

# An Overview of the WV Early Learning Standards Framework Professional Development System

Pre-K

S.O.S. Webinar

March 10, 2017



**ONE VOICE**  
**ONE FOCUS**  
All Students Achieving

# What is the ELSF PD System?

The West Virginia Pre-K Early Learning Standards Framework (WV ELSF) Professional Development System

- is a statewide professional development system originally designed by the WVDE Pre-K Continuous Quality Improvement (CQI) Advisory Council for all early childhood educators, administrators and families in 2010.
- Since 2010, the system has gone through multiple revisions.

# Purpose

The ELSF PD System was designed to strengthen the correlation between early learning standards implementation and assessment for teachers, assistant teachers, administrators and families in WV Universal Pre-K.

# Focus

This ELSF professional development system:

- focuses on capacity building at the local level
- provides content which is
  - research-based,
  - aligned with the WV Early Learning Standards Framework,
  - aligned with the WV Early Learning Reporting System
- coordinates components for educators, administrators, and parents/families.

# The ELSF PD System Provides

- 1 day training for the team members who will provide information for pre-k staff, families and administrators in July or August and a 1 day training mid-year for the educator team.
- Guidance and supports for the team members who will provide information for pre-k staff families and administrators
- Professional development modules ready for pre-k educators to present (12 modules/45 clock hours)
- Multiple options for those seeking professional development/course credits or STARS credit
- Content which will cover current theory, expectations of young children, teaching strategies, and the correlation to formative assessment and personalized learning.

# County Leadership team

Each county collaborative early childhood team applying for the WV ELSF Professional Development System will develop a county leadership team to ensure that content is delivered appropriately to educators, administrators and families.

The average leadership team consists of four to six members representing the three major areas of focus:

- *educators,*
- *administrators, and*
- *families.*

# Leadership Team Structure

## Educator Focus

- Responsible for delivery of the professional development content to teachers and ECCATs
- Strong background in ECE required
- Must submit a curriculum vitae

## Administrator Support

- Responsible for working with administrators who work directly with pre-k educators
- Must be aware of the various roles and demands of administrators

## Parent/Family Focus

- Work with classroom staff to integrate parent/family opportunities in to the pre-k program

# Educator Focus

- Most integral to the program's success
- Responsible for implementation of the 12 professional development modules
- Must have a strong knowledge of ECE
- Must work collaboratively with each other and with all the participating educators in their county.
- Must commit to uphold the integrity of the modules.



Educator Focus  
Suggested individuals for this area

- County pre-k coordinators with a strong background in ECE
- Head Start Education Managers or other leadership staff with a strong ECE background
- Childcare administrators with a strong background in ECE
- Classroom educators who excel in their positions and would be able to successfully manage the duties required
- Childcare Resource and Referral leaders with a strong background in ECE

# Administrator Focus

- individuals who possess a strong understanding of the duties and tasks associated with administration and supervision of the county pre-k system.
- should have a strong rapport with pre-k administrators in the county, including building principals, Head Start Education Managers, and childcare directors.
- should be keenly aware of the various roles and demands of pre-k administrators.

## Administrator Support

### Suggested individuals for this area

- County pre-k coordinators
- Head Start Education Managers
- Childcare directors
- Title I and/or Title II Directors

# Parent/Family Engagement Focus

- Parent/family support team members are individuals who will coordinate county resources and personnel to collaborate, maximize resources, and co-train to implement parent engagement and involvement initiatives within the county pre-k program that support the professional development system and early childhood learning initiatives.
- To facilitate information to individuals within the county pre-k program, they should already have a connection to the county pre-k system.
- Parent/family support team members will assume their roles on the leadership team with the understanding that these initiatives are fundamental to the county school readiness efforts.

# Parent/Family Focus

## Suggested individuals for this area

- Head Start Family Support Workers
- PERC Coordinators
- Starting Points Coordinators
- Imagination Library Coordinators

# **ELSF Professional Development System is available in the following domains:**

- Language and Literacy
- Math and Science
- Arts and Physical Development
- Social and Emotional

# ELSF Professional Development System is available in the following formats:

- Face-to-Face (12 three hour modules)
- Online: E-Learning (15 Week per domain)

## Making Decisions Regarding Implementation of the Professional Development System

The WVDE Office of Early Learning suggests that each county's Universal Pre-K Collaborative Core Team engage in the intentional process of analyzing the CQI data to decide for or against participation, as well as how to implement the program in the county.



# Making Decisions Regarding Implementation of the Professional Development System

- Face-to-Face Training is a year long commitment for the team.
- All WV Pre-k classrooms should be expected to participate.
- The dates for the professional development need to be set for the year so collaborative partners can plan accordingly.
- There are 6 three hour modules the first semester and 6 three hour modules the second semester. Each module must be 3 hours in duration.

# Making Decisions Regarding Implementation of the Professional Development System

- Online courses are done independently by teachers and ECCATs through the E-Learning platform.
- These courses will be offered two times a year.
- Registration will be in July and December.
- Courses will begin in August and January.
- These courses are 15 weeks per domain.

# Application Process

- Request an application
- Complete the application, including:
  - Team recommendations (appendix A)
  - Pre-k Educator Data (appendix B)
  - Pre-k Administrators (appendix C)
- Send in to be approved by the Office of Early Learning

# Application

- If your team would like to participate in the WV ELSF PD System in the 2017-18 school year, please request an application by emailing Rhonda Fisher at [rffisher@k12.wv.us](mailto:rffisher@k12.wv.us) by March 24, 2017.
- Applications are due to [rffisher@k12.wv.us](mailto:rffisher@k12.wv.us) by May 12, 2017.

# FAQ

- What if our county has already completed the WV ELSF PD System, but we have new teachers?
- Are counties required to participate?
- How much does it cost?
- Should we opt for teachers to do the online courses if we have never participated in the face-to-face?