

Narrative Writing Rubric

	UNSATISFACTORY	COMPETENT	PROFICIENT	DISTINGUISHED
Technique / Concepts	Writing lacks understanding of science and writing concepts, and narrative traits.	Work shows some understanding of science and writing concepts, and narrative traits.	Work reflects understanding of ethical concepts and writing skills, as well as use of narrative traits discussed in class.	Work shows a mastery of writing skills and reflects a deep understanding of ethical concepts and narrative.
Habits of Mind	Student passively attempts to fulfill assignment without much thought or exploration of possibilities. Student refuses to develop more than one idea.	Developing exploration of possible solutions and innovative thinking. Student has more than one idea but does not pursue.	Student explores multiple solutions and innovative thinking develops and expands during project.	Consistently displays willingness to try multiple solutions and ask thought provoking questions, leading to deeper, more distinctive results. Student fully explores multiple ideas and iterations
Reflection & Understanding	Student shows little awareness of their concept or story. The work does not demonstrate understanding of writing.	Student demonstrates some self-awareness. Work shows some understanding of choices in content and writing, but student cannot justify all of their decisions.	Student shows self-awareness. Work demonstrates understanding of content and writing and most decisions are conscious and justified.	Work reflects a deep understanding of the complexities of the writing and content. Every decision is purposeful and thoughtful.
Craftsmanship	Work is unclear and grammar/organization detracts from overall story.	Work is somewhat unclear and grammar/organization detracts somewhat from overall story.	Work is neat and grammar/organization is solid.	Work is impeccable and shows extreme care and thoughtfulness in its grammar/organization.
Effort	Work is not completed in a satisfactory manner. Student shows minimal effort. Student does not use class time effectively.	Work complete but it lacks finishing touches or can be improved with a little effort. Student does just enough to meet requirements.	Completed work in an above average manner, yet more could have been done. Student needs to go one step further to achieve excellence.	Completed work with excellence and exceeded teacher expectations. Student exhibited exemplary commitment to the project.