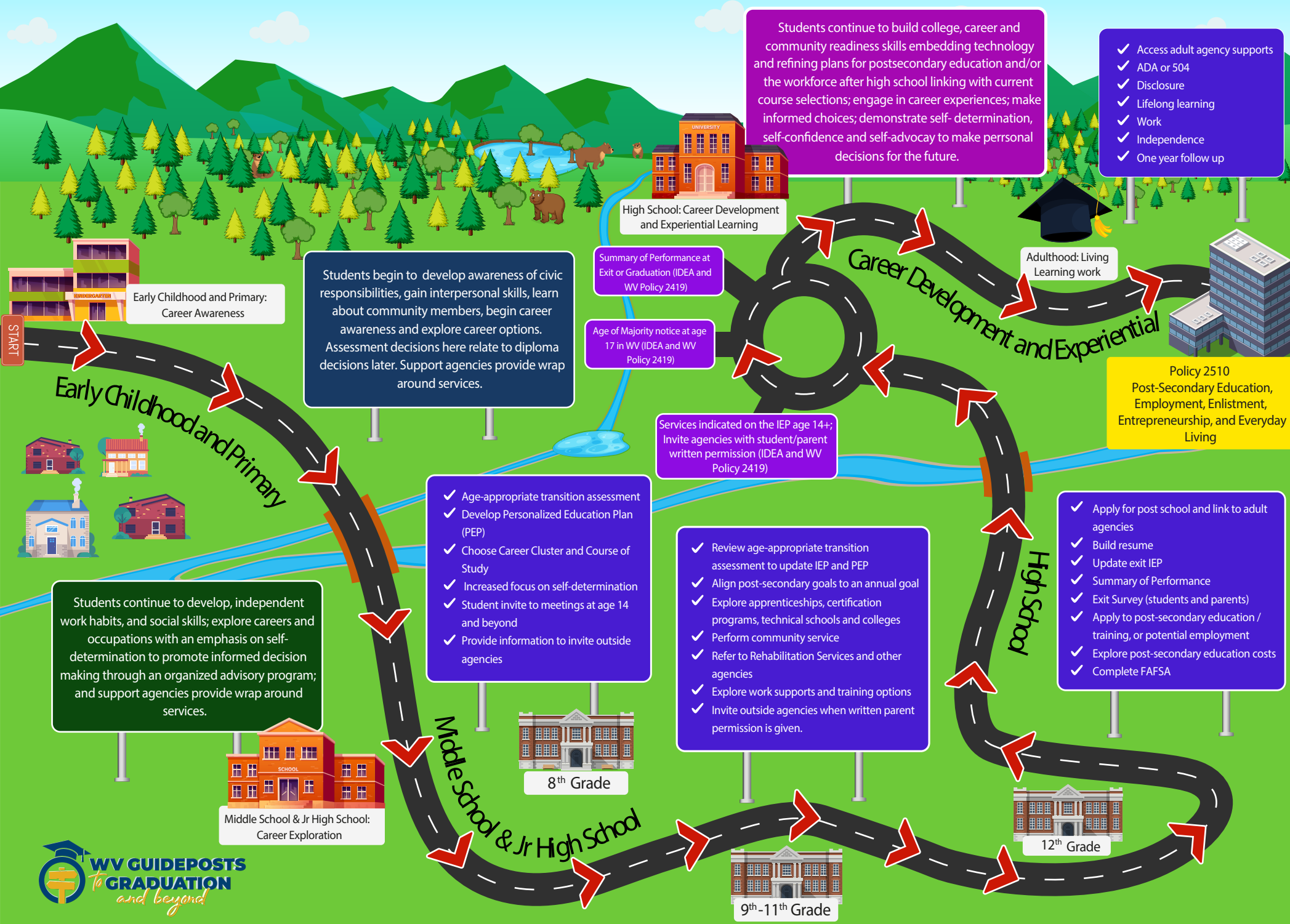


West Virginia Roadmap to Secondary Transition



Appendix A: Text Description of the West Virginia Roadmap to Secondary Transition

This appendix provides a text-based description of the West Virginia Roadmap to Secondary Transition for accessibility compliance. It is intended to be used by screen readers to ensure all individuals have full access to the content.

Overview

The roadmap is presented as a timeline spanning early childhood through adulthood, showing the steps students take to prepare for postsecondary education, careers, and independent living. It highlights age-appropriate assessments, planning milestones, career development, and the role of outside agencies.

Stage 1: Early Childhood and Primary – Career Awareness

- Students begin developing awareness of civic responsibilities.
- Gain interpersonal skills and learn about members of their community.
- Begin career awareness and explore options.
- Assessment decisions made here impact later diploma decisions.
- Support agencies may provide wrap-around services.

Stage 2: Middle School and Junior High – Career Exploration

- Students continue to build independent work habits and social skills.
- Explore careers and occupations with an emphasis on self-determination.
- Use organized advisory programs to guide decision-making.
- Support agencies may provide wrap-around services.

Stage 3: 8th Grade Transition Point

- Conduct age-appropriate transition assessment.
- Develop a Personalized Education Plan (PEP).
- Choose a career cluster and course of study.
- Focus increases on self-determination and student advocacy.
- Students are invited to meetings beginning at age 14.
- Families are provided information about inviting outside agencies.

Stage 4: High School (Grades 9–11) – Career Development and Experiential Learning

- Review and update age-appropriate transition assessments.
- Align post-secondary goals with annual IEP goals.
- Explore apprenticeships, certification programs, technical schools, and colleges.
- Participate in community service.
- Referral to Rehabilitation Services and other agencies.
- Explore work supports and training options.
- Invite outside agencies with written parent permission.

Stage 5: 12th Grade – Preparation for Exit

- Apply for post-school opportunities and connect with adult agencies.
- Build a resume.
- Update exit IEP and complete a Summary of Performance.
- Students and parents complete an exit survey.
- Apply to postsecondary education, training, or employment.
- Explore postsecondary education costs and complete FAFSA.

Stage 6: Adulthood – Living, Learning, and Work

- Students access adult agency supports.
- Supports include ADA, Section 504, and disclosure guidance.
- Emphasis on lifelong learning, employment, and independence.
- One-year follow-up is conducted.

Policy References

- IDEA and WV Policy 2419:
- Services must be documented in the IEP at age 14+.
- Agencies may be invited with student/parent permission.
- A Summary of Performance is required at exit or graduation.
- Age of Majority notice must be given at age 17.

- WV Policy 2510:
- Transition planning prepares students for postsecondary education, employment, enlistment, entrepreneurship, and independent living.