# High Leverage Practices in Special Education





# **High-Leverage Practices**

## High-leverage practices are instructional practices that meet the following criteria:

- » Focus directly on instructional practices
- » Occur with high frequency in teaching in any setting
- » Be research-based and known to foster student engagement and learning
- » Be broadly applicable and usable in any content area or approach to teaching
- » Be fundamental to effective teaching when executed skillfully

In partnership with the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR), the Council for Exceptional Children (CEC) has developed and published a set of high-leverage practices (HLPs) for special educators and teacher candidates. The HLPs are organized around four aspects of practice: Collaboration; Assessment; Social/emotional/behavioral; and Instruction. From these four aspects of practice, there are 22 practices intended to address the most critical practices that every K–12 special education teacher should master and be able to demonstrate. The selected practices are used frequently in classrooms and have been shown to improve student outcomes if successfully implemented.

### **Related Resources:**

### **CEEDAR Center High-Leverage Practices**

This site provides publications, videos, assessments, and supplemental resources related to the High-Leverage Practices. (<a href="https://highleveragepractices.org/">https://highleveragepractices.org/</a>)

### High-Leverage Practices in Special Education Publication

This free, downloadable publication by the CEEDAR Center and CEC, provides an overview of the High-Leverage Practices and the research synthesis behind each practice, and a glossary of terms. (https://ceedar.education.ufl.edu/wp-content/uploads/2017/07/CEC-HLP-Web.pdf)

### **High-Leverage Practices Videos**

The High-Leverage Practices video series and related resources are a free resource that is easy to incorporate into a wide range of professional learning formats. Use these concrete examples to anchor and reinforce both knowledge development and application. These videos can be accessed at the High-Leverage Practices website. (https://ceedar.education.ufl.edu/high-leverage-practices/)