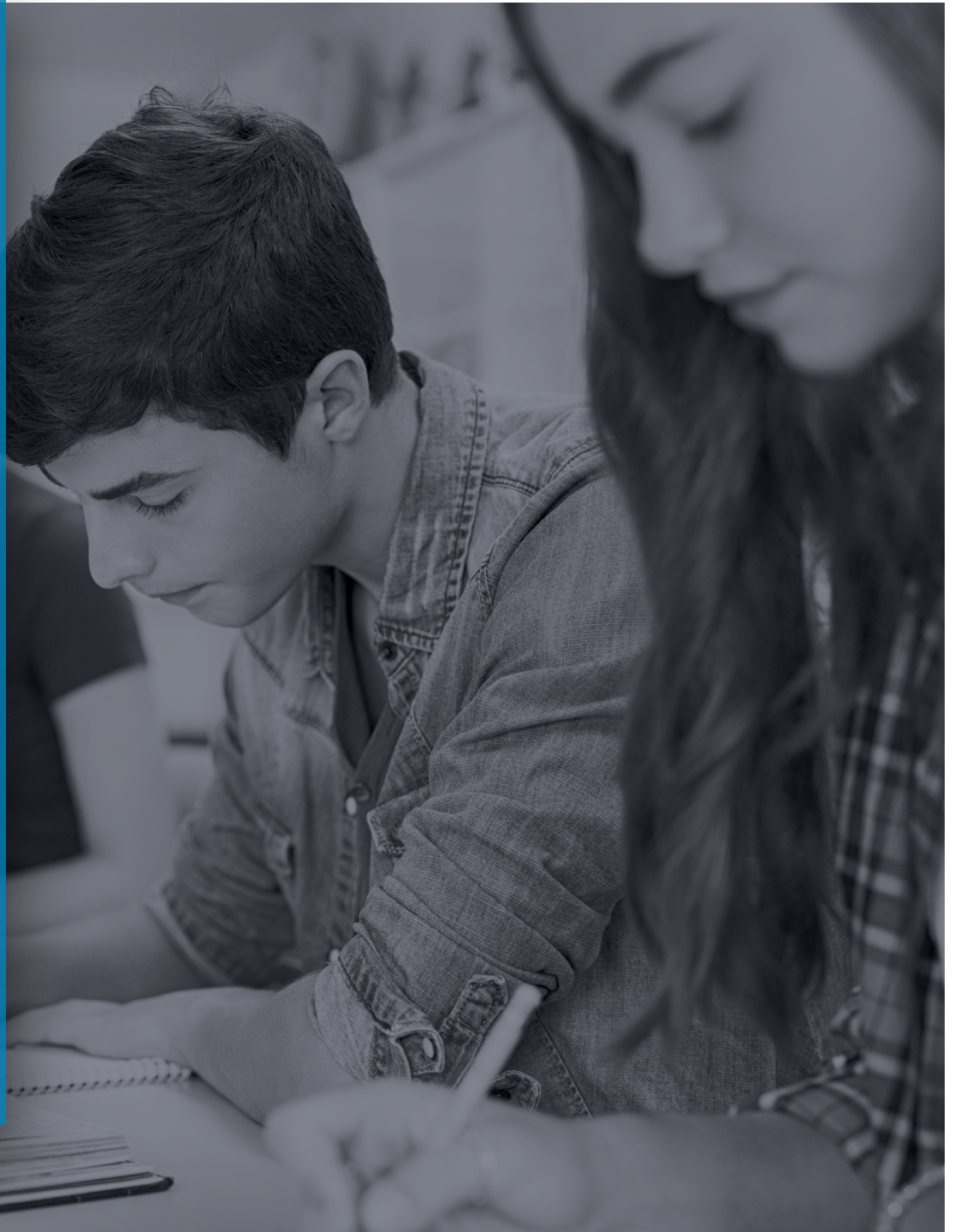




COUNTY APPROVAL STATUS AND ACCREDITATION

**OFFICE OF ACCOUNTABILITY
2025 REPORT**





West Virginia Board of Education
2025-2026

L. Paul Hardesty, President
Victor L. Gabriel, Vice President
F. Scott Rotruck, Secretary
Nancy J. White, Financial Officer

Robert W. Dunlevy, Member
Cathy L. Justice, Member
Christopher A. Stansbury, O.D., Member
Debra K. Sullivan, Member
Gregory F. Wooten, Member

Sarah Armstrong Tucker, Ph.D., Ex Officio
Chancellor

West Virginia Higher Education Policy Commission
West Virginia Council for Community and Technical College Education

Michele L. Blatt, Ex Officio
State Superintendent of Schools
West Virginia Department of Education

County Approval Status and Accreditation

To ensure each county board of education provides a thorough and efficient education for its students, the West Virginia Board of Education (WVBE) annually reviews county scorecards and efficiency profiles provided by the Office of Accountability. County statuses are reviewed and determined based on multiple measures of student performance and county operational efficiency.

The WVBE annually reviews the information submitted by the West Virginia Department of Education (WVDE) and issues approval statuses to each county board of education. As part of the West Virginia Accountability System (WVAS), outlined in *WVBE Policy 2322: West Virginia System of Support and Accountability*, county status is comprised of two accountability measures:

County Operational Effectiveness Indicators of Efficiency

- » Counties will receive a **Meets Requirements** or **Needs Assistance** rating on each of the 11 efficiency indicators.
- » A rating of **Needs Assistance** indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's implementation.
- » Further corrective action may be taken based on the county's progress or lack of progress.

Efficiency Indicators

- | | |
|--|--|
| » Career Technical Education | » Personnel |
| » Child Nutrition | » Special Education |
| » County Board of Education Member (CBEM) Effectiveness | » State Required Data Collections |
| » ESEA Programs | » Transportation |
| » Facilities | » Universal Pre-K Readiness |
| » Finance | |

West Virginia Balanced Scorecard Indicators of Student Performance and Success

- » In 2025, counties will be identified as **On Watch**, **Support**, or **Intensive Support** for each indicator based on three consecutive years of data.
- » A county-level indicator that **Does Not Meet Standard** is designated as **On Watch**.
- » A county-level indicator that **Does Not Meet Standard** and does not show improvement for **TWO** consecutive years will result in the county being designated **Support** for that indicator.
- » A county-level indicator that **Does Not Meet Standard** and does not show improvement for **THREE** consecutive years will result in the county being designated **Intensive Support** for that indicator.
- » For the ELA and Math Achievement indicators, improvement is defined as being **Partially Meets Standard** or above in the corresponding progress indicator. For all other indicators, improvement is defined as progress on an indicator from one year to the next.
- » Any indicator not listed as **On Watch**, **Support**, or **Intensive Support** received **Partially Meets Standard** or above and is considered **Fully Approved**.

Balanced Scorecard Indicators

- | | |
|------------------------------------|-------------------------------------|
| » ELA Achievement | » Behavior |
| » Math Achievement | » Graduation Rate 4-Year |
| » ELA Progress | » Graduation Rate 5-Year |
| » Math Progress | » On-Track to Graduation |
| » English Learners Progress | » Post-Secondary Achievement |
| » Attendance | |

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
Barbour	Met requirements for all indicators.	No On Watch indicators identified.	<ul style="list-style-type: none"> Attendance On-Track to Graduation 	<ul style="list-style-type: none"> Math Achievement
Berkeley	<ul style="list-style-type: none"> Special Education 	No On Watch indicators identified.	<ul style="list-style-type: none"> Attendance 	<ul style="list-style-type: none"> Math Achievement Post-Secondary Achievement
Boone*	<ul style="list-style-type: none"> CBEM Effectiveness Facilities Finance Transportation 	<ul style="list-style-type: none"> Attendance Math Progress 	No Support indicators identified.	<ul style="list-style-type: none"> Math Achievement On-Track to Graduation
Braxton	Met requirements for all indicators.	<ul style="list-style-type: none"> Math Achievement 	No Support indicators identified.	No Intensive Support indicators identified.
Brooke	Met requirements for all indicators.	No On Watch indicators identified.	<ul style="list-style-type: none"> Attendance On-Track to Graduation 	No Intensive Support indicators identified.
Cabell	<ul style="list-style-type: none"> Transportation 	No On Watch indicators identified.	<ul style="list-style-type: none"> Attendance 	<ul style="list-style-type: none"> On-Track to Graduation

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Calhoun	• ESEA Programs	No On Watch indicators identified.	• On-Track to Graduation	No Intensive Support indicators identified.
Clay	Met requirements for all indicators.	• Attendance • Math Progress	No Support indicators identified.	• Math Achievement
Doddridge	Met requirements for all indicators.	• ELA Progress	No Support indicators identified.	No Intensive Support indicators identified.
Fayette	Met requirements for all indicators.	• On-Track to Graduation	No Support indicators identified.	• Math Achievement
Gilmer	Met requirements for all indicators.	• Attendance	No Support indicators identified.	No Intensive Support indicators identified.
Grant	• Transportation	• Attendance	No Support indicators identified.	No Intensive Support indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Greenbrier	• CBEM Effectiveness	• Math Achievement • Post-Secondary Achievement	• Attendance	No Intensive Support indicators identified.
Hampshire	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Hancock	• CBEM Effectiveness • Finance • Transportation	No On Watch indicators identified.	No Support indicators identified.	• Post-Secondary Achievement
Hardy	• Transportation	• Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Harrison	Met requirements for all indicators.	• Attendance	No Support indicators identified.	No Intensive Support indicators identified.
Jackson	• Transportation	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Jefferson	• Transportation	No On Watch indicators identified.	• English Learner Progress	• Post-Secondary Achievement
Kanawha	• Transportation	• On-Track to Graduation	• Attendance	No Intensive Support indicators identified.
Lewis	• ESEA Programs • Finance	• ELA Achievement	• Attendance • Math Achievement	No Intensive Support indicators identified.
Lincoln	Met requirements for all indicators.	• Graduation Rate 4-Year • Math Achievement • On-Track to Graduation	• Attendance	No Intensive Support indicators identified.
Logan*	• CBEM Effectiveness • Child Nutrition • Facilities • Transportation	No On Watch indicators identified.	• Attendance • Post-Secondary Achievement	• Math Achievement • On-Track to Graduation
Marion	Met requirements for all indicators.	• Post-Secondary Achievement	No Support indicators identified.	No Intensive Support indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Marshall	Met requirements for all indicators.	No On Watch indicators identified.	• Attendance	No Intensive Support indicators identified.
Mason	Met requirements for all indicators.	• Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
McDowell	• Special Education	• ELA Achievement	• Attendance	• Math Achievement • Math Progress • On-Track to Graduation
Mercer	Met requirements for all indicators.	• Attendance	No Support indicators identified.	No Intensive Support indicators identified.
Mineral	• ESEA Programs	No On Watch indicators identified.	• Math Achievement	No Intensive Support indicators identified.
Mingo*	• CBEM Effectiveness • Facilities	• Attendance • On-Track to Graduation	• Math Achievement	No Intensive Support indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Monongalia	Met requirements for all indicators.	• Post-Secondary Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Monroe	Met requirements for all indicators.	• Attendance • Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Morgan	Met requirements for all indicators.	• Post-Secondary Achievement	• Attendance	No Intensive Support indicators identified.
Nicholas*	• CBEM Effectiveness • Transportation	• On-Track to Graduation	• Attendance • Math Achievement	No Intensive Support indicators identified.
Ohio	Met requirements for all indicators.	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Pendelton	Met requirements for all indicators.	No On Watch indicators identified.	• Post-Secondary Achievement	No Intensive Support indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Pleasants	Met requirements for all indicators.	• Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Pocahontas	• Special Education	No On Watch indicators identified.	No Support indicators identified.	• Attendance
Preston	• Transportation	• Math Achievement	No Support indicators identified.	No Intensive Support indicators identified.
Putnam	• Transportation	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Raleigh	Met requirements for all indicators.	No On Watch indicators identified.	• Attendance	No Intensive Support indicators identified.
Randolph	• Finance • Transportation	• ELA Achievement	• Math Progress	• Math Achievement

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Ritchie	<ul style="list-style-type: none"> • ESEA Programs • Transportation 	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
Roane	<ul style="list-style-type: none"> • Finance 	<ul style="list-style-type: none"> • Math Achievement 	No Support indicators identified.	No Intensive Support indicators identified.
Summers	<ul style="list-style-type: none"> • CTE 	<ul style="list-style-type: none"> • Attendance • ELA Achievement • Math Achievement • On-Track to Graduation 	No Support indicators identified.	No Intensive Support indicators identified.
Taylor	Met requirements for all indicators.	No On Watch indicators identified.	<ul style="list-style-type: none"> • Math Achievement 	No Intensive Support indicators identified.
Tucker	<ul style="list-style-type: none"> • Transportation 	No On Watch indicators identified.	<ul style="list-style-type: none"> • Math Progress 	<ul style="list-style-type: none"> • Math Achievement
Tyler*	<ul style="list-style-type: none"> • CBEM Effectiveness 	No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Upshur*	<ul style="list-style-type: none"> • CBEM Effectiveness • Finance 	<ul style="list-style-type: none"> • On-Track to Graduation 	<ul style="list-style-type: none"> • Attendance • Math Achievement 	No Intensive Support indicators identified.
Wayne	<ul style="list-style-type: none"> • Transportation 	<ul style="list-style-type: none"> • Attendance 	No Support indicators identified.	No Intensive Support indicators identified.
Webster	Met requirements for all indicators.	<ul style="list-style-type: none"> • Math Progress 	<ul style="list-style-type: none"> • Math Achievement 	<ul style="list-style-type: none"> • Attendance
Wetzel	Met requirements for all indicators.	No On Watch indicators identified.	<ul style="list-style-type: none"> • Attendance 	No Intensive Support indicators identified.
Wirt	Met requirements for all indicators.	<ul style="list-style-type: none"> • Attendance • On-Track to Graduation 	No Support indicators identified.	No Intensive Support indicators identified.
Wood	Met requirements for all indicators.	<ul style="list-style-type: none"> • Attendance • English Learner Progress • On-Track to Graduation 	No Support indicators identified.	No Intensive Support indicators identified.
Wyoming	<ul style="list-style-type: none"> • Transportation 	<ul style="list-style-type: none"> • Attendance • Math Achievement 	No Support indicators identified.	No Intensive Support indicators identified.

CHARTER	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.	A county-level indicator that Does Not Meet Standard.	A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.	A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.
Clarksburg Classical Academy	<p><i>Charter Public Schools are accountable for West Virginia Balanced Scorecard Indicators of Student Performance and Success. County Operational Effectiveness Indicators of Efficiency do not apply.</i></p>	• ELA Achievement	No Support indicators identified.**	No Intensive Support indicators identified.†
Eastern Panhandle Preparatory Academy		• Attendance	No Support indicators identified.	No Intensive Support indicators identified.†
Virtual Prep Academy of West Virginia		• Attendance • On-Track to Graduation	• ELA Achievement • Math Achievement	No Intensive Support indicators identified.†
WIN Academy		The testing data reported for WIN Academy did not meet cell size requirements and is therefore excluded.		
West Virginia Academy		No On Watch indicators identified.	No Support indicators identified.	No Intensive Support indicators identified.
West Virginia Virtual Academy		• Math Achievement • On-Track to Graduation	• ELA Achievement	No Intensive Support indicators identified.†

*The WVBE voted to immediately intervene in the operation of these counties as per W. Va. Code §18-2E-5 and has therefore issued a non-approval status until acceptable progress is demonstrated.

**No Support indicators can be identified until there are two years of reported data for public charter schools.

† No Intensive Support indicators can be identified until there are three years of reported data for public charter schools.



Michele L. Blatt
West Virginia Superintendent of Schools