

# WV TREE Resource: English Language Arts

Resource Name: Emerson and Self Reliance in Action

Grade Level(s):  5<sup>th</sup> Grade  6<sup>th</sup> Grade  7<sup>th</sup> Grade  8<sup>th</sup> Grade  9<sup>th</sup> Grade  
 10<sup>th</sup> Grade  11<sup>th</sup> Grade  12<sup>th</sup> Grade

Resource Summary/Overview:

Length: 3 45 minute class periods.

Domain(s) Addressed:  Reading  Writing  Speaking/Listening  Language

West Virginia College- and Career-Readiness Standards:

11.16: Delineat and evaluate the reasoning in influential U.S. informational texts, including the application of constitutional principles and the premises, purposes, and arguments in works of public advocacy.

11.28 Draw evidene from literary or informational texts to support analysis, reflection, and research.

Delivery Method(s):  Direct Instruction  Whole Group  Pairs  
 Small Group  Computer-based  Individual  
 Other (explain): [Click here to enter text.](#)

Resource Materials:  Text(s)  Handouts  Media  Rubric  
 Other (explain): [Click here to enter text.](#)

Resource Purpose(s):  Engage/Activate  Introduce Topic/Skill  Review Topic/Skill  
 Formative Assessment  Summative Assessment  
 Reinforce Skill  Enrichment  Intervention/Support  
 Other (explain): [Click here to enter text.](#)

Instructor Notes: Students often have a hard time understanding the works of earlier American writers such as Emerson and Thoreau. This lesson engages students in the meaning of what Emerson had to say about self-reliance and helps students connect with the text. This lesson uses an excerpt from Emerson’s “Self-Reliance” as well as an action project to help students connect the idea of what Emerson says with the practice of real life.