WV TREE Resource:

English Language Arts

Resource Name: “I Have a Dream” Close Reading and Writing Unit

Grade Level(s): [ ]  5th Grade [ ]  6th Grade [ ]  7th Grade [x]  8th Grade [ ]  9th Grade

 [ ]  10th Grade [ ]  11th Grade [ ]  12th Grade

Resource Summary/Overview: The Gilder Lehrman Institute created this unit as part of their Teaching Literacy through History initiative. Students will closely read, summarize, and analyze Martin Luther King, Jr.’s “I Have a Dream” speech, with the final assessment being an analysis essay.

Length: Five 45-minute class periods

Domain(s) Addressed: [ ]  Reading [x]  Writing [ ]  Speaking/Listening [ ]  Language

West Virginia College- and Career-Readiness Standards:

|  |  |
| --- | --- |
| ELA.8.4 | Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text. |
| ELA.8.5 | Determine a central idea of an informational text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. |
| ELA.8.21 | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. * Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
* Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
* Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
* Use precise language and domain-specific vocabulary to inform about or explain the topic.
* Establish and maintain a formal style.

Provide a concluding statement or section that follows from and supports the information or explanation presented. |

Delivery Method(s): [x]  Direct Instruction [x]  Whole Group [x]  Pairs
 [x]  Small Group [ ]  Computer-based [ ]  Individual
 [ ]  Other (explain): Click here to enter text.

Resource Materials: [x]  Text(s) [x]  Handouts [ ]  Media [ ]  Rubric

 [x]  Other (explain): Instructional Plan

Resource Purpose(s): [ ]  Engage/Activate [x]  Introduce Topic/Skill [ ]  Review Topic/Skill

 [ ]  Formative Assessment [x]  Summative Assessment

 [x]  Reinforce Skill [ ]  Enrichment [ ]  Intervention/Support

 [ ]  Other (explain): Click here to enter text.

Instructor Notes: Click here to enter text.