

WV TREE Resource: English Language Arts

Resource Name: Curious Incident of the Action Project

Grade Level(s): 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade
 10th Grade 11th Grade 12th Grade

Resource Summary/Overview: This project is a culminating activity for use with the novel “The Curious Incident of the Dog in the Nighttime” by Mark Haddon. It allows students to better understand the perspective and characterization of the main protagonist.

Length: 2 45 minute class periods for presentation (depending upon class size) and time out of class

Domain(s) Addressed: Reading Writing Speaking/Listening Language

West Virginia College- and Career-Readiness Standards:

ELA.11.3 Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama.

ELA.11.33 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning; alternative or opposing perspectives are addressed and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

Delivery Method(s): Direct Instruction Whole Group Pairs
 Small Group Computer-based Individual
 Other (explain): [Click here to enter text.](#)

Resource Materials: Text(s) Handouts Media Rubric
 Other (explain): [Click here to enter text.](#)

Resource Purpose(s): Engage/Activate Introduce Topic/Skill Review Topic/Skill
 Formative Assessment Summative Assessment
 Reinforce Skill Enrichment Intervention/Support
 Other (explain): [Click here to enter text.](#)

Instructor Notes: This final project for Haddon’s “The Curious Incident of the Dog in the Nighttime” requires students to operate from a perspective different from their own so they may understand both the author’s motivations for the characterization and the character’s

motivations for their actions. This is not a full novel unit, but a project and presentation pairing that asks students to experience the novel in a different way.