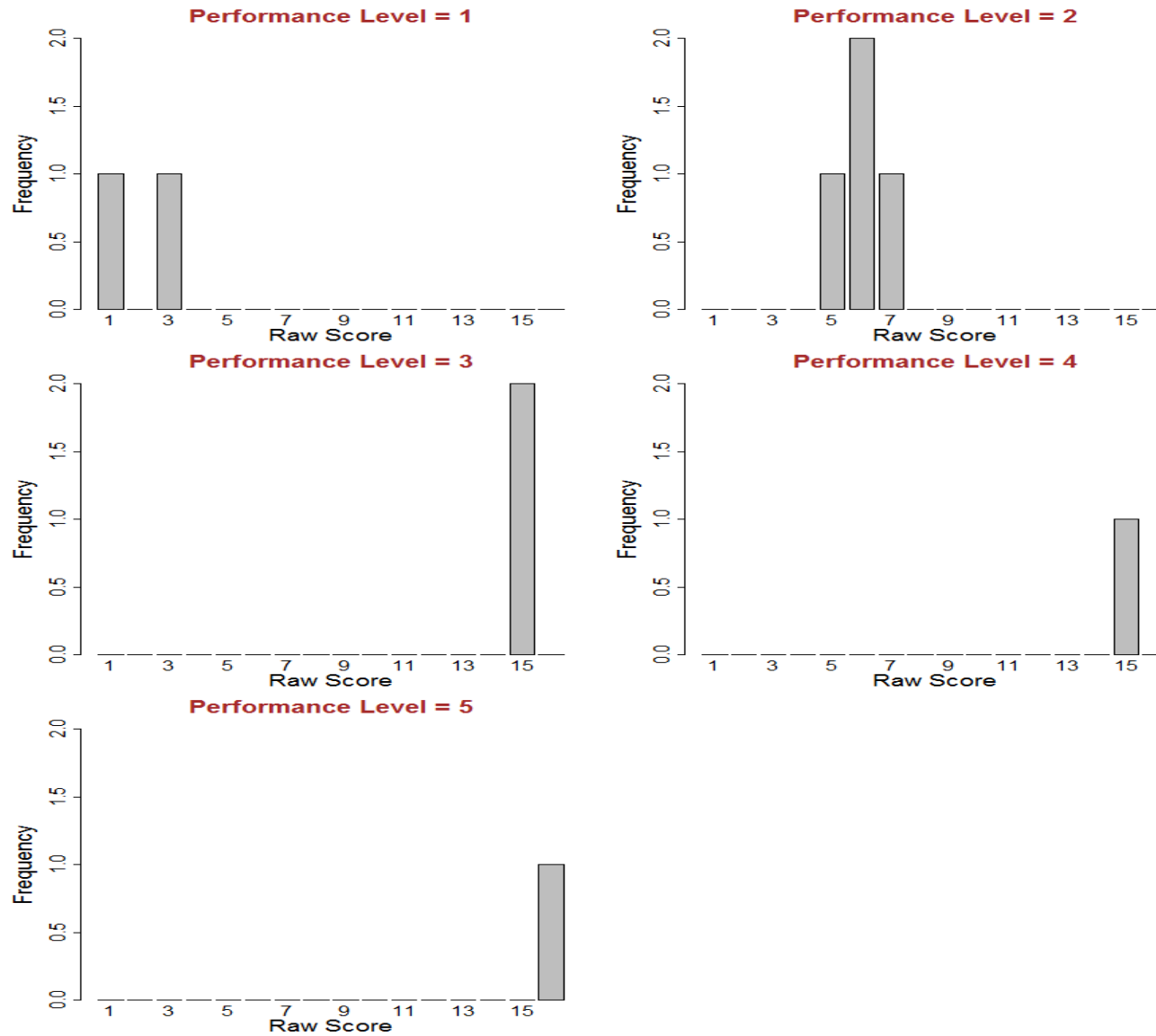


Figure S18.68: Screener Raw Score Summary - Grade 12 Speaking

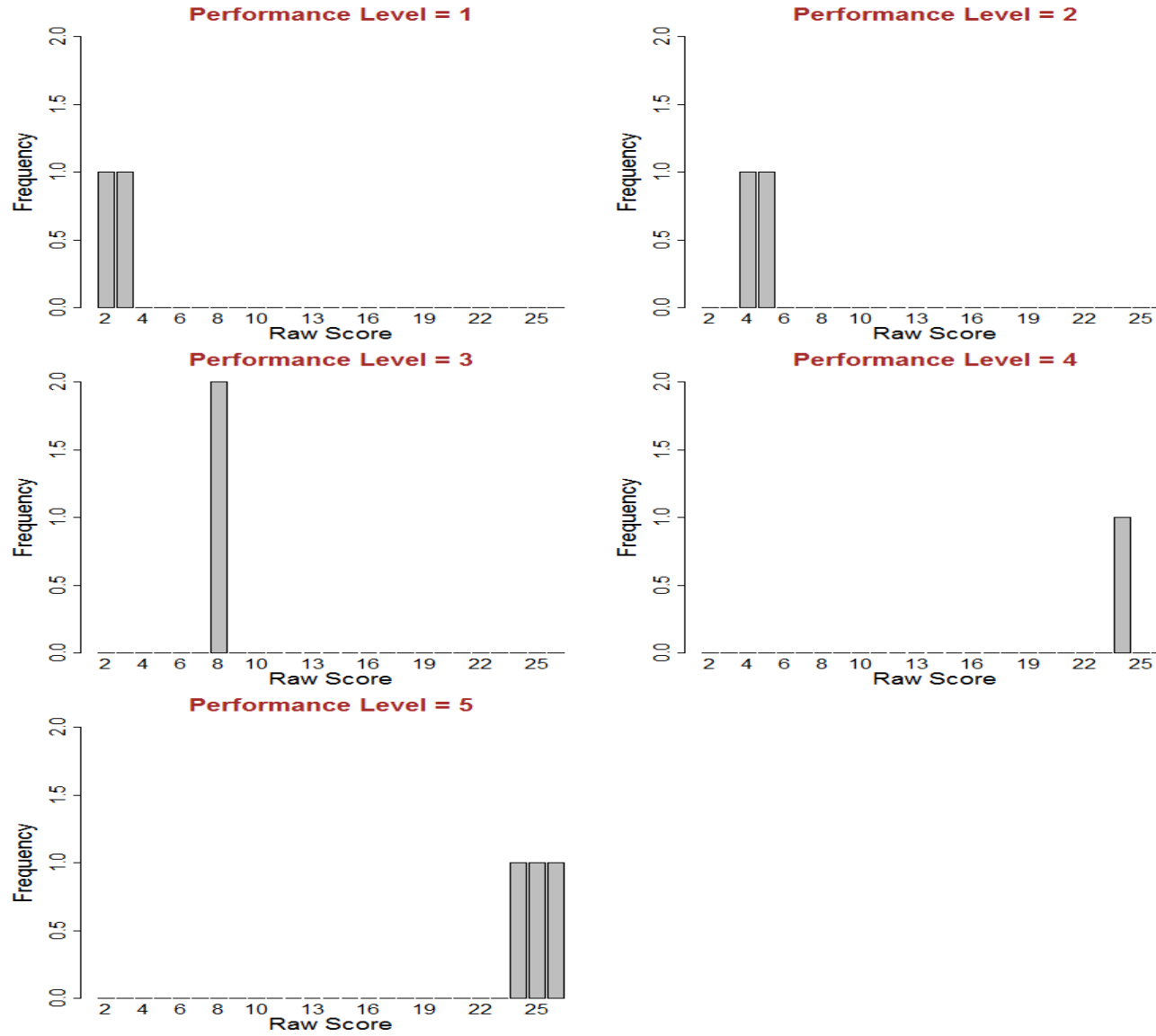


Figure S18.69: Screener Raw Score Summary - Grade 12 Writing

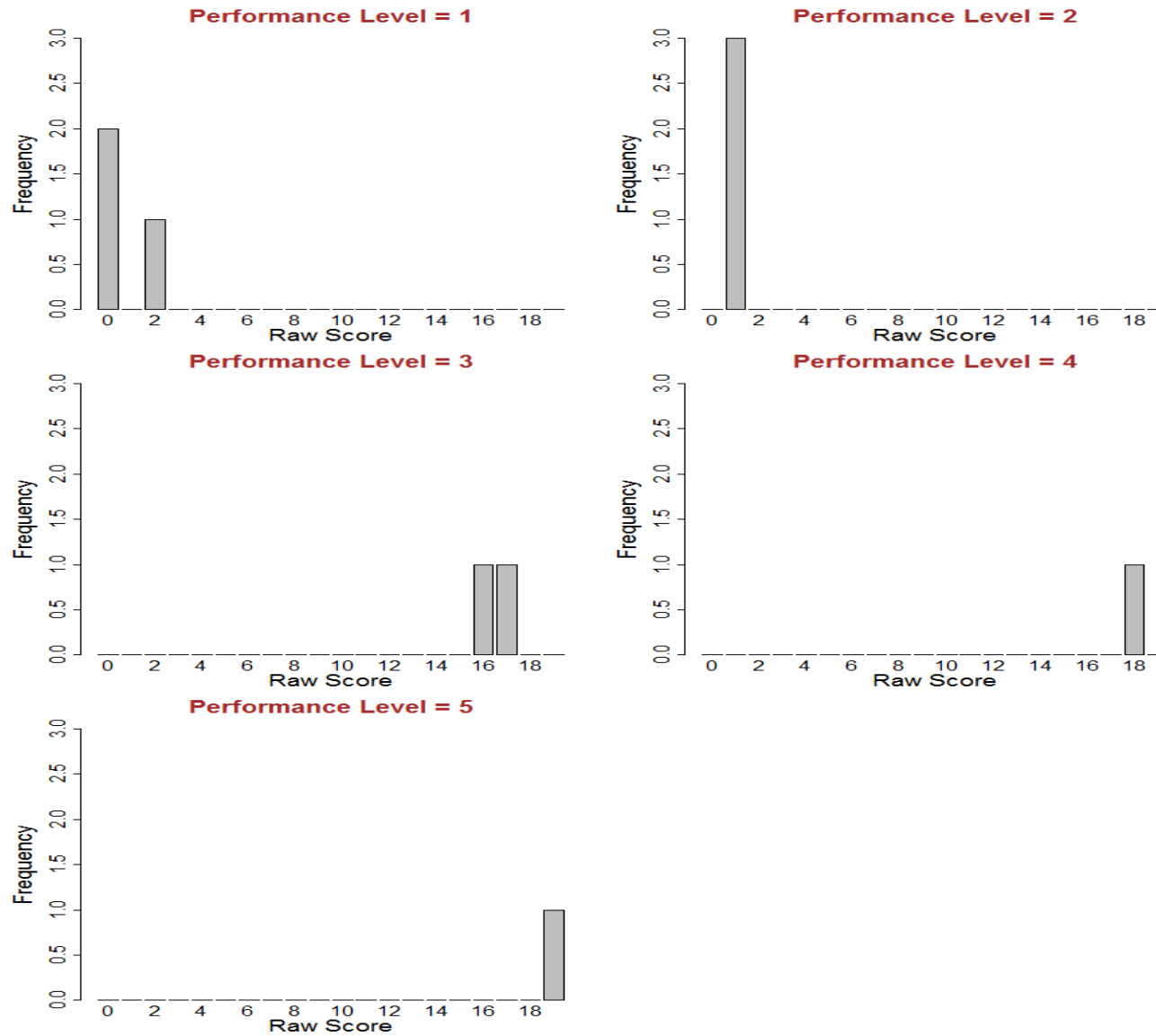
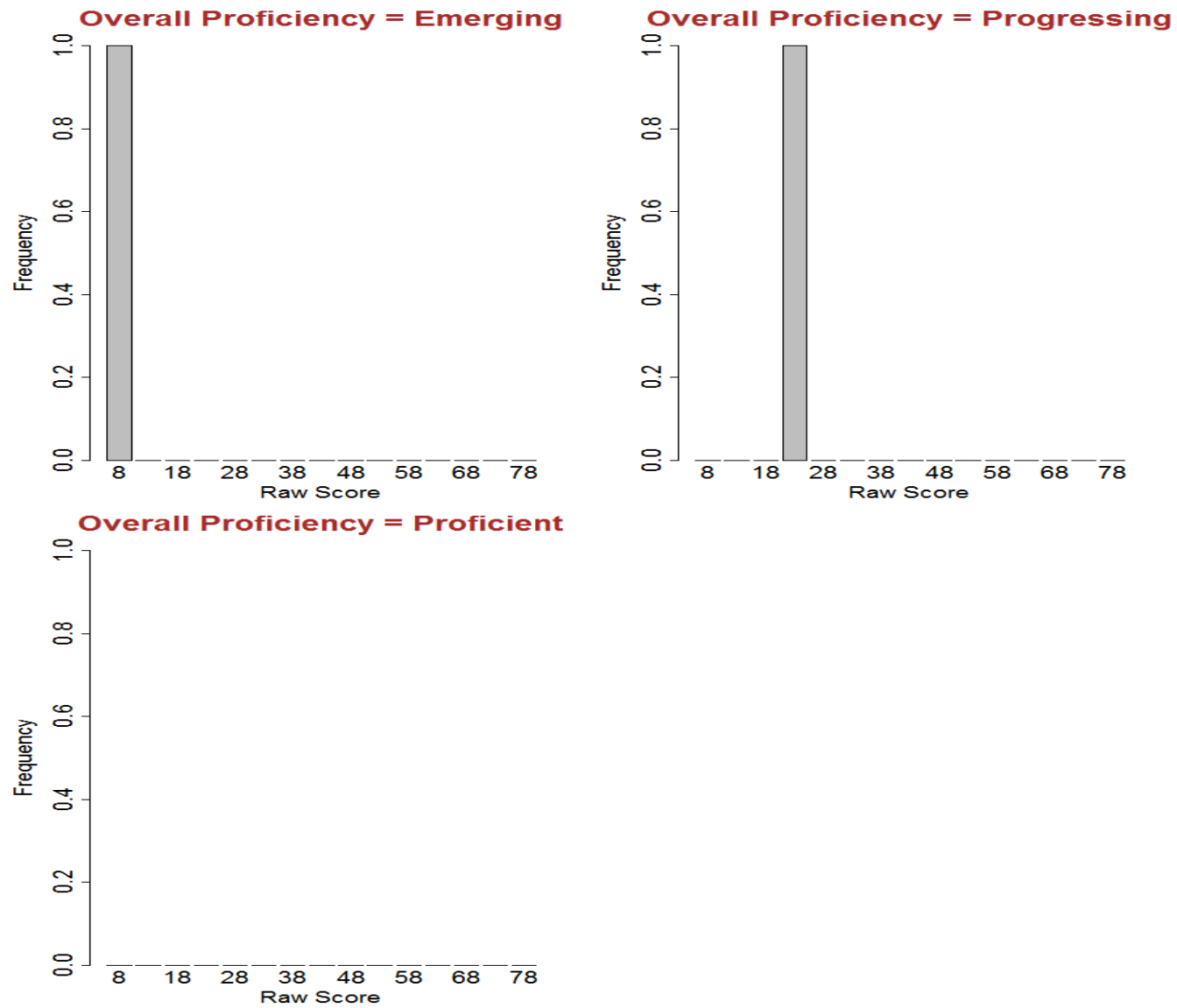


Figure S18.70: Screener Raw Score Summary - Grade 12 Overall



Section 19: Screener Assessment - Scale Score Summary

*** Domain tests with Exemption are excluded.**

*** The statistics are suppressed when the number of students (N count) is fewer than 10.**

Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		160	314	523.9	714	72.8	160	318	521.8	708	72.5
Gender	Female	72	314	535.1	714	73.5	72	318	534.8	708	70.9
	Male	87	340	515.3	666	71.8	87	342	511.7	662	72.7
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	37	394	555.7	714	63.2	37	405	548.8	708	65.2
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	67	340	505.0	666	66.3	67	342	504.1	662	65.1
	Pacific Islander	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Two or More Races	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	White	35	314	515.0	619	74.3	35	318	515.7	630	73.6
	Other/Unknown	3	NA	NA	NA	NA	3	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		160	339	513.0	711	86.0	160	347	495.7	684	62.4
Gender	Female	72	339	530.8	711	84.9	72	347	506.5	684	59.8
	Male	87	356	497.6	690	84.8	87	359	487.4	646	63.6
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	37	369	532.9	711	76.3	37	378	526.6	684	68.0
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	67	367	494.7	690	85.9	67	359	480.3	578	45.7
	Pacific Islander	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Two or More Races	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	White	35	339	513.1	667	84.5	35	347	482.3	646	66.1
	Other/Unknown	3	NA	NA	NA	NA	3	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		160	3978	5393.6	6375	543.0	160	3646	5178.9	6763	561.9
Gender	Female	72	3978	5468.5	6375	530.4	72	3646	5291.4	6763	545.7
	Male	87	3978	5337.2	6375	549.8	87	3833	5088.1	6192	564.4
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	37	4466	5597.0	6375	451.7	37	4110	5403.9	6763	522.9
	Black or African American	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	67	3978	5260.0	6375	508.7	67	4039	5034.2	6192	496.5
	Pacific Islander	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Two or More Races	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	White	35	3978	5348.7	6009	555.6	35	3646	5125.2	6113	577.6
	Other/Unknown	3	NA	NA	NA	NA	3	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		74	351	532.2	714	60.3	74	341	531.6	708	60.2
Gender	Female	33	404	533.1	618	46.5	33	434	537.4	615	43.4
	Male	41	351	531.4	714	70.0	41	341	526.9	708	71.1
Ethnicity	Asian	18	394	527.2	618	56.4	18	413	525.9	629	58.0
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	33	351	526.0	621	55.1	33	341	523.2	617	61.0
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	14	404	545.0	714	74.1	14	445	553.6	708	61.6
	Other/Unknown	2	NA	NA	NA	NA	2	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		74	350	521.6	711	73.1	74	358	503.2	684	63.1
Gender	Female	33	387	526.6	624	61.9	33	383	503.0	619	46.1
	Male	41	350	517.6	711	81.6	41	358	503.4	684	74.5
Ethnicity	Asian	18	385	527.9	678	70.5	18	434	514.8	648	60.0
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	33	350	511.9	650	75.7	33	358	484.7	619	53.7
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	14	398	530.1	711	77.1	14	383	509.6	684	71.2
	Other/Unknown	2	NA	NA	NA	NA	2	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		74	4169	5467.2	6375	456.8	74	3775	5255.6	6763	483.2
Gender	Female	33	4651	5504.1	6135	387.0	33	4298	5282.2	5837	360.8
	Male	41	4169	5437.4	6375	508.8	41	3775	5234.3	6763	566.4
Ethnicity	Asian	18	4246	5384.8	6009	443.5	18	4505	5279.3	6312	420.6
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	33	4169	5448.7	6135	460.0	33	3775	5160.3	5838	472.2
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	14	4681	5619.3	6375	486.6	14	4298	5358.3	6763	555.5
	Other/Unknown	2	NA	NA	NA	NA	2	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		50	353	518.1	662	69.5	50	374	495.5	682	70.0
Gender	Female	22	354	519.2	662	70.4	22	374	504.4	682	70.7
	Male	28	353	517.3	650	70.0	28	380	488.5	656	70.0
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	20	382	499.8	617	60.8	20	380	471.2	579	57.5
	Two or More Races	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	White	10	353	527.0	602	65.5	10	390	504.4	612	60.1

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		50	337	500.0	655	74.0	50	365	487.6	665	73.9
Gender	Female	22	340	505.3	655	74.7	22	372	494.6	665	76.4
	Male	28	337	495.7	645	74.6	28	365	482.2	647	72.8
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	20	341	479.3	574	75.0	20	372	458.9	605	65.6
	Two or More Races	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	White	10	337	520.1	578	69.2	10	365	505.4	613	73.9

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		50	4135	5274.4	6387	482.8	50	3922	5092.0	6456	562.0
Gender	Female	22	4135	5311.8	6387	485.3	22	3954	5141.9	6456	574.2
	Male	28	4287	5245.1	6221	487.5	28	3922	5052.7	6330	559.7
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	20	4287	5150.1	5940	432.9	20	4035	4899.8	5888	490.3
	Two or More Races	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	White	10	4336	5285.7	5608	383.5	10	3922	5214.3	5810	525.4

* Scale scores cannot be compared across grade bands.

Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		41	384	506.4	606	64.0	41	350	495.8	624	73.1
Gender	Female	22	388	514.3	606	64.1	22	350	504.4	591	68.3
	Male	19	384	497.2	601	64.3	19	380	485.8	624	78.9
Ethnicity	Asian	10	388	510.8	601	80.9	10	350	505.0	624	94.9
	Black or African American	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Hispanic or Latino	18	406	498.9	572	43.4	18	408	488.8	583	56.7
	White	8	NA	NA	NA	NA	8	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		41	319	487.7	616	86.8	41	329	489.9	614	76.7
Gender	Female	22	319	494.0	616	90.0	22	329	497.5	586	71.9
	Male	19	334	480.4	600	84.7	19	368	481.1	614	83.0
Ethnicity	Asian	10	319	465.1	595	114.3	10	329	500.4	614	99.7
	Black or African American	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Hispanic or Latino	18	338	493.1	616	85.1	18	394	481.7	597	59.8
	White	8	NA	NA	NA	NA	8	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		41	4308	5229.2	6024	507.4	41	3815	5042.3	5970	588.1
Gender	Female	22	4308	5321.5	5876	505.0	22	3815	5105.9	5835	571.7
	Male	19	4337	5122.2	6024	502.0	19	4090	4968.7	5970	613.6
Ethnicity	Asian	10	4308	5281.0	6024	628.8	10	3815	5035.4	5970	780.0
	Black or African American	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Hispanic or Latino	18	4512	5172.0	5732	341.9	18	4152	5014.8	5765	478.3
	White	8	NA	NA	NA	NA	8	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		33	373	545.4	693	87.8	33	398	547.1	714	91.5
Gender	Female	12	398	536.7	686	100.7	12	406	536.3	706	106.2
	Male	21	373	550.4	693	81.9	21	398	553.2	714	84.2
Ethnicity	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	16	373	519.8	686	96.2	16	398	513.7	706	99.8
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	7	NA	NA	NA	NA	7	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		33	330	539.4	690	106.7	33	352	543.8	711	93.3
Gender	Female	12	341	529.0	684	129.3	12	419	537.0	700	100.1
	Male	21	330	545.3	690	94.4	21	352	547.7	711	91.5
Ethnicity	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	16	330	506.4	684	116.1	16	352	505.2	700	99.4
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	7	NA	NA	NA	NA	7	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		33	4434	5490.3	6439	620.3	33	3929	5445.9	6736	763.9
Gender	Female	12	4472	5399.6	6439	724.8	12	4229	5377.4	6665	880.7
	Male	21	4434	5542.1	6439	564.8	21	3929	5485.0	6736	709.0
Ethnicity	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	16	4434	5341.5	6439	718.3	16	3929	5184.4	6665	834.2
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	7	NA	NA	NA	NA	7	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		31	330	487.3	629	89.1	31	344	498.4	622	82.4
Gender	Female	14	355	485.7	609	81.9	14	344	491.0	619	80.9
	Male	17	330	488.6	629	97.1	17	366	504.4	622	85.6
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Hispanic or Latino	16	350	476.9	609	90.9	16	344	490.3	619	92.8
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		31	303	498.3	679	106.3	31	333	490.6	643	86.9
Gender	Female	14	303	502.7	593	87.2	14	333	484.2	605	79.7
	Male	17	307	494.7	679	122.5	17	354	495.8	643	94.6
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Hispanic or Latino	16	303	476.7	634	113.8	16	333	476.9	622	94.0
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		31	4067	5109.2	6078	593.0	31	3743	5045.6	6260	730.5
Gender	Female	14	4067	5092.2	6078	608.8	14	3743	5021.8	5956	661.7
	Male	17	4099	5123.2	5945	598.0	17	3786	5065.2	6260	802.4
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Hispanic or Latino	16	4067	5075.5	6078	649.3	16	3743	4932.7	5956	784.5
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		30	323	509.0	670	106.0	30	317	520.4	669	97.9
Gender	Female	14	348	517.4	670	112.6	14	317	518.7	669	111.2
	Male	16	323	501.7	643	103.1	16	390	521.8	653	88.3
Ethnicity	Asian	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	16	323	488.2	670	114.4	16	317	499.4	669	107.2
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		30	296	505.2	695	129.8	30	330	516.6	667	103.3
Gender	Female	14	296	527.2	695	142.9	14	330	519.1	667	108.5
	Male	16	311	486.0	652	118.6	16	362	514.3	658	102.0
Ethnicity	Asian	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	16	296	478.2	695	140.7	16	330	497.1	667	111.7
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		30	4005	5240.5	6375	690.5	30	3652	5200.6	6522	872.6
Gender	Female	14	4005	5256.6	6375	788.7	14	3652	5266.7	6522	959.3
	Male	16	4169	5226.5	6125	618.3	16	3839	5142.8	6210	816.7
Ethnicity	Asian	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Hispanic or Latino	16	4005	5092.6	6375	749.7	16	3652	5021.1	6522	949.5
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		25	346	462.6	640	90.4	25	344	458.7	635	89.2
Gender	Female	15	349	459.0	640	88.9	15	350	452.9	627	87.7
	Male	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	15	346	451.1	640	86.6	15	344	450.3	622	78.8
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		25	323	456.5	652	101.8	25	336	457.2	631	88.7
Gender	Female	15	326	460.1	652	110.2	15	336	454.9	631	87.6
	Male	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	15	323	447.6	652	100.9	15	344	451.9	631	83.8
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		25	4098	4896.0	6380	657.4	25	3779	4755.7	6210	734.0
Gender	Female	15	4194	4838.3	6169	613.0	15	3806	4740.2	6210	743.9
	Male	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	15	4098	4797.8	5990	568.3	15	3779	4691.7	6210	700.5
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		31	351	545.3	675	100.6	31	353	555.2	679	97.9
Gender	Female	18	373	556.1	675	86.4	18	353	564.9	679	89.0
	Male	13	351	530.3	675	119.7	13	387	541.8	665	111.3
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Hispanic or Latino	16	351	509.2	675	115.4	16	353	517.9	671	110.4
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	4	NA	NA	NA	NA	4	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		31	327	553.2	701	102.4	31	349	543.1	675	99.4
Gender	Female	18	327	553.6	700	99.8	18	349	551.4	667	92.5
	Male	13	333	552.7	701	109.9	13	369	531.6	675	110.9
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Hispanic or Latino	16	327	524.1	701	117.1	16	349	510.2	675	115.0
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	4	NA	NA	NA	NA	4	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		31	4172	5524.0	6356	713.5	31	3852	5495.5	6549	796.1
Gender	Female	18	4258	5602.3	6356	595.4	18	3852	5548.5	6549	732.4
	Male	13	4172	5415.6	6356	865.2	13	3997	5422.2	6543	902.5
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Hispanic or Latino	16	4172	5226.5	6356	782.2	16	3852	5218.6	6543	912.5
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	4	NA	NA	NA	NA	4	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		21	355	526.2	696	104.7	21	385	535.9	701	100.1
Gender	Female	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Male	13	374	553.7	696	101.4	13	387	564.2	701	99.4
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	10	355	533.6	696	123.9	10	385	546.8	701	121.5
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		21	331	516.0	679	110.4	21	369	534.2	710	98.3
Gender	Female	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Male	13	338	535.6	679	123.1	13	398	565.5	710	94.4
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	10	331	525.3	679	137.2	10	369	537.0	710	122.6
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		21	4247	5377.0	6476	741.7	21	3964	5321.5	6640	810.5
Gender	Female	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Male	13	4291	5559.1	6356	705.9	13	4081	5536.1	6640	820.5
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	6	NA	NA	NA	NA	6	NA	NA	NA	NA
	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	10	4247	5426.0	6356	843.9	10	3964	5380.6	6640	1004.9
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		25	297	481.0	723	97.8	25	309	480.1	722	97.2
Gender	Female	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Male	19	297	485.0	723	106.3	19	309	484.5	722	105.7
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	15	297	444.1	557	74.3	15	309	448.2	551	76.9
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		25	332	485.5	718	103.5	25	315	484.7	726	89.9
Gender	Female	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Male	19	332	492.1	718	111.0	19	315	488.0	726	97.1
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	15	332	450.5	582	84.9	15	315	456.6	534	68.9
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		25	3787	5003.4	6446	679.6	25	3605	4962.7	6869	778.8
Gender	Female	5	NA	NA	NA	NA	5	NA	NA	NA	NA
	Male	19	3787	5034.4	6446	742.9	19	3605	5000.4	6869	840.5
	Missing	1	NA	NA	NA	NA	1	NA	NA	NA	NA
Ethnicity	Asian	7	NA	NA	NA	NA	7	NA	NA	NA	NA
	Hispanic or Latino	15	3787	4749.7	5595	529.9	15	3605	4700.8	5467	607.9
	White	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	1	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		26	398	543.7	672	81.0	26	425	550.4	677	78.3
Gender	Female	14	424	566.3	672	84.9	14	425	572.8	677	82.8
	Male	12	398	517.2	627	70.7	12	434	524.4	642	66.8
Ethnicity	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	13	398	514.8	672	81.6	13	434	517.4	677	74.1
	White	4	NA	NA	NA	NA	4	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		26	374	558.5	671	72.1	26	421	539.1	665	71.0
Gender	Female	14	509	586.5	663	50.9	14	448	560.1	665	73.1
	Male	12	374	525.8	671	81.3	12	421	514.5	617	62.5
Ethnicity	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	13	374	530.5	642	73.8	13	421	510.4	665	68.4
	White	4	NA	NA	NA	NA	4	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		26	4551	5523.7	6524	650.2	26	4353	5492.7	6412	584.6
Gender	Female	14	4574	5689.6	6524	690.1	14	4808	5681.4	6412	569.3
	Male	12	4551	5330.1	6524	567.4	12	4353	5272.5	6081	543.5
Ethnicity	Asian	8	NA	NA	NA	NA	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	Hispanic or Latino	13	4551	5289.8	6446	630.6	13	4353	5250.3	6387	580.4
	White	4	NA	NA	NA	NA	4	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		19	427	566.1	652	63.5	19	425	569.7	655	61.5
Gender	Female	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Male	10	501	566.6	642	50.3	10	504	571.0	654	45.1
Ethnicity	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	10	427	524.4	614	56.0	10	425	532.2	609	53.5
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	6	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		19	381	581.3	691	67.2	19	456	565.5	655	63.8
Gender	Female	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Male	10	521	586.1	659	43.5	10	466	560.9	650	57.0
Ethnicity	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	10	381	546.0	598	63.1	10	456	523.1	629	52.3
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	6	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		19	4598	5605.0	6173	429.5	19	4485	5674.7	6418	493.8
Gender	Female	9	NA	NA	NA	NA	9	NA	NA	NA	NA
	Male	10	5187	5628.7	6074	321.9	10	5133	5682.1	6316	374.3
Ethnicity	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	10	4598	5346.3	5898	414.6	10	4485	5358.8	5947	414.0
	Two or More Races	1	NA	NA	NA	NA	1	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	6	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		10	410	546.9	676	93.0	10	398	548.0	678	92.1
Gender	Female	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Male	7	NA	NA	NA	NA	7	NA	NA	NA	NA
Ethnicity	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		10	428	553.0	665	81.9	10	403	537.9	668	86.0
Gender	Female	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Male	7	NA	NA	NA	NA	7	NA	NA	NA	NA
Ethnicity	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

* Domain tests with Exemption or Not Attempted are excluded.

Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		10	4473	5527.6	6404	695.1	10	4356	5467.6	6470	691.6
Gender	Female	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	Male	7	NA	NA	NA	NA	7	NA	NA	NA	NA
Ethnicity	Black or African American	2	NA	NA	NA	NA	2	NA	NA	NA	NA
	Hispanic or Latino	3	NA	NA	NA	NA	3	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	5	NA	NA	NA	NA

* Scale scores cannot be compared across grade bands.

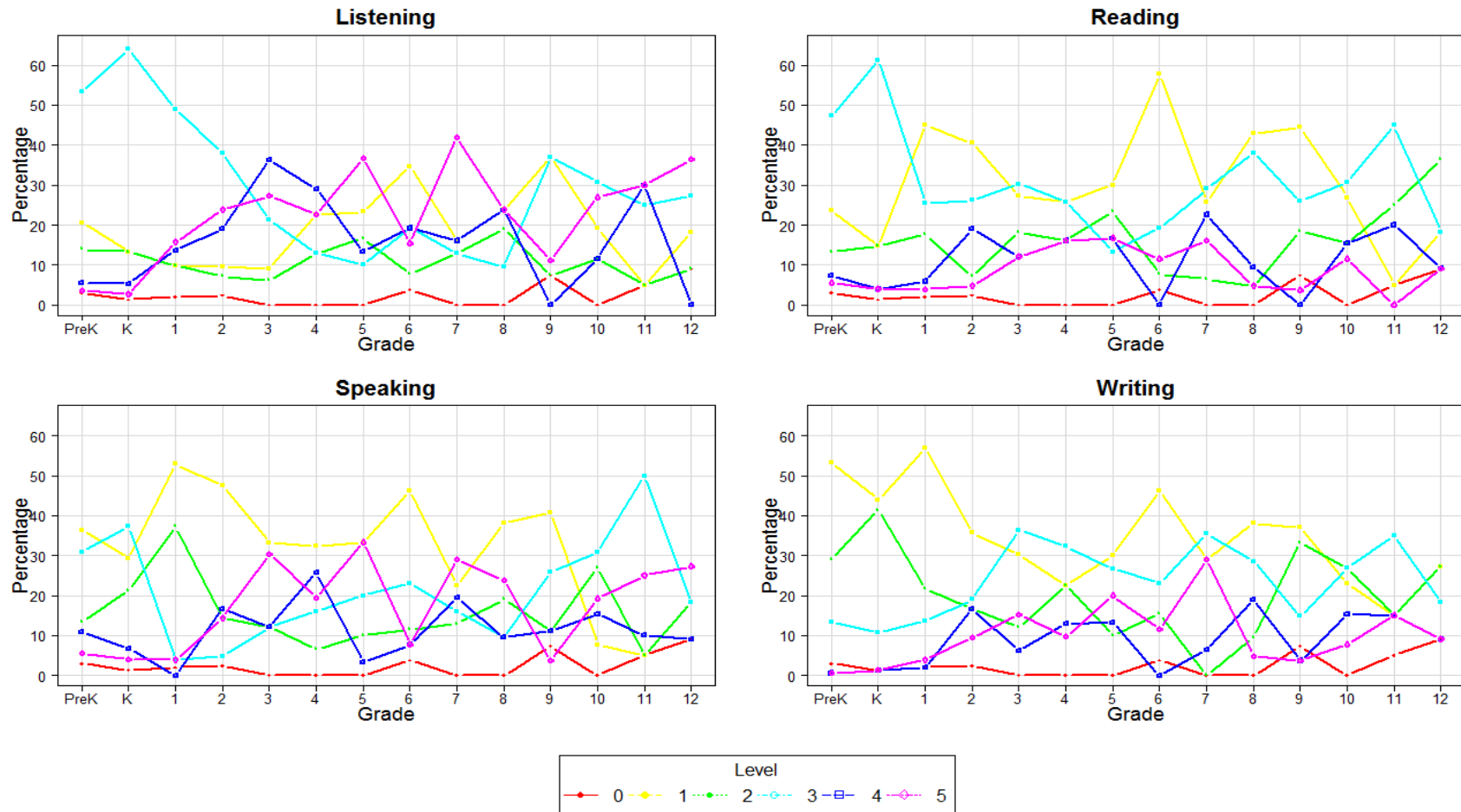
Table S19.15: Screener Summary of Domain Exemption

* No student had domain exemption.

Section 20: Screener Assessment - Percentage of Students by Domain Performance Level

- * Domain tests with Exemption or Not Attempted are excluded from counts, which only include tests assigned to domain performance levels 0-5.**
- * The percentages are suppressed when the number of students (N count) is fewer than 10.**

Figure S20.1: Screener Percentage of Students in Performance Levels



* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		165	3.0	20.6	13.9	53.3	5.5	3.6	165	3.0	23.6	13.3	47.3	7.3	5.5
Gender	Female	74	2.7	14.9	14.9	55.4	5.4	6.8	74	2.7	16.2	12.2	54.1	6.8	8.1
	Male	90	3.3	25.6	12.2	52.2	5.6	1.1	90	3.3	28.9	14.4	42.2	7.8	3.3
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Asian	37	0.0	8.1	5.4	70.3	8.1	8.1	37	0.0	13.5	8.1	59.5	10.8	8.1
	Black or African American	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	72	6.9	25.0	20.8	44.4	1.4	1.4	72	6.9	29.2	18.1	38.9	5.6	1.4
	Pacific Islander	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Two or More Races	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA
	White	35	0.0	28.6	8.6	57.1	5.7	0.0	35	0.0	25.7	11.4	51.4	8.6	2.9
	Other/Unknown	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		165	3.0	36.4	13.3	30.9	10.9	5.5	165	3.0	53.3	29.1	13.3	0.6	0.6
Gender	Female	74	2.7	29.7	13.5	31.1	14.9	8.1	74	2.7	47.3	33.8	13.5	1.4	1.4
	Male	90	3.3	42.2	13.3	30.0	7.8	3.3	90	3.3	57.8	25.6	13.3	0.0	0.0
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Asian	37	0.0	24.3	13.5	43.2	16.2	2.7	37	0.0	32.4	37.8	24.3	2.7	2.7
	Black or African American	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	72	6.9	44.4	13.9	22.2	9.7	2.8	72	6.9	63.9	25.0	4.2	0.0	0.0
	Pacific Islander	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Two or More Races	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA
	White	35	0.0	37.1	14.3	34.3	8.6	5.7	35	0.0	68.6	20.0	11.4	0.0	0.0
	Other/Unknown	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.2: Screener Performance Level by Domain - Kindergarten

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		75	1.3	13.3	13.3	64.0	5.3	2.7	75	1.3	14.7	14.7	61.3	4.0	4.0
Gender	Female	33	0.0	12.1	12.1	72.7	3.0	0.0	33	0.0	12.1	9.1	75.8	3.0	0.0
	Male	42	2.4	14.3	14.3	57.1	7.1	4.8	42	2.4	16.7	19.0	50.0	4.8	7.1
Ethnicity	Asian	18	0.0	16.7	11.1	66.7	5.6	0.0	18	0.0	16.7	22.2	55.6	0.0	5.6
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	34	2.9	8.8	17.6	64.7	5.9	0.0	34	2.9	14.7	14.7	61.8	5.9	0.0
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	14	0.0	14.3	14.3	57.1	7.1	7.1	14	0.0	7.1	14.3	64.3	7.1	7.1
	Other/Unknown	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.2: Screener Performance Level by Domain - Kindergarten (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		75	1.3	29.3	21.3	37.3	6.7	4.0	75	1.3	44.0	41.3	10.7	1.3	1.3
Gender	Female	33	0.0	27.3	21.2	42.4	9.1	0.0	33	0.0	39.4	54.5	6.1	0.0	0.0
	Male	42	2.4	31.0	21.4	33.3	4.8	7.1	42	2.4	47.6	31.0	14.3	2.4	2.4
Ethnicity	Asian	18	0.0	33.3	11.1	44.4	5.6	5.6	18	0.0	44.4	38.9	16.7	0.0	0.0
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	34	2.9	32.4	20.6	35.3	5.9	2.9	34	2.9	52.9	41.2	2.9	0.0	0.0
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	14	0.0	21.4	35.7	28.6	7.1	7.1	14	0.0	35.7	42.9	14.3	0.0	7.1
	Other/Unknown	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.3: Screener Performance Level by Domain - Grade 1

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		51	2.0	9.8	9.8	49.0	13.7	15.7	51	2.0	45.1	17.6	25.5	5.9	3.9
Gender	Female	23	4.3	4.3	17.4	43.5	8.7	21.7	23	4.3	39.1	13.0	34.8	4.3	4.3
	Male	28	0.0	14.3	3.6	53.6	17.9	10.7	28	0.0	50.0	21.4	17.9	7.1	3.6
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Asian	9	NA	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	20	0.0	10.0	15.0	50.0	20.0	5.0	20	0.0	60.0	15.0	25.0	0.0	0.0
	Two or More Races	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA
	White	10	0.0	10.0	0.0	70.0	10.0	10.0	10	0.0	30.0	30.0	30.0	10.0	0.0

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.3: Screener Performance Level by Domain - Grade 1 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		51	2.0	52.9	37.3	3.9	0.0	3.9	51	2.0	56.9	21.6	13.7	2.0	3.9
Gender	Female	23	4.3	47.8	39.1	4.3	0.0	4.3	23	4.3	52.2	21.7	13.0	4.3	4.3
	Male	28	0.0	57.1	35.7	3.6	0.0	3.6	28	0.0	60.7	21.4	14.3	0.0	3.6
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Asian	9	NA	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	20	0.0	60.0	40.0	0.0	0.0	0.0	20	0.0	75.0	10.0	15.0	0.0	0.0
	Two or More Races	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA
	White	10	0.0	30.0	60.0	10.0	0.0	0.0	10	0.0	40.0	40.0	10.0	10.0	0.0

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.4: Screener Performance Level by Domain - Grade 2

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		42	2.4	9.5	7.1	38.1	19.0	23.8	42	2.4	40.5	7.1	26.2	19.0	4.8
Gender	Female	22	0.0	9.1	9.1	22.7	36.4	22.7	22	0.0	27.3	13.6	36.4	22.7	0.0
	Male	20	5.0	10.0	5.0	55.0	0.0	25.0	20	5.0	55.0	0.0	15.0	15.0	10.0
Ethnicity	Asian	10	0.0	20.0	10.0	10.0	20.0	40.0	10	0.0	40.0	0.0	20.0	30.0	10.0
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	18	0.0	5.6	5.6	61.1	16.7	11.1	18	0.0	38.9	16.7	33.3	11.1	0.0
	White	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.4: Screener Performance Level by Domain - Grade 2 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		42	2.4	47.6	14.3	4.8	16.7	14.3	42	2.4	35.7	16.7	19.0	16.7	9.5
Gender	Female	22	0.0	40.9	18.2	9.1	13.6	18.2	22	0.0	27.3	13.6	31.8	27.3	0.0
	Male	20	5.0	55.0	10.0	0.0	20.0	10.0	20	5.0	45.0	20.0	5.0	5.0	20.0
Ethnicity	Asian	10	0.0	50.0	0.0	10.0	20.0	20.0	10	0.0	40.0	0.0	20.0	20.0	20.0
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	18	0.0	50.0	22.2	0.0	11.1	16.7	18	0.0	38.9	27.8	16.7	11.1	5.6
	White	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.5: Screener Performance Level by Domain - Grade 3

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		33	0.0	9.1	6.1	21.2	36.4	27.3	33	0.0	27.3	18.2	30.3	12.1	12.1
Gender	Female	12	0.0	8.3	16.7	25.0	16.7	33.3	12	0.0	41.7	16.7	16.7	8.3	16.7
	Male	21	0.0	9.5	0.0	19.0	47.6	23.8	21	0.0	19.0	19.0	38.1	14.3	9.5
Ethnicity	Asian	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	12.5	12.5	31.3	25.0	18.8	16	0.0	43.8	18.8	18.8	6.3	12.5
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.5: Screener Performance Level by Domain - Grade 3 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		33	0.0	33.3	12.1	12.1	12.1	30.3	33	0.0	30.3	12.1	36.4	6.1	15.2
Gender	Female	12	0.0	41.7	8.3	0.0	8.3	41.7	12	0.0	41.7	8.3	25.0	8.3	16.7
	Male	21	0.0	28.6	14.3	19.0	14.3	23.8	21	0.0	23.8	14.3	42.9	4.8	14.3
Ethnicity	Asian	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	43.8	25.0	0.0	6.3	25.0	16	0.0	50.0	18.8	18.8	0.0	12.5
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.6: Screener Performance Level by Domain - Grade 4

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		31	0.0	22.6	12.9	12.9	29.0	22.6	31	0.0	25.8	16.1	25.8	16.1	16.1
Gender	Female	14	0.0	21.4	7.1	14.3	42.9	14.3	14	0.0	21.4	14.3	42.9	14.3	7.1
	Male	17	0.0	23.5	17.6	11.8	17.6	29.4	17	0.0	29.4	17.6	11.8	17.6	23.5
Ethnicity	Asian	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	31.3	12.5	6.3	31.3	18.8	16	0.0	37.5	12.5	18.8	12.5	18.8
	White	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.6: Screener Performance Level by Domain - Grade 4 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		31	0.0	32.3	6.5	16.1	25.8	19.4	31	0.0	22.6	22.6	32.3	12.9	9.7
Gender	Female	14	0.0	21.4	7.1	21.4	42.9	7.1	14	0.0	21.4	14.3	57.1	0.0	7.1
	Male	17	0.0	41.2	5.9	11.8	11.8	29.4	17	0.0	23.5	29.4	11.8	23.5	11.8
Ethnicity	Asian	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	43.8	6.3	6.3	25.0	18.8	16	0.0	31.3	18.8	25.0	12.5	12.5
	White	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.7: Screener Performance Level by Domain - Grade 5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		30	0.0	23.3	16.7	10.0	13.3	36.7	30	0.0	30.0	23.3	13.3	16.7	16.7
Gender	Female	14	0.0	21.4	14.3	14.3	7.1	42.9	14	0.0	28.6	28.6	7.1	14.3	21.4
	Male	16	0.0	25.0	18.8	6.3	18.8	31.3	16	0.0	31.3	18.8	18.8	18.8	12.5
Ethnicity	Asian	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	25.0	25.0	6.3	12.5	31.3	16	0.0	37.5	31.3	0.0	12.5	18.8
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.7: Screener Performance Level by Domain - Grade 5 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		30	0.0	33.3	10.0	20.0	3.3	33.3	30	0.0	30.0	10.0	26.7	13.3	20.0
Gender	Female	14	0.0	28.6	7.1	21.4	0.0	42.9	14	0.0	28.6	7.1	28.6	14.3	21.4
	Male	16	0.0	37.5	12.5	18.8	6.3	25.0	16	0.0	31.3	12.5	25.0	12.5	18.8
Ethnicity	Asian	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	43.8	12.5	12.5	0.0	31.3	16	0.0	37.5	12.5	18.8	12.5	18.8
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.8: Screener Performance Level by Domain - Grade 6

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		26	3.8	34.6	7.7	19.2	19.2	15.4	26	3.8	57.7	7.7	19.2	0.0	11.5
Gender	Female	15	0.0	33.3	6.7	33.3	13.3	13.3	15	0.0	66.7	13.3	6.7	0.0	13.3
	Male	10	10.0	40.0	0.0	0.0	30.0	20.0	10	10.0	40.0	0.0	40.0	0.0	10.0
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	Asian	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	15	0.0	46.7	0.0	20.0	20.0	13.3	15	0.0	60.0	13.3	20.0	0.0	6.7
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.8: Screener Performance Level by Domain - Grade 6 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		26	3.8	46.2	11.5	23.1	7.7	7.7	26	3.8	46.2	15.4	23.1	0.0	11.5
Gender	Female	15	0.0	46.7	6.7	33.3	0.0	13.3	15	0.0	46.7	26.7	13.3	0.0	13.3
	Male	10	10.0	50.0	10.0	10.0	20.0	0.0	10	10.0	40.0	0.0	40.0	0.0	10.0
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	Asian	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	15	0.0	53.3	13.3	20.0	6.7	6.7	15	0.0	46.7	20.0	26.7	0.0	6.7
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.9: Screener Performance Level by Domain - Grade 7

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		31	0.0	16.1	12.9	12.9	16.1	41.9	31	0.0	25.8	6.5	29.0	22.6	16.1
Gender	Female	18	0.0	5.6	16.7	22.2	16.7	38.9	18	0.0	16.7	11.1	38.9	11.1	22.2
	Male	13	0.0	30.8	7.7	0.0	15.4	46.2	13	0.0	38.5	0.0	15.4	38.5	7.7
Ethnicity	Asian	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	25.0	25.0	6.3	12.5	31.3	16	0.0	43.8	6.3	18.8	12.5	18.8
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.9: Screener Performance Level by Domain - Grade 7 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		31	0.0	22.6	12.9	16.1	19.4	29.0	31	0.0	29.0	0.0	35.5	6.5	29.0
Gender	Female	18	0.0	22.2	11.1	27.8	11.1	27.8	18	0.0	22.2	0.0	44.4	5.6	27.8
	Male	13	0.0	23.1	15.4	0.0	30.8	30.8	13	0.0	38.5	0.0	23.1	7.7	30.8
Ethnicity	Asian	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	16	0.0	37.5	6.3	18.8	18.8	18.8	16	0.0	50.0	0.0	18.8	0.0	31.3
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.10: Screener Performance Level by Domain - Grade 8

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		21	0.0	23.8	19.0	9.5	23.8	23.8	21	0.0	42.9	4.8	38.1	9.5	4.8
Gender	Female	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Male	13	0.0	15.4	15.4	7.7	30.8	30.8	13	0.0	30.8	0.0	53.8	7.7	7.7
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	Asian	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Black or African American	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	10	0.0	30.0	10.0	0.0	30.0	30.0	10	0.0	40.0	0.0	40.0	10.0	10.0
	White	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.10: Screener Performance Level by Domain - Grade 8 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		21	0.0	38.1	19.0	9.5	9.5	23.8	21	0.0	38.1	9.5	28.6	19.0	4.8
Gender	Female	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Male	13	0.0	38.5	0.0	15.4	7.7	38.5	13	0.0	23.1	7.7	38.5	23.1	7.7
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	Asian	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Black or African American	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	10	0.0	30.0	10.0	10.0	10.0	40.0	10	0.0	40.0	0.0	30.0	20.0	10.0
	White	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.11: Screener Performance Level by Domain - Grade 9

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		27	7.4	37.0	7.4	37.0	0.0	11.1	27	7.4	44.4	18.5	25.9	0.0	3.7
Gender	Female	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Male	20	5.0	40.0	5.0	35.0	0.0	15.0	20	5.0	45.0	15.0	30.0	0.0	5.0
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	Asian	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	17	11.8	47.1	11.8	29.4	0.0	0.0	17	11.8	58.8	5.9	23.5	0.0	0.0
	White	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.11: Screener Performance Level by Domain - Grade 9 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		27	7.4	40.7	11.1	25.9	11.1	3.7	27	7.4	37.0	33.3	14.8	3.7	3.7
Gender	Female	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
	Male	20	5.0	45.0	0.0	30.0	15.0	5.0	20	5.0	40.0	25.0	20.0	5.0	5.0
	Missing	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
Ethnicity	Asian	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	17	11.8	52.9	5.9	29.4	0.0	0.0	17	11.8	47.1	29.4	11.8	0.0	0.0
	White	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.12: Screener Performance Level by Domain - Grade 10

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		26	0.0	19.2	11.5	30.8	11.5	26.9	26	0.0	26.9	15.4	30.8	15.4	11.5
Gender	Female	14	0.0	14.3	7.1	28.6	7.1	42.9	14	0.0	14.3	21.4	21.4	21.4	21.4
	Male	12	0.0	25.0	16.7	33.3	16.7	8.3	12	0.0	41.7	8.3	41.7	8.3	0.0
Ethnicity	Asian	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	13	0.0	30.8	15.4	30.8	7.7	15.4	13	0.0	46.2	23.1	15.4	7.7	7.7
	White	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.12: Screener Performance Level by Domain - Grade 10 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		26	0.0	7.7	26.9	30.8	15.4	19.2	26	0.0	23.1	26.9	26.9	15.4	7.7
Gender	Female	14	0.0	0.0	14.3	35.7	21.4	28.6	14	0.0	14.3	21.4	28.6	21.4	14.3
	Male	12	0.0	16.7	41.7	25.0	8.3	8.3	12	0.0	33.3	33.3	25.0	8.3	0.0
Ethnicity	Asian	8	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	13	0.0	15.4	30.8	30.8	15.4	7.7	13	0.0	38.5	23.1	30.8	0.0	7.7
	White	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.13: Screener Performance Level by Domain - Grade 11

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		20	5.0	5.0	5.0	25.0	30.0	30.0	20	5.0	5.0	25.0	45.0	20.0	0.0
Gender	Female	9	NA	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA	NA
	Male	11	9.1	0.0	0.0	36.4	36.4	18.2	11	9.1	0.0	27.3	54.5	9.1	0.0
Ethnicity	Black or African American	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	11	9.1	9.1	9.1	45.5	18.2	9.1	11	9.1	9.1	45.5	36.4	0.0	0.0
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.13: Screener Performance Level by Domain - Grade 11 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		20	5.0	5.0	5.0	50.0	10.0	25.0	20	5.0	15.0	15.0	35.0	15.0	15.0
Gender	Female	9	NA	NA	NA	NA	NA	NA	9	NA	NA	NA	NA	NA	NA
	Male	11	9.1	0.0	9.1	54.5	9.1	18.2	11	9.1	9.1	18.2	45.5	9.1	9.1
Ethnicity	Black or African American	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	11	9.1	9.1	9.1	63.6	9.1	0.0	11	9.1	27.3	27.3	27.3	9.1	0.0
	Two or More Races	1	NA	NA	NA	NA	NA	NA	1	NA	NA	NA	NA	NA	NA
	White	6	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.14: Screener Performance Level by Domain - Grade 12

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		11	9.1	18.2	9.1	27.3	0.0	36.4	11	9.1	18.2	36.4	18.2	9.1	9.1
Gender	Female	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA
	Male	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
Ethnicity	Black or African American	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Table S20.14: Screener Performance Level by Domain - Grade 12 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		11	9.1	18.2	18.2	18.2	9.1	27.3	11	9.1	27.3	27.3	18.2	9.1	9.1
Gender	Female	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA
	Male	7	NA	NA	NA	NA	NA	NA	7	NA	NA	NA	NA	NA	NA
Ethnicity	Black or African American	2	NA	NA	NA	NA	NA	NA	2	NA	NA	NA	NA	NA	NA
	Hispanic or Latino	4	NA	NA	NA	NA	NA	NA	4	NA	NA	NA	NA	NA	NA
	White	5	NA	NA	NA	NA	NA	NA	5	NA	NA	NA	NA	NA	NA

* Domain tests with Exemption or Not Attempted are excluded.

* Level 0: Performance Not Determined.

Section 21: Screener Assessment - Percentage of Students by Overall Proficiency Category

*** The percentages are suppressed when the number of students (N count) is fewer than 10.**

Figure S21.1: Screener Percentage of Students in Proficiency Categories

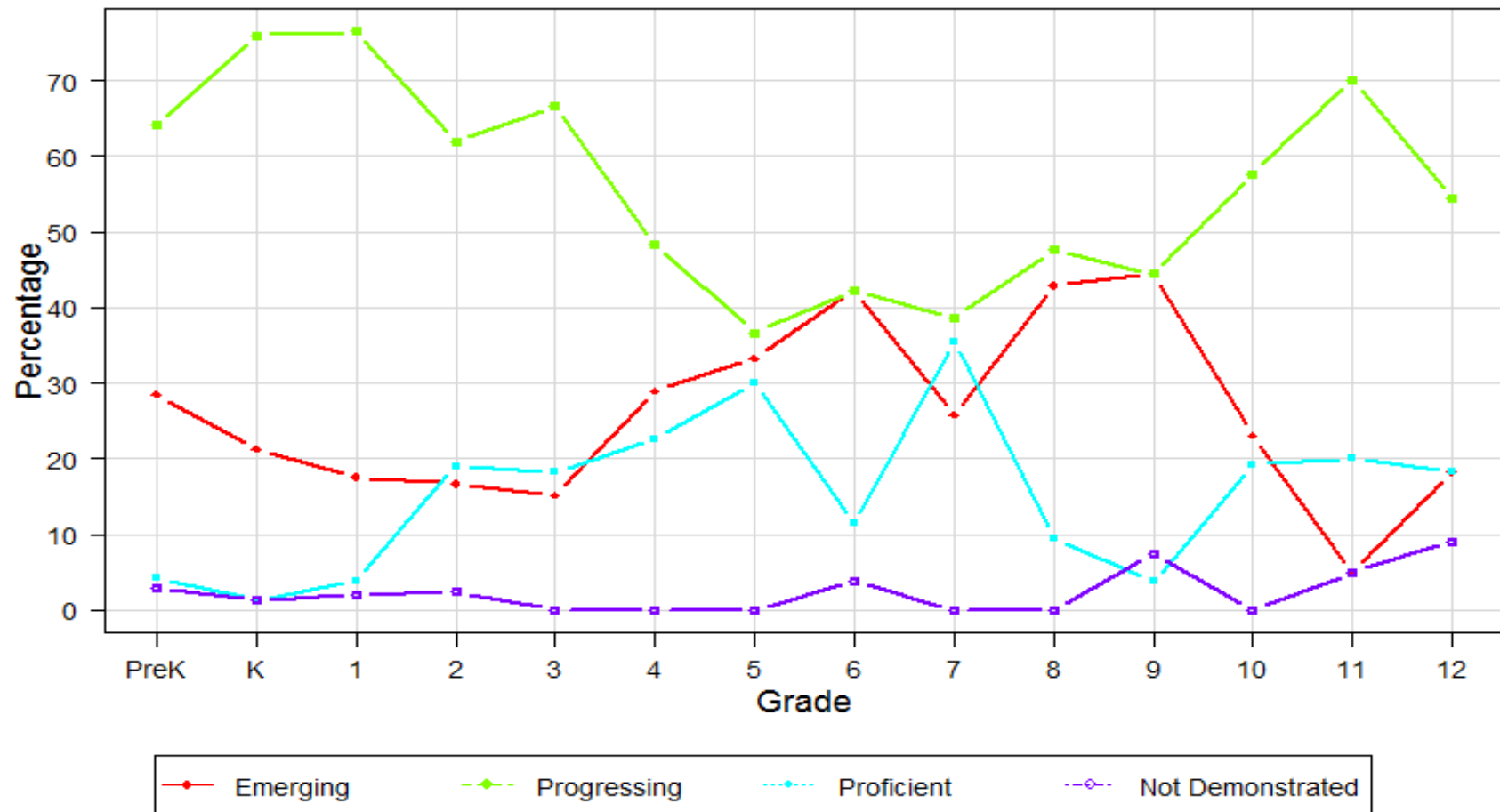


Table S21.1: Screener Overall Proficiency Categories - Pre-Kindergarten

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		165	28.5	64.2	4.2	3.0
Gender	Female	74	21.6	66.2	9.5	2.7
	Male	90	34.4	62.2	0.0	3.3
	Missing	1	NA	NA	NA	NA
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA
	Asian	37	13.5	81.1	5.4	0.0
	Black or African American	7	NA	NA	NA	NA
	Hispanic or Latino	72	40.3	51.4	1.4	6.9
	Pacific Islander	2	NA	NA	NA	NA
	Two or More Races	8	NA	NA	NA	NA
	White	35	28.6	68.6	2.9	0.0
	Other/Unknown	3	NA	NA	NA	NA

Table S21.2: Screener Overall Proficiency Categories - Kindergarten

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		75	21.3	76.0	1.3	1.3
Gender	Female	33	18.2	81.8	0.0	0.0
	Male	42	23.8	71.4	2.4	2.4
Ethnicity	Asian	18	16.7	83.3	0.0	0.0
	Black or African American	6	NA	NA	NA	NA
	Hispanic or Latino	34	23.5	73.5	0.0	2.9
	Two or More Races	1	NA	NA	NA	NA
	White	14	21.4	71.4	7.1	0.0
	Other/Unknown	2	NA	NA	NA	NA

Table S21.3: Screener Overall Proficiency Categories - Grade 1

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		51	17.6	76.5	3.9	2.0
Gender	Female	23	17.4	73.9	4.3	4.3
	Male	28	17.9	78.6	3.6	0.0
Ethnicity	American Indian or Alaskan Native	1	NA	NA	NA	NA
	Asian	9	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA
	Hispanic or Latino	20	25.0	75.0	0.0	0.0
	Two or More Races	5	NA	NA	NA	NA
	White	10	10.0	90.0	0.0	0.0

Table S21.4: Screener Overall Proficiency Categories - Grade 2

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		42	16.7	61.9	19.0	2.4
Gender	Female	22	18.2	68.2	13.6	0.0
	Male	20	15.0	55.0	25.0	5.0
Ethnicity	Asian	10	30.0	40.0	30.0	0.0
	Black or African American	6	NA	NA	NA	NA
	Hispanic or Latino	18	11.1	77.8	11.1	0.0
	White	8	NA	NA	NA	NA

Table S21.5: Screener Overall Proficiency Categories - Grade 3

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		33	15.2	66.7	18.2	0.0
Gender	Female	12	25.0	58.3	16.7	0.0
	Male	21	9.5	71.4	19.0	0.0
Ethnicity	Asian	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA
	Hispanic or Latino	16	25.0	62.5	12.5	0.0
	Two or More Races	1	NA	NA	NA	NA
	White	7	NA	NA	NA	NA

Table S21.6: Screener Overall Proficiency Categories - Grade 4

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		31	29.0	48.4	22.6	0.0
Gender	Female	14	21.4	71.4	7.1	0.0
	Male	17	35.3	29.4	35.3	0.0
Ethnicity	Asian	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA
	Hispanic or Latino	16	43.8	31.3	25.0	0.0
	White	5	NA	NA	NA	NA
Other	Section 504 Plan	1	NA	NA	NA	NA

Table S21.7: Screener Overall Proficiency Categories - Grade 5

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		30	33.3	36.7	30.0	0.0
Gender	Female	14	28.6	35.7	35.7	0.0
	Male	16	37.5	37.5	25.0	0.0
Ethnicity	Asian	2	NA	NA	NA	NA
	Black or African American	6	NA	NA	NA	NA
	Hispanic or Latino	16	43.8	25.0	31.3	0.0
	Two or More Races	1	NA	NA	NA	NA
	White	5	NA	NA	NA	NA

Table S21.8: Screener Overall Proficiency Categories - Grade 6

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		26	42.3	42.3	11.5	3.8
Gender	Female	15	40.0	46.7	13.3	0.0
	Male	10	40.0	40.0	10.0	10.0
	Missing	1	NA	NA	NA	NA
Ethnicity	Asian	5	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA
	Hispanic or Latino	15	46.7	46.7	6.7	0.0
	Two or More Races	1	NA	NA	NA	NA
	White	3	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA

Table S21.9: Screener Overall Proficiency Categories - Grade 7

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		31	25.8	38.7	35.5	0.0
Gender	Female	18	16.7	50.0	33.3	0.0
	Male	13	38.5	23.1	38.5	0.0
Ethnicity	Asian	7	NA	NA	NA	NA
	Black or African American	3	NA	NA	NA	NA
	Hispanic or Latino	16	43.8	25.0	31.3	0.0
	Two or More Races	1	NA	NA	NA	NA
	White	4	NA	NA	NA	NA

Table S21.10: Screener Overall Proficiency Categories - Grade 8

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		21	42.9	47.6	9.5	0.0
Gender	Female	7	NA	NA	NA	NA
	Male	13	30.8	61.5	7.7	0.0
	Missing	1	NA	NA	NA	NA
Ethnicity	Asian	6	NA	NA	NA	NA
	Black or African American	2	NA	NA	NA	NA
	Hispanic or Latino	10	40.0	50.0	10.0	0.0
	White	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA

Table S21.11: Screener Overall Proficiency Categories - Grade 9

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		27	44.4	44.4	3.7	7.4
Gender	Female	6	NA	NA	NA	NA
	Male	20	45.0	45.0	5.0	5.0
	Missing	1	NA	NA	NA	NA
Ethnicity	Asian	7	NA	NA	NA	NA
	Hispanic or Latino	17	58.8	29.4	0.0	11.8
	White	2	NA	NA	NA	NA
	Other/Unknown	1	NA	NA	NA	NA

Table S21.12: Screener Overall Proficiency Categories - Grade 10

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		26	23.1	57.7	19.2	0.0
Gender	Female	14	7.1	57.1	35.7	0.0
	Male	12	41.7	58.3	0.0	0.0
Ethnicity	Asian	8	NA	NA	NA	NA
	Black or African American	1	NA	NA	NA	NA
	Hispanic or Latino	13	38.5	53.8	7.7	0.0
	White	4	NA	NA	NA	NA

Table S21.13: Screener Overall Proficiency Categories - Grade 11

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		20	5.0	70.0	20.0	5.0
Gender	Female	9	NA	NA	NA	NA
	Male	11	0.0	81.8	9.1	9.1
Ethnicity	Black or African American	2	NA	NA	NA	NA
	Hispanic or Latino	11	9.1	81.8	0.0	9.1
	Two or More Races	1	NA	NA	NA	NA
	White	6	NA	NA	NA	NA

Table S21.14: Screener Overall Proficiency Categories - Grade 12

Subgroup	Status	N	Emerging	Progressing	Proficient	Proficiency Not Demonstrated
Total		11	18.2	54.5	18.2	9.1
Gender	Female	4	NA	NA	NA	NA
	Male	7	NA	NA	NA	NA
Ethnicity	Black or African American	2	NA	NA	NA	NA
	Hispanic or Latino	4	NA	NA	NA	NA
	White	5	NA	NA	NA	NA

Section 22: Screener Assessment - Testing Time

Table S22.1: Screener Testing Time¹

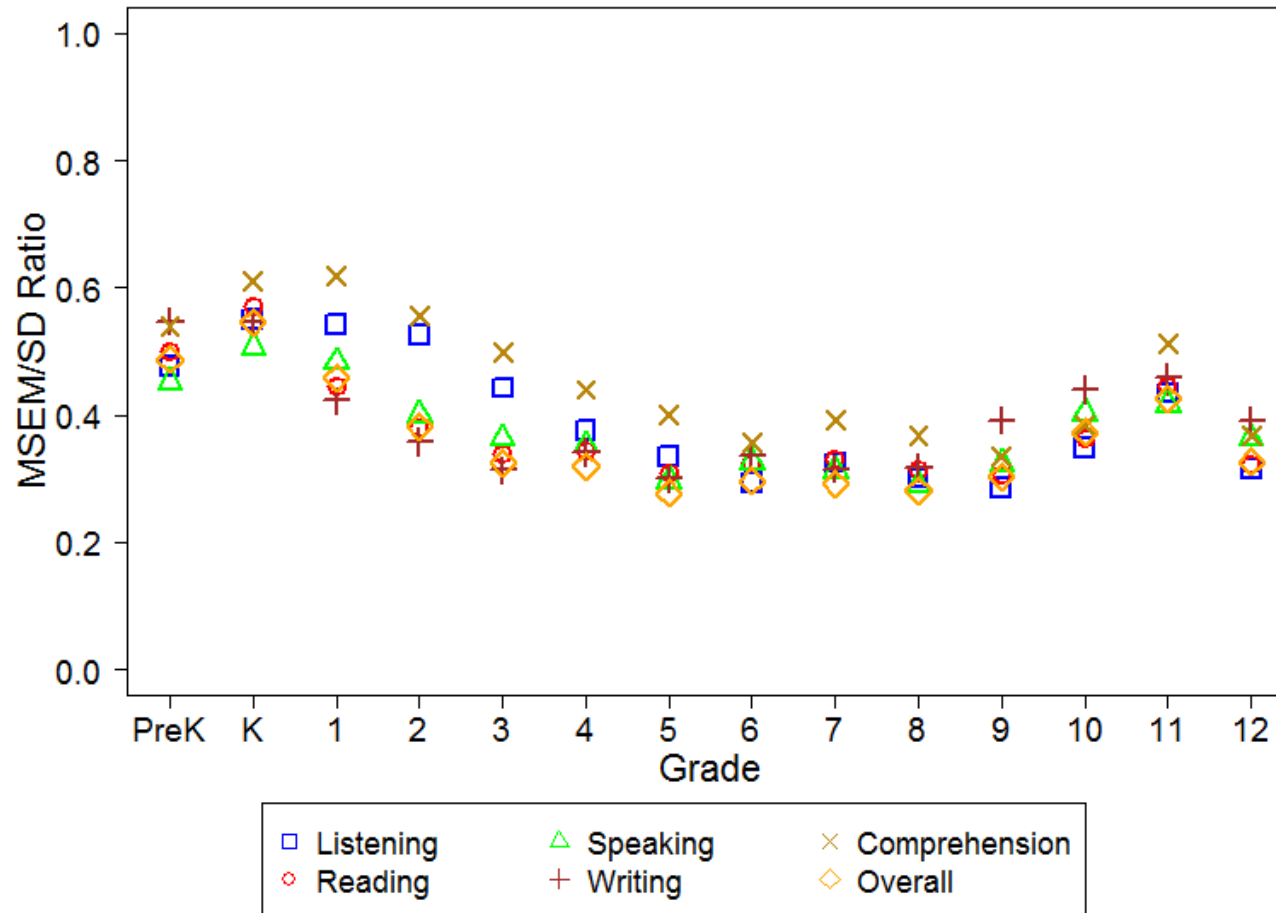
Grade/Grade Band	End Step	N	N of Items	Testing Time (Minutes)								
				Min	P10	P25	P50	P75	P90	Max	Mean	SD
PreK	Step 2	131	18	2.9	5.0	5.5	6.4	8.0	10.6	23.9	7.3	2.7
	Step 3	25	34	11.5	13.5	14.5	15.8	18.9	21.1	25.2	16.8	3.4
K	Step 2	62	18	3.5	4.7	5.3	6.5	8.3	10.4	17.2	7.2	2.8
	Step 3	12	34	8.9	13.1	13.9	15.3	17.9	23.5	28.9	16.8	5.3
1	Step 2	31	19	2.9	5.8	7.3	8.7	9.8	11.0	12.9	8.4	2.2
	Step 3	19	37	12.5	16.1	17.0	19.6	21.4	26.6	42.7	21.0	6.6
2-3	Step 2	36	20	5.1	5.9	7.2	9.6	11.6	14.6	18.0	9.9	3.3
	Step 3	38	38	19.3	23.1	25.6	31.3	37.6	44.5	51.1	32.6	8.2
4-5	Step 2	33	21	6.7	8.5	9.4	12.8	14.4	18.0	36.0	13.5	5.5
	Step 3	27	43	16.8	25.8	29.9	33.8	44.7	60.4	74.4	38.5	14.4
6-8	Step 2	37	19	3.3	6.2	8.0	9.3	14.2	16.5	20.5	10.7	4.4
	Step 3	39	42	19.4	24.6	27.3	32.9	40.2	56.7	71.2	36.8	12.6
9-12	Step 2	46	20	1.8	9.5	11.9	14.4	19.1	22.3	39.8	15.6	6.4
	Step 3	33	42	26.4	33.2	37.1	43.5	49.3	52.9	90.7	44.7	11.8

Note 1. P=percentile.

Section 23: Screener Assessment - Marginal Reliability

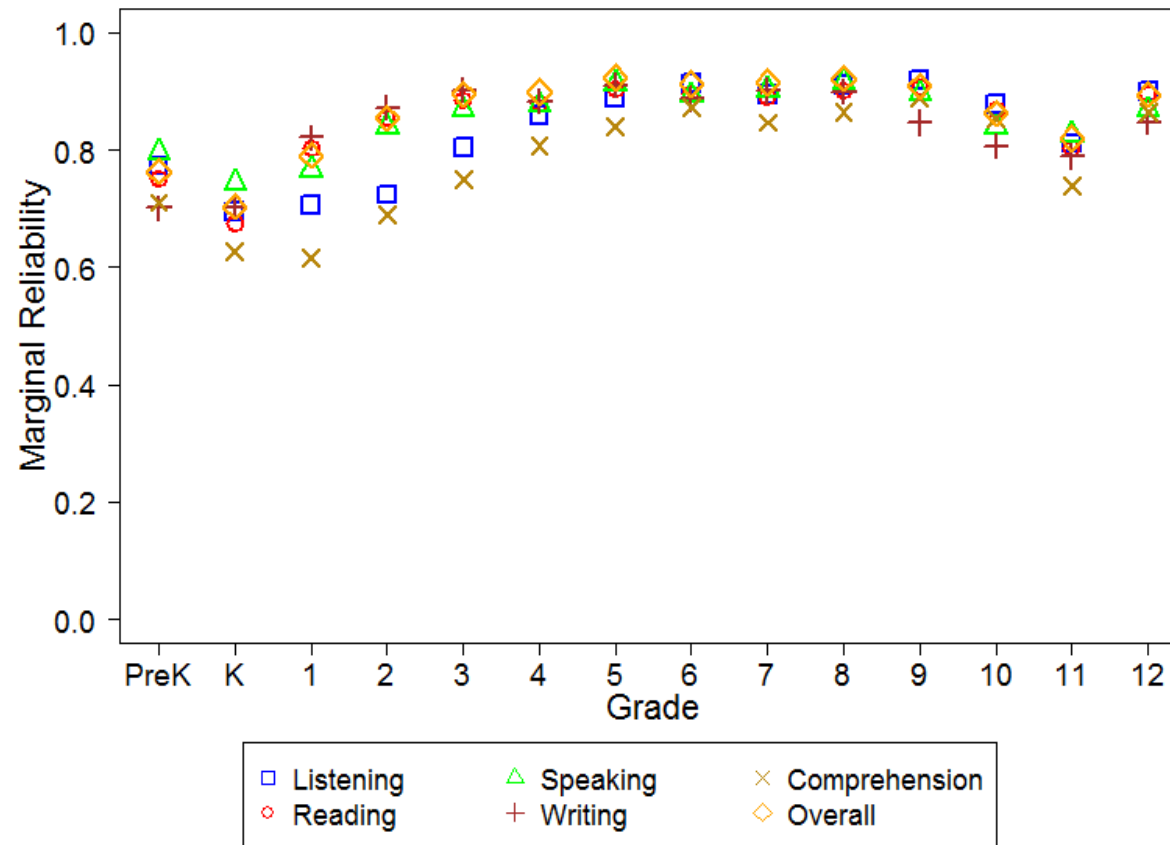
*** Domain tests with Exemption are excluded.**

Figure S23.1: Screener Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain



* Domain tests with Exemption or Not Attempted are excluded.

Figure S23.2: Screener Marginal Reliability by Domain and by Grade

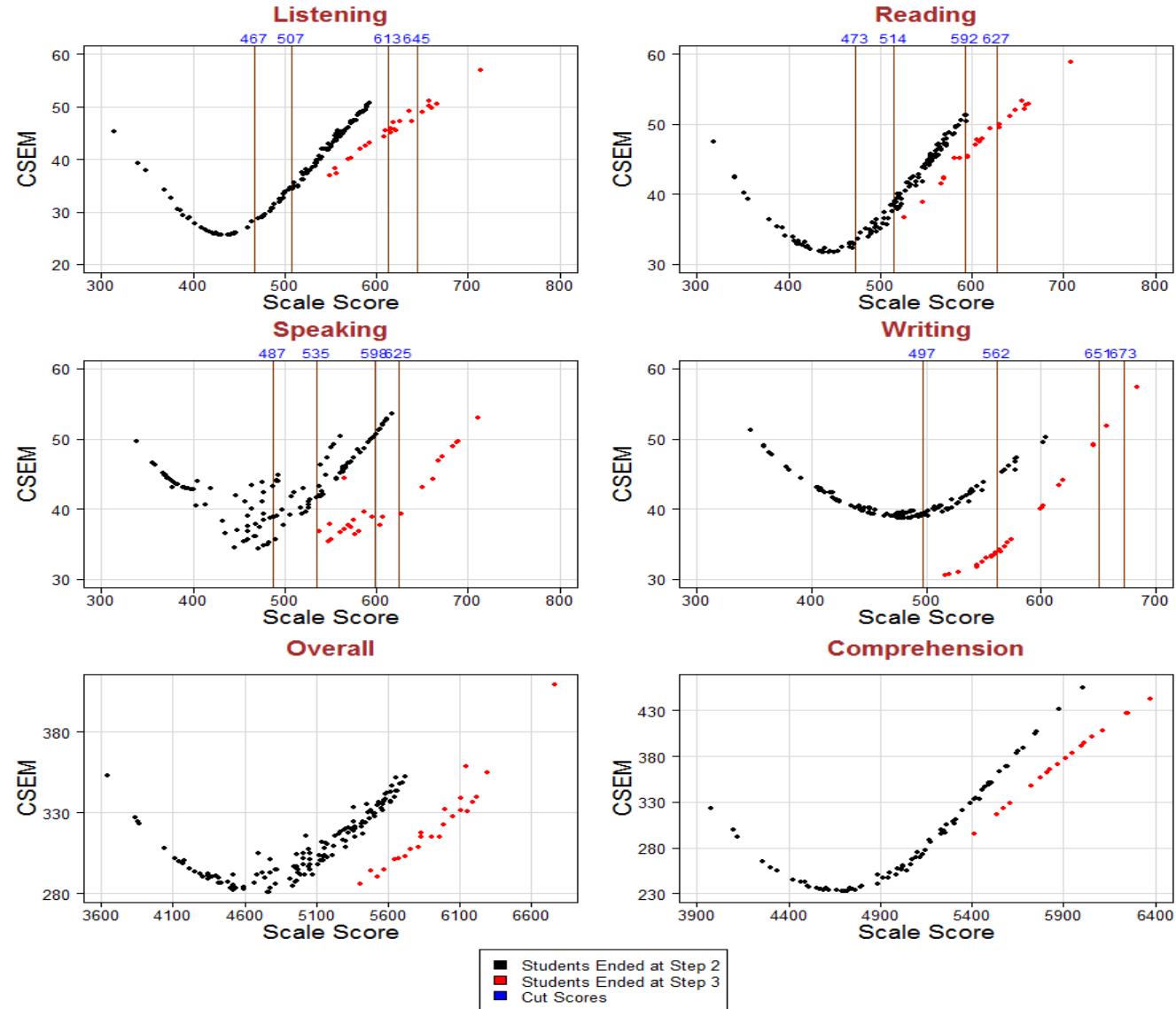


* Domain tests with Exemption or Not Attempted are excluded.

Section 24: Screener Assessment - Conditional Standard Error of Measurement (CSEM)

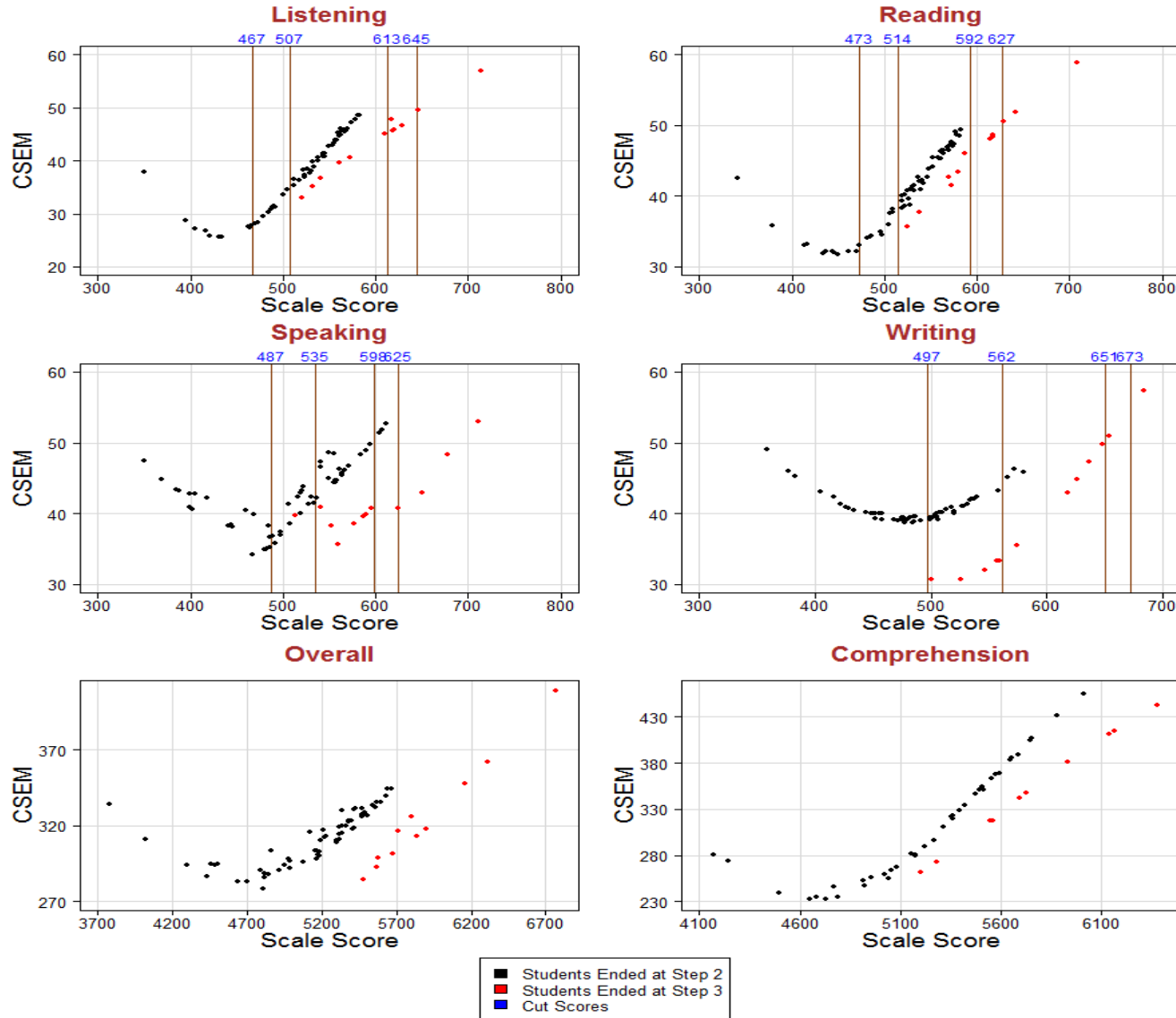
*** Domain tests with Exemption or Not Attempted are excluded.**

Figure S24.1: Screener Conditional Standard Error of Measurement for Pre-Kindergarten



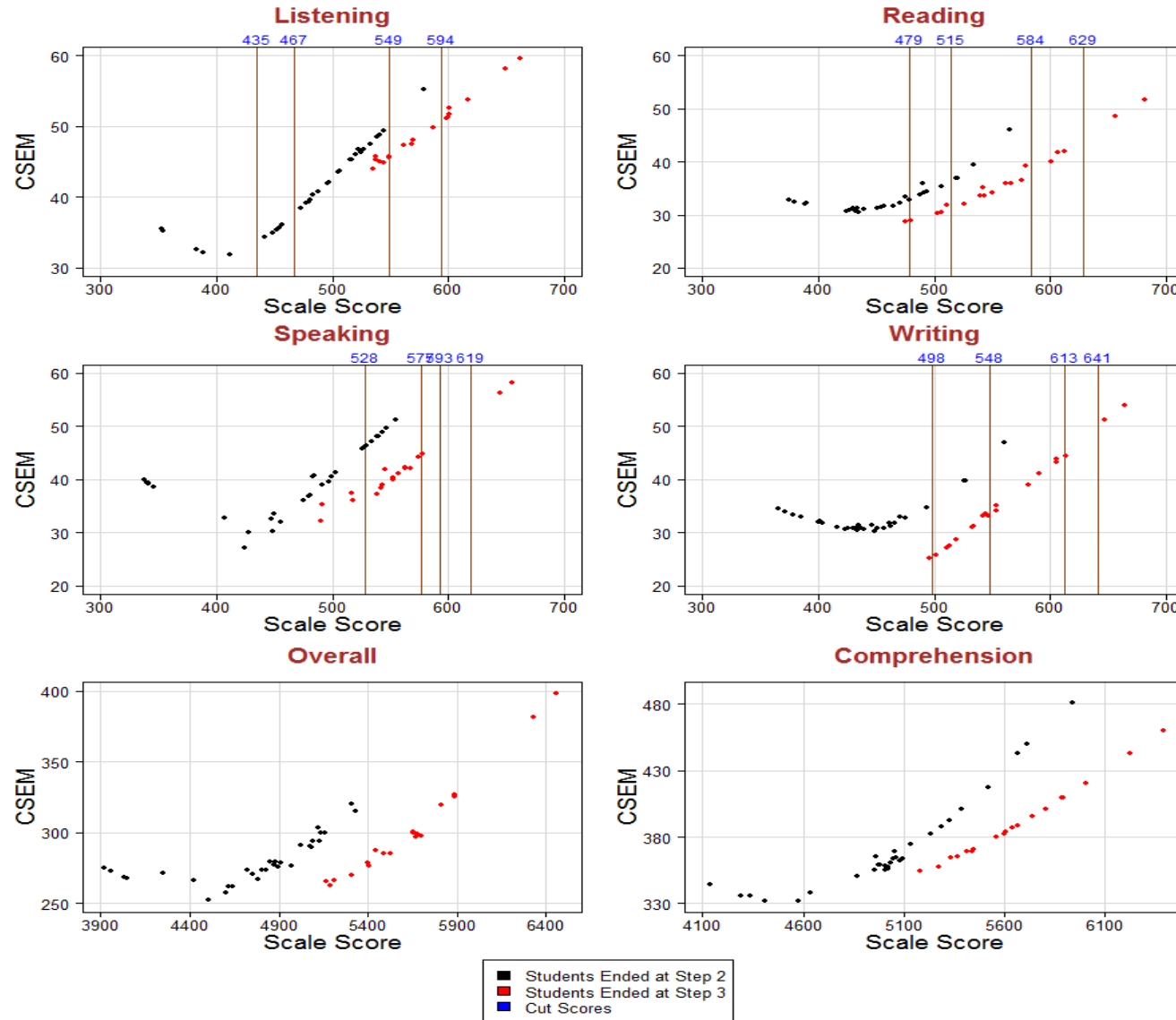
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.2: Screener Conditional Standard Error of Measurement for Kindergarten



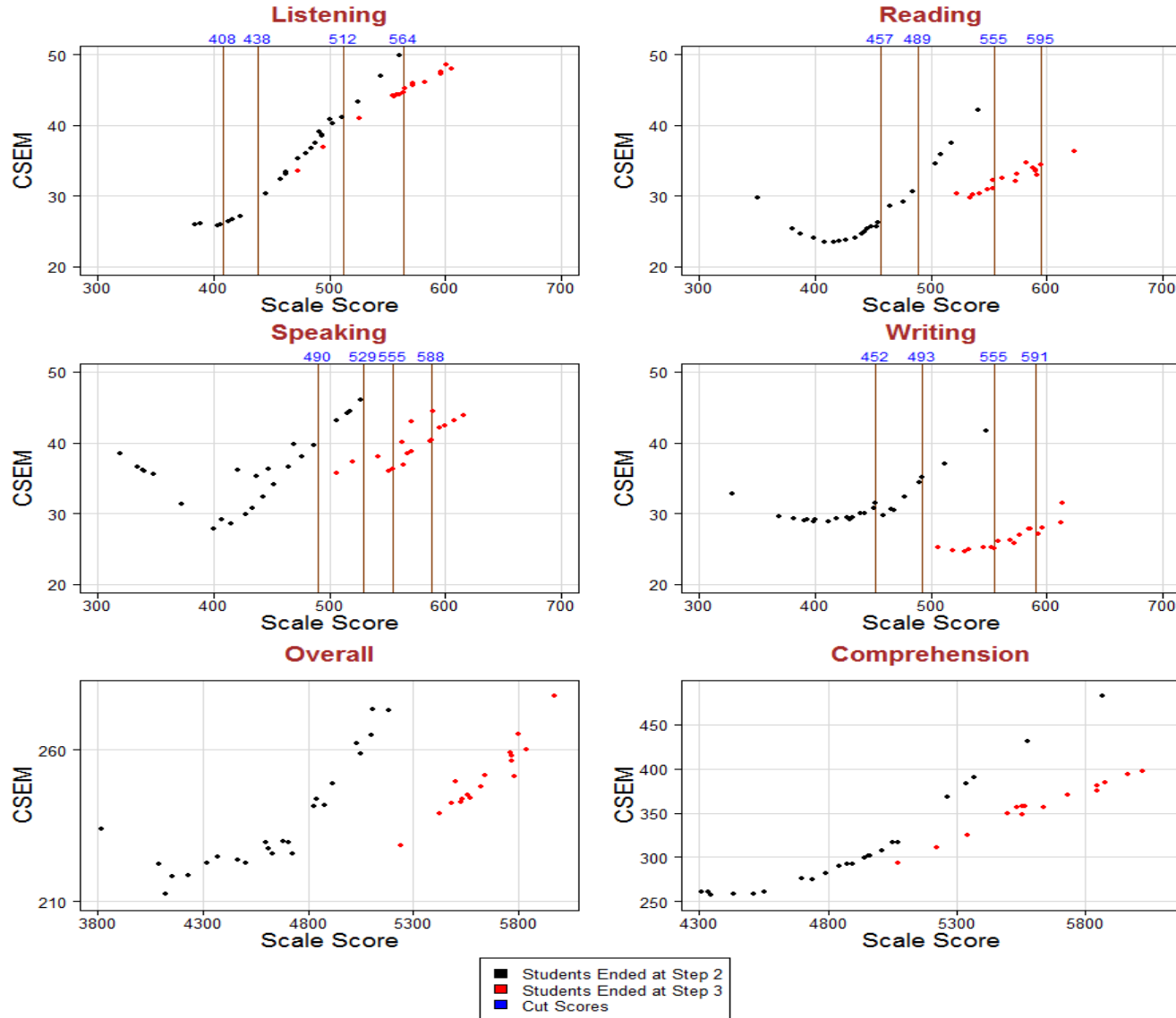
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.3: Screener Conditional Standard Error of Measurement for Grade 1



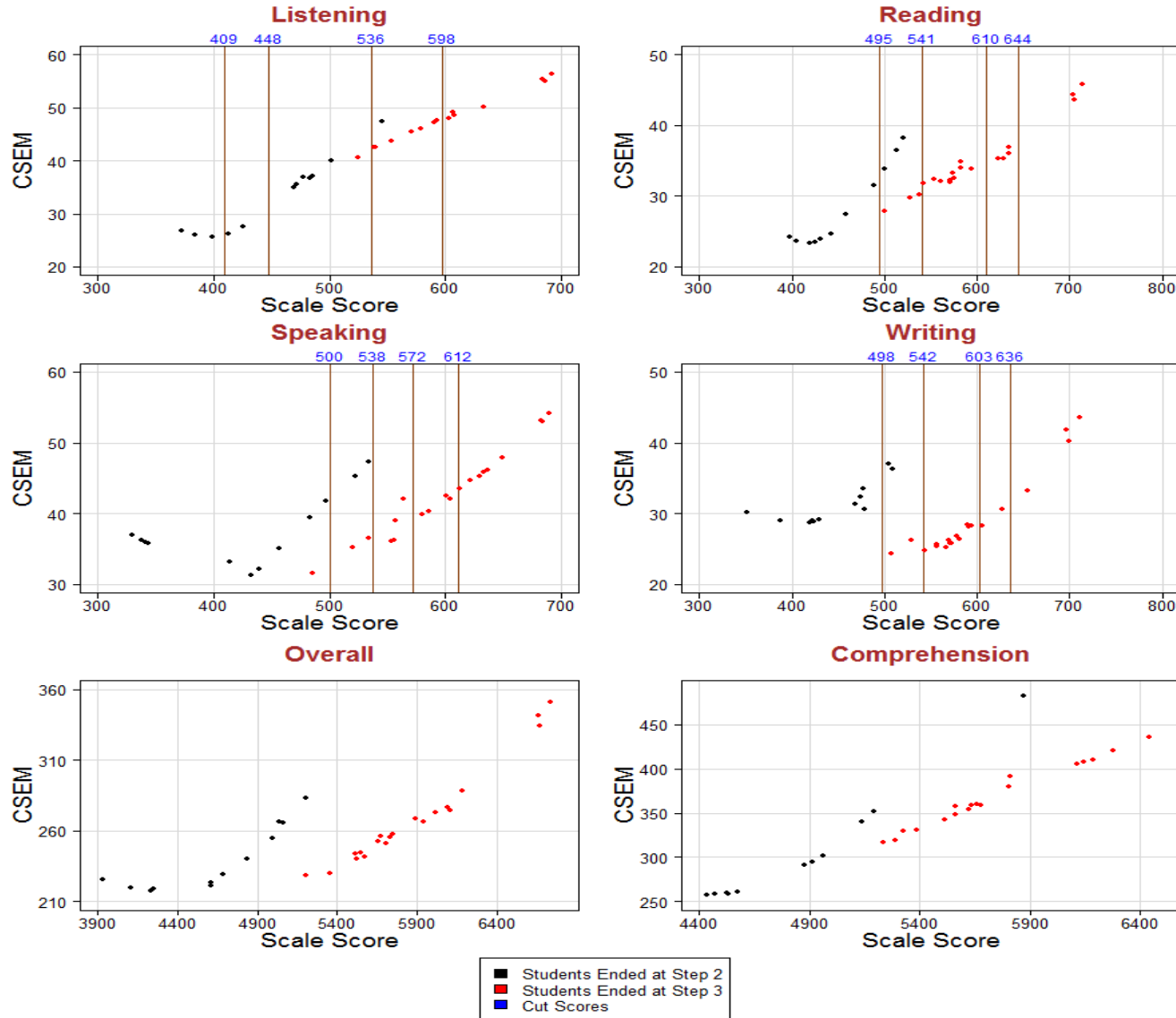
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.4: Screener Conditional Standard Error of Measurement for Grade 2



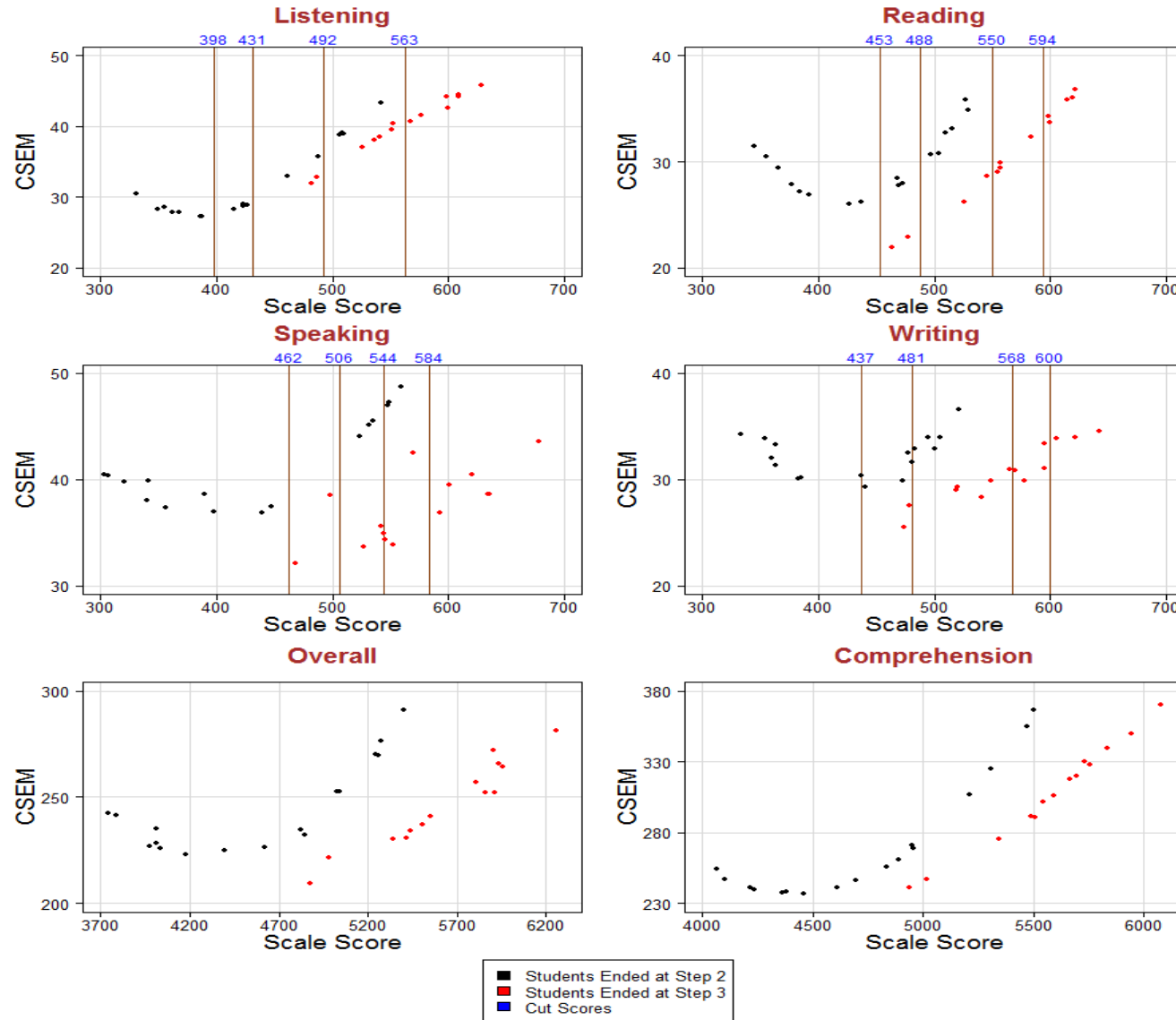
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.5: Screener Conditional Standard Error of Measurement for Grade 3



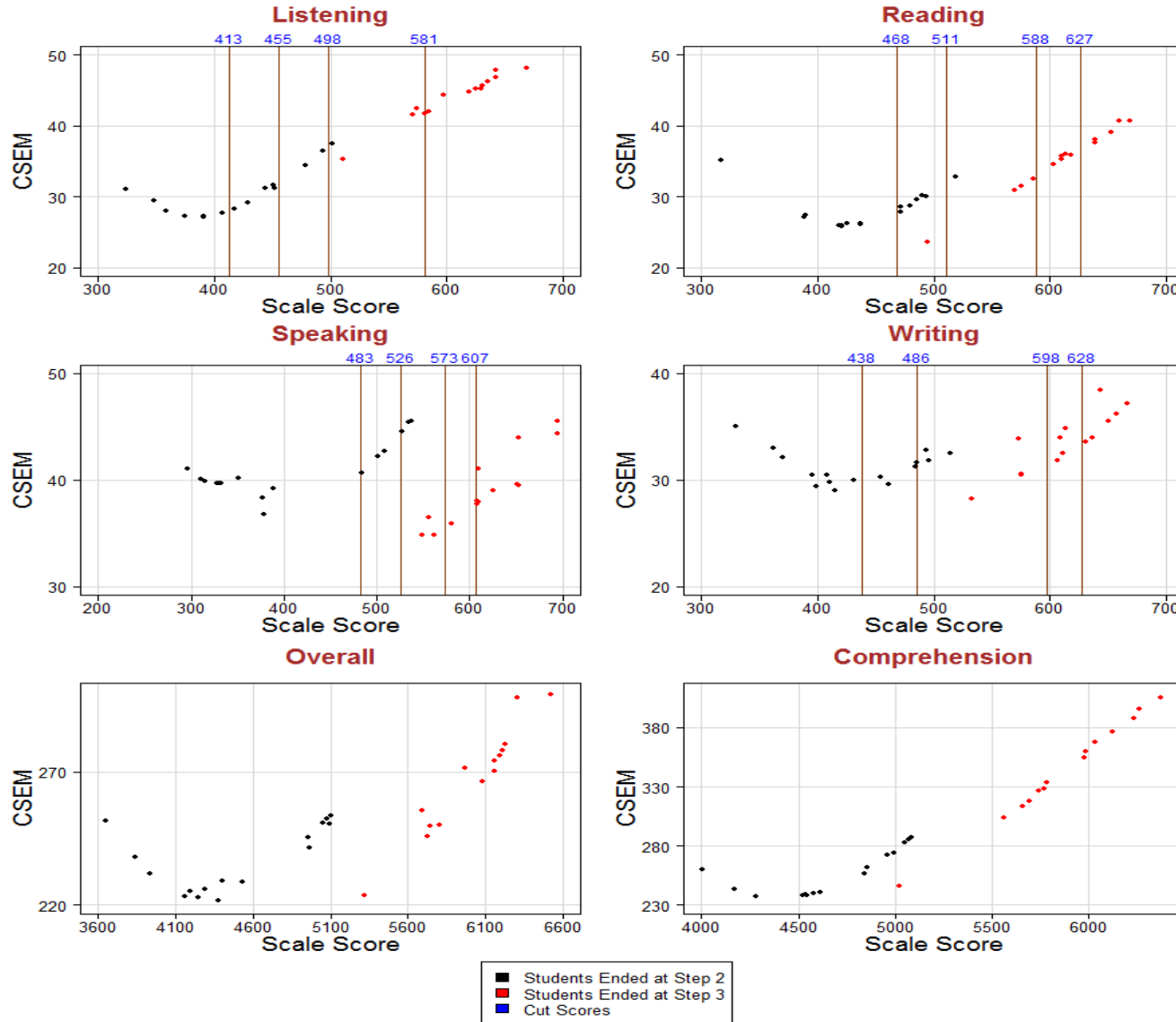
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.6: Screener Conditional Standard Error of Measurement for Grade 4



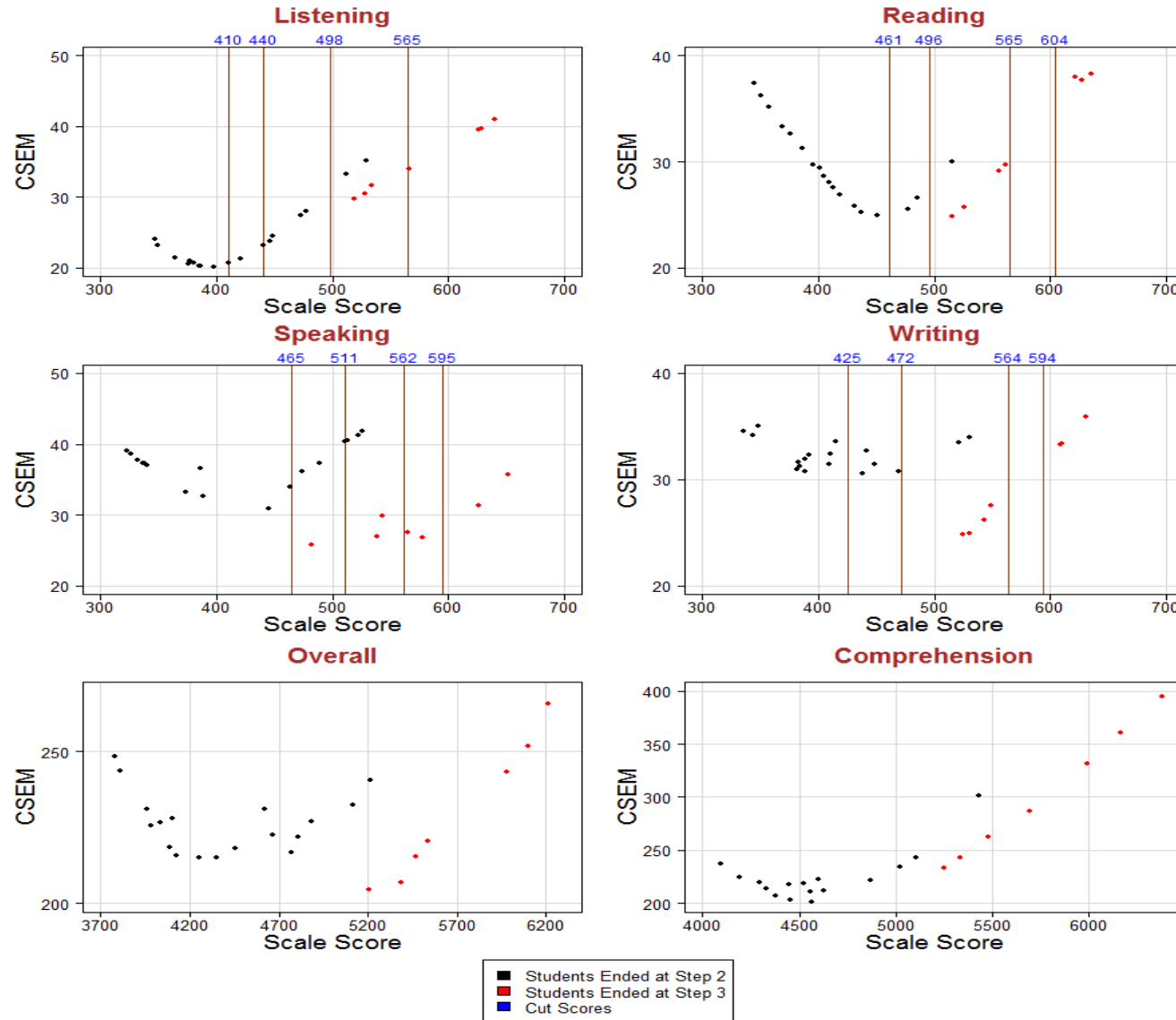
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.7: Screener Conditional Standard Error of Measurement for Grade 5



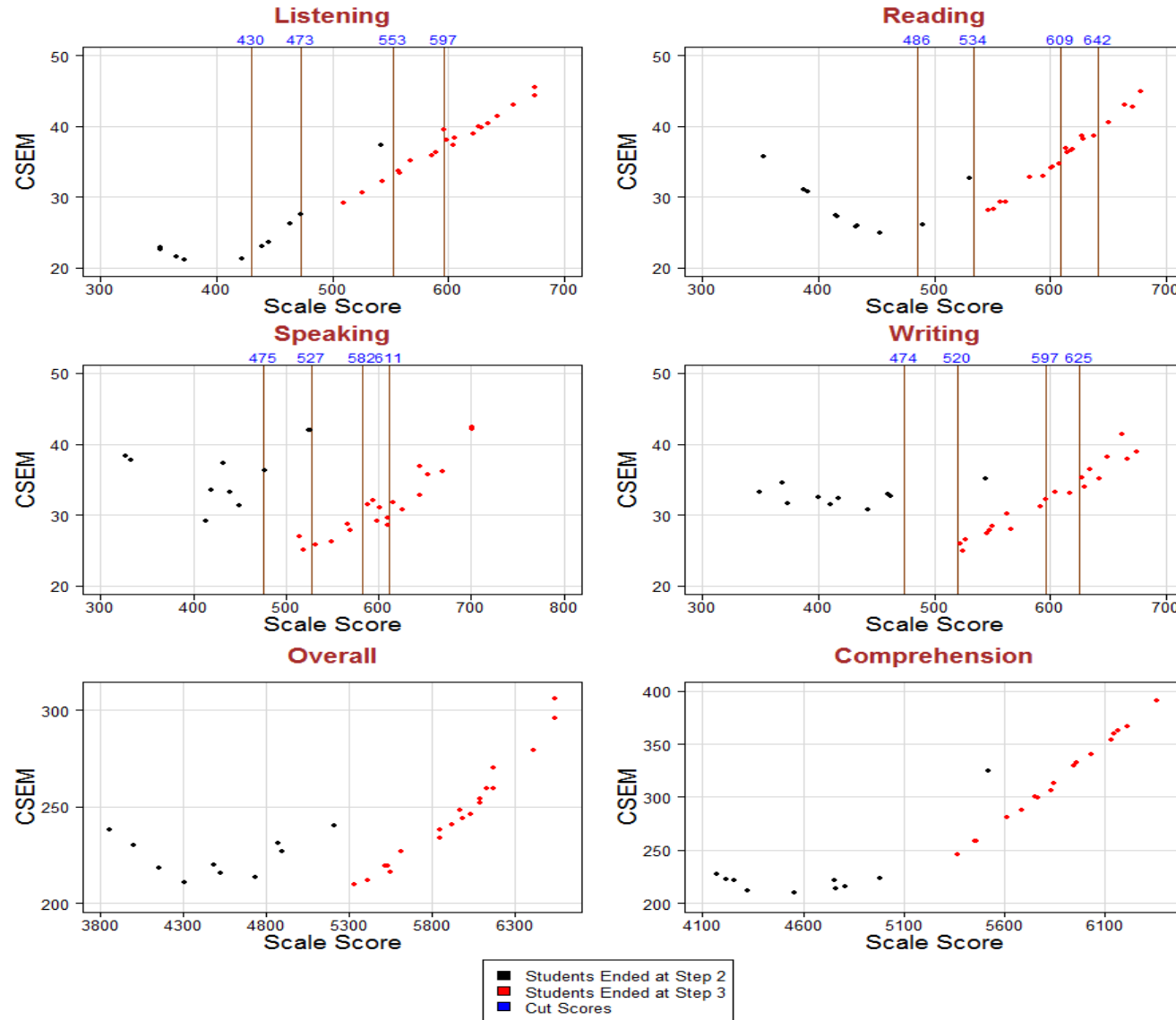
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.8: Screener Conditional Standard Error of Measurement for Grade 6



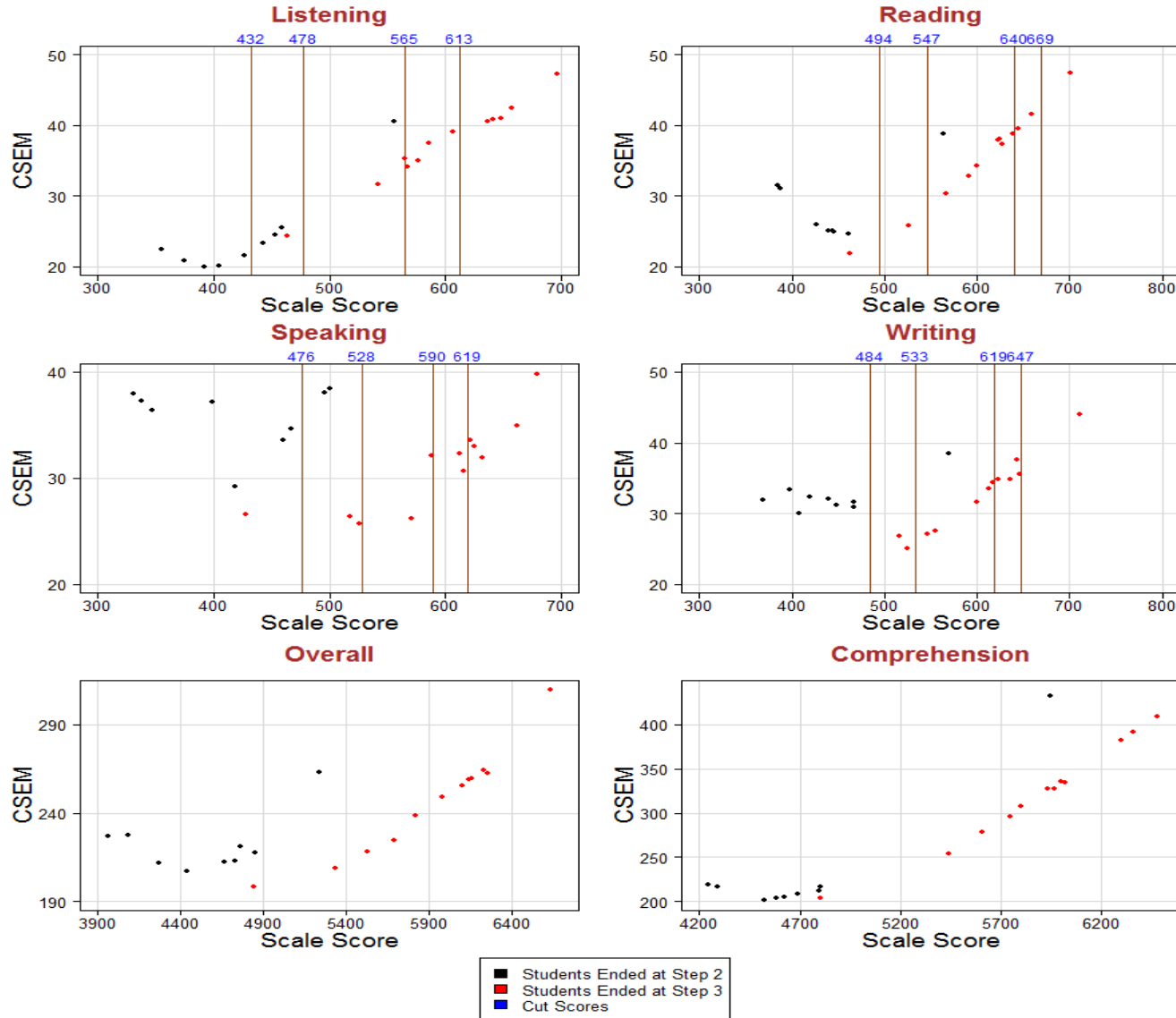
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.9: Screener Conditional Standard Error of Measurement for Grade 7



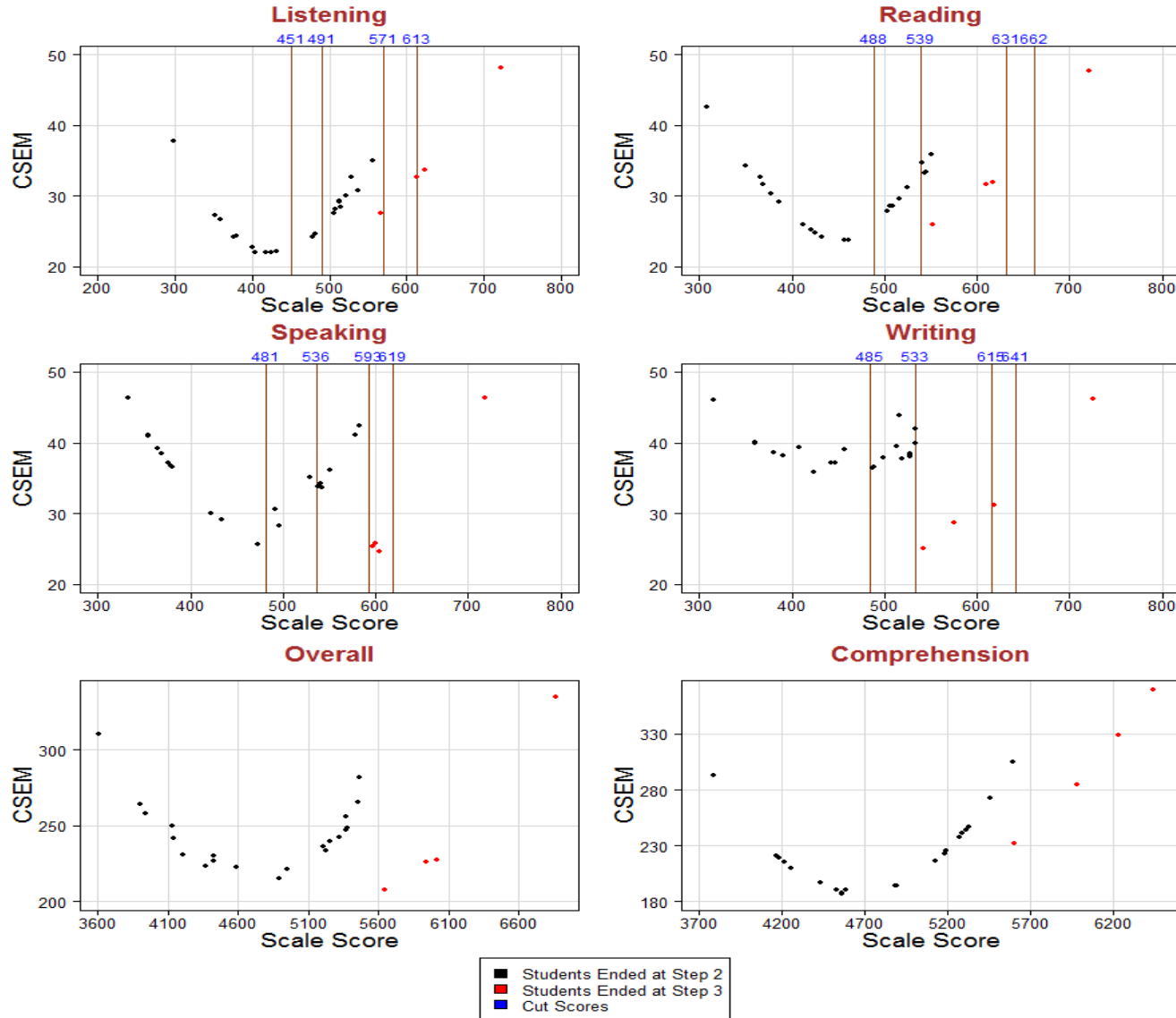
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.10: Screener Conditional Standard Error of Measurement for Grade 8



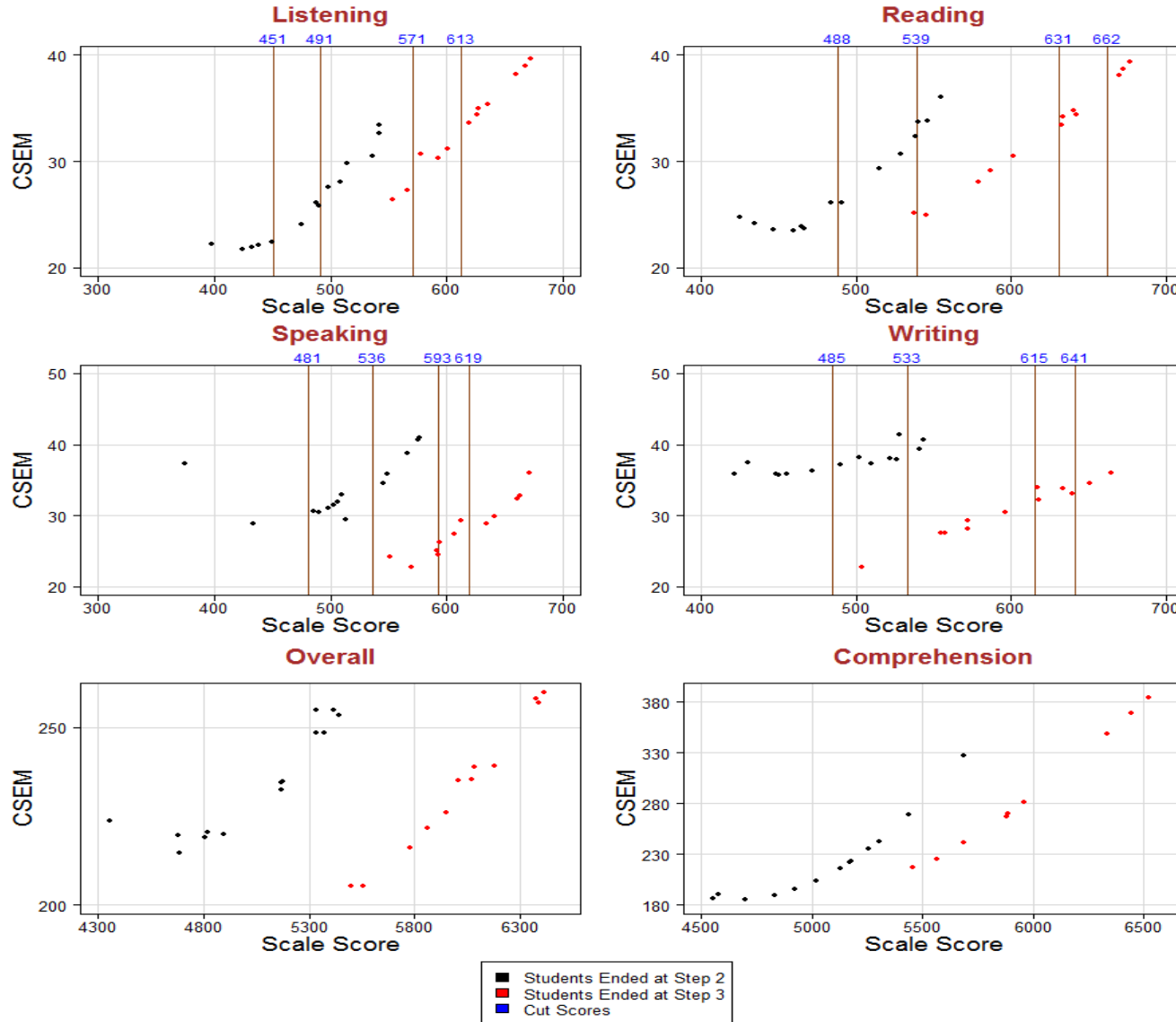
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.11: Screener Conditional Standard Error of Measurement for Grade 9



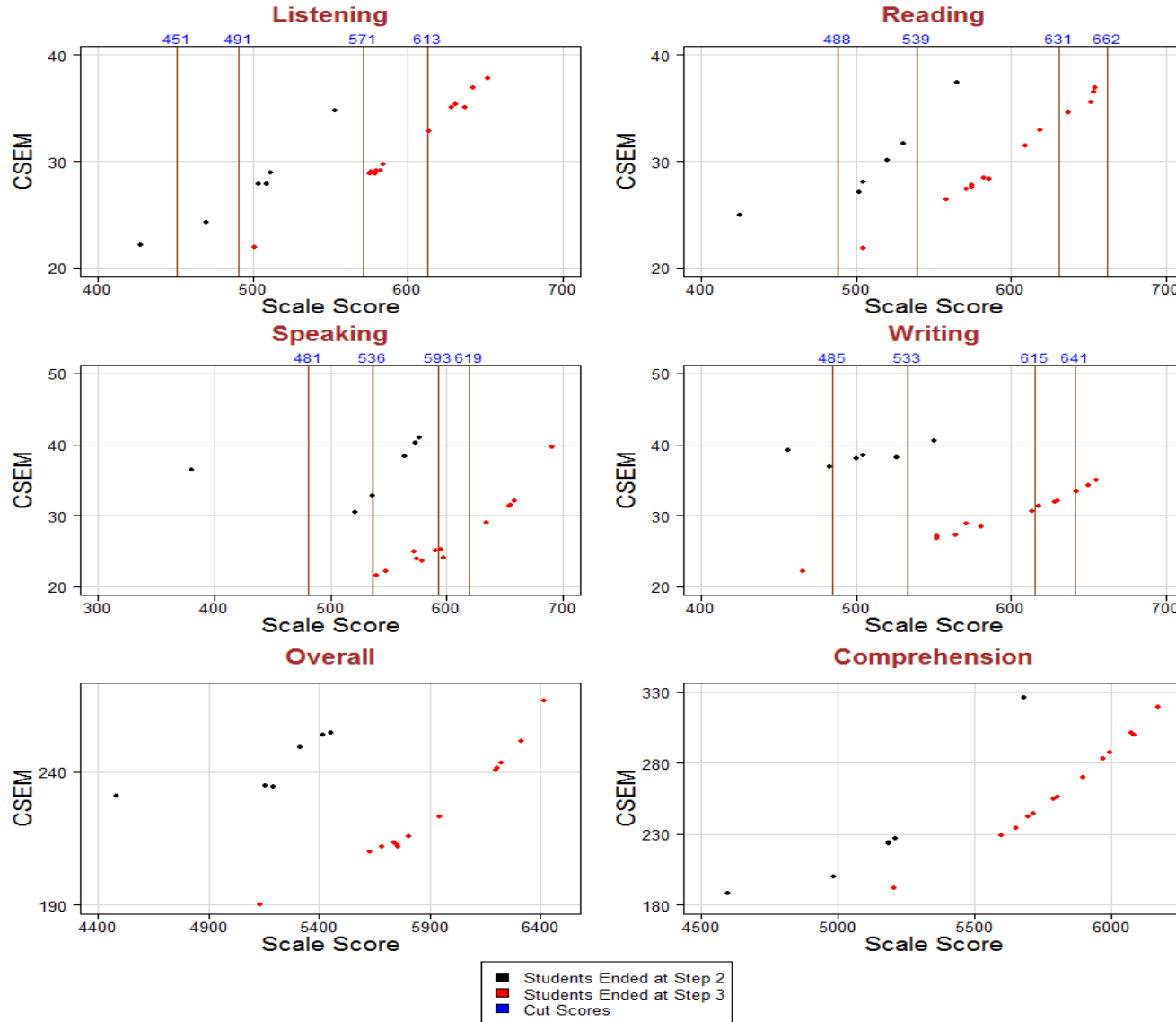
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.12: Screener Conditional Standard Error of Measurement for Grade 10



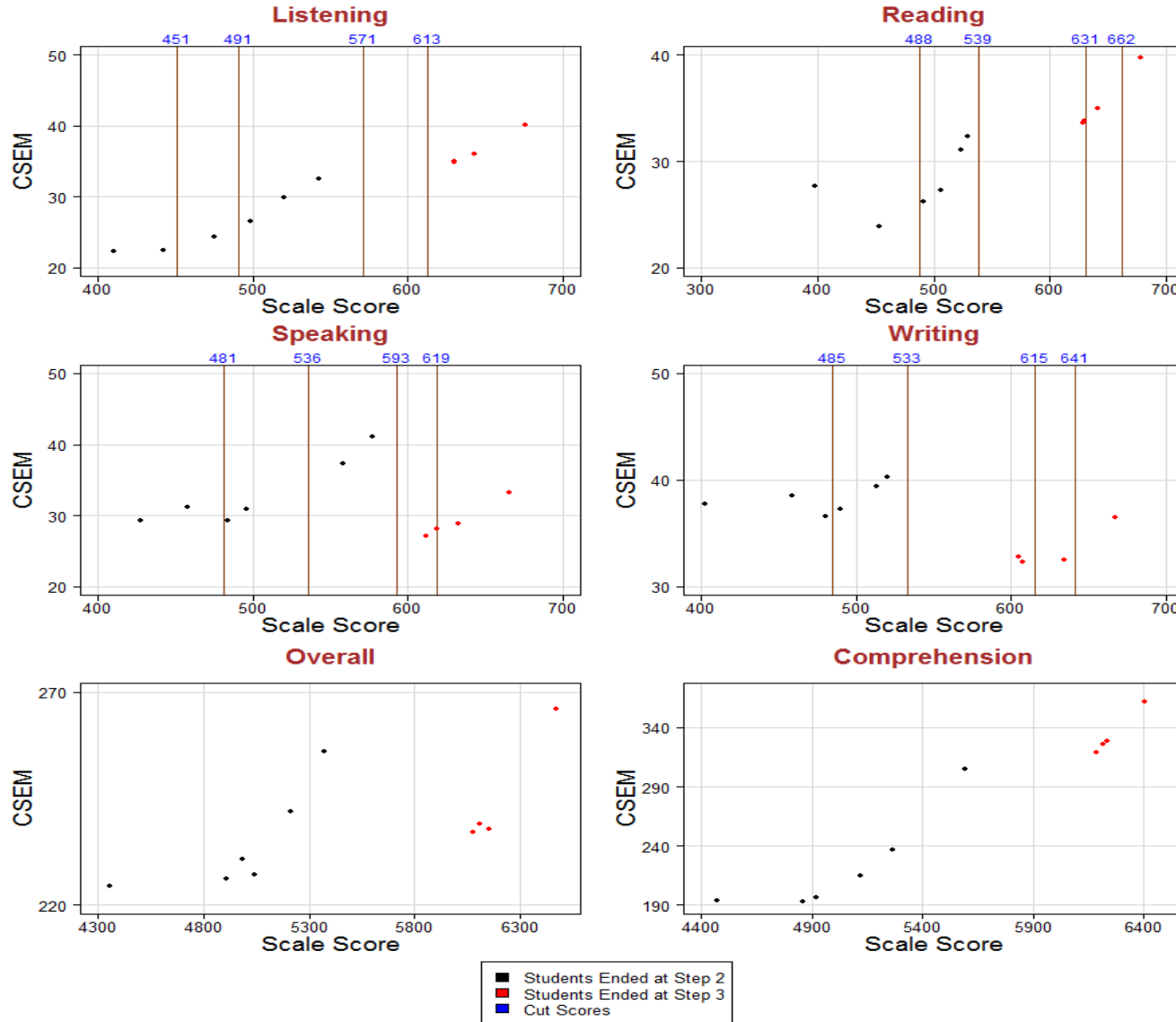
* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.13: Screener Conditional Standard Error of Measurement for Grade 11



* Domain tests with Exemption or Not Attempted are excluded.

Figure S24.14: Screener Conditional Standard Error of Measurement for Grade 12

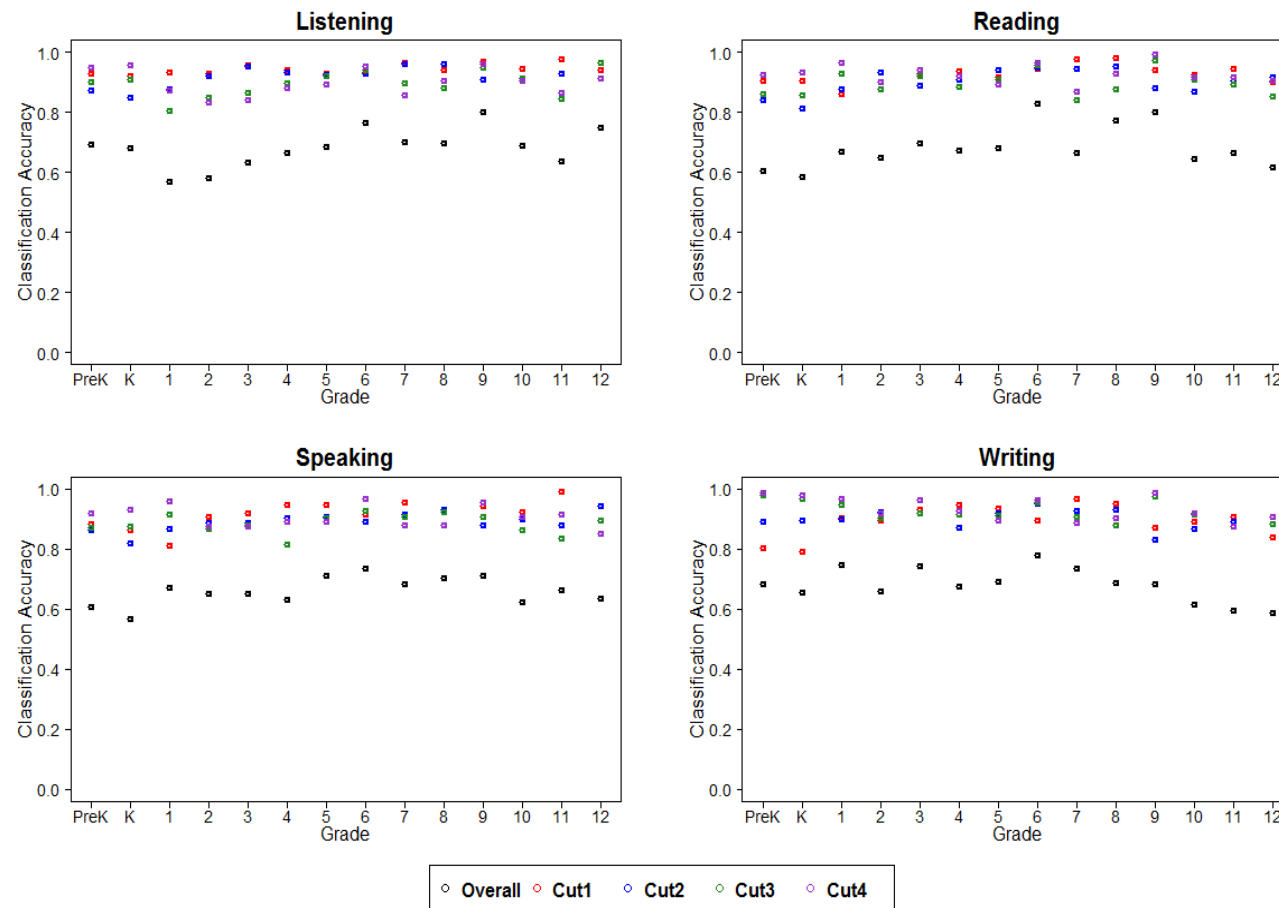


* Domain tests with Exemption or Not Attempted are excluded.

Section 25: Screener Assessment - Classification Accuracy and Consistency

*** Domain tests with Exemption or Not Attempted are excluded.**

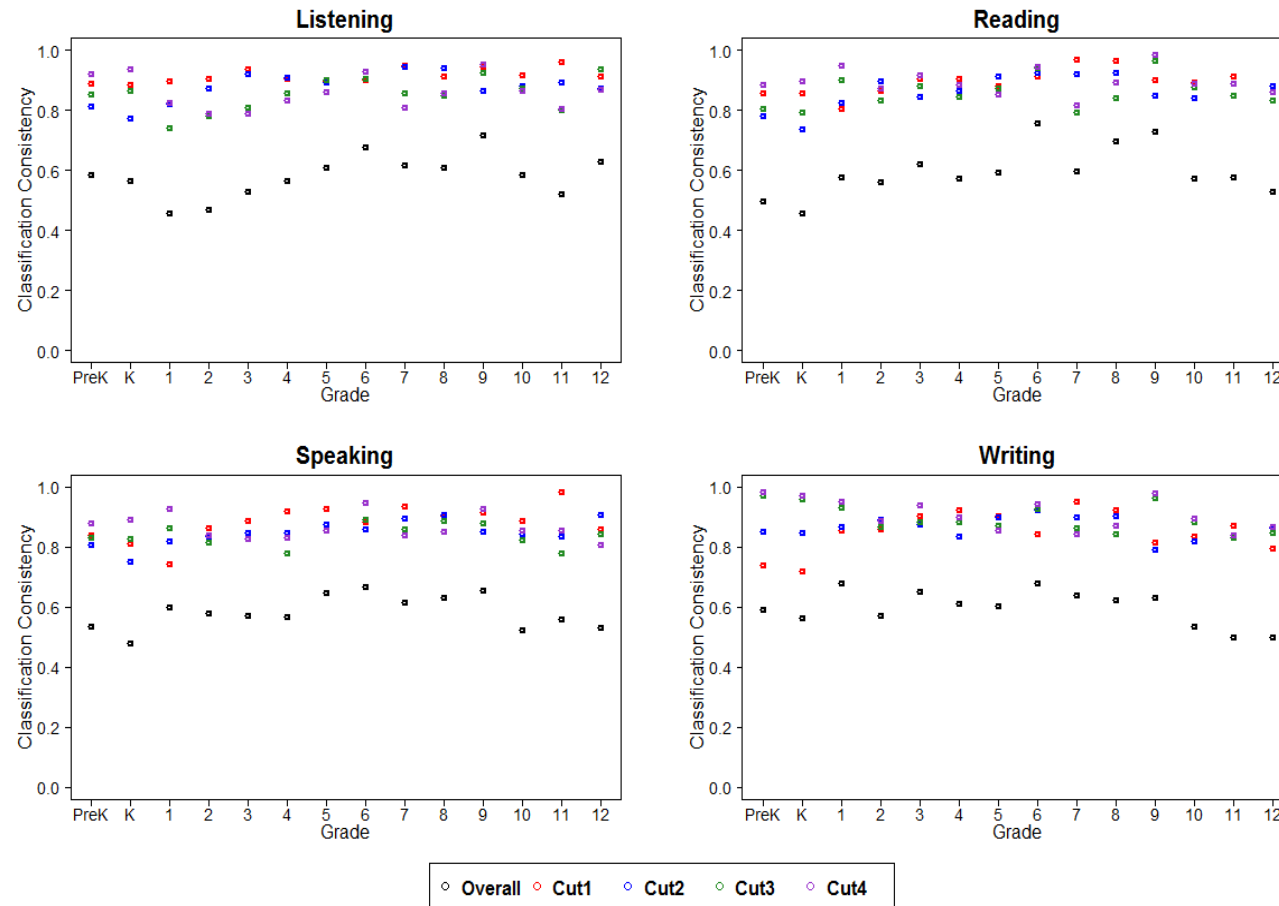
Figure S25.1: Screener Domain Level Classification Accuracy



* Domain tests with Exemption or Not Attempted are excluded.

* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

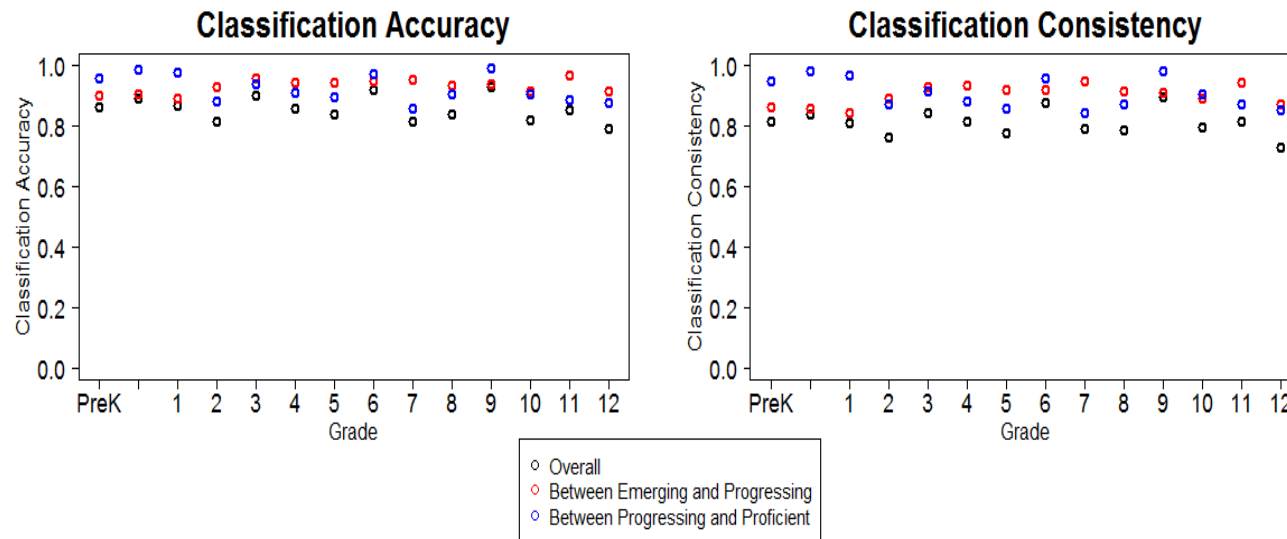
Figure S25.2: Screener Domain Level Classification Consistency



* Domain tests with Exemption or Not Attempted are excluded.

* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

Figure S25.3: Screener Overall Proficiency Classification



Section 26: Screener Assessment - Inter-Rater Analysis

Table S26.1: Screener Inter-Rater Result - Pre-Kindergarten

Domain	Item ID	Score Points	Number FR ¹	Number SR ²	Percent SR	Weighted Kappa ³	N			Percent		
							Exact Agreement ⁴	within 1 Agreement ⁵	Not within 1 Agreement ⁶	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	4386	3	25	2	8.0	1.000	2	2	0	100.0	100.0	0.0
	4390	3	25	2	8.0	-.154	1	2	0	50.0	100.0	0.0

Note 1. FR: First rater;

Note 2. SR: Second rater;

Note 3. Cohen's weighted Kappa coefficient is a measure of agreement corrected for chance and allows differential weighting of disagreement;

Note 4. N of exact agreement is the frequencies of the exact match between first rater and second rater;

Note 5. N of within 1 agreement is the frequencies of the exact match plus +1/-1 score differences between first and second rater;

Note 6. N of not within 1 agreement is the frequencies of the exact match plus +2/-2 and above differences between first and second rater.

Table S26.2: Screener Inter-Rater Result - Kindergarten

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	4386	3	12	2	16.7	1.00	2	2	0	100.0	100.0	0.0
	4390	3	12	2	16.7	1.00	2	2	0	100.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.3: Screener Inter-Rater Result - Grade 1

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	694	3	19	2	10.5	1.000	2	2	0	100.0	100.0	0.0
	666	4	19	2	10.5	-.029	0	2	0	0.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.4: Screener Inter-Rater Result - Grade Band 2-3

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	1378	3	38	4	10.5	1.00	4	4	0	100.0	100.0	0.0
	1400	3	38	4	10.5	.000	3	4	0	75.0	100.0	0.0
Writing	1466	4	38	4	10.5	1.00	4	4	0	100.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.5: Screener Inter-Rater Result - Grade Band 4-5

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2108	3	28	3	10.7	1.00	3	3	0	100.0	100.0	0.0
	2078	5	27	3	11.1	.000	1	3	0	33.3	100.0	0.0
	2080	5	27	3	11.1	.500	1	3	0	33.3	100.0	0.0
Writing	2310	5	27	3	11.1	.000	2	3	0	66.7	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.6: Screener Inter-Rater Result - Grade Band 6-8

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2694	3	39	4	10.3	.500	3	4	0	75.0	100.0	0.0
	2696	3	39	4	10.3	.000	3	4	0	75.0	100.0	0.0
	2698	3	39	4	10.3	1.000	4	4	0	100.0	100.0	0.0
	2662	5	38	4	10.5	.907	2	4	0	50.0	100.0	0.0
	2664	5	38	4	10.5	.765	2	4	0	50.0	100.0	0.0
Writing	2800	3	40	4	10.0	1.000	4	4	0	100.0	100.0	0.0
	2802	3	40	4	10.0	.500	3	4	0	75.0	100.0	0.0
	2804	3	40	4	10.0	.500	3	4	0	75.0	100.0	0.0
	2794	5	39	4	10.3	1.000	4	4	0	100.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.7: Screener Inter-Rater Result - Grade Band 9-12

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	3400	3	33	4	12.1	-.333	2	4	0	50.0	100.0	0.0
	3402	3	33	4	12.1	-.500	1	4	0	25.0	100.0	0.0
	3404	3	33	4	12.1	1.000	4	4	0	100.0	100.0	0.0
	3344	5	33	4	12.1	.200	2	4	0	50.0	100.0	0.0
	3346	5	33	4	12.1	.500	3	4	0	75.0	100.0	0.0
Writing	3528	3	33	3	9.1	.000	2	3	0	66.7	100.0	0.0
	3530	3	33	3	9.1	1.000	3	3	0	100.0	100.0	0.0
	3532	3	33	4	12.1	1.000	4	4	0	100.0	100.0	0.0
	3502	5	33	4	12.1	.000	1	4	0	25.0	100.0	0.0

* FR: First rater; SR: Second rater.

Section 27: Correlations Between Summative and Screener tests

Table S27.1: Pearson Correlations Between Scale Scores for the Screener and Summative Assessments

Grade/Grade Band	Listening		Reading		Speaking		Writing		Comprehension		Overall	
	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr
K	193	.65	193	.62	193	.80	193	.61	193	.60	193	.74
1	32	.69	32	.70	32	.74	32	.79	32	.54	32	.77
2-3	41	.82	41	.88	41	.86	41	.89	41	.77	41	.91
4-5	29	.86	29	.81	29	.82	29	.88	29	.85	29	.90
6-8	39	.87	39	.81	39	.85	39	.86	39	.81	39	.89
9-12	52	.85	52	.83	52	.75	52	.87	52	.79	52	.88

* Results are based on subset of students with results for both the screener and summative assessment.

Table S27.2: Gamma Correlations¹ Between Domain/Proficiency Classifications for the Screener and Summative Assessments²

Grade/Grade Band	Listening		Reading		Speaking		Writing		Overall Proficiency	
	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr
K	197	.79	196	.73	196	.74	196	.65	193	.93
1	32	.78	32	.72	32	.65	32	.92	32	1.00
2-3	41	.83	41	.88	41	.81	41	.86	41	1.00
4-5	29	.89	29	.87	29	.77	29	.86	29	1.00
6-8	39	.90	39	.86	39	.87	39	.91	39	1.00
9-12	54	.94	54	.94	54	.68	54	.87	52	.97

Note 1. The gamma correlation, or gamma statistics, is for ordinal-level data with a small number of response categories. It is designed to determine how effectively a researcher can use the information about an individual measured on one variable to predict the measure of the individual on another variable.

Note 2. Results are based on subset of students with results for both the screener and summative assessment.

Section 28: Student Progress from Screener to Summative

Figure S28.1: Average Domain Scale Score Progress

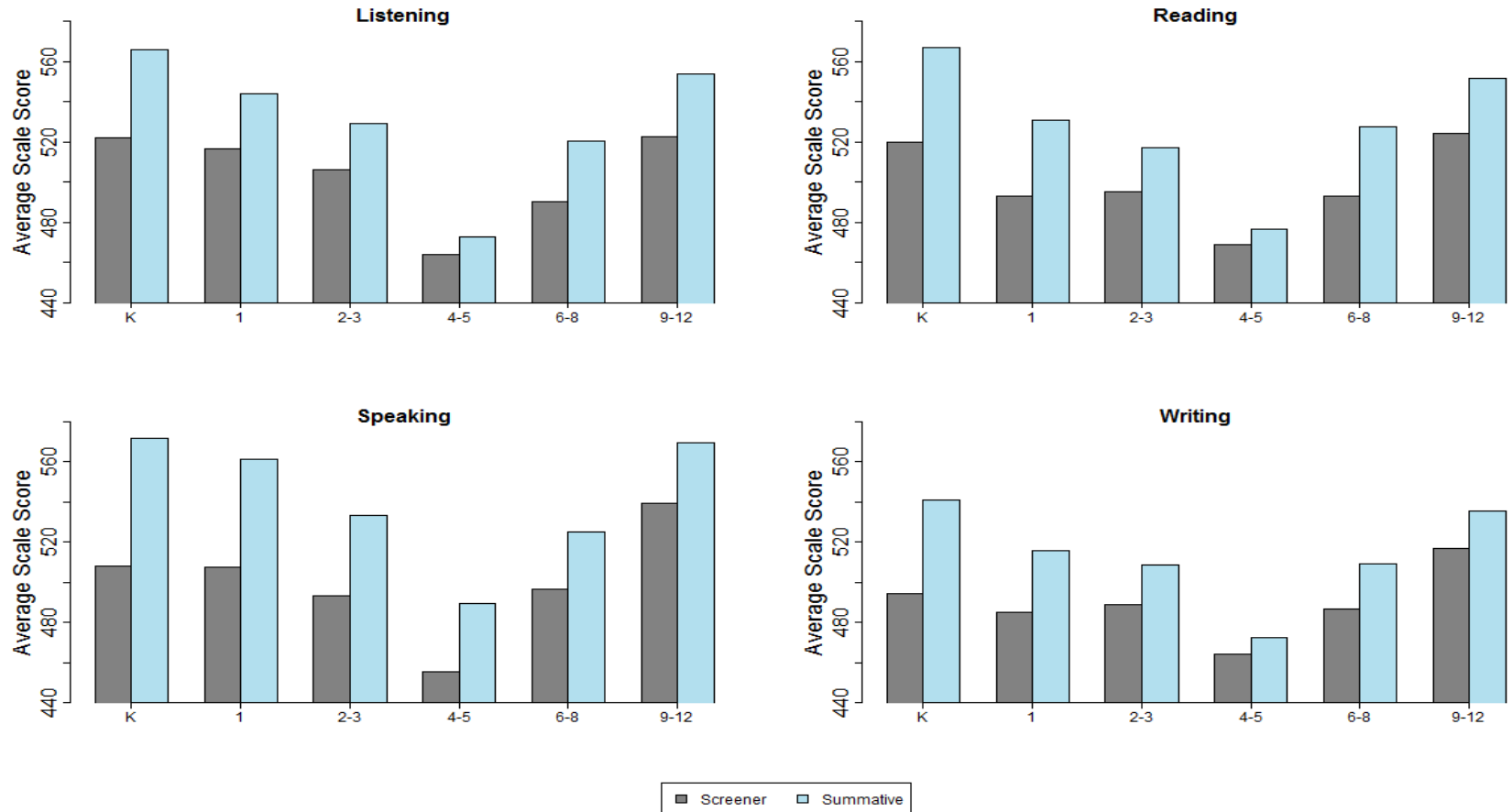


Figure S28.2: Average Overall and Comprehension Scale Score Progress

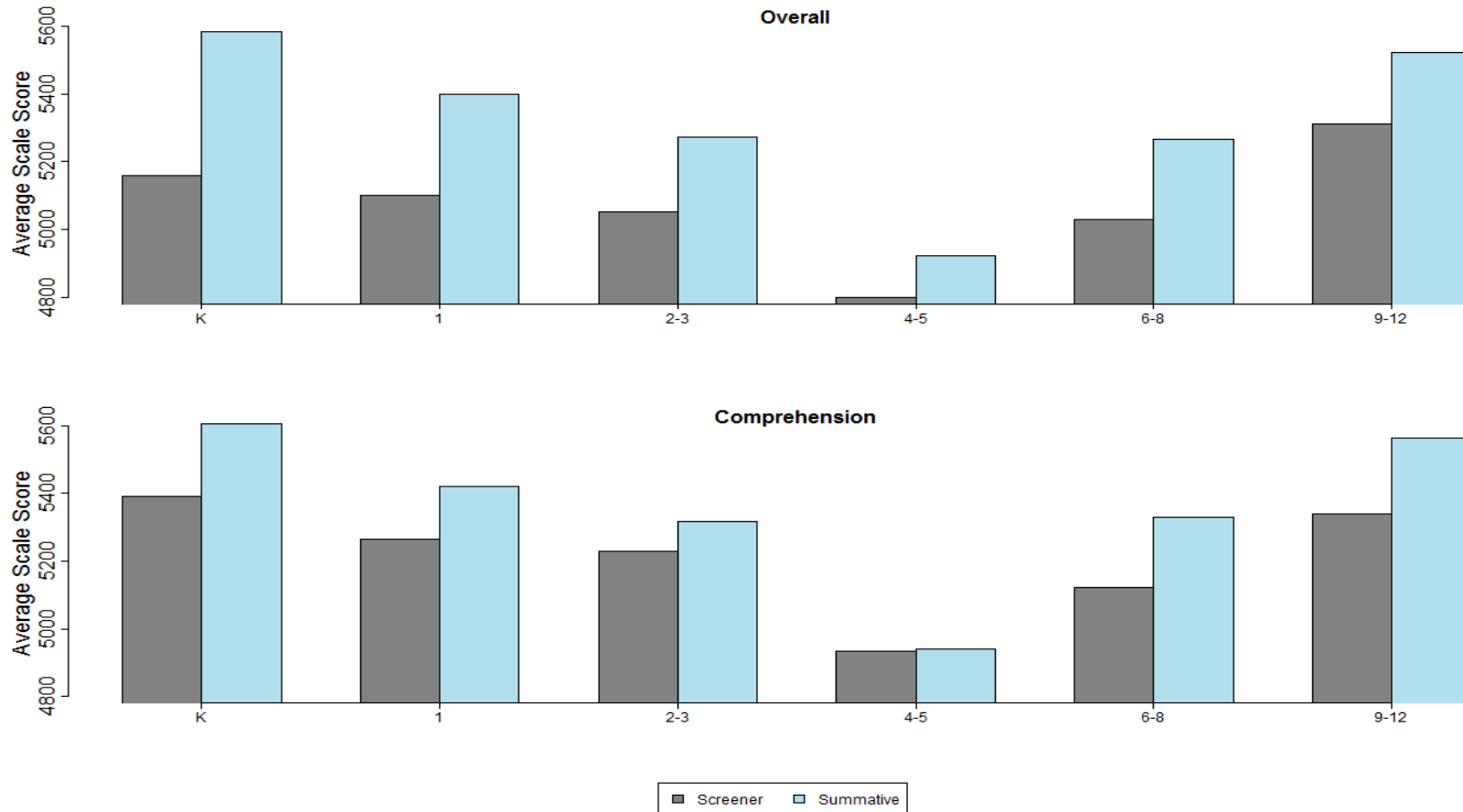


Figure S28.3: Percentages of Domain Performance Level Progress

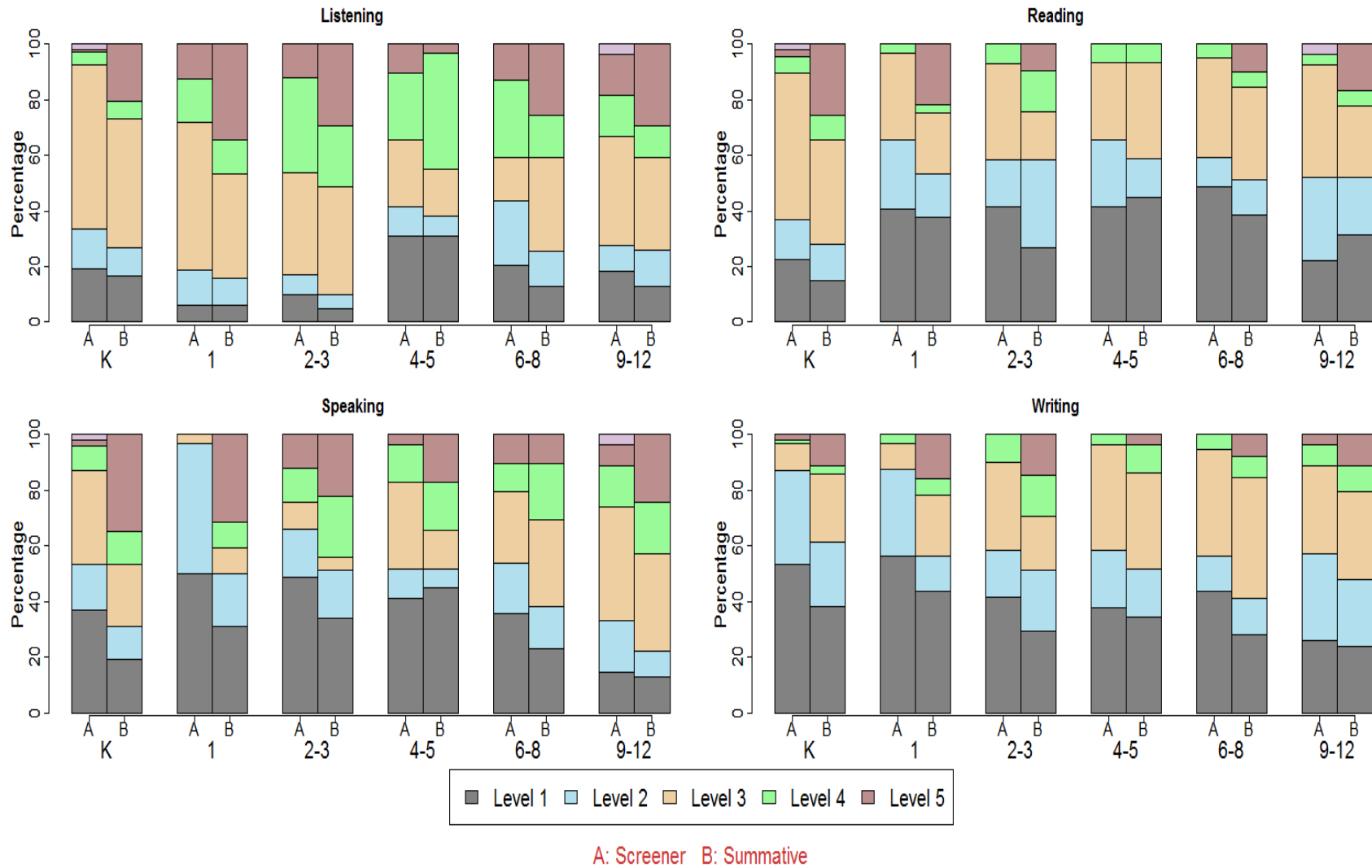


Figure S28.4: Percentages of Overall Proficiency Progress

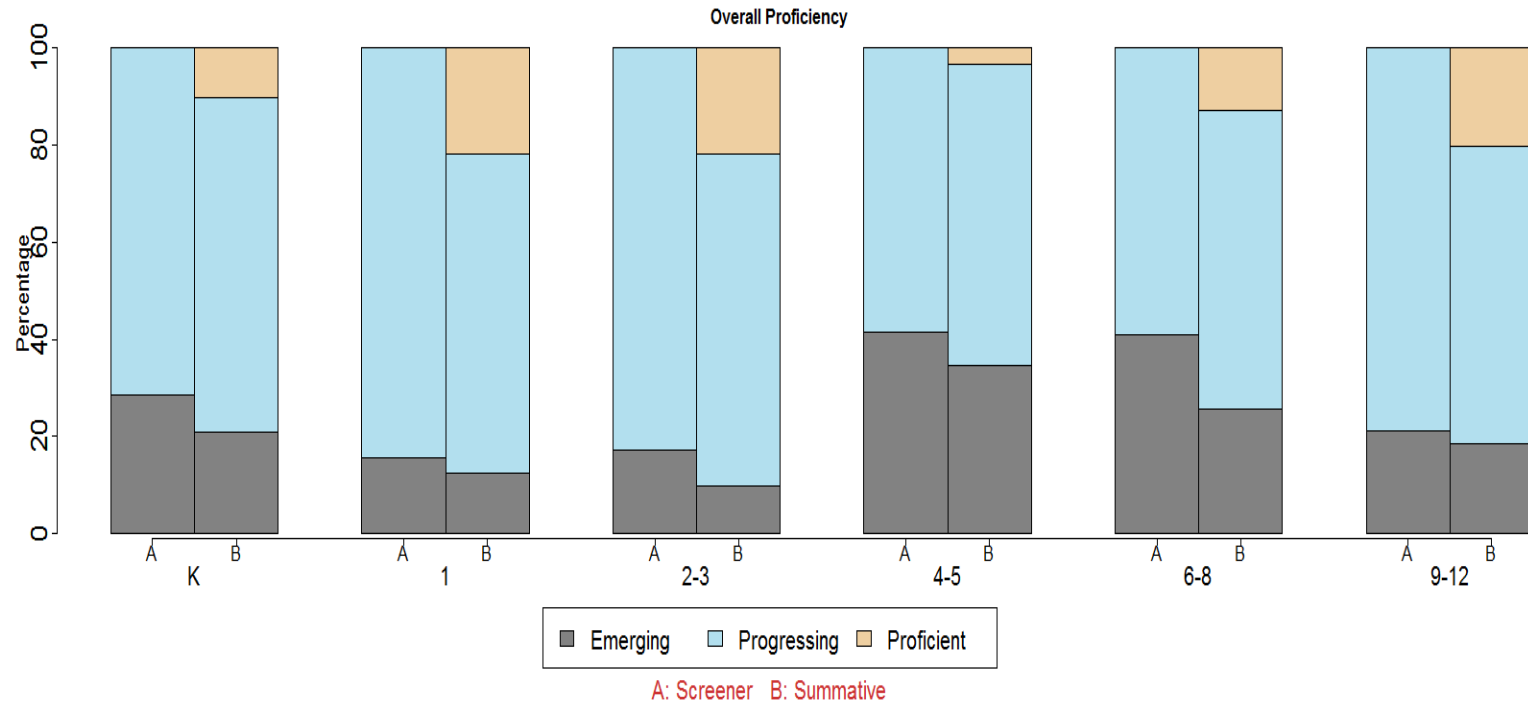
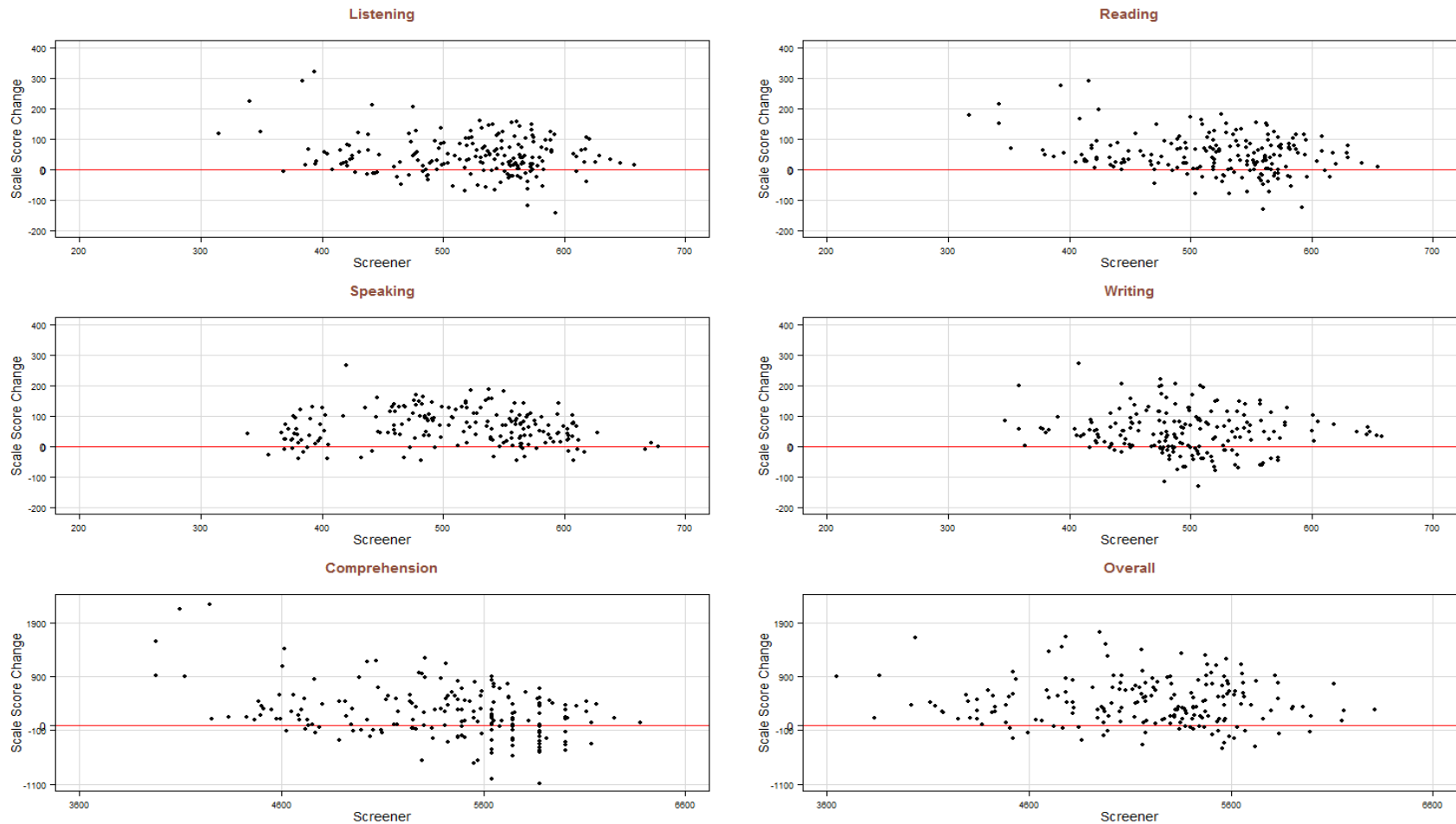
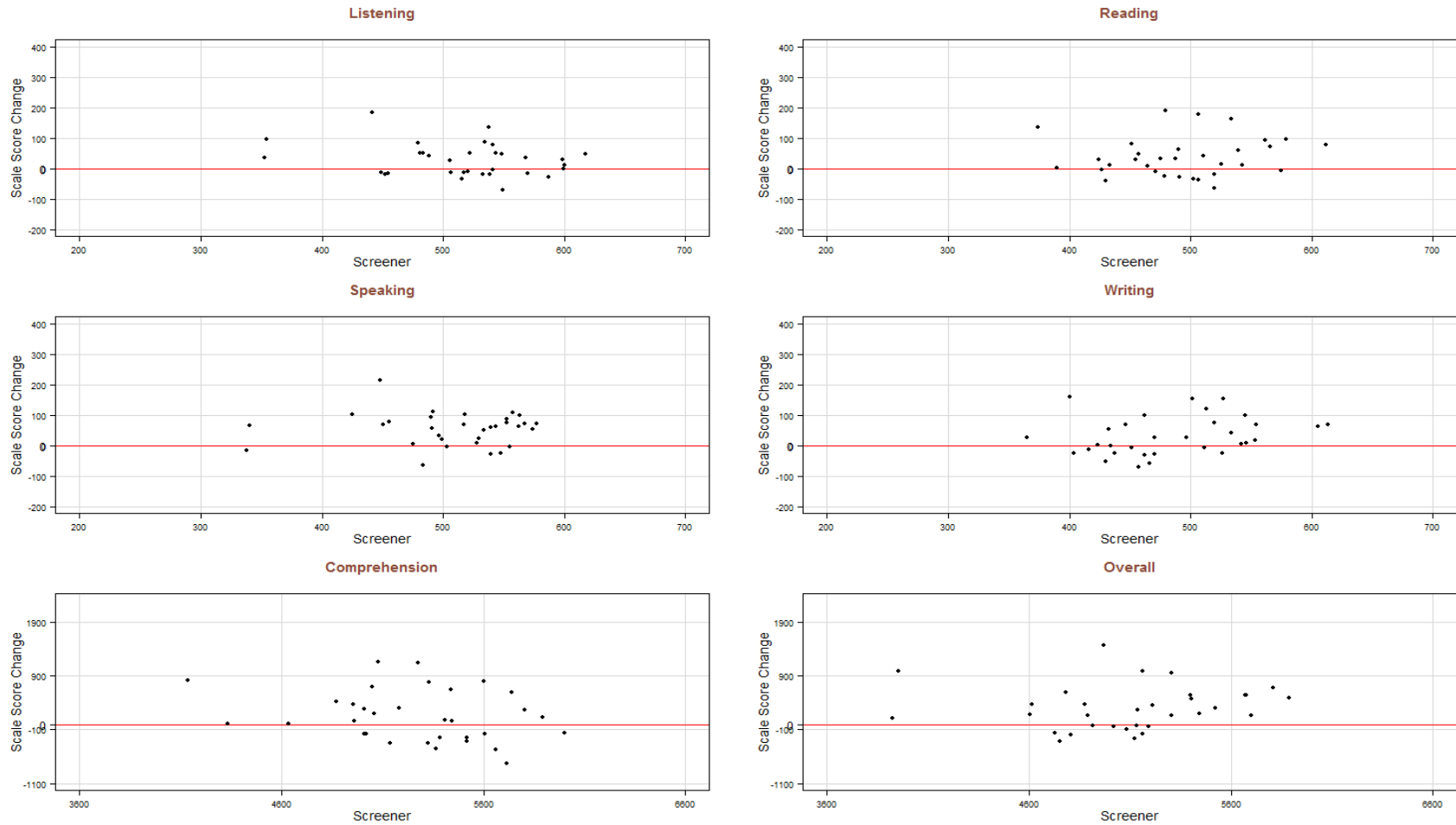


Figure S28.5: Scatter Plot of Scale Score Change from Screener to Summative for Grade K



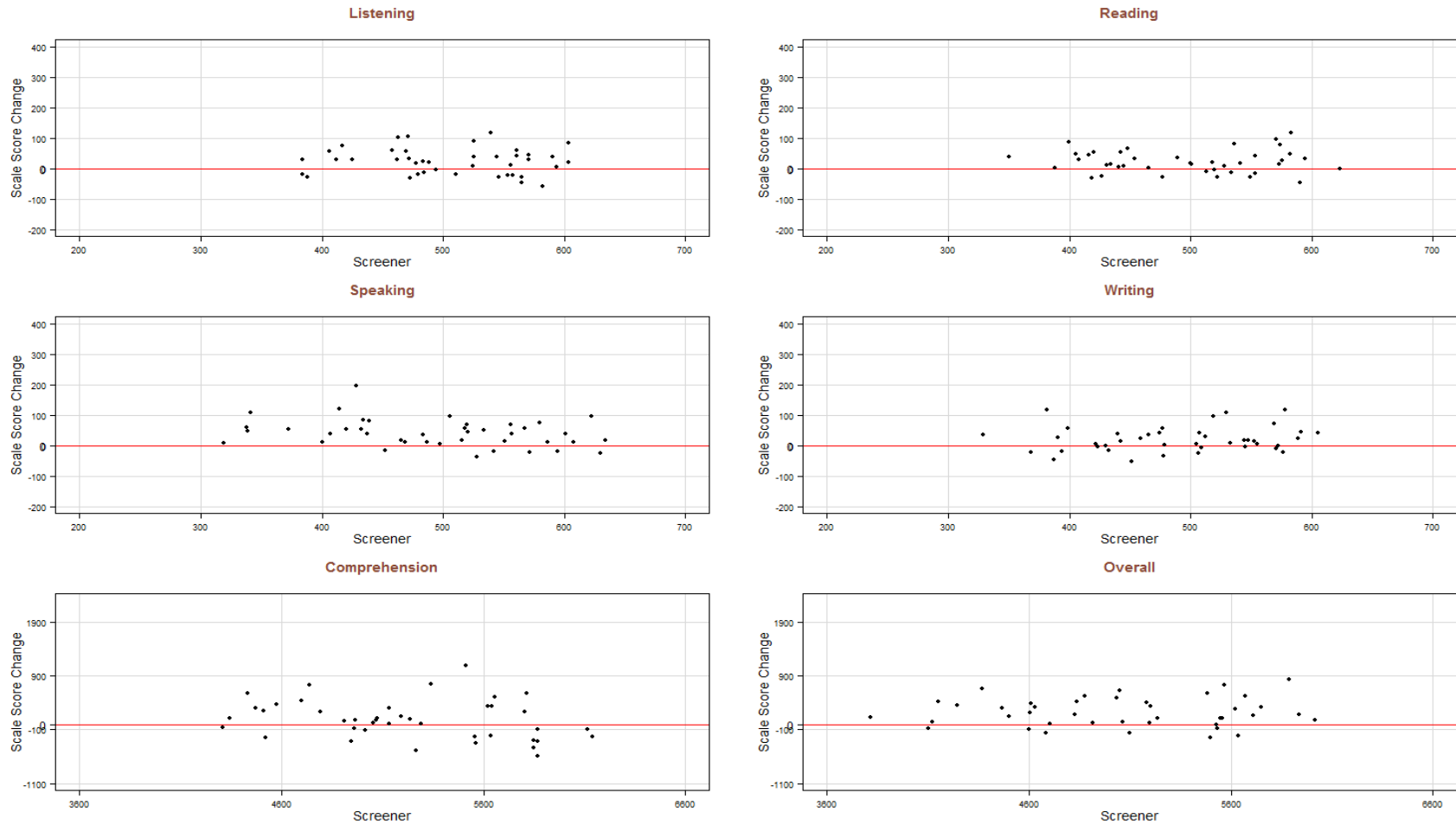
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.6: Scatter Plot of Scale Score Change from Screener to Summative for Grade 1



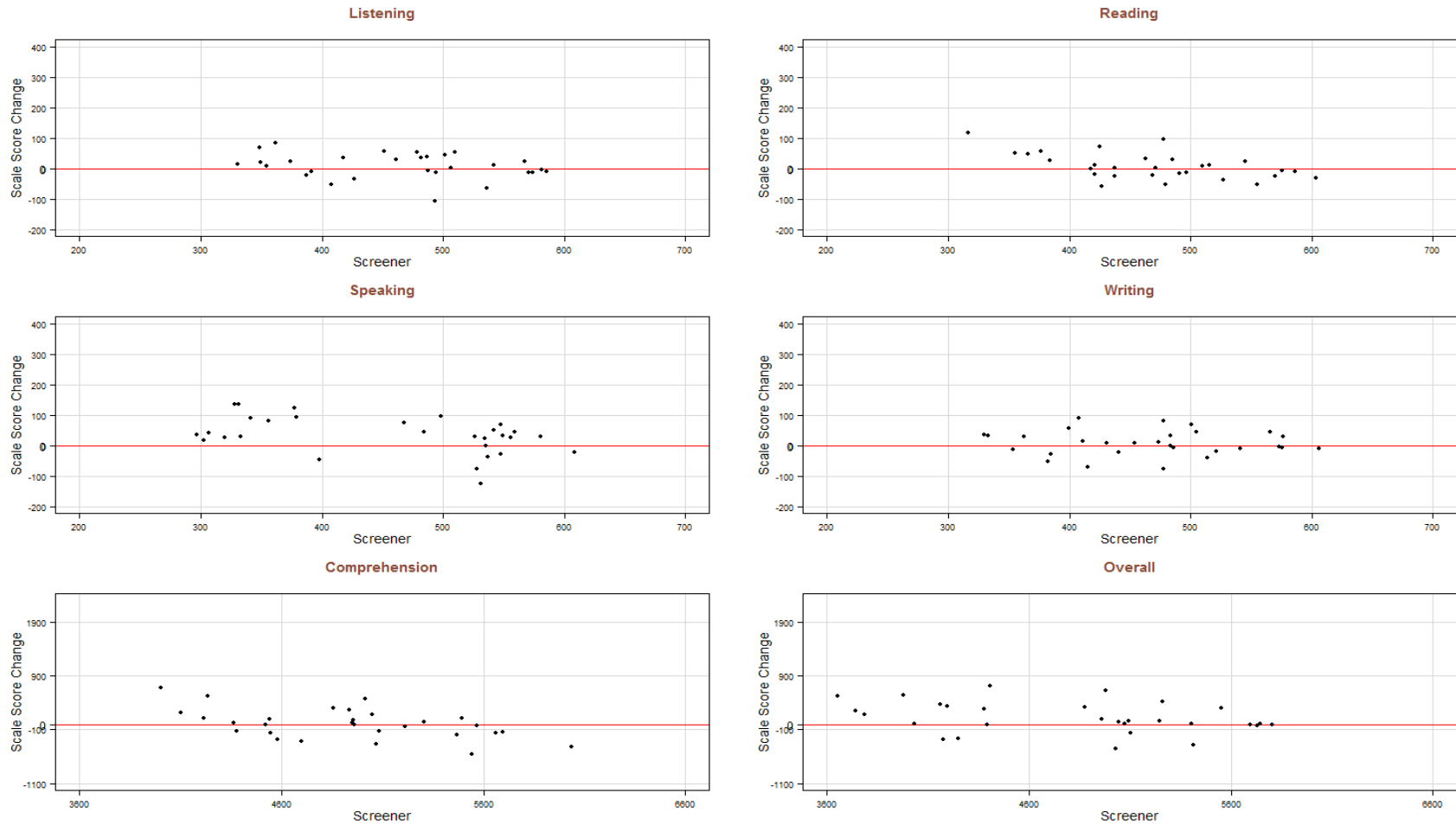
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.7: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 2-3



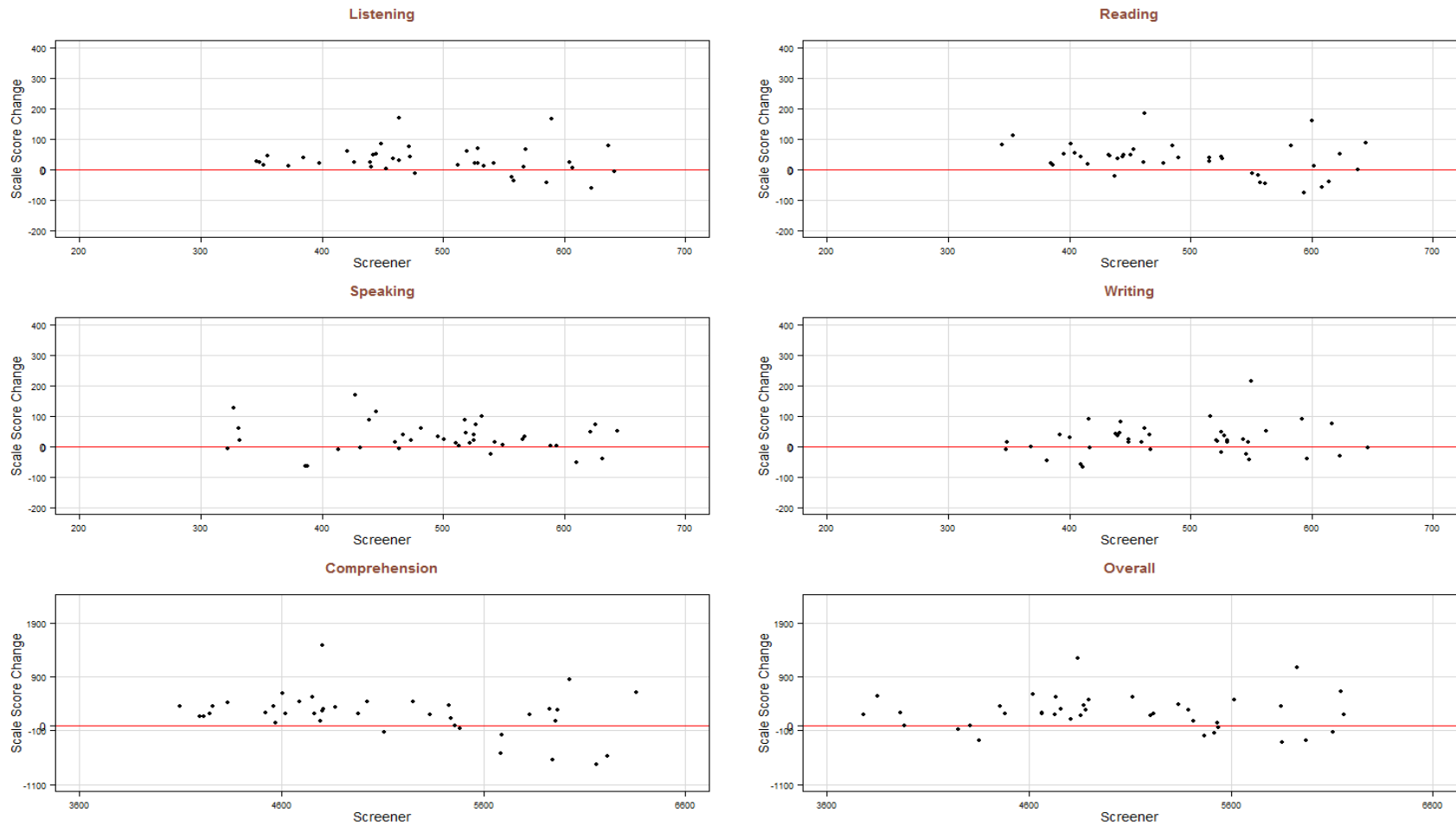
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.8: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 4-5



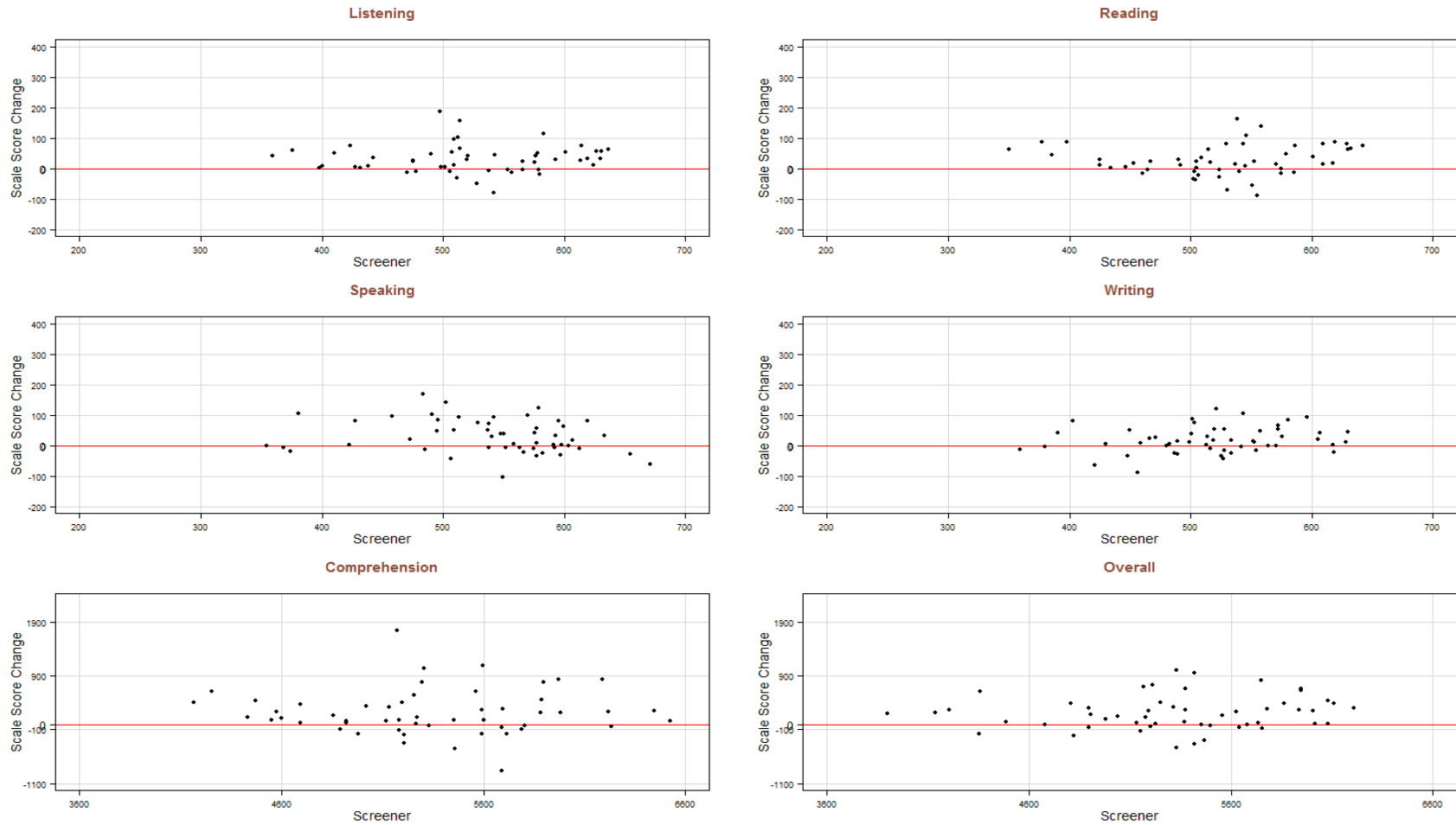
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.9: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 6-8



* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.10: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 9-12



* Results are based on subset of students with results for both the screener and summative assessment.

Table S28.1: Comparison of Scale Scores Between Screener and Summative - Listening

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	193	522	65	314	423	484	539	566	588	658
	Summative	193	566	83	361	450	506	570	624	677	723
1	Screener	32	517	63	353	449	483	528	549	597	617
	Summative	32	544	71	387	439	501	536	601	626	672
2-3	Screener	41	506	64	384	412	470	511	560	582	604
	Summative	41	529	74	361	443	491	524	584	620	687
4-5	Screener	29	464	79	330	354	391	482	510	571	585
	Summative	29	473	80	344	366	393	481	545	565	589
6-8	Screener	39	490	85	346	369	440	473	558	605	642
	Summative	39	521	91	365	396	458	527	568	632	754
9-12	Screener	52	522	72	359	424	477	517	578	619	637
	Summative	52	554	87	401	438	480	555	624	681	699

* Results are based on subset of students with results for both the screener and summative assessment.

Table S28.2: Comparison of Scale Scores Between Screener and Summative - Reading

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	193	520	65	318	423	485	532	565	587	655
	Summative	193	567	77	422	462	508	569	630	671	717
1	Screener	32	493	56	374	427	456	491	528	565	612
	Summative	32	531	90	390	445	462	509	576	673	696
2-3	Screener	41	495	70	350	408	434	501	553	582	623
	Summative	41	517	79	388	437	454	516	559	627	699
4-5	Screener	29	469	73	317	374	421	472	515	571	604
	Summative	29	476	62	367	410	428	475	519	570	576
6-8	Screener	39	493	85	344	394	433	478	560	610	645
	Summative	39	528	85	401	431	477	516	562	650	759
9-12	Screener	52	524	70	350	426	491	530	575	617	642
	Summative	52	552	90	414	452	470	533	626	696	717

* Results are based on subset of students with results for both the screener and summative assessment.

Table S28.3: Comparison of Scale Scores Between Screener and Summative - Speaking

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	193	508	77	339	384	460	520	567	602	678
	Summative	193	571	93	326	418	517	591	639	675	736
1	Screener	32	508	60	337	448	488	523	552	563	578
	Summative	32	561	80	321	483	523	567	626	648	665
2-3	Screener	41	493	87	319	372	432	506	557	601	634
	Summative	41	533	85	326	426	481	534	596	626	719
4-5	Screener	29	455	104	296	317	342	498	542	557	609
	Summative	29	490	95	319	348	433	501	582	596	617
6-8	Screener	39	496	87	323	375	442	513	546	612	644
	Summative	39	525	96	315	382	485	543	591	611	697
9-12	Screener	52	539	72	354	431	501	551	591	607	671
	Summative	52	570	81	353	465	544	586	619	662	703

* Results are based on subset of students with results for both the screener and summative assessment.

Table S28.4: Comparison of Scale Scores Between Screener and Summative - Writing

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	193	494	59	347	422	454	491	528	566	658
	Summative	193	541	86	361	440	470	526	602	677	709
1	Screener	32	485	60	365	417	437	470	529	553	613
	Summative	32	516	98	378	393	430	510	581	654	682
2-3	Screener	41	489	72	329	391	433	505	548	577	606
	Summative	41	509	88	340	397	443	510	562	637	694
4-5	Screener	29	464	78	330	361	408	478	514	574	606
	Summative	29	472	87	328	355	402	479	551	576	610
6-8	Screener	39	487	79	348	390	428	467	545	593	646
	Summative	39	509	100	335	362	459	507	562	621	763
9-12	Screener	52	517	64	360	432	482	521	559	604	630
	Summative	52	535	84	347	434	487	538	598	641	689

* Results are based on subset of students with results for both the screener and summative assessment.

Table S28.5: Comparison of Scale Scores Between Screener and Summative - Comprehension

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	193	5392	506	3978	4628	5070	5491	5744	5925	6375
	Summative	193	5607	557	4367	4820	5185	5655	6056	6358	6553
1	Screener	32	5265	422	4135	4878	5018	5327	5539	5737	6004
	Summative	32	5421	559	4352	4825	4982	5297	5888	6229	6427
2-3	Screener	41	5228	518	4308	4512	4913	5190	5641	5869	6142
	Summative	41	5317	549	4258	4759	4973	5283	5558	6036	6611
4-5	Screener	29	4933	529	4005	4231	4540	4955	5305	5585	6037
	Summative	29	4940	456	4248	4331	4520	4975	5273	5540	5623
6-8	Screener	39	5122	655	4098	4256	4612	4978	5690	5978	6356
	Summative	39	5329	637	4352	4580	4896	5213	5599	6229	6967
9-12	Screener	52	5339	558	4167	4576	4966	5282	5701	5983	6524
	Summative	52	5563	702	4565	4806	4967	5441	6115	6675	7033

* Results are based on subset of students with results for both the screener and summative assessment.

Table S28.6: Comparison of Scale Scores Between Screener and Summative - Overall

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	193	5160	499	3646	4423	4824	5235	5507	5664	6312
	Summative	193	5585	631	3958	4709	5220	5612	6067	6418	6886
1	Screener	32	5099	459	3922	4626	4860	5134	5400	5677	5888
	Summative	32	5399	652	4028	4626	4964	5320	5892	6264	6500
2-3	Screener	41	5051	573	3815	4246	4610	5065	5550	5710	6014
	Summative	41	5274	646	3944	4527	4821	5259	5675	6091	6730
4-5	Screener	29	4798	666	3652	3939	4194	4982	5259	5703	5804
	Summative	29	4923	632	3901	3987	4513	5054	5417	5718	5848
6-8	Screener	39	5029	663	3779	4196	4641	4883	5526	5935	6161
	Summative	39	5266	729	3971	4193	4889	5273	5660	6120	7005
9-12	Screener	52	5313	547	3897	4504	5024	5351	5740	6003	6207
	Summative	52	5523	668	4095	4613	5082	5524	6039	6489	6613

* Results are based on subset of students with results for both the screener and summative assessment.

Section 29: Screener Assessment - Mock Ups for Reporting

Figure S29.1: Screener ORS Page for State Overall Performance

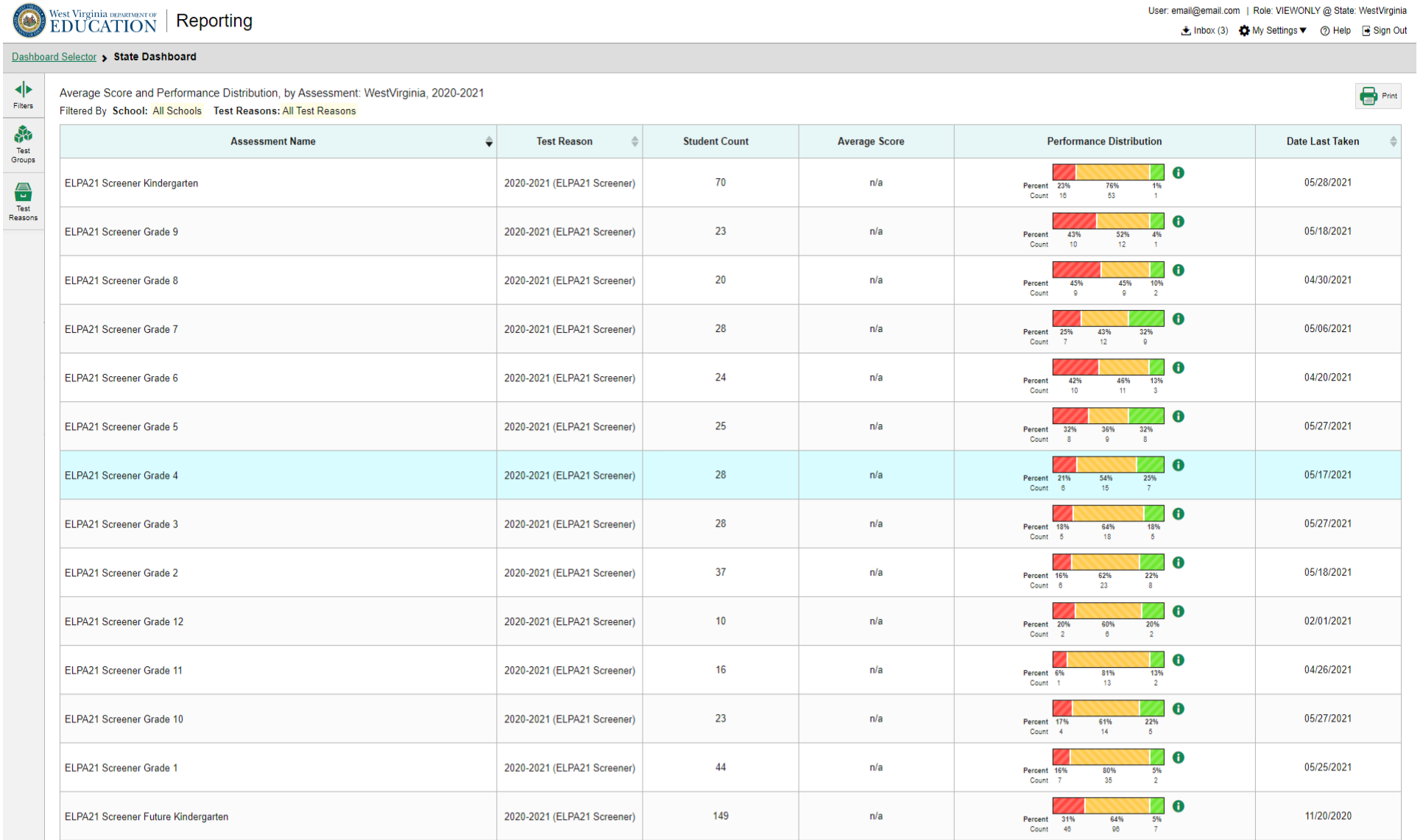


Figure S29.2: Screener ORS Page for District Overall Performance

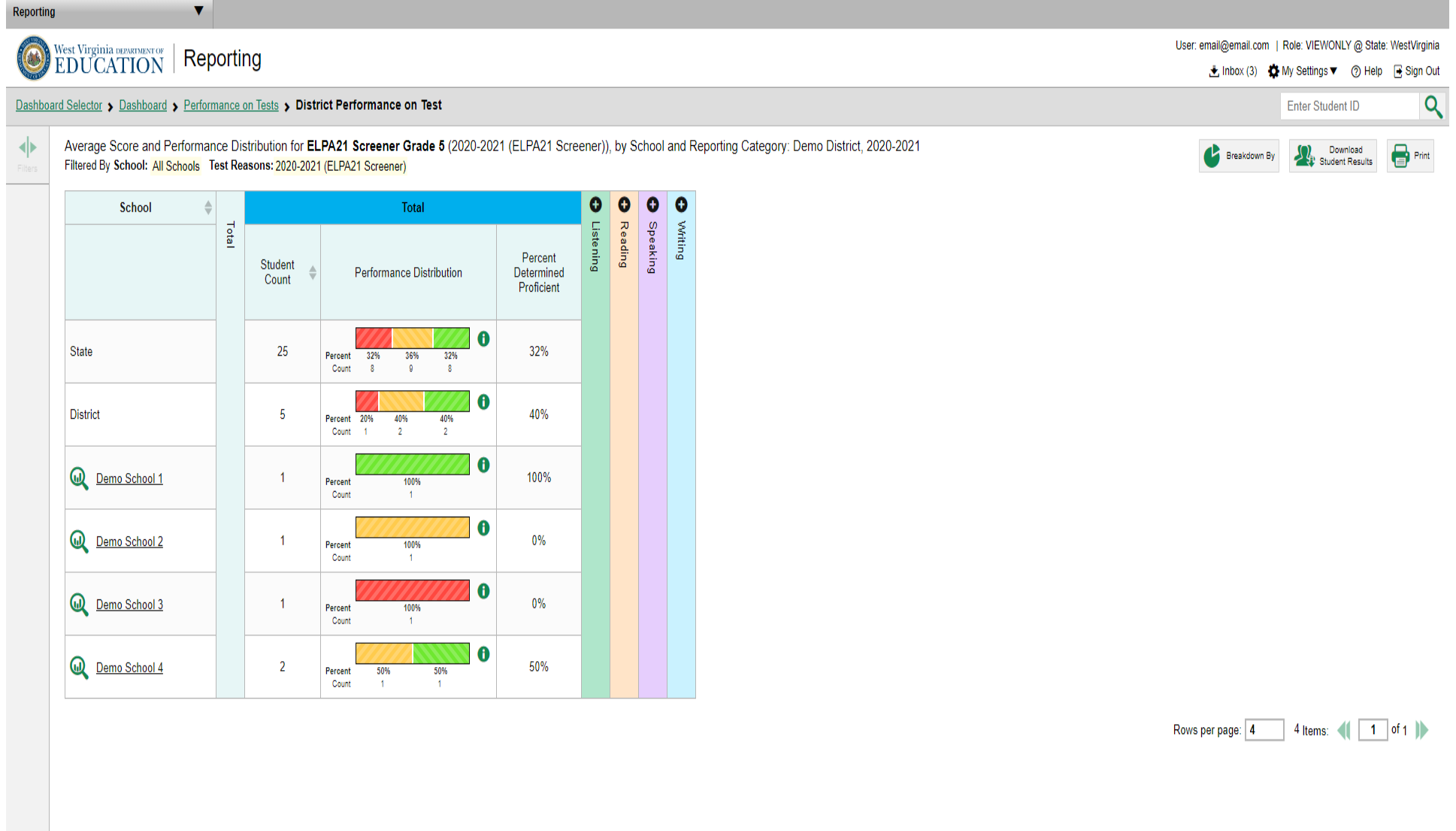


Figure S29.3: Screener ORS Page for District Domain Performance

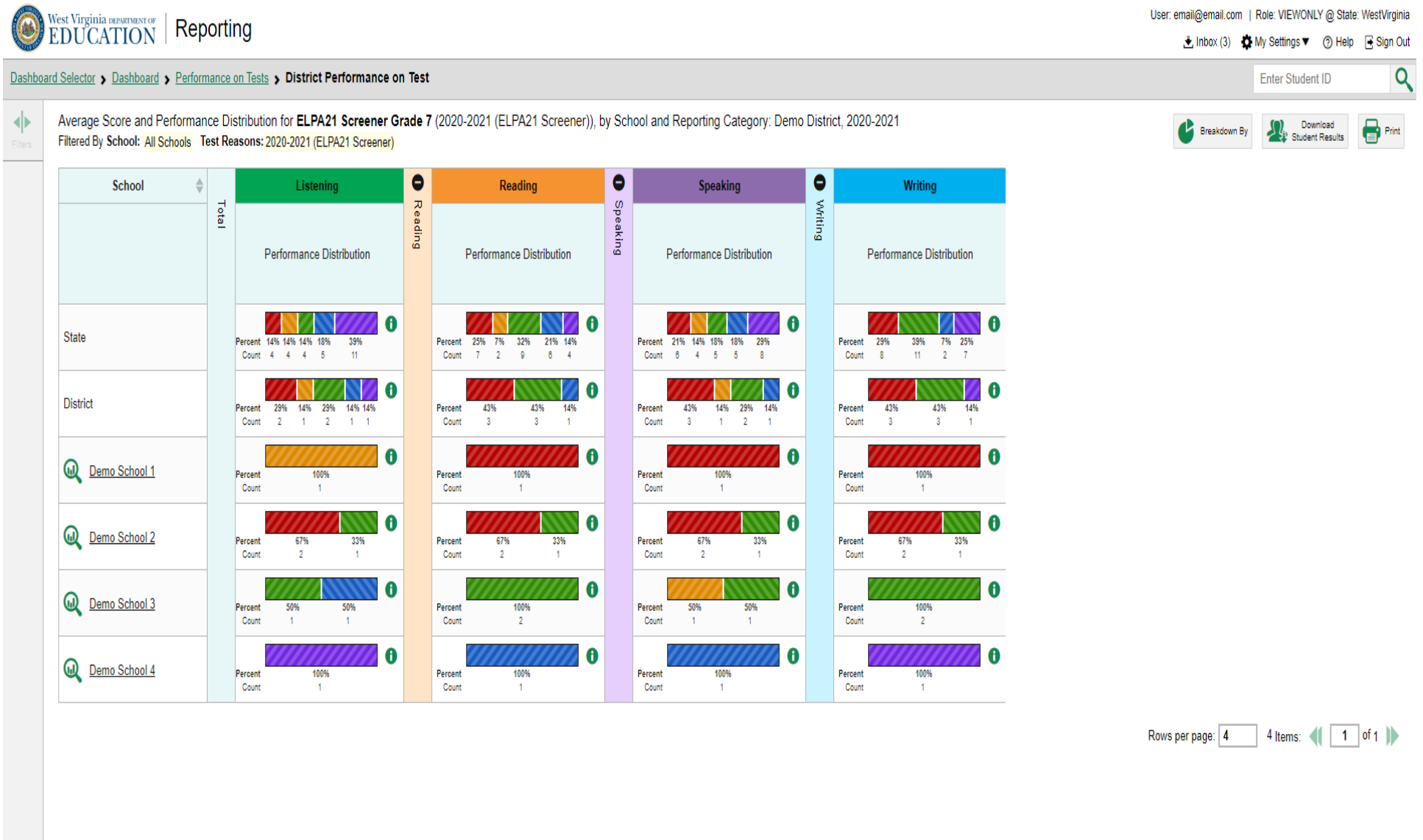


Figure S29.4: Screener ORS Page for Student Report

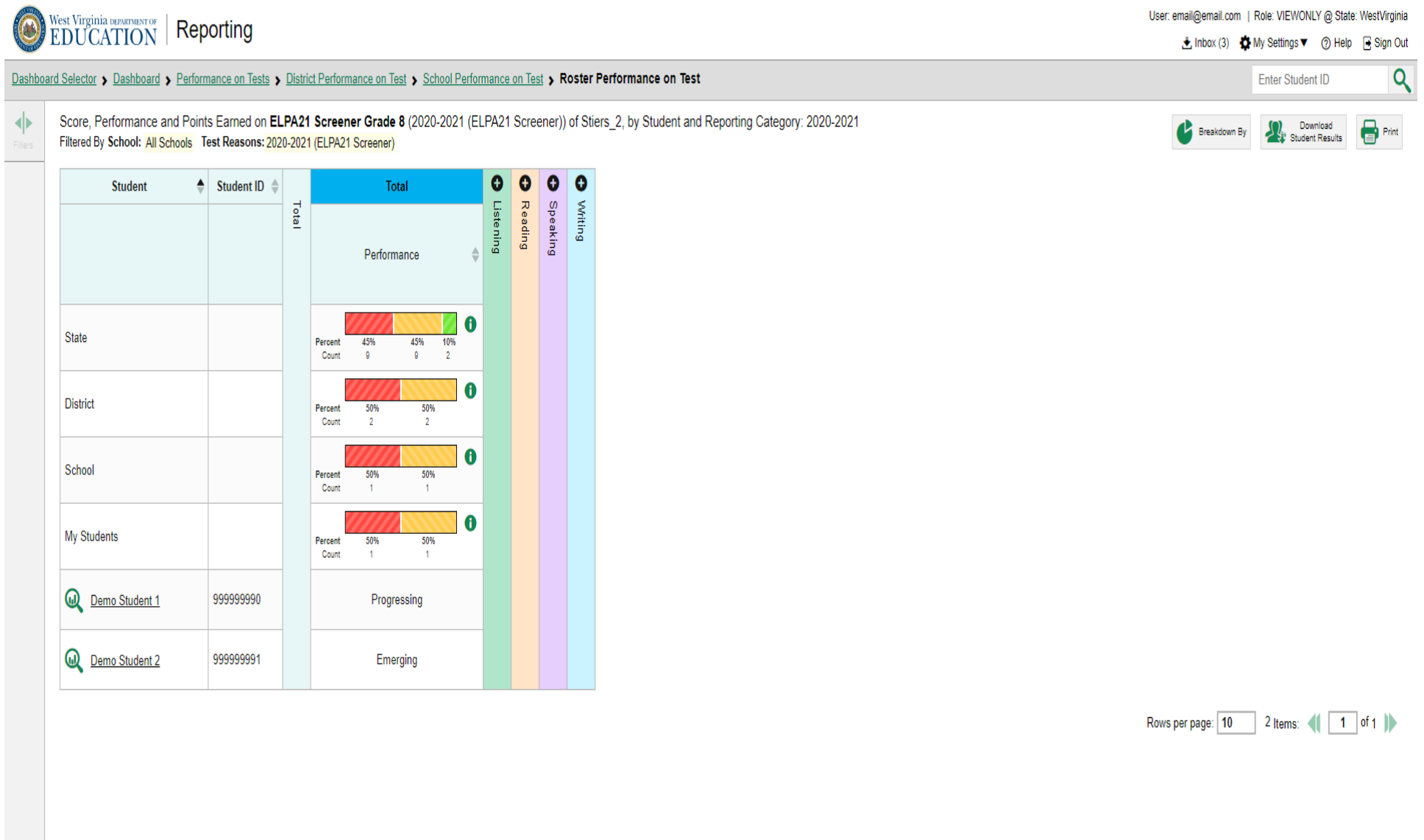


Figure S29.5: Screener ORS Page for Subgroups

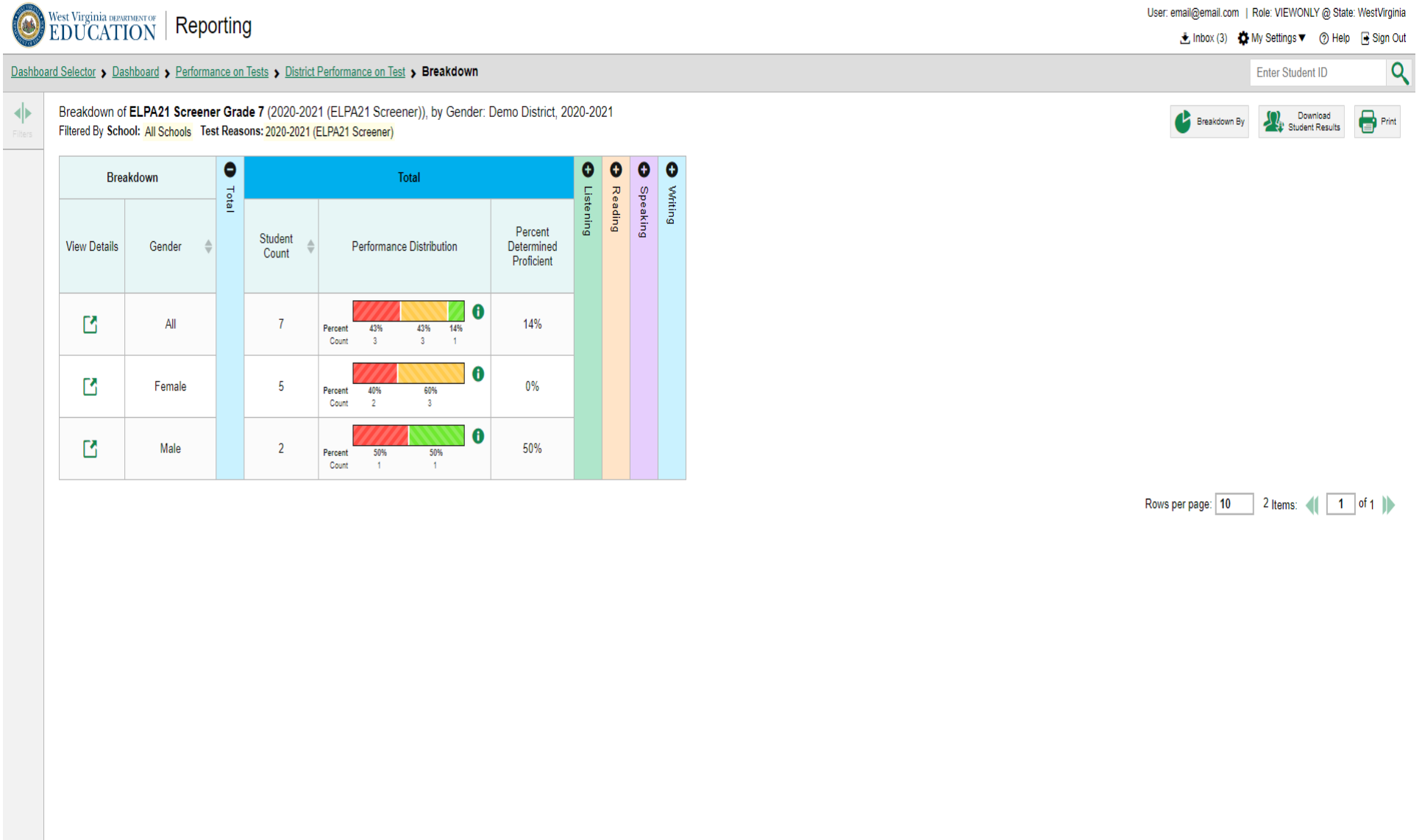


Figure S29.6: Screener Mock-Up for Family Report



Reporting

Individual Student Report

Demo, Student
 Student ID: 999999999 | Student DOB: 3/10/2015 | Enrolled Grade: 1
 Date Taken: 2/25/2021

ELPA21 Summative Kindergarten 2020-2021
 Demo District
 Demo School

Overall Scale Score: 5918±282

Comprehension Scale Score: 6382±388

Performance: Progressing

Proficiency Determination

Proficient - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPA21, students can be considered for reclassification.

Progressing - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPA21 are eligible for ongoing program support.

Emerging - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPA21 are eligible for ongoing program support.

How Does Your Child's Score Compare?

Name	Proficient%	Average Overall Scale Score	Average Comprehension Scale Score
WestVirginia	10	5567±44	5591±40
Demo District	11	5534±147	5572±143
Demo School	0	5918	6382

How Did Your Child Perform on Different Areas of the Test?

1 Beginning
2 Early Intermediate
3 Intermediate
4 Early Advanced
5 Advanced

Domain	Scale Score	Performance	Performance level Description
Listening	637±41	4	When listening, the student at Level 4 is working on: responding to conversations and identifying key words, phrases, and details from long stories and presentations; answering questions and evaluating key vocabulary using details from long stories and conversations; demonstrating multiple-step thinking.
Reading	644±44	5	When reading grade-appropriate text, the student at Level 5 is working on: analyzing details from read-alouds and dialogues on familiar and unfamiliar topics; analyzing information to answer questions about key details in read-alouds; categorizing words; demonstrating comparing and contrasting skills in read-alouds; inferring meaning from words using text and pictures; listening to and following directions from a text.
Speaking	565±30	3	When speaking, the student at Level 3 is working on: responding to conversations, questions and commands by describing details and actions using nouns, verbs, and prepositions; communicating information and expressing an opinion about a familiar topic; making inferences to answer questions; retelling and sequencing an oral presentation.
Writing	570±21	3	When writing, the student at Level 3 is working on: recognizing and using frequently occurring nouns, verbs, and short phrases in writing; writing and completing words with missing letters; using question words to create simple questions; expressing an opinion or preference; creating complete simple sentences by placing words in the correct order.

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310.