

WV TREE Resource: English Language Arts

Resource Name: Peer Review Checklist

Grade Level(s): 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade
 10th Grade 11th Grade 12th Grade

Resource Summary/Overview: When asked to do peer review of other students' work, many high schoolers don't know where to start or how to address the issues that they find in papers. This peer review sheet by Stephanie Tatum gets to the heart of most writing issues that many high schoolers experience.

Length: 1 45minute class.

Domain(s) Addressed: Reading Writing Speaking/Listening Language

West Virginia College- and Career-Readiness Standards:

ELA.11.24 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Delivery Method(s): Direct Instruction Whole Group Pairs
 Small Group Computer-based Individual
 Other (explain): [Click here to enter text.](#)

Resource Materials: Text(s) Handouts Media Rubric
 Other (explain): [Click here to enter text.](#)

Resource Purpose(s): Engage/Activate Introduce Topic/Skill Review Topic/Skill
 Formative Assessment Summative Assessment
 Reinforce Skill Enrichment Intervention/Support
 Other (explain): [Click here to enter text.](#)

Instructor Notes: This peer review activity engages students in not only review of what is in the work but how each component of the work could be made more effective. It serves not only as a guide to help the student writer, but also aids the student reviewer in understanding how to better their own work. In order to get the best use out of this review sheet, attach sheet to student rough draft and have two other students review the work, noting specific issues on peer review sheet. Teacher guidance through whole class modeling of a paper edit helps students best understand

how to complete the sheet correctly. Students may be unsure of what “hypothetical ifs” means without teacher guidance.