

WV TREE Resource: English Language Arts

Resource Name: Biology of Fear Annotation

Grade Level(s): 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade
 10th Grade 11th Grade 12th Grade

Resource Summary/Overview: This lesson uses a common emotion, fear, to help students learn annotating strategies.

Length: 2-3 45 minute class periods, more if differentiating.

Domain(s) Addressed: Reading Writing Speaking/Listening Language

West Virginia College- and Career-Readiness Standards:

ELA.11.10 Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines “faction” in *Federalist No. 10*).

ELA.11.39 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 11 reading and content*, choosing flexibly from a range of strategies.

- Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
- Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, or conceivable).
- Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.

Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Delivery Method(s): Direct Instruction Whole Group Pairs
 Small Group Computer-based Individual
 Other (explain): [Click here to enter text.](#)

Resource Materials: Text(s) Handouts Media Rubric
 Other (explain): [Click here to enter text.](#)

Resource Purpose(s): Engage/Activate Introduce Topic/Skill Review Topic/Skill
 Formative Assessment Summative Assessment
 Reinforce Skill Enrichment Intervention/Support
 Other (explain): [Click here to enter text.](#)