

# A **SNAPSHOT** of Assessments and Assessment Processes for West Virginia Schools

	<b>FORMATIVE ASSESSMENT PROCESS</b> <i>(occurs daily in grades Pre-K-12; is a fundamental component of high-quality teaching and learning)</i>	<b>INTERIM/DIAGNOSTIC ASSESSMENTS</b> <i>(occur periodically in grades Pre-K-12; are optional)</i>	<b>CLASSROOM BENCHMARK ASSESSMENTS</b> <i>(CBAs)</i>	<b>STATE SUMMATIVE ASSESSMENT</b> <i>(occurs yearly in grades 3-8 and grade 11 in English language arts and mathematics, and in science in grades 5, 8, and 11)</i>
<b>What</b> is it?	A daily process teachers and students use that links evidence of learning to standards in order to personalize learning for all students. (Evidence of learning can include work samples, observations, anecdotal information, graded work, etc...)	Non-secure, targeted classroom assessments used to obtain data educators can use to help identify: <ul style="list-style-type: none"> <li>» strengths and weaknesses of their classes and individual students</li> <li>» necessary adjustments to instruction</li> </ul>	Secure, comprehensive assessments used to meet the WV Accountability System requirements for the academic progress indicator	A standardized test designed to provide a snapshot of student progress toward college- and career-readiness in the tested content areas
<b>Who</b> selects the assessment?	Educators (formative assessment is a teacher-driven process; not an isolated event.)	Educators	State	State
<b>Who</b> participates in it?	All educators and students in grades Pre-K-12	Students in grades Pre-K-12	All students in grades 3-8	All students in grades 3-8 and grade 11
<b>When</b> does it occur?	Daily, during high-quality instruction; the formative assessment process is NOT an event	Periodically, throughout the school year as applicable	Twice annually; date ranges to be provided	Annually; at the end of the school year
<b>What</b> is done with the results?	Evidence of learning is collected and discussed by teachers and students; evidence is organized in a way that helps teachers tailor their instruction and articulate learning to families	Districts, schools, and educators use results to identify: <ul style="list-style-type: none"> <li>» strengths and weaknesses of their classes and individual students</li> <li>» necessary adjustments to instruction</li> </ul>	Results can be used to: <ul style="list-style-type: none"> <li>» evaluate student achievement and learning</li> <li>» meet the WV Accountability System requirements for the academic progress indicator</li> </ul>	Long-range planning based on results can occur at the district or state levels; used in state accountability system
<b>How</b> much time does the assessment take?	Varies; formative assessment is an ongoing, daily process teachers use to personalize learning for all students	30 minutes - 1 hour average	30 minutes - 1 hour average	4.5 hour average for the WV General Summative Assessment (average across all grades levels and includes ELA, math, and science)

