WV TREE Resource:

English Language Arts

Resource Name: Sharing the Story of Your Own Community

Grade Level(s):  5th Grade  6th Grade  7th Grade  8th Grade  9th Grade

10th Grade  11th Grade  12th Grade

Resource Summary/Overview: In this lesson from Teaching Tolerance, which takes place after students have watched the first episode of PBS’s America by the Numbers, students conduct research, interview community members, analyze the demographics of their community, and make predictions about how their community will vote in the next presidential election.

Length: Four or more 45-minute class periods

Domain(s) Addressed:  Reading  Writing  Speaking/Listening  Language

West Virginia College- and Career-Readiness Standards:

|  |  |
| --- | --- |
| ELA.8.26 | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. |
| ELA.8.27 | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA). |

Delivery Method(s):  Direct Instruction  Whole Group  Pairs  
  Small Group  Computer-based  Individual  
  Other (explain): Click here to enter text.

Resource Materials:  Text(s)  Handouts  Media  Rubric

Other (explain): Instructional plan

Resource Purpose(s):  Engage/Activate  Introduce Topic/Skill  Review Topic/Skill

Formative Assessment  Summative Assessment

Reinforce Skill  Enrichment  Intervention/Support

Other (explain): Click here to enter text.

Instructor Notes: The lesson plan is available at <http://www.tolerance.org/lesson/sharing-story-your-own-community>. Internet-connected devices will be needed at times during this lesson.