WV TREE Resource:

English Language Arts

Resource Name: The Catcher in the Rye and Censorship

Grade Level(s): 10th grade

Resource Summary/Overview: Students will examine the content of the novel The Catcher in the Rye to defend, challenge, or qualify the validity of censorship of the novel.

Length: 45 minutes to research, organize an outline for position paper, and cite sources; 45 minutes to write analysis essay

Domain(s) Addressed: (Reading, Writing, Speaking/Listening, and/or Language)

Writing, research

West Virginia College- and Career-Readiness Standards:

ELA.10.27 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA)

ELA.10.20 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

* Introduce precise, knowledgeable claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
* Develop claim(s) and counterclaims fairly, supplying relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level and concerns.
* Use a variety of words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence and between claim(s) and counterclaims.
* Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.
* Provide a concluding statement or section that follows from and supports the argument presented.

Delivery Method(s): individuals

Resource Materials: teacher/student directions, novel The Catcher in the Rye, electronic devices for research (iPads, computers, etc.)

Resource Purpose(s): solidify understanding of character development

Instructor Notes: see attachment of directions