


**West Virginia Department of
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Federal Programs Update


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Transitioning from NCLB to ESSA




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Funding Streams under ESSA

- Title I - Improving Basic Programs Operated by State and Local Educational Agencies
- Title II – Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders
- Title III – Language Instruction for English Learners and Immigrant Students
- Title IV – 21st Century Schools
- Title V – State Innovation and Local Flexibility



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Timeline

- FY16 Formula allocations to LEAs will be made in the same manner and using the same allocation formulas as 15-16 funding cycle.

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Timeline

- LEAs will continue to implement the program in the 16-17 school year in accordance with NCLB requirements as they existed in the 15-16 school year.
 - with a few exceptions

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Exceptions

- NCLB required with which the LEA need not comply during the 2016-17 school year:
 - Requirement that LEA report performance against AMOs
 - Requirement that a school notify parents when their child has been assigned to or is being taught by a non-highly qualified teacher

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Exceptions

- Requirement that LEA hire highly qualified teachers; that LEA report on progress toward all teachers being highly qualified
- Requirement that an LEA not making progress toward all teachers being highly qualified create and implement an improvement plan

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Exceptions

- Requirement that LEA receiving Title III funds that fails to meet one or more AMAOs provide notice to parents of such failure.


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Flexibility Waiver


- ESSA will render the State's NCLB Flex Waiver null and void on August 1, 2016.
 - No more option to have a Support School Set-Aside out of Title I
 - Can still do Priority and Focus School Set-Asides


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Priority and Focus Schools


- List of schools will be frozen as of December 9, 2015. No schools will be exited and plans will continue to be implemented throughout the 2016-2017 school year.
 - No more support schools



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Priority and Focus Schools

- SEA does not plan on issuing any new 1003(a) grants for the 16-17 school year.
 - Exceptions on a case-by-case basis
- Will begin issuing new 1003(a) funding in FY2018 for newly identified schools.
- No more 1003(g) funding.
- 1003(a) funding pool will increase in FY18


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ESSA = WELL-ROUNDED EDUCATION


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NCLB – Core Academic Subjects

Mathematics	English Language Arts
Science	History
Civics and Government	Geography
Foreign Language	Arts
Economics	

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Well-Rounded Education


Writing	Technology
Engineering	Computer Science
Music	Career and Technical
Health	Physical Education

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HIGHLY QUALIFIED = FULLY STATE CERTIFIED

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Federally Funded Positions


- Highly Qualified requirements are no longer included under ESSA
 - State will determine what certification requirements are necessary in order to be federally funded





WVBE Policy 5202

- PG 14. 126-136-8 Teachers and Paraprofessionals in Federally-Funded Programs
 - Effective with the 17-18 school year, all teachers and paraprofessionals in Federally-funded programs must meet applicable state certification and licensure requirements




Tuition Reimbursement

- New certification requirements will change the way tuition reimbursement is paid with ESSA funding
 - Shift to retention vs. recruitment



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EQUITABLE SERVICES

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Private School Allocation

- Continue to provide services to eligible students who attend private schools
- New rules related to calculating private school share of Title I


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Private School Allocation


- LEAs must calculate private school funding prior to any other expenditures or transfers
 - Private schools now entitled to fair share of LEA non-administrative set-asides such as:
 - Districtwide instruction
 - PD
 - Parent Involvement

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Private School Allocation


- Equitable service requirements do not apply to reservations from which an LEA provides services to a specific subgroup of students
 - Homeless students
 - Neglected and delinquent
 - Focus/Priority schools






Private School Allocation

- Funds allocated for services to eligible private school children shall be obligated in the fiscal year they are received by the LEA
 - Private schools not entitled to carryover under ESSA






ENSURING EDUCATIONAL STABILITY FOR CHILDREN IN FOSTER CARE





Foster Children


- New requirement for Title I services to foster children
 - Takes effect December 10, 2016
 - LEAs must begin planning now in collaboration with child welfare agencies
 - Children awaiting foster care have been removed from McKinney Vento and now fall under Title I





Foster Children

- LEA must consult with welfare agencies to ensure that foster child:
 - Remains in school or origin if in best interest to child
 - Immediately enrolled in new school even if unable to produce records required for enrollment




Foster Children

- If an LEA offers a public preschool
 - Title I foster child requirements apply to preschool of origin as well



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Foster Children

- These requirements apply to **all** children in foster care enrolled in schools in the LEA
 - Title I school status does not matter

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Foster Children

- LEA will work with welfare agencies to determine what services are needed and who will provide the funding.
- Funds reserved for services to homeless children and youth may not be used to pay for these services.


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Foster Children

- LEA must identify a point of contact to handle Title I services to foster children
 - Must notify welfare agency of the individual who will serve as the POC

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[Date]

[Child Welfare Agency]


Dear Colleagues, Pursuant to Section 1112(c)(5)(a) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act, this letter serves to notify you that we have designated a point of contact (POC) to coordinate with your agency on the implementation of the school stability provisions of ESEA.


The contact information for our POC is as follows:
 [Name of LEA POC] [Mailing Address] [Email address] [Phone number]

We look forward to working together to ensure the educational stability of children in foster care. To that end, kindly provide us with the contact information of your designated POC as soon as possible.


Sincerely,


[Local Educational Agency]






OTHER CHANGES UNDER ESSA





Maintenance of Effort

- New MOE rules for FY18 funding
- LEAs must continue to spend at least 90% of the state and local funds that they spent in the prior year
- New flexibility for not meeting MOE for 1yr
 - Title I only reduces if the LEA failed MOE more than once in the past five years



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Maintenance of Effort

- Programs covered under MOE
 - Title I
 - Title II
 - Title III
 - Title IV
 - Title V

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Prohibited Use of Funds

- ESSA prohibits grant spending funds on the following unless specifically authorized by a program
 - School construction, renovation or repair
 - Transportation


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Supplement not Supplant


- Current Test:
 1. Required to be made available under other federal, state, or local laws
 2. Provided with non-federal funds in prior year
 3. Provided services to Title I students and the same services were provided to non-Title I students using state or local funds


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Supplement not Supplant


- New rules for testing SNS for Title I
 - Expected to begin in 2018-19
- No longer look at individual costs to determine if supplemental
- LEAs must show that each Title I school receives all the state and local funding it would otherwise


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New Reporting Requirement


- Districts must report the per-pupil expenditures of Federal, State and local funds, including actual personnel and non-personnel expenditures for each school
 - Must submit a plan to the SEA by December 10, 2017 on how LEA will fully meet this requirement by the 2019-2020 school year

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Helpful Links

- Every Student Succeeds Act
 - <https://www.gpo.gov/fdsys/pkg/BILLS-114s1177enr/pdf/BILLS-114s1177enr.pdf>
- Notices of Proposed Rulemaking
 - <https://www.federalregister.gov/articles/2016/05/31/2016-12451/elementary-and-secondary-education-act-of-1965-as-amended-by-the-every-student-succeeds>

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- US Ed ESSA Guidance
 - <http://www2.ed.gov/policy/elsec/leg/essa/index.html>

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Questions



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