WV TREE Resource:

English Language Arts

Resource Name: “I Have a Dream” Close Reading and Writing Unit

Grade Level(s):  5th Grade  6th Grade  7th Grade  8th Grade  9th Grade

10th Grade  11th Grade  12th Grade

Resource Summary/Overview: The Gilder Lehrman Institute created this unit as part of their Teaching Literacy through History initiative. Students will closely read, summarize, and analyze Martin Luther King, Jr.’s “I Have a Dream” speech, with the final assessment being an analysis essay.

Length: Five 45-minute class periods

Domain(s) Addressed:  Reading  Writing  Speaking/Listening  Language

West Virginia College- and Career-Readiness Standards:

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| ELA.8.4 | Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text. |
| ELA.8.5 | Determine a central idea of an informational text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. |
| ELA.8.21 | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   * Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension. * Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. * Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. * Use precise language and domain-specific vocabulary to inform about or explain the topic. * Establish and maintain a formal style.   Provide a concluding statement or section that follows from and supports the information or explanation presented. |

Delivery Method(s):  Direct Instruction  Whole Group  Pairs  
  Small Group  Computer-based  Individual  
  Other (explain): Click here to enter text.

Resource Materials:  Text(s)  Handouts  Media  Rubric

Other (explain): Instructional Plan

Resource Purpose(s):  Engage/Activate  Introduce Topic/Skill  Review Topic/Skill

Formative Assessment  Summative Assessment

Reinforce Skill  Enrichment  Intervention/Support

Other (explain): Click here to enter text.

Instructor Notes: Click here to enter text.