

Crosswalk: WV Professional Standards & Elements for School Counselors and ASCA School Counselor Professional Standards and Competencies



School counselors demonstrate the following standards in the design, implementation, and assessment of a comprehensive school counseling program. ASCA Standards are in black font, WV Standards are in blue font.

MINDSETS SCHOOL COUNSELORS BELIEVE:	
ASCA Mindset	WV Standard Element
» M 1. Every student can learn, and every student can succeed.	Element 4.1
» M 2. Every student should have access to and opportunity for a high-quality education.	Element 4.1
» M 3. Every student should graduate from high school prepared for postsecondary opportunities.	Element 4.1
» M 4. Every student should have access to a school counseling program.	Element 4.1
» M 5. Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, other school staff and educational stakeholders.	Element 4.2
» M 6. School counselors are leaders in the school, district, state and nation.	Element 1.1, Element 5.3
» M 7. School counseling programs promote and enhance student academic, career and social/emotional outcomes.	Element 2.1, Element 2.5

PROFESSIONAL FOUNDATION	DIRECT AND INDIRECT STUDENT SERVICES	PLANNING AND ASSESSMENT
<p>B-PF 1. Apply developmental, learning counseling, and education theories</p> <p>Element 2.2. The school counselor utilizes research-based and best practices as reflected by state school counseling protocols.</p>	<p>B-SS 1. Design and implement instruction aligned to ASCA Mindsets & Behaviors for Student Success in large- group, classroom, small-group and individual setting.</p> <p>Element 2.1. The professional school counselor facilitates a coordinated, integrated approach to the delivery of the West Virginia Student Success Standards.</p> <p>Element 2.3. The school counselor facilitates the delivery of a continuum of interventions and responsive services.</p> <p>Element 2.5. The school counselor participates in and/or facilitates a coordinated approach to individual student academic and career planning.</p>	<p>B-PE 1. Create school counseling program beliefs, vision and mission statements aligned with the school and district</p> <p>Element 1.1. The school counselor assumes leadership in planning, designing and advocating for a balanced, comprehensive school counseling program aligned with the state model.</p>
<p>B-PF 2. Demonstrate understanding of educational systems, legal issues, policies, research and trends in education</p> <p>Element 2.2. The school counselor utilizes research-based and best practices as reflected by state school counseling protocols.</p>	<p>B-SS 2. Provide appraisal and advisement in large-group, classroom, small-group and individual settings</p> <p>Element 2.1. The school counselor facilitates the implementation of an integrated comprehensive guidance curriculum.</p> <p>Element 2.3. The school counselor facilitates the delivery of a continuum of interventions and responsive services.</p> <p>Element 2.5. The school counselor participates in and/or facilitates a coordinated approach to individual student academic and career planning.</p>	<p>B-PE 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</p> <p>Element 3.1. The school counselor guides continuous program improvement through multiple forms of evaluation.</p> <p>Element 4.1. The school counselor advocates for the success of all students by promoting equity and access.</p>

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<p>B-PF 3. Apply legal and ethical principals of the school counseling profession</p> <p>Element 5.1. The school counselor seeks ongoing, relevant professional development.</p> <p>Element 5.2. The school counselor demonstrates professional and ethical practices.</p>	<p>B-SS 3. Provide short-term counseling in small-group and individual settings</p> <p>Element 2.2. The school counselor utilizes research-based and best practices as reflected by state school counseling protocols.</p> <p>Element 2.3. The school counselor provides a continuum of interventions and responsive services.</p> <p>Element 2.4. The school counselor coordinates a seamless, systematic approach to providing student support systems.</p>	<p>B-PE 3. Develop annual student outcome goals based on student data</p> <p>Student Impact. A goal that requires school counselors to document student changes as an outcome of the school counseling program. The school counselor, in collaboration with the school leader, sets a student impact goal in an identified</p>
<p>B-PF 4. Apply school counseling professional standards and competencies</p> <p>Element 5.1. The school counselor seeks ongoing, relevant professional development.</p> <p>Self-Reflection. School counselors complete the online self-reflection to assess their professional practice as it relates to standards contained in the West Virginia Evaluation System and to assist in the development of personal professional learning goals.</p>	<p>B-SS 4. Make referrals to appropriate school and community resources</p> <p>Element 2.3. The school counselor facilitates the delivery of a continuum of interventions and responsive services.</p>	<p>B-PE 4. Develop and implement action plans aligned with program goals and student data</p> <p>Element 3.1. The school counselor guides continuous program improvement through multiple forms of evaluation.</p> <p>Student Impact. A goal that requires school counselors to document student changes as an outcome of the school counseling program. The school counselor, in collaboration with the school leader, sets a student impact goal in an identified area of need.</p>
<p>B-PF 5. Use ASCA Mindsets & Behaviors for Student Success to inform the implementation of a comprehensive school counseling program</p> <p>Element 2.1. The school counselor facilitates a coordinated, integrated approach to the delivery of the West Virginia College- and Career-Readiness Dispositions and Standards for Student Success for Grades K-12.</p>	<p>B-SS 5. Consult to support student achievement and success</p> <p>Element 2.4. The school counselor coordinates a seamless, systematic approach to providing student support systems.</p>	<p>B-PE 5. Assess and report program results to the school community</p> <p>Element 3.1. The school counselor guides continuous program improvement through multiple forms of evaluation.</p>
<p>B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities</p> <p>Element 4.1. The school counselor advocates for the success of all students by promoting equity and access.</p>	<p>B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</p> <p>Element 4.1. The school counselor advocates for the success of all students by promoting equity and access.</p> <p>Element 4.2. The school counselor collaborates with various stakeholders.</p>	<p>B-PE 6. Use time appropriately according to national recommendations and student/school data</p> <p>Element 1.2. The school counselor manages the school counseling program and documents alignment with the West Virginia School Counseling Model.</p> <p>Element 3.1. The school counselor guides continuous program improvement through multiple forms of evaluation.</p>

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<p>B-PF 7. Demonstrate leadership through the development and implementation of a comprehensive school counseling program</p> <p>Element 1.1. The school counselor assumes leadership in planning, designing and advocating for a balanced, comprehensive school counseling program aligned with the state model.</p> <p>Element 1.2. The school counselor manages the school counseling program and documents alignment with the West Virginia School Counseling Model.</p>		<p>B-PE 7. Establish agreement with the principal and other administrators about the comprehensive school counseling program</p> <p>Element 1.1. The school counselor assumes leadership in planning, designing and advocating for a balanced, comprehensive school counseling program aligned with the state model.</p> <p>Element 4.2. The school counselor collaborates with various stakeholders.</p>
<p>B-PF 8. Demonstrate advocacy in a comprehensive school counseling program</p> <p>Element 5.3. The school counselor contributes to the growth of the profession.</p>		<p>B-PE 8. Establish and convene an advisory council for the comprehensive school counseling program</p> <p>Element 1.1. The school counselor assumes leadership in planning, designing and advocating for a balanced, comprehensive school counseling program aligned with the state model.</p> <p>Element 4.2. The school counselor collaborates with various stakeholders.</p>
<p>B-PF 9. Create systemic change through the implementation of a comprehensive school counseling program</p> <p>Element 1.1. The school counselor assumes leadership in planning, designing and advocating for a balanced, comprehensive school counseling program aligned with the state model.</p> <p>Element 1.2. The school counselor manages the school counseling program and documents alignment with the West Virginia School Counseling Model.</p>		<p>B-PE 9. Use appropriate school counselor performance appraisal process</p> <p>Element 5.2. The school counselor demonstrates professional and ethical practices.</p>

For detailed information about the WV School Counselor Performance Standards, review WVBE Policy 5310 at <http://wvde.state.wv.us/policies/>.

For detailed information on the ASCA School Counselor Professional Standards & Competencies, visit <https://www.schoolcounselor.org/getmedia/a8d59c2c-51de-4ec3-a565-a3235f3b93c3/SC-Competencies.pdf>.