# Peer Review Checklist

Writer's name: _____ (Staple this page to the back of your paper.)

1st Peer Reviewer's name: _____
2nd Peer Reviewer's name: _____

> ✓ **Signifies correct**     **X  Signifies incorrect (Mark the issue directly on the timed writing.)**

## Introduction
Underline the thesis.
____ Claim is arguable. If not, you have given a suggestion for correction.
____ Claim uses the language of the prompt.
____ Claim takes a side (no fence sitting) or *REALLY* qualifies
____ Claim is last (or one of last) sentences in introduction.
____ Title, Author, Genre is addressed (if rhetorical analysis).
____ Introduction flows well from more general ideas to very specific thesis.

## Quotes
____ Each quote has a meaningful half sentence lead-in (no "somebody says" lead-ins).
____ Explanation of relevance follows each quote.
____ Each quote is followed by analysis that links the quote to the thesis or topic sentence
____ All quotes cited properly inside the text with parenthetical documentation.
____ # of quotes used?
____ # of sources used (if synthesis essay)

## Analysis
____ All details serve to answer the prompt
____ Topic sentence for each paragraph is a sub claim and uses the language of the prompt
____ Reasons support the sub claim and evidence supports the reasons
____ Relevant supporting details within each paragraph relate directly to the topic sentence
____ Uses real examples instead of hypothetical "ifs"

## Conclusion
____ Does not restate the thesis or any points verbatim
____ Draws a relevant and interesting conclusion
____ ANSWERS THE SO WHAT QUESTION!—Why do we care about this issue?
____ Does not say "In conclusion," "Therefore" or "To wrap it up" or any other inane, formulaic, transition
____ Does not end with a quote

## Style
____ Circle ALL forms of "To Be" verbs and other *boring* verbs (eg. Be, am, is, are, were, will be, have been, had been, had, has, have, do, done, like, love, seems, etc.)
____ Circle all uses of "YOU"
____ Circle all non-descript adjectives and nouns (eg. Good, great, a lot, sometimes, anyone, everyone, everybody, no one, nice, very, really, so, just, I believe, sometimes, always, never, etc.)
____ Circle all passive voice (*be* verb + past tense action verb—eg. The pen was thrown by James).
____ Circle all grammar or spelling errors (misuse of commas, apostrophes, semicolons, colons, excessive