Specially Designed
INSTRUCTION
The Heart of Special Education

SDI Guidance Document Scavenger Hunt

Purpose

Participants will actively explore the SDI Guidance Document to locate key information and deepen their knowledge of Specially Designed Instruction (SDI).
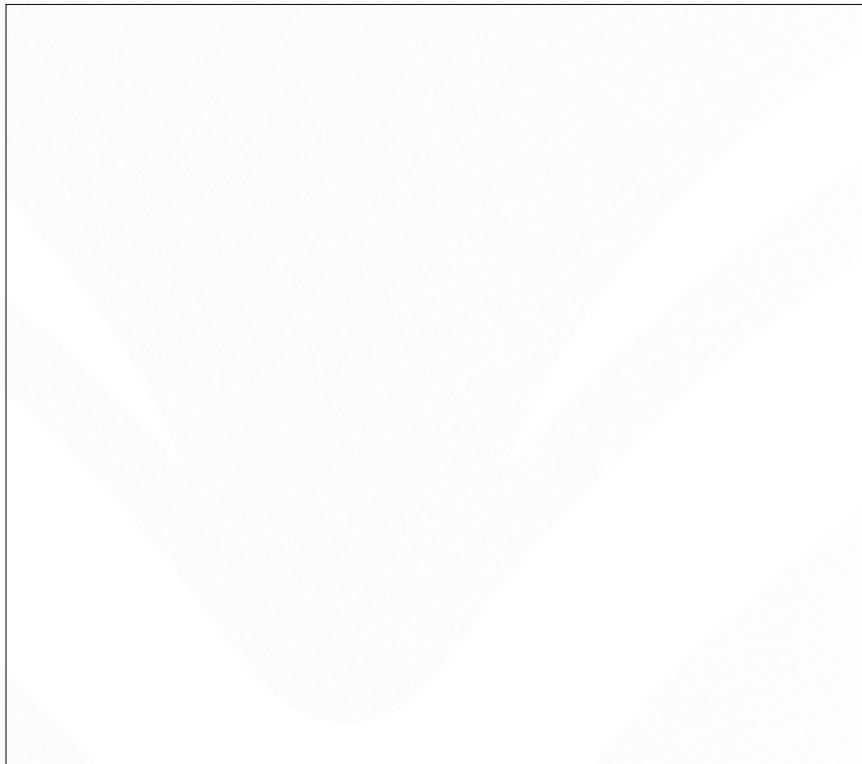
Section 1: What is SDI?

Find the definition of SDI in the document. Highlight the three main elements that can be adapted.

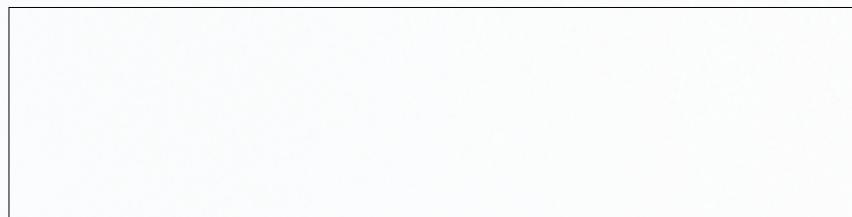*Bonus:* Identify the landmark court case cited and summarize why it matters for SDI.

Section 2: Elements of SDI

Identify one example of a content adaptation and one example of a methodology adaptation.

Bonus: Locate an example of how delivery of instruction can be adapted.

Section 3: Myths and Misconceptions

Record one myth about SDI and the fact that corrects it.

Bonus: Find a myth that connects directly to inclusive practices in the general education classroom.

Section 4: Roles and Responsibilities

List two responsibilities of general educators and two of special educators in delivering SDI.

Bonus: Identify who else besides teachers can deliver SDI according to the document.

Section 5: Strategies

Select two SDI strategies and summarize how each works.

Bonus: *Write down the disability categories that might benefit most from one of the strategies.*

Section 6: Planning

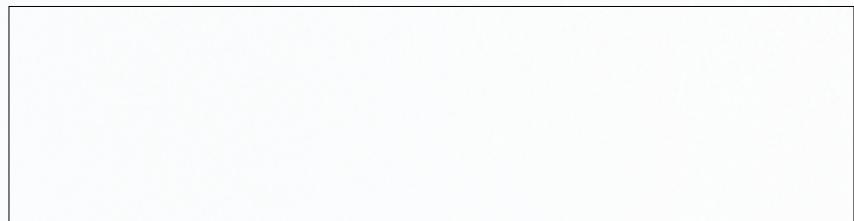**Name the three parts of the WVDE SDI Planning Template.**

Bonus: *Identify another planning tool mentioned in this section.*

Section 7: FAQs

Locate the FAQ that explains whether SDI is 'just good teaching.' Write the key point.

Bonus: Find the FAQ that explains how often SDI should be provided.

Section 8: Resources

Find one free online resource linked in the document.

Bonus: Locate a webinar or module listed and write its title.