WV TREE Resource:

English Language Arts

Resource Name: Graffiti Wall Reading Response Activity

Grade Level(s): [ ]  5th Grade [ ]  6th Grade [ ]  7th Grade [x]  8th Grade [ ]  9th Grade

 [ ]  10th Grade [ ]  11th Grade [ ]  12th Grade

Resource Summary/Overview: In this activity, students are assigned a chapter from a novel read by the whole class. After reading the chapter and writing an objective summary, students work with a parter to create a graffiti graphic that highlights the importance of the chapter which they will present to the class.

Length: Three 45-minute class periods

Domain(s) Addressed: [x]  Reading [ ]  Writing [x]  Speaking/Listening [ ]  Language

West Virginia College- and Career-Readiness Standards:

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| ELA.8.2 | Determine a theme or central idea of a literary text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. |
| ELA.8.3 | Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. |
| ELA.8.33 | Present claims and findings, emphasizing significant points in a focused, coherent manner with relevant evidence, sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

Delivery Method(s): [ ]  Direct Instruction [ ]  Whole Group [x]  Pairs
 [ ]  Small Group [ ]  Computer-based [x]  Individual
 [ ]  Other (explain): Click here to enter text.

Resource Materials: [ ]  Text(s) [x]  Handouts [ ]  Media [ ]  Rubric

 [x]  Other (explain): Instructional Plan

Resource Purpose(s): [x]  Engage/Activate [ ]  Introduce Topic/Skill [ ]  Review Topic/Skill

 [x]  Formative Assessment [ ]  Summative Assessment

 [x]  Reinforce Skill [ ]  Enrichment [ ]  Intervention/Support

 [ ]  Other (explain): Click here to enter text.

Instructor Notes: This activity may be completed with paper and art supplies or online using the student interactive on Read Write Think: <http://www.readwritethink.org/files/resources/interactives/graffiti/index.html>.