WV TREE Resource:

English Language Arts

Resource Name: SOAPSTone Annotation

Grade Level(s): 11th grade

Resource Summary/Overview: SOAPSTone is an AP annotation strategy that helps students identify key elements of passages to write an analysis essay. This resource is paired with Dave Barry’s “Batting Clean-Up and Striking Out.”

Length: 45 minutes total

Domain(s) Addressed: (Reading, Writing, Speaking/Listening, and/or Language)

Reading

West Virginia College- and Career-Readiness Standards:

ELA.11.4 Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

ELA.11.5 Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.

ELA.11.7 Determine the meaning of words and phrases as they are used in the literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)

Delivery Method(s): whole group instruction

Resource Materials: teacher directions, computer with document camera, copies of SOAPSTone annotation, copies of Dave Barry’s essay “Batting Clean-Up and Striking Out,” and copy of SOAPSTone answers to Dave Barry’s essay

Resource Purpose(s): solidify understanding of annotation methods in preparation for writing analysis essay

Instructor Notes: see attachment of directions