



WV Universal Pre-K Funding



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WV Pre-K: Implementation Timeline

2002

West Virginia legislature passed W. Va. Code §18-5-44. This law requires the West Virginia Board of Education, in collaboration with the Secretary of West Virginia Department of Human Services, ensure that every four-year-old and three-year old with an IEP has access to a high-quality Pre-k by 2012-13.

2005

West Virginia Board of Education Policy 2525 was developed by early childhood stakeholders from across the state to ensure support and strengthen the quality of WV Pre-k and the collaborative process.

2008

The WVDE changed the rules for WV Pre-k funding calculations to ensure children in various settings were funded equally and equitably, regardless of type of collaboration or setting.

2012

WV Pre-K available to all four-year-olds and three-year-olds with IEPs in every county.

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WVBE Policy 2525 Key Goals

Collaboration

- Collaboration at the state level to support integrating different policies and regulations.
- To support counties in the effort to maximize existing resources, 50% of the classrooms are to be collaborations with community partners.
- In the beginning, county teams were required to submit annual plans based on the state pre-k policy.
- Today, an addendum must be submitted by county pre-k core teams to make any changes of substance.



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Program Oversight



Collaborative contracts must include provisions for program oversight and protocols to address concerns or issues that arise among partners and within the team.



Program oversight must be defined in the contracts between the community program and the county board of education. These include, but are not limited to, staff evaluation and discipline, health, and safety concerns, communication process, and impasse procedures.

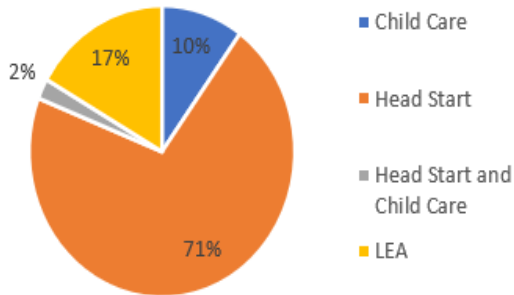


Protocols should be specified within collaborative agreements of each participating WV Pre-K program. Teams must consider the roles of each partner and classroom administrators when developing and implementing a program oversight protocol.



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WV Universal Pre-K Collaboration Rates SY 2024



83%

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Funding

WV Code §18-5-44. Early childhood education programs.

(b) For the purposes of this section beginning in the school year 2018-2019, an "early childhood education program" means a program created under this section for children who have attained the age of four prior to July 1 of the school year in which the children enter the program.

(u) After the school year 2012-2013, on or before July 1 of each year, each county board shall report the following information to the Secretary of the Department of Human Services and the state superintendent:

(1) Documentation indicating the extent to which county boards are maximizing resources by using the existing capacity of community-based programs, including, but not limited to, Head Start and child care; and

▪ (2) For those county boards that are including eligible children attending approved, contracted community-based programs in their net enrollment for the purposes of calculating state aid pursuant to article nine-a of this chapter, documentation that the county board is equitably distributing funding for all children regardless of setting.



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Funding

- Each county board of education shall enroll WV Pre-K children in community classrooms and generate funding through the school aid funding formula. Funding generated through community classrooms should be invested into those programs providing quality early education services and local infrastructure to support WV Pre-K classrooms. Guidance is provided by the WV Pre-K Steering Team on collaborating with community programs and includes information on funding, contracts, and budgets.
- The county board of education shall provide sufficient assistance/funding to a collaborative community partner to enable the partner to offer services that meet this policy at no cost to parents and at no deficit to the program. In calculating costs and resources, the county collaborative team should consider a number of issues and costs, such as personnel, facilities, materials and equipment, curriculum, needed improvements, and professional development.
- WV Pre-K classrooms that provide services to eligible children who can be counted in the school aid funding formula must provide those services at no cost to the parent/guardian of the children. Support for community programs to offer free public education shall be a part of the contract between the community partner and county board of education.



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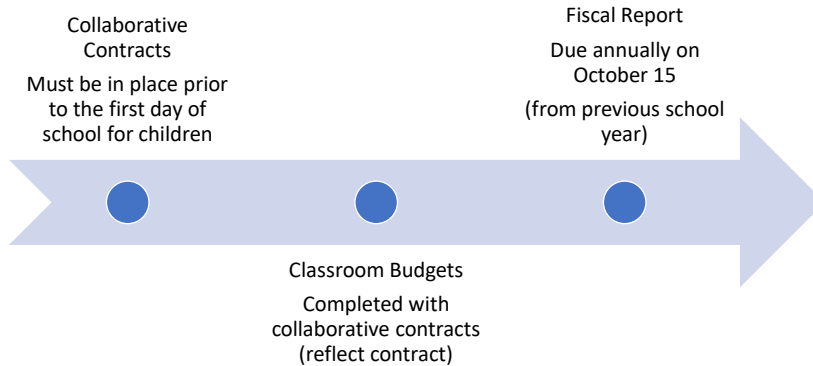
Classroom Budget and Cost Allocation Worksheet

- A budget and cost allocation worksheet must be completed for each collaborative pre-k classroom as part of the collaborative contract to illustrate specific costs and allocations of contracts.
- Directly linked to the collaborative contract.
- Needs to be the most current form- can be found at <https://wvde.us/wp-content/uploads/2020/06/Collaborative-Classroom-Budget-Template-rev-3-2016.xlsx>.
- Instructions can be accessed at <https://wvde.us/wp-content/uploads/2017/12/06.-Collaborative-Classroom-Budget-and-Cost-Allocation-Worksheet-and-Instructions.pdf>.
- Must be completed, signed, and dated with collaborative contracts.



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Contracts, Budgets, and Fiscal Report



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WV Comprehensive Fiscal Report

Due Annually on October 15

All county Pre-K Coordinators must submit a comprehensive universal pre-k fiscal report each year to reflect funding and resource contributions from all sources for the ***previous school year***. The fiscal report is completed in the ELRS under the district tab on the main page.

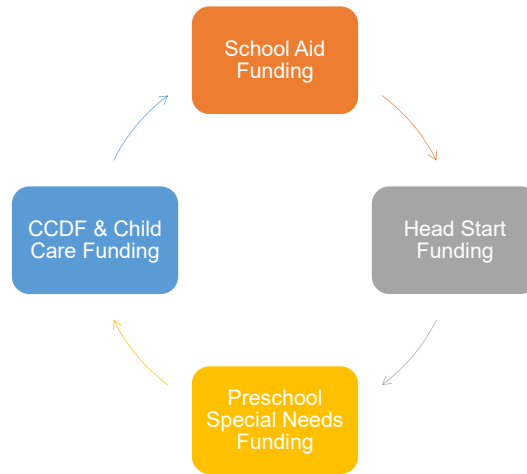
The fiscal report includes questions to determine total funding and resources utilized to implement each county pre-k program, **only as it relates to services for WV Pre-K eligible children who were actively enrolled in a WV Pre-K program**. The report includes the following categories to reflect the total contributions to the pre-k program:

- School Aid Funding
- Preschool Special Needs/IDEA Funds
- Title I
- Head Start
- School Building Authority
- TANF/Child Care
- Private
- Other (Must Specify)



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Blending and Braiding of Funding



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**WV
Universal
Pre-K
Today**

State Aid School Funding	\$80,436,415.00
Non-Required Local Share	\$2,499,819.00
Federal Funding (Head Start, Special Education, TANF/CCDF)	\$52,254,236.00
Total	\$135,190,470

- Blended Funding Reported 2022-2023

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