WV TREE Resource:

English Language Arts

Resource Name: Holocaust Photo Activity

Grade Level(s): 7th, 8th

Resource Summary/Overview: This lesson allows students to examine photos related to the Holocaust and reflect on how ordinary citizens became persecutors, bystanders, and victims. The lesson plan offers several approaches to how teachers can arrange the provided photos and have students analyze them. Students will write reflections about this activity to demonstrate their understanding of various factors leading up to the Holocaust.

Length: one to two 45 minute class periods

Domain(s) Addressed: (Reading, Writing, Speaking/Listening, and/or Language)

Writing, Speaking/Listening

West Virginia College- and Career-Readiness Standards:

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| ELA.7.14 | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |
| ELA.7.31 | Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study. |

Delivery Method(s): Small groups for photo analysis, whole group for discussion

Resource Materials: copies of photos for each small group (about 6 per group)

Resource Purpose(s): Build understanding, make connections

Instructor Notes: Teacher Narrative Guide: https://www.ushmm.org/m/pdfs/20140110-photo-narrative-instructions.pdf

Overall lesson: https://www.ushmm.org/educators/lesson-plans/photo-narrative-activity