

ELRS: Pre-K Updates Webinar January 8, 2016





Welcome

Presenters

Monica DellaMea, Executive Director, Office of Early Learning

Janet Bock-Hager, Coordinator, Office of Early Learning

Rhonda Fisher, Coordinator, Office of Early Learning

Lisa Ray, Coordinator, Office of Early Learning

Matt Williamson, Coordinator, Office of Data Management & Analysis





Overview

Registered Users

Program (Classroom) Data Verification

Child Assessment Data



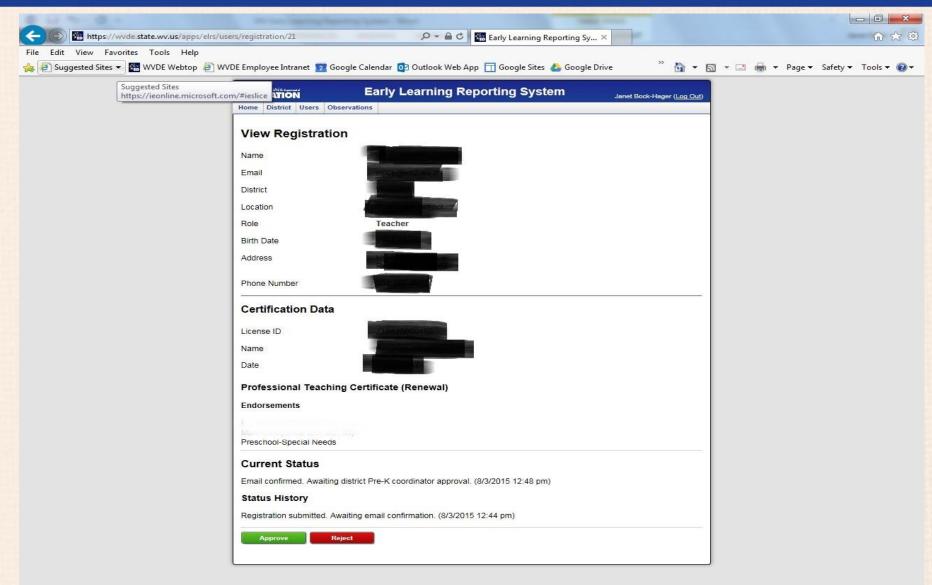


Registered Users

https://wvde.state.wv.us/apps/elrs/

- All teachers and ECCATs must register.
 - Single sign-on will also be the E-Learning login
- Certification/authorization must be current for approval
 - All certification or authorization applicants receive a license number; however, the correct endorsement must be included on the registration approval page.





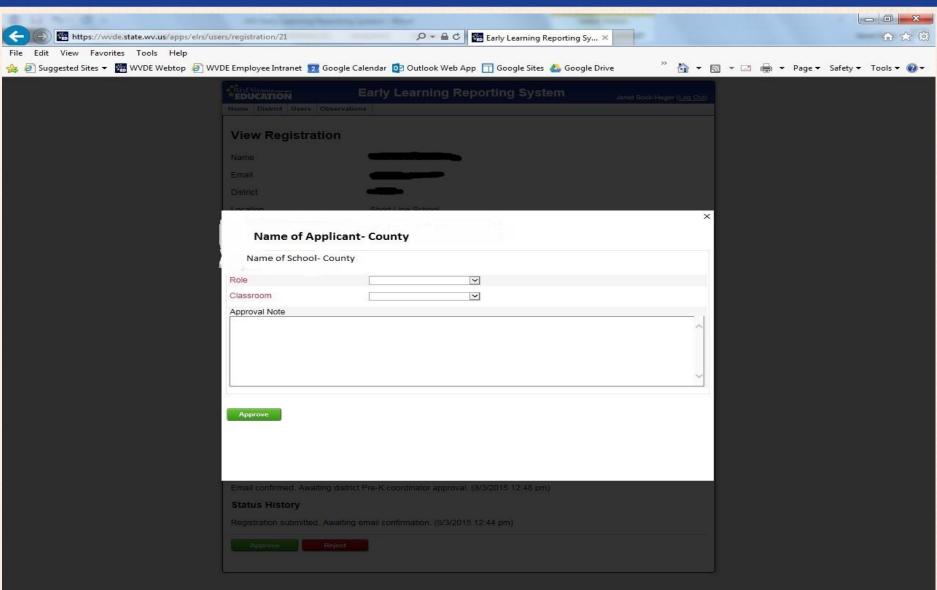


Endorsements for Pre-K Teachers

- Early Education: 3603 (Early Education), or 3606 (Pre-School Education)
- Preschool Special Needs: 4122 or 4120
- Early Childhood Pre-K/K: 3601









Program (Classroom) Data Verification

Program Data verification deadline:

January 15, 2016

(extended from September 1, 2015 deadline noted in WVBE Policy 2525 for school year 2015-2016)





Program (Classroom) Data Verification

Two Main Steps:

- 1. View Pre-K Site Report
- 2. County Collaborative Core Team Member Information





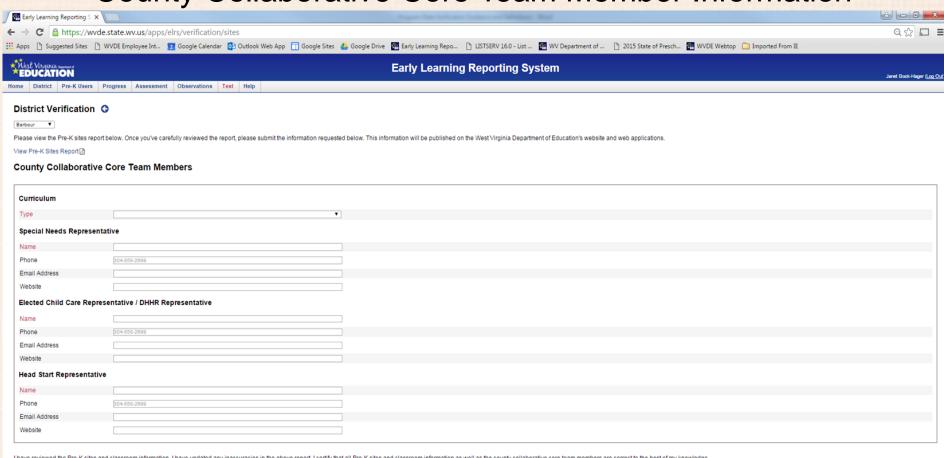
Program (Classroom) Data Verification View Pre-K Site Report

- Click on the "View Pre-K Site Report" link to download the Universal Pre-K Sites Certification Reports.
- Review all information for each school/classroom to ensure that all data is correct.
- Correct any errors through the "manage sites" tab under the "district" dropdown menu tab. Please refer to the guidance and definitions below to assist in correcting/updating incorrect or missing information.
- 4. Once all inaccurate or missing data has been updated, return to the "verification" tab under the "district" dropdown menu tab. If changes were made to site or classroom data, review the Universal Pre-K Site Report to ensure all updates were saved.



Program (Classroom) Data Verification

County Collaborative Core Team Member Information



I have reviewed the Pre-K sites and classroom information. I have updated any inaccuracies in the above report. I certify that all Pre-K sites and classroom information as well as the county collaborative core team members are correct to the best of my knowledge



Child Assessment Reporting Data

Report Development Updates

 Overview of Child Accomplishments Summary





Child Assessment Reporting Data

- Capability to see (very near future):
 - roster of completion, by child, by period at the classroom, site, county, grantee, and state (depending on level of access)
 - Raw data, by child, by period at the classroom, site, county, grantee, and state (depending on level of access)





Child Assessment Reporting Data

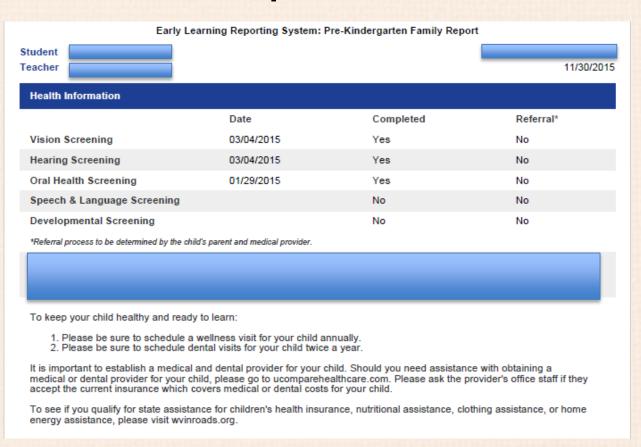
- Capability to see (very near future):
 - outcome data, by class, site, county, grantee, and state (depending on level of access)

Outcome Data:		
2016: Period 1 (09/25/2015 - 11/20/2015) ✓ Red indicates the number of children at "Developing" scale.		
Number and Numerical Operations	1.84	
Functional Counting	2.37 (19, 6)	
Numerical Operations	1.00 (19, <mark>19</mark>)	
Written Numbers	2.16 (19, 8)	
Classification and Algebraic Thinking	1.68	
Classification	2.37 (19, 6)	
Algebraic Thinking	1.00 (19, 19)	
Geometry and Measurement	1.47	
Identifying and Using Shapes	1.95 (19, <mark>10</mark>)	
Measurement	1.00 (19, 19)	
Scientific Inquiry	2.58	
Observation and Reporting	2.37 (19, 6)	
Prediction	2.79 (19, 2)	
Investigation	2.58 (19, 4)	





Child Accomplishments Summary







Child Accomplishments Summary (continued)

Pre-K Child Assessment System Data Social and Emotional Social and emotional development lays the foundation for all learning. Essential to this process is the child's ability to self-regulate and persist in activities when challenged with new experiences. Active learning is achieved through a child's ability to solve problems within the context of positive relationships and communicate their needs effectively. Progress Development and use of positive social behaviors Cooperation with others Self-directed motivation for learning Teacher Comments / Next Steps Teachers will assist in moving through classroom routines and transitions. Encourage to create and maintain friendships. Assist problem solving and negotiation process, when in social situations. Language and Literacy Development Oral language, communication and the ability to interpret meaning from written text is essential to social and emotional competency and successful engagement in society. During the preschool years critical foundational skills for language and literacy are developed. Progress Concepts of print Key ideas and details of literature The purposes of writing and text





Child Accomplishments Summary (continued)

The Arts

Imagination and creativity are the foundation for new ideas and builds skills that are needed for problem solving, conflict resolution, and lifelong learning. The articules opportunities for children to engage in creative expression and appreciate forms as dramatic play, music, dance, visual arts and other creative outlets for expression. As children experience opportunities to express themselves through artistic representation, development is enhanced in all learning

Progress

- Self expression in music and movement
- Self expression in visual art
- Self expression in dramatic play

Teacher Comments / Next Steps

Provide visual art, dramatic play, and music experiences

Physical Health and Development

Physical play is necessary and essential in early childhood, but children also need planned activities with clear instructions to further refine their new abilities. Promoting physical skill development through daily activities helps young children to develop competence and confidence and sets the pattern for lifelong healthy practices.

Progress

- Fine (small) motor development
- Gross (large) motor development
- Healthy development and practices
- Safety practices

Teacher Comments / Next Steps

will have the chance to participate in experiences that will increase his gross and fine motor development

EL West Virginia EARLY LEARNING REPORTING SYSTEM	
Teacher Signature	Date
Parent/Guardian Signature	Date





ELRS Help Desk

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