

# How to Read the West Virginia DLM Student Score Report: A GUIDE FOR PARENTS/GUARDIANS



The purpose of this guide is to help you understand your student's West Virginia DLM Student Performance Profile.

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REPORT DATE: 01-03-2023 Individual Student End-of-Year Report  
 SUBJECT: English language arts Performance Profile 2022-2023  
 GRADE: 10

DYNAMIC LEARNING MAPS

NAME: Student DLM DISTRICT ID: DLM District  
 DISTRICT: DLM District STATE: DLM State  
 SCHOOL: DLM School STATE ID: DLM State ID

**Overall Results**

Grade 10 English language arts allows students to show their achievement in 70 skills related to 14 Essential Elements. Student has mastered 44 of those 70 skills during Spring 2023. Overall, Student's mastery of English language arts fell into the third of four performance categories: at target. Specific skills Student has and has not mastered can be found in Student's Learning Profile.

**2**

emerging approaching the target at target advanced

**3**

**EMERGING:** The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

**APPROACHING THE TARGET:** The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

**AT TARGET:** The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

**ADVANCED:** The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

**4**

**Area**

Bar graphs summarize the percent of skills mastered by area. Not all students test on all skills due to availability of content at different levels per standard.

ELA.C1.2: Construct Understandings of Text 54% Mastered 10 of 20 skills

ELA.C1.3: Integrate Ideas and Information from Text 53% Mastered 8 of 15 skills

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For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.  
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**Performance Profile, continued**

ELA.C2.1: Use Writing to Communicate 90% Mastered 10 of 20 skills

ELA.C2.2: Integrate Ideas and Information in Writing 100% Mastered 10 of 10 skills

More information about Student's performance on each of the Essential Elements that make up the Areas is located in the Learning Profile.

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For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.

- 1** The **Content Area and Student Demographics** presented in this report.
- 2** Your **Student's Performance Category** (achievement level) indicates the level the student has achieved toward mastery of the West Virginia Alternate Academic Achievement Standards.
- 3** The **Performance Categories** (achievement level) describe what a student understands in relation to the West Virginia Alternate Academic Achievement Standards.
- 4** **Samples of What the Student** was able to demonstrate for this test.
- 5** The **Conceptual Area** describes the percentage of skills the student demonstrated on related test items. If the number of skills mastered is more than the total number of skills, the child was tested on (and mastered) more skills than necessary.