

Student Success Standards K-2	Library Media
<p>DSS.K-2.1 <i>Understand Self and Others</i></p> <ul style="list-style-type: none"> <li>• Relate self to others.</li> <li>• Develop positive relationships with other children and adults.</li> </ul>	<p><i>LM.K.3.1</i> <i>LM.K.3.3</i> <i>LM.1.2.3</i> <i>LM.1.2.6</i> <i>LM.1.3.3</i> <i>LM.2.2.4</i> <i>LM.2.2.5</i> <i>LM.2.3.3</i> <i>LM.2.3.4</i></p>
<p>DSS.K-2.2 <i>Maintain Positive Relationships</i></p> <ul style="list-style-type: none"> <li>• Use appropriate communication skills to initiate or join classroom activities.</li> <li>• Begin to use and accept negotiation, compromise, and discussion to resolve conflicts.</li> </ul>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i> <i>LM.2.1.1 through LM.2.3.4</i></p>
<p>DSS.K-2.3 <i>Exhibit Respectful Behavior</i></p> <ul style="list-style-type: none"> <li>• Show respect and caring behavior toward others.</li> </ul>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i> <i>LM.2.1.1 through LM.2.3.4</i></p>
<p>DSS.K-2.4 <i>Decision Making and Personal Responsibility</i></p> <ul style="list-style-type: none"> <li>• Set goals, develop a plan, and follow it through to completion.</li> </ul>	<p><i>LM.K.3.3</i> <i>LM.1.2.7</i> <i>LM.1.3.3</i> <i>LM.2.2.9</i> <i>LM.2.3.4</i></p>
<p>DSS.K-2.5 <i>Protect Emotional and Physical Safety</i></p> <ul style="list-style-type: none"> <li>• Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety.</li> <li>• Express needs, wants, and feelings appropriately.</li> <li>• Demonstrate appropriate use of</li> </ul>	<p><i>LM.K.3.1</i> <i>LM.1.2.3</i> <i>L.M.2.2.4</i></p>

<p>911 and knowledge of parents'/guardians' names, phone number, and address.</p>	
<p>DSS.K-2.6 <i>Develop Academic Motivation</i></p> <ul style="list-style-type: none"> <li>• Identify personal skills, interest, and accomplishments.</li> <li>• Participate in a variety of classroom experiences and tasks.</li> <li>• Approach tasks and activities with flexibility, imagination, and inventiveness.</li> <li>• Demonstrate growing confidence in a range of abilities and express pride in accomplishments.</li> <li>• Demonstrate the ability to manage and adapt to changing situations and responsibilities</li> </ul>	<p><i>LM.K.2.2</i> <i>LM.K.2.3</i> <i>LM.K.3.3</i> <i>LM.1.2.3</i> <i>LM.1.2.6</i> <i>LM.1.3.3</i> <i>LM.2.2.4</i> <i>LM.2.2.6</i> <i>LM.2.2.9</i> <i>LM.3.2.5</i> <i>LM.3.2.8</i> <i>LM.3.2.7</i></p>
<p>DSS.K-2.7 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> <li>• Engage in cooperative group play.</li> <li>• Maintain increasing amounts of concentration over a reasonable amount of time despite distractions and interruptions.</li> <li>• Increase capacity for independence in a range of activities, routines, and tasks.</li> </ul>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i> <i>LM.2.1.1 through LM.2.3.4</i></p>
<p>DSS.K-2.8 <i>Achieve School Success</i></p> <ul style="list-style-type: none"> <li>• Accept guidance and direction from a variety of familiar adults.</li> <li>• Develop increased ability to make choices from identified options.</li> </ul>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i> <i>LM.2.1.1 through LM.2.3.4</i></p>
<p>DSS.K-2.9 <i>Prepare for Post-Secondary Success</i></p> <ul style="list-style-type: none"> <li>• Develop an appreciation for learning.</li> </ul>	<p><i>LM.K.2.1</i> <i>LM.1.2.4 through LM.1.2.7</i> <i>LM.1.3.3</i> <i>LM.2.2.5</i></p>

<ul style="list-style-type: none"> <li>Develop an awareness of the roles of familiar community members and adults.</li> </ul>	<p>LM2.2.7 LM.2.2.8 LM.2.2.9 LM.2.3.4</p>
<p>DSS.K-2.10 <i>Plan to Achieve Goals</i></p> <ul style="list-style-type: none"> <li>Explore the steps used in developing a plan.</li> <li>Make short-term and long-term plans, as appropriate.</li> <li>Persist in activities to achieve goals.</li> </ul>	<p>LM.K.3.3 LM.1.2.7 LM.1.3.3 LM.2.2.9 LM.2.3.4 LM.3.2.6 LM.3.3.4 LM.3.3.5</p>
<p>DSS.K-2.11 <i>Develop Career Awareness</i></p> <ul style="list-style-type: none"> <li>Identify and describe roles and relationships among community members.</li> </ul>	<p>LM.K.2.1 LM.1.2.4 through LM.1.2.7 LM.1.3.3 LM.2.2.5 LM2.2.7 LM.2.2.8 LM.2.2.9 LM.2.3.4 LM.3.3.1.2 LM.3.2.6 LM.3.2.7 LM.3.2.8</p>
<p>DSS.K-2.12 <i>Develop Career and Life Plan</i></p> <ul style="list-style-type: none"> <li>Identify various careers in the community.</li> </ul>	<p>LM.K.2.1 LM.1.2.4 through LM.1.2.7 LM.1.3.3 LM.2.2.5 LM2.2.7 LM.2.2.8 LM.2.2.9 LM.2.3.4 LM.3.3.1.2 LM.3.2.6 LM.3.2.7 LM.3.2.8</p>

<p>DSS.K-2.13 <i>Careers and Life Success</i></p> <ul style="list-style-type: none"> <li>Identify and begin using expected dispositions, skills, and behaviors in school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking and leadership).</li> </ul>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i> <i>LM.2.1.1 through LM.2.3.4</i></p>
<p>DSS.K-2.14 <i>Acquire a Diverse and Knowledgeable World View</i></p> <ul style="list-style-type: none"> <li>Understand and describe the interactive roles and relationships among family members and classroom community.</li> </ul>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i> <i>LM.2.1.1 through LM.2.3.4</i></p>
<p>DSS.K-2.15 <i>Interact Respectfully with Diverse Cultures</i></p> <ul style="list-style-type: none"> <li>Identify self as a member of groups within a community.</li> <li>Understand similarities and respect differences among people, such as gender, race, disability, culture, language, and family structure.</li> </ul>	<p><i>LM.K.2.1</i> <i>LM.1.2.4 through LM.1.2.7</i> <i>LM.1.3.3</i> <i>LM.2.2.5</i> <i>LM2.2.7</i> <i>LM.2.2.8</i> <i>LM.2.2.9</i> <i>LM.2.3.4</i> <i>LM.3.3.1.2</i> <i>LM.3.2.6</i> <i>LM.3.2.7</i> <i>LM.3.2.8</i></p>
<p>DSS.K-2.16 <i>Promote Social Justice</i></p> <ul style="list-style-type: none"> <li>Demonstrate increasing capacity to follow rules and routines and use materials purposefully and respectfully.</li> </ul>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i> <i>LM.2.1.1 through LM.2.3.4</i></p>
<p>DSS.K-2.17 <i>Assume Responsible Leadership</i></p>	<p><i>LM.K.1.1 through LM.K.2.3.4</i> <i>LM.1.1.1 through LM.1.3.3</i></p>

<ul style="list-style-type: none"> <li>Demonstrate an increasing ability to provide leadership during collaborative tasks.</li> </ul>	<i>LM.2.1.1 through LM.2.3.4</i>
<p>DSS.K-2.18 <i>Practice Financial Responsibility</i></p> <ul style="list-style-type: none"> <li>Understand that items have value</li> </ul>	<i>LM.K.2.3</i> <i>LM.K.2.4</i> <i>LM.K.2.5</i> <i>LM.1.2.3</i> <i>LM.1.2.4</i> <i>LM.1.2.7</i> <i>LM.2.2.4</i> <i>LM.2.2.7</i> <i>LM.2.2.9</i>





Student Success Standards 3-5	Library Media
<p>DSS.3-5.1 <i>Understand Self and Others</i></p> <ul style="list-style-type: none"> <li>• Demonstrate an awareness as to how their words impact others.</li> <li>• Develop positive relationships with peers, other children and adults.</li> </ul>	<p>LM.3.2.3 LM.3.3.3 LM.3.3.4 LM.3.3.5 LM.4.2.3 LM.4.3.4 LM.4.3.5 LM.5.2.3 LM.5.3.5 LM.5.3.6</p>
<p>DSS.3-5.2 <i>Maintain Positive Relationships</i></p> <ul style="list-style-type: none"> <li>• Show respectful and caring behavior toward others.</li> </ul> <ol style="list-style-type: none"> <li>1. Use appropriate communication skills to initiate and join activities and complete varied learning tasks.</li> </ol>	<p>LM.3.1.1 through LM.5.3.6</p>
<p>DSS.3-5.3 <i>Exhibit Respectful Behavior</i></p> <ul style="list-style-type: none"> <li>• Use and accept negotiation and compromise to resolve conflicts.</li> </ul>	<p>LM.3.1.1 through LM.5.3.6</p>
<p>DSS.3-5.4 <i>Decision Making and Personal Responsibility</i></p> <ul style="list-style-type: none"> <li>• Set goals, develop a plan, and follow it through to completion.</li> </ul>	<p>LM.3.2.6 LM.3.2.7 LM.3.3.4 LM.3.3.5 LM.5.1.4 LM.5.1.8 LM.5.2.5 LM.5.3.5 LM.5.3.6</p>
<p>DSS.3-5.5 <i>Protect Emotional and Physical Safety</i></p> <ul style="list-style-type: none"> <li>• Express needs, wants, and feelings appropriately.</li> <li>• Describe how situations such as teasing, bullying, harassment,</li> </ul>	<p>LM.3.2.3 LM.3.3.4 LM.3.3.5 LM.4.3.4 LM.4.3.5 LM.5.2.3</p>

<p>breaking rules, threats, intimidation, and damaging other's property impact emotional safety.</p> <ul style="list-style-type: none"> <li>• Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety.</li> <li>• Demonstrate knowledge of emergency contact information (e.g., emergency [police, fire, medical, 911], and family phone numbers, addresses, contact names).</li> </ul>	<p>LM.5.3.5 LM.5.3.6</p>
<p>DSS.3-5.6 <i>Develop Academic Motivation</i></p> <ul style="list-style-type: none"> <li>• Use personal skills, interest, and accomplishments to support learning.</li> <li>• Independently and collaboratively approach tasks and activities with flexibility and creativity.</li> </ul> <p>1. Use abilities and accomplishments to maximize learning opportunities.</p>	<p>LM.3.2.5 LM.3.2.8 LM.3.3.4 LM.3.3.5 LM.4.2.3 LM.4.2.9 LM.4.3.4 LM.4.3.5 LM.5.2.8 LM.5.2.3 LM.5.3.5 LM.5.3.6</p>
<p>DSS.3-5.7 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> <li>• Work collaboratively to solve problems, complete tasks, and/or investigate topics of interest.</li> <li>• Explore a variety of learning opportunities within the classroom and home environment.</li> <li>• Maintain concentration over a reasonable amount of time despite distractions and</li> </ul>	<p>LM.3.1.1 through LM.5.3.6</p>

<p>interruptions.</p> <p>1. Independently complete routines and learning tasks.</p>	
<p>DSS.3-5.8</p> <p><i>Achieve School Success</i></p> <ul style="list-style-type: none"> <li>• Accept guidance and direction from a variety of peers and adults.</li> <li>• Develop increased ability to make choices from identified options.</li> </ul>	<p><i>LM.3.1.1</i> <i>through</i> <i>LM.5.3.6</i></p>
<p>DSS.3-5.9</p> <p><i>Prepare for Post-Secondary Success</i></p> <ul style="list-style-type: none"> <li>• Develop an appreciation for and articulate the benefits of learning.</li> <li>• Interact with varied community members.</li> </ul>	
<p>DSS.3-5.10</p> <p><i>Plan to Achieve Goals</i></p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the steps used in developing a plan.</li> <li>• Make short-term and long-term plans, as appropriate.</li> <li>• Persist in activities to achieve goals. <ul style="list-style-type: none"> <li>• Investigate the importance of early academic planning to prepare for post-secondary success and reaching career goals.</li> </ul> </li> </ul>	<p><i>LM.3.3.4</i> <i>LM.3.3.5</i> <i>LM.4.3.4</i> <i>LM.4.3.5</i> <i>LM.5.3.5</i> <i>LM.5.3.6</i></p>
<p>DSS.3-5.11</p> <p><i>Develop Career Awareness</i></p> <ul style="list-style-type: none"> <li>• <b>Interact with a variety of community members.</b></li> <li>• Investigate career paths.</li> </ul>	<p><i>LM.3.2.2</i> <i>LM.3.2.3</i> <i>LM.3.2.6</i> <i>LM.3.2.8</i> <i>LM.4.4.4</i> <i>LM.4.1.2</i> <i>LM.4.1.7</i> <i>LM.4.2.2</i> <i>LM.4.2.9</i> <i>LM.5.1.2</i> <i>LM.5.1.4</i></p>

	<p><i>LM.5.1.7</i>  <i>LM.5.1.8</i>  <i>LM.5.2.8</i></p>
<p>DSS.3-5.12  <i>Develop Career and Life Plan</i></p> <ul style="list-style-type: none"> <li>Interact with local and national professional and/or experts to extend personal knowledge to a variety of careers.</li> </ul>	<p><i>LM.3.1.1</i>  <i>through</i>  <i>LM.5.3.6</i></p>
<p>DSS.3-5.13  <i>Careers and Life Success</i></p> <ul style="list-style-type: none"> <li>Use expected workplace dispositions, skills, and behaviors in the school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking, and leadership).</li> </ul>	<p><i>LM.3.1.1</i>  <i>through</i>  <i>LM.5.3.6</i></p>
<p>DSS.3-5.14  <i>Acquire a Diverse and Knowledgeable World View</i></p> <ul style="list-style-type: none"> <li>Investigate and respect aspects of various communities and discuss how these contribute to each individual's perspective of local, state, and world events.</li> <li>Identify themselves as members of varied groups within the local, state, national, and international community.</li> </ul>	<p><i>LM.3.1.2</i>  <i>LM.3.2.2</i>  <i>LM.3.2.6</i>  <i>LM.3.2.8</i>  <i>LM.3.3.5</i>  <i>LM.4.1.4</i>  <i>LM.4.1.7</i>  <i>LM.4.2.9</i>  <i>LM.4.3.5</i>  <i>LM.5.1.2</i>  <i>LM.5.1.7</i>  <i>LM.5.2.7</i>  <i>LM.5.2.8</i>  <i>LM.5.3.5</i>  <i>LM.5.3.6</i></p>
<p>DSS.3-5.15  <i>Interact Respectfully with Diverse Cultures</i></p>	<p><i>LM.3.1.1</i>  <i>through</i>  <i>LM.5.3.6</i></p>

<ul style="list-style-type: none"> <li>Interact respectfully with all individuals regardless of gender, race, disability, culture, language, and family structure.</li> </ul>	
DSS.3-5.16 <i>Promote Social Justice</i> <ul style="list-style-type: none"> <li>Follow rules and routines and use materials purposefully and respectfully.</li> </ul>	<i>LM.3.1.1 through LM.5.3.6</i>
DSS.3-5.17 <i>Assume Responsible Leadership</i> <ul style="list-style-type: none"> <li>Assume leadership roles in collaborative tasks within the classroom and school community.</li> </ul>	<i>LM.3.1.1 through LM.5.3.6</i>
DSS.3-5.18 <i>Practice Financial Responsibility</i> <ul style="list-style-type: none"> <li>Evaluate financial choices based on needs and wants.</li> <li>Create a budget with income from incidental funds to save for goals.</li> </ul>	

<b>Student Success Standards</b>	<b>Library Media</b>
DSS.6.1 <i>Understand Self and Others</i> <ul style="list-style-type: none"> <li>Discuss how thoughts, feelings, attitudes, values, and beliefs affect decisions making and behavior.</li> <li>Practice using listening skills to identify and understand the feelings and perspectives of others.</li> <li>Use mistakes as opportunities to grow and personally and socially, not to define self or others as a failure.</li> </ul>	LM.6.2.3 LM.6.2.8 LM.6.3.6

<ul style="list-style-type: none"> <li>Recognize signs of anger and practice safe, respectful anger management skills.</li> </ul>	
<p>DSS.6.2 <i>Maintain Positive Relationships</i></p> <ul style="list-style-type: none"> <li>Develop positive relationships with peers and adults.</li> <li>Acquire and use effective conflict resolution techniques.</li> <li>Demonstrate self-control by minimizing words and actions that hurt self and others.</li> <li>Model safe and effective ways to address peer pressure.</li> <li>Describe bullying and use effective practices to address it.</li> </ul>	<p>LM.6.2.3 LM.6.2.8 LM.6.3.6</p>
<p>DSS.6.3 <i>Exhibit Respectful Behavior</i></p> <ul style="list-style-type: none"> <li>Identify and respect personal boundaries and privacy needs of self and others.</li> <li>Respect all individuals as unique and worthy regardless of differences.</li> <li>Use social and communication skills, dispositions, and character traits appropriate for various situations and audiences.</li> </ul>	<p>LM.6.1.1 through LM.6.3.6</p>
<p>DSS.6.4 <i>Decision Making and Personal Responsibility</i></p> <ul style="list-style-type: none"> <li>Make decisions, set goals, and take necessary actions to attain goals.</li> <li>Analyze situations by comparing and contrasting various behaviors and choices in relation to possible short- and long-term</li> </ul>	<p>LM.6.3.6 LM.6.3.3</p>

<p>consequences and discuss how to improve choices.</p> <ul style="list-style-type: none"> <li>• Describe how peer pressure influences personal decisions; create and follow a plan to minimize negative peer pressure.</li> <li>• Establish action steps to attain school, home, and civic goals.</li> <li>• Apply problem solving techniques to identify and address challenges to goal attainment.</li> <li>• Describe how current decisions have long term consequences and ways to achieve desired outcomes.</li> </ul>	
<p>DSS.6.5 <i>Protect Emotional and Physical Safety</i></p> <ul style="list-style-type: none"> <li>• Identify and apply strategies to reduce stress and protect safety, differentiation between situations requiring self-help, peer support, adult or professional help.</li> <li>• Develop and implement plans for situations such as teasing, bullying, harassment, threats, intimidation, and other violent acts of dangerous situations.</li> <li>• Identify and utilize communication skills and strategies to participate in only safe and healthy activities.</li> <li>• Know emergency contact information; identify and utilize school and community resources to protect personal safety.</li> </ul>	<p>LM.6.1.6 LM.6.2.5 LM.6.1.9</p>
<p>DSS.6.6 <i>Develop Learning Skills</i></p>	

<ul style="list-style-type: none"> <li>• Identify and develop competence in areas of interest.</li> <li>• Apply Multiple Intelligence Principles to identify personal strengths and improve school focus.</li> <li>• Understand the relationship between school success, academic achievement and future career success.</li> </ul>	
<p>DSS.6.7 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> <li>• Improve executive function skills (i.e. effort, paying attention, flexibility, memory, self-control, communication, focus, and perseverance).</li> <li>• Identify personal learning style(s) and establish habits that enhance personalized learning.</li> <li>• Work collaboratively in groups or independently, as appropriate.</li> </ul>	<p>LMS.6.1.1 through LMS.6.3.6</p>
<p>DSS.6.8 <i>Achieve School Success</i></p> <ul style="list-style-type: none"> <li>• Exhibit personal responsibility.</li> <li>• Evaluate the impact of positive and negative choices on school success and implement a plan to improve outcomes.</li> <li>• Apply goal setting techniques to develop self-direction and improve school performance.</li> <li>• Identify and utilize school and community resources and support services when needed.</li> </ul>	<p>LMS.6.1.1 through LMS.6.3.6</p>
<p>DSS.6.9 <i>Prepare for Post-Secondary Success</i></p> <ul style="list-style-type: none"> <li>• Identify how performance and course selections in middle</li> </ul>	<p>LM.6.2.2 LM.6.2.8 LM.6.3.3</p>

<p>school impacts high school course readiness and post-secondary choices.</p> <ul style="list-style-type: none"> <li>• Explore requirements for success in a variety of post-secondary options and for securing scholarships.</li> <li>• Analyze how personal choices negatively or positively influence high school and post-secondary options and preparedness for success.</li> </ul>	
<p>DSS.6.10 <i>Plan to Achieve Goals</i></p> <ul style="list-style-type: none"> <li>• Use a variety of assessments and inventories to identify skills, interests, and aptitudes for post-secondary planning.</li> <li>• Use personal data and goals to establish challenging academic, personal, and post-secondary plans.</li> <li>• Seek co-curricular and community experiences to enhance the school experience and post-secondary readiness.</li> <li>• Analyze assets and barriers to academic goal attainment and utilize school and community resources to overcome barriers and strengthen assets.</li> <li>• Explore eligibility requirements and funding opportunities for various post-secondary options.</li> </ul>	<p>LM.6.1.6 LM.6.2.8 LM.6.3.3</p>
<p>DSS.6.11 <i>Develop Career Awareness</i></p> <ul style="list-style-type: none"> <li>• Explore how personal abilities, skills, interests, and values relate to the workplace.</li> </ul>	<p>LM.6.1.6 LM.6.1.9 LM.6.2.8 LM.6.3.3</p>

<ul style="list-style-type: none"> <li>• Use a variety of resources and methods to explore career options.</li> <li>• Examine specific job requirements and opportunities for progressions of career levels from entry level to advanced leadership and develop a personal career growth vision.</li> <li>• Explore career options in relation to selecting a career cluster.</li> </ul>	
<p>DSS.6.12 <i>Develop Career and Life Plan</i></p> <ul style="list-style-type: none"> <li>• Describe lifestyle dreams and possible career options and evaluate the likelihood of attaining goals.</li> <li>• Begin to develop a possible career/life plan that explores educational credentials, skills, and career progressions.</li> </ul>	<p>LM.6.1.6 LM.6.1.9 LM.6.2.8 LM.6.3.3</p>
<p>DSS.6.13 <i>Careers and Life Success</i></p> <ul style="list-style-type: none"> <li>• Explore how identified career choices impact lifestyles and opportunities.</li> <li>• Practice expected workplace dispositions and behaviors.</li> <li>• Explore the need for lifelong learning as situations and responsibilities change requiring new knowledge and skills.</li> </ul>	<p>LM.6.1.6 LM.6.1.9 LM.6.2.6 LM.6.2.8 LM.6.3.3</p>
<p>DSS.6.14 <i>Acquire a Diverse and Knowledgeable World View</i></p> <ul style="list-style-type: none"> <li>• Compare and contrast aspects of various communities and describe how these contribute to</li> </ul>	<p>LM.6.1.3 LM.6.1.5 LM.6.1.7 LM.6.1.9 LM.6.2.7 LM.6.2.8</p>

<p>each individual’s perspective and world view.</p> <ul style="list-style-type: none"> <li>Analyze factors that contribute to different social and world views (i.e. ethnicity, race, culture, gender, sexual orientation, family composition, lifestyle, religion, economic status, and nationality).</li> </ul>	
<p>DSS.6.15 <i>Interact Respectfully with Diverse Cultures</i></p> <ul style="list-style-type: none"> <li>Apply an inter-culturally sensitive perspective to social interactions.</li> <li>Describe global issue and events from perspectives of various individuals and groups to understand viewpoints other than one’s own.</li> <li>Investigate methods for enhancing language proficiency and the ability to communicate effectively across cultural and linguistic boundaries.</li> <li>Describe how stereotyping and prejudices impact interpersonal relationships.</li> </ul>	<p>LM.6.1.3 LM.6.1.9 LM.6.2.7 LM.6.2.8</p>
<p>LM.6.3.3 DSS.6.16 <i>Promote Social Justice</i></p> <ul style="list-style-type: none"> <li>Adhere to classroom and school rules and community laws to protect individual rights and property.</li> <li>Identify and discuss issues of social justice.</li> <li>Investigate programs for advocacy and promotion of social justice.</li> </ul>	<p>LM.6.1.1 through LM.6.3.6</p>

<p>DSS.6.18 <i>Practice Financial Responsibility</i></p> <ul style="list-style-type: none"> <li>• Evaluate financial choices based on one’s own needs, wants, and values and how they guide spending, saving, credit and implications for the family budget.</li> <li>• Create a personal budget with income from incidental funds (birthday and other gifts, allowance, chores, entrepreneurial endeavors, part-time jobs, etc.) and track spending and payment.</li> <li>• Discuss concepts of consumer protection (i.e. laws, identify theft and predatory scams).</li> <li>• Discuss concepts related to financial institutions (i.e. laws, banks, credit unions, and check cashing services).</li> </ul>	<p>LM.6.1.2 LM.6.1.3 LM.6.1.9 LM.6.2.8 LM.6.3.3</p>
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<b>Student Success Standards 7th</b>	<b>Library Media</b>
<p>DSS.7.1 <i>Understand Self and Others</i></p> <ul style="list-style-type: none"> <li>• Discuss how thoughts, feelings, attitudes, values, and beliefs affect decisions making and behavior.</li> <li>• Practice using listening skills to identify and understand the feelings and perspectives of others.</li> <li>• Use mistakes as opportunities to grow and personally and socially, not to define self or others as a failure.</li> </ul>	

<ul style="list-style-type: none"> <li>• Recognize signs of anger and practice safe, respectful anger management skills.</li> </ul>	
<p>DSS.7.2 <i>Maintain Positive Relationships</i></p> <ul style="list-style-type: none"> <li>• Develop positive relationships with peers and adults.</li> <li>• Acquire and use effective conflict resolution techniques.</li> <li>• Demonstrate self-control by minimizing words and actions that hurt self and others.</li> <li>• Model safe and effective ways to address peer pressure.</li> <li>• Describe bullying and use effective practices to address it.</li> </ul>	
<p>DSS.7.3 <i>Exhibit Respectful Behavior</i></p> <ul style="list-style-type: none"> <li>• Identify and respect personal boundaries and privacy needs of self and others.</li> <li>• Respect all individuals as unique and worthy regardless of differences.</li> <li>• Use social and communication skills, dispositions, and character traits appropriate for various situations and audiences.</li> </ul>	
<p>DSS.7.4 <i>Decision Making and Personal Responsibility</i></p> <ul style="list-style-type: none"> <li>• Make decisions, set goals, and take necessary actions to attain goals.</li> <li>• Analyze situations by comparing and contrasting various behaviors and choices in relation to possible short- and long-term</li> </ul>	

<p>consequences and discuss how to improve choices.</p> <ul style="list-style-type: none"> <li>• Describe how peer pressure influences personal decisions; create and follow a plan to minimize negative peer pressure.</li> <li>• Establish action steps to attain school, home, and civic goals.</li> <li>• Apply problem solving techniques to identify and address challenges to goal attainment.</li> <li>• Describe how current decisions have long term consequences and ways to achieve desired outcomes.</li> </ul>	
<p>DSS.7.5 <i>Protect Emotional and Physical Safety</i></p> <ul style="list-style-type: none"> <li>• Identify and apply strategies to reduce stress and protect safety, differentiation between situations requiring self-help, peer support, adult or professional help.</li> <li>• Develop and implement plans for situations such as teasing, bullying, harassment, threats, intimidation, and other violent acts of dangerous situations.</li> <li>• Identify and utilize communication skills and strategies to participate in only safe and healthy activities.</li> <li>• Know emergency contact information; identify and utilize school and community resources to protect personal safety.</li> </ul>	

<p>DSS.7.6 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> <li>• Identify and develop competence in areas of interest.</li> <li>• Apply Multiple Intelligence Principles to identify personal strengths and improve school focus.</li> <li>• Understand the relationship between school success, academic achievement and future career success.</li> </ul>	
<p>DSS.7.7 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> <li>• Improve executive function skills (i.e. effort, paying attention, flexibility, memory, self-control, communication, focus, and perseverance).</li> <li>• Identify personal learning style(s) and establish habits that enhance personalized learning.</li> <li>• Work collaboratively in groups or independently, as appropriate.</li> </ul>	
<p>DSS.7.8 <i>Achieve School Success</i></p> <ul style="list-style-type: none"> <li>• Exhibit personal responsibility.</li> <li>• Evaluate the impact of positive and negative choices on school success and implement a plan to improve outcomes.</li> <li>• Apply goal setting techniques to develop self-direction and improve school performance.</li> <li>• Identify and utilize school and community resources and support services when needed.</li> </ul>	
<p>DSS.7.9</p>	

<p><i>Prepare for Post-Secondary Success</i></p> <ul style="list-style-type: none"> <li>• Identify how performance and course selections in middle school impacts high school course readiness and post-secondary choices.</li> <li>• Explore requirements for success in a variety of post-secondary options and for securing scholarships.</li> <li>• Analyze how personal choices negatively or positively influence high school and post-secondary options and preparedness for success.</li> </ul>	
<p>DSS.7.10 <i>Plan to Achieve Goals</i></p> <ul style="list-style-type: none"> <li>• Use a variety of assessments and inventories to identify skills, interests, and aptitudes for post-secondary planning.</li> <li>• Use personal data and goals to establish challenging academic, personal, and post-secondary plans.</li> <li>• Seek co-curricular and community experiences to enhance the school experience and post-secondary readiness.</li> <li>• Analyze assets and barriers to academic goal attainment and utilize school and community resources to overcome barriers and strengthen assets.</li> <li>• Explore eligibility requirements and funding opportunities for various post-secondary options.</li> </ul>	
<p>DSS.7.11 <i>Develop Career Awareness</i></p>	

<ul style="list-style-type: none"> <li>• Explore how personal abilities, skills, interests, and values relate to the workplace.</li> <li>• Use a variety of resources and methods to explore career options.</li> <li>• Examine specific job requirements and opportunities for progressions of career levels from entry level to advanced leadership and develop a personal career growth vision.</li> <li>• Explore career options in relation to selecting a career cluster.</li> </ul>	
<p>DSS.7.12 <i>Develop Career and Life Plan</i></p> <ul style="list-style-type: none"> <li>• Describe lifestyle dreams and possible career options and evaluate the likelihood of attaining goals.</li> <li>• Begin to develop a possible career/life plan that explores educational credentials, skills, and career progressions.</li> </ul>	
<p>DSS.7.13 <i>Careers and Life Success</i></p> <ul style="list-style-type: none"> <li>• Explore how identified career choices impact lifestyles and opportunities.</li> <li>• Practice expected workplace dispositions and behaviors.</li> <li>• Explore the need for lifelong learning as situations and responsibilities change requiring new knowledge and skills.</li> </ul>	
<p>DSS.7.14 <i>Acquire a Diverse and Knowledgeable World View</i></p>	

<ul style="list-style-type: none"> <li>• Compare and contrast aspects of various communities and describe how these contribute to each individual’s perspective and world view.</li> <li>• Analyze factors that contribute to different social and world views (i.e. ethnicity, race, culture, gender, sexual orientation, family composition, lifestyle, religion, economic status, and nationality).</li> </ul>	
<p>DSS.7.15 <i>Interact Respectfully with Diverse Cultures</i></p> <ul style="list-style-type: none"> <li>• Apply an inter-culturally sensitive perspective to social interactions.</li> <li>• Describe global issue and events from perspectives of various individuals and groups to understand viewpoints other than one’s own.</li> <li>• Investigate methods for enhancing language proficiency and the ability to communicate effectively across cultural and linguistic boundaries.</li> <li>• Describe how stereotyping and prejudices impact interpersonal relationships.</li> </ul>	
<p>DSS.7.16 <i>Promote Social Justice</i></p> <ul style="list-style-type: none"> <li>• Adhere to classroom and school rules and community laws to protect individual rights and property.</li> <li>• Identify and discuss issues of social justice.</li> </ul>	

<ul style="list-style-type: none"> <li>Investigate programs for advocacy and promotion of social justice.</li> </ul>	
<p>DSS.7.18 <i>Practice Financial Responsibility</i></p> <ul style="list-style-type: none"> <li>Evaluate financial choices based on one’s own needs, wants, and values and how they guide spending, saving, credit and implications for the family budget.</li> <li>Create a personal budget with income from incidental funds (birthday and other gifts, allowance, chores, entrepreneurial endeavors, part-time jobs, etc.) and track spending and payment.</li> <li>Discuss concepts of consumer protection (i.e. laws, identify theft and predatory scams).</li> <li>Discuss concepts related to financial institutions (i.e. laws, banks, credit unions, and check cashing services).</li> </ul>	

Eighth Grade						
Student Success Standards	English Language Arts	Mathematics	Social Studies	Science	Wellness	The Arts
<p>DSS.8.1 <i>Understand Self and Others</i></p> <ul style="list-style-type: none"> <li>Discuss how thoughts, feelings, attitudes, values, and beliefs affect decisions making and behavior.</li> <li>Practice using listening skills to identify and understand the</li> </ul>						

<p>feelings and perspectives of others.</p> <ul style="list-style-type: none"> <li>• Use mistakes as opportunities to grow and personally and socially, not to define self or others as a failure.</li> <li>• Recognize signs of anger and practice safe, respectful anger management skills.</li> </ul>						
<p>DSS.8.2 <i>Maintain Positive Relationships</i></p> <ul style="list-style-type: none"> <li>• Develop positive relationships with peers and adults.</li> <li>• Acquire and use effective conflict resolution techniques.</li> <li>• Demonstrate self-control by minimizing words and actions that hurt self and others.</li> <li>• Model safe and effective ways to address peer pressure.</li> <li>• Describe bullying and use effective practices to address it.</li> </ul>						
<p>DSS.8.3 <i>Exhibit Respectful Behavior</i></p> <ul style="list-style-type: none"> <li>• Identify and respect personal boundaries and privacy needs of self and others.</li> <li>• Respect all individuals as unique and worthy regardless of differences.</li> <li>• Use social and communication skills, dispositions, and character traits appropriate for various situations and audiences.</li> </ul>						
<p>DSS.8.4 <i>Decision Making and Personal Responsibility</i></p>						

<ul style="list-style-type: none"> <li>• Make decisions, set goals, and take necessary actions to attain goals.</li> <li>• Analyze situations by comparing and contrasting various behaviors and choices in relation to possible short- and long-term consequences and discuss how to improve choices.</li> <li>• Describe how peer pressure influences personal decisions; create and follow a plan to minimize negative peer pressure.</li> <li>• Establish action steps to attain school, home, and civic goals.</li> <li>• Apply problem solving techniques to identify and address challenges to goal attainment.</li> <li>• Describe how current decisions have long term consequences and ways to achieve desired outcomes.</li> </ul>						
<p>DSS.8.5 <i>Protect Emotional and Physical Safety</i></p> <ul style="list-style-type: none"> <li>• Identify and apply strategies to reduce stress and protect safety, differentiation between situations requiring self-help, peer support, adult or professional help.</li> <li>• Develop and implement plans for situations such as teasing, bullying, harassment, threats, intimidation, and other violent acts of dangerous situations.</li> <li>• Identify and utilize communication skills and</li> </ul>						

<p>strategies to participate in only safe and healthy activities.</p> <ul style="list-style-type: none"> <li>• Know emergency contact information; identify and utilize school and community resources to protect personal safety.</li> </ul>						
<p>DSS.8.6 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> <li>• Identify and develop competence in areas of interest.</li> <li>• Apply Multiple Intelligence Principles to identify personal strengths and improve school focus.</li> <li>• Understand the relationship between school success, academic achievement and future career success.</li> </ul>						
<p>DSS.8.7 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> <li>• Improve executive function skills (i.e. effort, paying attention, flexibility, memory, self-control, communication, focus, and perseverance).</li> <li>• Identify personal learning style(s) and establish habits that enhance personalized learning.</li> <li>• Work collaboratively in groups or independently, as appropriate.</li> </ul>						
<p>DSS.8.8 <i>Achieve School Success</i></p> <ul style="list-style-type: none"> <li>• Exhibit personal responsibility.</li> <li>• Evaluate the impact of positive and negative choices on school success and implement a plan to improve outcomes.</li> </ul>						

<ul style="list-style-type: none"> <li>• Apply goal setting techniques to develop self-direction and improve school performance.</li> <li>• Identify and utilize school and community resources and support services when needed.</li> </ul>						
<p>DSS.8.9 <i>Prepare for Post-Secondary Success</i></p> <ul style="list-style-type: none"> <li>• Identify how performance and course selections in middle school impacts high school course readiness and post-secondary choices.</li> <li>• Explore requirements for success in a variety of post-secondary options and for securing scholarships.</li> <li>• Analyze how personal choices negatively or positively influence high school and post-secondary options and preparedness for success.</li> </ul>						
<p>DSS.8.10 <i>Plan to Achieve Goals</i></p> <ul style="list-style-type: none"> <li>• Use a variety of assessments and inventories to identify skills, interests, and aptitudes for post-secondary planning.</li> <li>• Use personal data and goals to establish challenging academic, personal, and post-secondary plans.</li> <li>• Seek co-curricular and community experiences to enhance the school experience and post-secondary readiness.</li> <li>• Analyze assets and barriers to academic goal attainment and utilize school and community</li> </ul>						

<p>resources to overcome barriers and strengthen assets.</p> <ul style="list-style-type: none"> <li>• Explore eligibility requirements and funding opportunities for various post-secondary options.</li> </ul>						
<p>DSS.8.11 <i>Develop Career Awareness</i></p> <ul style="list-style-type: none"> <li>• Explore how personal abilities, skills, interests, and values relate to the workplace.</li> <li>• Use a variety of resources and methods to explore career options.</li> <li>• Examine specific job requirements and opportunities for progressions of career levels from entry level to advanced leadership and develop a personal career growth vision.</li> <li>• Explore career options in relation to selecting a career cluster.</li> </ul>						
<p>DSS.8.12 <i>Develop Career and Life Plan</i></p> <ul style="list-style-type: none"> <li>• Describe lifestyle dreams and possible career options and evaluate the likelihood of attaining goals.</li> <li>• Begin to develop a possible career/life plan that explores educational credentials, skills, and career progressions.</li> </ul>						
<p>DSS.8.13 <i>Careers and Life Success</i></p> <ul style="list-style-type: none"> <li>• Explore how identified career choices impact lifestyles and opportunities.</li> <li>• Practice expected workplace dispositions and behaviors.</li> </ul>						

<ul style="list-style-type: none"> <li>• Explore the need for lifelong learning as situations and responsibilities change requiring new knowledge and skills.</li> </ul>						
<p>DSS.8.14 <i>Acquire a Diverse and Knowledgeable World View</i></p> <ul style="list-style-type: none"> <li>• Compare and contrast aspects of various communities and describe how these contribute to each individual’s perspective and world view.</li> <li>• Analyze factors that contribute to different social and world views (i.e. ethnicity, race, culture, gender, sexual orientation, family composition, lifestyle, religion, economic status, and nationality).</li> </ul>						
<p>DSS.8.15 <i>Interact Respectfully with Diverse Cultures</i></p> <ul style="list-style-type: none"> <li>• Apply an inter-culturally sensitive perspective to social interactions.</li> <li>• Describe global issue and events from perspectives of various individuals and groups to understand viewpoints other than one’s own.</li> <li>• Investigate methods for enhancing language proficiency and the ability to communicate effectively across cultural and linguistic boundaries.</li> <li>• Describe how stereotyping and prejudices impact interpersonal relationships.</li> </ul>						
<p>DSS.8.16</p>						

<p><i>Promote Social Justice</i></p> <ul style="list-style-type: none"> <li>• Adhere to classroom and school rules and community laws to protect individual rights and property.</li> <li>• Identify and discuss issues of social justice.</li> <li>• Investigate programs for advocacy and promotion of social justice.</li> </ul>						
<p>DSS.8.18 <i>Practice Financial Responsibility</i></p> <ul style="list-style-type: none"> <li>• Evaluate financial choices based on one's own needs, wants, and values and how they guide spending, saving, credit and implications for the family budget.</li> <li>• Create a personal budget with income from incidental funds (birthday and other gifts, allowance, chores, entrepreneurial endeavors, part-time jobs, etc.) and track spending and payment.</li> <li>• Discuss concepts of consumer protection (i.e. laws, identify theft and predatory scams).</li> <li>• Discuss concepts related to financial institutions (i.e. laws, banks, credit unions, and check cashing services).</li> </ul>						