

## SAMPLE JOB DESCRIPTION

### Aide/Intervener

Code Reference §18A-4-8 and WVDE Board Policy 2419

An Aide/Intervener (Position Code 502-504) is a service person who assists supports and works closely with teachers in instructing students.

WV Board Policy 2419 recognizes interveners as a specially trained person who works consistently one-to-one with a student who is deafblind. The intervener facilitates access to the environmental information that is usually gained through vision and hearing but which is incomplete to the child who is deafblind. The intervener helps the student gather information, learn concepts and skills and develop communication and language.

#### JOB DESCRIPTION SUMMARY:

Assumes responsibility for assisting the students and providing individual student instruction using basic methods and procedures prescribed for the instructional setting in which he/she works.

Since deafblindness is primarily a disability of access, the student will require extensive and novel modifications to the existing educational model. The student must have continual access to information that is otherwise not available, in order to provide equal access. The intervener serves as a bridge to the world for student who is deafblind, which allows the student to develop a sense of trust and security that will enable them to learn.

#### ROLES AND RESPONSIBILITIES:

- Assist in the educational and social development of the student under the direction and guidance of the classroom teacher
- Be assigned as a one-to-one for a student who is deafblind.
- Assist in the implementation of the Individualized Education Plan for the student under the guidance and direction of the classroom teacher.
- Facilitates communication between the student, peers, and staff to promote ease of interaction with all persons.
- Provide support for the student inside and outside the classroom to enable him/her to fully participate in activities.
- Confer with other team members including general classroom teacher and other appropriate staff to better plan for needed modifications and services.
- Demonstrate professionalism in all interactions.
- Attend student's IEP Team meeting in order to provide information about the student's communication abilities and access needs.
- Serve as a member of the educational team to provide direct support the student with deafblindness as indicated in the student's Individualized Educational Plan
- Work effectively in close physical proximity to the student who is primarily a visual and tactile learner.
- Become proficient in the assigned student's communication methods and strategies.
- Assist staff in teaching academics, daily living and social skills.
- Under guidance of the classroom teacher, create activities and experiences to complement instructional program and IEP goals.

#### QUALIFICATIONS:

- Applicant must have completed a training program approved by the state board and hold a high school diploma or Test Assessing Secondary Completion (TASC) credential.
- Applicant must have or be willing to participate and complete ongoing, WVDE approved training in the area of deafblindness. Support for the training may be provided by the WV SenseAbilities Project. The intervener must be knowledgeable in a variety of techniques to be used to support a student with combined vision and hearing loss to make progress in the general curriculum.

#### EXPECTATIONS:

The Aide/Intervener is expected to:

- Refer concerns to the teacher (do not assume the teacher's role),
- Encourage the student to achieve to their highest potential, and;
- Establish a procedure for seeking the professional input of team members of varying disciplines.

#### ETHICS:

It is recommended that the Aide/Intervener:

- Maintain confidentiality,
- Function in a manner appropriate to the situation, and;
- Strive to further knowledge and skills.