

ELRS: Pre-K Updates Webinar

January 8, 2016



Welcome

Presenters

Monica DellaMea, Executive Director, Office of Early Learning

Janet Bock-Hager, Coordinator, Office of Early Learning

Rhonda Fisher, Coordinator, Office of Early Learning

Lisa Ray, Coordinator, Office of Early Learning

Matt Williamson, Coordinator, Office of Data Management & Analysis

Overview

- Registered Users
- Program (Classroom) Data Verification
- Child Assessment Data

Registered Users

<https://wvde.state.wv.us/apps/elrs/>

- All teachers and ECCATs must register.
 - Single sign-on will also be the E-Learning login
- Certification/authorization must be current for approval
 - All certification or authorization applicants receive a license number; however, the correct endorsement must be included on the registration approval page.

View Registration

Name: [Redacted]
Email: [Redacted]
District: [Redacted]
Location: [Redacted]
Role: **Teacher**
Birth Date: [Redacted]
Address: [Redacted]
Phone Number: [Redacted]

Certification Data

License ID: [Redacted]
Name: [Redacted]
Date: [Redacted]

Professional Teaching Certificate (Renewal)

Endorsements

Preschool-Special Needs

Current Status

Email confirmed. Awaiting district Pre-K coordinator approval. (8/3/2015 12:48 pm)

Status History

Registration submitted. Awaiting email confirmation. (8/3/2015 12:44 pm)

Endorsements for Pre-K Teachers

- Early Education: 3603 (Early Education), or 3606 (Pre-School Education)
- Preschool Special Needs: 4122 or 4120
- Early Childhood Pre-K/K: 3601

Early Learning Reporting System

Janet Bock-Hager (Log Out)

Home | District | Users | Observations

View Registration

Name: [REDACTED]
Email: [REDACTED]
District: [REDACTED]
Location: [REDACTED]

Name of Applicant- County

Name of School- County

Role:

Classroom:

Approval Note

Email confirmed. Awaiting district Pre-K coordinator approval. (8/3/2015 12:48 pm)

Status History

Registration submitted. Awaiting email confirmation. (8/3/2015 12:44 pm)

Program (Classroom) Data Verification

Program Data verification deadline:

January 15, 2016

(extended from September 1, 2015 deadline noted in WVBE Policy 2525 for school year 2015-2016)

Program (Classroom) Data Verification

Two Main Steps:

1. View Pre-K Site Report
2. County Collaborative Core Team Member Information

Program (Classroom) Data Verification

View Pre-K Site Report

1. Click on the “View Pre-K Site Report” link to download the Universal Pre-K Sites Certification Reports.
2. Review all information for each school/classroom to ensure that all data is correct.
3. Correct any errors through the “manage sites” tab under the “district” dropdown menu tab. Please refer to the guidance and definitions below to assist in correcting/updating incorrect or missing information.
4. Once all inaccurate or missing data has been updated, return to the “verification” tab under the “district” dropdown menu tab. If changes were made to site or classroom data, review the Universal Pre-K Site Report to ensure all updates were saved.

Program (Classroom) Data Verification

County Collaborative Core Team Member Information

Early Learning Reporting System

Home District Pre-K Users Progress Assessment Observations **Test** Help

District Verification

Barbour

Please view the Pre-K sites report below. Once you've carefully reviewed the report, please submit the information requested below. This information will be published on the West Virginia Department of Education's website and web applications.

[View Pre-K Sites Report](#)

County Collaborative Core Team Members

Curriculum

Type

Special Needs Representative

Name

Phone

Email Address

Website

Elected Child Care Representative / DHHR Representative

Name

Phone

Email Address

Website

Head Start Representative

Name

Phone

Email Address

Website

I have reviewed the Pre-K sites and classroom information. I have updated any inaccuracies in the above report. I certify that all Pre-K sites and classroom information as well as the county collaborative core team members are correct to the best of my knowledge.

Child Assessment Reporting Data

- Report Development Updates
- Overview of Child Accomplishments Summary

Child Assessment Reporting Data

- Capability to see (very near future):
 - roster of completion, by child, by period at the classroom, site, county, grantee, and state (depending on level of access)
 - Raw data, by child, by period at the classroom, site, county, grantee, and state (depending on level of access)

Child Assessment Reporting Data

- Capability to see (very near future):
 - outcome data, by class, site, county, grantee, and state (depending on level of access)

Outcome Data: ↻

2016: Period 1 (09/25/2015 - 11/20/2015) ▾

Red indicates the number of children at "Developing" scale.

Mathematics/Science	P1
Number and Numerical Operations	1.84
Functional Counting	2.37 (19, 6)
Numerical Operations	1.00 (19, 19)
Written Numbers	2.16 (19, 8)
Classification and Algebraic Thinking	1.68
Classification	2.37 (19, 6)
Algebraic Thinking	1.00 (19, 19)
Geometry and Measurement	1.47
Identifying and Using Shapes	1.95 (19, 10)
Measurement	1.00 (19, 19)
Scientific Inquiry	2.58
Observation and Reporting	2.37 (19, 6)
Prediction	2.79 (19, 2)
Investigation	2.58 (19, 4)

Child Accomplishments Summary

Early Learning Reporting System: Pre-Kindergarten Family Report

Student

Teacher 11/30/2015

Health Information

	Date	Completed	Referral*
Vision Screening	03/04/2015	Yes	No
Hearing Screening	03/04/2015	Yes	No
Oral Health Screening	01/29/2015	Yes	No
Speech & Language Screening		No	No
Developmental Screening		No	No

**Referral process to be determined by the child's parent and medical provider.*

To keep your child healthy and ready to learn:

1. Please be sure to schedule a wellness visit for your child annually.
2. Please be sure to schedule dental visits for your child twice a year.

It is important to establish a medical and dental provider for your child. Should you need assistance with obtaining a medical or dental provider for your child, please go to ucomparehealthcare.com. Please ask the provider's office staff if they accept the current insurance which covers medical or dental costs for your child.

To see if you qualify for state assistance for children's health insurance, nutritional assistance, clothing assistance, or home energy assistance, please visit wvinroads.org.

Child Accomplishments Summary (continued)

Pre-K Child Assessment System Data

Social and Emotional

Social and emotional development lays the foundation for all learning. Essential to this process is the child's ability to self-regulate and persist in activities when challenged with new experiences. Active learning is achieved through a child's ability to solve problems within the context of positive relationships and communicate their needs effectively.

Progress

- Development and use of positive social behaviors
- Cooperation with others
- Self-directed motivation for learning

Teacher Comments / Next Steps

Teachers will assist [redacted] in moving through classroom routines and transitions. Encourage [redacted] to create and maintain friendships. Assist [redacted] in the problem solving and negotiation process, when in social situations.

Language and Literacy Development

Oral language, communication and the ability to interpret meaning from written text is essential to social and emotional competency and successful engagement in society. During the preschool years critical foundational skills for language and literacy are developed.

Progress

- Concepts of print
- Key ideas and details of literature
- The purposes of writing and text

Child Accomplishments Summary (continued)

The Arts

Imagination and creativity are the foundation for new ideas and builds skills that are needed for problem solving, conflict resolution, and lifelong learning. The arts include opportunities for children to engage in creative expression and appreciate forms as dramatic play, music, dance, visual arts and other creative outlets for expression. As children experience opportunities to express themselves through artistic representation, development is enhanced in all learning domains.

Progress

- Self expression in music and movement
- Self expression in visual art
- Self expression in dramatic play

Teacher Comments / Next Steps

Provide visual art, dramatic play, and music experiences.

Physical Health and Development

Physical play is necessary and essential in early childhood, but children also need planned activities with clear instructions to further refine their new abilities. Promoting physical skill development through daily activities helps young children to develop competence and confidence and sets the pattern for lifelong healthy practices.

Progress

- Fine (small) motor development
- Gross (large) motor development
- Healthy development and practices
- Safety practices

Teacher Comments / Next Steps

_____ will have the chance to participate in experiences that will increase his gross and fine motor development.

Teacher Signature

Date

Parent/Guardian Signature

Date

ELRS Help Desk

elrs@help.k12.wv.us