

# WV TREE Resource: English Language Arts

Resource Name: A Rose for Emily and Characterization

Grade Level(s):  5<sup>th</sup> Grade  6<sup>th</sup> Grade  7<sup>th</sup> Grade  8<sup>th</sup> Grade  9<sup>th</sup> Grade  
 10<sup>th</sup> Grade  11<sup>th</sup> Grade  12<sup>th</sup> Grade

Resource Summary/Overview: Students will examine perspectives and characterization through Faulkner's "A Rose for Emily"

Length: One to two 45 minute class periods depending upon class ability and content background.

Domain(s) Addressed:  Reading  Writing  Speaking/Listening  Language

West Virginia College- and Career-Readiness Standards:

ELA.11.3 Analyze the impact of author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, and/or how the characters are introduced and developed).

ELA.11.6 Analyze a complex set of ideas or sequences of events and explain how specific individuals, ideas, or events interact and develop over the course of the informational text.

Delivery Method(s):  Direct Instruction  Whole Group  Pairs  
 Small Group  Computer-based  Individual  
 Other (explain): [Click here to enter text.](#)

Resource Materials:  Text(s)  Handouts  Media  Rubric  
 Other (explain): Instructional guide

Resource Purpose(s):  Engage/Activate  Introduce Topic/Skill  Review Topic/Skill  
 Formative Assessment  Summative Assessment  
 Reinforce Skill  Enrichment  Intervention/Support  
 Other (explain): [Click here to enter text.](#)

Instructor Notes: [Click here to enter text.](#)