

**Name of District** Hancock County Schools

**Address of District** 80 Rockefeller Circle, New Cumberland WV

**Contact** Erica Sauer, Special Education Director

1. Percentage of students who participated in the Alternate Assessment in the 2016-2017 school year by subject

ELA \_\_2.58\_\_% Math \_\_2.21\_\_% Science \_\_3.0\_\_%

2. Number of students in district who are anticipated to participate in testing grades 3-8 and 11 during the 2017-2018 school year by subject

ELA \_1.35%\_\_ Math \_\_1.29%\_\_ Science \_\_1.65%\_\_

3. Number of students in district who are anticipated to participate in the WV Alternate Assessment during 2017-2018 school year by subject

ELA \_28\_\_ Math \_28\_\_ Science \_13\_\_

4. Calculation of district percentage of students on alternate assessment by subject.

ELA \_\_.68\_\_%

Math \_\_.65\_\_%

Science \_\_.68\_\_%

Description of how the district is assuring the IEP Teams are adhering to the criteria as outlined by the **WV Participation Guidelines for AA-AAAS** in determining student eligibility for participation

*(See Guidelines for Participation in West Virginia State Assessments 2016-2017).*

- Hancock county has made significant progress in decreasing the percentage of students placed on a modified diploma path. Our percentage of students who will be taking the alternate assessment this year is projected to also significantly decrease. In order to adhere to the criteria as outlined by the WV Participation Guidelines for AA-AAAS, we have implemented the following procedures. All IEP teams including principals were trained on to analyze their AA-AAAS data to look for high percentages of students in atypical disability categories. All IEP teams were trained on how to discuss with parents the implications of being placed on a modified diploma path and to encourage decisions to be placed on a modified diploma be delayed until the 8<sup>th</sup> grade school year. All administrators and teachers are trained on how to administer the AS-AAAS. In addition, we will review accessibility features for all students to ensure that all students (specifically, SWD) will have appropriate access to features on statewide tests AA-AAAS.

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Information may include, but is not limited to: