



# Demonstration of View My Results for WVGSA Grades 3-8

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Director of Assessment

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# Spring 2025 WVGSA Statewide Testing Window

- Monday, April 7, 2025 – Friday, May 23, 2025
- Counties will set their own testing windows within the overall statewide window.
- Students and their parents/guardians can log in to an online portal to view their results.

- Log in screen.
- Students and parents/guardians enter the unique Access Code, date of birth, and student's first name.

## Family Portal

Enter your child's information. All fields are required.

**Access Code:**

**Date of Birth:**

Month  Day  Year

**First Name:**

By signing in you accept and agree to the [Terms of Use](#).

[Sign In](#)

**More Login Information**

[How do I get my access code?](#)

[Having trouble logging in?](#)

[Need more help?](#)

**More Support**

[Supported Browsers](#)

- The home screen shows all the student's completed content area assessments with the most recent appearing first.

West Virginia DEPARTMENT OF EDUCATION | Family Portal

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Home Welcome, Gary Green Student ID: 100000052 Date of Birth: 03/10/2014

Glossary Guide Resources

**New!!** Just in - score reports available! Check how your child did on tests for Summative ELA, Summative Mathematics and Summative Science.

**Gary's Scores for 2024–2025 School Year**

Sorted by: Most Recent Test Subjects: All Show All Tests from School Year:

Currently Viewing: The most recent test in all subjects for the 2024–2025 school year

**Summative Science** [View All Tests](#)

**New!** Your Child's Most Recent Test  
**Summative Grade 5 SCIENCE** [View Detailed Report](#)

Date Taken: 03/10/2025 Test Window: Spring 2025 (Summative) Score: **574**

The student generally demonstrates a thorough understanding of, and ability to apply, grade-band science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

**Summative ELA** [View All Tests](#)

**New!** Your Child's Most Recent Test  
**Summative Grade 5 ELA** [View Detailed Report](#)

Date Taken: 03/06/2025 Test Window: Spring 2025 (Summative) Score: **574**

The student generally demonstrates a minimal understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

**Summative Mathematics** [View All Tests](#)

**New!** Your Child's Most Recent Test  
**Summative Grade 5 MATH** [View Detailed Report](#)

Date Taken: 03/06/2025 Test Window: Spring 2025 (Summative) Score: **499**

The student generally demonstrates an adequate understanding of, and ability to apply, grade-level math knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for Mathematics.

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- Students and their parents/guardians can get the information in Spanish.

West Virginia DEPARTMENT OF EDUCATION | Portal para la Familia

English | Imprimir | Cerrar sesión

Bienvenido, Gary Green  
Número de identificación del estudiante: 100000052 Fecha de nacimiento: 03/10/2014

Glosario | Guía | Recursos

**Nuevo!** Ojo: ¡Los informes de puntuación están disponibles! Compruebe cómo le fue a su hijo en las pruebas Evaluación Sumativa de ELA, Evaluación Sumativa de Matemáticas y Evaluación Sumativa de Ciencias.

**Calificaciones de Gary's para el año escolar 2024–2025**

Ordenado por: Evaluación más reciente Sujetos: Todas las Mostrar todas las evaluaciones del año escolar:

Viendo actualmente: Las evaluaciones más recientes en todas las materias para el 2024–2025 año escolar

**Evaluación Sumativa de Ciencias** [Ver todas las evaluaciones](#)

**Nuevo!** Evaluación más reciente de su hijo  
**Evaluación Sumativa de Ciencias para 5.º grado** [Ver reporte detallado](#)

Fecha de la evaluación: 03/10/2025 Fechas de la prueba: Primavera del 2025 (Sumativa) Calificación: **574**

El estudiante demuestra generalmente una comprensión y una habilidad para aplicar conocimientos, capacidades y habilidades de ciencias de nivel escolar que resultan completas en relación con los Estándares de contenido y objetivos de la próxima generación para Ciencia.

**Evaluación Sumativa de ELA** [Ver todas las evaluaciones](#)

**Nuevo!** Evaluación más reciente de su hijo  
**Evaluación Sumativa de ELA para 5.º grado** [Ver reporte detallado](#)

Fecha de la evaluación: 03/06/2025 Fechas de la prueba: Primavera del 2025 (Sumativa) Calificación: **574**

El estudiante demuestra generalmente una comprensión y una habilidad para aplicar conocimientos, capacidades y habilidades de lengua y literatura inglesa (English Language Arts, ELA) de nivel escolar que resultan mínimas en relación con los Estándares de la Universidad de West Virginia y la preparación para la carrera para ELA.

**Evaluación Sumativa de Matemáticas** [Ver todas las evaluaciones](#)

**Nuevo!** Evaluación más reciente de su hijo  
**Evaluación Sumativa de Matemáticas para 5.º grado** [Ver reporte detallado](#)

Fecha de la evaluación: 03/06/2025 Fechas de la prueba: Primavera del 2025 (Sumativa) Calificación: **499**

El estudiante demuestra generalmente una comprensión y una habilidad para aplicar conocimientos, capacidades y habilidades de matemáticas de nivel escolar que resultan adecuadas en relación con los Estándares de la Universidad de West Virginia y la preparación para la carrera para Matemáticas.

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- A guide to the site is available.

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Steven Rogers  
Home Student ID: 999941503 Date of Birth: 02/03/2004

Glossary Guide Resources

Steven's Scores for 2023–2024 School Year

Sorted by: Most Recent Test Subjects: All Show All Tests from School Year:

Currently Viewing: The most recent test in all subjects for the 2023–2024 school year

**Summative ELA**

Your Child's Most Recent Test  
**Summative Grade 5 ELA**

Date Taken: 03/14/2024 Test Window: Spring 2024 (Summative) Score: **539**

Your Child's Score: 539

450	588	622	655	810
Does Not Meet Standard	Partially Meets Standard	Meets Standard	Exceeds Standard	

The student generally demonstrates a minimal understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

**Summative Mathematics**

Your Child's Most Recent Test  
**Summative Grade 5 MATH**

Date Taken: 03/14/2024 Test Window: Spring 2024 (Summative) Score: **418**

Your Child's Score: 418

320	449	487	513	660
Does Not Meet Standard	Partially Meets Standard	Meets Standard	Exceeds Standard	

The student generally demonstrates a minimal understanding of, and ability to apply, grade-level math knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for Mathematics.

**Summative Science**

Your Child's Most Recent Test  
**Summative Grade 5 SCIENCE**

Date Taken: 03/14/2024 Test Window: Spring 2024 (Summative) Score: **526**

Your Child's Score: 526

500	537	555	568	600
Does Not Meet Standard	Partially Meets Standard	Meets Standard	Exceeds Standard	

The student generally demonstrates a minimal understanding of, and ability to apply, grade-band science knowledge, skills, and abilities relative to the Next Generation Content Standards and Objectives for Science.

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### 1 Your Child's Details

The top of the Family Portal displays your child's name, ID, and date of birth. You can check these details to make sure you are viewing the reports for the right child.

- Students and parents/guardians can click each tab to view each test.

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**Welcome, Gary Green**

Student ID: 100000052    Date of Birth: 03/10/2014

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## Gary's Tests

Sorted by Most Recent Test

**Summative ELA**

Summative Mathematics

Summative Science

2024-2025 School Year

Test:  
Summative Grade 5 ELA

Date Taken:  
03/06/2025

Test Window:  
Spring 2025 (Summative)

Score:  
**574**

Performance Level:  
**Does Not Meet Standard**

Does Not Meet Standard

The student generally demonstrates a minimal understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

Writing Essay Performance

In the ELA Reporting Category of Writing and Language, each student completes an essay that is evaluated on three criteria. The chart below shows your student's performance on each criterion.

Essay	Purpose, Focus & Organization	Evidence and Elaboration	Conventions of Standard English
Informative/Explanatory	The response is related to the topic but may demonstrate little or no awareness of the purpose, audience, and task; and it may have little or no discernible controlling idea or organizational structure. (1 out of 4 points)	The response provides minimal support/evidence for the controlling idea or main idea, including little if any use of sources, facts, and details. (1 out of 4 points)	The response demonstrates an adequate command of basic conventions. (2 out of 2 points)

450 Does Not Meet Standard | 588 Partially Meets Standard | 622 Meets Standard | 655 Exceeds Standard | 810

Your Child's Score

View Detailed Report

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- Students and parents/guardians can view Detailed Reports. Each tab shows more details. This one shows the overall ELA score, including writing dimension scores.

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**Welcome, Gary Green**

Student ID: 100000052 Date of Birth: 03/10/2014

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## Gary's Results for Summative ELA

Summative ELA

Overall

Category Results

Progress

Lexile® Measure

Resources to Help Your Child

Test:  
Summative Grade 5 ELA

Date Taken:  
03/06/2025

Test Window:  
Spring 2025 (Summative)

Score:  
**574**

Performance Level:  
**Does Not Meet Standard**

### Your Child's Overall Results

**Does Not Meet Standard**

The student generally demonstrates a minimal understanding of, and ability to apply, grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career-Readiness Standards for ELA.

450 Does Not Meet Standard	574 <b>Your Child's Score</b>	588 Partially Meets Standard	622 Meets Standard	655 Exceeds Standard	810
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### Writing Essay Performance


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- This screen shows student performance in each ELA Reporting Category.



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**Welcome, Gary Green**  
Student ID: 100000052 Date of Birth: 03/10/2014

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## Gary's Results for Summative ELA

 **Summative ELA**

Overall

Category Results

Progress

Lexile® Measure

Resources to Help Your Child

Test:  
Summative Grade 5 ELA

Date Taken:  
03/06/2025

Test Window:  
Spring 2025 (Summative)

Score:  
**574**

Performance Level:  
**Does Not Meet Standard**

### Your Child's Category Results

Reporting Category	Score	Performance Level
Reading Informational Text	563	Below Mastery
Reading Literary Text	571	Below Mastery
Writing and Language	581	Below Mastery

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- This screen shows the student's progress year over year. Results from multiple years will appear as students advance in grade level.

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**Welcome, Gary Green**

Student ID: 10000052 Date of Birth: 03/10/2014

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## Gary's Results for Summative ELA

Summative ELA

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Category Results

Progress

Lexile® Measure

Resources to Help Your Child

Test:  
Summative Grade 5 ELA

Date Taken:  
03/06/2025

Test Window:  
Spring 2025 (Summative)

Score:  
**574**

Performance Level:  
**Does Not Meet Standard**

### Your Child's Progress

**Longitudinal Trend Chart Information**

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.

Date Taken	Test Reason	Test Label	Scale Score	Performance Level
03/06/2025	Spring 2025 (Summative)	Summative Grade 5 ELA	574	Does Not Meet Standard

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- This screen shows the student's Lexile measure and Lexile Growth Planner.
- A similar screen is available for math that shows the student's Quantile measure and Quantile Growth Planner.

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Welcome, Gary Green  
Student ID: 10000052 Date of Birth: 03/10/2014

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### Gary's Results for Summative ELA

Summative ELA

Overall Category Results Progress Lexile Measure Resources to Help Your Child

Test: Summative Grade 5 ELA  
Date Taken: 03/06/2025  
Test Window: Spring 2025 (Summative)  
Score: 574  
Performance Level: Does Not Meet Standard

#### Your Child's Lexile Measure

The Lexile Framework for Reading uses the same scale to measure both your child's reading ability and the difficulty of texts.

##### Lexile Measures for Your Child

A Lexile reading measure describes your child's reading ability. To be on track to read college- and career-level text, your child's Lexile measure should fall in the green Pathway for Reading Readiness band on the graph. Choosing books from 100L below to 50L above your child's Lexile measure provides an ideal level of challenge for independent reading.

##### Lexile Measures for Text

A Lexile text measure tells you how challenging a text may be to comprehend. More than 100 million books and articles have Lexile measures, which range from below 0L to above 1600L. Lexile measures assess text characteristics (such as vocabulary and sentence length) and do not consider age-appropriateness or prior knowledge.

#### Lexile Growth Planner

Your Child's Reading Growth  
Your Child's Reading Level: 735L

When a Lexile measure is below 0L, a BR (Beginning Reader) code is reported with the measure.

A Recommended Growth Path will not be shown should the child's Estimated Growth Path be within or above the Pathway for Reading Readiness.

Legend:

- Pathway for Reading Readiness
- Lexile Measure
- Estimated Growth Path
- Recommended Growth Path
- University Readiness Range
- Community College Readiness Range
- Workplace Readiness Range

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- The site also includes resources to help students, including explanation of the reporting categories and next steps parents/guardians can do with their students to help.

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Welcome, Gary Green  
Student ID: 100000052 Date of Birth: 03/10/2014

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### Gary's Results for Summative ELA

Summative ELA

Overall Category Results Progress Lexile® Measure Resources to Help Your Child

Test:  
Summative Grade 5 ELA

Date Taken:  
03/06/2025

Test Window:  
Spring 2025 (Summative)

Score:  
**574**

Performance Level:  
**Does Not Meet Standard**

#### Resources To Help Your Student [Print Resources](#)

Strategies to Improve Your Child's Understanding [Additional Resources](#)

#### Strategies to Improve Your Child's Understanding

##### Reading Informational Text

**What These Results Mean**  
Your student may have trouble finding the main ideas and supporting details in a text; contrasting different authors' points of view; explaining the relationship between ideas or events; using context clues to determine the meaning of words; and integrating information from two texts on the same topic.

**Next Steps**  
Ask your student to read an article about a topic and find the main ideas and supporting details. Discuss the relationships between ideas or events. Then ask your student to read another article about the topic and contrast the authors' points of view.

##### Reading Literary Text

**What These Results Mean**  
Your student may have trouble finding the theme and supporting details in a text; understanding the figurative meaning of words and phrases used in a text; identifying the narrator's point of view; and using details to compare characters or settings in one or more stories.

**Next Steps**  
Ask your student to read a story and find a theme based on details in the text. Then ask him or her to compare and contrast two characters, settings, or events from the story and explain how they relate to the theme. Ask your student to read another story and compare the themes and topics.

##### Writing and Language

**What These Results Mean**  
Your student may have trouble organizing writing for a specific purpose (such as to give information or support an opinion); writing a clear introduction and conclusion; using clues in a text to find the meaning of new words; and writing sentences using correct spelling and punctuation.

**Next Steps**  
Ask your student to read articles about a topic and write an essay that supports an opinion or explains the topic. The essay should be organized and include details from the articles. Ask your student to revise the essay so that the ideas are fully developed and supported.

- The ELA resources include a custom book list to help students and their parents/guardians find books to read based on each student's Lexile measure.



### Custom Book List

Below is a list of suggested books from which to choose for your child to read for enjoyment based on your child's Lexile measure. Of course, you may find many other books not on this list that may interest your child. Keep in mind that your child should be encouraged to follow his or her interests and comfort level when reading for pleasure, and that you are the best judge of what content is appropriate for your family. Materials are in your student's reading comprehension "sweet spot" when they are 100L below to 50L above their reported Lexile reading measure. To learn more about Lexile measures, visit <https://wvde.us/assessment/lexilesandquantiles/>.

The chart below shows the recommended grade-level text complexity ranges from the WV College- and Career-Readiness Standards. While this list is used by your child's teachers to select instructional text for the classroom, it is listed here for informational purposes only. You and your child should follow his or her interests and comfort level when selecting texts to read for enjoyment.

#### Text Complexity Expectations - WVCCRS

Grade Band	Lexile Range
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L
9-10	1050L-1335L
11-12	1185L-1385L

- 550L: *Don't Forget Winona* (Peterson)
- 630L: *Sadako and the Thousand Paper Cranes* (Coerr)
- 660L: *Holes* (Sachar)
- 670L: *Little House Farm Days* (Wilder)
- 770L: *Walk Two Moons* (Creech)
- 810L: *Charlie and the Chocolate Factory* (Dahl)
- 820L: *Maniac Magee* (Spinelli)
- 830L: *Mary Poppins* (Travers)
- 870L: *Prince Caspian (Chronicles of Narnia)* (Lewis)
- 900L: *The Secret Garden* (Burnett)

# Additional Information

- Students must complete a content area test before student results will appear.
- For math and science, scores should appear in about 24 hours after the test is completed.
- For ELA, students must complete both the ELA Reading and ELA Writing tests before scores will appear.
- The ELA scores may be delayed slightly if the student response on the ELA Writing test is routed to hand scoring.

# Additional Information

- After June 30, state, district and school averages will appear in the portal.
- After June 30, students and parents/guardians can download and print four-page individual student PDF report, which provides the same information as the portal.
- Counties and schools can still print PDF paper reports to send home if they want after June 30.

