

## Elementary Level WV College and Career Readiness Dispositions and Standards for Student Success Alignment/Implementation Tool

<b>WV College and Career Readiness Dispositions and Standards for Student Success</b>	<b>Content Alignment</b>			<b>How Standards and/or objectives that do not have strong alignment will be delivered.</b>
	<b>Strong Alignment</b>	<b>Moderate Alignment</b>	<b>Weak/No Alignment</b>	
<b>K-2 Standards</b>				
DSS.K-2.1 Understand Self and Others <ul style="list-style-type: none"> <li>• Relate self to others.</li> <li>• Develop positive relationships with other children and adults.</li> </ul>				
DSS.K-2.2 Maintain Positive Relationships <ul style="list-style-type: none"> <li>• Use appropriate communication skills to initiate or join classroom activities.</li> <li>• Begin to use and accept negotiation, compromise, and discussion to resolve conflicts.</li> </ul>				
DSS.K-2.3 Exhibit Respectful Behavior <ul style="list-style-type: none"> <li>• Show respect and caring behavior toward others.</li> </ul>				
DSS.K-2.4 Decision Making and Personal Responsibility <ul style="list-style-type: none"> <li>• Set goals, develop a plan, and follow it through to completion.</li> </ul>				
DSS.K-2.5 Protect Emotional and Physical Safety <ul style="list-style-type: none"> <li>• Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety.</li> <li>• Express needs, wants, and feelings appropriately.</li> <li>• Demonstrate appropriate use of 911 and knowledge of parent'/guardians' names, phone number, and address.</li> </ul>				

<p>DSS.K-2.16 Promote Social Justice</p> <ul style="list-style-type: none"> <li>• Demonstrate increasing capacity to follow rules and routines and use materials purposefully and respectfully.</li> </ul>				
<p>DSS.K-2.17 Assume Responsible Leadership</p> <ul style="list-style-type: none"> <li>• Demonstrate an increasing ability to provide leadership during collaborative tasks.</li> </ul>				
<p>DSS.K-2.18 Practice Financial Responsibility</p> <ul style="list-style-type: none"> <li>• Understand that items have value</li> </ul>				
<p><b>3<sup>rd</sup>-5<sup>th</sup> Grade Standards</b></p>				
<p>DSS.3-5.1 Understand Self and Others</p> <ul style="list-style-type: none"> <li>• Demonstrate an awareness as to how their words impact others.</li> <li>• Develop positive relationships with peers, other children and adults.</li> </ul>				
<p>DSS.3-5.2 Maintain Positive Relationships</p> <ul style="list-style-type: none"> <li>• Show respectful and caring behavior toward others.</li> <li>• Use appropriate communication skills to initiate and join activities and complete varied learning tasks.</li> </ul>				
<p>DSS.3-5.3 Exhibit Respectful Behavior</p> <ul style="list-style-type: none"> <li>• Use and accept negotiation and compromise to resolve conflicts.</li> </ul>				
<p>DSS.3-5.4 Decision Making and Personal Responsibility</p> <ul style="list-style-type: none"> <li>• Set goals, develop a plan, and follow it through to completion.</li> </ul>				

<p>DSS.3-5.5 Protect Emotional and Physical Safety</p> <ul style="list-style-type: none"> <li>• Express needs, wants, and feelings appropriately.</li> <li>• Describe how situations such as teasing, bullying, harassment, breaking rules, threats, intimidation, and damaging other’s property impact emotional safety.</li> <li>• Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety.</li> <li>• Demonstrate knowledge of emergency contact information (e.g., emergency [police, fire, medical, 911], and family phone numbers, addresses, contact names).</li> </ul>				
<p>DSS.3-5.6 Develop Academic Motivation</p> <ul style="list-style-type: none"> <li>• Use personal skills, interest, and accomplishments to support learning.</li> <li>• Independently and collaboratively approach tasks and activities with flexibility and creativity.</li> <li>• Use abilities and accomplishments to maximize learning opportunities.</li> </ul>				
<p>DSS.3-5.7 Develop Learning Skills</p> <ul style="list-style-type: none"> <li>• Work collaboratively to solve problems, complete tasks, and/or investigate topics of interest.</li> <li>• Explore a variety of learning opportunities within the classroom and home environment.</li> <li>• Maintain concentration over a reasonable amount of time despite distractions and interruptions.</li> <li>• Independently complete routines and learning tasks.</li> </ul>				

<p>DSS.3-5.8 Achieve School Success</p> <ul style="list-style-type: none"> <li>• Accept guidance and direction from a variety of peers and adults.</li> <li>• Develop increased ability to make choices from identified options.</li> </ul>				
<p>DSS.3-5.9 Prepare for Post-Secondary Success</p> <ul style="list-style-type: none"> <li>• Develop an appreciation for and articulate the benefits of learning.</li> <li>• Interact with varied community members.</li> </ul>				
<p>DSS.3-5.10 Plan to Achieve Goals</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the steps used in developing a plan.</li> <li>• Make short-term and long-term plans, as appropriate.</li> <li>• Persist in activities to achieve goals.</li> <li>• Investigate the importance of early academic planning to prepare for post-secondary success and reaching career goals.</li> </ul>				
<p>DSS.3-5.11 Develop Career Awareness</p> <ul style="list-style-type: none"> <li>• Interact with a variety of community members.</li> <li>• Investigate career paths.</li> </ul>				
<p>DSS.3-5.12 Develop Career and Life Plan</p> <ul style="list-style-type: none"> <li>• Interact with local and national professional and/or experts to extend personal knowledge to a variety of careers.</li> </ul>				
<p>DSS.3-5.13 Careers and Life Success</p> <ul style="list-style-type: none"> <li>• Use expected workplace dispositions, skills, and behaviors in the school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking, and leadership).</li> </ul>				
<p>DSS.3-5.14 Acquire a Diverse and Knowledgeable World View</p> <ul style="list-style-type: none"> <li>• Investigate and respect aspects of various communities and discuss how these contribute to</li> </ul>				

<p>each individual's perspective of local, state, and world events.</p> <ul style="list-style-type: none"> <li>Identify themselves as members of varied groups within the local, state, national, and international community.</li> </ul>				
<p>DSS.3-5.16 Promote Social Justice</p> <ul style="list-style-type: none"> <li>Follow rules and routines and use materials purposefully and respectfully.</li> </ul>				
<p>DSS.3-5.17 Assume Responsible Leadership</p> <ul style="list-style-type: none"> <li>Assume leadership roles in collaborative tasks within the classroom and school community.</li> </ul>				
<p>DSS.3-5.18 Practice Financial Responsibility</p> <ul style="list-style-type: none"> <li>Evaluate financial choices based on needs and wants.</li> <li>Create a budget with income from incidental funds to save for goals.</li> </ul>				