

Name: Hampshire

Address 111 School Street
Romney, WV 26757

Contact David Simanski
Director of Special Education

1. Percentage of students who participated in the Alternate Assessment in the 2016-2017 school year by subject

ELA 3.16 % Math 3.11 % Science 3.08 %

2. Total number of all students in district who are anticipated to participate in testing grades 3-8 and 11 during the 2017-2018 school year by subject

ELA 1615 Math 1615 Science 685

3. Number of students in district who are anticipated to participate in the WV Alternate Assessment grades 3-8 and 11 during 2017-2018 school year by subject

ELA 36 Math 36 Science 22

4. Calculation/percentage of district percentage of students on alternate assessment by subject.

ELA 2.2 % Math 2.2 % Science 3.2 %

Description of how the district is assuring the IEP Teams are adhering to the criteria as outlined by the **WV Participation Guidelines for AA-AAAS** in determining student eligibility for participation

(See Guidelines for Participation in West Virginia State Assessments 2016-2017).

There are 25 students that are residence of the Potomac Center that are placed in Hampshire County from counties within West Virginia. These students are included in the Alternate assessment count and are part of the high percentage.

Conduct file reviews of all students who are identified with intellectual disabilities to determine if they can be successful on the standard diploma track.

Distribute Alternate Diploma Pamphlet created by WVDE to parents and SE teachers to explain the ramifications of said diploma.

Examine transition plans and determine if plans accurately reflect the student's goals and if the linkages meet the needs of the student's goals.

Provide Professional Development opportunities to special education staff, principals, teachers, parents/students to raise awareness of the implications and limitations of students graduating with an alternate diploma and other topics regarding graduation as needed.

Information may include, but is not limited to:

- Ensuring that all educators that administer the WV AA-AAAS meet **requirements for test administrators** including being trained to administer the WV AA-AAAS (*see Guidelines for Participation in West Virginia State Assessments 2016-2017*)
- Reviewing **accessibility features** for all students to ensure that all students (specifically SWD) have appropriate access to features on statewide tests AA-AAAS (*see Guidelines for Participation in West Virginia State Assessments 2016-2017*)
- Reviewing alternate assessment participation data to see if there are **high percentages** of students in disability categories that don't typically include students with significant cognitive disabilities (e.g. SLD, speech or language impairment, visual impairment hearing impairment, ED/BD, and autism).