WV TREE Resource:

English Language Arts

Resource Name: Graffiti Wall Reading Response Activity

Grade Level(s):  5th Grade  6th Grade  7th Grade  8th Grade  9th Grade

10th Grade  11th Grade  12th Grade

Resource Summary/Overview: In this activity, students are assigned a chapter from a novel read by the whole class. After reading the chapter and writing an objective summary, students work with a parter to create a graffiti graphic that highlights the importance of the chapter which they will present to the class.

Length: Three 45-minute class periods

Domain(s) Addressed:  Reading  Writing  Speaking/Listening  Language

West Virginia College- and Career-Readiness Standards:

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| ELA.8.2 | Determine a theme or central idea of a literary text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. |
| ELA.8.3 | Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. |
| ELA.8.33 | Present claims and findings, emphasizing significant points in a focused, coherent manner with relevant evidence, sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

Delivery Method(s):  Direct Instruction  Whole Group  Pairs  
  Small Group  Computer-based  Individual  
  Other (explain): Click here to enter text.

Resource Materials:  Text(s)  Handouts  Media  Rubric

Other (explain): Instructional Plan

Resource Purpose(s):  Engage/Activate  Introduce Topic/Skill  Review Topic/Skill

Formative Assessment  Summative Assessment

Reinforce Skill  Enrichment  Intervention/Support

Other (explain): Click here to enter text.

Instructor Notes: This activity may be completed with paper and art supplies or online using the student interactive on Read Write Think: <http://www.readwritethink.org/files/resources/interactives/graffiti/index.html>.